



POST PEACE ASSISTANCE SCHOLARSHIP PROGRAM

EGYPT

Evaluation Report - September 30, 1979

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america-mideast educational & training services, inc.

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I. Introduction

As a result of Post Peace discussions between the governments of Egypt and the United States, the Agency for International Development (AID) has established the Post Peace Assistance Scholarship Program to provide approximately 1,500 graduate fellowships to Egyptian students and professionals over a period of three years. The fellowships will be awarded in fields of study related to the development needs of Egypt and are designed to provide access to the educational and research facilities of American universities and colleges. Both degree and non-degree research studies at the graduate level may be pursued by fellows who will be drawn from Egyptian universities, the public sector and the private sector.

In June 1979 AID contracted with America-Mideast Educational and Training Services (AMIDEAST) to implement Phase I of this program which calls for placement of approximately 100 fellows in U.S. academic institutions by fall 1979. In accordance with the contract, AMIDEAST is pleased to present the following evaluation report, covering the period June - September, 1979.

II. Program Activities

During the month of June AMIDEAST/Cairo, under the direction of Ms. Amany El-Difrawy, established forms and procedures for the handling of the Peace Fellows' applications. Regular meetings were held with the Fulbright Commission, which, under the direction of Dr. Frank Blanning, was responsible for the screening and selection of all applicants. Information received from the commission regarding candidates' fields of study and specializations was telexed to AMIDEAST/Washington to facilitate placement. Close coordination was also maintained with USAID/Cairo on all matters related to the implementation of the program, as well as with the Ministry of Education and the Missions Department of the Egyptian Government to facilitate travel and departure formalities for Peace Fellows. In Washington, AMIDEAST Headquarters initiated contact with major American universities, explaining the nature and importance of the Peace Fellowship Program and requesting their support in considering applications on short notice for Fall 1979 placement. Forms and materials were developed and research on field of study placements begun.

On July 2, AMIDEAST/Cairo received the first applications from the Fulbright Commission. Throughout the next two weeks intensive processing of applications and candidate interviews were undertaken by AMIDEAST/Cairo staff. ALIGU tests were scheduled for all candidates and appointments for the required medical examinations made. Regular orientation programs were scheduled, including AID Program Officer, Mr. Joseph Kovack, Dr. Afaf Mahfouz, formerly with the Egyptian Embassy in Washington, and representatives of the consular section of the American Embassy in Cairo. Maps of the U.S. and AMIDEAST's

publication, Planning for Study in the United States were given to all candidates. In addition to formal presentations on the objectives of the Peace Fellowship Program, visa requirements and regulations, the American educational system and student life, the orientation sessions utilized video tapes and were sparked with many questions from the candidates, frequently prolonging the sessions beyond their scheduled time. Candidates returned regularly to AMIDEAST throughout the summer to utilize its reference library and to seek clarification on individual matters.

In Washington, arrangements were made for a special test administration of the TOEFL on July 13th in Cairo. Registration and ticketing were handled by AMIDEAST/Cairo and the test was administered at the American University in Cairo.

The first applications were received at AMIDEAST/Headquarters on July 5 via courier. Applications were checked for completeness and consistency and the placement submission process begun. By the end of July, 100 primary and 16 alternate applications had been received by AMIDEAST/Washington and submitted to U.S. academic institutions.

During the month of August, AMIDEAST/Washington remained in close contact with U.S. admissions officers throughout the country. TOEFL test results were certified and transmitted to the schools immediately upon receipt. As admissions were obtained, details, including preferred arrival date and latest possible arrival date on campus, were telexed to AMIDEAST/Cairo, which in turn contacted the candidates and advised the Egyptian Missions Department of Placements. Ticketing, advance maintenance, preparation of DSP-66s

for AID signature, hotel reservations and U.S. arrival confirmations were coordinated between AMIDEAST/Cairo and Washington on a daily basis.

The first Peace Fellow arrived in Washington on August 20 and participated in a week long orientation program at the Washington International Center (WIC), which he found most valuable. Throughout the last week of August and the entire month of September, Peace Fellows continued to arrive on a daily basis. Whenever time permitted, Peace Fellows spent at least one day attending orientation sessions at WIC and the second day at AMIDEAST Headquarters, meeting with their counselors, reviewing program objectives and specifics.

As of the writing of this report, academic admissions have been obtained for 100 primary candidates and 14 alternates. Twenty candidates whose TOEFL scores indicated a need for a period of English language training prior to beginning their academic work have been placed in intensive language training programs for the fall. It is anticipated they will be able to begin research and course work by January, 1980. Thirteen candidates who were unable to meet required U.S. university fall arrival dates have had their admissions postponed until January. Seventy-seven Peace Fellows are now engaged in program activities on U.S. campuses and seven are scheduled to arrive next month. Three Peace Fellows have requested permission to withdraw from the program after arrival in the U.S. Their cases are discussed in the following section.

Given the current competitive nature of graduate school admissions, AMIDEAST is particularly gratified with the cooperation it has received from the American academic community and the excellent placements it has been able to obtain for the Peace Fellows on extremely short notice.

Statistics on the Peace Fellows, their fields, placements and geographical distribution are presented in section IV of this report.

III. Program Problems and Recommendations

Given the exceptional circumstances under which the Post Peace Assistance Scholarship Program was developed and the exceedingly short time available for the implementation of Phase I, the number of problems experienced has been remarkably low. With a view to strengthening the future program, the following recommendations are made.

1. Degree candidates in business and management fields should all be required to present results of the GMAT examinations prior to selection, as these scores are required for admission to degree programs by the overwhelming majority of U.S. graduate schools in management. Although AMIDEAST was able to make suitable alternative arrangements for Peace Fellows in business and management fields, opportunities are extremely limited for candidates who either lack or have received low GMAT scores. Since experience has demonstrated that international students rarely do well on the GMAT, AMIDEAST recommends that all candidates in business and economic fields be given the opportunity to attend a program such as that offered by the Economics Institute at the University of Colorado prior to beginning academic study.

2. The description of study objectives and other supporting material should be internally consistent and indicate clearly whether a non-degree research specialization or a graduate degree is the primary objective.

Two candidates have, on arrival in the U.S., expressed an interest in far more "applied" work than is customarily offered in academic institutions. Where research is the fellow's stated objective, alternative arrangements can usually be worked out through the admitting U.S. academic institution, but if a degree is sought, minimum requirements, including obligatory courses, must be met.

3. English language proficiency - a significant number of candidates lacked sufficient proficiency in English to begin their academic programs in the fall. However, in view of the USAID Mission's willingness to fund intensive English language training for primary candidates whose scores fell below the minimum TOEFL required by the admitting U.S. institution, placement and program progress

have not suffered unduely.

Experience has demonstrated that the overwhelming majority of U.S. academic institutions consider the TOEFL to be the preferred measure of English language proficiency. No other test is considered to be as consistently reliable. The minimum acceptable score for graduate admission is 500 and many institutions, or departments within institutions, require from 550 - 600, depending upon the field. Proper planning and counseling of grantees can be greatly enhanced if the TOEFL test is made an integral part of the selection process and the application procedure.

4. Personal Adjustment Problems

In any program of the order of magnitude of the Post Peace Assistance Scholarship Program, a certain number of "losses" must be anticipated. No matter how careful the selection and screening process; no matter how continuous and profound the on-going counseling, some students will not be able to make the necessary transition. Three Peace Fellows have resigned their grants and have requested authorization to return to Egypt. Detailed reports on their cases have already been submitted to AID/Washington and USAID/Cairo.

There are no provisions in the Post Peace Assistance Scholarship Program for family allowances. This is in accordance with standard AID participant-training policy and is clearly stated to all candidates. Nevertheless, it must be recognized that two years is a considerable period for families to be separated. AMIDEAST believes that these three candidates, in their eagerness to respond to the exceptional opportunity afforded them through the Peace Fellowship Program, failed to recognize and make adequate personal provision for the family separation which acceptance of the fellowships entailed. AMIDEAST recommends that future selection of candidates consider directly and forthrightly the family responsibilities of applicants under consideration as no-one's interests are served by avoiding this issue.

Since irresolvable problems generally arise during the first two weeks in the U.S., we trust there will be fewer problems of this sort in the future. Letters already received from students and U.S. institutions, samples of which are included in the Appendices, indicate the program is going very well. While the loss of even one Peace Fellow is very regrettable, what is significant is that within an exceptionally short period of time a major human resource development program has been very successfully launched. All those associated with the program can be justifiably proud of the results.

5. Recommendations

The major program recommendation AMIDEAST wishes to make is one we are confident is shared by all those who have participated in the program - more time is needed: time to screen and select, time to test, time to interview, time to orient, time to counsel in depth.

In order to further strengthen the on-going program AMIDEAST would also like to recommend that an exchange program be developed between the academic advisors (and their U.S. institutions) of the Ph.D. research Peace Fellows and their Egyptian counterparts (and their institutions). We believe exchanges at this level will contribute greatly to the strengthening of Egyptian institutions and foster enduring linkages with American universities and their staffs, to the mutual benefit of all concerned. Based on the experience of Phase I of the Peace Fellows Program, AMIDEAST would be pleased to assist in the development of a pilot project for such exchanges.

IV. Conclusion

Evaluation of project activities to date leads to the conclusion that the goals established for Phase I of the Post Peace Assistance Scholarship Program are being met on schedule.

A key element in the success of Phase I has been the close liaison established between AMIDEAST (Headquarters and Cairo) and AID (Washington and Cairo). The cooperation received from the Fulbright Commission, the Egyptian Ministry of Education and Missions Department and the enthusiastic response of the U.S. academic community have been outstanding, resulting in a pattern of relationships which all believe will serve well future program goals and needs.

V. Statistics

Final Selection Committee Meeting--3 July 1979, 7 p.m.,

PEACE SCHOLARSHIP CANDIDATES NOMINATED AS WINNERS

Attached is a table showing distribution of these candidates according to:

- a. Academic area
- b. Sponsor
- c. Level of studies (doctoral or masters)

1. Distribution by academic area

Academic area	Cand.
Engineering	31
Public Health	16
Education	14
Agriculture	11
Business/Public Admin	10
Applied Science	9
Econ/Banking/Commerce	8
Sociology/Anthropology	1
	<u>100</u>

2. Distribution by regions

Residence	Cand.
Cairo	73
Delta	11
Alexandria	10
Upper Egypt	6
	<u>100</u>

University matriculation	Cand.	%
Cairo area	29	49%
Delta	17	28%
Alexandria	7	11%
Upper Egypt	7	11%
	<u>60</u>	<u>100%</u>

3. Distribution by sponsors

Sponsor	Cand.
Universities	60
Public Sector	20
Private Sector (firms)	20
	<u>100</u>

4. Breakdown of Public Sector

Sponsor	Cand.
Government	9
Research institutes	11
	<u>20</u>

5. Distribution by university matriculation

University	Cand.
Cairo	13
Ain Shams	8
Al Azhar	5
Helwan	2
American University	1

University	Cand.
Mansoura	8
Zagazig	3
Menoufia	2
Suez Canal	2
Tanta	2

University	Cand.
Alexandria	8
Minya	5
Assuit	2
	<u>20</u>
TOTAL	60

Distribution of Candidates Nominated as Winners, cont'd.

Other Considerations

6. Distribution by sex

Sex	Cand.
Male	72
Female	28
	<u>100</u>

7. Distribution by English evaluation

Evaluation	Cand.
Score of '1'	63
Score of '2'	32
Score of '3'	5
	<u>100</u>

8. Distribution by committee evaluation

Evaluation	Cand.
Excellent ('1' to '1.5')	65
Very good ('1.75' to '2')	21
Good ('2' to '3')	14
	<u>100</u>

PEACE SCHOLARSHIP CANDIDATES NOMINATED AS ALTERNATES

Attached is a table showing distribution of these candidates in the same way as shown for candidates nominated as winners.

1. Distribution by sex

Sex	Cand.
Male	22
Female	6
	<u>28</u>

2. Distribution by region

Residence	Cand.
Cairo	24
Alexandria	2
Delta	1
Upper Egypt	1
	<u>28</u>

University matriculation	Cand.
Cairo area	10
Delta	3
Upper Egypt	3
Alexandria	1
	<u>17</u>

3. Distribution by sponsor

Sponsor	Cand.
Universities	17
Public Sector	8
Private Sector (firms)	3
	<u>28</u>

Public Sector	Cand.
Government	5
Research institutes	3
	<u>8</u>

4. Distribution by English evaluation

Evaluation	Cand.
Score of '1'	4
Score of '2'	13
Score of '3'	11

Distribution by committee evaluation

Evaluation	Cand.
Excellent	0
Very good	13
Good	15

CANDIDATES NOMINATED
AS WINNERS

DISTRIBUTION OF CANDIDATES
BY SPONSOR AND ACADEMIC AREA
SHOWING THE LEVEL (DOCTORATE OR MASTERS) AT WHICH THEY PLAN TO WORK

3 July 1979

ACADEMIC AREA	DEG	UNIVERSITIES													NON-UNIVERSITY				TOTALS
		CAI	A-S	ALX	ASU	MAN	ZAG	MNF	MIN	HEL	SUZ	TAN	AZI	AUC	GOV	RES	FIR	OTH	
Agriculture	PhD	3	1			1	1						1			2			10
	MA					1													1
Education	PhD					1						1	1						3
	MA					2		1	1			1	2		3		1		11
Public Health	PhD	2	3	5															10
	MA	1			1						1				1	1	1		6
Engineering	PhD	3			1	1			1				1						9
	MA	1	1				1		1	2	1				2	4	9		22
Applied Science	PhD	2	1	1					1	1						2			8
	MA					1													1
Economics, Commerce, Banking	PhD		1																1
	MA	1												1	1		4		7
Sociology, Anthropology	PhD																		0
	MA														1				1
Public/Business Administration	PhD		1			1	1												3
	MA			1											1	1	4		7
SUB-TOTALS	PhD	10	7	6	1	4	2	1	3	-	-	1	3	-	-	5	1	-	44
	MA	3	1	1	1	4	1	1	2	2	2	1	2	1	9	6	19	-	56
TOTALS		13	8	7	2	8	3	2	5	2	2	2	5	1	9	11	20	-	100

CANDIDATES NOMINATED BY SPONSOR AND ACADEMIC AREA
AS ALTERNATES SHOWING THE LEVEL (DOCTORATE OR MASTERS) AT WHICH THEY PLAN TO WORK

ACADEMIC AREA	DEG	UNIVERSITIES													NON-UNIVERSITY				TOTALS
		CAI	A-S	ALX	ASU	MAN	ZAG	MNF	MIN	HEL	SUZ	TAN	AZH	AUC	GOV	RES	FIR	OTH	
Agriculture	PhD								1						1	1			3
	MA																		1
Education	PhD												1						1
	MA												1						1
Public Health	PhD	1	2	1															4
	MA																1		1
Engineering	PhD		1			1	1										1		4
	MA	1												1	1		1		4
Applied Science	PhD						1												1
	MA														1				1
Economics, Commerce, Banking	PhD	1			1														2
	MA													1	1		1		3
Sociology, Anthropology	PhD																		-
	MA																		-
Public/Business Administration	PhD				1														1
	MA														1		1		2
SUB-TOTALS	PhD	2	3	1	2	1	2	-	1	-	-	-	1	-	1	2	-	-	16
	MA	1											1	2	4	1	3		12
TOTALS		3	3	1	2	1	2	-	1	-	-	-	2	2	5	3	3		28

POST PEACE ASSISTANCE SCHOLARSHIP FELLOWS

NAME	TOEFL		FIELD/DEGREE	UNIVERSITY	ARRIVAL
Hisham EL ABD	534		Soil Physics/research	U California/Riverside	8/79
Nabil ABDEL FATTAH	457		Marketing/research	George Washington U- English at ELS	9/79
Mohamed ABDEL GHANY	397	A*	Design/Master's		
Mohamed ABDEL HAY	483		Pharmacy Analysis/ research	Ohio University - English Ohio State University - academic	9/79
Adel ABDEL KADER	513		Marine Geology/MS	Florida Institute of Technology	9/79
Scham ABDELLAH	477		Physical Chemistry/ research	Louisiana State - English and academic	9/79
Alya ABDEL MENAM	597		Urban Planning/MS	University of Pittsburgh	8/79
Mohamed ABDEL NABI	613		Radiological health/ research	Ohio State University	9/79
Tawfeek ABDEL RAHEM	397	A	Agricultural Genetics/ research	Louisiana State - English and academic	
Yousef ABDEL RAHIM	537		Mechanical Engineering/ research	Kansas State University	9/79
Ossama ABDOU	503		Prefab Housing/MA	University of Oklahoma	1/80
Sameh ABUL-EZZ	517		Occupational Health/MS	Tulane University	8/79
Atef Azim ALY	447	A	Solar Engineering/ research	Illinois Institute of Technology	
Mohamed A. M. ALY	527		Molecular Genetics/ research	U Maryland/Baltimore	1/80
Nadia EL ARABY	573		Computer Science/ research	U Texas/Austin	9/79
Marie Therese ASSAAD	633		Public Health/MS	U North Carolina	8/79

* 'A' designates alternate candidates

NAME	TOEFL		FIELD/DEGREE	UNIVERSITY	ARRIVAL
Inas EL ATTAR	507		Community Dentistry/ research	Georgetown University	8/79
Kamal AWAD ALLAH	480		City Planning/MS	Michigan State University	
Suzette Michel AZIZ	570		Planning/MA	UCLA	
Ahmed AL BADAWEY	433		Agriculture/research	U of Maryland	
Mostafa M. BADR	520		TEFL/research	UCLA	9/79
Hussein EL BAGHDADY	477		Applied Mechanical Engineering/MS	Boston University - English and Academic	9/79
Ahmed BAHGAT	473		Accounting/research	Syracuse University	8/79
Reda BAKEER	563		Structural Engineering/ MS	Syracuse University	8/79
Nagy BARSOUH	500		Public Health/MS	University of Pittsburgh	9/79
Goudah EL BATANOUNY	487		TEFL/MA	Ohio University	9/79
Mahmoud EL BOLOK	460		Entomology/research	ALIGU for English BARCE for academic	9/79
Magdy BAYOUMI	480		Electronic Eng./ research	Washington U/St. Louis	9/79
Mounir S. BOUTROS	543	A	Mechanical Eng./MS	George Washington U	1/80
Mohamed EL DEMERDASH	580		International Finance/ MBA	U of Delaware	9/79
Abdel DESSOUKI	—		WITHDREW		
Samir EL DESSOUKY	503		Mechanical Eng./MS	George Washington U	9/79
Aly EL DIN	473		Agriculture/research	U Wisconsin for English and academic	9/79
Tarek EL DIWANY	537		Solar Energy/MS	Illinois Institute Technology	8/79

NAME	TOEFL	FIELD/DEGREE	UNIVERSITY	ARRIVAL
Mohamed EL MONGY	587	Nutrition/MS	Tulane University	8/79
Ahmed ELNABY	560	Industrial Eng/ MS	Syracuse University	8/79
Salah EZZ	540	Physical Metallurgy/ MS	U Pennsylvania	9/79
Mohamed EL FAHAM	477	Electrical Eng./MS	George Washington U - ELS for English	9/79
Hoda I. FAHIM	523	Public Health/research	U Texas/Houston	9/79
Maher FAKIRY	507	Finance/MBA	Syracuse University	8/79
Ali EL FARAMAWY	613	Urban Planning/MA	Washington U/St. Louis	8/79
Naffeesa FATHALLA	490	Electronic Eng./MS	South Dakota State	
Essam FAYEZ	523	TEFL/MA	Georgetown University	9/79
Mosaad Abdu FODA	437	Operations research/ research	George Washington U - ELS for English	9/79
Kamal FOOLY	530	TEFL/MA	U Illinois/Urbana	8/79
Assem EL FOULI	553	Housing Economics/ research	MIT/SPURS program	9/79
Moshen GABR	567	Applied Linguistics/ research	Harvard University	9/79
Mahmoud EL GAMAL	450	Management Info./MBA	Syracuse University	9/79
Safaa EL GAZAR	530	Linguistics/MA	Indiana University	9/79
Mohamed EL GEWAILY	410	Occupational Health/ research	U of Pittsburgh	8/79
Fatma GHALY	510	Soil Science/MS	U California/Riverside	9/79
Hamed GHAZALI	497	Petroleum Eng./MS	U Kansas - English and academic	1/80
Bahia EL HAGGAR RIAD	467	Applied Sociology/MA	New School for Social Research and English	

NAME	TOEFL		FIELD/DEGREE	UNIVERSITY	ARRIVAL
Zeinab EL HAMALAWI	507		Plant Pathology/ research	U California/Davis	9/79
Salwa HAMZA	470		Animal Sciences/ research	U Massachusetts	9/79
Azza HANNO	493		Dental Public Health/ research	Boston University	8/79
Mohamed Ali HASHEM	407	A	Accounting/Taxation/ research	U Missouri/Columbia - English and academic	
Hassan Mohamed HASSAN	507		TEFL/MA	U Texas at Austin/English and academic	9/79
Ahmed Dawood HATEM	490	A	Computer Science/ research	Boston University - English and academic	
Hassan EL HAYAWAN	520		Marketing/research	Indiana University	8/79
Nadia HETATA	520		Engineering Adm./ MA	George Washington U	8/79
Nadia A. HIGGY	610		Bladder cancer/ research	U Wisconsin/Madison	9/79
Mahmoud IBRAHIM	483		Organizational Sociology MA	George Washington U - ELS for English	9/79
Riad IMAM	563		Business Adm./MBA	George Washington U.	1/80
Sohair ISA	567		Bacteriology/research	Ohio State University	9/79
Abdul KAMEL	453		TEFL/MA	Georgetown University	9/79
Boshra N. KAMEL	557		TEFL/MA	U Illinois/Urbana	8/79
Nabil KAMEL	583		Computer Science/MS	U Colorado	8/79
Mohy Gad EL KARIM	590		Public Health/research	U Texas/Houston	9/79
Hussein EL KAZAZ	421		Business Administration/ MBA	Ohio State University	9/79

NAME	TOEFL		FIELD/DEGREE	UNIVERSITY	ARRIVAL
Adel KERYAKOS	593		TEFL/MA	U Southern California	9/79
Abdelhalim KHACHABA	550		Data Teleprocessing/ MS	Boston University	8/79
Yehia F. KHALIL	467	A	Chemical Eng./research	M.I.T., English at Boston School for Modern Languages	1/80
El Sayed Ali KHALIAF	540		Fish Ecology/research	U Michigan	9/79
Ahmed EL KHATIB	593		Linguistics/research	Columbia University	9/79
Aly S. KOURA	480		TEFL/MA	Teacher's College/Columbia U	1/80
Raouf KHOUZAM	560		Agricultural Economics/ research	Colorado State University	8/79
Magdy KINAWY	410	A	Entomology/research		
Mona LABIB	630	A	Computer Science/MA	Colorado State University	1/80
Samia MADKOUR	487		Plant Physiology/ research	Cornell University	9/79
Afae MAKAREM	623		Urban Planning/ research	Texas A & M University	1/80
Ahlan MANSOUR	547		Public Health/research	U of Wisconsin/Madison	9/79
Assad A. MAZEN	540		Mechanical Eng./MS	U of Bridgeport	9/79
Ahmed EL MINIWAY	447		Agricultural Econ./ research	Ohio University - English Ohio State U - academic	9/79
Osama MORAD	527		Biomedical Eng./MS	U of Virginia	1/80
Mohamed MOSTAFA	577		Electrical Eng./MS	Cornell University	1/80
Mounir MOUSSA	480		Public Health/MS	Ohio University - English Ohio State U - academic	9/79
Adel MOUSTAFA	490		Geology/research	U Texas/Austin - academic and English	9/79
Hazem HAGUIB	477		Nuclear Electronics/ research	U Cal/Santa Barbara - English first	10/79

NAME	TOEFL		FIELD/DEGREE	UNIVERSITY	ARRIVAL
Esmat EL NAHEL	---		Business Admin./MBA	Syracuse University	WITHDRAWN
Medhat NASR	417		Entomology/research	U California/Davis - English and academic	9/79
Safaa NASR	497		Molecular Biology/research	Ohio University - English Ohio State U - academic	9/79
Atteya EL NORRY	557		TEFL/MS	U Illinois/Urbana	8/79
Nimet OTEIFI	603		Banking - Investment/ MBA	U Delaware	9/79
Medhat RABIE	507	A	TEFL/MA	U Texas at Austin - English and academic	
Nader RAFLA	393	A	Electrical Eng./MS	U Colorado	
Alice E. REIZIAN	577		Nursing Education/ research	U California School of Nursing	9/79
Mohamed EL SABAawi	540		Public Health/research	U of Pittsburgh	8/79
Hesham SADEK	560		Business Admin./MBA	Syracuse University	8/79
Nagwa SALAMA	607		Business Admin./research	American University	1/80
Sonia SALLAM	373		Public Admin./MPA	U of Pittsburgh	
Abdel SAMANA	450		Dental Public Health/ research	U Illinois/Chicago Circle	
Ahmed EL SAYED	483		Foundations of Educ./MA	Teacher's College/Columbia U English - ELS/Washington	1/80
Ashraf SELIM	553		Microbiology/MA	Boston University	10/79
Hasnaa SHAFIK	507		Public Health/research	U Texas/Houston	9/79
Ahmed SHAKER	500		Geodesy/research	Ohio State University	WITHDRAWN
Sami SHAKER	500		Urban Planning/research	Texas A & M	9/79

<u>NAME</u>	<u>TOEFL</u>	<u>FIELD/DEGREE</u>	<u>UNIVERSITY</u>	<u>ARRIVAL</u>
Aly SHALABY	593	Business Admin./MBA	U Northern Colorado	1/80
Mohamed EL SHERIF	527	Electrical Eng./research	U of Illinois/Chicago Circle	9/79
Hussein SHOEB	543	Microbiology/research	Ohio State University	9/79
Mohamed EL SIOUFI	633	Architecture/MA	M.I.T.	9/79
Assem TAG	507	Electrical Circuit Design/MS	U of Illinois/Chicago Circle	9/79
Aghareed TAYEB	487	Solar Energy/research	U of Miami	8/79
Mohamed EL WAKAD	543	Biomedical Eng./MS	George Washington University	8/79
Ahmed YOUSEF	500	Dairy Science/research	U of Wisconsin/Madison	9/79
Nabil ZAKI	507	Banking/MBA	Syracuse University	8/79

Geographic Distribution

of

U.S. Peace Fellow Placements

CALIFORNIA

U California/Riverside

Hisham El Abd Soil Physics (r)
Fatma Ghaly Soil Science (MS)

U California/Davis

Zeinab Hamalawi Plant Pathology (r)
Medhat Nasr Entomology (r)

UCLA

Suzette Aziz Urban Planning (MA)
Mostafa Badr TEFL (r)

USC

Adel Keryakos TEFL (MA)

U California/Santa Barbara

Hazem Naguib Nuclear Electronics (r)

U California/San Francisco

Alice Reizian Nursing Education (r)

COLORADO

U of Northern Colorado

Aly Shalaby Business Admin. (MBA) 1/80

Colorado State U

Raouf Khouzam Agricultural Economics (r)

U Colorado

Nabil Kamel Computer Science (MS)

CONNECTICUT

University of Bridgeport

Assad Mazen Mechanical Eng. (MS)

DELAWARE

University of Delaware

Mohamed El Demerdash International Finance
(MBA)
Nimet Oteifi Banking (MBA) 1/80

DISTRICT OF COLUMBIA

Georgetown University

Essem Fayez TEFL (MA)
Abdul Kamel TEFL (MA)
Inas El Attar, Community Dentistry (r)
Mohsen Gabr Applied Linguistics (r)

George Washington U

Nadia Hetata Engineering Admin. (MA)
Mohamed El Wakad Biomedical Eng. (MS)
Riad Imam Business Admin. (MBA) 1/80
Mohamed El Faham Electrical Eng. (MS)
Samir El Dessouky Mechanical Eng. (MS)
Mosaad Foda Operations Research (r)
Mahmoud Ibrahim Org. Sociology (MA)

American University

Nagwa Salama BusinessAdmin. (R)

FLORIDA

University of Miami

Aghareed Tayeb Solar Energy (r)

Florida Institute Technology

Abdullah Abdel Kader Marine Geology (MS)

ILLINOIS

Illinois Institute Technology

Tarek El Diwany Solar Energy (MS)

University Illinois/Urbana

Kamal Fooly TEFL (MA)
Boshra Kamel TEFL (MA)
Atteya El Noory TEFL (MA)

University Illinois/Chicago

Assem Tag Electrical Circuit Design (MS)

INDIANA

Indiana University

Safaa El Gazar Linguistics (MA)
Hassan El Hayawan Marketing (r)

KANSAS

University of Kansas

Hamad Ghazali Petroleum Eng. (MS)

Kansas State University

Yousef Abdel Rahem Mechanical Eng. (r)

LOUISIANA

Tulane University

Sameh Abul Ezz Occupational Health (MS)
Mohamed El Mongy Nutrition (MS)

Louisiana State U

Seham Abdullah Physical Chemistry (r)

MARYLAND

Beltsville Agricultural Research Ctr.

Mahmoud El Bolok Entomology (r)

University of Maryland/Baltimore

Mohamed Aly Molecular Genetics (r)
Ahmed Badawy Agriculture (r)

MASSACHUSETTS

Boston University

Azza Hanno Public Health Dentistry (r)
Ashraf Selim Microbiology (MS) 1/80
Abdelhalim Khachaba Data Teleproc. (MS)
Hussein El Baghdady Mechanical Eng. (MS)

U of Massachusetts

Salwa Hamza Animal Sciences (r)

MIT

Assem El Fouli Housing Economics (r)
Mohamed El Sioufi Architecture (MA)

MICHIGAN

University of Michigan

El Sayed Khallaf Fish Ecology (r)

Michigan State University

Kamel Awad Allah City Planning (MS)

MISSOURI

Washington University

Magdy Bayoumi Electrical Eng. (r)
Ali El Faramawy Urban Planning (MA)

NEW YORK

Syracuse University

Ahmed Baghat Accounting (r)
Reda Bakeer Structural Eng. (MS)
Ahmed Elnaby Industrial Eng. (MS)
Mahmoud El Gamel Management Inf. (MBA)
Hesham Sadek Business Admin. (MBA)
Nabil Zaki Banking (MBA)
Maher Fakry Finance (MBA)

Columbia University/Teachers' College

Ahmed El Khatib TEFL (r)
Ahmed El Sayed Found. of Educ. (MA)
Aly Koura TEFL (MA)

Cornell University

Mohamed Mostafa Electrical Eng. (MS) 1/80
Samia Madkour Plant Physiology (r)

NORTH CAROLINA

University of North Carolina

Marie Therese Assad Public Health (MS)

OHIO

Ohio State University

Safaa Nasr Molecular Biology (r)
Mohamed Abdel Hay Pharmacy (r)
Mohamed Abdel Nabi Radiology (r)
Hussein Shoeb Microbiology (r)
Sohair Isa Bacteriology (r)
Hussein El Kazaz Business Admin. (MBA)
Mounir Moussa Public Health (MS)
Mohamed El Sherif Elec. Eng. (r)

Ohio University

Goudah El Batanouny TEFL (MA)
Ahmed El Miniway Agricultural Econ. (r)

OKLAHOMA

University of Oklahoma

Ossama Abdou Architecture (r) 1/80

PENNSYLVANIA

University of Pittsburgh

Aly Abdel Menam City Planning (r)
Nagy Barsoum Public Health (MS)
Mohamed El Gewaily Occupational Health (r)
Mohamed El Sabaawi Public Health (r)

University of Pennsylvania

Saleh Ezz Physical Metallurgy (MS)

SOUTH DAKOTA

South Dakota State University

Nafeesa Fathalla Electronic Eng. (MS) 1/80

TEXAS

Texas A & M

Sami Shaker Architecture (r) 10/79
Afaf Makarem Urban Planning (r)

University of Texas/Austin

Nadia El ARaby Computer Science (r)
Adel Mostafa Geology (r)
Hassan Hassan TEFL (MA)

University of Texas/Houston

Hoda Fahim Public Health (r)
Mohy Gad El Karim Occupational Health (r)
Hasna Shafik Public Health (r) 1/80

VIRGINIA

University of Virginia

Osma Morad Biomedical Eng. (MS) 1/80

WISCONSIN

University of Wisconsin/Madison

Nadia Higgy Cancer Research (r)
Ahlan Mansour Nursing Education (r)
Ahmed Yousef Dairy Science (r)

- 27 -

PEACE FELLOWS

COMPARISON OF ENGLISH

LANGUAGE TESTS

S E L E C T E E S =====	Full- Bright English	* ALIGU	TOEFL
1. Zeinab Ahmed El Hamalawi Agriculture - Cairo University	21	88	507
2. Nadia Ahmed Higgy Applied Science - Cairo University	22	94	610
3. Mohamed Ezz Hassan Ahmed Engineering - Cairo University			
4. Amr Salah El Din Abdel Hakim Public Health - Cairo University			
5. Adel Ramadan Mostafa Applied Science - Ain Shams University	18	85.5	490
6. Adel Mohamed Farid Applied Science - Mansoura University	22	82.5	513
7. Ahmed Abdel Rahman El Saiid Education - Mansoura University	20	83.5	483
8. Ali Fouad El Faramawy Engineering - Ain Shams University	22	94	613
9. Hoda Ibrahim Fahim Public Health - Ain Shams	21	80.5	523
10. Hassan Mohamed Waguih <i>Hassan</i> Education - Alazhar University	20	87	507
11. Ahlam Abdel Hamid Mansour Public Health - Alexandria University	22	86.5	547
12. Alice Edward Reizian Public Health - Alexandria	24	92.5	577
13. Ahmed El Meliguiy Youssef Agriculture - El Zagazeeg University	20	85	500
14. Assaad Abdel Naeem Monem Engineering - Minyia	20	87	540
15. Ashraf Sadek Selim Public Health - Suez Canal University	20		553
16. Youssef Mohamed Abdel Raheem Engineering - Assuit	19	83.5	537
17. Raouf Farid Khouzam Econ./Bank. - American University in Cairo	22		560
18. Safaa Fikry Abdel Rahman El Gazar Education - Tanta University	19	92.5	530
19. Bahiga Ali El Haggat Sociology/Anthropology - Government	21	85	467
20. Boshra Naguib Kamel Education - Government	23	98.5	557

* The Peace Fellows were given the English language Usage Test of the ALIGU series.

	FULBRIGHT ENGLISH	ALIGU	TOEFL
21. Marie Therese Halim Assaad Public Health - Government	25	100	633
22. Nabil Wadie Zakie Bank/Comm. - Firm	20	85	507
23. Nadia Moheb Nasr Hetata Business Admin. - Firm	19	85	520
24. Reda Mohamed Ali Bakeer Engineering - Firm	18	87.5	563
25. Mohamed Mahmoud El Seyoufi Engineering - Firm	24	97	633
26. Essmat Hamada El Nahef Bank/Comm. - Firm	23		580
27. Mohamed A.M. Aly Agriculture - Research	21	94	527
28. Nabil Nessim Kamel Engineering - Research	21	97.5	583
29. Mohamed Saïd Mostafa Engineering - Research	23		577
30. Tarek Farid El Dinwany Engineering - Research	22	79	537
31. Aly Youssef Ezz El Din Agriculture - Cairo University	16	80.5	473
32. Seham Abdel Rahman Abdallah Applied Science - Minyia	19	68.5	477
33. Mounir Sami Botros Engineering - Firm	21	79.5	543
34. Medhat El Sayed Nasr Agriculture - Cairo University	18	59.5	417
35. Sami Sabri Shaker Engineering - Cairo	19	89	500
36. Mohamed Abdel Fattah Saad El Sherif Engineering - Cairo	18	71.5	527
37. Inas Ahmed Anwar Public Health - Cairo	22	88	570
38. Fatma Abdel Rahman Ghalay Agriculture - Mansoura	20	74.5	510
39. Mohsen Abdel Ghani Gabr Education - Mansoura	23	95.5	567
40. Aly Abdel Samee Koora Education - Mansoura	21	84.5	480

...13

	FULDRIGHT ENGLISH	ALIGU	TOEFL
41. Hasnaa Mohamed Mohey Eldin Shafik Public Health - Ain Shams	23	82	507
42. Ahmed Shafik El Khatib Education - Al Azhar	23		593
43. Magdi Abdel Aziz Baioumy Engineering - Al Azhar	18	76.5	480
44. Mohamed Abdel Aziz El Sabaawi Public Health - Alexandria	22	86.5	540
45. Hussein Mohamed El Kazaz Business Administration - Alexandria	22		573
46. Ossama Ahmed Abdou Engineering - Zagazeeg	22	86.5	503
47. Kamel Abdel Alim Fooly Education - Minia	22	97.5	530L 543
48. Hamed A.A. Ghazali Engineering - Suz	20	91	497
49. El Sayed Ahmed Hassan Ali Khallaf Applied Science - Menofia	22	73	540
50. Mostafa Mohamed Abdel Badr Education - Tanta	22	98.5	520
51. Mohamed Tarek Ibrahim El Wakad Engineering - Helwan	21	96	543
52. Sonia Ahmed Sallam Public Administration - Government	19	47.5	373
53. Abdel Halim Kashaba Engineering - Government	21	88	550
54. Hesham Abdel Aziz Sadek Business Administration - Firm	22	95.5	560
55. Riad Mohamed Mounir Imam Business Administration - Firm	20		563
56. Ahmed Hani Dakrouri Engineering - Firm			
57. Ninet Ottefi Comm.-Bank - Firm	22	100	603
58. Afaf Makarem Engineering - Firm	24	97	623
59. Ali M. Shalaby Business Administration - Firm	23	98.5	593
60. Soheir Abdel Latif Abdel Aziz Isa Applied Science - Research	21	89.5	567

..14

	FUL- BRIGHT ENGLISH	ALIGU	TOEFL
61. Nadia Zakaria El Arabi Engineering - Research	23	98.5	573
62. Hesham Sherif El Abd Agriculture - Research	21	82	543
63. Nabil Abdel Hafez Abdel Fattah Business Administration - Mansoura	17	71.5	457
64. Ahmed Mohamed Fikry Bahgat Business Administration - Zagazeeg	17	54	473 ^L 460
65. Safaa Mohamed Nasr Applied Science - Research	16	67	497
66. Alya Mohamed Abdel Menem Economics - Cairo	24	98.5	597
67. Hussein Abdel Baki Mohamed <i>Shoeb</i> Public Health - Cairo	20	83.5	543
68. Samia Ahmed Abdel Salam <i>Madkour</i> Agriculture - Mansoura	19	78.5	487
69. Mohy Morris Gadel Karim Public Health - Ain Shams	21	95.5	590
70. Salwa Mahmoud Hamdi Moussa <i>Hamza</i> Agriculture - Ain Shams	21	65.5	470
71. Mahmoud Mohamed Zayed Agriculture - Azhar University			
72. Mohamed Hagez Abdel Hay Applied Science - Alexandria	18	60.5	483
73. Azza M.G. Hanno Public Health - Alexandria	19	82	493
74. Ahmed El Sherif El Badawi Agriculture - Minia	21	61.5	433
75. Nader Iskandar Rafla Engineering - Helwan	18	42.5	393
76. Assem Abdel Rahman <i>Tag</i> Engineering - Government	24	81	507
77. Mahmoud Fathi Mohamed Ibrahim Sociology-Anthropology - Government	18	65.5	483
78. Ossama Ahmed Morad Engineering - Firm	25	86.5	527
79. Mounir Enayat Allah Moussa Public Health - Firm	22	86.5	480
80. Neffessa Mahmoud Fathallah Engineering - Firm	23	95.5	490
			...5

	FUL- BRIGHT ENGLISH	ALIGU	TOEFL
81. M. Morsy M. El Faham Engineering - Firm	17	67	477
82. Mohamed Bahaa Eldin El Mongy Public Health - Research	23		587
83. Sameh Ramadan Ali Abou Ezz Public Health - Assiut	21	78.5	517
84. Salah Said Ezz Engineering - Cairo	23	96	540
85. Hazem Medhat Naguib Applied Science - Cairo	18	68.5	477
86. Mossaad Abdou Foda Engineering - Mansoura	18		437
87. Hassan Abdel Monem El Hayawan Business Administration - Ain Shams	19	77.5	520
88. Ahmed Mahmoud Bahr El Miniawy Economics - Ain Shams	18	57	447
89. Essam A. Fayez Education - Azhar	21	94	523
90. Mohamed Hani Abdel Nabi Public Health - Alexandria	23		613
91. Aghareed Mahmoud Tayeb Engineering - Minia	19	74.5	487
92. Atteya Youssef El Noory Education - Menoufia	22	100	557
93. Adel Rizk Keryakos Education - Government	23	98.5	593
94. Gouda Meselhy Mohamed El Batanouni Education - Government	21	85	487
95. Ahmed Mohamed Mahmoud Hasab EL Naby Engineering - Firm	24	92.5	560
96. Hussein Kamel Hassan El Baghdadi Engineering - Firm	22	67	477
97. Nagwa Salah Salama Business Administration - Firm	23	92.5	607
98. Abdel Aziz Mostafa Kamel Education - Firm	22	89.5	453
99. Suzette Michel Aziz Engineering - Research	24	89.5	570
100. Adel Sherif Fouad Ishaq Public Administration - Research			

ALTERNATES =====		FUL- BRIGHT ENGLISH	ALIGU	TOEFL
1.	Alia Abdel Wahid Ali Public Health - Cairo			
2.	Assem Ali Ezzat El Fooli Engineering - Cairo	17		553
3.	Moha Kamal Hemeida } Public Health - Ain Shams			
4.	Abdel Rahim Khalil Desouki) Engineering - Ain Shams	19	85	523
5.	Medhat Sidki Rabie Education - Azhar	20	94	507
6.	Attef Abdel Azim Ali Engineering - Zagazeeg	17	41.5	447
7.	Abdel Reheem Tewfik Abdel Reheem Agriculture - Minia	17	23	397
8.	Hani Sobhi / Business Administration - Assiut			
9.	Amr Amin Ali Ibrahim / Economics - Government			
10.	Samir Abdallah El Desouki Hafez Engineering - Government	19	74.5	503
11.	Maher Mohamed Fakhry Business Administration - Government	20	80.5	507
12.	Kamal Eldin Bishir AwadaLLah Engineering - Firm	18	80.5	480
13.	Omneya Mahmoud Samy/ Business Administration - Firm			
14.	Madgy Mohamed Kinawy Agriculture - Research	16	41.5	410
15.	Ahmed Reda Dawood <i>Hatem</i> Bank/Comm. - Cairo	16	58	490
16.	Nadia El Sombaty; Engineering - Mansoura			
17.	Mohamed Sayed Mansour <i>EL Gewaily</i> Public Health - Ain Shams	16	43.5	410
18.	Hussein Hassan Mayyes; Education - Azhar			
19.	Abdel Waheb Abbas Seraha Public Health - Alexandria	17	61.5	450
20.	Ahmed Abdel Sattar Shsker Applied Science - Zagazeeg	16	79	500

		FILE - BRIEF ENGLISH	ALIGU	TOEFL	
21.	Mahmoud Abdel Aziz El Gamal Business/Comm. - Assiut	EL GAMAL	17	52.5	450
22.	Mona Fed. Labib Engineering - The American University, in Cairo	LABIB	23		630
23.	Mahmoud Mostafa El Bolok Agriculture - Government	EL BOLOK	18	62.5	460
24.	Mohamed Abdel Hamid Comm. - Government	Abdel Ghany	19		397
25.	Mona Moheeb Hazzel Applied Science - Government	HAZZI			
26.	Mohamed Sherif Mohamed El Deserdani Bank - Firm	DEMERDASH	22	94	580
27.	Mona Labib Harsoum Public Health - Research	BARSOUM	20	73	500
28.	Mohamed Khaled Engineering - Research	KHALIL	17	67	467
29.	Mohamed Ali Hashem Business Ad. - Assiut		20	77.5	407

VI. Appendices

Wed Aug. 29 1979

Gentlemen,

On behalf of all of the hundred candidates selected for Peace Fellowships, and also on behalf of all Egyptians, we send you our hearty thanks and appreciation for all what you have prepared and done for us.

We deeply promiss that we would do our very best each in his field, showing our true appreciation to you Gentlemen of the USAID and to our beloved EGYPT.

In await of our complition of mission, We remain,

Very truly Yours,

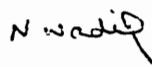
Hesham SADEK



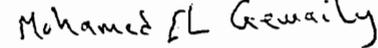
Reda BAKEER



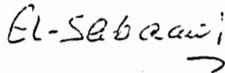
Nabil ZAKI



Mohamed GOWENY



Mohamed SABAAWI



Ahmed EL NABY



-36-

University of Illinois at Urbana-Champaign

DIVISION OF ENGLISH AS A SECOND LANGUAGE

3070 Foreign Languages Building

Urbana, Illinois 61801

(217) 333-1506

September 25, 1979

Ms. Dorothy LaGuardia, Vice President
Educational Services
AMIDEAST Educational & Training Services
1717 Massachusetts Avenue, N.W., Suite 100
Washington, D. C. 20036

Dear Ms. LaGuardia:

We have recommended to Mr. Kamal Fouly, Mr. Boshra Kamel, and Mr. Atteya El-Norry that they buy a small cassette tape recorder. They will find such a recorder useful in completing their work for a course they are presently taking (ESL 301B, a practicum course in pronunciation teaching) as well as in their future work as ESL teachers. In addition, though their English is quite good now, all three of them could use the recorder to improve their own pronunciation as time passes.

Incidentally, from the reports that I have heard, all three of these men are proving themselves to be hard-working, capable students. I am sure they will receive the maximum amount that they can from our program and will be of real value to Egypt when they return there. We are very happy to have them with us.

Sincerely yours,



H. Douglas Brown
Director

HDB:nr



UNIVERSITY OF COLORADO AT BOULDER
OFFICE OF ADMISSIONS

Regent Administrative Center 125 • Boulder, Colorado 80309 • (303) 492-6301

June 12, 1979

Ms. Dorothy LaGuardia
Vice President, Educational Services
America-Mideast Educational and Training Services
1717 Massachusetts Avenue, N.W., Suite 100
Washington, D.C. 20036

Dear Ms. LaGuardia:

This letter will confirm your telephone conversation with Bob Hefling (and me) this morning regarding your letter of June 7.

The University of Colorado will be pleased to cooperate in any way possible in your efforts to bring Egyptian students to the United States

The University of Colorado can consider up to 10 applicants for graduate degree programs, provided that their dossiers can be submitted to us by August 1; our fall reporting date is August 29, 1979.

As Bob indicated, the University of Colorado could be most helpful in the field of engineering; most particularly in Electrical and Chemical Engineering. If you have graduate applicants for Anthropology, one or two could be considered for the spring term beginning in January, 1980.

The College of Engineering routinely waives the GRE for graduate applicants. However, we must have some indication of their English proficiency on all applicants. If we can receive ALIGU scores for applicants, together with a recommendation from Amany El Difrawy we will encourage the Department to accept the applicants, pending receipt of the July 13 TOEFL score. The applicants can be tested upon their arrival, and remedial English classes assigned if necessary.

Ms. Dorothy LaGuardia

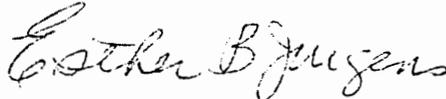
June 12 1979

The University of Colorado does have an intensive English Institute (a brochure is enclosed); however, admission to this program is handled separately from the regular University admissions. I will be happy to assist you in any way possible, in this aspect of the training program.

The University of Colorado would not be able to assist you in developing short term or non-degree programs. At the present time we do not have such programs established, and do not have the support staff which would be needed to develop these.

I look forward to our participation in this very worthwhile effort and shall make every effort to facilitate the admission of these students. In this respect, it would be helpful to me if the dossiers for Peace Fellows Program applicants could be clearly identified.

Sincerely,



Mrs. Esther B. Jurgens, Coordinator
Graduate and International Admissions

EBJ/mw

HARVARD UNIVERSITY
FACULTY OF ARTS AND SCIENCES



SPECIAL STUDENT OFFICE
(617) 495-5392

BYERLY HALL 207, 8 GARDEN STREET
CAMBRIDGE, MASSACHUSETTS 02138

13 June 1979

Dorothy LaGuardia
Vice President
Educational Services
America-Mideast Educational & Training Services
1717 Massachusetts Avenue, N.W. -- Suite 100
Washington, DC 20036

Dear Ms. LaGuardia:

Your June 7th letter to Dr. Richard A. Kraus, Associate Dean of the Graduate School of Arts and Sciences at Harvard University, has been referred to me. I am happy to be able to respond to your inquiries and to encourage you to forward the relevant applications to the Office of Special Students.

Applications for the regular Arts and Sciences graduate-degree programs must be received well before the beginning of the fall term, at least by December 31st. Short-term or non-degree applicants, however, may submit their dossiers to the Office of Special Students as late as August 1st--only about six weeks before fall registration. Nevertheless, for obvious administrative reasons, we encourage applicants to complete their papers at a much earlier date, preferably by the beginning of April. Non-degree Special Students may study either for one semester or for one full academic year. In exceptional cases, non-degree students may reapply for a second academic year. For those wishing to study during the second semester only (spring semester, beginning at the end of January), applications should be received in this office by December 1st.

Because of immigration requirements, students on an F student visa are expected to assume a full academic load. The tuition for this program in 1979-80 will be \$5300, plus an additional fee for health insurance (close to \$200). Minimal living expenses for the full academic year (nine months) are currently being estimated at about \$4000. Hence the foreign student must be certified financially for close to \$9500 for one academic year (or half of that for one semester).

Of the fields of study you mention in your letter, the following are included in the Arts and Sciences curriculum: Applied Sciences and Engineering, Sociology and Anthropology. The latter two fields are covered by two separate departments, although students often develop programs which combine courses from the two departments (and other relevant departments such as Psychology and Social Relations). The former two fields are included in one large department called the Division of Applied Sciences. Hence the Engineering student would be affiliated with the area of Applied Sciences. There are other science departments such as Physics and Chemistry which some of your applicants might find appropriate. To aid you in sorting out the various departments in the Faculty of Arts and Sciences, I am asking the Registrar to send you a card which you can fill out and return to their office,

requesting a copy of our current course catalogue, (a bulky publication of over 700 pages).

The remaining fields of study which you mention are covered, in part, by the offerings at the other schools of Harvard University. You may want to write these schools directly, but in the meantime I will forward a copy of your letter to ^{the} Business School and to the School of Public Health. I am also forwarding a copy to Ms. Jennifer Stephens, Director of the International Office at Harvard. She is interested in your program and would like to be informed of any details that develop.

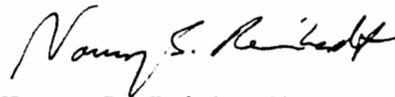
As far as we in the Graduate School of Arts and Sciences are concerned, the Special Student Office will gladly receive as many non-degree applications as you deem suitable and relevant. The various departments concerned would have to review these applications in order to decide how many, if any, of these special students they could accommodate. Therefore, I cannot at this time give you any precise figures as to how many applicants we could accept. I must also emphasize that our Special Student Program is only for non-degree students and that admission to this program has nothing to do with the admissions procedures for the regular graduate degree programs. Special Students may take the same courses as other graduate students, for full academic credit, but these courses are not considered part of any Harvard University degree program.

Special Students are not required to submit GRE scores, but, if such figures are available, we will gladly receive them in support of the applications.

Harvard University does not have a fully developed, intensive English language program (English as a second language). Students may study English quite intensively in the Summer School, but not as part of a formal intensive language program. There is, however, in the Boston area an excellent program for the intensive study of English as a foreign language: the American Language Academy at Babson College, Wellesley, Massachusetts 02157.

I hope I have been able to answer all of your questions adequately. But if not, or if you need further clarification of these points, feel free to contact this office at any time. Meanwhile I will look forward to receiving applications from your Egyptian Peace Fellows and will do everything I can to try to accommodate those most suitable to our program.

Yours sincerely,



Nancy S. Reinhardt
Director
Special Student Program

cc: Richard A. Kraus
Jennifer Stephens



The Ohio State University

Graduate School

University Hall
230 North Oval Mall
Columbus, Ohio 43210
Phone 614 422-6031

June 26, 1979

Ms. Dorothy LaGuardia
Vice President, Educational Services
American-Mid East Educational and
Training Services
1717 Massachusetts Avenue N.W.
Suite 100
Washington, D.C. 20036

Dear Ms. LaGuardia:

Thank you for informing us about the Peace Fellow Program involving the Arab Republic of Egypt. We would be pleased to be a part of this program.

Ohio State University has graduate programs available in all the fields of study mentioned in your letter of June 7. Students may enroll as graduate degree candidates or as graduate non-degree students. The admission to a specific department's graduate program is the responsibility of that department's faculty. We require a minimum 500 TOEFL and have a series of English courses available for those who do not score at a level that indicates adequate English comprehension. This determination is based on an examination of the student's English after arrival on this campus. We do not have an intensive English language program available at this time, however, we expect to have one in operation for next year.

Many fields of study do not require the GRE, however, our Business Administration programs require the GMAT of all applicants before admission. I have attached a copy of our Graduate School Application form which lists the departments requiring the GRE. This form also lists the many fields of study available on this campus.

We could accept and process a limited number of applications as late as September 1, provided all required information was available. This would include verification of financial support.

Ms. Dorothy LaGuardia
June 26, 1979
page two

We welcome this opportunity to cooperate in this program and if you have additional questions feel free to call or write.

Sincerely,

A handwritten signature in cursive script that reads "E. F. Baumer". The signature is written in dark ink and is positioned below the word "Sincerely,".

Elmer F. Baumer
Associate Dean

EFB:ab

cc: Ms. Brickman
Dean LaPirus
Dr. Siddens



THE
GEORGE
WASHINGTON
UNIVERSITY

Washington, D.C. 20052 / School of Engineering and Applied Science / Office of the Dean / (202) 676-6080

July 6, 1979

Ms. Dorothy LaGuardia
Vice President
Educational Services
America - Mideast
Educational & Training Services
1717 Massachusetts Avenue, N.W.
Suite 100
Washington, D.C. 20036

Dear Ms. LaGuardia:

I enjoyed having lunch with you recently and especially the opportunity of learning more about the interesting and challenging educational programs that you are responsible for, including those for the students from the Arab Republic of Egypt.

Your letter of June 7, 1979, to the George Washington University concerning the Peace Fellow Program has been forwarded to me for consideration. As I indicated to you at our meeting, the School of Engineering and Applied Science is very much interested in cooperating with your organization in making it possible to bring many of the Egyptian students to our school on scholarships.

We are prepared to accommodate these Egyptian students with an intensive English Language Program as well as making special curricula arrangements for the students having different academic backgrounds for degree or nondegree programs.

I have alerted our Manager of Engineering Admissions, Mr. W. F. Shanahan, who will soon be in touch with you to follow up, as I am very interested in all aspects of this program.

Ms. Dorothy LaGuardia
July 6, 1979
Page Two

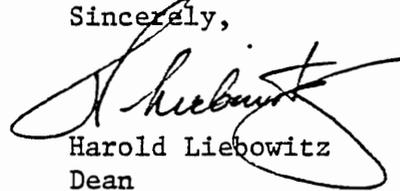
Kindly feel free to contact me directly on any matters
you feel I could be of assistance.

Thank you for providing us with the opportunity to
cooperate with you on this uniquely challenging program.

I look forward to the pleasure of your reply.

Best regards.

Sincerely,

A handwritten signature in cursive script, appearing to read "H. Liebowitz", written in black ink. The signature is fluid and somewhat stylized, with a large loop at the end.

Harold Liebowitz
Dean

cc: Mr. Shanahan



AMERICA—MIDEAST EDUCATIONAL & TRAINING SERVICES

1717 massachusetts ave., n.w. • suite 100 • washington, d.c. 20036 • (202) 797-7900 • telex: 440160 • cable: amideast

7 June 1979

Dear Colleague,

I am writing to tell you of a new program for which we would like to enlist your participation. It is the Peace Fellow Program which has been mounted as a result of post-peace discussions between the United States and the Arab Republic of Egypt. It is planned that young Egyptians will have opportunities to study at American colleges and universities in fields relevant to Egyptian developmental needs. Recipients will be drawn from educational as well as non-educational organizations. The program is being funded by the U.S. Agency for International Development (AID) and AMIDEAST has been asked to administer the first phase which will bring 100 Egyptians to the United States to begin study in the fall, 1979.

The students will be at the graduate level and we have been informed that some will be coming for short term programs, six to 12 months, and others for a full graduate degree program. The fields of study, as approved by AID and the Egyptian government are Agriculture, Applied Sciences, Engineering, Business Administration, Public Health, Sociology-Anthropology. Candidates must be sponsored by an Egyptian university, research organization, government organization or firm. Candidates are being screened and selected by the Commission for Educational and Cultural Exchange between the United States and the Arab Republic of Egypt (the binational Fulbright Commission) and they will be interviewed by the staff of AMIDEAST/Cairo. Their dossiers will be assembled there and will include the Fulbright/AMIDEAST application, academic transcripts, English proficiency, and letters of recommendation.

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The program has been organized to bring students here for the fall 1979 session, but we will not be receiving applications until mid-summer, at the earliest. Candidates will be taking the July 13 TOEFL test in Cairo and we will have that result as soon as possible. We have been informed by AID that students whose English is not adequate to begin graduate study will be permitted to have six months of intensive English language study prior to the beginning of their regular academic program.

We would like to know if your institution is interested in having one or more of these Fellows, in what field you might be able to accommodate them, if you have an intensive English language program on campus, whether you would be willing to waive a GRE/GMAT requirement until after the student has been on campus one semester, particularly in the case of students seeking admission to a short-term or non-degree program, and what is the latest possible date for you to consider applications for admission for the fall. We are anxious to gather as much information now, in order to know to which institutions we might send applications, and welcome your suggestions, or questions, about the program.

Sincerely,

Dorothy LaGuardia
Vice President
Educational Services



ARAB REPUBLIC OF EGYPT

AMERICA-MIDEAST EDUCATIONAL
& TRAINING SERVICES, INC.

UNIVERSITY EDUCATION

The first secular university in Egypt, the Egyptian University (later to be named Cairo University) was founded in 1925. Prior to that time, Al-Azhar University was the only institution beyond the secondary level and its purpose was to train students in Islamic subjects. The Egyptian revolution of 1952 brought a restructuring of the educational system and the establishment of several new universities, Assiut in 1957, Mansura and Tanta in 1972 and Helwan in 1975.

University admission in Egypt is centralized and competitive. Secondary school graduates who possess the General Secondary or Technical Secondary School Certificate must complete a standardized application form for university entrance. Admission policies are determined by the Supreme Council of Universities, whose members include the university presidents and their deputies and other persons influential in university education. Factors which are considered are the student's total number of grades on the secondary school examination, the student's residence and the university places available as determined by the Council. Students must obtain an average of 70% on the examination to be viable candidates. Students with the General Secondary School Certificate, Literary Division or Scientific Division may enter the faculties of commerce, archaeology, mass communications, language, economics and political science. Students in the Literary Division may also enter the faculties of law and arts (Arabic and Islamic studies); students in the Scientific Division may also enter the faculties of science, engineering, medicine, agriculture, dentistry, pharmacy and nursing.

According to a study done by the American Association of Collegiate Registrars and Admissions Officers (AACRAO) and the National Association for Foreign Student Affairs (NAFSA) in 1975, requirements for degrees and diplomas are basically uniform among all national universities. Bachelor's, Master's and Doctoral degrees may be earned in all faculties of the national universities with a few exceptions.

The Bachelor of Arts and Bachelor of Science degree represents four years of study, with the exception of pharmacy, engineering, fine arts, applied arts and veterinary medicine, all of which are five years and medicine, which is six years.

The Master of Arts or Master of Science degree requires two to three years of study beyond the Bachelor's degree. The first year is devoted to course work and the second year to writing and defense of the thesis. An overall grade of GOOD for the Bachelor's degree is generally required for admission to the Master's degree program. In some faculties, it is possible to obtain the Master's degree by writing and defending a thesis without completion of course work.

The Doctorate requires completion of the Master's degree and normally extends two to three years beyond and consists of original research and the writing of a dissertation. There may be an oral examination as well.

Diplomas are awarded in certain fields. They represent work done beyond the requirements for the Master's degree usually lasting from one to two years.

Following is a table from the AACRAO-NASFSA study which is offered as a guide in measuring the equivalency of Egyptian and American grades:

American Grade	Suggested Equivalent ARE grade	ARE grade %	Definition of ARE Grade	% of ARE Students Receiving This Grade
A+ to A	Excellent Or Distinguished	85 to 100%	Outstanding, Highly Commend- able	0 to 5%
A- to B	Very Good	75 to 84%	Commendable, Above Average	6 to 20%
B- to C	Good	65 to 74%	Satisfactory, Average	21 to 50%
C- to D	Pass or Fair	50 to 64%	Passing, Barely Acceptable	6 to 20%
F	Weak or Poor	35 to 49%	Inadequate, Not Acceptable	0 to 5%
F-	Very Poor or Very Weak	0 to 34%	Highly Inadequate	

NOTE: Students may repeat each of the four years. External students may repeat the third year twice. However those students who repeat the academic year can receive no higher than a grade F PASS, regardless of proficiency.

A few basic facts about Egyptian education are:

- 1) Arabic is the language of instruction in grades 1 through 12 and with the exception of some private schools it is the medium of instruction in post secondary schools, colleges and universities. English is used in engineering and science courses beginning with the second and third years of those programs and is the language of instruction for medical studies;
- 2) The school year is usually mid-September to either May or June, depending upon the university;
- 3) The grading scale in grades 1 through 12 is represented by a percentage figure, 1-100% with 100 representing superior performance and 50 the minimum passing grade.

PRE-UNIVERSITY EDUCATION

Primary Education: Study of basic subjects, math, geography, history and Arabic language. In addition, there is religion, science, hygiene, technical education (agriculture for boys, home economics for girls), music and physical education. The maximum amount of time spent at this level can be eight years, usually only six years are necessary.

Preparatory Education: A three year curriculum of studies including the subjects begun at the primary level.

Secondary Education, General Studies: An academic curriculum of three years is provided, including many of the subjects begun at previous levels. Students take a general curriculum the first year and then specialize for the last two years. Students must choose between the two sections, Literary or Scientific, in order to specialize.

Literary section students may concentrate on philosophy, social studies, economics and sociology, eliminating science and math during the last years.

Scientific section students concentrate on math (algebra and trigonometry) or science (biology, chemistry, physics) eliminating the literary subjects during the last two years of secondary education.

Technical and Vocational Education: Egyptian students also have the option, after completing primary and preparatory education, of attending a technical or vocational school which can provide them with training, both theoretical and practical, essential for assuming a position in industry or commerce after the three year curriculum is completed or for going on to further study in engineering/applied science at a university.

Students take locally developed examinations at the end of the first year and second year of secondary school and a nationally developed examination, the General Secondary Education Certificate Examination at the end of the third year. They are tested in appropriate subjects and may take one or two of the optional advanced level examinations. Those who pass the examination receive the General Secondary Education Certificate designated in either the literary or scientific section and are eligible to apply to a university for admission.

NAME:

PRELIMINARY ENGLISH LANGUAGE TESTING OF PEACE FELLOWS

The Fulbright Commission in Cairo, which had the responsibility for the screening and selection of the Peace Fellow candidates, gave two tests to determine English language proficiency. Because of time limitations, the tests had to be very brief.

The first test was a written test and was designed to determine vocabulary and grammar skills. It was prepared by Dr. Grant Henning, Testing Specialist with the University of California, Los Angeles/Ain Shams University English Language Teaching Project. It consisted of twenty-five questions with multiple choice answers. Preliminary statistics show that more than half of the candidates scored from 21 to 25 on the test. The cut off point was 15.

Those candidates whom the Commission felt had done well enough on the preliminary written test to warrant further examination were given an oral interview before a team consisting of one native English speaker and one Egyptian educator. For this test, the candidate was asked to discuss his program for study in the United States, his educational background, practical experience and special interests. The evaluation scale was 1 to 5.

We have been told by the Fulbright Commission that many more applicants were interviewed for the first English test than could be considered which suggests that the second screening could be even more selective. Because of this selectivity, it is hoped that there will not be a large percentage of Fellows who will need additional English language training and that a percentage may not need any intensive English training at all.

Score results:

Fulbright Commission: Written Test: _____

Fulbright Commission: Oral Interview: _____

ALIGU TEST

The Peace Fellows were given the English Usage Test of the ALIGU series in Cairo. The U.S. Agency for International Development has done an interpretation of ALIGU test scores to be used as a basis for academic placement. The following table is offered as a guide to appropriate placement as well as a general prediction of the candidate's potential TOEFL score:

<u>ALIGU Score</u>	<u>TOEFL Score</u>	<u>Type of Program</u>
Under 74	under 475	Intensive English
70 - 85	470 - 560	English and Academic
80 - 100	550 and above	Academic

Peace Fellow's ALIGU score: _____

CHECK-LIST
POST-PEACE ASSISTANCE PROGRAM STUDENTS

NAME _____

FIELD _____ DEGREE _____

ELI _____ Phone: _____ EAD _____ ECD _____

UNIVERSITY _____ CALENDAR SYSTEM _____

UNIVERSITY PHONE: _____ EAD _____ ECD _____

FSA _____ FSA PHONE: _____

IAP RENEWAL DATE _____

ETA Wash. ,D.C. _____ WIC informed for pick-up _____

Flt./Time _____ Check Requested from Finance _____

D.C. HOTEL RESERVATION _____ 1. Maintenance _____
2. Book Allowance _____

Dates reserved _____

Guaranteed Arrival _____

FLT. RESERVATIONS D.C. to School _____
Date/Time/Airline/Flt. # _____

DRIVING REGULATIONS (1380-15) in student file _____

PASSPORT REGISTERED AT EMBASSY _____

VISA/PASSPORT expiration dates put on IAP renewal cards _____

STUDENT NAME/PROGRAM ENTERED ON ED. SERVICES CARD FILE _____

STUDENT'S NAME PLACED ON ADDRESS LIST _____



AMERICA—MIDEAST EDUCATIONAL & TRAINING SERVICES

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CAMPUS ARRIVAL INFORMATION FOR POST-PEACE ASSISTANCE SCHOLARSHIP FELLOWS

NAME OF FELLOW: _____

NAME OF INSTITUTION, _____

ADDRESS: _____

Your itinerary for arrival at school is:

Upon arrival at the airport, the following instructions for transportation to the school should be followed:

Person to call should there be any problem on arrival: _____

Phone no.: _____

Upon arrival at the campus, you should go first to the following person/office:

Your foreign student advisor is: _____

Address and phone no.: _____

Your AMIDEAST counselor's name is: _____

Other Post-Peace Assistance Scholarship Fellows at your campus are: _____

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FINANCIAL CERTIFICATION

Post Peace Assistance Scholarship Program - Egypt

NAME: _____ DATE: _____

AMIDEAST certifies that the above-named student has been awarded a Post Peace Assistance Scholarship through funds made available by the Agency for International Development (AID). This fellowship will be administered by AMIDEAST and provides the following benefits.

I. Tuition and Fees:

Will be paid by AMIDEAST directly to the institution upon receipt of a bill in triplicate.

II. Medical Insurance:

AID provides health and accident insurance for all fellows. Some educational institutions may require fellows to be covered under their own health plans in addition to AID coverage. In such cases AID will pay the premium if the institution's coverage does not exceed the minimum required and if it is a mandatory requirement for enrollment.

Fellow's dependents are eligible for coverage under the AID insurance contract at the fellow's own expense. Fellows are encouraged to buy coverage for their dependent(s).

Health and accident insurance coverage is not to be confused with student health service benefits such as use of the university's infirmary, its staff or services. A fee is charged by the institution to cover these services. If these services are a mandatory requirement for enrollment at the institution, AID will pay the fee.

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ALBERT J. MEYER • RICHARD H. NOLTE • R. BAYLY WINDER

III. Monthly Maintenance for Living Expenses:

- A. Advance Maintenance
An advance allowance will be issued to each fellow by AMIDEAST before leaving Egypt. The advance is \$600 which covers the first 15 days at \$35 a day and is intended to cover all expenses including airport taxis, limousines and intra-city transportation. The fellow receives a U.S. dollar check for \$580 and \$20 in U.S. currency. Upon receipt of the advance, fellows are required to sign a statement that they have received the specified amount which will be credited against the allowance to be provided in the United States.
- B. Regular Monthly Maintenance
Academic fellows will receive a monthly allowance determined by AID based on cost-of-living data submitted by university officials. Rates differ at each school, the maximum being \$550 per month. AMIDEAST will send this allowance to each fellow before the first of each month.

IV. Books, Training Materials, and Related Services

- A. Books
AID has authorized \$20 per month for actual number of months enrolled. This allowance will be sent monthly to the fellow by AMIDEAST.
- B. Training Equipment
This allowance applies when a fellow's program requires the purchase of equipment (such as slide rules, calculators, etc.) to fulfill program objectives. Requests to purchase program-related equipment must be approved in advance by AMIDEAST. If there is any question regarding the necessity of the purchase, a letter from the fellow's professor or school must be submitted to AMIDEAST. The allowances are as follows:
1. Calculators - a maximum of \$80.
 2. Single item of equipment - a maximum of \$150.
(Exceptions to this amount must be approved.)
- Reimbursement will be made on the basis of receipts.
- C. Thesis and Typing Allowance
1. Master's thesis: \$200 (total)
 2. Doctoral dissertation: \$500 (total)
 3. Typing of academic papers (if a requirement of the course):
\$125 per academic year
- D. Ownership of Items Purchased within Established Allowances
All books and other training related material purchased with AID funds may be retained by the fellow as his/her personal property, except single items of training equipment which cost \$150 or more; the latter remain the property of AID.

NOTE: Please return this form, when completed, to Norma Jo Eittington, Academic Counselor.

America-Mideast Educational & Training Services, Inc.
1717 Massachusetts Avenue, N.W., Suite 100
Washington, D.C. 20036

NAME: _____

Mailing Address: _____

Phone number where you can be reached in an emergency: _____
(area code)

Academic Advisor's Name: _____

Address: _____

Phone: _____

CURRENT PROGRAM

Please list below the courses in which you are enrolled and/or describe briefly the laboratory and research work in which you are engaged.

TITLE & NUMBER OF COURSE

CREDIT HOURS

LABORATORY AND/OR RESEARCH



2 midan kasr el-dobara, garden city • cairo • egypt • telephone: 30917, 33170 • cable: amideast

July 2, 1979

Dear

AMIDEAST would like to congratulate you on your selection for a PEACE FELLOWSHIP and wishes you success in your program at the U.S. and in your contribution to the development of Egypt. This scholarship program is a result of post-peace discussions between the government of the United States and the Arab Republic of Egypt.

This scholarship is funded through the U.S. Agency for International Development. AMIDEAST is responsible for all aspects of placement and sponsoring in the U.S. It will also conduct interviews and orientation, counsel students, assemble your files, verify transcripts, letters of recommendations and application forms, and for placement administer English Language proficiency exams in Cairo. It will also provide grantees with visas and airline tickets.

The period between your selection and your departure to the U.S. is going to be a busy one. We urge you therefore to follow this schedule carefully:

1. To insure smooth and quick communication with you, we hope you can come or call our office at least once a week for the period until your departure. Mrs. Nagla Abdoun will be available for inquiries Sunday through Thursday from 8:30 a.m. to 2:30 p.m. You may also contact her by telephone (30917,33170) at the same hours.
2. You are required to have a medical examination through our physician. Attached you will find a letter of authorization to visit the physician at the time specified and he in turn will refer you to the different specialists. These tests will take 48 hours, so those who live outside Cairo should take that into consideration. A statement from the physician that you are medically clear is a condition for your departure.
3. If you have not already presented a transcript of your university courses to the Fulbright Commission, we will require a certificate in English stating the courses you have taken every year and your

.../2

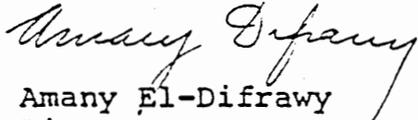
grades. This must be presented to AMIDEAST no later than Sunday July 15, 1979.

4. In the meantime you are to prepare your passport and necessary documents as soon as possible.
5. The first English language test you will be required to sit for is the ALIGU test. It will take place at the American Center, 4, Ahmad Ragheb Street, Garden City, on at
6. The second English language test is the TOEFL exam. It will be conducted at the American University in Cairo on Friday July 13, 1979 at 8:30 a.m. You need to register for this exam in our office. Mrs. Nahed Hashad is in charge of this registration and you are kindly requested to meet her between Tuesday July 3 through Saturday July 7 from 8:30 a.m. to 2:30 p.m. to obtain your registration card.
7. Another test you may be required to sit for is the GRE (Graduate Record Examination) or the GMAT (Graduate Management Admissions Test). This depends on your placement and field of specialization and is required by some academic institutions in the U.S. As soon as your placement is known, and if required, we will notify you of the time and place of these exams.
8. An Orientation Program is scheduled for at at AMIDEAST office/lounge. Its purpose is to introduce you to life in the United States and the American educational system.
9. AMIDEAST staff will interview selected candidates on at

The purpose of these tests and interviews is to assist our AMIDEAST headquarters in Washington to place you at relevant colleges and universities in the States. Your cooperation with us is greatly needed in order to accomplish this task in the very short period which is left before your expected departure. We will notify you as soon as your placement is known.

Our best wishes to you for success in your program.

Yours sincerely,


Amany El-Difrawy
Director

STATUS REPORT

Remarks

- FULBRIGHT App. Form
- AID Bio Data
- AMIDEAST Interview Form
- Recommendation Letters
- Financial Certification
- Transcript
- Physical Exam Result
- ALIGU Test Result
- TOEFL Exam Status
- Study Leave Approval
- Missions Dept Approval
- American Inst. App. Form
- Letter of Accept.
- Visa Forms
- Airline Tickets
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AMERICA — MIDEAST EDUCATIONAL & TRAINING SERVICES

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June 28, 1979

Dr. Nabil Lotfy
11, Talaat Harb Street
Cairo, Egypt

Dear Dr. Lotfy,

The person whose name appears below is under consideration for the PEACE FELLOWSHIP sponsored by A.I.D. starting September 1979.

It is requested that you examine this participant and determine his physical condition to travel to, and study/conduct research in the United States.

The results of the physical examination of the participant should be forwarded to:

Mrs. Amany El Difrawy
AMIDEAST Cairo
2, Midan Kasr El Dobara
Garden City, Cairo

A picture of the individual is also attached to assist you in identifying him/her.

Any disability which would preclude the participant from travelling to the United States for studying/research for any length of time should be clearly indicated on your report. Any pre-existing condition which might preclude or limit the participant's insurability under a health and accident policy should also be clearly indicated on your report.

Upon submission of your receipt you will be reimbursed for your medical services rendered.

Sincerely yours,

Amany El Difrawy
Amany El Difrawy
Director

PARTICIPANT: _____

DATE OF PHYSICAL EXAMINATION: _____

Enclosure: Medical Form
Candidate's Photo

BEST AVAILABLE COPY



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I, _____ declare that I have
received the following documents:

1. TWA ticket no: _____
routing: _____
departure date: _____
2. MCO no: _____
3. Check no. _____ in the amount of \$ 580 (Five hundred & Eighty Dollars).
4. Cash in the amount of \$ 20 (Twenty Dollars).

I guarantee that if for any unexpected reason I do not depart on the scheduled departure date that I return immediately to AMIDEAST/ Cairo with the above items.

Signature: _____

Date: _____



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REPORT: PEACE FELLOWSHIP PROGRAM

June 1979

The month of June was the preparatory phase for the PEACE FELLOWSHIP program. To start with a general chrono file was set up for material about this program coming from A.I.D., the Fulbright Commission and AMIDEAST headquarters.

Then another file was set up for any new forms developed and old ones needed.

Forms Developed:

1. Preparation of student data card with basic information on student for AMIDEAST/Cairo office use and future quick reference. A student data sheet containing exactly the same entries will be xeroxed and distributed to each candidate and be used as a rough draft for the cards which are typed by the office staff. A small attached sheet giving instructions about how to fill out and where to return was stapled to this sheet.

2. Preparation, typing and xeroxing of AMIDEAST selection letter in which we tried to put all the pertinent information and instructions as well as all the dates of exams, orientation, interviews etc...
3. Letter of authorization to physician: We modelled it on the basic form used by the American Embassy with some modifications and additions. We added a stamped picture of the candidate for easy identification and a date for the appointment to make sure the doctor did not have more than 8 candidates per day. We attached to this letter xeroxed empty medical form reports. A small attached sheet giving the doctor's telephone number and clinic hours was attached.
4. Placement Status Sheet: This is a roster of all PEACE FELLOWSHIP candidates. It includes the number, name, present degree, field of study, Aligu score, TOEFL status, length of program, degree sought, U.S. institution, date of departure. A similar sheet was prepared for alternate candidates.
5. A Status Report Sheet was designed and stapled to each candidate's dossier. In it we recorded all the potential documents that will be included in the dossier with a box for marking these documents have been checked in. Additional space is left for any further documents.

6. Documents Distribution Sheet: This will also be stapled to the dossier and it is a record of any documents distributed to candidates. It includes space for name of document, date distributed, signature and remarks.

In addition to these new forms, we made sure that we had enough reference letter forms, interview forms, AID biodata sheets, financial certifications and acceptance of placement forms.

Stationary and Office Equipment:

In the meantime, stationary needed for the PEACE FELLOWSHIP program was acquired as well as office equipment, such as a cabinet file, type-writers etc... These were duly recorded in the PEACE FELLOWSHIP budget.

Liaison with the Fulbright Commission:

AMIDEAST staff was invited to several meetings of the Fulbright Commission's selection Committee by Dr. Frank Blanning, Director. In these meetings AMIDEAST staff were introduced to the system used by the Commission for processing applicants, screening them, and with policy-making regarding the choice of candidates. Views were exchanged on these matters. AMIDEAST staff went to the Fulbright processing office and worked on the dossiers of preliminary selected candidates

to take down field of study and specialization to telex to Headquarters immediately.

In addition to that, frequent telephone calls were exchanged with Dr. Blanning and Mrs. Amal Morcos, his assistant, for questions and information mainly as to when we were going to receive the candidates and in which fields they are.

Co-ordination with A.I.D.:

Throughout the month of June, the AMIDEAST/Cairo office was in touch with the AID/Cairo officers to discuss implementation of the program. AMIDEAST/Cairo was also in touch with AMIDEAST Washington for the same purpose.

Meeting with Physician:

A meeting was scheduled with the physician and took place at Mr. Joseph Kovach's office at the American Embassy. In it it was agreed with Mr. Kovach that the physician will perform the standard medical test required by the Embassy in addition to an eye test since candidates will be students. It was also agreed that candidates who are not medically fit for one reason or another will not be allowed to travel on this scholarship. The doctor's fee was agreed upon and he advised that he will send medical weekly reports to AMIDEAST. He also suggested he could see 8 candidates per day.

Preparing Student Dossier:

After these agreements were made, and after the new forms were developed and old ones made ready, we started student dossiers. Each dossier contained:

- Documents distributed form
- Status report sheet
- AMIDEAST letter of selection
- Medical authorization
- Student data card sheet
- AID Biodata sheet
- Instructions on some of these forms (how to fill out, to whom to return, etc...)

Preparing Orientation Material:

For the preliminary Orientation, we prepared the booklet Planning for Study in the U.S. and the U.S. map provided by H.Q. for distribution.

The Director of AMIDEAST/Cairo worked closely with the Ministry of Education and the Missions department and requested the appointment of a liaison officer within the Missions department in order to speed up the necessary travel formalities of the Peace Fellowship candidates.



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PEACE FELLOWSHIP REPORT

July 1 - July 15

On July 2 we got our first candidates from the Fulbright Commission. Altogether we had 97 primary candidates and 24 alternate candidates. These were processed as they came along. i.e., in the period July 3-12. The procedure followed for alternate candidates was exactly the same as that for primary candidates, namely it was:

1. Receiving and xeroxing their letter of selection from the Fulbright Commission and their I.D. Card.
2. Registering their names on the Placement Status Sheet with quick information on last degree held, field of specialization, period of stay in USA, degree sought, whether or not the candidate was ready to leave at the end of August/beginning of September.
3. Opening a dossier for each candidate.
4. Handing out pre-prepared AMIDEAST letter of selection which includes:
 - General instructions to be followed
 - Specific dates of ALIGU, TOEFL, Orientation, Interview

- Stapling picture of candidate, stamping it, xeroxing this letter after all individual dates have been filled out
 - Keeping a record of all these dates on a roster in addition to a copy of letter in file
5. Handing out the medical authorization letter which includes:
- Date of medical examination
 - Address and telephone number of physician
 - General instructions
 - A medical report form is stapled for the use of the physician.
 - A stamped picture of the candidate
 - A record is kept of these dates on an office list.
6. Handing out AID Bio-data sheet and Student data sheet
7. Answering all queries and referring questions and problems to Mrs. Difrawy when necessary.

This procedure, as mentioned above, was followed for all primary and alternate candidates.

ORIENTATION:

A preliminary Orientation program was scheduled on Monday July 9 through Thursday July 12. Each session included approximately 30 candidates. The main speaker was Dr. Afaf Mahfouz, who is especially gifted in orientation topics due to her work experience in the Egyptian Embassy to Washington D.C. and to her ability to communicate with people.

Orientation sessions started at 12:30 Noon with a presentation by Dr. Mahfouz. She spoke about life of an Egyptian student in the U.S. and about the American educational system and daily life in the States. There was a lot of feedback from the students which usually prolonged the session after its scheduled time. In two of the four orientation sessions, staff from the consular section of the American Embassy gave a presentation explaining visa requirements and answered various questions of candidates. In one session Mr. Joseph Kovach, Program Officer at AID, gave a presentation about the PEACE FELLOWSHIP and its requirements. Refreshments were served and candidates were handed out booklets (Planning to Study in the United States) and maps of the USA.

AMIDEAST Director terminated the sessions by responding to the queries that the candidates had, reviewing the procedures of the whole program until departure of the candidates, and briefing the candidates regarding the Stateside arrival and program.

ALIGU TESTING:

All candidates were assigned dates for the ALIGU test administered by Mrs. Kariman Kamel of the American Center. Dates were set for Monday July 9 through Thursday July 12. Two sessions were scheduled for each day with 20 students in each.

Candidates who had already sat for a TOEFL exam in the past two years and had a score of more than 550 were exempted from the ALIGU test. Results of the ALIGU test were promptly reported by the American Center (less than 24 hours). A special Aligu session was scheduled - in consultation with Mrs. Kamel- for late comers on Tuesday July 17. Test results were sent immediatly to AMIDEAST/Washington, and a copy was posted on AMIDEAST bulletin boards for PEACE FELLOWSHIP candidates.

TOEFL EXAM:

Names were recorded of 119 Peace Fellowship candidates and we checked whether or not they took the TOEFL test before. It turned out that 17 candidates had already done so and they were asked to fill out a TOEFL score report request form to be sent to AMIDEAST/Washington. The candidates who had not had a TOEFL test before were given registration forms to fill and return to our office and were issued Admission tickets for the test.

All registration forms were then arranged in numerical order and the attendance roster was typed. Attendance roster was sent to the American University in Cairo where the test was administered with all the names and registration numbers. On July 13, the date scheduled for the TOEFL test, an AMIDEAST representative attended the test to assist and answer any inquiries.

MEDICAL EXAMINATION:

Special arrangements were made with Dr. Nabil Lotfi of the American Embassy to conduct and supervise medical examinations for all the candidates. Medical examinations were scheduled from Thursday July 3 to Thursday July 19. We gave each student an appointment and will receive Dr. Lotfi's reports.

INITIAL INTERVIEW:

AMIDEAST Director met each candidate as soon as he/she was given the AMIDEAST package of selection letter and other forms. The purpose was to check the completion of the candidate's dossier which came from the Fulbright Commission and to discuss the student's program in the U.S. Because of the speed with which this was accomplished (she met an average of 25 per day), most dossiers were completed and sent to HQ by courier by the end of July.

AMIDEAST INTERVIEW:

Candidates were given appointments for interviews by AMIDEAST staff in the period Sunday July 15-Thursday July 19. As Mrs. Difrawy had already seen the candidates, interviews were conducted by Mr. Virgil Crippen and Mrs. Sheridan Abdel Kader. Approximately 23 candidates were interviewed per day.

CHECKING DOSSIER: COMPLETION:

The following is an outline of the steps taken to check each dossier:

1. Receiving dossier from Fulbright
2. Initial checking and documenting
3. Incorporating our own dossier after revising returned forms of AID Bio-data and student data sheet.
4. Calling in students for missing credentials
5. xeroxing dossier
6. Sending dossier by courier to HQ once completed
7. Filing dossier by name (attaching Fulbright number)

INFORMATION SERVICE:

AMIDEAST staff is answering innumerable questions and queries about the fellowship and the forms to be filled. A good relationship was established with the candidates. They use the office library and AMIDEAST facilities frequently.

WITHDRAWAL PROCEDURE:

Primary candidates who wished to withdraw from the scholarship for any reason were asked to submit a letter of withdrawal to the Fulbright Commission. The Commission then informed AMIDEAST of-

ficially of withdrawals and asked for placing an alternate. The procedures for choosing alternates as recommended by the Fulbright Commission is that priority be given to an alternate candidate from the same field of study and institution. In the absence of such a candidate, priority would be given to Engineering and then to Applied Science as per the Minister of Education's instructions.



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September 11, 1979

REPORT: PEACE FELLOWSHIP PROGRAM
July 15---July 31

By the end of July we had received the dossiers of 100 primary and 28 alternate candidates from the Fulbright office. All dossiers were revised and candidates called in to complete the missing documents. Each candidate was scheduled an interview session in order to go over his academic program in the US to assure that he states the appropriate field and degree that he or his sponsor has recommended. These sessions also provided time for the candidate to discuss any personal factors that might be relevant to his application and to the program in general.

The completed dossiers were then xeroxed and certified and sent by courier to AMIDEAST/Washington for the placement procedures. Since completed dossiers had been going in to DC as soon as they were completed and not in groups, HQ was already receiving responses from US universities which they relayed to us and in turn we relayed to the participants. We contacted them by telephone, cable or messengers or both whenever necessary.

The medical results started coming in and we conferred with AID/Training officer regarding a couple of cases.

The coordination with the Mission Department was now fully established and procedures outlined. Whenever applicable we relayed the placements to the Missions Department as we received them from HQ.

The participants were requested to go to the Missions Department in order to receive the information regarding their travel procedures and to prepare the documents required by the Missions. The Mission Department very effectively and efficiently proceeded to complete all the necessary steps in order to facilitate the travel formalities of the candidate.

REPORT: PEACE FELLOWSHIP PROGRAM

July 15 - July 31

By the end of July all the dossiers were in AMIDEAST/Washington. During that period the participants were frequently visiting AMIDEAST office for information, counselling. They used the library and reference material pertinent to US educational institutions and university catalogs, as well as the TOEFL reference materials.



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REPORT: PEACE FELLOWSHIP PROGRAM

August 1-31, 1979

A plan and form were developed for this segment of the program which entailed the visa and the ticketing procedures.

AMIDEAST/Cairo upon receiving the telexed placement from its HQ office would contact the participant to inform him of the placement and proceed with the visa requirements which comprised of:

1. Completing the DSP 66A/IAP for the signature of the AID training officer.
2. Make sure the participant has a valid passport and have him/her complete the visa form and dependent certification (if applicable).
3. Work out with the participant an acceptable departure date within the US university schedule.
4. Take there documents to the AID Training Officer and then the consular section.
5. Once the participant has obtained the visa, he/she goes to the Mission Department or his firm to procure the departure permit which they present to our office.
6. AMIDEAST meanwhile prepares the travel documents:
 - a. Receives the maintenance check from HQ for the participant.
 - b. Requests issuance of the ticket and makes the reservations.
 - c. Prepares the forms and receipts for the participants.
 - d. Prepares travel orientation material. We have made xerox copies of all the documents involved in this procedure.

REPORT: PEACE FELLOWSHIP PROGRAM

August 1-31, 1979

7. Upon presentation of the departure permit the participant is then handed all the above documents. He also has another counselling session regarding travel procedures and to answer any questions the participant may have.
8. Once the departure date of the participant has been finalized we telex AMIDEAST/Washington the information in order to have the participant met in DC for the orientation and administration program prepared for them there.
9. We also provide the travel dates to the AID Training Officer in order for them to request the insurance from AID/Washington.

On August 15 and 16 we had two orientation sessions at the American Center. This was a presentation of "Higher Education in the United States, and The Foreign Student Adviser" from the Dialogue Series.

After each video tapes session a general session was held with the participants to review the status of the placement progress and discuss general issues.