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FROM THE AMERICAN PEOPLE



PROJET D'APPUI A L'ENSEIGNEMENT MOYEN (USAID/PAEM)

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## USAID/PAEM

### Quarterly Report

*July 1 – September 30, 2008*



**Participants of the graphic design training in Tambacounda**

*USAID Agreement Number: 685-A-00-03-00120-00 (USAID/PAEM)*

*USAID/Senegal*

*CTO: Pape Momar Sow*

*October, 2008*

## List of Acronyms and Abbreviations

AED	The Academy for Educational Development
Amis de Collège	Friends of Middle School
APE	Parents' Association
ARD	Regional Development Agency
CE	School Principal
CEM	Middle School
CGC	Community Management Committees
CGE	School Management Committee
CLASSE	Children's Learning Access Sustained in Senegal
CNCS	National Committee for Coordination and Monitoring
CNFC	National Center for In-service Training
CNEPSCOFI	National Committee of Female Teachers Promoting Girls' Enrollment
CR	Regional Council
CRCS	Regional Committee for Coordination and Monitoring
CTR	Technical Regional Coordinator for School Construction
DAGE	Directorate of General Affairs and Equipment
DCES	Directorate of School and Sanitary Construction and Equipment
DCOP	Deputy Chief of Party
DEMSG	Directorate of Middle and General Secondary School
DPRE	Directorate of Planning and Education Reform
ENS	National Teacher Training School
GOPE	Observation Group for the School Project
IA	Academy Inspectorate
ICT	Information and Communication Technology
IDEN	Departmental Inspectorate of National Education
IR	Intermediate Result
ME	Ministry of Education
MERA	Monitoring, Evaluation, Reporting and Analysis
MOD	Construction Supervisor
NGO	Non governmental Organization
PDEF	10 year Educational and Training Program/Plan Décennal de l'Education et de la Formation
PE	School (development/improvement) Plan
PMP	Performance Monitoring Plan
PRF	Regional Training Poles/Centers
RTI	Research Triangle Institute
SIR	Sub-intermediate Result
SO	Strategic Objective

## **1. INTRODUCTION**

The major important activities took place during this quarter from July to September 2008 were the summer camps in four target regions of the project, the training in leadership for women teachers in the regions of Fatick, Tamba, Kolda and Ziguinchor, and the training in graphic design for the students of the USAID/PAEM regions.

This year, the summer camps took place in 14 USAID/PAEM school sites, with the theme "Environment and Citizenship." These camps were an opportunity for a thousand middle school students to participate in reforestation, cleaning, computer, artistic, sociocultural, sports activities focused on the theme. They were also an opportunity for sharing between the school administrators, students, and the community members.

Additionally, during this quarter, the female teachers in the USAID/PAEM middle schools in Fatick, Tamba, Kolda and Ziguinchor regions participated in leadership training which took place at the Cours Sainte Marie de Hann in Dakar. This training, divided into two sessions, aimed at building the capacities of the female teachers in leadership and communication, pedagogy, and use of ICT. USAID/PAEM through this training, also established a network of female teachers who can work together to promote the promotion of women in the education sector and at the same time serve as a role model for female students.

Finally, the last major important activity which took place during this quarter was the training in graphic design for 52 students held in Tambacounda. These students were selected from the design contest organized in May 2008. Through this training, the students produced several brochures and posters on themes and topics such as the fight against earlier marriages and pregnancies, the fight against cigarette smoking and drugs, etc. These productions could be used by the middle schools to raise awareness about themes specific to each community.

## **2. ACTIVITIES OF THE QUARTER UNDER REVIEW AND THE UPCOMING QUARTER**

### **INTERMEDIATE RESULT 1: INCREASED ACCESS TO BASIC EDUCATION, ESPECIALLY FOR GIRLS AND VULNERABLE CHILDREN**

#### **SIR 1.1 Increased number of middle schools**

##### **RESULTS FY 08**

- **CONSTRUCTION COMPLETED AT ALL 28 RURAL SCHOOLS**
- **ALL 58 PROJECT-SUPPORTED MIDDLE SCHOOLS HAVE A STABLE SOURCE OF ELECTRICITY AND WATER**

- **DCOMPUTERS PROVIDED TO 38 SCHOOLS (INCLUDING 10 FROM PHASE 1)**
- **ALL SUPPORTED SCHOOLS MAINTAIN INVENTORY RECORDS**
- **FURNITUE AND EQUIPMENT DELIVERED TO 28 MIDDLE SCHOOLS**

### **Summary of activities from July to September 2008**

**Monitoring of construction sites:** the provisional reception took place for five new schools of Ouadiour, Patar Lia, Niakhar, Dionewar, and Ndiongolor. For the sites under renovation, the schools of Niro Allasane Tall and Keur Samba Gueye which started late are under progress. The construction work in Ziguinchor experienced delays and the entrepreneur was notified to rectify and expedite the works.

**Assembly of furniture already delivered to the 28 middle schools:** The ESEFI Company already delivered the furniture to the middle schools last quarter, and this quarter they sent a team to the four regions to assemble the furniture. The work is being carried out in the sites of Fatick, Kolda and Tambacounda. The assembly of the furniture in Ziguinchor has not yet started due to the delay in the construction of the CEMs.

**Study trip by the CTR of Tambacounda for the choice of the type of hydraulic work adapted to the CEMs:** A field trip was undertaken by the Regional Coordinator and an agent from the Hydraulic Department, to identify work that needed to be done in this region. The following recommendations were made: to build drill wells equipped with electrical pumps which can be switched over to manual handling for the CEMs of Gabou, Bandafassi, Saraya and Dindéfello; and to connect the drill wells to the existing ones with high flow for Kothiary, Malem Niani, Missirah, Koussanar and Ballou.

**Order of computers:** The computers and equipment, including solar options for eight middle schools, have been ordered.

### **Activities planned from October to December 2008**

- Provisional reception for the 12 middle schools of Kolda and Ziguinchor;
- Water and electricity connection;
- Requests for proposals for well drilling in certain middle schools;
- Delivery of chairs to the 28 CEMs.

## **SIR 1.2 Increased ability of communities to effectively support their children's education, particularly that of girls**

### **RESULTS FY 08**

- **HOMEWORK CLUBS AND AFTER SCHOOL ACTIVITIES IN PLACE IN 30 COMMUNITIES**
- **OVER 100 COMMUNITY MEMBERS IN 58 COMMUNITIES PARTICIPATE IN MOBILIZATION ACTIVITIES**
- **REGIONAL AND DEPARTMENTAL ACTORS IN ALL TARGET AREAS PLAN AND EXECUTE COMMUNITY MOBILIZATION ACTIONS**
- **RADIO SPOTS SUPPORTING EDUCATION PREPARED AND BROADCAST IN ALL TARGET DEPARTMENTS**
- **INCREASED ENROLLMENT OF GIRLS AT PRIMARY AND MIDDLE SCHOOLS IN ALL DEPARTMENTS**

### Summary of activities from July to September 2008

**Monitoring of the local plans of remedial strategies for early marriages and pregnancies put in place by the advisory teams:** Sketches and radio broadcasts were organized by the communities in order to disseminate the conclusions of the community forums. In many places they have been very successful. In Gabou, for example, no student pregnancy was recorded. In Dindéfello, following the activity campaign, the APE intervened to cancel cases of female students' marriages.

**Preparation of the campaign for the fight against the violence done to girls:** After the study on the violence done to girls and its dissemination, campaign aids on this theme are being developed, particularly notebooks, posters and brochures with messages related to the theme. The next step will be to conduct the campaign in the four target regions of USAID/PAEM.

### Activities planned from October to December 2008

- Regional workshops on the results of the community mobilization efforts;
- Workshop for evaluating the sensitization campaigns with facilitators;
- Radio campaign for the girls schooling and Zero Tolerance;
- Second phase of the campaign on the female leaders and teachers: the female mentors' day.

## **SIR 1.3 Increased retention in school of girls and other disadvantaged students**

### **RESULTS FY 08**

- **REDUCED DROPOUT RATES FOR ALL STUDENTS IN TARGET DEPARTMENTS**
- **1000 DISADVANTAGED STUDENTS BENEFIT DIRECTLY FROM PE FINANCED RESOURCES**
- **200 SONATEL/USAID SCHOLARSHIP AWARDEES BENEFIT FROM FUNDS, TUTORING AND RESOURCES**
- **500 STUDENTS ATTEND CAMPS WITH FOCUS ON LEADERSHIP, MATH, AND SCIENCE**

### Summary of activities from July to September 2008

**Summer camps in 14 schools:** The year's summer camp theme was "Environment and Citizenship," and they provided an opportunity for more than a thousand students to participate in reforestation, cleaning, computer, artistic, sociocultural, and sports activities focused on the theme. Students had fun playing volleyball and soccer. Reforestation activities took place in the courtyards of the schools, with the help of Water and Forestry Department agents, and some resource persons within the communities. All the planned activities were implemented, and masons, carpenters, plumbers, and electricians helped the students perform maintenance and repair works. Themes associated with reproductive health, and students' rights and duties, were developed through theater forums. Theater and music also related to early pregnancy, clandestine immigration, and hazards of drugs and alcohol. The community assistants facilitated sessions related to the Rural Council budget and the Principals talked about the CGEs and schools' budgets. The community participation has been very important in all the camps from the registration in the camp, from registration, preparation, and even during the camp. Each evening, the community offered entertainment animated by local theater

groups. The local authorities, the locally-elected officials and the NGO partners also showed their interest in the camps through their visits and some forms of contribution.



Campers in reforestation and artistic activity

**Workshop in graphic design for the students:** USAID/PAEM organized a design contest for the students in all the PAEM middle schools. At the end of the contest, 52 students were selected to participate in the graphic design workshop which was held in Tambacounda from August 8 through 17, 2008. Through this training, USAID/PAEM provided these students with basic communication and image processing tools to enable them to promote their artistic talents. The students were trained in Word and PowerPoint software to enable them to develop brochures and posters on themes such as early marriages and pregnancies, fight against cigarette smoking and drugs, environmental protection, etc. The students also manipulated image refinement software to modify the drawings they did during the contest and pictures they took with digital cameras. After the activity, the students were able to produce more than 40 brochures and posters on rich and various themes. These productions could be used by the middle schools to raise awareness about themes specific to each community. The activity was enhanced by the presence of the IA, the Mayor of the city, the representatives of women's groups, and members of the press.

**They said:**

*« I want to become a computer specialist; the training is so fascinating that I do not want it to end. »*

*---Joseline Bampoky, 7th grade student from Boutoute CEM.*

*« I have always seen the brochures and posters but I always said to myself that it was complicated to make, but thanks to this training, I can make them myself, and I am enormously proud of it. »*

*---Abdourahmane Dieng, 7th grade student from Wassadou CEM.*

**Week-ends at USAID/PAEM middle schools:** The USAID/PAEM middle schools of Fatick and some CEMs of the Tambacounda region started last quarter to hold their USAID/PAEM week-ends. This quarter, some sites of the Tambacounda region which did not hold their week-end organized this activity. The participants benefited from these activities that addressed issues related to prevention of reproductive health problems, responsible decision making.

**Scholarship awardees' ceremony:** The success rate of the second wave of USAID/ Fondation Sonatel scholarships' awardees is very high this year, with 30 candidates who passed the BAC exam out of 37. USAID/PAEM, along with the community, held a ceremony on July 25, 2008, to reward and encourage those scholarship winners.

**Campaigns on the alleviation of household chores:** Talks, sketches and conferences were organized with the support of community radios around themes of the reduction in girls' household chores. In most of the middle schools visited, the students testified to a change of the parents' attitude towards household chores. They recognized having been freed from household chores and have more time to devote to their studies. The teachers reported an improvement of the students' punctuality and attention in class. Most of the middle schools recognized that the students' performances have improved during the second semester.

### **Activities planned from October to December 2008**

- Evaluation of the media coverage by the teams
- Computer training for the students
- Selection of the recipients for this year's USAID/SONATEL scholarships

### **SRI 1.4 Increased representation of women in teaching and leadership positions related to middle schools**

#### **RESULTS FY 08**

- **INCREASED NUMBER OF FEMALE RURAL MIDDLE SCHOOL TEACHERS**
- **500 FEMALE TEACHERS PARTICIPATE IN LEADERSHIP AND MENTORING ACTIVITIES**

### **Summary of activities from July to September 2008**

**Training camp in leadership for female teachers of the USAID PAEM middle schools:** The leadership training camp for female teachers of USAID PAEM middle schools was held in two sessions/ August 17 - 24, 2008 for the Fatick female teachers, and from August 24 - 31, 2008 for the female teachers of the regions of Tambacounda, Kolda and Ziguinchor. The objective of this camp was to build the capacities of the female teachers in leadership and communication, pedagogy, and information and communication technologies. Through this training, USAID/PAEM was able to provide the participants with leadership tools and skills to enable them to promote females in the education sector and to serve as role models for female students.



Female teachers in the regions of Fatick and Tambacounda work while relaxing.

### Activities planned from October to December 2008

- Radio broadcasts and spots on woman leadership, promotion of teaching as a profession, and girls' education.
- Campaigns on the female leaders and teachers in rural areas
- Discussions with the new DRH on the policies to promote more women to management positions
- Discussions on the diploma from FASTEF with the female teachers

## **INTERMEDIATE RESULT 2: IMPROVED QUALITY OF EDUCATION IN SUPPORTED SCHOOLS**

### **SIR 2.1 Improved learning environment in USAID-supported schools**

#### **RESULTS FY 08**

- **ALL MIDDLE SCHOOLS IN FOUR REGIONS RECEIVE STUDENT MANUALS FOR MATH, SCIENCE, SVT AND READING (RATIO OF ONE BOOK PER STUDENT FOR SOME TITLES, ONE PER THREE STUDENTS FOR OTHERS)**
- **REGIONAL AND DEPARTMENTAL TEAMS PROVIDE TRAINING TO SCHOOL STAFF AND STUDENTS IN USE AND MAINTENANCE OF CLASS AND LIBRARY BOOKS**
- **40 SCHOOL LIBRARIES OFFER SERVICES TO STUDENTS DURING SUMMER VACATIONS**

### Summary of activities from July to September 2008

**Delivery of reference materials and library books:** Reference and library books were delivered to the office storage room and are waiting to be marked. They will be stamped with the stamp "USAID" and "not to be sold" before delivery to the CEMs.

### Activities planned from October to December 2008

- Order of library shelves for non USAID/PAEM middle schools;
- Identification of a software for the management of library books and school resources;
- Delivery of the reference materials and library books in Dakar;
- First delivery of library books to the 58 USAID/PAEM middle schools;
- Delivery of photocopiers and other equipment;
- Software demonstration for a better management of schools.

### **SIR 2.2 Increased use of information and communication technology and science equipment**

#### **RESULTS FY 08**

- **5000 STUDENTS COMPLETE ICT INITIATION TRAINING**
- **58 MIDDLE SCHOOLS TEAMS ARE TRAINED IN COMPUTER USE AND MAINTENANCE**
- **500 TEACHERS ARE TRAINED IN PEDAGOGIC USES OF ICT**
- **WEB-BASED PLATFORM FOR TEACHERS DEVELOPED AND TESTED**
- **38 SCHOOLS RECEIVE START UP COMPUTER EQUIPMENT**
- **RESOURCES FOR SCIENCE EXPERIMENTATION PROVIDED TO ALL MIDDLE SCHOOLS IN TARGET REGIONS**

### Summary of activities from July to September 2008

**Requests for proposals for computer equipment for the CEMs:** An RFP was issued for computer equipment for the 28 newly built schools, the 16 schools of Phase I which did not receive such equipment due to the lack of electricity, and the three IDENs of Ziguinchor. The ordered equipment combined low-powered office computers for the schools which have battery run electricity or solar energy for the sites with no electricity or with intermittent electricity. A technician will train the staff of these sites where the equipment functioning with solar energy will be installed.

### Activities planned from October to December 2008

- Order and delivery of the computer equipment for 42 middle schools and for the three IDENs of Ziguinchor

## **SIR 2.3 Improved instructional practices in all disciplines, especially in math and science**

### **RESULTS FY 08**

- **400 MATH AND SCIENCE TEACHERS TRAINED IN THE USE OF NEW RESOURCES AND IN EXPERIMENTATION TECHNIQUES**
- **EXPERIMENTAL LESSONS DEVELOPED AND IN USE FOR MATH AND SCIENCE AT ALL GRADE LEVELS**
- **200 NON SCIENCE TEACHERS TRAINED IN USING TEXTBOOKS AND PROMOTING CRITICAL THINKING SKILLS**

### Summary of activities from July to September 2008

**Development of activity materials for the Math manual (6<sup>th</sup> /7<sup>th</sup> grades):** In order to improve the learning practices especially in Math and Science, the Math team developed learning materials which will be used as extra materials for the Math teachers. The training guide in mathematics and the learning materials have been developed and training of the teachers will take place next quarter.

**Training of the CEs in the PAEM target regions (class of 2007):** From September 22 - 27, 2008, the school principals of the project's four target regions were trained in Leadership, Professional Practice, and the Student as the Center of the Learning Process. This training aimed at a better management of schools. Some activities dealt with the process of developing the PE, the identification of the obstacles to the students' success, and the identifying enabling conditions to students' success, particularly that of female students. Other activities consisted of discussing mechanisms of conflict management, and good internal and external communication. The transparent management of resources was widely discussed.

**Continuation of the training of math and physics teachers in Tambacounda:** About 200 Physics teachers were trained last quarter on the use of the new physics manual, as well as the 10 experiments that were designed by the team. During this quarter, the teachers of the Department and the Tambacounda region who did not benefit from the previous training participated in this activity.

"[Teaching without training] is the source of all the problems. It is like groping along in the dark and results in a lack of confidence. After this training, we won't have to worry about that."

--A school Principal in Kolda

**Development of modules on critical thinking:** The team's objective was to finalize the training module on critical thinking for teachers. The team met from August 5 - 7 and from August 12 -14, to thoroughly review the module developed previously. They reviewed the entire product and analyzed its different components in order to have a coherent module that meets the targeted objectives, i.e. to encourage critical thinking among the students and teachers in the middle schools. Two consultants joined the group to help. At the end of the work, the team had a trainer's guide to share with the CPs and IS on how to encourage critical thinking among the middle schools.

### **Activities planned from October to December 2008**

- Training of middle schools teams in critical thinking;
- Training of teachers on the math module;
- Training of teams on the use of the teacher observation tool;
- Observation of the teachers with the observation tool;
- Analysis and presentation of the results and conclusions to be drawn from the first phase of the 6<sup>th</sup> grade students' performance evaluation in the 4 regions' CEMs ;
- Meeting on the teacher training system.

## **SIR 2.4 Increased capacity of principals and regional academic inspectors to support quality improvements in middle schools**

### **RESULTS FY 08**

- ALL PRINCIPALS AND KEY REGIONAL ACTORS RECEIVING TRAINING AND SOFTWARE

### **Summary of activities from July to September 2008**

**Management software for the CEs:** during this quarter the emphasis was placed on the identification of the next CEs trainings in BEST GRADE and MS DAARA. A training plan will be implemented in autumn when the CEs resume work.

### **Activities planned from October to December 2008**

- Planning and training of the 4 regions' CEs in the use of the BEST GRADE and MS DAARA software;
- Presentation of the revised MS DAARA and the draft software to help the DEMSG support the IAs, IDENs, IVS and Principals in their work.

## **INTERMEDIATE RESULT 3: IMPROVED MANAGEMENT AND GOVERNANCE IN THE EDUCATION SYSTEM**

### **SRI 3.1: Improved School Management**

#### **RESULTS FY 08**

- 60 JOINT BUDGET REVIEW MEETINGS HELD

## **Summary of activities from July to September 2008**

**Work session on the annual contracts of school performances (CAPEs):** the objectives of this work session composed of the DEMG, IVS/ DEMG, IS/DEMG, focal point agent of CAPE/DEMG, representative of the CCE, etc. were to: (1) agree on the place of the standards and the CAPE in a more global vision of the Quality Middle School; (2) put in place the team of standards' drafters; (3) to define the tasks; and (4) to finally decide the work schedule. The teams will be prepared to share the draft CAPE and to gather suggested amendments, to share and validate at the national level the norms stabilized version, and to organize dissemination activities at the level of IAs, IDENs, Middle Schools and communities.

**Work session on the norms of the quality middle school:** This activity followed the work session on the CAPEs. It fell within a request made by the DEMG Director who wished to deepen the environment of the sub sector management by adding to it the norms of the quality middle school, after the adoption of the performance norms of the teachers and the CE. The objective of the session was to put in place the team of the norms' drafters, to define the tasks, and to agree on a work calendar.

**Work session for the orientation and planning of participatory workshops on the middle schools' behavior codes:** the objective of this work session was to define the contents of the behavior codes and the strategies to implement them. This activity was a prerequisite and a preparation for the development of the middle schools' behavior codes. The behavior codes' contents, the strategies for their implementation as well as their functions at the middle school level and even beyond were discussed. After this meeting attended by the IVS/ DEMSG, the IS/DEMSG, the IA Dakar, the CCE, and the Dakar APE, a framework for the drafting of rules for a middle school was set up. Participatory workshops on the school rules (Behavior codes) were planned.

**PE activities:** Some activities contained in the PEs were funded and are being implemented in Tambacounda as follows:

- Sensitization activity on early pregnancies, marriages and immigration, which grouped the CEM's students, students' parents, teachers and supervisors.
- Initiation activity to reforestation techniques: Two reforestation projects were funded: one at the CEM of Missirah and another at the CEM of Marsassoum. In these two CEMs, adolescents were trained in reforestation techniques, and to acquire equipments and plant trees in the middle school.

## **Activities planned from October to December 2008**

- Review and update of current PEs for Phase I schools, and approval of PEs of Phase II schools.

## **SIR 3.2 Improved instructional and management leadership in schools**

### **RESULTS FY 08**

- **IDEN STAFF AND CSO GRANTEES IN 9 DEPARTMENTS ENGAGED ACTIVELY IN PROJECT-SUPPORTED ACTIVITIES**
- **40% OF MIDDLE SCHOOLS IN SUPPORTED REGIONS BENEFIT FROM ASSESSMENTS AND SUPPORT OF AMIS DE COLLEGE (FRIENDS OF MIDDLE SCHOOLS) TEAMS**

- **STUDENT CONDUCT CODES DEVELOPED IN AT LEAST TWO MIDDLE SCHOOLS PER DEPARTMENT**

### **Summary of activities from July to September 2008**

**Planning workshop to prepare for forums on school performances:** Community forums facilitated by the School Support Teams to review school performance, school budget and address community concerns about the school will take place next quarter. Therefore, a session was held to identify the role of the School Support teams, and directions were developed on how to communicate the school performances to the communities while watching ensuring the participatory spirit of the activity. At the end of this workshop, experiences in implementing were shared; projects for presenting forums were designed and the best practices for a forum were inventoried and shared.

**Study day on repeating grades:** this study was requested by the Fatick IA and concerned the Department of Fatick on the factors and causes of grade repetition by students in the high schools and middle schools. The two IVS and psychologists discussed the results of this activity with the actors and partners, but also with the students. Measures were taken after this activity to reduce the rate of grade repetition, and to plan the dissemination of the study at the regional and national levels.

**Monitoring of the communities' action plans in support to the middle schools; School Support Teams:** the experience of the School Support Teams was well appreciated in some sites visited in Kolda because it allowed a structure that promoted dialogue and problem resolutions. These diagnostic visits in some middle schools of the Fatick region enabled communities to discuss the middle schools' difficulties, and resulted in the the following: the organization of tutorial courses for students, the prevention and resolution of conflicts between actors, and the communities' sensitization.

### **Activities planned activities from October to December 2008**

- Implementation of the forums on school performances

## **SIR 3.3 Increased community participation in school management**

### **RESULTS FY 08**

- **ALL 58 SUPPORTED SCHOOLS HAVE MAINTENANCE PLANS AND INVENTORIES**
- **COMMUNITIES OF 58 SCHOOLS PARTICIPATE IN DIALOGUE ABOUT ETHICS AND APPROPRIATE CONDUCT OF SCHOOL STAFF AND STUDENTS**
- **RADIO MESSAGES RELATED TO TRANSPARENCY AND ETHICS BROADCAST IN ALL 12 DEPARTMENTS**

### **Summary of activities from July to September 2008**

**Monitoring of the communities' action plans in support to the middle schools:** The monitoring of the communities' action plans in support to the middle schools took place in the four regions. The objectives were to see (1) the implementation status of the community mobilization activities, (2) the effects of the community commitments, the different campaigns and action plans conducted, and (3) to outline in collaboration with all the CGEs, a remedial plan and challenges to overcome during the next school year. The monitoring related to the:

- Campaigns on the reduction of household chores (see SIR 1.3)

- Campaigns on the early marriages and pregnancies (see SIR 1.3)
- Visits of the Friends of the Middle School (see SIR 3.2)
- Training of the CGE member (see SIR 3.3)

The partners could, through this monitoring, express themselves on their work, its content, organization, and potential improvements. They participated in the formulation of the recommendations, the identification of the new tasks, and discussed about the means and needs in terms of assistance and monitoring to help them reach their objectives to support the middle schools.

**Monitoring of the CGE members training:** The training received in conflict management, material and financial management, and school development plan had positive effects on the schools management. Some middle schools are finalizing their PEs, while others installed a conflict prevention mechanism. The management of school resources became more transparent. In Tambacounda for example, the middle schools have an account at the Crédit Mutuel du Sénégal, and a school stock manager. Many middle schools (Missirah, Kothiary, Bamba Thialène, Fongolimbi, and Salémata) started to develop their budget estimates. Most of the CEMs have material and financial management tools. In almost all the CEMs, the CGE members, and the students' parents now understand that the appropriateness of expenses is the CGE's responsibility and that the CE is responsible for the budget execution. There are fewer misunderstandings between the Principal and the community regarding the financial management.

#### **Activities planned from October to December 2008**

- Cleanliness and maintenance campaign of the middle schools;
- Meetings on best practices;
- Participatory workshop on students behavior codes;
- Workshop and radio broadcasts on themes of good governance and factors impeding girls' education;
- Training of the CGEs in module 3.

### **3. PROJECT MANAGEMENT**

**Work session on the upcoming year's Work Plan:** The project' technical staff met in Mbour for three days in August to work on the upcoming year's work plan. The draft was completed, and will be finalized during the next month.

#### **Activities planned activities from October to December 2008**

- USAID VIP visit to the CEM Ndiene Lagane
- Meeting of the Project Steering Committee
- Submission of the Annual Report covering the period of October 2007 to September 2008
- Submission of Annual Work Plan

**DOCUMENTS IN ANNEX:**

1. TABLE OF TRAINING CONDUCTED DURING THIS QUARTER
2. TABLE OF WORK MEETINGS, SURVEYS, AND CAMPAIGNS DURING THIS QUARTER
3. LIST OF TARGET COMMUNITIES AND STATUS OF CONSTRUCTION
4. USAID/PAEM PROCUREMENT PLAN

## TRAINING CONDUCTED DURING THIS QUARTER

RESULTAT INTERMEDIAIRE 1: ACCROISSEMENT DE L'ACCES A L'EDUCATION DE BASE, NOTAMMENT POUR LES FILLES ET LES ENFANTS VULNERABLES				
TRAINING AND TARGET AUDIENCE	DATES AND VENUES	WOMEN	MEN	TOTAL
Training of camps' facilitators	August 6 – 8, 2008 in Thiès	07	55	62
Leadership training for female teachers in USAID/PAEM middle schools	August 17 – 31, 2008 Dakar	95	02	97
Continuation of week-ends at USAID/PAEM Middle schools	July 3 – 31, 2008 Tambacounda	342	380	722
Workshop in graphic design for students	August 8 – 17, 2008 in Tambacounda	18	34	52
2008 summer camps	August 17 – 31, 2008 in the 4 USAID/PAEM regions	491	965	1456
	<b>SUB TOTAL</b>	<b>953</b>	<b>1436</b>	<b>2389</b>
RESULTAT INTERMEDIAIRE 2: AMELIORATION DE LA QUALITE DE L'EDUCATION DANS LES COLLEGES APPUYES PAR L'USAID/PAEM				
TRAINING AND TARGET AUDIENCE	DATES AND VENUES	WOMEN	MEN	TOTAL
Training of the CEs in the USAID/PAEM target regions	September 22 – 27, 2008 in 4 regions	00	47	47
Continuation of the physics teachers' training	July in Tambacounda	00	21	21
	<b>SUB TOTAL</b>	<b>00</b>	<b>68</b>	<b>68</b>
RESULTAT INTERMEDIAIRE 3: AMELIORATION DE LA GESTION ET DE LA GOUVERNANCE DU SECTEUR EDUCATIF				
TRAINING AND TARGET AUDIENCE	DATES AND VENUES	WOMEN	MEN	TOTAL
	<b>SUB TOTAL</b>			
<b>TOTAL FOR QUARTER 3 YEAR 5</b>		<b>953</b>	<b>1504</b>	<b>2457</b>

## MEETINGS, SURVEYS, AND CAMPAIGNS DURING THIS QUARTER

<b>RESULTAT INTERMEDIAIRE 1: ACCROISSEMENT DE L'ACCES A L'EDUCATION DE BASE, NOTAMMENT POUR LES FILLES ET LES ENFANTS VULNERABLES</b>				
<b>TRAINING AND TARGET AUDIENCE</b>	<b>DATES AND VENUES</b>	<b>WOMEN</b>	<b>MEN</b>	<b>TOTAL</b>
Scholarship Awardees' Ceremony	July 25, 2008 in Tambacounda	82	56	138
	<b>SUB TOTAL</b>	<b>82</b>	<b>56</b>	<b>138</b>
<b>RESULTAT INTERMEDIAIRE 2: AMELIORATION DE LA QUALITE DE L'EDUCATION DANS LES COLLEGES APPUYES PAR L'USAID/PAEM</b>				
<b>TRAINING AND TARGET AUDIENCE</b>	<b>DATES AND VENUES</b>	<b>WOMEN</b>	<b>MEN</b>	<b>TOTAL</b>
Development of modules on critical thinking	July 28 ,29 and 30, 2008 in Somone	00	10	10
Teaching of the module on critical thinking and planning of the training in the schools	From August 5 to 7, 2008 and from August 12 to, 2008 in Dakar	01	11	12
Development of activity materials for the Math manual (6 <sup>th</sup> /7 <sup>th</sup> grades)	From August 8 to 9, 2008 in Dakar	01	06	07
	<b>SUB TOTAL</b>	<b>02</b>	<b>27</b>	<b>29</b>
<b>RESULTAT INTERMEDIAIRE 3: AMELIORATION DE LA GESTION ET DE LA GOUVERNANCE DU SECTEUR EDUCATIF</b>				
<b>TRAINING AND TARGET AUDIENCE</b>	<b>DATES AND VENUES</b>	<b>WOMEN</b>	<b>MEN</b>	<b>TOTAL</b>
Monitoring of the implementation of the communities' action plans in support of the middle schools	June 26 - July, 2008 Kolda: 15 sites Tambacounda: 16 sites Fatick: 17 sites Ziguinchor: 6 sites	257	534	791
Planning workshop to prepare for the forums on school performances	July 28-29, 2008 in Dakar August 6 – 8,2008 in Fatick	05	19	24
Working session on the standards of the quality middle school	August, 2008 in Dakar	01	07	08
Study day on grade repetition	July 12, 2008 in Fatick	08	46	54
Sensitization activity on early pregnancies, marriages and clandestine immigration	Month of July in Tambacounda	103	133	236
	<b>SUB TOTAL</b>	<b>373</b>	<b>739</b>	<b>1112</b>
	<b>TOTAL FOR QUARTER 3 YEAR 5</b>	<b>457</b>	<b>822</b>	<b>1279</b>

## TARGET COMMUNITIES AND STATUS OF CONSTRUCTION

DEPARTMENTS	PHASE 1	PHASE 2	LEVEL OF IMPLEMENTATION OF PHASE 2 PROVISIONAL RECEPTION TO TAKE PLACE IN
Fatick	Diaoulé Keur Samba Dia Diakhao Sine Diohine	Niakhar Ndiongolor	June 2008 June 2008
Foundiougne	Diossong Bassoul Soum	Dionewar Nioro Alassane Tall (R) Keur Samba Gueye (R)	June 2008 July 2008 July 2008
Gossas	Mbar Ndiéne Lagane Maka Kahone	Ouadiour Patar Lia	June 2008 June 2008
Tamba	Maka Kolibantang Bamba Missirah Koussanar	Sinthiou Malem Kahène Maleme Niani (R)	June 2008 June 2008 July 2008
Bakel	Khotiary Moudéry Kidira	Ballou Gabou (R)	June 2008 July 2008
Kédougou	Bandafassi Fongolimbi Salémata	Dindéfélo Saraya	June 2008 June 2008
Kolda	Medina Yoro Foulah Sali Kegne Dioulacolon	Pata Saré Bidji Oudoucar (R)	August 2008 August 2008 July 2008
Sédhiou	Djibiboya Karantamba Marsassoum Diannah Malary	Diaroume Djibanar	August 2008 August 2008
Vélingara	Wassadou Kandia Linkering	Saré Coly Salle Sinthian Goudara (R)	August 2008 July 2008
Ziguinchor		Agnak Boutoute (R)	August 2008 September 2008
Oussouye		Boucotte-Dimbering Boukitingho	August 2008 September 2008
Bignona		Badioure Souda Mloump (R)	September 2008 September 2008 August 2008

USAID/PAEM PROCUREMENT PLAN

**USAID/PAEM PROCUREMENT PLAN**

**REVISED OCTOBER 24 2008 INCLUDES ONLY ACTIONS IN PROGRESS OR PLANNED (NOT THOSE COMPLETED)**

						ESTIMATED	ACTUAL	STATUS
	ITEMS	TARGET	#	ISSUE RFP	AWARD CONTRACTS	COMPLETION/DE LIVERY	\$ VALUE	AS OF
1	<b>BUILD MODEL RURAL SCHOOL</b>	F, T, K	15	24 May	AWARDED AUGUST 07		AWARDS 2 746 067	10 SITES OF FATICK AND TAMBA COMPLETED IN AUG 08 5 SITES OF KOLDA TO BE COMPLETED IN OCT 08
2	<b>BUILD MODEL RURAL SCHOOL</b>	Z	5	5 AUG	AWARDED DEC 07	DELAYS DUE TO CEMENT SHORTAGES AND SHIPPING DELAYS TO REGION	AWARD 831 973	TO BE COMPLETED IN OCTOBER 2008
3	<b>RENOVATE MIDDLE SCHOOL</b>	Z	2	5 AUG	AWARDED DEC 07	DELAYS DUE TO CEMENT SHORTAGES AND SHIPPING DELAYS TO REGION COMPLETION AUG/SEPT 08	AWARD 235 123	TO BE COMPLETED IN OCT 2008
	<b>RENOVATE MIDDLE SCHOOL</b>	T, K, Z	6	5 AUG	JANUARY 08	MINOR DELAYS COMPLETION AUG 08	AWARD 763 364	COMPLETED IN SEPTEMBER 2008
4	<b>ALTERNATE ELECTRIC/WATER</b>	F, T, K, Z	10	VARIED	VARIES	VARIES		CASE BY CASE PROCUREMENT
5	<b>SETS OF SCHOOL FURNITURE</b>	F, T, K, Z	28	SEPT 07	AWARDED DECEMBER 07	DELAYS DUE TO PORT DELAYS AND CONSTRUCTI ON DELAYS	AWARD 505 000	2/3 OF FURNITURE DELIVERED TO ALL SITES, SOME ASSEMBLY NEEDED IN KOLDA, CHAIR DELIVERIES DELAYED.

**USAID/PAEM PROCUREMENT PLAN  
REVISED OCTOBER 24 2008 INCLUDES ONLY ACTIONS IN PROGRESS OR PLANNED (NOT THOSE COMPLETED)**

						ESTIMATED COMPLETION/DE LIVERY	ACTUAL \$ VALUE	STATUS AS OF
								NOW EXPECTED IN OCTOBER 08
<b>FY 08</b>								
6	<b>COMPUTERS/EQUIPM ENT</b>	F, T, K, Z	28	JUNE 15	US AWARDS JULY 30 SEN AWARDS AUG 5	SEPT 08 SEE LISTS ABOVE	750000	ITEMS TO BE DELIVERED TO DAKAR IN COOBER AND NOVEMBER; TO SCHOOLS IN NOVEMBER
7	<b>SETS OF LIBRARY BOOKS</b>	F, T, K, Z	120	JUNE 1	JULY 5	SEPT 08 SEE LISTS ABOVE	440000	28 300 BOOKS DELIVERED TO DAKAR OR REGIONS. TO BE DELIVERED TO SCHOOLS IN OCTOBER. ADDITIONAL 6000 BOOKS PLUS 500 MAPS TO BE DELIVERED IN NOVEMBER
8	<b>SETS OF SCIENCE EQUIP</b>	F, T, K, Z	120	JUNE 1	JULY 5	SEPT 08 SEE LISTS ABOVE	221000	ORDERS COMPLETED AND BEING SHIPPED FROM US. ARRIVAL IN OCTOBER AND NOVEMBER.
9	<b>ALTERNATE ELECTRIC/WATER</b>	F, T, K, Z	5	VARIES	VARIES			
10	<b>PRINTING USAID DEVELOPED MATH AND SVT BOOKS</b>	F, T, K, Z	120	OCT 08	OCT 08	NOV 08	300 000	
11	<b>PRINTING ADOLESCENT</b>	F, T, K, Z	120	OCT 08	OCT 08	NOV 08	100 000	

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						ESTIMATED COMPLETION/DE LIVERY	ACTUAL \$ VALUE	STATUS AS OF
	HEALTH BOOK							
12	ADDL LIBRARY SHELVES	F, T, K, Z	60	OCT 08	OCT 08	NOV 08	200 000	
13	SUPPORT TO SCHOOL IMPROVEMENT PLANS	F, T, K, Z	50	VARIED	VARIES	VARIES	160 000	
14	MODIFY PHASE 1 SCHOOLS TO MEET PHASE 2 SPECS	F, T, K	30	DEC 08	JAN 09	MAY 09	300 000	
15	FINAL PRINTING OF ALL PROJECT MODULES AND RESOURCES	ALL REGIONS		DEC 08	JAN 08	APRIL 09	30000	
						<b>ORIGINAL BUDGET</b>	<b>\$8,799,568</b>	
						<b>PLANNED TO DATE</b>	<b>\$8,000,000</b>	