



USAID
FROM THE AMERICAN PEOPLE



PROJET D'APPUI A L'ENSEIGNEMENT MOYEN (USAID/PAEM) MIDDLE SCHOOL SUPPORT PROJECT

USAID/PAEM

Quarterly Project Activity Report

For the period October 1 – December 31, 2007

For CLASS and SITT components

USAID Agreement Number: 685-A-00-03-00120-00 (CLASS)

USAID Agreement Number: 685-A-00-03-00190-00 (SITT)



Figure 1 Students at Sintiou Maleme

USAID/Senegal

CTO: Pape Momar Sow

January 31, 2008



List of Acronyms

AED	The Academy for Educational Development
APE	Parents' Association
ARD	Regional Development Agency
CE	School Principal
CEM	Middle School
CGC	Community Management Committees
CGE	School Management Committee
CLASSE	Children's Learning Access Sustained in Senegal
CNCS	National Committee for Coordination and Monitoring
CNFC	National Center for In-service Training
CNEPSCOFI	National Committee of Female Teachers Promoting Girls' Enrollment
CR	Regional Council
CRCS	Regional Committee for Coordination and Monitoring
CTR	Technical Regional Coordinator for School Construction
DAGE	Directorate of General Affairs and Equipment
DCES	Directorate of School and Sanitary Construction and Equipment
DCOP	Deputy Chief of Party
DEMSG	Directorate of Middle and General Secondary School
DPRE	Directorate of Planning and Education Reform
ENS	National Teacher Training School
GOPE	Observation Group for the School Project
IA	Academy Inspectorate
ICT	Information and Communication Technology
IDEN	Departmental Inspectorate of National Education
IR	Intermediate Result
ME	Ministry of Education
MERA	Monitoring, Evaluation, Reporting and Analysis
MOD	Construction Supervisor
NGO	Non governmental organization
PDEF	10 year Educational and Training Program/Plan Décennal de l'Education et de la Formation
PE	School (development) Plan
PMP	Performance Monitoring Plan
PRF	Regional Training Poles/Centers
RTI	Research Triangle Institute
SIR	Sub-intermediate Result
SO	Strategic Objective

CLASS USAID Agreement Number: 685-A-00-03-00120-00
AED Project Number: 3180-04
Total award amount: \$31, 079, 295
Current Obligated Amount: \$20, 099, 759
Duration: August 5, 2003 to May 31, 2010

SITT USAID Agreement Number: 685-A-00-03-00190-00
AED Project Number: 3180-07
Total award amount: \$4, 999, 030
Current Obligated Amount: \$3, 810, 000
Duration: November 21, 2003 to November 30, 2007

1. INTRODUCTION

The first quarter of Project Year 5 began with training in data collection and analysis for members of the Ministry of Education. As a result of the workshop, a training guide for Excel training will be completed in the coming quarters, with additional training to be given for analysis and presentation of data, and how to use data to make informed decisions to improve school and teacher performance. This first quarter also saw the debut of school construction in Ziguinchor, as well as the final bids for furniture for the new classrooms. In October, 17 vehicles were given to the Ministry of Education for the IAs, to enable them to better monitor schools in their regions. In November, 52,000 math and science textbooks were delivered to schools in the PAEM regions, and additional textbooks (for subjects other than math and science) and school resources will be delivered in the next quarter. The test to report student performance was piloted in Louga, and will be followed up by it being given to a sample population of PAEM students in the next quarter. Media plans were designed, particularly for radio spots that will be aired over the next few months. Finally, several meetings and workshops were held to address the issue of the recruitment, retention, and promotion of female teachers.

This quarter was also the final quarter of the SITT activity, which focused on the amelioration of teachers and administrators.

2. ACTIVITIES FOR THE QUARTER UNDER REVIEW AND FOR THE NEXT QUARTER

INTERMEDIATE RESULT 1: INCREASED ACCESS TO BASIC EDUCATION, ESPECIALLY FOR GIRLS AND VULNERABLE CHILDREN

SIR 1.1 Increased number of middle schools

RESULTS FY 08

- **CONSTRUCTION COMPLETED AT ALL 28 RURAL SCHOOLS**
- **ALL 58 PROJECT-SUPPORTED MIDDLE SCHOOLS HAVE A STABLE SOURCE OF ELECTRICITY AND WATER**
- **DCOMPUTERS PROVIDED TO 38 SCHOOLS (INCLUDING 10 FROM PHASE 1)**
- **ALL SUPPORTED SCHOOLS MAINTAIN INVENTORY RECORDS**
- **FURNITURE AND EQUIPMENT DELIVERED TO 28 MIDDLE SCHOOLS**

Summary of activities from October through December 2007

- The 7 additional sites for construction in the region of Ziguinchor (5 new ones and 2 to be rehabilitated) were designated and construction began
- The bidding process for the rehabilitation of the middle schools is underway. There are 6 sites for rehabilitation, 2 in each region of Phase 1.
- Fifteen construction sites were visited, 5 in each Phase 1 region of the project
- Announcements and RFPs for the manufacturing and delivery of school furniture took place: 40 bids were received and the selection process is underway.
- Improvement of the school environment as a part of the funding by the PE (School Development Plan): The projects related to ameliorating the school environment and students' health have started. There are five projects in Tambacounda, one in Fatick and one in Kolda related to school environment, and two in the field of health in Kolda.



Figure 2 Building a school at Sinthiou Maleme

Activities planned for January to March 2008

- Training of DCES staff to improve monitoring of construction.
- Selection of the enterprise (s) for the rehabilitation of 6 colleges in Tamba, Fatick and Kolda
- Selection of the enterprise (s) for the manufacturing and delivering of school furniture for 28 colleges.
- Funding of projects identified in the School Development Plans (PE).
- RFPs for the procurement of computer material for the colleges.
- A feasibility study will be undertaken in Fatick to address the possibility of using solar energy in schools that are currently without electricity. The idea is to have solar panels that will enable a school to run the minimum of lights and equipment necessary for a 4-hour period during the day, and to have security lighting in the evenings and night.

SIR 1.2 Increased ability of communities to effectively support their children's education, particularly that of girls

RESULTS FY 08

- **HOMEWORK CLUBS AND AFTER SCHOOL ACTIVITIES IN PLACE IN 30 COMMUNITIES**
- **OVER 100 COMMUNITY MEMBERS IN 58 COMMUNITIES PARTICIPATE IN MOBILIZATION ACTIVITIES**
- **REGIONAL AND DEPARTMENTAL ACTORS IN ALL TARGET AREAS PLAN AND EXECUTE COMMUNITY MOBILIZATION ACTIONS**
- **RADIO SPOTS SUPPORTING EDUCATION PREPARED AND BROADCAST IN ALL TARGET DEPARTMENTS**
- **INCREASED ENROLLMENT OF GIRLS AT PRIMARY AND MIDDLE SCHOOLS IN ALL DEPARTMENTS**

Summary of activities from October through December 2007

- Development of media plans: a one-day workshop for the development of media plans, a discussion of ways and means to deliver the spots took place in Dakar December 7-8. Local press representatives (local radios), 2 DEMSG members, (one School life Inspector and one member of the communication/partnership bureau) 2 regional community mobilisation officers and the PAEM Communication Assistant participated in the meeting. At the end of the workshop media plans were developed and media intervention strategy defined and shared.



Figure 3 Principal and community leaders, Boutoute

Activities planned for January to March 2008

- A refresher workshop for Rural Council Presidents, Parents Association and Principals
- Meeting on mobilisation activities planned in the School Development Plans (PE)
- Campaigns for the education of girls and women leadership
- Evaluation workshop on the sensitization campaigns

SIR 1.3 Increased retention of girls from disadvantaged families

RESULTS FY 08

- **REDUCED DROPOUT RATES FOR ALL STUDENTS IN TARGET DEPARTMENTS**
- **1000 DISADVANTAGED STUDENTS BENEFIT DIRECTLY FROM PE FINANCED RESOURCES**
- **200 SONATEL/USAID SCHOLARSHIP AWARDEES BENEFIT FROM FUNDS, TUTORING AND RESOURCES**
- **500 STUDENTS ATTEND CAMPS WITH FOCUS ON LEADERSHIP, MATH, AND SCIENCE**

Summary of activities from October through December 2007

- Payment to the grantees: the first part of the 2007/2008 academic scholarship has been paid to all the grantees (except those repeating their classes, whose cases have to be studied by the national steering committee during a mission to the field).
- Resuming counseling and tutoring activities for the grantees.
- Regional and national committee meetings on the monitoring of the grant program: regional committees have prepared their reports which they submitted to the steering committee meeting held on December 12 at Fondation SONATEL in Dakar.
- A feasibility study was undertaken by 2 consultants from Bikes for the World in November, 2007. PAEM has decided to carry out a pilot program with Bikes for the World in which approximately 450 used/donated bikes would be brought from the U.S. and distributed to the neediest students in 8 schools in Fatick and Tambacounda. If the pilot project goes well, it will be replicated in other schools as well as in other regions in the coming months and years of the project.

Activities planned for January to March 2008

- Training of the 2007 grantees
- Award ceremony for the grantees
- Support for the establishment of a sustainable school canteen program and other actions to be undertaken for girls' retention using the School Development Plans (PE) funds
- Sensitisation campaigns to alleviate domestic chores for girls and their access to tutoring classes: terms of references, budgets, development of work plan.
- Continuation of campaigns on the alleviation of domestic chores
- Campaign on early marriages and pregnancies in school environment
- The first 450 used/donated bikes will be shipped from the U.S. and distributed to the neediest students in the PAEM schools in the departments of Tambacounda and Fatick in March, 2008. Recipients will also be given training on maintenance of the bikes, and schools will be given a set of tools as well as several bikes for the use of teachers and administrators.

SRI 1.4 Increased representation of women among middle school teachers and education managers

RESULTS FY 08

- **INCREASED NUMBER OF FEMALE RURAL MIDDLE SCHOOL TEACHERS**
- **500 FEMALE TEACHERS PARTICIPATE IN LEADERSHIP AND MENTORING ACTIVITIES**

Summary of activities from October through December 2007

- Establishing a committee to pilot this initiative. To do this a preparation workshop on increasing the number of female teachers and principals was organised on October 11 and 12 in Fatick. The aim was to gather a small

committee to study the issues related to the recruitment of women teachers and principals by:

- Identifying the obstacles, difficulties and constraints they face
 - Making recommendations to increase the number of female teachers and principals
 - Identifying possible interventions and support mechanisms for women
 - Making the list of participants, the schedule and the work plan of the small committee for the monitoring of the activities
- Organisation of an activity by the IA to encourage women's application for teaching positions, especially in rural areas and for the position of principal. This workshop on women's access to the teaching career and management positions was organised on November 16 and 17 in Fatick. Below are the outcomes:
 - List of 5 major constraints faced by women to access the teaching profession and management positions
 - Identifying 3 possible solutions to the recruitment of female teachers, keeping them in rural areas and their access to management positions.
 - Writing and Adoption of a resolution on the promotion of female teachers.

The following recommendations were made:

- Duplication of the workshop in the regions
 - Large diffusion of the workshop outcomes
 - Development of a program for the promotion of female teachers, including dealing with issues related to their safety in rural areas
 - Development and implementation of a capacity building program for female teachers and for school principals (leadership, management, etc.)
 - Development of a communication on possible career opportunities for women
- Training of the gender unit facilitators: the aim of this workshop, which took place on November 16 and 17 in Fatick, was to equip principals and facilitators to address the issue of gender. Many stakeholders participated, including principals, school life inspectors, students' parents, members of the regional council etc. At the end of the workshop the participants understood more about the issues of gender in schools.

« A big step was made with the establishment of gender units and the training of their facilitators. Now we have to make them work efficiently to solve the problems our students are facing, especially girls. »
--participant at the November 16 workshop

Activities planned for January to March 2008

- Support to the initiatives of DEMSG to influence change policies related to the recruitment of women teachers and their appointment as principals.

INTERMEDIATE RESULT 2: IMPROVED QUALITY OF EDUCATION IN SUPPORTED SCHOOLS

SIR 2.1 Improved learning environment in USAID-supported schools

RESULTS FY 08

- **ALL MIDDLE SCHOOLS IN FOUR REGIONS RECEIVE STUDENT MANUALS FOR MATH, SCIENCE, SVT AND READING (RATIO OF ONE BOOK PER STUDENT FOR SOME TITLES, ONE PER THREE STUDENTS FOR OTHERS)**
- **REGIONAL AND DEPARTMENTAL TEAMS PROVIDE TRAINING TO SCHOOL STAFF AND STUDENTS IN USE AND MAINTENANCE OF CLASS AND LIBRARY BOOKS**
- **40 SCHOOL LIBRARIES OFFER SERVICES TO STUDENTS DURING SUMMER VACATIONS**

Summary of activities from October through December 2007

- Delivery of textbooks to all the colleges of the region. A mission composed of a member of DEMSG and CNAP went to the regions of Kolda, Fatick, Tamba and Ziguinchor to verify the delivery of science textbooks in November. 26,000 USAID-developed student textbooks for 9th and 10th grade science (physics/chemistry) were delivered. In addition, 26,000 math books for students in 9th and 10th grades were also acquired and delivered to all middle schools in the four regions.
- Book orders for 7th and 8th grade math books, life and earth science books for 7th, 8th and 9th grades, and classic novels for all four middle school grades were completed. See table as Annex for book orders.



Figure 4 Book donation in Kolda

Activities planned for January to March 2008

- Installation of software for the management of pedagogical resources.
- Delivery of additional student books
- Delivery of bookcases for libraries to be made in March and May 2008
- Delivery of library books

SIR 2.2 Increased use of information and communication technology and science equipment

RESULTS FY 08

- **5000 STUDENTS COMPLETE ICT INITIATION TRAINING**
- **58 MIDDLE SCHOOLS TEAMS ARE TRAINED IN COMPUTER USE AND MAINTENANCE**
- **500 TEACHERS ARE TRAINED IN PEDAGOGIC USES OF ICT**
- **WEB-BASED PLATFORM FOR TEACHERS DEVELOPED AND TESTED**

- **38 SCHOOLS RECEIVE START UP COMPUTER EQUIPMENT**
- **RESOURCES FOR SCIENCE EXPERIMENTATION PROVIDED TO ALL MIDDLE SCHOOLS IN TARGET REGIONS**

Summary of activities from October through December 2007

- A team worked on identifying appropriate scientific materials that would allow teachers to carry out up to 10 experiments in grades 9 and 10. It submitted a list of minimum material necessary for experimental activities in middle schools.

Activities planned for January to March 2008

- Inventory and maintenance of computer material
- Training of teachers in pedagogic use of ICT (with RESAFAD and MICROSOFT)
- Order and delivery of computer materials for 20 colleges
- Ordering science experimentation supplies for all middle schools in the four regions
- Training of principals in the use of the BEST GRADE and MS DAARA software

SIR 2.3 Improved instructional practices in all disciplines, especially in math and science

RESULTS FY 08

- **400 MATH AND SCIENCE TEACHERS TRAINED IN THE USE OF NEW RESOURCES AND IN EXPERIMENTATION TECHNIQUES**
- **EXPERIMENTAL LESSONS DEVELOPED AND IN USE FOR MATH AND SCIENCE AT ALL GRADE LEVELS**
- **200 NON SCIENCE TEACHERS TRAINED IN USING TEXTBOOKS AND PROMOTING CRITICAL THINKING SKILLS**

Summary of activities from October through December 2007

- Design of experiments for math and science 9th grade classes. The teams of the 9th and 10th grade textbook designers met with the designers of the experiment form to write the guide to facilitate the use of the textbooks and the forms. The aim is to make the teaching of sciences more attractive and to allow students to manipulate and to play an active part in what is happening in class. A form has been finalised in physical sciences; that of math is being completed.
- Pre-test and develop a test to measure student assessment in 3 major subjects. After the first pre-tests in Dakar, a pilot test was conducted in Louga from December 10 to December 11. The idea was to test the assessment tool developed in math, life and earth sciences, and physical sciences in a region which has the same characteristics as the PAEM regions. So, 300 students took the test in 3 subjects. The analysis of the results will help plan and organise the evaluations of students' performances in the four PAEM regions.

Activities planned for January to March 2008

- Results on students evaluations/results of the tests in Louga
- Student evaluation tests carried out in the PAEM regions
- Planning workshop for the training of trainers in physical sciences in Fatick, Tamba, Kolda and Ziguinchor

- Monitoring physical sciences teachers

SIR 2.4 Increased capacity of principals and regional academic inspectors to support quality improvements in middle schools

RESULTS FY 08

- **ALL PRINCIPALS AND KEY REGIONAL ACTORS RECEIVING TRAINING AND SOFTWARE**

Summary of activities from October through December 2007

- Establishing and training teams of the "Amis de Collège" to evaluate quality and support improvements in the schools. A national team of the Amis de Collège went to Tamba and Ziguinchor from October 20 to October 22 to establish departmental teams. They had activities such as identifying the characteristics of a good college, setting priorities, quality indicators and designing a school visit plan.
- Monitoring activities funded in the School Development Plans. A monitoring strategy has been developed at the central and local levels. Focal points have been identified to monitor and support each type of School Development Plan action.

Activities planned for January to March 2008

- Visit and evaluation by the Amis de Collège of at least 3 schools per department.
- Monitoring activities funded by the School Development Plans (PEs).
- Capacity building for regional and departmental planners in the use of quality data for decision-making. A training module will be developed in the next term and a workshop for the training of the trainers will be organised. The Excel training will focus essentially on how to use information and data to monitor and improve school performances.

SITT Component

KIR 2: Improved teaching and learning environment in middle schools

Summary of activities from October through December 2007

- Training vacataires on 3 modules in Ziguinchor: CPIs, vacataires recruited in 2005-2006 and 2006-2007 in Ziguinchor regions received training on the Management Planning and Evaluation Modules. That training took place in Ziguinchor from October 1 - 6, in Bignona from 16 - 20, and in Oussouye from November 6 - 10. The aim was to equip teachers to plan activities, and manage and prevent conflicts through self evaluation. At the end of the workshop the participants were aware of their duties towards the school administration, were able to fill the class book, call the roll, use the blackboard and design an evaluation tool.

Activities planned for January to March 2008

- Submit SITT final report

INTERMEDIATE RESULT 3: IMPROVED MANAGEMENT AND GOVERNANCE IN THE EDUCATION SYSTEM

SIR 3.1 IMPROVED SCHOOL MANAGEMENT

RESULTS FY 08

- **60 JOINT BUDGET REVIEW MEETINGS HELD**

Summary of activities from October through December 2007

- A workshop on the methods of analysis of school results was held in Thiès October 16-20. Participants were trained on how statistical data could be a tool in decision making and planning of actions for the improvement of quality in middle schools. The participants were from the regional as well as local levels. The recommendations below were made :
 - Involve stakeholders in solution finding in the schools, especially parents and community members.
 - Organise a one-day workshop on school performances at the national, régional and departmental levels and also in the school community.
 - Broaden the participation in this type of activity to the members of School Management Committees and teachers.
- Training facilitators for the training of the School Management Committee members on Modules 4 & 5 took place on December 11-13 in Thiès. The training was done by a team of facilitators composed of IVSs and IAs and other educational officers from the area. The objectives of the training were:
 - Proposing definitions for Transparent Management in rural middle schools
 - Ownership of the experiential approach and the contents of modules 4 & 5.
 - Designing sound and detailed forms for sessions of the modules.
 - Analysing a simulation session done by one of the facilitators.
 - Planning the training of the members of School Management Committee in their own regions.

Activities planned for January to March 2008

- Train the members of Phase 1 School Management Committee in transparent budgeting and management
- Train IVSs and MOE staff in the use of software such as Excel and Best Grade to gather and analyse data
- Develop capacity building modules, particularly on the analysis of data on school performances.

SIR 3.2: Improved instructional and management leadership in schools

RESULTS FY 08

- **IDEN STAFF AND CSO GRANTEES IN 9 DEPARTMENTS ENGAGED ACTIVELY IN PROJECT-SUPPORTED ACTIVITIES**
- **40% OF MIDDLE SCHOOLS IN SUPPORTED REGIONS BENEFIT FROM ASSESSMENTS AND SUPPORT OF SCHOOL SUPPORT TEAMS**
- **STUDENT CONDUCT CODES DEVELOPED IN AT LEAST TWO MIDDLE SCHOOLS PER DEPARTMENT**

Summary of activities from October through December 2007

- Training of trainers of School Principals on Ethics and Professional Behavior: this training was held in Thiès November 19-21. Twenty-two IVSs from the 11 regions and 22 school principals participated in the workshop. For 3 days the participants discussed the issue of ethics and professional behavior in schools through case studies and discussion panels.
- Training of School Principals on Ethics and Professional Behavior: the 643 school principals from the 11 regions of Senegal participated in this training from December 4-6. Issues such as staff evaluation, sensitive information and teachers' duty to preserve secrecy were addressed. The participants were satisfied with the workshops which, according to them, allowed them to share practices and experiences. They thanked PAEM for giving them the opportunity to receive such a training.

Activities planned for January to March 2008

- Support IVSs to hold a workshop with a wide group of stakeholders to reach a consensus on the role and responsibilities of a school "Surveillant"
- Workshops with ISs and CPIs to design teacher/classroom observation strategies and tools.
- Test the tools in Fatick

SIR 3.3: Increased community participation in school management

RESULTS FY 08

- **ALL 58 SUPPORTED SCHOOLS HAVE MAINTENANCE PLANS AND INVENTORIES**
- **COMMUNITIES OF 58 SCHOOLS PARTICIPATE IN DIALOGUE ABOUT ETHICS AND APPROPRIATE CONDUCT OF SCHOOL STAFF AND STUDENTS**
- **RADIO MESSAGES RELATED TO TRANSPARENCY AND ETHICS BROADCAST IN ALL 12 DEPARTMENTS**

Summary of activities from October through December 2007

- Funding of at least 20 activities related to school improvement programs: An analysis of School Projects approved by CAACs resulted in the selection of School Projects which will receive support. For example, all the School Management Committees in PAEM target regions will receive textbooks and support for the enrollment of girls.

- Identification of success stories related to good governance, transparency and the improvement of education quality in middle schools. This activity was held in Dakar on December 10, with the aim of:
 - defining « best practices » or « promising practices in a rural middle school »
 - agreeing on the process of identification of « best practices» or “promising practices in a rural middle school”
 - the purpose, ways and means of spreading the word about success stories.

First there was individual work to collect data and then group work to discuss the issue. After a presentation and discussions participants reached a consensus on the definition of best practices, how to identify them, what to look for, and how to spread the news about them. A form for the collection of the information was proposed for validation and publication in a small kit.

Activities planned for January to March 2008

- Developing and broadcasting advertising messages on transparent management of resources in colleges
- Regional discussions will take place with school administrators and teachers, students, and community partners to address how to improve and enforce the Student Code of Conduct

3. PROJECT MANAGEMENT

- Seventeen vehicles were given to the Ministry of Education at a ceremony on October 9. These vehicles, which will be distributed to the IAs in each region will enable administrators to better monitor and contribute to school performance.
- The project held a staff retreat and planning workshop in Dakar with all project staff on November 26-28. The retreat was an opportunity to review progress to date, and to work on an activity calendar and budget for the coming 6 months.
- The decision was made to hire part-time financial and administrative assistants at each regional office. Recruitment of candidates is underway, and interviews, selection, and training of these assistants will take place during the next quarter.
- The PAEM Steering Committee held its semi-annual meeting at Dakar on December 13. Members present included representatives from the Ministry of Education, USAID, and the teachers' union. The PAEM COP led the presentation and follow-up discussion on the review of activities of 2007, and the workplan for 2008.

4. USAID SITE VISITS

- The new USAID Mission Director was able to visit a number of sites to see the progress of schools under construction. He also participated in a ceremony of book distribution of the USAID-funded math and science textbooks at one of the project schools



Figure 5 USAID Director Mullally at a ceremony in Tambacounda

DOCUMENTS ATTACHED

- 1. Project Chart of Phase 1 and Phase 2 Target Communities**
- 2. Quarterly Training Chart**
- 3. Book Order Chart**
- 4. Updated Procurement Plan**
- 5. Quarterly Financial Report**

1. TARGET COMMUNITIES

DEPARTMENTS	PHASE 1	PHASE 2
Fatick	Diaoulé Keur Samba Dia Diakhao Sine Diohine	Niakhar Ndiongolor
Foundiougne	Diossong Bassoul Soum	Dionewar Nioro Alassane Tall (R) Keur Samba Gueye (R)
Gossas	Mbar Ndiéne Lagane Maka Kahone	Ouadiour Patar Lia
Tamba	Maka Kolibantang Bamba Missirah Koussanar	Sinthiou Malem Kahène Maleme Niani (R)
Bakel	Khotiary Moudéry Kidira	Ballou Gabou (R)
Kédougou	Bandafassi Fongolimbi Salémata	Dindéfélo Saraya
Kolda	Medina Yoro Foulah Sali Kegne Dioulacolon	Pata Saré Bidji Oudoucar (R)
Sédhiou	Djibiboya Karantamba Marassoum Diannah Malary	Diaroume Djibanar
Vélingara	Wassadou Kandia Linkering	Saré Coly Salle Sinthian Goudara (R)
Ziguinchor		Agnak Boutoute (R)
Oussoye		Boucotte-Dimbering Boukitingho
Bignona		Badioure Souda Mloump (R)

(R) = rehabilitation/repair

2. Quarterly Training Chart

INTERMEDIATE RESULT 1: INCREASED ACCESS TO BASIC EDUCATION, PARTICULARLY FOR GIRLS AND VULNERABLE CHILDREN				
TRAINING AND TARGET AUDIENCE	DATES AND VENUES	WOMEN	MEN	TOTAL
Media Plan Development Workshop	December 7-8 in Thiès	3	21	24
Preparatory workshop on an increased number of female teachers and principals	October 11-12 in Fatick	7	3	10
Workshop on the access of women to the teaching profession and management positions in middle schools	November 16-17 in Fatick	31	32	63
	SUBTOTAL	41	56	97
INTERMEDIATE RESULT 2: IMPROVED QUALITY OF EDUCATION IN SUPPORTED SCHOOLS				
TRAINING AND TARGET AUDIENCE	DATES AND VENUES	WOMEN	MEN	TOTAL
Training of principals from 11 regions on ethics and professional behavior	December 4-6	18	625	643
Training of Principals' Trainers on ethics and professional behavior	November 19-21	2	42	44
Setting up Departmental Committees for Amis de Collège	October 20-23 in Tamba, 25 - 27 in Ziguinchor	6 6	44 39	40 45
Pre-test and design a tool to collect information on students' evaluation in 3 subjects	December 10-12 in Louga	130	155	285
	SUBTOTAL	162	905	1067
SITT COMPONENT: IMPROVED TEACHING AND LEARNING ENVIRONMENT IN MIDDLE SCHOOLS				
TRAINING AND TARGET AUDIENCE	DATES AND VENUES	WOMEN	MEN	TOTAL
Training of vacataires on 3 modules in Ziguinchor	October 1-6 in Ziguinchor, 16-20 in Bignona, November 6-10 in Oussouye	3	115	118
	SUBTOTAL	3	115	118
INTERMEDIATE RESULT 3: IMPROVED QUALITY OF EDUCATION IN SUPPORTED SCHOOLS				
FORMATION ET AUDIENCE CIBLE	DATES ET LIEUX	FEMMES	HOMMES	TOTALES
Workshop on the methods of analysis of school results	October 16-18 in Thiès	7	45	52
Train facilitators on the use of the Guides for CGE modules 4&5 dealing with conflict management in school environment and the management of administrative and financial resources of the college	December 11-13 in Thiès	0	25	25
	SUBTOTAL	7	70	77
	TOTAL FOR TERM 1, YEAR 5	215	1144	1359

3. Book Order Chart

STUDENT BOOK ORDERS TO DATE			
BOOK	VENDOR	COST (F CFA)	NO OF COPIES
MATH 4EME / 3EME	POLYKROME	67,575,000	51,000
SCIENCE 4EME / 3EME	TANDIAN	91 800 000	51,000
SVT 3EME	CLAIRAFRIQUE	40,800,000	4000
MATH 6EME	CLAIRAFRIQUE	14,400,000	3200
MATH 5EME	CLAIRAFRIQUE	9,600,000	3200