

EDC

Education Development Center, Inc.

Radio Instruction to Strengthen Education RISE - Tanzania

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© RISE June, 2009

RISE MECLC Students in Kiteto practicing introductions in English

Quarter Report 11

April-June, 2009

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Acronyms

| | |
|------------|---|
| AKF | Aga Khan Foundation |
| CoP/DCoP | Chief of Party/Deputy Chief of Party |
| CTO | Chief Technical Officer |
| DAENFE | Department of Adult Education and Non-Formal Education |
| DED | District Executive Director |
| DEO | District Education Officer |
| DiCo | RISE District Coordinator |
| ECD | Early Childhood Development |
| EFA | Education for All |
| EDC | Education Development Center, Inc. |
| GoT | Government of Tanzania |
| GoZ | Government of Zanzibar |
| IRI | Interactive Radio Instruction |
| ME | <i>Mambo Elimu</i> |
| MECLC | <i>Mambo Elimu</i> Community Learning Center |
| MoEVT | Ministry of Education and Vocational Training |
| MoU | Memorandum of Understanding |
| MP3 Player | Portable Media Player technology |
| M&E | Monitoring and Evaluation |
| NGO | Non Governmental Organization |
| P&L | Play and Learn Clubs |
| PPP | Public Private Partnerships |
| PMP | Project Performance and Monitoring Plan |
| RISE | Radio Instruction to Strengthen Education in Tanzania |
| RTD | Radio Tanzania Dar es Salaam/Tanzania Broadcast Corporation |
| STC-UK | Save the Children-UK |
| TC | Teacher Center |
| TIE | Tanzania Institute of Education |
| TuTu | <i>Tucheze Tujifunze</i> |
| UPE | Universal Primary Education |
| USAID | United States Agency for International Development |
| VOTZ | Voice of Tanzania, Radio Zanzibar |
| VSO | Voluntary Services Overseas |
| ZANECD | Zanzibar Early Childhood Development Network |
| ZEDP | Zanzibar Education Development Program |

RISE: Radio Instruction to Strengthen Education in Tanzania

Quarterly Report 11

Grantee: Education Development Center, Inc. (EDC)
Cooperative Agreement No. 621-A-00-07-00003-00
Reporting Period: April-June, 2009

RISE PROJECT

The RISE Project addresses USAID's Annual Program Statement on providing basic education activities to underserved children with special emphasis on three objectives:

1. Increased learning opportunities for pre-primary and primary aged children to improve retention and completion;
2. Increased access to learning for underserved children; and
3. Selected strategic support for sector policy reforms

Through this project, USAID Tanzania will contribute to the efforts of the Government of Tanzania to increase access to quality learning programs for children disadvantaged by poverty, gender, ethnicity, disability, and distance from school as a strategy to achieve Universal Primary Education (UPE).

The core strategy of the RISE Project is to strengthen instructional support from community and school to enable underserved children to achieve higher learning gains. Interactive Radio Instruction (IRI) is at the center of this strategy, guiding trained mentors and teachers, who in turn are supported by their local community and primary school. RISE is committed to building capacity within the formal education system to develop, use and promote IRI to support learning of underserved children and thus achieve Education for All (EFA) goals.

To achieve this goal in Zanzibar, RISE will develop and/or adapt IRI programs with support materials for pre-primary and early primary; and assist communities to establish community based *Tucheze Tujifunze "Play-to-Learn"* Clubs as well as pilot IRI in 120 primary classrooms. In Mainland Tanzania, RISE will assist isolated communities, specifically pastoralist and coastal villages, to establish Mambo Elimu Community Learning Centers (MECLC) and will work with the Ministry of Education and Vocational Training (MoEVT) to introduce IRI into government primary schools.

RISE activities are being carried out collaboratively with district education officials in remote and underserved areas of Mainland Tanzania (7 districts) and Zanzibar (3 districts) reaching disadvantaged children with the support required to enroll in school, stay in school and complete their primary education.

I. Executive Summary

The *Radio Instruction to Strengthen Education* (RISE) Project officially opened its new Mainland office in Dar es Salaam this quarter, with seven employees. The new Mainland RISE team led mentor's trainings in both Kilindi and Kiteto districts where mentors and district officials were introduced to Portable Media Player (MP3) technology. MP3 technology will be used in all 42 *Mambo Elimu* Community Learning Centers (MECLCs), allowing the 1,898 student beneficiaries to continue to hear the *Mambo Elimu* programs in the absence of the national radio broadcast. In Ngorongoro, the RISE team facilitated a follow-up training and site visits to all four MECLCs who have been using MP3 technology since April 2008. In addition to trainings, 14 site visits were made to MECLCs and RISE staff met with community members and officials in all districts to re-establish RISE activities and to discuss sustainability of the centers. During meetings with district officials in Kiteto, RISE was informed that they have incorporated management of MECLCs into their 2009 budget and plan to begin to take over some financial responsibility for the MECLCs by Quarter Twelve.

In Zanzibar, RISE is three-quarters of the way through the production of the Standard Two series, with over 3,824 scheduled listeners in 60 classrooms. 3,703 scheduled listeners continued to tune into the programs in RISE's 60 formal Standard One classrooms. RISE staff also held five trainings with over 140 participants, distributed colorful, didactic teaching posters to Standard One and Standard Two classes and visited over 58 TuTu Clubs and classrooms. 126 non-formal TuTu Clubs are in operation with an enrolment of 2,720 preschool and 2,513 Standard One formerly out-of-school children. TuTu Club mentors were trained this quarter in how to use Continuous Assessment Cards to track student progress and to facilitate an easy transition into formal schools in January 2010. Efforts have been made by RISE and the district offices to promote greater collaboration between non-formal and formal activities. Finally, RISE staff mapped out the English Language Training Program for in-service Standard One Teachers. Writing and production will commence in Quarter Twelve.

Throughout this quarter, the RISE team continued to work closely with the Zanzibar Ministry of Education and Vocational Training (MoEVT) central and district offices in the implementation of RISE activities and policy development. In addition to regular monthly meetings and participating in a Zanzibar Education Development Program (ZEDP) meeting, RISE had on-going planning meetings with MoEVT representatives to develop and map the English Language Training Program. RISE and MoEVT, Mainland's Department of Adult Education and Non-formal Education (DAENFE), co-facilitated mentor's trainings and district visits in each of the three districts. DAENFE has also provided on-going guidance and advice on mobilization of new communities in Ngorongoro. In addition to meeting with government partners, RISE met with representatives from the Aga Khan Foundation's CREATE Project about progress on the ECD inventory, and Save the Children (UK) staff who contributed to the Standard Two lifeskills segments on children's rights and protection.

Finally, RISE was featured on Channel Ten news on several occasions between June 7th and 10th, 2009. Footage of MECLC communities, RISE trainings and district officials showed the educational impact RISE is having in hard-to-reach communities.

II. Technical Activities and Achievements

Highlights of the activities completed this quarter include:

- a) Three new Zanzibar District Coordinators (DiCos) were appointed on 1st April 2009. One DiCo in Unguja will replace a DiCo who left the program last year, while two (one in Pemba and three in Unguja) have been hired to meet the increase in beneficiary formal classrooms and non-formal centers. All DiCos received training in April.
- b) Two new Mainland DiCos were appointed in March, 2009. The three DiCos participated in trainings and monitoring visits with RISE and MoEVT staff.
- c) 21 Standard Two *TuTu* Programs were written and recorded by the end of Quarter Eleven and 22 programs underwent Formative Evaluation.
- d) 149 total programs (preschool to Standard 2) were broadcast on VoTZ this quarter. Programs 26 to 53 of Standard One and Two, and 23 to 50 of the preschool series were broadcast respectively.
- e) 126 Pre-Primary and Primary *TuTu* Clubs are currently operational in Zanzibar. These clubs have a total of 5,233 children (50% of which are girls).
- f) 41 MECLCs are operational in northern Mainland Tanzania (Kilindi, Kiteto and Ngorongoro Districts). These clubs have a total of 1,898 children (47% of which are girls).
- g) In Zanzibar, 2,720 out-of-school preschool (51% of which are girls) and 2,513 Standard One aged out-of-school children (49% of which are girls) are currently enrolled in *TuTu* Clubs this quarter.
- h) In Zanzibar, 3,703 formal Standard One children (48% of which are girls) and 3,824 Standard Two children (50% of which are girls) are currently enrolled in *TuTu* classrooms this quarter.
- i) District Coordinators (DiCos) made a total of 232 (122 in Pemba) visits to *TuTu* clubs and schools during this quarter, and the RISE M&E Specialist made 58 (20 in Unguja) visits to conduct a questionnaire for the impact study report.
- j) RISE M&E team made visits to 14 out of 41 MECLCs, which are operating in the northern Tanzania.
- k) Over 140 teachers, mentors, head teachers and district officials participated in RISE trainings in Zanzibar.
- l) 36 mentors, district officials and District Coordinators (DiCos) attended trainings in the three Mainland districts.
- m) The English Language Training Program for in-service Standard One Teachers was mapped and a timeline for the program was developed.

Below are further details on the activities implemented during this quarter.

A. Zanzibar Technical Activities

1. *Tucheze Tujifunze* (Production)

By the end of Quarter Eleven, RISE produced nearly three-quarters of the *Tucheze Tujifunze* (TuTu) Standard Two series, with a total of 72 programs ready for broadcast. Writing and reviewing of the remaining 27 programs will be completed by the end of Quarter Twelve.

2. *Tucheze Tujifunze* (Non-formal and Formal Activities)

126 Non-Formal Preschool and Standard One TuTu Clubs established in 2007 and 2008 remained fully operational in the following locales:

- North A District, Unguja (58)
- West District, Unguja (8)
- Micheweni District, Pemba (60)

Two clubs in North A that closed in the last quarter were re-opened with different mentors and assistants, who were trained simultaneously with Standard One teachers in April. Currently there are 5,233 children in all 126 clubs. 3,703 Standard One and 3,824 Standard Two students in 23 formal schools continued to tune into the *Tucheze Tujifunze* radio programs as well.



© RISE May 2009
Standard Two TuTu student practices English

Preschool children from the Jiso TuTu Club who transitioned into Konde Primary School in 2009 are doing well in Standard One. They have managed to take up the first 12 positions during first term tests.

Tambuu Said Omar
Standard One Teacher
Konde School
Micheweni District, Pemba

In collaboration with MoEVT, RISE has been developing a strategy that promotes an effective and successful transition of TuTu Club students into formal primary schools. As part of this strategy, Continuous Assessment Cards were created to measure children's progress in Kiswahili, math, English and lifeskills. These cards are modeled upon continuous assessment cards used in formal schools and will be given to head teachers at the time of matriculation to determine entry level competencies of each child.

On-going development of Standard One and Two Mentor's Guides and Student's books took place this quarter. Quizzes were incorporated into Mentor's Guides and will be administered by mentors and teachers after every 20 programs to measure learning comprehension of key learning objectives. These quizzes were piloted in a number of TuTu Clubs and classrooms to gather teacher and learner feedback on content, level of difficulty and clarity of instructions.

RISE staff met with MoEVT Director of Teacher Education to identify topics and discussing ideas about English Language Training Program for Standard One Teachers. RISE staff worked further with the RISE Project Director from EDC-US to map first draft of the program. Script writing, production and formative evaluation of the program will commence in Quarter Twelve.

3. Community Sensitization, Mobilization and Materials Development / Distribution

RISE staff developed a new community mobilization work plan, strategy as well criteria for establishing its 60 new centers and 120 classrooms. The criteria have been translated in Kiswahili and will be shared with MoEVT and District Education Officers during the first mobilization meeting planned for July. The new mobilization strategy will solicit greater participation of government School Management Committees and Parent Committees in supporting non-formal TuTu Clubs. Committees will assist RISE and district staff in identifying effective mentors and suitable locales for establishing centers, as well as registration of children.

In school I was taught Kiswahili using the English alphabet. Tucheze Tujfunze has helped my brother understand Kiswahili using the Kiswahili alphabet.

Khadija H. Rashid
Form I student, Shumba
Micheweni District, Pemba

Three hundred copies of the colorful, didactic posters for use in formal classrooms were distributed to RISE schools in Unguja and Pemba. The posters cover English and Kiswahili alphabets, body parts, and aquatic and marine wildlife. Copies of the poster was also shared with District Education Offices and Teacher Centers in both Unguja and Pemba.

4. Training of Mentors

Follow-up trainings for DiCos, mentors and teachers took place in April and May 2009.

| Length | Training and Topics | Beneficiaries | # ¹ | Locales |
|--------|--|--|--|-----------------------------------|
| 2 days | Follow-up Standard 2 Teachers <ul style="list-style-type: none"> Using the Teachers' Guide Management of large classes English content | <ul style="list-style-type: none"> 2009 Std 2 teachers | <ul style="list-style-type: none"> 59(39) | Wingwi, Pemba and Mkwajuni Unguja |
| 1 day | Follow-up Standard 1 Teacher <ul style="list-style-type: none"> English Language content Lesson planning Facilitating radio program and pre and post activities | <ul style="list-style-type: none"> 2008 Std 1 teachers DiCos | <ul style="list-style-type: none"> 29(15) 6 | Wingwi Pemba and Mkwajuni Unguja |
| 2 days | New Standard 1 Teachers <ul style="list-style-type: none"> IRI methodology Developing and using materials Operation/care of FreePlay radio Facilitating radio program and pre and post activities | <ul style="list-style-type: none"> 2009 Std 1 teachers Dicos | <ul style="list-style-type: none"> 30(24) | Wingwi Pemba and Mkwajuni Unguja |
| 2 days | New Mentors (Initial) <ul style="list-style-type: none"> IRI methodology Developing and using materials Operation/care of FreePlay radio Facilitating radio program and pre and post activities | <ul style="list-style-type: none"> 2009 mentors 2009 assistant mentors | <ul style="list-style-type: none"> 3 (2) 11 (9) | Wingwi Pemba and Mkwajuni Unguja |
| 2 days | District Coordinator (DiCo) <ul style="list-style-type: none"> Learner and teacher assessments Support and management Planning and Reporting | <ul style="list-style-type: none"> 2009 DiCos 2007 DiCos TC Officials District Officials | <ul style="list-style-type: none"> 2 1 2 2 | Bububu, Unguja |

*Note: The new mentors and teachers will be added into the official beneficiaries chart after the next training as they only had 2 days of training and need 3 or more to be counted officially as a trained teacher.

¹ Numbers in parenthesis indicate females trained.

5. Attendance and Center Development

Attendance rates for this quarter in a random sample of 12 Preschool TuTu Clubs ranged from 44% to 95% of the total enrolment. The average attendance rate for these Preschool TuTu Clubs was 67% of total enrolment. In the Standard One TuTu Clubs, the monthly attendance ranged from 48-99% of total enrolment with an average attendance rate of 72%. Formal classroom attendance could not be calculated as these statistics were not yet available from the district offices. This quarter corresponds with the rainy season, when attendance rates often fluctuate more than during dry season months.

In Quarter Ten, 34 of 126 TuTu Clubs were meeting in non-covered, outside spaces. In this quarter, however, that number was reduced to 24. The RISE mobilization teams continue to work with communities to reduce this number so that all clubs will benefit from covered shelter.

RISE is in the process of re-verifying all enrolments. TuTu Clubs with low enrolments and attendance will be consolidated with neighboring TuTu Clubs in Quarter Twelve. Relations and coordination between non-formal TuTu Clubs and formal TuTu classrooms continued to improve this quarter as RISE activities become more well accepted in the communities. Two head teachers from primary schools in North A have even voluntarily encouraged communities and parents to enroll their children in TuTu Clubs as they recognize these clubs as a valuable resource in early child education for their communities.

On monitoring visits, RISE staff found that parents in a number of locales have begun attending and monitoring progress of students in the TuTu Clubs. One adult has even begun listening to the programs with the TuTu Club children to gain literacy skills as there is no adult education center nearby (see textbox). Districts have received a number of requests for IRI adult literacy programs.

Bi Zuweina is 50 years old and lives in Utaani village, Micheweni District, Pemba. Married at 18, her husband died when she was 32, leaving her to raise 8 children by herself. Bi Zuweina understood the importance of education and sent all her children to school. She also wanted to learn, but there were no adult education centers nearby. With the introduction of *Tucheze Tujifunze* in Micheweni, Bi Zuweina saw an opportunity to realize her dream. She participates in Mihogoni TuTu Club's Standard One activities and today she is a very happy student: *"I used this as my only means to learn how to read and write,"* she explains. *"I am not alone in this dream of wanting to join the TuTu Club. Others would like to enroll to learn how to read and write"*.

Micheweni District, Pemba

B. Mainland Technical Activities

1. Mambo Elimu (Non-formal Activities)

The RISE Project officially opened a new Mainland office in April of this quarter and new project staff members were busy visiting MECLCs and district offices, conducting trainings and revitalizing RISE activities in Kilindi, Kiteto and Ngorongoro districts.

In these three districts, 41 of the original 42 centers are still operational. The one center that closed was located in the Kiteto District, and served largely pastoralist beneficiaries whose children travel large distances during several months out of the year. Their periodic absences had an adverse affect on attendance and center management and the district made the decision to close this center.

RISE staff met with district offices in each region. District officials stressed that the RISE intervention was still critically needed as the project has been successful in helping them reach hard-to-reach communities in their district. Officials emphasized that although they are not yet ready to assume full management responsibility for MCLCs at present, this was confirmed during the temporary cease in RISE activities between November 2008 and February 2009, they are

committed to assuming responsibility by the time the project closes in February. Kiteto District has included RISE implementation expenses, including center allowances and transport for DiCos, into their July 2009-July 2010 budget and will begin to assume more management responsibility in Quarter Twelve. Kilindi and Ngorongoro district officials have agreed to assume responsibility for activities starting after project closure, but have not yet officially incorporated expenses into their budgets.

The RISE team distributed MP3 Player technology in Quarter Eleven to all the Kilindi and Kiteto sites previously using radio technology and made visits to Ngorongoro to assess utilization of the MP3 player technology. MP3 Player technology was first introduced in Ngorongoro in April 2008 as part of a pilot. During an April, 2009 monitoring visit to Ngorongoro, RISE staff found that MP3 technology was still working and that districts still were in support of MECLC activities.



© RISE June 2009, Kilindi
MoEVT DAENFE Officer co-facilitating the MP3 training

RISE staff is developing a Mainland radio strategy for 2010 and beyond after initial meetings with national and community radio partners. Findings will be shared in subsequent reports.

2. **Community Sensitization, Mobilization and Materials Distribution**

Plans for mobilizing the communities where three new MECLCs will be opened in 2010 are underway after initial meetings with the district officials were held and locales were identified. Meetings with the communities will be held in August of the subsequent quarter.

MP3 kits and blackboards were distributed to 37 MECLCs in Kiteto and Kilindi districts this quarter. Two MP3 kits were given to the district offices for training purposes. DiCos are conducting an inventory of RISE Standard One to Four Mentor's Guides and Student's Books in the districts to assess durability and longevity of books and learning materials.

3. **Training**

Follow-up trainings for mentors took place in April and June 2009. These trainings include:

| Length | Training and Topics | Beneficiaries | # ² | Locales |
|---------------|---|--|---|--------------------|
| 2 days | Follow-up Mentors' Training <ul style="list-style-type: none"> Teaching Level 3 & 4 content Raise awareness of gender balanced and child friendly classrooms Prepare the mentors for learner's transition to formal school Std 4 exams Discuss issues around reproductive health and HIV/AIDS education | <ul style="list-style-type: none"> 2009 mentor 2008 mentors 2009 DiCo District Officials | <ul style="list-style-type: none"> 1(1) 3(1) 1(1) 2(1) | Ngorongoro |
| 2 days (each) | Follow-up Mentor's Trainings & MP3 training <ul style="list-style-type: none"> Utilization/care of MP3 Player Facilitating radio, pre and post activities Monitoring and assessing Transition to formal schools for eligible/interested youth Vocational opportunities for youth who will not matriculate into formal schools | <ul style="list-style-type: none"> 2009 mentors 2008 mentors 2007 mentors 2009 DiCo 2008 DiCo District Officials | <ul style="list-style-type: none"> 7(3) 13(2) 4(2) 1 1 4(2) | Kilindi and Kiteto |

² Numbers in parenthesis indicate females trained.

4. Attendance and Center Development

Attendance rates were not yet available in Mainland as enrolment numbers are currently being verified during monitoring visits. A number of communities have made progress in construction of MECLCs and data will be presented in the subsequent report.

C. Technical Activities Planned for Next Quarter

The major activities planned for in Quarter Twelve include:

Zanzibar

- Complete the TuTu Standard Two series
- On-going monitoring visits to 126 TuTu Clubs and 120 Standard One and Two classrooms
- Follow-up trainings for 2008 and 2009 mentors and 2009 Standard One teachers
- Training of scriptwriters in writing and evaluating video scripts
- Training of actors and the initial writing and production of the English Language Training Program for Standard One Teachers
- Compilation of all TuTu Standard Two baseline data

Mainland

- Hold sensitization and mobilization meetings with communities in three Ngorongoro villages and identify MECLC management committees and mentors
- Follow-up training for current mentors in Kilindi and Kiteto in Standards Three and Four content and MP3 player technology
- Monitoring visits to MECLCs and district offices in the three Mainland districts
- Continued development of a Radio Strategy
- Submission of progress and financial reports to USAID

BENEFICIARIES

D. Primary Beneficiaries³

| Program Type | Year I | | Year II | | Year III | | Year IV | |
|--|--------------|--------------|---------------|---------------------------|---------------|---------------|---------------|--------|
| | 2007 | | 2008 | | 2009 | | 2010 | |
| | Estimated | Actual | Estimated | Actual | Estimated | Actual | Estimated | Actual |
| Zanzibar: TuTu Clubs and Classrooms | | | | | | | | |
| Pre-primary (non-formal) | 1250 | 1053 | 3125 | 2971 | 3150 | 2720 | 4650 | |
| Standard 1 (non-formal) | 0 | 0 | 3125 | 2896 | 3150 | 2513 | 4650 | |
| Standard 1 (formal) | 0 | 0 | 2700 | 3965 | 2700 | 3703 | 5400 | |
| Standard 2 (formal) | 0 | 0 | 0 | 0 | 2700 | 3824 | 5400 | |
| Total Zanzibar | 1,250 | 1,053 | 8,950 | 9,832 | 11,700 | 12,760 | 20,100 | |
| Mainland: MECLC | | | | | | | | |
| Standard 1 to 4 (non-formal) | | | | | | | | |
| Total Mainland | 2250 | 2213 | 2250 | 3896 | 1,890 | 1,898 | 2,025 | |
| RISE TOTAL | 3,500 | 3,266 | 11,200 | 13,728⁴ | 13,590 | 14,658 | 22,125 | |

E. Secondary Beneficiaries

| Program Type | Year I | | Year II | | Year III | | Year III | |
|-----------------------------|-----------|------------|------------|-----------------|-----------|----------------|------------|--------|
| | 2007 | | 2008 | | 2009 | | 2010 | |
| | Est. | Actual | Est. | Actual | Est. | Actual | Est. | Actual |
| Zanzibar: TuTu Clubs | | | | | | | | |
| Mentors (TuTu Clubs) | 50 | 90 | 75 | 172 | 0 | 33 | 60 | |
| Teachers (Formal) | 0 | 10 | 60 | 60 | 60 | 60 | 120 | |
| Officials/Head Teachers | 2 | 11 | 9 | 49 ⁵ | 0 | 8 ⁶ | 20 | |
| Mainland: MECLCs | | | | | | | | |
| Mentors (MECLCs) | 40 | 46 | 60 | 47 | 0 | 0 | 3 | |
| Officials/Head Teachers | 3 | 58 | 17 | 55 ⁷ | 3 | 0 ⁸ | 3 | |
| RISE TOTAL | 95 | 215 | 221 | 383 | 67 | 101 | 206 | |

³ Group size for TuTu is 25 and group size for classrooms is estimated at 45 children. MECLCs enroll children who have never been to school. MECLC group size is estimated to be 45 children. All centers will target an enrolment of 50% girls. Enrollment by gender is reported in each quarterly report. Actual beneficiaries are at times over or under the estimated depending on class size and enrolment for the target classroom or club.

⁴ Please note that Y2 includes children who were enrolled in TuTu Preschool Clubs and MECLCs in Y1 and matriculated into the next level in Y2.

⁵ Two RISE DiCos attended a second new mentors' training in YII but were not included in the YII totals as to avoid double counting. 31 government preschool head teachers, TC advisors and MoEVT officials in Unguja and Pemba were trained in radio operation and care but as the training was less than one day these individuals have not been counted.

⁶ Two village leaders (sheha) attended the New Mentor's Training for two days but were not counted as trained as they do not meet the three day teacher training definition. Three RISE DiCos attended additional trainings in YII but were not included in the YII totals as to avoid double counting.

⁷ Four RISE DiCos attended a second new mentors' training in YII but were not included in the YII totals as to avoid double counting.

⁸ Two RISE DiCos attended additional trainings in YIII but were not included in the YIII totals as to avoid double counting. New mentors and DiCos will be counted in next quarterly report after they have had three or more training days.

F. Communities of Intervention⁹

1. Zanzibar TuTu Club Information

| # | Ward | Clubs | Mentor | Assistant Mentors | Pre-Primary | | | Standard One | | |
|----------------------------------|----------|----------------|---------------------|----------------------|-------------|----|----|--------------|----|----|
| | | | | | Total | G | B | Total | G | B |
| Pemba: Micheweni District | | | | | | | | | | |
| 1 | Kifundi | Bandari Kuu | Said Abdalla Ali | Mwanaid S. Hamad | 30 | 13 | 17 | 15 | 7 | 8 |
| 2 | Kifundi | KiuyuKipangani | Ali Abdalla Ali | Mauwa R. Abeid | 30 | 15 | 15 | 52 | 30 | 22 |
| 3 | Kinowe | Bule | Bijuma A. Omar | Sakina Ali Rashid | 29 | 15 | 14 | 22 | 13 | 9 |
| 4 | Kinowe | Changaawe | Saida Moh'd Seif | Asha Haroun Juma | 32 | 20 | 12 | 41 | 16 | 25 |
| 5 | Kinowe | Chimba | Fathiya R. Kassim | Khadija A. Omar | 32 | 14 | 18 | 29 | 15 | 14 |
| 6 | Kinowe | Jiso | Hamad Ali Nassor | Sakina M. Salim | 29 | 18 | 11 | 31 | 19 | 12 |
| 7 | Kinowe | Rahikani | Mtumwa Mb. Saidi | Nusura Khamis Haji | 25 | 9 | 16 | 28 | 16 | 12 |
| 8 | Konde | Chonja | Salim Msonga Bakar | Asha Haji Hassan | 0 | 0 | 0 | 27 | 14 | 13 |
| 9 | Konde | Kipange A' | Maimuna Iliyasa Ali | Salma Moh'd Omar | 31 | 13 | 18 | 16 | 10 | 6 |
| 10 | Konde | Kipange B' | Khadija R. Matango | Fatma Yahya Ali | 35 | 18 | 17 | 22 | 8 | 14 |
| 11 | Konde | Kwa Manda | Fatma Salim Moh'd | Abdalla Kh. Hamad | 26 | 8 | 18 | 26 | 15 | 11 |
| 12 | Mjananza | Kilimni | Rashid S. Massoud | Mboje Hussein Bakari | 27 | 14 | 13 | 19 | 7 | 12 |
| 13 | Mjananza | Kinazini | Riziki S. Khamis | Maryam Abdalla Ali | 27 | 15 | 12 | 16 | 7 | 9 |
| 14 | Mjananza | Mjananza | Ali Hamad Yussuf | Time Hamad Juma | 29 | 13 | 16 | 14 | 6 | 8 |
| 15 | Mjananza | Tanzania | Salum Said Abdalla | Riziki Abdalla Kombo | 25 | 11 | 14 | 20 | 7 | 13 |
| 16 | Mlindo | Kibendera | Riziki Ali Khamis | Kombo Salim Haji | 22 | 10 | 12 | 13 | 5 | 8 |
| 17 | Mlindo | Kichangani | Khalfan Khamis Aly | Saumu Said Aly | 12 | 4 | 8 | 20 | 9 | 11 |
| 18 | Mlindo | Mabandani | Siti Khamis Haji | Hamad Faki Hamad | 16 | 9 | 7 | 6 | 5 | 1 |
| 19 | Mlindo | Mlindo | Ali Khatibu Faki | Salma H. Mohamed | 23 | 11 | 12 | 24 | 11 | 13 |
| 20 | Mlindo | Mtakao | Shemsia Ali Addi | Amina Azan Fakhir | 15 | 7 | 8 | 7 | 2 | 5 |
| 21 | Mlindo | Mtakuja | Maryam Issa Omar | Ali Khamis Hamad | 27 | 14 | 13 | 15 | 8 | 7 |
| 22 | Mtemani | Chokaning. | Mwajuma K Nyange | Ali Khamis Ali | 25 | 15 | 10 | 19 | 9 | 10 |
| 23 | Mtemani | Mafya | Mgeni Said Mbwana | Issa Bakar Khamis | 25 | 14 | 11 | 11 | 6 | 5 |
| 24 | Mtemani | Mtemani | Maryam Ali Hamad | Othman Juma Abdi | 30 | 11 | 19 | 22 | 10 | 12 |
| 25 | Mtemani | Pwana | Salim Ali Othuman | Rehema M. Ali | 25 | 12 | 13 | 15 | 5 | 10 |

⁹ Data presented is as of June 30, 2009.

| # | Ward | Club | Mentor | Assistant Mentor | Pre-Primary | | | Standard One | | |
|----|-----------|---------------|--------------------|----------------------|-------------|----|----|--------------|----|----|
| | | | | | | | | | | |
| 26 | Njuguni | Dodeani | Fatma Sh.Moh'd | Zuleikha Nassor Ali | 23 | 12 | 11 | 5 | 3 | 2 |
| 27 | Njuguni | Kibuyuni | Raya Khatib Bakar | Halima Ali Hamad | 21 | 9 | 12 | 19 | 7 | 12 |
| 28 | Njuguni | Kichungwani | Asha Mwiya Haji | Assaa Ali Khassani | 28 | 13 | 15 | 20 | 7 | 13 |
| 29 | Njuguni | Kidutani | Tatu N. Massoud | Seleiman Ali Khamis | 16 | 9 | 7 | 27 | 14 | 13 |
| 30 | Njuguni | Kiku. Wingwi | Amina Haji Juma | Fatma Abdalla Omar | 21 | 8 | 13 | 10 | 3 | 7 |
| 31 | Njuguni | Kitaalani | Massoud Ally Juma | Bikombo S. Moh'd | 30 | 15 | 15 | 15 | 7 | 8 |
| 32 | Njuguni | Limani | Juma Kombo Mgeni | Biyamu O. Mbarouk | 24 | 12 | 12 | 20 | 11 | 9 |
| 33 | Njuguni | Mianzini | Khatib Kh. Sharif | Hadia Omar Hassan | 13 | 9 | 4 | 18 | 9 | 9 |
| 34 | Njuguni | Michungani | Zawadi Ali Abdalla | Halima Salim Hassan | 13 | 4 | 9 | 9 | 5 | 4 |
| 35 | Njuguni | Mikinduni | Fatma Juma Abdalla | Hadia Hassan Faki | 19 | 12 | 7 | 13 | 6 | 7 |
| 36 | Njuguni | Njuguni | Khamis Othman Haji | Viwe Haji Abeid | 21 | 10 | 11 | 10 | 3 | 7 |
| 37 | Shumba V. | Gombe | Sada Juma Bakar | Raya Nassor Said | 25 | 17 | 8 | 22 | 13 | 9 |
| 38 | Shumba V. | Kibubunzi | Maulid Hamad Ali | Salama Kh. Said | 31 | 13 | 18 | 25 | 8 | 17 |
| 39 | Shumba V. | Kichungwani | Mbasha Moh'd Ali | Bihola H. Khamis | 21 | 10 | 11 | 24 | 13 | 11 |
| 40 | Shumba V. | Kikunguni | Laila Hamad Khamis | Rehema Ali Bakar | 20 | 10 | 10 | 22 | 11 | 11 |
| 41 | Shumba V. | Mgeni Nje | Fatma H. Khamis | Raya Moh'd Khamis | 23 | 13 | 10 | 27 | 6 | 21 |
| 42 | Shumba V. | Mihogoni | Fatma Ali Faki | Zakia Salim Abdalla | 19 | 14 | 5 | 23 | 9 | 14 |
| 43 | Shumba V. | Muondoni | Hemed Juma Said | Kahdija Omar Abdi | 22 | 15 | 7 | 22 | 6 | 16 |
| 44 | Shumba V. | Uwondwe | Salma Moh'd Saleh | Ali Kombo Issa | 25 | 11 | 14 | 25 | 11 | 14 |
| 45 | Tumbe | Chanj.Kijicha | Fatma Yussuf Haji | Sada Abshir Said | 25 | 17 | 8 | 30 | 14 | 16 |
| 46 | Tumbe | Chanj.Kiji | Nunu Adamu Ali | Hadia Said Abeid | 30 | 15 | 15 | 33 | 17 | 16 |
| 47 | Tumbe | Jitenge | Mtumwa S. Khamis | Asha Sleman Hamad | 28 | 12 | 16 | 30 | 15 | 15 |
| 48 | Tumbe | Kaliwa | Mchanga M. Silaha | Salma Juma Hassan | 33 | 22 | 11 | 32 | 11 | 21 |
| 49 | Tumbe | Kibiriti | Makame H. Makame | Fatma Khatib Mkandi | 23 | 14 | 9 | 23 | 14 | 9 |
| 50 | Tumbe | Kiku. Magh | Mwalim Juma Haji | Fatma Ali Bakar | 28 | 12 | 16 | 25 | 15 | 10 |
| 51 | Tumbe | Kiku. Mash | Sharifa Sleman Ali | Khadija O. Hamad | 36 | 17 | 19 | 33 | 21 | 12 |
| 52 | Tumbe | Kojifa Magh | Halima M. Amour | Yamu Khamisi Ali | 20 | 13 | 7 | 18 | 12 | 6 |
| 53 | Tumbe | Kojifa Mash | Khadija S. Kassim | Fatma R. Suleiman | 26 | 15 | 11 | 11 | 4 | 7 |
| 54 | Tumbe | Kwa Sheha | Salim Gharib Salim | Hamad Faki Juma | 31 | 17 | 14 | 27 | 8 | 19 |
| 55 | Tumbe | Kwapengo | Said Hamad Juma | Shaame S. Shaame | 27 | 10 | 17 | 20 | 14 | 6 |
| 56 | Tumbe | Makadara | Salama K.Juma | Zuwena Masoud Ali | 35 | 23 | 12 | 31 | 14 | 17 |
| 57 | Tumbe | Mitungujani | Khatib R. Abdalla | Fadhila Hamad Bakari | 30 | 17 | 13 | 30 | 11 | 19 |
| 58 | Tumbe | Mpakani | Time Ismail Hamad | Moza Khatib Kombo | 25 | 12 | 13 | 23 | 13 | 10 |
| 59 | Tumbe | NyikaniMagh | Rukia K.Hamad | Hadia Ali Faki | 25 | 13 | 12 | 26 | 10 | 16 |
| 60 | Tumbe | NyikaniMash. | Amina B. Khalfan | Maryam Faki Hamad | 32 | 21 | 11 | 26 | 16 | 10 |

| # | Ward | Club | Mentor | Assistant Mentor | Pre-Primary | | | Standard One | | |
|----|-----------|-------------|---------------------|---------------------|-------------|----|----|--------------|----|----|
| 61 | Chaani | Mdodoni | Hidaya M. Mahmoud | Tatu Simai Faki | 29 | 15 | 14 | 21 | 14 | 7 |
| 62 | Chaani | Sokoni A' | Asha Y. Makame | Asha M. Khamis | 32 | 14 | 18 | 32 | 17 | 15 |
| 63 | Chaani | Sokoni B' | Sichana J. Hakim | Mwanakheri M. Kheri | 30 | 14 | 16 | 27 | 12 | 15 |
| 64 | Chaani | Sokoni C' | Nachia Ame Khamis | Asha Vuai Mngana | 26 | 10 | 16 | 23 | 9 | 14 |
| 65 | Chaani M | Njaro | Ashura K. Khamis | Dude J. Makame | 19 | 10 | 9 | 19 | 9 | 10 |
| 66 | Chaani M | Sebushari | Kipi M. Yakoub | Sauda H. Khamis | 20 | 9 | 11 | 17 | 12 | 5 |
| 67 | Chaani M. | Tengoni | Mwamvua R Abdalla | Pili Adam Khamis | 11 | 5 | 6 | 18 | 10 | 8 |
| 68 | Gamba | Moga A' | Asha Moh'd Haji | Namboto Haji Juma | 23 | 11 | 12 | 29 | 19 | 10 |
| 69 | Gamba | Moga B' | Jina Moh'd Mahmud | Asha Yahya Jabir | 21 | 11 | 10 | 27 | 10 | 17 |
| 70 | Kandwi | KichanjaA' | Kazija Haji Silima | Mtaha M. Pandu | 15 | 7 | 8 | 22 | 16 | 6 |
| 71 | Kandwi | Kichanja B' | Mwajuma FMakame | Chum Kh. Pandu | 12 | 3 | 9 | 13 | 7 | 6 |
| 72 | Kandwi | Kusini | Hassan Mosi Mgeni | Pangua Ali Mati | 21 | 11 | 10 | 23 | 14 | 9 |
| 73 | Kibeni | M KunguniB' | Acha Haji Makame | Patima Mila Kheir | 17 | 11 | 6 | 16 | 9 | 7 |
| 74 | Kijini | Kidikoni | Jabu Makame Haji | Mboja Kh. Simai | 16 | 10 | 6 | 29 | 17 | 12 |
| 75 | Kijini | Kijagi C' | Mboja Kule Kundi | Zainab S. Makame | 19 | 7 | 12 | 11 | 4 | 7 |
| 76 | Kijini | Kijambani | Makame Haji Faki | Hamidi Haji Faki | 14 | 5 | 9 | 15 | 3 | 12 |
| 77 | Kijini | Kikwajuni | Hambali ShMakame | Juma Mtumwa Haji | 18 | 9 | 9 | 11 | 7 | 4 |
| 78 | Kijini | Kivinjeni | Haji Makame Haji | Tabu Haji Hula | 10 | 6 | 4 | 10 | 6 | 4 |
| 79 | Kijini | Kureke | Siti Liuku Khamis | Tatu Haji Pili | 13 | 4 | 9 | 8 | 5 | 3 |
| 80 | Kijini | Mlimboni | Jabu Pili Shauri | Tatu Ali Shauri | 20 | 11 | 9 | 13 | 4 | 9 |
| 81 | Kijini | Mtakuja | Silima M. Kombo | Mcha Machano Faki | 15 | 6 | 9 | 32 | 15 | 17 |
| 82 | Kijini | Zingani | Khadija S. Makame | Dawa Ali Haji | 10 | 6 | 4 | 20 | 9 | 11 |
| 83 | Kinyasini | Kidimni | Mjalia M. Mtumwa | Zawadi Kh. Silima | 18 | 10 | 8 | 29 | 15 | 14 |
| 84 | Kinyasini | Kiny.Branji | Mwajuma Kh. Rajab | Nyezuma Ussi Kheri | 30 | 17 | 13 | 14 | 5 | 9 |
| 85 | Kinyasini | Kisongoni | Tuwe K. Makame | Shindano J. Adam | 21 | 10 | 11 | 13 | 3 | 10 |
| 86 | Kinyasini | Ngava | Khadija J.Makame | Mwaka Ali Abdalla | 22 | 7 | 15 | 16 | 13 | 3 |
| 87 | Kivunge | Bonden | Nali Mngana Sharifu | Aziza Sheha Abdalla | 13 | 8 | 5 | 14 | 2 | 12 |
| 88 | Kivunge | Kae | Mossi Juma Ali | Uchungu Ussi Haji | 16 | 10 | 6 | 17 | 7 | 10 |
| 89 | Kivunge | Kinazini | Tuza Abdalla Haji | Ali Silima Ngwali | 15 | 7 | 8 | 26 | 12 | 14 |
| 90 | Kivunge | Kirimdomo | Mwashamba M | Mwajuma S. Mwadini | 25 | 12 | 13 | 4 | 2 | 2 |
| 91 | Kivunge | Kivunge | Pavu Haji Aboud | Tumu Ame Mossi | 6 | 5 | 1 | 22 | 12 | 10 |
| 92 | Kivunge | MbuCheche | Tatu Ali Mussa | MwamboniS.Makame | 22 | 12 | 10 | 18 | 7 | 11 |
| 93 | Matemwe | Kachongwa | Ali Abdalla Pili | Juma Hobe Pili | 17 | 11 | 6 | 20 | 10 | 10 |

| # | Ward | Club | Mentor | Assistant Mentor | Pre-Primary | | | Standard One | | |
|--------------|-----------|-------------|--------------------|---------------------|-------------|-------------|-------------|--------------|-------------|-------------|
| | | | | | | | | | | |
| 94 | Matemwe | Kigomani A' | Patima M Juma | Siyaleo Makame Juma | 27 | 15 | 12 | 20 | 9 | 11 |
| 95 | Matemwe | Kigomani B | Hidaya Abdalla Ali | Bimossi Othman Tabu | 29 | 12 | 17 | 13 | 5 | 8 |
| 96 | Matemwe | Kigomani C' | Miza Haji Mdigo | Khadija Ali Kisheti | 12 | 8 | 4 | 9 | 7 | 2 |
| 97 | Matemwe | KijiweMnara | Zawadi R. Issa | Patima Haji Ali | 17 | 9 | 8 | 10 | 3 | 7 |
| 98 | Matemwe | MbuyuPopo | Jabu Adam Moh'd | Mtumwa Juma Nuru | 17 | 4 | 13 | 5 | 3 | 2 |
| 99 | Mkokotoni | Geuni | Fadhila M. Mngana | Patima Juma Haji | 20 | 9 | 11 | 13 | 5 | 8 |
| 100 | Mkokotoni | Kidutani | Arafa Haji Haji | | 3 | 3 | 0 | 16 | 13 | 3 |
| 101 | Mkokotoni | Kizimbani | Miza Ali Mngwali | Mwanahawa A. Yussuf | 11 | 3 | 8 | 19 | 8 | 11 |
| 102 | Mkokotoni | M-Balungini | Kombo Haji Ussi | Salma S. Juma | 5 | 3 | 2 | 25 | 13 | 12 |
| 103 | Mkokotoni | Shangani | Tatu Haji Kombo | Hanifa H. Muhidini | 17 | 11 | 6 | 17 | 13 | 4 |
| 104 | Mkwajuni | Kibuyuni | Tatu Khamis Shauri | Mwanaidi J. Khamis | 36 | 19 | 17 | 26 | 14 | 12 |
| 105 | Mkwajuni | Kidombo | Fatma Ali Haji | Tatu Sheha Juma | 26 | 10 | 16 | 15 | 7 | 8 |
| 106 | Mkwajuni | Mu. Mtamu | Kazija Iddi Silima | Subira Alawi Makame | 21 | 9 | 12 | 8 | 5 | 3 |
| 107 | Mkwajuni | Shingwi | Mkasi Kh. Mlekwa | Miza Ali Khamisi | 11 | 6 | 5 | 12 | 6 | 6 |
| 108 | Mkwajuni | Sokoni | Sinahaja Dube Jabu | Jena Mganga Ali | 11 | 7 | 4 | 15 | 9 | 6 |
| 109 | Mkwajuni | Uyagu | Miza Jaku Ali | Patima Ali Makame | 20 | 11 | 9 | 21 | 10 | 11 |
| 110 | Muange | Funguni | Subira Iddi Haji | Mwajuma Haji Haji | 11 | 7 | 4 | 24 | 10 | 14 |
| 111 | Muange | Kibondeni | Mwaka Khamis Ali | Mbaki Ame Haji | 9 | 5 | 4 | 18 | 6 | 12 |
| 112 | Muange | Kijuuni | Pili Haji Yahya | Kondo Ny. Yahya | 18 | 11 | 7 | 19 | 10 | 9 |
| 113 | Muange | Mtuhaliwa | Hassan Ali Haji | Chema M. Mtwana | 11 | 5 | 6 | 12 | 12 | 0 |
| 114 | Muange | MKunguniA' | Namboto M. Foum | Mwanaisha Makame | 21 | 12 | 9 | 17 | 8 | 9 |
| 115 | P/mchanga | KikobweniA' | Tatu Abdalla Moh'd | Mossi Hamdu Mkali | 27 | 22 | 5 | 23 | 9 | 14 |
| 116 | P/mchanga | KikobweniB' | Fatma Ame Mati | Pili Ali Juma | 25 | 15 | 10 | 24 | 10 | 14 |
| 117 | P/mchanga | KikobweniC' | Sada Daudi Ali | Kitumo Sheha Pili | 24 | 11 | 13 | 21 | 6 | 15 |
| 118 | P/mchanga | KikobweniD' | Kazija Makame Haji | Tatu Silima Mcha | 25 | 9 | 16 | 17 | 9 | 8 |
| 119 | Bububu | Kibweni | Rabia S.Mussa | Ziada K. Hamad | 19 | 6 | 13 | 14 | 7 | 7 |
| 120 | Bububu | Kigamboni | Asha Seif Bakari | Fatma Ussi Haji | 30 | 13 | 17 | 45 | 23 | 22 |
| 121 | Bububu | Kijichi | Zulekha Juma Kali | Mboja Juma Kali | 16 | 7 | 9 | 24 | 14 | 10 |
| 122 | Mbuzini | Mbuzini | Miza Hassan Ali | Mgeni M.Ramadhan | 24 | 11 | 13 | 19 | 10 | 9 |
| 123 | Mbuzini | Mkanyageni | Salha Mwadini Haji | Biubwa A. Ferouzi | 8 | 6 | 2 | 20 | 8 | 12 |
| 124 | Mwanyanya | Mwanyan A' | Kijakazi Kombo | Raya Makame | 20 | 7 | 13 | 11 | 6 | 5 |
| 125 | Mwanyanya | Mwanyan B' | Saada S. Juma | Taybah M. Mahmoud | 17 | 7 | 10 | 15 | 11 | 4 |
| 126 | Mwanyanya | Mwanyan C' | Rauhiya Kombo Aliy | Miza Mcha Ali | 20 | 9 | 11 | 13 | 9 | 4 |
| TOTAL | | | | | 2720 | 1375 | 1345 | 2513 | 1235 | 1278 |

2. Zanzibar Formal Standard One Classroom Information

| # | Ward | School/ Class | Teacher | Head Teacher | Students | | |
|----------------------------------|-------------|---------------|---------------------|--------------------|----------|----|----|
| | | | | | Total | G | B |
| Pemba: Micheweni District | | | | | | | |
| 1 | Konde | Konde A' 1A | Mishi Moh'd Nassor | Ahmed Kh. Moh'd | 76 | 42 | 34 |
| 2 | Konde | Konde A' 1B | Sada Juma Hassan | Ahmed Kh. Moh'd | 76 | 34 | 42 |
| 3 | Konde | Konde A' 1C | Halima Faki Kombo | Ahmed Kh. Moh'd | 73 | 38 | 35 |
| 4 | Konde | Konde B' 1A | Fatma S. Hamad | Khamis O Khamis | 74 | 32 | 42 |
| 5 | Konde | Konde B' 1B | Riziki Salim Said | Khamis O Khamis | 75 | 33 | 42 |
| 6 | Kinowe | Kinowe 1A | Salma A. Mselem | Rashid K. Abdalla | 102 | 47 | 55 |
| 7 | Kinowe | Kinowe 1B | Mchanga S.Hamad | Rashid K. Abdalla | 98 | 37 | 61 |
| 8 | Konde | Makangale1A | Bakar Ali Khamis | Makame A.Kombo | 96 | 45 | 51 |
| 9 | Konde | Makangale 1B | | Makame A Kombo | 0 | 0 | 0 |
| 10 | Maziwang'om | Kiuyu 1A | Omar Haji Makame | Mussa K. Makame | 74 | 41 | 33 |
| 11 | Maziwang'om | Kiuyu 1B | Naomba KMakame | Mussa K. Makame | 75 | 41 | 34 |
| 12 | Maziwang'om | Kiuyu 1C | Mfaki Bwadia Ismail | Mussa K. Makame | 76 | 36 | 40 |
| 13 | Maziwang'om | Kiuyu 1D | Ali Bedui Ali | Mussa K. Makame | 75 | 35 | 40 |
| 14 | Mgogoni | Finya 1A | Saumu Omar Ali | Fakih Kh. Fakih | 50 | 21 | 29 |
| 15 | Mgogoni | Finya 1B | Rukia Salum Haji | Fakih Kh. Fakih | 46 | 23 | 23 |
| 16 | Mgogoni | Kinyasini 1A | Bijuma Omar Juma | Abdalla A. Abdalla | 61 | 31 | 30 |
| 17 | Mgogoni | Kinyasini 1B | Omar K. Kombo | Abdalla A. Abdalla | 60 | 25 | 35 |
| 18 | Mgogoni | Mgogoni1A | Suleiman J. Jabir | Suleiman Masoud | 50 | 20 | 30 |
| 19 | Mgogoni | Mgogoni 1B | Harous J. Nassor | Suleiman Masoud | 51 | 19 | 32 |
| 20 | Micheweni | Micheweni 1A | Omar A. Hamad | Kai Pandu Kai | 82 | 35 | 47 |
| 21 | Micheweni | Micheweni 1B | Kombo Sh. Kombo | Kai Pandu Kai | 77 | 31 | 46 |
| 22 | Micheweni | Micheweni 1C | Khamis K.Juma | Kai Pandu Kai | 65 | 29 | 36 |
| 23 | Msuka | Msuka 1A | Saumu Ali Abdalla | Abeid A. Zubeir | 73 | 38 | 35 |
| 24 | Msuka | Msuka 1B | Fatma K. Juma | Abeid A. Zubeir | 69 | 37 | 32 |
| 25 | Tumbe | Tumbe1A | Seif Moh'd Kassim | Saleh S. Khamis | 56 | 31 | 25 |
| 26 | Tumbe | Tumbe 1B | Suria Seif Ally | Saleh S. Khamis | 49 | 20 | 29 |
| 27 | Tumbe | Tumbe 1C | Salim Ali Humoud | Saleh S. Khamis | 51 | 24 | 27 |
| 28 | Tumbe | Tumbe 1D | Ali Abdalla Hamad | Saleh S. Khamis | 50 | 24 | 26 |
| 29 | Tumbe | Tumbe 1E | Salma Abdalla Ali | Saleh S. Khamis | 49 | 23 | 26 |
| 30 | Tumbe | Tumbe 1F | Thabit Fakih Kombo | Saleh S. Khamis | 49 | 22 | 27 |
| Unguja: North A' District | | | | | | | |
| 31 | Kibeni | Kibeni 1A | Mtumwa Ame Iddi | Sheha H. Hussein | 52 | 26 | 26 |
| 32 | Kibeni | Kibeni 2B | Jokha H. Fadhili | Sheha H. Hussein | 66 | 38 | 28 |
| 33 | Kidoti | Fukuchani 1A | Tano Haji Pili | Makame Ali Juma | 63 | 32 | 31 |
| 34 | Kidoti | Fukuchani 1B | Zainab O.Mussa | Makame Ali Juma | 63 | 30 | 33 |
| 35 | Kidoti | Kidoti 1A | Mwajuma Suwedi | Moh'd Ame Wadi | 52 | 30 | 22 |
| 36 | Kidoti | Kidoti 1B | Sida Juma Omar | Moh'd Ame Wadi | 53 | 26 | 27 |
| 37 | Kidoti | Kidoti 1C | Maua Fom Simai | Moh'd Ame Wadi | 53 | 29 | 24 |
| 38 | Kidoti | Kidoti 1D | Machano Ali Faki | Moh'd Ame Wadi | 51 | 27 | 24 |
| 39 | Kivunge | Potoa 1A | Mwajuma Mtumwa | Sheha J. Simai | 72 | 32 | 40 |
| 40 | Kivunge | Potoa 1B | Miza Mossi Ali | Sheha J. Simai | 73 | 36 | 37 |
| 41 | Kivunge | Potoa 1C | Miza Vuai Haji | Sheha J. Simai | 78 | 36 | 42 |
| 42 | Kivunge | Potoa 1D | Leila M. Ramadhan | Sheha J. Simai | 75 | 29 | 46 |
| 43 | Mkokotoni | Mkokotoni 1A | Asiata B. Dhamir | Zahor M. Ussi | 66 | 33 | 33 |
| 44 | Mkokotoni | Mkokotoni 1B | Mashavu Faki Juma | Zahor M. Ussi | 69 | 33 | 36 |
| 45 | Mkokotoni | Pale 1A | Fatma M. Moh'd | Hussein Mbarouk | 53 | 27 | 26 |
| 46 | Mkwajuni | Kibuyuni 1A | Pili Juma Machano | Kheir Haji Mdungi | 53 | 30 | 23 |

| # | Ward | School/ Class | Teacher | Head Teacher | Students | | |
|---------------------------|-------------|---------------|-------------------|-------------------|-------------|-------------|-------------|
| | | | | | Total | G | B |
| Unguja (continued) | | | | | | | |
| 47 | Mkwajuni | Kibuyuni 1B | Khadija H.Hussein | Kheir Haji Mdungi | 53 | 25 | 28 |
| 48 | Mkwajuni | Mkwajuni 1A | Mtumwa Vuai Haji | Kombo M. Ibrahim | 49 | 26 | 23 |
| 49 | Mkwajuni | Mkwajuni 1B | Mayasa M. Khamis | Kombo M. Ibrahim | 54 | 25 | 29 |
| 50 | Mkwajuni | Mkwajuni 1C | Salma J. Mdungi | Kombo M. Ibrahim | 52 | 27 | 25 |
| 51 | Mkwajuni | Mkwajuni 1D | Miza Vuai Kombo | Kombo M. Ibrahim | 50 | 26 | 24 |
| 52 | Mkwajuni | Mkwajuni 1E | Mboja M. Silima | Kombo M. Ibrahim | 49 | 23 | 26 |
| 53 | Nungwi | Kigunda 1A | Matlub Ali Haji | Simai M. Mngana | 48 | 24 | 24 |
| 54 | Nungwi | Kigunda 1B | Fatma Kh. Makame | Simai M. Mngana | 48 | 24 | 24 |
| 55 | Nungwi | Kilindi 1A | Juma Haji Ameir | Haji Sharif Haji | 54 | 25 | 29 |
| 56 | Nungwi | Nungwi 1A | Juma Ali Pandu | Ussi Makame Ali | 56 | 31 | 25 |
| 57 | Nungwi | Nungwi 1B | Mtumwa K.Makame | Ussi Makame Ali | 56 | 27 | 29 |
| 58 | Nungwi | Nungwi 1C | Tamima H. Makame | Ussi Makame Ali | 57 | 28 | 29 |
| 59 | Nungwi | Nungwi 1D | Mwajuma Ali Faki | Ussi Makame Ali | 56 | 28 | 28 |
| 60 | P/mchangani | P/Mchang. 1A | Vuai Hassan Ali | Haji Simai Mcha | 71 | 33 | 38 |
| TOTAL | | | | | 3703 | 1780 | 1923 |

Note: At present Makangale 1A and 1B are combined as there is a teacher shortage.

3. Zanzibar Formal Standard Two Classroom Information

| # | Ward | School/ Class | Teacher | Head teacher | Students | | |
|----------------------------------|-------------|---------------|--------------------|---------------------|----------|----|-----|
| | | | | | Total | G | B |
| Pemba: Micheweni District | | | | | | | |
| 1 | Kinowe | Kinowe 2A | Mariam O. Maalim | Rashid K. Abdalla | 88 | 48 | 40 |
| 2 | Kinowe | Kinowe 2B | Omar Kh. Abdalla | Rashid K. Abdalla | 86 | 41 | 45 |
| 3 | Konde | Konde A' 2A | Tambuu Said Omar | Ahmed Kh. Moh'd | 66 | 34 | 32 |
| 4 | Konde | Konde A' 2B | Anipae A. Manallah | Ahmed Kh. Moh'd | 59 | 31 | 28 |
| 5 | Konde | Konde A' 2C | Daud Ali Hamad | Ahmed Kh. Moh'd | 72 | 38 | 34 |
| 6 | Konde | Konde B' 2A | Fatma A. Khamis | Khamis O. Khamis | 84 | 48 | 36 |
| 7 | Konde | Konde B' 2B | Sharafe M. Azzan | Khamis O. Khamis | 89 | 45 | 44 |
| 8 | Konde | Makang. 2A | Saada Said Rashid | Makame A Kombo | 147 | 42 | 105 |
| 9 | Konde | Makang. 2B | | Makame A Kombo | 0 | 0 | 0 |
| 10 | Maziwang'om | Kiuyu 2A | Khamis A. Hassan | Mussa K. Makame | 38 | 19 | 19 |
| 11 | Maziwang'om | Kiuyu 2B | Jaffar J. Shaame | Mussa K. Makame | 37 | 22 | 15 |
| 12 | Maziwang'om | Kiuyu 2C | Juma Kombo Ali | Mussa K. Makame | 37 | 23 | 14 |
| 13 | Maziwang'om | Kiuyu 2D | Hamad Sh. Kombo | Mussa K. Makame | 37 | 8 | 29 |
| 14 | Mgogoni | Finya 2A | Salama Ali Salim | Fakih K. Fakih | 35 | 19 | 16 |
| 15 | Mgogoni | Finya 2B | Ali Hassan Bakar | Fakih K. Fakih | 34 | 20 | 14 |
| 16 | Mgogoni | Kinyasini 2A | Fatma M. Omar | Abdalla Ali Abdalla | 52 | 32 | 20 |
| 17 | Mgogoni | Kinyasini 2B | Maria K. Abdalla | Abdalla Ali Abdalla | 56 | 34 | 22 |
| 18 | Mgogoni | Mgogoni 2A | Zakia O. Khamis | SuleimanMasoud | 51 | 27 | 24 |
| 19 | Mgogoni | Mgogoni 2B | Fatma S. Rashid | Suleiman Masoud | 52 | 27 | 25 |
| 20 | Micheweni | Micheweni 2A | Asha M. Makasi | Kai Pandu Kai | 75 | 38 | 37 |
| 21 | Micheweni | Micheweni 2B | Kombo H. Mjaja | Kai Pandu Kai | 96 | 38 | 58 |
| 22 | Micheweni | Micheweni 2C | Bijuma J. Khamis | Kai Pandu Kai | 92 | 44 | 48 |
| 23 | Micheweni | Micheweni 2D | Kombo Faki Haji | Kai Pandu Kai | 77 | 31 | 46 |
| 24 | Msuka | Msuka 2A | Rehema H. Sharif | Abeid A. Zubeir | 79 | 42 | 37 |
| 25 | Msuka | Msuka 2B | Moh'd Kh. Khatib | Abeid A. Zubeir | 88 | 39 | 49 |
| 26 | Tumbe | Tumbe 2A | Ali Moh'd Azan | Saleh S. Khamis | 68 | 30 | 38 |
| 27 | Tumbe | Tumbe 2B | Maulid H. Ismail | Saleh S. Khamis | 64 | 34 | 30 |
| 28 | Tumbe | Tumbe 2C | Ali H. Juma | Saleh S. Khamis | 70 | 31 | 39 |

| # | Ward | School/ Class | Teacher | Head teacher | Students | | |
|--|--------------|-----------------|--------------------|-------------------|-------------|-------------|-------------|
| | | | | | Total | G | B |
| Pemba: Micheweni District (continued) | | | | | | | |
| 29 | Tumbe | Tumbe 2D | Khamis D. Khamis | Saleh S. Khamis | 64 | 36 | 28 |
| 30 | Tumbe | Tumbe 2E | Asha H. Mbwana | Saleh S. Khamis | 41 | 29 | 12 |
| Unguja: North A' District | | | | | | | |
| 31 | Kibeni | Kibeni 2A | Rahma M. Kombo | Sheha H. Hussein | 60 | 32 | 28 |
| 32 | Kibeni | Kibeni 2B | Kazija Kh. Sheha | Sheha H. Hussein | 60 | 30 | 30 |
| 33 | Kidoti | Fukuchani 2A | Tatu Rajab Haji | Makame Ali Juma | 60 | 32 | 28 |
| 34 | Kidoti | Fukuchani 2B | Mw'khamis M. Haji | Makame Ali Juma | 61 | 28 | 33 |
| 35 | Kidoti | Kidoti 2A | Tataba Kh. Haji | Moh'd Ame Wadi | 60 | 31 | 29 |
| 36 | Kidoti | Kidoti 2B | Fatma Wadi Ame | Moh'd Ame Wadi | 59 | 33 | 26 |
| 37 | Kidoti | Kidoti 2C | Mboja Hakim Noti | Moh'd Ame Wadi | 60 | 30 | 30 |
| 38 | Kidoti | Kidoti 2D | Hakim M. Kudura | Moh'd Ame Wadi | 57 | 29 | 28 |
| 39 | Kivunge | Potoa 2A | Pili Nahoda Juma | Sheha J. Simai | 57 | 30 | 27 |
| 40 | Kivunge | Potoa 2B | Pavu Ali Silima | Sheha J. Simai | 62 | 31 | 31 |
| 41 | Kivunge | Potoa 2C | Chache Kh. Silima | Sheha J. Simai | 60 | 29 | 31 |
| 42 | Kivunge | Potoa 2D | Zainab K. Juma | Sheha J. Simai | 61 | 31 | 30 |
| 43 | Mkokotoni | Mkokotoni 2A | Miza B. Kombo | Zahor Moh'd Ussi | 53 | 27 | 26 |
| 44 | Mkokotoni | Mkokotoni 2B | Luluwa Haji Lada | Zahor Moh'd Ussi | 53 | 37 | 16 |
| 45 | Mkokotoni | Pale School 2A | Akama H. Abdallah | Hussein Mbarouk | 66 | 33 | 33 |
| 46 | Mkwajuni | Kibuyuni 2A | Mwaka Ussi Ali | Kheir Haji Mdungi | 72 | 37 | 35 |
| 47 | Mkwajuni | Kibuyuni 2B | Mtumwa Y. Juma | Kheri Haji Mdungi | 65 | 30 | 35 |
| 48 | Mkwajuni | Mkwajuni 2A | Mwajuma J. Mcha | Kombo M. Ibrahim | 48 | 26 | 22 |
| 49 | Mkwajuni | Mkwajuni 2B | Salama Yussuf Haji | Kombo M. Ibrahim | 45 | 26 | 19 |
| 50 | Mkwajuni | Mkwajuni 2C | Riziki Abdalla Ali | Kombo M. Ibrahim | 43 | 24 | 19 |
| 51 | Mkwajuni | Mkwajuni 2D | Haji M. Foum | Kombo M. Ibrahim | 50 | 25 | 25 |
| 52 | Mkwajuni | Mkwajuni 2E | Mkasi D. Makame | Kombo M. Ibrahim | 46 | 28 | 18 |
| 53 | Nungwi | Kigunda 2A | Mariam F. Ruya | Simai M. Mngana | 49 | 24 | 25 |
| 54 | Nungwi | Kigunda 2B | Patima Kh. Ngwali | Simai M. Mngana | 49 | 19 | 30 |
| 55 | Nungwi | Kilindi 2A | Miza M. Sued | Haji Sharif Haji | 76 | 35 | 41 |
| 56 | Nungwi | Nungwi 2A | Juma Moh'd Sheha | Ussi Makame Ali | 57 | 32 | 25 |
| 57 | Nungwi | Nungwi 2B | Hadia Issa Haji | Ussi Makame Ali | 62 | 29 | 33 |
| 58 | Nungwi | Nungwi 2C | Fatma M. Moh'd | Ussi Makame Ali | 60 | 33 | 27 |
| 59 | Nungwi | Nungwi 2D | Simai Sh. Mati | Ussi Makame Ali | 63 | 35 | 28 |
| 60 | P/mchangani | P/Mchang. 2A | Hija Fadhili Hija | Haji Simai Mcha | 67 | 32 | 35 |
| Unguja: West District | | | | | | | |
| 61 | Kijito Upele | Kijito Upele 2A | Mwajuma & Salha | Saada Rajab Ali | 149 | 81 | 68 |
| TOTAL | | | | | 3824 | 1929 | 1895 |

Note: At present Makangale 2A and 2B are combined as there is a teacher shortage.

4. Mainland MECLC Information

| # | Ward | Schools | Mentor | Students | | |
|-------------------|------------|------------------|-------------------------|-----------------------|----|----|
| | | | | Total | G | B |
| Ngorongoro | | | | | | |
| 1 | Soitsambu | Mondorosi S2 | John M. Rana | 30 | 16 | 14 |
| 2 | | Soitasambu S2 | Eliatile Jackson | 13 | 7 | 6 |
| 3 | | Njoroi S2 | Godfrey Masago | 36 | 16 | 20 |
| 4 | Orgosoroki | Olemishiri S2 | Lekopile Koyie | 24 | 16 | 8 |
| Kiteto | | | | | | |
| 5 | Kijungu | Lerug S2 | Mwajabu Kitegile | 35 | 22 | 13 |
| | | S3 | | 59 | 35 | 24 |
| 6 | | Ngapapa S2 | Thomas Ole Nguyaki | 33 | 14 | 19 |
| | | S3 | | 51 | 24 | 27 |
| 7 | Ndedo | Ng'abolo S1 | Musa Chisima | 29 | 13 | 16 |
| | | S3 | | 46 | 31 | 15 |
| 8 | Makame | Lorgum S1 | Bahati Seki | 29 | 5 | 24 |
| | | S2 | | 29 | 10 | 19 |
| 9 | | Lalarami S3 | Sioni Fupi | 24 | 10 | 14 |
| 10 | Sunya | Asamato S2 | Hellena H. Gurti | 26 | 13 | 13 |
| | | S3 | | 29 | 13 | 16 |
| 11 | Lengatei | Olkitikiti S3 | Stanley Mburnyuk | 29 | 11 | 18 |
| 12 | | Magomeni S3 | Hossein Kombo | 37 | 17 | 20 |
| 13 | | Engong'ongare S2 | Mariam Y. Kilungu | 20 | 11 | 9 |
| | | S3 | | 21 | 7 | 14 |
| 14 | | Lesoit S3 | Moga Makau | 16 | 8 | 8 |
| 15 | Olboroti | Mwitikira S2 | Mussa S. Kizenga | 40 | 6 | 34 |
| 16 | Njoro | Ndorkon S3 | Joseph M. Lukumay | 23 | 4 | 19 |
| 17 | Makame | Lamakarakara | Edward Sakaya | 0 | 0 | 0 |
| Kilindi | | | | | | |
| 18 | Pagwi | Masilei S2 | Angelina Katambo | 65 | 27 | 38 |
| | | S3 | | 39 | 12 | 27 |
| 19 | | Lumotio S3 | Shukuru W. Kalunda | 40 | 13 | 27 |
| 20 | Negero | Kweisasa S3 | Syprian M. Mchalumbi | 62 | 30 | 32 |
| | | S4 | | 42 | 20 | 22 |
| 21 | | Kimamba S3 | Bahati Abdi Ally | 52 | 28 | 24 |
| 22 | Kimbe | Mnyingwa S3 | Shelukindo Mhina | 45 | 27 | 18 |
| 23 | | Mnembule S3 | Issa Ally Mbunguni | 40 | 16 | 24 |
| 24 | | Kwasaluge S3 | Rashid Juma Kanyoro | 25 | 14 | 11 |
| 25 | | Kwamngwaji S3 | Kanankira M. Pallangyo | 38 | 20 | 18 |
| 26 | | Mazasa S3 | Waziri Omari Fungo | 37 | 17 | 20 |
| 27 | | Lwande | Lusimbi S3 | Amos Msuliche Chedego | 44 | 23 |
| 28 | Ngeze S3 | | Yohana Stephano Chedego | 31 | 11 | 20 |
| 29 | Kwediboma | kwedigole S2 | Peter Omar Kimea | 46 | 25 | 21 |
| | | S3 | | 46 | 24 | 22 |
| 30 | Jaila | Selewa S3 | Mambaraka Sh.Rugundi | 32 | 16 | 16 |
| 31 | Kisanga | Makingo S3 | Mariam Ally Mvungi | 22 | 7 | 15 |
| 32 | Negero | Kwedyombo S3 | Rajab Omar Mganga | 45 | 23 | 22 |
| 33 | Songe | Laipera S3 | Amina Abdalah Lugendo | 31 | 13 | 18 |

| Kilindi (continued) | | | | | | |
|----------------------------|---------|------------------|------------------------|-------------|------------|-------------|
| 34 | Mvungwe | Sangeni S3 | Habibu Hemed Mchayungu | 42 | 17 | 25 |
| 35 | | Luhanga S3 | Ramadhani Ally Bakari | 40 | 21 | 19 |
| 36 | Msanja | Kweingaje S3 | Rajabu M. Mkomwa | 71 | 33 | 38 |
| 37 | | Tilwe S3 | Hamis Ally Kuwi | 44 | 27 | 17 |
| 38 | Mkindi | Soni A S2 | Habiba Iddi Mohamed | 20 | 8 | 12 |
| | | S3 | | 41 | 23 | 18 |
| 39 | Kikunde | Magomeni S2 | Valentino Botto S2 | 19 | 14 | 5 |
| | | S3 | | 11 | 6 | 5 |
| 40 | | Ndwati -Mtoro S1 | Michael Pandila | 61 | 26 | 35 |
| | | S3 | | 61 | 29 | 32 |
| 41 | Saunyi | Ngobore S3 | Thomas Abraham Amarai | 27 | 7 | 20 |
| TOTAL | | | | 1898 | 886 | 1012 |

Note: Lamakarakara MECLC has 0 reported enrolment data as the mentor is on maternity leave and the replacement mentor has not submitted enrolment data. Enrolment numbers are still being verified for all MECLCs and will be finalized in Quarter Twelve.

III.M&E Activities and Results

RISE M&E team was very busy visiting RISE centers and schools this quarter. In Zanzibar, the RISE staff visited over 58 of 186 (31%) of the RISE sites and in Mainland RISE staff visited 14 of 41 (34%) of the MECLCs. DiCos continued to provide on-going face-to-face support to RISE mentors and teachers. In Zanzibar DiCos made 232 site visits, meaning that each center was visited at least once during the quarter.

RISE Zanzibar staff completed the correction of 851 Standard Two student pretests (RISE beneficiaries and a counterfactual group) as part of the 2009 Zanzibar Impact Study. Post-tests will be administered in November, 2009.

A. Project Performance Monitoring Plan (PMP)

The following nine indicators are being used to measure RISE performance.

- Indicator 1: Number of Zanzibar TuTu Clubs established (pre-primary and Standard 1) and formal classrooms (Standard 1) reached
- Indicator 2: Number of Zanzibar pre-primary and primary level learners enrolled in TuTu Clubs and formal classrooms
- Indicator 3: Number of MECLCs established (Standard 1 to Standard 4)
- Indicator 4: Number of Mainland primary level learners enrolled in MECLCs.
- Indicator 5: Number of a) non-formal mentors, b) assistant mentors and c) formal teachers trained in IRI.
- Indicator 6: Number of technical staff, officials and other institutions trained in IRI.
- Indicator 7: Number of IRI programs produced and broadcast (Mainland & Zanzibar)
- Indicator 8: Number of learning materials produced by type (teachers' guides, radios, learning material kits, flashcards, etc.)
- Indicator 9: Strategic support for education and sector policy and practice provided.

RISE Results Framework

| | |
|--|---|
| Goal: Enable underserved children to achieve higher learning gains. | Tenth Quarter Results: Below is a description of how RISE met these objectives by the end of Quarter Eleven. |
| Objective 1: Expand learning opportunities (access and participation) for pre-primary and primary aged children (Zanzibar) | <ul style="list-style-type: none"> • 124 total TuTu Clubs operational in Zanzibar: <ul style="list-style-type: none"> • 60 TuTu Clubs operating in Micheweni, Pemba • 58 TuTu Clubs operating in North A, Unguja • 8 TuTu Clubs operating in West, Unguja • Enrollment data show that 2,720 children (51% girls) ages 4 to 5 were enrolled in Preschool TuTu Clubs and 2,513 (49%) children ages 6 to 8 in Standard One Clubs. • 3,703 Standard One children (48% girls) and 3,824 Standard Two children (50% girls) in government primary schools were enrolled in RISE classrooms. |
| Objective 2 Increase access to underserved children, specifically children in poor and remote communities, girls, children with disabilities and orphans (Mainland) | <ul style="list-style-type: none"> • 41 MECLCs were operational in Kilindi, Kiteto and Ngorongoro districts. • 1,898 (47% of which are girls) are enrolled in MECLCs in 2009. |
| Objective 3: Address selected strategic support for sector policy reforms | <ul style="list-style-type: none"> • Seven total TC coordinators, district officials and DiCos participated in a RISE leadership and management training in Unguja, Zanzibar. • RISE staff attended ZEDP meetings at MoEVT, Zanzibar • RISE staff reviewed primary school curriculum for MoEVT, Zanzibar |

B. Data Collection System

A new updated 2009 database is operational. Student, center and educator data has been entered. Forms used to gather data on enrollment, attendance, and lesson absences have been revised, reviewed with mentors at trainings, and distributed to centers to increase the efficiency of data collection and entry.

C. Formative Evaluation

Formative Evaluation of 22 Standard Two TuTu programs were conducted this quarter at Kijito Upele Primary School in Unguja's West District.

IV. Government Partnerships

RISE has continued to work closely with District Offices and MoEVT to implement RISE activities in Zanzibar. In the Mainland, RISE worked closely with District Offices and MoEVT DAENFE to facilitate trainings and to plan future activities. Details of these collaborations are listed below.

ZANZIBAR

- RISE CoP, DCoP and Technical Advisor attended regular update meetings with MoEVT.
- RISE CoP and Technical Advisor attended a ZEDP meeting and agreed to continue to serve on MoEVT working groups. Meeting schedules will be determined by MoEVT.
- Technical Advisor met with MoEVT Director of Curriculum Development and obtained the last draft of the Standard One syllabus. The syllabus, and MoEVT input, will be used in the development of the English Language Training Program for Standard One teachers.
- An EDC-MoEVT Memorandum of Understanding (MoU) was finalized.
- RISE staff met with DiCos and District Officials to discuss progress in centers and formal classrooms as well as status of clubs meeting in open spaces.

MAINLAND

- Representatives from MoEVT's DAENFE joined the RISE team for all trainings and monitoring visits in Ngorongoro, Kilindi and Kiteto and have provided on-going guidance and advice on mobilization of new communities in Ngorongoro. MoEVT staff facilitated training sessions on transition from MECLCs to formal schools and vocational opportunities for youth who will not matriculate into formal schools.
- Ilala Municipal Education Funds Coordinator (EFC) of the Adult Education Department was the main facilitator of the Mambo Elimu trainings. This trainer served as the RISE Training Specialist with RISE between 2006 and 2008. The Ilala Municipal office has agreed to release the EFC from duties during the weeks of the RISE trainings.
- RISE Project Director and DCoP met with MoEVT representatives in the DAENFE.
- A representative from the Ngorongoro, Kilindi and Kiteto districts officiated the opening ceremony of the three mentors' trainings.
- The RISE team met with the Ngorongoro District Education Officer and officials to determine new MECLC sites and to discuss EDC and district roles in managing and sustaining current and new centers.
- The RISE team met with Kiteto District Commissioner and Education officials about sustainability and the impending handover of ME activities to the district in Feb. 2010. The District Education Officer (DEO) announced that mentor's allowances have been integrated into the 2009 Kiteto budget and the district will assume responsibility for allowances as of July, 2009. The DEO also notified RISE that they have budgeted for a motor bike that will be designated to the DiCo to allow him to visit MECLCs more easily.
- The RISE team met with the Kilindi District Executive Director (DED) and education officials about sustainability and the impending handover of ME activities to the district in Feb. 2010. The DED said that the district will work towards putting mentors' allowances in the 2010 budget and will find a way to bridge the allowances between March and June 2010.



Paul Gwacha is the RISE District Coordinator for Kiteto District. Gwacha's commitment and determination is key to mobilizing support for education in Kiteto's remote pastoralist and agriculturalist communities. Many parents fear that children who follow the route of education will leave and the community will lose their skills and manpower. Gwacha calls frequent meetings, together with MECLC mentors and village leaders, to address parents' concerns. He speaks both Kiswahili and Kimasaai, and has gained the community's trust by being straightforward and honest, explaining the benefits of education in clear terms. Since Gwacha began in 2007, RISE has grown steadily in Kiteto. Ten of the original MECLCs continue to thrive, and 3 new centers have opened. In 2008, 57 children took their Standard 4 exams, and they have all moved on to formal schools. Gwacha has been so successful at building support for RISE that the District has agreed to take financial responsibility for the MECLCs from July 2009 and to sustain the MECLCs once the RISE project ends.

V. Public Private Partnerships

RISE staff followed up with Rotary Club Stonetown about a subsequent storybook donation they would like to make to RISE formal schools. RISE will continue to collect and reuse bottle caps and plastic bottles from Zanzibar hotels and restaurants as learning materials in the new TuTu Clubs' learning materials kits. Finally, RISE also began developing a new radio strategy for Mainland that will involve private partners.

VI. Communication and Outreach Activities

RISE continued to actively host visitors, participate in education stakeholder events and develop relationships with other local and international partners committed to strengthening education initiatives in Tanzania this quarter.

A. Collaborative Efforts and Activities

By sharing experiences, collaborating resources, and working together with partners to improve educational policy and practice in Tanzania, RISE has strived to ensure its activities are more effective and yield greater impact. A number of these collaborative efforts are outlined below.

- RISE and CREATE CoPs met to discuss the ECD inventory format as well as the development of the ECD working group. ZMRC representatives came to RISE offices to discuss the ECD working group on a separate occasion.
- RISE drafted an ECD inventory format and shared with AKF. Currently both RISE and CREATE are working on conducting their individual inventories and will meet again in the subsequent quarter.
- CoP and DCoP met with the Save the Children-UK Director and staff to discuss progress made in ECD collaboration. STC-UK Community Action for Children Coordinator met with the RISE technical team to discuss how to incorporate children's rights lessons into the Standard Two programs. STC and RISE together outlined six lifeskills lessons.
- RISE Radio Producer met with local video and film representatives to seek technical support and guidance in the upcoming English Language Training Program for Standard One teachers.
- RISE CoP met with Voluntary Services Overseas (VSO) about a potential volunteer to assist with the English Language Training Program.
- A British volunteer has continued to work with RISE staff to revise the database, assist with post-test compilation and analysis, finalize the song book and build the capacity of M&E staff.

B. Presentations, Visits and Public Events

- USAID Education Advisor attended the Kilindi two-day training and M&E visits with the RISE staff.
- USAID-African Education Initiative Evaluator visited the RISE office, met with staff and discussed project lessons learned and challenges.
- USAID M&E Specialist and CTO visited RISE sites and met with the CoP and DCoP about the PMP, the audit results and other monitoring issues. The USAID team were also introduced to DiCos and paid a courtesy call to the District Education Office.
- Mainland DCoP and CoP met with USAID CTO for an update and a discussion of audit results. RISE Project Director met the USAID CTO at a separate meeting.
- The Director of newly opened radio station (Noor) visited RISE offices and toured the studio.

- Five Rotary International visitors from York, UK visited the RISE Project and observed a Formative Evaluation session. RISE also arranged the visitors to meet with FAWE about their activities.
- VoTZ, Radio Zanzibar visited the RISE office to discuss their office needs and to ask the CoP assistance on English translations.
- CoP attended a seminar on the Financial Literacy Strategy for Tanzania. She also participated in an informational interview with the Financial Literacy design team.

C. Media Relations Development

A journalist from Channel Ten-Tanga filmed the RISE team during the Kilindi MP3 training and monitoring visits. Footage of RISE activities appeared on the Channel Ten news between June 7th and 10th, 2009.

RISE's partnership VSO volunteer Ms. Daphne Sharp is featured on the VSO website:

<http://www.vso.org.uk/story/23256/daphne-sharp-teacher-trainer-tanzania>.

VII. Project Administration and Management

- a) The new RISE Mainland office opened officially in April and set-up continued throughout the quarter. The DCoP and Day Guard/Custodian officially joined the RISE team and participated in on-going capacity building. The Mainland DCoP traveled to Zanzibar to work with both the CoP and Zanzibar DCoP.
- b) All financial reports and cash projections were submitted.
- c) Quarterly cost-share letters from MoEVT, Zanzibar and VOTZ were submitted.
- d) Annual performance review meetings were held with eligible staff members.
- e) Zanzibar and Mainland MoUs have been finalized and signed.
- f) RISE Project Director visited the project between June 11th and 24th, 2009.

1. Capacity Building of RISE Staff

Professional Development

- All scriptwriters participated in on-going writing workshops and individual coaching conducted by the CoP and the Technical Advisor in Standard One scripts and Mentor Guide content. Staff continued to use Writer to Writer Feedback/Critique tool to review and develop their work.
- A Theater and English Language Teacher from the US conducted a week-long workshop on developing characters and scripts for video with RISE scriptwriters in preparation for the upcoming English Language Training Program for Standard One teachers.
- The Zanzibar M&E Officer and Mainland Assistant M&E Specialist received on-going training in Access database management, data analysis and impact study design and reporting from the British volunteer and CoP.
- RISE Staff has continued to build the capacity of six Zanzibar DiCos and district officials in the areas of center/club management, integrating RISE into district activities, training and learner and mentor assessments. A formal two-day DiCo training was held in Unguja early in this quarter.
- RISE CoP and other staff conducted on-going training of the Mainland DCoP.
- RISE Finance and Office Manager attended a USAID Administrative/Financial Management Training conducted by Techno Brain Ltd.

- RISE M&E Assistant, Mainland trained Mainland staff in MP3 care and utilization in preparation for the Kilindi and Kiteto trainings.
- RISE Senior Finance and Office Manager conducted RISE staff capacity building in computer maintenance and formatting.
- The RISE M&E Team in Mainland and Zanzibar attended a one day capacity building in Monitoring and Database updating conducted in Zanzibar.
- RISE staff worked with British volunteer to update their CVs in addition to other career development.
- RISE Mobilization and Training Specialist completed a computer course in Microsoft Office. She also received on-the-job training in training program design and was mentored by the DCoP at the April and June trainings.

IX. Challenges, Issues and Lessons Learned

- a) Teachers in Micheweni claim that they are overloaded with lessons and classroom activities, as they are teaching more than their expected class schedule given the teacher shortages in the district. Because of their overcrowded schedule, formal teachers are not able to accommodate the TuTu lessons weekly as scheduled. RISE is working with the district offices, MoEVT and head teachers to resolve this.
- b) North A reported high truancy in Kijini TuTu Clubs and a number of other areas. The major reason cited: TuTu Club students are charged with the care of infant and toddler siblings while parents attend to their economic activities (farming or fishing). DiCos and RISE staff will follow up with mentors, parents and district leaders in Kijini to address low attendance in these areas. RISE is working with MoEVT to identify factors affecting attendance and to develop a strategy that supports more stable enrolment and attendance.
- c) The majority of Standard One and Two teachers are struggling to teach the MoEVT English curriculum. RISE staff has continued to cover English language content and to provide professional development to build teachers' ability and confidence in teaching English. These efforts require considerable resources and time. The RISE English Language Training Program for Standard One teachers under development will address this challenge.
- d) Limited radio transmission, in Pemba, as reported in Quarter Ten, continues to compromise radio reception amongst Pemban beneficiaries.
- e) RISE has been working closely with MoEVT, Zanzibar to build sustainability of RISE activities for Feb 2010, but given the MoEVT's large number of 2010 commitments, a concrete handover plan has not yet been developed.
- f) Momentum and regular monitoring and support of the MECLCS in the Mainland waned between November 2008 and February 2009 when RISE Mainland activities were suspended. Considerable effort and close follow-up have been necessary to get activities back-on-track and to resume capacity building of the districts to assume management of activities after February 2009.
- g) MECLCs in Kiteto and Kilindi have made tremendous strides in building official ME classrooms with the hope of turning these classrooms into government schools. However, with the impending famine (due to poor rains and crop devastation) building activities will slow down drastically.
- h) Two communities in Kiteto and Kilindi respectively experienced ethnic conflict this spring (pastoralists vs. agriculturalists). Homes were burned and community members were killed, including two RISE ME students. Center attendance in these



Sion Fupi is the mentor of Lalarami MECLC in Kiteto District. Over these last two years, Sion had worked tirelessly to encourage families to enroll their children in Mambo Elimu, and the community had even built a permanent brick classroom. Tragically, this was destroyed this quarter during a violent attack on Sion's pastoralist Masaai community by a group of farmers attempting to seize the land. Several homes were also burnt down, three villagers were killed, and many local people fled. Today Sion is working hard with district officials to rebuild Lalarami MECLC and to encourage people to enroll their children again. In early April 2009, the center restarted with 16 children under the shade of a tree. Efforts are now underway to ensure that the children have a proper classroom again. Determined, Sion remains hopeful for the future: *"I am certain that the news of Mambo Elimu re-starting will speed up [people] coming back [to the area] because our community has grown to realize and appreciate the value of education."*

locales has dropped significantly as students have fled and not returned. RISE DiCo and district officials are working closely to support these centers as education is critical to promoting peace and better understanding in these communities.

X. Appendices

A. Mentors' and Teachers' Trainings, Zanzibar

DiCo=District Coordinator for the RISE Project

DEO=District Education Officer

HT=Head Teacher

TC=Teacher Center

| District Coordinators' Training April 6th-7th (Unguja) 2009 Bububu TC (Unguja) Facilitators: Asha Mohammed, Abraham Faki, Sabrina Masoud | | | | |
|---|---------------------|---------|-------------|----------|
| # | Full name | Title | Location | District |
| 1 | Ali Shauri Sheha | DEO | North A' | North A' |
| 2 | Mshamara Chum Kombo | DEO | North A' | North A' |
| 3 | Moh'd Khamis Silima | Sub.Adv | TC-Mkwajuni | North A' |
| 4 | Julius Masanja | Sub.Adv | TC-Bububu | West |
| 5 | Ngwali Ali Muhidini | DiCo | North A' | North A' |
| 6 | Azizi Ali Abeid | DiCo | North A' | North A' |
| 7 | Bakar Jaha Muhidini | DiCo | North A' | North A' |

| New Mentors Training April and June, 2009 Mkwajuni TC (Unguja), Wingwi TC (Pemba) Facilitators: Asha, Sabrina, and Suleiman | | | | |
|--|--------------------------|-------------|----------------|-----------|
| # | Full name | Title | Location | District |
| April 2-3, 2009 | | | | |
| 1 | Kombo Hemed Kombo | Asst.Mentor | Kwa sheha | Micheweni |
| 2 | Fatma Said Rashid (F) | Asst.Mentor | Uwondwe | Micheweni |
| 3 | Mtumwa Said Abdalla (F) | Asst.Mentor | Kipange B' | Micheweni |
| 4 | Tima Ali Haji (F) | Asst.Mentor | Kibiriti | Micheweni |
| April 8-9, 2009 | | | | |
| 5 | Subira Alawi Makame (F) | Asst.Mentor | Muembe Mtamu | North A |
| 6 | Tatu Sheha Juma (F) | Asst.Mentor | Kidombo | North A |
| 7 | Mwajuma D. Kidongo (F) | Asst.Mentor | Shingwi | North A |
| 8 | Fatma Ali Haji (F) | Asst.Mentor | Kidombo | North A |
| 9 | Mwanaidi Juma Khamis (F) | Asst.Mentor | Kibuyuni | North A |
| 10 | Mwanahawa Ali Khamis (F) | Asst.Mentor | Shingwi | North A |
| 11 | Kazija Iddi Silima (F) | Mentor | Muembe Mtamu | North A |
| 12 | Tatu Khamis Shauri (F) | Mentor | Kibuyuni | North A |
| June 4-5, 2009 | | | | |
| 13 | Hambali Sharif Makame | Mentor | Kikwajuni club | North A' |
| 14 | Juma Mtumwa Haji | Asst.Mentor | Kikwajuni club | North A' |

**Standard One Teachers Follow-up Training (2008 teachers)
April 3, 2009 (Pemba) April 9, 2009 (Unguja)
Wingwi TC (Pemba) and Mkwajuni TC (Unguja)
Facilitators: Asha Mohammed,Abrahman Faki,Sabrina Masoud**

| # | Full name | Title | Location | District |
|----|--------------------------|---------|------------------|-----------|
| 1 | Mishi Moh'd Nassor (F) | Teacher | Konde A' School | Micheweni |
| 2 | Sada Juma Hassan (F) | Teacher | Konde A' School | Micheweni |
| 3 | Halima Faki Kombo (F) | Teacher | Konde A' School | Micheweni |
| 4 | Bakar Ali Khamis | Teacher | Makangale School | Micheweni |
| 5 | Magret Andrea Mihale (F) | Teacher | Makangale School | Micheweni |
| 6 | Omar Haji Makame | Teacher | Kiuyu School | Micheweni |
| 7 | Naomba Kombo Makame | Teacher | Kiuyu School | Micheweni |
| 8 | Mfaki Bwadia Ismail | Teacher | Kiuyu School | Micheweni |
| 9 | Ali Bedui Ali | Teacher | Kiuyu School | Micheweni |
| 10 | Omar Khamis Kombo | Teacher | Kinyasini School | Micheweni |
| 11 | Suleiman Juma Jabir | Teacher | Mgogoni School | Micheweni |
| 12 | Harous Juma Nassor (F) | Teacher | Mgogoni School | Micheweni |
| 13 | Omar Ayoub Hamad | Teacher | Micheweni School | Micheweni |
| 14 | Kombo Shaame Kombo | Teacher | Micheweni School | Micheweni |
| 15 | Khamis Khatib Juma | Teacher | Micheweni School | Micheweni |
| 16 | Saumu Ali Abdalla (F) | Teacher | Msuka School | Micheweni |
| 17 | Fatma Khamis Juma (F) | Teacher | Msuka School | Micheweni |
| 18 | Salma Abdalla Ali (F) | Teacher | Tumbe School | Micheweni |
| 19 | Thabit Fakh Kombo | Teacher | Tumbe School | Micheweni |
| 20 | Mchanga Salim Hamad (F) | Teacher | Kinowe school | Micheweni |
| 21 | Talib Suleiman Ali | DiCo | Micheweni | Micheweni |
| 22 | Hamad Shehe Bakar | DiCo | Micheweni | Micheweni |
| 23 | Said Mwinyi Shapandu | DiCo | Micheweni | Micheweni |
| 24 | Sida Juma Omar (F) | Teacher | Kidoti School | North A |
| 25 | Asiata Bakar Dhamir (F) | Teacher | Mkokotoni School | North A |
| 26 | Mashavu Faki Juma (F) | Teacher | Mkokotoni School | North A |
| 27 | Fatma Mbaraka Moh'd | Teacher | Pale School | North A |
| 28 | Juma Haji Ameir | Teacher | Kilindi School | North A |
| 29 | Juma Ali Pandu | Teacher | Nungwi School | North A |
| 30 | Mtumwa K. Makame (F) | Teacher | Nungwi School | North A |
| 31 | Tamima H. Makame (F) | Teacher | Nungwi School | North A |
| 32 | Mwajuma Ali Faki (F) | Teacher | Nungwi School | North A |
| 33 | Azizi Ali Abeid | DiCo | North A' | North A |
| 34 | Ngwali Ali Muhidini | DiCo | North A' | North A |
| 35 | Bakar Jaha Muhidini | DiCo | North A' | North A |

| Standard Two Follow-up Teachers' Training June 1-2, 2009 (Pemba) and June 4-5, 2009 (Unguja) Wingwi TC (Pemba) & Mkwajuni TC (Unguja) Facilitators: Asha, Sabrina and Suleiman | | | | |
|---|--------------------------|---------|------------------|-----------|
| # | Full name | Title | Location | District |
| 1 | Saada Said Rashid (F) | Teacher | Makangale school | Micheweni |
| 2 | Makame Ali Kombo | Teacher | Makangale school | Micheweni |
| 3 | Rehema Hamad Sharif (F) | Teacher | Msuka school | Micheweni |
| 4 | Moh'd Khamis Khatib | Teacher | Msuka school | Micheweni |
| 5 | Fatma Mussa Omar (F) | Teacher | Kinyasini school | Micheweni |
| 6 | Marya Kassim Abdalla (F) | Teacher | Kinyasini school | Micheweni |
| 7 | Ali Hassan Bakar | Teacher | Finya school | Micheweni |
| 8 | Salama Ali Salim (F) | Teacher | Finya school | Micheweni |
| 9 | Ali Hamad Suleiman | Teacher | Tumbe school | Micheweni |
| 10 | Khamis Dadi Khamis | Teacher | Tumbe school | Micheweni |
| 11 | Maulid Hassan Ismail | Teacher | Tumbe school | Micheweni |
| 12 | Ali Moh'd Azan | Teacher | Tumbe school | Micheweni |
| 13 | Asha Hamad Mbwana (F) | Teacher | Tumbe school | Micheweni |
| 14 | Anipae Amir Manallah (F) | Teacher | Konde A' school | Micheweni |
| 15 | Daud Ali Hamad | Teacher | Konde A' school | Micheweni |
| 16 | Tambuu Said Omar (F) | Teacher | Konde A' school | Micheweni |
| 17 | Kombo Hamad Mjaja | Teacher | Micheweni school | Micheweni |
| 18 | Bijuma Jabu Khamis (F) | Teacher | Micheweni school | Micheweni |
| 19 | Asha Moh'd Makasi (F) | Teacher | Micheweni school | Micheweni |
| 20 | Kombo Faki Haji | Teacher | Micheweni school | Micheweni |
| 21 | Zakia Omar Khamis (F) | Teacher | Mgogoni school | Micheweni |
| 22 | Fatma Said Rshid (F) | Teacher | Mgogoni school | Micheweni |
| 23 | Omar Khamis Abdalla | Teacher | Kinowe school | Micheweni |
| 24 | Maryam Omar Maalim (F) | Teacher | Kinowe school | Micheweni |
| 25 | Fatma Abeid Khamis (F) | Teacher | Konde B' school | Micheweni |
| 26 | Sharafe Moh'd Azzan (F) | Teacher | Konde B' school | Micheweni |
| 27 | Hamad Sharif Kombo | Teacher | Kiuyu school | Micheweni |
| 28 | Juma Kombo Ali | Teacher | Kiuyu school | Micheweni |
| 29 | Jaffar Juma Shaame | Teacher | Kiuyu school | Micheweni |
| 30 | Khamis Abdalla Hassan | Teacher | Kiuyu school | Micheweni |
| 31 | Said Mwinyi Shapandu | DiCo | Micheweni | Micheweni |
| 32 | Hamad Shehe Bakari | DiCo | Micheweni | Micheweni |
| 33 | Talib Suleiman Ali | DiCo | Micheweni | Micheweni |
| 34 | Fatma Khamis Makame (F) | Teacher | Kigunda school | North A' |
| 35 | Maryam Fikirini Ruya (F) | Teacher | Kigunda school | North A' |
| 36 | Tataba Khamis Haji (F) | Teacher | Kidoti school | North A' |
| 37 | Mboja Hakim Noti (F) | Teacher | Kidoti school | North A' |
| 38 | Fatma Wadi Ame (F) | Teacher | Kidoti school | North A' |
| 39 | Hakim Makame Kudura | Teacher | Kidoti school | North A' |
| 40 | Hadia Issa Haji (F) | Teacher | Nungwi school | North A' |
| 41 | Juma Moh'd Sheha | Teacher | Nungwi school | North A' |
| 42 | Simai Shaaban Mati | Teacher | Nungwi school | North A' |
| 43 | Fatma Machano Moh'd (F) | Teacher | Nungwi school | North A' |
| 44 | Chache Khamis Silima (F) | Teacher | Potoa school | North A' |
| 45 | Pili Nahoda Juma (F) | Teacher | Potoa school | North A' |

| Standard Two Teachers Follow-up Training (Cont.) | | | | |
|---|--------------------------|---------|------------------|----------|
| 46 | Pavu Ali Silima (F) | Teacher | Potoa school | North A' |
| 47 | Zainab Kombo Juma (F) | Teacher | Potoa school | North A' |
| 48 | Miza Makame Suedi (F) | Teacher | Kilindi school | North A' |
| 49 | Mtumwa Yahya Juma (F) | Teacher | Kibuyuni school | North A' |
| 50 | Mwaka Ussi Ali (F) | Teacher | Kibuyuni school | North A' |
| 51 | Salama Yussuf Haji (F) | Teacher | Mkwajuni school | North A' |
| 52 | Riziki Abdalla Ali (F) | Teacher | Mkwajuni school | North A' |
| 53 | Mwajuma Jabu Mcha (F) | Teacher | Mkwajuni school | North A' |
| 54 | Mkasi Denge Makame (F) | Teacher | Mkwajuni school | North A' |
| 55 | Haji Machano Fom | Teacher | Mkwajuni school | North A' |
| 56 | Kazija Khamis Sheha (F) | Teacher | Kibeni school | North A' |
| 57 | Rahma Makame Kombo (F) | Teacher | Kibeni school | North A' |
| 58 | Tatu Rajab Haji (F) | Teacher | Fukuchani school | North A' |
| 59 | Mwanakhamis M. Haji (F) | Teacher | Fukuchani school | North A' |
| 60 | Miza Bakar Kombo (F) | Teacher | Mkokotoni school | North A' |
| 61 | Akama Hashim Abdalla (F) | Teacher | Mkokotoni school | North A' |
| 62 | Hija Fadhil Hija | Teacher | P/Mchangani | North A' |
| 63 | Bakar Jaha Muhidini | DiCo | North A' | North A' |
| 64 | Ngwali Ali Muhidini | DiCo | North A' | North A' |
| 65 | Azizi Ali Abeid | DiCo | North A' | North A' |

B. Mentors' Trainings, Mainland

DiCo=District Coordinator for the RISE Project

DEO=District Education Officer

HT=Head Teacher

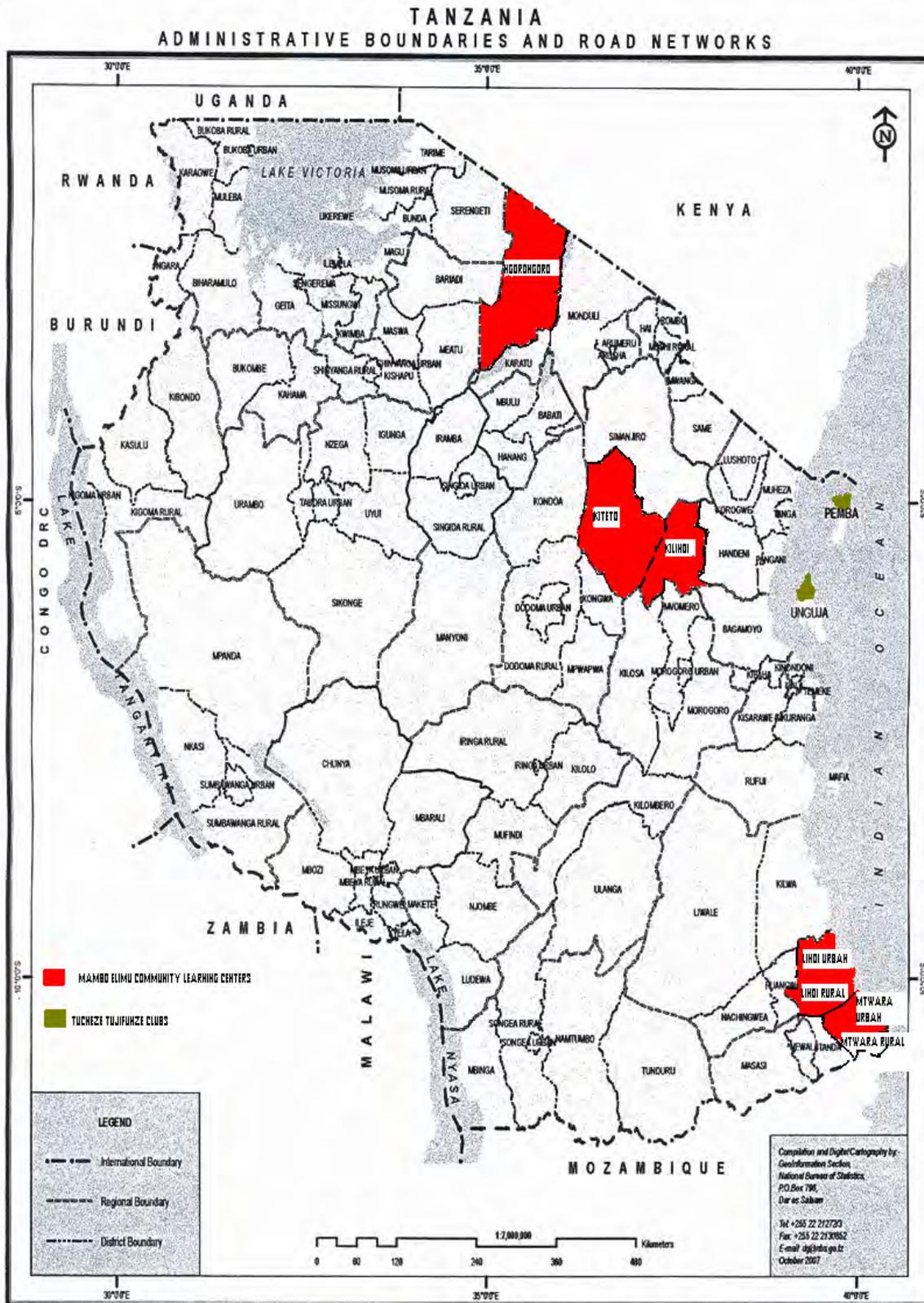
TC=Teacher Center

| Mentors' follow-up Training April 17-18, 2009 TRC Ngorongoro Facilitators: Angelina, Farida, Explancer, Dorica | | | | |
|---|------------------|--------------|-----------------|-----------------|
| # | Full name | Title | Location | District |
| 1 | Hosiana Enock | DiCo | | Ngorongoro |
| 2 | Jairos Richard | AEC | | Ngorongoro |
| 3 | John Rana | Mentor | Mondorosi | Ngorongoro |
| 4 | Godfrey Massage | Mentor | Njoroi | Ngorongoro |
| 5 | Elifile Jackson | Mentor | Soitsambu | Ngorongoro |
| 6 | Lekopile Koyie | Mentor | Lemishiri | Ngorongoro |

| Kiteto: Mentors' MP3 Training | | | | |
|---|---------------------------|--------------|-----------------|-----------------|
| May 29-30, 2009 TRC Kaloleni-Kiteto | | | | |
| Facilitators: Angelina, Farida, Sympoh, Explancer, Tulia & Emily | | | | |
| # | Full name | Title | Location | District |
| 1 | Margreth E. Kone | DSCo | | Kiteto |
| 2 | Omari Mlekwa | DAEO | | Kiteto |
| 3 | Paul D. Gwacha | DiCo | | Kiteto |
| 4 | Moga Makau Mkundwa | Mentor | Lesoit | Kiteto |
| 5 | Mariam Y. Kilungu | Mentor | Engongongare | Kiteto |
| 6 | Mwajabu Ramadhan Kitegile | Mentor | Lergu | Kiteto |
| 7 | Musa Ngoja Chisima | Mentor | Ng'abolo | Kiteto |
| 8 | Hossein Kombo Hassan | Mentor | Lengatei | Kiteto |
| 9 | Thomas Ole Nguyaki | Mentor | Ngapapa | Kiteto |
| 10 | Bahati Seki | Mentor | Lorgum | Kiteto |
| 11 | Sioni Fupi | Mentor | Lalaram | Kiteto |
| 12 | Musa S. Kizenga | Mentor | Mwitikira | Kiteto |
| 13 | Joseph M. Lukumay | Mentor | Idorokon | Kiteto |
| 14 | Edward Sakaya | Mentor | Alamakarikara | Kiteto |
| 15 | Hellena H. Gurti | Mentor | Asamato | Kiteto |
| 16 | Stanley N. Mburnyki | Mentor | Olkitikiti | Kiteto |

| Kilindi: Mentors' MP3 Training | | | | |
|---|---------------------------|--------------|-----------------|-----------------|
| June 1-2, 2009 TUKA - Kilindi | | | | |
| Facilitators: Angelina, Farida, Sympoh, Explancer, Tulia & Emily | | | | |
| # | Full name | Title | Location | District |
| 1 | George Nyarusi | DAO | | Kilindi |
| 2 | Bertha Shalua | AEC | | Kilindi |
| 3 | Mahmoud S. Wadanga | DiCo | | Kilindi |
| 4 | Hamis Aly Kuwi | Mentor | Tilwe | Kilindi |
| 5 | Syprian Maladi Mchalumbi | Mentor | Kweisese | Kilindi |
| 6 | Peter Omari | Mentor | Kwedigole | Kilindi |
| 7 | Michael Pandi Paulo | Mentor | Ndwati | Kilindi |
| 8 | Rajabu Omari Mganga | Mentor | Kwadiyombo | Kilindi |
| 9 | Amos Msuliche Chedego | Mentor | Lusimbi | Kilindi |
| 10 | Rashid Juma Kannyoro | Mentor | Kwasagule | Kilindi |
| 11 | Kanankiram M. Pallangyo | Mentor | Kwamngwaji | Kilindi |
| 12 | Shelukindo M. Jembe | Mentor | Mnyingwa | Kilindi |
| 13 | Waziri Omari Fungo | Mentor | Mazasia | Kilindi |
| 14 | Amina A. Lugendo | Mentor | Nkama | Kilindi |
| 15 | Issa Ally Mbuguni | Mentor | Mnembule | Kilindi |
| 16 | Angelina Elifasi Katambu | Mentor | Pagwi | Kilindi |
| 17 | Mambaraka Shabani Rugundi | Mentor | Selewa | Kilindi |
| 18 | Habiba Iddi Mohamed | Mentor | Sonia A | Kilindi |
| 19 | Shukuru William Mmangi | Mentor | Lumotio | Kilindi |
| 20 | Habibu Hemedi Mchayungu | Mentor | Sangeni | Kilindi |
| 21 | Yohana Stepahno Chedego | Mentor | Ngeze | Kilindi |
| 22 | Valentina Evalisti Botto | Mentor | Magomeni | Kilindi |
| 23 | Thomas Abraham Namarai | Mentor | Ngobore | Kilindi |
| 24 | Rajabu Ally Mkomwa | Mentor | Kwengaje | Kilindi |
| 25 | Bahati Abdi Ally | Mentor | Kimamba | Kilindi |
| 26 | Mariam Ally Mvungi | Mentor | Makingo | Kilindi |
| 27 | Ramadhani Ally Bakari | Mentor | Luhanga | Kilindi |

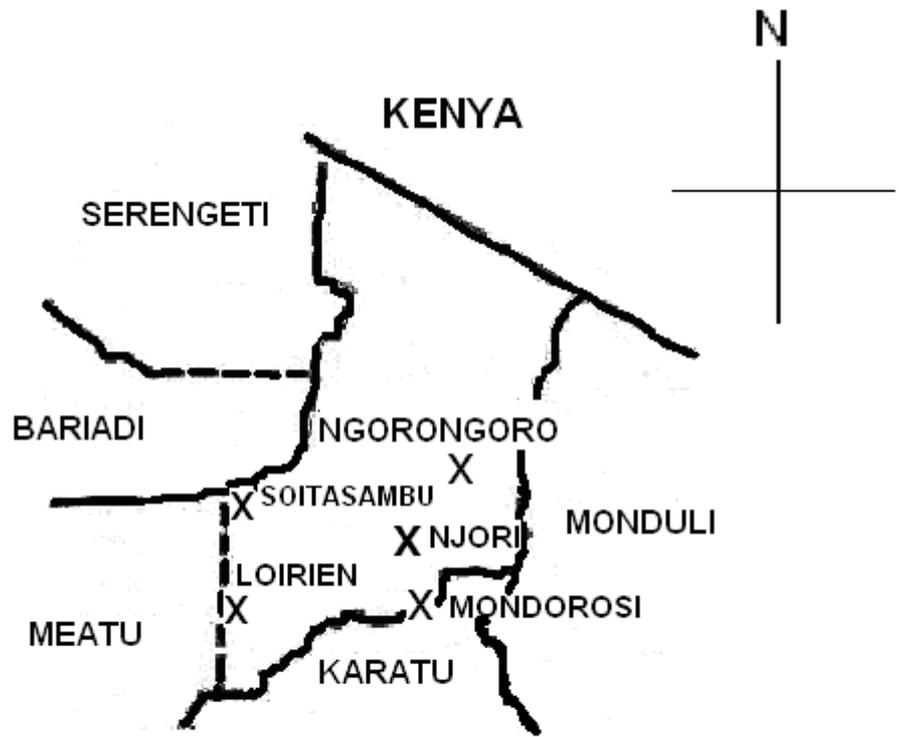
C. Maps



Kilindi and Kiteto Districts



Ngorongoro District



Micheweni (Pemba)

