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USAID/PAEM



Middle School of Dionewar, Region of Fatick

Quarterly Report

April 1 to June 30 2008

USAID Agreement Number: 685-A-00-03-00120-00 (CLASS)

USAID/Senegal

CTO: Pape Momar Sow

July 31 2008

List of Acronyms and Abbreviations

AED	The Academy for Educational Development
Amis de Collège	Friends of Middle School
APE	Parents' Association
ARD	Regional Development Agency
CE	School Principal
CEM	Middle School
CGC	Community Management Committees
CGE	School Management Committee
CLASSE	Children's Learning Access Sustained in Senegal
CNCS	National Committee for Coordination and Monitoring
CNFC	National Center for In-service Training
CNEPSCOFI	National Committee of Female Teachers Promoting Girls' Enrollment
CR	Regional Council
CRCS	Regional Committee for Coordination and Monitoring
CTR	Technical Regional Coordinator for School Construction
DAGE	Directorate of General Affairs and Equipment
DCES	Directorate of School and Sanitary Construction and Equipment
DCOP	Deputy Chief of Party
DEMSG	Directorate of Middle and General Secondary School
DPRE	Directorate of Planning and Education Reform
ENS	National Teacher Training School
GOPE	Observation Group for the School Project
IA	Academy Inspectorate
ICT	Information and Communication Technology
IDEN	Departmental Inspectorate of National Education
IR	Intermediate Result
ME	Ministry of Education
MERA	Monitoring, Evaluation, Reporting and Analysis
MOD	Construction Supervisor
NGO	Non governmental Organization
PDEF	10 year Educational and Training Program/Plan Décennal de l'Education et de la Formation
PE	School (development/improvement) Plan
PMP	Performance Monitoring Plan
PRF	Regional Training Poles/Centers
RTI	Research Triangle Institute
SIR	Sub-intermediate Result
SO	Strategic Objective

CLASS USAID Agreement Number: 685-A-00-03-00120-00

AED Project Number: 3180-04

Total award amount; \$31, 079, 295

Current Obligated Amount: \$25, 099, 759

Duration: August 5, 2003 to May 31, 2010

1. INTRODUCTION

A number of activities took place during the quarter from April – June, 2008. A number of studies and surveys were conducted, including two that related to violence at school.

A meeting that brought together females holding management positions in the education sector was organized on May 14, 2008 in Dakar. This was an opportunity for these women to share their experiences as females holding positions of professional responsibility and to develop an action plan to encourage women to consider teaching as a profession, and to promote women to management levels.

Provisional reception of 10 new middle schools took place, and construction and repairs on the remaining ones continues.

Radio and community mobilization campaigns to address early marriage and pregnancies were conducted in all the target communities of USAID/PAEM. The students, students' parents, and teachers have all made firm commitments to continue to address these issues.

Additionally, training programs for principals and the Friends of Middle Schools on the analysis and communication of school performances were organized in the four regions. This program aims at assisting the principals and the Friends of Middle Schools in communicating the school performances to the communities.

Periodic partner meetings were held in the Kolda and Fatick regions, to assess the implementation of activities to date, and also plan future activities.

1. ACTIVITIES OF THE QUARTER UNDER REVIEW AND THE UPCOMING QUARTER

INTERMEDIATE RESULT 1: INCREASED ACCESS TO BASIC EDUCATION, ESPECIALLY FOR GIRLS AND VULNERABLE CHILDREN

SIR 1.1 Increased number of middle schools

RESULTS FY 08

- **CONSTRUCTION COMPLETED AT ALL 28 RURAL SCHOOLS**
- **ALL 58 PROJECT-SUPPORTED MIDDLE SCHOOLS HAVE A STABLE SOURCE OF ELECTRICITY AND WATER**
- **DCOMPUTERS PROVIDED TO 38 SCHOOLS (INCLUDING 10 FROM PHASE 1)**
- **ALL SUPPORTED SCHOOLS MAINTAIN INVENTORY RECORDS**
- **FURNITUE AND EQUIPMENT DELIVERED TO 28 MIDDLE SCHOOLS**

Summary of activities from April through June 2008

Visits of construction sites: Provisional reception has been made for 10 of the 20 middle schools under construction (those of the regions of Fatick and Tambacounda). The remaining schools under construction in Fatick, Tamba, and Kolda will undergo the first of the series of final inspections in July. The construction work in Kolda and Ziguinchor has been delayed, due to a number of factors. The Chief of Party and the technical advisor met with the two concerned firms who reported that they suffered from the lack of cement on the market (especially during the months of March - May), and the construction firm in Ziguinchor reported difficulties in transporting material by boat to Ziguinchor. The workplan has been revised for these sites in response to this, with construction now to be completed at the end of August at the latest. Inspection visits for the next quarter have been doubled in these two regions.

Delivery of middle school furniture: The delivery of the furniture (tables, office and library furniture) for the middle schools was completed for 28 sites by the first contractor. Assembly of the furniture will continue in July and August, as some schools are not yet completed so are unable to store assembled furniture. For the second supplier/contractor that supplies the chairs, its cargo of furniture coming from Europe has been seriously delayed by the congestion of boats at the port of Dakar. The supplier has assured us that the furniture will be delivered before the opening of the new school year.

Training of the DCES agents: Despite a number of requests to the DCES Director to submit to us their training needs and the Terms of Reference (TORs) for a training activity, our requests remain unanswered. The DCES is currently managing several construction sites, and we believe that the project support for training in monitoring is no longer necessary.

Electricity and Water connection for the Middle Schools (CEM): A pilot project for well drilling began at the Dionewar Middle School. The budget and plan have been reviewed and approved, and the contractor has begun the work. For the electricity, a letter requesting cost estimates from Senelec has been prepared by the IAs. We are awaiting the response from Senelec.

Development of technical specifications for the purchase of computers and office supplies for the schools and the IDENs (Departmental Inspectorates of National Education). The technical specifications for the purchase of computers for the 28 middle schools of Phase II (plus the 14 middle schools of Phase I that did not previously receive the computers because the schools did not have electricity) have been completed. Included in the same purchase order are laptops for the IDEN teams of Ziguinchor, to enable them to organize training in ICT for the students and teachers. We have also included in these technical specifications a solar kit for eight schools, which will enable the middle schools to utilize solar powered batteries to run computers and office equipment. We have not yet identified the eight middle schools that will receive these kits, because much will depend on the response we get from Senelec about connecting the schools currently without electricity.

Activities planned from July through September 2008

- Provisional reception of the 8 schools under renovation
- Provisional reception of the 12 newly-constructed middle schools in Kolda and Ziguinchor;
- Assembling of furniture already delivered to middle schools
- Delivery of chairs to the 28 middle schools;
- Requests for proposals for the electrification of those middle schools without electricity
- Requests for proposals for well drilling in certain school sites
- Order of computers and office equipment, including solar solutions for some middle schools

SIR 1.2 Increased ability of communities to effectively support their children's education, particularly that of girls

RESULTS FY 08

- **HOMEWORK CLUBS AND AFTER SCHOOL ACTIVITIES IN PLACE IN 30 COMMUNITIES**
- **OVER 100 COMMUNITY MEMBERS IN 58 COMMUNITIES PARTICIPATE IN MOBILIZATION ACTIVITIES**
- **REGIONAL AND DEPARTMENTAL ACTORS IN ALL TARGET AREAS PLAN AND EXECUTE COMMUNITY MOBILIZATION ACTIONS**
- **RADIO SPOTS SUPPORTING EDUCATION PREPARED AND BROADCAST IN ALL TARGET DEPARTMENTS**
- **INCREASED ENROLLMENT OF GIRLS AT PRIMARY AND MIDDLE SCHOOLS IN ALL DEPARTMENTS**

Summary of activities from April through June 2008

Campaign for the eradication of early marriages and pregnancies: Radio and community mobilization campaigns on early marriages and pregnancies began in all four regions during the month of April. A total of 1679 persons (831 women and 848 men) in 29 rural communities participated in these campaigns. This activity constituted a strong moment of sharing, exchange and commitment of the community to address the crucial issue of early marriages and pregnancies, and the negative consequences on the schooling and the health of the young girls. The commitments made and the will expressed by the stakeholders have been promising. The activity will be duplicated in other communities.

Production of radio spots and broadcasts: The community radio and media coverage of the campaigns in the four regions continues. In the Tamba region, for example, Kédougou Fm has set up 6 decentralized antennas in Khossanto, Saraya; Fongolimby, Bandafassi, Salemata, Dindéfelo. Twenty radio broadcasted tales and legends of 30 minutes each, and five debates with the participation of school authorities, parents, locally-elected officials, students and teachers have been broadcast. The topics include registration of children in school, the alleviation of household chores, the creation of a learning-friendly environment, and the mobilization of the community around the schools.

Field Surveys for the study on violence to girls in the school environment: An initial activity took place in early April, which consisted of training the team members that would be surveying students, teachers, and community members in the USAID/PAEM

regions. The surveys were then conducted from April 15 to 22 2008, in the regions of Fatick, Tambacounda, Kolda and Ziguinchor. The objective of these surveys was to collect quantitative and qualitative data on the violence done to girls in the school environment. Three collection methods were used during this survey phase: written questionnaires, focus groups, and oral interviews. During the focus groups, visual and participatory tools (identification of risk zones, the spider web, the calendar, the problem tree) enabled the surveyors to address issues judged sensitive in a playful manner, and to consequently obtain an important mass of information on the types of violence, the locations of violence, the actors of the violence, and the times /periods during which most violence occur.

Presentation of findings of the study of violence to girls in the school environment:

On June 25, the results of the preliminary report of the study were shared with a limited public. The Gender Officer of the DEMSG in charge of the study led the presentation, which included the objectives, the approach and the main conclusions of the study. As a result of the presentation, it was recommended that further analysis be carried out, and to identify a series of actions to be undertaken to address violence in schools. In addition, the participants at the meeting expressed the wish that this study be largely disseminated, after editing, so that others (the members of the educational system as well as those outside the system) would be able to view the results and suggestions.

“The violence done to the girls is a taboo but is becoming common so we must speak up about it.” Founé Danfakha IS

« The issue of violence towards girls must be managed at the school level by the CE who must put in place advisory teams... to enable the children to confide in somebody. ... This is a communication problem, but also a problem of education of girls, boys, populations, and teachers. » Absatou Diop Diallo, IA Fatick

Activities planned from July through September 2008

- Regional workshops on the results of the efforts of community mobilization
- Workshop to evaluate the sensitization campaigns with the facilitators
- Campaign on the massive registration of the girls
- Monitoring of the local plans of remedial strategies of early marriages and pregnancies
- Campaign against the violence done to girls at school

SIR 1.3 Increased retention in school of girls and other disadvantaged students

RESULTS FY 08

- **REDUCED DROPOUT RATES FOR ALL STUDENTS IN TARGET DEPARTMENTS**
- **1000 DISADVANTAGED STUDENTS BENEFIT DIRECTLY FROM PE FINANCED RESOURCES**
- **200 SONATEL/USAID SCHOLARSHIP AWARDEES BENEFIT FROM FUNDS, TUTORING AND RESOURCES**
- **500 STUDENTS ATTEND CAMPS WITH FOCUS ON LEADERSHIP, MATH, AND SCIENCE**

Summary of activities from April through June 2008

Sonatel girls' scholarships: A group from USAID, USAID/PAEM, the ministry, and Sonatel met with scholarship holders who had had difficulty in school the past year. Following these meetings, recommendations were made to the National Steering Committee concerning renewal/non-renewal of scholarships. During a meeting on May 21 of the steering committee, it was decided that the renewal of scholarships be withdrawn for girls who repeated their grades. As a result of this decision, the 31 girls who repeated their grade have been informed that they lost their scholarships for the current year.

Tutoring courses for scholarship holders in Tamba, Fatick and Kolda: Tutoring courses were offered to the scholarship holders in the regions of Tamba, Kolda and Fatick. A total of 219 girls benefited from these tutoring courses during the months of April and May.

Training of scholarship holders in ICT: One hundred scholarship holders in the region of Tamba and 68 in Kolda benefited from initiation courses in information and communication technologies. The students were given introductory courses in computer hardware, word processing, database management, research, and communication.

USAID/PAEM Week-ends: The general objective of this activity is to provide middle school students in the regions of Fatick and Tamba essential lifeskills so that they can prevent health problems and make responsible decisions. It was also an opportunity to teach them about the importance of education and talk to them about career choices. A total of 2365 students, (1116 girls and 1249 boys) participated in these workshops that included plenary sessions, case studies, and a facilitation session on the school and professional orientation followed by discussions and questions-answer periods. Students were also able to discuss with the CROSP agents and the inspectors about careers they can pursue after their studies.

Contest in graphic design: In order to stimulate the creative and artistic spirit of the students, a design contest was announced in May for the USAID/PAEM schools. The contest required that student submit drawings that addressed topics such as early marriages and pregnancies, the fight against cigarette smoking and the drugs, violence at school, environmental protection, etc. More than 200 drawings were received, and the top 40 were selected. These students from the four regions will benefit from a training course in graphic design that will take place in Tamba in August. This training will offer them the opportunity to use graphic and website software to design posters and leaflets that they can distribute in their schools and communities.

Development of the training content in graphics design: From June 19 to 27, a graphic design team led by a consultant in graphic design developed the training content of the graphics design workshop. The content of the training was developed, the software identified, the training guides completed and the trainers identified among the Pedagogic Advisors (CP) and the teachers of artistic education.

Training students in ICT initiation: Using the laptops available at the IDENs, teams of professors organized initiation courses in ICT for 240 students in the departments of Kolda and Sedhiou in May and June.

Activities planned from July through September 2008

- Evaluation of the media coverage by the teams
- Summer camps at 14 sites
- Workshop in graphic design for students
- Computer training for the students

SRI 1.4 Increased representation of women in teaching and leadership positions related to middle schools

RESULTS FY 08

- **INCREASED NUMBER OF FEMALE RURAL MIDDLE SCHOOL TEACHERS**
- **500 FEMALE TEACHERS PARTICIPATE IN LEADERSHIP AND MENTORING ACTIVITIES**

Summary of activities from April through June 2008

Meeting of women holding management positions in education: In order to support the DEMSG initiatives to promote the recruitment of female teachers and the appointment of school principals, USAID/PAEM organized a meeting of women holding management positions in the education sector. During this meeting several women shared their experiences as teachers, principals, and administrators, the obstacles they had to face, and how they overcame them. Before putting in place an action plan to promote the access of women to management positions, the participants identified constraints associated with academic level, the lack of training, socio-cultural pressures and prejudices, and the lack of esteem and confidence in themselves. They developed a strategy that includes sensitization, communication, and the promotion of the teaching profession. In order to facilitate the dialogue and promote sharing of information, a network of women holding management positions has been created: (virtual network: discussion group on Yahoo) <http://fr.groups.yahoo.com/group/educatricesenegal/>

Planning workshop for leadership training for female teachers of USAID/PAEM middle schools: A planning workshop grouping 20 women leaders was organized in June, with the assistance of two consultants. The objective of this activity was to develop a training program for female teachers in the USAID/PAEM regions. At the end, contents of training modules were drafted and resource persons identified.

Activities planned from July through September 2008

- Radio broadcasts and spots on women leadership, promoting the teaching profession and girls' education
- Training in leadership for female teachers
- Campaigns on female leaders and teachers in rural areas
- Discussions with the new Human Resources Officer on policies to encourage more women to hold management positions

INTERMEDIATE RESULT 2: IMPROVED QUALITY OF EDUCATION IN SUPPORTED SCHOOLS

SIR 2.1 Improved learning environment in USAID-supported schools

RESULTS FY 08

- **ALL MIDDLE SCHOOLS IN FOUR REGIONS RECEIVE STUDENT MANUALS FOR MATH, SCIENCE, SVT AND READING (RATIO OF ONE BOOK PER STUDENT FOR SOME TITLES, ONE PER THREE STUDENTS FOR OTHERS)**
- **REGIONAL AND DEPARTMENTAL TEAMS PROVIDE TRAINING TO SCHOOL STAFF AND STUDENTS IN USE AND MAINTENANCE OF CLASS AND LIBRARY BOOKS**
- **40 SCHOOL LIBRARIES OFFER SERVICES TO STUDENTS DURING SUMMER VACATIONS**

Summary of activities from April through June 2008

Delivery of student textbooks: As part of its efforts to provide all the middle schools in the four regions with an adequate supply of student textbooks, apart from the science and mathematics books already distributed in previous quarters, the project ordered and distributed the following textbooks:

- Math for seventh and eighth grades
- Life and earth sciences for tenth grade
- 10 novels for the programs for seventh through tenth grades

In total, during the 2007/2008 school year, the project has provided 89,600 school textbooks for the students of the four target regions of the project. A delegation from the DEMSG undertook a field trip to ensure that all the books had arrived at their destinations and to make sure that all the students and teachers are utilizing them. The delegation was very satisfied with the distribution, finding only a few schools where the books have not been distributed yet.

Order of reference and library books: After consultation with the Ministry, the project established a list of reference and library books for the schools. The orders have been placed under limited competition with the local book stores and publishing firms. Following the bid evaluations, a total of 8 reference books (dictionaries, atlases), and 62 library books (fiction and non fiction) have been ordered. This will make a collection of 229 books per school (150 schools of the target regions of the project). In addition, for each school, three wall maps (world, Africa, and Senegal) have been ordered. All these items will be delivered during the month of September to the project. They will then be stamped with the notice « Gift of the American People » before being delivered to the middle school before the opening of the school year. The list of these items can be found in the annex.

Activities planned from July through September 2008

- Delivery of the reference and library books to project
- Stamping of books and delivering to schools in the regions
- Order of library shelves for the non USAID/PAEM middle schools
- Identification of a software for the management of library books and the school resources

SIR 2.2 Increased use of information and communication technology and science equipment

RESULTS FY 08

- **5000 STUDENTS COMPLETE ICT INITIATION TRAINING**
- **58 MIDDLE SCHOOLS TEAMS ARE TRAINED IN COMPUTER USE AND MAINTENANCE**
- **500 TEACHERS ARE TRAINED IN PEDAGOGIC USES OF ICT**
- **WEB-BASED PLATFORM FOR TEACHERS DEVELOPED AND TESTED**
- **38 SCHOOLS RECEIVE START UP COMPUTER EQUIPMENT**
- **RESOURCES FOR SCIENCE EXPERIMENTATION PROVIDED TO ALL MIDDLE SCHOOLS IN TARGET REGIONS**

Summary of activities from April through June 2008

Teachers' trained in the pedagogic use of ICT (with RESAFAD and MICROSOFT):

A total of 181 teachers and principals of the Fatick and Tamba regions were trained in Information and Communication Technologies (ICT) during the months of April and May. This training was organized using the stock of mobile laptops that the project has assigned to each IDEN. After this training, those trained will be able to design power point presentations, develop model lessons integrating ICT, and plan ways to integrate ICT in their instruction. The participants requested additional training in using the internet (documentary research and communication), and suggested that the encyclopedia Encarta be available on all laptops and that the laptops be available to teachers after the training. They also asked for training in Excel (Computation of average, filing, ranking, estimation, data base, graphics, and organizational chart).

Order of science experiment resources for USAID/PAEM and non-USAID/ PAEM middle schools in the 4 regions. The project issued a request for proposals in the US for the purchase and delivery of articles and extra tools to promote more scientific experimentation. Two American suppliers were identified and the contracts will be finalized in July. A total of 20 articles will be ordered, including digital microscopes, kits for chemistry, physics, geology, etc. The list is in an annex.

Second Pan African Forum « ICT Best Practices », Burkina Faso: From April 21 to 23 the Pan African Forum on best practices in ICT was held in Ouagadougou. The USAID/PAEM project was represented by its National Coordinator for Quality. This meeting grouped political authorities, high officials from the private sector, the international community of donors and NGOs. It was an opportunity to exchange ideas and experiences and to suggest specific actions in the area of ICT. It was also an opportunity for the project, during a session of the workshop, to describe the partnership it has with Microsoft in the training of students, teachers, Pedagogical Advisors and Principals in the use of the ICT, the pedagogical resources, the maintenance and the summer camps activities. Other topics that were discussed included e-government, and the academy of the NGOs which will contribute to creating and facilitating partnerships for the benefit of education and Africa.

Forum of Microsoft on ICT, Ghana: From May 25 to 28, USAID/PAEM supported three English teachers in the regions of Fatick, Tamba, and Kolda, accompanied by the Fatick Regional Coordinator, to participate in the Microsoft forum for Innovative Teachers held in Accra. This Microsoft workshop that brought together teachers of different nationalities enabled the Senegalese participants to exchange with their colleagues the experiences

in the integration of the ICT in pedagogy. The teachers have promised to devote their efforts to integrate the ICT in their English courses and to share their results with their colleagues.

Activities planned from July through September 2008

- Requests for proposals for computer equipment for new middle schools
- Order and delivery of computer equipment to 42 middle schools and to the three IDENs of Ziguinchor

SIR 2.3 Improved instructional practices in all disciplines, especially in math and science

RESULTS FY 08

- **400 MATH AND SCIENCE TEACHERS TRAINED IN THE USE OF NEW RESOURCES AND IN EXPERIMENTATION TECHNIQUES**
- **EXPERIMENTAL LESSONS DEVELOPED AND IN USE FOR MATH AND SCIENCE AT ALL GRADE LEVELS**
- **200 NON SCIENCE TEACHERS TRAINED IN USING TEXTBOOKS AND PROMOTING CRITICAL THINKING SKILLS**

Summary of activities from April through June 2008

Implementation of the School Development Plans (PE) (quality component)/ Training of teachers in evaluation and in pedagogy: A number of PEs stressed the training needs of the teachers in the Kolda region. Thus, teacher training in evaluation and a workshop in capacity building of the pedagogic team (math, English, French) were conducted in Ouassadou and Karantaba. These efforts were aimed to build capacity of recent “vacataires” who were recruited without initial training and for others who have only profited from initial training.

Teacher training in physics in the four regions: During the last quarter about 200 physics teachers (50 per region) were trained in the use of the new physics manual, and were encouraged to conduct at least 10 experimental activities in their classrooms. The trainers demonstrated that, with a minimum of material, the students could have the opportunity to manipulate and actively participate in experimental activities. From April 25 through April 30 in the four regions, the same training was conducted for an additional 143 teachers who could not benefit from this training in the previous quarter.

Physics, SVT, and Math tests for tenth grade students in the USAID/PAEM regions: On May 19, 21, and 22, 2008, a national team of four persons composed of the National Coordinator for Quality and supported by the Regional Coordinators organized the tests in the project target regions. The first day served as a training of those in charge of administering and monitoring the tests. Forty middle schools in Fatick, Tamba, Kolda and Ziguinchor (21 PAEM and 19 non PAEM) had their tenth grade students take math, physics/chemistry, and life science (SVT) tests during two days.

Test correction and data entry: After the tests were administered, they were coded and corrected in Thiès. Sixty teachers from the Regional Training Pole (PRF) were corrected and coded the tests from June 7 to June 8. Following that, a team of 8 data processors under the supervision of a trainer from INEADE input the data from the student tests from June 11 to June 23, 2008. The work was then submitted to the national test team.

Finalization of the training module in Math: The training module that accompanies the mathematics textbook designed by USAID was completed. The team composed of experienced middle school teachers, pedagogic advisors, the IGEN and the FASTEF produced a work that will facilitate teaching of mathematics. Training of the module will take place in the coming quarters.

Data and information/ analytical presentation: A workshop was held in Dakar on April 1st on how to present data and information. The presentation was highly appreciated by the team members who hope to get inspired from it in the delivery of the data collected in the middle schools targeted by the project.

Development of a training module on critical thinking: The objective of this development workshop has been to formulate, plan, and issue the first draft on the teaching and learning of critical thinking. From June 23 to June 25, the team held discussions on the format, and addressing issues such as focusing on the student as the center of the teaching process and the need to develop critical thinking skills among teachers and students alike

Pre-test of the observation tool in Dakar: A teacher observation tool was developed in to assess the current practices of teachers in the classroom. The designer team trained eight IS and eight CPIs for a pre-test of the tool in the middle schools of Dakar and its suburbs. The IS and the CPIs were able to observe 24 teachers in their classrooms between April 28 and 30. On June 2, a meeting was held to integrate the last changes resulting from these observations in order to have a finalized observation tool.

Activities planned from July through September 2008

- Training of trainers on the mathematics guide
- Training of math teachers
- Training of the CPI and IS in the use of the teacher observation tool
- Analysis and presentation of the results and conclusions of the student tests in math, physics, and life sciences.
- Finalization of the module on the critical thinking and planning of the training in the middle schools.

SIR 2.4 Increased capacity of principals and regional academic inspectors to support quality improvements in middle schools

RESULTS FY 08

- **ALL PRINCIPALS AND KEY REGIONAL ACTORS RECEIVING TRAINING AND SOFTWARE**

Summary of activities from April through June 2008

Training of the teachers and principals of the private catholic schools: Following the request by the DEMSG, and in response to a request by the National Office of the Catholic Schools in Senegal, USAID/PAEM conducted a training of trainers from April 7-9, 2008 at the Pedagogical Training Center of Mbour. The ONECS funded the room and board costs and the rest was provided by the project (modules, trainers and their per diem.). For three days the trainers were trained on classroom management, lesson planning, and leadership. The participants were very satisfied with the training they received and expressed their satisfaction with the USAID/PAEM support.

Activities planned from July through September 2008

- Planning and training of principals of the four regions in the use of the Excel and BEST GRADE software

INTERMEDIATE RESULT 3: IMPROVED MANAGEMENT AND GOVERNANCE IN THE EDUCATION SYSTEM

SRI 3.1: Improved School Management

RESULTS FY 08

- **60 JOINT BUDGET REVIEW MEETINGS HELD**

Summary of activities from April through June 2008

Training of the CGE members for the new PAEM middle schools of Fatick: The CGE of the seven new USAID/PAEM middle schools of Fatick were trained in conflict management and in the management of school material and financial resources. The objective of the training is to enable the CGE members to prevent and resolve the conflicts in the school environment (module 4) and to efficiently play their role in the management of school material and financial resources (module 5).

Training of the School Life Inspectors (IVS) and the Ministry of Education (ME) agents to use software such as Excel for the storage and processing of school performance data: Aiming to improve the management and governance of the educational system, USAID/PAEM initiated Excel training for the agents of the Academy Inspectorates (IA) and IDENs of the regions of Fatick, Tamba, Ziguinchor and Kolda. This initiative aims at building the capacities of the planners, IVS and heads of BEMSG of the targeted academies in the use of this software for the analysis and communication of school performance. This activity was organized in partnership with Microsoft and RESAFAD. The participants also improved their skills in Excel by performing basic

The Principal of the Fass Middle School « This training will introduce a real « revolution » in the relationships between the middle school and its community »

operations in Excel (launch the application, data processing, merging and formatting) by improving the presentation of the folder (Selection, Sorting out and automatic filter).

Monitoring /support to the training of the CGE members / Modules 1 & 2 respectively on the middle school and its environment; and on the design and implementation of the PE: From June 15 to June 30, 2008 USAID/PAEM facilitators monitored the CGE proceedings to help finalize the PE action plans in 28 middle schools of Phase II. The CGE members produced the middle school assessment and the action plan of their PE. The PEs are now being finalized (in Fatick, 5/7 of the PEs are available; in Ziguinchor 6/7 are available).

Quality Circle on the «violence in the school environment»: After the training for on « Ethics and Professional Behavior » and as a result of an increase of violence reported in some schools, focus groups, and surveys were carried out to gain information on violence in schools Principals, teachers, supervisors, students parents and the students expressed their views and reviewed the data obtained during the June 19 Quality Circle.

During this meeting, several departments of the ministry and NGOs spoke about their experiences when faced with this situation. Several actions were suggested to address this issue: to create a space of dialogue and communication to let the students speak; to put in place punitive procedures and to take sanctions towards the perpetrators of the violence; and to conduct a media campaign by presenting models to be followed.

Activities planned from July through September 2008

- Working session on the annual school performance
- Support for the review and revision of PEs of Phase I schools
- Support for the finalization and approval of the PEs in Phase II schools

SIR 3.2 Improved instructional and management leadership in schools

RESULTS FY 08

- **IDEN STAFF AND CSO GRANTEES IN 9 DEPARTMENTS ENGAGED ACTIVELY IN PROJECT-SUPPORTED ACTIVITIES**
- **40% OF MIDDLE SCHOOLS IN SUPPORTED REGIONS BENEFIT FROM ASSESSMENTS AND SUPPORT OF AMIS DE COLLEGE (FRIENDS OF MIDDLE SCHOOLS) TEAMS**
- **STUDENT CONDUCT CODES DEVELOPED IN AT LEAST TWO MIDDLE SCHOOLS PER DEPARTMENT**

Summary of activities from April through June 2008

Monitoring visits of the Friends of Middle Schools: visits of the Friends of Middle Schools continue in the USAID/PAEM regions.

Training workshops of the principals and of the Friends of Middle Schools in the analysis and the communication of school performances: The activity took place from June 24 - July 3, 2008 in the regions of Fatick, Tamba, Kolda and Ziguinchor. It followed a training workshop for planners, IVS and Heads of BEMSG held in Thiès in October 2007. The training aims at building the capacities of the principals and the Friends of Middle Schools to communicate the school performances at the community level. The participants were trained on the Facilitator Guide and the reference note book. At the end of the workshop, the participants expressed their keen interest on the training, and made recommendations for the monitoring of the results achieved.

Activities planned from July through September 2008

- Implementation of forums on the school performances

SIR 3.3 Increased community participation in school management

RESULTS FY 08

- **ALL 58 SUPPORTED SCHOOLS HAVE MAINTENANCE PLANS AND INVENTORIES**
- **COMMUNITIES OF 58 SCHOOLS PARTICIPATE IN DIALOGUE ABOUT ETHICS AND APPROPRIATE CONDUCT OF SCHOOL STAFF AND STUDENTS**
- **RADIO MESSAGES RELATED TO TRANSPARENCY AND ETHICS BROADCAST IN ALL 12 DEPARTMENTS**

Summary of activities from April through June 2008

Upgrading workshop/ training for the Facilitator Guide Module 1 & 2: Since the first training on Modules 1 & 2, on designing and implementing a PE, it was decided to revise the training modules prior to training the CGE of the Phase II schools. This activity took place from on April 8 to 10, 2008.

Training of the CGE members of the 2nd phase in the 1 & 2 modules: The 16 members of each of the 28 CGE of the Phase II middle schools were trained in modules 1 & 2 modules (the middle school and its environment and on the design and implementation of the PE respectively). This training took place between April 22 and May 2, 2008. The objective of this training was to enable the CGE members to effectively design and implement the PEs. At the end of the workshop, the participants acquired the required skills to develop the PE.

Production of a guide on the identification of good practices in the middle schools: A guide on the identification of good practices in the middle schools was developed and is being distributed. This exchange and sharing tool aims at providing examples in the area of improved management of the middle schools. This guide will be used during inter-community meetings, and management council meetings. The guide provides information on the identification process of promising practices, the areas and identification levels, and finally a proposal for identification grids.

Monitoring of the implementation of the activities funded under the PEs: This activity took place in the regions of Kolda, Tamba and Fatick. The objective for monitoring the implementation of the PE has been to evaluate the status of the implementation of the community mobilization planned in the PEs and to draft the remedial plan of these activities implementation. The implementation of the PEs is already effective in the nine (9) sites, at various degrees of operation: In Tamba, for example, the implementation of the PEs has had positive effects on the major part of the community for the middle school, and a more and more significant involvement in education by the locally elected officials and other associative forms. In the Kolda region, one of the planned activities involves a campaign on early marriages and pregnancies conducted and supported by the creation of a theater group by the students.

Planned activities from July through September 2008

- Participatory workshop on the students behavior codes
- Cleanness and maintenance campaign of the middle schools
- Forum on the «Sharing of the best practices»

3. PROJECT MANAGEMENT

USAID Basic Education Conference: From April 13 to April 18, a delegation from USAID/Senegal, USAID/PAEM, and the Government of Senegal participated in the USAID Basic Education Conference in Addis Ababa. The conference grouped the USAID partners, programs and projects in Africa to review expected results, obstacles and the perspectives for reaching the results in order to improve basic education in Africa. The Chief of Party made presentations on topics of common interest such as the Public Private Partnership, and the incentives for the teachers in rural areas. The delegation participated in several sessions and discussions.

Staff retreat: A project staff retreat was organized on June 5 - 6 in Dakar to assess the implementation status of activities, and to plan for the upcoming quarter. This meeting

was also an opportunity to plan for the next annual workplan session. A workshop in August is planned to develop an action plan for Year 6 (October 2008 – September 2009)

Meeting with the regional partners in Kolda and Fatick: Two regional meetings with the USAID/PAEM partners were held in Kolda on June 10 and in Fatick on June 3. The Chief of Party, with the Cognizant Technical Officer of USAID/Senegal and the DEMSG discussed with the partners the activities currently being implemented at the level of each region and identified the constraints. The partners voiced their satisfaction of the project approach (especially the partners' participation), and with the results noted for each component.

TABLE OF TRAINING CONDUCTED DURING THIS QUARTER

INTERMEDIATE RESULT 1: INCREASED ACCESS TO BASIC EDUCATION, PARTICULARLY FOR GIRLS AND VULNERABLE CHILDREN				
TRAINING AND TARGET AUDIENCE	DATES AND VENUES	WOMEN	MEN	TOTAL
Training of regional teams for survey work on violence towards girls	April 14, 4 regions	12	11	23
Week-ends at USAID/PAEM CEMS	April 16 to July 1, Tamba June 16 to July 1, Fatick	1116	1249	2365
Tutoring courses for scholarship awardees	April, May and June	219	0	219
Training of scholarship awardees in computer skills	May and June Tamba and Kolda	168	0	168
Training of students in computer skills	May and June Kolda and Sedhiou	100	140	240
	SUB TOTAL	1615	1400	3015
INTERMEDIATE RESULT 2: IMPROVED QUALITY OF EDUCATION IN SUPPORTED SCHOOLS				
TRAINING AND TARGET AUDIENCE	DATES AND VENUES	WOMEN	MEN	TOTAL
Training of trainers of teachers and principals for Catholic schools	April 7 – 9, Mbour	5	12	17
Training for physical science teachers	April 28 to 30, 4 Regions	5	138	143
Training teachers in pedagogic uses of the computer (with RESAFAD and MICROSOFT):	May 10- 17, Tamba April 20-22, Fatick	41	140	181
Training administrators for student tests	May 19 2008, 4 regions	6	75	81
Training the central team for test administration (for student tests in 3 subjects in 4 pilot regions)	May 26-27 Dakar	4	12	16
Teacher training at the Microsoft workshop in Accra Ghana	May 25-28 Accra	1	3	4
PE funded training of teachers in evaluation and lesson delivery	May to June Kolda (Karantaba and Ouassadou)	2	29	31
Workshop on building a critical thinking strategy	June 23-25, Thiès	1	8	9
	SUB TOTAL	66	417	482
INTERMEDIATE RESULT 3: IMPROVED MANAGEMENT AND GOVERNANCE IN THE EDUCATION SYSTEM				
TRAINING AND TARGET AUDIENCE	DATES AND VENUES	WOMEN	MEN	TOTAL
Refresher training for facilitators for CGE training of Modules 1 and 2	April 8 - 10 Dakar	0	25	25
Training CGE members on modules 4 and 5 for the 7 new CEMs in Fatick	April 22- 24 Fatick	12	37	49
Training IVS and regional Ministry staff on using Excel to treat and report school data	April 28 -30 May 5 to 7 Dakar	02	38	40
Training CGE members in 28 schools and Modules 1 and 2	April 22 to May 02 2008	73	286	359
Training principals and school support teams in the analysis and use of school performance data	June 24 to July 3 4 regions	3	246	249
	SUB TOTAL	90	632	722
TOTAL FOR THE THIRD QUARTER YEAR FIVE		1771	2449	4219

TABLE OF WORK MEETINGS, SURVEYS, CAMPAIGNS DURING THIS QUARTER

INTERMEDIATE RESULT 1: INCREASED ACCESS TO BASIC EDUCATION, PARTICULARLY FOR GIRLS AND VULNERABLE CHILDREN				
TRAINING AND TARGET AUDIENCE	DATES AND VENUES	WOMEN	MEN	TOTAL
Campaign against early marriage and pregnancy in communities with high rates	The month of April 4 regions	831	848	1679
Field survey on violence towards girls in school environment	April 15 to 22 4 regions	771	1943	2714
Meeting with women leaders on developing a strategy for promoting leadership posts for women in the education sector	May 14, Dakar	46	03	49
Graphic Design contest for students	May, 4 regions	47	189	236
Planning workshop for summer camps	June 10 -12, Dakar	24	00	24
Planning workshop for graphic design training for students	June 19 – 27, Dakar	2	3	5
First draft of critical thinking module	June 23-25, Dakar	1	8	9
Meeting of national team carrying out survey on violence towards girls	June 24, Dakar	4	2	6
Discussion of draft report of survey on violence towards girls	June 25, Dakar	16	06	22
	SUB TOTAL	1742	3002	4744
INTERMEDIATE RESULT 3: IMPROVED MANAGEMENT AND GOVERNANCE IN THE EDUCATION SYSTEM				
TRAINING AND TARGET AUDIENCE	DATES AND VENUES	WOMEN	MEN	TOTAL
Presentation on presenting data for testing team	April 1, Dakar	05	08	13
Discussion of results of student tests administered in January	April 2-3, Dakar	02	07	09
Presentation of test results (DEMSG-USAID)	April 9, Dakar	03	09	12
Workshop to prepare teachers' support for the USAID math manual for 9th and 10 grade	April 11, 28,29 Dakar	01	06	07
Working session to plan responses to quality interventions in PE of targeted CEMs	April 14, Dakar	00	09	09
Administration of student test in three subjects to 9th grade students in 4 regions	May 19-22 , 4 regions	578	1375	1953
Finalization of teachers' math guide	May 23-25, Thiès	00	06	06
Trialling of teacher observation tool	May 28-31, Dakar	05	19	24
Session to evaluate results of observations and make changes to the tool	June 2, Dakar	05	12	17
Corrections of student tests in Physics/Chemistry, Maths, Life sciences	June 7-8, Thiès	02	62	64
Data entry of student test results	June 11- 23, Dakar	00	08	08
	SUB TOTAL	601	1521	2122
INTERMEDIATE RESULT 3: IMPROVED MANAGEMENT AND GOVERNANCE IN THE EDUCATION SYSTEM				
TRAINING AND TARGET AUDIENCE	DATES AND VENUES	WOMEN	MEN	TOTAL
Regional Partner meeting	June 10-13 Fatick and Kolda	8	48	56
Quality Circle on report on violence at school	June 19 Dakar	15	13	28
	SUB TOTAL	23	61	84
TOTAL FOR QUARTER 3 YEAR 5		2366	4584	6950

TARGET COMMUNITIES

DEPARTMENTS	PHASE 1	PHASE 2	PROGRESS OF PHASE TWO FIRST ROUND OF FINAL INSTPECTIONS ESTIMATED
Fatick	Diaoulé Keur Samba Dia Diakhao Sine Diohine	Niakhar Ndiongolor	JUNE 08 JUNE 08
Foundiougne	Diossong Bassoul Soum	Dionewar Nioro Alassane Tall (R) Keur Samba Gueye (R)	JUNE 08 JULY 08 JULY 08
Gossas	Mbar Ndiéne Lagane Maka Kahone	Ouadiour Patar Lia	JUNE 08 JUNE 08
Tamba	Maka Kolibantang Bamba Missirah Koussanar	Sinthiou Malem Kahène Maleme Niani (R)	JUNE 08 JUNE 08 JULY 08
Bakel	Khotiary Moudéry Kidira	Ballou Gabou (R)	JUNE 08 JULY 08
Kédougou	Bandafassi Fongolimbi Salémata	Dindéfélo Saraya	JUNE 08 JUNE 08
Kolda	Medina Yoro Foulah Sali Kegne Dioulacolon	Pata Saré Bidji Oudoucar (R)	AUGUST 08 AUGUST 08 JULY 08
Sédhiou	Djibiboya Karantamba Marsassoum Diannah Malary	Diaroume Djibanar	AUGUST 08 AUGUST 08
Vélingara	Wassadou Kandia Linkering	Saré Coly Salle Sinthian Goudara (R)	AUGUST 08 JULY 08
Ziguinchor		Agnak Boutoute (R)	AUGUST 08 SEPT 08
Oussoye		Boucotte-Dimbering Boukitingho	AUGUST 08 SEPT 08
Bignona		Badioure Souda Mloump (R)	SEPT 08 SEPT 08 AUGUST 08

DOCUMENTS IN ANNEX

**QUARTERLY FINANCIAL REPORT
LIST OF MATERIALS ORDERED
USAID/PAEM PROCUREMENT PLAN**

LIST OF MATERIALS ORDERED

15 STUDENT MANUALS ALREADY DELIVERED PRICES IN CFA				
TITRE	NIVEAU	EXEMPLAIRES	PRIX UNIT.	TOTAL
MATH	4E ET 3E	51000		67,575,000.00
SCIENCES PHYSIQUES	4E ET 3E	51000	1800	91,800,000.00
MATH	6E	4500	3200	14,400,000.00
MATH	5E	3000	3200	9,600,000.00
LIVRAISON				500,000.00
SVT	3E	4000	10200	40,800,000.00
LE PAGNE NOIR	6E	11300	3000	33,900,000.00
LES CONTES ROUGE DU CHAT PERCHE	6E	11300	3000	33,900,000.00
3 PRETENDANTS 1 MARI	5E	9200	1500	13,800,000.00
LE MALADE IMAGINAIRE	5E	9200	1300	11,960,000.00
LA RUE CASE NEGRE	5E	9200	3000	27,600,000.00
TOUNKA	5E	9200	2500	23,000,000.00
EUGENIE GRANDET	4E	7300	1300	9,490,000.00
SOUS L'ORAGE	4E	7300	3000	21,900,000.00
VOL DE NUIT	3E	5800	1500	8,700,000.00
UNE SI LONGE LETTRE	3E	5800	1500	8,700,000.00
LIVRAISON				500,000.00
	QUANTITE	89600	TOTAL CFA	234,250,000.00
			TOTAL DOLLAR	\$557,738.10
REFERENCE BOOKS ? TO BE DELIVERED IN SEPTEMBER 08 PRICES IN F CFA				
DICTIONNAIRE FRANÇAIS ELEVE	TOUT	3000	1700	5,100,000.00
DICTIONNAIRE FRANÇAIS REFERENCE	TOUT	1500	11600	17,400,000.00
DICTIONNAIRE FRANÇAIS/ANG/FR	TOUT	1500	5600	8,400,000.00
DICTIONNAIRE FRANÇAIS/ESP/FR	TOUT	1500	5700	8 550000
LIVRAISON				1,000,000.00
DICTIONNAIRE FRANÇAIS/ARAB/FR	TOUT	1500	14928	22,392,000.00
DICTIONNAIRE ANGLAIS PICTORIAL	TOUT	1500	6326	9,489,000.00
ATLAS DU	TOUT	1500	7559	11,338,500.00

MONDE				
ATLAS AFRIQUE POUR ELEVES	TOUT	1500	13908	20,862,000.00
LIVRAISON				1,200,000.00
	QUANTITE	13500	TOTAL CFA	97,181,500.00
			TOTAL DOLLAR	\$231,384.52

LIBRARY COLLECTION FOR 150 COLLEGES TO BE DELIVERED IN SEPT 08 PRICES IN CFA					
TITRE	AUTEUR/COLLECTION	EDITION	NOMBRE	PRIX UNIT	TOTAL
1 Bahia de tous les saints	Jorge AMADO	GALLIMARD	300	3900	1170000
2 Climbié	Bernard DADIE	NEI	300	2400	720000
3 Des mots pour le dire	Marie CARDINAL	LIVRE DE POCHE	300	3100	930000
4 L'unité culturelle du monde noir	Cheikh A. DIOP	P AFRICAINE	300	5800	1740000
5 La mauvaise passe	Aïcha DIOURI	KHOUDIA	300	1700	510000
6 La nuit et le jour	Oumar SANGHARE	XAMAL	300	2600	780000
7 La secrétaire particulière	Khady FALL	CLE YAOUNDE	300	2600	780000
8 Lat Dior ou le chemin de l'honneur	Thierno BA	NEAS	300	1700	510000
9 Le prix du Pardon	Mbissane NGOM	EDICEF	300	2300	690000
10 Les Bouts de bois de Dieu	Sembène Ousmane	POCKET	300	2800	840000
11 Nations nègres et cultures	Cheikh A. DIOP	P AFRICAINE	300	4700	1410000
12 Voyage au Congo	A . GIDE	GALLIMARD	300	4700	1410000
13 Voyage au pays des arbres	Jean Marie G le CLEZIO	GALLIMARD	300	3000	900000
14 Chaka	Djibril T NIANE	HARMATTAN	300	2100	630000
15 Citadelle	Antoine de St Exupéry	GALLIMARD	300	2100	630000
16 L'enfant	Jules VALLES	GALLIMARD	300	3100	930000
17 La mere	Pearl BUCK	LGF	300	3200	960000
18 Le mandat	Ousmane Sembene	P AFRICAINE	300	3600	1080000
19 Les écailles du ciel	Thierno Monenembo	SEUIL	300	2900	870000
20 Les Trois Mousquetaires	Alexandre DUMAS	HATIER	300	2900	870000
21 Maïmouna	Abdoulaye SADJI	P AFRICAINE	300	3600	1080000
22 Parole de femme	Annie LECLERC	ACTES SUD	300	4400	1320000
23 Pedigree	Georges SIMENON	GALLIMARD	300	3100	930000
24 Soundjata ou l'épopée mandingue	Djibril T. NIANE	P AFRICAINE	300	3600	1080000

25 Sous l'orage	Seydou BADIAN	P AFRICAINE	300	3600	1080000
26 vipère au poing	Jean PLIYA	LGF	300	2400	720000
27 Voyage au bout de la nuit	L .F. CELINE	GALLIMARD	300	5200	1560000
28 NELSON MANDELA	JEUNESSE	BAYARD	300	7000	2100000
29 GANDHI	JEUNESSE	BAYARD	300	7000	2100000
30 DALAI LAMA	JEUNESSE	BAYARD	300	7000	2100000
31 LE RECHAUFFEMENT CLIMATIQUE	COLLECTION LES CLES DE L'INFO	GALLIMARD JEUNESSE	300	4000	1200000
32 LA MONDIALISATION ECONOMIQUE	COLLECTION LES CLES DE L'INFO	GALLIMARD JEUNESSE	300	4000	1200000
33 ENCYCLOPEDIE DE LA VIE SEXUELLE - ADOLESCENTS	JEUNESSE	HACHETTE	300	9400	2820000
34 LE CORPS HUMAIN	L'ENCYCLOPEDIE DES JEUNES	LAROUSSE	300	5800	1740000
35 PLANETE TERRE	L'ENCYCLOPEDIE DES JEUNES	LAROUSSE	300	8500	2550000
36 L'HISTOIRE DE L'ART	L'ENCYCLOPEDIE DES JEUNES	LAROUSSE	300	8500	2550000
37 LA SAGE FEMME	GUIDE DES METIERS DE LA SANTE	NATHAN	300	2750	825000
38 AU CŒUR D'AFRIQUE	LES ENCYCLOPES	MILAN JEUNESSE	300	14000	4200000
39 LES OUVRIERS AUX DENTS DE LAIT; LES ENFANTS AUX TRAVAIL	J'ACCUSE	SYROS	450	4500	2025000
40 VIH SIDA LA VIE EN DANGER	J'ACCUSE	SYROS	450	4500	2025000
41 BIDONPLANETE	J'ACCUSE	SYROS	450	4500	2025000
42 J'APPELLE PAS CA DE L'AMOUR	FEMMES	SYROS	450	4500	2025000
43 SI J'ETAIS PRESIDENTE: LES FEMMES EN POLITIQUE	FEMMES	SYROS	450	4500	2025000
44 AWA LA PETITE MARCHANDE	JEUNESSE	NEA EDICEF	450	1889	850050
45 LES RANDONNEES DE DABA	JEUNESSE	NEA EDICEF	450	1889	850050
46 LE DEUX AMIS DE COCODY	JEUNESSE	NEA EDICEF	450	1889	850050
47 MADEMOISELLE	JEUNESSE	NEA EDICEF	450	1889	850050

48 DJERI A L'ELEPHANT	JEUNESSE	NEA EDICEF	450	1889	850050
49 UN ENFANT COMME LES AUTRES	JEUNESSE	NEA EDICEF	450	1889	850050
50 LA SOURCE INTERDITE	JEUNESSE	NEA EDICEF	450	1889	850050
51 PERE INCONNU	JEUNESSE	NEA EDICEF	450	1889	850050
52 LA BELLE HISTOIRE DE LEUK LE LIEVRE	JEUNESSE	NEA EDICEF	450	1889	850050
53 LE PAPILLON NOIR	JEUNESSE	NEA EDICEF	450	1889	850050
54 LE PETROLE		GALLIMARD	300	4675	1402500
55 L'ENCYCLOPEDIE JEUNESSE SCIENCE ET TECHNOLOGIE		GALLIMARD	300	9435	2830500
56 L'ALIMENTATION DANS LE MONDE		LAROUSSE	300	5440	1632000
57 MARTIN LUTHER KING		N HORIZONS	300	1190	357000
58 ROSA PARKS		N HORIZONS	300	1190	357000
59.SIDA CE QUE LES JEUNES DOIVENT SAVOIR		N HORIZONS	300	1170	510000
60.LA GENIE CIVILE		NATHAN	300	2720	816000
61 LE MACON		NATHAN	300	2720	816000
62 L'AIDE SOIGNANTE		NATHAN	300	2720	816000
	TOTALS	QUANTITE	20850	TOTAL CFA	76840500
				TOTAL \$	\$182,953.57

WALL MAPS TO BE DELIVERED IN SEPT 08 PRICES EN F CFA

CARTE DU SENEGAL			160	25043	4006880
CARTE D'AFRIQUE			160	26259	4201440
CARTE DU MONDE			160	21012	3361920
		QUANTITE	480	TOTAL CFA	11570240
				TOTAL \$	\$27,548.19

MATH AND SCIENCE RESOURCES FOR 150 CEMS TO BE DELIVERED IN SEPT 08 PRICES IN DOLLARS US

ITEM	QUANTITE	PRIX EN \$	\$ TOTAL
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1 DIGITAL MICROSCOPE	300	149.95	44850
2 BALANCE SCALES	300	24.5	7350
3 THERMOMETER	300	7.75	2325
4 VOLTMETER	300	9.9	2970
5 PRISMS	600	24.9	14940
6 FIBER GLASS TAPE MEASURES	300	0.78	234
7 BIOLOGY SLIDE SET	150	76.95	11543
8 HOOKES LAW APPARATUS	300	29.9	8970
9 ELECTROMAGNETIC KIT	600	16.45	9870
10 BASIC FILTERING KIT	600	49.95	29970
11 TABLE TOP PULLEY BALL BEARING	300	23.5	7050
12 GRIDDED BUG BOX	600	1.99	1194
13 BALL AND RING APPARATUS	600	7.25	4350
14 DESKTOP SKELETON	150	49.95	7493
15 MATH SOLIDS	300	13.95	4185
16 MODEL OF THE EYE	150	41.5	6225
17 MINERAL TEST KIT	600	6.9	4140
18 CHEMISTRY KIT	600	35.95	21573
19 PHYSICS KIT	300	44.95	13486
20 SET OF WEIGHTS	300	6.84	2052
FREIGHT AND HANDLING			16389
TOTAL ITEMS	7650	TOTAL \$	\$221,159.00

**PROCUREMENT INPROCESS
CONTRACTS TO BE SIGNED IN JULY
2008**

**COMPUTERS, BATTERIES, SOLAR PANELS, FOR 28 SITES OF PHASE II, 14 SITES OF PHASE I,
AND THE 3 IDENS IN THE REGION OF ZIGUINCHOR**

ITEM	UNITS	\$ COST	TOTAL
SEMI RUGGED LAPTOP	410	800	328000
HARD LAPTOP CASES	545	30	16350
INVENEO DESKTOP COMPUTER	137	600	82200
			0
MOBILE CADDY W 16 BATTERIES	12	3960	47520
			474070
SOLAR SOLUTION FOR CADDIES	9	12000	108000
		grand total	582070

OFFICE EQUIPMENT FOR 28 SITES OF PHASE II, 14 SITES OF PHASE I

ITEM	QUANTITY	\$ COST	TOTAL
PHOTOCOPIER	42	3000	126000
LASER PRINTER	42	500	21000
DATA SHOW PROJECTOR	42	1100	46200
UPS	42	200	8400
PROTECTED POWER STRIP	252	50	12600
		total	214200

USAID/PAEM PROCUREMENT PLAN								
REVISED JULY 30 2008								
	ITEMS	TARGET	#	ISSUE RFP	AWARD CONTRACTS	ESTIMATED COMPLETION/DELIVERY	ACTUAL \$ VALUE	STATUS AS OF
FY 07								
								JULY 30 2008
1	VEHICLES FOR MOE	D, F, T, K, Z	17					COMPLETED
	4 X 4 PICK UPS	DEMSG IA, IDEN	1 16	FEB 22 FEB 22	15-May 15-May	DELIVERED OCT 10 DELIVERED OCT 10-	33000 400000	
2	VEHICLES FOR ZIGINCHOUR OFFICE		2					
	4X4 PICKUP		1 1	FEB 22 FEB 22	15-May 15-May	DELIVERED 10-Aug DELIVERED 10-Aug	33000 25000	
3	BUILD MODEL RURAL SCHOOL	F, T, K	15	24 May	AWARDED AUGUST 07	delayed due to cement shortages and slow progress of some firms COMPLETION JULY AND AUG 08	AWARDS 2 746 067	SEE TABLE OF SITES ABOVE
4	OFFICE FURNITURE/EQUIP	PAEM STAFF	6	15 JUNE	30 JUNE		37000	COMPLETED
5	BUILD MODEL RURAL SCHOOL	Z	5	5 AUG	AWARDED DEC 07	DELAYS DUE TO CEMENT SHORTAGES AND SHIPPING DELAYS TO REGION COMPLETION AUG/SEPT 08	AWARD 831 973	SEE TABLE OF SITES ABOVE
6	RENOVATE MIDDLE SCHOOL	Z	2	5 AUG	AWARDED DEC 07	DELAYS DUE TO CEMENT SHORTAGES AND SHIPPING DELAYS TO REGION COMPLETION AUG/SEPT 08	AWARD 235 123	SEE TABLE OF SITES ABOVE
	RENOVATE MIDDLE SCHOOL	T, K, Z	6	5 AUG	JANUARY 08	MINOR DELAYS COMPLETION AUG 08	AWARD 763 364	SEE TABLE OF SITES ABOVE
7	ALTERNATE ELECTRIC/WATER	F, T, K, Z	10	VARIED	VARIES	VARIES		CASE BY CASE PROCUREMENT

USAID/PAEM PROCUREMENT PLAN REVISED JULY 30 2008								
						ESTIMATED	ACTUAL	STATUS
	ITEMS	TARGET	#	ISSUE RFP	AWARD CONTRACTS	COMPLETION/DELIVERY	\$ VALUE	AS OF
8	STUDENT TEXTBOOKS	F, T, K, Z	120	AWARD FOR USAID MATH BOOKS FOR 9 TH AND 10 GRADES SEPT 07		NOV 07	AWARD 153 580	51 000 BOOKS DELIVERED
		F, T, K, Z	120	AWARD FOR USAID SCIENCE BOOKS 9 TH AND 10 GRADES SEPT 07		NOV 07	AWARD 208 636	51 000 BOOKS DELIVERED
		F, T, K, Z	120	AWARD FOR MATH BOOKS FOR 7 TH AND 8 TH 10 GRADES AND SVT FOR 10 TH GRADE DEC 07		MARCH 08	AWARD 147 000	11 500 BOOKS DELIVERED
		F, T, K, Z	120	AWARD FOR CLASSIC LIT BOOKS FOR 4 GRADES DEC 07		MARCH 08	AWARD 440 000	75 600 BOOKS DELIVERED
9	SETS OF SCHOOL FURNITURE	F, T, K, Z	28	SEPT 07	AWARDED DECEMBER 07	DELAYS DUE TO PORT DELAYS AND CONSTRUCTION DELAYS MAY TO SEPT 08	AWARD 505 000	2/3 OF FURNITURE DELIVERED TO 28 SITES
FY 08								
10	COMPUTERS/EQUIPMENT	F, T, K, Z	28	JUNE 15	US AWARDS JULY 30 SEN AWARDS AUG 5	SEPT 08 SEE LISTS ABOVE	750000	Delayed due to delays in construction and getting elect in some schools
11	SETS OF LIBRARY BOOKS	F, T, K, Z	120	JUNE 1	JULY 5	SEPT 08 SEE LISTS ABOVE	440000	Delayed to follow furniture delivery
12	SETS OF SCIENCE EQUIP	F, T, K, Z	120	JUNE 1	JULY 5	SEPT 08 SEE LISTS ABOVE	221000	Delayed to fine tune specifications for mats
13	ALTERNATE ELECTRIC/WATER	F, T, K, Z	5	VARIES	VARIES			
TO BE DETERMINED								

USAID/PAEM PROCUREMENT PLAN								
REVISED JULY 30 2008								
						ESTIMATED	ACTUAL	STATUS
	ITEMS	TARGET	#	ISSUE RFP	AWARD CONTRACTS	COMPLETION/DELIVERY	\$ VALUE	AS OF
14	ADDL PROJECT VEHICLES	PAEM STAFF	2					
	<i>IF NEEDED</i>							
						ORIGINAL BUDGET	\$8,799,568	
						ACTUAL BUDGET	\$7,969,743	