

Radio Instruction to Strengthen Education RISE - Tanzania

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© March 2008, Formal Standard One School Children Listening to TuTu Program in Pemba

Quarter Report 6 January-March, 2008

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Acronyms

APEP	Alternative Primary Education Program
COBET	Complimentary Basic Education for Tanzania
CTO	Chief Technical Officer
DEO	District Education Officer
DiCo	RISE District Coordinator
ECD	Early Childhood Development
ELF	English Language Fellow
EDC	Education Development Center
GoT	Government of Tanzania
GoZ	Government of Zanzibar
ILO	International Labor Organization
IRI	Interactive Radio Instruction
ME	<i>Mambo Elimu</i>
MECLC	Mambo Elimu Community Learning Center
MoEVT	Ministry of Education and Vocational Training
MoU	Memorandum of Understanding
M&E	Monitoring and Evaluation
NGO	Non Government Organization
P&L	Play and Learn Clubs
PPP	Public Private Partnerships
PMP	Project Performance and Monitoring Plan
RISE	Radio Instruction to Strengthen Education in Tanzania
RDC	RISE District Coordinator
RTD	Radio Tanzania (Dar es Salaam)
RZ	Voice of Tanzania, Radio Zanzibar
SWAp	Sector Wide Approach
TC	Teacher College/Teacher Center
TIE	Tanzania Institute of Education
TuTu	<i>Tucheze Tujifunze</i>
UPE	Universal Primary Education
USDOL	United States Department of Labor
USAID	United States Agency for International Development
VSO	Voluntary Services Overseas
WI	Winrock International

RISE: Radio Instruction to Strengthen Education in Tanzania

Quarterly Report 6

Grantee: Education Development Center, Inc. (EDC)
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RISE PROJECT

The RISE project addresses USAID's Annual Program Statement on providing basic education activities to underserved children with special emphasis on three objectives:

1. Increased learning opportunities for pre-primary and primary aged children to improve retention and completion;
2. Increased access to learning for underserved children; and
3. Selected strategic support for sector policy reforms

Through this program, USAID Tanzania will contribute to the efforts of the Government of Tanzania to increase access to quality learning programs for children disadvantaged by poverty, gender, ethnicity, disability, and distance from school as a strategy to achieve Universal Primary Education (UPE).

The core strategy of the RISE project is to strengthen instructional support from community and school to enable underserved children to achieve higher learning gains. Interactive Radio Instruction (IRI) is at the center of this strategy, guiding trained mentors and teachers, who in turn are supported by their local community and primary school. Rise is committed to building capacity within the formal education system to develop, use and promote IRI to support learning of underserved children and thus achieve Education for All (EFA) goals.

To achieve this goal in Zanzibar, RISE will develop and/or adapt IRI programs with support materials for pre-primary and early primary; and assist communities to establish community based *Tucheze Tujifunze "Play-to-Learn"* clubs as well as pilot IRI in 60 primary classrooms. In Mainland Tanzania, RISE will assist isolated communities, specifically pastoralist and coastal villages, to establish Mambo Elimu Community Learning Centers (MECLC) and will work with the Ministry of Education and Vocational Training (MoEVT) to introduce IRI into government primary schools.

RISE activities are being carried out collaboratively with district education officials in remote and underserved areas of mainland Tanzania (7 districts) and Zanzibar (2 districts) reaching 14,700 disadvantaged children with the support required to enroll in school, stay in school and complete their primary education.

I. Executive Summary

The RISE Project has been moving full speed ahead in the sixth quarter as all learning centers have become operational. The first group of *Mambo Elimu* (ME) students moved on to Levels 2 or 3, while a new cohort began Level 1. Meanwhile *Tucheze Tujifunze's* (TuTu) first group of preschoolers are now either enrolled in Standard One TuTu Clubs or in formal schools and a new cohort has started the pre-primary¹ program. In total, since the beginning of the project, RISE has assisted communities in establishing 126 new *TuTu* Clubs and 91 *Mambo Elimu* Community Learning Centers (MECLCs). In addition, 60 Standard One Classes in Zanzibar are now tuning in to *Tucheze Tujifunze* three times a week.

In Zanzibar, during January 2008, the RISE training team conducted initial trainings for new mentors and head teachers as well as follow-up trainings for experienced mentors in all the beneficiary districts. The trainings were designed to meet the needs and skills of the participants and varied in topics such as: what is IRI, how to facilitate *TuTu* programs, care and operation for FreePlay LifeLine radios and classroom management and monitoring of students. The Zanzibar team also conducted baseline testing of Standard One mentors, teachers and learners as part of an impact study. Also, the new cast of Standard One actors began recording the exciting and creative new series. Finally, Material Kits were completed and distributed to all new *TuTu* clubs.

In Mainland Tanzania, 45 new centers opened their doors and received on-going support from RISE staff. The RISE's training team also trained 50 of Winrock International's (WI) COBET classrooms in *Mambo Elimu* facilitation during one of their non-formal teacher trainings. Training plans and equipment testing were completed for the four Ngorongoro *Mambo Elimu* Community Learning Centers who will begin using Mp3 technologies in Quarter Seven.

RISE was busily monitoring, and establishing its impact and assessment study. In the Mainland, unique instruments to measure student learning gains and mentor behavior changes were developed and vetted by TIE. These tools were adapted by the Zanzibar team and reviewed by MoEVT, Zanzibar. Also, the RISE Project database was finalized and the monitoring and evaluation (M&E) team was trained in data entry and reporting. Finally, the District Coordinators, District Education Officials and other critical stakeholders were trained by the RISE M&E team to both administer pre-tests to at least 20% of the Project's learners, and to conduct observations of 20% of all mentors and teachers.

Throughout this quarter, the RISE team continued to strengthen its relationships with government partners. The Tanzania Institute of Education (TIE) was actively involved in vetting training programs, mobilizing communities and training mentors. In Zanzibar, RISE continued to participate in the Zanzibar Education Sector Review and met with MoEVT officials monthly.

In addition to government partners, RISE staff continued to meet with CREATE and WI in the spirit of collaboration. Voluntary Service Overseas (VSO) and the English Language Fellow (ELF) representatives continued to work closely with RISE to develop Standard One

¹ Please note that the terms pre-primary and preschool are used interchangeably, and refer to the same group of learners.

programming and to build capacity of scriptwriters in the area of teaching English. Meetings to develop more collaborative efforts with PACT, International Youth Foundation and Save the Children were also held.

II. Technical Activities and Achievements

Highlights of the activities completed this quarter include:

- a) Tucheze Tujifunze's (TuTu) Standard One Series went on air. By the end of the quarter, 15 programs had been broadcast and the final recording of 36 Standard One TuTu Programs was completed.
- b) The final nine programs of the TuTu Preschool series were broadcast in January. Re-broadcasting of the series began in February and 15 preschool programs have been aired.
- c) Re-broadcasting of Mambo Elimu (ME) Level 1 and 2 programs began in January and 54 have been aired.
- d) 126 Pre-Primary and Primary TuTu Clubs are now operational in Zanzibar.
- e) 91 Mambo Elimu Community Learning Centers (MECLCs) are now operational in six districts in Mainland Tanzania.
- f) 86 new TuTu mentors and 86 assistants and 49 head teachers and education officials were trained in use of IRI, active learning pedagogy and child friendly classroom environments in Zanzibar.
- g) In Zanzibar, 3,044 preschool (51% of which are girls) and 3,067 primary school-age children (49% of which are girls) who are out-of-school benefit from the RISE Project by attending TuTu Clubs
- h) In Zanzibar, 60 formal Standard One classroom teachers and 29 head teachers received TuTu training in use of IRI and active learning pedagogy. 3,860 Standard One children (50% of which are girls) are currently benefiting from RISE programming.
- i) In Mainland Tanzania, 2,030 (44% of which are girls) out-of-school children are receiving basic education by attending *Mambo Elimu* Learning Centers
- j) 4 District Coordinators (DiCos) and 4 District Education Officials were trained in monitoring and evaluation (M&E) and how to administer assessment tools to measure changes in teaching and learning.

In addition to these activities, on-going community mobilizations, sensitizations, trainings, material development, and M&E were conducted. Below are descriptions of the activities implemented during this quarter as compared to the initial targets and goals.

A. Zanzibar Technical Activities

1. Tucheze Tujifunze (Preschool and Standard One Programs) On the Ground



© 2008, RISE, TuTu Club Zanzibar

By the end of this quarter, 126 Pre-School and Standard One TuTu Clubs were in full operation in the following locales:

- North A District, Unguja (58)
- Urban West District, Unguja (8)
- Micheweni District, Pemba (60)

41 of the total 126 TuTu Clubs were established in July, 2007 while 85 were established in January, 2008. Each TuTu Club, old and new, has new enrollments of Preschool and Standard One-age children that were not

enrolled in any formal school program. Preschool children meet from 8:00-10:00AM Tuesday, Thursday and Friday while Standard One children meet from 11:30AM-12:30PM Tuesday and Thursday and 10:30-11:30 on Fridays.

The TuTu Standard One Series was introduced into 60 formal Standard One classrooms in 23 government schools across North A, Unguja and Micheweni Pemba this quarter. (A list of these schools can be found in Section II.F.2). Standard One Students follow the series and complete the post-radio program activities with their teachers.

Each TuTu Club and TuTu Classroom is led by a mentor or teacher who was trained by the RISE training team. Trainings took place in both North A, Unguja and Micheweni, Pemba. In addition to the Mentor and Teacher trainings, two new RISE District Coordinators (DiCos) were trained to visit, support, assist and monitor the progress of existing TuTu Clubs in Unguja and Pemba, bringing the total number of Zanzibar DiCos to four. Trainings are discussed in greater detail in Section II.A.4

Although the Zanzibar M&E Specialist and Training, Mobilization and Materials Development Specialist visited a number of TuTu Clubs during this quarter, the major monitoring achievement was the administration of pre-tests to a sample of 20% of all Standard One teachers, mentors, and children as part of an on-going impact study (this study is discussed in greater depth in Section III.D).

2. Tucheze Tujifunze (Preschool and Standard One Programs) On the Air

On February 12, 2008 *Tucheze Tujifunze* Preschool and Standard One Programs went on air. Although RISE is monitoring only the children listeners in two districts in Unguja and Pemba, RISE staff has received positive listener feedback from all over the archipelago.

The broadcast schedule, as approved by MoEVT and RZ, is as follows. Please note that the broadcast time for the Standard One programs on Friday was moved to 10:30AM as schools close early for prayers. Also, an afternoon session was added to accommodate formal school children studying in the afternoon under the double shift system.

Preschool: 8:30-9:00AM (Tuesday, Thursday and Friday)
Standard One: 11:30AM-12:00PM, 4:30-5:00PM (Tuesday, Thursday)
10:30-11:00AM, 4:30-5:00PM (Friday)

PRESCHOOL PROGRAM SERIES

The airing of the first series of 78 Preschool Series commenced in July, 2007 and concluded in January, 2008, when the final nine programs were broadcast. The second broadcasting of the Preschool Series will continue until the beginning of September, 2008. All programs have been through formative evaluation, re-recording and final editing.

STANDARD ONE PROGRAM SERIES



© 2008, RISE, the actor playing the role of Aisha

Standard One Series' Listeners follow Aisha and Rashid, the two main fictitious Zanzibari children characters, as they go to school, visit with their elders and embark on their daily adventures in their village. A number of adult characters, including BiFatma their teacher, and Fundi Faki, Aisha's uncle, help guide Aisha and Rashid through their daily lessons and excursions.

Two child and two adult actors were selected to play these main characters after a series of auditions held in January. Both MoEVT and Ministry of Labor were informed throughout the process and official documentation from these institutions giving permission for the child actors was obtained.

The Standard One Program series is highly interactive and is already a success in the formal schools and TuTu Clubs throughout the islands. The Series incorporates many of the lessons learned from the Preschool Series and Mambo Elimu. The series has been the result of true collaboration between MoEVT, Zanzibar, District offices and coordinators, RISE staff and educational advisors and experts. Although initially the series was to be adapted from the *Mambo Elimu* Standard One series, a number of elements, including a younger listener audience and cultural and curriculum differences has led to the rewriting of the majority of programs.

In January, the RISE technical team comprised of the CoP, Technical Advisor, Project Director, scriptwriters, VSO and ELF volunteers and studio staff continued to vet the objectives and map the program series. By the end of this quarter 42 scripts were drafted and revised with the accompanying Mentor's Guide lessons. 27 final recordings have gone through both formative evaluation and the final recording. 15 of the programs have been aired since the initial broadcast on February 12, 2008. The series fell slightly behind the original schedule due to technical broadcasting errors made at RZ, but is expected to conclude in late November.

3. Community Sensitization, Mobilization and Materials Development/Distribution

While the majority of Sensitization and Mobilization meetings took place prior to the establishment of TuTu Clubs and Classrooms (Quarters Four and Five), the RISE Staff continued during this quarter to organize meetings as needs and demands were brought forth by communities.

During Quarter Six, RISE Staff organized two community meetings in Mkwajuni to discuss impending questions and concerns regarding the objectives and implementation of the RISE Project. Several concerns were brought to the DiCos' attention in late February, which were affecting TuTu Club enrollments and attendance in these areas as well as community support. In response, RISE informed MoEVT, Zanzibar who helped organize education and religious leaders to meet with the community. From MoEVT four staff, including: 1) the Director of Pre and Primary Education, 2) the Officer in charge of Madrasa and Islamic Education, 3) Assistant Officer of Madrasa and Islamic Education, and 4) Officer of Primary Education, were present. North A District Office also sent four representatives, namely: 1) the DEO, 2) TC Subject Advisor, and two RISE DiCos. Finally, three RISE staff members were present.

“The RISE Project is a MoEVT-supported project, we use this project as a way of teaching within the community to increase access to children in rural areas where there are few pre-primary classes. Pre primary Education is a new MoEVT Policy and North A' district is one among the districts which is under-developed in all sectors. We bring this RISE Project so as to promote the education of our children.”

**Mr. Uledi Juma Wadi MoEVT,
Director of Pre-primary and Primary Education
(Mkwajuni Meeting)**

The meeting was open to community members from five *shehias* in Mkwajuni area, and all she has were in attendance. Below is a list of a number of the concerns expressed.

- children will be drawn to TuTu Clubs and attendance at Madrasa schools will fall
- TuTu songs and audio will interrupt Madrasa classes
- TuTu Programs may not reflect Muslim principles
- RISE mentors are paid while Madrasa teachers are not paid
- new mentors have been selected while there are unemployed trained teachers in the village
- she has are responsible for introducing the program in the community; they may be biased in how they organize meetings and select community mentors
- the funder has greater motives for funding education in the region
- MoEVT is not informed
- community members have not been fully-informed

“Even though there have been concerns raised about Tucheze Tujifunze, parents still accept the project and bring their children to the Clubs day-to-day. The number of children has increased in my club.”

**Kombo Haji Ussi
Mentor-Mbalungini TuTu Club, North A**

MoEVT and RISE staff responded to misconceptions, including that MoEVT was not informed and that community meetings had not been held. Both encouraged further discussion of the other issues. A description was shared of how Madrasa locales, schedules and leadership were closely consulted prior to establishing Clubs in the area of TuTu scheduling and establishment and how communities were responsible for identifying

TuTu locales, children, local needs and objectives and mentors with the greatest teaching and education experience. The broad range of cultural, religious, economic, social and political concerns expressed in Mkwajuni demonstrates the sensitive nature of creating a common project in diverse communities. The EDC-RISE staff has held more than 32 mobilization visits in the past two quarters throughout Unguja and Pemba, with the full attendance and participation of MoEVT representatives and continues to make its processes and procedures transparent to all communities.

The RISE staff and DiCos will follow-up and monitor attendance and participation in TuTu Clubs in Mkwajuni and continue to consult with MoEVT on how to handle future concerns in communities.



© January, 2008, RISE New mentor sorting Material Kit in Mkwajuni, Unguja

At the January mentors' trainings, radios, blackboards and Material Kits, consisting of slates, chalk, measuring tapes, skipping ropes, string, dice, scissors and colored wooden cubes, were distributed to all new TuTu Clubs. Radios were also distributed to all formal Standard One teachers. On-going collection of local materials, including sticks, bottle caps, seeds, fabric swatches and shells, from local hotels and other sources was conducted.

In addition to Material Kits and radios, five sets of flashcards teaching Kiswahili literacy, numeracy, shapes and animal identification, were collected from the printers and will be distributed early in Quarter Seven at follow-up trainings along with story books which were selected and purchased.



© March, 2008 RISE Preparing Flashcards

4. Training of Mentors

During the whole month of January, RISE Staff conducted a series of trainings for new mentors and assistant mentors, continuing mentors and Standard One teachers in Pemba and Unguja. RISE's Training Team consisted of the Training, Mobilization and Materials Development Specialist, the Associate M&E Officer/Assistant Training Specialist and two scriptwriters trained as trainers. Each group of participants was led by a team of two trainers. The CoP, VSO Volunteer and Senior Project Director also contributed to these trainings. In addition, Micheweni and North A Teaching Center staff and DiCos facilitated a number of sessions at each of the trainings and were critical to the success of the trainings.



©Jan. 2008, New Mentor Training, Unguja

The training breakdown was as follows:

Duration	Type	Beneficiaries	Number [♥]	Locale
4 days	initial (new mentor)	<ul style="list-style-type: none"> • mentors • ast. mentors • officials[♦] (1-day) 	<ul style="list-style-type: none"> • 40 (26) • 40 (40) • 10 (1) 	Dodeani, Pemba
4 days	initial (new mentor)	<ul style="list-style-type: none"> • mentors • ast. mentors • officials (1-day) 	<ul style="list-style-type: none"> • 46 (42) • 46 (45) • 20 (1) 	Mkwajuni, Unguja
1 days	follow-up	<ul style="list-style-type: none"> • mentors • ast. mentors 	<ul style="list-style-type: none"> • 20 (12) • 20 (12) 	Dodeani, Pemba
1 days	follow-up	<ul style="list-style-type: none"> • mentors • ast. mentors 	<ul style="list-style-type: none"> • 20 (13) • 19 (16) 	Mkwajuni, Unguja
2 day	initial	<ul style="list-style-type: none"> • teachers • head teachers[▪] 	<ul style="list-style-type: none"> • 30 (16) • 10 	Dodeani, Pemba
2 day	initial	<ul style="list-style-type: none"> • teachers • head teachers 	<ul style="list-style-type: none"> • 30 (27) • 9 	Mkwajuni, Unguja

Mentors were recommended by local she has, teachers and community leaders and were interviewed by the training team. The four-day content included but was not limited to, IRI approach and techniques, radio care and operation, child-friendly classroom management as well as facilitation of TuTu programs and pre and post program activities. Formal schools were selected by MoEVT, Zanzibar and District Education officials and received training in the same areas as the new mentors. Due to their teaching experience and responsibilities, however, this training was only two-days.

The Education Officials involved in the four-day New Mentor Training include she has, head teachers from neighboring schools and any district or TC staff not previously trained. Although head teachers are not responsible for monitoring mentors in their community, they are the education experts and RISE has involved them in the trainings to promote greater educational collaboration in communities and to encourage trained teachers to coach RISE mentors as needed.

Following these trainings, DiCos will continue to visit TuTu Clubs and formal TuTu classrooms and offer on-going support to mentors and teachers. DiCos received training in a number of M&E and assessment practices in March focusing on baseline assessments of trained teachers, mentors and children.

[♥] The number in parenthesis denotes the number of these beneficiaries who are women

[♦] The two DiCos who started working with the RISE Project in July, 2007 participated in the trainings, but were not counted above as they were counted in Year One.

[▪] While TuTu Clubs were to be established in areas where there are no TuTu Standard One Classroom, four schools receiving TuTu Standard One programming also have Standard One TuTu Club children who have completed the preschool programming. These four head teachers only attended the new mentor training and not the formal Standard One teacher training

B. Mainland Technical Activities

1. Mambo Elimu Community Learning Centers

During this quarter, the RISE Mainland staff concentrated on the following activities:

- training of COBET field staff/teachers and stakeholders in partnership with WI
- training DiCos and District Officials in M&E and assessment activities
- preparing training programs, guides and equipment for the Mp3 training to be held in Ngorongoro in April
- training RISE and TIE trainers in Mp3 operation and care and ME facilitation with Mp3 technology

2. Mambo Elimu Broadcast and Materials

Mambo Elimu Level 1 and 2 programs were rebroadcast starting on January 14, 2008. By the end of the quarter, 54 programs had aired. Although RISE project staff met with RTD Director in Quarter Five and RTD Acting Director General early in Quarter Six to discuss broadcasting of Levels 1, 2 and 3, Level three was not broadcast as proposed in the following schedule:

Jan- June 2008: Levels 1, 2, 3 (Approximate times: 10AM, 12PM, 2PM)

Instead the schedule is as follows:

Jan- June 2008: Level 1 (10:30) and Level 2 (2:30PM)

Therefore Level 3 is not being broadcast, and consequently the hundreds of Level 3 children enrolled in MECLCs are either a) learning solely by Mentor's Guides, b) matriculated into formal schools, or c) have left the program. Furthermore, in March RISE was notified that the ME Program Level 1 will be shifted from its 10:00-10:30AM time to 2:00-2:30PM and Level 2 will remain at 2:30-3:00PM. The reason for this shift is cited as "giving way to broadcasts targeting primary school pupils from 8:30-11:00AM.

There are several unfortunate consequences resulting from this decision to put programs back-to-back and solely in the afternoon:

- a) In centers with both Level 1 and Level 2 classes, the Level 1 students will miss out on the critical post-program activities with the mentor as there is only one mentor to teach both levels, while the Level 2 children miss out on pre-program activities with mentor,
- b) Many children have to walk long distances to their center and if they finish in the late afternoon they miss out on evening chores/cooking and may reach home after dark (which will greatly compromise girls' participation)
- c) DiCos regularly visit MECLCs to support mentors, monitor activities and meet with communities. They travel long distances and finishing in the evenings will prohibit them from traveling back to their homes, which means the DiCos will have to stay overnight in their host community (work load and cost implications).

Difficulties with broadcasting through RTD indicate the urgency of establishing more reliable opportunities for broadcasting education programs for children. The TIE management team has been supportive and did what they could to convince RTD to maintain the current schedule to no avail. RISE will continue to work with TIE in Quarter Seven to ensure that the over 2,000 hardest to reach and most remote children in Tanzania each year have safe and regular access to ME programs.

In Quarter Six, RISE staff supplied blackboards to all new MECLCs as well as notebooks, pencils, sharpeners, erasers and other essential learning materials. RISE also strengthened relationships between MECLCs and nearby primary schools. These primary schools supplied chalk and loaned textbooks to MECLCs for use.



©2008, RISE, Jacob and RISE, Mainland Staff presenting him with a bicycle to travel to school

From Stone Crushing to Secondary School:

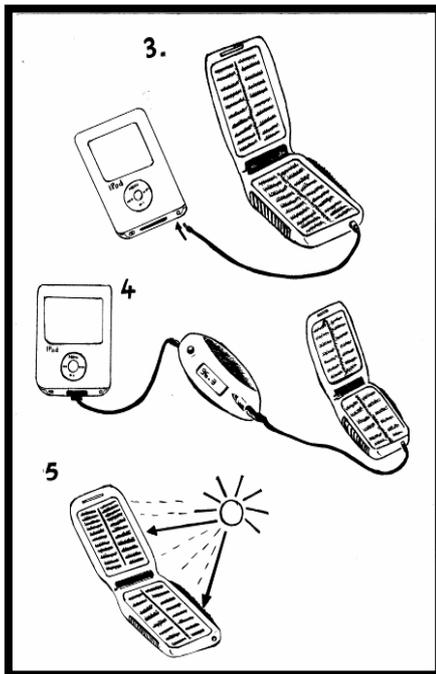
Jacob's Journey

Jacob Chirara used to work 14-hour days to meet his basic needs, now he is spending his time studying at Mbweni Secondary School. Jacob, age 17, worked in the stone crushing mines of Dar es Salaam, Tanzania before joining EDC's Interactive Radio Instruction (IRI) Project in 2003. All the while he was crushing stones in the Kunduchi quarries, Jacob dreamt of obtaining a quality education and having a brighter future.

At the MECLC, Jacob learned mathematics, lifeskills, Kiswahili and English. His mentor became his role model and he says of him "if only every teacher could be like Mentor Kennedy, children would never drop out from school." Although the community was reluctant to recognize Mambo Elimu as a legitimate alternative to primary school education initially, in time they saw the MECLC children were not only passing formal entry exams, but succeeding in formal public schools. Jacob says of IRI, "it was a new methodology to people around me, some people joke and ask me how can somebody learn through radio, but we children from Mambo Elimu centers are the good examples of how radio methodology can teach." After two years in the MECLC, Jacob passed his Standard Four exams and was matriculated into Mtonogoni Primary School. Eventually he passed the next hurdle and gained admission to Mbweni Secondary School.

When asked what Jacob wants to do when he finishes secondary school he said, "I want to become a teacher so that I can help other vulnerable children like me...through Mambo Elimu my dreams came true."

3. Training of Mentors



© March, 2008 RISE,
Drawings from the Mp3 user manual

Three RISE staff were trained as trainers in Mp3 operation and care and facilitation of ME Programs with Mp3 technology in March by the RISE Program Manager. Additionally, four TIE staff were trained in operation and care of Mp3 and solar charging technology.

This technology will be piloted in Ngorongoro in four MECLCs in the first week of Quarter Seven. All training programs, guides, equipment and preparations were completed by the end of this quarter, with the collaboration of the TIE Focal Person.

In addition, follow-up training for all six districts in Mtwara, Lindi, Kilindi and Kiteto will take place early in Quarter Seven. The objectives of these trainings include:

- understanding the role of the mentor before and during the broadcast
- sharing experiences
- practicing the facilitation of a radio session and post-program activities
- developing and using local materials
- Gaining confidence in teaching
- Conducting regular maintenance of the FreePlay radios

C. Technical Activities Planned for Next Quarter

The major activities for Quarter Seven include:

- Initial training of four new Ngorongoro mentors in IRI and Mambo Elimu using Mp3 technology
- Follow-up trainings for 45 ME mentors
- Follow-up trainings for 86 TuTu Mentors, 86 Assistant Mentors, and 60 Standard One Teachers
- On-going recording of TuTu Standard One radio programs
- On-going monitoring visits in the field to verify enrolment and collection of data
- Analysis of pre-tests administered to STD 1 TuTu students, and Levels One and Two Mambo Elimu Students
- Analysis of initial observations of mentor teaching and classroom management practices for measuring changes in professional practice in MECLCs
- Administration of post test to Levels One and Two Mambo Elimu Students
- Continuing mentor and center observations in the field
- Furthering partnerships with Zanzibar tourist organizations and businesses
- Arrival of USAID Intern
- Submission of progress and financial reports to USAID

BENEFICIARIES***D. Primary Beneficiaries²***

Program Type	Year I		Year II		Total	
	July 07		January & July 08			
	Estimated	Actual	Estimated	Actual	Estimated	Actual
Zanzibar: TuTu Clubs						
Pre-primary and Standard 1 Students	1250	1053	6250	6111	7500	7164
Standard 1 Students (Formal Schools)	0	0	2700	3860	2700	3860
Total Zanzibar	1250	1053	8950	0	10,200	11,024
Mainland: MECLC						
Standard 1 to 4 Students						
Total Mainland	2250	2072	2250	2030	4500	4102
RISE TOTAL	3500	3266	11,200	12,001	14,700	15,126

E. Secondary Beneficiaries

Program Type	Year I		Year II		Total	
	June/July 07		Jan./July 08			
	Estimated	Actual	Estimated	Actual	Estimated	Actual
Zanzibar: TuTu Clubs						
Mentors and Asst. Mentors (TuTu Clubs)	50	90	75	172	125	262
Teachers (Formal Schools)	0	10	60	60	60	70
Education Officials including Head Teachers	2	11	9	49	11	60*
Mainland: MECLCs						
Mentors (MECLCs)	40	46	60	45	100	91
Education Officials including Head Teachers	3	58	17	52	20	106**
RISE TOTAL	95	215	221	378	316	593

* Two RISE DiCos attended a second new mentors' training in YII but were not included in the YII totals as to avoid double counting.

** Four RISE DiCos attended a second new mentors' training in YII but were not included in the YII totals as to avoid double counting.

² Group size for TuTu is 25 and group size for classrooms is estimated at 45 children. MECLCs enroll children who have never been to school. MECLC group size is estimated to be 45 children. All centers will target an enrolment of 50% girls. Enrollment by gender and disability will be reported in each quarterly report.

F. Communities of Intervention³

1. Zanzibar TuTu Club Information

Ward	TuTu Club Name	Mentor	Assistant Mentor	Students Recruited	
				Total	Girls
Pemba: Micheweni District					
Tumbe	Nyikani m/riki PP	Amina Bakar Khalfan (F)	Yamu Khamis Ali(F)	30	18
	S1			29	17
„	Kojifa m/riki PP	Khadija Suleiman Kassim (F)	Abdalla H. Khalfan	25	10
	S1			24	13
„	Kaliwa PP	Mchanga Mwinyi Silaha (F)	Salma J.Hassan(F)	12	
	S1			30	19
„	Kwa sheha PP	Hamad Faki Juma	Mwanakhamis F. Juma(F)	29	18
	S1			30	12
„	Kibiriti PP	Makame H. Makame	Fatma Kh. Mkandi(F)	30	18
	S1			29	12
„	Kikunguni m/rik PP	Salim Ali Salim	Khadija O. Hamad(F)	30	17
	S1			22	10
„	Kojifa maghribi PP	Salim Gharib Salim	Halima M. Amour (F)	23	12
	S1			22	10
„	Makadara PP	Zuhura Ali Nassor (F)	Salama Kh. Juma (F)	30	17
	S1			30	11
„	Nyikani m/ribi PP	Rukia Khamis Hamad (F)	Hadia Ali Faki (F)	29	14
	S1			30	10
„	K/nguni maghribi PP	Mwalim Juma Haji	Sharifa S. Ali (F)	30	16
	S1			30	15
„	Mpakani PP	Time Ismail Hamad (F)		22	10
	S1			29	14
„	Chanjaani PP	Ali Khamis Bakar	Fatma Y. Haji (F)	24	14
	S1			27	11
„	Mitungujani PP	Khatib Rashid Abdalla	Shaame S. Shaame	29	19
	S1			29	14
„	Kwapengo PP	Said Hamad Juma	Sada Abushir Said (F)	29	14
	S1			25	17
„	Jitenge PP	Wahida Ali Abdalla (F)	Mtumwa S. Khamis (F)	25	7
	S1			30	14
„	Chanjaani PP	Nusura Khamis Haji (F)	Hadaia Said Abeid (F)	29	15
	S1			28	14
Kinowe	Changaawe PP	Asha Haruni Juma (F)	Safia H. Khamis (F)	29	16
	S1			11	6
„	Jiso PP	Saida Moh'd Seif(F)	Hamad Ali Nassor	25	18
	S1			28	16
„	Chimba PP	Fathiya Rashid Kassim(F)	Fatma Said Hassan(F)	30	13
	S1			30	14
„	Bule PP	Bijuma Abdalla Omar(F)	Sakina Ali Rashid (F)	25	17

³ Data presented is as of March 31, 2008.

	S1			29	10
„	Rahikani PP	Mtumwa Mbarouk Said (F)	Mwanaid Omar Haji (F)	24	11
	S1			22	8
Shumba vyamboni	Kichungwani PP	Bihola Hamad Khamis (F)	Rehema Ali Bakar(F)	26	15
	S1			19	12
„	Gombe PP	Moza Seif Hamad (F)	Juma Kh. Said	30	23
	S1			25	15
„	Muondoni PP	Hemed Juma Said	Sada Juma Bakar (F)	22	6
	S1			23	11
„	Uondwe PP	Salma Moh'd Saleh (F)	Ali Kombo Issa	25	12
	S1			24	13
„	Mgeninje PP	Fatma Hamad Khamis (F)	Raya Moh'd Khamis (F)	28	8
	S1			27	11
„	Kikunguni PP	Laila Hamad Khamis (F)	Aisha H. Khamis (F)	27	10
	S1			30	14
„	Mihogoni PP	Fatma Ali Faki (F)	Zakia Salim Abdalla (F)	25	12
	S1			23	11
„	Kibubunzi PP	Maulid Hamad Ali	Bikuu Kh. Abdalla (F)	28	11
	S1			25	12
Kifundi	Kiuyu kipangan PP	Ali Abdalla Ali	Khamis K. Khamis	29	16
	S1			29	12
„	Bandari kuu PP	Rizik Khamis Abeid (F)	Said Abdalla Ali	29	14
	S1			29	19
Konde	Kwa manda PP	Fatma Salim Moh'd (F)	Abdalla Kh. Hamad	30	17
	S1			30	19
„	Chonja PP	Abraham Mbarouk Juma	Asha Haji Hassan (F)	29	15
	S1			29	13
„	Kipange A' PP	Khadija R. Omar (F)		30	16
	S1			30	15
„	Kipange B' PP	Salim Msonga Bakar		20	9
	S1			20	9
Njuguni	Kikunguni PP	Amina Haji Juma (F)	Said Kh. Hassan	26	10
	S1			18	10
„	Kidutani PP	Tatu Nassor Masoud (F)	Rama Mb.Hamad	20	12
	S1			12	8
„	Njuguni B' PP	Halima Ali Hamad (F)	Rahima Hamad Ali (F)	18	8
	S1			16	7
„	Kitaalan PP	Masoud Ali Juma	Bikombo S.Moh'd (F)	25	15
	S1			20	7
„	Kichungwani PP	Asha Mwiaka Haji (F)	Asaa Ali Hassan	24	7
	S1			17	5
Mlindo	Mabandani PP	Siti Khamis Haji (F)	Hamad Faki	5	1
	S1			15	7
„	Mtakao PP	Shemsia Ali Adi (F)	Juma Bakar Hamad	15	5
	S1			22	10
„	Mtakuja PP	Maryam Issa Omar (F)	Ali Khamis Hamad	29	16
	S1			15	7
„	Kichangani PP	Khalfan Khamis Ali	Saumu Said Ali (F)	22	13
	S1			29	15
„	Kibendera PP	Riziki Ali Khamis(F)	Kombo Salim Haji	20	8
	S1			15	9

„	Mlindo PP	Maryam Juma Haji (F)	Said Bakar Said	16	6
	S1			20	11
Mtemani	Mtemani PP	Maryam Ali Hamad (F)	Othman Juma Abdi	27	12
	S1			25	12
„	Mafya PP	Mgeni Said Mbwana(F)	Issa Bakar Khamis	26	8
	S1			22	12
„	Pwana PP	Salim Ali Othman	Rehema Moh'd Ali (F)	29	12
	S1			27	14
„	Chokaaningayo PP	Mwajuma Kh. Nyange (F)	Ali Khamis Ali	23	8
	S1			25	12
Njuguni	Njuguni PP	Khamis Othman Haji	Viwe Haji Abeid (F)	15	7
	S1			27	14
„	Michungani PP	Zawadi Ali Abdalla	Halima S. Hassan (F)	21	12
	S1			20	10
„	Mianzini PP	Khatib Khamis Sharif	Hadiya O. Hassan (F)	24	15
	S1			25	15
„	Dodeani PP	Fatma Shaaban Moh'd (F)	Zuleikha Nassor (F)	26	16
	S1			15	7
„	Mikinduni PP	Fatma Juma Abdalla (F)	Hadia Hassan Faki (F)	15	9
	S1			20	11
„	Limani PP	Juma Kombo Mgeni	Biyam O. Mbarouk (F)	25	13
	S1			28	14
Mjananza	Mjananza PP	Ali Hamad Yussuf	Time Hamad Juma(F)	24	11
	S1			10	4
„	Kilimni PP	Rashid Sanan Massoud	Mboje H. Bakar (F)	19	4
	S1			27	14
„	Tanzania PP	Salim Said Abdalla	Riziki A.Kombo (F)	22	10
	S1			27	14
„	Kinazini PP	Riziki Suleiman Khamis (F)	Biubwa H. Bakar (F)	29	16
	S1			26	12

Unguja: West District

Mbuzini	Mkanyageni PP	Salha Mwadin Haji (F)	Biubwa A. Feruzi (F)	23	16
	S1			27	9
„	Mbuzini PP	Cesilia M. Selestin (F)	Mgeni M. Ramadhan (F)	30	10
	S1			30	16
Bububu	Kijichi PP	Zuleikha Juma Kali (F)	Mboja Juma Kali (F)	26	13
„	S1			26	18
„	Kibweni PP	Rabia Suleiman Mussa (F)	Ziada K. Hamad (F)	27	12
	S1			15	8
„	Kigamboni PP	Asha Seif Bakar (F)	Fatma Ussi Haji (F)	26	11
	S1			28	14
Mwanyanya	Mwanyanya A' PP	Rukkaiya Kombo Hamza (F)	Kijakazi K.Hamza (F)	11	7
	S1			10	2
„	Mwanyanya B' PP	Saada Shamte Juma (F)	Taiba M. Mahmoud (F)	12	9
	S1			30	21
„	Mwanyanya C' PP	Rauhia Kombo Ali (F)	Miza Mcha Ali (F)	17	12
	S1			28	18

Unguja: North A' District

Kijini	Kidikoni PP	Jabu Makame Haji (F)		10	4
	S1			22	12
„	Zingani PP	Khadija Simai Makame (F)	Dawa Ali Haji (F)	7	
	S1			7	4
„	Kijagi A' PP	Mtwana Faki Makame	Siti Simai Haji (F)	16	8
	S1			22	12
„	Kijagi C PP	Mboja Kule Kundi (F)	Zainab Simai (F)	12	6
	S1			15	6
„	Mtakuja PP	Silima Makame Kombo	Juma Pandu	9	6
	S1			15	6
„	Kureke PP	Siti Liuku Khamis (F)	Tatu Haji Pili (F)	3	
	S1			12	7
„	Mlimboni PP	Ussi Pili Shuri	Jabu Pili Shauri (F)	17	9
	S1			15	8
„	Kivinjeni PP	Haji Makme	Tabu Haji (F)	18	9
	S1			15	8
„	Kijambani PP	Makame Haji Faki	Mtumwa Mila Haji (F)	6	2
	S1			15	8
Matemwe	Kachongwa PP	Ali Abdalla Pili	Mtumwa Ali Tano (F)	27	18
	S1			22	12
„	Kijibwemnara PP	Zawadi Ramadhan (F)	Patima Haji (F)	14	6
	S1			17	9
„	Kigomani A' PP	Patima Mwepo Juma (F)	Ali Makame Mmadi	25	14
	S1			30	21
„	Kigomani B' PP	Hidaya Abdalla (F)	Pandu Hassan	30	11
	S1			30	18
„	Kigomani C' PP	Juma Mossi Baya	Siyaleo M. Juma (F)	30	17
	S1			27	15
„	Mbuyu popo PP	Jabu Adam Moh'd (F)		20	6
	S1			16	9
P/mchangani	Kikobweni A' PP	Tatu Abdalla Moh'd(F)	Mosi Hamdu Mkali (F)	29	16
	S1			29	10
„	Kikobweni B' PP	Fatma Ame Mati (F)	Pili Ali Juma (F)	30	15
	S1			30	16
„	Kikobweni C' PP	Chum Makame Ame (F)	Sada Daud Ali (F)	25	10
	S1			29	14
„	Kikobweni D' PP	Kazija Makame Haji (F)	Tatu Silima Mcha (F)	28	9
	S1			26	10
Kinyasini	Kidimni PP	Mjalia Moh'd Mtumwa (F)	Zawad K. Silima (F)	28	14
	S1			30	13
„	Ngava PP	Tatu Hassan Ali (F)	Khadija J. Makame (F)	30	16
	S1			25	9
„	Branji PP	Mwajuma Kh. Rajab (F)	Nyezuma U. Kheri (F)	30	17
	S1			30	17
„	Kisongoni PP	Tuwe Khamis Makame (F)	Shindano J. Adam (F)	30	13
	S1			30	13
Kivunge	Kinazini PP	Tunza Abdalla Haji (F)	Ali Silima Mgwali	25	11
	S1			30	14
„	Kivunge PP	Miraji Juma Ali	Pavu Haji Aboud(F)	26	18
	S1			18	8
„	Bondeni PP	Maimuna Sh. Abdalla (F)	Nali Mngana Sharif (F)	30	14
	S1			27	11

„	Kirimdomo PP	Mwashamba K. Mkubwa (F)	Mwajuma S. Mwadin (F)	20	10
	S1			28	16
„	Mbuyu cheche PP	Tatu Ali Mussa (F)	Mwamboni Shadhil (F)	28	18
	S1			24	7
„	Kae PP	Mossi Juma Ali (F)	Uchungu Ussi Haji (F)	28	17
	S1			24	14
Mkwajuni	Sokoni PP	Sinahaja Dube Jabu (F)	Jena Mganga Ali (F)	30	18
	S1			30	13
„	Muembe mtamu PP	Nachoum Makame Madini(F)	Mwanakombo Wadi Haji (F)	22	12
	S1			22	10
„	Shingwi PP	Mkasi Khatibu Mlekwa (F)	Miza Ali Khamis (F)	21	13
	S1			30	13
„	Uyagu PP	Miza Jaku Ali (F)	Patima Ali Makame (F)	27	16
	S1			24	11
„	Kidombo PP	Tatu Makame Mwadin (F)	Fatma Foum Haji (F)	26	10
	S1			22	12
„	Kibuyuni PP	Mlivyo Simai Abbas (F)	Maryam Abdalla (F)	30	17
	S1			30	9
Kandwi	Kusini PP	Hassan Mossi Mgeni	Pangua Ali Mati (F)	28	16
	S1			30	15
„	Kichanjaani A PP	Kazija Haji Silima (F)	Kazija Dunia Haji(F)	30	19
	S1			26	13
„	Kchanjaani B PP	Mwajuma Foum Makame (F)	Chum Khamis Pandu (F)	23	14
	S1			29	13
Mkokotoni	Geuni PP	Fadhila Makame Mngana (F)	Patima Juma Haji (F)	28	19
	S1			30	14
„	Mbalungini PP	Kombo Haji Ussi (F)	Salma Suleiman Juma (F)	24	16
	S1			29	16
„	Kizimbani PP	Miza Ali Mgwali (F)	Mwanahawa A. Yussuf (F)	26	6
	S1			27	10
„	Shangani PP	Tatu Haji Kombo (F)	Hanifa Hassan Muhidin (F)	18	11
	S1			25	11
„	Kidutani PP	Arafa Haji Haji (F)	Tumu Khalifa Moh'd (F)	24	14
	S1			24	9
Muange	Kibondeni PP	Mwaka Khamis Ali (F)	Mbaki Ame Haji (F)	24	7
	S1			21	6
„	Funguni PP	Subira Iddi Haji (F)	Mwajuma Haji Haji (F)	30	16
	S1			27	10
„	Kijuuni PP	Pili Haji Yahya (F)	Kondo Nyange Yahya (F)	30	16
	S1			21	11
„	Mtuhaliwa PP	Hassan Ali Haji	Chema Makame Mtwana (F)	23	12
	S1			29	12
„	Muembe kunguni PP	Sheha Mussa Makame	Namboto Mlekwa Foum(F)	24	14
	S1			26	10
Kibeni	Migombani PP	Acha Haji Makame (F)	Jina Faki Makame (F)	25	13
	S1			30	13
Chaani	Sokoni A' PP	Asha Yahya Makame (F)	Asha Mustafa Khamis (F)	30	17
	S1			30	17

„	Sokoni B' PP	Sichana Juma Hakim (F)	Mwanakheri M. Kheri (F)	30	14
	S1			30	16
„	Sokoni C' PP	Nachia Ame Khamis(F)	Asha Vuai Mngana(F)	30	12
	S1			28	17
„	Tengoni PP	Mwamvua R. Abdalla (F)	Pili Adam Khamis (F)	23	12
	S1			21	4
Gamba	Moga A' PP	Asha Moh'd Haji (F)	Namboto Haji Juma (F)	28	17
	S1			25	17
„	Moga B' PP	Jina Moh'd Mahmoud (F)	Asha Yahya Jabir (F)	27	16
	S1			30	19
Chaani masingini	Mdodoni PP	Hidaya Moh'd Mahmoud (F)	Tatu Simai Faki (F)	24	17
	S1			29	20
„	Njaro PP	Ashura Kundi Khamis (F)	Dude Juma Makame (F)	28	15
	S1			14	9
„	Sebushari PP	Kipi Mtumwa Yakoub (F)	Sauda Hakim Khamis (F)	26	18
	S1			24	6
Sub total Pre-primary				3044	1553
Sub total Std 1				3067	1503
Total				6111	3056

2. Zanzibar Formal Standard One Classroom Information

Ward	Schools	Teachers	Head teachers	Students Recruited	
				Total	Girls
Pemba: Micheweni District. 2008 Std 1					
Konde	Konde Pr.B'	Fatma Abeid Khamis (F)	Khamis Omar Khamis	79	42
„		Sharafe Moh'd Azan (F)		76	38
„	Konde Pr.A'	Sada Juma Hassan (F)	Ahmed Khamis Moh'd	71	40
„		Mishi Moh'd Nassor (F)		74	39
„		Halima Faki Kombo (F)		74	43
„	Makangale	Bakar Ali Khamis	Makame Ali Kombo	75	25
„		Magret Andrea Mihale (F)		74	22
Kinowe	Kinowe	Mchanga Salim Hamad (F)	Rashid K. Abdalla	89	47
„		Salma Abdalla Mselem (F)		88	47
Tumbe	Tumbe	Thabit Faki Kombo	Saleh Salim Khamis	73	30
„		Ali Moh'd Azan		67	31
„		Khamis Dadi Khamis		65	34
„		Salma Abdalla Ali (F)		70	31
Msuka	Msuka	Saumu Ali Abdalla (F)	Abeid Abdalla Zubeir	70	35
„		Rehema Hamad Sharif (F)		60	26
„		Fatma Khamis Juma (F)		58	22
Micheweni	Micheweni	Kai Pandu Kai	Kombo S. Kombo	97	42
„		Juma Hamad Juma		90	39
„		Khamis Khatib Juma		79	39
„		Omar Ayou Hamad		100	43
Maziwang'ombe	Kiuyu	Ali Bedui Ali	Musa Kombo Makame	47	24
„		Faki Bwadia Ismail		48	20
„		Naomba K. Makame (F)		52	29
„		Omar Haji Makame		44	22
Mgogoni	Mgogoni	Suleiman Juma Amour	Suleiman Ali Masoud	57	32
„		Harus Juma Nassor (F)		54	28
„	Kinyasini	Omar Khamis Kombo	Abdalla Ali Abdalla	54	29
„		Bijuma Omar Juma (F)		78	51
„	Finya	Ali Hassa Bakar	Fakih Khamis Fakih	40	20
„		Salama Ali Salimu (F)		40	19
Shumba	Shumba Vyamboni		Faki Khamis Ali		
Sizini	Sizini		Baraka Nassor Suleiman		
Unguja: North A' District. 2008 Std 1					
Kivunge	Potoa	Chache Khamis Silima (F)	Sheha Juma Simai	61	29
„		Zainab Kombo Juma (F)		63	31
„		Pili Nahoda Juma (F)		61	31
„		Asha Said Seif (F)		62	29
Mkokotoni	Pale	Fatma Mbaraka Moh'd (F)	Hussein H. Mbarouk	65	31
Mkwajuni	Kibuyuni	Mtumwa Yahya Juma (F)	Kheri Haji Mdungi	70	30
„		Mwajuma Haji Makame (F)		68	35
„	Mkwajuni	Riziki Abdalla Ali (F)	Kombo M. Ibrahim	50	26
„		Salama Yussuf Haji (F)		49	33
„		Pili Fikirini Mtumwa (F)		50	25
„		Mwajuma Jabu Mcha (F)		49	27
„		Tatu Ali Khamis (F)		49	32

Kidoti	Kidoti	Sida Juma Omari (F)	Moh'd Ame Wadi	60	31
„		Fatma Nyange Silima (F)		62	35
„		Tatu Juma Ame (F)		60	31
„		Fatma Wadi Ame (F)		56	30
„	Fukuchani	Kazija Khamis Silima (F)	Makame Ali Juma	62	27
„		Mtumwa Kombo Sheha (F)		67	32
Nungwi	Nungwi	Juma Ali Pandu	Ussi Makame Ali	68	37
„		Mwajuma Ali Faki (F)		64	29
„		Tamima H. Makame (F)		56	32
„		Mtumwa K. Makame (F)		64	34
„	Kilindi	Juma Haji Ameir	Haji Sharif Haji	75	33
„	Kigunda	Patima Khamis Ngwali (F)	Simai M. Mngana	49	21
„		Maryam Fikiran Ruya (F)		49	26
„	Kandwi		Khamis Ali Ali		
Tumbatu	Mkokotoni	Miza Bakari Kombo (F)	Zahor Moh'd Ussi	56	32
„		Kitiba Haji Karine (F)		56	34
Chaani	Chaani		Mzinga Moh'd Kombo		
„	Kikobweni		Haji Kona Mtumwa		
P/mchangani	P/Mchangani	Hija Fadhil Hija	Haji Simai Mcha`	61	34
Kibeni	Kibeni	Kazija Khamis Sheha (F)	Sheha H.Hussein	77	39
„		Rahma M. Kombo (F)		78	33
Mbuzini	Mbuzini school		Hannat K.Juma (F) At.		
Total				3860	1918

3. Mainland MECLC Information

Ward	MELC	Mentor	Assistant Mentor	Students Recruited	
				Totals	Girls
Mtwara Urban 2008 (est. 2007)					
Ufukoni	Mbae	Salima I Licholo	Athumani Nakua	31	4
	Lilungu	Asfa Rasshid Ali		45	6
Magengeni	Mjimwema 1	Gideon William	Ali Bakari Mlaponi	34	20
	2			41	21
Jangwani	Lwelu	Sophia Ali Mseve		35	4
	Milumba	Siana Abdallah		20	4
Mtwara Rural					
Nanguruwe	Nachenjele A	Miraji Mohamed Mwaya	Ali Abdala Hatibu	55	34
	Nachenjele B	Hamisi Mafowadi	Rashid Mafowadi	39	19
Mahurunga	Tangazo	Salum Mkande	Musa Chelile	30	10
Mahurunga	Migombani A	Athuman Said Bilal	Ismail M Likoko	48	24
	Migombani B 2	Rashid Mussa Lingoti		34	18
	3			30	9
	Kilambo A	Ismail I Ismail	Mwanaisha Tinimba	18	4
	Kilambo B	Hassan Ali Selemani	Alli Issa Alli	30	12
Lindi Rural					
Ng'apa	Nkupama	Asha A Mwape		30	11
Mingoyo	Mingoyo	Zainabu Hassani		25	5
Nyengedi	Luwale	Castor Sevelin		20	10

	Nyengedi			24	4
Kiwalala	Nachunguru 1	Rashid Maarufu Kawinga		25	15
	2			19	10
	Mahumbika	Hamis Shamte		32	8
	Narunyu	Nuru Mohamed Namkoko		31	12
	Mmangawanga	Monica Aloys Livigha		40	16
Mtua	Mtua 1	Sais Musham Abdalah		26	10
	2			17	7
Namupa	Likukwa	Catherine E Hassani		20	9
Lindi Urban					
Lasibura	Banduka	Siasa Adinan Seleman		15	5
Mtanda	Mukule	Somoe Said Hassani		14	4
	Mchochoro 2	Anna Moses Salum		34	11
	3			25	5
Msinjaili	Nachingwea	Rehema Omar Milanzi		25	10
	Mayani	Amina Said Ling'wang'wa		29	14
	Kiduni	Jamila Hassani Hamis		22	12
Kilindi					
	Masilei 1	Angelina Katambo		76	40
	2			40	25
Pagwi	3			15	10
	Kwediyombo	Rajab Omar Mganga		38	20
	Kweisasa 1	Sypirian Maladi Mchalambi		81	46
Negero	2			21	5
	Kwedigole 1	Rehema Sinangi Sarawati		50	26
Kwediboma	2			47	26
	Makingo 1	Mariam Ali Mvungi		49	24
	2			22	8
Mvungwe	Luhanga	Juma O Mfaume		25	9
Songe	Laipera 1	Amina Abdalah Lugendo		31	13
	2			56	24
Kikunde	Ndwati Mtoro	Mwanahawa Ali Mniger		68	23
Kiteto					
Sunya	Loltepes	Stanley Kalebi		36	16
	Asamatwa	Huruma M Baha		42	16
Lengatei	Lesoit	Moga Makuau Mkundwa		35	15
	Olkitikit	Stanley Mburnyok		40	13
Kijungu	Ngababa	Tomas Okoth Nguyaki		50	27
	Lerug	Benjamin Elisante Siau		65	32
Ndedo	Ng'abolo 2	Mussa Ngoja Kisima		47	22
	3			27	7
Makame	Lalarami	Sioni Fupi		42	15
	Lorogom 2	Bahati Seki		40	13
	3			20	6
	Almakaikara	Lemburus Alakara Joipano		46	12
Subtotal	46 MECLCs			2072	860

Ward	MELC	Mentor	Assistant Mentor	Students Recruited	
				Totals	Girls
Mtwara Urban (est. 2008)					
Ufukoni	Mkangala	Bakari Chipungula		30	5
	Naliendele	Mukhsin Makwesa		43	20
Mtwara Rural					
Ziwani	Msakala	Zuhura Mussa		46	23
	Nambeleketela	Sifa H Kalongo		40	11
	Minyembe	Maifu A Mtembwa		33	14
Mtiniko	Mnivata	Lukia Chimboyoka		35	15
Chawi	Mtopwa	Hadija S Chivalu		45	23
Kiromba	Nachuma	Said Kasmiry		26	13
	Mikumbi	Mohamed H Mkomba		24	8
Madimba	Msimbati	Lucas Bernado		30	11
Nanguruwe	Namgogoli	Anastazia M Chiledi		32	7
Madimba	Mitambo	Zaidina S Nakudabi		24	10
Chawi	Mkomo	Mussa Mohamed		35	5
Lindi Rural					
Chiuta	Milamba	1 Salum R Liundi		34	15
		2		40	20
Mandwanga	Lindwandwali	Fatuma Khalfan		55	25
Nyangao	Utimbula	Juma Hassan		64	39
	Mawilo	Gabinus I Mapemba		33	15
	Mtakuja	Bonitha John		42	9
	Litingi	1 Mohamed Kambona		48	25
		2		40	20
Mnara	Chikombe	1 Juma I Msemakweli		37	20
		2		27	12
Matimba	Likwaya	Somoe S Guliche		34	15
	Kitohawi	Ibrahim Maganga		115	50
Nangaru	Ureka	Abedi Chihoma		37	22
Lindi Urban					
Mtanda	Mtange	Techla Michael mbalala		28	13
	Rutende	Ismail M Dadi		50	23
Kilindi					
Mkindi	Soni A	Habiba Iddi Mohamed		71	31
Negero	Kimamba	Mariam Papala		65	36
Msanja	Twile	Abdallah Ali Mnuwa		42	19
	Kweingaje	Fatuma Salimu		62	25
Mvungwe	Sangeni	Habiba Machayangu		61	21
Kimbe	Mlembule	Issa Mbuguni		45	25
	Mnyingwa	Mhina Shelukindo		40	20
Lwande	Lusimbi	Abdallah Toba		42	19
	Ngeze B'	Yohana Stephano Chedego		60	38
	Kwamngwaji	Kinankira Palangyo		48	20
	Mazasa	Waziri Funguo		50	27

	Kwasaluge	Rashid Kanyoro		30	16
Kikunde	Magomeni	Elikana Y Mkumbi		38	21
Jaila	Selewa	Sharifa Mussa		32	14
Pagwi	Lumotio	Prisca Sadines Magagi		35	14
Saunyi	Njulai	Thomas A Namari		20	7
Kiteto					
	Magomeni			41	18
	Engongare			47	9
	Mwitikira			38	16
	Ndorkon			36	12
Subtotal	45 MECLCs			2030	896

*Note: Communities of Interventions for 2008 in Zanizbar have been grouped into one table, regardless of whether the TuTu Clubs were established in 2007 or 2008. Mainland data for 2008 has been disaggregated by MECLCs that were established in 2007 and those that were established in 2008.

III. Performance M&E Activities and Results



©Feb,2008 RISE, Pemba TC Advisor
administering a oral pre-test

In addition to its on-going monitoring activities, the RISE Evaluation Team conducted extensive training of DiCos, district education officials and field staff to launch an impact study to measure learning and teaching gains. Updates on activities will be described below according to RISE's M&E Strategy outlined below.

1. Performance Monitoring Plan (PMP) and indicators;
2. Data collection system;
3. Formative evaluation of materials and training activities;
4. Impact studies on learning gains and changes in teacher/mentor behavior.

A. Project Performance Monitoring Plan (PMP)

The EDC M&E staff submitted a revised PMP to USAID in Quarter Five to guide RISE staff in monitoring and evaluating project objectives and performance. RISE Project Performance Monitoring Plan (PMP) outlines how RISE will achieve its overarching goal, through measurement indicators, a data collection plan, M&E timeframe, staff responsibilities, outputs/outcomes, and anticipated results. Included in the PMP are the monitoring process and forms as well as systems used to measure on-going project performance. RISE DiCos and mentors are responsible for completing monitoring forms and submitting them to M&E staff.

Mambo Elimu and *Tucheze Tujifunze* mentors, assistant mentors and DiCos were trained to complete enrolment forms, student attendance, and radio program reception at each of the initial mentors' trainings. Following these trainings, RISE M&E Specialists continued to conduct observations and interviews with a random sample of mentors and centers in order to gather information on critical areas to be addressed in the follow-up trainings. The database has been completed and input of data from monitoring forms and assessment tools is well underway. All data entry will be completed by the middle of Quarter Seven.

The following nine indicators are being used to measure RISE performance.

- Indicator 1: Number of Zanzibar TuTu Clubs established (pre-primary and Standard 1) and formal classrooms (Standard 1) reached
- Indicator 2: Number of Zanzibar pre-primary and primary level learners enrolled in TuTu Clubs and formal classrooms
- Indicator 3: Number of MECLCs established (Standard 1 to Standard 4)
- Indicator 4: Number of Mainland primary level learners enrolled in MECLCs.
- Indicator 5: Number of a) non-formal mentors, b) assistant mentors and c) formal teachers trained in IRI.
- Indicator 6: Number of technical staff, officials and other institutions trained in IRI.
- Indicator 7: Number of IRI programs produced and broadcast (Mainland and Zanzibar)

- Indicator 8: Number of learning materials produced by type (teachers' guides, radios, learning material kits, flashcards, etc.)
- Indicator 9: Strategic support for education and sector policy and practice provided.

RISE Results Framework

Goal: Enable underserved children to achieve higher learning gains.		
Objective 1: Expand learning opportunities (access and participation) for pre-primary and primary aged children (Zanzibar);	Objective 2 Increase access to underserved children, specifically children in poor and remote communities, girls, children with disabilities and orphans (Mainland);	Objective 3: Address selected strategic support for sector policy reforms

Fifth Quarter Results

Below is a description of how RISE met these objectives since the start of the Project.

Objective I

- 126 total TuTu Clubs established in Zanzibar:
 - 60 TuTu Clubs operating in Micheweni, Pemba
 - 58 TuTu Clubs operating in North A, Unguja
 - 8 TuTu Clubs were established in Urban West, Unguja
- Enrollment data show that 3,044 children ages 5 and 6 were enrolled in pre-primary TuTu Clubs and 3,067 in Standard One Clubs. Of the total number of children enrolled, 50% are girls.
- 86 TuTu Club mentors, assistant mentors, head teachers and education officials received initial training in IRI in one, four-day training held in Micheweni, Pemba, North A, Unguja, and Urban West, Unguja.
- 60 Standard One teachers and 19 head teachers from 23 government primary schools in Pemba and Unguja received a two-day initial training in IRI, radio care and operation, active learning pedagogy and child-friendly classroom management and teaching. (See attached participant lists Appendix A)

Objective II

- 46 MECLCs continued to operate in Mtwara and Lindi (rural and urban), Kilindi and Kiteto districts and 45 new MECLCs were established in the same respective District.
- Plans for the establishment of four MECLCs in Ngorongoro District, which will pilot Mp3 technology, in Quarter Seven were made.
- Enrollment data show that 4,102 children were enrolled in MECLCs as of January 2008. Of these, 43% are girls.
- Plans for four two-day follow-up trainings for 45 mentors in Mtwara Urban and Rural, Lindi Urban and Rural, Kilindi and Kiteto districts to take place early in Quarter Seven were made.
- Four communities in Ngorongoro have been selected to test Mp3 technology.

Objective III

- 47 new District Education and Teacher Resource Officials and 2 new District Coordinators were trained in IRI and active learning methodologies during new mentor's trainings in Micheweni, Pemba and North A, Unguja.
- Four DiCos and seven District Officials participated in a three-day M&E and Impact Assessment Training in Dar es Salaam in February.
- Four DiCos and four District Officials participated in a three-day M&E and Impact Assessment Training in Stonetown Zanzibar in February.
- The Senior Project Manager participated in the review of the Zanzibar Education Sector Development Plan with MoEVT, Zanzibar.

B. Data Collection System

The Access Database was completed this quarter. All data collected from forms, visits, testing and other monitoring activities is being entered into a database by data entry interns. Initial data entry is expected to be completed by the middle of Quarter Seven. The database is not only a repository for data, but will be used to generate reports and analyze assessments.

C. Formative Evaluation

On Zanzibar, the RISE team began the formative evaluation and piloting process of the Standard One Series. All the Standard One audio and print materials developed for the TuTu programs are piloted with local TuTu Club beneficiaries and TuTu formal classroom students before airing them on the radio. Instruments and assessment questions are used to gauge mentor and child learning, comprehension, and interaction during and after the programs. The new formative evaluation sites are at Mtoni Primary School and Kijichi TuTu Club, Unguja West District. 31 programs underwent formative evaluation this quarter.



©Feb,2008 RISE, North A Assistant DEO administering a written pre-test

D. Impact Study

Two impact studies will be conducted; the first to investigate the impact of regular IRI use on teacher/mentor behavior, and the second to measure learning gains among RISE beneficiaries.

1. The first study will use a tool developed by EDC, adapted for RISE Mainland and Zanzibar after being vetted by TIE. The tool is designed to measure teacher/mentor behavior change in classroom practices, cognitive interventions and positive reinforcement. It will be used through teacher/mentor interviews and direct observations on approximately 20% of formal teachers and non-formal mentors respectively.
2. The second study will be conducted in both the Mainland and in Zanzibar using a written and oral pre-test and post test developed by EDC and TIE. In both Mainland and Zanzibar, a pre-test was administered to 20% of the total RISE Level 1 and Level 2 (Standard 1 and 2 equivalents) beneficiaries in various centers at the start of their grade level. An identical test will be administered to this same group of children in the last month of their scheduled TuTu or ME programming. The pre-test will be slightly different in the Mainland vs. Zanzibar, given language and curricula differences, but will measure the same core competencies. In Mainland there will be two test groups:
 - a. Children/youth who have completed the Standard 1 ME program

- b. Children/youth who have completed the Standard 2 ME program
- In Zanzibar, there will be four test groups:
- Children who finished TuTu Club pre-primary programs and are currently in Standard 1 formal classes;
 - Out-of-school Standard 1 aged children in TuTu Clubs program that did not participate in pre-primary TuTu Club programs
 - Formal school Standard 1 children receiving the TuTu programs in their school that have not received, or been exposed to, TuTu programs previously
 - Control group of children in Standard 1 classes who do not have exposure to TuTu programs

Pre-tests were administered at the end of February/early March within a span of two weeks. The pre-tests were administered by district teams made up of DiCos, Teaching Center staff and District Education Officers who met for three-day trainings in Dar es Salaam and Zanzibar respectively. These teams helped further vet the tools and received training in principles of assessment, M&E field practices and protocols, gathering good qualitative and quantitative data, techniques for observations and interviews in addition to general management training in community teacher support and coaching techniques. A pre and post-test plan was created by the end of the training. According to this plan, post-tests will be administered within mid-June in the Mainland and in late August in Zanzibar. While the post-tests in the Mainland will fall in the last week of radio programming for the Standard One and Two Series, the post tests will have to be administered three quarters through the Standard One Series in Zanzibar due to Ramadan and the subsequent Project closure.

IV. Government Partnerships



©Feb,2008 RISE, Zanzibar Impact Study and M&E Training. MoEVT Commissioner of Education is seated center

MoEVT Zanzibar and TIE have not only been critical advisors to the RISE Project this quarter, but have worked side-by-side with RISE staff in designing assessment tools, facilitating trainings, meeting with radio partners and conducting impact assessments. Together with central and local officials in Mainland Tanzania and Zanzibar, RISE not only met its goals in establishing centers and clubs, training mentors and assessing learning and teaching but surpassed them.

ZANZIBAR

- MoEVT Principal Secretary, Deputy Principal Secretary, Commissioner of Education, Deputy Principal Secretary of the Ministry of Information, Culture and Sports, Chief Engineer, RZ and the RISE team met to discuss technical difficulties and program schedules and logistics for the upcoming year.
- The RISE CoP and Technical Advisor attended monthly update meetings with MoEVT Acting Principal Secretary and Commissioner of Education.
- The Senior Project Director participated in the review of the Zanzibar Education Sector Development Plan with MoEVT, Zanzibar.
- Teaching Center (TC) staff in Wingwi, Pemba and Mkwajuni, Unguja, as well as the District Education Officers for both districts, actively participated in the January mentor

trainings as co-facilitators and co-organizers. The MoEVT Commissioner of Planning, Pemba opened the mentor training in Pemba while the Director of Teacher Education, MoEVT opened the training in Unguja.

- RISE CoP, Mobilization Specialist and Project Director met with DEO from Micheweni and Head teacher from Wingwi Primary School to discuss challenges with enrolment of TuTu Clubs children in STD 1 due to space constraints.
- TC staff in Wingwi Pemba and Mkwajuni, Unguja attended a three-day RISE M&E Impact Study training and workshop in Stonetown, Unguja. This training was officiated by the Commissioner of Education, MoEVT Zanzibar and facilitated by RISE staff. Following this training, the RISE and District teams tested 20% of all Standard One TuTu Club and Classroom children, teachers and mentors to establish a baseline from which learning and teaching impact will be measured in Quarter Eight.
- The MoEVT, Zanzibar and RISE hosted a delegation from the MoEVT, Comoros. The delegation visited two TuTu Clubs (preschool and primary), the RISE studio, and met with the scriptwriters.
- The Director of Preschool and Primary Education from MoEVT, Zanzibar visited the RISE Office on three different occasions to: (a) get a breakdown of RISE activity costs for MoEVT budget as plans to extend the Radio program to other districts in Zanzibar moved forward; (b) obtain advice on how to write an ECD policy for Zanzibar; and (c) finalize an itinerary for the UNESCO-Ministry of Education, Comoros delegation visit to RISE.

MAINLAND



©Feb,2008 RISE, Mainland Impact Study and M&E Training. MoEVT Deputy Principal Secretary and Director of TIE standing in middle front row

- In January, 2008 the Director of TIE visited the RISE Project in Zanzibar to observe an IRI recoding session, hold consultation meetings with RISE regarding collaborative efforts and joint meetings with MoEVT.
- TIE/RISE focal person, Ms. Lina Mhando, and RISE Associate Field Director trained the Mwasama School in Bagamoyo and WI how to operate FreePlay radios.
- RISE staff met with Tanzania

Broadcasting Corporation/Radio Tanzania Dar es Salaam (RTD)'s Ms. Eda Sanga, Director of RTD to discuss broadcasting of Levels 1, 2 and 3 in 2008.

- The TIE/RISE Focal Person Ms. Lina Mhando co-facilitated the DiCo training in February with the RISE M&E Officer.
- The TIE/RISE Focal Person and TIE Director reviewed the pre and post-test evaluation tool to be used in measuring teaching and learning in the MECLCs in February and June, 2008.
- MoEVT Deputy Principal Secretary opened the three-day RISE M&E Impact Study training and workshop at TIE, Dar es Salaam with the Director of TIE. This training was co-facilitated by RISE and TIE staff. Following this training, the RISE and District teams pre-tested 20% of all Standard One and Two Mambo Elimu students and mentors to establish a baseline from which learning and teaching impact will be measured in Quarter Eight.

- The TIE/RISE Focal Person reviewed the Ngorongoro Mp3 Training Program with the RISE Training Specialist and made plans for the training to take place in April.

V. Public Private Partnerships

During this quarter, RISE Staff followed up on private-partnership contacts established by volunteer Ms Lynda Ehrlich in Quarter Five, and visited a number of potential hotel partners in Pemba. Three hotels in Matemwe, Unguja and Micheweni, Pemba have agreed to help support with local materials collection, namely plastic bottles, bottle caps, etc. and have expressed interest in helping construct TuTu Clubs for the neighboring communities in their area. The CoP has been doing research on ways to establish a donation and management system between donors and the local communities.

In addition, to meetings and site visits, a brochure was completed and will be distributed as soon as a mechanism for managing financial contributions from the private sector is in place.

VI. Communication and Outreach Activities

RISE continued to actively host visitors, participate in education stakeholder events, and develop relationships with other local and international partners this quarter.

A. Collaborative Efforts and Activities

RISE has continued to develop collaborative opportunities with diverse partners committed to strengthening education initiatives in Tanzania. By sharing experiences, collaborating resources, and working together to improve educational policy and practice in Tanzania, RISE has strived to ensure its activities are more effective and yield greater impact. A number of these collaborative efforts are outlined below.

- Winrock International (WI) and RISE have worked closely together to integrate Mambo Elimu programming into WI's COBET activities. At WI's training of COBET field staff/teachers and stakeholders held in Mwanza in February, RISE Staff trained 50 COBET teachers in Mambo Elimu Program facilitation, radio care and operation, and IRI.
- Two Winrock and four Mwasama staff trainers were trained by EDC-RISE and TIE staff in the care, use and operation of FreePlay radios
- US English Language Fellow (ELF) of the Zanzibar Teaching Resource Center, Ms. Janice Jennings, continued to support RISE staff in the development of its English curriculum for its Standard One Programs.
- The RISE and CREATE Team met and/or collaborated together on four occasions during this quarter. 1) three of CREATE's Staff members spent a morning at RISE's four-day mentor's training at Mkwajuni Teaching Center, Zanzibar in January; 2) CREATE-ZMRC Director visited the RISE office, listened to a radio program, and met with the scriptwriting staff; 3) RISE CoP attended a Aga Khan Foundation dinner in Zanzibar with CREATE staff; and 4) The RISE staff has shared all current training calendars, quarterly reports, and other RISE documents with CREATE.
- RISE CoP met with Youth Foundation (Bridge IT) and MoEVT Representatives at the RISE-TIE office in February to discuss education and information technology in Tanzania and areas of potential collaboration. Senior Project Director also met with International Youth Foundation (Bridge IT) to discuss future areas for collaboration.

- RISE CoP and Technical Advisor attended the handover ceremony of Biology and Chemistry texts for the Textbooks and Learning Materials Program (TLMP) at Mwanakerekwe C Secondary School, Zanzibar.
- Senior Project Director met with Mr. Corey Brandt to share EDC and RISE information about materials and activities, per the initiation of STRADCOM.
- Senior Project Director met with PACT CoP to discuss areas of collaboration. PACT Mtwara Project Officer and RISE Mtwara Mobilization Specialist will work together to identify beneficiaries.
- RISE CoP met with Rotary Stonetown members to discuss the possibility of donating books to RISE TuTu Clubs and schools to improve early childhood literacy initiatives.
- RISE CoP and USAID Tanzania continued to make arrangements for a USAID intern scheduled to arrive in country in June 2008.

B. Presentations, Visits and Public Events

- EDC Vice-President, Michael Laflin, visited RISE staff and activities in the Mainland and Zanzibar in February, 2008.
- USAID Tanzania CTO and Office of Democracy and Governance Team Leader visited the Kijichi Formative Evaluation TuTu Club.
- Ms. Sharon Phillips Gender Officer, Africa Bureau, USAID, Washington DC visited the RISE office in Zanzibar. Ms. Phillips met with RISE Technical Advisor and staff to discuss the RISE project and IRI approach and visited Mtoni Primary School to observe a Standard One program.
- VSO Director and VSO-RISE Volunteer visited two Preschool TuTu Clubs in Unguja West, Zanzibar.
- The RISE CoP attended a quarterly CoP meeting at STRADCOM, Tanzania offices.
- The MoEVT, Zanzibar and RISE hosted a delegation from the MoEVT, Comoros. The delegation visited two TuTu Clubs (preschool and primary), the RISE studio, and met with the scriptwriters.
- M&E Officer attended TEN/MET's annual members' meeting
- The CoP attended a handover ceremony of science lab equipment at Mwanakerekwe A Secondary School and gave a short speech on the importance of developing public-private partnership initiatives to further educational development in Zanzibar.

C. Media Relations Development

A media article on *Tucheze Tujifunze* was written, approved and submitted to eight newspapers and media houses across Dar es Salaam and Zanzibar, with anticipated publication in the subsequent quarter.

VII. Project Administration and Management

- a) All financial reports and cash projections were submitted.
- b) Three-month performance review meetings were held with eligible staff members.
- c) A generator was installed at the Zanzibar office and is fully operational.
- d) Mainland NGO registration was obtained and follow-up with legal advisors regarding the Zanzibar registration was conducted.
- e) Two adult and two child actors joined the RISE Project and all official documents for their participation were approved by the Ministry of Labor and Ministry of Education and Vocational Training.
- f) The RISE Database is up and running.
- g) The Senior Project Director was in Tanzania in January to assist with the establishment of new learning centers. The Project Manager was in Tanzania in March while the CoP was on annual leave.
- h) TuTu clubs and classrooms were closed between March 19th, 2008 and March 31st, 2008 per the official Zanzibar school closure schedule.

1. Capacity Building of RISE Staff

Theatrical Coaching of RISE Actors (Zanzibar)

- The RISE VSO Volunteer, Ms. Daphne Sharp, conducted weekly coaching to actors, musicians and radio production staff in pronunciation and articulation of English radio segments.

Professional Development

- All scriptwriters participated in on-going writing workshops and individual coaching conducted by the CoP and the Technical Advisor in Standard 1 scripts and Mentor Guide content. Staff continued to use Writer to Writer Feedback/Critique tool to review and develop their work.
- RISE Mobilization, Training and Learning Materials Development Specialist and VSO Volunteer conducted a one-day workshop with scriptwriters in using games and other creative activities in the development of radio programs and post-program activities.
- US ELF, Janice Jennings, of the Zanzibar Teaching Resource Center, has continued to provide on-going capacity building to RISE staff in the development of English curriculum and teaching activities in RISE programs. In addition, all scriptwriters received one-on-one weekly support by VSO Volunteer in how to teach English as a foreign language and how to develop relevant English activities.
- Both the Mainland M&E Specialist and the Zanzibar Associate M&E Specialist received initial Access database training from Mr. Edmond Coyne, as well as a series of follow-up trainings in data analysis, report generation and database maintenance.
- RISE Mainland and Zanzibar Financial Managers received training in staff leave record keeping, cash projections and other financial management from the Project Manager.
- Gaitha Gharib Masoud, new RISE-Studio Intern, received on-going training in recording, editing, mixing and mastering.
- Maliha Naufal Kassim, Data Entry Intern, received on-going training in RISE data entry.
- Training, Mobilization and Learning Materials Development Specialist continued to train two RISE scriptwriters, TC district staff and DiCos to facilitate mentors trainings.
- Three RISE, Mainland staff were trained how to train mentors in Mp3 operation, care and facilitation of ME Programs with Mp3 technology.

IX. Challenges, Issues and Lessons Learned

- a) Clear and consistent radio programming is critical to the implementation and success of the RISE Project. This quarter RISE has faced a number of significant challenges related to broadcasting, namely changes in scheduling, technical errors and poor reception. In the Mainland, RTD has moved the Mambo Elimu program time slot from 10:30AM to 2:00PM three-quarters through the series' broadcast, which has created a number of challenges for mentors and children. Furthermore, RTD has still not confirmed the broadcast schedule for the next series' broadcast to commence in July, 2008. In Zanzibar, RZ has continued to make a number of technical errors despite meetings and planning visits. Finally, a number of radio transmitter and broadcasting improvements were planned to take place in both regions, but have not yet materialized. Poor infrastructure continues to compromise the clarity of radio reception for listeners.
- b) As discussed in Section II.A.3, TuTu Club attendance has been affected by a number of influential community members in North A, Unguja who have not fully supported the RISE Project for various reasons. RISE, MoEVT, District and local leaders have met with these communities to better understand the concerns and to develop a strategy to improve TuTu Club attendance and community support. Some of these strategies include more inclusive participation in mobilization and management of TuTu Clubs in their communities.
- c) In Zanzibar, there are over 1,000 children who completed TuTu Preschool programs in January, 2008 and are now attending Standard One at local government primary schools. These children leave school early each Tuesday, Thursday and Friday to attend Standard One classes at their initial TuTu Club. In a number of locales, the primary school is far from the TuTu Club and children are often tardy or truant. In order to ensure student attendance and safety, Assistant Mentors will accompany children from school to clubs. Also, children will be assigned to TuTu Clubs closer to their primary schools.
- d) Wingwi Primary School, Pemba does not have adequate space for the number of children enrolled, including the number of TuTu Children who completed TuTu Preschool Programs in January 2008 and enrolled in formal Standard One. RISE has encouraged the Wingwi head teacher to enroll all eligible TuTu children, but is not in a position to assist with material construction support. The community contributed to the construction of additional classrooms and is still waiting for official support to finish the new wing. The head teacher has expressed his frustrations to RISE staff regarding the over-enrolment of children without adequate space and support.
- e) Initially, the RISE scriptwriters struggled with developing English curriculum and activities for Standard One Programs as they are not trained as English as a Foreign Language teachers. With capacity building and curriculum support by Ms. Jennings and Ms. Sharp, native English speakers with extensive backgrounds in teaching English as a Foreign Language, the scriptwriters are now confident and excelling at English curriculum development. It is clear that on-going and on-the-job capacity building is the most effective way to address weak spots and to ensure long term sustainability as staff become more qualified to meet new challenges.

- f) As a result of RISE's PPP efforts, several hotels and businesses have expressed interest in making donations to build TuTu Clubs and to purchase supplies and learning materials for centers and clubs. However, RISE and EDC are not structured to accept these funds directly and have not been able to establish a sustainable and effective system for managing such donations that fulfills the policies and procedures of EDC, USAID as well as the hotels and the communities. RISE has contacted Save the Children in the hopes that donations could be channeled through them and we are awaiting their reply.
- g) The rains started in late February and have affected attendance of children and mentors, radio reception and learning environments. As many clubs and centers are typically held outdoors, learning environments have not been stable. RISE staff has had to spend more time and effort assisting communities in finding temporary solutions to clubs. In addition RISE Staff monitoring visits and trainings have been more challenging given the poor weather and challenging road conditions.
- h) DiCos are essential in ensuring effective field management and monitoring and were selected based on their education and experience. Despite continuous capacity building activities, on-going communication and field visits, DiCos still need further capacity building. Additional capacity building and support requires greater RISE resources than initially allocated. For example, DiCos in each district attended a three-day intensive training in pre and post test assessment in Zanzibar and Mainland respectively. In addition to training, they were given additional support and resources during the pre-testing period. However, the DiCos still made a number of errors in the assessment process and will require more direct support before the post-testing.

X. Appendices

A. MENTORS AND TEACHERS' TRAININGS, Zanzibar

DiCo=District Coordinator for the RISE Project

DEO=District Education Officer

HT=Head Teacher

TC=Teacher Center

Zanzibar Follow-up Mentors' Training January 11 (Pemba) and 25 (Unguja) 2008 Dodeani Tech. School (Pemba) & Mkwajuni Teacher's Center (Unguja)				
#	Full name	Title	Location	District
1	Siti Khamis Haji	Mentor	Mabandani	Micheweni
2	Shemsia Ali Adi	Mentor	Mtakao	Micheweni
3	Maryam Issa Omar	Mentor	Mtakuja	Micheweni
4	Khalfan Khamis Ali	Mentor	Kichangani	Micheweni
5	Riziki Ali Khamis	Mentor	Kibendera	Micheweni
6	Maryam Juma Haji	Mentor	Mlindo	Micheweni
7	Maryam Ali Hamad	Mentor	Mtemani	Micheweni
8	Mgeni Said Mbwana	Mentor	Mafya	Micheweni
9	Salim Ali Othman	Mentor	Pwana	Micheweni
10	Mwajuma Kh. Nyange	Mentor	Chokaaningayo	Micheweni
11	Khamis Othman Haji	Mentor	Njuguni	Micheweni
12	Zawadi Ali Abdalla	Mentor	Michungani	Micheweni
13	Khatib Khamis Sharif	Mentor	Mianzini	Micheweni
14	Fatma Shaaban Moh'd	Mentor	Dodeani	Micheweni
15	Fatma Juma Abdalla	Mentor	Mikinduni	Micheweni
16	Juma Kombo Mgeni	Mentor	Limani	Micheweni
17	Ali Hamad Yussuf	Mentor	Mjananza	Micheweni
18	Rashid Sanan Massoud	Mentor	Kilimni	Micheweni
19	Salim Said Abdalla	Mentor	Tanzania	Micheweni
20	Riziki Suleiman Khamis	Mentor	Kinazini	Micheweni
21	Hamad Faki	Asst.mentor	Mabandani	Micheweni
22	Juma Bakar Hamad	Asst.mentor	Mtakao	Micheweni
23	Ali Khamis Hamad	Asst.mentor	Mtakuja	Micheweni
24	Saumu Said Ali	Asst.mentor	Kichangani	Micheweni
25	Kombo Salim Haji	Asst.mentor	Kibendera	Micheweni
26	Said Bakar Said	Asst.mentor	Mlindo	Micheweni
27	Othman Juma Abdi	Asst.mentor	Mtemani	Micheweni
28	Issa Bakar Khamis	Asst.mentor	Mafya	Micheweni
29	Rehema Moh'd Ali	Asst.mentor	Pwana	Micheweni
30	Ali Khamis Ali	Asst.mentor	Chokaaningayo	Micheweni
31	Viwe Haji Abeid	Asst.mentor	Njuguni	Micheweni
32	Halima S. Hassan	Asst.mentor	Michungani	Micheweni
33	Hadiya O. Hassan	Asst.mentor	Mianzini	Micheweni
34	Zuleikha Nassor	Asst.mentor	Dodeani	Micheweni
35	Hadia Hassan Faki	Asst.mentor	Mikinduni	Micheweni
36	Biyam O. Mbarouk	Asst.mentor	Limani	Micheweni

37	Time Hamad Juma	Asst.mentor	Mjananza	Micheweni
38	Mboje H. Bakar	Asst.mentor	Kilimni	Micheweni
39	Riziki A.Kombo	Asst.mentor	Tanzania	Micheweni
40	Biubwa H. Bakar	Asst.mentor	Kinazini	Micheweni
41	Rabia Suleiman Mussa	Mentor	Kibweni	West, Unguja
42	Asha Seif Bakar	Mentor	Kigamboni	West, Unguja
43	Rukkaiya Kombo Hamza	Mentor	Mwanyanya A'	West, Unguja
44	Saada Shamte Juma	Mentor	Mwanyanya B'	West, Unguja
45	Rauhia Kombo Ali	Mentor	Mwanyanya C'	West, Unguja
46	Ziada K. Hamad	Asst.mentor	Kibweni	West, Unguja
47	Fatma Ussi Haji	Asst.mentor	Kigamboni	West, Unguja
48	Kijakazi K.Hamza	Asst.mentor	Mwanyanya A'	West, Unguja
49	Taiba M. Mahmoud	Asst.mentor	Mwanyanya B'	West, Unguja
50	Miza Mcha Ali	Asst.mentor	Mwanyanya C'	West, Unguja
51	Jabu Makame Haji	Mentor	Kidikoni	North A'Unguja
52	Khadija Simai Makame	Mentor	Zingani	North A'Unguja
53	Mtwana Faki Makame	Mentor	Kijagi A'	North A'Unguja
54	Mboja Kule Kundi	Mentor	Kijagi C	North A'Unguja
55	Silima Makame Kombo	Mentor	Mtakuja	North A'Unguja
56	Siti Liuku Khamis	Mentor	Kureke	North A'Unguja
57	Ussi Pili Shuri	Mentor	Mlimboni	North A'Unguja
58	Haji Makme	Mentor	Kivinjeni	North A'Unguja
59	Makame Haji Faki	Mentor	Kijambani	North A'Unguja
60	Ali Abdalla Pili	Mentor	Kachongwa	North A'Unguja
61	Zawadi Ramadhan	Mentor	Kijibwemnara	North A'Unguja
62	Patima Mwepo Juma	Mentor	Kigomani A'	North A'Unguja
63	Hidaya Abdalla	Mentor	Kigomani B'	North A'Unguja
64	Juma Mossi Baya	Mentor	Kigomani C'	North A'Unguja
65	Jabu Adam Moh'd	Mentor	Mbuyu popo	North A'Unguja
66	Dawa Ali Haji	Asst.mentor	Zingani	North A'Unguja
67	Siti Simai Haji	Asst.mentor	Kijagi A'	North A'Unguja
68	Zainab Simai	Asst.mentor	Kijagi C	North A'Unguja
69	Juma Pandu	Asst.mentor	Mtakuja	North A'Unguja
70	Tatu Haji Pili	Asst.mentor	Kureke	North A'Unguja
71	Jabu Pili Shauri	Asst.mentor	Mlimboni	North A'Unguja
72	Tabu Haji	Asst.mentor	Kivinjeni	North A'Unguja
73	Mtumwa Mila Haji	Asst.mentor	Kijambani	North A'Unguja
74	Mtumwa Ali Tano	Asst.mentor	Kachongwa	North A'Unguja
75	Patima Haji	Asst.mentor	Kijibwemnara	North A'Unguja
76	Ali Makame Mmadi	Asst.mentor	Kigomani A'	North A'Unguja
77	Pandu Hassan	Asst.mentor	Kigomani B'	North A'Unguja
78	Siyaleo Makame Juma	Asst.mentor	Kigomani C'	North A'Unguja
79	Mtumwa Juma Nuru	Asst.mentor	Mbuyu popo	North A'Unguja

**New Mentors' Training
January 14th-17th (Pemba) and 28th-31st (Unguja) 2008
Dodeani Tech. School (Pemba) &
Mkwajuni Teacher's Center (Unguja)**

#	Full name	Title	Location	District
1	Amina Bakar Khalfan (F)	Mentor	Nyikani m/riki	Micheweni

2	Khadija Suleiman Kassim (F)	Mentor	Kojifa m/riki	Micheweni
3	Mchanga Mwinyi Silaha (F)	Mentor	Kaliwa	Micheweni
4	Hamad Faki Juma	Mentor	Kwa sheha	Micheweni
5	Makame H. Makame	Mentor	Kibiriti	Micheweni
6	Salim Ali Salim	Mentor	Kikunguni m/rik	Micheweni
7	Salim Gharib Salim	Mentor	Kojifa maghribi	Micheweni
8	Zuhura Ali Nassor (F)	Mentor	Makadara	Micheweni
9	Rukia Khamis Hamad (F)	Mentor	Nyikani m/ribi	Micheweni
10	Mwalim Juma Haji	Mentor	K/nguni maghribi	Micheweni
11	Time Ismail Hamad (F)	Mentor	Mpakani	Micheweni
12	Ali Khamis Bakar	Mentor	Chanjaani	Micheweni
13	Khatib Rashid Abdalla	Mentor	Mitungujani	Micheweni
14	Said Hamad Juma	Mentor	Kwapengo	Micheweni
15	Wahida Ali Abdalla (F)	Mentor	Jitenge	Micheweni
16	Nusura Khamis Haji (F)	Mentor	Chanjaani	Micheweni
17	Asha Haruni Juma (F)	Mentor	Changaawe	Micheweni
18	Saida Moh'd Seif(F)	Mentor	Jiso	Micheweni
19	Fathiya Rashid Kassim(F)	Mentor	Chimba	Micheweni
20	Bijuma Abdalla Omar(F)	Mentor	Bule	Micheweni
21	Mtumwa Mbarouk Said (F)	Mentor	Rahikani	Micheweni
22	Bihola Hamad Khamis (F)	Mentor	Kichungwani	Micheweni
23	Moza Seif Hamad (F)	Mentor	Gombe	Micheweni
24	Hemed Juma Said	Mentor	Muondoni	Micheweni
25	Salma Moh'd Saleh (F)	Mentor	Uondwe	Micheweni
26	Fatma Hamad Khamis (F)	Mentor	Mgeninje	Micheweni
27	Laila Hamad Khamis (F)	Mentor	Kikunguni	Micheweni
28	Fatma Ali Faki (F)	Mentor	Mihogoni	Micheweni
29	Maulid Hamad Ali	Mentor	Kibubunzi	Micheweni
30	Ali Abdalla Ali	Mentor	Kiuyu kipangan	Micheweni
31	Rizik Khamis Abeid (F)	Mentor	Bandari kuu	Micheweni
32	Fatma Salim Moh'd (F)	Mentor	Kwa manda	Micheweni
33	Abrahman Mbarouk Juma	Mentor	Chonja	Micheweni
34	Salim Msonga Bakar	Mentor	Kipange B'	Micheweni
35	Raya Khatib Bakar (F)	Mentor	Kibuyuni	Micheweni
36	Amina Haji Juma (F)	Mentor	Kikunguni	Micheweni
37	Tatu Nassor Masoud (F)	Mentor	Kidutani	Micheweni
38	Halima Ali Hamad (F)	Mentor	Njuguni B'	Micheweni
39	Masoud Ali Juma	Mentor	Kitaalan	Micheweni
40	Asha Mwiaka Haji (F)	Mentor	Kichungwani	Micheweni
41	Yamu Khamis Ali(F)	Asst.mentor	Nyikani m/riki	Micheweni
42	Abdalla H. Khalfan	Asst.mentor	Kojifa m/riki	Micheweni
43	Salma J.Hassan(F)	Asst.mentor	Kaliwa	Micheweni
44	Mwanakhamis F. Juma(F)	Asst.mentor	Kwa sheha	Micheweni
45	Fatma Kh. Mkandi(F)	Asst.mentor	Kibiriti	Micheweni
46	Khadija O. Hamad(F)	Asst.mentor	Kikunguni m/rik	Micheweni
47	Halima M. Amour (F)	Asst.mentor	Kojifa maghribi	Micheweni
48	Salama Kh. Juma (F)	Asst.mentor	Makadara	Micheweni
49	Hadia Ali Faki (F)	Asst.mentor	Nyikani m/ribi	Micheweni
50	Sharifa S. Ali (F)	Asst.mentor	K/nguni maghribi	Micheweni
51	Fatma Y. Haji (F)	Asst.mentor	Chanjaani	Micheweni
52	Shaame S. Shaame	Asst.mentor	Mitungujani	Micheweni
53	Sada Abushir Said (F)	Asst.mentor	Kwapengo	Micheweni

54	Mtumwa S. Khamis (F)	Asst.mentor	Jitenge	Micheweni
55	Hadaia Said Abeid (F)	Asst.mentor	Chanjaani	Micheweni
56	Safia H. Khamis (F)	Asst.mentor	Changaawe	Micheweni
57	Hamad Ali Nassor	Asst.mentor	Jiso	Micheweni
58	Fatma Said Hassan(F)	Asst.mentor	Chimba	Micheweni
59	Sakina Ali Rashid (F)	Asst.mentor	Bule	Micheweni
60	Mwanaid Omar Haji (F)	Asst.mentor	Rahikani	Micheweni
61	Rehema Ali Bakar(F)	Asst.mentor	Kichungwani	Micheweni
62	Juma Kh. Said	Asst.mentor	Gombe	Micheweni
63	Sada Juma Bakar (F)	Asst.mentor	Muondoni	Micheweni
64	Ali Kombo Issa	Asst.mentor	Uondwe	Micheweni
65	Raya Moh'd Khamis (F)	Asst.mentor	Mgeninje	Micheweni
66	Aisha H. Khamis (F)	Asst.mentor	Kikunguni	Micheweni
67	Zakia Salim Abdalla (F)	Asst.mentor	Mihogoni	Micheweni
68	Bikuu Kh. Abdalla (F)	Asst.mentor	Kibubunzi	Micheweni
69	Khamis K. Khamis	Asst.mentor	Kiuyu kipangan	Micheweni
70	Said Abdalla Ali	Asst.mentor	Bandari kuu	Micheweni
71	Abdalla Kh. Hamad	Asst.mentor	Kwa manda	Micheweni
72	Asha Haji Hassan (F)	Asst.mentor	Chonja	Micheweni
73	Issa Salim Ali	Asst.mentor	Dodeani	Micheweni
74	Moza Khatib Kombo (F)	Asst.mentor	Sizini	Micheweni
75	Said Khamis Hassan	Asst.mentor	Kikunguni	Micheweni
76	Bikombo Salim Moh'd (F)	Asst.mentor	Kitaalan	Micheweni
77	Asaa Ali Hassan	Asst.mentor	Kichungwani	Micheweni
78	Rahima Hamad Ali (F)_	Asst.mentor	Michungani	Micheweni
79	Ramadhan Mbarouk Hamad	Asst.mentor	Kibuyuni	Micheweni
80	Khadija Ramadhan Omar (F)	Asst.mentor	Kipange A'	Micheweni
81	Salha Mwadini Haji (F)	Mentor	Mkanyageni	West-Unguja
82	Cesilia M. Selestin (F)	Mentor	Mbuzini	West-Unguja
83	Zuleikha Juma Kali (F)	Mentor	Kijichi	West-Unguja
84	Biubwa A. Feruzi (F)	Asst.mentor	Mkanyageni	West-Unguja
85	Mgeni M. Ramadhan (F)	Asst.mentor	Mbuzini	West-Unguja
86	Mboja Juma Kali (F)	Asst.mentor	Kijichi	West-Unguja
87	Tatu Abdalla Moh'd(F)	Mentor	Kikobweni A'	North A'
88	Fatma Ame Mati (F)	Mentor	Kikobweni B'	North A'
89	Chum Makame Ame (F)	Mentor	Kikobweni C'	North A'
90	Kazija Makame Haji (F)	Mentor	Kikobweni D'	North A'
91	Mjalia Moh'd Mtumwa (F)	Mentor	Kidimni	North A'
92	Tatu Hassan Ali (F)	Mentor	Ngava	North A'
93	Mwajuma Kh. Rajab (F)	Mentor	Branji	North A'
94	Tuwe Khamis Makame (F)	Mentor	Kisongoni	North A'
95	Tunza Abdalla Haji (F)	Mentor	Kinazini	North A'
96	Miraji Juma Ali	Mentor	Kivunge	North A'
97	Maimuna Sh. Abdalla (F)	Mentor	Bondeni	North A'
98	Mwashamba Khamis Mkubwa (F)	Mentor	Kirimdomo	North A'
99	Tatu Ali Mussa (F)	Mentor	Mbuyu cheche	North A'
100	Mossi Juma Ali (F)	Mentor	Kae	North A'
101	Sinahaja Dube Jabu (F)	Mentor	Sokoni	North A'
102	Nachoum Makame Madini(F)	Mentor	Muembe mtamu	North A'
103	Mkasi Khatibu Mlekwa (F)	Mentor	Shingwi	North A'
104	Miza Jaku Ali (F)	Mentor	Uyagu	North A'

105	Tatu Makame Mwadin (F)	Mentor	Kidombo	North A'
106	Mlivyo Simai Abbas (F)	Mentor	Kibuyuni	North A'
107	Hassan Mossi Mgeni	Mentor	Kusini	North A'
108	Kazija Haji Silima (F)	Mentor	Kichanjaani A	North A'
109	Mwajuma Fom Makame (F)	Mentor	Kchanjaani B	North A'
110	Fadhila Makame Mngana (F)	Mentor	Geuni	North A'
111	Kombo Haji Ussi (F)	Mentor	Mbalungini	North A'
112	Miza Ali Mgwali (F)	Mentor	Kizimbani	North A'
113	Tatu Haji Kombo (F)	Mentor	Shangani	North A'
114	Arafa Haji Haji (F)	Mentor	Kidutani	North A'
115	Mwaka Khamis Ali (F)	Mentor	Kibondeni	North A'
116	Subira Iddi Haji (F)	Mentor	Funguni	North A'
117	Pili Haji Yahya (F)	Mentor	Kijuuni	North A'
118	Hassan Ali Haji	Mentor	Mtuhaliwa	North A'
119	Sheha Mussa Makame	Mentor	Muembe kunguni	North A'
120	Acha Haji Makame (F)	Mentor	Migombani	North A'
121	Asha Yahya Makame (F)	Mentor	Sokoni A'	North A'
122	Sichana Juma Hakim (F)	Mentor	Sokoni B'	North A'
123	Nachia Ame Khamis(F)	Mentor	Sokoni C'	North A'
124	Mwamvua R. Abdalla (F)	Mentor	Tengoni	North A'
125	Asha Moh'd Haji (F)	Mentor	Moga A'	North A'
126	Jina Moh'd Mahmoud (F)	Mentor	Moga B'	North A'
127	Hidaya Moh'd Mahmoud (F)	Mentor	Mdodoni	North A'
128	Ashura Kundi Khamis (F)	Mentor	Njaro	North A'
129	Kipi Mtumwa Yakoub (F)	Mentor	Sebushari	North A'
130	Mosi Hamdu Mkali (F)	Asst.mentor	Kikobweni A'	North A'
131	Pili Ali Juma (F)	Asst.mentor	Kikobweni B'	North A'
132	Sada Daud Ali (F)	Asst.mentor	Kikobweni C'	North A'
133	Tatu Silima Mcha (F)	Asst.mentor	Kikobweni D'	North A'
134	Zawad Khamis Silima (F)	Asst.mentor	Kidimni	North A'
135	Khadija Jailan Makame (F)	Asst.mentor	Ngava	North A'
136	Nyezuma Ussi Kheri (F)	Asst.mentor	Branji	North A'
137	Shindano Juma Adam (F)	Asst.mentor	Kisongoni	North A'
138	Ali Silima Mgwali	Asst.mentor	Kinazini	North A'
139	Pavu Haji Aboud(F)	Asst.mentor	Kivunge	North A'
140	Nali Mngana Sharif (F)	Asst.mentor	Bondeni	North A'
141	Mwajuma Shaame Mwadin (F)	Asst.mentor	Kirimdomo	North A'
142	Mwamboni Shadhil (F)	Asst.mentor	Mbuyu cheche	North A'
143	Uchungu Ussi Haji (F)	Asst.mentor	Kae	North A'
144	Jena Mganga Ali (F)	Asst.mentor	Sokoni	North A'
145	Mwanakombo Wadi Haji (F)	Asst.mentor	Muembe mtamu	North A'
146	Miza Ali Khamis (F)	Asst.mentor	Shingwi	North A'
147	Patima Ali Makame (F)	Asst.mentor	Uyagu	North A'
148	Fatma Fom Haji (F)	Asst.mentor	Kidombo	North A'
149	Maryam Abdalla (F)	Asst.mentor	Kibuyuni	North A'
150	Pangua Ali Mati (F)	Asst.mentor	Kusini	North A'
151	Kazija Dunia Haji(F)	Asst.mentor	Kichanjaani A	North A'
152	Chum Khamis Pandu (F)	Asst.mentor	Kchanjaani B	North A'
153	Patima Juma Haji (F)	Asst.mentor	Geuni PP	North A'
154	Salma Suleiman Juma (F)	Asst.mentor	Mbalungini	North A'
155	Mwanahawa Ameir Yussuf (F)	Asst.mentor	Kizimbani	North A'
156	Hanifa Hassan Muhidin (F)	Asst.mentor	Shangani	North A'

157	Tumu Khalifa Moh'd (F)	Asst.mentor	Kidutani	North A'
158	Mbaki Ame Haji (F)	Asst.mentor	Kibonden	North A'
159	Mwajuma Haji Haji (F)	Asst.mentor	Funguni	North A'
160	Kondo Nyange Yahya (F)	Asst.mentor	Kijuuni	North A'
161	Chema Makame Mtwana (F)	Asst.mentor	Mtuhaliwa	North A'
162	Namboto Mlekwa Foum(F)	Asst.mentor	Muembe kunguni	North A'
163	Jina Faki Makame (F)	Asst.mentor	Migombani	North A'
164	Asha Mustafa Khamis (F)	Asst.mentor	Sokoni A'	North A'
165	Mwanakheri Makame Kheri (F)	Asst.mentor	Sokoni B'	North A'
166	Asha Vuai Mngana(F)	Asst.mentor	Sokoni C'	North A'
167	Pili Adam Khamis (F)	Asst.mentor	Tengoni	North A'
168	Namboto Haji Juma (F)	Asst.mentor	Moga A'	North A'
169	Asha Yahya Jabir (F)	Asst.mentor	Moga B'	North A'
170	Tatu Simai Faki (F)	Asst.mentor	Mdodoni	North A'
171	Dude Juma Makame (F)	Asst.mentor	Njaro	North A'
172	Sauda Hakim Khamis (F)	Asst.mentor	Sebushari	North A'
173	Rashid Ally Abushiri	Sheha	Kinowe	Micheweni
174	Nassor Kombo Khator	Sheha	Sizini	Micheweni
175	Hamad Masoud	Sheha	Tumbe Mashariki	Micheweni
176	Raya Hamza Kassim (F)	Sheha	Tumbe Magharibi	Micheweni
177	Moh'd Omar Abdulla	Sheha	Kikuyu kwa Manda	Micheweni
178	Salim Said Salim	Sheha	Shumba Vyamboni	Micheweni
179	Ali Saleh Juma	Sheha	Mbuzini	Unguja, West
180	Ame Khamis Ame	Sheha	Kinyasini	North A'
181	Khatib Khamis Hamad	Sheha (Asst.)	Kisongoni	North A'
182	Mossi Mati Nadhar	Sheha	Kikobweni	North A'
183	Bakari Shauri Ayuob	Sheha	Chaani Masingini	North A'
184	Khatibu Ali Kidawa	Sheha	Moga	North A'
185	Mussa Makame Mussa	Sheha	Kibeni	North A'
186	Juma Chande Juma	Sheha (Asst.)	Kivunge	North A'
187	Sheha Zubeir Juma	Sheha	Potoa	North A'
188	Mgana Ali Maulid	Sheha (Asst.)	Pita na Zako	North A'
189	Makame Khamis Ali	Sheha	Muange	North A'
190	Rashid Kassim Abdallah	Head Teacher	Kinoye	Micheweni
191	Baraka Nassor Suleiman	Head Teacher	Sizini	Micheweni
192	Saleh Salim Khamis	Head Teacher	Tumbe	Micheweni
193	Hannat Khatib Juma (F)	Asst.headteacher	Mbuzini school	Unguja, West
194	Khamis Ali Ali	Head teacher	Kandwi	North A'
195	Mzinga Moh'd Kombo	Head teacher	Chaani	North A'
196	Sheha Juma Simai	Head Teacher	Potoa	North A'
197	Kombo M. Ibrahim	Head teacher	Mkwajuni	North A'
198	Haji Kona Mtumwa	Head teacher	Kikobweni	North A'
199	Sheha Hamdu Hussein	Head teacher	Kibeni	North A'
200	Mshamara Chum	DEO (Asst)	Mkwajuni	North A'

New Teachers' Training January 14th-15th (Pemba) and 28th-29th (Unguja) 2008 Dodeani Tech. School (Pemba) & Mkwajuni Teacher's Center (Unguja)				
#	Full name	Title	Location	District
1	Ahmada Ali Khamis	DiCo.RISE	North A'	North A'
2	Said Mwinyi Shapandu	DiCo.RISE	Micheweni	Micheweni
3	Fatma Abeid Khamis (F)	Teacher	Konde Pr.B'	Micheweni
4	Sharafe Moh'd Azan (F)	Teacher	Konde Pr.B'	Micheweni
5	Sada Juma Hassan (F)	Teacher	Konde Pr.A'	Micheweni
6	Mishi Moh'd Nassor (F)	Teacher	Konde Pr.A'	Micheweni
7	Halima Faki Kombo (F)	Teacher	Konde Pr.A'	Micheweni
8	Bakar Ali Khamis	Teacher	Makangale	Micheweni
9	Magret Andrea Mihale (F)	Teacher	Makangale	Micheweni
10	Mchanga Salim Hamad (F)	Teacher	Kinowe	Micheweni
11	Salma Abdalla Mselem (F)	Teacher	Kinowe	Micheweni
12	Thabit Faki Kombo	Teacher	Tumbe	Micheweni
13	Ali Moh'd Azan	Teacher	Tumbe	Micheweni
14	Khamis Dadi Khamis	Teacher	Tumbe	Micheweni
15	Salma Abdalla Ali (F)	Teacher	Tumbe	Micheweni
16	Saumu Ali Abdalla (F)	Teacher	Msuka	Micheweni
17	Rehema Hamad Sharif (F)	Teacher	Msuka	Micheweni
18	Fatma Khamis Juma(F)	Teacher	Msuka	Micheweni
19	Kai Pandu Kai	Teacher	Micheweni	Micheweni
20	Juma Hamad Juma	Teacher	Micheweni	Micheweni
21	Khamis Khatib Juma	Teacher	Micheweni	Micheweni
22	Omar Ayou Hamad	Teacher	Micheweni	Micheweni
23	Ali Bedui Ali	Teacher	Kiuyu	Micheweni
24	Faki Bwadia Ismail	Teacher	Kiuyu	Micheweni
25	Naomba Kombo Makame (F)	Teacher	Kiuyu	Micheweni
26	Omar Haji Makame	Teacher	Kiuyu	Micheweni
27	Suleiman Juma Amour	Teacher	Mgogoni	Micheweni
28	Harus Juma Nassor (F)	Teacher	Mgogoni	Micheweni
29	Omar Khamis Kombo	Teacher	Kinyasini	Micheweni
30	Bijuma Omar Juma (F)	Teacher	Kinyasini	Micheweni
31	Ali Hassa Bakar	Teacher	Finya	Micheweni
32	Salama Ali Salimu (F)	Teacher	Finya	Micheweni
34	Khamis Omar Khamis	Head teacher	Konde Pr.B'	Micheweni
35	Ahmed Khamis Moh'd	Head teacher	Konde Pr.A'	Micheweni
36	Makame Ali Kombo	Head teacher	Makangale	Micheweni
37	Abeid Abdalla Zubeir	Head teacher	Msuka	Micheweni
38	Kombo Shaame Kombo	Head teacher	Micheweni	Micheweni
39	Musa Kombo Makame	Head teacher	Kiuyu	Micheweni
40	Suleiman Ali Masoud	Head teacher	Mgogoni	Micheweni
41	Abdalla Ali Abdalla	Head teacher	Kinyasini	Micheweni
42	Fakih Khamis Fakih	Head teacher	Finya	Micheweni
43	Faki Khamis Ali	Head teacher	Shumba vyamboni	Micheweni
44	Chache Khamis Silima (F)	Teacher	Potoa	North A'
45	Zainab Kombo Juma (F)	Teacher	Potoa	North A'

46	Pili Nahoda Juma (F)	Teacher	Potoa	North A'
47	Asha Said Seif (F)	Teacher	Potoa	North A'
48	Fatma Mbaraka Moh'd (F)	Teacher	Pale	North A'
49	Mtumwa Yahya Juma (F)	Teacher	Kibuyuni	North A'
50	Mwajuma Haji Makame (F)	Teacher	Kibuyuni	North A'
51	Riziki Abdalla Ali (F)	Teacher	Mkwajuni	North A'
52	Salama Yussuf Haji (F)	Teacher	Mkwajuni	North A'
53	Pili Fikirini Mtumwa (F)	Teacher	Mkwajuni	North A'
54	Mwajuma Jabu Mcha (F)	Teacher	Mkwajuni	North A'
55	Tatu Ali Khamis (F)	Teacher	Mkwajuni	North A'
56	Sida Juma Omari (F)	Teacher	Kidoti	North A'
57	Fatma Nyange Silima (F)	Teacher	Kidoti	North A'
58	Tatu Juma Ame (F)	Teacher	Kidoti	North A'
59	Fatma Wadi Ame (F)	Teacher	Kidoti	North A'
60	Kazija Khamis Silima (F)	Teacher	Fukuchani	North A'
61	Mtumwa Kombo Sheha (F)	Teacher	Fukuchani	North A'
62	Juma Ali Pandu	Teacher	Nungwi	North A'
63	Mwajuma Ali Faki (F)	Teacher	Nungwi	North A'
64	Tamima Hamza Makame (F)	Teacher	Nungwi	North A'
65	Mtumwa Khamis Makame (F)	Teacher	Nungwi	North A'
66	Juma Haji Ameir	Teacher	Kilindi	North A'
67	Patima Khamis Ngwali (F)	Teacher	Kigunda	North A'
68	Maryam Fikirin Ruya (F)	Teacher	Kigunda	North A'
69	Miza Bakari Kombo (F)	Teacher	Mkokotoni	North A'
70	Kitiba Haji Karine (F)	Teacher	Mkokotoni	North A'
71	Hija Fadhil Hija	Teacher	P/Mchangani	North A'
72	Kazija Khamis Sheha (F)	Teacher	Kibeni	North A'
73	Rahma Makame Kombo (F)	Teacher	Kibeni	North A'
76	Hussein H. Mbarouk	Head teacher	Pale	North A'
77	Kheri Haji Mdingi	Head teacher	Kibuyuni	North A'
79	Moh'd Ame Wadi	Head teacher	Kidoti	North A'
80	Makame Ali Juma	Head teacher	Fukuchani	North A'
81	Ussi Makame Ali	Head teacher	Nungwi	North A'
82	Haji Sharif Haji	Head teacher	Kilindi	North A'
83	Simai Makame Mngana	Head teacher	Kigunda	North A'
85	Zahor Moh'd Ussi	Head teacher	Mkokotoni	North A'
88	Haji Simai Mcha`	Head teacher	P/Mchangani	North A'

B. M&E TRAINING, Mainland and Zanzibar

DiCo=District Coordinator for the RISE Project

DAEO=District Adult Education Officer

DAO=District Academic Officer

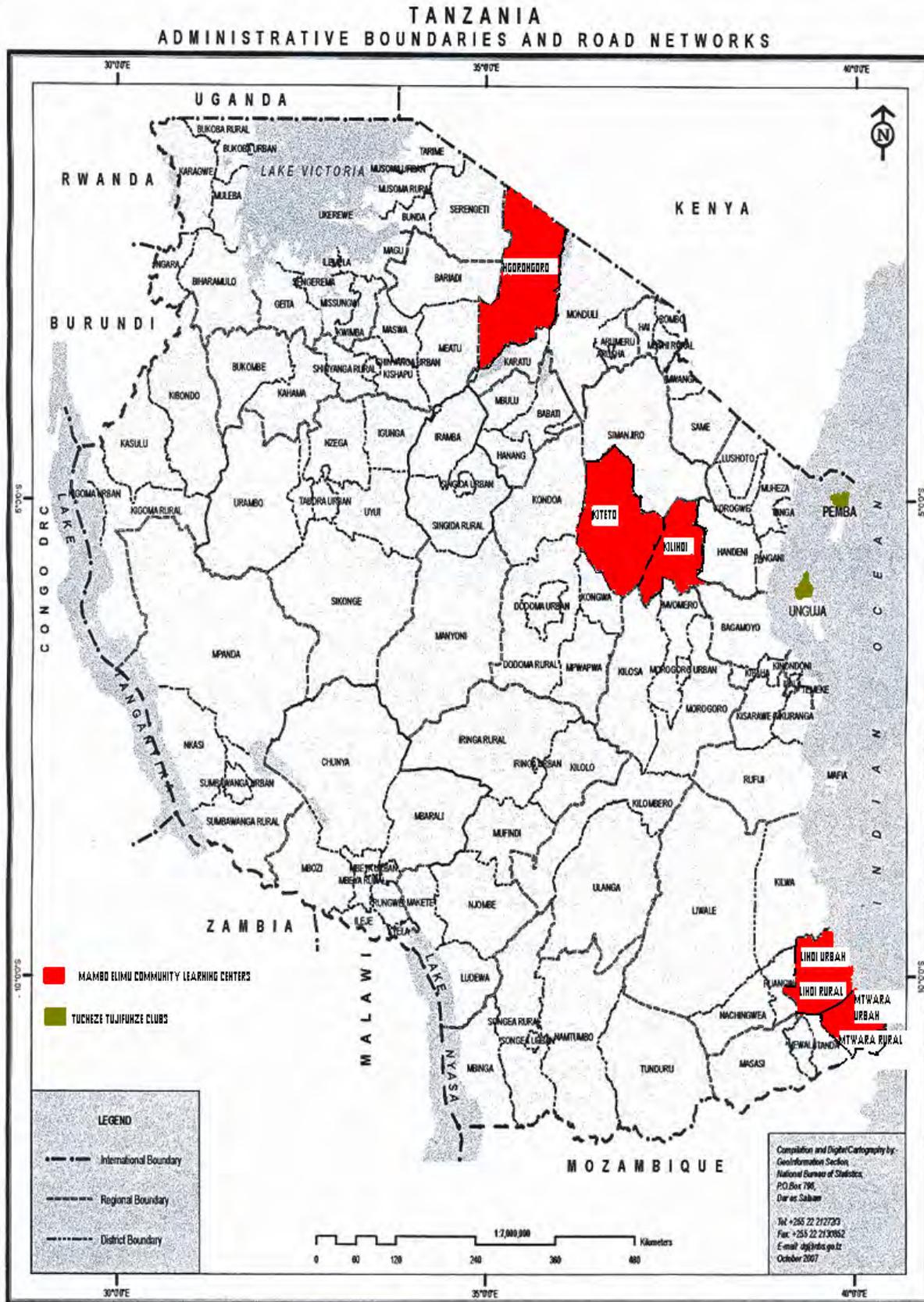
HT=Head Teacher

TC=Teacher Center

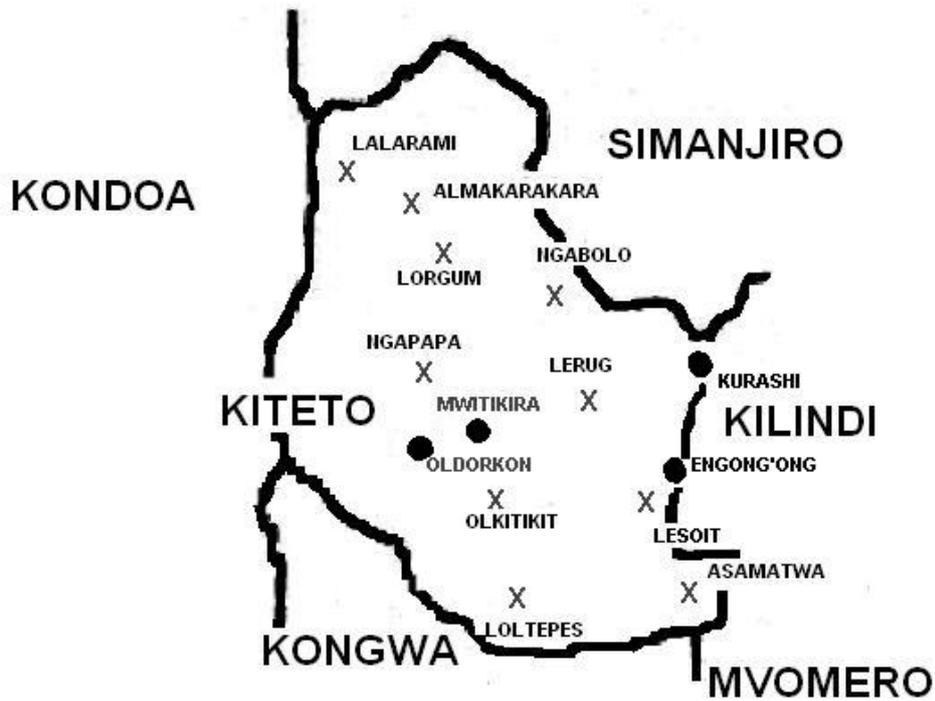
M&E Training for DiCos and District Officials February 12th-14th (Dar) 2008 Tanzania Institute of Education, TIE Facilitators: Avit Buchwa, Lina Mhando (Emily Morris and Edmund Coyne)				
#	Full name	Title	Location	District
1	Abrahman F Othman	M&E, RISE	Zanzibar	
2	Omar M.H.Nambole	AEO	Lindi	Lindi (U)
3	Paul Gwacha	DiCo-RISE	Kiteto	Kiteto
4	Erentrudis Mpokwa	DiCo-RISE	Mtwara	Mtwara
5	Mohamed M.Mtahu	DAO	Lindi	Lindi (R)
6	Joyce Chiwenda	DiCo-RISE	Lindi	Lindi
7	Omar Mlekwa	AEO	Kiteto	Kiteto
8	Leah P. Mrope	DAO	Mtwara	Mtwara (R)
9	Sophia M. Seleman	H/T	Mtwara	Mtwara (U)
10	Asha Mohamed	Trainer-RISE	Zanzibar	
11	Fredrick A.K Muya	DiCo-RISE	Kilindi	Kilindi
12	George Nyarusi	DAO	Kilindi	Kilindi
13	Seraphinea Kangu	SLO	Loliondo	Ngorongoro

M&E Training for DiCos and District Officials February 20th-22nd (Dar) 2008 Victoria House, Stonetown Zanzibar Facilitators: Abrahman Faki, Asha Mohammed, Avit Buchwa (Emily Morris and Edmund Coyne)				
#	Full name	Title	Location	District
3	Said M.Shapandu	DiCo-RISE	Micheweni	Micheweni
4	Hamad Shehe Bakar	DiCo-RISE	Micheweni	Micheweni
5	Shoka Hamad Abeid	TC Coordinator	Micheweni	Micheweni
6	Faki Hamad	Subject advisor	Micheweni	Micheweni
7	Ahmada Ali Khamis	DiCo-RSE	North A'	North A'
8	Bakar Jaha Muhidini	DiCo-RSE	North A'	North A'
9	Moh'd Khamis	TC Advisor	North A'	North A'
10	Mshamara Chum	DEO	North A	North A'

C. Maps



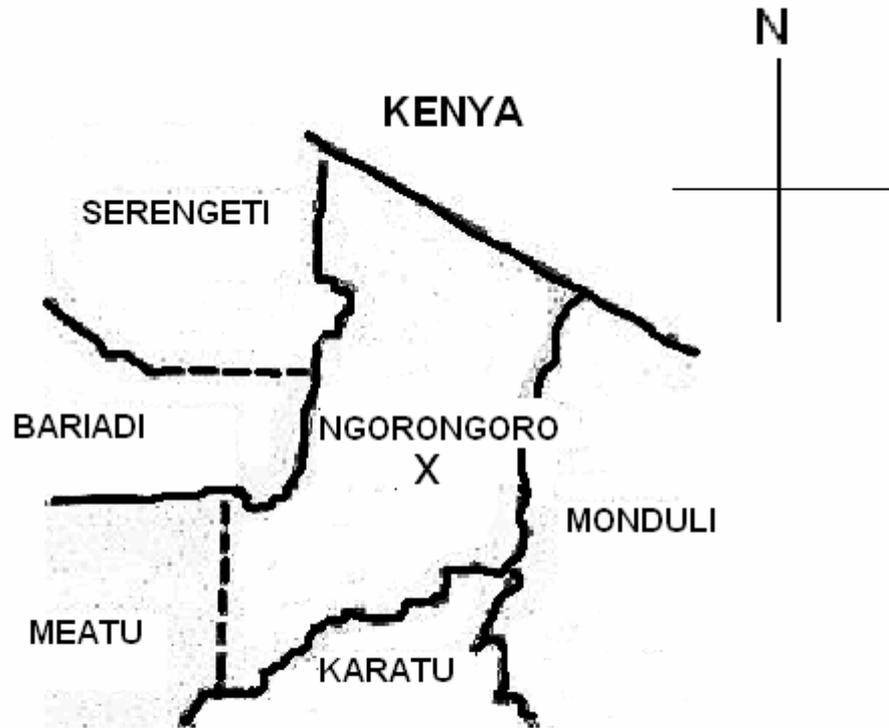
Kilindi and Kiteto Districts



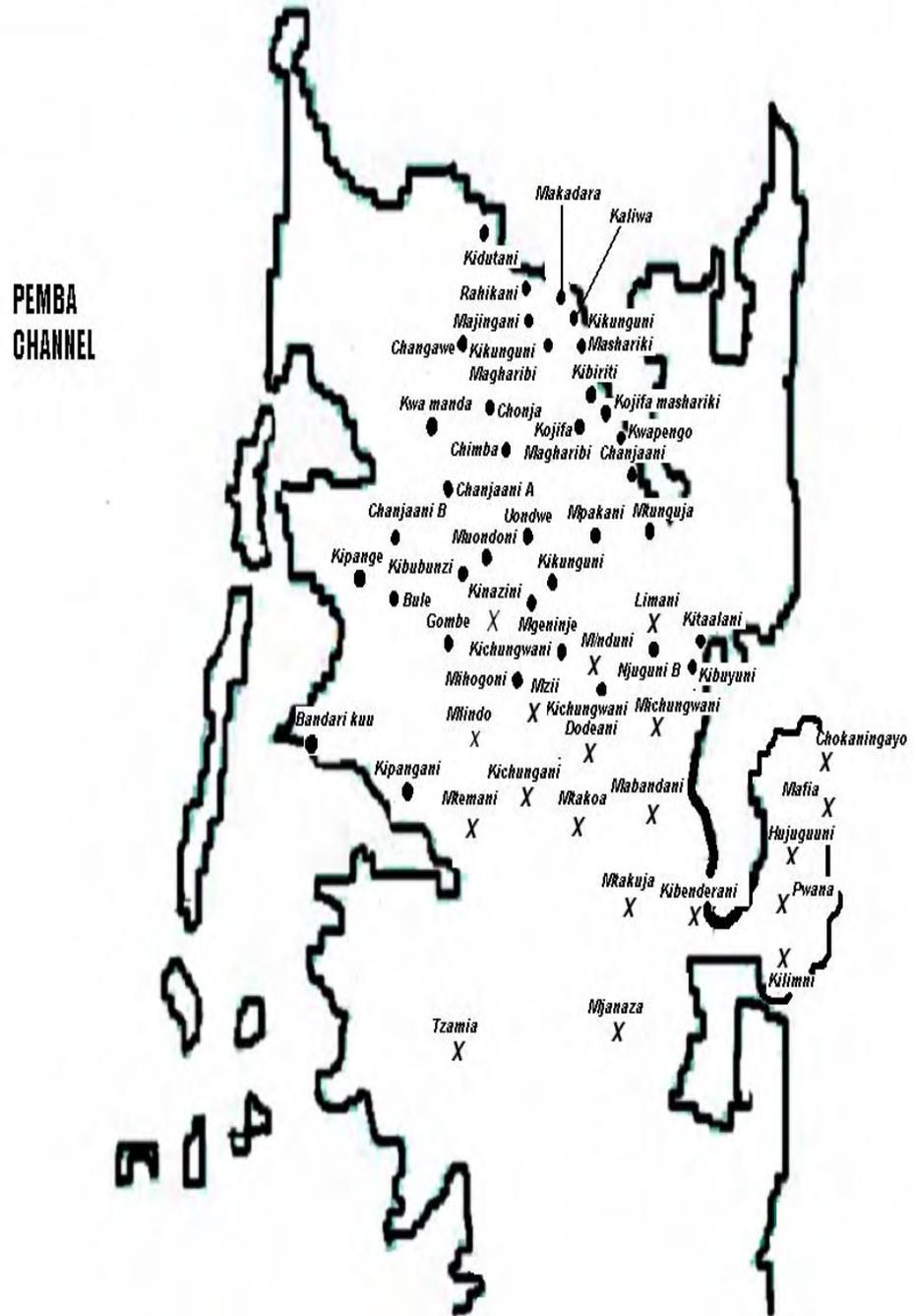
Lindi (Urban and Rural) Districts



Ngorongoro District



Micheweni (Pemba)



D. RISE Staff Contacts

	Name	Title	E-mail address	Mobile number
Mainland				
1.	Emily Morris	Country Director/Chief of Party	emorris@edc.org	0774 382818
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3.	Nash-Hawaa Mollel	Associate Field Director	nmollel@edc.org	0712 227 911 0732 227 911
4.	Avit Buchwa	M&E Officer/Specialist	abuchwa@edc.org	0784 377 051
5.	Noormohamed Adam	Finance and Office Manager	anoormohamed@edc.org	0784 278 609
6.	Farida M. Mollel	Receptionist/Administrative Secretary	faridamohamedm@gmail.com	0713 645 151
7.	Explancer Siame	Mobilization and Training Specialist	explancer@gmail.com	0713 260 426 0784 260 426
Zanzibar				
8.	Bishara Mohamed	Technical Director	bmohamed@edc.org	0777 411 060
9.	Habibu Hamad Ussi	Zanzibar Finance & Admin. Manager	hhamad@edc.org	0777 475 646
10.	Asha Mohamed Ahmed	Mobilization, Training and Materials Development Specialist	asha.adhuhuri@gmail.com	0777 477 417
11.	Ahmed Abdul-Hakim Abdallah	Receptionist and Administrative Assistant	ahmedhakimabdalla@gmail.com	0773 222 188
12.	Asha Abdalla Salim	IRI Scriptwriter Specialist	Asha.salim@gmail.com	0777 492 194
13.	Ashura Mohammed Othman	IRI Scriptwriter Specialist	ashuraothman@gmail.com	0777 867 071
14.	Juma Hussein Omar	IRI Scriptwriter Specialist	jumaawake@gmail.com	0773 296 543
15.	Mussa Haji Mussa	IRI Scriptwriter Specialist	Mussa.haji@gmail.com	0773 041 809
16.	Sabrina M.Suleiman	Lead IRI Scriptwriter Specialist	Sabrina.battashy@gmail.com	0777 472 326
17.	Ramadhan R. Mwinyi	IRI Scriptwriter Specialist	Ramaram2@gmail.com	0777 478 771
18.	Suleiman O. Khamis	Formative Evaluation Specialist	Suleiman.khamis@gmail.com	0777 431 788
19.	Shadrack M. Naftali	Broadcast Producer	shadracknaftal@gmail.com	0782 106 656
20.	Abrahman F. Othman	Associate M&E Specialist/Assistant Training Specialist	abrahman@gmail.com	0777 491 074
21.	Zuhura Mmadi Khamis	Typist	zuhura.khamis@gmail.com	0777 419 166
22.	Nachoum k. Hamad	Typist	nachoumkhamis@gmail.com	0777 465 249
23.	Ashraf M. Said	IRI Radio Technician	ashraf8said@gmail.com	0777 413 600
24.	Nadra Suleiman Said	Custodian		0755 223 833
25.	Omar Zubeir Abdalla	Driver		0777 424 477