

TRIP REPORT

PD-AAN-757

BY

TIFFANY FIELD

August 19 - August 26, 1983

ITINERARY

This period was spent in the field site (Solis) with Lindsay Allen, Alphonso Mata, Adolpho Chavez, Tod Walker and field workers.

DISCUSSIONS

Two full days were spent in discussion of the problems encountered in pilot testing and carefully reviewing the assessment procedures, coding, scoring and preparing the data for analyses. The following assessments were reviewed and more carefully delineated as well as checked for accurate translation from English to Spanish:

- (1) Six-month follow-up of infants; Brazelton Neonatal Scale, Mother-Infant face-to-face interaction, actometer measure of activity level and Bayley Motor Scale;
- (2) Toddlers (18-30 months); Uzgirlis-Hunt, Bayley Infant Behavior Record, Mother-Infant Teaching Interaction, Home Stimulation Observation, Bayley Mental and Motor Scales, Bayley Language Items, Mother-Child Floorplay Interaction, Mother and Child Language measures;
- (3) School-age children; self-drawing, playground observation, classroom observation and teacher questionnaires.

Several of the standard developmental assessments were reviewed to select the items within the age range of the different age children to be tested, and the social interaction assessments were modified slightly to meet the constraints posed by the field conditions. The results of this work session were documented in the form of new descriptions of the protocols and revised coding sheets to be included in a report sent to Berkeley.

Following this session a number of homes were visited to pilot test the mother-infant interactions and to assess interobserver reliability. In addition, Brazelton test data were reviewed and testing problems discussed.

A work session was then held with Drs. Chavez, Alfonso Mata, Lindsay Allen and the chiefs of the areas. During this session a number of problems were discussed such as the most effective ways of monitoring activity level, the optimal duration of activity level monitoring, the use of novel play materials during mother-infant play interactions and how to minimize the effects of classroom observers on teacher behavior.

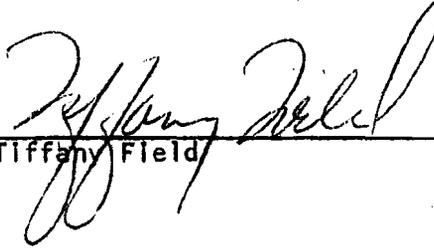
In a final meeting with the cognitive area we discussed the impending training of Mexican field workers on the toddler and childhood assessments.

PEOPLE CONTACTED

Lindsay Allen, Alphonso Mata, Adolpho Chavez and Tod Walker.

ACCOMPLISHMENTS AND RESULTING SUGGESTIONS

These are described above and in brief consisted of finalizing the cognitive protocol, revising measures to be used and checking reliability on some of the measures that had already been piloted.



Tiffany Field