

Radio Instruction to Strengthen Education (RISE) in Tanzania

USAID Tanzania Cooperative Agreement # No. 621-A-00-07-00003-00

Quarter 1 Report

November 3 – December 31, 2006



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Acronyms

APEP	Alternative Primary Education Program
COBET	Complimentary Basic Education for Tanzania
DEO	District Education Officer
EDC	Education Development Center
GoT	Government of Tanzania
GoZ	Government of Zanzibar
IRI	Interactive Radio Instruction
ME	Mambo Elimu
MECLC	Mambo Elimu Community Learning Center
MoEVT	Ministry of Education and Vocational Training
MoU	Memorandum of Understanding
M&E	Monitoring and Evaluation
NGO	Non Government Organization
NSGPR	National Strategy for Growth and Poverty Reduction
P&L	Play and Learn Clubs
PMP	Project Performance and Monitoring Plan
RISE	Radio Instruction to Strengthen Education in Tanzania
RTD	Radio Tanzania (Dar es Salaam)
TC	Teacher College/Teacher Center
TIE	Tanzania Institute of Education
USDOL	United States Department of Labor
USAID	United States Agency for International Development

RISE: Radio Instruction to Strengthen Education in Tanzania

Quarterly Report 1

Grantee: Education Development Center
Cooperative Agreement No. 621-A-00-07-00003-00
Reporting Period: November 3 - December 31, 2006

RISE PROJECT

The RISE project addresses USAID's Annual Program Statement on providing basic education activities to underserved children with special emphasis on three objectives:

1. Increased learning opportunities for pre-primary and primary aged children to improve retention and completion;
2. Increased access to learning for underserved children and
3. Selected strategic support for sector policy reforms

Through this program, USAID Tanzania will contribute to the efforts of the Tanzania government to increase access to quality learning programs for children disadvantaged by poverty, gender, ethnicity, disability, and distance from school as a strategy to achieve Universal Primary Education.

The core strategy of the RISE project is to strengthen social, emotional and instructional support from community and school that enables learning achievement for underserved children. Interactive Radio Instruction is at the center, guiding trained mentors and teachers while being supported by community and primary school.

To achieve this goal in Zanzibar, RISE will develop and/or adapt Interactive Radio Instruction (IRI) programs with support materials for pre-primary and early primary; and assist communities to establish community based *Learn and Play* clubs as well as pilot IRI in 60 primary classrooms. In Mainland Tanzania, RISE will assist isolated communities, specifically pastoralist and coastal villages, to establish Mambo Elimu Community Learning Centers (MECLC) and will work with the Ministry of Education and Vocational Training to introduce IRI into government primary schools.

Executive Summary

In this first phase of the RISE project, the focus lay in the establishment of relationships and elaboration of agreements with collaborating Ministries and government institutions both in Mainland Tanzania and Zanzibar.

Postings for positions were developed and advertised, interviews took place and some core staff have been hired. Employee contracts as well as a RISE project Policy and Procedure Manual were developed and, subsequently verified and approved by US and Tanzania Attorneys to ensure compliance.

Working documents such as the Annual work plan, the Branding Strategy and Marking plan and the Project Performance Monitoring Plan were submitted to USAID.

Renovations and procurements for offices in the Tanzania Institute of Education and the Ministry of Education and Vocational Training building in Zanzibar were started.

Districts for the pastoralists were revised and a request for change in the award was submitted.

Highlights of the activities completed this quarter include:

- a. Mainland Office set-up – Six office spaces in Tanzania Institute for Education designated for RISE; Minor renovations required and near completion (electrical wiring, air conditioning, internet access; telephone and fax installation; office furniture and equipment);
- b. Mainland MOEVT Memorandums of Understanding: Leasing Agreement Signed (see appendix A); Technical Memorandum of understanding finalized and ready to sign;
- c. Zanzibar Office Set-Up – Top floor of 3-story MOEVT building in Stone Town designated for the RISE project. Extensive renovations required for office spaces and professional broadcast recording studio; Contractor selected and detailed work plan agreed; work will begin on January 11 and take four to five weeks to complete;
- d. Zanzibar MOEVT Memorandums of Understanding: Leasing Agreement signed (see Appendix B); Technical Memorandum near finalization;
- e. MOEVT Zanzibar Coordinator designated for RISE (Mr. Uleid Wadi, Director of Preschool, Primary and Lower Secondary); First planning meeting held with heads of preschool, primary, teacher development, Koranic Education and Inclusive Education held with high level of MOEVT interest and ownership;
- f. Personnel: Legal advisory on labor laws obtained and employment contracts finalized for Mainland and Zanzibar; Five Mainland staff members employed; Zanzibar Technical Advisor hired; Advertisements for Scriptwriter Positions posted in all Teacher Resource Centers in Zanzibar, as well as newspaper, radio and television.
- g. Annual Work plan and Preliminary Performance Monitoring plan submitted and approved.
- h. Branding strategy submitted and will be finalized by early January.



RISE Office Building Zanzibar



Mainland Staff in TIE office

1. Beneficiaries

1.1 Primary Beneficiaries¹

Zanzibar	Program Phase I	Program Phase II	# Students Subtotal	# Students Total
Program Type	July 2007	January 2008		
Preschool P&L	1250	3125	4,375	
Grade 1 P&L		3125	3125	
Grade 1 Formal		2700	2700	
Zanzibar-Total				10,200
Mainland				
MECLC Cohort1	1,800		1,800	
MECLC Cohort2		2,700	2,700	
Mainland Total				4,500
Grand Total				14,700

¹ Zanzibar IRI programs will be implemented in 125 community based Play and Learn (P&L) Clubs operating during out of school hours and in 60 primary school classrooms. Zanzibar curriculum based programs reinforce and enrich learning for children who are enrolled in primary school and also include some children in the community who have never attended school, such as children with disabilities. Group size for P&L is 25 and group size for classrooms is estimated at 45 children. Mambo Elimu Community Learning Centers (MECLC) group size is estimated to be 45 children. All centers will target an enrolment of 50% girls. Enrollment by gender and disability will be reported in each quarterly report.

1.2 Secondary Beneficiaries

Zanzibar	2007	2008	Subtotal
Mentors	50	75	125
Community Parents	100	150	250
Teachers	30	30	60
Education Officials –TTC, TRC, District	6	6	12
Mainland			
Mentors	40	60	100
Community Parents	80	120	200
Education Officials –TTC, TRC, District level	6	6	12
TOTAL	312	447	759

2. Program Results

A description of indicators, data collection methodology, time frame, and responsibilities for the inputs, outputs/outcomes, and impact anticipated to achieve RISE's goal is found in the Project Performance Monitoring Plan (PMP) submitted to USAID in December 2006.

RISE staff began collating information for a baseline on each of the targeted district (see Appendix C). This baseline will be completed during the next quarter and serve as a tool for developing the outreach strategies and locating communities that most need RISE project interventions.

Each quarter, a cumulative table of beneficiaries with a focus on gender, disability and age groups will be reported. In addition, performance indicators for each outcome will be reported.

RISE Results Framework

Goal: Access to, relevance and quality of basic education improved		
Outcome 1: Increased learning opportunities for pre-primary and primary aged children to improve retention and completion (Zanzibar)	Outcome 2: Increased Access to learning for underserved children (Mainland)	Outcome 3: Selected strategic support for sector policy reforms

3. Technical Activities

No technical activities were planned or implemented during the first quarter. Beginning in Quarter 2, technical activities will be reported as follows:

3.1 Planned and Implemented

3.2 Impacts/Benefits

3.3 Major activities Planned for Next Quarter

- Identify Key partners and existing resources in each targeted district
- National and District Consultative Workshops to be conducted
- Scriptwriter's training January 28 – February 9, 2007
- Zanzibar staff to be recruited
- Curriculum Maps for a 26 weeks preschool radio series to be developed
- Audience research to be conducted
- Preschool radio series design document to be produced
- Broadcasting agreements to be finalized for Mainland and Zanzibar
- IRI Broadcasting Technician Training
- Actors and musicians to be auditioned and selected
- Educational Toy kits to be developed for P&L Clubs
- Monitoring and Evaluation workshop for staff
- Design Monitoring and Evaluation Database
- Design of Performance Level instruments for Preschool and primary 1
- Preschool Radio series production started and activity guides developed

4. Government Partnerships

RISE offices in mainland and Zanzibar are being established within Ministry of Education premises. This highly symbolic gesture indicates the project's importance to both ministries of education and the significant role of collaboration anticipated.

Within the first two weeks of the project award meetings were held with several key MOEVT officials to discuss implementation on the mainland. These included Oliver Mhaiki, Deputy Principle Secretary, and Mama Ntukamazina, Director of Primary Education. Meetings with Mama Kikwete and Mama Mkapa and staffs regarding the distribution of radios and RISE program facilitation and collaboration with their NGOs were held and they pledged full support for the project. In December meetings with Clarence Mwinuka took place to discuss steps that MoEVT is taking to release Freeplay radios from port and to secure airtime for Mambo Elimu for the 2007 academic year. One thousand freeplay radios were donated to the MoEVT by the London Times Christmas Charity and will be distributed by EDC Rise once they are released from port. Schedules of Mambo Elimu broadcasts with Radio Tanzania will be finalized in early January.

The primary partner for RISE in the mainland is the Tanzania Institute for Education. A Technical Memorandum of Understanding has been finalized to the satisfaction of both TIE and EDC and is awaiting signature.

RISE Zanzibar officially began with an in-depth discussion with Mr. Haroun Suleiman, Minister of Education, on November 26, 2006. He asked detailed questions about the project vision and strategy, and provided direction and full support from MOEVT at all levels. Minister Suleiman encouraged RISE to take on the most rural and remote underserved areas and to especially give focus to Pemba. Four planning meetings were held during the quarter with the Acting Principal Secretary, the Commissioner, and the Director of Policy, Planning and Budget to discuss the Memorandum of Understanding and the leasing agreement. The MOEVT facilitated dispersal of scriptwriter advertisements to all teacher resource centers and also assisted with advertisements for other positions. Once the size of the program and staffing requirements were understood the Ministry of Education increased the space designated to include an entire floor of the former education building. Mr. Uleid Wadi was designated as MOEVT /RISE coordinator and his designee, Mr. Ahmed Abdul, Section Head Primary and Lower Secondary assisted with facilitating the initial stages of the building renovation process, as well as the hiring of personnel. The Zanzibar MOEVT personnel have been accessible and supportive.

5. Promotion, Events and Outreach Activities

Initial sharing meetings were held with Aga Khan representatives to discuss collaboration between the RISE and MKEZA projects. A RISE representative attended a MKEZA dissemination meeting and continued discussions on collaboration between the two USAID funded implementers of education activities in Zanzibar. Meetings were also held with representatives of the International Labor Organization and the country Director of WINROCK, U.S. Department of Labor Education Initiative to discuss how their education services will be delivered to victims of child labor and possible points of collaboration between the two projects, including expanding usage of Mambo Elimu radio programs as the vehicle for accelerated learning.

Mainland RISE staff conducted information interviews with other NGOs working in targeted pastoralist and coastal areas to obtain baseline education participation data, and to further clarify needs and available resources in the communities. The purpose is to build partnerships, share resources and establish education baseline profiles for each of the RISE districts. These information gathering interviews will continue throughout the second quarter. First field visits will take place in February as soon as letters of introduction to districts are obtained from MOEVT.

6. Project Administration and Management

6.1 Mainland Office

A RISE project office was established in the Academic building of the Tanzania Institute of Education with six-office spaces designated for EDC use. Office space is donated as cost share from the Ministry of Education. Technical activities as well as administrative and field support for Mainland and Zanzibar will be provided from the Mainland office. A leasing agreement was signed by TIE and EDC (See Appendix A). Renovations to improve facilities were contracted and completed; which include improved wiring, telephone and Internet installation, air conditioning, and painting. TIE will provide security for the facility. All office spaces have new locks for protection of equipment. TIE will provide storage space for radios and print materials on the premises. Procurement of equipment is underway and the office will be fully operational by mid-January.

The Mainland RISE Project address and telephone numbers are as follows:

PO Box 8595, Dar es Salaam, Tanzania

Tanzania Institute for Education, 686 Ali Hassan Mwinyi Rd, Mwenge

Telephone + (255)-22-2772-111 FAX (255)-22-2772-112

Five employees were hired including the Finance and Office Manager, two Associate Field Project Directors, a Monitoring and Evaluation Specialist; and an Administrative Assistant. A staff contacts sheet is included in Appendix D. A training specialist, an M & E data entry person, and two drivers will be hired during the second quarter.

6.2 Zanzibar Office

The Minister of Education, Zanzibar, designated prime office space for the RISE project in the former Department of Education Building in Stone Town. MoEVT has a long-range vision for incorporating the education broadcasting facility as part of an education communications building under the State University of Zanzibar. Beginning in January, the Ministry of Information will house the bottom two floors. RISE/EDC will have the entire top floor of the building.

The building requires extensive renovation to establish five offices, a meeting room, storeroom, scriptwriter's lab, and professional broadcasting studio facilities. Two reputable Zanzibari contracting companies, Mazrui and RANZ, looked at the space but were reluctant to take on the job, due to their current workload and inexperience with constructing a broadcast studio. Only RANZ provided a quote. The mainland contractor who built the first Mambo Elimu broadcast studio also submitted a quote. Work will begin on January 11 and take 4-5 weeks for completion. The office and studio space will be operational by mid to end of February.

Post office address will be obtained in January and Telephones in February. The physical address is as follows:

Former Department of Education Building, Vuga Road, Plot no 2280A,
Stone Town

6.3 Financial and Administrative Activities

Activities for the quarter include:

- Calculating November/December 2006 projections
- Calculating January, February and March 2007 projections
- Completing the November through December financial back up documentation
- Calculating and submitting quarterly expenditure reports;
- Responding to queries from Washington financial reports
- Submitting the November and December financial reports
- Reviewing timesheets and updating leave balances
- Processing payroll and statutory deductions for staff
- Working on travel expense report reconciliations
- Completing regular payments, reimbursements and routine record keeping and filing
- Participating in the procurement committees.
- Updating Dar es salaam office inventory
- Obtaining medical insurance for staff
- Working on staff leave schedules
- Other finance routine duties – payments, etc.

7. Challenges, Issues and Lessons Learned

7.1 Mambo Elimu Broadcast in January

Radio Tanzania committed to providing airtime for Mambo Elimu for 2006 – 2008 as cost share. However, their management structure is undergoing significant changes and there seems to be confusions about broadcasting schedules. This presents a challenge for the RISE project as fifty new Mambo Elimu Community Learning Centers (MECLC) are scheduled to open in July 2007. The first phase of broadcasting must begin in January 2007 with the new school year in order to cater to the present audience of MECLCs operated by MOEVT is ten districts and over 800 formal public schools who have received radios, as well as, ensure that the second phase of the broadcasts begins on schedule July 2007.

RISE Response

It is important to maintain the status of Mambo Elimu as a MOEVT program. EDC/RISE has written letters to the Deputy Permanent Secretary, Mr. Oliver Mhaiki and the Director of Primary Education Mrs. Ntukamazina regarding the need for support and assistance. EDC RISE will meet with the Director of Adult Education, Mr. Mjagila as well as assist MOEVT in their communications with RTD. RISE staff has contacted all existing MECLC districts to identify numbers of centers and students who are anticipating the radio broadcast to be aired in January. RISE plans to work more closely with non-formal education programs such as COBET and APEC to support them in using the Mambo Elimu radio broadcasts as use of this series has demonstrated achievement results for out of school pupils. Furthermore, this collaborative strategy would increase the audience size significantly. There is confusion and lack of collaboration between the department of non-formal education, the Department of Education by Radio and the Mambo Elimu program within the department of primary education. RISE must work to build understanding about non formal education services and enable effective communication between these MOEVT departments.

7.2 Renovation Costs

Office set up was budgeted according to discussions with MOEVT officials during the proposal stage. Costs on Zanzibar will be significantly higher but the overall value of the offices and studio, for the work of the project and for USAID, will be absorbed by the project budget. In addition, this kind of contribution is highly valued by the MOEVT and helps build positive relationships. On the mainland the additional costs were easily absorbed.

APPENDIX A: TIE/EDC Leasing Agreement

**Memorandum of Understanding
Between
Tanzania Institute of Education (TIE)
and
Education Development Center, Inc. (EDC)**

This Memorandum of Understanding (MOU) is made this 27th day of November, 2006 (the Effective Date), by and between **Tanzania Institute of Education (TIE)** and **Education Development Center, Inc. (EDC)**.

Whereas, EDC is a recipient of a cooperative agreement from USAID to implement the Radio Instruction to Strengthen Education (RISE) Project in Tanzania;

Whereas, the parties agree that EDC will, in order to implement the RISE Project, use office space in the TIE;

Now Therefore, EDC and the TIE, in consideration of the mutual covenants hereinafter contained, agree as follows:

1. This MOU is in effect for two years from 27th of November 2006 to 26th November, 2008, and may be extended by the mutual written consent of the parties, or terminated in accordance with Clause 10 and 11 below.
2. TIE agrees to provide the following to EDC's RISE Project at the office building located at **Tanzania Institute of Education**, 686 Ally Hassan Mwinyi Road, PO Box 35094, Dar es Salaam, Tanzania;
 - (a) Office space for seven (7) EDC staff and a reception area in the Academic Block building hereinafter referred to as "Office Space".
 - (b) An adjacent scriptwriting/meeting room at Academic Block Building;
 - (c) Access to a secure storage space;
 - (d) Access to a lavatory space;
 - (e) Parking for three (3) RISE Project vehicles;
 - (f) Full-time Security services (both day and night);
 - (g) Electricity supply for all offices and meeting rooms;
 - (h) Structural maintenance for all office spaces;
 - (i) Janitorial services.
3. EDC agrees to:
 - (a) For the office spaces it will occupy :
 - (i) Install seven (7) A/C split units.

- (ii) Purchase office furniture and computer equipment.
- (iii) Install network and internet services.
- (iv) Install phones and phone lines.
- (v) Attach safe to wall.
- (vi) Place new locks on all EDC office doors.
- (vii) Install electrical outlets, including all electrical groundwork to make the outlets functional.
- (viii) Repair the toilets in the two lavatories located in the area of the office space.
- (ix) Repaint the lavatories and three offices located in the Office Space.
- (x) Replace the glass on top of one of office door.
- (xi) Close the partitions between the glass offices.

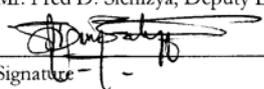
The renovations undertaken by EDC constitute a one-time contribution to the TIE campus.

- (b) Pay TIE TSh 850,000/per month, in quarterly installments, from the date of the occupation of the rooms described above as a contribution toward the utilities, generator fuel, security, janitorial services, and maintenance of the buildings detailed in clause 2 (i.e. grounds keeping, electricity supply, and the use of the TIE's water supply and lavatory facilities by the entire EDC staff). These payments shall be considered sufficient to enable the TIE to meet the costs associated with the presence of the EDC staff, and to facilitate the work of the RISE Project in good condition.
 - (c) Purchase, maintain, and donate to the TIE at the close of the project office furniture and equipment such as a LAN server and cabling, computers, a photocopy machine, a scanner, phones, printers and vehicles.
 - (d) Incur the cost of any monthly telephone, and internet service provider connection charges for the office space; and
 - (e) Use and occupy the office space detailed in clause 2 in a careful, safe and proper manner.
4. Once the renovations have been completed and EDC has begun payments to the TIE as described in clause 3, TIE is fully responsible for the maintenance, structural work or repairs to the elements. TIE will bear responsibility for all risks, loss or damage to the Office Space for the entire term of this MOU, arising from any cause whatsoever with or without the fault of TIE including but not limited to : fire, lightning, storm, tempest, explosion, riot, civil commotion, apparatus or machinery malfunction, flood, labor disturbances, earthquake, malicious damage or any other casualty.

14. This MOU constitutes the entire agreement between TIE and EDC with respect to the subject matter hereof and supersedes all prior agreements and understandings, whether oral or written, between us relating to the subject matter. Any modification or waiver of any of the terms is effective and binding only if mutually agreed to in writing by TIE and EDC.

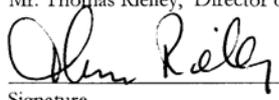
In witness thereof Tanzania Institute of Education and Education Development Center, Inc.

Tanzania Institute of Education (TIE)

FRED D. SICHIZYA
Mr. Fred D. Sichizya, Deputy Director, TIE

Signature

27/11/2006
Date
For DIRECTOR
TANZANIA INSTITUTE OF EDUCATION
DAB ES SALAAM

Education Development Center, Inc.

Mr. Thomas Rielley, Director of Operations, EDC

Signature

12/5/06
Date

AMENDMENT No. 1

The **Memorandum of Understanding (MOU)** made and entered into as of December 9, 2006, by and between **Education Development Center, Inc.**, ("EDC"), and the **Tanzania Institute of Education ("TIE")**, is hereby amended effective December 12, 2006, as follows:

ARTICLE 1: is amended by deleting this section in its entirety, and substituting therefore:

This MOU will be in effect for two years from 27th of November 2006 to 2nd November, 2008, and may be extended by the mutual written consent of the parties, or terminated in accordance with Clause 10 and 11 below.

ARTICLE 3 (c): is amended by deleting this section in its entirety, and substituting therefore:

Purchase and maintain office furniture and equipment such as a LAN server and cabling, computers, a photocopy machine, a scanner, phones, printers and vehicles. After the close of the RISE project, EDC will recommend to USAID that EDC transfer the equipment and furniture described above to the TIE. Subject to USAID's authorization, EDC will then transfer the equipment and furniture to the TIE.

In all other respects, the MOU remains binding on the parties.

IN WITNESS THEREOF, the parties hereto execute this Amendment No. 1.

**EDUCATION DEVELOPMENT
CENTER, INC.**

By: _____
Mr. Thomas Rielly

Date: _____

TANZANIA INSTITUTE OF EDUCATION

By: _____
Mr. Fred D. Sichizya

Date: 22/12/2006

For DIRECTOR
TANZANIA INSTITUTE OF EDUCATION
DAR ES SALAAM

APPENDIX B: MOEVT ZNZ/EDC Leasing Agreement

**Memorandum of Understanding
Between
Ministry of Education and Vocational Training Zanzibar (MOEVT)
and
Education Development Center, Inc. (EDC)**

This Memorandum of Understanding (MOU) is made this 5th day of January, 2007 by and between **Ministry of Education and Vocational Training Zanzibar (MOEVT)** and **Education Development Center, Inc. (EDC)**.

Whereas, EDC is a recipient of a cooperative agreement from USAID to implement the Radio Instruction to Strengthen Education (RISE) Project in Tanzania;

Whereas, the parties agree that EDC will, in order to implement the RISE Project, use office space in the Former Department of Education Building, Vuga Road, Plot No 2280A, Stone Town.

Now Therefore, EDC and MOEVT, in consideration of the mutual covenants hereinafter contained, agree as follows:

1. This MOU will be in effect for 22 months from 5 January 2007 to 2nd November, 2008, and may be extended by the mutual written consent of the parties, or terminated in accordance with clauses 10 and 11 below.
2. MOEVT agrees to provide the following to EDC's RISE Project at the office building located at Former Department of Education Building, Vuga Road, Plot No 2280A, Stone Town.
 - (a) The entire second floor of the above building hereinafter referred to as "Office Space".
 - (b) Structural maintenance for all Office Space;

MOEVT accepts full and sole responsibility for the payment of all fees, taxes, and other charges of a public nature, which are or may be assessed against the Office Space.

3. EDC agrees to:
 - (a) For the Office Space it will occupy, EDC will:
Renovate the space to create office spaces for seven (7) EDC employees, a scriptwriters room, a meeting room a reception area and a studio. These renovations will include:
 - (i) Install A/C units.
 - (ii) Purchase office furniture and computer equipment.
 - (iii) Install network and internet services.
 - (iv) Install phones and phone lines.
 - (v) Install safe
 - (vi) Place new locks on all EDC office doors.
 - (vii) Install electrical outlets, including all electrical groundwork to make the outlets functional.
 - (viii) Repair the toilets in the two lavatories located in the area of the Office Space
 - (ix) Repaint of the lavatories and the Office Space
 - (x) Build partitions between the offices
 - (xi) Build a radio studio
 - (xii) Install a generator

The renovations undertaken by EDC constitute a one-time contribution to the MOEVT campus.

- (b) Incur the cost of any monthly telephone, electricity and internet service provider connection charges for the Office Space;
 - (c) Purchase and maintain furniture and equipment such as a LAN server and cabling, computers, digital studio recording and editing equipment, a photocopier machine, a scanner, phones, printers and a vehicle. Subject to USAID approval, EDC will recommend to USAID that these items will be donated to the MOEVT at the end of the cooperative agreement period of performance.
 - (d) Use and occupy the Office Space detailed in clause 2 in a careful, safe and proper manner.
4. Once the renovations have been completed, MOEVT is fully responsible for the maintenance, structural work, or repairs to the elements. MOEVT will bear responsibility for all risk of loss or damage to the Office Space for the entire term of this MOU, arising from any cause whatsoever with or without the fault of MOEVT including but not limited to: fire, lightning, storm, tempest, explosion, riot, civil commotion, apparatus or machinery malfunctions, flood, labor disturbances, earthquake, malicious damage or any other casualty.
 5. Once the renovations have been completed and EDC has begun occupying the Office Space, EDC will be responsible for the cost of repairing any losses or damages to the Office Space solely caused by EDC activities.
 6. Each party's relationship to the other under this MOU is that of an independent contractor. Nothing in this MOU is intended to constitute a partnership, agency, employer, employee or joint venture relationship between the parties. Neither party may incur any debts or make any commitments for the other. Neither party to this agreement may assign, without the prior written consent of the other, its rights, duties or obligations under this MOU to any other person or entity, in whole or in part.
 7. Either party may terminate this agreement by giving the other ninety (90) days' written notice. Neither party shall be liable to the other for any cost, liability or expense related to the termination of this agreement accomplished with a 90-day notice.
 8. In the event of a structural collapse, MOEVT agrees to carry out, in the 48 hours that follow receiving oral or written notice from EDC, a complete on-site inspection of the damage. MOEVT agrees to present EDC with a schedule for repairs within 72 hours of the collapse. In the case where it is impossible to begin repairs immediately, MOEVT agrees to provide EDC with a suitable work space which the team may occupy until such time as the repairs are completed.
 9. Each party shall indemnify and hold harmless the other (and its officers, directors, trustees, employees and agents) from and against all claims, demands, liabilities, expenses (including reasonable attorney's fees or suits connected with a lack of insurance coverage), fines and other losses that are solely caused by the negligence, recklessness, wrongdoing or fraud of the other under the terms of this agreement.
 10. In the event MOEVT fails to fulfill any of its obligations under this MOU, EDC is entitled either to take any measures which it deems necessary to establish the conditions contemplated by this agreement at the entire expense of MOEVT, or to terminate this MOU without prior notice, thereby receiving any outstanding advances of maintenance payments. EDC will notify MOEVT in writing of its intention to take action in accordance with this clause prior to taking such action.

11. In the event EDC fails to fulfill any of its obligations under this MOU, MOEVT is entitled either to take any measures which it deems necessary to establish the conditions contemplated by this agreement at the entire expense of EDC, or to terminate this MOU without prior notice. MOEVT will notify EDC in writing of its intention to take action in accordance with this clause prior to taking such action.
12. Any claim or controversy arising out of or relating to this MOU, or the breach thereof, shall be settled by arbitration. Any award in such arbitration shall include all expenses of the proceeding. However, disbursements of the successful party, including attorneys' fees, shall be included only at the discretion of the arbitrator. Any award made in such proceeding shall be final, binding, and conclusive upon the parties and judgment may be entered upon such award in any court having jurisdiction over the parties.
13. If any provision of this MOU is invalid under any applicable statute or rule of law, it is to that extent to be deemed omitted.
14. This MOU constitutes the entire agreement between MOEVT and EDC with respect to the subject matter hereof and supersedes all prior agreements and understandings, whether oral or written, between us relating to the subject matter. Any modification or waiver of any of the terms is effective and binding only if mutually agreed to in writing by MOEVT and EDC.

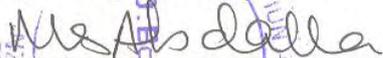
In witness thereof Ministry of Education and Vocational Training Zanzibar (MOEVT) and Education Development Center, Inc.

Ministry of Education and Vocational Training Zanzibar (MOEVT)



Mrs. Mwanaidi S. Abdalla
Acting Principle Secretary, MOEVT Zanzibar

5 JANUARY, 2007
Date



Signature

Education Development Center, Inc.

Mr. Thomas Rielly, Director of Operations, EDC

Date

Signature

APPENDIX C: District Baseline Data²

EDUCATION DEVELOPMENT CENTRE - RISE PROJECT													
BASE LINE INFORMATION													
Region	District	Enrolment by Districts				Drop Out by Region (Truancy)		Completion by region		No. of Primary Schools	Teachers/Pupils Ratio by Region	Teachers Centers By District	Teachers Colleges By Region
		Age 7 - 13											
		Male	Female	Male	Female	Male	Female	Male	Female				
Tanga	Handeni	30974	27349	27341	24363	660	409	11998	12289	127	63		2
	Kilindi	15570	13868	14154	12683								
Manyara	Kiteto	14801	12783	13654	11933	1442	1028	6422	7055	78	66	2	
Lindi	Lindi Rural	19284	18303	16278	15800	542	286	4791	4557	104	50	0	0
	Lindi urban	3308	3215	2672	2727					13		1	
Mtwara	Mtwara rural	21691	19273	18194	16514	758	485	7451	7617	96	78	0	1
	Mtwara Urban	8117	8170	7319	7402					23		2	
Arusha	Ngorongoro	12907	9103	11971	8482	816	563	10514	11081	52	57		2
Region	District	Enrolment by Districts				See Table below		Completion by Districts		No. of Primary Schools	Teachers/Pupils Ratio by District	Teachers Centers By District	Teachers Colleges By Region
		Std One		Overall									
		Age 7 - 7+		Age 7-13+									
		Male	Female	Male	Female								
Unguja North	Unguja North A	1 673	1 573	9 572	9 964			9434	9287	24	24	1	0
	Unguja North B	859	776	5 318	5 184			5 262	5 037	14	20	1	0
Pemba North	Micheweni	1 290	1 292	8 014	7 363			7 993	7 247	17	37	1	0

² *Basic Education Statistics in Tanzania* (BEST) 2006, MoEVT.

- Note: (1) Enrollment not segregated according to age to show net and gross, data coding and computerization is continuing
 (2) Drop out is available at the National level by classes and not by districts and for 2001 and not latter as shown below (Source: MoEVT)
 (3) Teacher/pupil ratio is available by districts, and because there are primary schools (category A) and primary schools with secondary schools (category B), the T/P ratio is unrealistic as calculation made includes secondary school teachers for those category B primary schools
 It is explained that is teachers in category B primary schools teach both primary and secondary classes
 (7) North A (17 primary schools and 7 primary annexed to secondary schools - total 24); North B (9 primary schools and 5 primary annexed to secondary schools - total 14; Micheweni (9 primary schools and 8 primary annexed to secondary – total 17)
 (4) Enrollment figures are of March 2006 (Source: Department of Preschool, Primary and lower Secondary Education)
 (5) Teacher/child ratio figures are of July 2006 (Source: Department of Preschool, Primary and lower Secondary Education)
 (6) Completion rate is given by districts and figures are of September 2005 (Source: Department of Preschool, Primary and lower Secondary Education)

Rates of drop out in percentage by grades and sex in Primary Schools, Zanzibar 2001												
Grades	Male	Female										
Std 1-2	1,1	1,3										
Std 2-3	2,0	1,2										
Std 3-4	3,8	2,9										
Std 4-5	5,2	4,7										
Std 5-6	3,9	4,0										
Std 6-7	7,9	5,4										

APPENDIX D: RISE Staff Roster

EDC TZ-STAFF CONTACT

no	Name	Title	E-mail address	Mobile Number
Mainland				
1.	Deborah Llewellyn	Country Director/Chief of Party	dllewellyn@edc.org	0754 782 111
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4.	Avit Buchwa	Monitoring and Evaluation Officer	abuchwa@edc.org	0784 377 051
5.	Noormohamed Adam	Finance and Office Manager	anoormohamed@edc.org	0784 278 609
6.	Farida Mohamed Mollel	Administrative Assistant	faridamohamedm@gmail.com	0713 645 151
7.	Explancer Siame	Training Specialist	explancer@gmail.com	0713 260 426
Zanzibar				
no	Name	Title	E-mail address	Mobile Number
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