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**Quarterly Report  
Decentralized Basic Education, Indonesia  
Component 2 :  
Teaching and Learning**



Quarter 2 FY06 Report, January - March, 2006  
Indonesia DBE 2 Project

QUARTERLY REPORT

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# Acronyms and Abbreviations

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CLCC	Creating Learning Communities for Children
CRC	Cluster Resource Center
DBE 2	Decentralized Basic Education, Program Component 2
DEPAG	Religious Affairs Department
DLC	District Learning Coordinator
EDC	Education Development Center
ESP	Environmental Services Program (USAID)
FKIP	Teacher Training Faculty
FST	Field Staff Training
GDA	Global Development Alliance
GOI	Government of Indonesia
IAIN	Institut Agama Islam Negeri
IAIN-SU	Institut Agama Islam Negeri Sumatera Utara
ICT	Information Communication Technology
ITT	Initial Teacher Training
JICA	Japan International Cooperation Agency
KBK	Competency-Based Curriculum
KKKS	Principals' Working Group
KKG	Teachers' Working Group
LGSP	Local Governance Support Program (USAID)
LPMP	Education Quality Assurance Council
M&E	Monitoring and Evaluation
MBE	Managing Basic Education (USAID)
MDC	Madrasah Development Center
MI	Islamic Elementary School
MONE	Ministry of National Education
MOU	Memorandum of Understanding
MTT	Master Teacher Trainer
OIC/SOS	Orangutan Information Center/Sumatran Orangutan Society
PAKEM	Active, Creative, Joyful and Effective Learning
PBS	Subject Matter Specialists
PKBM	Community Learning Center
PKS	General University Task Order
PPA	Public-Private Alliance
PPPG	Technical Education Development Center
PSMA	Primary School Management Advisor
PSEA	Primary School Education Advisor
PSP	Primary School Programs
SDN	State Primary School
SDI	Islamic State Primary School
SMP	Junior High School

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# Acronyms and Abbreviations

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UISU	Universitas Islam Sumatera Utara
UNIMED	Universitas Negeri Medan
UNTIRTA	Universitas Tirtayasa
UNM	Universitas Negeri Makassar
UNSYIAH	Syah Kuala University
UPI	Universitas Pendidikan Indonesia
USAID	United States Agency for International Development
UT	Open University Acronyms and Abbreviations

# DBE 2 Fiscal Year 2006 Quarter Two Report

## **I. DBE 2 Fiscal Year 2006 Quarter Two Report: Overview**

This report covers Decentralized Basic Education Program Component 2: Teaching and Learning (DBE 2) activities for the months of January-March, 2006. Quarter Two, Fiscal Year 2006 (FY06) proved to be extremely productive and notable progress was made on a number of fronts, including: hiring of key staff in Jakarta and provinces; selection and contracting of Master Teacher Trainers (MTT) in every DBE district; and the launching of field staff training process. A number of critical steps forward were taken in relation to Indonesian university partnerships, namely, the selection of Indonesian university partners in each province and drafting and socializing of university memorandums of understanding (MOU). Activities in relation to monitoring and evaluation (M&E) and data collection also moved forward, with the completion of Puspendik's baseline achievement testing, the development and dissemination of school management and teaching and learning baseline data collection instruments as well as library, Cluster Resource Center (CRC), kindergarten and information communication technology (ICT) surveys. DBE-wide collaboration continues to be strong, and this quarter provided excellent opportunity for further collaboration with the DBEs 1 and 3 as well as with the Managing Basic Education (MBE) project.

This report covers progress on all key DBE 2 technical components as well as quarterly summaries of provincial activities prepared by each Provincial Coordinator. Each section follows the same general structure, providing details, as relevant, according to the following categories:

- Overview
- Highlights
- Ongoing activities
- DBE, MBE and other project collaboration
- Challenges
- Upcoming events, activities and plans for Quarter Three

Section II provides a summary of Quarter Two activities. Sections III-IX discuss the key technical components of the DBE 2 project. Provincial quarterly summaries are found in Sections X-XIV. The report concludes with Section XV, which explores progress toward the achievement of project objectives and contract deliverables.



# Summary of Quarter Two Activities

## **II. Summary of Quarter Two Activities**

Below a brief summary of Quarter Two highlights is provided. Each topic mentioned is discussed in greater depth in Sections III-XIV.

### **A. Active Learning Begins in DBE Schools**

The final round of Initial Teacher Training (ITT) was completed early in Quarter Two. In all provinces, Quarter Two was marked by the beginning of active learning in DBE program schools as ITT participants began to introduce active learning approaches in their schools and classrooms.

### **B. MTT Contracting**

Final selection of MTT candidates occurred this quarter. At the end of Quarter Two, MTT contracting was successfully completed and MTTs are now active in each DBE 2 cluster and district.

### **C. Field Staff Training**

Field Staff Training (FST) took place in Batu, East Java on March 7-11. This training included participants from South Sulawesi and East Java. FST in Yogyakarta took place on March 13-17 and included participants from Central Java, North Sumatra and West Java/Banten. FST was designed to provide technical training on core program activities for all DBE 2 MTTs and provincial field staff. In addition to the two regional Field Staff Training workshops, field staff orientation and follow-through training activities have taken place in each province.

### **D. Indonesian University Partner Selection**

This quarter, DBE 2 completed the selection of university partners. Each provincial team selected two universities, with the exception of Central Java which selected three. Representatives from each partner university have approved the draft MOU and signing is anticipated to take place in April or May.

Additionally, DBE 2 held meetings with potential university partners in Aceh, in preparation for DBE 2 expansion to Aceh province. It is anticipated that Syiah Kuala University (UNSYIAH) and IAIN Ar-Raniri will be formal partners and that Universitas Muhammadiyah will also have a working relationship with DBE 2.

**E. Hiring of Key Jakarta Staff**

This quarter saw the hiring of four new Jakarta staff members. The recruit for a replacement Primary School Education Advisor was successful, and the position was filled in mid-January. Additionally, a new Program Manager position was created and filled, also in January. On February 1, a Communications Specialist joined the DBE 2 team, and finally, DBE 2's Database Manager came on board in March.

**F. Cluster Resource Center (CRC) Site Selection**

During this quarter, the CRC Site Selection Survey was designed and finalized. The survey was introduced to MTTs at Field Staff Training in March. MTTs are currently conducting these surveys to facilitate the identification of potential sites for CRCs in each DBE cluster. In addition, after several meetings with local stakeholders, planning for the Tangerang pilot CRC is well underway.

**G. Baseline Testing Completed**

Puspendik (MONE Testing Center) carried out baseline assessment on February 8-10. This activity covered a sample of 90 primary schools throughout the DBE provinces.

**H. Potential Public-Private Alliance (PPA) Opportunities Explored**

This quarter DBE 2 hosted a representative from Intel Corporation for the purposes of introducing the DBE program and conducting two site visits. The visit resulted in an agreement to explore several areas of common interest for possible collaboration on a DBE PPA agreement. Additionally, a series of meetings were conducted with ExxonMobil Corporation exploring the possibility of a DBE PPA focused on North Aceh and a draft PPA concept paper for British Petroleum for possible collaboration expanding the DBE program to Papua was prepared.

**I. Launching of Jakarta Schools Activities**

Early in 2006, DBE and MBE selected seven schools in Central Jakarta based upon selection criteria applied by the program in other provinces. During this quarter, selected teachers, principals, school committee representatives, supervisors as well as the Head of Jakarta Education Office participated in three DBE/MBE activities in which they observed good teaching, learning and school management practices. The US Secretary of State visited MI Al Ma'muriyah, one of the DBE/MBE Jakarta schools, on March 14.

### **J. Completion of UNSYIAH Teacher Training Faculty (FKIP) Conceptual Design**

This quarter, EDC Home Office Consultant M. Burns worked with UNSYIAH stakeholders over the course of two weeks in order to create a conceptual design for the proposed FKIP facility to be constructed by USAID. Ms. Burns presented her findings to USAID and post Ms. Burns' visit, DBE 2 submitted a detailed Conceptual Design Report to USAID.

### **K. Module Development Concept Finalized**

The Primary Education Team developed a detailed module development concept this quarter. This plan lays out the sequencing of module development in each province and will guide the module training package development that will take place with selected partner universities. In addition to the development of the guiding concepts, the Primary Education Team also developed schedules that illustrate planned implementation timelines across the three cohorts.



# Primary School Education and Management Update

## III. Primary School Education and Management Update

### A. Overview

A number of important developments have taken place this quarter in relation to DBE 2's primary school education and management strategies and programs. The appointment and orientation of the replacement Primary School Education Advisor (PSEA) was completed this quarter. The preliminary concepts and a framework for the appointment of a Primary School Education Specialist have been completed and the position should be filled early in Quarter Three. Collaboration between DBE components has continued to be strong and links with the Managing Basic Education (MBE) and Creating Learning Communities for Children (CLCC) projects continue to be built. In addition, links with the Ministry of National Education (MONE) have been strengthened and the inclusion of Technical Education Development Centers (PPPG) and Education Quality Assurance Councils (LPMP) in DBE 2 activities commenced. Indonesian university involvement in DBE 2 is ready to be formalized. The orientation and training of DBE 2 Field Staff was successfully implemented. Baseline data instruments for pedagogy and instructional leadership have been constructed and socialized and, together with instruments to inform future implementation strategies for primary school program (PSP) initiatives, are being completed in schools. The Performance Management Plan (PMP) has been refined to meet USAID and achievability criteria. Start-up topic frameworks and schedules have been developed to be shared to assist conceptualization of the training sequence, likely content and university involvement.

### B. Highlights

The PSP technical team has recently developed the concept for the coming module development. It is ready for implementation:

- upon the signing of the MOU between DBE 2 and the selected universities;
- review by the University Working Group and DBE 2 offices, and
- upon signing of the university task orders.

The concepts are expressed below as principles. Together with the task orders developed for each training package, these principles will inform package development to be undertaken in collaboration with the selected local partner universities and their team. Indicative schedules are available that show planned implementation timelines across the three cohorts.

Basic principles for the packages are as listed:

1. Balance needs of school-based staff, DBE 2 contractual obligations, DBE 2 technical input, and university interests/areas of expertise. Training packages will be developed and/or implemented in three stages:

- **Core demonstration packages:** Training packages which are designed and implemented under the close guidance of the DBE 2 Primary Education Team based on topics deemed vital for school development by the DBE 2 Primary Education Team.
- **Choice packages:** Training packages based on topics chosen by the Module Development Team (MDT) from an approved list or a topic proposed to DBE 2 within pre-set criteria. It is expected these packages will address identified school staff needs, build upon existing core demonstration packages and/or utilize university interest and expertise. These packages will be designed and implemented with less oversight by the DBE 2 Primary Education Team with the provincial University Advisor and local university contact person in liaison with the Primary Education Team, University Working Group and Provincial Coordinators.
- **Borrowed packages from the digital library:** Training packages that have been developed and finalized previously and are now part of the DBE 2 digital library. They may also include training packages developed by partners. These packages may be delivered by district officials (Dinas Pendidikan/Departemen Agama [Depag]), LPMP/PPPG, clusters or universities throughout the transition and handover period at the conclusion of each cohort. It is hoped these institutions may apply for small implementation grants to support the implementation of these packages in DBE 2 target schools but will receive minimal technical or logistical assistance.

2. Ensure each cohort receives at least two training packages in areas DBE 2 deems important based on input from the field, contractual obligations, and teacher education research. These will include foundation subjects (literacy, numeracy) and effective pedagogical and school management (e.g. planning and assessment, classroom management and personnel management).

3. Build the capacity of universities and other MDT members to design and implement effective in-service teacher training by working closely with them on the core demonstration packages. Technical assistance will be provided through:

- designing and implementing an effective process for training package development;
- integrating active learning and adult learning principles throughout training; and
- integrating gender equity, authentic assessments, low-cost teaching aids, standards-based education throughout training packages.

4. Ensure the needs of new cohorts and existing cohorts are met during overlap periods, while not overtaxing university resources. Universities will have sufficient lead time to develop new training packages before implementation. When universities are asked to conduct training two semesters in a row during transition years, they will be allowed to repeat an earlier package.

5. Allow flexibility for universities to create in-service training programs that meet their needs. Universities will be able to choose three or more training package topics (half or more) and the training package content will draw on existing university and national teacher education curriculum.

### **C. Progress/Accomplishments this Quarter**

There has been significant PSP progress this quarter. J. Rose assumed the PSEA position in January and has quickly become an integral member of the DBE 2 team. Provincial visits were undertaken by the PSEA for her orientation to DBE 2, to visit model schools and to develop resources for the forthcoming Field Staff Training.

#### **a. Training Activities**

The most PSP-focused actions in this quarter have been the orientation and training of DBE 2 Field Staff. Conducted between March 6-17 in Batu and Yogyakarta, the outcomes from the training were DBE 2 Field Staff who:

- are familiar with DBE 2 staff from their province and center;
- understand DBE 2 goals, program activities, implementation and timelines;
- understand their initial roles in achieving DBE 2 goals and the linked supportive roles of their team members;
- are prepared to collect baseline data on current school management and teaching and learning practices in our target schools;
- are prepared to undertake assessments on school libraries, kindergartens, ICT and CRC site selection;
- have designed, adapted and simulated follow-through cluster training with teachers' and principals' working groups (KKG and KKKS) based on previous training that now incorporates adult learning principles and varying modeled presentation methods; and
- are able to assess the professional development needs of teachers and school managers.

USAID staff, as well as Government of Indonesia (GOI) stakeholders, attended the training in Yogyakarta. As a result of this quarter's activities, provincial activities will significantly increase and schools will now have a regular DBE 2 presence to support school and classroom activities.

**b. University Partnerships**

As detailed in the highlights above, revised start-up topic frameworks with linked implementation schedules and strategies for university development of the demonstration packages have been examined and planned. The proposed frameworks, their development sequence and choice and diversity factors will enrich university capacity building while ensuring strong DBE 2 influence in the content and strategies used. The framework is inclusive of bottom-up needs, draws on best practices of MBE and CLCC, facilitates local ownership and sustainability while meeting contract obligations and targets. (Further details are provided in Section IV).

**c. Other Activities**

Aligned with the development of this training has been the inclusion of two baseline instruments to benchmark school management and teaching and learning practices currently used in the target schools. Program assessments were designed to assist DBE 2's kindergarten, library, CRC and ICT initiatives. Copies of all instruments are available upon request.

The PSEA has taken a leading role in the revision of the PMP. In consultation with other relevant DBE 2 staff, in-country and out-of-country, this activity has adjusted the draft PMP to meet USAID requirements and to ensure more clarity, achievability and reliability.

**D. Ongoing Activities**

A number of activities will carry on into Quarter Three:

- Inclusion of new technical staff
- Follow-Through DBE 2 Field Staff Training
- Contribution to other DBE components and related projects (e.g. MBE)
- Liaison with MONE
- Involvement of universities
- Baseline data instruments for pedagogy and instructional
- Instruments for PSP initiatives
- Finalization of module start-up topic frameworks and development schedules

**E. Areas of DBE, MBE and/or Other Project Collaboration**

The PSP team has continued to work together with other concerned and interested parties. Close liaison continued with other DBE components. The School Management Working Group has exchanged information on school reports and DBE 2 baseline data instruments. Liaison with DBE 3 focused on information sharing concerning MTT recruitment criteria and process, DBE 2 baseline instruments, curriculum, module development and toolkits, teacher certification initiatives and supporting development of cluster professional associations. DBE 2 PSP staff has contributed to full DBE baseline data collection and management discussions within the

ICT Working Group. The role and scope of DBE 2's contribution has been agreed with DBE 2 Field Staff expected to commence collection of DBE 2 data early in the next quarter. Selected items will be used in the Project Data Management System. The first meeting of the Training Working Group was also conducted this quarter, chaired by the PSEA.

DBE 2 central staff attended the MBE Packet 4 Materials Development Workshops. The training packages developed at this conference was followed with further reviews of the packages undertaken in the MBE office, together with a representative from CLCC.

Liaison with MONE has deepened through a series of meetings and presentations. The DBE 2 PSP team provided overviews of our training and expectations for increasing professional qualifications for DBE 2 targets. The audiences were the heads of PPPG and LPMP which are likely to become increasingly involved in DBE 2 training package development. This will be through MDTs and contributions through the University Working Groups. A follow-on meeting with Pak Bahrul Hayat, Secretary of the Directorate General for Quality Improvement of Teachers and Education Personnel, reinforced the strategies being adopted for training in DBE 2 will comply with new regulations for teacher competence certification. Another meeting with members of the World Bank provided an avenue for DBE 2 contribution to their current report for MONE. Additionally, DBE 2 has committed to assisting MONE in their scheduled publications, displays and seminars to celebrate National Education Day later in the year. Copies of the provided materials are available on request.

## **F. Challenges**

The next quarter presents a new set of challenges for the Primary Education Team. These issues are all fundamental to the achievement of long term goals and so they need to be considered well. They are:

### **a. Agreement on a University Task Order (Perjanjian Kerjasama, PKS)**

In order to move contract MDTs to produce training packages, a general PKS will have to be developed and agreed upon by all Indonesian university partners. This process will prove challenging for a number of reasons, but primarily it will be an issue of timing. This issue is discussed in greater detail in Section IV.

### **b. Training Package and Cohort Calendar and Guiding Principles**

This framework may appear complex for first time readers. The many competing needs, methods and pedagogical ideas for DBE 2 often meet in discussions on training. This is before the scheduling issues are even considered which often bring their own set of operational and continuity issues. The proposed frameworks meet most requirements though they must be understood by users and reflect their input. However, they must remain

within DBE 2's capacity to deliver; technically, workload and budget limits. They have been socialized with the Provincial Coordinators and will be open to the University Working Group soon. The results of these discussions may mean adjustments are needed.

### c. Language and Translation

Field Staff Training made DBE 2 acutely aware of the need for accurate, consistent translation. Going forward we will need to define key terms and develop a cadre of reliable translators familiar with the DBE 2 project for document translation and should also consider hiring interpreters for upcoming training events for the PSEM and PSEA.

### G. Upcoming Events, Activities and Plans for Quarter Three

A recommendation is being considered for the appointment of a Primary School Education Specialist to become part of the PSP team. Considering the current outputs of this group, the appointment of another member, particularly an Indonesian national, will ensure deeper coverage of the PSP initiatives with local input, an increase in provincial in-the-field support for the offices and more support for DBE 2 field staff.

Activity	Expected Outcomes	Participants
1. Sign University Memorandum of Understanding (MOU)	The MOU will <ul style="list-style-type: none"> <li>• formally establish the future relationship between DBE2, US and local partner universities</li> </ul>	Rectors from selected universities DBE 2 Central and Provincial staff USAID staff
2. Conduct University Working Group	The UWG will <ul style="list-style-type: none"> <li>• examine the Open University/ Pustekkom Action Plan as a possible model for other universities</li> <li>▪ prepare University Advisor/university contact people for their coming role in universities and MDT</li> <li>▪ become inclusive of the PPPG / LPMP (as relevant to location and topic)</li> <li>▪ examine the draft PKS, finalize conditions and process for first round training packages and complete the signing for the first package</li> </ul>	Jakarta staff, University Advisor, Open University, Pustekkom, PPPG representatives, contact people from partner universities

Activity	Expected Outcomes	Participants
<b>3. Design Module Development Team (MTD) workshop</b>	<p>The design of the MDT workshop will</p> <ul style="list-style-type: none"> <li>• ensure writing groups are aware of the expectations of training packages <ul style="list-style-type: none"> <li>▪ examine core, developed and borrowed package concepts, trialing and implementation schedules</li> <li>▪ ensure active learning and critical thinking are integral to package inputs and outcomes</li> </ul> </li> </ul>	<p>Jakarta Technical staff University Partners Relevant DBE2 Field Staff</p>
<b>4. Implement Module Development Team (MDT) Workshops</b>	<p>The MDT Workshop will</p> <ul style="list-style-type: none"> <li>• inform, demonstrate and involve local partner universities in the demonstration training package <ul style="list-style-type: none"> <li>▪ examine the development process of the first round core demonstration packages (literacy, numeracy, science)</li> <li>▪ contribute greatly to the package development (SDW and Clusters)</li> <li>▪ trial implementation of both in relevant sites</li> </ul> </li> </ul>	<p>Relevant university, Indonesian educational and professional development institutes, teacher and principal / teacher practitioners and DBE 2 staff</p>



## IV. University Partner Update

### A. Overview

Much progress was made in regards to Indonesian university partnerships this quarter, including a finalized list of selected Indonesian university partners from each province. Additionally, agreement has been reached with both the Open University and Pustekkom in regards to DBE 2 collaboration. The draft MOUs for the Open University, Pustekkom and Indonesian university partners are nearly final, and all MOUs are expected to be signed early in Quarter Three.

### B. Progress/Accomplishments this Quarter

#### a. DBE 2 – Indonesian Partner University MOU

The University Working Group met during this quarter. During the meeting, feedback on the MOU for partner universities facilitated understanding of the expectations of local universities. Drafts of the MOU were sent to provincial University Advisors to socialize with the potential candidates. The MOU for all Indonesian partner universities, including the Open University and Pustekkom will be finalized shortly, pending the settling of intellectual property issues.

Selected Indonesian universities were forwarded to USAID for approval and MOU signing ceremonies are scheduled to be conducted in Quarter Three. A draft general task order (PKS) was developed to formalize training package development and trial and socialization has begun with relevant local universities.

#### b. Agreement with Open University and Pustekkom

After a series of discussions, agreement has been achieved in principle with these two institutions in regards to DBE 2 collaboration. Samples and a list of existing print and non-print materials which are very relevant to DBE 2 program activities have been collected. Separate MOUs have been prepared and are waiting for final approval from Home Office for further action.

#### c. US University Partners

During this quarter, a number of discussions were held with USAID to determine the most appropriate direction forward with DBE 2 US university partner activities. A number of options have been presented to USAID; however, a final decision regarding an appropriate strategy has yet to be made.

### C. Ongoing Activities

The following activities will continue into Quarter Three:

- Finalizing all university partner and Pustekkom MOUs.
- Preparing a general PKS to guide contractual agreements with all Indonesian partner universities and Pustekkom
- Finalization of US university partner strategy

### D. Challenges

This quarter's activities were accompanied by a new set of challenges, most especially in relation to Indonesian university partners. Potential Indonesian university partners have begun to raise questions regarding the number of modules they will have to write as well as the list of topics they can choose from. Their reasons for wanting a list of topics at this stage are valid as many of DBE 2's university partners will want to establish programs for students in relation to DBE 2 training. So far a total of ten core topics have been suggested as a result of the last University Working Group meeting: five topics each on what to teach and how to teach.

In order to ensure a cohesive and balanced approach, the DBE 2 strategy will be both top-down and bottom-up. As a result, in order to ensure we create a comprehensive set of training materials, DBE 2 cannot let each province/university partner decide in isolation all of the modules they will develop. Balancing the expressed desires of university partners with the need for some standardization will be a challenge, but we hope that the first round of MDT Training will help to set aside current concerns.

Another challenge facing DBE 2 is that of the timely finalization of a general PKS. To achieve agreement with all universities on a PKS will take time. Negotiations may be extended because of:

- the complexity of the issue across many players;
- the standardization of concepts and approaches required;
- the individuality of the many stakeholders;
- the accreditation issues and particularly with USAID requirements; and
- the finance and value-for-work within funding limits.

Additionally, each module will require individual resource support. This may mean that PKS may need to have a way of gaining supplementary funds for development. The Primary Education Team together with the Open University/ICT (UT/ICT) Advisor anticipate that these will all be able to be accommodated though all will require time and understanding. The first steps have already been taken through involving local staff in reviewing draft versions of the PKS and the planning of the coming University Working Group meeting where further input is expected.

Finally, DBE 2 has had to manage expectations in relation to US university partner activities. It was anticipated that activities would be underway early in Quarter Three; however, this now does not appear possible. DBE 2 hopes that Quarter Three sees the finalization of a US university partner strategy and we will work closely with USAID to ensure that this occurs.

#### **F. Upcoming Events, Activities and Plans for Quarter Three**

The following activities are set to take place in Quarter Three:

- Signing all university partner and Pustekkom MOUs
- Finalizing the general PKS and begin the process of drafting specific PKS in relation to MDT activities
- MDT Training will be held in the provinces and MDT activities will begin
- Finalization and activation of US university partner activities



## **V. ICT Update**

### **A. Overview**

This section provides an update of DBE 2 activities related to ICT during Quarter Two. Three main areas are discussed: ICT assessment; CRC site selection; and hotspots.

### **B. Progress/Accomplishments this Quarter**

#### **a. ICT Survey**

A total of four instruments to assess ICT readiness and availability at primary school and university levels have been developed and discussed with University Advisors and MTTs. Revision was made based on comments and suggestions. During Field Staff Training, MTTs received guidance on how to conduct the primary school level ICT surveys. University Advisors will conduct the university level surveys.

#### **b. CRC Site Selection**

During this quarter, the CRC Site Selection Survey was designed and finalized. The survey was introduced to MTTs at Field Staff Training in March. MTTs are currently conducting these surveys to facilitate the identification of potential sites for CRCs in each DBE cluster. The UT/ICT Advisor and Home Office ICT Specialist have met with stakeholders in Karawaci, Tangerang in order to discuss CRC options and conducted an assessment for piloting a CRC in Tangerang. A potential site has been identified, though it may not be large enough to accommodate all functions. Another visit will be conducted in early April in order to identify a second possible site for piloting the CRC.

#### **c. Hotspots**

Actions related to the development of hotspots this quarter have primarily focused on reassessing and reorganizing the DBE approach. In order to do so, it was necessary to reflect on ICT principles and policies, review each DBE components requirements for ICTs and hotspots, and decide the best way forward for the DBE hotspots initiative that will allow for synergy and maximization of resources among the three DBEs. Additionally, DBE and USAID must decide whether to work through the pre-existing MONE network.

The DBE 2 team has thus been working hard with the other DBE components through the ICT Working Group to define for our purposes in terms such as connectivity, access and applications, and pinpointing the DBE 2 hotspot focus. While there was some implication toward connectivity as the hotspot focus in the RFP, it has since been agreed that it will be better for DBE 2 to focus on applications.

It is also important to note that this quarter DBE hosted a visit by Intel. Over three days of discussions, one of the areas where Intel agreed to provide assistance was with hotspot development. Once a hotspot strategy is in place, DBE 2 will work to take advantage of Intel's support for this effort. We believe that Intel will be a valuable partner in actualizing DBE hotspot activities.

### **C. Ongoing Activities**

Many aspects of the activities mentioned here in Section C will carry on into Quarter Three:

- Assessing potential sites for the CRC in Tangerang and in all other districts and provinces
- Collecting and analyzing data from schools on their ICT readiness and availability
- Finalization of DBE-wide hotspot strategy with USAID and DBE partners
- Hotspot strategizing with DBEs 1, 3 and USAID
- Discussions with Intel Corporation regarding support on DBE hotspot and other ICT initiatives

### **D. Areas of DBE, MBE and/or Other Project Collaboration**

As previously mentioned, DBE 2 is working closely with DBEs 1 and 3 to determine an appropriate hotspot strategy and action plan.

### **E. Challenges**

DBE 2 realizes a number of challenges will need to be overcome in order for CRCs to be properly installed in each DBE cluster. Results of site assessments conducted thus far have demonstrated that weak infrastructure, often marked by a lack of electrification and phone lines will prove to be a challenge. For example, the site currently identified in Tangerang only has one electrical outlet for the entire room. The walls and ceiling show signs of leakage, and doors and windows without secure locks are a cause for concern, especially if the CRC is to house ICT equipment.

Additionally, teachers and school community members will need to be properly socialized on the role and benefits of a CRC, and take ownership in their creation and development, in order for the centers to be sustainable.

## **F. Upcoming Events, Activities and Plans for Quarter Three**

A number of events and activities are already in the pipeline for Quarter Three:

- Design ICT education hotspots pilot in Tangerang and other possible sites. Based on the results of the ICT survey and other relevant information, the hotspots pilot design in Tangerang and other possible sites will be made.
- MTTs will collect data in relation to ICTs.
- Analyze data from university partner surveys on ICT capacities and needs. This will be very important when designing the plan for university ICT capacity improvement in support of DBE 2 activities.
- Develop district and cluster profiles of existing ICT capabilities and readiness based on ICT survey and other relevant data collected. With this profile we can identify and design appropriate ICT-based interventions for each district and cluster.
- Develop and equip CRCs. Once agreement with stakeholders is made on where the CRCs will be located, training will be done for the staff who will manage the center and appropriate equipment and teaching materials will be made available. Design and equipping of CRCs will be guided by ICT readiness/availability, school community support and commitment to develop the center.
- Collecting and analyzing ICT data from universities be done by University Advisors right after the signing of DBE 2 – Indonesian partner university MOU.



## VI. Monitoring and Evaluation Update

### A. Overview

Key activities from this quarter include the completion of Puspendik's (MONE Testing Center) baseline achievement test, the hiring of the remainder of M&E staff in the provinces and Jakarta and the inception of M&E training for DBE 2 field staff.

### B. Progress/Accomplishments this Quarter

Several activities were completed during this quarter:

- Achievement test assessment: Puspendik carried out baseline assessment on February 8- 10. This activity covered a sample of 90 primary schools in North Sumatra (five districts), West Java/Banten (six districts), Central Java (four districts), East Java (five districts) and South Sulawesi (four districts).
- M&E provincial staff in place: By the end of the quarter, all provincial staff responsible for M&E were hired. These members of the DBE 2 team will strengthen the project's M&E component at both the provincial and central level.
- In the middle of March DBE 2's Database Manager started his assignment. The Database Manager will be charged with managing and maintaining the TraiNet system for DBE 2.
- Field Staff Training on DBE 2 M&E components began with Field Staff Training in Batu and Yogyakarta in March.
- Dissemination of data collection instruments: Field Staff Training provided an opportunity to distribute a number of critical data collection instruments to MTTs, including ICT, CRC, library and kindergarten surveys.

### C. Ongoing Activities

Three major activities are currently underway:

#### a. Refinement of USAID's PMP

DBE 2 has been working closely with USAID in order to assist in PMP finalization. The series of discussions which have aimed to create a clear description of the operational and workable concept of project monitoring in relation with data collecting is nearly concluded.

**b. Refinement of DBE 2's PMP**

Similarly, DBE 2's PMP and indicator discussion has neared completion and a finalized set of indicators is almost complete.

**c. Data Collection**

Data collection instruments distributed during Field Staff Training will be applied during Quarter Three. The information collected will be tabulated in each provincial office then sent to Jakarta for final analysis. This information will be used to inform ICT, CRC, library and kindergarten strategies.

**D. Challenges**

The principle challenge facing the successful implementation of DBE 2's M&E strategy is that of coordination. Now that all M&E posts are filled, steps to coordinate activities in Jakarta and the provinces must be taken quickly. In order to ensure DBE 2's M&E component effectively moves forward the following actions should be taken:

- Both DBE 2 indicators and USAID DBE 2 indicators must be finalized as soon as possible.
- A coordination meeting among provincial and Jakarta M&E staff should take place to synchronize upcoming steps, timing and formats once DBE 2 indicators and USAID DBE 2 indicators are fixed.
- Enough time should be programmed in order to enable M&E Consultant J. Royer (and team) to develop a DBE 2 pretest that adequately reflects DBE 2 interventions.

**E. Upcoming Events, Activities and Plans for Quarter Three**

Next quarter will be marked by a high level of M&E activity, including data collection activities at the end of the school year the development of DBE 2's own item for a pretest assessment. In relation to the development of DBE 2's test item, we plan to bring M&E Consultant J. Royer to Jakarta to work together with the DBE 2 Jakarta team and Puspendik.

## VII. Public-Private Alliances Update

### A. Overview

During the past quarter the DBE 2 program has been actively building on previous public-private alliance (PPA) accomplishments. The highlights of this quarter are the three strong prospective alliances with Intel Corporation, British Petroleum and ConocoPhillips which have the potential to leverage additional resources to expand the reach of the DBE program. The three prospective alliances will all support the DBE 2 focus on improving the quality of teaching and learning. There is also a strong possibility that the prospective partnerships will provide the potential for the DBE program to expand its geographic base of operation.

The DBE PPA Working Group also made good progress on further developing the PPA framework materials to be used on future alliances with private sector partners. The PPA Working Group identified and developed a list of approximately 40 private sector entities in Indonesia as prospective partners and concerted effort will be made over the next quarter to build the pipeline of partners. Finally, the DBE PPA Working Group continues to be a very effective mechanism for dissemination of information regarding PPAs across the DBE program.

### B. Highlights

Under the PPA component of the DBE Program, a representative of Intel Corporation, Ms. Karen Li, World Wide K12 Education Programs, visited Indonesia to learn more about DBE and other USAID-funded programs. DBE focused Ms. Li's attention on activities that facilitated a first-hand understanding of the DBE program. The purpose of discussion between DBE and USAID stakeholders and Intel was to identify possible areas of mutual collaboration between Intel Corporation and the DBE program.

The DBE 2 program prepared a combination of meetings and project site visits to familiarize Ms. Li with the program. Ms. Li visited a primary school, Ma' Muriyah, in Jakarta and a potential DBE 2 CRC in Tangerang, Banten Province. These visits assisted Ms. Li to discover how technology can be used by direct interaction with school principals, teachers, and students. Additionally, Ms. Li met with representatives of the USAID Education



School Visit to MI Al Ma'muriyah

Office who provided her with further insights on education sector goals and objectives of USAID in Indonesia.

As a result of the meetings held over the two-day visit, the following areas for collaboration were identified as the possible basis for education technology-based public-private alliances under the DBE 2 component:

- **Primary Education:** Intel Teach to the Future is a worldwide effort to help both experienced teachers and pre-service teachers integrate technology into instruction to develop students' higher-order thinking skills and enhance learning. Participating teachers receive extensive instruction and resources to promote effective technology use in the classroom.
- **Higher Education Program:** Intel Corporation has already developed a number of pilot activities in Indonesia for the purpose of enabling the better use of ICTs for learning in higher education. The activities include hotspots, mobile computing and eLearning portals.
- **Intel ICT Advisors Program:** Intel Corporation is interested in exploring how to create linkages between Intel ICT experts and the DBE program in order to enhance the capacity of DBE's ICT-focused field staff.

### C. Progress/Accomplishments this Quarter

A number of important accomplishments have been made this quarter. DBE 2 has made significant progress in developing several strong potential alliances. All the potential alliances will directly support the goal of DBE 2 to improve the quality of teaching and learning and in some instances will combine elements of the other DBE components. In all meetings with prospective partners, each DBE component is discussed as a possible area of collaboration. The DBE PPA Working Group has made strong progress in further developing framework documents, outreach materials and building a pipeline of potential PPA partners. The following accomplishments are highlighted:

- Hosted a representative from Intel Corporation for the purposes of introducing the DBE program and conducting two site visits. The visit resulted in an agreement to explore several areas of common interest for possible collaboration on a DBE PPA agreement.
- Conducted a series of meetings with ExxonMobil Corporation exploring the possibility of a DBE PPA focused on North Aceh. The meetings resulted in identifying interest in all three DBE components; however, due to funding constraints ExxonMobil decided to focus on collaboration with the DBE 3 component.
- Prepared a draft PPA concept paper for British Petroleum for possible collaboration expanding the DBE program to Papua. The

proposal is to build capacity at the FKIP in Jayapura Papua and strengthen the teacher training program followed by a teacher training component.

- DBE 2 through the PPA Working Group developed the draft templates for the DBE due diligence process.
- Prepared draft folder and PPA introduction letter for PPA outreach materials.
- Drafted Sample MOUs to be used for a variety PPA agreements based on Global Development Alliance (GDA) samples.
- Developed list of prospective PPA partners from the private sector, industry association and bilateral agencies.

#### **D. Ongoing Activities**

At present, a number of PPA activities are underway on DBE 2 that should produce strong results over the next quarter. Currently the PPA Working Group is collaborating with the USAID Indonesia GDA representative, Valerie Smith, to fine-tune the existing due diligence procedures to ensure DBE procedures that are in-line the new Mission requirements.

#### **E. Areas of DBE, MBE and/or Other Project Collaboration**

On all PPA activities, DBE 2 works through the PPA Working Group which allows for DBE- wide collaboration. The three DBE components agreed to work together on all activities including private sector outreach, materials development, and conversations/meetings with prospective PPA partners. Additionally, the designated MBE PPA representative was invited to all scheduled PPA working group meetings for coordination and information sharing. Meetings were held with representatives of two other USAID-funded programs with interest in PPA activities for purposes of sharing information and possible collaboration.

#### **F. Challenges**

No significant or unexpected challenges were encountered in carrying out the PPA activities during this quarter. As with any PPA activity, a long lead time is required in order to conduct the required due diligence, develop PPA ideas, draft PPA concept papers and reach agreement with the prospective partners.

### **G. Upcoming Events, Activities and Plans for Quarter Three**

A number of activities and event are already scheduled for Quarter Three:

- Prepare draft PPA concept paper with ConocoPhillips for possible expansion of DBE components to South Sumatra. The concept paper will be a hybrid of the DBE program comprised of a DBE 1 and 2 focus.
- Finalize British Petroleum PPA concept agreement for possible DBE expansion to Papua. The concept paper will outline the development of a hybrid of the DBE 1 and 2 components.
- Finalize PPA agreement with Intel Corporation for implementing a pilot activity using the Intel Teach to the Future Program in six DBE 2 CRCs. Additional areas of collaboration will also be defined over the next quarter focusing on the DBE 2 university partners for possible activities. Finally, one and possibly two hotspot pilots will be discussed as possible areas for collaboration.
- Assist DBE 3, if required, in developing the alliance agreement with ExxonMobil for expansion activities in North Aceh.
- Conduct targeted outreach activities to build and maintain a pipeline of prospective PPA partners.

DBE 2 along with the other DBE components has the goal to jointly establish a total of three PPA agreements by the end of August 2006. At present the possibilities appear very promising with Intel Corporation's interest in piloting its Intel Teach to the Future Program in six DBE 2 CRCs. This pilot activity has the potential to provide teachers with the capacity and ability to access the powerful benefits of ICT in a pedagogical context. Additionally, one of the goals of the PPA program is to leverage funds that will help the DBE program expand to new areas of Indonesia. At present, two prospective partnerships with British Petroleum and ConocoPhillips have the potential to expand the DBE program into two new areas, Papua and South Sumatra. Both partnerships seek to expand the DBE program into new provinces that will provide significant challenges but at the same time have the potential to bring much needed benefits to underserved and rural settings.

Other activities for the upcoming quarter will focus on conducting outreach activities jointly as part of the DBE program. All three DBE components have developed a list of approximately 40 private sector entities in Indonesia to target over the next quarter. Significant effort will be dedicated to building a new pipeline of prospective PPA partners that represent a wide cross section of the industries such as publishing, information technology, banking, retail, automotive and pharmaceutical. It is anticipated that a concerted outreach program will help ensure that the DBE program will be able to leverage a "significant" amount of additional resources.

## **VIII. Communications Update**

### **A. Overview**

DBE 2's Communications Specialist started with the project on February 1. With the addition of this position, DBE 2 was able to begin its communications component in earnest. The Communications Specialist was charged with developing a new communications strategy and taking a lead position on communications aspects for the DBE 2 project.

DBE 2 was actively involved with the preparation for Secretary Condoleezza Rice's visit to MI Al Ma'muriyah on March 14, especially taking a lead on coordinating the DBE and MBE communications effort.

DBE 2 also coordinated DBE involvement in World Water Day events on March 26, encouraging three of DBE and MBE's Jakarta schools to participate. Additionally, DBE 2, working through the Communications Working Group, is responsible for developing a new communications strategy and manual for the DBE program.

The critical role communications will play in the DBE 2 project is becoming increasingly apparent. Additionally, DBE 2 must continue to collaborate with other DBE components to achieve a consistent and successful DBE communications initiative that will reflect and reinforce program objectives and goals.

### **B. Highlights**

For all the DBE partners, Secretary Rice's visit was one of the standout events of the quarter. All feedback received regarding the school visit has been extremely positive. Putting together the communications component of this visit was a DBE-wide effort, conducted through the Communications Working Group. DBE 2 played a significant role in preparing the press packet, designing related graphics as well as a backdrop, and preparing teachers, principals and students for the event. DBE 2 also took the lead on documenting the process and coordinating with the Public Affairs Office at USAID.

### **C. Progress/Accomplishments this Quarter**

The quarter saw the accomplishment of a number of key achievements.

### a. Secretary Rice's Jakarta School Visit



US Secretary of State Rice school visit to MI Al Ma'muriyah

As previously mentioned, DBE 2 participated in the preparation for Secretary Rice's visit on March 14. DBE 2 participation started with developing a proposed communication action plan. DBE 2 also participated in the Jakarta school stakeholder study visit to model schools in East Java. During the study visit, DBE 2 conducted an informal survey by developing an evaluation form to gauge the reaction and obtain participants' opinions regarding the study visit. The survey gathered data on participant expectations, lessons learned

from the study trip and inputs for upcoming activities. The survey results revealed that most participants are currently using traditional teaching and learning methodologies compared to the interactive learning methodologies of the model schools visited. A number of teachers indicated that as a result of the study trip, they would implement changes such as establishing student learning groups and displaying examples of their students' creative work in the classroom. Also, most participants indicated that they learned how to encourage students to be proactive and creative in the classroom.



To facilitate readiness for the Secretary's visit, DBE 2 also prepared before and after documentation for Jakarta schools activities. These materials were used to inform Secretary Rice before her visit to MI Al Ma'muriyah. DBE 2 also took the lead in designing, compiling and providing press kits, as well as designing additional DBE-related materials used at the event.



World Water Day

### b. World Water Day

DBE 2 participated in the world water day event on March 26. In order to prepare for this event, DBE 2 provided the layout concept for the DBE leaflet and coordinated DBE/MBE involvement in cooperation with USAID's Environmental Services (ESP) project. The collaboration was successful and the event provided an excellent opportunity to disseminate DBE project information to the public, including Governor of DKI Jakarta, Mr. Sutiyoso.

### c. National Education Department (MONE) Book

MONE is in the process of putting together a book about basic education programs in Indonesia, a chapter of which will be devoted to international initiatives. DBE 2 is charged with compiling and editing the DBE profile for inclusion in the publication.

#### **D. Ongoing Activities**

Several activities from Quarter Two will continue on into Quarter Three:

- DBE 2 is developing a communication strategy and manual for the DBE program. As part of this strategy, the DBE Communications Working Group is planning to hold a communications training for the DBE provincial teams. DBE 2 is responsible for coordinating media relations, creating a message and preparing information for a manual to accompany the training. The training is scheduled to take place at the end of May.
- DBE 2 is also charged with coordinating DBE National Education Day participation. DBE 2 is planning to propose communications action plans for all exhibitions at the provincial level. In cooperation with provincial teams, DBE 2 will also assist in event coordination at the provincial level. At the exhibition, DBE 2 plans to display material and prepare posters, banners, and other documents with a DBE focus. These materials will be aimed at providing education sector stakeholders with an understanding of DBE activities.
- To strengthen internal project communications, DBE 2 is in the process of implementing the use of SharePoint as a communication tool. With SharePoint, the Jakarta and provincial teams will be able to share updated information, progress reports, program activities etc. In cooperation with the Home Office ICT Specialist, DBE 2 is developing the content of the SharePoint sites.
- DBE 2 is developing a new brochure containing DBE project information. As required by USAID's Education Office, this brochure will be finalized next quarter.

#### **E. Areas of DBE, MBE and/or Other Project Collaboration**

The majority of DBE communications activities are coordinated through the Communications Working Group. An integral part of the DBE-wide communications strategy is that of each component working to support the other. Secretary Rice's visit is an excellent example of a successful DBE/MBE collaboration effort.

As a follow-up activity to Secretary Rice's visit, DBE 2 suggested utilizing the World Water Day event on March 26 organized by ESP as an opportunity to promote the DBE/MBE Jakarta schools initiative and involve Jakarta schools students in the event. Sixty students from SDN (Sekolah Desa Negeri) Kebonsirih 01, SDN Cikini 01 and SDN Joharbaru 29 participated in the event. DBE 2 organized DBE/MBE involvement in the event and created a leaflet containing basic DBE information while DBE 1 provided logistical costs for participating students, DBE 3 covered costs for leaflet printing and MBE secured Aqua Danone as a sponsor for the event.

**F. Challenges**

Currently, there is no communications manual to guide the DBE-wide program. DBE 2, working through the Communications Working Group, is taking the lead in its development in order to ensure consistency across DBE communication efforts.

**G. Upcoming Events, Activities and Plans for Quarter Three**

Several activities and events are already in the works for Quarter Three:

- DBE 2 is planning to participate in National Education Day events in collaboration with the other DBE components. DBE 2 is preparing a communications strategy and proposed communication action plans for the event which will be held on May 3-4, 2006. DBE 2 plans to provide posters, banners, and other documents related to DBE.
- In order to help prepare the DBE website for its launch in Quarter Three, DBE 2 is reviewing and preparing website content.
- To support the DBE newsletter, DBE 2 will prepare articles on a variety of DBE 2 activities.
- DBE 2 plans to give training on the DBE communications manual, media relations, creating a message, and writing a success story for DBE 2 provincial teams during Quarter Three.
- In order to strengthen internal communications among the DBE 2 offices, plans to optimize EDC SharePoint are underway.
- A new brochure of DBE project information will be developed during Quarter Three.

### **IX. Additional Programmatic Updates**

This quarter DBE 2 had the opportunity to participate in a number of new activities. In preparation for likely DBE 2 expansion to a seventh province, Nanggroe Aceh Darussalam (Aceh), DBE 2 staff met with a variety of Acehnese stakeholders to begin planning for expansion activities. EDC Home Office Consultant, M. Burns, also prepared a Conceptual Design for the proposed UNSYIAH FKIP facility. Additionally, DBE 2 collaborated with DBE 1, MBE and USAID on the selection of districts and clusters in Banda Aceh and Aceh Besar.

DBE 2 also participated in the implementation of Jakarta schools activities, in close collaboration with DBE 1, DBE 3 and MBE.

#### **A. Preparation for DBE 2 Expansion to Aceh**

This quarter, DBE 2 has engaged in a number of activities in anticipation of a contract modification that would add Aceh as the seventh DBE 2 province.

##### **a. District and Cluster Selection in Aceh**

Two districts (Banda Aceh and Aceh Besar), five clusters and 40 schools were selected as the first cohort for DBE 2 in Aceh. Cohort One will consist of three clusters in Banda Aceh (Syiah Kuala, Banda Raya and Baiturrahman) and two clusters in Aceh Besar (Neuheun and Sibreh). The clusters contain a total of ten madrasah schools, the remainder are sekolah desa (state schools/SD).

##### **b. Partner Universities in Aceh**

The Chief of Party and UT/ICT Advisor carried out a number of visits and meetings with Rectors and the Dean of the Teacher Training Faculty (FKIP) and Fakultas Tarbiyah in order to identify potential DBE 2 partner universities in Aceh. Based on selection criteria and as a result of discussion and observation, it was decided that University of Syiah Kuala (UNSYIAH), IAIN (State Institute of Islamic Studies) Ar-Raniri and University of Muhammadiyah will likely be DBE 2 partners in Aceh.

##### **c. UNSYIAH Conceptual Design**

EDC Home Office Consultant, M. Burns, traveled to Aceh to prepare an UNSYIAH FKIP Conceptual Design. This Conceptual Design will be used by USAID to inform the development of plans in relation to the design of the proposed new FKIP facility. Ms. Burns presented her findings to the USAID Education and Front Offices. A detailed Conceptual Design Report was also submitted to USAID.

**d. Ongoing Activities**

DBE 2 is in the process of interviewing candidates in anticipation of the Aceh contract modification. EDC Home Office ICT Specialist, S. Axelrod, is in the process of assessing the ICT environment in Aceh and compiling options for possible DBE 2 activities. Additionally, discussion with both DBE 1 and UNSYIAH are continuing regarding establishing office space for proposed DBE 2 activities (Component 1 and Component 2) in Aceh.

**B. Jakarta Schools Activities**

Early in 2006, DBE and MBE selected seven schools in Central Jakarta based upon selection criteria applied by the program in other provinces. During this quarter, selected teachers, principals, school committee representatives, supervisors as well as the Head of Jakarta Education Office participated in three DBE/MBE activities in which they observed good teaching, learning and school management practices. Additional training and assistance will continue through 2008.

**DBE Schools in Jakarta**

Primary schools	# classes	# teachers	# students	Library (Y/N)	Other facilities
SDN Gondangdia 05	6	8	212	Y-shared space	minimum
SDN Cikini 01	6	9	193	Y	adequate
MIS Ma'Muriyah	6	12	71	Y	minimum
SDN Johar Baru 29	7	12	272	Y	adequate
MIS Al-Falah	6	9	127	N	minimum
SDN Kebon Sirih 01	6	12	185	N	minimum
SDN Kebon Sirih 03	6	8	120	N	minimum

**a. Study Visit to Model Schools in East Java**

On February 21-24, 37 representatives from the Jakarta target schools traveled to Blitar and Batu in East Java to observe joyful and active learning (PAKEM) and school based management in model schools. Participants observed the positive classroom atmosphere created by an interactive learning process, marked by teachers stimulating discussion with students, and students working together in small groups. Participants also noted that creative student work was displayed on the walls of each of the classrooms visited.

**b. Training on School Based Management and Community Participation**

Training in Puncak, West Java from February 27 - March 2 enabled 36 principals and teachers from Jakarta schools to discuss and learn more about school based management and community participation. The training, led by the DBE/MBE team and three educators from East Java, was geared at helping participants to overcome barriers toward change.

**c. Training on Active, Creative, Effective, and Joyful Learning (PAKEM)**

With the full support from all seven school principals, 52 teachers participated in PAKEM training in Jakarta on March 6-8. The training introduced PAKEM, discussed why schools need PAKEM and detailed how to implement PAKEM in daily teaching and learning activities.

The three-day PAKEM training focused on ensuring that teachers have the capacity to create a better learning environment by looking for available learning resources within their community, practicing good classroom management, and using displays to improve creativity and self reflection. On day three, the participating teachers practiced what they had learned in their own classrooms for 90 minutes. A team of facilitators acted as observers and provided teachers with immediate feedback and advice. The training concluded with a discussion surrounding PAKEM monitoring indicators.

**d. Ongoing Activities**

DBE 2 continues to collaborate with DBEs 1 and 3 and MBE on Jakarta schools-related activities.

Some principles have been agreed upon by the DBE/MBE group with general agreement from USAID. These principles include:

- no additional funds will be provided for the Jakarta school activities;
- DBE/MBE will work with a total of approximately 10-12 schools (the current seven elementary schools with some junior secondary schools to be added by DBE 3) for the remainder of the project life; no additional cohorts will be added;
- involvement in Jakarta schools will be carried out with selective components from DBE/MBE;
- primary focus will be at the school level for all components; and
- Jakarta schools can be used to field test component innovations before rolling out on a larger scale.

Plans for next quarter include the development of a definitive implementation plan for the Jakarta schools. DBE 2 activities will likely include training support outside the scope of MBE standard training activities. DBE 2 will establish a CRC in the Jakarta cluster. The CRC may be located in a Community Learning Center that will collaborate with DBE 3. The CRC

will likely be part of a PPA program currently being defined with Intel Corporation. DBE 2 will not add any Jakarta-based universities to the DBE 2 university partnership component.

Once definite plans are agreed upon and a budget is developed, then a decision will be made as to from where funding will be diverted to resource Jakarta schools activities.

# Central Java Update

## X. Central Java Update

### A. Overview

The second quarter of 2006 has been very productive for the Central Java team. During this period DBE 2 Central Java finalized the list of university partners and established a relationship with each. We also selected the final MTT and DLC candidates and negotiated their hiring with government officials. The final staffing for the office was completed with the hiring of a University Advisor and an Information and Communication Specialist.

Additionally we have been able to retain several MBE trainers as facilitators for DBE 2 training programs. The installation of the phone system, Internet access, network server and air conditioning fulfilled the remaining major tasks for the set-up of the office.

MTT and DLC training was initiated and included a two day meeting in Magelang to welcome the new staff and review their roles as MTTs and DLCs. This was followed by the Field Staff Training conducted in Yogyakarta. This workshop provided the MTTs and DLCs with an overview of the program and prepared them for the tasks of collecting data and introducing Initial Teacher Training (ITT) concepts at the cluster-level.



Central Java's MTTs joined by Provincial Coordinator and University Advisor

### B. Highlights

During this quarter DBE 2 Central Java accomplished a number of critical milestones, including selection of MTTs and DLCs and hiring of key technical staff members, establishment of the field staff training process, final selection of university partners, and continued collaboration with local government partners.

The final selection of MTTs and DLCs was completed and contractual arrangements prepared. DBE 2 Central Java now has six full-time and eight part-time MTTs. District Jepara, Boyolali and Karanganyar have arranged for full-time MTTs while Klaten and Kudus have requested that their MTTs be part-time. To assist the full-time MTTs, we also identified six assistants from the same school clusters. These assistants will be deployed as needed to support MTT activities.



Opening session at Field Staff Training in Yogyakarta

In addition to the final selection of MTTs and DLCs, a number of key staff members were brought on board. University Advisor Pak Sukarno joined the Central Java team and brings a wealth of experience with him. As one of the ITT trainers who previously worked with the MBE program, he provides a strong foundation for the development of the in-service training initiatives for DBE. In addition to Pak Sukarno, Pak Haryo joined the staff as the Information and Communication Specialist and will be responsible for M&E activities. His other responsibilities will be to coordinate the ICT activities and manage project communications for the office.

MTT and DLC training involved a series of three workshops. The first workshop was a team building program held in Magelang at Hotel Puri Asri from March 6-7. MTT and DLC responsibilities were discussed and questions answered.

The second workshop was the Field Staff Training held in Yogyakarta from March 13-17. Although the Central Java team was primarily responsible for the organization of the workshop, all three provincial teams contributed to its success. A total of 57 MTTs and DLCs attended the workshop. Special guests included representatives from the Madrasah Development Center (Central Java), PPPG Mathematics (Yogyakarta), National University of Semarang, National University of Surakarta (Solo) and National Institute for Islamic Religion (Walisongo). Ibu Detty, Assistant Deputy Minister of People Welfare Coordination, was the keynote speaker for the meeting. A third MTT workshop is planned for the first week of April in Semarang.

DBE 2 Central Java is especially happy with the cooperation from the Education Field Office P and K at the provincial level. Pak Jasman, Head of Section for Cooperation between institutions and universities has contributed greatly to the selection process for cluster schools, DLCs and MTTs and has helped to smooth the way for better cooperation at the district-level.

During this quarter, the selection of the partner universities was completed and the decision was made to include three institutions.

DBE 1, 2 and 3 met with the officials at the Department of Religion at the provincial level on March 1. Each team provided a brief presentation and discussed possible linkages with DBE. The Director of Curriculum is interested in further discussions and invited us to speak at an in-service teacher training program scheduled later in the year. A consultant from the Madrasah Development Center (MDC), the in-service teacher education institution for Madrasah schools, joined the meeting. MDC expressed its interest in DBE 2's and DBE 3's programs and we agreed to continue a dialogue.

Jepara was the first district to have a joint meeting for the organization of the district steering committees. DBE 1, 2, and 3 participated in the meeting that was held on January 26. The District Head was interested in the program and if it is successful he would like to replicate it in other sub-districts.

### **C. Progress/Accomplishments this Quarter**

#### **a. Training Activities**

##### *i. Summary*

DBE 2 Central Java conducted a workshop on March 6-7 to welcome the MTT and DLC candidates. The program focused on roles and responsibilities of the MTT and DLC. A number of team building activities were conducted to promote relationships between the office and field staff. Field Staff Training was conducted from the March 13-17 in Yogyakarta. The MTTs and DLCs gained valuable information and developed plans for the collection of baseline data and conducting the library, ICT and CRC surveys. The approach to in-service training development was also reviewed.

##### *ii. Results*

After the first workshop, MTTs and DLCs had a better understanding of their role in DBE 2. Additionally, the Central Java office and field staff were introduced to each other and developed a family atmosphere. FST in Yogyakarta helped the MTTs and DLCs prepare to collect data and conduct surveys. Upon completion of FST, they also had a better understanding of the development of the DBE 2 training program and how they would be involved with this process.

#### **b. University Partnerships**

##### *i. Summary*

University partner selection was finalized. The three institutions include the National University of Semarang (former IKIP Semarang), the National University of Surakarta and the National Institute for Islamic Religion of

Walisongo. Two meetings were held for each university in order to socialize them in the DBE 2 project and to address questions concerning the role of the universities. A joint meeting with all three universities was conducted at the DBE Central Java office. They are now waiting for MOU signing to take place.

#### ***ii. Results***

The team developed an action plan for the next steps. This will be incorporated with the plans developed by the technical staff in Jakarta.

#### **c. Other Activities**

##### ***i. Summary***

In consultation with DBE 2 Jakarta, we are in the process of exploring several options for accessing the Internet for CRCs. Through discussions with the Jakarta team and local stakeholders, it appears likely that two or three CRC models will be created depending on whether the CRC is in a rural or urban area.

DBE 1, 2 and 3 are continuing dialogue with government offices and organizations that are key to building cooperative relationships and potential PPA opportunities. During the meeting with the DEPAG officials on March 1 we were introduced to the MDC, and all agreed to continue discussion surrounding possible collaboration.

##### ***ii. Results***

The options available for Internet and hotspot development in Central Java are favorable and a number of models are being discussed. The meeting with DEPAG and MDC officials indicates that the DBE 2 program is of interest to them and possible collaboration to replicate the program through these government institutions may be possible in the future.

#### **D. Ongoing Activities**

A number of activities will continue on into the third quarter of FY06:

- As previously noted, the third MTT workshop is planned for the first week of April. This will be a three day workshop during which we hope to conclude the hiring of all MTTs. We are also finalizing the hiring of the DLCs. We are currently finalizing the hiring of the second DLC for Kudus and Jepara and plan on meeting with the stakeholders from District Jepara and Kudus during the second week of April.

- As an introduction to the workshop above, we set aside a one hour session for the staff of all three DBEs. The PCs will give a brief presentation so that all staff from the three teams will better understand the goals and objectives their respective programs.
- MTT and DLC contracting should be completed in the first or second week of April.
- Collaboration with the local universities continues as representatives attended the MTT/DLC Field Staff Training in Yogyakarta and conducted three of the sessions for the MTT Follow-up Field Training in Semarang. A meeting is planned for mid-April to review the status of the partnership and provide further details on the signing of the MOU.

### **E. Areas of DBE, MBE and/or Other Project Collaboration**

As noted in Section C, DBE 1, 2 and 3 met with officials from DEPAK Province and MDC. Similarly we plan to meet with Rotary International to promote the project and to explore PPA possibilities.

During the national training program in Yogyakarta, the MTTs and DLCs visited the MBE and CLCC schools in Magelang. These visits served as professional develop activities as the MTTs and DLCs were asked to discuss and observe how instruction in the classroom was different and how school management supports the new approaches to teaching.

### **F. Challenges**

With the late confirmation that one DLC will not be able to join DBE 2, we had to quickly identify alternative candidates. We sought recommendations from development projects in Central Java and from the Education Field Offices in Jepara and Kudus. We have identified four candidates and plan to arrange a meeting with the two district stakeholders to select the new DLC during the second week of April.

### **G. Upcoming Events, Activities and Plans for Quarter Three**

Plans for a number of events and activities are currently underway:

- The MTTs and DLCs will collect baseline data and conduct a number of surveys during the month of April. With the conclusion of the MTT follow-through workshop, MTTs and DLCs will begin data collection the first week of April. The DLCs and MTTs will also complete a sampling of library surveys by April 13. Baseline data will be collected by April 20. The ICT, CRC and remaining library surveys will be completed by the end of April. The full-time MTTs will have assistants to help in the baseline data collection. These assistants will participate in the MTT follow-through training during the first week of April. (Assistants were selected in order to provide an equal balance between men and women among all MTTs and the assistants.)

- An MTT/DLC workshop is planned for the last week in April. This will be an opportunity for the MTTs and DLCs to submit reports, timesheets and other administrative forms. Additionally we are planning to visit a local international school so that the MTTs will become familiar with international standards for teachers and have the opportunity to see a variety of teaching and classroom management practices. A visit to an international preschool program will demonstrate how early intervention activities can motivate children.
- The MOU signing with the university partners is planned for April or May, pending decision from USAID.
- After the signing of the MOU with the three universities, the ICT survey will be conducted by the University Advisor and the Information and Communication Specialist.
- DBE 1, 2 and 3 Provincial Coordinators plan to give a presentation to Rotary International chapter presidents for Semarang and Salatiga in April.
- DBE 1, 2 and 3 will meet with the District Head from Karanganyar in order to discuss the creation of a Steering Committee for the district.
- DBE 1, 2 and 3 will meet with stakeholders in Klaten, Kudus, Karanganyar and Boyalali to create the district Steering Committees and plan an agenda for implementing these.
- During the third week of April, Education Field Office P and K Province is sponsoring a workshop for all international projects currently underway in Central Java. The meeting will be held from April 17-19 in Solo. The goal is to synchronize the outcomes of the seven projects to enhance the quality of education in Central Java.
- DBE 2 will continue discussions with Telkom Jateng regarding the possible development of Internet access for CRCs in rural areas. Another consideration is Bina Corporation (Pasifik Satelit Nusantara) for satellite based internet access for the CRC. We are also interested in a local firm that has already developed a program for introducing hotspot technology into schools.
- An orientation workshop for the MDT is planned at the end of May to coincide with the MTT workshop/meeting.
- The week of June 12<sup>th</sup> is set aside for the MDT training to be held in Bandung.

# East Java Update

## XI. East Java Update

### A. Overview

This quarter's activities have focused on building cluster-based teacher training teams. Ten MTTs and 50 subject matter specialists (PBS) were hired and trained. The PBS are primary school teachers who have been recognized for excellent teaching in their particular subject area. The MTTs and PBS will be the lead trainers and facilitators in cluster-based training.

Training activities provided technical training on core program activities for all MTTs, PBS and provincial field staff. Participants were given an overview of DBE 2 program activities and received a detailed walk-through of the DBE 2 training model. Specifically, the training prepared field staff to undertake three activities immediately following the training:

- collect baseline data on school management and classroom practices in schools
- conduct assessments on school libraries, kindergartens, ICT and CRC site selection
- design and lead cluster-level training

### B. Highlights

A number of Quarter Two activities stand out as highlights including:

- MTT orientation;
- University partner selection;
- Field Staff Training in Batu;
- Follow-up training activities for MTTs and PBS; and
- MTT and PBS contracting.

#### a. MTT Orientation

On February 17, MTTs received a half day orientation in the provincial office in Surabaya. The MTT scope of work was presented and thoroughly discussed by all participants.

#### b. University Partners Selected

The two universities selected to be our partners are University Negeri Malang, and University Negeri Surabaya. Both universities have extensive experience training primary school teachers and developing modules. Both have also agreed to provide accreditation to teachers attending DBE 2 training sessions using the modules to be developed.

#### c. Field Staff Training in Batu



DBE East Java Office



DBE 2 Field Staff Training  
school visit in Malang, East Java

Training for East Java and South Sulawesi provincial office field staff took place at the Kartika Wijaya Hotel in Batu, East Java from March 7 - 11. A total of 58 participants attended the workshop.

#### **d. Follow-Through Training Activities for MTTs and PBS**

Follow up training for MTT and PBS took place at the Surya Hotel in Tretes, East Java from March 17 - 20. A total of 80 participants attended the training, including 50 PBS, ten MTTs, ten principals from the core school in each cluster, and ten school inspectors, one from each cluster. This exercise turned into both follow-through training for the MTTs and a real team building, project kick-off type activity for other stakeholders in the clusters.

#### **e. Hiring of MTTs**

On April 3, 2006, ten MTTs were hired and began collecting baseline data. All MTTs are part time working 15 days per month.

#### **f. Subject Matter Specialists (PBS)**

In addition to the ten MTTs, five PBS in each cluster will assist in the cluster training as facilitators and as active guides and role models in the KKG. PBS are primary school teachers who have been recognized for excellent teaching in their particular subject area. Each PBS will assist in the cluster training up to four days per month.

### **C. Progress/Accomplishments this Quarter**

The main accomplishments during this quarter included those involving training activities and the development of our university partnerships.

#### **a. Training Activities**

There were three provincial based training activities during the quarter: MTT orientation; field staff training; and follow-through training for MTT and PBS.

#### **i. Summary**

##### **MTT Orientation**

MTT orientation included a half day orientation held on February 17 in the provincial office in Surabaya. The orientation was attended by all ten MTTs, the provincial coordinator and the DBE 2 technical and administrative staff in East Java. During the orientation the MTT scope of work was presented and thoroughly discussed by all participants. The MTTs received an introduction to DBE 2 expectations and to their roles and responsibilities. Finally, the MTTs completed all necessary administrative forms.

Results of the MTT orientation include the following:

- MTTs and provincial staff began team building;
- MTTs have a clear understanding of their scope of work; and
- much of the administrative paper work required to hire the MTTs was completed.

### **Field Staff Training**

FST was designed to provide technical training on core program activities for all DBE 2 MTTs and provincial field staff. The workshop was aimed at orienting provincial staff to DBE 2 program goals, and preparing them to execute core program activities. Participants were given a detailed overview of DBE 2 program activities and received a detailed walk-through of the DBE 2 training model. Specifically, the training prepared field staff to undertake three activities immediately following training: collect baseline data on school management and teaching and learning practices in schools; conduct assessments on school libraries, kindergartens, ICT and CRC site selection; and design and lead cluster-level training through KKG and KKKS.

Results of the Field Staff Training are listed below:

- Provincial staff members have a better understanding of the DBE 2 training model.
- MTTs, DLCs, and University Advisors have a clear understanding of their responsibilities.
- All provincial staff members have a stronger rapport with both district-level field staff and with staff from the central office in Jakarta.
- MTTs and provincial staff are prepared to conduct the required assessment activities, collect baseline data and implement cluster training (KKKS and KKG) based on ITT and adult learning principles.

### **Follow-Through Training for MTT and PBS**

Follow-through training for MTTs and PBS reinforced and built upon the material and lessons learned from the earlier Initial Teacher Training (ITT), Field Staff training and MTT orientation. The follow-through training gave the MTTs more practice using the data collection instruments and promoted team building among PBS, MTTs and our provincial staff. In addition, it introduced the PBS to the DBE 2 training model and methods and gave them a better understanding of their roles and responsibilities.

Results of the MTT and PBS Follow-Through Training are as follows:

- Cluster-based trainers, MTTs and PBS, have begun to build strong training teams.

- Cluster-based trainers, MTTs and PBS are prepared to assess the professional development needs of teachers and school managers as well as become effective role models and change agents in the schools.

#### **b. University Partnerships**

The two universities selected to be our partners are University Negeri Malang and University Negeri Surabaya. Both universities have extensive experience training primary school teachers and developing educational modules. Additionally, both universities have also agreed to provide accreditation to teachers attending DBE 2 training sessions using the modules to be developed.

#### **c. USAID Partner Collaboration**

During a meeting at the Plaza Hotel in Surabaya on March 3 each USAID-funded program in East Java introduced its activities and discussed ways of collaboration. In addition, planning began for a joint presentation to the governor by all USAID programs in East Java. The date for this presentation has yet to be determined.

#### **D. Ongoing Activities**

Activities that will continue on into Quarter Three FY06 include the following:

- Baseline Data Collection - We plan to have all baseline data collected by April 14, 2006.
- Planning for cluster-based training - Planning for cluster-based training is ongoing. We plan to complete all cluster-based training by May 26, 2006.
- Planning for MDT Training - Planning for MDT Training is also ongoing and is tentatively scheduled for May 29 - June 2 in Makassar.
- Staff Performance Assessment - All staff hired before January 1, 2006 will meet with the Provincial Coordinator and undergo a formal performance assessment. Staff hired after January 1, 2006 will meet with Provincial Coordinator informally to discuss their job performance.
- Planning for MOU signing with University Partners - Agreement from all parties has nearly been reached regarding the MOU. While an exact for the signing has not been chosen it is expected to be signed in April or May.

#### **E. Areas of DBE, MBE, and other Project Collaboration**

The trend of DBE collaboration continued into Quarter Two. Some highlights of joint activities include:

- DBE 3 participation in FST – Provincial Coordinator from DBE 3 attended the FST school visits.
- Coordination meeting with staff of all USAID programs in East Java - A representative from each program introduced its programs activities and discussed ways for collaboration among the programs. Planning began for a joint presentation to the governor of East Java that would give a clear picture of all USID programs in the province.
- Luncheon with Consulate General - On March 28 all USAID program heads in East Java were invited to lunch to discuss potential collaboration opportunities.

### **F. Challenges**

The biggest challenge will be meeting all the deadlines before the end of the school year and beginning of testing. We have gotten everything planned down to the last day and every day contains a full schedule. Hopefully all activities will remain on track; however, the realization of certain objectives is dependant on actions taken in Jakarta.

### **G. Upcoming Events, Activities and Plans for Quarter Three**

A number of events are already planned for Quarter Three:

- Cluster-based training - Planning is underway for 40 days of cluster-based training: April 17 - May 26. We expect to train approximately 1000 teachers and 84 principals.
- Baseline data collection - Baseline data collection is ongoing.
- University partner MOU signing - Date to be decided soon.
- Module Development Training - Planning is underway for module development training to be held jointly with DBE 2 South Sulawesi, tentatively scheduled for May 29 - June 2.



# North Sumatra Update

## XII. North Sumatra Update

### A. Overview

This quarter marked the beginning of implementation in the field associated with the selection and mobilization of field staff (MTTs and DLCs). One teacher from each DBE school received initial training in active learning (PAKEM) and in teaching in accordance with the competency-based curriculum (KBK), and MTTs/DLCs prepared to implement cluster-level training for all teachers in DBE schools. Districts began to consider the possible nature of the CRC in each cluster, and meetings were held with other US-funded projects, ESP and the Orangutan Information Center/Sumatran Orangutan Society (OIC/SOS), for possible collaborative efforts with respect to CRC activities. University partners were selected and were prepared for the upcoming formation of Module Development Teams. Baseline data collection instruments were distributed to field staff for use at the beginning of the next quarter; however, the library assessment preliminary study began in advance of the other data collection initiatives.

### B. Highlights

#### a. Active Learning Beginning in DBE Schools

Following ITT conducted for participants from each cluster participants returned to their schools and began to implement what they had learned during the training. On follow-up visits to schools, students were observed being encouraged to work on problem-solving in groups and were involved in many interesting activities to assist them in the learning process. What was even more impressive was that in a number of schools, the ITT delegate had disseminated the information from ITT to fellow teachers, thereby immediately replicating the results of the training.



Students engaging in active learning following ITT, DBE 2 schools



### **b. Endorsement of DBE 2 MTT and DLC Selection Process and Hiring by Districts**

During the MTT and DLC selection process, courtesy visits were made to the office of the District Head or the Mayor of each district. The Head of the Education Field Office and the Head of the Department of Religion Office accompanied DBE 2 on these visits, which were made for the purpose of socializing DBE 2 with the District Head/Mayor, explaining the process used for the selection of field staff, and requesting support for the secondment of these persons as consultants with DBE 2. In all cases, the District Head or Mayor (as appropriate) expressed satisfaction with the democratic process



DBE 2 meeting with the Mayor of Sibolga, Bapak Sahat Panggabean (third from left; photograph appeared in the local newspaper, Sinar Indonesia Baru, Tuesday March 7, 2006)

used for field staff selection and gave support to the model of MTTs and DLCs working as consultants with DBE 2 while retaining their status in their present positions.

### **c. Positive Evaluations of Field Staff Orientation**

The three day orientation for MTTs and DLCs held in Medan from March 1-3 received extremely positive evaluations from both field staff and invited observers. Respondents felt that the orientation provided field staff with all the necessary information to enable them to carry out their work, and that the material was presented in an interesting and interactive manner. These comments are to the credit of the DBE 2 Medan office staff, who not only arranged the event but also presented materials and shared the running of the sessions.

## **C. Progress/Accomplishments this Quarter**

### **a. Training Activities**

#### *i. Summary*

Three types of training activities were held in this reporting period, all associated with selection and training of MTTs and DLCs. These three types of training activities consisted of an Initial Teacher Training (in the districts), an Orientation Workshop for MTTs and DLCs (in Medan), and a Field Staff Training (in Yogyakarta).

#### **Initial Teacher Training; January 12-21, Lubuk Pakam, Tarutung and Sibolga**

This activity was held in three separate locations as follows:

- in Lubuk Pakam (January 12-14) for participants from the city of Binjai (Binjai Selatan, Binjai Utara), district Deli Serdang (Lubuk Pakam, Deli Tua) and the city of Tebing Tinggi (Padang Hilir, Padang Hulu)
- in Tarutung (January 16-18) for participants from Tapanuli Utara district (Tarutung, Pahae Julu)
- in Sibolga (January 19-21) for participants from the city of Sibolga (Sibolga Kota, Sibolga Selatan)

The materials presented in these training activities related to aspects of active learning (PAKEM) and teaching in accordance with KBK. Group activities were implemented throughout the trainings.

Trainers for ITT were:

- Drs. S. Karim, MA, Curriculum Development Center, MONE Jakarta;
- Drs. Budiono MPd, FKIP Universitas Tidar Magelang;
- Dr. Parapat Gultom, DBE 2 North Sumatra University Advisor; with
- Dra. Sri Milfayetty MS, Universitas Negeri Medan, in Lubuk Pakam; and
- Dr. Joseph Cohen, AED, in Sibolga.

The total number of participants (including trainees and observers) is given in Table 1. Trainees were almost all candidates for the position of MTT; one person (teacher or principal) from each DBE school, nominated by the Principal and/or School Committee, and up to five School Supervisors, nominated by the Education Field Office. A few invited junior high school (SMP) English teachers (DBE 3) also participated in the training (two persons per district), as well as invited observers from the Education Field Office, Department of Religion, Education Council and school committee.

The invited observers assisted DBE 2 with the evaluation of the MTT candidates; this was conducted democratically and objectively. Each evaluator was responsible for assessing a certain number of participants each day, based on a number of agreed-upon criteria relevant to the qualities required of MTTs. On each of the three days of the training, each evaluator assessed a different group of MTT candidates. Using the daily evaluations, candidates were assigned a daily score and ranking, with a final ranking and production of a short list of three candidates per cluster by the end of the three day training.



Trainees participating in group activities in ITT (from Top to bottom, Lubuk Pakam, Tarutung and Sibolga)

**Table 1. Number of participants in ITT, Orientation Workshop and Field Staff Training**

Participants	ITT, all locations together			Orientation Workshop, Medan			Field Staff Training, Yogyakarta		
	Female	Male	Total	Female	Male	Total	Female	Male	Total
Trainees			125	4	11	15	4	11	15
Observers, Education Field Office			23	1	4	5			
Observers, Department of Religion			3	3	2	5			
Observers, other (Dewan Pendidikan, School Committee, School Principal)			7						
Observers (proposed short term district facilitators)				1	3	4			
Total participants (trainees and observers)			158	9	20	29	4	11	15
Trainers/Facilitators (from North Sumatra)	1	1	2	4	3	7	2	2	4

In the two weeks following the ITT activities, short-listed MTT candidates were interviewed (and for teachers, observed in their classrooms) in order to permit a final selection of MTTs (one full-time or two part time) in each cluster. This final selection was conducted by teams consisting of either the Provincial Coordinator or the University Advisor together with a representative from Education Field Office and Department of Religion from the corresponding district. Each member of the selection team evaluated each of the candidates, and a discussion was held following the interviews/ observations to determine the highest scoring candidate for each cluster. During this selection process, two of the MTT candidates deemed suitable for work as DLCs were selected for those positions. The selected MTTs and DLCs (Table 2) were then invited to an Orientation Workshop in Medan.

Table 2. DBE 2 North Sumatra MTTs and DLCs

DLC/MTT	Name	Gender	Continuing position
<b>DLCs</b>			
Binjai, Deli Serdang and Tebing Tinggi	Irwansyah	M	Teacher, SD 164526 Padang Hilir, Tebing Tinggi
Sibolga and Tapanuli Utara	Salmon Tambunan	M	Teacher, SD RK II, Sibolga Kota, Sibolga
<b>MTTs</b>			
<b>Kotamadya Binjai</b>			
Binjai Selatan	Ramin	M	Teacher, SD 023895
Binjai Utara	Jaini	M	Teacher, SD 020266
	Abdurrahman Ayun	M	Teacher, SD 024754
<b>Kab Deli Serdang</b>			
Lubuk Pakam	Roslin Siallagan	F	Teacher, SD 104242
Deli Tua	Suharni	F	Teacher, SD 101801
<b>Kota Tebing Tinggi</b>			
Padang Hilir	Sarwono	M	Teacher, SD 167645
Padang Hulu	Ismail	M	Teacher, SD Muhammadiyah Attaqwa
<b>Kotamadya Sibolga</b>			
Sibolga Kota	Marudut Sihombing	M	Teacher, SD Tri Ratna
Sibolga Selatan	Darwin Siregar	M	Teacher, SD 081240
<b>Kab Tapanuli Utara</b>			
Tarutung	Mimbar Tampubolan	M	Teacher, 173104
	Gisler Simanullang	M	Supervisor, Tapanuli Utara
Pahae Julu	Lena	F	Teacher, MIN Peanornor
	Serepina Henjelina Siahaan	F	Teacher, SD 173264

**MTT/DLC Orientation Workshop, March 1-3, Hotel Antares, Medan**

The MTT/DLC Orientation Workshop (Hotel Antares, Medan, March 1-3) consisted of a three day orientation to familiarize the MTTs and DLCs with the structure and goals of DBE, their roles and responsibilities as MTTs and DLCs, reporting procedures to be followed, time management and work plan requirements, and book-keeping and financial management. Details of the individual sessions (delivered using active learning techniques wherever possible) are given in Table 3, and the total number of participants (trainees and observers) is shown in Table 1.

**Table 3. MTT/DLC Orientation Workshop, Hotel Antares, Medan, March 1-3, 2006**

Lessons Delivered	Objectives/Delivery style	Organized and delivered by:
1. Brief explanation about DBE	To provide an introductory explanation of the goals and objectives of each DBE component. Presentation, discussion	Provincial Coordinator, with input from DBE 1 and DBE 3
2. DBE 2 structure and reporting lines	To explain how the MTTs and DLCs fit into the overall structure of DBE 2. Presentation, discussion	Provincial Coordinator
3. Roles and responsibilities of MTTs and DLCs	To provide a clear explanation of the roles and responsibilities of MTTs and DLCs using the Scope of Work for each position as a reference document. Presentation, group work, discussion	Provincial Coordinator, University Advisor, Training Program Coordinator
4. Operational issues relevant to MTT and DLC positions	To explain the issues affecting the day to day operations of the MTTs and DLCs (contracting details, communication, travel, work location, etc). Presentation, discussion	Provincial Coordinator
5. DBE 2 training activities	To provide an opportunity for MTTs and DLCs to begin to think about training topics needed by teachers in their cluster. Group work	University Advisor
6. DBE 2 monitoring and evaluation (brief introduction)	To explain the basics of monitoring and evaluation and familiarize MTTs and DLCs with related terminology. Presentation, discussion	Monitoring and Evaluation Officer
7. Budgeting, book-keeping and expense reporting	To explain the DBE 2 Medan office requirements for book-keeping and expense reporting to be handled by MTTs and DLCs during future cluster and district-level training activities. Presentation, discussion, simulation (Figure 4): preparing a budget for a cluster-level training activity	Senior Finance Officer/Accountant, Junior Accountant

8. Administrative skills and technical reporting requirements	To ensure that all MTTs and DLCs clearly understand their reporting responsibilities (frequency, style, etc). Presentation, discussion, simulation: preparing a monthly report	Training Program Coordinator, Administrative Assistant
9. Time management	To explore ways in which MTTs and DLCs can manage their time and conflicting responsibilities. Presentation, discussion, simulation: preparing a monthly work plan for DBE 2 activities	Provincial Coordinator
10. Building and maintaining professional relationships	To provide guidance concerning cooperation with stakeholders at the cluster and district-level. Presentation, discussion, group work	University Advisor
11. Cluster Resource Centers (CRCs); discussion of community participation/ownership	To provide an opportunity for MTTs and DLCs to begin to think about how the local community can participate and take ownership of the CRC. Group work and discussion	University Advisor

The Orientation Workshop provided:

- an opportunity for DBE 2 Medan to use active learning techniques to build on lessons learned in ITT;
- an opportunity to explain to MTTs and DLCs all information required to enable them to carry out their work effectively as soon as they are contracted;
- an opportunity for observers (from the Education Field Office and the Department of Religion) to understand the roles and responsibilities of their MTTs and DLCs; and
- an opportunity for MTTs, DLCs and DBE 2 office staff to get to know each other and for team building to occur.

Following the Orientation Workshop held in Medan, all MTTs and DLCs were invited to a Field Staff Training in Yogyakarta, together with DBE 2 field staff from Central Java and West Java/Banten.

#### **Field Staff Training, March 13-17, Hotel Mercure, Yogyakarta**

The objective of the Field Staff Training in Yogyakarta was to provide the MTTs and DLCs with the technical training (detailed procedures for monitoring and evaluation, detailed procedures for planning and delivering a cluster-level training activity) required for them to undertake their work



Trainees and observers working together during simulations, MTT/DLC Orientation Workshop

successfully in the field. The training in Yogyakarta was attended by all MTTs and DLCs from North Sumatra and by the North Sumatra University Advisor, Monitoring and Evaluation Officer, Training Program Coordinator and a representative from Universitas Negeri Medan (UNIMED), for a total of 19 persons (Table 1). The North Sumatra DBE 2 office staff and representative from UNIMED acted as trainers/facilitators during the training, assisting trainers from DBE 2 Jakarta.

The Field Staff Training provided:

- clarification of initial duties of MTTs and DLCs (baseline data collection and preparation for/delivery of a cluster-level training activity);
- an opportunity for participants to visit schools and think about effective school management and active learning; and
- an opportunity for MTTs and DLCs to meet their counterparts from other provinces.

## ii. Results

Key results achieved from ITT, the Orientation Workshop and the Field Staff Training are detailed in the following sections.

### Initial Teacher Training, January 12-21, Lubuk Pakam, Tarutung and Sibolga:

- Participants acquired an initial understanding of how to teach in accordance with KBK.
- Participants took away with them many practical ideas for immediate implementation of active learning techniques in their classrooms, and had an opportunity to simulate class presentations using these techniques.
- Participants took part in simulations of presentations in the KKG and acquired an understanding of how to energize KKG meetings in their schools and clusters.
- All participants including women became more confident in expressing themselves and in taking part in group activities.
- Stakeholders gained a clear understanding of the type of training to be delivered by DBE 2 and its potential for providing immediate long term benefit in their schools.
- A short list of three MTT candidates from each cluster was prepared by stakeholders in a collaborative and democratic way.



North Sumatra group (office and field staff) at conclusion of Field Staff Training in Yogyakarta

**MTT/DLC Orientation Workshop, March 1-3, Hotel Antares, Medan:**

- Participants gained a clear understanding of their general roles and responsibilities and reporting lines as consultants with DBE 2.
- Participants received all documents (reporting and planning templates) and materials (training supplies) necessary to begin their work.
- Participants began to work in their district groups with DLCs beginning to take a lead role in coordinating their MTTs.

**Field Staff Training, March 13-17, Hotel Mercure, Yogyakarta:**

- Participants gained a more detailed understanding of tasks to be accomplished (collection of baseline data, preparation for implementation of cluster-level training) as soon as contracting is completed.
- Participants gained further insight into methods of active learning, demonstrated by training activities and school visits.
- Participants undertook a critical analysis of school management as evidenced by observation of classroom activities and discussions with school personnel.
- Participants further developed their working relationships in their district teams.

**b. University Partnerships***i. Summary*

Following an initial evaluation of the universities in North Sumatra with teacher training programs, and based on accreditation of programs researched by the University Advisor, four institutions were short listed for consideration for partnerships with DBE 2 North Sumatra. These institutions were:

- Universitas Negeri Medan (UNIMED);
- Universitas HKBP Nommensen;
- Institut Agama Islam Negeri Sumatera Utara (IAIN-SU); and
- Universitas Islam Sumatera Utara (UISU).

The University Advisor visited each university to explain the nature of the possible partnership with DBE 2, to discuss the terms of the draft MOU, and to invite an Expression of Interest (in accordance with the guidelines approved by USAID). Expressions of Interest from all four short listed universities were submitted at the beginning of March and were evaluated by the Provincial Coordinator and the University Advisor. The two institutions

selected for partnerships with DBE 2 were UNIMED and IAIN-SU. Concerning the other two universities, the University Advisor explained to them why they had not been selected. MOUs will be signed with UNIMED and IAIN-SU in April 2006.

### ***ii. Results***

The two universities selected, UNIMED and IAIN-SU, are now fully aware of their role as partners with DBE 2. Each university has submitted a list of persons who will be involved in the module development process to begin in the next quarter.

### **c. Other Activities**

#### ***i. CRC Meetings and Discussions***

Discussions concerning the CRC model most appropriate for each cluster took place during the Orientation Workshop for field staff in Medan (March 1-3). In addition, this topic was also discussed in the districts during cluster visits for final selection of MTTs and DLCs. Some districts have begun to actively seek suitable locations for CRCs; for example, the Education Field Office in Sibolga municipality is anxious to use the present government library (a new facility) as the site for the CRC in the city of Sibolga.

To initiate collaboration with other US funded groups, the Provincial Coordinator held meetings in Medan with representatives of OIC/SOS (Orangutan Information Center/Sumatran Orangutan Society) and USAID Environmental Services Program (ESP), to explore possibilities for collaboration, in particular with respect to joint activities that could be held in the future CRCs. It was agreed that there will be many opportunities for collaborative work in this regard.

#### ***ii. Library Assessment Preliminary Study***

Work began on the collection of library assessment data, the Monitoring and Evaluation Officer visiting one randomly selected school in each cluster. Data collection will continue until April 9 after which the results of the study will be submitted to Jakarta for a USAID preliminary report. Library assessment data for the remaining nine schools in each cluster will be collected by the MTTs after their contracting on April 6. Results from the random sample of schools so far visited indicate great variation in school library facilities, some schools having no library at all (books stored in classrooms or principal's room), others having a so-called library which is actually part of the teachers' room, and a few possessing a dedicated room for the library.

#### D. Ongoing Activities

Activities which are currently underway relate to preparing the MTTs and DLCs for their upcoming field activities (notably, data collection and planning for cluster-level training). To this end, a one day workshop is to be held on Thursday April 6 during which all field staff will be contracted and briefed about their duties for April and May. Accordingly, immediately following this workshop, a full schedule of field activities, supported by the DBE 2 office staff, will begin, with baseline data collection and cluster-level training being completed before MDT Training in June.

#### E. Areas of DBE, MBE and/or Other Project Collaboration

Coordination meetings continue to be held with DBE 1 and 3 North Sumatra as often as possible; however, at times this proves to be quite difficult given the very busy schedules of Provincial Coordinators in each component. When a meeting is not possible, communication and the sharing of work plans takes place by email. A coordinated North Sumatra DBE 1, 2 and 3 fact sheet was prepared by the Provincial Coordinators at the end of Quarter One for distribution to the districts; however, this document has not yet been approved by USAID and thus has not yet been used.

At the invitation of DBE 2, DBE 3 sent two SMP English teachers from each district to the ITT activities. While these persons were not eligible as candidates for the position of MTT, they nevertheless took part in all of the ITT activities, taking the newly learned techniques for active learning back to their schools.

Representatives of DBE 1 and 3 Medan were invited to attend the MTT/DLC Orientation Workshop held in Medan (March 1-3). R. Paulsen, Provincial Coordinator of DBE 1, gave a brief explanation of DBE 1 activities, focusing on the School Development Plan initiative, and Bapak Ichyar of DBE 3 gave an introduction to DBE 3 planned activities. These presentations helped our DBE 2 field staff to see DBE 2 in the context of the wider DBE goals.

As mentioned earlier, meetings were held with representatives of OIC/SOS and ESP, to explore possibilities for collaboration, in particular with respect to joint activities that could be held in the future CRCs. This is an exciting opportunity for some collaborative endeavors.

Additionally, the Provincial Coordinator attended regular monthly luncheons at the US Consulate for representatives of US-funded projects operating in North Sumatra. These luncheons provide an excellent opportunity to explore possibilities for collaboration between DBE 2 and other agencies.



Government library in Sibolga municipality, investigated with the Head of Education Field Office as a possible site for the CRC Sibolga



Some school libraries visited during the preliminary library assessment work

## **F. Challenges**

One immediate challenge will be the scheduling of different cluster-level training activities to ensure availability of teachers in the cluster and availability of facilitators (DBE 2 staff who will assist and support MTTs and DLCs in the delivery of the training materials). These problems will be overcome by ensuring that MTTs produce a training implementation plan for submission to the DBE 2 Medan office by April 18, providing adequate time for DBE 2 to suggest adjustments in advance of the MTT/DLC meeting planned for April 27 and 28 during which the final cluster training schedule will be decided.

Another challenge to be addressed in the near future concerns the District Cooperation Agreements for the MTTs and DLCs. Preliminary discussions of these documents indicates reluctance by the Education Field Office in some districts to have School Principals sign the same document as the Head of the Field Office. This will be discussed further with the districts.

A longer term concern is that of overlapping cohorts, particularly in 2008 when it is anticipated that all three cohorts will overlap. This was not anticipated at the time of hiring DBE 2 office staff and selecting office space. It is highly likely that at least one additional Administrative Assistant will be required to handle the additional workload. Furthermore, with four more DLCs requiring occasional desk space, available office space will be insufficient. This issue is being discussed with present DBE 2 office staff in an attempt to determine a solution.

## **G. Upcoming Events, Activities and Plans for Quarter Three**

Events and activities planned for the next quarter include the following:

- Cluster-level training in aspects of active learning (May);
- District-level stakeholder meetings to discuss the nature of the CRC suitable for each cluster (April);
- Baseline data collection and collection of data using instruments for library assessment, CRCs, kindergartens and ICTs (April to May);
- MOU signing ceremony with the partner universities (April);
- MDT training in collaboration with our counterparts from Aceh (June); and
- Work towards development of our first training package (beginning in June).

Key activities to be implemented in Quarter Three include cluster-level training, work towards the development of the CRCs and MDT training. For further information concerning these activities, please consult Table 4 below.

Table 4. Key Activities for Quarter Three

Activity	Implementation	How activity builds on past activities	Contribution to achievement of larger goals of DBE 2
Cluster-level training	By field staff assisted by DBE 2 Medan office staff	Topic and presentation style to be modeled on ITT and Field Staff Training, Yogya	Provides a means for delivering training in active learning techniques to all teachers in DBE 2 schools
Work towards the development of CRCs	District-level stakeholder meetings conducted by DBE 2 field and Medan office staff	Builds on discussions already initiated with Education Field Office and Department of Religion during Orientation Workshop in Medan	Will help to ensure that CRCs ultimately developed are suitable for the local situation and will serve the needs of the stakeholders
MDT training	Regional-level activity (North Sumatra and Aceh) to be arranged by DBE 2 Medan office	Builds on information delivered in Field Staff Training concerning the DBE 2 training model, and on discussions held with partner universities about module development	Will prepare the way for the development of training packages and of partnerships between the universities and the district education offices, an integral part of the DBE 2 sustainability plan



# South Sulawesi Update

## XIII. South Sulawesi Update

### A. Overview

The first quarter of 2006 has been extremely active for DBE 2 South Sulawesi. The period has included follow-on activities within clusters and schools, selection and contracting of field staff placed within every district, training of field staff together with study visits to MBE and CLCC schools, the collection of baseline data from all DBE schools, progress in partnerships with universities, a deepening of relationships with key stakeholders at province and district-levels, improved coordination between DBE 2 and other programs as well as continued coordination between components. This report provides detail on each of these activities and outlines upcoming activities that have been scheduled for the coming quarter.

### B. Highlights

Highlighted activities during this reporting period include the following:

#### a. ITT Follow-Through Activities in Clusters

Follow-up activities were conducted by many of the teachers who participated in ITT held in Makassar during December 2005. These activities were monitored by provincial specialist staff. In most cases these follow-up activities took place at the cluster level through the KKG. This activity has had some impact at the school level in several districts where teachers have begun to implement principles discussed in ITT in their classrooms.



ITT follow-through activities in Pangkep, South Sulawesi

#### b. Selection and Contracting of MTTs

Ten MTTs were contracted full time to administer DBE 2 activities in the field. The MTT team includes highly qualified and experienced teachers, principals and school inspectors; four MTTs are female and the remaining six are male. Contracts were signed in March with each of these new staff members, and orientation was conducted over several days in Makassar during March. MTT selection was carried out by selection teams that included the DBE 2 provincial coordinator, DBE 2 provincial specialists Pak Asfah and Pak La Malihu as well as key stakeholders in each district (including representatives of Education Field Office and Department of Religion and District Education Council). Short-listed candidates were interviewed by these selection teams and the final MTTs were chosen through an open and

transparent consultation process among all selection team members.

### **c. Field Staff Training and Study Visit to MBE and CLCC Schools in East Java**

FST and study visits to MBE and CLCC schools took place in Batu, East Java from March 7-11. Participants from South Sulawesi included all MTTs, provincial specialists, a representative from one university partner Universitas Negeri Makassar (UNM) and a total of six facilitators (at least one each from the program districts in the province).

### **d. Baseline Data Collection**

Baseline data collection was completed in March by MTTs in each district. MTTs completed the data collection process using the two instruments provided by Jakarta specialist staff and supported by specialists from the provincial office.

### **e. Planning the Rollout of Cluster-Level Training**

Cluster-level training has been scheduled to begin in April and continue according to schedules that have been developed for each cluster (dependent upon the existing schedule of cluster meetings in each district).

### **f. Progress in Final Arrangements for University Partnerships**

A representative from the UNM has been appointed to facilitate the partnership between the university and the DBE 2 project. This representative attended field staff training held in Batu. The second partner university has also been identified (Universitas Muhammadiyah). Remaining activities include the formal MOU signing and selection of Module Development Team members.

## **C. Progress/Accomplishments this Quarter**

### **a. Training Activities**

#### ***i. Summary***

The most significant training activity to take place during this reporting period has been the joint field staff training held from March 7-11 in Batu, East Java. This activity was conducted together with the team from the East Java provincial office and delivered with direction from Jakarta office specialists, including the PSEA, PSMA, UT/ICT Advisor and M&E Specialist.

Specific participants from South Sulawesi include the following:

- Ten MTTs (four female, six male)
- Five provincial technical staff (including Provincial Coordinator)
- Six District Facilitators
- One representative from partner university UNM

The training sessions were led by four staff members of the DBE 2 Jakarta office, and facilitated by provincial staff from East Java and five technical staff from South Sulawesi (Provincial Coordinator David Ehrmann, University Advisor Asfah Rachman, Training Program Coordinator Wasir Thalib, and District Learning Coordinators La Malihu and Abdoellah Djabier).

Field staff training was designed to provide technical training on core program activities for all DBE 2 MTTs and provincial field staff, some of whom are new to the project. The workshop was aimed at orienting provincial staff to DBE 2 program goals, and preparing them to execute core program activities.

Participants were given a detailed overview of DBE 2 program activities and received a detailed walk-through of the DBE 2 training model. Specifically the training prepared field staff to undertake three activities immediately following training: collect baseline data on school management and teaching and learning practices in schools, conduct assessments on school libraries, kindergartens, ICT and CRC site selection, and design and lead cluster level training through KKG and KKKS.

## ***ii. Highlights***

The process provided a number of positive, tangible outcomes for both DBE provincial teams:

- All field staff gained enthusiasm about the program, their roles and upcoming activities.
- Level of participation in activity sessions was extremely high, particularly noteworthy was the energy and attention that MTTs devoted to their group activities and simulations.
- Structured and focused school visits to CLCC and MBE schools were an extremely valuable addition to the training. This provided participants with real world experience and provided tangible results that they can achieve in their own cluster and schools.
- Training formed good working relationships between MTTs and provincial staff.
- Activities allowed provincial offices to see the strengths of field staff; it also provided an opportunity to identify opportunities for further staff training and development.
- Training strengthened dialogue and communication between technical staff of the DBE 2 offices in these two provinces and in Jakarta.
- MTTs from South Sulawesi commented positively about the program; particularly noting that activities so far (including ITT) have been extremely well run and administered. They also commented enthusiastically about their fellow provincial team members.

### ***iii. Outcomes and Results***

The training achieved the following outcomes for DBE 2 field staff of the East Java and South Sulawesi provincial offices:

- Field staff have a better understanding of DBE 2 goals, program activities, implementation and timelines.
- Field staff from the provincial offices have stronger rapport with district-level field staff and from the central office in Jakarta.
- Field staff have improved their understanding of their roles in achieving DBE 2 goals and the roles of other team members.
- MTTs are now prepared to collect baseline school data; provincial staff are prepared to support baseline data collection activities.
- MTTs and provincial staff are prepared to conduct assessments on school libraries, kindergartens, ICT and CRC site selection.
- Field staff are prepared to execute follow-through cluster training (KKKS and KKG) based on ITT and adult learning principles.
- Field staff are better prepared to assess the professional development needs of teachers and school managers.

### **b. University Partnerships**

DBE 2 South Sulawesi has completed the university selection process and chosen Universitas Negeri Makassar and Universitas Muhammadiyah as its two Indonesian university partners. This information has not yet been made public or official. Further consultation is required regarding the most recent draft MOU before any official announcement will be made.

Consultation with these universities will continue in the coming quarter during which time it is expected that the rectors of each university will attend a formal signing ceremony to take place in Jakarta with the US Ambassador.

### **c. Other Activities**

#### ***i. Formal Reporting to District Tim Teknis***

In response to requests from local government representatives on district Tim Teknis for greater reporting and consultation on DBE program activities, the DBE 2 office in Makassar has begun to copy Tim Teknis on all official correspondence with district governments. In March the DBE 2 Provincial Coordinator submitted a formal report on all recent and upcoming program activity to the designated points of contact on each of these teams.

#### ***ii. Monitoring of Baseline Student Assessment***

Provincial specialists monitored the baseline assessment of students from sample schools in four DBE districts. These student assessments were administered by Puspendik.

#### ***iii. Joint Presentation to Provincial Education Council***

In January provincial staff of all three DBE components held a luncheon

meeting with the Education Council, South Sulawesi to provide an overview of the program, highlight activities that had taken place to date, and explain upcoming events that were planned in program districts. This resulted in strengthened relationships with key stakeholders at the provincial level many of whom are influential in other local governments. It also provided opportunity for these stakeholders to offer suggestions about program implementation and explain provincial government initiatives that may be of importance to the program.

#### ***iv. Formation of a Provincial Government Coordination Group***

Although this is not a DBE program activity, it is worth noting that a group to coordinate with DBE program activities has been formed at the provincial level at the initiative of the Governor of South Sulawesi. Members have been selected and the coordination team is awaiting an official recognition letter from the Governor. This team was created to strengthen coordination with provincial and local governments and to increase support for replication of DBE activities in non-DBE areas which will be funded by provincial or local government.

#### ***v. Selection of Nominees for Fellowships to the US***

During February 14-15, DBE 2 coordinated the selection and nomination of candidates for USAID-funded fellowship to the USA. This nomination process involved collaboration across all three DBE components. Specialists from all three components conferred with various provincial level officials and stakeholders to develop a list of nominees who fulfilled the criteria provided by USAID. A shortlist of candidates was forwarded from the joint provincial office to Jakarta where final selection would be decided by the Embassy.

### **D. Ongoing Activities**

The following ongoing activities are currently underway in the province:

- Preparation and implementation of cluster training which will take place at the KKG and KKKS in April and May
- Preparation for school-level support delivered by MTTs in follow-through to cluster training conducted through KKG and KKKS
- Preparation for the signing of the University MOU by university rectors and the US Ambassador to Indonesia
- Selection of members for the MDT(s)
- Preparation for MDT Training in late May
- Collection of data for remaining assessments (CRCs, libraries, kindergartens and ICT)
- Communicating the education program to participant schools

### **E. Areas of DBE, MBE and/or Other Project Collaboration**

Activity this quarter has included considerable collaboration between DBE 2 and other projects or components. The following list summarizes key aspects of this collaboration.

***1. The regional field staff training held in Batu, East Java involved study visits to MBE and CLCC schools both in Batu and in neighboring Malang.***

Preparation for these visits included consultation and coordination with provincial staff of these projects as well as productive dialogue between DBE 2 training participants and the staff of each school which was visited. The active participation of MBE facilitators in discussion groups during the field staff training contributed to the process and outcomes of the workshop.

***2. On February 20 the Provincial Coordinators and specialist staff of all three DBE presented a summary of the program (including overviews of each component) at a coordination meeting sponsored by the World Bank at the Bhakti office in Makassar*** (Bhakti is an information sharing resource that provides facilities designed to promote knowledge sharing among donor activities and LSMs involved in development efforts throughout the region of Eastern Indonesia). The meeting was intended to promote synchronization of donor-funded efforts to improve basic education in the region. The meeting was opened and chaired by the Kepala Bappeda Propinsi, Dr. H.S. Ruslan, who hoped this discussion would provide an opportunity for programs to “highlight best practices.” Pak Ruslan emphasized that efforts to improve education are “not about the quality of the buildings but rather the process that takes place inside them.” Participants included representatives of provincial government, and local donor funded activities. Presentations were made by representatives of the World Bank’s Support Office for Eastern Indonesia, the USAID DBE project, representatives of the Japan International Cooperation Agency (JICA) and the Unicef CLCC program.

***3. DBE 2 South Sulawesi provincial specialist staff continued active dialogue with CLCC program staff during this quarter.*** On February 21 all provincial specialists, including the Provincial Coordinator, participated in a CLCC training of trainers event held at the Hotel Yasmine, Makassar. The workshop material focused on the delivery of second round PAKEM training for practitioners from District Takalar, South Sulawesi. This provided DBE 2 specialists with a useful opportunity to learn from the experience of CLCC facilitators at the regional and district-level.

***4. Coordination and collaboration across DBE components including regularly scheduled formal meetings between the provincial coordinators of each component and all provincial specialist staff has resulted in strong cooperation and improved efficiency for DBE 2 activities.*** In this reporting

period, the three DBE components in South Sulawesi held two coordination meetings attended by all provincial specialist staff and representatives of the Local Governance Support Program's (LGSP) provincial office in Makassar (the recent selection by LGSP of all DBE districts has underscored the importance of this coordination between the two projects). During these two meetings, provincial working groups were formed along functional topics relevant to all three components and LGSP. The most notable areas where collaboration has taken place includes data collection and discussion between DBE 2 and DBE 1 on shared principles of School Based Management and the outcomes of school development planning workshops that have been held in each of the five partner districts. Coordination also includes joint activities scheduled during concurrent DBE 2 and DBE 1 workshops to take place during the first week of April 2006 in Parepare.

#### **F. Challenges**

One of the greatest challenges faced this quarter was the selection and contracting of ten full-time MTTs to implement the program in the program districts. The contracting process was difficult and resulted in short-term contracts (30 days in duration) for each MTT with the understanding that all MTTs will sign long-term contracts once Cooperation Agreements can be signed by both the program and the appropriate authority at the district-level. This will require follow up during the coming quarter. This process was chosen in an effort to ensure that program activities could proceed without delay. Though the process has been time consuming, it has resulted in a strong team of qualified, experienced and highly capable practitioners who are capable of fulfilling the scope of work for the position.

Another issue that surfaced during this reporting period is the growing sense of impatience from stakeholders in local government. Understandably, all want to see action as soon as possible. Government stakeholders in some districts have stated that they are concerned that their districts may suffer a loss by being in the first cohort because much of their time in the program thus far has been spent on mobilization and start-up activities. Although implementation of field activities is being pursued as expediently as possible, stakeholder pressures are growing stronger. These fall hardest on DBE 2, perhaps because we will have the greatest visible impact on schools and classrooms. This concern warrants an official response through clear answers about the duration of first cohort project activities and through visits to each district to discuss the project again with local stakeholders.

Meetings with local governments have also drawn attention to the need for managing coordination with the districts, particularly the Tim Teknis. Several members of these teams have expressed their desire for greater consultation and coordination; as a result, the DBE 2 office in Makassar has

begun to address this by ensuring that Tim Teknis are copied on all official correspondence with district governments. DBE 2 South Sulawesi will continue to broaden consultation and has asked DBE 1 to play a role here as well as these tasks clearly fall within their line of work.

### **G. Upcoming Events, Activities and Plans for Quarter Three**

A number of activities will take place during the coming quarter. Many of these will occur concurrently with some activities taking place in Makassar and others being executed in the field.

**a. Cluster-Based Training with KKG and KKKS and Follow-Through Support for Schools.** During the upcoming quarter all field staff, including both provincial specialists and MTTs, will carry out cluster-based training through both the KKG and KKKS in each of the ten DBE clusters in the province. Field staff training is being conducted in Parepare from April 4-7 during which time the provincial specialist team will work closely with MTTs to schedule and plan cluster-based training. This will be followed by a rollout that will begin in District Pangkep and will be attended by all MTTs and provincial specialists. Once training is complete in both clusters in Pangkep, all MTTs will gather in Makassar with provincial specialists to review the process and make any necessary revisions before continuing to rollout training in each of the remaining eight DBE 2 clusters in the province. The focus of these first training sessions will be on content included in the Initial Teacher Training which took place in Makassar during early December 2005 and will focus more specifically on two areas: active learning and effective teaching and learning practices. These events will provide an important foundation for training that will be conducted using the modules to be developed by the university-led MDTs. These cluster-level training events will be supported by extensive follow-through support for schools to be provided by MTTs during school visits that will enable MTTs to support uptake by practitioners who attend cluster-based training.

### **b. Compilation of Baseline Data Collected in the Field by MTTs**

During April provincial specialist staff will compile data collected by MTTs in every DBE 2 school during March 2006. Once this compilation process is complete, data will be forwarded to Jakarta where it will be aggregated at the national level. Provincial staff and MTTs will retain copies of the completed survey instruments to provide an opportunity for further consultation and, where necessary, clarification.

### **c. Collection of Data Using the Four Remaining Assessments**

Under the direction of provincial specialist staff, MTTs will continue to collect data from the field using the four assessments developed by Jakarta specialists. Data collected on CRCs, libraries, kindergartens and ICT will help inform strategy for intervention in each of these areas during the coming quarter.

**d. Signing of a MOU with University Partners**

The MOU between the DBE 2 program and Indonesian partner universities will formally define the nature of the relationship between the project, Indonesian partner universities and US universities. A draft MOU was presented to both of the universities selected to partner with the program in March. Rectors from both selected partner universities will be invited to attend a formal signing ceremony with the US Ambassador at a meeting in Jakarta expected to take place some time in April or May.

**e. MDT Member Selection and Training Workshops**

During April and early May, the University Advisor (working together with the Provincial Coordinator and the selected university partners) will assist partner universities in the selection of MDT Members. Following that process, the first MDT training workshops are expected to take place by the end of May. These workshops will lay the foundation for the module development process that will result in the first round of core demonstration training packages. Members of the MDT will include relevant Indonesian university faculty, local education practitioners (to include MTTs, teachers, head teachers and pengawas) as well as provincial specialist staff from the Makassar office.

**f. CRC Site Identification**

Identification of CRC placement in each cluster will continue through the coming quarter. MTTs have consulted with provincial specialists on criteria for the selection of potential CRC sites. MTTs have prepared to carry out the CRC site assessment to support this effort. The CRC site selection instrument will be used to formally assemble information that will be used to select the best possible locations for CRCs in each cluster. The process is expected to continue over the next quarter. During that time, MTTs will continue to confer with provincial specialist staff to determine the most appropriate arrangements for the establishment of CRCs. The focus of this process will be on ensuring optimal use and impact within the cluster and on providing a model which may be replicated by local government.



## XIV. West Java and Banten Update



DBE West Java and Banten provincial office at Budisari, Bandung (south view).

### A. Overview

January to March 2006 has been a particularly busy and productive Quarter for DBE 2 in West Java and Banten.

### Training Activities

- Five major training activities completed including three three-day Initial Teacher Trainings, one three-day province-level MTT training, and one five-day combined regional Field Staff Training.
- Since December 2005 DBE 2 has completed seven major training events for West Java and Banten involving over 200 participants.
- Formal and informal evaluations have shown that the training has been successful.
- ITT was also used for recruiting MTTs.

### University Partnerships

- Negotiations have been concluded and two university partners have been selected, Universitas Pendidikan Indonesia and Universitas Tirtayasa.
- Universitas Pendidikan Indonesia (UPI) in Bandung is one of the largest, oldest and most capable state-owned education and teacher training institutions in Indonesia. UPI will lead DBE 2's teacher training module development in West Java and Banten.
- Universitas Tirtayasa (UNTIRTA) in Serang is the leading state-owned university in Banten, fully supported by the government of Banten.

**Recruitment of DLCs and MTTs**

- Two DLCs, one for West Java, the other for Banten, have been recruited and trained.
- Twenty-four MTTs were recruited during February and have been trained in Bandung and Yogyakarta. MTT training will continue throughout phase one.

**Other Quarter Two Activities**

- Preliminary informal surveys have been conducted to determine likely early childhood/kindergarten programs to be included in DBE 2, and there is a preference for PKBM (community learning center) sites if available.
- Formal surveys have been conducted in approximately forty schools and other locations to identify probable sites for CRCs in each of the twelve sub-districts.
- Formal surveys have been conducted in thirty schools to determine the availability and nature of school libraries in each of the twelve sub-districts.

**Upcoming Activities for Next Quarter**

- Provincial MTT Training, Bandung, April 5-7
- University Partners MOU signing, April
- Baseline Data and Schools ICT Data gathering in the field, April
- First MTT Monthly Meetings, Bandung and Tangerang, April 28, and MTT Monthly Meetings, Bandung and Tangerang, May and June
- First series of cluster-based teacher training, 12 sub-districts, May
- Creation of UPI MDT, May

**B. Highlights**

The second quarter activities for FY2006 include the following highlights:

- Combined ITT and MTT Recruitment, the city of Cilegon, Banten and the district of Lebak, Banten for 43 local teachers and inspectors, January 3-5
- Initial Teacher Training and MTT Recruitment, District Indramayu, West Java, for 34 local teachers and inspectors, January 11-13
- Initial Teacher Training and MTT Recruitment, the city of Tangerang, Banten, for 24 local teachers and inspectors, January 17-19
- Combined DBE 1, 2, and 3 presentation to the District Head of Karawang, January 30
- Provincial Coordinator's Meeting, Jakarta, February 2-3
- Selected and contracted two DLCs, one based in Bandung for West Java districts; one based in Tangerang for Banten districts, February
- Continuing discussions and information sharing with probable university partners, Universitas Pendidikan Indonesia, Bandung and Universitas Tirtayasa, Serang, Banten, February

- Completed final selection of 24 part-time MTTs for six sub-districts in West Java and six sub-districts in Banten, February 17, 2006
- Prepared and conducted province-level MTT Familiarization and Orientation Training for two DLCs and 24 MTTs, Bandung, February 28 – March 2
- Prepared and conducted FST for six Bandung technical staff, two West Java/Banten DLCs, and 24 West Java/Banten MTTs, Yogyakarta, March 13-17
- Provincial Coordinator's Meeting, Jakarta, March 23-24
- Commenced field data collection (CRC Survey and School Library Survey), March 27
- Prepared for second province-level MTT training in Bandung on April 5-7, including contracting 24 MTTs
- Continued developing the DBE Bandung provincial office including installation of a cable/wireless computer server system and 256kbps broadband access
- Continued recruiting final administrative staff for DBE 2 Bandung including a computer technician



Initial Teacher Training Activities, Tangerang, January 2006

## C. Progress/Accomplishments this Quarter

### a. Training Activities

#### i. Summary

DBE 2 West Java/Banten has conducted four different types of training during Quarter Two:

**1. Three-day Initial Teacher Training for 101 school teachers and inspectors at three different residential training venues** in the city of Cilegon, the district of Indramayu, and the city of Tangerang during January (total of 170 teachers and inspectors trained in student-centered, active learning in six districts over December 2005 and January 2006). These trainings were also used as opportunities to recruit MTTs and obtain expressions of interest from them.

**2. Three-day MTT Familiarization and Orientation Training for two selected DLCs and 24 selected MTTs**, at a residential training venue in Bandung, February 28 – March 2, 2006. The purpose of the training was to build the West Java/Banten team, introduce DLCs and MTTs to DBE 2 structures and processes, and prepare the entire team for the following FST in Yogyakarta.

**3. Five-day combined Field Staff Training for DLCs and MTTs** from North Sumatra, West Java/Banten, and Central Java, at a residential training venue in Yogyakarta, March 13-17. Thirty-two members of the West Java/Banten team participated in this training as facilitators and learners. The purpose of the training was to prepare provincial teams for initial field duties including data collection, M&E and cluster-level teacher training.

**4. Ongoing technical training in Bandung for DBE 2 Bandung staff including project and financial administrators and education program technical staff.** This included training related to data collection and project M&E, and was conducted by the Provincial Coordinator and senior Bandung staff.

#### **ii. Results**

Because of careful and thorough preparation, all types of trainings produced useful educational outcomes consistent with the project's goals and priorities:

- The three-day ITT for 101 school teachers and inspectors introduced participants to the core DBE 2 educational concepts including active learning, student-centered learning, teachers-as-learning facilitators, flexible classroom management, and development of school-based curriculums within national guidelines. Assessments and evaluations were positive. About 60 expressions of interest were also obtained from participants who were interested in becoming an MTT.
- A three-day MTT Familiarization and Orientation Training for two selected DLCs and 24 selected MTTs succeeded in building a highly-motivated West Java/Banten team thoroughly prepared for combined regional training in Yogyakarta. Additionally, a large number of project administration matters were explained to participants and personal data was collected.
- The five-day FST for the North Sumatra, West Java/Banten, and Central Java teams in Yogyakarta was also highly rated by trainers, facilitators and participants as a successful method for preparing provincial teams for initial field duties following MTT contracting in early April.
- Ongoing technical training in Bandung for DBE 2 Bandung staff has succeeded in clarifying numerous project management and contractor procedure issues, and firming-up our approach to data collection, compilation, and analysis; and project M&E.

## **b. University Partnerships**

### *i. Summary*

Discussions with probable university partners in West Java and Banten commenced in September 2005, and a number of universities and an ex-IAIN or state religious university were considered. During the January-March quarter it was decided to approach the two leading candidate institutions for final discussions leading to an MOU signing. These two universities are:

- Universitas Pendidikan Indonesia, (UPI) Bandung, West Java, one of the largest and oldest national teacher training institutions in Indonesia with many specialist and accredited education faculties and departments, and an established record in international cooperation and participation in bilateral and multilateral education projects. UPI has the capability to fulfill DBE 2 requirements as an active partner. Discussions between DBE 2 and UPI in Bandung have been led by the DBE 2 University Advisor Bp Ase Suherlan, and UPI's Pembantu Rektor IV, Dr. Chaedar.
- Universitas Sultan Ageng Tirtayasa, (UNTIRTA) Serang, Banten, which recently converted from a private to public university and which has been embraced by the Banten government as Banten's most prominent tertiary education institution. UNTIRTA is a relatively small university but has a well-established education and teacher-training faculty, with a small number of specialized and accredited departments. Discussions between DBE 2 and UNTIRTA in Serang have been led by the DBE 2 University Advisor and UNTIRTA's Rektor, Dr. Joyo Mulyana.

### *ii. Results*

Both partner universities are familiar with the DBE 2 draft MOU and we are currently awaiting provision of the final bilingual version before commencing final negotiations. Both universities have a great deal of interest in working with DBE 2, participating in the teacher-training module development program and other teacher-training activities and in the overseas partner university program. Preliminary discussions have recently been held to discuss the form and purpose of the MDT. It is anticipated that both universities will sign the MOU during April/May, and begin participation to develop their respective MDTs, led by UPI and followed later by UNTIRTA.

## c. Other Activities

### i. Summary



Grade 5 class, SDN Sukasari 4, sub-district Tangerang, the city of Tangerang, Banten. This SDN is the Sekolah Inti for DBE 2 cluster sub-district Tangerang.

Other activities included the following:

- Successful recruitment of two DLCs and 24 part-time MTTs was completed during February 2006
- Surveys were commenced in all sub-districts in March to identify likely sites within school clusters for DBE 2 CRCs. These surveys were conducted by the two West Java/Banten DLCs, who at the same time conducted a sampling of the DBE 2 school library survey.
- Informal surveys continue to be made by Bandung technical staff to identify possible locations in each sub-district for a Early Childhood/Kindergarten Program, and we have deliberately looked for suitable Pusat Kegiatan Belajar Masyarakat (PKBM) for this purpose. PKBM may also be highly suited to hosting DBE 2 CRCs.

### ii. Results

Results of aforementioned activities are as follow:

- **Recruited DLCs:** A DLC with special responsibility for West Java has been recruited and trained. This DLC will be based in the DBE 2 Bandung office. A DLC with special responsibility for Banten has also been recruited and will be based in Tangerang.
- **Recruited MTTs:** 24 part-time MTTs have been recruited for the 12 cohort one sub-districts, two for each sub-district. The professional backgrounds of our MTTs include substantial experience as educators in the primary school sector. The team is mainly comprised of school inspectors from state sub-district education offices; school teachers from state primary schools; and one schoolteacher from a state-owned Madrasah Ibtidayah. Particular care was taken to attempt to achieve gender balance; the final process resulted in the selection of eight female and 16 male MTTs.
- **Surveys and Assessments:** The DBE 2 CRC, ICT, School Library, and Early Childhood/Kindergarten programs are in the preliminary information gathering phases while we continue to build elements of core DBE 2 activities.

#### **D. Ongoing Activities**

Many of the activities described in Sections A, B, and C are ongoing, particularly:

- the program of ongoing training, managing and supporting MTTs for their field activities, including MTT monthly meetings;
- the ongoing program of field visits by Bandung technical staff and DLCs to support the work of DLC;
- the ongoing program of university liaison; and
- the ongoing improvement through leadership and training of the Bandung project management and education program technical team.

#### **E. Areas of DBE, MBE and/or Other Project Collaboration**

DBE 2 continues to work closely with its DBE partners. Regular examples of collaboration/cooperation include the following:

- DBEs 1, 2 and 3 in Bandung share the same offices, work spaces, and project routine. Although each team is engaged in meeting the goals of their individual component, all members work closely together as a larger “DBE family” without artificial divisions.
- The three DBE PCs regularly meet on an informal basis, although opportunities for longer, structured, formal meetings are rare. This is because each team spends considerable periods of time in the field, and often when one team is returning to Bandung, another is just leaving for travel to the districts.
- Despite this challenge of coordination, PCs are also regularly in touch by telephone and email. Other DBE members collaborate and frequently share vital project information, particularly field data and statistics.
- Where possible, the three DBEs attempt to design and participate in complementary activities.
- After a greater range of simultaneous DBE field activities commences at the sub-district-level, which is expected to occur in the April-June 2006 quarter, more opportunities will be available to achieve greater efficiency and effectiveness through close collaboration at that level.
- DBE 2 DLCs regularly meet in the field to confer with DBE 1 District Coordinators and Facilitators.

#### **F. Challenges**

The main, abiding challenge facing DBE 2 in West Java and Banten is dealing with the great dimensions of the special circumstances within which we are working. To reiterate, DBE 2 West Java/Banten deals with:

- Two separate but neighboring provinces, physically separated by an intervening mountain range which allows only limited road access between the two provinces.

- Three large, populous rural districts in West Java, within which of each DBE 2 deals with two large sub-districts. The closest West Java district to Bandung is 1.5 hours away by road, and the furthest is five hours from Bandung.
- Two large cities and one very large district in Banten, each again with two sub-districts. The closest Banten district to Bandung is four hours away by road, and the furthest is seven hours away.
- All districts and cities are scattered across the length and breadth of West Java and Banten, most being located far from Bandung.

With these dimensions, the challenges for DBE 2 Bandung are to:

- constantly maintain efficient communication and coordination with disparate elements scattered over a wide geographical area;
- provide adequate and satisfying attention to our counterparts in 12 distant sub-districts and schools; and
- provide an education and training service which is not superficial.



DBE 2 Bandung staff, March 2006 (Ibu Lia absent from photo)

With final mobilization in early April of 24 Master Teacher Trainers, two in each sub-district, it is anticipated that most of these communication, coordination, and “presence on the ground” challenges will gradually abate, and DBE 2 will be seen by its constituency in West Java and Banten to be making an effective and highly visible contribution.

### **G. Upcoming Events, Activities and Plans for Quarter Three**

The next quarter is shaping to be even busier, with commencement of a number of simultaneous training, data collection, and university partnership activities:

- Provincial Follow-Through MTT Training, Bandung, 5-7 April
- University Partners MOU signing, April/May
- Baseline Data and School ICT Data gathering in the field, April
- First MTT Monthly Meetings, Bandung and Tangerang, April 29
- MTT Monthly Meetings, Bandung and Tangerang, May and June
- First series of cluster-based teacher training, 12 sub-districts, May
- Creation of UPI MDT, May

All these activities are important components of DBE 2 field activities in West Java and Banten at the cluster and school levels, and are the product of the series of preparatory steps taken since September 2005 when the DBE 2 sub-districts and schools were first identified. They also follow and are

the outcome of the process of MTT and DLC recruitment, training, and contracting undertaken from December 2005 until March 2006.

These forthcoming activities are also the first time that DBE 2 in West Java and Banten has attempted to implement complex multiple activities simultaneously in our two provinces, six districts, and twelve sub-districts. A great deal of preparation has gone into ensuring that communication and coordination is effective to ensure that this phase is a success.



### **XV. Progress toward the Achievement of Project Objectives and Contract Deliverables**

During Quarter Two, DBE 2 completed a number of key contract deliverables and made substantial progress toward the achievement of several others. Progress in relation to relevant contract deliverables is discussed below.

#### **A. Deliverable 1: Five Year Indicative Plan and Annual Workplans**

During Quarter Two, USAID accepted DBE 2's annual and five year workplans.

#### **B. Deliverable 2: Establishment, Staffing and Functioning of Central and Provincial Offices**

All DBE 2 offices are now fully staffed and functioning at full capacity.

#### **C. Deliverable 3: Assessment Tool Developed and Applied in 30% of Program Schools**

During this quarter, Puspendik developed and applied the DBE 2 assessment tool in 90 out of 489 DBE 2 schools. This accounts for approximately 19%, rather than 30%, of program schools. Due to the high cost of conducting the assessment, DBE 2 made the decision to apply the assessment tool in a reduced number of schools. DBE 2 discussed this approach with USAID, and USAID agreed to the conducting of the assessment in the reduced sample size.

#### **D. Deliverable 4: DBE 2 Performance Monitoring Plan and a Results Framework**

These tasks have now been completed and data collection is underway. Further assessment/testing arrangements will be finalized during Quarter Three.

#### **E. Deliverable 6: DLCs and MTTs Recruited, Hired and Trained**

This quarter, each DBE 2 province successfully recruited, hired and trained a full team of MTTs. Additionally, two DLCs were hired and trained in each DBE 2 province (with the exception of Central Java which is in the process of recruiting one remaining DLC).

#### **F. Deliverable 7: Formal Working Protocols Developed with Indonesian University Partners**

DBE 2 successfully recruited two Indonesian primary teacher training institutions in each program province this quarter and in Central Java, three institutions were recruited. Indonesian university partners have reviewed and accepted the draft MOU, which is expected to be finalized with the assistance of USAID early in Quarter Three. Additionally, both the Open University and Pustekkom reviewed and accepted draft MOUs, these are also expected to be finalized in Quarter Three.

#### **G. Deliverable 10: Contractor-Assisted CRCs Developed and Equipped**

DBE 2 made substantial progress this quarter towards the accomplishment of Deliverable 10. Namely, a CRC site survey was drafted and disseminated to field staff and data is now being collected that will help inform the decision of where to locate the CRC in each DBE cluster. Additionally, a potential site for the Tangerang pilot CRC has been identified and it is anticipated that this CRC will become operational during Quarter Three.

#### **H. Deliverable 12: Library Assessment**

This quarter, DBE 2 drafted and disseminated a library assessment survey. Field staff in each province are currently in the process of gathering data that will help inform DBE 2's library action plan. DBE 2 anticipates submitting a preliminary library assessment to USAID early in Quarter Three based on a sampling of ten schools from each province.

#### **I. Deliverable 17: ICT Education "Hotspots" Pilot Project Designed and Implemented**

DBE 2 is working with USAID and DBEs 1 and 3 to define our hotspots approach. Thus actions related to the development of hotspots this quarter have primarily focused on reassessing and reorganizing the DBE-wide approach and deciding the best way forward for the DBE hotspots initiative. While there was some implication toward connectivity as the hotspot focus in the RFP, it has since been agreed that it will be better for DBE 2 to focus on applications. It is also important to note that this quarter DBE hosted a visit by Intel. After discussion, one of the areas where Intel agreed to provide assistance was with hotspot development. Once a hotspot strategy is in place, DBE 2 will work to take advantage of Intel's support for this effort.

**J. Deliverable 19: Special Reports/ Analyses as Requested**

This quarter, DBE 2 submitted a number of reports and/or analyses to USAID, including:

- Post ITT Report;
- UNSYIAH Conceptual Design;
- British Petroleum PPA Concept Paper;
- DBE 2 US University and Fellowships Concept Paper;
- DBE 2 US University/Fellowships Cost Analysis; and
- DBE 2 Aceh Expansion Proposal.