

PROJET D'APPUI A L'ENSEIGNEMENT MOYEN (USAID/PAEM)

USAID/PAEM

Quarterly Report

April 1 – June 30, 2009



Pilot training on school-related gender-based violence

USAID Agreement Number: 685-A-00-03-00120-00 (USAID/PAEM)

USAID/Senegal

CTO: Pape Momar Sow

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List of Acronyms and Abbreviations

AED	The Academy for Educational Development
Amis du Collège	School Support Teams/Friends of Middle School
APE	Parents' Association
ARD	Regional Development Agency
CBO	Community-based Organizations
CE	School Principal
CEM	Middle School
CGC	Community Management Committees
CGE	School Management Committee
CLASSE	Children's Learning Access Sustained in Senegal
CNCS	National Committee for Coordination and Monitoring
CNFC	National Center for In-service Training
CNEPSCOFI	National Committee of Female Teachers Promoting Girls' Enrollment
CPI	Itinerant pedagogic advisor
CPN	National pedagogic advisor
CPR	Regional pedagogic advisor
CR	Regional Council
CRCS	Regional Committee for Coordination and Monitoring
CTR	Technical Regional Coordinator for School Construction
DAGE	Directorate of General Affairs and Equipment
DCES	Directorate of School and Sanitary Construction and Equipment
DCOP	Deputy Chief of Party
DEMSG	Directorate of Middle and General Secondary School
DPRE	Directorate of Planning and Education Reform
ENS	National Teacher Training School
GOPE	Observation Group for the School Project
IA	Academy Inspectorate
ICT	Information and Communication Technology
IDEN	Departmental Inspectorate of National Education
IR	Intermediate Result
ME	Ministry of Education
MERA	Monitoring, Evaluation, Reporting and Analysis
MOD	Construction Supervisor
NGO	Non governmental Organization
PDEF	10 year Educational and Training Program/Plan Décennal de l'Education et de la Formation
PE	School (development/improvement) Plan
PMP	Performance Monitoring Plan
PRF	Regional Training Poles/Centers
RTI	Research Triangle Institute
SIR	Sub-intermediate Result
SO	Strategic Objective

1. INTRODUCTION

There were a number of activities that took place during the third quarter of this fiscal year. Student testing in math, physics/chemistry and life and earth sciences took place for almost 2000 4^{ème} (9th grade) students in the USAID/PAEM regions. The school-related gender-based violence campaign entitled “Zero Tolerance” kicked off, with pilot training for teachers in Rufisque. Science and computer equipment was delivered to schools in the target regions. There was also training of school representatives on how to maintain and keep track of the new books that have been delivered to the schools (including for the school libraries). Finally, a “celebration of excellence” was hosted by the US Ambassador, the USAID Mission Director, the Ministry, and the Sonatel Foundation to recognize and honor the highest academic achievers of the girls’ scholarship recipients.

2. ACTIVITIES OF THE QUARTER UNDER REVIEW AND THE UPCOMING QUARTER

INTERMEDIATE RESULT 1: INCREASED ACCESS TO BASIC EDUCATION, ESPECIALLY FOR GIRLS AND VULNERABLE CHILDREN

SIR 1.1 Increased number of middle schools

SIR 1.2 Increased ability of communities to effectively support their children’s education, particularly that of girls

SIR 1.3 Increased retention in school of girls and other disadvantaged students

SRI 1.4 Increased representation of women in teaching and leadership positions related to middle schools

RESULTS FY 09

- **ALL 58 PROJECT-SUPPORTED MIDDLE SCHOOLS HAVE A STABLE SOURCE OF ELECTRICITY AND WATER**
- **DECREASED NUMBER OF FEMALE STUDENTS DROP OUT OF MIDDLE SCHOOL IN TARGET REGIONS**
- **SONATEL/USAID SCHOLARSHIP AWARDEES BENEFIT FROM FUNDS, TUTORING, AND RESOURCES**
- **NUMBER OF FEMALE MIDDLE SCHOOL TEACHERS INCREASED BY 20% IN THE TARGET REGIONS**
- **100 RURAL FEMALE TEACHERS BENEFIT FROM LEADERSHIP TRAINING**

Summary of activities from April through June 2009

Visit of construction sites: The pre – reception of several schools was carried out by the project’s consultant engineer. Site visits for the remaining schools in Kolda and Ziguinchor are programmed for July and August.

Electricity and water connection (issuance and payment of purchase orders): For the electricity connection, the purchase order was issued for the CEMs of Agnack and Mlomp in the Ziguinchor Region, for Sinthian Coundara, Diaroumé and Djibanar in the Kolda Region and Nioro Alassane Tall, Patar Lia and Ouadiour in the Fatick Region. A down payment of 50% was paid to Senelec, the power company, to start the work.

Celebration of excellence: A ceremony to honor the top 18 USAID/SONATEL scholarship awardees from the Regions of Fatick, Kolda, and Tambacounda took place in Dakar. The ceremony was chaired by a Ministry representative, the USAID/ Senegal Mission Director, and the US Ambassador to Senegal.



The IA of Fatick with the three top scholarship recipients.

Call for bids for the construction of additional classrooms: An RFP for the final classroom construction was issued in June, with a submission date of July 9, 2009.

Lobbying and discussions on the issue of increasing the number of women among the female teachers and the managers in middle schooling: Several work sessions on women's access to the teaching profession and management positions within the ministry took place with the DEMSG and the DRH Gender Officer. A final workshop on defining a strategy to address this issue will take place in July.

Radio campaign for girls' schooling and Zero Tolerance: Sixteen radio broadcasts were aired in the Regions of Fatick, Tambacounda and Ziguinchor, encouraging girls' enrollment in school, the importance of not dropping out, and what communities can do to address school violence.

Planned activities from July through September 2009

- Site visits to construction sites in Kolda and Ziguinchor
- Electricity and water connection in the schools (issuance of purchase orders and payment of services rendered)
- Issuance of contracts for the final classroom construction
- Workshop to reflect on and develop a legal, regulatory, institutional and social framework to increase the number of women in the teaching profession and in management positions in middle schools
- Regional workshops on the results of community mobilization

INTERMEDIATE RESULT 2: IMPROVED QUALITY OF EDUCATION IN SUPPORTED SCHOOLS

SIR 2.1 Improved learning environment in USAID-supported schools

SIR 2.2 Increased use of information and communication technology and science equipment

SIR 2.3 Improved instructional practices in all disciplines, especially in math and science

SIR 2.4 Increased capacity of principals and regional academic inspectors to support quality improvements in middle schools

RESULTS FY 09

- ALL STUDENTS IN THE FOUR TARGET REGIONS HAVE ACCESS TO USAID - DESIGNED MATH AND EARTH SCIENCE STUDENT MANUALS
- 200 SCHOOL STAFF MEMBERS AND STUDENTS ARE TRAINED IN THE MANAGEMENT AND MAINTENANCE OF SCHOOL LIBRARIES
- 28 NEW SCHOOLS RECEIVE COMPUTER EQUIPMENT
- ALL MIDDLE SCHOOLS IN TARGET REGIONS RECEIVE SCIENCE EQUIPMENT
- 400 MIDDLE SCHOOL MATH AND SCIENCE TEACHERS ARE TRAINED IN USING THE NEW MATH AND SCIENCE TEACHERS' MANUALS AND EXPERIMENT EQUIPMENT
- 400 MIDDLE SCHOOL TEACHERS ARE TRAINED IN PROMOTING CRITICAL THINKING SKILLS AMONG STUDENTS
- RESULTS FROM CLASSROOM OBSERVATIONS USED BY PEDAGOGIC ADVISORS TO IMPROVE TEACHER TRAINING
- RESULTS FROM STUDENT TESTING IN MATH AND SCIENCE LEAD TO IMPROVED TEACHING IN THOSE

Summary of activities from April through June 2009

Training of departmental teams of trainers in the management of school libraries, including the use of management software: The library management guide was finalized and the training of the departmental teams of trainers took place in Thiès.

Training of school libraries managers: School libraries managers were trained to better use the resources made available to their schools. A total of 10 sites hosted the workshops in the target regions for the training, which included two representatives from each school that had received library resources.



Delivery of the science equipment

Delivery of scientific equipment and computers: Computers were delivered to the three IDENs of Ziguinchor, as well as the schools. The new science equipment was delivered to all the schools in the four target regions.

Training by the IS and CPI of the school pedagogical teams (including the principal) using strategies to promote critical thinking in Fatick, Tamba, Kolda and Ziguinchor (remaining middle schools): Training of the school teams that could not participate in the earlier sessions on « Promoting critical thinking in middle schools» took place in 12 departments of the project's four target regions.

Analysis of the observation data in classrooms of 100 teachers of the Fatick, Tamba, Kolda and Ziguinchor Regions: Following the classroom observations undertaken by the IS and CPs of the 4 regions, the project processed the data and a consultant from AED analyzed them. The results will be available at the beginning of next quarter.

Testing of the 9th grades students in math, physics/ chemistry, and life and earth science: Testing in math, physics/chemistry and earth and life sciences of the 9th grade students took place in the four regions (Fatick, Tamba, Kolda, and Ziguinchor). Almost 2000 students were tested in the three disciplines.

Correction of the 9th grades tests: Sixty CPs and teachers corrected the tests in Thiès under the supervision of teachers from the FASTER and INEADE.

Processing and analysis of the test data: Data entry of the test results was performed at the RESAFAD. The analysis and draft report are expected to be submitted to the ministry and USAID next quarter.

Planned activities from July to September 2009

- Delivery of computers to 42 CEMs (continuation)
- Presentation of the results in math, physics/ chemistry and earth and life science
- Development of supplemental curriculum materials for SVT teachers using the new science equipment (digital microscopes, etc.)
- Training of 100 science teachers in the supplemental curriculum materials for SVT
- Report on classroom observations submitted to DEMSG and USAID
- Report on student testing in math and science submitted to DEMSG and USAID

INTERMEDIATE RESULT 3: IMPROVED MANAGEMENT AND GOVERNANCE IN THE EDUCATION SYSTEM

SRI 3.1 Improved School Management

SIR 3.2 Improved instructional and management leadership in schools SIR

SIR 3.3 Increased community participation in school management

RESULTS FY 09

- **60 JOINT BUDGET REVIEW MEETINGS HELD**
- **STUDENT CODES OF CONDUCT ARE DEVELOPED IN A PARTICIPATORY PROCESS AND APPROVED IN 58 USAID PAEM SCHOOLS**
- **80% OF THE SCHOOL MANAGEMENT COMMITTEES IN USAID PAEM MIDDLE SCHOOLS RECEIVE A SATISFACTORY RATING FROM THE IVS**
- **MAINTENANCE AND INVENTORY PLANS ARE DEVELOPED AND MADE AVAILABLE IN ALL 58 USAID PAEM SCHOOLS**
- **RADIO MESSAGES ON THE IMPORTANCE OF TRANSPARENT MANAGEMENT OF SCHOOL FUNDS AND RESOURCES AIRED IN ALL FOUR TARGET REGIONS**

Summary of activities from April through June 2009

Support to Middle Schools/Community forums and CGE Budget Reviews as part of the forums:

During this quarter, the middle schools of Ndienné Lagane and Boucotte Diembéring held their community forums on school performances. This brought to 37 the number of forums organized to date. It is to be noted that during community forums the school budget is made public and discussed.

«We have appreciated the activity very much and should often organize this kind of meeting because it enables a greater engagement around the middle school»
Diéné Lagane, Principal, on the community forums

Periodic diagnostic of the CGE by the IVS and the School Support Teams:

Questionnaires on the performance of the CGEs were administered in the Fatick Region. The processing and analysis of the collected data are underway.

School Grants/ School Improvement Plans (PEs): Grants were issued to schools for a variety of activities including school clubs, school-based teacher training, and summer camps. To date over one hundred grants have been issued.

Training of the CGE members on Modules 4 et 5: Administrative Management of the material and financial resources of the middle school: This activity which took place from May 5 to 7, 2009 in Mlomp. This activity enabled the establishment of a climate of confidence

between the CGE, the CE and the community; a better knowledge of financial management procedures; and, a greater capacity for conflict resolution in the school environment.

Departmental workshops for the CBOs, the locally elected officials and the principals; and the annual meeting of the local authorities, middle schools principals, APEs, and local groups on their roles and responsibilities: These two combined activities were held in the project's four target regions in order to share with the participants the achievements and underline the continued commitment of USAID/PAEM, the community and the Government of Senegal. It was also provided an opportunity to identify the major difficulties in running the middle schools and to develop a continuous improvement plan for the middle school.

Workshop for developing a training module of teachers on school-related gender-based violence: A nine-person team developed a draft module to train teachers on sexual violence in the school environment. This work was followed by a one-day pilot training for teachers in the department of Rufisque.



Pilot training on the modules on sexual violence

Agreement for regional media plan for Kolda: An agreement between USAID/PAEM and the local radio station in Kolda was signed. A workshop for developing a media plan was held with the GPFs of the PAEM middle schools in order to develop a partnership with the local radios and to define contents of radio broadcasts.

Radio broadcasts of three messages and radio spots on the importance of transparency and governance: Three radio broadcasts on the importance of transparency and governance related to school performance and budget reviews were aired in the regions of Kédougou and Ziguinchor.

Planned activities from July through September 2009

- Monitoring of summer camp activities
- Training of the new CEs on the module of analysis and communication on school performance
- Monitoring of the implementation of school libraries
- Continuation of the development of three radio messages and spots on the importance of transparency and governance
- Monitoring of the PE activities
- Support to the implementation of the community forums on the school performance including budget reviews of the middle schools.

2. PROJECT MANAGEMENT

Summary of activities from April through June 2009

Monitoring/Evaluation, Data collection: The annual questionnaire/survey of the 9th grade students for information on the students' socio-economic status, students' use of ICT in school, and on the teaching practices of teachers in the classroom was carried out in the four regions.

Planning meeting: A planning workshop/meeting to plan the USAID/PAEM activities from April through June 2009 took place from April 9 to 10, with the entire project staff.

Departure of Lorraine Denakpo, COP: Prior to departing the project, Lorraine Denakpo, former Chief of Party, undertook visits to the regions to meet with the regional staff and their partners. As of April 24, 2009, the project is now headed by Isabel Dillener, former Deputy Chief of Party.

TABLE OF TRAINING CONDUCTED DURING THIS QUARTER

INTERMEDIATE RESULT 1: INCREASED ACCESS TO BASIC EDUCATION, ESPECIALLY FOR GIRLS AND VULNERABLE CHILDREN				
TRAINING AND TARGET AUDIENCE	DATES AND VENUE	WOMEN	MEN	TOTAL
	SUB TOTAL			
INTERMEDIATE RESULT 2: IMPROVED QUALITY OF EDUCATION IN SUPPORTED SCHOOLS				
TRAINING AND TARGET AUDIENCE	DATES AND VENUE	WOMEN	MEN	TOTAL
Training of the school teams on « Promoting critical thinking in the middle schools » (remaining middle schools)	April 28 - 30 and May 5 - 7 in Fatick, Tamba, Kolda, and Ziguinchor	44	268	312
Training of the departmental teams of trainers in the management of school libraries	May 8, 2009 in Thiès	8	14	22
Training of school library managers	June 4-5 in Fatick, and Tamba, June 9-10 in Kolda and Ziguinchor	29	221	250
Training of student test administrators in the 4 regions	May 18 in Fatick, Tamba, Kolda and Ziguinchor	10	65	75
	SUB TOTAL	91	568	659
INTERMEDIATE RESULT 3: IMPROVED MANAGEMENT AND GOVERNANCE IN THE EDUCATIONAL SYSTEM				
TRAINING AND TARGET AUDIENCE	DATES AND VENUE	WOMEN	MEN	TOTAL
Training of the CGE members on the Modules 4 et 5: Administrative Management of material and financial resources of the middle school	May 5 – 7, 2009 in Mlomp	05	13	18
Pilot training of teachers on the training module on sexual violence in the school environment	June 13 in Rufisque	0	39	39
	SUB TOTAL	04	51	55
TOTAL FOR QUARTER 1 YEAR 6		95	619	714

**TABLE OF WORK MEETINGS, SURVEYS, MEETINGS AND CAMPAIGNS
DURING THIS QUARTER**

INTERMEDIATE RESULT 1: INCREASED ACCESS TO BASIC EDUCATION, ESPECIALLY FOR GIRLS AND VULNERABLE CHILDREN				
TRAINING AND TARGET AUDIENCE	DATES AND VENUE	WOMEN	MEN	TOTAL
Celebration of excellence honoring girls' scholarship recipients	April 6- 8 in Dakar	40	10	50
	SUB TOTAL	40	10	50
INTERMEDIATE RESULT 2: IMPROVED QUALITY OF EDUCATION IN SUPPORTED SCHOOLS				
TRAINING AND TARGET AUDIENCE	DATES AND VENUE	WOMEN	MEN	TOTAL
Survey among the 9 th grade students of information on the students' socio-economic environment, students' use of ICT in school and on the teaching practices of teachers in the classroom	May 18-23, 2009, in Tamba, Kolda, Fatick and Ziguinchor	658	1274	1932
Tests of science in the 4 regions	May 18 - 23 in Fatick, Tamba, Kolda and Ziguinchor	645	1283	1928
Correction of the science tests for the 9 TH grade students	June 6 -7 in Thiès	03	57	60
	SUB TOTAL	1306	2614	3920
INTERMEDIATE RESULT 3: IMPROVED MANAGEMENT AND GOVERNANCE IN THE EDUCATIONAL SYSTEM				
TRAINING AND TARGET AUDIENCE	DATES AND VENUE	WOMEN	MEN	TOTAL
Support to the Middle School/Community and to the CGE Budget Reviews as part of Forums	June 12 in Ndienné Lagane and June 26 in Boucotte Diembéring, and June 29 in Agnack	108	140	248
Workshop for developing the training module of teachers on sexual violence in the school environment	April 14-16 in Dakar	02	07	09
Departmental workshops for CBOs on the importance of PEs	4 Regions April 22 – 28, Fatick March 30 -31, Tamba April 21-24, Ziguinchor March 31- April2, Kolda	49	167	216
Media planning workshop	April 29-30 in Tamba	21	02	23
	SUB TOTAL	180	316	496
	TOTAL FOR QUARTER 2 YEAR 6	1526	2940	4466

STATUS OF PHASE 2 CONSTRUCTION

REGION	DEPARTMENT	PHASE 2	PROVISIONAL RECEPTION
Fatick	Fatick	Niakhar Ndiogolor	June 08 June 08
Fatick	Foundiougne	Dionewar Nioro Alassane Tall (R) Keur Samba Gueye (R)	June 08 July 08 July 08
Fatick	Gossas	Ouadiour Patar Lia	June 08 June 08
Tambacounda	Tambacounda	Sinthiou Malem Kahène Maleme Niani (R)	June 08 June 08 July 08
Tambacounda	Bakel	Ballou Gabou (R)	June 08 July 08
Kédougou	Kédougou	Dindéfelo Saraya	June 08 June 08
Kolda	Kolda	Pata Saré Bidji Oudoucar (R)	Planned Sept 09 Planned Sept 09 July 08
Sédhiou	Sédhiou	Diaroume Djibanar	Planned Sept 09 Planned Sept 09
Kolda	Vélingara	Saré Coly Salle Sinthian Goudara (R)	Planned Sept 09 July 08
Ziguinchor	Ziguinchor	Agnak Boutoute (R)	Planned Sept 09 Planned Sept 09
Ziguinchor	Oussoye	Boucotte-Dimbering Boukitingho	Planned Sept 09 Planned Sept 09
Ziguinchor	Bignona	Badioure Souda Mloump (R)	Planned Sept 09 Planned Sept 09 Planned Sept 09

DOCUMENTS IN ANNEX

USAID/PAEM PROCUREMENT PLAN

**USAID/PAEM PROCUREMENT PLAN
REVISED JUNE 2009 INCLUDES ONLY ACTIONS IN PROGRESS, PLANNED, OR COMPLETED THIS QUARTER (NOT THOSE COMPLETED
PREVIOUS QUARTERS)**

					ESTIMATED	ESTIMATED	STATUS	
	ITEMS	TARGET	#	ISSUE RFP	AWARD CONTRACTS	COMPLETION/DELIVERY	\$ VALUE	AS OF
1	BUILD MODEL RURAL SCHOOL	F, T, K	15			10 complete (10% final payment to be made in Q4) 5 in Kolda are being completed, with provisional reception in July 09.		
2	BUILD MODEL RURAL SCHOOL	Z	5					
3	RENOVATE MIDDLE SCHOOL	Z	2			The 7 in Ziguinchor are being completed. Provisional reception will take place in Sept.09		
4	COMPUTERS/EQUIPMENT	F, T, K, Z	28			Delivered to regions June 2009		
5	SETS OF LIBRARY BOOKS	F, T, K, Z	150			Delivery completed except for maps of Senegal. Map of Senegal still outstanding (as regions have changed).		
6	SETS OF SCIENCE EQUIP	F, T, K, Z	150			Delivery completed June 2009		
7	ALTERNATE ELECTRIC/WATER	F, T, K, Z	150			Purchase Orders have been issued to Senelec to hook up 7 schools An additional 8 to 10 sites will be added after the first set is complete Regional contracts will be awarded to respond to needs for wells and water pumps.		
8	ADDL PROJECT VEHICLES	PAEM STAFF	2			Delivered May 2009		
9	LIBRARY SHELVES FOR NON PAEM SCHOOLS	F, T, K, Z	75			Delivered June 2009		
10	MICROSOFT SOFTWARE	F, T, K, Z				Licenses as part of school partnership agreement with Microsoft. Microsoft contribution reduces cost of 45 809 541 F CFA for 3 software licenses for 547 computers. Licenses and software installed June 2009		
11	ADDITIONAL CLASSROOM CONSTRUCTION	F, T, K, Z				An RFP was issued in June 2009 to build 10 additional 2-classroom blocks at 7 school sites, two bathroom blocks at one school, and enhance roofing and exterior building surfaces of several schools. Estimated total value \$600 000.		