

INTERNATIONAL COOPERATION ADMINISTRATION

Washington 25, D. C.

August 19, 1957

NOTE TO CORRESPONDENTS:

Attached is a factual report on U. S. assistance rendered in the field of education to friendly governments at their request. This assistance is funded by the Mutual Security Program and administered by the International Cooperation Administration.

During fiscal year 1956, ICA participated in 221 education projects,

Provided 870 U. S. technicians and advisors,

Brought 635 foreign nationals to the U. S. for specialized training, and

Provided \$25, 813, 500 in financial assistance to educational programs.

Reports on activity in other fields are in preparation, and will be sent to you shortly. We hope they will prove interesting and useful.



William J. Caldwell
Director of Public Reports

Attachment

**HOW MUTUAL SECURITY
FUNDS ARE USED**

IV - Education

**International Cooperation Administration
Office of Public Reports**

August 1957

ICA PROJECTS IN EDUCATION - FY 1956

Objectives: The significance of education for largely illiterate populations living in underdeveloped areas is obvious. It is essential for disseminating both ideas and skills. Elementary and secondary education, and secondary vocational education are essential to improvement in agriculture, industry, health or public administration. The ICA education program places major emphasis on teacher-training and on advice and assistance to Ministries of Education respecting curriculum, text books, other educational materials, educational methods and organization of school systems. ICA does not supply teachers, as such, but rather teacher trainers and other specialists to train educators in order to permanently multiply the effectiveness of ICA methods. It is hoped that improved patterns in education more suited to the needs of the host country may thus be established on a permanent basis.

Total projects - 221 Total Costs - \$25, 813, 500 No. Technicians - 870 - No. Participants - 6

Sub-Field	Number Projects	Number Countries	Costs	Sample Projects and Accomplishments
Technical Education	56	31	\$6, 495, 586	<p><u>Brazil - Textile Institute</u> - The textile industry is the second largest industry in Brazil, with 2, 969 establishments and 309, 676 employees. An ICA survey indicated manpower needs of the industry and emphasized the fact that productivity was retarded by a lack of trained foremen and technicians. Brazil erected a ver fine Textile Institute in Rio and equipped it with the advice and assistance of ICA, whose technicians also helped develop the courses of study and instructional materials needed. A teacher training program was instituted and members of the faculty were sent to the U. S. for training. Brazil is now in a position to train all the foremen, technicians and engineers needed by this vital industry. Production has increased and the quality of cloth produced has greatly improved. Cost - \$248, 963 for four years; \$26, 400 for FY 1956.</p>

ICA PROJECTS IN EDUCATION - FY 1956

Sub-Field	Number Projects	Number Countries	Costs	Sample Projects and Accomplishments
Vocational Agricultural Education	13	10	\$1, 578, 294	<p>Thailand - Vocational Agriculture - This project has stimulated the founding of agricultural schools and the strengthening of the all-important Bangkok Technical Institute. It has given new status to agriculture and in addition has given dignity to the work which once carried with it a social stigma. Agricultural subjects are now included as a part of the regular curriculum of schools that once gave attention to classical subjects only.</p> <p>Cost - \$181, 000 for four years; \$68, 000 for FY 1956.</p>

ICA PROJECTS IN EDUCATION - FY 1956

Sub-Field	Number Projects	Number Countries	Costs	Sample Projects and Accomplishments
Home Economics Education	4	4	\$ 63,700	<p>Iran - The Home Economics project has thus far attained the following major objectives: 1200 native teachers and leaders have been trained; necessary textbooks and teaching materials have been developed; a Department of Home Economics has been established in the Ministry of Education; 141 Demonstration Home Economics Centers have been established throughout the country and the Ministry of Education has made home Economics a required course in all the girls' schools and has provided a budget to finance the program. Costs - \$90,000 for four years; \$19,000 for FY 1956.</p>

ICA PROJECTS IN EDUCATION - FY 1956

Sub-Field	Number Projects	Number Countries	Costs	Sample Projects and Accomplishments
Elementary Education	28	18	\$1,906,539	<p><u>Paraguay</u> - Realizing that the traditional elementary education program of "education for the elite" was not suited to the needs in this rural country, the Ministry of Education requested ICA to assist in modernizing the elementary education program. A demonstration school was organized in San Lorenzo where teachers and education officials could observe modern teaching techniques, a new curriculum based on the needs of the community, and the use of more effective instructional materials. A new rural normal school, which is to serve as the heart of the teacher training program, was constructed adjacent to the demonstration school and a team of eleven of the faculty for the new normal school was brought to Puerto Rico and the United States for training. An in-service teacher training program is in operation. Cost - \$531,727 for five years; \$103,418 for FY 1956.</p>

ICA PROJECTS IN EDUCATION - FY 1956

Sub-Field	Number Projects	Number Countries	Costs	Sample Projects and Accomplishments
Secondary Education	9	9	\$2, 458, 595	<p><u>Philippines</u> - Pilot projects have been undertaken to serve as guides to the entire secondary education movement in the Philippines. This has set in motion an educational chain reaction. Committee of Philippine and American Educators along with representatives from UNESCO Philippine Centers at Bayambung in Pangasinan and community development personnel have cooperated. The program is built around the principle of self-help in which 100 to 300 families will help build school for 300 to 600 students. The government will provide a minimum of 10 teachers for each of these schools. Cost - \$60, 740 total; \$45, 000 for FY 19</p>

ICA PROJECTS IN EDUCATION - FY 1956

Sub-Field	Number Projects	Number Countries	Costs	Sample Projects and Accomplishments
Professional and Higher Education	30	17	\$6,789,260	<p>Afghanistan - Immediately following the \$100,000,000 credit made available to Afghanistan by the Soviet Union, an effort was made by Russia to gain control of Kabul University. ICA, by providing funds for the employment of an advisor to the President and an advisor to the Dean of the Medical Faculty, and the training of eight participants, has eliminated the immediate possibility of Soviet domination. This project has at the same time provided Kabul University with two highly competent technicians who will aid Afghan educators in orienting Kabul University and its 800 students towards United States education practices. Cost - \$54,000 for FY 1956</p>

ICA PROJECTS IN EDUCATION - FY 1956

Sub-Field	Number Projects	Number Countries	Costs	Sample Projects and Accomplishments
Fundamental, Adult and Community Education	8	8	\$ 676, 395	<p><u>Bolivia</u> - The Warisata Normal School is an illustration of how ICA is developing community education programs as an integral part of a rural school program. Bolivian and U. S. technicians are cooperating to teach adult illiterates how to read and write and to speak Spanish in addition to their Indian language, for promoting more effective agricultural practices, for encouraging local talent in rural arts and crafts and in organizing community cooperative undertakings. Some 60, 000 rural people are benefiting. Cost - \$20, 000.</p>
Educational Administration	10	7	348, 719	<p><u>Liberia</u> - ICA, through an Educational Administrative project, costing \$17, 000 a year and employing one technician, has set up a joint administrative commission that operates on a national level. This commission has motivated the host country to increase the number of public schools from 105 to 346; increased the number of teachers from 203 to 1, 051 and brought about an increase in the enrollment of students in the public schools from 20, 613 to 49, 772. Cost - \$85, 000 for five years.</p>

ICA PROJECTS IN EDUCATION - FY 1956

Sub-Field	Number Projects	Number Countries	Costs	Sample Projects and Accomplishments
All Other Education	63	33	\$5,496,412	<p><u>Guatemala - The Guatemalan Citizenship Project</u> - ICA was asked to develop a program in "citizenship education" for the youth of Guatemala. Under contract, the Citizenship Education Project of Teachers College, (Colum worked out the program along lines that had pr successful in the U.S. A team of educators from Columbia visited Guatemala and selected a group of Guatemalan educators to work with them at Teachers College. There they studied all the various Declarations of Independence and Constitutions that have been granted the people of the country. They then developed a list of rights and privileges of the individual and, based on it, a list of duties and obligations of the individual. This was published as "Senderas de Libertad" or "Paths of Liberty." The Guatemalan educators were then trained in how to conduct a teachers workshop. The workshop was held in March 1957 and was officially opened by the President and some of the Cabinet. All of the urban teachers of Social Studies participated. Cost - \$14,000.</p>