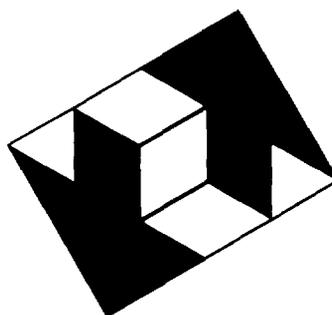


National Association of Partners of the Americas

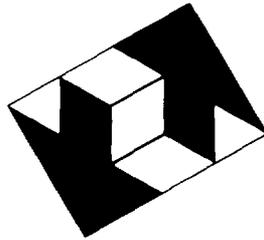
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FINAL REPORT
MODESTO JR. COLLEGE
MODESTO, CALIFORNIA
AUGUST 15, 1989 - MAY 31, 1991
1988/89 EL SALVADOR CAPS PROGRAM

PARTNERS
OF THE AMERICAS



Prepared for USAID El Salvador
Contract Number: 519-0337-C-00-8491-00
Submitted by Peter Aron, Project Director



FINAL REPORT - FEBRUARY 11, 1992
Modesto Junior College - Modesto, California (MJC)
Small Scale Agricultural Management
August 15, 1989 - May 31, 1991

I. Background

The 21 month Agriculture and Agricultural Management program for 19 Salvadoran (16 male and 3 female) CAPS scholars concluded on May 31, 1991. The training program, which began on August 22, 1989, focused on the following key components:

- intensive preparation in the English language;
- technical training in agriculture management, plant science and animal husbandry;
- leadership skills development;
- participation in community service activities and an exposure to American culture and family life.

II. Executive Summary

In general, the program was very successful. It allowed the scholars the flexibility to select the areas of interest to study and also offered courses tailored to their needs. Modesto is located in the heart of one of the world's richest agricultural districts. This setting allowed the scholars the opportunity to view various types of fruit and vegetable producers plus many farm related industries. The area's economy and livelihood is directly related to agriculture, thus providing the scholars with a rich combination of experiences both in and out of the classroom. Many classes were part of the MJC regular curriculum. After completing ESL training, the MJC CAPS scholars performed on the same level or higher than their North American counterparts.

This report focuses on training activities from August 1, 1990 through the scholars' departure on May 31, 1991. The report also notes highlights and key accomplishments in each training component for the entire training period. The final months of training included several events and special challenges. Two program highlights were the Mid-Winter Seminar in which the scholars planned for their return to El Salvador and the Capstone Course, which sought to unify the previous months of training and emphasize the applications/adaptations to the Salvadoran context.

A negative aspect that affected the final semester was the threat of scholars taking Temporary Protective Status. By having a legal option of staying in the U.S., each scholar had to make a personal decision whether or not to return to El Salvador. Fifteen of the 19 scholars chose to return to El Salvador and complete the CAPS mission in their communities. More details about the TPS situation are given in the section titled "Challenges Encountered and Solutions."

Despite the pressures of the last semester, most of the group functioned well and had many positive accomplishments.¹ Exit interviews conducted by NAPA indicated that as a group and as individuals they felt a tremendous sense of accomplishment. Changes noted by the scholars were maturity, increased-self confidence, assertiveness, greater technical capabilities, renewed dedication to their communities and pride in their English proficiency. Each scholar was grateful for the opportunity he/she had to live in the United States and get to know North Americans. Scholars commented that they had a greater appreciation for the differences and similarities between U.S. and Salvadoran people and cultures.

III. Training Activities

A) Technical Training

The technical training program in Agriculture and Agricultural Management developed professional and technical skills of the scholars through formal and non-formal training methodologies. The program utilized four interrelated delivery systems through which the scholars learned specific information and technologies appropriate for intensive agriculture in El Salvador:

- 1) university level classes covering different aspects of agricultural production, technology and agribusiness management;
- 2) specifically designed courses addressing agriculture in the Salvadoran context;
- 3) a two-month internship with a farm business related to either animal production, plant production or farm supplies;
- 4) field visits to farming operations, private businesses and public agencies engaged in agricultural production or research.

In most cases, the CAPS scholars participated in normal MJC classes attending the same lectures and completing the same laboratory assignments as their North American counterparts. Several of the scholars regularly outperformed the North American student in tests and class assignments.

Early in the program, individual scholars chose whether to follow an Animal Science or Plant Science track for concentration of studies. Based on the selection the scholars made for study concentrations, they developed individual study plans. Each semester, scholars took courses in their area of concentration. Many of the core classes were the same for each track. Individual class plans were approved by their agricultural counselor. In addition to plant science, animal science and agricultural skills training, many scholars learned farm mechanics such as Farm Tractor Maintenance and Agricultural Welding. They were also permitted to take a limited number of elective courses. Many chose to study more advanced subjects like Ornamental Horticulture, Livestock Breeding/Selection and Agricultural Computations.

¹A few scholars lost motivation at the end of the program. They participated less and their grades fell.

During the Spring 1991 semester, a special Capstone course was conducted. This course was the direct result of a MJC instructor's, Ron Alves, NAPA sponsored trip to El Salvador in August 1990. The purpose of his trip was to investigate current processing, production and employment aspects of the Salvadoran agricultural market. During his visit to El Salvador, Mr. Alves visited many agricultural sites and met with local and USAID agriculture specialists as well as several of the scholars' families. Mr. Alves also met with officials of the El Salvador National University to discuss the process of transferring credits of classes taken at MJC to universities in El Salvador.² The result was a specially designed course aimed at emphasizing the applicability/adaptability of materials learned during the scholarship program at MJC to the Salvadoran context. In addition to special emphasis on Salvadoran conditions, the scholars also completed a resume writing workshop as part of the Capstone course.³

In June and July of 1990, the scholars participated in full-time internships. Participants were placed according to their respective area of study and interest. Placement efforts were handled by each advisor in cooperation with each student. The scholars were required to complete a minimum of 150 work hours. For each 75 hours worked, one unit of credit was earned. The majority of the students completed the minimum hours required. Two students even completed 300 hours of work.⁴

B) Continued English as a Second Language Training

As per the request of the participants, they received no formal ESL instruction during the final two semesters of training. This enabled them to take more agricultural classes which they took with regular MJC students. Tutoring was available for scholars who needed special instruction in English. As evidence of their enhanced abilities, the MJC staff noted that the scholars became more relaxed in both their classes and in dealing with their professors and advisors.

C) Leadership Training, Experience America and Volunteer Activities

Leadership skills were developed and encouraged through structured activities and through participation in various Experience America activities including volunteer community service. Most of the activities related to agriculture and allowed the scholars to participate in activity planning and implementation. Highlights include hosting the first Central American and Caribbean Week at MJC in conjunction with scholars from the Cooperative Association of States for Scholarships (CASS) program. The El Salvador CAPS scholars were also responsible for coordinating the annual MJC Young Farmers Club, Harvest Dance.⁵

²Attachment A contains the report of Ron Alves' meeting with representative of the El Salvador National University.

³Attachment A contains the course outline for the Capstone class.

⁴Attachment A also contains individual intern work-site information.

⁵Attachment B contains summaries of Experience America activities, a list of field trips, program representative comments on scholar development, and a copy of the completion ceremony program.

In October, five scholars, Eduardo Osqueda, Guillermo Hernandez, Alex Rivas, Francisco Linares and Omar Hernandez, attended the Young Farmer Leadership Conference in San Luis Obispo, California. In December, three scholars, Guillermo Hernandez, Salvador Galdamez and Ronald Orozco, attended the AID sponsored Leadership Center for the Americas' Leadership Conference in Baton Rouge, Louisiana.

From February 1-4, 1991, NAPA conducted a Mid-Winter Seminar (MWS) for the 49 Small Scale Agricultural Management scholars from CSUC and Modesto Junior College (MJC). The seminar was held at the Lone Mountain Conference Center at the University of San Francisco. The meeting was designed by NAPA's Washington and El Salvador staffs and facilitated by Debbie Cotton, Anita Friedman and Paul Teeple of NAPA/Washington.

The goals of the seminar were to build a group bond between the Chico and Modesto scholars, conduct personal assessments of where the scholars were in their programs and where they wanted to be, and initiate an action planning process for each scholar and program. As a result of the MWS:

- 1) the scholars were better able to focus on the challenges they will face when they return to El Salvador;
- 2) each scholar developed a personal action plan to use when they returned home;
- 3) scholars had an opportunity to present a plan for obtaining their goals in El Salvador and have the plan evaluated and critiqued by their peers and NAPA staff;
- 4) recommendations were made to CSUC and MJC for enhancement of their technical programs during the closing months.⁶

Leadership skills were also enhanced through Volunteer Community Service. Each scholar met with the program coordinator to ascertain his/her interest. From these meetings, a number of volunteer community service sites were selected.⁷

In addition to learning about the community through volunteerism, the group participated in a series of other Experience America activities. These activities not only gave the scholars opportunities to learn about North American culture but also presented a forum where the Salvadorans could demonstrate their culture, traditions and values to their host community.

Friendships with host families provided the best opportunity to learn about North American family life. The scholars lived with host families during the entire 21 months of the program. By the program's conclusion, it was evident that many strong and lasting friendships had developed.

⁶A complete MWS report is included in Attachment C.

⁷A list of volunteer work sites is included in Attachment D.

During their first year of training, the scholars completed a 10-day combined technical and Experience America trip throughout California's Central Valley. During this trip, which ranged from Bakersfield to Redding, they saw important agricultural, historical and geological sites.⁸

IV. Challenges Encountered and Solutions

The greatest challenge to the group and the program during the Spring 1991 semester was the availability of Temporary Protective Status. NAPA and MJC were constantly questioned by the scholars regarding their status as CAPS participants and the availability of this program. NAPA's policy was to not provide specific information regarding TPS. NAPA emphasized the original CAPS/scholar agreement, the assistance and support the scholars would receive through the El Salvador follow-on activities, and the individuals' roles and responsibility in the future of their communities and their country.⁹ Original estimates were that as many as 7 or 8 scholars would stay in the U.S. under the TPS provisions. NAPA is pleased that 15 of the 19 scholars chose to return home and complete their commitment to El Salvador.

Like in the Chico program, another challenge was the unwillingness of a small group of scholars (3 or 4) to accept responsibility for their own actions. In some instances, they did not wish to participate fully in program activities or complete class assignments. These same individuals, despite the MWS and pre-departure activities, failed to grasp the idea that they must take command of their actions and their lives when they return. The result of this attitude, in some cases, was failing grades and missed opportunities. NAPA tried to overcome this challenge by asking that each scholar prepare an Action Plan and a Resume before they returned home. The MWS and pre-departure sessions also stressed team building and thinking of non-traditional ways to apply their skills in El Salvador thus creating new economic opportunities. Many of the scholars continue to work together on new programs at home.

V. Recommendations

MJC has noted that the level of maturity of some of the participants was not what they expected for a group of scholars. It is recommended that in future long-term programs, the scholars be re-evaluated after 9 - 12 months of instruction, at which time those who do not demonstrate the needed maturity, ability and/or motivation will leave the program.

In order to maintain the fast-paced intensive training, the length of the program could possibly be shortened. This would allow the scholars to remain more focused on the training goals. In addition, after successfully integrating themselves into the community and living in the U.S. for almost two years, their departure was very painful.

During the program design stage in early 1989, NAPA was confronted with having to decide whether to make the program an AA program or a tailored program focusing

⁸A list of sites visited on the 10-day trip is included in Attachment E.

⁹Attachment F contains NAPA memos sent to AID/ES explaining the TPS situation and specific steps taken to encourage the scholars to return home.

specifically on agriculture and Salvadoran applications. With USAID concurrence, the latter was determined preferable. Factors in this decision were the following: (1) the advantage of a tailored and focused agriculture program verses taking extraneous courses required for the AA degree, (2) information NAPA received that AA degrees were not recognized in El Salvador and therefore determined to be of little value, and (3) warnings from schools that based on their experience scholars at this level would have difficulty completing the AA requirements. Based on these factors, it appeared that a focused agriculture program would better enable scholars to find work in the professional area in El Salvador. Later in the program, some scholars became discontented as they accumulated credits and saw that they were close to earning the AA but realized they would not be able to do so within this program. In future long-term programs, it is recommended to re-examine the possibility of an AA degree program, considering the advantages that an AA might have in El Salvador and the scholars' desire to complete a degree over receiving focused training.

VI. TCA

A final TCA report reflecting program activities is attached.

CLASP TRAINING IMPLEMENTATION PLAN (TIP) BUDGET
 Training Cost Analysis (TCA)

ES3-89

315

Academic

Technical

PIO/P Number: 519-0337-1-80110
 School Name: Modesto Junior College
 Technical Field: Small Scale Agricultural Management
 Project Number: 519-0337
 No. Trainees in Group: 19
 Training Dates for this PIO/P: From: 04/15/89
 TO : 05/15/91
 Reporting Period: From: Inception
 TO : 12/31/91

Program Categories/ Training Activities:	Budget	Expended	Expended	Expended	Expended	Expended	Expended	Expended	Expended	Expended	Total	Balance
		Inception To 1989	01/01/90 To 03/31/90	04/01/90 To 06/31/90	07/01/90 To 09/30/90	10/01/90 To 12/31/90	01/01/91 To 03/31/91	04/01/91 to 06/30/91	07/01/91 to 09/30/91	10/01/91 to 12/31/91	Expended To Date	Remaining
A. Education/Training Costs	\$288,994.00	\$108,463.90	\$16,948.36	\$0.00	\$39,051.31	\$67,131.57	(\$42,819.50)	\$0.00	\$14,415.77	\$34,899.83	\$238,091.24	\$50,902.76
1. Tuition/Fees.....	\$190,000.00	\$0.00	\$16,948.36	\$0.00	\$39,051.31	\$67,131.57	(\$42,819.50)	\$0.00	\$14,415.77	\$34,899.83	\$129,627.34	\$60,372.66
2.a. Training Costs (US).....	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
b. Training Costs (ES)(CHP).....	\$98,994.00	\$108,463.90	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$108,463.90	(\$9,469.90)
3. Package Program Costs.....	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4. Other (Mission Option).....	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
B. Allowances	\$240,887.61	\$7,226.25	\$46,771.90	\$6,023.00	\$39,923.05	\$85,167.56	\$43,104.50	\$26,203.90	\$32,740.02	\$19,760.00	\$306,920.18	(\$66,032.57)
1. Maintenance Advance.....	\$6,000.00	\$6,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$6,000.00	\$0.00
2. Living/Maintenance.....	\$220,500.00	\$1,226.25	\$46,771.90	\$0.00	\$39,923.05	\$84,802.95	\$42,819.50	\$0.00	\$32,740.02	\$19,760.00	\$268,043.67	(\$47,543.67)
3. Per Diem.....	\$1,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$285.00	\$0.00	\$0.00	\$0.00	\$285.00	\$715.00
4. Books & Equipment.....	\$6,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$6,000.00
5. Book Shipment.....	\$1,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$950.00	\$0.00	\$0.00	\$950.00	\$50.00
6. Typing.....	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
7. Thesis.....	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
8. Doctoral Dissert.....	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9. Professional Membership.....	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
10. Other (Mission Option).....	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$25,253.90	\$0.00	\$0.00	\$25,253.90	(\$25,253.90)
11. Other.....	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
12. Other (Estimated Taxes).....	\$6,387.61	\$0.00	\$0.00	\$6,023.00	\$0.00	\$364.61	\$0.00	\$0.00	\$0.00	\$0.00	\$6,387.61	\$0.00
C. Travel	\$24,310.00	\$16,096.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$16,096.00	\$8,214.00
1. International (CHP).....	\$14,400.00	\$15,716.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$15,716.00	(\$1,316.00)
2. International (NAPA).....	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3. Local in ES (CHP).....	\$930.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$930.00
4. Local In US (NAPA).....	\$8,980.00	\$380.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$380.00	\$8,600.00
D. Insurances	\$22,145.00	\$11,452.00	\$2,054.00	\$1,836.00	\$1,938.00	\$1,938.00	\$2,584.00	\$0.00	\$0.00	\$0.00	\$21,802.00	\$343.00
1. HAC for US.....	\$14,280.00	\$4,080.00	\$2,054.00	\$1,836.00	\$1,938.00	\$1,938.00	\$2,584.00	\$0.00	\$0.00	\$0.00	\$14,430.00	(\$150.00)
2. Required by Institution.....	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3. In-Country Insurance (CHP).....	\$7,865.00	\$7,372.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$7,372.00	\$493.00

1

CLASP TRAINING IMPLEMENTATION PLAN (TIP) BUDGET
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ES3-89

315

Academic

Technical

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		Inception To	01/01/90 To	04/01/90 To	07/01/90 To	10/01/90 To	01/01/91 To	04/01/91 to	07/01/91 to	10/01/91 to	12/31/91	Expended To Date	Remaining
E. Supplemental Activities	\$67,912.70	\$47,325.00	\$14,700.00	\$0.00	\$0.00	\$305.00	\$0.00	\$6,811.00	\$0.00	\$0.00	\$0.00	\$69,141.00	(\$1,228.30)
1. ELT, In-country(CHP).....	\$61,146.00	\$47,325.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$47,325.00	\$13,821.00
2. ELT, US.....	\$0.00	\$0.00	\$14,700.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$14,700.00	(\$14,700.00)
3. Academic up-grade.....	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4. Reception Services.....	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
5. Arrival Orientation.....	\$455.20	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$455.20
6. Intrprs/Escorts(CHP).....	\$475.50	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$475.50
7. Internship/cooperative.....	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
8. Enrichment Programs.....	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9. Mid-Winter Seminars.....	\$5,836.00	\$0.00	\$0.00	\$0.00	\$0.00	\$305.00	\$0.00	\$6,811.00	\$0.00	\$0.00	\$0.00	\$7,116.00	(\$1,280.00)
10. Follow-up career devel.....	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
11. Other (Mission Option)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL PROGRAM COSTS:	\$644,249.31	\$190,563.15	\$80,474.26	\$7,859.00	\$80,912.36	\$154,542.13	\$2,869.00	\$33,014.90	\$47,155.79	\$54,659.83	\$652,050.42	(\$7,801.11)	
Total U.S. Costs:	\$460,438.81	\$11,686.25	\$80,474.26	\$7,859.00	\$80,912.36	\$154,542.13	\$2,869.00	\$33,014.90	\$47,155.79	\$54,659.83	\$473,173.52	(\$12,734.71)	
Total E.S. Costs:	\$183,810.50	\$178,876.90	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$178,876.90	\$4,933.60	

8

1. Meeting at the National University with Ingeniero Garcia

Professor Garcia is the head of the Agronomy Department. This department is actually the agriculture department and includes agribusiness animal science and agriculture engineering. There are 80 full time professors in the department and over 700 students in this 35,000 student university. They also have an experimental farm and research station, but it has been of limited value during the past ten years.

We discussed a variety of issues that the University has faced during the country's time of turmoil. We also took a brief tour of teaching facilities. Although the physical plant has been badly damaged by the army's occupation and the 1986 earthquake the classrooms are clean and well cared for. They have numerous pieces of new equipment, including a gas chromatograph, a computerized spectrophotometer, and new microscopes. All of these items have been donated to the University by the European Economic Community. We also met an Italian soil chemist who has been coming to the institution for a number of years to aid in teaching and research.

The main focus of our meeting was to work on details to articulate MJC agriculture courses with the National University. The procedure is as follows:

1. If MJC course content meets 70% of National University course content then MJC course can be articulated.
2. Student applies to administration for course or courses to be articulated
3. A three person National University examining committee approves/rejects application
4. Then board of faculty from agronomy department approves/rejects the three person committee recommendation; usually this is a rubber stamp.
5. Once the above occurs, the course has been articulated with the a corresponding course at the National University.

6. Prior to El Salvadoran scholars return home, MJC must do the following:

- a. Institutionalize process by have president of MJC send a letter with the following content
 - (1) Formal greetings
 - (2) Expression of interest of establishing a working relationship between institutions.
 - (3) Describe students in general and our interest in having their course work accepted by the National University
 - (4) Address letter to Board of Directors of Faculty of Agriculture Science
 - (5) Send copies to the Deacon of the Faculty and the Rector (president)

- b. Submit course outlines, including detailed course content

2. Meeting at the National University with Rector (President)

Our meeting with Professor Garcia was a most cordial one and he asked if we would like to meet the University President. We were told that we were the first Americans from an educational institution to conduct a "semi-offical" visit to the National University in years. The president told of the problems the University has had during the past ten years and his involvement during that time. He has been president for four years but has had a long relationship, including teaching, with the school for over 25 years. The National University is 149 years old.

The president would like to become more international, particularly having teacher exchanges with foreign institutions. The school's emphasis is on science and technology rather than social science. The school received an international bank development grant for earth quake reconstruction. There is still evidence of the quake's damage on campus even though it occurred in 1986. Much of the physical plant damage was the result of the military occupying the campus from November 1989 to June 1990.

The school and President had dealings with the former ambassador, but the present ambassador has very strong ties to the present government. The U.S. embassy and government have a joint anti-contra policy. The University would not buy into that policy and as a result lost a \$2 million grant from the U.S. that was directed to the school.

CAPSTONE COURSE for EL SALVADOR SCHOLARS

Background:

This course, to be offered during final semester of the El Salvadoran scholars at Modesto Junior College, is designed with appropriate Central American technology in mind. All discussion topics and activities will be geared toward applications befitting conditions in El Salvador.

At the onset of the class students will decide upon a group endeavor in which they will all participate. This project will be designed to complement the course by focusing on areas in which the majority of the students are interested. The project(s) will also be selected on that basis that the students feel they need more exposure to this information and that it is not being covered during this course. The parameters of the project will so organized that leadership skills will be enhanced and all students will have the opportunity for community interaction and formal presentations.

Project suggestions include:

1. Setting a mock business
2. Setting up a mock trading company
3. Engaging in some actual production agriculture
4. Research in to selected topics
5. Organizing activities to benefit El Salvador
6. Setting up a community speakers bureau
7. Setting up a mock joint venture business

<u>WEEK</u>	<u>DISCUSSION TOPICS</u>	<u>ACTIVITY</u>
1	Appropriate Technology	In class case studies & selection of group project
2	Analyzing & Selcting Entrprises	Visit to Diversified Farm(s)
3	Wild enterprises ideas	To be announced
4	Selecting an enterprise niche	Visit asparagus farm
5	Types of Small Businesses	Visit to Beckner Farms
6	Identifying Farm/Business Goals	Visit to Bloomingcamp Ranch
7	Plans for Financial Success	Farm Credit Presentation
8	Obtaining and Using Credit	Trip to Commercial Bank
9	Selecting & Using Record System	Record Systems Lab
10	International Trade Guidelines	Judee Benton Presentation
11	International Trade Cases	Visit with CA World Trade Com.
12	Introduction to Irrigation	Bill Reeves
13	Irrigation Applications	Bill Reeves
14	Embryo transplant Technology	Visit embryo transplant lab
15	Poultry Production and Proces.	Visit pigeon farm and proc.
16	Soils analysis and management	Visit with soil mapping team
17	Open date	

SUMMER HOME PLACEMENT & WORKSITE INFORMATION

Student name: Jose Valdizon

Will student move to a new home this summer? Yes / No

The person responsible for moving the student: Dave Stauber

Name of new host family: Dave Stauber

Moving date: June 25, 1990

Address & phone: 684 Shadow View Court

Turlock, CA 95380

(209) 667-5066

Worksite: Valley Nursery

Begin date: June 25, 1990

End date: July 24, 1990

Address & phone: 690 N. First

Turlock, CA 95380

(209) 667-0550

Job duties: Green house work, stocking

plants, general maintenance

Cleaning, watering,

Transplanting, retail sales

Landscape work and cuttings

SUMMER HOME PLACEMENT & WORKSITE INFORMATION

Student name: Hector Rodriguez

Will student move to a new home this summer? Yes___ No_/

The person responsible for moving the student: Does not apply.

Name of new host family: _____

Moving date: _____

Address & phone: _____

Worksite: Zaiger Nurseries

Begin date: June 19, 1990

End date: July 27, 1990

Address & phone: 537 N. Rosemore Ave.

Modesto, CA 95351

(209) 522-5813

Job duties: fertilizing plants, use tractor, scarification

of seeds, picking fruit, pruning, watering,

cleaning flats and planting

SUMMER HOME PLACEMENT & WORKSITE INFORMATION

Student name: Maria Portillo

Will student move to a new home this summer? Yes / No

The person responsible for moving the student: Eva Jara

Name of new host family: Joseph and Mary Katon

Moving date: June 20, 1990 at 10:00 A.M.

Address & phone: 11511 La Grange Road

Jamestown, CA 95327

(209) 667-8875

Worksite: Larson Farms

Begin date: June 20, 1990

End date: July 27, 1990

Address & phone: 11511 La Grange Road

Jamestown, CA 95327

(209) 667-8875

Job duties: Farmhand with Turkey Operation

Sanitation and Disease Control

Turkey Mgt.

Tractor Operation

Feeder and Water Maint.

May also work with cattle

15

SUMMER HOME PLACEMENT & WORKSITE INFORMATION

Student name: Alex Rivas

Will student move to a new home this summer? Yes ___ No /__

The person responsible for moving the student: Does not apply.

Name of new host family: _____

Moving date: _____

Address & phone: _____

Worksite: Vet. Services, Inc. John Scheuber-Gen. Mgn.

Begin date: June 20, 1990

End date: July 21, 1990

Address & phone: 416 N. Jefferson Ave.

Modesto, CA 95351

(209) 522-5281

Job duties: Public Relations - customer service

Warehouseman - pull orders & packaging

Shipping inventory control

Forklift Operator

Clean up and Re-stocking

Travel with Delivery and Salesman

SUMMER HOME PLACEMENT & WORKSITE INFORMATION

Student name: Eduardo Osegueda

Will student move to a new home this summer? Yes / No

The person responsible for moving the student: Eva Jara

Name of new host family: Don Hawkins

Moving date: June 22, 1990 at 10:00 A.M.

Address & phone: 1600 Monte Vista Road

Ceres, Ca 95307

(209) 537-6638

Worksite: Harold Agresti Farm

Begin date: June 22, 1990

End date: July 10, 1990

Address & phone: 1600 Monte Vista Road

Ceres, CA 95307

(209) 537-6638

Job duties: Checking and feeding the sows

Breeding, sorting the hogs for market

Sorting sick hogs, vaccinating, cutting hogs

teeth and castrating.

SUMMER HOME PLACEMENT & WORKSITE INFORMATION

Student name: Ronald Orozco

Will student move to a new home this summer? Yes ___ No /

The person responsible for moving the student:

Name of new host family:

Moving date:

Address & phone:

Worksite: Modesto Junior College Nursery

Begin date: June 25, 1990

End date: July 24, 1990

Address & phone: 435 College Ave.

Modesto, CA 95350

(209) 575-6213

Job duties: Planting, weeding, plant propagation, watering,

Yard maintenance, potting, fertilizing,

clean green house and weeding,

SUMMER HOME PLACEMENT & WORKSITE INFORMATION

Student name: Dagoberto Mejia

Will student move to a new home this summer? Yes___ No_/

The person responsible for moving the student: Does not apply.

Name of new host family:

Moving date:

Address & phone:

Worksite: Craven Transplant Co. (Brad Bennett-Manager).

Begin date: June 22, 1990

End date: July 20, 1990

Address & phone: 301 E. Ike Crow Road
Crows Landing, CA 95313
(209) 837-4219

Job duties: Planting, seeding
Transplanting and
Watering

SUMMER HOME PLACEMENT & WORKSITE INFORMATION

Student name: Clara Cantor

Will student move to a new home this summer? Yes___ No_/_

The person responsible for moving the student: Does not apply

Name of new host family: _____

Moving date: _____

Address & phone: _____

Worksite: Modesto Junior College Nursery

Begin date: May 29, 1990

End date: July 13 1990

Address & phone: 435 College Ave.

Modesto, CA 95350

(209) 575-6213

Job duties: Planting, weeding, plant propagation

Watering, potting fertilizing

Yard maintenance and clean green house

SUMMER HOME PLACEMENT & WORKSITE INFORMATION

Student name: Alex Grande

Will student move to a new home this summer? Yes / No

The person responsible for moving the student: Eva Jara

Name of new host family: Andy Hurtgen

Moving date: July 9, 1990

Address & phone: 11530 Alvarado

Oakdale, CA 95361

(209) 847-6135

Worksite: Andy Hurtgen Farm

Begin date: July 9, 1990

End date: July 25, 1990

Address & phone: 11530 Alvarado

Oakdale, Ca 95361

(209) 847-6135

Job duties: Hand milked two cows, fed the animals put
up fences, used electric milking machines

SUMMER HOME PLACEMENT & WORKSITE INFORMATION

Student name: Patricio Hernandez

Will student move to a new home this summer? Yes / No

The person responsible for moving the student: Eva Jara

Name of new host family: Hurly Couchman

Moving date: June 21, 1990 at 10:00 A.M.

Address & phone: 3100 Illinois Ave.

Modesto, CA 95351

(209) 523-2209

Worksite: Couchman Ranch

Begin date: June 21, 1990

End date: July 16, 1990

Address & phone: 3100 Illinois Ave.

Modesto, CA 95351

(209) 523-2209

Job duties: Milked and fed the cows

Artificial breeding & calf raising

22

SUMMER HOME PLACEMENT & WORKSITE INFORMATION

Student name: Omar Hernandez

Will student move to a new home this summer? Yes / No

The person responsible for moving the student: Mr. Knowles

Name of new host family: Marvin and Judy Knowles

Moving date: June 20, 1990

Address & phone: 6325 Timbell Road

Oakdale, CA 95361

(209) 847-2469

Worksite: Knowles Ranch

Begin date: June 20, 1990

End date: July 28, 1990

Address & phone: 6325 Timbell Road

Oakdale, CA 95361

(209) 847-2469

Job duties: feeding the animals (heifers, bulls) irrigating,
building roof, fixing fences, treating animals
vaccinating animals, rotating cattle, computer
applications & farm management, breaking horses,
welding and assisting with livestock activities

SUMMER HOME PLACEMENT & WORKSITE INFORMATION

Student name: Guillermo Hernandez

Will student move to a new home this summer? Yes / No

The person responsible for moving the student: Dave Stauber

Name of new host family: Dave Stauber

Moving date: June 25, 1990

Address & phone: 684 Shadow View Court

Turlock, CA 95380

(209) 667-5066

Worksite: Valley Nursery

Begin date: June 25, 1990

End date: July 22, 1990

Address & phone: 690 N. First

Turlock, CA 95380

(209) 667-0550

Job duties: Green house work, stocking plants

Retail Sales, general maintance

Planting, transplanting, cleaning

Cutting, watering and

Landscape work

SUMMER HOME PLACEMENT & WORKSITE INFORMATION

Student name: Francisco Linares

Will student move to a new home this summer? Yes___ No /

The person responsible for moving the student: Does not apply.

Name of new host family: _____

Moving date: _____

Address & phone: _____

Worksite: Zaiger Nurseries

Begin date: June 19, 1990

End date: July 18, 1990

Address & phone: 537 N. Rosemore Ave.

Modesto, CA 95351

(209) 522-5813

Job duties: use tractor, picking fruit, cutting seeds

out of fruit, water plants, and cleaning flats

SUMMER HOME PLACEMENT & WORKSITE INFORMATION

Student name: Jose Galdamez

Will student move to a new home this summer? Yes / No

The person responsible for moving the student: Eva Jara

Name of new host family: Lloyd and Nancy Stueve

Moving date: July 3, 1990

Address & phone: 4548 Bentley Road

Oakdale, CA 95361

(209) 847-2401

Worksite: Lloyd Stueve's farm

Begin date: July 3, 1990

End date: July 31, 1990

Address & phone: 4548 Bentley Road

Oakdale, CA 95361

(209) 847-2401

Job duties: Rotate animals

Gardening

Feeding the animals

SUMMER HOME PLACEMENT & WORKSITE INFORMATION

Student name: Edwin Mercadillo

Will student move to a new home this summer? Yes / No

The person responsible for moving the student: Eva Jara

Name of new host family: Blas and Maria Estrada

Moving date: June 25, 1990 at 11:00 A.M.

Address & phone: 7249 Kiernan Ave.

Modesto, CA 95351

(209) 545-5383

Worksite: Blas Estrada's farm

Begin date: June 26, 1990

End date: July 20, 1990

Address & phone: 7249 Kiernan Ave

Modesto, CA 95351

(209) 545-5372

Job duties: Milking, observing dairy operations, calf
feeding, ordering stock, caring for sick
animals, and breeding animals.

SUMMER HOME PLACEMENT & WORKSITE INFORMATION

Student name: Olivia Aguilar

Will student move to a new home this summer? Yes ___ No /

The person responsible for moving the student: Does not apply.

Name of new host family: _____

Moving date: _____

Address & phone: _____

Worksite: Modesto Jr. College Nursery

Begin date: May 29, 1990

End date: July 13, 1990

Address & phone: 435 College Ave.

Modesto, Ca 95350

(209) 575-6213

Job duties: Planting & weeding, plant propagation

Watering, potting, fertilizing,

Yard maintenance and clean green house.

SUMMER HOME PLACEMENT & WORKSITE INFORMATION

Student name: Luis Morales

Will student move to a new home this summer? Yes / No

The person responsible for moving the student: Eva Jara

Name of new host family: John and Mary Nunes

Moving date: June 25, 1990 at 1:00 P.M.

Address & phone: 26805 S. Dodds Road

Escalon, CA 95320

(209) 838-7412 or 838-3071

Worksite: John Nunes Farm

Begin date: June 25, 1990

End date: July 17, 1990

Address & phone: 26805 S. Dodds Road

Escalon, CA 95320

(209) 838-7412 or 838-3071

Job duties: Milked cows, fed the animals, used electric

milking machines

SUMMER HOME PLACEMENT & WORKSITE INFORMATION

Student name: Manuel de Jesus Aguilar

Will student move to a new home this summer? Yes___ No_/

The person responsible for moving the student: Does not apply

Name of new host family: _____

Moving date: _____

Address & phone: _____

Worksite: Craven Transplant Co. (Brad Bennett-Manager).

Begin date: June 22, 1990

End date: July 20, 1990

Address & phone: 301 E. Ike Crow Road

Crows Landing, CA 95313

(209) 837-4219

Job duties: Planting & seeding

Transplanting

Watering

Summaries of Experience America Activities

ACTIVITIES

August, 1990

During the first three weeks of August, all the Salvadorans were on summer vacation. Some students choose to remain in Modesto, while other traveled to Los Angeles to visit with family and friends.

The first day of the Fall Semester started on August 20, 1990.

Harvest Luncheon

One August 28, 1990, the Salvadorans attended the 29th Annual Harvest Luncheon which was held at Graceda Park.

The Harvest Luncheon sponsored through Modesto Chamber of Commerce Agriculture Committee highlighted the multitude of commodities grown in Stanislaus County. The Luncheon was a tribute to Stanislaus County farmers, ranchers, processors & many other support industries which keep agriculture going in this area.

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Students also had the opportunity to listen to the keynote speaker U.S. Congressman Gary Condit who spoke on the "Challenges of the 90's"

Proceeds from this event are awarded to MJC agricultural students via scholarships.

Central American and Caribbean Week

On September 24, 25th and 26th, 1990, the Partners of the Americas, the Central American Scholarship Program(CASP) and the Cooperative Association of States for Scholarships (CASS) students held their first Central American & Caribbean week at Modesto Junior College.

Students set up exhibit tables showing artifacts from their home country. The Salvadorans also prepared food typically cooked in their home towns. The six countries that were represented in this group were from Belize, Costa Rica, Dominican Republic, El Salvador, Guatemala and Honduras.

Anniversary Get-Together

On September 8, 1990, the Salvadorans held their first year anniversary party. This get-together was to celebrate a year the students had been together as a group.

A small amount of program funds was given to the students for decorations, while the additional funds need for this event were contributed by each student.

MJC Agriculture Open House

On September 27, 1991, the MJC Agriculture Dept had its Annual Open House. As last year, the students worked with their advisors to help set up exhibits. The Salvadorans appointed a subcommittee to decide what they were going to set up for their own booth.

The students decorated their own exhibit tables and displayed all their artifacts they had brought with them from home. It was a learning experience for all the students because they participated in this effort together and it really turned out to be a success.

Hershey Plant Visit

During the month of October, 1990, the Salvadorans visited the Hershey Chocolate Plant in Oakdale, California. The students observed the method used in melting down the cocoa beans that are used for chocolate bars, kisses, syrup, powder and other chocolate items. Each student received a free sample of a delicious chocolate bar.

Dairy Heifer Sale

On October 13, 1990 the MJC Agriculture Dept. held its fourth annual Register and Grade Heifer Springer Sale. All the Salvadorans were encouraged to attend. The students got a glimpse of agribusiness in action.

Young Farmer Leadership Conference

During the month of October, five Salvadorans, Eduardo Osequeda, Guillermo Hernandez, Alex Rivas, Francisco Linares and Omar Hernandez attended the Young Farmer Leadership Conference held at Cal Poly State University in San Luis Obispo.

There were approximately 100 individuals who attend this conference from various Agricultural Clubs throughout the State of California. The agenda included workshops such as: team building, group dynamics and avoiding the crunch. The keynote speaker for this event was Joe Sabol, Associate Dean for the School of Agriculture at Cal Poly.

Luncheon for International Students

On October 9, 1991, the Citizens Committee for International students at MJC invited all international students to lunch.

The Citizens Committee for International Students at MJC was formed to assist foreign students in their adjustment to life in the US. During the luncheon, a student is usually invited to speak about the country they are from. Edwin Mercadillo, one of the Salvadorans, spoke about the "Life in El Salvador". It was a great presentation.

MJC Harvest Dance

On November 21, 1991, the MJC Young Farmers Club held its annual Harvest Dance. This year the Salvadoran Young Farmers were responsible for coordinating this event. It turned out to be a lot of fun.

International Food Fair

The Salvadorans were invited to participate in the International Food Fair. The food fair is a fund raiser for the International

Club, all students were requested to prepare their favorite food from their home country for the public to sample.

Christmas Open House

The Christmas Open House was sponsored by the same group as last year, The Citizens Committee for International Students at MJC and the Office of Special Programs.

The Salvadorans participated in the Christmas Open House by preparing holiday foods from their Country. Program funds were provided to cover the cost for the food ingredients.

Leadership Conference in Louisiana

Three Salvadorans, Guillermo Hernandez, Salvador Galdamez and Ronald Orozco attended the Leadership Conference in Baton Rouge, Louisiana which was sponsored by The United States Agency for International Development (USAID).

The Leadership Center of the Americas presented seminars on Career Development, Job Acquisitions Skills, Political Organization and Leadership Skills. Further activities included lectures, discussion groups, role-playing workshops and social activities. Along with fellow citizens of the region, participants explored issues & problems relating to Latin America & the Caribbean, including debt crisis, trade, foreign policy, democratic institutions, and role of private sector in the development of jobs.

Classroom Lab Activities

The students received the majority of their agriculture related field trips as part of their class lab activities. The following list reflects some of the field trips that were arranged by the student's instructors during this semester.

TRIP LOCATION	PURPOSE
San Francisco, CA	View A Horticultural Nursery
Salinas, CA	View a nursery
Merced, CA	Hog Farm Production Plant
Modesto, CA	Research Farm with CVC & Tri-Valley Plant
Stockton, CA	Diamond Walnut Plant
Ceres, CA	Bronco Winery
Crows Landing	See Tomato Plant/Production of crops
Ripon	Calif. Almond Plant
Patterson	United Frozen Foods



July 27, 1991

Mr. Paul Teeple
Program Monitor, El Salvador CAPS Program
Partners of the Americas
1424 K Street, N. W.
Washington, D. C. 20005

Dear Paul,

I've enclosed the evaluation information on each student except for the four that did not return home. The Quarterly Report for the Spring Semester of 1991, only reflects the one field trip that I organized for the students. Any other activities that the students were involved in were arranged by their teachers.

I also want to Congratulate you on your recent marriage.

Call me if you have any other questions regarding the information I'm forwarding to you.

Sincerely,



Eva M. Rivera-Jara
Program Representative

1. Olivia Aguilera: Olivia is a very intelligent girl. I feel she is very capable in doing anything she sets out to do. Olivia never really got over her home sickness. She was placed with three Host Families. Her inability to adjust was detrimental because she never did work at her full potential. If motivated, she can be a very hard worker.

2. Clara Cantor: Clara was generally a quiet girl. She lacked the motivation and the desire to do more than what was required of her. Her English comprehension level never really improved as much as the other students. I feel the reason for this was because, she lived with another Salvadoran student for a year and half. When she encountered problems in communicating she would simply convert back to her native tongue. Clara did OK in her studies. I feel Clara might benefit from some kind of assertiveness training. Clara is a very dependable individual. She will complete anything you have her do. She is also very reliable. If I were an employer, I would have no problem hiring this student.

3. Jose Galdamez: Is a very outgoing and energetic person. He was a member of the MJC Soccer Team for the Spring Semester of 1991. He has a very positive outlook on life and I don't doubt he will accomplish what he sets out to do.

4. Omar Hernandez: Omar was the leader of the group. Omar showed the leadership qualities that we had wished all the students could have possessed. Omar was elected as an officer for the MJC Young Farmers Organization. He possessed the motivation and the desire to learn as much as he could, while residing in the U. S. He did more than what was asked of him. He is a very outstanding individual.

5. Guillermo Hernandez: Guillermo was the class Valedictorian. He is rather quiet but a very knowledgeable individual. Guillermo has alot to offer and he is hopeful that he can use his knowledge to help his County. I wish this student the best life can give.

6. Hector Lemus: He is also a quiet individual but a very good speaker. He would often be the spokes person representing the group. Hector has alot of potential he only needs someone to motivate him a little.

7. Patricio Hernandez: I really never got to know this individual. He spent most of his time with friends. I would have to say, that he was a rather average individual. He did what was required of him, nothing more nothing less.

8. Francisco Linares: Was a very personable individual. He made alot of friends while in Modesto. His Host Parents thought highly of him. He has the motivation to do what ever it takes to get the job done.

9. Dagoberto Mejia: Is a pleasant individual. He is more of a happy-go-lucky person. He was always smiling and cheerful. He never had any problems with his teachers or with his other peers. He'd have no problems in adjusting to any situation.

10. Edwin Mercadillo: I feel this student was influenced alot by his friends. He generally had a negative attitude and some of his teachers would state that Edwin usually complained about something. Edwin is a little unmatute and needs to grow up.

11. Luis Morales: Luis & Edwin were best of friends. Luis was my "problem child". It was very difficult to communicate with this student. Most of the time he felt he was never to blame for all his problems. Luis has alot of growing up to do. He felt people owed him something, and he was never satisfied when people would go out of their to help him.

12. Jose Ronald Orozco: Ronald a very pleasant individual. He is a hard worker and always did his best. I noticed that he would volunteer most of the time to do things that were not required of him. He showed alot motivation. I would recommend this individual for any job.

13. Eduardo Osegueda: Was one of the students that majored in Animal Science. He had the opportunity to go on a number of field trips and participated in a number of conferences. Eduardo was very flexible, he'd have no problems in adjusting to any new situation.

14. Hector Rodriguez: Had a positive attitude about life. He did not put as much effort into his work that he was capable of. I feel this student really lacked the motivation to do better. He really never gave me any problems and was always pleasant.

15. Jose Valdizon: This student went through alot of changes during the 21 months. He was the person most of the students would look up for advice and counseling. This student is a very hard worker and would probably have no problems adjusting to what ever life asks of him.

Quarterly Report: Spring Semester 1991

DisneyLand:

On April 6, 1991, the Partners, CASP, and CASS students traveled to Disneyland. We left MJC at 2:00 a.m. and arrived in Anaheim around 7:00 a.m. We all traveled in one of the School Buses. When we arrived in Disneyland each student was left to go exploring on their own. We boarded the bus for our return home at 11:00 p.m.

Other Student Activities:

The Partners students continued with their regular school requirements. As mentioned in one of the previous reports, most of the Ag-related trip were conducted as part of their classroom lab activities.



MODESTO JUNIOR COLLEGE

**PARTNERS OF THE
AMERICAS**

COMPLETION CEREMONY

TUESDAY, MAY TWENTY-EIGHTH
NINETEEN HUNDRED AND NINETY-ONE
SIX-THIRTY O'CLOCK
MUSIC RECITAL HALL
MODESTO, CALIFORNIA

PARTNERS OF THE AMERICAS COMPLETION CEREMONY PROGRAM

WELCOME.....Dr. Pamila Fisher
Vice Chancellor, Educational Services
Yosemite Community College District

GENERAL REMARKS.....George Boodrookas
Director, Office of Special Programs
Modesto Junior College

INTRODUCTION OF STUDENT SPEAKER.....Eva Rivera-Jara
Program Representative, Office of Special Programs
Modesto Junior College

VALEDICTORIAN.....Student

PARTNERS OF THE AMERICAS REPRESENTATIVE.....Paul Teeple
Program Assistant
El Salvador CAPS Program

PRESENTATION OF AWARDS:

INDIVIDUAL INTRODUCTIONS.....Homer Bowen
Division Dean, Agriculture and Biological Sciences
Modesto Junior College

AGRICULTURE CERTIFICATES.....Dr. Stanley Hodges
President
Modesto Junior College

CONGRATULATIONS.....Dr. Tom Van Groningen
Chancellor
Yosemite Community College District

CLOSING & ACKNOWLEDGEMENTS.....Dr. Pamila Fisher

HOST FAMILIES

Joseph Cameron
Carolyn Fraser & Vicki Whitaker

Gail Gardner
Carroll & Joan Geer

Kay Hagen
Paulie Hagen
Brian & Nancy Henson

Paul & Pam Neuman
Leticia Nuno
Lloyd & Helen Rotherhams

Wallace & Catherine Ruch

Carla Saucedo
John & Offir Thorne
T.J. & Jackie Walker
Janet Willett
Steve & Maurin Wingett

Eduardo Osegueda
Manuel Aguilar
Dagoberto Mejia
Patricio Hernandez
Hector Lemus
Hector Rodriguez
Alex Rivas
Maria Portillo
Omar Hernandez
Olivia Aguilera
Guillermo Hernandez
Jose Galdamez
Alex Grande
Francisco Linares
Clara Cantor
Jose (Ronald) Orozco
Edwin Mercadillo
Jose Valdizon
Luis Morales

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Don Knies
Dan Onorato

Gene & Jeanne Palmie

Bill Trimble
John Zehnder
Marybelle Zehnder

THE PARTNERS EXPERIENCE

The El Salvador/Central America Peace Scholarship Program (CAPS) is funded by the U.S. Agency for International Development (AID) and administered by the National Association of the Partners of the Americas (NAPA). Modesto Junior College contracted with NAPA twenty-one months ago to operate an Agriculture Training program for 20 students from El Salvador.

The Partners Program and Modesto Junior College have provided these students with a special opportunity to live and study in the United States. These scholars were selected to participate in this program because of their leadership skills and potential, their desire to learn and better themselves, and because their families would not have been financially able to send them to the U.S. without this scholarship opportunity.

While studying at Modesto Junior College, these students have lived with host families. The purpose of host family placements is to allow students to experience the diverse social/cultural living environments that exist here in the United States. We feel that our students get a true sense of what America is really like by interacting with their host family on a daily basis. There is also no better way for a scholarship student to learn a valuable second language.

In addition to the scholars' knowledge of U.S. family life, it is equally important that they get a better understanding of local government and the democratic-decision making processes in the United States. It is through this shared experience that the citizens of this country can also become aware of the culture and politics of developing countries, in this case El Salvador. It is the belief of the administrators of the Partners Program that what makes the CAPS Program unique from other international training programs is the promotion of "Peace" through increased cross-cultural awareness and cooperation.

YOSEMITE COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES

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SPECIAL ACKNOWLEDGEMENTS

Host Families
Agriculture Department Staff
Special Programs Staff
Dee King
Literature and Language Arts Division
YCCD Transportation Staff
MJC Print Shop
Graphic Arts Staff
Media Services

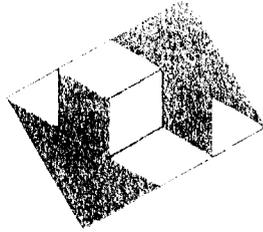
GRADUATES AGRICULTURE CERTIFICATES

Manuel de Jesus Aguilar Hernandez General
Olivia Elizabeth Aguilera Sermeno General
Clara Migdalia Cantor Hernandez General
Jose Salvador Galdamez Rivas General
Alex Benjamin Grande Arce General
Guillermo Antonio Hernandez Garcia General
Omar Edilton Hernandez Diaz General
Patricio Ernesto Hernandez Cubias General
Hector Antonio Lemus Salazar Agri-Business
Francisco Orlando Linares Hernandez General
Dagoberto Antonio Mejia Caceres General
Edwin Edgardo Mercadillo Arce Animal Science
Luis Roberto Morales Cruz Animal Science
Jose Ronald Orozco Montejo General
Eduardo Antonio Osegueda General
Maria Eugenia Portillo Mancia Animal Science
Alex Mauricio Rivas Romero General
Hector Rolando Rodriguez Arevalo General
Jose Francisco Valdizon Martinez General

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CAPS Midwinter Seminar Report

February 1, 1991 - February 4, 1991

San Francisco, California

Debbie Cotton, Anita Friedman, Paul Teeple

The CAPS Midwinter Seminar for Small Scale Agricultural Management was held at Lone Mountain College Conference Center in San Francisco, California, February 1-4, 1991. The seminar brought together 48 participants from the two long term programs - 29 scholars from California State University at Chico, and 19 scholars from Modesto Community College. The seminar was designed to prepare the scholars to begin thinking about their worklife, and their return to El Salvador. Held five months prior to the completion of their two year Agricultural training program, the MidWinter Seminar had three specific objectives: to build teamwork among the scholars from the Chico and Modesto programs; to enable the scholars to identify the additional knowledge and skills they want to learn before they return to El Salvador; and to allow each scholar to develop an individual action plan.

Team Building

Through a series of exercises, the group identified a set of norms for how they wanted to work together. Their list included:

- Leadership
- Trust
- Cooperation
- Collaboration
- Acting Responsibly
- Understanding
- Sharing with each other

Individual Development

Scholars shared with each other their plans for returning to El Salvador. In small groups, they helped each other identify the additional skills and training they would need. The scholars major interest areas are:

- Import/Export
- Small Agriculture
- Technical Advisors to Co-operatives
- Returning to School

The scholars exchanged ideas in these four groups. Their idea exchange was an excellent opportunity for the scholars to relate to each other as professionals and future colleagues.



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Group Development

NAPA designed a specific case study for each of the four interest groups. Scholars worked in small groups to identify a strategy and marketing plan for the problem presented in their case study. Each group presented its case study to an "expert panel" for evaluation and feedback. Scholars learned the importance of preparation and strategy in presenting plans to different constituencies. They carried this theme a step further as they prepared to speak to their school coordinators on their education and training needs for the remainder of their U.S. training.

Action Plans

Each scholar wrote an action plan for a goal that they have set for themselves upon their return to El Salvador. 80% of the scholars did a good job in working through the planning process. The action plans were a good tool for NAPA staff to see the realism in their planning and identify who needs additional help with the planning process before they return to El Salvador.

Recommendations

- Career Counseling should be built into the final portion of long term scholars training. For many of the scholars, this will be the first time they will be looking for a job, and like any young person, they need guidance in preparing a job hunting/ employment strategy.
- Association Development can be an integral part of both short and long term programs. Developing the spirit of associations can be facilitated through both observation and skill practice. These activities may include visiting professional and community associations in the U.S., learning how to work cooperatively in groups, and experimenting with different leadership styles.

Results

- The MWS helped scholars develop realistic job and employment goals for their return to El Salvador.
- Scholars learned about the need to speak differently to different constituencies.
- The discussion of NAPA's Follow-On program for employment and community involvement helped ease scholars' anxieties about returning to El Salvador.
- A career counseling and negotiation skills component has been incorporated into the final months of the scholars training at both Chico and Modesto.

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VOLUNTEER WORK SITES

AGENCY NAME/ADDRESS	NAME OF STUDENTS ASSIGNED TO THIS AGENCY	STUDENT WORK HOURS
Interfaith Ministries of Greater Modesto, Inc. 120 Kerr Ave. Modesto, Ca. 95354 (209) 572-3117	Olivia Aguilera Maria Portillo	Wed. 1:00-4:00 p.m. Wed. 1:00-4:00 p.m.

Supervisor Name: Karen Cosner

AGENCY DESCRIPTION

Interfaith Ministries of Greater Modesto, Inc. sponsors the Emergency Food Bank, the Community Clothes Closet, Toy Share, the Caring Circle (furniture and house items in emergency situations) and pet food (food for pets of Senior Citizens and handicapped, given on a monthly basis).

FOOD BANK

Olivia is responsible for packaging individual food items that are distributed to participants in need of food assistance.

COMMUNITY CLOTHES CLOSET

Maria assists in separating the clothes that are brought to the agency by size. Clothes are later washed then placed on hangers. The Community Clothes Closet provides clothing without charge to all needy age groups; infants, maternity and underclothing and shoes are also provided.

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VOLUNTEER WORKSITES

AGENCY NAME/ADDRESS	NAME OF STUDENTS ASSIGNED TO THIS AGENCY	STUDENT WORK HOURS
Young Men's Christian Association of Stanislaus County 2700 Mc Henry Modesto, Ca. 95350 (209) 578-9622	Edwin Mercadillo Dagoberto Mejia Julio Aparicio	Tues. 2:00-5:00 p.m. Wed. 3:00-5:00 p.m. Thurs. 4:00-5:00 p.m. Wed. 1:00-4:00 p.m.
Supervisor Name:	Gretchen Stagma Liz Long	Child Care Unit Sports Unit

AGENCY DESCRIPTION

The YMCA provides a physical education program for youth and adults; sponsors softball, basketball, volleyball; soccer games for youth and adults; sponsors parent child programming for 5 to 12 yr. olds. YMCA operates activity building which includes a gymnasium, two swimming pools and racquetball courts; provides recreational and educational services.

Child Care Unit

Edwin and Dagoberto are assigned to this unit. Students will assist in the following: supervising children to ensure their safety by enforcing school rules, assist in leading the various activities offered (games, crafts and cooking) assist in preparing snack and clean up time at the end of the day.

Sports Unit

Julio is assigned to the sports unit. Julio assists in supervising the children who are playing basketball or volleyball. He also assists in setting up and taking down equipment. As the soccer season draws near, Julio will be helping to set up the soccer team and will be teaching the children about the sport.

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VOLUNTEER WORKSITES

AGENCY NAME/ADDRESS	NAME OF STUDENTS ASSIGNED TO THIS AGENCY	STUDENT WORK HOURS
Salvation Army Red Shield Center 1649 Las Vegas St. Modesto, Ca. 95351 (209) 538-7111	Patricio Hernandez Salvador Galdamez Alex Rivas	Sat. 10:00-1:00 p.m. Sat. 10:00-1:00 p.m. Sat. 10:00-1:00 p.m.

Supervisor Name: Sam Simmons

AGENCY DESCRIPTION

The Center provides a community based Multi - Service character building program to meet the physical, educational, social and spiritual needs of participants. Year around leisure time activity programs for all ages are provided, Team sports, club activities a senior drop in center, gymnasium, game room and swimming pool are available to the community. Salvador, Patricio and Alex are responsible for supervising the children that attend the Red Shield Center for recreational purposes.

The Salvation Army 625 I St. Modesto, Ca (209) 523-7577	Hector Rodriguez Luis Morales Alex Grande	Thurs. 2:00-5:00 p.m. Thurs. 2:00-5:00 p.m. Wed. 2:00-5:00 p.m.
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Supervisor Name: Paula Anderson

AGENCY DESCRIPTION

This organization provides food, shelter information and referral and clothing for transients, families and individuals; maternity care for unwed mothers; alcoholic rehabilitation, aid to prisoners and families, youth programs, camperships reach programs, senior services program and brown bag program. Meals are served 12:00 a.m. to 1:00 p.m., Monday through Friday. During the first work week, Hector, Luis and Alex assisted in filling Christmas food baskets then, later helped distribute them to the homes of senior citizens. Students will be assigned to The Salvation Army administration office, they will assist in translating various written materials from English to Spanish and other duties as assigned.

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VOLUNTEER WORKSITES

AGENCY NAME/ADDRESS	NAME OF STUDENTS ASSIGNED TO THIS AGENCY	STUDENT WORK HOURS
Modesto Junior College 435 College Ave. Modesto, Ca. 95354 (209) 575-6675	Manuel Aguilar	Mon. 9:00-10:00 a.m. Wed. 9:00-10:00 a.m. Fri. 9:00-10:00 a.m.

Supervisor Name: Teresa Patterson
Pamela Fritz

AGENCY DESCRIPTION

Student is currently tutoring two students who are studying Spanish at Modesto Junior College. Manuel meets these two students three times a week.

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VOLUNTEER WORKSITES

AGENCY NAME/ADDRESS	NAME OF STUDENTS ASSIGNED TO THIS AGENCY	STUDENT WORK HOURS
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Stanislaus County Department of Animal Services 846 Finch Road Modesto, Ca. 95354 (209) 525-Pets	Eduardo Osequeda Ronald Orozco	Mon. 2:00-5:00 p.m. Tues.1:30-4:30 p.m.
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Supervisor Name: Paul Turner

AGENCY DESCRIPTION

The Animal Services Center provides temporary shelter for animals ranging from dogs and cats to domestic livestock and natural wildlife. Students are placed with the Animal Services Auxiliary (ASA) who's main purpose is to increase animal reclaims and placements, promote responsible pet ownership and reinforces a positive relationship between animal services and the community.

The Students job duties include - becoming familiar with various animal breeds and characteristics and needs, coordinate lost and found program with animals in the Kennels, be familiar with the layout of the shelter, provide public assistance at the shelter, on the phone, educate the public on the importance of spaying and neutering, report sick injured and fighting animals immediately.

Stanislaus County Free Library 1500 I Street Modesto, Ca. 95354 (209) 525-7800	Omar Hernandez Guillermo Hernandez Jose Valdizon	Wed. 1:00-4:00 p.m. Thur.2:00-5:00 p.m. Thur.2:00-5:00 p.m.
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Supervisor Name: Doris Smith

AGENCY DESCRIPTION

Provides books magazines, news papers, records, audio and video tapes for all ages and interest.

The three students placed with the library will be working in the audio visual department. Students will resshelf books and video's returned, clean cassette covers and type new cassette labels.

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VOLUNTEER WORKSITES

AGENCY NAME/ADDRESS	NAME OF STUDENTS ASSIGNED TO THIS AGENCY	STUDENT WORK HOURS
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Mc Henry Museum of Art and History 1402 I Street. Modesto, Ca. 95354 (209) 525-7804 577-5366	Francisco Linares	Wed. 3:00-5:00 p.m. Thur. 2:00-3:00 p.m.
Supervisor Name: Hedi Warner		

AGENCY DESCRIPTION

The museum contains Historical Exhibits - research facilities for local history - special events. Francisco is currently separating 1930 photographs by various geographical areas. These photographs were donated to the museum by our local paper the Modesto Bee. Francisco's other job duties may include: setting up new exhibits, dusting and keeping the museum clean, answering phones when needed and help the public by answering questions about the museum.

Stanislaus County Public Health Department 820 Scenic Drive Modesto, Ca. 95350 (209) 525-7317	Hector Lemus Clara Cantor	Tues. 2:00-5:00 p.m. Tues. 2:00-5:00 p.m.
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Supervisor Name: Elaine A Lane

AGENCY DESCRIPTION

The Public Health Department serves the entire County in protecting and preserving the health of the community. Both Clara and Hector are placed in the Child Health & Disability Prevention Program which is one of the many services offered by the Health Department. Some of the students job duties include: filing, answering phones, collect & staple health forms and other duties as assigned.

TENTATIVE SCHEDULE OF 1990 MJC AGRICULTURE DEPARTMENT SUMMER PRACTICUM
(all times are approximate)

DATE	EVENT
Monday, June 3rd	depart for Redding from MJC @ 1 PM arrive Hilltop Motel 6 at 5 PM (916) 221-1800 supper in Redding 7-9 trip review session
Monday June 4th	7 AM breakfast in Redding 10 AM tour of Coleman Fish Hatchery lunch on your own 1 PM tour of Shasta dam 4:30 PM arrive Whiskey Town Lake Camp ground set up camp site and prepare supper 7 PM discussion on Holistic Resource Management
Tuesday, June 5th	prepare breakfast 9 AM presentation by Park Manager 10:00 AM tour of Whiskey Town area lunch on your own in Redding 2 PM tour of biomass energy plant 5 PM return to campsite and prepare supper
Wednesday, June 6th	7 AM breakfast and break camp Short visit to Cal State Univ., Chico 10:00 AM UC Sierra Foothill Research Station lunch on your own in Yuba City 1:30 AM Tour of Sunsweet Food Processors 5 PM arrive Motel 6 in Yuba City (916) 674-1710
Thursday, June 7th	7 AM breakfast on your own in Yuba City 9:30 AM visit Geysers Power plant in Middletown 10:30 Tour of Rutherford Hill Winery Noon picnic lunch at Winery 2 PM Tour of Cosentino Winery in Napa depart for Motel 6 in Davis Supper in route to Davis (916) 753-3777
Friday, June 8th	7 AM breakfast on your own in Davis 9 AM meet Senator Dan McCorquodale in Sacramento 10 AM Tour of Farmer's Rice Coop in Sacramento Res. at 524 Restaurant in Sacramento Visit Sutter's Fort Ride Light rail system in Sacramento 6 PM Motel 6 in Sacramento (916) 689-6555 Res. at Mr. Perry's in South Sacramento
Saturday, June 9th	7 AM breakfast in Sacramento 8:30 AM tour of Davis Farmer's Market 10 AM visit Small Center in Davis Noon lunch in Davis View opening match of world cup soccer Tour of UC Davis Return to Modesto by 6 PM

Tuesday, June 12th 6: 30 AM depart from MJC
7:30 AM visit CA Aqueduct pumping station
11:00 AM visit Lionel Alves farm
Lunch in Modesto
Return to Modesto by 1:30 PM

wednesday, June 13th 8 AM Depart from MJC
8:30 Visit Frank & Marie Assali almond huller
10:00 Tour TID mini hydro
11:30 AM Lunch
1:00 PM visit Midland Holsteins
Return to MJC between 3:30-4:00 PM

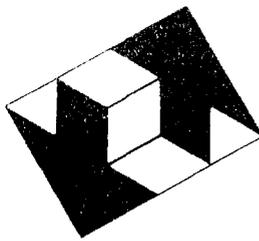
Thursday, June 14th 8 AM Depart from MJC
9:30 AM Stockton Farmer's Coop
11:00 AM Visit Long Hog operation
12:30 PM lunch in Manteca
1:30 PM visit Danny Cardoza ranch in Patterson
Return to MJC between 4:00-4:30 PM

Friday, June 15th 6:30 AM depart MJC
9 AM Visit Farmers Cooperative Cotton Gin
10:30 AM Visit Pucheu Bros. farms
Lunch in Dos Palos
3 PM Tour of Harris Ranch feedlot
5 PM free time at Harris Ranch gift center
6 PM Dinner at Harris Ranch Resturant
Go to King City Motel 6 (408) 385-5000

Saturday, June 16th 7 AM Breakfast
Go to Salinas Valley
9 AM Tour of Gatanaga Nurseries
Lunch on your own in Salinas
2 PM Visit Farmer Training project in Monterey
Supper at El Salvadoran Rest. in Seaside
Stay in Salinas Motel 6 (408) 758-2122

Sunday, June 17th 8 AM breakfast on your own
10 AM Visit Santa Cruz Organic Gardens
Noon Lunch on your own in Santa Cruz
Visit Santa Cruz Board Walk
Stop at San Luis Reservoir visitors center
Supper at fast food restaurant
10 PM return to Modesto

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Memorandum

TO: Melvin Chatman and Jaleh de Torres, USAID/ES, OET
FROM: Paul Teeple, Program Assistant CAPS El Salvador
THROUGH: Peter Aron, Director
SUBJ: Temporary Protective Status for Salvadorans
DATE: April 24, 1991

We continue to be concerned about the possibility of many of our El Salvador CAPS scholars applying for and receiving Temporary Protective Status (TPS). Four groups are eligible for this status: the two-year programs at California State University, Chico and Modesto Junior College which end in May, (29 and 19 scholars in these programs respectively); the two 10-month programs at ITD-Amherst and ITD-Glendale which end in July, (20 and 18 participants respectively). Based on our observations and conversations with coordinators at each institution, we estimate that as many as 9 scholars from Chico, 8 from Modesto, 6 from Amherst and 7 from Glendale may apply for TPS.

Reasons we expect these numbers to be high:

* **Concerns about the Job Market.** The Chico and Modesto scholars return to a particularly tough job market for agriculture specialist. In spite of their training, they remain young and inexperienced in El Salvador. The ITD scholars also return to an unsure job market. Like the men, they are young and inexperienced.

* **Being Young and Unattached.** In all four programs, the average age of the scholars is 21. Very few are married. When combined with job concerns, the attraction to return is diminished.

* **Having Displaced Families.** Most of the scholars have family in the United States, some including parents. Also, many scholars come from highly conflictive areas of El Salvador. In some cases, their families have sought asylum in the United States, Canada and/or Australia.

* **Acculturation to the U.S. lifestyle.** Especially in the case of the two year programs at Chico and Modesto, the scholars have become very "Americanized." In being in the U.S. for two years, some have made an emotional break with El Salvador.

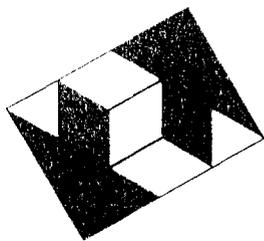
What NAPA is doing to address these concerns:

* **NAPA's Follow-On and Job Placement Program.** Months before the scholars return to El Salvador, NAPA/El Salvador begins investigations for making job placements. The scholars receive direct communication from the Follow-On program to address their needs and concerns for finding jobs or starting businesses.



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-2-

* **Mid-Winter Seminar.** In February, NAPA conducted a three day seminar for the Chico and Modesto groups. The central focus was returning to El Salvador and forming an action plan for finding a job or returning to school. At the request of the scholars, TPS was discussed, with its ramifications to the scholars, their communities and families and to the CAPS program.

* **Career Planning Workshops.** In all four programs the scholars have or will have participated in resume writing workshops. Over the last month of training, the Chico and Modesto scholars will participate in a series of re-entry programs and exercises. Both ITD programs plan a week-long retreat at the conclusion of training to focus on re-entry issues such as cultural readaptation, fears and expectations, etc.

* **Salvadoran Focused Training.** In the ITD-SED programs, training has used role plays, simulations and case studies designed around Salvadoran business realities. Both groups are developing flexible business plans to tie in with NAPA's Follow-On program. Community service has involved reflection and processing emphasizing applications to El Salvador. In Modesto, during the Spring semester, the scholars are participating in Capstone class, designed to focus agricultural training on Salvadoran reality. This class is the direct result of a NAPA sponsored visit to El Salvador by a Modesto instructor. In Chico, the scholars are taking an Ag-Coop mini course taught by consultant with extensive experience in El Salvador.

* **Meetings and Conversations with INS.** NAPA has met directly with an INS officer, Sharon Hudson, in Sacramento, California to discuss TPS and the CAPS program. Ms. Hudson informed NAPA that in spite of the J-1 visa and the AID contract, the scholars would qualify for TPS and she would be bound to grant it if someone applies. We have also spoken by phone to INS officers in Phoenix and Amherst. In both cases, we received the same response.

NAPA continues to emphasize to the scholars and their host families the advantages of returning to El Salvador, the support they will receive when they return from NAPA and their moral and contractual responsibility to return. However, despite our best efforts and highest hopes, we must be realistic and expect the possibility of the above stated numbers of scholars being granted TPS before their programs end in May and July.

cc: Joe Carney
Tony Volbrecht
Leslie Anderson
William Reese



Memorandum

TO: Melvin Chatman and Jaleh de Torres, USAID/ES, OET
FROM: Paul Teeple, Program Assistant CAPS El Salvador
THROUGH: Peter Aron, Director
SUBJ: Update on Temporary Protective Status for Salvadorans
DATE: June 5, 1991

In late April, we sent you a report containing estimates of El Salvador CAPS scholars planning to apply for Temporary Protective Status (TPS), reasons why and actions taken by NAPA. With the recent return of the California State University, Chico and Modesto Junior College CAPS groups, we feel it would be appropriate to update you on recent developments and further NAPA actions to address the TPS issue.

Three CAPS scholars from the Chico Small Scale Agriculturalist group applied for TPS and did not return with the group on May 30. In an interview I conducted with the three, all had positive comments about the training program, their experience and the skills they had obtained; however, they each explained that they wanted to complete their degrees and take advantage of economic opportunities here in the U.S. Two of the three expressed strong desires to eventually return to El Salvador and apply their CAPS training in their communities.

In Modesto, 4 scholars did not return with the group on May 31. Two of the scholars applied for TPS and two reportedly fled to Canada. All 19 Modesto scholars participated in the graduation ceremony on May 28. I interviewed one of the scholars who remained; she also wanted to complete her degree before returning home. She, too, had a strong desire to eventually return to El Salvador.

The last weeks and even the last days of the training programs were difficult decision making times for the scholars. I learned from discussions with other scholars that TPS was on the minds of several and was repeatedly discussed among the scholars. Those who supported TPS expressed concerns about the job market and fears about the war in El Salvador while considering economic and academic opportunities in the United States. Those opposed spoke of their love for El Salvador, their role in El Salvador's future and their abilities, as the new generation of leaders, to make El Salvador a better place to live.

In my discussions with the group and even in speeches made by scholars at graduation ceremonies, the idea that El Salvador needs you was often repeated. Many scholars told me in private that they felt obligated to make a sincere effort at life in El Salvador. In the end, those who returned, 26 from Chico and 15 from Modesto, chose to honor the agreement they had made with the CAPS program, their families and communities, and try to make a difference in their homeland.

While we are not pleased that some scholars did not return to El Salvador, we are more encouraged by the fact that 41 scholars did choose to return and are now ready to apply their considerable skills there.

Two 10-month SED CAPS programs, ITD-Amherst and ITD-Glendale, are scheduled to return to El Salvador in mid-July. Scholars from these two programs, 20 and 18 respectively, are also eligible for TPS. As outlined in our previous memo, NAPA has taken several steps to address the concerns of the scholars and encourage them to return.

To enhance this strategy, this month, Abdon Aguillon, NAPA/El Salvador's Coordinator of Employment and Small Enterprises will visit both programs. The purpose of Mr. Aguillon's visit is to meet with the scholars and discuss specific plans and strategies for gaining employment and starting small businesses in El Salvador. It is our belief that Mr. Aguillon's presence will lessen some of the scholars' concerns about the job market and the situation in El Salvador.

The Chico and Modesto programs demonstrated to us that this is a difficult decision for the scholars and one often not made until the last few days. NAPA continues to emphasize the support the scholars will receive during the follow-on program and in their involvement in CAPS association in El Salvador. We also stress to the scholars that El Salvador needs them, and that they, with their technical and leadership skills, are the group most qualified to lead their families and communities to a brighter future. As stated we were encouraged that so many scholars chose to face that challenge. We hope that Mr. Aguillon's visit will reinforce these ideas and help assure that the greatest number of scholars possible will return home.

cc: Joe Carney
Tony Volbrecht
Leslie Anderson
William Reese