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EQUIP1 Haiti
Fourteenth Quarterly Progress Report
January 1 – March 31, 2007

Submitted by:

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With

Le Fonds de Parrainage National

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List of Acronyms

AIR	American Institutes for Research
BDS	MENFP District Field Office (<i>Bureau du District Scolaire</i>)
BIZ	MENFP Zonal Field Office (<i>Bureau Inspectorat de Zone</i>)
CIES	Comparative and International Education Society
CIDA	Canadian International Development Agency
CFCC	<i>Centre de formation Courte et de Créativité</i>
CFET	<i>Centre de Formation et d'Encadrement Technique</i>
COP	Chief of Party
CREFI	<i>Centre de Recherche et Formation en Sciences de L'éducation et Interventions Psychologiques</i>
DAEPP	Department for Support and Partnership for Private Schools (<i>Direction d'Appui à l'Enseignement Privé et du Partenariat</i>)
DDE	Departmental Direction for Education (<i>Directions Départementales d'Education</i>)
DFP	Department for Teacher Training (<i>Direction de la Formation et au Perfectionnement</i>)
DG	Director General
DPCE	Planning and Cooperation Department (<i>Direction de la Planification et Cooperation Externe</i>)
FOHNEP	<i>Fondation Haitienne pour l'Enseignement Privé</i>
FPN	<i>Fonds de Parrainage Nationale</i>
IFOSED	<i>Institute Haitien de Formation en Sciences de l'Education</i>
MENFP	Ministry of Education and Vocational Training (<i>Ministère de l'Education Nationale et de la Formation Professionnelle</i>)
MIS	Management Information Systems
SACENP	Service for Non-Public School Accreditation (within DAEPP) (<i>Service d'Accreditation des Ecoles Non-Publique</i>)
SAEPP	DAEPP Departmental Offices
TOR	Terms of Reference

I. Overview

This report summarizes the activities of the EQUIP1 Haiti Program during the period January 1 – March 31, 2007. Under “Part A,” implementing partner *Le Fonds de Parrainage Nationale* (FPN) made the first disbursement of scholarship funds to schools and teachers for the 2006/2007 school year. At AIR’s invitation, FPN Director Antoine Levelt participated in a AIR/FPN/USAID presentation at the Comparative and International Education Society conference in Baltimore, MD in February. Levelt also met with AIR personnel in Washington DC. Specific discussions included topics of budgeting and monitoring and evaluation.

Under “Part C,” support to the Department for Support and Partnership for Private Schools (DAEPP) of the Ministry of Education and Vocational Training (MENFP), AIR continued to offer material and technical assistance to upgrade DAEPP’s licensing protocol for non-public schools. The MENFP, AIR and USAID jointly decided to extend the project to the MENFP departmental headquarters (DDEs) throughout the country, organized a meeting of all departmental directors to introduce the project and conducted site surveys of most DDEs. The project provided training in document management in the Nippes Department and AIR completed renovations and installed solar panels and satellite internet connections at eight local MENFP offices in the Nippes department—bringing them online for the first time ever.

Finally, work continued on the two studies being undertaken for the project, one on primary and secondary school scholarship programs, and the other pre-service teacher training institutions.

II. Detailed Assessment of Progress

A. Administrative and Logistic

Two key staffing adjustments occurred this quarter. The project’s new Administrative & Financial Director, Burton Joseph, began work in February. In addition, Carlos Penagos replaced Maurille Beheton as the project’s field accountant in AIR’s Washington, DC headquarters office.

B. Project Implementation

Part A: Educational Assistance to Children Traumatized by Political Violence

General

On February 5 in Washington, DC, FPN chairman Reggie Boulos signed a subagreement with AIR for the project’s extension period through September 2007. Dr. Boulos met with members of AIR’s home office team to discuss strategies for improving communication between the two organizations.

This quarter FPN made the first disbursement of scholarship funds to schools and teachers for the 2006/2007 school year.

School Access Pilot Program

Planning for the school access pilot program in Gonaives began following signature of the AIR-FPN subagreement on February 5. For this pilot program, FPN has identified 200 out-of-school children who will enter first grade for the first time. Given that the program is starting six months into the school year, FPN's strategy for the program is to provide intensive remedial classes for the new students (26 hours per week, comprised of four hours of class per day, plus two hours of tutoring three days a week) covering all aspects of the MENFP's first grade curriculum. FPN decided that focusing exclusively on first graders would streamline the administration and create economies of scale: targeting only first-graders means that there is just one remedial curriculum to develop and one class to teach. It is also easier to identify and place children who have never been to school than placing those who have been out of school for several years.

Implementation of the program was unexpectedly delayed due to renewed violence in the target areas. Raboteau and Jubilee are two adjoining neighborhoods in Gonaives with a long-standing conflict that has recently resurfaced, which made the areas inaccessible for most of February. Activities resumed in the following month as FPN conducted teacher training at the end of March and the remedial classes began in April. At the end of the remedial program FPN plans to integrate the students into regular classrooms in time for end-of-year exams in June and July. Once integrated into the classroom, the new students will be eligible for after-school tutoring. Students who do not pass the end-of-year school exams will receive additional tutoring in order to retake the exams and enter second grade on schedule in September 2007.

Technical Assistance to FPN

CIES Conference

Conor Bohan and FPN Director Antoine Levelt traveled to the CIES conference in Baltimore, MD February 25 – March 1. Together with USAID's Grace Lang they conducted a tripartite presentation on the scholarship program. AIR also included Levelt on a visit to the International Book Bank in Baltimore. Following the conference Levelt visited AIR offices in Washington, DC where he met with administrative staff to discuss FPN budget issues. Discussions focused on a spending plan under which FPN will make its final disbursements to schools in August 2007, in order to give FPN and AIR sufficient time for closeout reporting.

Monitoring & Evaluation

At AIR headquarters Levelt also met with M&E specialists Luke Shors and Chen-Su Chen to follow up on Shors' November 2006 visit to Haiti. AIR suggested that FPN's M&E program, which mainly consists of tests in math, French and Creole, administered annually by FPN to a sample of sponsored and non-sponsored students, would benefit from a clearer definition of the tests' objectives. AIR recommended that FPN use the test to provide reliable information to participating schools on overall student performance while roughly comparing the performance of sponsored and non-sponsored students at the same school and across schools. To this end AIR recommended that FPN:

- Define the content areas within each exam, for example subdividing the math exam into questions on "addition," "fractions", "multiplication" etc.,
- Conduct a pilot exam in order to select the best items for the actual test,
- Employ a correction method that tracks raw data as opposed to the simple "correct/incorrect" marking currently used by FPN, and
- Issue more detailed reports that employ more comprehensive data analysis.

Further recommendations included reducing the scale of testing in order to better master the new methodology. This reduction would include testing in either Creole or French but not both. It would also include reducing FPN's traditional sample size. AIR also provided detailed advice on exam preparation and testing timelines, and offered to assist wherever necessary.

Management Training

In early February FPN met with IDEO and Fondation Espoir, the two local consulting firms that offer management training. IDEO presented their proposal in early March but Fondation Espoir, despite promising a proposal for late March, had not produced one by the end of the reporting period. FPN has decided to wait to receive the proposal from Fondation Espoir before making a final decision.

Part B: Relief for Flood Victims

The flood relief activity was designed to provide assistance with school tuition and related expenses for disadvantaged students affected by the floods that hit Haiti in the spring and fall of 2004. This activity formally concluded in January 2006.

Part C: DAEPP Accreditation

General

Following discussions with USAID and DAEPP in January, the MENFP sent AIR a letter formally requesting a new implementation strategy to focus on providing materials and technical assistance to the departmental headquarters (French acronym "DDE"), rather than providing assistance down to the BIZ (zonal) level in only one or two departments. AIR subsequently submitted a project modification request to USAID. The requested strategy would ensure that at the end of the project there would be at least one office in each department that had the training and materials to handle licensing applications electronically. This would ensure decentralization of the licensing process down to the departmental level.

USAID invited AIR to a February meeting with the General Director (DG) of the MENFP to discuss AIR's DAEPP project before the signature of a letter of understanding between USAID and the MENFP to implement the revised strategy. The DG seemed satisfied with how the project will support the MENFP's decentralization policy.

DAEPP employees also seem pleased with the project, as it is offering them the ability to develop new skills and then to train others within the Ministry. Following DAEPP's October archive training, DAEPP employees have transitioned from trainee to trainer, conducting training for MENFP employees in the Nippes and Center Departments. DAEPP personnel seem to take their training duties seriously and it is a measure of the program's success that DAEPP employees are willing and able to train regional staff on skills that they themselves acquired only months ago.

Training for DAEPP Personnel

In January AIR attended a round table discussion organized by the DDE Nippes in Miragoane to better coordinate the work of various NGOs active in education in the Nippes Department. Attendees included the MENFP Director General as well as NGOs such as the education offices of the Methodist and Catholic churches and the Soros Foundation, among others. One interesting element of the meeting was a presentation by IFOSED Director Mr. Roller Saint Pierre who discussed the partial finding of a CIDA-sponsored IFOSED review on the state of education in Nippes. This type of donor coordination has historically been lacking and it is a credit to MENFP Director Wilnor Pierre that he is supporting such coordination efforts.

Departmental Trainings

Nippes: Filing and Document Management

Following the filing training for SACENP employees in October 2006, AIR expected DAEPP to reorganize its own filing system before sending SACENP staff to reproduce the training for Nippes MENFP employees. The SACENP filing was delayed for internal reasons until we met with Yvon Pierre, who then established clear responsibilities for the work.

In March, five months after attending the initial training, SACENP trainers held a training seminar on filing and document management in the Nippes Department. In another example of how eager MENFP staff are for training, DDE Director W. Pierre signed up 39 people—almost the entire MENFP staff in the Nippes Department—including all secretaries, EFACAP Directors (EFACAPs are model training schools developed in the EU's education project), and DDE Section Managers. Some participants said they had been working for over 10 years without this basic training and that it would significantly improve the way they worked. These types of trainings, while not technically sophisticated, can have a large impact on MENFP employees both in terms of morale and productivity. This training complements the program's provision of new filing cabinets to Nippes SAEPP staff and all inspectorate offices earlier this year.

Other Departments

In late February, following visits to most of the DDEs, AIR and DAEPP co-hosted a meeting of all Departmental Directors and SAEPP staff in Jacmel to prepare the 2007 program implementation calendar and explain the methodology of the program to the Departmental Directors and SAEPP staff. In an example of improved planning by DAEPP, the meeting was proposed by DAEPP in order to clarify what assistance the program could provide and to avoid future confusion, misunderstanding and disappointment.

Equipment & Renovation

DAEPP

In an example of donor coordination the Canadian International Development Agency's (CIDA) *New School Support Project in the Artibonite Region in Haiti* (PAENA in French) will build an extra room at the DAEPP offices at the MENFP. DAEPP had long lobbied for an addition to their office for a conference/file room, however construction was not part of the AIR program. Following discussions with DAEPP and PAENA, it was decided that in order to maintain program goals and also respond to DAEPP's needs, AIR will focus on renovations while PAENA will cover new construction.

Field Equipment: Nippes Department

During this reporting period solar panels and satellite internet connections were installed in nine BDS and BIZ offices in the Nippes Department, marking a big step forward in the program.

Solar Electricity: Solar panel installation had been delayed due to the vendor's reported problems clearing the batteries through customs. Program staff eventually convinced the vendor, Solelec, to proceed with installation using old batteries. Originally scheduled for three weeks, the entire installation process was completed in just two weeks in late January and early February, and the new batteries were installed in mid-March after clearing customs. The following MENFP offices now have solar power: Anse a Veau, Baraderes, Fond des Negres, L'Asile, Miragoane (BIZ), Paillant, Petit Trou de Nippes, Petite Riviere de Nippes, and Plaisance. The majority of these towns are "off the grid," so this is the first time that the offices will have access to electricity. Access to electricity has the potential to revolutionize information and communication within the department.

At each solar panel installation, Nippes MENFP Director Wilnor Pierre organized and presided over meetings to engage community leaders in the project and to maximize security of the equipment. The January 31 meeting in Fond des Negres was typical. At this meeting there were nine people present, including the Director of the local Savings & Loan, a pastor, several school directors and the director of the local office of the state water company. The attendees made a point of praising the effort to inform them, saying that most often not enough time is taken to inform and engage the local population, and projects often suffer as a result. Also present at the installations was a team from the MENFP press bureau who attended at the specific request of the MENFP Director General.

Internet: The project had originally planned to use the wireless network of local cell phone provider Haitel to provide Internet access to several offices in the coastal Nippes region. However, trial and error revealed that the Haitel wireless cards were not compatible with the laptop computers we had purchased. In March we installed satellite Internet antennas and modems in the nine MENFP offices in the Nippes Department, which now have solar powered electricity.

Furniture: In February, DAEPP delivered office furniture to the BIZ in Anse-a-Veau. Most furniture deliveries had been made before Christmas, but Anse-a-Veau was inaccessible due to flooding of a nearby river which has no bridge. Delays due to poor infrastructure, weather and the breakdown of the DAEPP delivery truck are typical of the problems the project has faced in materials delivery.

Field Equipment: Other Departments

In February and March, in preparation for the project's expanded work with DDEs throughout the country, AIR and DAEPP conducted joint site surveys of seven of the 10 DDEs (specifically, Grand'Anse, North, Northeast, Northwest, South, Southeast, and West). The surveys revealed that several donors [European Union's PARQUE Project, the Inter-American Development Bank's Basic Education Project (PEB) and the Canadian International Development Agency (ACDI)] are already working with other DDEs, rebuilding or renovating most of the offices. PARQUE is working with the DDEs in the South-East (Jacmel), Centre (Hinche), Grand-Anse (Jeremie), and South (Cayes). The new DDE in the South Department is already completed and those in the Center, Grand'Anse and North are scheduled for completion in June 2008. The IDB's PEB project is responsible for renovation of the remaining DDEs in the other departments, save for the Gonaives DDE. The renovation of the Gonaives DDE is being supported by CIDA, whose support includes not only renovation, but also materials and technical assistance. These DDE construction and renovation activities by other donors will relieve AIR of the responsibility for what proved to be costliest and most time consuming element

of our work in the Nippes Department (renovation). AIR's work with the DDEs can therefore concentrate on material assistance and training.

Following the site visits, AIR and DAEPP designed a standard package of goods and services that will be offered to the DDEs, which includes an average of 10 computers per department, a server, internet connection and basic office furniture. These items will support SAEPP staff, the Departmental Director and DDE Section Managers. Servers will house the licensing database and the MENFP school census, allowing DDE employees access to the census for the first time. Just as in Nippes, training in filing, basic computer use and database/data entry will accompany the material assistance.

MIS and Database

In March, DAEPP created a new position of in-house IT Manager. This is clear evidence that the institutional strengthening component of the project is producing results. When the project began, DAEPP had only three or four computers for over 20 staff and no one had received formal computer training. DAEPP now has a network of over 10 computers and a database that is used on a daily basis—and IT infrastructure that requires a dedicated manager. The DAEPP IT manager will also be able to provide support to the project as we train DDE personnel around the country.

MENFP Internet Domain

The registration of an MENFP Internet domain has been fraught with complications, beginning with the DPCE's misconception that AIR was offering to build the MENFP's website, and not simply to register a domain name. After clarifying AIR's expected assistance, the project contacted Haiti Satellite and paid for domain registration. Haiti Satellite ran into problems when they discovered that unlike ".com" domains, ".ht" domains are not openly available and can be registered only by certain authorized agents. The first firm contracted by Haiti Satellite to register the domain registered an incorrect name. We subsequently changed providers, but the second provider informed us that since the first firm had already formally started the process, the first firm would have to formally withdraw their domain registration request before the second can submit theirs. At the end of the reporting period the project is still trying to get the first firm to allow the second firm to complete the process.

In a related request, the Director General also requested extending DAEPP's Internet service to as many offices as possible in the MENFP headquarters. AIR's consultant reported that several offices are already wired and have their own Internet system, although some work better than others. In order to have one service provider for the entire ministry, a higher bandwidth will be necessary and some cabling may have to be replaced.

Studies

Survey of Scholarship Programs

CFET presented the first draft of the scholarship survey in December 2006, and in February 2007 produced a second draft with an executive summary. AIR, USAID and CFET held a series of meetings in March to discuss changes, and a final version was expected in mid-April.

Survey of Pre-service Teacher Training

After receiving approval from USAID in early February to move forward with the survey, AIR met with IFOSED (the firm contracted to conduct the study) and agreed on minor modifications to the study design that had been suggested by MENFP's Director of Training Renold Telfort. These modifications include the addition of interviews with recent Normal School graduates and their employers to gauge satisfaction with their training program and to obtain anecdotal evidence of differences between Normal School graduates and those teachers who do not have Normal School experience. IFOSED began work in late February and began field visits in March. AIR attended the training session for researchers, however an attempt to attend one of the interview sessions with personnel of teacher training institutions was thwarted by the Dean of Quisqueya's School of Education—who refused to hold the interview with an AIR representative present. A first draft of the study report is expected at the end of April.

III. Activities for the Coming Quarter

The following activities are planned for the next reporting period (April – June 2007):

Part A

- Integration of access students into regular classrooms.
- Second (of three) disbursements to schools by FPN.
- Management training for FPN.

Part C

- Deployment of computers to Nippes offices with database training for employees.
- Ordering equipment for DDEs.

Studies

- Submission of final draft of scholarship survey for primary school.
- Submission of final draft of scholarship survey for teacher training institutions.

FONDS DE PARRAINAGE NATIONAL

**QUARTERLY REPORT:
JUANARY 1, 2007 – MARCH 31, 2007**

**SUBMITTED BY: ANTOINE LEVELT
EXECUTIVE DIRECTOR**

**Haïti Scholarship Program
EQUIP 1
Associate award No 521-A-00-03-0047-00**

APRIL 2007

1- SUMMARY

ADMINISTRATION, FINANCE AND ACCOUNTING ACTIVITIES

1 Implementation of the new method of payments - FPN sent 1,138 dossiers to the bank for the opening of savings accounts for the future beneficiaries of disbursements but the process was very slow. We made transfers to less than 900 accounts and nearly 600 checks had to be prepared. **2 Regional offices outside of Port-au-Prince** - We rent 3 suitable office spaces at affordable prices in Gonaïves, Saint Marc, Petit-Goâve **3 Training for the staff** - To train FPN staff in leadership and management, IDEO and a Consultant were pre-selected but only 1 proposal was received. **4 Improvement projects for 2005 – 2006** - We bought 14 reservoirs, 355 benches, 80 blackboards, 38 metallic desks, 215 metallic folding chairs, 34 filing cabinets, 200 radios cassettes, 31 clocks, 31 TV, 31 DVD players for a total amount of nearly US\$ 72,000. **5 2006 – 2007 first payments to schools and to teachers** – It totalized \$ 95,181

SUPERVISION ACTIVITIES TO IMPLEMENT THE PROJECT

1 Students attendance - It was controlled in all participating schools. **2 Improving teaching quality** - The schools participating in the FPN / AIR / USAID scholarship program and to the FPN / EDA Project and to the Project « Little School for Human Rights » continued to participate with enthusiasm **3 Information/ training meetings for the Supervisors** – 12 Supervisors participated in a two days information / training meetings : 4 in Cap-Haïtien and 8 in Gonaïves **4 Legal status of the school** - All the schools participating in FPN scholarship programs are entitled to receive legal papers issued by the DAEPP **5 Pilot program for access to school in grade 1** - 202 children coming from Raboteau, Jubilé and K-Soleil were selected; the camp takes place at « Collège Moderne des Gonaïves » which agreed to give us at no cost the opportunity to utilize six (6) classrooms; the program was developed by 5 Consultants and FPN Supervision Director, all well-known Specialists in Didactic; 20 teachers were pre-selected to participate in the 3 ½ days training; after an evaluation the 9 best qualified teachers were selected; on March 29, 2007 the activity started in Gonaïves and 178 children among the selected ones were present; the camp started on March 30, 2007 with 6 groups of students according to their age, each one in a classroom.

MARKETING ACTIVITIES

1 Executive Director of FPN in the US Thanks to AIR and to USAID, FPN had the opportunity to be invited at the Comparative and International Education Society (CIES) 2007 Annual Conference in Baltimore. On February 27, 2007 « The FPN Scholarship Model » was presented by M. Levelt. On March 2, FPN Director visited AIR Office in Washington **2 Fundraising outside of Haïti** Additional contacts were established with people of the Haïtian Diaspora; our website is on preparation and we still plan to be operational at the beginning of the second trimester of year 2007 **3 Fundraising in Haïti** to support our fund raising activities a jingle and an information spot are in the air since the end of March 2007.

2- PERFORMANCE REVIEW

2-1 ADMINISTRATION, FINANCE AND ACCOUNTING ACTIVITIES

2-1.1 Implementation of the new method of payments

The dossiers for the opening of savings accounts for the future beneficiaries of disbursements (teachers and directors) were prepared in the schools under the guidance of our Supervisors. At the end of February 2007, the Administrative and Financial Direction had sent 1,138 dossiers to our bank and 128 dossiers were sent back to the Supervision Direction because they were not correctly completed. The following table presents a breakdown of the situation.

COMMUNE	Future beneficiaries of disbursements	Sent to Bank	Sent back to Sup. Dir.	Total received from field offices
Cap-Haïtien	350	269	63	332
Gonaïves	290	246	38	284
Saint Marc	175	178	1	179
Port-au-Prince	405	292	4	296
Petit-Goâve	220	153	22	175
TOTAL	1440	1138	128	1266

The process for the opening of the savings accounts faced some problems, the most important one being the slowness. The number of accounts to be opened in the above mentioned cities was very big compared to the number of accounts opened during an ordinary day in an average branch.

The bank has nearly ten thousand (10,000) new customers per month all around the country. That's an average of three hundred (300) per month per branch or fifteen (15) per day per branch. Moreover, we choose this new method of payments for some other FPN scholarship programs, thus increasing the work for the concerned branches.

The accounts had to be opened first. Then the bank have to give FPN the number of the account before that we send our instructions to the bank to credit the account: a long process. An issue was that the system of the bank will automatically close at the end of a day any saving account with a zero balance. Therefore we negotiate with the bank that at the time one account would be opened, one gourde, i.e. US \$ 0.02, had to be credited by the bank to that account.

All the expected dossiers were not received from the bank but time was running out and we had to decide to start. We received the appropriate information for a little less than nine hundred (900) accounts and we sent our instructions to the bank for those accounts. The total number of beneficiaries of disbursements is one thousand four hundred and forty (1,440): we had to prepare nearly six hundred (600) checks for the beneficiaries who had no account at that time.

2-1.2 Regional offices outside of Port-au-Prince and in Port-au-Prince

Considering the actual and future expected growth in our activities, we couldn't continue to have our offices in schools.

After having rejected many proposals because the spaces were too exiguous or / and too expensive, we rent during this trimester three (3) suitable office spaces at affordable prices as follows :

- in Gonaïves for a yearly amount of US \$ 2,000
- in Saint Marc for a yearly amount of US \$ 1,300
- in Petit-Goâve for a yearly amount of less than US \$ 1,000

Some basic equipments were provided to these new offices: seventy five (75) chairs, 8 filing cabinets, 1 desk, ...

In Port-au-Prince, we are looking for a space because we need to move from the Chamber of Commerce and Industry. This Association requested the space where we have our regional office for the metropolitan area of Port-au-Prince.

2-1.3 Training for the staff

To prepare the training of FPN staff in the field of leadership and management, AIR pre-selected an institution called IDEO and a Consultant. On February 6, 2007 FPN met with Mrs. Roseline Benjamin (IDEO) and the Consultant, M. Hans Tippenhauer. They listened to what we had to say and gave a general idea of what they could propose. At the end of the reporting period, only IDEO had submitted a proposal.

2-1.4 Improvement projects for 2005 - 2006

The last quarterly report presented the problems related to the late signing of the extension and to a late first disbursement for 2006 – 2007.

The projects had to be re-analyzed due to changes in the prices since the time they were prepared.

We bought 14 reservoirs (200 gallons), 355 benches, 80 blackboards, 38 metallic desks, 215 metallic folding chairs, 34 filing cabinets, 200 radios cassettes, 31 clocks, 31 TV, 31 DVD players for a total amount of nearly US\$ 72,000.

2-1.5 2006 – 2007 first payments to schools and to teachers

The following table presents the breakdown of the US \$ 95,181 disbursement for the first payments to schools and teachers for 2006 – 2007.

COMMUNE	NB OF	NB DF	\$ FOR	NB OF	\$ FOR	TOTAL \$
	BENEFICIARIES	DIRECTORS	DIRECTORS	TEACHERS	TEACHERS	
CAP-HAITIEN	350	29	6,640	321	9,236	15,876
GONAIVES	290	31	6,714	259	6,763	13,477
ST. MARC	220	22	5,867	198	6,308	12,175
PORT-AU-PRINCE	405	53	22,166	352	19,093	41,259
PETIT-GOAVE	175	16	5,096	159	7,297	12,394
TOTAL	1,440	151	46,483	1289	48,698	95,181

2-2 SUPERVISION ACTIVITIES TO IMPLEMENT THE PROJECT

2-2.1 Students attendance

The attendance of the students during school hours and during the time of the tutoring activities was controlled in all participating schools.

2.2-2 Improving teaching quality

2.2-2.1 Distance learning

The 59 schools participating in the FPN / AIR / USAID scholarship program and to the FPN / EDA Project (distance learning for Haïti) continued to participate with enthusiasm. However, the 13 schools in Gonaïves could get less motivated because of the poor broadcasting of the radio station that makes it difficult to listen to the lessons in the classrooms.

2.2-2.2 Promoting human rights at school through artistic works

The grade 5 and grade 6 students of the 33 schools participating in the FPN / AIR / USAID scholarship program that are also in the Project « Ti Lekòl Dwa Moun », which means « Little School for Human Rights » started creating artistic works such as paintings and drawings.

2.2-3 Information/ training meetings for the Supervisors

. One of the goals was to improve the quality of the supervision in the classrooms. Twelve Supervisors participated in these two days information / training meetings as follows:

- 4 in Cap-Haïtien (March 13 and 14)
- 8 in Gonaïves (March 14 and 15)

2.2-4 Legal status of the schools

FPN and the DAEPP / MENFP had two important meetings to discuss about the legal status of:

- the schools participating in our scholarship programs which had submitted a dossier to the Ministry of Education and were waiting for an answer
- the schools participating in our scholarship programs which have an official relationship with the Ministry of Education but don't have real legal papers

After an evaluation by the DAEPP of the forms in use at FPN, it appears that most of the information that the Ministry of Education needed to evaluate the request of a school were already available for the schools participating in our scholarships programs. We collected the missing ones and with our support the schools were able to submit new dossiers.

As a result, all the schools participating in our scholarship programs are entitled to receive legal papers issued by the DAEPP.

2.2-5 Pilot program for access to school in grade 1

As mentioned above, the funding problems generated delays in the preparation of that activity and consequently, as discussed with AIR Coordinator Mrs. Elyse G lin on February 15, 2007, some changes had to be considered. The most important ones concerned:

- the length of the special classes for the selected children initially planned to be fifteen (15) days in December 2006 and now scheduled to be for thirty five (35) days from March 30, 2007 to May 18,2007
- the length of the working period for each day initially planned to be four (4) hours, including the time for a snack, during the sessions of December 2006 and now scheduled to be six (6) hours, including necessarily the time for a hot meal, from March 30, 2007 to May 18,2007. There are no funds for that in the budget but the children leaving the camp at 3:00 in the afternoon, a snack could no longer be sufficient. We are seeking for external support for that.

The steps for the pilot program taking place in Gonaïves are described hereinafter.

2.2-5.1 Selection of the participating children

Two hundred and nineteen (219) children were enrolled. Many of them have no birth certificate but with the answers of their parents who could give us some information, like she was born a few days after the election of a President of Haïti, we were able to have their approximate age.

Seventeen were over twelve years old: we had to eliminate them. The breakdown of the two hundred and two (202) selected children coming from Raboteau, Jubilé and K-Soleil is:

- 90 girls, i.e. 44.6%
- 112 boys, i.e. 55.4%

2.2-5.2 Choice of a location

We identified the « Collège Moderne des Gonaïves » which agreed to give us at no cost the opportunity to utilize six (6) classrooms.

2.2-5.3 Development of the program

We identified five (5) Consultants who are well-known Specialists in Didactic to prepare the specific programs:

- a Specialist in Didactic of French Oral Communication (5 units)
- a Specialist in Didactic of Créole Communication (5 units)
- a Specialist in Didactic of Mathematics (6 units)
- a Specialist in Didactic of Social Science (5 units)
- a Specialist in Didactic of Experimental Science (6 units)

Our Supervision Director who is also a well-known Specialist in Didactic prepared the specific program for General Didactic and Management of the classroom (8 units).

2.2-5.4 Training and selecting the teachers

We had to prepare the teachers to work with this accelerated program. We had a three (3) days and half (½) training for twenty (20) pre-selected teachers. A total of thirty four (34) persons were involved::

- eleven (11) pre-selected teachers who are women, i.e. 55%
- nine (9) men pre-selected teachers who are men, i.e. 45%
- three (3) school Directors (1 woman and 2 men)
- six (6) trainers (3 women and 3 men)
- five (5) FPN Supervisors (1 woman and 4 men)

The subjects were: methodological principles, specific didactics, development and presentation of a lesson, organization of a classroom, pedagogical and administrative management of a classroom, administrative management of the « spring camp ».

After the training, we selected nine (9) teachers who were, according to the evaluation that we made, the best qualified ones. We needed only six (6) teachers but it seemed reasonable to have a reserve, should one of the six leave for any reason.

2.2-5.5 Launching of the activity

On March 29, 2007 the activity started in Gonaïves with the presence of a Representative of the Ministry of Education. One hundred and seventy eight (178) children among the selected ones were present.

We distributed: 178 “Wi mwen konn li”, grade 1; 178 “Wi mwen konn ekri” , grade 1; 178 “Langage en fête”, grade 1; 178 “Liv matematik mwen”, grade 1; 178 “Moi et les autres” , grade 1; 10 “Guide du maître”, grade 1; 10 “Programme détaillé”, grade 1; 6 kits of supplies for teachers; 6 geographical maps of Haiti; 178 kits for grade 1 students; 178 school bags; 178 t-shirts

2.2-5.6 New students in classrooms

The camp started on March 30, 2007. We have six (6) group of students according to their age, each one in a classroom. The following table presents the planned breakdown of the 202 selected children.

Number of the classroom	Number of students	Sex		Group of age (years)
		Boys	Girls	
1	34	16	18	6
2	34	24	10	6 – 7
3	33	18	15	7 – 8
4	33	17	16	9 - 10
5	33	17	16	11
6	35	20	15	12
	202	112	90	

3- PROBLEMS AND CONSTRAINTS

The major problems were the late signing of the contract for the extension and the first disbursement for 2006 – 2007 received on February 24, 2007. The consequences are:

- many 2006 -2007 activities delayed (the first 2006 – 2007 payments for the schools and the teachers, the winter camp, ...)
- some 2005 – 2006 activities still to be done (the 2005 – 2006 improvement projects, purchase of equipment). The remaining funds of were not spent for that activity to avoid stopping all the activities just after that activity because the first disbursement for 2006 – 2007 was received only by February 24, 2007

4- MARKETING ACTIVITIES

4.1 Executive Director of FPN in Baltimore

Thanks to AIR and specially to Dr. Mona Habib and thanks to USAID and specially to Mrs. Grace Lang, FPN had the opportunity to be part of a team invited at the Comparative and International Education Society (CIES) 2007 Annual Conference in Baltimore. On February 27, 2007 we were three (3) persons to present the Haiti Scholarship Program. The presentations were made in the following order:

- Mrs. Grace Lang « History and Current Status of Haiti's Education system »
- M. Antoine Levelt « The FPN Scholarship Model »
- M. Conor Bohan « Model Refinements under the USAID funded Haiti Scholarship Program »

According to some persons who were present, the presentation was very good.

Thanks to Dr. Mona Habib, FPN Director was introduced to staff members of International Book Bank on March 1st, 2007 in Baltimore.

4.2 Executive Director of FPN in Washington

On March 2, 2007 FPN Director was at AIR. During the visit, he had the opportunity to present the FPN scholarship model to about ten (10) AIR staff members. Several meetings were held:

- for financial matters : meetings with Mrs. Yukari Komuro and Mrs. Alicia Santa
- for evaluation matters : meeting with Mrs. Chen-Su Chen and M. Luke Shors

During that day, M. Levelt met also with Dr. Mona Habib and Ms. Jennifer Anderson.

4.3 Presentation of FPN model in Haïti

On March 12, 2007 M. Levelt was invited to present FPN scholarship model to Creative Associates International hired by USAID to assist the mission with developing key inputs in the design of its new primary school program.

4.4 Fundraising outside of Haïti

Additional contacts were established with people of the Haïtian Diaspora and in particular with Mrs. Tamara Philippeaux, Owner of Island TV, a TV Station in Miami, Florida and with Mrs. Valérie Estimé Mac Intosh, Owner of HTN, a cable TV Station in Miami.

Our website is on preparation and we still plan to be operational at the beginning of the second trimester of year 2007.

4.5 Fundraising in Haïti

To support our fund raising activities, we found some private Haïtian Institutions that gave us financial support to prepare a jingle and an information spot and that accepted to give us free time (for FPN) in the main radio stations of Haïti. We are in the air since the end of March 2007.