

AGENCY FOR INTERNATIONAL DEVELOPMENT
UNITED STATES OF AMERICA A. I. D. MISSION
TO EL SALVADOR
C/O AMERICAN EMBASSY.
SAN SALVADOR, EL SALVADOR, C. A.

July 7, 1993

Rev. Edward J. Cappelletti, SDB
Executive Director
Salesian Missions
148 Main Street, New Rochelle,
Westchester County, N.Y. 10802
U.S.A.

SUBJECT: Operational Program Grant
No. 519-0410-G-00-3120-00

Dear Rev. Cappelletti:

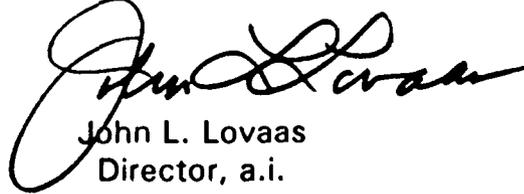
Pursuant to the authority contained in the Foreign Assistance Act of 1961, as amended, and the Federal Grant and Cooperative Agreement Act of 1977 (P.L. 95-224), the United States Agency for International Development (hereinafter referred to as "USAID" or "Grantor") hereby grants to Salesian Missions (hereinafter referred to as "Grantee") the sum of Five Hundred Five Thousand United States Dollars (\$505,000) to provide funding to assist the Grantee to carry out a project to assist orphaned, abandoned and displaced children make a smooth transition into the new Salvadoran society as responsible and productive adults.

This Grant is effective and obligation is made as of the date of this letter and shall apply to commitments made by the Grantee in furtherance of program objectives during the period beginning with the effective date and ending June 30, 1996. The total estimated cost of this project is \$505,000. The amount of USAID funds obligated for this activity is \$505,000. The Grantee is not authorized to expend or incur costs in excess of the amount obligated without prior approval from USAID.

This Grant is awarded to the Grantee on condition that funds will be administered in accordance with the terms and conditions as set forth in Attachment 1, entitled the "Schedule;" Attachment 2, entitled "Program Description;" Attachment 3, entitled "Mandatory Standard Provisions for U.S., Nongovernmental Grantees;" and Attachment 4, entitled "Examples of Marking Application Requirements for Commodities;" which have been agreed to by your organization.

Please sign the original and two (2) copies of this letter to acknowledge your receipt of this Grant and return the original and one (1) copy to USAID/EI Salvador.

Sincerely,



John L. Lovaas
Director, a.i.



Laura K. McGhee
Grant Officer

Acknowledged by:



Rev. Edward J. Cappelletti, SDB
Executive Director
Salesian Missions

Date July 15, 1993

Attachment 1
SCHEDULE

A. PURPOSE OF THE GRANT

The purpose of this Grant is to provide funding to assist the Grantee to carry out a project to assist orphaned, abandoned and displaced children, caused primarily by the previous war conditions, make a smooth transition into the new Salvadoran society as responsible and productive adults. This will be accomplished through a comprehensive educational and preventive social services program which will help youngsters move from a life on the streets, to an orphanage, and an educational setting, then to independence and self-reliance. The project purpose is to facilitate their re-adjustment into a more peaceful and democratic way of life. This will be done by improving the quality and impact of the services offered by the Ciudad de los Niños in Santa Ana and by strengthening programs designed to address the specific educational and social needs of this population.

B. PERIOD OF THE GRANT

1. The effective date of this Grant is the date of the covering letter. The expiration date of this Grant is June 30, 1996.

2. Funds obligated hereunder are available for program expenditures for the estimated period from the date of this Grant to June 30, 1996 as set forth in the Illustrative Financial Plan contained herein.

C. AMOUNT OF THE GRANT AND PAYMENTS

1. The total estimated amount of USAID contribution to this Grant is \$505,000, which will encompass a period from the effective date of this Grant until June 30, 1996.

2. USAID hereby obligates the amount of \$505,000, for program expenditures during the period specified in B.1. above and as shown in the Illustrative Financial Plan.

3. Payment shall be made to the Grantee in accordance with the documentation and procedures set forth in the Provision entitled "Payment - Letter of Credit" of Attachment 3, Mandatory Standard Provisions for U.S., Nongovernmental Grantees.

4. Disbursement of dollars to pay suppliers of Project services in the United States may be made by the Grantee upon submission of a written request by the Grantee together with supporting documentation.

D. IMPLEMENTATION PLAN AND SCHEDULE

The Grantee will prepare a Program Implementation Plan (PIP) and schedule and submit the plan for USAID approval within 60 days after the effective date of the Grant.

E. REPORTS AND EVALUATIONS

The Grantee shall submit the following reports at the time intervals specified below:

1. Financial Status Reports

Financial monitoring of the revenues and expenditures of the program shall be performed through a series of reports which shall be developed jointly by the Grantee and USAID. These reports should include the "Financial Status Report (SF-269)" and Federal Cash Transaction Report (SF 272)," as described in the provision entitled "Payment - Letter of Credit" of the attached Standard Provisions and other reports as required by USAID through Project Implementation Letters. These reports will be submitted quarterly to AID/Washington with copies to the Office of Education and Training (OET) and the Controller's Office (CONT), USAID/EI Salvador.

2. Program Progress Reports

The Grantee shall monitor performance under the Grant and ensure that time schedules are being met, projected work units by time periods are being accomplished, and other performance goals are being achieved. Based upon this monitoring, the Grantee shall submit quarterly status reports providing information on each of the activities described in the Project, and other reports as USAID may request. These reports will include, but may not be limited to: a summary of activities carried out during the reporting period, specifying outputs and progress made towards achieving Project goals as of the date of the report, and priority actions planned for the next quarter. The first quarterly progress report will be submitted no later than October 15, 1993, covering activities through September 30, 1993. Subsequent reports will be due at three-month intervals thereafter, i.e., on January 15, 1994, for the period ending December 31, 1993, etc. Should any performance review conducted by the Grantee disclose the need to change the Illustrative Financial Plan by more than the 15% per line item permitted under the terms of the Grant, the Grantee shall promptly notify USAID in writing of the needed change for USAID written approval before expenditures are made.

3. Annual Report

The Grantee shall submit an annual report within 30 days after completion of each calendar year, summarizing information contained in the quarterly progress reports and any evaluation conducted.

4. End-of-Project Report

The Grantee shall submit an End-of-Project report within 30 days after completion of the Project, summarizing information contained in the quarterly progress reports and any evaluations conducted.

5. Project Evaluation

Evaluative exercises will be conducted to: reexamine the project design and its specific activities, determine whether and/or to what extent the project purpose has been achieved, and conclude to what extent the project has contributed to achievement of the goal. Two types of evaluation will be conducted at different times: a process evaluation, to be conducted at mid-term and upon the project's completion, and an impact evaluation, also conducted at the end of the project.

6. Audits and Other Financial Management Issues

Funds will be set aside for annual audits of the project in accordance with OMB Circular A-133 requirements. All project books and records will be made available for audit. On a yearly basis, a complete financial audit will be conducted either by an independent qualified accounting firm or by Salesian Missions' accounting firm. The audit will include specified procedures such as petty cash counts, observe physical inventory counts, monitor payroll distributions, assess internal controls and accounting procedures, review accounting ledgers and documents for adequacy, or perform other interim tests which they deem necessary.

F. ILLUSTRATIVE FINANCIAL PLAN

Revisions to the Illustrative Financial Plan shall be made in accordance with the Mandatory Standard Provision No. 4 of this Grant entitled "Revision of Grant Budget". USAID hereby approves a variance of expenditures up to 15% from the line items shown in the Illustrative Financial Plan without prior written approval by USAID, provided that the total amount of funds obligated is not exceeded. Any additional variations must be approved beforehand, in writing, by USAID.

ILLUSTRATIVE FINANCIAL PLAN
SALESIAN MISSIONS - OPG No. 519-0410-G-00-3120-00

LINE ITEM	USAID YEAR 1	USAID YEAR 2	USAID YEAR 3	TOTAL USAID	TOTAL SALESIAN	TOTAL PROJECT
Management and Administration-Salaries	21,600	22,248	22,914	66,762	87,472	154,234
Rental Values of Equipment, Machinery and Vehicles	16,500	0	0	16,500	450,000	466,500
Raw Materials	0	0	0	0	235,000	235,000
Infrastructure Rehabilitation	226,671	0	0	226,671	240,000	466,671
Program Staff-Salaries	60,600	62,418	63,549	186,567	421,125	607,692
Operating Costs-Feeding Program	0	0	0	0	246,872	246,872
Fringe Benefits	0	0	0	0	110,519	110,519
Audit	1,750	1,750	5,000	8,500	0	8,500
Evaluation, Training and Other Costs	0	0	0	0	33,996	33,996
TOTAL	327,121	86,416	91,463	505,000	1,824,984	2,329,984

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G. NEGOTIATED OVERHEAD RATE

There shall be no indirect cost rate applicable to the Grant. Only direct costs in the categories identified in the "Illustrative Financial Plan" will be charged under this Grant.

H. SPECIAL PROVISIONS

1. Conditions Precedent to First Disbursement

Prior to the disbursement of funds by USAID to the Grantee, or to the issuance by USAID of documentation pursuant to which disbursements will be made, the Grantee will, except as USAID may otherwise agree in writing, provide:

a) A statement of the name(s) of the person(s) empowered in Salesian Associates International to act on behalf of the Grantee on matters related to financing provided under this Grant and of any additional representatives, together with a specimen signature of each person so designated;

b) Evidence that the Grantee has established a separate bank account to control the receipt and disbursement of funds, including the name of the bank and complete bank account number;

c) Evidence that the Grantee has established an adequate system of financial management and controls to account for and manage USAID provided resources and that such system has been certified by the USAID Controller; and

d) Submission of the first Annual Action Plan covering the period from the date of this Grant through December 31, 1993.

2. Conditions Precedent to Subsequent Disbursements

a) Prior to the disbursement of funds by USAID to the Grantee, or to the issuance of documentation pursuant to which disbursement will be made, for the second and subsequent years of the Project, the Grantee will submit for USAID approval Annual Action Plans, starting in December 1993, covering the period January to December of each year of the Project. These Action Plans will conform to the requirements of Section C.1 of this Grant. In addition, the Grantee will submit a summary financial report on USAID funds disbursed to the Grantee to date and include expenditures and in-kind contributions made in compliance with the counterpart requirements of this Grant.

3. Covenants

a) The Grantee covenants to pay no more than reasonable prices for any goods and services financed in whole or in part under this Grant. The Grantee shall employ good commercial practices in the procurement of goods and services under this Grant to assure the most effective use of the funds provided. All procurement of goods and services will be conducted in accordance with the Standard Provisions, Attachment IV, entitled "Procurement of Goods and Services" and "AID Eligibility Rules for Goods and Services."

b) All training in the U.S. or third countries financed under this Project will be accomplished in accordance with the policies, allowances, guidances, and reporting requirements of USAID Handbook 10, Participant Training, unless otherwise agreed to by USAID in writing.

c) The Grantee shall maintain a drug-free workplace in compliance with the certification provided to USAID dated June 14, 1993. Violations of the requirements to maintain a drug-free workplace may subject the Grantee to suspension of disbursements, termination or suspension of this Grant, ineligibility to receive further grant assistance and such other remedies as USAID may consider appropriate. Violations include the failure to comply with the certification, presentation of a false certification, or evidence that such a number of employees have been convicted of violations of criminal drug statutes for acts occurring in the workplace as to indicate that the Grantee has failed to make a good faith effort to provide a drug-free workplace.

d) The Grantee shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by USAID. The Grantee further agrees that it will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion -- Lower Tier Covered Transaction," which will be provided by USAID, without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.

e) The Grantee agrees to maintain computerized inventory control records and ensure proper maintenance upkeep and security for USAID-financed non-expendable property.

4. Title to Property

Conditions governing title to property financed under the Operational Program Grant are as set forth in Optional Standard Provision "Title to and Use of Property (Grantee Title)".

5. Authorized Geographic Code

The authorized geographic code for procurement of goods and services under this Grant, except as USAID otherwise agrees in writing, is 000, the United States.

I. APPLICABLE STANDARD PROVISIONS

Attachment 3 contains the Standard Provisions, effective as of the date of this Grant. All mandatory Standard Provisions are in force under this Grant. The optional Standard Provisions checked off in the list below are also in force under this Grant:

- | | | |
|-----|--|---|
| 1. | OMB Approval Under the Paperwork Reduction Act | X |
| 2. | Payment - Letter of Credit | X |
| 3. | Payment - Periodic Advance | |
| 4. | Payment - Cost Reimbursement | |
| 5. | Air Travel and Transportation | X |
| 6. | Ocean Shipment of Goods | X |
| 7. | Procurement of Goods and Services | X |
| 8. | AID Eligibility Rules for Goods and Services | X |
| 9. | Sub-Grants | X |
| 10. | Local Cost Financing | X |
| 11. | Patent Rights | |
| 12. | Publications | X |
| 13. | Negotiated Indirect Cost Rates - Predetermined | |
| 14. | Negotiated Indirect Cost Rates Provisional - (Nonprofits) | |
| 15. | Negotiated Indirect Cost Rates Provisional - (For-profits) | |
| 16. | Regulations Governing Employees | X |
| 17. | Participant Training | X |
| 18. | Voluntary Population Planning | |
| 19. | Protection of the Individual as a Research Subject | |
| 20. | Care of Laboratory Animals | |
| 21. | Title to and Use of Property (Grantee Title) | X |

22.	Title To and Care of Property (U.S. Government Title)	
23.	Title To and Care of Property (Cooperating Country Title)	
24.	Cost Sharing (Matching)	X
25.	Use of Pouch Facilities	X
26.	Conversion of United States Dollars to Local Currency	X
27.	Public Notice	X
28.	Rights In Data	X

J. MARKING

1. All Grant-financed equipment and materials and their shipping containers must be suitably marked.

Project construction sites and other project locations must display signs suitably marked and indicating participation by the United States in the project. These signs should be erected at an early date in the construction or implementation phase and be replaced by permanent signs, plates, or plaques, suitably marked, at the end of this phase.

The term "suitably marked" used here means marking with the USAID red, white, and blue emblem, and for shipping containers, additional marking with the last five digits of USAID financing document number.

The size of the emblem may vary depending upon the size of the item or unit but must be large enough to be clearly visible at a reasonable distance. Emblems are to be affixed by metal plate, decalcomania, stencil, label, tag, or other means depending upon the type of commodity and nature of the surface to be marked, but they must be as durable and at least as large as the trademark or company brand name affixed by the producer.

2. Responsibilities

The Grantee is responsible for:

- a. Preparing and issuing instructions regarding USAID marking requirements.
- b. Developing procedures to transmit appropriate instructions to suppliers.

c. Incorporating USAID marking requirements into Grantee issued implementing documents, such as invitations for bids, requests for proposals or quotations, purchase orders, contracts, and Letters of Credit.

d. Monitoring performance, reporting violations, initiating corrective action and recommending exceptions.

A. PURPOSE OF THE GRANT

The purpose of this Grant is to provide funding to assist the Grantee to carry out a project to assist orphaned, abandoned and displaced children make a smooth transition into the new Salvadoran society as responsible and productive adults. This will be accomplished through a comprehensive educational and preventive social services program which will help youngsters move from a life on the streets, to an orphanage, and an educational setting, then to independence and self-reliance. The project purpose is to facilitate their re-adjustment into a more peaceful and democratic way of life. This will be done by improving the quality and impact of the services offered by the Ciudad de los Niños in Santa Ana and by strengthening programs designed to address the specific educational and social needs of this population.

B. PROJECT BENEFICIARIES

The project will provide educational and social services to 3,274 youngsters, between the ages of 7 to 19 in 1993. This number will increase to 3,834 in 1994, and to 4,074 in 1995. These numbers will include an annual average of 440 boys housed in the orphanage, and 690 enrolled in a fully accredited academic program. Although the number of youngsters at the orphanage and at the school will remain the same on a yearly basis, the number of youngsters placed at the vocational training program will increase by 50% from the current 1,633 to 3,274 in the first year, by 500 more in the second year, and by 240 more in the third year.

It is estimated that during the first year, at least 65% of the youngsters accepted into the institution will have been categorized as needy and orphans, abandoned, children from families displaced by the war, from areas heavily affected by the armed conflict, or from areas newly settled by voluntarily repatriated refugees. This percentage will increase throughout the life of the project as selection will primarily focus on youngsters meeting these criteria. It is expected that 40% of the beneficiaries will be female and 60% will be male.

C. PROJECT OBJECTIVES AND COMPONENTS

The objectives of the project are:

1. To provide a selected number of orphaned, homeless and displaced youngsters with adequate housing and living conditions.

2. To educate and train needy, orphan, homeless and displaced youngsters in marketable skills so that they will be able to earn an income from their skills.

3. To upgrade the institution's services, make their delivery more efficient, and their impact more effective.

4. To design vocational training programs that respond both to market demands and are appropriate to the needs and capabilities of youngsters.

5. To enhance the production component of the workshops so that they can provide for the material needs of orphan, abandoned, and displaced youngsters (clothing, bedding, shoes, furniture) at the orphanage, as well as to contribute to the self-financing capacity of the institution.

6. To help place well trained workers into income-generating opportunities (jobs, apprenticeships, micro and small enterprises.)

The project components are:

1. Social Services Program

This program will reach out to orphan and homeless children and provide them with emergency assistance (food, clothing, shelter) and medical treatment, if necessary. The orphanage will also work as a "drop-in" center, where children have first contact with professionals trained to handle youngsters with special needs. Each youngster's case will be investigated, needs assessed, existing family or relatives contacted, and placement decided based on a comprehensive evaluation. Once the youngster's educational and vocational plan is designed, social workers monitor progress regularly. After initial assessment and investigation of family situation, social workers will recommend admission, which will then be determined by the institution's director and administrator after a full interview. At the time of this interview, a psychologist will be requested to make an assessment, and a determination for placement to a specific program. The intake process is a most delicate one as its aim is to make the youngster as comfortable as possible in order to gain his trust and to convey a feeling of caring. The intake process is also important as it will motivate the youngster to be involved to the fullest extent possible in a very important decision in his life.

The Social Services staff (psychologists and social workers) will serve as the "crisis management" team, equipped to respond to emergency situations resulting from family and/or social conditions.

2. "Hogar de los Niños" (Orphanage Residential Program)

Twenty existing dormitories will be rehabilitated to provide housing to 160 boys. Kitchen and dining facilities for 440 boys will be refurbished and expanded. Bathrooms, showers and a laundry room will be installed and an existing structure will be rebuilt into a recreational/multi-purpose room. These improvements will allow the orphanage to take on additional orphan and displaced boys and provide them with an adequate and safe living environment.

The emphasis of this program is to provide shelter for youngsters who are orphans, homeless, have suffered from abuse and neglect, who come from poor displaced families, or from families that have resettled from an area of conflict; and to prepare them for reunification with their families (if possible), re-entry into formal educational system, and placement into a Vocational Training Program. Boys, 7 to 19 years of age, will be eligible to be admitted into this program. Orphans and needy children are provided with clothing, bedding, and other basic supplies

One of the most important activities of the Residential Program will be the Education in Participatory Democracy Program and training in peaceful, non-confrontational, problem-solving skills. Youngsters' creativity will be enhanced and peer relationships strengthened. Youngsters will also have broad leeway in their choice of activities while enhancing self-determination and decision-making capability and developing discipline and self-control.

Two training programs will be conducted for social services and administrative staff during the three years of the project. Each training program will last two weeks, and will concentrate on Salesian philosophy and methodology, improved data collection and analysis, interview, survey and monitoring techniques, evaluation and testing techniques, problem solving and crisis management and other skills needed to help run the orphanage more efficiently. Training on AID procedures and regulations will also be provided to ensure good management of AID resources and coordination with USAID.

3. "Escuela Rafael Campo" (Basic Education Program)

This program covers grades 1 through 9 (boys and girls, ages 7 through 19 years). During the 7th grade, students are required to select a vocational area in which they would like to train. Students attend formal educational classes during the morning, and attend vocational training classes in the afternoon. There are 16 classrooms, a small laboratory for natural sciences, a small library, a room used for audio-visual programs, a small music room, and a modest-size swimming pool. Younger children are given their school supplies, while older children must "earn" money to purchase their school supplies by participating

in community activities and other activities designed to train youngsters to be responsible.

Additional support personnel, better trained teaching staff, an upgraded curriculum and a more effective testing methodology will allow for a technically improved educational program. Improved data collection and analysis will help identify learning and adjustment problems early on. Monitoring staff will also help create a more nurturing atmosphere where learning and retention of academic material is encouraged. Steps will be taken to reduce absenteeism and discourage drop outs. The "Escuela" is fully accredited by the GOES Ministry of Education.

Two training programs will be conducted for the institution's educational staff during the three years of the project. The training program will last two weeks and will concentrate on Salesian teaching philosophy and methodology, curriculum design, pedagogical techniques, motivation and reinforcement, testing, data collection and analysis and evaluation techniques.

4. "Centro Eduardo Hill" (Vocational Training Program)

Vocational training programs will be improved and expanded with the addition of four more technical skill areas: computer graphic design, computer data base management, typing and office skills and by strengthening the existing educational curricula for each area. The program will include training in welding, industrial mechanics, automotive mechanics, electronics, carpentry, dressmaking, tailoring, use of industrial sewing machines, shoemaking, computers, electricity, typing, masonry, plumbing and breadmaking. Training in culinary arts, machine embroidery, and hair dressing (barbering) is also planned for the future. Courses will last from 6 months to one year. Students will not graduate until they have reached a level that will allow them to pass a certifying examination. The "centro" is a fully accredited training institution.

This long-term training program is focused on productivity, creativity and craftsmanship. Boys and girls, aged 13-19, will be able to participate. Its aim is to impart to youngsters a sense of well-being and to provide them skills that they will be able to use once they go on their own. During the seventh grade of their schooling, youngsters will be asked to choose an area in which they would like to train, and they will be gradually introduced to their selected training programs. Once they have completed their 9th grade, unless they are older at the time of their admission, youngsters will be allowed to participate in a full time training program. Boys who do not attend the Basic Education Program, but who

are 13 years of age, or older, will be admitted directly into the Vocational Training Program and they will be provided with remedial writing, reading and arithmetic training, if needed, as they must pass a literacy test before they complete their vocational training.

5. Job Placement, Remedial Programs and Income-Generating Activities

Job and apprenticeship placement services will be provided to those who have satisfactorily completed their training and are ready for open employment, self-employment, or employment at Ciudad de los Niños workshops. In addition to job placement referral services, youngsters will have the opportunity to work with groups, build community relations and network for both jobs and business opportunities. Assistance will also be provided to those who express an interest in furthering their academic education and show an aptitude for academic studies.

Training, guidance and support will be given to students who would like to participate in small-enterprise development programs. At Ciudadela Don Bosco, another Salesian institution in Soyapango, youngsters will learn how to choose a viable income generating activity, how to set it up and how to run it. They will also learn basic bookkeeping, prepare business, production and marketing plans. These students will also be provided with assistance to participate in a small revolving loan program and will receive technical and management assistance to set up their own shops.

D. EVALUATION PLAN

During the life of the project, evaluation exercises will be conducted to: reexamine the project design and its specific activities, determine whether and/or to what extent the project purpose has been achieved, and conclude to what extent the project has contributed to achievement of the goal. To accomplish this, two types of evaluation will be conducted at different times: process evaluations to be conducted at mid-term and upon the project's completion, and an impact evaluation, also conducted at the end of the project.

The process evaluations will be conducted to determine whether the project inputs were delivered appropriately and on a timely basis as planned and to assess the adequacy and movement of all project inputs, including financial resources, as well as services and activities.

The impact evaluation will be conducted to assess project performance against qualitative and quantitative indicators. The objectively verifiable indicators will be reviewed and progress determined based on level of achievement and project outputs or results will be compared against those planned. This type of

evaluation is also intended to consider less easily measured indicators such as how have the youngsters adjusted to their new environment, how well they have adjusted to their peers, etc. Other factors such as efficiency of services and use of space, full participation of project beneficiaries, school attendance, and reading/writing competency levels, jobs readiness and placement in employment or income-generating situation, provide points of reference against which the project's overall performance may be judge.

Data for this evaluation will be obtained from project reports, informal surveys and information collected first-hand by evaluators on field visits and interviews with project participants and beneficiaries.

E. MANAGEMENT AND COORDINATION

The Salesian Society's Ciudad de los Niños will be responsible for the implementation of the project. The Salesian Provincial Development Office (based in San Salvador) is responsible for the monitoring of the project and for providing Ciudad de los Niños with technical, managerial and administrative support. Technical backstopping will also be provided by Salesian Missions' Office for Government Programs. This office will also be available for consultation on major issues. Local technical assistance and consultants will also be contracted, as needed.

Salesian Missions/New Rochelle, New York will coordinate the disbursement of funds, procurement, and will make the necessary arrangements for the audit and evaluation of the project. Salesian Missions is accountable to USAID for ensuring that all grant objectives are achieved in accordance with USAID regulations, procedures and guidelines.