PROJECT APPRAISAL REPORT (PAR)
(U-446) See M.O. 1026.1

SECURITY CLASSIFICATION: UNCLASSIFIED

PAR: 664-12-820-188

002 PAR AS OF: MO. 09 DAY 30 YR. 70

003 U.S. OBLIGATION #PAR: FY 59 Thru FY 75

004 PROJECT TITLE: PL 480, Title II, Pre-School Feeding

14p.

005 COOPERATING COUNTRY - REGION - AID/W OFFICE

006 FUNDING TABLE

AID DOLLAR FINANCING-OBLIGATIONS ($000)	TOTAL	CONTRACT (NON-ADD)	PERSONNEL SERVICES			PARTICIPANTS		COMMODITIES		OTHER COSTS	
			AID	PASA	CONTRACT	DIR. PASA	CONTRACT	DIR. PASA	CONTRACT	DIR. PASA	CONTRACT
CUMULATIVE NET THRU ACTUAL YEAR (FY 1970)										87	
PROPOSED OPERATIONAL YEAR (FY 1971)											

CCC VALUE OF P.L. 480 COMMODITIES ($000) → Thru Actual Year : $ 23,200 | Operational Year Program : $1,376

007 IMPLEMENTING AGENCY TABLE

If contractors or participating agencies are employed, enter the name and contract or PASA number of each in appropriate spaces below; in the case of voluntary agencies, enter name and registration number from M.O. 1551.1, Attachment A. Enter the appropriate descriptive code in columns b and c, using the coding guide provided below.

TYPE CODE b	TYPE CODE c
1. U.S. CONTRACTOR 2. LOCAL CONTRACTOR 3. THIRD COUNTRY CONTRACTOR 4. PARTICIPATING AGENCY 5. VOLUNTARY AGENCY 6. OTHER:	0. PARTICIPATING AGENCY 1. UNIVERSITY 2. NON-PROFIT INSTITUTION 3. ARCHITECTURAL & ENGINEERING 4. CONSTRUCTION 5. OTHER COMMERCIAL 6. INDIVIDUAL 7. OTHER:

a. IMPLEMENTING AGENCY	TYPE CODE b.	TYPE CODE c.	d. CONTRACT/ PASA/ VOLAG NO.	e. LEAVE BLANK FOR AID/W USE
1. USAID/T				
2.				
3.				

PART I – PROJECT IMPACT

I-A. GENERAL NARRATIVE STATEMENT ON PROJECT EFFECTIVENESS, SIGNIFICANCE & EFFICIENCY.

This summary narrative should begin with a brief (one or two paragraph) statement of the principal events in the history of the project since the last PAR. Following this should come a concise narrative statement which evaluates the overall efficiency, effectiveness and significance of the project from the standpoint of:

(1) overall performance and effectiveness of project implementation in achieving stated project targets;

(2) the contribution to achievement of sector and goal plans;

(3) anticipated results compared to costs, i.e., efficiency in resource utilization;

(4) the continued relevance, importance and significance of the project to country development and/or the fulfillment of U.S. objectives.

Include in the above outline, as necessary and appropriate, significant remedial actions undertaken or planned. The narrative can best be done after the rest of PART I is completed. It should integrate the partial analyses in I-B and I-C into an overall balanced appraisal of the project's impact. The narrative can refer to other sections of the PAR which are pertinent. If the evaluation in the previous PAR has not significantly changed, or if the project is too new to have achieved significant results, this Part should so state.

MEO 008 NARRATIVE FOR PART I-A (Continue on form AID 1020-25 I as necessary):

FFP This is the first Project Appraisal Report (PAR) on this activity.

MAR This Government to Government child feeding activity was established in 1957 to provide needy children with a dietary supplement on a daily basis. The

PRM program has provided milk, vegetable oil, bread, flour, and when available,

(See Continuation Sheet

MISSION DIRECTOR APPROVAL — SIGNATURE: Sumner Gerard — DATE: October 19, 1970

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008 NARRATIVE FOR PART I-A (Cont'd)

butter. By the end of 1968, the program was assisting some 170,000 pre-school children in 320 Municipal Centers and 170,000 students in primary schools. At that time, the Voluntary Agencies, who had recently begun an expansion of the primary school lunch program, absorbed the Government to Government school feeding portion of the program. The bi-lateral program continues to give assistance only to pre-school needy children. Chosen by local groups of responsible officials, these children receive a daily morning meal at the various municipal centers.

The flour issued the centers under this program is turned over to local bakers, who, according to pre-determined arrangements, daily bake bread for consumption at the centers. The milk, oil, and butter (when available) are stored at the various centers and are prepared on the spot for consumption.

PL 480 Title II Section 204 funds have in the past been used in conjunction with thee this activity in order to increase the effectiveness of the US donated commodities. In 1968, one Section 204 agreement provided for the local purchase of the dinar equivalent of $40,000 for kettles, ladles, stoves, and drinking cups. This equipment has been distributed to the municipal centers on the basis of individual center needs.

A second PL 480 Section 204 agreement was signed in late 1969, making funds (the dinar equivalent of $46,530) available for the construction in Tunis of a central warehouse in which the US commodities will be stored after removal from the docks and prior to being distributed to the various gouvernorats. This warehouse will be completed in October 1970.

To date, the U.S. Government has supplied 97,000 mts of Title II commodities valued at $23,2 million and has obligated the equivalent of $86,530 in Section 204 local currency funds for this program.

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PROJECT NUMBER: 664-12-820-188

PART I-B – PROJECT EFFECTIVENESS

009

I-B-1 – OUTPUT REPORT AND FORECAST – (See detailed instructions)

1. CODE NO. AID/W USE ONLY	2. This section is designed to record progress toward the achievement of each project output target which was scheduled in the PIP, Part II. Where progress toward a target is significantly greater or less than scheduled, describe reason(s) beneath the target.	ACTUAL AND PLANNED OUTPUTS (ALL DATA CUMULATIVE) 3. ACTUAL CUM. TO DATE	4. AS OF PRIOR JUNE 30 a. PLANNED	4. AS OF PRIOR JUNE 30 b. ACTUAL	5. PLANNED BY NEXT JUNE 30	6. PROJECTED TOTAL FOR PROJECT LIFE
	1. Increase the number of pre-school children benefited by the program by 15% year.	170,000/yr 1/	170,000/yr	170,000/yr 1/	200,000/yr	350,000/yr.
	2. Encourage an increase in GOT contribution to the program to equal PL 480, Title II commodity inputs by FY 1975 and eventually assume responsibility for full commodity input. (Measure ⊕ GOT participation as % of total commodity program.)	10% 2/	10%	10% 2/	10%	100%

1/ According to the GOT, 170,000 pre-school children are benefiting from the program. There is, however, reason to believe that the actual number of eligible recipients may be approx. 40,000 less (see 009).

2/ While the GOT has not provided an indication of its expenditures in support of this program it is estimated that the expenses incurred - by the central government and local authorities - amount to at least 10% of project costs.

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009 OUTPUT REPORT AND FORECAST (Cont'd)

Project implementation leaves much to be desired. The program is being administrated by the Child Feeding Division of the Section of Youth and Sports within the Ministry of Education. This office has no infrastructure and an inadequate operating budget with a very small and relatively ineffective staff. This situation has resulted in:

a. marginal management of many centers
b. lack of support of centers by the central authority in such areas as equipment, transportation of commodities, technical advice, etc..
c. delays in clearing commodities from the dock and in shipment from the Tunis warehouse to the gouvernorats. (The delay in clearing commodities from the docks will presumably be rectified somewhat when the warehouse being constructed in Tunis under a P.L. 480 Section 204 Grant has been completed by early October 1970. The problems involving the shipment of commodities from Tunis to the interior are due in large part to the gouvernorats being required to arrange for the transport with their own limited resources).
d. inadequate record-keeping on the part of both the individual centers and the central administration.
e. a lack of enforcement of uniform procedures governing the operation of some of the centers, including such aspects as amount of standard ration commodities being distributed per individual recipient, arrangements and payment for the baking of the bread distributed to the children, amount of bread to be provided by bakers per kilo of U.S. flour supplied, number of days the centers are to operate, etc.
f. discrepancies between the actual number of beneficiaries in comparison with the programmed number.

The present project level is based on the GOT reports which indicate that 170,000 pre-school children are being provided with food under the program. However, on the basis of actual observations of selected municipal centers, the Mission has reason to believe that the GOT figures are inflated and that the number of pre-school children receiving food probably is closer to 130,000.

The "extra" food obtained under the program is being fully utilized by various municipalities to feed deserving, though non-eligible, recipients such as the indigent and sick, or to pay for small municipal work projects.

The goal of feeding 170,000 pre-school children is not, however, unrealistic, nor for that matter is the aim to increase the number of eligible recipients to 200,000 during FY 1971 and beyond that in subsequent years. The number of children who would benefit from this program is sufficiently large to warrant the present authorized level and the proposed increase.

The Mission is currently making a concerted effort at high levels to effect a substantial improvement in the GOT backstopping and record keeping so as to assure that all food is henceforth channeled to the target group. Once the Mission is satisfied that 170,000 pre-school children are indeed being fed, it will again consider the appropriateness of increasing the number of recipients. In any event, it is not expected that the 200,000 figure projected for the current fiscal year will be reached.

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PART I-B – Continued

010 B.2 – OVERALL ACHIEVEMENT OF PROJECT TARGETS

Place an "X" within the bracket on the following seven-point scale that represents your judgment of the overall progress towards project targets:

		X				

Unsatisfactory ← Satisfactory → Outstanding

PART I-C – PROJECT SIGNIFICANCE

011 C.1 – RELATION TO SECTOR AND PROGRAM GOALS (See detailed instructions M.O. 1026.1)

This section is designed to indicate the potential and actual impact of the project on relevant sector and program goals. List the goals in col. b and rate potential and actual project impact in cols. c and d.

SCALE FOR COLUMN c: 3= Very important: 2= Important; 1= Secondary importance

SCALE FOR COLUMN d: 3= Superior/Outstanding; 2= Adequate/Satisfactory/Good; 1= Unsatisfactory/Marginal

a. CODE NO. (AID/W USE ONLY)	b. SECTOR AND PROGRAM GOALS (LIST ONLY THOSE ON WHICH THE PROJECT HAS A SIGNIFICANT EFFECT)	c. POTENTIAL IMPACT ON EACH GOAL IF PROJECT ACHIEVES TARGETS	d. ACTUAL IMPACT ON GOAL TO DATE RELATIVE TO PROGRESS EXPECTED AT THIS STAGE
	(1) Improve nutrition in pre-school children	2	2
	(2)		
	(3)		
	(4)		

For goals where column c. is rated 3 or 2 and column d. is rated 1, explain in the space for narrative. The narrative should also indicate the extent to which the potential impacts rated 3 or 2 in column c. are dependent on factors external to the achievement of the project targets, i.e., is there a substantial risk of the anticipated impact being forestalled by factors not involved in the achievement of project targets. If possible and relevant, it also would be useful to mention in the narrative your reading of any current indicators that longer-term purposes, beyond scheduled project targets, are likely or unlikely to be achieved. Each explanatory note must be identified by the number of the entry (col. b) to which it pertains.

012 NARRATIVE FOR PART I-C.1 (Continue on form AID 1020-25 I):

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SECURITY CLASSIFICATION: UNCLASSIFIED | PROJECT NUMBER: 664-12[illegible]20-188

PART I-C – Continued

C.2 – GENERAL QUESTIONS

These questions concern developments since the prior PAR. For each question place "Y" for Yes, "N" for No, or "NA" for Not Applicable in the right hand column. For each question where "Y" is entered, explain briefly in the space below the table.	MARK IN THIS COL.
013 Have there been any significant, unusual or unanticipated results not covered so far in this PAR?	N
014 Have means, conditions or activities other than project measures had a substantial effect on project output or accomplishments?	N
015 Have any problems arisen as the result of advice or action or major contributions to the project by another donor?	N
016 If the answer to 014 or 015 is yes, or for any other reason, is the project now less necessary, unnecessary or subject to modification or earlier termination?	NA
017 Have any important lessons, positive or negative, emerged which might have broad applicability?	N
018 Has this project revealed any requirement for research or new technical aids on which AID/W should take the initiative?	N
019 Do any aspects of the project lend themselves to publicity in newspapers, magazines, television or films in the United States?	Y
020 Has there been a lack of effective cooperating country media coverage? (Make sure AID/W has copies of existing coverage.)	N

021 NARRATIVE FOR PART I-C.2 Identify each explanatory note by the number of the entry to which it pertains. (Continue on form AID 1020-25 I as necessary):

019 . Yes, consideration might be given to arranging for U.S. media coverage.

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PART II – IMPLEMENTATION REPORT

II-A – STATUS OF SCHEDULE

022 A-1 – INDIVIDUAL ACTIONS (See detailed instructions M.O. 1026.1). This is a listing of major actions or steps which were scheduled for physical start or continuing implementation in the reporting period as reflected in the Project Implementation Plan, Part I.

(a) PIP ITEM NO.	MAJOR ACTIONS OR STEPS; CAUSES AND RESULTS OF DELAYS; REMEDIAL STEPS	(b) STATUS – PLACE AN "X" IN ONE COLUMN (1) BEHIND SCHEDULE	(2) ON SCHEDULE	(3) AHEAD OF SCHEDULE
A.	Recurring Actions (yearly)			
1.	Discussion tentative program for Operational Year		X	
2.	Official Govt. of Tunisia request for commodity program level for operational year submitted to Mission		X	
3.	Review and evaluation of GOT request and revision of request in consultation with GOT, when necessary		X	
4.	Transmittal of GOT request to AID/W WOH/FFF		X	
5.	Review and approval GOT request by WOH/FFF and ISC		X	
6.	Transfer Agreement signed by AID/W and Tunisian Ambassador to USA		X	
7.	Notification to GOT of approved Transfer Agreement		X	
8.	Transmittal copies and Mission-prepared translation of Transfer Agreement to GOT		X	
9.	Estimate desired commodity arrival schedule for Operational Year		X	
10.	Advise AID/W of proposed commodity arrival schedule for Operational Year.		X	
11.	Call forward of commodity arrival needs for 2nd quarter of Act. Year.		X	
	Call forward of commodity arrival needs for 3rd quarter of Act. Year.		X	
	Call forward of commodity arrival needs for 4th quarter of Act. Year.		X	
	Call forward of commodity arrival needs for 1st quarter of Oper. Year		X	
12.	Follow-up on all shipments received, including:			
	a. Check on condition of commodities at arrival		X	
	b. Insure that GOT aware of any damages to commodities		X	
	c. Insure that GOT makes appropriate claims for any damaged commodities		X	
	d. Insure that GOT submits necessary "out-turn" documentation to the USAID Mission		X	
13.	End-use checks at child feeding centers		X	
14.	Collection and sale of empty commodity containers – proceeds used for special projects in support of this program	X	X	
B.	Non-recurring Actions (FY 1971 only)			
1.	Construction of Warehouse Facilities	X		
	Based on provisions of Transfer Agreement authorized during the last quarter of FY 1969, PL 480, Title II, Section 204 funds were made available to the GOT for the construction of a central warehouse in Tunis for			

PART II – IMPLEMENTATION REPORT

II-A – STATUS OF SCHEDULE

022 A-1 – INDIVIDUAL ACTIONS (See detailed instructions M.O. 1026.1). This is a listing of major actions or steps which were scheduled for physical start or continuing implementation in the reporting period as reflected in the Project Implementation Plan, Part I.

(a) PIP ITEM NO.	MAJOR ACTIONS OR STEPS; CAUSES AND RESULTS OF DELAYS; REMEDIAL STEPS	(b) STATUS – PLACE AN "X" IN ONE COLUMN (1) BEHIND SCHEDULE	(2) ON SCHEDULE	(3) AHEAD OF SCHEDULE
	(Cont'd)			
	commodities destined for the child feeding program.			
a.	Selection and purchase of land for warehouse		X	
b.	Completion of construction specifications and issuance of bid documents; reviewed by USAID Mission		X	
c.	Invitation for bids		X	
d.	Bid review by Ministry of Youth & Sports and other interested ministries (USAID Mission reviewed and noted no irregularities in bids and contractors).		X	
e.	GOT notified USAID Mission of bid award and increased construction costs.		X	
f.	Transmittal to AID/W of GOT request for increase in Section 204 funding authorization and extension validity date through October 22, 1970.		X	
g.	Review and approval GOT request, notification of approval to USAID Mission and signature of Amendment to TA		X	
h.	Contractor mobilisation		X	
i.	Construction of warehouse		X	
022.	Recurring Actions Yearly			
	(14) Although funds have been programmed for the training of municipal center personnel with the aid of a traveling training team, the group due to a reorganization within the Ministry of Education has not yet been organized. It is expected to start shortly with two representatives of the Institute of Nutrition and one from the Youth and Sports Division of the Ministry of Education.			
	Non-recurring Actions (FY 1970 only)			
	(i) Construction of the warehouse was delayed due to material shortages; it is now expected to be completed in early October 1970.			

PART II – Continued

023 **II-A.2 – OVERALL TIMELINESS**

In general, project implementation is (place an "X" in one block):

(a) On schedule	X
(b) Ahead of schedule	
(c) Behind schedule	

BLOCK (c): If marked, place an "X" in any of the blocks one thru eight that apply. This is limited to key aspects of implementation, e.g., timely delivery of commodities, return of participants to assume their project responsibilities, cooperating country funding, arrival of technicians.

(1) AID/W Program Approval	
(2) Implementing Agency (Contractor/Participating Agency/Voluntary Agency)	
(3) Technicians	
(4) Participants	
(5) Commodities (non-FFF)	
(6) Cooperating Country	
(7) Commodities (FFF)	
(8) Other (specify):	

II-B – RESOURCE INPUTS

This section appraises the effectiveness of U.S. resource inputs. There follow illustrative lists of factors, grouped under Implementing Agency, Participant Training and Commodities, that might influence the effectiveness of each of these types of project resources. In the blocks after only those factors which significantly affect project accomplishments, write the letter P if effect is positive or satisfactory, or the letter N if effect is negative or less than satisfactory.

1. FACTORS-IMPLEMENTING AGENCY (Contract/Participating Agency/Voluntary Agency)

024 IF NO IMPLEMENTING AGENCY IN THIS PROJECT. PLACE AN "X" IN THIS BLOCK:	X	032 Quality, comprehensiveness and candor of required reports	
		033 Promptness of required reports	
025 Adequacy of technical knowledge		034 Adherence to work schedule	
026 Understanding of project purposes		035 Working relations with Americans	
027 Project planning and management		036 Working relations with cooperating country nationals	
028 Ability to adapt technical knowledge to local situation		037 Adaptation to local working and living environment	
029 Effective use of participant training element		038 Home office backstopping and substantive interest	
030 Ability to train and utilize local staff		039 Timely recruiting of qualified technicians	
031 Adherence to AID administrative and other requirements		040 Other (describe):	

2. FACTORS-PARTICIPANT TRAINING

041 IF NO PARTICIPANT ELEMENT IN PROJECT. PLACE AN "X" IN THIS BLOCK:	X	TRAINING UTILIZATION AND FOLLOW UP 052 Appropriateness of original selection	
PREDEPARTURE 042 English language ability		053 Relevance of training for present project purposes	
043 Availability of host country funding		054 Appropriateness of post-training placement	
044 Host country operational considerations (e.g., selection procedures)		055 Utility of training regardless of changes in project	
045 Technical/professional qualifications		056 Ability to get meritorious ideas accepted by supervisors	
046 Quality of technical orientation		057 Adequacy of performance	
047 Quality of general orientation		058 Continuance on project	
048 Participants' collaboration in planning content of program		059 Availability of necessary facilities and equipment	
049 Collaboration by participants' supervisors in planning training		060 Mission or contractor follow-up activity	
050 Participants' availability for training		061 Other (describe):	
051 Other (describe):			

PART II-B – Continued

3. FACTORS-COMMODITIES

PLACE AN "X" IN APPROPRIATE BLOCK:	062 FFP	X	063 NON-FFP		064 NO COMMODITY ELEMENT			
065 Timeliness of AID/W program approval (i.e., PIO/C, Transfer Authorization).		P		072 Control measures against damage and deterioration in shipment.		P
066 Quality of commodities, adherence to specifications, marking.		P		073 Control measures against deterioration in storage.		P
067 Timeliness in procurement or reconditioning.		P		074 Readiness and availability of facilities.		P
068 Timeliness of shipment to port of entry.		P		075 Appropriateness of use of commodities.		N
069 Adequacy of port and inland storage facilities.		P		076 Maintenance and spares support.		
070 Timeliness of shipment from port to site.		N		077 Adequacy of property records, accounting and controls.		N
071 Control measures against loss and theft.		P		078 Other (Describe):		

Indicate in a concise narrative statement (under the heading a. Overall Implementation Performance, below) your summary appraisal of the status of project implementation, covering both significant achievements and problem areas. This should include any comments about the adequacy of provision of direct hire technicians as well as an overall appraisal of the comments provided under the three headings (b, c & d) which follow. For projects which include a dollar input for generation of local currency to meet local cost requirements, indicate the status of that input (see Detailed Instructions).

Discuss separately (under separate headings b, c & d) the status of Implementing Agency Actions, Participants and Commodities. Where above listed factors are causing significant problems (marked N), describe briefly in the appropriate narrative section: (1) the cause and source of the problem, (2) the consequences of not correcting it, and (3) what corrective action has been taken, called for, or planned by the Mission. Identify each factor discussed by its number.

079 NARRATIVE FOR PART II-B: (After narrative section a. Overall Implementation Performance, below, follow, on form AID 1020-25 I as needed, with the following narrative section headings: b. Implementing Agency, c. Participants, d. Commodities. List all narrative section headings in order. For any headings which are not applicable, mark them as such and follow immediately below with the next narrative section heading.)

a. Overall Implementation Performance. The overall implementation performance of the project, except for the problems outlined above, has been adequate. The commodities have been distributed to beneficiaries (though to some not eligible under the existing agreement), they have not been allowed to rot in warehouses nor have there been discernable quantities sold in the markets of Tunisia.

b. Implementing Agency - NA

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c. Participants - NA

d. Food for Peace commodities were received in Tunisia in an orderly and timely fashion and their quality left little to be desired. Some delays did occur due to the tremendous volume of food sent in for flood relief which inundated the docks. In addition, delays were encountered due to US dock strikes; in those instances, local commodities were borrowed and as a result, no program interruptions took place.

070 - Delays have in the past developed after receipt of the commodities due to the absence of Youth and Sports warehouse space. This is expected to be rectified once the USAID financed warehouse in Tunis, now being constructed, is completed in early October 1970. Transportation problems exist in the shipment of commodities from Tunis to the interior due in large part to the gouvernorats' being required to arrange for the transport from their own limited budgetary resources. It is hoped to resolve this issue by having the central government's National Committee for Social Solidarity assume these transportation responsibilities on a permanent and scheduled basis with the aid of 14 heavy duty trucks supplied last year by USAID under a 104 (f) loan.

PAR CONTINUATION SHEET

This sheet is to be used for any Narrative Sections for which sufficient space has not been provided on the form. Identify each narrative by its Part and Section Designation.

075 - The problems here are caused by a lack of uniform procedures governing the operation of the centers, such as the correct standard rations to be distributed per child, arrangements to pay for bread baking and the familiarity on the lower level with our PL 480 regulations covering the program.

077 - There is evidence of inadequate record keeping on the part of both the individual centers and the central administration.

Every effort is being made to eliminate the problems mentioned in 075 and 077 by organizing a USAID-supported team of three Tunisian individuals who, during the next year, are expected to visit all centers and instruct their personnel in the appropriate procedures and control requirements.

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PART III – ROLE OF THE COOPERATING COUNTRY

The following list of illustrative items are to be considered by the evaluator. In the block after only those items which significantly affect project effectiveness, write the letter P if the effect of the item is positive or satisfactory, or the letter N if the effect of the item is negative or less than satisfactory.

SPECIFIC OPERATIONAL FACTORS:	
080 Coordination and cooperation within and between ministries.	P
081 Coordination and cooperation of LDC gov't. with public and private institutions and private enterprise.	
082 Availability of reliable data for project planning, control and evaluation.	
083 Competence and/or continuity in executive leadership of project.	N
084 Host country project funding.	N
085 Legislative changes relevant to project purposes.	
086 Existence and adequacy of a project-related LDC organization.	N
087 Resolution of procedural and bureaucratic problems.	
088 Availability of LDC physical resource inputs and/or supporting services and facilities.	N
089 Maintenance of facilities and equipment.	N
090 Resolution of tribal, class or caste problems.	
091 Receptivity to change and innovation.	
092 Political conditions specific to project.	
093 Capacity to transform ideas into actions, i.e., ability to implement project plans.	
094 Intent and/or capacity to sustain and expand the impact of the project after U.S. inputs are terminated.	N
095 Extent of LDC efforts to widen the dissemination of project benefits and services.	N
096 Utilization of trained manpower (e.g., participants, counterpart technicians) in project operations.	
097 Enforcement of relevant procedures (e.g., newly established tax collection and audit system).	
098 Other:	
HOST COUNTRY COUNTERPART TECHNICIAN FACTORS:	
099 Level of technical education and/or technical experience.	
100 Planning and management skills.	
101 Amount of technician man years available.	
102 Continuity of staff.	
103 Willingness to work in rural areas.	
104 Pay and allowances.	
105 Other:	

In the space below for narrative provide a succinct discussion and overall appraisal of the quality of country performance related to this project, particularly over the past year. Consider important trends and prospects. See Detailed Instructions for an illustrative list of considerations to be covered.

For only those items marked N include brief statements covering the nature of the problem, its impact on the achievement of project targets (i.e., its importance) and the nature and cost of corrective action taken or planned. Identify each explanatory note.

106 NARRATIVE FOR PART III (Continue on form AID 1020-25 I):

The quality of the country performance leaves much to be desired.

Nevertheless, the food is being distributed and a key segment of the population is being assisted. USAID is continuing its efforts to assist the GOT in improving the quality of its performance.

The Mission has recently discussed the performance record of this program at the ministerial level and has been assured that for the coming fiscal year, efforts will be made to improve the quality of the operation. The Chief of the Cabinet of the Secretary of Youth and Sports, under the Ministry of Education, has now been specifically designated to resolve problems that may arise this year and given a mandate to solve existing issues discussed herein. The Mission feels that this move will strengthen the project leadership and thus, the program.

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083 - The host country has not yet built a viable infrastructure for the project. It is now being supervised by only two men who have limited competence or executive leadership. We have been informed that new personnel will be provided. This, hopefully, will strengthen the project and permit the building of an infrastructure, including regional inspectors and field personnel.

084 - Although the host country has provided funds for the operation of the program for some years, we have been unable to obtain indication of actual budgetary expenditures. There is no question however, that the expenditures incurred by both central and local authorities exceed 10% of the project costs.

088 - The government has made some contributions and has given some supporting services and facilities to the program. Along with the creation of a new institution, it is expected that the GOT will also increase its supporting services to the program.

089 - The central government has to date shown only limited interest in the maintenance of facilities. This part of the project is left to the regional local governments. Equipment has been supplied by USAID and has been distributed, but more active follow-up is needed.

094 - If the USG inputs were to cease at this time, the program would probably come to a halt (unless taken over by one of the international organizations operating in the country). It is for this reason, as already noted above, that we are strongly encouraging the GOT to build the pre-school feeding program into their national budget and make it a Tunisian institution.

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PART IV – PROGRAMMING IMPLICATIONS

IV-A – EFFECT ON PURPOSE AND DESIGN

Indicate in a brief narrative whether the Mission experience to date with this project and/or changing country circumstances call for some adjustment in project purposes or design, and why, and the approximate cost implications. Cover any of the following considerations or others that may be relevant. (See Detailed Instructions for additional illustrative considerations.) Relevant experience or country situations that were described earlier can simply be referenced. The spelling out of specific changes should be left to the appropriate programming documents, but a brief indication of the type of change contemplated should be given here to clarify the need for change.
For example, changes might be indicated if they would:

1. better achieve program/project purposes;
2. address more critical or higher priority purposes within a goal plan;
3. produce desired results at less cost;
4. give more assurance of lasting institutional development upon U.S. withdrawal.

107 NARRATIVE FOR PART IV-A (Continue on form AID 1020-25 I):

The Mission does not at this time propose any adjustment in the project purpose or design. We hope that the training program, to be initiated in the near future, will help GOT to materially improve the implementation of the program.

IV-B – PROPOSED ACTION

108 This project should be (Place an "X" in appropriate block(s)):

1. Continued as presently scheduled in PIP.	
2. Continued with minor changes in the PIP, made at Mission level (not requiring submission of an amended PIP to AID/W).	
3. Continued with significant changes in the PIP (but not sufficient to require a revised PROP). A formally revised PIP will follow.	X
4. Extended beyond its present schedule to (Date): Mo.____ Day____ Yr.____. Explain in narrative, PROP will follow.	
5. Substantively revised. PROP will follow.	
6. Evaluated in depth to determine its effectiveness, future scope, and duration.	
7. Discontinued earlier than presently scheduled. Date recommended for termination: Mo.____ Day____ Yr.____	
8. Other. Explain in narrative.	

109 NARRATIVE FOR PART IV-B:

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