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DBE 2
DECENTRALIZED BASIC EDUCATION
Teaching and Learning



Annual Report

Decentralized Basic Education, Indonesia
Component 2 : Teaching and Learning



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Executive Summary

I. Executive Summary

DBE 2 seeks to provide a comprehensive training program for teachers, principals, and other primary school educators that enhances their capacity to make use of best practices for instruction, classroom management, instructional leadership and organization of the school environment with enriched resources to support learning. During Fiscal Year 2006 (FY06) DBE 2 began its work within existing cluster structures, in order to begin building a system of continuous support to teachers and principals. The cluster based Master Teacher Trainer (MTT), a critical element of this support structure, is now fully operational in each cluster. Additionally, DBE 2 began its training program in earnest, which builds on the success of CLCC, MBE, and other projects, and reflects the principles and methods of active, creative, effective and joyful learning (PAKEM).

During FY06, DBE 2 worked side by side with national and local training institutions, involving them as co-developers and co-facilitators of training packages that are delivered at the cluster level. By working with these partner institutions, DBE 2 creates training content that responds to local need, and is grounded in national and provincial schemes for educator certification and professional development. Through these close partnerships with local partners and by working within existing structures, DBE 2 strives to create a sustainable professional development program that is officially recognized and certified so that participation and demonstrated improved practice will count in career structures and teachers' promotions.

FY06 marked the finalization of project start up activities, and the launch of key technical components. Significant project accomplishments include:

- The signing of memorandums of understanding (MOU) with 14 Indonesian universities
- The contracting and training of 81 MTTs and 11 District Learning Coordinators (DLCs)
- The creation of Module Development Teams (MDT) with Indonesian university partners
- The creation of drafts of the first set of DBE 2 core subject training packages – math, science and Bahasa Indonesia
- The commencement of two sets of project activities in Aceh
- The signing of the first DBE Public Private Alliance (PPA)
- The commencement of Cluster Resource Center (CRC) activities with the establishment of CRC pilots

Following this summary, the DBE 2 FY06 Annual Report is divided into six sections:

- Impact and Achievement
- Aceh Progress and Accomplishments
- DBE 2 Collaboration with Government of Indonesia Stakeholders
- USAID DBE and MBE Program Collaboration
- Challenges
- Progress Toward Achieving Project Deliverables

Section II, Impact and Achievement, measures project progress in relation to the DBE 2 results framework. Section III, Aceh FY06: Progress and Accomplishments, discusses activities in Aceh separately, given the unique timeline of project roll out there. Section IV, DBE 2 Collaboration with Government of Indonesia Stakeholders, examines collaboration at both the national and provincial level. Coordination with DBE partners, as well as USAID MBE, is summarized in Section V and Section VI briefly discusses several key challenges encountered during FY06. Finally, the report concludes with a Section VII which measures progress towards the achievement of project deliverables.

Impact and Achievement

II. Impact and Achievement

During FY06, DBE 2 made significant steps forward towards the achievement of project results. The following section measures project success in relation to DBE 2's five intermediate results and their corresponding sub intermediate results (SIR). Where available, data is used to illustrate and substantiate progress and achievements. As DBE 2 activities in Aceh were not launched until Quarter Three, a separate section details Aceh specific activities.

A. Intermediate Result 1: In-service educator professional development systems strengthened, in place and functioning

a. SIR 1.1: Decentralized in-service educator training system created and operating

1. DBE 2 Field Staff: Master Teacher Trainers and District Learning Coordinators

During FY06, DBE 2 recruited, hired and trained its first cadre of MTTs and DLCs in seven provinces. A total of 81 MTTs and 11 DLCs were hired and trained by the project. MTTs and DLCs provide on the ground, school level support to the 5,974 Cohort 1 teachers in the 542 Cohort 1 schools.¹

DBE 2 Field Staff

Province	District Learning Coordinator		Master Teacher Trainer	
	Female	Male	Female	Male
Aceh	1	1	9	1
Central Java	0	2	4	10
East Java	0	2	1	9
North Sumatra	0	2	4	9
South Sulawesi	0	1	4	6
West Java	0	1	5	7
Banten	0	1	3	9
Total	1	10	30	51
	11		81	

The professional development of DBE 2 MTTs and DLCs was an important focus of FY06. Professional development activities included a number of trainings and workshops designed to introduce field staff to the DBE 2 project and develop targeted skills needed to support teachers and principals in the DBE clusters. In all provinces, MTTs and DLCs participated in Field Staff Training, a five day event designed to familiarize new staff with DBE and DBE 2 in particular, understand their role within DBE 2, design, adapt and deliver cluster level training to teachers and principals, assess the professional development needs of teachers and principals and prepare field staff for collecting school management and teaching and learning baseline data and conducting library, kindergarten, CRC and ICT assessments.

¹ Cohort School Year 2005/06 data. For complete tables of Cohort 1 School Year 2005/06 data and School Year 2006/07 data, please see Annex 1.



DBE 2 Field Staff Training
school visit in Malang, East Java

The majority of MTTs and DLCs also participated in Module Development Team (MDT) Training. Objectives of MDT Training included building effective, united MDTs, preparing MDTs to develop training packages, demonstrating best practices in active learning (PAKEM) and school management, preparing MDTs to manage and organize behavior change in DBE schools, and readying MDT members to support and mentor teachers and principals.

Additionally, each province designed its own supplemental field staff training events in order to provide MTTs and DLCs with localized, timely professional development support. Annex 2 contains a complete list of MTT and DLC training activities, per province.

2. DBE 2 Training: Development and Delivery

The DBE 2 participant training model took shape this fiscal year. The DBE 2 training program began with Initial Teacher Training (ITT) which provided introductory training in active learning to teachers in DBE schools. Following ITT, each provincial office conducted ITT Follow through training, providing more teachers the opportunity to participate in initial DBE 2 training activities.

While ITT activities were being conducted, DBE 2 also sought partnership with 14 Indonesian universities. These partnerships became the foundation of the development of the DBE 2 training packages (DBE 2 certified training).

i. Initial Teacher Training

DBE 2 ITT took place in all DBE 2 provinces, training workshops taking place between December 2005 and January 2006. The objectives of ITT were multifold. Firstly, ITT served as the initial series of teacher training activities carried out under the DBE 2 program. The objective of this teacher training was to introduce DBE 2 cluster teachers to active learning and the new competency based curriculum (KBK), two critical elements in improving the quality of teaching and learning in DBE 2 clusters and schools. ITT also provided DBE 2 with the opportunity to further orientate as well as actively demonstrate the DBE 2 approach to stakeholders and beneficiaries to the program. Finally, ITT was an opportunity for DBE 2 staff to begin the MTT and DLC selection process.



Mr. Sarjita the DLC for the southern districts provides guidance for one of the small groups at the ITT workshop for the Jogonalan school cluster at Central Java.

ITT, which consisted of a series of three day workshops encompassing nine lessons, provided training to primary school teachers in each of the DBE provinces. DBE 2 designed the nine lessons, listed in the box below, in order to demonstrate both new approaches to teaching using KBK and active learning methodologies. In addition, during each ITT workshop trainers used no less than 40 different active learning techniques to demonstrate how new teaching methodologies can be put into practice.

ITT Lessons Delivered

1. Introduction to National Education Standards
2. Understanding the New Competency Based Curriculum
3. Developing a Definition for Learning
4. Lower Order Learning and Higher Order Learning
5. The Teachers Four Classroom Responsibilities
6. Classroom Methodology for Active Learning
7. Current Conditions Compared to the New System
8. Develop Action Plans for Change in Your School
9. Practicing Behaviors Simulation

Each province included select teachers and principals during ITT training. The process for determining who participated varied in each province; however, teacher(s) from each DBE school were invited. The DBE 2 ITT Final Report contains further details. Additional teachers were invited to participate in ITT Follow through Training, discussed in the following section.

Initial Teacher Training Participant Data

Province	Participants			
	Principal	Teacher	School Committee	Supervisor
Aceh	1	31	0	2
Central Java	27	71	0	7
East Java	10	60	0	10
North Sumatra	9	104	0	29
South Sulawesi	0	97	0	9
West Java	2	59	0	16
Banten	2	59	0	11
Total	51	481	0	84

ii. ITT Follow through Training (Active Learning and PAKEM)

Provincial teams followed ITT with cluster level training in active learning (PAKEM), which provided teachers, principals and other participants with foundational skills necessary for active engagement in later DBE 2 training activities. The follow through ITT training allowed increased numbers of participants to engage in training activities similar to those of ITT. Additionally, ITT Follow through allowed DBE 2 field staff to deliver training to teachers and principals in each cluster, thus strengthening their training skills and further familiarizing MTTs and DLCs with the DBE clusters.

ITT Follow-through Training²

Province	Participants				# of Days
	Principal	Teacher	School Committee	Supervisor	
Central Java	105	692	0	43	3
East Java	80	807	0	40	3
North Sumatra*	89	1,169	0	1	1
	85	1,028	0	29	1
South Sulawesi	88	973	0	27	1
West Java*	60	182	0	11	2
	60	200	1	9	1

² All training data can be found in Annex 3.

Province	Participants				# of Days
	Principal	Teacher	School Committee	Supervisor	
Banten*	51	157	2	5	1
	50	150	1	1	1
Total	668	5358	4	166	

*Two separate ITT Follow through training workshops were held in North Sumatra, West Java and Banten

iii. DBE 2 Certified Training: The DBE 2 Training Package

FY06 marked the inception of the DBE 2 training package development process. Important relationships were made with Indonesian university partners and local education stakeholders that are critical to the sustainability of the primary school teacher in service training system being fostered by DBE 2. These partnerships are critical in creating training content that is relevant to local need, while fostering the development of a sustainable system of teacher in service teacher training delivery.

The DBE 2 Training Package: Component Parts

1. School Team Workshop (STW)	2. Cluster Working Group Workshops		3. School support visit
Includes principals, 3 teachers per school and school committee chair	Principals' Working Group (KKKS) all principals	Teachers' Working Group (KKG) all teachers	MDT members visit all teachers in their classrooms, principals in their schools
3 days (2 modules)	2 days (2 modules)	2 days (2 modules)	2 visits per participant

During FY06, university based MDTs were created, bringing together university faculty, provincial and district level agencies (such as LPMP, PPPG, and district education and religious affairs offices), practitioners (teachers and principals) and DBE 2 field staff. In each province, MDTs worked closely together to create the first set of DBE 2 training packages, which addressed how to actively teach the core subject matter areas of math, science and Bahasa Indonesia. By the end of Quarter Four, MDTs had completed drafts of all core subject training packages, and all MDTs had started training package roll out.

FY06 ended in the midst of the roll out of the core training packages. The table below details the core subject training teachers, principals and other education stakeholders received in each province during FY06.

DBE 2 Certified Training

Province	Training Activity	Participant				# of Days
		Principal	Teacher	School Committee	Supervisor	
Central Java	STW: Math	107	321	107	20	3
East Java	STW: Bahasa	51	158	49	5	3
	KKKS: Bahasa	31	0	0	1	1
	KKG: Bahasa	0	214	0	0	1
North Sumatra	STW: Science	93	291	94	17	3
	KKKS: Science	38	2	0	0	1
	KKG: Science	0	452	0	0	1
South Sulawesi	STW: Bahasa	85	264	86	20	3
	KKKS: Bahasa	34	2	0	6	1

Province	Training Activity	Participant				# of Days
		Principal	Teacher	School Committee	Supervisor	
West Java*	KKG: Bahasa	1	370	0	4	1
	STW: Math	19	117	3	5	3
	Professional Assistance: Math	20	117	0	0	1
Banten*	STW: Math	9	54	1	2	3
	Professional Assistance: Math	9	54	0	0	1
Total		497	2416	340	80	

*Due to the withdrawal of UPI mid way through the development process, the training package in West/Java Banten took on a different form from those developed in other provinces.

In addition to the development of the core subject training packages, a second MDT in each province began to create a second round of training packages, these focusing on school development topics, including Learning Communities, Classroom and Personnel Management, and Planning and Assessment. It is important to note that after the development and initial roll out of each training package, DBE 2 will work with Universitas Terbuka to create “master” training packages for each subject area. That is to say, the two Bahasa Indonesia training packages will be merged into one “master” package, and the same will happen with Math, Learning Communities and Classroom and Personnel Management.

Module Development Team Assignments

Province	University Partner	Training Package Topic
South Sulawesi	Universitas Negeri Makassar,	Bahasa Indonesia
	Universitas Muhammadiyah	Learning Communities
East Java	Universitas Negeri Malang	Bahasa Indonesia
	Universitas Negeri Surabaya	Learning Communities
Central Java	Universitas Negeri Semarang, Institut Agama Islam Negeri Walisongo	Mathematics
	Universitas Negeri Surakarta, Institut Agama Islam Negeri Walisongo	Classroom and Personnel Management
West Java/Banten	No university partner	Mathematics
	Universitas Sultan Ageng Tirtayasa	Classroom and Personnel Management
North Sumatera	Universitas Negeri Medan	Science
	Institut Agama Islam Negeri Sumatera Utara	Planning and Assessment
Aceh	Universitas Syiah Kuala, Institut Agama Islam Negeri Ar Raniri, Universitas Muhammadiyah	Guidance & Counseling; Learning to Live Together

b. SIR 1.2 Educator support systems developed

1. In School Support

During FY06, DBE 2 trained MTTs, DLCs and MDT members on how to provide targeted in school support to teachers and principals. DBE 2 emphasizes teacher improvement through strong support systems and regular peer guided worksite learning or mentoring. These in school support activities serve to anchor all DBE 2 training activities, and provide teachers and principals with continuous guidance throughout the DBE 2 experience.

This fiscal year, DBE 2 developed methods, materials, and structures to make on the job learning more systematic and better targeted toward improved performance. DBE 2 trained MTTs and DLCs to provide school level support within each program cluster. Field staff were also trained and provided tools in classroom observation and mentoring techniques. These inputs enable them to provide supportive, non-threatening, and constructive feedback to principals and teachers. DBE 2 also equipped MTTs and DLCs with worksite learning “toolkits” which provide reference materials that can be shared with teachers on a variety of topics, including questioning techniques that promote higher order thinking skills, a checklist to monitor gender equity in classrooms, descriptions of different types of student portfolios, and guidelines for establishing classroom rules.

During MDT Training, DBE 2 trained MDT members and field staff in techniques to help them prepare, support and mentor teachers throughout the delivery of DBE 2 certified training. Each DBE 2 training package includes an in school support visit (pendampingan) following the delivery of cluster level principal and teacher training. All teachers receive a structured follow up visit in their classrooms during which the observer (DBE 2 field staff and/or MDT member) conducts a pre observation meeting, and observation, and a post observation meeting to share feedback with the teacher. These visits will start early in FY07.

2. Cluster Resource Centers

During FY06, DBE 2 took critical steps towards the development of a CRC in each DBE cluster. DBE 2 established two pilot sites, one in Tangerang, Banten and the other in Pahae Julu, North Sumatra, in order to field test concepts, resources and functions prior to rolling them out on a wider scale. Additional key CRC accomplishments during the fiscal year include:

- the completion of CRC site selection in each DBE cluster;
- the development of pilot CRC training materials;
- the completion of a two day CRC training workshop for DBE 2 field staff;
- the roll out of CRC socialization training at the two pilot sites; and
- the finalization of the CRC starter kit.



Proposed CRC site SDN 173265 Onan Hasang in North Sumatra.

DBE 2 continued to discuss with Pustekkom and Universitas Terbuka housing the respective institutions' relevant non print materials in the DBE 2 CRCs.

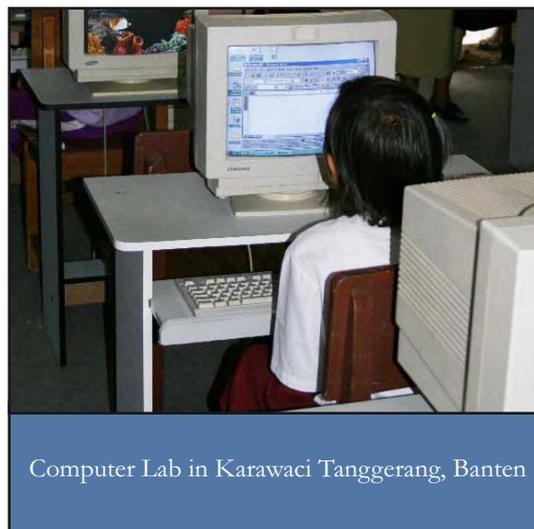
Starter kit training is expected to take place in Tangerang and Pahae Julu early in FY07. Based on the success of the distribution of the starter kits to the pilot sites and roll out of the associated training, DBE 2 will begin to provide other CRC sites with starter kits and training.

3. Information Communication Technology

In order to assess ICT readiness in primary schools and partner universities, DBE 2 developed a total of four instruments. Provincial offices carried out the surveys on ICT availability and readiness in schools

and universities. During Quarter Four, ICT school data was compiled and DBE 2 developed ICT profiles for each school cluster. Using these profiles, DBE 2, in collaboration with the EDC ICT Specialist, developed an ICT strategy for FY07. Provincial offices continue to collect university ICT data, and DBE 2 expects the task to be completed early in FY07.

ICT cuts across DBE 2 project activities and during FY06, CRC, PPA, and grants activities included ICT components. For example, the DBE 2 starter kit distributed to the pilot CRC sites contains basic ICT equipment, including a VCD player and TV. Discussion with Intel Corporation this year could result in significant ICT training and resources for DBE 2 teachers and their students. Additionally, during Quarter Four, DBE 2 drafted the ICT related sections of the DBE 2 grants manual and management plan.



Computer Lab in Karawaci Tangerang, Banten

c. SIR 1.3: University capacity to support and deliver in-service training strengthened

1. Indonesian University Partners

By the end of Quarter Four FY06, DBE 2 signed MOUs with 14 Indonesian university partners, detailed in the table below.

DBE 2 University Partners

Location	Institution
Banten	Universitas Sultan Ageng Tirtayasa
Central Java	Universitas Negeri Semarang
	Universitas Negeri Surakarta
	Institut Agama Islam Negeri Walisongo
South Sulawesi	Universitas Negeri Makassar
	Universitas Muhammadiyah
East Java	Universitas Negeri Surabaya
	Universitas Negeri Malang
North Sumatra	Institut Agama Islam Negeri Sumatera Utara
	Universitas Negeri Medan
West Java	Universitas Pendidikan Indonesia*
Nangroe Aceh Darussalam	Universitas Syiah Kuala
	Institut Agama Islam Negeri Ar Raniry
	Universitas Muhammadiyah**
National	Universitas Terbuka

*UPI withdrew from the project in August 2006.

**An MOU with Universitas Muhammadiyah will not be drafted until the university develops a teacher training faculty (likely early in FY07).

i. Module Development Team

The DBE 2 module writing process harnesses the expertise of DBE 2 field staff, primary school teachers and principals, university lecturers and education officials in order to create a sustainable decentralized system of developing and delivering locally relevant in service teacher training packages. MDT members are engaged in both the writing of training packages, as well as their delivery.

University lecturers are important members of each MDT. Through their work on the team, faculty members gain exposure to a new process of developing training one which brings together education practitioners, such as teachers and principals, with university module writers. Additionally, university MDT members gain valuable field experience through the delivery of the training packages, which provides ample opportunity for interacting with the training package beneficiaries teachers and principals.

During FY06, MDTs in each province engaged in the development of training packages, completing drafts of the core subject packages. Additionally, teams successfully started delivering the core subject package training in each province.

ii. Training Package Certification

DBE 2 is working closely with university partners to ensure MDTs develop training packages that can be university certified, allowing teachers to earn credit for their participation in DBE 2 training activities. At the end of FY06, UNIMED already proposed a certification scheme for the Science Training Package. During FY07, DBE 2 expects all other university partners to certify the DBE 2 training packages which their MDTs are developing.

2. US University Partners

DBE 2 is in the process of finalizing subcontracts with three US university partners: the University of Massachusetts (UMass), the University of Pittsburgh (Pitt), and Florida State University (FSU). Quarter Four marked the beginning of US university partner involvement in DBE 2 project activities. In August, representatives from Pitt and FSU traveled to Indonesia in order to meet with DBE 2, USAID and Indonesian university partners to begin planning for technical support activities, US short term study visits and long term fellowships, and gather information to develop action plans for FY07. Representatives from the US university partners visited with DBE 2 Jakarta, as well as DBE 2 offices and partner universities in their assigned provinces.



DBE 2 and University of Pittsburgh team with UNS University Contact at UNS Campus in Central Java.

Long term objectives of DBE 2 FSU and Pitt partnerships include:

- strengthening decentralized, provincial in service training systems in DBE program provinces;
- enhancing the capacity of Indonesian universities to provide high quality teacher education relevant to the needs and conditions of clusters and schools in DBE provinces; and
- fostering relationships between Indonesian and US universities that will continue beyond the life of DBE 2.

UMass will support DBE 2 in the area of assessment, and will work closely with the DBE 2 university partner Universitas Padjadjaran (UNPAD)³ to this end.

³ Assessment activities with UNPAD commenced this quarter. An MOU has been drafted as is expected to be signed during Quarter One, FY07.

US-Indonesian University Partnerships

Location	Institution	US University Partner
Banten	Universitas Sultan Ageng Tirtayasa	Florida State University
Central Java	Universitas Negeri Semarang	University of Pittsburgh
	Universitas Negeri Surakarta	University of Pittsburgh
	Institut Agama Islam Negeri Walisongo	University of Pittsburgh
South Sulawesi	Universitas Negeri Makassar	University of Pittsburgh
	Universitas Muhammadiyah	University of Pittsburgh
East Java	Universitas Negeri Surabaya	University of Pittsburgh
	Universitas Negeri Malang	University of Pittsburgh
North Sumatra	Institut Agama Islam Negeri Sumatera Utara	Florida State University
	Universitas Negeri Medan	Florida State University
West Java	Universitas Pendidikan Indonesia*	Florida State University
Nangroe Aceh Darussalam	Universitas Syiah Kuala	Florida State University & Pittsburgh
	Institut Agama Islam Negeri Ar Raniry	Florida State University & Pittsburgh
	Universitas Muhammadiyah**	Florida State University & Pittsburgh
National	Universitas Terbuka	Florida State University

In order to meet the previously stated long term objectives, DBE 2 guided both FSU and Pitt teams to plan their technical assistance around the activities of the DBE 2 Indonesian partner university led MDTs. Objectives for the first year of collaboration between FSU, Pitt and DBE 2 Indonesian university partners include the following:

- Technical support to university led Module Development Teams (MDT) for high priority functional/subject areas related to DBE 2 training modules.
- Short term capacity development of Indonesian university faculty through a study visit designed to showcase/demonstrate relevant US university partner capabilities and to provide professional development in a content area defined in action plan.
- Long term capacity building through on line training and consultation activities, and on going on line support to MDT members throughout the module development and delivery process.
- Identification of potential candidates for long term fellowships designed to enhance partner Indonesian universities' ability to provide high quality/locally relevant teacher training. Define criteria, in collaboration with DBE 2, for long term fellowship candidate selection.

While in country, both FSU and Pitt representatives structured conversation with Indonesian university partners and began to design action plans in response to these objectives.

FSU will also work closely with Universitas Terbuka (UT) throughout the course of the DBE 2 project. Objectives for the first year of FSU and UT collaboration under DBE 2 are detailed below:

- Technical support to UT faculty for high priority functional areas related to: quality assurance; standardization; accreditation; and, replication of DBE 2 training packages (including the transfer of select training packages into self learning materials in a variety of formats to accommodate different audiences).
- Short term capacity development of select UT faculty through a study visit designed to showcase/demonstrate relevant US university partner capabilities and to provide professional development in a content area defined in action plan.

- Long term capacity building through on line training and consultation activities, and on going on line support to UT throughout the training package standardization, delivery and accreditation process.
- Identification of potential candidates for possible long term fellowship designed to enhance the UT's ability to provide and support high quality/locally relevant teacher training. Define criteria, in collaboration with DBE 2, for long term fellowship candidate selection.

3. Fellowships

A two day partner meeting held at the EDC home office in Washington, DC in September allowed university partners to collaborate as a team on planning activities for Aceh, including the development of a fellowship schedule for FY07. Additionally, university partners discussed the long term fellowship program for the non Aceh DBE 2 provinces and decided that these fellowships should build upon the short term study visits that will take place during the second and third quarters of FY07. A schedule for anticipated FY07 long term fellowships is included below.

DBE 2 FY07 Fellowship Summary Table

University Partner	Fellowship	US University	Number
UNSYIAH	Institutional Management	Pitt	2
UNSYIAH	ICT	FSU	1
UNSYIAH	Crisis Education	Pitt	1
UNSYIAH	Assessment	UMass	1
IAIN	Assessment	UMass	1
Muhammadiyah	Assessment	UMass	1
Total			7

Though DBE 2 will seek to send a total of seven long term fellows to the United States in FY07, it is anticipated that the J 1 visa process could hamper DBE 2 plans

4. Study Visits

Based on their discussions with Indonesian university partners, both FSU and Pitt were able to design the study visits that will take place at their respective institutions. Study visits are planned to take place at the end of FY07. DBE 2 anticipates sending two participants from each Indonesian university partner to either FSU or Pitt. UMass will host a study visit as well during FY07, but likely for participants from national level assessment institutions.

B. Intermediate Result 2: School learning environment improved/enhanced

a. SIR 2.1: Local (school-based) capacity to support school quality strengthened

1. Principal Instructional Leadership

In FY06, detailed collaboration with DBE 1 continued for principal training design with thorough examination of the existing MBE and like project materials undertaken. DBE 2 synchronized instructional leadership initiatives, contributing to and following DBE 1 activities for



KKKS and KKG participants work with science kits and other available learning aids in North Sumatra.

principals and school committees. In this way concepts were sequential, consistent, mutually supportive, ensuring targets were not overwhelmed with out of school commitments. National Educational Directorate expectations were reinforced with principals challenged to define and agree to their educational roles at cluster and school level. Sessions in DBE 2 MDT and MTT training raised DBE 2 staff awareness and preparedness to assist principals with instructional leadership.

Direct DBE 2 actions began with the development and delivery of the core training packages, which contain a total of four modules for principals (KKKS and STW). These modules ensure that principals have been thoroughly prepared in the current National Education Standards Board (BSNP) content and regulation, and principals' related educational team building tasks examined and commenced.

Sample activities from the core packages that principals have undertaken, initially with their school team in STW, include the following:

- demonstrations of best practice in pedagogy (subject specific)
- aspects, elements and criteria for effective lesson plans
- school syllabus (KTPS) development responsibilities



STW roll out participants engaging in 'fun science' in North Sumatra.

In KKKS principals undertook extension activities in the subjects with some samples including:

- analysis of syllabus development in their school context (science);
- clinical supervision strategies (mathematics); and
- teacher observation and feedback processes (Bahasa Indonesia).

MDTs began to develop the second round of school development packages that reflect continuance of principal instructional development in pedagogy and curriculum but focus more on whole school and leadership concepts. Sample content from Learning Communities include school self evaluation, team building, shared leadership, assisting gender and marginal group needs and best use of school documentation.

Number of Principals Trained

Province	Training Activity	Principals Trained	Number of Days
Central Java	STW: Math	107	3
East Java	STW: Bahasa	51	3
	KKKS: Bahasa	31	1
North Sumatra	STW: Science	93	3
	KKKS: Science	38	1
South Sulawesi	STW: Bahasa	85	3
	KKKS: Bahasa	34	1
West Java*	KKG: Bahasa	1	1
	STW: Math	19	3
	Professional Assistance: Math	20	1

Province	Training Activity	Principals Trained	Number of Days
Banten*	STW: Math	9	3
	Professional Assistance: Math	9	1
Total		497	

2. School Committee Activity and Parental Involvement

In order to ensure school committee and parental involvement in DBE 2 activities, the STW involves a school committee member from each DBE 2 school. The STW is an important component of building a whole school approach to school transformation, and school committee involvement ensures parents and community are included in, and take ownership of, the process.

Province	Training Activity	School Committee	Number of Days
Central Java	STW: Math	107	3
East Java	STW: Bahasa	49	3
North Sumatra	STW: Science	94	3
South Sulawesi	STW: Bahasa	86	3
West Java	STW: Math	3	3
Banten	STW: Math	1	3
Total		340	

3. In Kind Grants

Significant progress took place this quarter in developing the DBE 2 Grants Program. On July 29 August 21, DBE 2 contracted an international Grants Management Specialist to work in collaboration with DBE 2 Jakarta staff to develop a comprehensive grants manual and management plan. The specialist assisted in the design and development of procedures for implementing an effective grants program and was responsible for developing an overall grants program design, workflow/ approval process, and administrative management systems compliant with USAID regulations. The design approach was balanced with DBE 2 programmatic needs, contractual requirements and the local conditions and constraints throughout the provinces.



Grants and Procurement Training in Semarang, Central Java

The workflow/ approval process, grants manual and management plan were designed with a focus on CRCs, libraries, kindergartens and the development of non print instructional materials. Additionally, the specialist designed the process, manual and plan to encompass Aceh specific components dealing with small scale grants for rehabilitation of school buildings and school projects to improve educational quality or increase a school's fundraising capability.

DBE 2 submitted the grants manual and management plan to USAID for approval on September 22. It is the goal of DBE 2 to begin implementing the grants program early in FY07 by distributing CRC starter kits to each of the 52 Cohort 1 CRCs; however, the anticipated November starter kit roll out may have to be set back if there are delays in the approval of the grants manual and management plan.

b. SIR 2.2: Student learning needs addressed by schools

1. Active Learning

Active learning methodology underpins all DBE 2 training activities. ITT introduced teachers to active learning approaches, and each DBE 2 training package reinforces the use of active learning methodology in the classroom. Additionally, DBE 2 seeks to model active learning in all trainings it delivers.

2. Gender

All DBE 2 training is designed to model principles of gender equity. Training content, including drafts of the DBE 2 training packages, is reviewed to ensure language is gender sensitive and that gender stereotyping is not present. In order to introduce MDT members to gender equity concepts that should be modeled in all training, during MDT Training, a special session on gender equity was delivered in each province.

3. Civic Education

The Aceh MDT will take on the development of the Civic Education training package during FY07. The training package will be entitled Learning to Live Together. Learning to Live Together will be rolled out to all Cohort 1 DBE 2 teachers and principals in Aceh, and beginning in Cohort 2, when the spinning of the DBE 2 training wheel gets underway, other provinces will have the option to select this training package.

4. Kindergartens

DBE 2 hosted a meeting with national level early childhood education stakeholders on August 28 to introduce the DBE 2 audio based kindergarten concept. Representatives from the Directorate of Early Childhood Education, Association of Indonesian Early Childhood Education, Association of Indonesian Kindergarten Education, Pustekkom, Mobil Pintar and USAID participated in the event. DBE 2 began the meeting with a presentation of the DBE 2 program and the DBE 2 kindergarten concept. During the presentation, participants looked at sample audio scripts and listened to segments of audio based kindergarten programs created by EDC in Honduras. DBE 2 followed the presentation with a script reading exercise, and then engaged participants in discussion to solicit feedback on applicability of the audio based approach for kindergarten in Indonesia.



Kindergarten Workshop participants reviewing songs and stories.

Discussion explored how to modify the sample script read by participants to fit the Indonesian context, how the national kindergarten curriculum could be taught through an audio based program, the characteristics of an effective script and audio program, and whether this sort of instruction could be relevant and effective in Indonesia. All participants agreed that the DBE 2 kindergarten concept should be pursued.

In September, DBE 2 visited Pustekkom to discuss in detail the possibility of collaborating on producing the DBE 2 audio based kindergarten program. Pustekkom has agreed to be a DBE 2 project partner, and their MOU references providing support through audio based activities. Pustekkom has a well equipped recording studio and media production center as well as a large team of scriptwriters, artists and musicians.

As a result, DBE 2 will likely partner with Pustekkom on audio program development and production as well as the production of print based supporting materials.

Next steps include creating a development and production budget with Pustekkom and training a team of scriptwriters who will be responsible for writing the kindergarten programs, with the support of DBE 2. It is anticipated that an EDC Interactive Audio Instruction and Early Childhood Education Specialist will travel to Indonesia in November to conduct scriptwriter selection training and provide initial program development support the selected team of scriptwriters.

c. SIR 2.3: Learning environment better resourced

1. Libraries

During FY06, DBE 2 collected and compiled data from the library assessment conducted by field staff. After analyzing the data, DBE 2 prepared and submitted a Library Assessment Report to USAID in September. DBE 2 also identified Library Development Specialist candidates for a short term consultancy to help develop the DBE 2 library book list.

Early in FY07, DBE 2 will meet with the Library Development Specialist candidates, finalize the terms of the consultancy and select the appropriate consultant(s). DBE 2 will also draft its library component strategy, and submit to USAID for discussion and concurrence.



Intel Corporation representative, Karen Li, visits MI Al Ma'muriyah school in Jakarta.

2. Low Cost Instructional Materials

Low cost instructional materials are currently incorporated into DBE 2 activities through the core subject training packages. During KKG training, teachers are exposed to a variety of relevant low cost instructional materials, and also have the opportunity to design their own. CRC starter kit training will also include developing low cost materials using starter kit resources.

C. Intermediate Result 3: Public-Private Alliances to support education (in target areas) developed

During FY06, the first official DBE 2 PPA was formed between British Petroleum (BP) and USAID with a total value of \$350,000 for the first year. The financial breakdown is a contribution of \$250,000 from BP and \$125,000 from the DBE 2 PPA fund. As a result the partnership leverages a 2:1 match ratio. The first phase of the alliance is for one year and establishes a partnership with Universitas Cenderawasih (UNCEN) in Jayapura. The partnership will focus on implementing a capacity development program for approximately six key FKIP staff. The FKIP staff will work in collaboration with a select number of DBE 2 provincial offices and participate in DBE 2 module development and delivery as part of the capacity development process.

Based on the results and outcomes of the first year of the partnership, options are outlined in the alliance for years two and three. BP will also seek additional funding from the BP Foundation to assist in implementing years two and three.

In addition to the signing of the BP PPA, discussions continue with a number of potential partners, and draft proposals have been submitted. A snapshot of ongoing activities is presented below:

- DBE 2 hosted a representative from Intel Corporation for the purposes of introducing the DBE program and conducting two site visits. The visit resulted in an agreement to explore several areas of common interest for possible collaboration on a DBE PPA agreement. DBE has continued dialogue with Intel Corporation through a series of conference calls to advance the potential partnership focused on introducing Intel Teach to the Future, university collaboration and piloting new technologies in CRCs.
- DBE also met with Microsoft Corporation and identified several possible areas of Microsoft collaboration on the DBE program. One area of possible collaboration is ICT training for teachers and principals which can be integrated into existing training activities. Following the meeting, DBE prepared a draft PPA concept paper for Microsoft Corporation that outlines a collaborative approach to developing ICT training packages for teachers.
- The DBE program presented a PPA proposal to ConocoPhillips for expanding the DBE program to South Sumatra. DBE 2 proposed to replicate certain portions of the existing DBE 2 program targeting capacity development of university teacher training faculty and development of teacher training packages.
- DBE 2 submitted a proposal to Kompas Gramedia. If the PPA is successful, DBE 2 will be able to leverage significant resources to enhance its library component.

Additionally, throughout the course of the fiscal year, the PPA Working Group collaborated closely to create materials necessary to successfully engage in DBE PPA activities. Materials developed include the following:

- Draft templates for the DBE due diligence process.
- Folder and PPA introduction letter for PPA outreach materials.
- Sample Memorandum of Understandings (MOU) to be used for a variety PPA agreements based on Global Development Alliance (GDA) samples.
- List of prospective PPA partners from the private sector, industry association and bilateral agencies.

D. Intermediate Result 4: Primary student basic skills assessment improved

a. SIR 4.1: Student basic skill competency tests and instruments developed

1. Test and Instrument Development and Implementation

DBE 2 developed a series of instruments during FY07, including the following:

- Primary school ICT readiness survey
- University ICT readiness survey
- CRC site selection survey
- Kindergarten survey
- Library survey

DBE 2 also development instruments to collect school management and teaching and learning baseline data.

The collection of the associated data is informing the development of DBE 2 strategies in these project areas. DBE 2 field staff received training on how to implement the instruments in program clusters and schools, and with the exception of the university ICT readiness survey, all data has been collected and analyzed.

Tests of primary school students' mastery of core subject materials will be conducted in each DBE province. To this end, DBE 2 developed with UNPAD test items for the DBE 2 student performance pre and post tests (Grades Three and Six). DBE 2 hosted a test item development workshop in July, during which test items were prepared, critiqued, field tested and revised. Parallel items were also developed. The Grade Three test covers reading, writing and math, while the Grade Six test covers Bahasa Indonesia, math and science.

In August, the pre test was successfully conducted in 80 DBE schools and 40 control schools (Grades Three and Six).

2. University and MONE Testing Center Assessment Capacity

DBE 2 contracted the National Testing Center to assemble and administer the baseline 1 student performance assessment. This was successfully completed in February 2006. DBE 2 is currently engaged in discussions with the Testing Center to provide advisory support on the national test. A program of work is being defined that will likely include short term study visits to the University of Massachusetts on testing, a possible degree program fellowship on national testing, a series of workshops in Jakarta on national testing, and other activities to be determined.

E. Intermediate Result 5: Best practices, knowledge and experience shared with non-target schools and districts

The Communications Working Group is a critical mechanism through which decisions are made on how to best disseminate DBE best practices, knowledge, experience and lessons learned. FY06 saw the development of the DBE Communications Working Group, and DBE 2 led the group in the development of a DBE wide communications strategy. DBE 2 also conducted communications and media training workshops for all DBE field staff in each provincial office.

DBE 2 began producing a weekly project newsletter, showcasing project highlights, and collaborated with DBE 1 and 3 on the development of the first DBE Monthly E Newsletter. By the end of the Fiscal Year, the DBE 2 provincial team in West Java had also started to write and disseminate its own monthly newsletter to stakeholders. The other provincial teams have plans to do the same starting in FY07.

Throughout the year, DBE 2 Jakarta and DBE 2 provincial teams participated in national and local GOI sponsored education events, such as National Education Day, taking the opportunity to share and discuss the DBE experience with a wider audience.



Neighborhood school children visiting DBE National Education Day exhibition.

Aceh:

Progress and Accomplishments

III. Aceh: Progress and Accomplishments

In May, DBE 2 received a contract modification adding Aceh to the project portfolio. DBE 2 activities in Aceh include the same interventions taking place in the original DBE provinces, as well as a new set of activities at Syiah Kuala University (Unsyiah). DBE 2 has divided the sets of activities into two components, Aceh Component One: Core and Aceh Component Two: Unsyiah FKIP.

A. Aceh Component One: Core

DBE recruited all key personnel for Aceh Core activities this fiscal year, with the exception of the University Advisor. That position is expected to be filled early in FY07. MTT selection and orientation was completed at the end of July. The selection process consisted of a three day workshop during which MTTs participated in active learning demonstration lessons and focus group activities. DBE 2 completed the MTT contracting process in September, and all MTTs participated in an orientation session designed to familiarize them with DBE 2 policies, procedures and activities. A series of MTT training activities will take place early in FY07, both in Banda Aceh, as well as in Medan in order to give new MTTs the opportunity to learn from their peers in North Sumatra.



Cooperation agreements have been signed with the Banda Aceh and Aceh Besar education and religious affairs offices, and MOUs signed with two of the three DBE 2 university partners in Aceh, Unsyiah and IAIN Ar Raniry. An MOU with the third university partner, Muhammadiyah will be signed early in FY07.

MDT start up activities have commenced with a series of meetings at university partners to discuss MDT establishment. Additionally, agreement was reached on the first two training packages to be developed in Aceh: Guidance and Counseling and Learning to Live Together (Civic Education).

B. Aceh Component Two: Unsyiah FKIP

The MOU signed with Unsyiah also covers DBE 2 activities under Component 2. DBE 2 established an office at Unsyiah FKIP, and hired an FKIP Program Coordinator as well as a Facilities Management Specialist. A workplan to guide Component Two activities was developed and stakeholders met to discuss the development of three working groups that will assist in guiding Component 2 activities.

Additionally, DBE 2 and EDC completed the Unsyiah FKIP facility conceptual design and met with USAID on several occasions to discuss plans for the proposed new facility.

C. Challenges

Finding qualified staff to fill all project positions in Aceh continues to be a challenge. Due to the large number of INGOs operating in Aceh, the pool of qualified and available candidates is quite small. This reality has led to salary inflation. This challenge is impacting the search for both the University Advisor, as well as the FKIP Program and Staff Development Specialist. Though hiring locally remains a preference, in order to address this challenge, DBE 2 has expanded its search to qualified candidates in North Sumatra and Jakarta.



Syiah Kuala University Rector and DBE 2 Chief of Party sign partnership MOU with witnesses including: USAID Mission Director; FKIP Dean and DBE 2 Open University/ICT Advisor.

DBE 2 Collaboration with Government of Indonesia Stakeholders

IV. DBE 2 Collaboration with Government of Indonesia Stakeholders

A. National-Level

a. Collaboration with the Curriculum Center

DBE 2 has worked closely with the Curriculum Center in a number of areas of mutual interest. These include a report and discussion session with Curriculum Center section heads on the impact of the competency based curriculum on DBE 2 primary school programs; consultation regarding the development of the DBE 2 civic education training package, and discussion on possible Curriculum Center advisory support during the development process; and support from Curriculum Center officials on implementing active learning strategies in primary schools.

b. Collaboration with the National Education Standards Board

DBE 2 is seeking to extend its advisory support from both the Curriculum and National Testing Centers to the Standards Board. Currently, discussions are underway to define how the Board can be included in DBE 2 activities.

c. Collaboration with Directorate of Teacher and Education Personnel Quality Development

DBE 2 has an ongoing collaboration with the Directorate of Teacher and Education Personnel Quality Development. Staff from the directorate has participated in DBE 2 university partnership meetings and MDT trainings. The Directorate has agreed to include DBE 2 training as a part of the national teacher upgrading effort, and Director General has agreed to enter into formal agreement with DBE 2. Mechanisms for the teacher upgrading collaboration are still being defined.

d. Collaboration with Directorate for Kindergarten and Primary School and MORA

DBE 2 will develop an Interactive Audio Instruction (IAI) program for kindergartens. Once this program is developed and field tested, it will be shared with both MONE and MORA so they can replicate the IAI kindergartens in non DBE schools. DBE 2 will continue to invite representatives from both ministries to participate in kindergarten program development activities.

e. Additional Collaborative Interests

DBE 2 continues to seek further collaboration with Directorate for Kindergarten and Primary School on its upgrading training for primary school teachers. DBE 2 would also like to work with the Directorate of Higher Education on in service teacher education program accreditation. DBE 2 is also pursuing further collaboration with the Directorate for Madrasah (MORA) in order to assist them in taking greater advantage of DBE 2 inputs. Efforts continue to expand collaboration with these units.

B. Provincial- and District-Level

Close collaboration with provincial and district level GOI stakeholders is critical to the success and sustainability of DBE 2 interventions. Coordinating mechanisms such as the district government technical team and steering committee are integral to the integration of DBE wide activities into the district education portfolios. At technical team and steering committee meetings, joint DBE teams present integrated reports describing current and upcoming activities. This presents a valuable opportunity to both share plans and discuss ideas with local stakeholders.

DBE 2 also seeks to involve local government officials in MDT activities, and in each province, MDT members include representatives from local education or religious affairs offices, PPPG and/or LPMP. DBE also collaborates closely with district and sub district officials on the selection of districts and sub districts. Currently, DBE is in the process of selecting Cohort 2 districts and schools

USAID DBE and MBE Program Collaboration

V. USAID DBE and MBE Program Collaboration

A. DBE Program Collaboration

The DBE program collaborates on an ongoing basis at a number of levels:

- At the national level through regular Chief of Party meetings
- At the national level through regular DBE working group meetings
- At the provincial level where DBE components are housed in the same office space
- At the district and sub district level where field staff jointly meet with local officials and stakeholders
- At the district and sub district level on program activities

A current example of close collaboration between DBE 2 and DBE 1 in each province is the establishment of *Sekolah Acuan*. Building on the success of the MBE study visits, DBE is creating local reference schools, or *Sekolah Acuan*, in each sub district that will be able to support local study visits and facilitate dissemination of best practices to stakeholders throughout a given district.

B. Working with MBE

At both the national level, as well as in East Java, Central Java and Aceh, DBE 2 has sought to build on the lessons learned through the MBE experience. DBE 2 has benefited from the cadre of trained personnel created by the MBE program, and has hired MBE staff in East Java, Central Java and Aceh. Additionally, MBE training materials have been utilized by DBE 2 Jakarta and provincial teams, serving as an important tool during ITT Follow through, and as a critical reference for each MDT.

The table below provides a snapshot of how DBE 2 is applying some of the many valuable lessons learned through the MBE experience.

DBE 2 Application of MBE Lessons Learned

MBE Lesson Learned	DBE 2 Application
Whole school approach to improvement	<ol style="list-style-type: none"> 1. The DBE 2 approach incorporates content, pedagogy, instructional leadership, community/parental participation, school team building, gender equity, ICTs, multi grade teaching, etc. 2. DBE 2 is complemented by DBE 1 which addresses a full program of school management issues
Identify and build on local innovations	<ol style="list-style-type: none"> 1. MTTs identify and share best practices 2. MDT members identify low cost learning aids in schools to incorporate into final training packages 3. Teachers and principals are included on each MDT, allowing local innovations to be incorporated into training materials

MBE Lesson Learned	DBE 2 Application
Build local government ownership	<ol style="list-style-type: none"> 1. District MOUs 2. Many MTTs “on loan” from government 3. Local government stakeholders members of MDTs
Make use of local personnel	<ol style="list-style-type: none"> 1. MTTs are contracted from within the DBE cluster in which they work 2. All provincial field staff and MDT members are locally based 3. Majority of provinces also use core teachers or school based subject specialists to support program activities
Varied approaches to training	<ol style="list-style-type: none"> 1. District based, cluster based, CRC based workshops 2. School and classroom based support 3. Study visits, <i>Sekolah Acuan</i>

DBE 2 is also looking at ways it can directly apply MBE training packets, as the DBE 2 training components continue to develop, DBE 2 will seek to program opportunities for MTTs to deliver MBE materials in clusters, based upon local need. Additionally, in East Java, Central Java and Aceh, DBE 2 is considering options for engaging MBE facilitators in DBE activities following the completion of the MBE program.

Challenges

VI. Challenges

With any program the size and scope of DBE, and DBE 2 in particular, significant implementation and coordination challenges are inevitable. Challenges addressed during FY06 include:

- **Public Private Alliances:** Though there are items in the PPA pipeline, as the Intel case demonstrates, it can take several months to put together a PPA.
- **ICT:** Developing a comprehensive ICT strategy that effectively addresses sustainability issues is not an easy task; however, DBE 2 is confident that data from the ICT surveys have facilitated the creation of a realistic ICT program with sustainability potential.
- **Training Package Implementation Schedule:** scheduling training activities during the month of Ramadan proved to be challenging. DBE 2 learned from this and next year will put training package roll out on hold during fasting month
- **Fellowships and the J 1 Visa:** DBE 2 has started to conduct initial research on the J 1 visa process, and anticipates that obtaining J 1 visas will be a challenge over the course of FY07. In order to address this challenge, DBE 2 will begin the visa application process well in advance of deadlines.
- **National level GOI stakeholders:** Building close links remains an ongoing challenge which DBE 2 is addressing through involving GOI partner institutions in concrete program activities.

Further challenges are discussed in the sections below.

A. University Ownership

In a number of provinces, one of the challenges faced during the development and implementation of the first training package was the difficulty of creating a feeling of ownership of the process by the DBE 2 university partners. In some cases, the view still seems to be that the universities' role is to assist DBE 2 with training development and implementation rather than to take the lead. In certain cases, this has translated into problems with non appearance of university personnel scheduled to be instructors for training sessions.

DBE 2 anticipates universities' sense of ownership will grow as they become further immersed in the process; however, since involvement of partner universities is an integral part of the in service system, DBE 2 is currently developing a strategy for increasing university ownership of training package development and implementation. One element of the strategy includes a short term study visit to US university partners, which would involve either the rector or a vice rector/FKIP dean from each Indonesian partner university, as well as a university MDT member.

B. Provincial-level GOI Involvement

In a number of provinces, obtaining consistent participation of GOI MDT members has proved to be a challenge; this seems to be due to the fact that they are not receiving payment for their work with the MDT and as a result do not feel sufficiently motivated to consistently collaborate with their fellow MDT

members. Local GOI stakeholder involvement is critical to the sustainability of the process. This situation is now being addressed by the DBE 2 management and operations teams in Jakarta, as well as by the provincial teams.

C. Monitoring and Evaluation

A continuing challenge for DBE 2 is the size and complexity of the project's monitoring and evaluation requirements. DBE 2 is responsible for collecting data on 98 indicators. With the size and scope of the project and the number of indicators to cover, the M&E work is continuous and labor intensive. The current effort to reorganize and streamline the data collection instruments, protocols and procedures will assist to ease the data collection workload. However, this is a challenge that DBE 2 will continue to face over the life of the project.

D. Staff Workload

The workload of DBE 2 office and field staff has increased dramatically during the fourth quarter of FY06, largely due to the intensity and the nature of the training package trialing and implementation process. DBE 2 anticipates that staff workload will only grow through FY07, with the addition of programmatic components as they come fully online, such as CRCs, and then later in the year the addition of Cohort 2 schools. In order to address this challenge and be able to provide additional support to teachers in schools, DBE 2 is discussing ways to increase field staff numbers.



Students like these completed performance testing in schools around South Sulawesi in August 2006.

Progress Toward Achieving Project Deliverables

VII. Progress Toward Achieving Project Deliverables

DBE 2 Contract Deliverables Tracker: Progress through FY06 Q4

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
1	Five Year Indicative Plan and Annual Work Plans. These Plans will be prepared in consultation with the contractor/grantee implementing Program Objective 1 and Program Objective 3, other education donors, partners and stakeholders.	Final Five Year Indicative Plan and first year Work Plan within first two months of Contractor award. Annual Work Plans in subsequent years on a schedule to be agreed upon with USAID.	FY05 Q4, FY07 Q1, FY08 Q1, FY09 Q1	Complete: FY06 Q2 (final iteration of Year One work plan approved by USAID)
2	Establishment, staffing and functioning of Central and Provincial Offices.	Within three months of the award.	FY05 Q3	Complete: FY06 Q2
3	Assessment Tool developed and applied in a minimum of 30% of program schools in selected sub district clusters at the inception of their participation in the program, or as soon as the instrument is developed. Baseline and follow on data is drawn by the Contractor from the performance assessments for its Results Framework, Performance Monitoring Plan, work plans and reports, and for use in external evaluations.	Within four months of contract award. Two follow on performance assessments will be conducted prior to mid term external evaluation scheduled for 2007 and prior to final external evaluation scheduled for 2009.	FY05 Q4	Complete: FY06 Q2

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
4	Performance Monitoring Plan and a Results Framework for Program Objective 2 activities, specifying indicators and baseline data and targets and requisite monitoring arrangements to measure and report progress at both activity and Program Objective level and contribution to the SO, Improved Quality of Basic Education. This plan will build upon the assessment tool described above.	Draft plan within four months of contract award. Baseline data within six months of award. Annual reports thereafter as input to USAID's Annual Report to AID/W.	FY05 Q4 and annually	Complete: FY06 Q3
5	School cluster identification in collaboration with other DBE partners	Within four months of contract award and following the identification of districts by the DBE contractor implementing governance activities (Program Objective 1).	FY05 Q4 and following subsequent district selection	Complete: FY05 Q4
6	DLCs and MTTs recruited and hired by Contractor, trained and deployed to the field at a pace commensurate with target district and school cluster selection and activity implementation; one District Coordinator for each participating district, one Master Teacher/Trainer per participating sub district school cluster.	In the first six months of year one for initial districts; at least three months before year 2, 3 and 4 for staff required in those years.		Complete: FY06 Q2 & Q3
7	Formal working protocols and mutually agreed work plans developed for assistance in strengthening pre service	Protocols with eleven universities established in year one (two in each province, plus the Open University).	FY06 Q3	Complete: FY06 Q3

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
8	Contractor substantiation that DLCs and MTTs together have developed ways to draw teachers into greater advocacy and involvement in their own career futures and effectiveness, including access to classroom teaching aids, materials, books; interaction with peers, students and parents; and implementation of performance based professional advancement.	At mid term and end of program external evaluations.	FY07, FY10	
9	Contractor provided technical support and grants in kind assistance for a pilot kindergarten program, including learning and instructional materials	One pilot community kindergarten per cluster, in response to local initiative and demand.	N/A	
10	Contractor assisted cluster resource centers developed and equipped at a low cost, sustainable but effective level in sub district school clusters.	One resource center per cluster during the first year of intervention in any given district.	N/A	FY06 Q3: pilot CRC in Tangerang established
11	Target cluster school teachers and students are introduced to simple mathematics and science instructional materials; materials are made locally and/or provided through in kind assistance.	At schools as they are engaged in the DBE program.	N/A	FY06 Q3: Teachers introduced to low cost instructional materials through <i>Introduction to Mathematics</i> and <i>Introduction to Science</i> STW and KKG workshops.
12	Library assessment	Within the first year of the award.	FY06 Q3	Complete: FY06 Q4
13	Grants for age appropriate, non textbooks for libraries, and training by Master Teacher Trainers on how to administer and use the library resource.	Following the library assessment, at schools as they are engaged in the DBE program.	N/A	

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
14	Procurement plan for grants in kind for cluster resource centers for teachers, upgrading of university instructional materials, kindergarten pilots, books and reading materials, ICT applications, and other learning materials.	Prior to delivery of grant assistance	N/A	FY06 Q4: Draft procurement plan for grants in kind submitted to USAID for approval (contained within DBE 2 Grants Manual)
15	The multi grade/multi age teaching approach will have been applied in cluster schools, to be identified with input from the DBE Contractor implementing the governance activities. If multi grade teaching proves effective, the Contractor and collaborating universities will train teachers in expanded numbers to teach in a multi grade classroom setting.	Multi grade teaching will be applied, on sufficient scale during 2005-2007 for evaluation as a best practice at mid term in 2007.	N/A	
16	Agreement with the Program Objective 1 Contractor and the Program Objective 3 Grantee on a joint arrangement for exchange of information on best practices and implementation experience of mutual interest.	This arrangement for exchange of information on best practices, etc will be established and functioning in year two. Steps for its establishment and activation will be outlined in the Work Plan for year two.	FY07	

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
17	ICT education “hotspots” pilot project designed and implemented and business plan(s) demonstrating scalability and sustainability.	Within the first year of the activity, and subject to mid term evaluation in 2007, including updated business plan with actual semi annual financial data.	FY06	FY06 Q4: Tangerang CRC designated as hotspot pilot site. PPA partner, XL Communications, identified to provide connectivity required for hotspot operations and DBE 2 in process of finalizing the alliance and selecting the schools within Tangerang cluster which will take part in pilot. XL Communications will provide connectivity for DBE 1 and 3 sites as well.
18	A summary written account of alliances identified and under development with the private sector. For each alliance, the report will include a summary of the contributions of the parties, including the amount of leverage brought by the Contractor; a description of new resources, level of innovations, and new partners; and a summary of how the interests and objectives of each partner converge.	On an annual basis.	FY07 Q1, FY08 Q1, FY09 Q1	FY07 Q1 PPA summary to be submitted early in Q1, FY07
19	Special reports/ analyses as may occasionally be requested, including input to planned mid term and final evaluations in 2007 and 2009.	Upon request with delivery as agreed to by the CTO.		See Section XX for details.

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
Aceh Program Component 1: DBE 2 Core				
1	Mobilize Provincial Coordinator and key staff to Aceh. Within 30 days of this modification, mobilize remaining staff to Aceh.	Within 15 days of modification.	FY06 Q3	PC and all key staff (with exception of University Advisor) mobilized: FY06 Q3 FY06 Q4: University Advisor recruit ongoing. Candidate expected to be mobilized early in Q1, FY07
2	Submit workplan through September 30, 2006. This workplan must show how and when deliverables stipulated in this amendment and the DBE2 contract	Within one month of this modification.	FY06 Q3	Complete: FY06 Q3
3	Assessment for continued DBE 2 assistance in Aceh province.	Within twelve months of this modification.	FY07 Q3	
4	Assessment of the feasibility of the ICT component of DBE 2 in Aceh province.	Within six months of this modification.	FY07 Q1	FY06 Q4: Scope of work for Winrock International developed. Subcontract under negotiation. Activities to begin pending selection of Cohort 2 schools in Aceh.
5	Establish and operate a small grants mechanism as described above.	Within three months of this modification.	FY06 Q4	FY06 Q4: Draft procurement plan referencing small grants mechanism submitted to USAID for approval
Aceh Program Component 2: Unsyiah FKIP				
1	Mobilize Project Manager (key personnel under this contract) and support staff to Aceh.	Within 15 days of this modification.	FY06 Q3	Complete: FY06 Q4

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
2	Submit a report providing the design concept of the new teacher training facility. This deliverable will be used by an Architectural and Engineering firm, under a separate procurement mechanism, to create detailed terms of reference and cost estimate for the new teacher training facility.	Within 45 days of this modification.	FY06 Q3	Complete: FY06 Q2
3	Submit a report identifying priority refurbishment interventions for existing UNSYIAH FKIP buildings, student dormitories, or faculty housing units.	Within 45 days of this modification.	FY06 Q3	Complete: FY06 Q2
4	Finalize procurement plan and timeline for equipment, furnishings, and supplies the contractor will provide for both refurbished and newly constructed facilities.	Within two months of this modification.	FY06 Q4	FY06 Q4: Memo submitted notifying USAID of revised timetable for deliverable, pending finalization of facility design
5	Finalize with UNSYIAH FKIP a comprehensive management and operational plan for a new teacher training facility.	Within four months of this modification.	FY06 Q4	FY06 Q4: Memo submitted notifying USAID of revised timetable for deliverable, pending finalization of facility design finalization of facility design
6	Sign a MOU to establish a University Partnership with UNSYIAH and establish a joint working group, comprised of representatives from UNSYIAH, DBE, and USAID, to oversee and set priorities for DBE2 work to support pre service and in service teacher training at UNSYIAH.	Within 30 days of this modification.	FY06 Q3	Complete: FY06 Q3

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
7	Submit workplan through September 30, 2006. This workplan must show how and when deliverables described above will be accomplished. Subsequent workplan will be part of the DBE2 annual workplan.	Within 30 days of this modification.	FY06 Q3	Complete: FY06 Q3

Summary Provincial School Identification Data (Academic Year 2005/2006)

No	Province	Districts	Sub District	Schools	Average Schools Per District	Number of teachers			Number of students		
						Male	Female	Total	Male	Female	Total
1	Banten	3	6	54	18.0	154	379	533	6,793	6,450	13,243
2	West Java	3	6	61	20.3	189	266	455	7,504	7,422	14,926
3	North Sumatera	5	10	100	20.0	236	1,083	1,319	13,512	12,341	25,853
4	Central Java	5	10	106	21.2	444	551	995	9,473	8,744	18,217
5	East Java	5	10	86	17.2	325	570	895	10,286	9,674	19,960
6	South Sulawesi	5	10	88	17.6	264	752	1,016	9,180	8,855	18,035
7	Jakarta	1	3	7	7.0	23	57	80	606	551	1,157
8	Aceh	2	5	40	20.0	117	564	681	4,567	4,277	8,844
	TOTAL	29	60	542	141.3	1,752	4,222	5,974	61,921	58,314	120,235

Summary Provincial School Identification Data (Academic Year 2005/2006)

No	Province	Districts	Sub District	Schools	Average Schools Per District	Number of teachers			Number of students		
						Male	Female	Total	Male	Female	Total
1	Banten	3	6	54	18.0	193	512	705	7,888	7,441	15,329
2	West Java	3	6	61	20.3	213	328	541	7,611	7,538	15,149
3	North Sumatera	5	10	100	20.0	230	1,100	1,330	13,403	13,769	27,172
4	Central Java	5	10	105	21.0	460	602	1,062	9,579	9,024	18,603
5	East Java	5	10	82	16.4	425	648	1,073	2,009	1,805	3,814
6	South Sulawesi	5	10	87	17.4	291	847	1,138	8,757	8,510	17,267
7	Jakarta	1	3	7	7.0	21	43	64	479	425	904
8	Aceh	2	5	40	20.0	131	581	712	4,236	4,021	8,257
	TOTAL	29	60	536	140.1	1,964	4,661	6,625	53,962	52,533	106,495

Number of DLC/MTT

Province	DLC		MTT	
	Female	Male	Female	Male
Nangroe Aceh Darussalam	1	1	9	1
North Sumatra		2	4	9
West Java		1	5	7
Banten		1	3	9
Central Java		2	4	10
East Java		2	1	9
South Sulawesi		1	4	6
Jumlah	1	10	30	51
	11		81	

DLC & MTT Profile

Province	District	DLC's Name	Sub District	MTT's Name
Nangroe Aceh Darussalam	Aceh Besar	Nuzuli	Suka Makmur	Darwati
				Rosmeidar
			Mesjid Raya	Cut Darmawan
				Yati
	Banda Aceh	M. Yusuf Wahab, SPd	Syiah Kuala	Rosmawar
				Sarniyati Yusmanita
			Baiturahman	Drs. Azharuddin
				Hj. Nurjannah
			Banda Raya	Sutarmi
				Yusnidar
2	2		10	

Province	District	DLC's Name	Sub District	MTT's Name	
North Sumatra	Deli Serdang	Irwansyah	Deli Tua	Suharni	
			Lubuk Pakam	Roslin Siallagan	
	Kota Binjai		Binjai Selatan	Ramin	
			Binjai Utara	Abdurrahman Ayun Jaini	
	Kota Tebing Tinggi		Padang Hilir	Sarwono	
			Padang Hulu	Ismail	
	Kota Sibolga	Salmon Tambunan	Sibolga Kota	Marudut Sihombing	
			Sibolga Selatan	Darwin Siregar	
	Tapanuli Utara		Pahae Julu	Lena Serepina Siahaan	
			Tarutung	Gisler Simanullang Mimbar Tampubolon	
				5	2
	West Java		Sukabumi	Drs. Zulfahri Bahar, M.Sc	Pelabuhan Ratu
		Cisolok			Herman Gunawan, S.Pd Tintin Supriyantini
Karawang			Rengasdengklok		Hidayatullah, A.MaPd Haryati, S.Pd
		Karawang Barat	Imas Listiawati, S.Pd Lusiyono, S.Ag		
Indramayu			Indramayu		Drs. Syathori Darna Harudin, S.PdI
		Sliyeg	Basuki, S.Pd Toto Harjo Lukito, A.MaPd		
3			1		12

Province	District	DLC's Name	Sub District	MTT's Name
Banten	Kota Cilegon	Drs. Iman Sukiman, M.Pd	Cilegon	Dede Julaeaha, S.Pd
				Udi Fahrudin, S.Pd
			Purwakarta	H. Syamun Karim, S.Pd
				Hj. Mariah, S.Pd
	Lebak		Rangkasbitung	Elih Sekargalih, S.Pd
				Sismanto, S.Pd
	Kota Tangerang		Bayah	Aep Saeful Hamami
				Zarkani Alamsyah
			Tangerang	H. Marjuki, S.Pd
				H. Yani Suryani
	Karawaci		M. E. Sulastri, S.Pd	
			Wagiyo, S.Pd	
3	1		12	
Central Java	Jepara	Afif Rokhani	Tahunan	Tirus, A MaPd
			Nalumsari	Siti Alfiah, A MaPd
	Kudus		Gebog	Ahmad Atiq, S.Ag
				Kusriyati, SPd
	Kaliwungu		Sularto, SPd	
			Ahmad Fadli, SPd	
	Boyolali		Negmplak	Suripto, A MaPd
				Cepogo
	Karanganyar		Karanganyar	Amir Udin, SPd
				Heru Winarno
	Klaten		Klaten Utara	B. Rita Astuti, SPd
				Drs. MT Sugiman
			Jogonalan	Drs. P. Hartanto
	Y. Siswadi			
5	2		14	

Province	District	DLC's Name	Sub District	MTT's Name
East Java	Bangkalan	Drs. Kasman, MPd	Blega	Drs. Kamil, M.Pd
		Drs. Soenarto Prawiro,	Bangkalan	Heri Wawasito
	Tuban		Jenu	Drs. Suyono
			Palang	Drs. Muhlasin
	Mojokerto		Megarsari	Drs. Sucipto Msi
			Prajurit Kulon	Totok Subianto S.Pd
	Surabaya		Gubeng	Siti Suliani S.Pd
			Kenjeran	Syaproni
	Sidoarjo		Tulangan	Muzaeni S.Pd
			Sedati	Drs. Suyitno MPd
5	2		10	
South Sulawesi	Pangkajene Kepulauan	La Malihu	Ma'rang	Nasaruddin, S.Pd.
			Pangkajene	Rukmini, S.Pd.
	Binamu		Saripuddin D. S.Pd. MM.	
	Bangkala		Abd. Rahim Sila, S.Pdi. MM.	
	Lalabata		Sudirman, S.Sos.	
	Lili Rilau		Mas'ati, S.Pd.	
	Enrekang		Drs.H.Jaddu	
	Anggeraja		Neti, S.Pd.	
	Wara Utara		Drs. Ilham Nur	
	Telluwanua		Rita Buyang, S.Pd. M.Si.	
5	1		10	
		DLC	11	
		MTT	81	

No	Code	Name	Sex	Profesi	Jobs		ITT Training	Orientation Workshop	Field Staff Training	Training Strategi Pembelajaran Aktif	MDT Training	Medan dan Komunikasi Training	Supervision on Memorring	Supervision on BPS	TOT CRC	Computer Training	
					Title	Aren											
1	M1201	Irwansyah	M	Guru	DLC	Benjal-Deli Serdang -Tebing Tinggi	Labuk Pakam, 12-14 Jan 2006	Medan, 1-3 Mar 2006	Yogyakarta, 13-17 Mar 2006	Medan, 31 May 2006	Medan, 5-9 Jun 2006	Medan, 31 Jul 2006	Medan, 1 August 2006	Medan, 11 November 2006	Medan, 6-7 Dec 2006	Medan, 4-7 Dec 2006	10
2	M1202	Ramin	M	Guru	MTT	Benjal Sdatan	Labuk Pakam, 12-14 Jan 2006	Medan, 1-3 Mar 2006	Yogyakarta, 13-17 Mar 2006	Medan, 31 May 2006	Medan, 5-9 Jun 2006	Medan, 31 Jul 2006	Medan, 1 August 2006	Medan, 11 November 2006	Medan, 6-7 Dec 2006	Medan, 4-7 Dec 2006	10
3	M1203	Jani	M	Guru	MTT	Benjal Utara	Labuk Pakam, 12-14 Jan 2006	Medan, 1-3 Mar 2006	Yogyakarta, 13-17 Mar 2006	Medan, 31 May 2006	Medan, 5-9 Jun 2006	Medan, 31 Jul 2006	Medan, 1 August 2006	Medan, 11 November 2006	Medan, 6-7 Dec 2006	Medan, 4-7 Dec 2006	10
4	M1204	Abdurrahman Ayun	M	Guru	MTT	Benjal Utara	Labuk Pakam, 12-14 Jan 2006	Medan, 1-3 Mar 2006	Yogyakarta, 13-17 Mar 2006	Medan, 31 May 2006	Medan, 5-9 Jun 2006	Medan, 31 Jul 2006	Medan, 1 August 2006	Medan, 11 November 2006	Medan, 6-7 Dec 2006	Medan, 4-7 Dec 2006	10
5	M1205	Roslin Sallagan	F	Guru	MTT	Labuk Pakam	Labuk Pakam, 12-14 Jan 2006	Medan, 1-3 Mar 2006	Yogyakarta, 13-17 Mar 2006	Medan, 31 May 2006	Medan, 5-9 Jun 2006	Medan, 31 Jul 2006	Medan, 1 August 2006	Medan, 11 November 2006	Medan, 6-7 Dec 2006	Medan, 4-7 Dec 2006	10
6	M1206	Suharni	F	Guru	MTT	Deil Tua	Labuk Pakam, 12-14 Jan 2006	Medan, 1-3 Mar 2006	Yogyakarta, 13-17 Mar 2006	Medan, 31 May 2006	Medan, 5-9 Jun 2006	Medan, 31 Jul 2006	Medan, 1 August 2006	Medan, 11 November 2006	Medan, 6-7 Dec 2006	Medan, 4-7 Dec 2006	10
7	M1207	Sarwono	M	Guru	MTT	Padang Hilir	Labuk Pakam, 12-14 Jan 2006	Medan, 1-3 Mar 2006	Yogyakarta, 13-17 Mar 2006	Medan, 31 May 2006	Medan, 5-9 Jun 2006	Medan, 31 Jul 2006	Medan, 1 August 2006	Medan, 11 November 2006	Medan, 6-7 Dec 2006	Medan, 4-7 Dec 2006	10
8	M1208	Ismail	M	Guru	MTT	Padang Hulu	Labuk Pakam, 12-14 Jan 2006	Medan, 1-3 Mar 2006	Yogyakarta, 13-17 Mar 2006	Medan, 31 May 2006	Medan, 5-9 Jun 2006	Medan, 31 Jul 2006	Medan, 1 August 2006	Medan, 11 November 2006	Medan, 6-7 Dec 2006	Medan, 4-7 Dec 2006	10
9	M1209	Salmon Tambunan	M	Guru	DLC	Tapanuli Utara -Sibolga	Sibolga, 19-21 Jan 2006	Medan, 1-3 Mar 2006	Yogyakarta, 13-17 Mar 2006	Medan, 31 May 2006	Medan, 5-9 Jun 2006	Medan, 31 Jul 2006	Medan, 1 August 2006	Tarutung, 13 November 2006	Medan, 6-7 Dec 2006	Medan, 4-7 Dec 2006	10
10	M1210	Mimbar Tampubolon	M	Guru	MTT	Tarutung	Tarutung, 16-18 Jan 2006	Medan, 1-3 Mar 2006	Yogyakarta, 13-17 Mar 2006	Medan, 31 May 2006	Medan, 5-9 Jun 2006	Medan, 31 Jul 2006	Medan, 1 August 2006	Tarutung, 13 November 2006	Medan, 6-7 Dec 2006	Medan, 4-7 Dec 2006	10
11	M1211	Gisler Simanung	M	Pengawas	MTT	Tarutung	Tarutung, 16-18 Jan 2006	Medan, 1-3 Mar 2006	Yogyakarta, 13-17 Mar 2006	Medan, 31 May 2006	Medan, 5-9 Jun 2006	Medan, 31 Jul 2006	Medan, 1 August 2006	Tarutung, 13 November 2006	Medan, 6-7 Dec 2006	Medan, 4-7 Dec 2006	10
12	M1212	Serepina Sihahan	F	Guru	MTT	Pahac Julu	Tarutung, 16-18 Jan 2006	Medan, 1-3 Mar 2006	Yogyakarta, 13-17 Mar 2006	Medan, 31 May 2006	Medan, 5-9 Jun 2006	Medan, 31 Jul 2006	Medan, 1 August 2006	Tarutung, 13 November 2006	Medan, 6-7 Dec 2006	Medan, 4-7 Dec 2006	10
13	M1213	Lena	F	Guru	MTT	Pahac Julu	Tarutung, 16-18 Jan 2006	Medan, 1-3 Mar 2006	Yogyakarta, 13-17 Mar 2006	Medan, 31 May 2006	Medan, 5-9 Jun 2006	Medan, 31 Jul 2006	Medan, 1 August 2006	Tarutung, 13 November 2006	Medan, 6-7 Dec 2006	Medan, 4-7 Dec 2006	10
14	M1214	Marudat Sihombing	M	Guru	MTT	Sibolga Kota	Sibolga, 19-21 Jan 2006	Medan, 1-3 Mar 2006	Yogyakarta, 13-17 Mar 2006	Medan, 31 May 2006	Medan, 5-9 Jun 2006	Medan, 31 Jul 2006	Medan, 1 August 2006	Sibolga, 14 November 2006	Medan, 6-7 Dec 2006	Medan, 4-7 Dec 2006	10
15	M1215	Darwin Siregar	M	Guru	MTT	Sibolga Sdatan	Sibolga, 19-21 Jan 2006	Medan, 1-3 Mar 2006	Yogyakarta, 13-17 Mar 2006	Medan, 31 May 2006	Medan, 5-9 Jun 2006	Medan, 31 Jul 2006	Medan, 1 August 2006	Tarutung, 13 November 2006	Medan, 6-7 Dec 2006	Medan, 4-7 Dec 2006	10

No	Code	Nama	Sex	Profesi	Job		ITT Training	MDT Training	Communication Training	
					Title	Area				
1	MI101	Nuzuli	F	Konsultan DBE 2	DLC	Aceh Besar	DBE 2 Core Office, Banda Aceh, 14 – 15 Nov 2006	Aula Fakultas Pertanian, UNSYIAH 27-30 Dec 2006	DBE 2 Core Office, Banda Aceh, 18 Dec 2006	2
2	MI102	Darwati	F	Guru MIN Jernih II	MTT	Suka Makmur	DBE 2 Core Office, Banda Aceh, 14 – 15 Nov 2006	Aula Fakultas Pertanian, UNSYIAH 27-30 Dec 2006	DBE 2 Core Office, Banda Aceh, 18 Dec 2006	3
3	MI103	Rosmeidar	F	Guru SDN Sibeh	MTT	Suka Makmur	DBE 2 Core Office, Banda Aceh, 14 – 15 Nov 2006	Aula Fakultas Pertanian, UNSYIAH 27-30 Dec 2006	DBE 2 Core Office, Banda Aceh, 18 Dec 2006	3
4	MI104	Cur Darmawan	F	Guru SDN Lamnga	MTT	Mesjid Raya	DBE 2 Core Office, Banda Aceh, 14 – 15 Nov 2006	Aula Fakultas Pertanian, UNSYIAH 27-30 Dec 2006	DBE 2 Core Office, Banda Aceh, 18 Dec 2006	3
5	MI105	Yati	F	Guru SDN Perumnas Neuten	MTT	Mesjid Raya	DBE 2 Core Office, Banda Aceh, 14 – 15 Nov 2006	Aula Fakultas Pertanian, UNSYIAH 27-30 Dec 2006	DBE 2 Core Office, Banda Aceh, 18 Dec 2006	3
6	MI106	M. Yusuf Wahab, SPd	M	Dinas Pendidikan Banda Aceh, Kasi Kurikulum	DLC	Banda Aceh	DBE 2 Core Office, Banda Aceh, 14 – 15 Nov 2006	Aula Fakultas Pertanian, UNSYIAH 27-30 Dec 2006	DBE 2 Core Office, Banda Aceh, 18 Dec 2006	3
7	MI107	Rosnawar	F	Guru SDN 68	MTT	Syiah Kuala	DBE 2 Core Office, Banda Aceh, 14 – 15 Nov 2006	Aula Fakultas Pertanian, UNSYIAH 27-30 Dec 2006	DBE 2 Core Office, Banda Aceh, 18 Dec 2006	3
8	MI108	Sariyati Yusananta	F	Guru SDN 82	MTT	Syiah Kuala	DBE 2 Core Office, Banda Aceh, 14 – 15 Nov 2006	Aula Fakultas Pertanian, UNSYIAH 27-30 Dec 2006	DBE 2 Core Office, Banda Aceh, 18 Dec 2006	3
9	MI109	Drs. Azharuddin	M	Guru MIN Mesjid Raya	MTT	Baturrahman	DBE 2 Core Office, Banda Aceh, 14 – 15 Nov 2006	Aula Fakultas Pertanian, UNSYIAH 27-30 Dec 2006	DBE 2 Core Office, Banda Aceh, 18 Dec 2006	3
10	MI110	Hj. Nurjannah	F	Guru SDN 23	MTT	Baturrahman	DBE 2 Core Office, Banda Aceh, 14 – 15 Nov 2006	Aula Fakultas Pertanian, UNSYIAH 27-30 Dec 2006	DBE 2 Core Office, Banda Aceh, 18 Dec 2006	3
11	MI111	Suarni	F	Guru SDN 63	MTT	Banda Raya	DBE 2 Core Office, Banda Aceh, 14 – 15 Nov 2006	Aula Fakultas Pertanian, UNSYIAH 27-30 Dec 2006	DBE 2 Core Office, Banda Aceh, 18 Dec 2006	3
12	MI112	Yusnidar	F	Guru SDN 50	MTT	Banda Raya	DBE 2 Core Office, Banda Aceh, 14 – 15 Nov 2006	Aula Fakultas Pertanian, UNSYIAH 27-30 Dec 2006	DBE 2 Core Office, Banda Aceh, 18 Dec 2006	3
							12	12	11	35

No	Code	Nama	Sex	Profesi	Job Title		Orientation Training and Team Building	DBE 2 Field Staff Technical Training	ITT Training	MDT Training	Media and Communication Training	
					Title	Area						
1	M3301	AhF Rokhani	M	Pengawas TK / SD UPTD Pendidikan Kec. Kalibaru	DLC	Utara	Mgeclang, 5 - 7 Maret 2006	Yogyakarta, 13 - 17 Maret 2006	Semarang, 17 - 19 Mei 2006	Bandung, 12 - 16 Juni 2006	Semarang, 28 September 2006	5
2	M3302	Titus, A.MAR	M	SDN Sukodono 1 Tahunan - Jepara	MTT	Jepara	Mgeclang, 5 - 7 Maret 2006	Yogyakarta, 13 - 17 Maret 2006	Semarang, 17 - 19 Mei 2006	Bandung, 12 - 16 Juni 2006	Semarang, 28 September 2006	5
3	M3303	Siti Alfiah, A.MAR	F	SDN Dongre 1 Nakusari - Jepara	MTT	Jepara	Mgeclang, 5 - 7 Maret 2006	Yogyakarta, 13 - 17 Maret 2006	Semarang, 17 - 19 Mei 2006	Bandung, 12 - 16 Juni 2006	Semarang, 28 September 2006	5
4	M3304	Ahmad Atiq, Sag	M	Pengawas PAI Kudus	MTT	Kudus	Mgeclang, 5 - 7 Maret 2006	Yogyakarta, 13 - 17 Maret 2006	Semarang, 17 - 19 Mei 2006	Bandung, 12 - 16 Juni 2006	Semarang, 28 September 2006	5
5	M3305	Kusriyah, SPd	F	SDN 3 Gondosari Gedong - Kudus	MTT	Kudus	Mgeclang, 5 - 7 Maret 2006	Yogyakarta, 13 - 17 Maret 2006	Semarang, 17 - 19 Mei 2006	Bandung, 12 - 16 Juni 2006	Semarang, 28 September 2006	5
6	M3306	Sularto, SPd	M	SD 2 Blimbing Kidul - Kudus	MTT	Kudus	Mgeclang, 5 - 7 Maret 2006	Yogyakarta, 13 - 17 Maret 2006	Semarang, 17 - 19 Mei 2006	Bandung, 12 - 16 Juni 2006	Semarang, 28 September 2006	5
7	M3307	Ahmad Faadli, SPd I	M	MT NU Mafatihul Ulum Sidoreksa Kalibaru Kudus	MTT	Kudus	Mgeclang, 5 - 7 Maret 2006	Yogyakarta, 13 - 17 Maret 2006	Semarang, 17 - 19 Mei 2006	Bandung, 12 - 16 Juni 2006	Semarang, 28 September 2006	5
8	M3308	R. Ahmad Saifia, SPd	M	Kepala Sekolah SD 1 Serng Kecipar Wonosobo	DLC	Sedan	Mgeclang, 5 - 7 Maret 2006	Yogyakarta, 13 - 17 Maret 2006	Semarang, 17 - 19 Mei 2006	Bandung, 12 - 16 Juni 2006	Semarang, 28 September 2006	5
9	M3309	Surpuo, A.MAR	M	SDN Gegerkapat 1 Nsemplak Boyolali	MTT	Boyolali	Mgeclang, 5 - 7 Maret 2006	Yogyakarta, 13 - 17 Maret 2006	Semarang, 17 - 19 Mei 2006	Bandung, 12 - 16 Juni 2006	Semarang, 28 September 2006	5
10	M3310	Sri Nuryani, SPd	F	SDN Gering 2 Cepogo Boyolali	MTT	Boyolali	Mgeclang, 5 - 7 Maret 2006	Yogyakarta, 13 - 17 Maret 2006	Semarang, 17 - 19 Mei 2006	Bandung, 12 - 16 Juni 2006	Semarang, 28 September 2006	5
11	M3311	Amir Ulin, SPd	M	SDN 1 Jampuro Karanganyar	MTT	Karanganyar	Mgeclang, 5 - 7 Maret 2006	Yogyakarta, 13 - 17 Maret 2006	Semarang, 17 - 19 Mei 2006	Bandung, 12 - 16 Juni 2006	Semarang, 28 September 2006	5
12	M3312	Heru Winarno	M	MT Muhammadiyah Karanganyar	MTT	Karanganyar	Mgeclang, 5 - 7 Maret 2006	Yogyakarta, 13 - 17 Maret 2006	Semarang, 17 - 19 Mei 2006	Bandung, 12 - 16 Juni 2006	Semarang, 28 September 2006	5
13	M3313	B. Rita Astuti, SPd	F	Kepala Sekolah SDN 3 Karanganyar Kecamatan Mearan Baru KlATEN Utara	MTT	Klaten	Mgeclang, 5 - 7 Maret 2006	Yogyakarta, 13 - 17 Maret 2006	Semarang, 17 - 19 Mei 2006	Bandung, 12 - 16 Juni 2006	Semarang, 28 September 2006	5
14	M3314	Drs. MTT Sugiman	M	Pengawas TK / SD Cabang Dinas P & K Klaten Utara	MTT	Klaten	Mgeclang, 5 - 7 Maret 2006	Yogyakarta, 13 - 17 Maret 2006	Semarang, 17 - 19 Mei 2006	Bandung, 12 - 16 Juni 2006	Semarang, 28 September 2006	5
15	M3315	Drs. P Haranto	M	Pengawas TK / SD Cabang Dinas P & K Jagonalan	MTT	Klaten	Mgeclang, 5 - 7 Maret 2006	Yogyakarta, 13 - 17 Maret 2006	Semarang, 17 - 19 Mei 2006	Bandung, 12 - 16 Juni 2006	Semarang, 28 September 2006	5
16	M3316	Y. Siswadi	M	SDN Tangkisan Pos Jogonalan Klaten	MTT	Klaten	Mgeclang, 5 - 7 Maret 2006	Yogyakarta, 13 - 17 Maret 2006	Semarang, 17 - 19 Mei 2006	Bandung, 12 - 16 Juni 2006	Semarang, 28 September 2006	5
						16						80

Annex 2

MTT and DLC Profile Data

No	Code	Nama	Sex	Profesi	Job		ITT	Field Staff Training	MTT Familiarisation	MTT Intensive Training	Media dan Komunikasi	MDT	TOT STW
					Title	Area							
1	M3201	Drs Zulbahri Bahar, MSc	M	DLC Jawa Barat	DLC	Sukabumi - Karawang - Indramayu		Yogyakarta, 13-17 Maret 2006			Bandung, 28 Juni 2006	Bandung, 12-16 Juni 2006	Bandung, 31 Agustus 2006
2	M3202	Ani Sulastriani, S.Pd	F	Guru	MTT	Padauhuan Ratu	Sukabumi, 13-15 Des 2005	Yogyakarta, 13-17 Maret 2006	Bandung, 28 Feb - 2 Maret 2006	Bandung, 5-7 April 2006	Bandung, 28 Juni 2006	Bandung, 31 Agustus 2006	
3	M3203	Erandi Jannahudin, S.Pd	M	Kepala Sekolah	MTT	Padauhuan Ratu	Sukabumi, 13-15 Des 2005	Yogyakarta, 13-17 Maret 2006	Bandung, 28 Feb - 2 Maret 2006	Bandung, 5-7 April 2006	Bandung, 28 Juni 2006	Bandung, 12-16 Juni 2006	Bandung, 31 Agustus 2006
4	M3204	Herman Gunawan, S.Pd	M	Guru	MTT	Cisolok	Sukabumi, 13-15 Des 2005	Yogyakarta, 13-17 Maret 2006	Bandung, 28 Feb - 2 Maret 2006	Bandung, 5-7 April 2006	Bandung, 28 Juni 2006	Bandung, 12-16 Juni 2006	Bandung, 31 Agustus 2006
5	M3205	Tintin Supriyanti	F	Guru	MTT	Cisolok	Sukabumi, 13-15 Des 2005	Yogyakarta, 13-17 Maret 2006	Bandung, 28 Feb - 2 Maret 2006	Bandung, 5-7 April 2006	Bandung, 28 Juni 2006		Bandung, 31 Agustus 2006
6	M3206	Hidayatullah, AMdPd	M	Pengawas	MTT	Rengasdengklok	Karawang, 20-22 Des 2005	Yogyakarta, 13-17 Maret 2006	Bandung, 28 Feb - 2 Maret 2006	Bandung, 5-7 April 2006	Bandung, 28 Juni 2006	Bandung, 12-16 Juni 2006	Bandung, 31 Agustus 2006
7	M3207	Harari, S.Pd	F	Guru	MTT	Rengasdengklok	Karawang, 20-22 Des 2005	Yogyakarta, 13-17 Maret 2006	Bandung, 28 Feb - 2 Maret 2006	Bandung, 5-7 April 2006	Bandung, 28 Juni 2006		Bandung, 31 Agustus 2006
8	M3208	Inas Listanwati, S.Pd	F	Guru	MTT	Karawang Barat	Karawang, 20-22 Des 2005	Yogyakarta, 13-17 Maret 2006	Bandung, 28 Feb - 2 Maret 2006	Bandung, 5-7 April 2006	Bandung, 28 Juni 2006	Bandung, 12-16 Juni 2006	Bandung, 31 Agustus 2006
9	M3209	Lusiyono, S.Ag	F	Guru	MTT	Karawang Barat	Karawang, 20-22 Des 2005	Yogyakarta, 13-17 Maret 2006	Bandung, 28 Feb - 2 Maret 2006	Bandung, 5-7 April 2006	Bandung, 28 Juni 2006		Bandung, 31 Agustus 2006
10	M3210	Drs. Syahroni	M	Pengawas	MTT	Indramayu	Indramayu, 10-12 Jan 2006	Yogyakarta, 13-17 Maret 2006	Bandung, 28 Feb - 2 Maret 2006	Bandung, 5-7 April 2006	Bandung, 28 Juni 2006		Bandung, 31 Agustus 2006
11	M3211	Darna Harudin, SPdI	M	Guru	MTT	Indramayu	Indramayu, 10-12 Jan 2006	Yogyakarta, 13-17 Maret 2006	Bandung, 28 Feb - 2 Maret 2006	Bandung, 5-7 April 2006	Bandung, 28 Juni 2006	Bandung, 12-16 Juni 2006	Bandung, 31 Agustus 2006
12	M3212	Basuki, S.Pd	M	Guru	MTT	Silyeg	Indramayu, 10-12 Jan 2006	Yogyakarta, 13-17 Maret 2006	Bandung, 28 Feb - 2 Maret 2006	Bandung, 5-7 April 2006	Bandung, 28 Juni 2006	Bandung, 12-16 Juni 2006	Bandung, 31 Agustus 2006
13	M3213	Toyo Harjo Lusiro, AMdPd	M	Pengawas	MTT	Silyeg	Indramayu, 10-12 Jan 2006	Yogyakarta, 13-17 Maret 2006	Bandung, 28 Feb - 2 Maret 2006	Bandung, 5-7 April 2006	Bandung, 28 Juni 2006		Bandung, 31 Agustus 2006

Annex 2

MTT and DLC Profile Data

No	Code	Nama	Sex	Profesi	Job		ITT	MTT Familiarisation	Field Staff Training	MTT Intensive Training	Media & Komunikasi	MDT	TOT STW	
					Title	Area								
1	M3601	Drs. Iman Sukman, MPd	M	DLC Banten	DLC	Kota Cilegon - Lepak - Kota Tangerang			Yogyakarta, 13-17 Maret 2006		Bandung, 28 Juni 2006	Bandung, 12-16 Juni 2006	Bandung, 31 Agustus 2006	4
2	M3602	Dede Julachta, S.Pd	M	Guru	MTT	Cilegon	Cilegon, 3-5 Jan 2006	Bandung, 28 Feb - 2 Maret 2006	Yogyakarta, 13-17 Maret 2006	Bandung, 5-7 April 2006	Bandung, 28 Juni 2006		Bandung, 31 Agustus 2006	6
3	M3603	Udi Fahrudin, S.Pd	M	Pengawas	MTT	Cilegon	Cilegon, 3-5 Jan 2006	Bandung, 28 Feb - 2 Maret 2006	Yogyakarta, 13-17 Maret 2006	Bandung, 5-7 April 2006	Bandung, 28 Juni 2006	Bandung, 12-16 Juni 2006	Bandung, 31 Agustus 2006	7
4	M3604	H. Syamun Karim, S.Pd	M	Pengawas	MTT	Purwakarta	Cilegon, 3-5 Jan 2006	Bandung, 28 Feb - 2 Maret 2006	Yogyakarta, 13-17 Maret 2006	Bandung, 5-7 April 2006	Bandung, 28 Juni 2006	Bandung, 12-16 Juni 2006	Bandung, 31 Agustus 2006	7
5	M3605	Dra. Hj. Mariah	F	Pengawas	MTT	Purwakarta	Cilegon, 3-5 Jan 2006	Bandung, 28 Feb - 2 Maret 2006	Yogyakarta, 13-17 Maret 2006	Bandung, 5-7 April 2006	Bandung, 28 Juni 2006		Bandung, 31 Agustus 2006	6
6	M3606	Eih Sekaryah, S.Pd	M	Pengawas	MTT	Rangkasbitung	Cilegon, 3-5 Jan 2006	Bandung, 28 Feb - 2 Maret 2006	Yogyakarta, 13-17 Maret 2006	Bandung, 5-7 April 2006	Bandung, 28 Juni 2006	Bandung, 12-16 Juni 2006	Bandung, 31 Agustus 2006	7
7	M3607	Siswanto, S.Pd	F	Pengawas	MTT	Rangkasbitung	Cilegon, 3-5 Jan 2006	Bandung, 28 Feb - 2 Maret 2006	Yogyakarta, 13-17 Maret 2006	Bandung, 5-7 April 2006	Bandung, 28 Juni 2006		Bandung, 31 Agustus 2006	6
8	M3608	Aep Saeful Hamani	M	Pengawas	MTT	Bayah	Sukabumi, 13-15 Dec 2005	Bandung, 28 Feb - 2 Maret 2006	Yogyakarta, 13-17 Maret 2006	Bandung, 5-7 April 2006	Bandung, 28 Juni 2006		Bandung, 31 Agustus 2006	6
9	M3609	Jahnan Alamsyah, S.Pd	M	Pengawas	MTT	Bayah	Sukabumi, 13-15 Dec 2005	Bandung, 28 Feb - 2 Maret 2006	Yogyakarta, 13-17 Maret 2006	Bandung, 5-7 April 2006	Bandung, 28 Juni 2006	Bandung, 12-16 Juni 2006	Bandung, 31 Agustus 2006	7
10	M3610	H. Marjuki, S.Pd	M	Pengawas	MTT	Tangerang	Tangerang, 17-19 Jan 2006	Bandung, 28 Feb - 2 Maret 2006	Yogyakarta, 13-17 Maret 2006	Bandung, 5-7 April 2006	Bandung, 28 Juni 2006	Bandung, 12-16 Juni 2006	Bandung, 31 Agustus 2006	7
11	M3611	Hj. Yani Suryani, S.Pd	M	Pengawas	MTT	Tangerang	Tangerang, 17-19 Jan 2006	Bandung, 28 Feb - 2 Maret 2006	Yogyakarta, 13-17 Maret 2006	Bandung, 5-7 April 2006	Bandung, 28 Juni 2006		Bandung, 31 Agustus 2006	6
12	M3612	Dra. MIE. Sulastri, Msi	M	Pengawas	MTT	Karawaci	Tangerang, 17-19 Jan 2006	Bandung, 28 Feb - 2 Maret 2006	Yogyakarta, 13-17 Maret 2006	Bandung, 5-7 April 2006	Bandung, 28 Juni 2006		Bandung, 31 Agustus 2006	6
13	M3613	Wagyo, S.Pd	F	Pengawas	MTT	Karawaci	Tangerang, 17-19 Jan 2006	Bandung, 28 Feb - 2 Maret 2006	Yogyakarta, 13-17 Maret 2006	Bandung, 5-7 April 2006	Bandung, 28 Juni 2006	Bandung, 12-16 Juni 2006	Bandung, 31 Agustus 2006	7
							12	12	13	12	13	7	13	82

No	Code	Nama	Sex	Profesi	Job		Quick Start Training	DBE 2 Field Staff Technical Training	MTT-PBS Training	MDT Training	Media and Communication Training	CRC Training	
					Title	Area							
1	MB501	Drs. Kasman, MPd	M		DLC	5 kota @ satu gagus	Batu, 23-25 Januari 2006	Batu, 7-11 Maret 2006		Makassar, 17-18 Juni 2006	Sidoarjo, 24 Agustus 2006	Tuban, 12-14 Desember 2006	5
2	MB502	Drs. Soetarno Prawiro,	M	Pengawas	DLC	5 kota @ satu gagus	Batu, 23-25 Januari 2006	Batu, 7-11 Maret 2006		Makassar, 17-18 Juni 2006		Jakarta, 18-19 Juli 2006	4
3	MB503	Drs. Kamil, MPd	M	Pengawas	MTT	Blega	Batu, 23-25 Januari 2006	Batu, 7-11 Maret 2006	Pragen-Psuruan, 20-23 Maret 2006	Makassar, 17-18 Juni 2006	Sidoarjo, 24 Agustus 2006	Tuban, 12-14 Desember 2006	6
4	MB504	Heri Wawasto	M	Pengawas	MTT	Banplahan	Batu, 23-25 Januari 2006	Batu, 7-11 Maret 2006	Pragen-Psuruan, 20-23 Maret 2006	Makassar, 17-18 Juni 2006	Sidoarjo, 24 Agustus 2006	Tuban, 12-14 Desember 2006	6
5	MB505	Drs. Sutono	M	Pengawas	MTT	Jenu	Batu, 23-25 Januari 2006	Batu, 7-11 Maret 2006	Pragen-Psuruan, 20-23 Maret 2006	Makassar, 17-18 Juni 2006	Sidoarjo, 24 Agustus 2006	Tuban, 12-14 Desember 2006	6
6	MB506	Drs. Mahasin	M	Pengawas	MTT	Palang	Batu, 23-25 Januari 2006	Batu, 7-11 Maret 2006	Pragen-Psuruan, 20-23 Maret 2006	Makassar, 17-18 Juni 2006	Sidoarjo, 24 Agustus 2006	Tuban, 12-14 Desember 2006	6
7	MB507	Drs. Saeprio Msi	M	Pengawas	MTT	Magersari	Batu, 23-25 Januari 2006	Batu, 7-11 Maret 2006	Pragen-Psuruan, 20-23 Maret 2006	Makassar, 17-18 Juni 2006	Sidoarjo, 24 Agustus 2006	Tuban, 12-14 Desember 2006	6
8	MB508	Trook Subianto SPd	M	Kepala Sekolah	MTT	Prajurit Kulon	Batu, 23-25 Januari 2006	Batu, 7-11 Maret 2006	Pragen-Psuruan, 20-23 Maret 2006	Makassar, 17-18 Juni 2006	Sidoarjo, 24 Agustus 2006	Tuban, 12-14 Desember 2006	6
9	MB509	Siti Suliani SPd	F	Pengawas	MTT	Gubeng	Batu, 23-25 Januari 2006	Batu, 7-11 Maret 2006	Pragen-Psuruan, 20-23 Maret 2006	Makassar, 17-18 Juni 2006	Sidoarjo, 24 Agustus 2006	Tuban, 12-14 Desember 2006	6
10	MB510	Syaproni	M	Caru	MTT	Kerjatan	Batu, 23-25 Januari 2006	Batu, 7-11 Maret 2006	Pragen-Psuruan, 20-23 Maret 2006	Makassar, 17-18 Juni 2006	Sidoarjo, 24 Agustus 2006	Tuban, 12-14 Desember 2006	6
11	MB511	Muzanu SPd	M	Pengawas	MTT	Tulangan	Batu, 23-25 Januari 2006	Batu, 7-11 Maret 2006	Pragen-Psuruan, 20-23 Maret 2006	Makassar, 17-18 Juni 2006	Sidoarjo, 24 Agustus 2006	Tuban, 12-14 Desember 2006	6
12	MB512	Drs. Swirno MPd	M	Pengawas	MTT	Sedati	Batu, 23-25 Januari 2006	Batu, 7-11 Maret 2006	Pragen-Psuruan, 20-23 Maret 2006	Makassar, 17-18 Juni 2006	Sidoarjo, 24 Agustus 2006		5
							12	12	10	12	11	11	68

No	Code	Nama	Sex	Profesi	Job		ITT Training	DBE 2 Field Staf Training	MTT Workshop	MTT MOT	MDT Workshop	MDT Team Meeting	Media dan Komunikasi Training	Latar Belakang Sumber Belajar (PSBG)	
					Title	Area									
1	M7301	La Mahlu	M	Lecturer	DLC	South Sulawesi	Makassar, 5-7 Desember 2005	Batu, 7-11 Maret 2006	Parapat, 3-7 April 2006	Makassar, 2-5 Mei 2006	Makassar, 17-18 Juni 2006	Makassar, 14 Juli 2006	Makassar, 17 Oktober 2006	Pengajaran, 20-21 Desember 2006	8
2	M7302	Sariuddin D.	M	Pengawas	MTT	Banaru-Jenepono		Batu, 7-11 Maret 2006	Parapat, 3-7 April 2006	Makassar, 2-5 Mei 2006	Makassar, 17-18 Juni 2006	Makassar, 14 Juli 2006	Makassar, 17 Oktober 2006		6
3	M7303	Abd. Rahim Sita	M	Pengawas	MTT	Bangkala-Jenepono		Batu, 7-11 Maret 2006	Parapat, 3-7 April 2006	Makassar, 2-5 Mei 2006	Makassar, 17-18 Juni 2006	Makassar, 14 Juli 2006	Makassar, 17 Oktober 2006	Pengajaran, 20-21 Desember 2006	7
4	M7304	Rukmini	F	Guru	MTT	Pangkajene-Paralelep	Makassar, 5-7 Desember 2005	Batu, 7-11 Maret 2006	Parapat, 3-7 April 2006	Makassar, 2-5 Mei 2006	Makassar, 17-18 Juni 2006	Makassar, 14 Juli 2006	Makassar, 17 Oktober 2006	Pengajaran, 20-21 Desember 2006	8
5	M7305	Nisarudin	M	Guru	MTT	Majang-Pangkep	Makassar, 5-7 Desember 2005	Batu, 7-11 Maret 2006	Parapat, 3-7 April 2006	Makassar, 2-5 Mei 2006	Makassar, 17-18 Juni 2006	Makassar, 14 Juli 2006	Makassar, 17 Oktober 2006	Pengajaran, 20-21 Desember 2006	8
6	M7306	Sudirman	M	Guru	MTT	Lalabata-Soppeng		Batu, 7-11 Maret 2006	Parapat, 3-7 April 2006	Makassar, 2-5 Mei 2006	Makassar, 17-18 Juni 2006	Makassar, 14 Juli 2006	Makassar, 17 Oktober 2006	Pengajaran, 20-21 Desember 2006	7
7	M7307	Mas'ud	F	Guru	MTT	Ijirtau-Soppeng		Batu, 7-11 Maret 2006	Parapat, 3-7 April 2006	Makassar, 2-5 Mei 2006	Makassar, 17-18 Juni 2006	Makassar, 14 Juli 2006	Makassar, 17 Oktober 2006	Pengajaran, 20-21 Desember 2006	7
8	M7308	Jaddu	M	Pengawas	MTT	Erandang-Erandang		Batu, 7-11 Maret 2006	Parapat, 3-7 April 2006	Makassar, 2-5 Mei 2006	Makassar, 17-18 Juni 2006	Makassar, 14 Juli 2006	Makassar, 17 Oktober 2006	Pengajaran, 20-21 Desember 2006	7
9	M7309	Nery	F	Guru	MTT	Anggeraja-Erekeang	Makassar, 5-7 Desember 2005	Batu, 7-11 Maret 2006	Parapat, 3-7 April 2006	Makassar, 2-5 Mei 2006	Makassar, 17-18 Juni 2006	Makassar, 14 Juli 2006	Makassar, 17 Oktober 2006	Pengajaran, 20-21 Desember 2006	8
10	M7310	Ihlan Nur	M	Kejaka Sekolah	MTT	Wan-Palopo		Batu, 7-11 Maret 2006	Parapat, 3-7 April 2006	Makassar, 2-5 Mei 2006	Makassar, 17-18 Juni 2006	Makassar, 14 Juli 2006	Makassar, 17 Oktober 2006	Pengajaran, 20-21 Desember 2006	7
11	M7311	Rita Byang	F	Guru	MTT	Talawana-Palopo	4	Batu, 7-11 Maret 2006	Parapat, 3-7 April 2006	Makassar, 2-5 Mei 2006	Makassar, 17-18 Juni 2006	Makassar, 14 Juli 2006	Makassar, 17 Oktober 2006	Pengajaran, 20-21 Desember 2006	7

Annex 3 Training Data

Number of DBE 2 Trainees (Oct 2005 - Sep 2006)

Province	No. of Principals			No. of Teachers			No. School Committee			No. Supervisor			Grand Total		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
NAD	1	0	1	26	5	31	0	0	0	1	1	2	28	6	34
North Sumatra	69	35	104	1061	189	1,250	9	85	94	13	16	29	1,152	325	1,477
West Java	26	35	61	204	119	323	0	2	2	3	9	12	233	165	398
Banten	25	29	54	221	73	294	0	3	3	2	9	11	248	114	362
Central Java	34	71	105	456	269	725	9	98	107	10	33	43	509	471	980
East Java	27	53	80	556	251	807	9	40	49	9	31	40	601	375	976
South Sulawesi	38	49	87	765	225	990	9	77	86	7	24	31	819	375	1,194
Total	220	272	492	3,289	1,131	4,420	36	305	341	45	123	168	3,545	1,831	5,421

Number of DBE 2 Trainees by Training Activity (Oct 2005 - Sep 2006)

Province	Name of Training	Participants				# of Day(s)
		Principal	Teacher	School Committee	Supervisor	
Aceh	Initial Teacher Training	1	31	0	2	2
Aceh Total						2
North Sumatra	Initial Teacher Training	9	104	0	29	3
	Introduction to Active Learning	89	1,169	0	1	1
	Active Learning Strategy	85	1,028	0	29	1
	STW 1: Science	93	291	94	17	3
	KKKS 1: Science	38	2	0	0	1
	KKG 1: Science	0	452	0	0	1
North Sumatra Total						10
West Java	Initial Teacher Training	2	59	0	16	3
	Active Learning	60	182	0	11	2
	PAKEM strategies & the curriculum	60	200	1	9	1
	STW 1: Math	19	117	3	5	3
	Professional Assistance: Essence of Math	20	117	0	0	1
West Java Total						10
Banten	Initial Teacher Training	2	59	0	11	3
	Active Learning	51	157	2	5	1
	PAKEM strategies & the curriculum	50	150	1	1	1
	STW 1: Math	9	54	1	2	3
	Professional Assistance: Essence of Math	9	54	0	0	1
Banten Total						9
Central Java	Initial Teacher Training	27	71	0	7	3
	Introduction to Active Learning	105	692	0	43	3
	STW 1: Math	107	321	107	20	3
Central Java Total						9
East Java	Initial Teacher Training	10	60	0	10	3
	Gugus Training	80	807	0	40	3
	STW 1: Bahasa Indonesia	51	158	49	5	3
	KKKS 1: Bahasa Indonesia	31	0	0	1	1
	KKG 1: Bahasa Indonesia	0	214	0	0	1

Province	Name of Training	Participants				# of Day(s)
		Principal	Teacher	School Committee	Supervisor	
East Java Total						11
South Sulawesi	Initial Teacher Training	0	97	0	9	3
	Active Learning Strategy	88	973	0	27	1
	STW 1: Bahasa Indonesia	85	264	86	20	3
	KKKS 1: Bahasa Indonesia	34	2	0	6	1
	KKG 1: Bahasa Indonesia	1	370	0	4	1
South Sulawesi Total						9