

**ABE/BE Annual Performance Monitoring Report**  
**EDC Consortium**  
**October 1, 2006-September 30, 2007**

**I. Introduction**

This annual Performance Monitoring Report describes the activities related to the Assistance to Basic Education/Basic Education indefinite quantity contract undertaken by the consortium led by Education Development Center, Inc., for the period of October 1, 2006 to September 30, 2007. It includes the quarterly report for the fourth quarter of fiscal year 2007, July 1, 2007 through September 30, 2007. EDC's major subcontractors are the Academy for Educational Development and RTI International. Its Small Disadvantaged Business partners for technical matters are Aurora Associates International, Inc., and L.T. Associates, Inc. Its resource institutions are AmidEast, Mississippi Consortium for International Development and MSI (Management Systems International).

**II. ABE/BE Management**

**A. Current Quarter, July 1-September 30, 2006**

EDC hosted a partners' meeting for all members of its consortium on August 14. The meeting featured a visit from the Cognizant Technical Officer for ABE/BE during which she provided an update and participated in a discussion of the IQC.

Throughout the quarter, the consortium's ABE/BE management team continued to support the implementation of the Egypt Environmental Education and Outreach Program (E<sup>3</sup>OP) and the Evaluation of the Jordan Education Initiative.

**B. Fiscal Year 2006**

The August 14, 2007, meeting was the only formal meeting with USAID during the fiscal year. The EDC consortium maintained periodic contact with USAID throughout the year. The consortium's ABE/BE management team supported the implementation of the Egypt Environmental Education and Outreach Program (E<sup>3</sup>OP) and oversaw the start-up of the Evaluation of the Jordan Education Initiative.

**III. Task Orders**

**A. Current Quarter, July 1-September 30, 2007**

EDC neither received new requests for task order proposals nor submitted any proposals during this quarter.

Technical summaries of the EDC consortium's active task orders are included in Annex A to this report.

## **B. Fiscal Year 2006**

One task order, E<sup>3</sup>OP in Egypt, was active throughout the fiscal year. A second task order, the Evaluation of the Jordan Education Initiative, was signed and began implementation during the fiscal year. Both activities are scheduled to conclude during fiscal 2008.

The EDC consortium received six requests for task order proposals during the fiscal year and submitted proposals in response to five of them.

## **Attachment A**

### **ABE/BE Task Order Summaries**

1. Task Order Name: **Egyptian Environmental Education & Outreach Program (E<sup>3</sup>OP)**
2. Task Order Number: **263-00-P-016**
3. EDC Project Director: Dr. Rachel Christina
4. Period Covered: July-September 2007
5. Task Order Start Date: August 1, 2006
6. Task Order End Date: July 31, 2008
7. Task Order Issuing Body (USAID Mission or Bureau): USAID/Egypt

### **Progress of Major Activities**

#### *Training and Workshops*

- *Environmental Education and Summer Activities Workshops* were held in Beni Sweif, Fayoum, and in Alexandria. These workshops event gathered 231 participants (123 men/108 women) representing the targeted schools, NGOs, and other community-based associations. The training workshops provided an opportunity to exhibit the EE products of the participating schools.
- “*Environmental Education in a Day at School*” workshops were held in Fayoum and Beni sweif for 153 participants (95 men/58 women) from the target schools, as well as from participating NGOs. The aim of this workshop was to give teachers concrete tools to empower them to integrate environmental education across all subjects and throughout the school day
- On July 23, 2007, the “*Bizra Convoy*”, an environmental convoy, was held in conjunction with the EEAA at Victoria College in Alexandria. The convoy gathered a total of 100 participants, including students, teachers and MOE officials from 9 elementary schools and 8 preparatory schools
- The National SCALE Workshop was held September 7, 8, & 9 2007, in Ain Sukna, under the auspices of both the Minister of Education and the Minister of State for Environmental Affairs. Entitled “*Environmental Education: A Challenge and Responsibility for All*”, this planning event gathered 140 participants from diverse stakeholder groups to develop a coordinated road map of action for the future.

#### *Materials*

- Cheryl Groff, the COP, attended a meeting on Thursday, July 12, 2007 with Dr. Salah Amin Elwa, Director of Technology Development Center at the MOE. The meeting included a full tour of the facilities, and an introduction to materials including a sample copy of one of the interactive discs they have developed on environmental themes.
- A total of 25 school libraries received packages of EE Materials including books, stories, CDs, etc.

#### *Other Activities*

- A meeting was held at ERP on Wednesday, September 19, 2007 with Neveen Abushadi, Dr. Sherif Khandil, Dr. Hassan Abou Bakr and Cheryl Groff to discuss current status of the Creative Science Education Initiative.
- On August 22, 2007, a field trip was organized to the Japanese Garden and the Aloe Park in Fayoum. A total of 59 students from 7 schools in Itassa and Tameay MOE districts

participated in the field trip. The trip provided students with an opportunity to learn about the different types of trees and the wood-producing trees that can safely be watered with treated wastewater

- The first round of the Environmental Awards Program (EAP) was launched in E<sup>3</sup>OP participating schools and community organizations during this quarter. The Environmental Awards Program is designed to encourage children in primary and preparatory schools, and people from all sectors of the community, to work together to carry out projects and activities that improve the environment in the schools and in the surrounding communities

### **Problems Encountered and Solutions Proposed or Undertaken**

- Environmental awareness has been and is growing, as is environmental literacy, but gradually and there is still a great deal to be done to ensure that sustainable development becomes a reality. Environmental education and the important role it plays in helping schools and communities meet the National Standards and ultimately accreditation is not yet fully appreciated. Nor do educators recognize that strong environmental education programs are also linked with improved student performance and good citizenship.
- There is significant and growing recognition and support for environmental education, both nationally and at the governorate levels, particularly as a result of the national SCALE workshop; however, there is still a need to raise the profile and support for environmental education to the highest levels in both the Ministry of Education and the EEAA to fully institutionalize environmental education in country
- In meeting these challenges the project will capitalize both on what was accomplished through the SCALE workshop, and what has been accomplished in the schools and communities during this period. The section under next steps contains details about the actions that will be undertaken.

### **Next Steps**

- Finalize Performance Monitoring Plan
- Plan and conduct a staff work planning retreat
- Develop work plan for year two of the project
- Revise budget to match updated work plan
- Hire STTA to support Materials Development
- Finalize corrections and USAID branding on the energy efficiency book before reprinting
- Continue to collect information for books/resource kits on each governorate.
- Develop agreement with Federation of Egyptian Industry/ECO and others for environmental win-win stories in business and industry.
- Finalize MOU with Alexandria library and send materials for inclusion on their web-site.
- Continue efforts to establish resource centers.
- Prioritize and initiate development of other materials in accordance with the MPDP.
- Implement training program for School Managers/Head Masters and BOT representatives.
- Support and monitor EE activities in school.
- Design, plan, schedule, and prepare to implement TOT in January.
- Continue with SCALE follow-up including meetings with each stakeholder group.
- Establish task force for EE entity and national strategy.
- Support EAP committees to evaluate and celebrate the summer round.
- Support EAP committees to launch the school year round.

- Continue working with NGO winners of World Bank Small Grants program and other NGOs/CDAs to support school/community activities.
- Continue to support field trips, public hearings, and service learning opportunities for students in school.
- Prepare a paper/resource kit on Environmental Community Service Learning.
- Continue to build partnerships and support for environmental education.
- Assist with fund raising and logistics for a delegation to the 4th International EE Conference –Tiblisi plus 30.
- Follow up with Howayda Mostafa from Al Ahram Regional Institute for Press and determine a date for the upcoming media training on EE.
- Follow Up with Fawzi Abdel Halim, Chairman of SWED, to get his proposal for a series of environmental training for the press, radio and television representatives. Continue with SCALE follow-up of media and celebrities.

1. Task Order Name: **Evaluation of the Jordan Education Initiative**
2. Task Order Number: EDH-I-02-05-00031-00, Task Order #02
3. EDC Project Director: Daniel Pier
4. Period Covered: July-September, 2007
5. Task Order Start Date: June 10, 2007
6. Task Order End Date: March 31, 2008
7. Task Order Issuing Body (USAID Mission or Bureau): USAID/Jordan

## **I. Progress of Major Activities**

### **A. Technical**

The Team Leader, Dr. Daniel Light, and the Education Systems Specialist, Mr. Frank Method, traveled to Amman and established relationships with all stakeholders, developed an updated, comprehensive work plan for the evaluation, and began implementation where possible. Dr. Light and Mr. Method met with JEI partners to discuss and finalize evaluation plans and goals. Tasks two through four were planned in greater detail, while a change in emphasis was requested for task one. JEI representatives indicated that student achievement data was already being sufficiently captured and requested that the evaluation team focus instead on case studies, particularly of Discovery Schools which have successfully instituted change through JEI. Dr. Light worked with JEI and World Links Arab Region to adjust the task one evaluation plan. He also conducted a number of interviews for task two regarding the nature and development of the JEI public-private partnership. Mr. Method identified a local Information Technology Specialist and gathered information pertaining to tasks three and four.

After the conclusion of the trip, Dr. Light worked with WLAR to develop research instruments and the team worked to finalize the Comprehensive Evaluation Design, which was submitted to USAID/Jordan and JEI on September 14, 2007.

Dr. John Daly and Mr. Gordon Cressman, ICT Specialists, traveled to Jordan in early September. They visited schools and conducted interviews and focus groups to collect data for task three. Their completed draft report for task three is being reviewed internally by the evaluation team and will be submitted within the next week for review by USAID and JEI.

Dr. Light and Mr. Charles Rockman expect to travel for their next TDY from mid-October to early November in order to conduct interviews and focus groups in the case study schools and to support the observation. Ms. Mary Burns travel on or near the same dates to lead the classroom observation component of the evaluation.

### **B. Management**

In response to requests from JEI representatives to modify the implementation of task one from measuring student results to conducting classroom observations and interviews, EDC respectfully requested changes to the number of workdays ordered in order to

appropriately perform the modified task one. EDC then submitted further information to support the need for the requested changes at the request of USAID.

## **II. Problems Encountered and Solutions Proposed or Undertaken**

No significant problems have been encountered to date.

## **III. Next Steps**

The team will submit the task three report for review, finalize it based on feedback from JEI and USAID, and submit the final version in the coming quarter. Dr. Light, Mr. Rockman, and Ms. Burns will conduct their upcoming trips to collect data, in conjunction with World Links Arab Region, for task one, and complete data collection for task two. Mr. Method will travel to collect data for task four during early November.