



EDDATA II

Core Task Order Annual Report, Year 1

Oct. 2004–Sept. 2005

**EdData II Technical and Managerial Assistance, Task Number 1
Contract Number EHC-E-00-04-0004-00
Strategic Objective 3
RTI Project No. 09354.001.001**

October 2005

This publication was produced for review by the United States Agency for International Development. It was prepared by RTI International.

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The author's views expressed in this publication do not necessarily reflect the views of the United States Agency for International Development or the United States Government.

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EdData II Defined

Since 1997, a program called DHS EdData has supplied household survey-based data on education enrollment, repetition, dropout, demand, and satisfaction. The data are used for planning, monitoring, and evaluating education policies and programs in countries worldwide. DHS EdData initially began as an add-on to the Demographic and Health Survey (DHS) that has been conducted in more than 70 countries over the past 20 years. The education component has evolved into a complete, separate survey but, when possible, maintains a link to the DHS, allowing researchers to view health and education factors for sampled households simultaneously.

EdData II has the potential for a much broader scope of education survey work than that originally envisioned under DHS EdData. Among the many options for special surveys are (1) national or subnational surveys (including community-based surveys); (2) school-based surveys; (3) rapid school-based assessments for sector analysis; and (4) small school surveys to validate and improve education management information system (EMIS) reporting.

The EdData II core task order provides funding for RTI to collaborate with EdData II stakeholders to increase the usability, dissemination, and usage of EdData-generated information.

Annual Status

Energies have focused on marketing EdData II to USAID missions this quarter. Marketing materials have been developed and disseminated; illustrative applications of EdData II have been developed and shared with our RTI field staff. These staff members in turn have worked with us to identify potential roles for EdData in their country. They have then gone on to market these ideas to the USAID missions.

Activities October–December 2004

- October 28, 2004 – Kickoff meeting with key EdData II stakeholders (USAID, RTI, DevTech Systems Inc., Education Policy and Data Center [EPDC], USAID Global Education Database [GED], and Macro International).
 - This meeting provided the players with an opportunity to get to know one another and to share their expectations of EdData II. It also provided RTI with an opportunity to meet with Macro and to discuss data transfer and future collaboration. E-mail communication continued this dialogue following the face-to-face meeting.
- November – Review of the existing questionnaires.
 - RTI's Survey Research Division carefully analyzed the existing questionnaire, identifying questions that required or could otherwise benefit from improvement. The results of this analysis will be used for revising the core questionnaire.
- November – Developed a feedback form to elicit feedback on EdData's core questionnaire.
 - This form (along with the Nigeria core questionnaires) was sent to RTI overseas staff and to USAID missions. Feedback from RTI staff has been taken into consideration in the questionnaire review. To date, we have only received comments back from the USAID mission in India.

- November – A group of RTI staff was identified to serve as expert panel members. These experts will be available to answer technical questions on EdData II survey methodology, sample design, data analysis, and education indicators. The experts are as follows:
 - Luis Crouch – Education analysis
 - Mansour Fahimi – Sample design and statistical analysis
 - John Loft – Survey methodology
 - David Myers – Data management
 - Jennifer Spratt – Education analysis and education indicators

- December 3 – Core DHS-EdData Questionnaire, Dissemination, and Usage Workshop was held in Washington DC with participants from USAID, RTI, Academy for Educational Development (AED), World Bank, Inter-American Development Bank (IADB), and Programa de Promoción de la Reforma Educativa de America Latina y el Caribe (PREAL).
 - This meeting gave key U.S.-based users an opportunity to provide feedback on the existing core questionnaire. Participants’ suggestions ranged from changes in wording on specific questions, to the elimination or addition of questions, to the suggested development of new questionnaire modules. Participants were also urged to describe their past experience using DHS-EdData information. Most participants had not used the DHS-EdData information in the past. None of the participants had attempted to link the DHS and DHS-EdData data. The data were considered difficult to access and difficult to work with. Calls for better and easier dissemination methods were noted. The meeting also helped to identify a core group of representatives from these organizations that we plan to call on for technical input throughout the life of the project.

- December 17 – Teleconference with UNESCO Institute for Statistics (UIS) staff.
 - UIS staff were not able to attend the December 3 workshop. We therefore organized a subsequent teleconference with UIS, USAID, and RTI staff. This teleconference provided us with an opportunity to obtain UIS feedback on the core questionnaire. This feedback was very useful, with many of the comments coinciding with those received during the December 3 workshop.

- December – RTI staff began exploring the use of computer-assisted personal interviewing (CAPI) for EdData II to improve data quality and timeliness.

Activities January–March 2005

- January – Developed matrix summarizing proposed EdData questionnaires. This matrix identifies whether changes proposed are for the core questionnaire or would be contained in optional questionnaire modules. The matrix also provides pros and cons for each proposed change. These changes will be discussed with the CTO upon his return to the US.

- January – EdData II website (www.eddataglobal.org) is completed. Uploaded DHS-EdData documents and datasets including revised data codebooks. Received first request for data from USAID mission in Uganda.

- January – Developed EdData II brochure and disseminated brochure to all relevant USAID missions.

- February – Developed listing of possible areas of investigation for EdData II.

- February – Begin disseminating these materials to RTI field staff in an effort to market EdData II.
- February – Luis Crouch met with Denise Lievesly of UIS.
- February–March – Began an open dialogue with field staff, researching and identifying potential roles for EdData II in their particular country. These potential roles have been subsequently discussed with USAID mission representatives. Countries that received direct marketing attention in this quarter include: Angola, Bangladesh, Cambodia, India, Pakistan, Uganda, and Vietnam.
- Nicole Barnes of RTI included EdData II marketing as part of a larger marketing trip to India in February. Unfortunately, the person with whom she hoped to meet at USAID, Ms. Shabnam, was not available at that time.
- Pundy Pillay met with David Bruns at USAID/Uganda to begin a dialogue on EdData II. Uganda is definitely interested in EdData but the Uganda Bureau of Statistics will not be available to participate until spring 2006.
- Sarah Wright, USAID/Pakistan, has tentatively agreed to fund a school-based education finance survey in Pakistan. A draft scope of work was prepared and submitted to Sarah for approval. Sarah approved the scope but it has since expanded to cover nonfinance questions as well.

Activities April–June 2005

- Worked to revise core EdData household questionnaire.
- Submitted EdData II concept paper to David Bruns (Uganda Mission) for review. Once we have approval from David, will develop illustrative budget for his consideration.
- Continued discussions/negotiations with Cambodia and Vietnam regarding EdData II.
- Discussed possibilities of Ed Data II application in Bangladesh.
- Discussed issue of possible EdData II application in Egypt. It had become apparent that this would be handled under EQUIP 2.
- Discussed with World Bank the possibility of Ed Data II application in the Dominican Republic.
- Continued discussions/negotiations with Angola regarding EdData II.
- Discussed possible Ed Data II applications in Latin America and the Caribbean (LAC) with LAC Bureau.
- Checked contract regarding possibility of opening EdData II dialogue with Zambia.

Activities July–September 2005

- Undertook conference discussions with David Bruns, Pundy Pillay, Luis Crouch, and Amy Mulcahy-Dunn to further refine possible EdData Uganda scope of work (SOW).
- Luis Crouch and Pundy Pillay traveled to Uganda Sept 26 to meet with the mission, key stakeholders, and potential partners to further discuss design options for the EdData activity.
- Luis Crouch made a presentation to USAID worldwide education officers' meeting.
- Staff traveled to Kenya to discuss SOW for possible EdData Task 2 activity.
- Continued discussions regarding possible application of Ed Data II activity in Angola.
- Started discussion regarding possible application of Ed Data II activity in Benin.
- Held initial discussions regarding possible Ed Data II activity in Burkina Faso.
- Held discussion regarding possible Ed Data II activity in The Gambia with World Bank buy-in.
- Held discussions with RTI representative in Ghana regarding possible Ed Data II buy-in.
- Held discussions with USAID's AprenDes project in Peru regarding possible Ed Data II collaboration.
- Continued to explore possible activities in Vietnam.
- Continued to explore possible activities in Liberia.
- Continued to explore possible activities in Indonesia.
- Continued to explore possible activities in Zambia.

PROPOSED Changes in Key Personnel and Reallocation of Level of Effort (LOE) Across Staff

None to report

Obstacles

The identification and marketing to client countries continues to absorb all of our time. This has greatly limited our ability to work on revisions of the existing core questionnaire.

Country	Purpose	Funding Requested	Status
Uganda	In negotiations	TBD	Draft SOW submitted to David Bruns at USAID Kampala.
Benin	Initial discussions regarding potential SOW	TBD	RTI staff member (Jennie Spratt) is currently planning a trip to Benin to discuss data needs and possible EdData applications.

Country	Purpose	Funding Requested	Status
Vietnam	In negotiations	TBD	There has been an expression of interest on the part of the Mission. Funding is very limited. Greg Loos has suggested that some core funding may be available here. George Taylor will continue to explore options with the mission.
Cambodia	In negotiations	TBD	The mission has expressed some interest and Dave Evans feels there is a useful role for EdDataII but this has not be concretely defined yet.

Budget update [Financial data redacted for DEC submission]