

Radio Instruction to Strengthen Education RISE - Tanzania

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© October 2007, RISE Mochocholo Mambo Elimu Center, Lindi Urban

Quarter Report 5

October-December 31, 2007

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Acronyms

| | |
|-------|---|
| APEP | Alternative Primary Education Program |
| COBET | Complimentary Basic Education for Tanzania |
| CTO | Chief Technical Officer |
| DEO | District Education Officer |
| DiCo | RISE District Coordinator |
| ECD | Early Childhood Development |
| EDC | Education Development Center |
| GoT | Government of Tanzania |
| GoZ | Government of Zanzibar |
| ILO | International Labor Organization |
| IRI | Interactive Radio Instruction |
| ME | Mambo Elimu |
| MECLC | Mambo Elimu Community Learning Center |
| MoEVT | Ministry of Education and Vocational Training |
| MoU | Memorandum of Understanding |
| M&E | Monitoring and Evaluation |
| NGO | Non Government Organization |
| NSGPR | National Strategy for Growth and Poverty Reduction |
| P&L | Play and Learn Clubs |
| PPP | Public Private Partnerships |
| PMP | Project Performance and Monitoring Plan |
| RISE | Radio Instruction to Strengthen Education in Tanzania |
| RDC | RISE District Coordinator |
| RTD | Radio Tanzania (Dar es Salaam) |
| RZ | Voice of Tanzania, Radio Zanzibar |
| SWAP | Sector Wide Approach |
| TC | Teacher College/Teacher Center |
| TIE | Tanzania Institute of Education |
| TuTu | <i>Tucheze Tujifunze</i> |
| UPE | Universal Primary Education |
| USDOL | United States Department of Labor |
| USAID | United States Agency for International Development |

RISE: Radio Instruction to Strengthen Education in Tanzania

Quarterly Report 5

Grantee: Education Development Center, Inc. (EDC)
Cooperative Agreement No. 621-A-00-07-00003-00
Reporting Period: October - December 2007

RISE PROJECT

The RISE project addresses USAID's Annual Program Statement on providing basic education activities to underserved children with special emphasis on three objectives:

1. Increased learning opportunities for pre-primary and primary aged children to improve retention and completion;
2. Increased access to learning for underserved children; and
3. Selected strategic support for sector policy reforms

Through this program, USAID Tanzania will contribute to the efforts of the Government of Tanzania to increase access to quality learning programs for children disadvantaged by poverty, gender, ethnicity, disability, and distance from school as a strategy to achieve Universal Primary Education (UPE).

The core strategy of the RISE project is to strengthen instructional support from community and school to enable underserved children to achieve higher learning gains. Interactive Radio Instruction (IRI) is at the center of this strategy, guiding trained mentors and teachers, who in turn are supported by their local community and primary school. Rise is committed to building capacity within the formal education system to develop, use and promote IRI to support learning of underserved children and thus achieve Education for All (EFA) goals.

To achieve this goal in Zanzibar, RISE will develop and/or adapt IRI programs with support materials for pre-primary and early primary; and assist communities to establish community based *Tucheze Tujifunze "Play-to-Learn"* clubs as well as pilot IRI in 60 primary classrooms. In Mainland Tanzania, RISE will assist isolated communities, specifically pastoralist and coastal villages, to establish Mambo Elimu Community Learning Centers (MECLC) and will work with the Ministry of Education and Vocational Training (MoEVT) to introduce IRI into government primary schools.

RISE activities are being carried out collaboratively with district education officials in remote and underserved areas of mainland Tanzania (7 districts) and Zanzibar (2 districts) reaching 14,700 disadvantaged children with the support required to enroll in school, stay in school and complete their primary education.

I. Executive Summary

The RISE Project had a busy fifth quarter on the air and on the ground. The first group of 2,213 *Mambo Elimu* (ME) students completed their studies and moved on to Level 2 or 3 while *Tucheze Tujifunze's* (TuTu) first group of 1,053 preschoolers completed their pre-primary studies. In addition to the 91 already existing *Mambo Elimu* Community Learning Centers (MECLCs) and TuTu Clubs, RISE has begun mobilizing 124 new communities. TuTu Clubs and MECLCs are scheduled to open in these communities during quarter six. 60 Standard One Classes in Zanzibar have also been identified and mobilized, and RISE will begin piloting TuTu programs in these formal classrooms in February, 2008.

In Zanzibar, a team of RISE trainers conducted follow-up trainings in each of the three beneficiary districts during October. 83 mentors and assistant mentors participated in the training, in addition to a number of district officials. The training was designed to improve facilitation skills, classroom management, and monitoring of students. The Zanzibar team also began production of its new TuTu Standard One series after completing the first round of its pre-primary series. A new cast was selected and 30 scripts have already been drafted for this new series. Finally, learning materials are being printed and prepared for distribution in quarter six.

In Mainland Tanzania, 45 new mentors were trained during a five-day training in IRI and facilitation of ME programs. During these trainings, 45 radios were distributed to new mentors in addition to 300 primary schools neighboring new and existing MECLCs. 21 head teachers and 13 district officials were trained in ME and IRI this quarter alone.

Throughout this quarter, the RISE team continued to strengthen its relationships with government partners. The Tanzania Institute of Education (TIE) was actively involved in vetting training programs, mobilizing communities, and training mentors. Also, RISE helped the Ministry of Education and Vocational Training (MoEVT), Mainland distribute 650 radios and train recipients in FreePlay radio operation and care. In Zanzibar, RISE continued to participate in the Zanzibar Education Sector Review and met with MoEVT officials monthly. Finally, RISE strengthened communication with Tanzania Broadcasting Services/Radio Tanzania (RTD) and with the Voice of Tanzania, Radio Zanzibar (RZ). RISE also donated computer equipment to RZ to help them improve their broadcasting technologies.

In addition to government partners, RISE staff strengthened collaborations with Roots and Shoots, CREATE, and Winrock International while forging new connections with the Text Book and Learning Materials Program (TLMP), BridgeIT, Adaptive Consulting, Rotary Club and the Voluntary Service Organization (VSO).

II. Technical Activities and Achievements

Highlights of the activities completed this quarter include:

- a) The first series broadcast of *Mambo Elimu* and *Tucheze Tujifunze* programs was aired.
- b) 45 new MECLC mentors and 33 head teachers and education officials were trained in use of IRI, active learning pedagogy and child friendly classroom environments in mainland.
- c) 83 TuTu mentors and assistant mentors received additional IRI training and support.
- d) 60 formal Standard One classrooms to receive TuTu training and programs were identified.
- e) 3,326 pre-primary and primary school-age children benefited from the RISE Project.
- f) Production of the new TuTu Standard One series is well underway.

In addition to these activities, on-going community mobilizations, sensitizations, trainings, material development, and monitoring and evaluation (M&E) were conducted.

Below are descriptions of the activities implemented during this quarter as compared to the initial targets and goals.

A. Zanzibar Technical Activities

1. *Tucheze Tujifunze* (Preschool Programs) On the Ground



© 2007, RISE, *Girl singing in TuTu*

By the end of this quarter, 41 *Tucheze Tujifunze* (TuTu) Preschool Clubs were in full operation in the following locales:

- North A, Unguja (16)
- Bububu, Unguja (5)
- Micheweni, Pemba (20)

Each of these Clubs has a mentor and assistant mentor guiding the radio program and facilitating the post-program activities.

Originally, the RISE project had planned to establish 45 TuTu Clubs, however, two clubs in Matemwe did not open on schedule due to insufficient support from local madrasa teachers. Tensions between local government and religious leaders surrounding government education policies led to the closure of two additional TuTu Clubs in Matemwe during this quarter (see item (a) under the Challenges, Issues and Lessons Learned section).

The two existing RISE District Coordinators (DiCos) continued to visit, support and monitor the progress of existing TuTu Clubs in Unguja and Pemba. In order to help manage the new TuTu Clubs scheduled to open in February, 2008, two additional RISE DiCos were hired. Mr. Said Mwinyi Shapandu and Mr. Ahmada Ali Khamis have been teachers in Micheweni and North A Districts respectively for more than a decade. They are well respected in their communities and have been approved by their local District Education Offices and MoEVT, Zanzibar.

The Zanzibar M&E Specialist visited each of the 41 TuTu Clubs during this quarter. While total enrolment in North A TuTu Clubs was under expected targets, due to Club closures, TuTu Club total enrolment in Micheweni was over the anticipated enrolment. The TuTu Clubs in Bububu, Unguja are also operating according to the implementation plan, and formative evaluations in these clubs have been productive. Student attendance and learning gains have been consistent in all three districts.

Throughout the Fifth Quarter, the RISE Mobilization, Training and Learning Materials Specialist has been working with DiCos, mentors and local primary school head teachers to register and enroll TuTu preschoolers into formal Standard One classes.

2. *Tucheze Tujifunze* (Preschool Programs) On the Air

Recordings of scripts, songs, and stories adhered to the production schedule developed in the previous quarter. After formative evaluations were conducted, programs were revised and re-recorded. In total, the final 6 Scopes and Sequences were developed, 9 new scripts were written and 30 programs were recorded.

By the end of this quarter, TuTu Programs 23 to 66 were aired. The additional 9 programs will be aired in January, 2008.

The RISE CoP and Radio Broadcast Technician met with the Voice of Tanzania, Radio Zanzibar (RZ) Director several times throughout the quarter to discuss technical difficulties in the broadcasting and to set a broadcast schedule for Standard One Programs.



© 2007 USAID, RISE Broadcast Technician

3. Tucheze Tujifunze Standard One Programs

On February 11, 2008, broadcasting of the TuTu Pre-Primary and Standard One Programs will commence. The following broadcast schedule was approved by the MoEVT and RZ.

Preschool: 8:30-9:00AM (Tuesday, Thursday and Friday)

Standard One: 11:30AM-12:00PM (Tuesday, Thursday and Friday)

RISE is working with MoEVT and RZ to establish a third broadcast time to air Standard One programs in the afternoon. This additional broadcast will reach those Standard One children studying in the formal primary schools under the double shift system. Also, an earlier broadcast time is being negotiated for Friday, prayer day, as schools close early on this day.

In early October, the RISE technical team, comprising of the CoP, Technical Advisor, Project Director, scriptwriters and studio staff, held a design workshop for the Standard One Series. Although the series is based on *Mambo Elimu*, the characters, setting and many story lines needed to be changed to suit a younger, Zanzibari audience and to incorporate the Zanzibar curriculum. By the end of this quarter 30 scripts were drafted with the accompanying Mentor's Guide lessons.

During this quarter, RISE production staff auditioned over ten adult artists to play the parts of the two new adult characters, BiFatma and Fundi Faki. One female and one male actor were selected and trained. RISE also coordinated with two nearby primary schools and auditioned ten children actors to play the children's roles. One 8 year-old girl and one 10 year-old boy were selected to play the characters of Aisha and Rashid. RISE staff is currently working with the MoEVT and the Ministry of Labor to obtain the appropriate documentation needed for the children to participate in the programs.

4. Community Sensitization, Mobilization and Materials Development/Distribution

The RISE Training, Mobilization, and Learning Materials Specialist and the M&E Specialist/Assistant Training Specialist worked closely with the DiCos and District Education Officials to continue sensitization and mobilization of current and new communities through field visits.

A total of sixteen such mobilization visits were made according to the following breakdown:

- North A, Unguja: 7 visits
- Micheweni, Pemba: 3 visits
- Mjini Magharib, Unguja: 6 visits



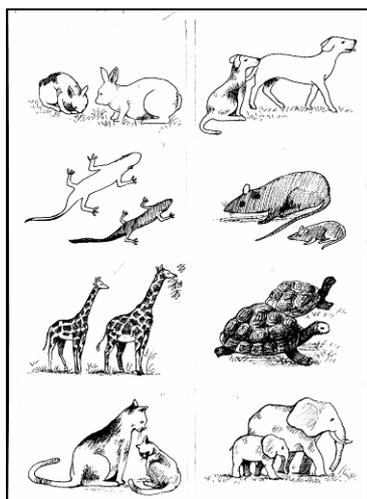
© 2007, Photo of community meeting facilitators

The RISE Staff, in collaboration with district officials and RISE DiCos, facilitated Community Sensitization and Mobilization meetings in each existing and prospective beneficiary community. Active participants included shehas, madrasa school teachers, formal school head and teachers, village elders, parents, RISE mentors and other influential village adults. At the meetings, issues such as community support and involvement, program content, banda construction, student and mentor performance, and future TuTu club development were discussed.

In November, Zanzibar received a shipment of 125 FreePlay Lifeline radios donated from MoEVT, Mainland. The radios were checked for defects, affixed with *Tucheze Tujifunze* logos and readied for distribution at January 2008 trainings.



RISE staff also began gathering and preparing slates, chalk, string, dice and colored wooden cubes. Radios and Materials Kits will be distributed to new TuTu Clubs at January 2008 trainings. On-going collection of local materials, including sticks, bottle caps, seeds, fabric swatches and shells, were collected by mentors and community members as well as by RISE staff from the various participating hotels.



The RISE technical staff continued to work in close collaboration with local artists to develop their capacity in producing relevant, quality educational materials. Additional story cards were produced and five sets of flashcards were completed. These five flashcard sets teach:

- 1) Kiswahili Alphabet/Literacy
- 2) English Vocabulary/Literacy
- 3) Math/Numeracy
- 4) Shapes
- 5) Animal and insect identification

These flashcards will also be used to teach the concept of colors, singular/plural, and big/small. Stories and flashcards will be printed and distributed early in the next quarter.

©2007, RISE Artist draft of flashcards

5. Mentors



©October 2007, Mentor Training, Wingwi

In October and November, RISE Staff conducted five separate one-day trainings for current mentors in each of the three RISE-Zanzibar districts. 42 lead mentors and 40 assistant mentors in Micheweni, Pemba, Matemwe, North A, Unguja, and Bububu Urban West were trained.¹ These practical and participatory trainings were intended to improve the facilitation of radio and post-program activities as well as address any challenges mentors have experienced thus far in managing their TuTu Clubs. District Teaching Center staff and DiCos were involved in each of the trainings.

These same mentors will receive additional training in January, 2008 in how to facilitate Standard One programs.

Before and after these follow-up trainings, RISE DiCos continued to visit TuTu Clubs and offer on-going support to mentors. According to field observations and dialogues, the majority of mentors showed notable improvement in their teaching skills and were using skills acquired during trainings.

During this quarter the RISE training team began recruiting new mentors. Approximately 250 prospective mentors were interviewed to fill the 84 new mentor and 84 new assistant mentor positions. Mentors were recommended by local shehas, teachers and community leaders and were interviewed by the training team. These 168 mentors and assistant mentors will be trained in January, 2008.

¹ In Micheweni and North A, mentors and assistant mentors were trained separately, but in Bububu they were trained jointly.

B. Mainland Technical Activities

1. Mambo Elimu Community Learning Centers

During this quarter, the RISE staff traveled:

- a. Three times to Kilindi/Kiteto districts
- b. Twice to Lindi/Mtwara districts and,
- c. Once to Ngorongoro district.

Trips to the field consisted of :

- a. Follow-up trainings (Kilindi/Kiteto)
- b. Community sensitization for establishing new centers (all seven districts) and,
- c. Initial trainings for new mentors combined with M&E to MECLCs (all districts except Ngorongoro).



© 2007, RISE, Training Specialist, Kiteto

2. Mambo Elimu Broadcast and Materials

RISE continued to maintain its excellent relationship with the Tanzania Broadcasting Services/Radio Tanzania Dar es Salaam (RTD). *Mambo Elimu* radio programs continued to be edited and forwarded to RTD. During this quarter, all Levels One and Two programs were edited and all one hundred (100) programs were aired.

RISE project staff met with RTD Director Mr. Tido Mhando to discuss broadcasting of Levels 1, 2 and 3 starting in January, 2008. As requested, RISE forwarded a letter in October 2008 to request an additional broadcasting time proposing the following schedule:

| | |
|---------------------|--|
| Jan- June 2008: | Levels 1, 2, 3 (Approximate times: 10 am, 12 pm, 2 pm) |
| July-December 2008: | Levels 2, 3, 4 |
| Jan-June 2009: | Levels 1, 3, 4 |

Although Mr. Mhando informed EDC that his staff would confirm broadcast times by November 2007, no response from RTD had been received by the end of the quarter. RISE staff will meet with Ms Edda Sanga, Director of Broadcasting, in January to try to finalize broadcasting times. Delays are attributed largely to TBS re-structuring activities that must be completed before any broadcasting schedule can be finalized.

Mambo Elimu radio programs Level Three were also reviewed up to program 100 and are ready for airing in January 2008. *Mambo Elimu* print materials for Level Three were also reviewed and all print materials for Levels 1 and 2 were printed and distributed.

3. Community Sensitization, Mobilization and Radio Distribution

At the end of the last quarter, the RISE Community Mobilization team reviewed and improved its strategy for sensitizing decision makers and reaching under-served communities. The team took into account existing physical infrastructure and geography, cultural beliefs, life styles, and social organizations in both the northern and southern districts while establishing centers. The team followed the following process in mobilizing communities:

- **meetings with district officials** These officials include: Members of Parliament, District Executive Directors, Regional Commissioners, District Education Officers, ward and village level officials, as well as RISE District Coordinators and the RISE training team.
- **community mobilization workshops** Directly following official meetings, community workshops were held. More than fifty stake holders from various levels of leadership in each district gathered for these workshops. Mayors, Members of Parliament, District commissioners, District Executive Directors, District Education Officers, District Community Development Officers, Heads of District Education Committees, Ward Councilors, Ward Education Coordinators, Ward Executive Officers and Village Executive Officers participated in these workshops. Together these participants formed a strategy to mobilize local communities through public/community dialogues.
- **public/community dialogues** The Ward Officials, RISE District Coordinators, and RISE District Focal Person were responsible for organizing and facilitating these dialogues. Community participants include local government authority officials and community members, such as parents, local leaders, teachers, existing mentors, Village Education Officers, Ward Education Officers, councilors, and a number of children and students. Identification of new center locales; community participation, advocacy and support for these centers; selection of mentors; and registration of children were some of the topics covered.

The following questions were asked of the communities at these dialogues:

- Who in their locality can help establish centers?
- Who at the district and national level can help establish centers?
- What media sources are prominent in the community and how can they be contacted?
- Who will reach out to community individuals?



©2007,RISE, Laipela children singing ME song

On September 26th 2007, the RISE Mobilisation team visited Laipela Center in Kiteto with two district officials: Mr. George Nyarus, District Academic Officer and Ms. Betha Shalua, District Education Statistics and Logistic Officer. The team encountered 74 children in a well facilitated and active class. The mentor performance was very positive and the children were learning at great speed, even though the center had recently opened.

The Laipela community has been actively supporting the center and has already prepared 5,000 bricks to build two classrooms for Levels One and Two. The center management committee is committed and engaged, and the nearby primary school head teacher is very supportive. He travels five kilometers to provide supplies to the children and to share his expertise with the mentor.

Following these meetings, visits were made to prospective communities to determine the best way forward in sensitizing decision makers and to formally initially the mobilization process on the ground.

The RISE Community Mobilization team encountered very positive responses from officials who expressed their frustrations at being left out of most development initiatives and their enthusiasm in participating and supporting the RISE Project.

“We really feel good if people remember us, sometimes we feel isolated, in a district like Iringa you find a thousand NGOs but when it comes to Kiteto, Kilindi and other remote areas, NGOs don’t want to implement their project here. For that reason we feel proud to have RISE in our district and we promise to provide active support when needed”

Mr. John Henjewe, District Commissioner – Kiteto

Community Sensitization Workshops were held on October 22nd, 2007 in Lindi and on the 24th and 25th in Mtwara Urban and Mtwara Rural districts respectively. (Sensitization Workshops were held in Kilindi and Kiteto in the last quarter). The TIE Deputy Director and the EDC/TIE Focal Person attended the first workshop in Lindi and made a visit to Mjimwema MECLC. These workshops were of great importance to both the participants and the RISE Project staff, as plans to work together to support children, especially those in remote areas with no schools, were put into action. Community members and parents were eager to establish a MECLC in their community and to begin educating their children.

“The next time you come, you will find the class ready for our children; we really need education, we need to be respected. We didn’t attend school, but we don’t want our children to do the same. We are poor but we can afford to have this class and we want our children to become teachers, doctors, etc.”

Nemburis -wife of division chairperson

An initial visit to Ngorongoro district was conducted in November to introduce the RISE project to officials and communities. Four communities were selected in consultation with district officials to pilot the *Mambo Elimu* program using Mp3 technology. This new technology will allow centers that have no radio reception and/or centers from nomadic clans to participate and enroll their children. A training for Ngorongoro is scheduled for March 2008.

Finally, the FreePlay Lifeline radios were released and recipients were selected in consultation with the MoEVT.



© 2007, RISE, Community Mobilization workshop, Lindi with TIE Deputy Director, TIE/RISE Focal person, and DED

4. Training of Mentors

Three field visits to Kilindi and Kiteto and two in Lindi and Mtwara were conducted during this quarter. During these visits, the RISE staff aimed to physically reach as many centers as possible. At each center, the RISE staff collected M&E data, conducted an observation, and then exchanged techniques and new ideas with the mentors. This opportunity was also used to share new games and/or songs with the students, to discuss challenges, and to devise solutions.



© October, 2007, RISE Staff visits a center in Kiteto

A follow up training for Kiteto mentors was held in October after 50 programs had been aired. The content of this two-day follow-up training consisted of:

- Understanding the role of the mentor before and during the broadcast
- Sharing experiences
- Practicing the facilitation of a radio session and using local materials
- Practicing the facilitation of activities after the radio broadcast
- Gaining confidence in teaching
- Conducting regular maintenance of the FreePlay radios

The RISE Training Team conducted two five-day trainings for new mentors in Lindi and Kilindi for six of the RISE districts. 45 new mentors and twelve district officials were trained in preparation for the opening of new *Mambo Elimu Community Learning Centers* (MECLCs) in January 2008. The breakdown of new mentors trained is as follows: 2 in Mtwara Urban, 10 in Mtwara Rural, 2 in Lindi Urban, 12 in Lindi Rural, 15 in Kilindi, and 4 in Kiteto.

C. Technical Activities Planned for Next Quarter

By the end of next quarter, 225 TuTu Clubs and MECLCs will be in operation, and TuTu Programs will be integrated into 60 formal Standard One Classrooms.

The major activities for Quarter 6 include:

- Initial training of 84 new TuTu Clubs mentors and 84 new assistant mentors
- Follow-up training for 2007 TuTu Club mentors to prepare them to teach Standard One
- Initial training of 60 Standard One teachers in Unguja and Pemba
- Follow-up trainings for all new mentors and assistant mentors
- Initial training of Ngorongoro district mentors
- Recording of TuTu Standard One radio programs
- On-going monitoring visits in the field to verify enrolment and collection of data
- Establishment of learning gain baselines for a study sample of STD 1 TuTu students, and Levels One and Two Mambo Elimu Students
- Conducting initial observations of mentor teaching and classroom management practices for measuring changes in Mambo Elimu centers
- Continuing mentor and center observations in the field
- Distributing PPP brochures and establishing partnerships with Zanzibar tourist organizations and businesses
- Database completion and training
- Submission of progress and financial reports to USAID

Beneficiaries

D. Primary Beneficiaries²

| Program Type | Year I | | Year II | | Total | |
|--------------------------------------|-------------|-------------|-------------------|----------|--------------|-------------|
| | July 07 | | January & July 08 | | | |
| | Estimated | Actual | Estimated | Actual | Estimated | Actual |
| Zanzibar: TuTu Clubs | | | | | | |
| Pre-primary and Standard 1 Students | 1250 | 1053 | 6250 | | 7500 | 1053 |
| Standard 1 Students (Formal Schools) | 0 | 0 | 2700 | | 2700 | 0 |
| Total Zanzibar | 1250 | 1053 | 8950 | 0 | 10,200 | 1053 |
| Mainland: MECLC | | | | | | |
| Standard 1 to 4 Students | | | | | | |
| Total Mainland | 2250 | 2213 | 2250 | 0 | 4500 | 2213 |
| RISE TOTAL | 3500 | 3266 | 11200 | 0 | 14700 | 3266 |

E. Secondary Beneficiaries

| Program Type | Year I | | Year II | | Total | |
|---|--------------|------------|--------------|-------------|------------|--------------|
| | June/July 07 | | Jan./July 08 | | | |
| | Estimated | Actual | Estimated | Actual | Estimated | Actual |
| Zanzibar: TuTu Clubs | | | | | | |
| Mentors (TuTu Clubs) | 50 | 90* | 75 | | 125 | 90 |
| Teachers (Formal Schools) | 0 | 10 | 60 | | 60 | 10 |
| Education Officials including Head Teachers | 2 | 11 | 9 | | 11 | 11 |
| Mainland: MECLCs | | | | | | |
| Mentors (MECLCs) | 40 | 50 | 60 | 50 | 100 | 100 |
| Education Officials including Head Teachers | 3 | 58 | 17 | 48** | 20 | 106** |
| RISE TOTAL | 95 | 219 | 221 | 98** | 316 | 317** |

* This includes 45 mentors and 45 assistant mentors.

** Four RISE District Coordinators attended a second training in YII but were not included in the YII totals as to avoid double counting.

² Zanzibar IRI programs will be implemented in 125 community based TuTu Clubs operating during out-of-school hours and in 60 primary school classrooms. Zanzibar TuTu Clubs enroll children who are matriculated in primary school and also include some children in the community who have never attended school, such as children with disabilities. Group size for TuTu is 25 and group size for classrooms is estimated at 45 children. MECLCs enroll children who have never been to school. MECLC group size is estimated to be 45 children. All centers will target an enrolment of 50% girls. Enrollment by gender and disability will be reported in each quarterly report.

F. Communities of Intervention³

1. Zanzibar TuTu Club Information

| Ward | Club Name | Mentor | Assistant Mentor | Students Recruited | |
|----------------------------------|---------------|------------------------|------------------------|--------------------|------------|
| | | | | Total | Girls |
| Pemba: Micheweni District | | | | | |
| Mjananza | Mjananza | Ali Hamad Yussuf | Time Hamad Juma | 29 | 14 |
| | Kilimni | Rashid Sanan Massoud | Mboje Hussein | 29 | 13 |
| | Tanzania | Salim Said Abdalla | Riziki Abdalla Kombo | 26 | 13 |
| | Kinazini | Riziki Suleiman Khamis | Biubwa H. Bakar | 24 | 12 |
| Mlindo | Mabandani | Siti Khamis Haji | Hamad Faki | 22 | 17 |
| | Mtakao | Shemsia Ali Adi | Juma Bakar Hamad | 26 | 11 |
| | Mtakuja | Maryam Issa Omar | Ali Khamis Hamad | 30 | 16 |
| | Kichangani | Khalfan Khamis Ali | Saumu Said Ali | 26 | 12 |
| | Kibendera | Riziki Ali Khamis | Kombo Salim Haji | 25 | 12 |
| | Mlindo | Maryam Juma Haji | Said Bakar Said | 25 | 13 |
| Mtemani | Mtemani | Maryam Ali Hamad | Othman Juma Abdi | 27 | 16 |
| | Mafya | Mgeni Said Mbwana | Issa Bakar Khamis | 27 | 12 |
| | Pwana | Salim Ali Othman | Rehema Moh'd Ali | 30 | 15 |
| | Chokaaningayo | Mwajuma Khamis Nyange | Ali Khamis Ali | 30 | 17 |
| Njuguni | Njuguni | Khamis Othman Haji | Viwe Haji Abeid | 25 | 13 |
| | Michungani | Zawadi Ali Abdalla | Halima Salim Hassan | 30 | 17 |
| | Mianzini | Khatib Khamis Sharif | Hadiya Omar Hassan | 27 | 14 |
| | Dodeani | Fatma Shaaban Moh'd | Zuleikha Nassor | 29 | 14 |
| | Mikinduni | Fatma Juma Abdalla | Hadia Hassan Faki | 29 | 13 |
| | Limani | Juma Kombo Mgeni | Biyam O. Mbarouk | 30 | 18 |
| Subtotal | | | | 546 | 282 |
| Unguja: West district | | | | | |
| Bububu | Kigamboni | Asha Seif Bakar | Fatma Ussi Haji | 25 | 13 |
| Kibweni | Kibweni | Rabia Suleiman Mussa | Ziada Kombo Hamad | 26 | 15 |
| Mwanyanya | Mwanyanya A' | Rukkaiya Kombo Hamza | Kijakazi Kombo Hamza | 29 | 15 |
| | Mwanyanya B' | Saada Shamte Juma | Tiba Moh'd Mahmoud | 29 | 11 |
| | Mwanyanya C' | Rauhia Kombo Ali | Miza Mcha Ali | 30 | 16 |
| Subtotal | | | | 139 | 70 |
| Unguja: North A' District | | | | | |
| Kijini | Kidikoni | Tusiriane Juma Madua | Jabu Makame Haji | 17 | 10 |
| | Zingani | Khadija Simai Makame | Dawa Ali Haji | 18 | 12 |
| | Pangapaa | Mboja Khamis Simai | Mtumwa Simai Mshindani | 19 | 10 |
| | Kijagi A' | Mtwana Faki Makame | Siti Simai Haji | 25 | 12 |
| | Kijagi C' | Mboja Kule Kundi | Zainab Simai | 21 | 12 |
| | Mtakuja | Silima Makame Kombo | Juma Pandu | 21 | 10 |
| | Kureke | Siti Liuku Khamis | Tatu Haji Pili | 20 | 11 |
| | Mlimboni | Ussi Pili Shuri | Jabu Pili Shauri | 19 | 13 |
| | Kivinjeni | Haji Makme | Tabu Haji | 24 | 14 |
| | Kijambani | Makame Haji Faki | Mtumwa Mila Haji | 18 | 4 |
| Subtotal | | | | 202 | 108 |

³ Data presented is as of December 31, 2007.

| Ward | MELC | Mentor | Assistant Mentor | Students Recruited | |
|-----------------|--------------|-------------------|---------------------|--------------------|------------|
| | | | | Total | Girls |
| Matemwe | Mikuuni | Juma Mcha Shaame | Mwajuma Kidawa | | |
| | Kachongwa | Ali Abdalla Pili | Mtumwa Ali Tano | 19 | 11 |
| | Kijibwemnara | Zawadi Ramadhan | Patima Haji | 21 | 11 |
| | Kigomeni A' | Patima Mwepo Juma | Ali Makame Mmadi | 17 | 7 |
| | Kigomeni B' | Hidaya Abdalla | Pandu Hassan | 38 | 19 |
| | Kigomeni C' | Juma Mossi Baya | Siyaleo Makame Juma | 50 | 20 |
| | Kilima juu | Mwaka Machano | Haji Khamis | | |
| | Mbuyu popo | Jabu Adam Moh'd | Juma Adiri Ussi | 21 | 11 |
| Subtotal | | | | 166 | 79 |
| TOTAL | | | | 1053 | 539 |

*Note: Tutu clubs highlighted in pink closed in late October 2007 due to insufficient madrasa teacher support and the clubs in green closed in November 2007 because mentors had left Kijini and not notified RISE DiCos prior to their departure.

2. Mainland MECLC Information

Mtwara Urban

| Ward | MELC | Mentor | Assistant Mentor | Students Recruited | |
|-----------------|----------|---------------------|------------------|--------------------|-----------|
| | | | | Total | Girls |
| Ufukoni | Mbae | Salima I Licholo | | 42 | 12 |
| Likombe | Mtawanya | Wilson Mwasakujonga | | 11 | 1 |
| Ufukoni | Lilungu | Asfa Rashid Ali | | 46 | 7 |
| Magengeni | Mjimwema | Gidion William | | 44 | 22 |
| Jangwani | Lwelu | Sophia Ali Mseve | | 41 | 12 |
| Jangwani | Milumba | Sina Abdallah | | 13 | 1 |
| Subtotal | | | | 197 | 55 |

Mtwara Rural

| | | | | | |
|-----------------|------------------|----------------------|--------------------|------------|------------|
| Nanguruwe | Nachenjele A | Miraji Mohamed Mwaya | Ali Abdalah Hatibu | 38 | 12 |
| Nanguruwe | Nachenjele B | Hamisi Mafowadi | | 40 | 16 |
| | Namgogoli | Anastazia M Chiledi | Saida Manzi | 35 | 24 |
| Mahurunga | Tangazo | Salum Mkande | | 42 | 11 |
| Naumbu | Naumbu A | Yusuf Ismail Kibaya | | 41 | 16 |
| Naumbu | Naumbu B | Hassan I. Makopo | Swaumu Ramadhani | 32 | 16 |
| Mahurunga | Migombani A | Athumani Said Bilal | | 51 | 22 |
| Mahurunga | Migombani B L1&2 | Rashid Mussa Lingoti | | 79 | 34 |
| Mahurunga | Kilambo A | Ismail I Ismail | | 22 | 6 |
| Mahurunga | Kilambo B | Hassan Ali Selemani | | 37 | 15 |
| Subtotal | | | | 417 | 172 |

Lindi Rural

| | | | | | |
|----------|-------------|----------------------|--|----|----|
| Ng'apa | Nkupama | Bahati Dishoni | | 27 | 14 |
| Mingoyo | Mingoyo | Zainabu Hassani | | 44 | 13 |
| Nyengedi | Luwale | Castor Sevarin | | 30 | 12 |
| Kiwalala | Mahumbika | Hamisi Shamte | | 33 | 9 |
| Kiwalala | Narunyu | Nuru Mohamed Namkoko | | 41 | 13 |
| Kiwalala | Mmangawanga | Monica Aloys Livigha | | 31 | 11 |
| Mtua | Mtua | Said Mshamu Abdalah | | 30 | 13 |
| Nyengedi | Nyengedi | Catherine E Hassani | | 12 | 4 |

| | | | | | |
|--------------------|---------------------------|---------------------------|-------------------------|-------------|------------|
| Namupa | Likukwa | Hedelitha Anthony | | 37 | 15 |
| Kiwalala | Nachunguru | Rashd Maarufu Kawinga | Ali Bakari Matambo | 37 | 27 |
| Subtotal | | | | 322 | 131 |
| Lindi Urban | | | | | |
| Lisbura | Banduka | Siasa Adinani Seleman | | 38 | 14 |
| Mtanda | Mukule | Somoe Said Hassani | | 31 | 8 |
| Mtanda | Mchochoro L1&2 | Ana Moses Salum L1 | | 33 | 11 |
| | | | L2 | | 27 |
| Msinjaili | Nachingwea | Rehema Omar Milanzi | | 45 | 29 |
| Jamuhuri | Mayani | Amina Said Ling'wang'wa | | 23 | 6 |
| Jamuhuri | Kiduni | Jamila Hassani Hamis | | 36 | 16 |
| Subtotal | | | | 233 | 93 |
| Kilindi | | | | | |
| Pagwi | Masilei | Angelina Katambo | | 62 | 33 |
| Kilindi | Kwediyombo | Rajab Omar Mganga | Seleman Chadua Kisailo | 37 | 18 |
| Negero | Kweisasa | Sypirian Maladi Mchalambi | Florence Yusufu Stanley | 73 | 36 |
| Kwediboma | Kwedigole L1&2 | Rehema Sinangi Sarawati | Said Omar Kankama | 79 | 45 |
| Kisangasa | Makingo | Mariam Ali Mvungi | Saada Jafari Juma | 45 | 18 |
| Mvungwe | Luhanga | Juma O Mfaume | | 40 | 12 |
| Songe | Laipera | Amina Abdallah Lugendo | | 74 | 31 |
| Kikunde | Ndwati Mtoro | Mwanahawa Ali Mniger | | 68 | 22 |
| Subtotal | | | | 478 | 215 |
| Kiteto | | | | | |
| Sunya | Loltepes | Stanley Kalebi | Moringe William | 43 | 30 |
| Sunya | Asamatwa | Huruma M Baha | Esta Chazza | 60 | 20 |
| Lengatei | Lesoit | Moga Makau Mkundwa | Samberu Kimaya | 35 | 15 |
| Lengatei | Olkitikit | Stanley Mburnyok | Maria Mlugwa | 41 | 13 |
| Kijungu | Ngababa | Tomas Okoth Nguyaki | Zainab Ramadhani | 59 | 33 |
| Kijungu | Lerug L1&2 | Benjamin Elisante Siau | Sikiyo Simanga Meeli | 80 | 40 |
| Ndedo | Ng'abolo | Mussa Ngoja Kisima | | 84 | 50 |
| Makame | Lalarami | Sion Fupi | Emanuel Thomas Parkurs | 42 | 15 |
| Makame | Lorogom | Bahati Seki | Helena Lemahon | 71 | 21 |
| Makame | Almakarakara | Lemburus Alakara Joipano | Elizabet Naata Alais | 51 | 12 |
| Subtotal | | | | 566 | 249 |
| TOTAL | | | | 2213 | 915 |

III. Performance M&E Activities and Results

RISE Project Performance Monitoring Plan (PMP) outlines how RISE will achieve its overarching goal, through measurement indicators, a data collection plan, M&E timeframe, staff responsibilities, outputs/outcomes, and anticipated results. Included in the PMP is the monitoring process and forms and systems used to measure on-going project performance. RISE DiCos and mentors are responsible for completing monitoring forms and submitting them to M&E staff.

Mambo Elimu and *Tucheze Tujifunze* mentors and District Coordinators were trained to complete enrolment forms, student attendance, and radio program reception. RISE M&E Specialists continued to conduct observations and interviews with a random sample of mentors and centers in order to gather information on critical areas to be addressed in the follow-up trainings. The database design is near completion and will be ready in time for input of data from monitoring forms and assessment tools by the next quarter.



©,2007 RISE, TuTu Student evaluation

The EDC-RISE staff has been working together with TIE to further develop a series of tools to measure learning and teaching gains as part of its M&E studies. These tools include:

- Student pre and post tests
- Mentor behavior change assessment

Pre-tests will be administered to 20% of Zanzibar and Mainland students in Quarter 6. Post-tests will be administered within the final week of the RISE programming.

While, testing will commence officially in Quarter 6, the M&E staff piloted a study in the Mainland during 2007. In early December, post-tests were administered to the same group of learners who completed pre-tests in July, 2007. According to the results from these tests, substantial learning gains were made by Mainland Standard One beneficiaries. These post-tests measured learning gains in mathematics, English (oral), and Kiswahili reading and writing. Although 187 students (20%) completed the pre-tests, heavy rains and the pastoralist lifestyle (families were away from their permanent locale to herd cattle), affected the sample size of the post test. Only 115 students were available for post-testing, which equalled approximately 12% of the *Mambo Elimu* student population in RISE districts.

Nevertheless, the pre-and post tests for those 115 students were scored and analyzed. 30% of students achieved a 50% passing rate on their pre-tests, while 63% passed at 50% or higher on the post-test. This shows that of those children tested, scores improved for the majority of children.

A. Formative Evaluation

On Zanzibar, the RISE team is continuing the formative evaluation and piloting process. All the audio and print material developed for the *Tucheze Tujifunze* programs is piloted with local TuTu Club beneficiaries before airing them on the radio. Instruments and assessment questions are used to gauge mentor and children learning, comprehension, and interaction during and after the programs. By the end of this quarter, the formative evaluation was conducted on programs 52 to 78, concluding the formative evaluation for the pre-primary series.

B. Project Performance Monitoring Plan (PMP)

The EDC M&E staff revised the PMP to guide RISE staff in monitoring and evaluating project objectives and performance.

Nine indicators have been selected to measure RISE performance. These indicators include:

- Indicator 1: Number of Zanzibar TuTu Clubs established (pre-primary and Standard 1) and formal classrooms (Standard 1) reached
- Indicator 2: Number of Zanzibar pre-primary and primary level learners enrolled in TuTu Clubs and formal classrooms
- Indicator 3: Number of MECLCs established (Standard 1 to Standard 4)
- Indicator 4: Number of Mainland primary level learners enrolled in MECLCs.
- Indicator 5: Number of a) non-formal mentors, b) assistant mentors and c) formal teachers trained in IRI.
- Indicator 6: Number of technical staff, officials and other institutions trained in IRI.
- Indicator 7: Number of IRI programs produced and broadcast (Mainland and Zanzibar)
- Indicator 8: Number of learning materials produced by type (teachers' guides, radios, learning material kits, flashcards, etc.)
- Indicator 9: Strategic support for education and sector policy and practice provided.

RISE Results Framework

| | | |
|---|---|--|
| Goal: Enable underserved children to achieve higher learning gains. | | |
| Objective 1: Expand learning opportunities (access and participation) for pre-primary and primary aged children (Zanzibar); | Objective 2 Increase access to underserved children, specifically children in poor and remote communities, girls, children with disabilities and orphans (Mainland); | Objective 3: Address selected strategic support for sector policy reforms |

Fifth Quarter Results

Below is a description of how RISE met these objectives.

Objective I

- 41 total TuTu Clubs established in Zanzibar:
 - o 20 TuTu Clubs operating in Micheweni, Pemba
 - o 16 TuTu Clubs operating in North A, Unguja
 - o 5 TuTu Clubs were established in Urban West, Unguja
- Enrollment data show that 1,053 children ages 5 and 6 were enrolled in pre-primary TuTu Clubs. Of the total number of children enrolled, 51% are girls.
- 83 TuTu Club mentors and assistant mentors received additional training in IRI in two, one-day follow-up workshops held in Micheweni, Pemba, North A, Unguja, and Urban West, Unguja.

Objective II

- 50 *Mambo Elimu* Community Learning Centers continued to operate in Mtwara and Lindi (rural and urban), Kilindi and Kiteto districts.
- Enrollment data show that 2,213 children continued to attend. Of these, 41% are girls.
- 45 mentors were trained in Interactive Radio Instruction and active learning methodologies in 2 separate 5-day training workshops held in Lindi and Kilindi. (See attached participant lists Appendix A)
- Communities in Mtwara Urban and Rural, Lindi Urban and Rural, Kilindi and Kiteto have selected and sites for 45 new MECLCs in anticipation of a January 14, 2008 program start date.
- Four communities in Ngorongoro have been selected to test Mp3 technology.

Objective III

- Two District Education and Teacher Resource Officials and two District Coordinators were trained in IRI and active learning methodologies in training workshops held in Micheweni, Pemba and North A, Unguja.
- 13 District Education Officials and 21 head primary school teachers were trained in IRI and active learning methodologies in training workshops held in Lindi, Mtwara, Kiteto and Kilindi.
- The CoP and the Technical Advisor (ZNZ) participated in the review of the Zanzibar Education Sector Development Plan with MoEVT, Zanzibar.
- New digital computer technology was donated to RZ in October, and RZ staff were trained by RISE staff to use this technology.

IV. Government Partnerships

“It is true that you [RISE] reached areas where as a District Executive Director I’ve never been. I have a very big district and I’m happy because you were able to identify remote underserved villages that I did not even know. This makes me think that EDC is truly focusing on vulnerable children and we think this is what other projects should learn from you.”

Kudra Mwinyimvua – Kilindi District Executive Director

RISE has continued to build its close collaborations with MoEVT Zanzibar and Mainland officials, TIE, and district and local education offices and representatives. Together with central and local officials, RISE has expanded to more remote communities throughout Mainland Tanzania and Zanzibar.

ZANZIBAR

- Throughout this quarter, the RISE Staff has been working with RZ to upgrade their technology from analog to digital, which will improve the quality of program reception in both Unguja and Pemba. In October, RISE presented one desktop computer and three wind-up radios to Voice of Tanzania, Zanzibar at a small ceremony at radio headquarters. Ten media representatives were present and held a small press conference with RISE staff about the program and the partnership with RZ. RISE staff made three follow-up visits to RZ to build the capacity of the RZ technicians and assist with technical issues.
- The RISE CoP and Technical Advisor attended monthly update meetings with MoEVT Acting Principal Secretary and Commissioner of Education.
- The CoP and the Technical Advisor participated in the review of the Zanzibar Education Sector Development Plan with MoEVT, Zanzibar.
- The Teaching Center in Wingwi, Pemba has participated actively in all follow-up trainings and has helped facilitate mobilization meetings with community members. The MoEVT Officer from Pemba has also participated in mobilization meetings.

MAINLAND

- TIE/RISE focal person, Ms. Lina Mhando, and RISE Associate Field Director trained the Masaai Pastoralist Foundation how to operate FreePlay radios.
- RISE staff met with Tanzania Broadcasting Services/Radio Tanzania Dar es Salaam (RTD) Director Mr. Tido Mhando to discuss broadcasting of Levels 1, 2 and 3 in 2008.
- The TIE Deputy Director and TIE/RISE Focal Person Ms. Lina Mhando participated in Sensitization meetings in Mtwara/Lindi.
- TIE staff, Mr. Chrisant Ignas, participated in the Kiteto/Kilindi new mentor trainings.
- RISE CoP and Associate Field Director attended a quarterly meeting with TIE Director and management.
- EDC-RISE collaborated with the mainland MoEVT to finalize a distribution list for the 1100 FreePlay Life line radios donated by the London Times Christmas Charity Appeal. EDC RISE agreed to assist MoEVT and other organizations with training and distribution. In December, RISE distributed radios to primary schools in 6 districts

(Kilindi, Kiteto, Mtwara Urban and Mtwara Rural, Lindi Urban and Lindi Rural).
RISE staff trained 21 head teachers of these schools in radio operation and care.

The final distribution list is as follows:

| # | Recipient | Amt. | Profile | Purpose | Distributor and trainer |
|----|---|------|---|--------------------------------------|-------------------------|
| 1 | Primary schools in RISE Districts Mainland | 300 | Kilindi, Kiteto, Mtwara Urban and Rural, Lindi Urban and Rural | Primary schools | EDC |
| 2 | Bagamoyo District Council | 45 | Bagamoyo District Council | Primary schools | PO LARG & TIE |
| 3 | Kilwa kivinje District Council | 45 | Kilwa Kivinje District Council | Primary schools | PO LARG & TIE |
| 4 | Kilwa masoko District Council | 45 | Kilwa masoko District Council | Primary schools | PO LARG & TIE |
| 5 | Ngara District Council | 40 | Ngara District Council | Primary schools | PO LARG & TIE |
| 6 | Mafia District Council | 45 | Mafia District Council | Primary schools | PO LARG & TIE |
| 7 | Ukerewe District Council | 45 | Ukerewe District Council | Primary schools | PO LARG & TIE |
| 8 | Songea District Council | 45 | Songea District Council | Primary schools | PO LARG & TIE |
| 9 | Kibondo District Council | 40 | Kibondo District Council | Primary schools | PO LARG & TIE |
| 10 | RISE for Interactive Radio Instruction in Tanzania - Mainland | 80 | Kiteto, Kilindi, Mtwara rural Mtwara urban, Lindi rural, and Lindi urban districts (RISE Project) | Mambo Elimu Centers | EDC |
| 11 | RISE Zanzibar Tutu Clubs | 80 | Radio Instruction to Strengthen Education (RISE) project for Interactive Radio Instruction in Tanzania - Zanzibar | <i>TuchezeTujifunze</i> (TuTu) clubs | EDC |
| 12 | RISE Zanzibar Primary schools | 60 | Government Primary schools in North Unguja and Micheweni Districts (RISE Project) | Primary schools | EDC |
| 13 | Zanzibar Pre-primary classes | 25 | Micheweni, Wete, Mjini, Magharibi, Kusini, Kati, Kaskazini A and Kaskazini B districts | Ministry of Education - Pre schools | EDC |
| 14 | Equal Opportunity for all Trust Fund(EOTF) | 50 | Non governmental organization enabling all segments of society to attain better life. | Selected Disadvantaged groups | To be collected by EOTF |

| | | | | | |
|----|-------------------------------------|-------------|--|--|---|
| 15 | Wanawake na Maendeleo(WAMA) | 50 | Non governmental organization | Secondary schools in Lindi and Mtwara | To be collected by WAMA |
| 16 | MWASAMA - Ms Mwajumah Maasai School | 15 | Mwasama – pre and primary school in Bagamoyo. Twiboki - schools in Serengeti | Private schools | To be collected by Mwasama |
| 17 | Pastoralist Foundation | 40 | Ngaramtoni Arusha – for poverty reduction strategies in Maasai girls | Maasai girls | To be collected by PF |
| 18 | Winrock | 50 | International NGO combating Child Labor in Tanzania working with MoEVT and MoLYD | Primary schools and COBET classes that enroll children withdrawn from child labor in Iramba, Urambo, Ilemela, Kwimba and Igunga districts. | To be collected by Winrock and trained by TIE/EDC |
| | TOTAL | 1100 | | | |

V. Public Private Partnerships

The RISE Staff continued to collect local materials (soda and water bottle caps, plastic bottles, etc.) from hotels on a weekly basis; all TuTu Clubs now have more than sufficient materials. During this quarter, Ms Lynda Ehrlich, a volunteer with the RISE project, focused her efforts on establishing contacts with private partners and developing a PPP strategy for the RISE project. The strategy included:

- a. Developing contacts in the private sector in Zanzibar (mostly in the tourism industry and the business community through the Rotary Club)
- b. Developing an introduction brochure to establish a donation mechanism for *Tucheze Tujifunze* Clubs from the tourism industry
- c. Researching PPP contacts for the mainland (Artemus, Zantel, British Petroleum, etc.)
- d. Developing a Scope of Work for a Tanzanian/Zanzibari intern to continue the PPP initiatives for building structures for *Tucheze Tujifunze* Clubs and *Mambo Elimu* Community Learning Centers as well as follow up on contacts initiated by Ms Ehrlich.

A draft PPP brochure was produced and is currently being vetted to ensure quality and appropriateness. In addition, the RISE project staff is consulting with EDC Home Office on new approaches and systems to manage PPP donations in order to ensure accountability while at the same time maximizing benefits to the end users (TuTu students).

VI. Communication and Outreach Activities

RISE was very busy this quarter hosting visitors, participating in education stakeholder events, and developing relationships and collaborations with other local and international partners and communities.

A. COLLABORATIVE EFFORTS AND ACTIVITIES

RISE has worked with diverse partners from local schools to non-formal school programs to large international organizations. Knowledge exchange, collaborating resources, and volunteer expertise have helped strengthen RISE's programs and expand its impact. Some of these collaborative efforts are outlined below.

“In June we were able to get our nursery school teacher included in some training offered by EDC, an NGO which is establishing pre-school programs in the Mainland and Zanzibar. The training has gone a long way in improving the quality of the education being offered to the little ones at our nursery ‘chekechea’ and also as an incentive to the teacher ‘mwalimu’.”

Annual report , Good Hope Trust – Moshi

- A number of local nursery school teachers participated in RISE trainings and expanded their professional development.
- The Technical Advisor and CoP met with Janice Jennings, US English Language Fellow of the Zanzibar Teaching Resource Center, about English literacy in local primary schools on three occasions. Ms. Jennings has helped RISE develop its English curriculum and has provided valuable written resources and research to the RISE staff.
- RISE facilitated Winrock International's receipt of 50 FreePlay radios from MoEVT's acquisition this quarter. Winrock's Director and RISE's CoPs met on several occasions to plan for the collaborative radio distribution and Winrock's integration of Mambo Elimu into their COBET centers in the next quarter. RISE's Training Specialist and a TIE representative will work closely with Winrock's Education Specialist to integrate Mambo Elimu into Winrock's COBET training program. This team will also co-facilitate trainings of Winrock district field staff in northern Tanzania,
- The RISE and CREATE Team met and/or collaborated together on three occasions during this quarter. 1) RISE and CREATE's CoPs met in Zanzibar and discussed how they can share resources and increase collaboration on the ground; 2) RISE and CREATE field staff visited each other's projects in Lindi/Mtwara in the company of the USAID Contracts Officer; 3) The RISE Technical Advisor attended CREATE's TAP Program Evaluation Meeting and contributed to a discussion on teacher training and professional development in Zanzibar; and 4) The RISE staff has shared all current training calendars, quarterly reports, and other RISE documents with CREATE.
- RISE CoP met with BridgeIT Program Director to share project objectives, beneficiaries, and discuss areas of potential collaboration. As BridgeIT is new to Tanzania, RISE shared its contacts and experiences related to education and information technology in Tanzania.
- Adaptive Consulting's Senior Consultant visited RISE's studio in Zanzibar and met with the RISE CoP to discuss ways the two organizations could join efforts to improve radio technology in Zanzibar and Mainland through capacity building of government

Ministries and community radio initiatives. Since this visit, Adaptive Consulting and RISE have been in communication about creating training opportunities for government radio officials in Zanzibar and the Mainland and improving MoEVT, Zanzibar's capacity to establish their own educational radio station.

- The Textbooks and Learning Materials Program (TLMP) Project Director and Project Coordinator met with the RISE CoP on two occasions to discuss respective textbook efforts in Zanzibar and early childhood education.
- The Zanzibar Director and the Environmental Education Project Manager of Roots and Shoots met with the RISE Technical Advisor to discuss environmental education and curriculum development. The Roots and Shoots staff were accompanied by Megan Nelson of the JGI, US and Martina Forgwé and Mashalla Kwape with the Discovery Channel Global Education Partnership. This team was exploring possibilities of starting an educational TV program on environmental issue for schools in Zanzibar and wanted to learn more about the RISE Project.
- RISE CoP met with Rotary Stonetown members to discuss the possibility of supporting the installation of a USAID-donated water pump in one of RISE's communities in Pemba or Unguja. The CoP also discussed possibilities of Rotary Stonetown donating books to RISE's TuTu Clubs as part of Rotary's 2008 commitment to literacy in Zanzibar.
- Ms. Daphne Sharp, VSO Volunteer and MoEVT, Zanzibar Pre-Primary Advisor, began a six-month voluntary agreement with RISE, Zanzibar in December. At RISE, Ms. Sharp has been actively advising and participating in curricula and learning materials development, Mentor's Guide writing and vetting, and assessment of radio program content.
- Canadian volunteer Lynda Ehrlich and Australian volunteer Judith Palmer volunteered at RISE throughout the quarter and contributed greatly to the planning of Mentor Trainings, Public Private Partnership development, and learning materials development. Also, two Zanzibari volunteers continued to assist RISE staff with administrative and graphic arts tasks.
- RISE developed a Scope of Work for a USAID Tanzania intern scheduled to arrive in country in May 2008.

B. Presentations, Visits and Public Events

- Kim Wylie, USAID Tanzania's Communication's Officer, attended RISE's computer and radio donation ceremony at Radio Zanzibar in early October. Ms. Wylie also observed a pre-primary TuTu Club program in Bububu, Unguja and met with five community mentors to learn more about the IRI approach.
- At the beginning of this quarter, USAID Tanzania CTO visited the RISE, Zanzibar office and met with the CoP to discuss RISE activities. USAID Tanzania's Office of Democracy and Governance Team Leader also visited the RISE office and had a follow-up discussion with the CoP in regards to recent media coverage of USAID projects in Zanzibar.
- In October, RISE CoP, Associate Field Director (Mainland), and Technical Advisor (Zanzibar) attended USAID Tanzania's Education Partners' Round Table meeting in Dar es Salaam. RISE presented their project to education partners and participated in discussions about increasing collaboration efforts in Mainland and Zanzibar.
- PhD candidate Alice Burt of Cambridge, UK visited RISE, Zanzibar in October. Ms. Burt was referred to RISE by USAID Tanzania's Office of Democracy and Governance. Ms. Burt met with RISE CoP and visited a TuTu Club in Bububu, Unguja.

- In November, Ms Krista Desgranges, Program Officer, Africa Bureau, USAID, Washington DC visited the RISE office in Zanzibar. Ms. Desgranges met with RISE CoP and technical staff, observed a short recording session and visited a TuTu Club in Bububu, Unguja to observe a pre-primary program and to discuss the RISE project and IRI approach.
- RISE CoP and Associate Field Director (Mainland), met the new Ambassador of the United States of America in Tanzania, Mr. Mark Green, at a gathering at the USAID Tanzania Director's house.
- The RISE CoP attended a quarterly CoP meeting at PACT, Tanzania offices.
- Kate Pritchard, a VSO Volunteer at Dunga TC, Unguja met with the Technical Advisor in November about the RISE Project and visited a TuTu Club in Bububu with RISE Staff. Ms. Pritchard is interested in writing a story about RISE for the BBC, where she is a consultant. Ms. Pritchard had a follow-up conversation with the CoP and will be in contact with RISE again next quarter.
- In November, RISE CoP and Associate Field Director (Mainland) attended the international conference "How Societies Benefit from Open Access to ICT" hosted by the Dar Institute of Technology in Bagamoyo. Following the conference, six international radio and technology experts visited the RISE studio in Zanzibar and met with the RISE CoP about new developments in radio technology.

C. Media Relations Development

Mambo Elimu was featured in a half-hour documentary film on the international television French network TV5. The documentary film is part of a 12 program series on innovative initiatives with children in developing countries. The DVD is available from EDC-DC upon request.

Project Administration and Management

- a) All financial reports and cash projections were submitted.
- b) Three-month performance review meetings were held with eligible staff members.
- c) Recording studio was soundproofed.
- d) The Zanzibar office was officially closed for one week at the end of Ramadan and Eid-al Fitr. Both the Zanzibar and Dar offices closed for the last two weeks of December.
- e) A new Zanzibar Office Finance and Administrative Manager, Mr. Habibu Hamad, was hired to replace Ms. Mashavu Khamisi, who resigned for personal reasons.
- f) CoP obtained work permit and residency.
- g) Follow-up with legal advisors on NGO registration was conducted.
- h) The process for getting permission to have child actors in TuTu Programs was initiated.

1. Capacity Building of RISE Staff

Theatrical Coaching of RISE Actors (Zanzibar)

- The RISE CoP, who has a background in performing arts education, conducted theatrical workshops with the new Standard 1 series' children and adult radio actors. The CoP also trained the RISE Radio Producer and Technician how to lead exercises with actors to improve articulation, expression, and theatrical performance.

Professional Development

- A former Mambo Elimu typist and layout designer came to Zanzibar to train local typists in Microsoft Publisher programs and to design the format for the TuTu pre-primary and primary Mentor's Guides.
- All scriptwriters participated in a two-day workshop conducted by CoP and Technical Advisor to review Standard 1 scripts, re-define characters and the setting, and address issues that have arisen in the writing process. CoP introduced Writer to Writer Feedback/Critique tool, which scriptwriters will use to review and improve their work.
- The Zanzibar Receptionist and Administrative Assistant received on-the-job training in learning material's development design and layout from local Zanzibar volunteers and consultants.
- The RISE Training Specialist, Technical Advisor, CoP and Australian volunteer, Judith Palmer, planned and coordinated a Trainer-of-Trainers training. The purpose of the training was to both train three RISE staff members to co-facilitate upcoming teacher and mentor trainings, and to pilot the training programs.
- The new RISE Zanzibar Finance and Administrative Manager, Mr. Habibu Hamad, was trained by RISE Finance and Office Manager, Mr. Noormohamed, in RISE accounting processes, policies, and operations.
- A Japan International Cooperation Agency (JICA) volunteer based at TIE trained RISE staff in basic PowerPoint design.
- RISE staff in Zanzibar has built the capacity of two Zanzibari visual artists who are learning to illustrate education materials used at RISE.

VII. Challenges, Issues and Lessons Learned

- a) In order to address lack of sufficient TuTu Club support by a select group of madrasa teachers in North A, Unguja, RISE staff, MoEVT Principal Secretary and Commissioner of Education, and the District Officer organized and facilitated a community meeting with local leaders and community members to discuss MoEVT pre-primary policies and initiatives. While the meeting was well attended, the madrasa teachers mainly responsible for the TuTu Club closures, refused to attend this mobilization meeting. Subsequently no concrete progress was made in keeping the two TuTu Clubs open.
- b) Although mentor attendance is consistent in the majority of TuTu Clubs in both Unguja and Pemba, a few mentors in Kijini, Unguja had poor attendance this quarter. RISE DiCos and the M&E Specialist came up with a clear monitoring visit plan for these centers to monitor mentors' attendance. RISE will also begin officially training assistant mentors to ensure that there is a trained mentor in the Clubs at all times.
- c) Voice of Tanzania, Zanzibar (RZ) made a number of technical errors in TuTu Program broadcasts due to electricity outages and human error. Despite several meetings between RISE and RZ staff to rectify problems, the TuTu schedule was delayed by two weeks as programs had to be re-broadcast. RISE, MoEVT, and RZ will meet early in the next quarter to ensure that 2008 broadcasting is consistent.
- d) Wingwi Primary School, Pemba still has not enrolled over 70 eligible TuTu Club children due to space constraints. Currently there are over 1,000 children seeking Standard 1 registration, and only 440 places. If TuTu children are not matriculated into formal Standard 1 classes in 2008, community and parental support of TuTu Clubs could be threatened as parents blame TuTu mentors and staff for not ensuring this transition. RISE staff will meet with MoEVT and the Wingwi head teacher again about this issue next quarter.
- e) The Islamic newspaper of Dar es Salaam, An-Nuur, published a negative article about USAID supported education projects in Zanzibar. The RISE Project and the CoP's name were cited. RISE staff met with USAID staff about these articles and created a media and communications strategy to promote positive understanding and images of the RISE Project.
- f) While Level 1 and 2 *Mambo Elimu* radio programs time slots have been confirmed for next quarter, Level 3 is still pending. RISE staff will continue to work RTD staff to ensure that the Level 3 program is aired.

VIII. Appendices

A. TRAININGS, Zanzibar

DiCo=District Coordinator for the RISE Project

DEO=District Education Officer

HT=Head Teacher

TC=Teacher Center

| Pemba Island follow-up training for TuTu Mentors 24-25 October, 2007 - Wingwi Facilitators: Asha Mohamed, Abrahman Othman | | | |
|--|---------------|------------------------|----------------------|
| | Club Name | Mentor | Assistant Mentor |
| 1 | Mjananza | Ali Hamad Yussuf | Time Hamad Juma |
| 2 | Kilimni | Rashid Sanan Massoud | Mboje Hussein Bakar |
| 3 | Tanzania | Salim Said Ali | Riziki Abdalla Kombo |
| 4 | Kinazini | Riziki Suleiman Khamis | Biubwa H. Bakar |
| 5 | Mabandani | Siti Khamis Haji | Hamad Faki |
| 6 | Mtakao | Asha Suleiman Khamis | Juma Bakar Hamad |
| 7 | Mtakuja | Maryam Issa Omar | Ali Khamis Hamad |
| 8 | Kichangani | Khalfan Khamis Ali | Saumu Said Ali |
| 9 | Kibendera | Riziki Ali Khamis | Kombo Salim Haji |
| 10 | Mlindo | Maryam Juma Haji | Ali Khatib Faki |
| 11 | Mtemani | Maryam Ali Hamad | Othman Juma Abdi |
| 12 | Mafya | Mgeni Said Mbwana | Issa Bakar Khamis |
| 13 | Pwana | Salim Ali Othman | |
| 14 | Chokaaningayo | Mwajuma Khamis Nyange | Ali Khamis Ali |
| 15 | Njuguni | Khamis Othman Haji | Viwe Haji Abeid |
| 16 | Michungani | Zawadi Ali Abdalla | Halima Salim Hassan |
| 17 | Mianzini | Khatib Khamis Sharif | Hadiya Omar Hassan |
| 18 | Dodeani | Fatma Shaaban Moh'd | Mwanliche Haji |
| 19 | Mikinduni | Fatma Juma Abdalla | Zuleikha Nassor |
| 20 | Limani | Juma Kombo Mgeni | Biyam O. Mbarouk |
| 21 | | Hamad Shehe Bakar | District coordinator |
| 22 | | Faki Hamad Faki | TC Subject Advisor |

| Unguja West follow-up training for TuTu Mentors 3 Nov 2007 - Bububu, Unguja Facilitators: Asha Mohamed, Abrahman Othman | | | |
|--|--------------|----------------------|----------------------|
| | Club Name | Mentor | Assistant Mentor |
| 1 | Kigamboni | Asha Seif Bakar | Fatma Ussi Haji |
| 2 | Kibweni | Rabia Suleiman Mussa | Ziada Kombo Hamad |
| 3 | Mwanyanya A' | Rukkaiya Kombo Hamza | Kijakazi Kombo Hamza |
| 4 | Mwanyanya B' | Saada Shamte Juma | Tiba Moh'd Mahmoud |
| 5 | Mwanyanya C' | Rauhia Kombo Ali | Miza Mcha Ali |

| Unguja North A' follow-up training for TuTu Mentors 29th-30th, October, 2007 Matemwe, Unguja | | | |
|---|------------------|----------------------|-------------------------|
| | Club Name | Mentor | Assistant Mentor |
| 1 | Kidikoni | Tusiriane Juma Madua | Jabu Makame Haji |
| 2 | Zingani | Khadija Simai Makame | Dawa Ali Haji |
| 3 | Pangapaa | Mboja Khamis Simai | Mtumwa Simai Mshindani |
| 4 | Kijagi A' | Mtwana Faki Makame | Siti Simai Haji |
| 5 | Kijagi C' | Mboja Kule Kundi | Zainab Simai |
| 6 | Mtakuja | Silima Makame Kombo | Juma Pandu |
| 7 | Kureke | Siti Liuku Khamis | Tatu Haji Pili |
| 8 | Mlimboni | Ussi Pili Shuri | Jabu Pili Shauri |
| 9 | Kivinjeni | Haji Makme | Tabu Haji |
| 10 | Kijambani | Makame Haji Faki | Mtumwa Mila Haji |
| 11 | Kachongwa | Ali Abdalla Pili | Mtumwa Ali Tano |
| 12 | Kijibwemnara | Zawadi Ramadhan | Patima Haji |
| 13 | Kigomani A' | Patima Mwepo Juma | Ali Makame Mmadi |
| 14 | Kigomani B' | Hidaya Abdalla | Pandu Hassan |
| 15 | Kigomani C' | Juma Mossi Baya | Siyaleo Makame Juma |
| 16 | Kilima juu | Mwaka Machano | Haji Khamis |
| 17 | Mbuyu popo | Jabu Adam Moh'd | Mtumwa Juma Nuru |
| 18 | | Bakar Jaha Muhidini | District coordinator |
| 19 | | Faida Salimin Juma | Education Officer |

B. TRAININGS, Mainland
MENTORS TRAININGS

DiCo=District Coordinator for the RISE Project

DAEO=District Adult Education Officer

DAO=District Academic Officer

HT=Head Teacher

TC=Teacher Center

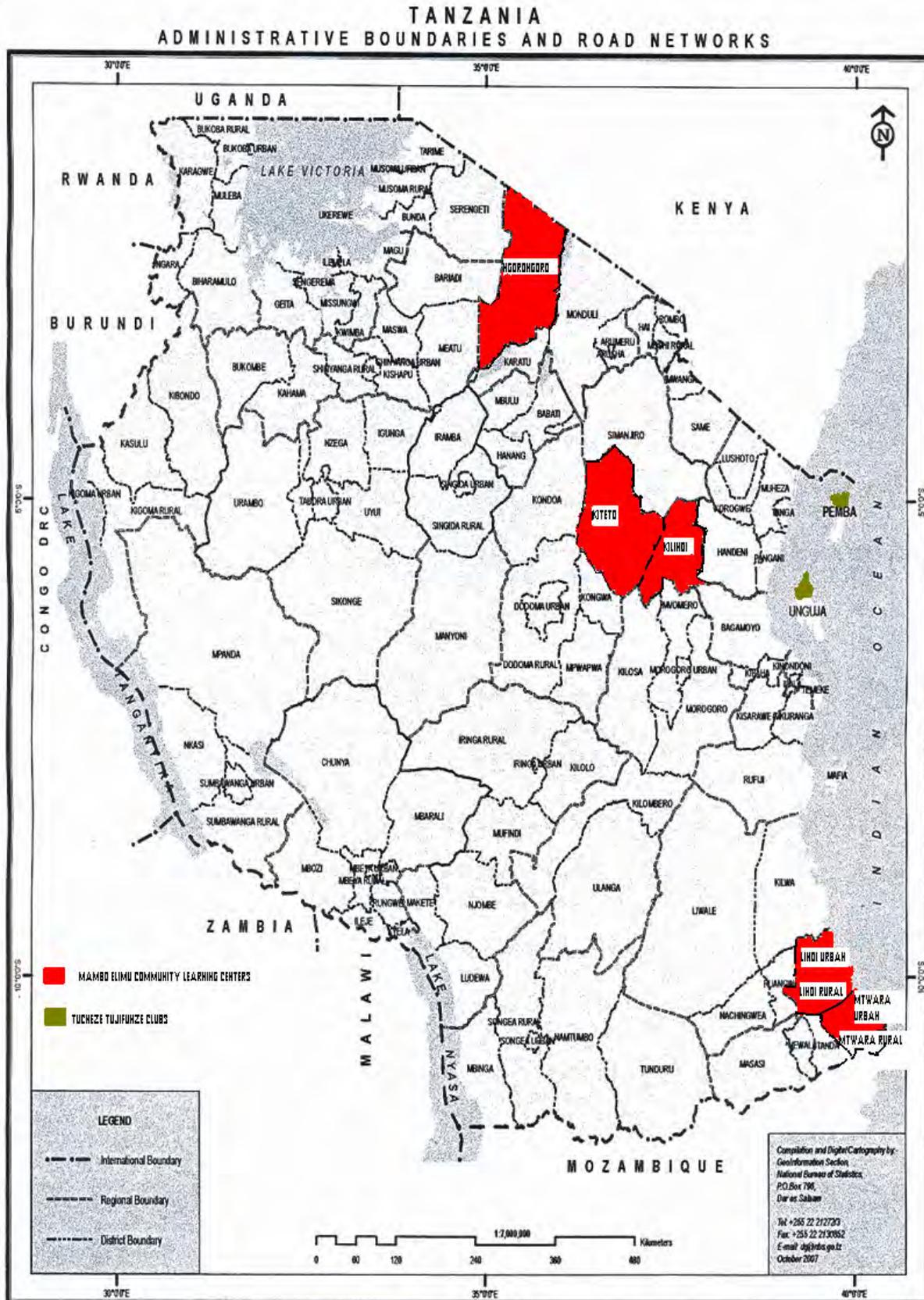
| Mainland MECLC New Mentors' Training (Mtwara/Lindi) | | | | | |
|--|----------------------|--------------|------------------------|----------------|-----------------|
| 26 - 30 Nov 2007 - Chamikumbi Lindi | | | | | |
| Facilitators: Explancer Siame, Davis Lumala & Avit Buchwa | | | | | |
| # | Full name | Title | Center/Location | Village | District |
| 1. | Bakari Chipungula | Mentor | Mkangala | Mkangala | Mtwara U |
| 2. | Mukhsin Makwesa | Mentor | Naliendele | Naliendele | Mtwara U |
| 3. | Zuhura Mussa | Mentor | Msakala | Msakala | Mtwara R |
| 4. | Sifa H. Kalongo | Mentor | Nambeleketela | Nambeleketela | Mtwara R |
| 5. | Said Kasmiry | Mentor | Nachuma | Nachuma | Mtwara R |
| 6. | Mohamed H.Mkomba | Mentor | Mikumbi | Kiromba | Mtwara R |
| 7. | Lucas Bernado | Mentor | Msimbati | Msimbati | Mtwara R |
| 8. | Mussa Mohamed | Mentor | Mkomo | Mkomo | Mtwara R |
| 9. | Lukia Chimbyoka | Mentor | Mnivata | Mnivata | Mtwara R |
| 10. | Maifu A.Mtembwa | Mentor | Minyembe | Minyembe | Mtwara R |
| 11. | Zaidina S.Nakudabi | Mentor | Madimba | Madimba | Mtwara R |
| 12. | Hadija S.Chivalu | Mentor | Mtopwa | Mtopwa | Mtwara R |
| 13. | Salima Y. Chihuku | H/T | Moma | Minyembe | Mtwara R |
| 14. | Juma S. Hassan | H/T | Mkangala | Mkangala | Mtwara U |
| 15. | Betra nnaM Felix | H/T | Naliendele | Naliendele | Mtwara U |
| 16. | Anna C Mango | H/T | Mkomo | Mkomo | Mtwara R |
| 17. | Hawa Mayunga | H/T | Kiromba | Kiromba | Mtwara R |
| 18. | Muhimbu H. Bandali | H/T | Ziwani | Msakala | Mtwara R |
| 19. | Alfan H. Kuvyaka | H/T | Mtimbwilimbwi | Mtopwa | Mtwara R |
| 20. | Daruweshi Mwinyilawi | H/T | Madimba | Mitambo | Mtwara R |
| 21. | Severin S. Magwaya | H/T | Misufini | Misufini | Mtwara R |
| 22. | Fatuma Halifa | H/T | Nambe/Ketela | Nambeleketela | Mtwara R |
| 23. | Jerome J.Nnyani | H/T | Msimbati | Msimbati | Mtwara R |
| 24. | Flora Kafiriti | DAEO | | | Mtwara R |
| 25. | A.Mlope | DAO | | | Mtwara R |
| 26. | Halfani A. Dadi | DAEO | | | Mtwara U |
| 27. | Joyce Mlaponi | DAO | | | Mtwara U |
| 28. | E.Mpokwa | DiCO | | | Mtwara U |

| Mainland MECLC New Mentors' Training (Mtwara/Lindi) Con't | | | | | |
|--|----------------------|--------------|------------------------|----------------|-----------------|
| 26 - 30 Nov 2007 - Chamikumbi Lindi | | | | | |
| Facilitators: Explancer Siame, Davis Lumala & Avit Buchwa | | | | | |
| # | Full name | Title | Center/Location | Village | District |
| 29. | Juma Msemakweli | Mentor | Chikombe | Mnara | Lindi R |
| 30. | Mohamed I . Kambona | Mentor | Litingi | Nyangao A | Lindi R |
| 31. | Bonitha John | Mentor | Mtakuja | Nyangao B | Lindi R |
| 32. | Somoe S. Guliche | Mentor | Likwaya | Likwava | Lindi R |
| 33. | Asha A.Mwape | Mentor | Mkupama | Mkupama | Lindi R |
| 34. | Fatuma Halfan | Mentor | Lindwandwali | Lindwandwali | Lindi R |
| 35. | Ibrahim Maganga | Mentor | Kitohawi | Kikomolela | Lindi R |
| 36. | Abedi Chuoma | Mentor | Kipunga | Nangaru | Lindi R |
| 37. | Nuru Namkoko | Mentor | Narunyu | Kiwalala | Lindi R |
| 38. | Juma Hassan | Mentor | Rutimbula | Namangale | Lindi R |
| 39. | Salum R.Liundi | Mentor | Milamba | Chiuta | Lindi R |
| 40. | Gabinus I Mapemba | Mentor | Mawilo | Nyangao | Lindi R |
| 41. | Techla Michael | Mentor | Mtange | Kineng'ene | Lindi U |
| 42. | Ismail M Dadi | Mentor | Mmkule | Kineng'ene | Lindi U |
| 43. | Hamis B Mchika | H/T | Malungo | Malungo | Lindi R |
| 44. | Odilo Chilumba | H/T | Moka | Likwaya | Lindi R |
| 45. | Yusuf Tomela | H/T | Namangale | Namangale | Lindi R |
| 46. | Ludger S. Mbinga | H/T | Ng'awa | Ng'awa | Lindi R |
| 47. | Saidi A. Hittu | H/T | Kikomelela | Kikomelela | Lindi R |
| 48. | Richard P.Mponda | H/T | Nangaru | Mkombamosi | Lindi R |
| 49. | Moza Sabihi | H/T | Mkanga II | Mkanga II | Lindi R |
| 50. | Hassan Murtaza | H/T | Nyangao | Nyangao B | Lindi R |
| 51. | Joseph Mlaponi | H/T | Mandwanga | Mandwanga | Lindi R |
| 52. | Augustine M.Mwalongo | H/T | Kiwalala | Kiwalala | Lindi R |
| 53. | Mohame Mtahu | DAO | | | Lindi R |
| 54. | Joyce Chiwenda | DiCO | | | Lindi |
| 55. | Omar Nambole | DAEO | | | Lindi U |
| 56. | Francis Msigala | DAO | | | Lindi R |
| 57. | Maneno Juma | DAEO | | | Lindi U |

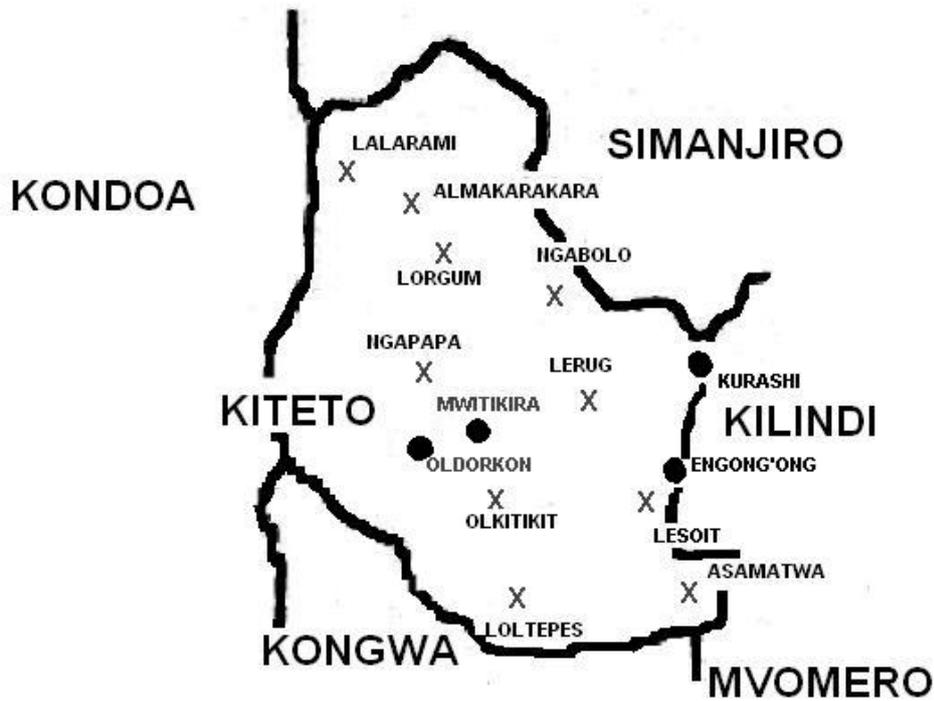
| Mainland MECLC New Mentors' Training (Kiteto/Kilindi) | | | | | |
|---|-------------------------|--------------|-------------------------|----------------|-----------------|
| 2 - 6 Dec 2007 - Tuka Conference Kilindi | | | | | |
| Facilitators: Explancer Siame, Nash Mollel & Avit Buchwa | | | | | |
| # | Full name | Title | Center /Location | Village | District |
| 1. | Yohana Stephano Chedego | Mentor | Ngeze B | Kwekivu | Kilindi |
| 2. | Abdallah Toba Juma | Mentor | Lusimbi | Kwekivu | Kilindi |
| 3. | Kahanankila Paranjo | Mentor | Kwamgwaji | Vyadigwa | Kilindi |
| 4. | Mariamamu Yusuph Papara | Mentor | Kimamba | Negero | Kilindi |
| 5. | Habiba Idd Mohamed | Mentor | Sonyi A | Kinkwembe | Kilindi |
| 6. | Shelukindo Muhina Jembe | Mentor | Myingwa | Kweisapu | Kilindi |
| 7. | Abdallah Mluo | Mentor | Tilwe | Muungano | Kilindi |
| 8. | Rashid Juma Kanyoro | Mentor | Kwasaluge | Vunila | Kilindi |
| 9. | Sharifa Mussa | Mentor | Selewa | Mafreta | Kilindi |
| 10. | Issa Alli Mbuguni | Mentor | Mlembule | Vyadigwa | Kilindi |
| 11. | Waziri Omar Fungo | Mentor | Mazasa | Vyadigwa | Kilindi |
| 12. | Prisca Sadi Mgagi | Mentor | Lumotio | Pagwi | Kilindi |
| 13. | Thomas Abraham | Mentor | Ngobore | Ngobore | Kilindi |
| 14. | Habibu Hemed Mchayungu | Mentor | Sangeni | Gombelo | Kilindi |
| 15. | Elkana Yohana Mkumbi | Mentor | Magomeni | Mtoro | Kilindi |
| 16. | Kulwa Maji ya Bululu | DAEO | | | Kilindi |
| 17. | Fredrick Muya | DiCO | | | Kilindi |
| 18. | Juma Donile | DAO | | | Kilindi |
| 19. | Mussa Salum Kizenga | Mentor | Mwitikira | Mwitikira | Kiteto |
| 20. | Joseph M.Lukumay | Mentor | Ildorkon | Ndaleta | Kiteto |
| 21. | Hosen Kombo Kisoloke | Mentor | Magomeni | Lengatei | Kiteto |
| 22. | George M. Kapinga | Mentor | Olkitikit | Olkitikit | Kiteto |
| 23. | Omar Mlekwa | DAEO | | | Kiteto |
| 24. | Paul Gwacha | DiCO | | | Kiteto |
| 25. | Magreth Kone | DAEO | | | Kiteto |

Note: two-day follow-up training for Mtwara/Lindi mentors took place in September 2007, during Quarter four.

C. Maps



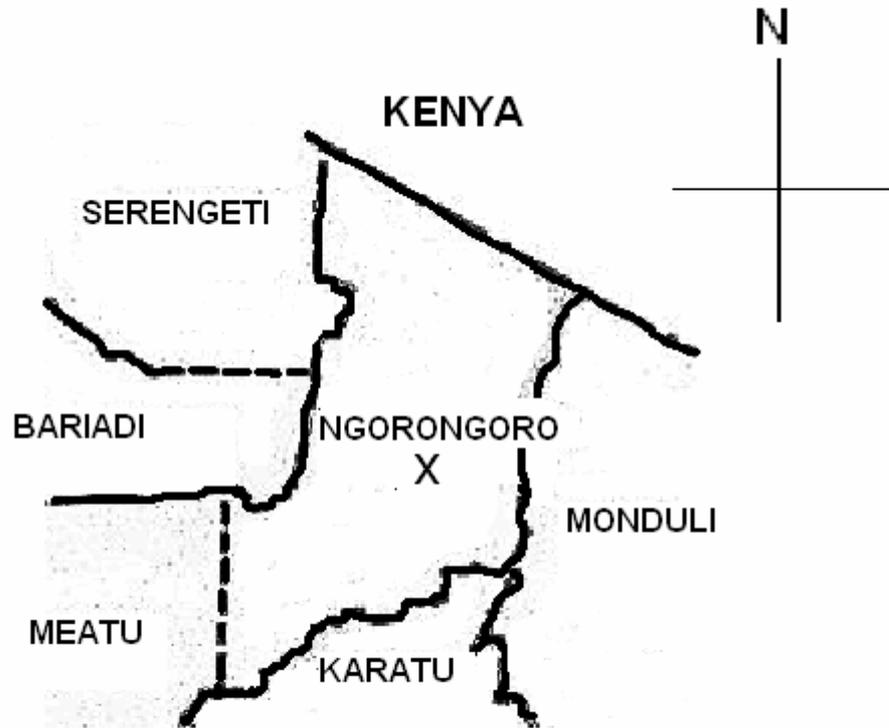
Kilindi and Kiteto Districts



Lindi (Urban and Rural) Districts



Ngorongoro District



D. RISE Staff Contacts

| | Name | Title | E-mail address | Mobile number |
|-----------------|----------------------------|---|-----------------------------|------------------------------|
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| 3. | Nash-Hawaa Mollel | Associate Field Director | nmollel@edc.org | 0712 227 911 0732 227 911 |
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| 5. | Noormohamed Adam | Finance and Office Manager | anoormohamed@edc.org | 0784 278 609 |
| 6. | Farida M. Mollel | Receptionist/Administrative Secretary | faridamohamedm@gmail.com | 0713 645 151 |
| 7. | Explancer Siame | Mobilization and Training Specialist | explancer@gmail.com | 0713 260 426 0784 260 426 |
| Zanzibar | | | | |
| 8. | Bishara Mohamed | Technical Director | bmohamed@edc.org | 0777 411 060 |
| 9. | Habibu Hamad Ussi | Zanzibar Finance & Admin.Manager | hhamad@edc.org | 0777 475 646 |
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| 15. | Mussa Haji Mussa | IRI Scriptwriter Specialist | Mussa.haji@gmail.com | 0773 041 809 |
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| 17. | Ramadhan R. Mwinyi | IRI Scriptwriter Specialist | Ramaram2@gmail.com | 0777 478 771 |
| 18. | Suleiman O. Khamis | Formative Evaluation Specialist | Suleiman.khamis@gmail.com | 0777 431 788 |
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| 21. | Zuhura Mmadi Khamis | Typist | zuhura.khamis@gmail.com | 0777 419 166 |
| 22. | Nachoum k. Hamad | Typist | nachoumkhamis@gmail.com | 0777 465 249 |
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| 24. | Nadra Suleiman Said | Custodian | | 0755 223 833 |
| 25. | Omar Zubeir Abdalla | Driver | | 0777 424 477 |