

3069092 (5) U-446  
Center KS/PS

PROJECT APPRAISAL REPORT (PAR)

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1. PROJECT NO. <b>306-11-690-092</b>	2. PAR FOR PERIOD: <b>12/1/69</b> TO <b>1/1/71</b>	3. COUNTRY <b>Afghanistan</b>	4. PAR SERIAL NO. <b>71-4</b>
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5. PROJECT TITLE  
**Agriculture Education (Faculty of Agriculture)**

**PD-AAC-446-A1**  
*Yehara*

6. PROJECT DURATION: Began FY <b>1956</b> Ends FY <b>1972</b>	7. DATE LATEST PROP <b>8/18/69</b>	8. DATE LATEST PIP <b>June 1970</b>	9. DATE PRIOR PAR <b>12/1/68</b>
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10. U.S. FUNDING	a. Cumulative Obligation Thru Prior FY: \$ <b>5,533</b>	b. Current FY Estimated Budget: \$ <b>433</b>	c. Estimated Budget to completion After Current FY: \$ <b>567</b>
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11. KEY ACTION AGENTS (Contractor, Participating Agency or Voluntary Agency)

a. NAME	b. CONTRACT, PASA OR VOL. AG. NO.
<b>University of Wyoming</b>	<b>AID/nese-215</b>

I. NEW ACTIONS PROPOSED AND REQUESTED AS A RESULT OF THIS EVALUATION

A. ACTION (X)			B. LIST OF ACTIONS	C. PROPOSED ACTION COMPLETION DATE
USAID	AID/W	HOST		
X		X	-Phase-out plans for all the Wyoming contract staff	6/30/71
		X	-Appointment of custodians to take custody and maintain records of all USAID direct-purchased commodities.	3/31/71
		X	- Increased budget for spare parts replacement, increased research, and timely completion of various farm buildings.	3/31/71
X		X	- Review of the English language program with the Peace Corps.	6/30/71
X		X	- Review and decide future course of action to be followed regarding the Agricultural Economics position.	2/28/71
		X	- While a government-wide problem, pay and allowances should be increased to attract and retain qualified personnel.	ASAP
X	X	X	- Review of possible advisory assistance and participant training requirements beyond project termination.	New PROP 4/30/71
		X	- Faculty/MAI coordination committee established and functioning.	6/30/71

Clearance: ED:ELMartin ELM  
AD/DP:CUyehara CUY

D. REPLANNING REQUIRES						E. DATE OF MISSION REVIEW	
REVISED OR NEW:	<input type="checkbox"/> PROP	<input type="checkbox"/> PIP	<input type="checkbox"/> PRO AG	<input type="checkbox"/> PIO/T	<input type="checkbox"/> PIO/C	<input type="checkbox"/> PIO/P	<b>January 27, 1971</b>
PROJECT MANAGER: TYPED NAME, SIGNED INITIALS AND DATE				MISSION DIRECTOR: TYPED NAME, SIGNED INITIALS AND DATE			
<b>Marvin Cernik</b> <u>MC</u> 2/3/71				<b>Bartlett Harvey</b> <u>BH</u> 2/3/71			

**II. PERFORMANCE OF KEY INPUTS AND ACTION AGENTS**

A. INPUT OR ACTION AGENT CONTRACTOR, PARTICIPATING AGENCY OR VOLUNTARY AGENCY	B. PERFORMANCE AGAINST PLAN							C. IMPORTANCE FOR ACHIEVING PROJECT PURPOSE (X)					
	UNSATIS-FACTORY		SATISFACTORY			OUT-STANDING		LOW		MEDIUM		HIGH	
	1	2	3	4	5	6	7	1	2	3	4	5	
1. <b>University of Wyoming</b>				<b>X</b>									<b>X</b>
2.													
3.													

Comment on key factors determining rating

**Local staff training and utilization is judged superior. All other performance factors are judged as planned.**

4. PARTICIPANT TRAINING					<b>X</b>									<b>X</b>
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Comment on key factors determining rating

**Supervisor receptiveness has been superior; all other performance factors have been as planned.**

5. COMMODITIES				<b>X</b>									<b>X</b>	
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Comment on key factors determining rating

**The Faculty must appoint custodians to take custody and maintain records of all USAID direct-purchased commodities. Purchases will be delayed until this is accomplished.  
The Faculty should increase its provision for spare parts replacement.**

6. COOPERATING COUNTRY	a. PERSONNEL				<b>X</b>									<b>X</b>
	b. OTHER				<b>X</b>									<b>X</b>

Comment on key factors determining rating

**While planning is carefully considered, implementation is often slow (e.g. farm buildings). Greater attention should be paid to coordination between the MAI and the Faculty for in-service extension training as well as the coordination of agricultural research efforts.**

**While there has been considerable improvement in reliable crop production data, the lack of corresponding livestock population and production data inhibit curricula development and manpower planning.**

**Budgets should be increased to permit increased research, timely procurement of supplies and spare parts, and to complete various Faculty farm buildings.**

**Frequent student strikes at the Faculty early in the reporting period hampered program development, but the situation has greatly improved in recent weeks.**

7. OTHER DONORS				<b>X</b>									<b>X</b>	
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(See Next Page for Comments on Other Donors)

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II. 7. Continued: Comment on key factors determining rating of Other Donors

English language capability is judged to be critical for the immediate and long-range development of a highly qualified staff and instructional program. At present the Peace Corps program of assistance is minimal and should be upgraded in terms of the number of volunteers assigned and the specialized training required for their tasks. Unless this can be accomplished, other assistance will be required as there does not seem to be adequate Afghan capability to handle the situation without outside assistance at this time.

III. KEY OUTPUT INDICATORS AND TARGETS

A. QUANTITATIVE INDICATORS FOR MAJOR OUTPUTS		TARGETS (Percentage/Rate/Amount)					
		CUMULATIVE PRIOR FY	CURRENT FY		FY 72	FY 73	END OF PROJECT
			TO DATE	TO END			
Enrollment (annual)	PLANNED	480	500	500	500	500	500
	ACTUAL PERFORMANCE	411	728				
	REPLANNED			850	1000	1000	1000
Graduates (annual)	PLANNED	32	-	100	100	100	100
	ACTUAL PERFORMANCE	29	-				
	REPLANNED			72	100	100	100
Trained Teaching Staff	PLANNED	41	41	43	47	51	51
	ACTUAL PERFORMANCE	37	37				
	REPLANNED			41	45	54	58
	PLANNED						
	ACTUAL PERFORMANCE						
	REPLANNED						
B. QUALITATIVE INDICATORS FOR MAJOR OUTPUTS		COMMENT:					
1.	Curricula	Options in Plant Science; Agriculture Economics, Extension and Education; Animal Science; Basic Science; and Ag. Engineering have been established and are being continuously strengthened by American and Afghan staff.					
2.	Graduates	Previously there was a problem recruiting an adequate number of qualified students. Now there is a problem of an excessive enrollment which is putting a strain on Faculty, Staff, and facilities.					
3.	Trained Staff	Currently there are 37 trained staff members (See Quantitative Indicators above): 10 BS, 21 MS, 5 PhD and one non-degree.					

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IV. PROJECT PURPOSE

A. 1. Statement of purpose as currently envisaged.

2. Same as in PROP?  YES  NO

**To help the University obtain a student enrollment for the Faculty, produce graduates, build a trained Afghan Faculty and develop and establish appropriate curricula.**

B. 1. Conditions which will exist when above purpose is achieved.	2. Evidence to date of progress toward these conditions.
<ul style="list-style-type: none"> <li>- Established, self-sustaining Faculty</li> <li>- Established Faculty farm and curricula</li> <li>- A faculty and MAI that work hand-in-hand in speeding up the process of moving from subsistence level farming to improved agricultural practices.</li> </ul>	<ul style="list-style-type: none"> <li>- Currently there are 37 well-trained Faculty members. The end-of-project target of 51 will likely be exceeded.</li> <li>- The curricula of six major areas of study are established and continued improvement is expected with the help of the agricultural research program at the Faculty farm and in MAI.</li> <li>- Joint Faculty-MAI committees have been initiated and a systematic dialogue has been instigated. Some of the traditional resistance to this type of cooperation remain, but are being broken down.</li> </ul>

V. PROGRAMMING GOAL

A. Statement of Programming Goal

**To assist the RGA create an educational system dedicated to producing a new generation with the skills, attitudes and values required in a more dynamic and modernizing environment.**

B. Will the achievement of the project purpose make a significant contribution to the programming goal, given the magnitude of the national problem? Cite evidence.

**In a country where over 85% of the population is engaged in agricultural and livestock production, the need is obvious for a university level institution which can provide leadership for the modernization of this critical sector of the nation's economy. The Faculty now is able to attract more and better students and is developing a much higher quality staff.**