

A.I.D. Reference Center

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AID 1020-25 (7-68) PROJECT APPRAISAL REPORT (PAR) (U-446) See M.O. 1026.1

ROOM 3066 116 UNCLASSIFIED

001 PROJECT NUMBER 306-11-190-12.4

002 PAR AS OF: MO DAY YR. 003 U.S. OBLIGATION SPAN FY: Thru FY: 004 PROJECT TITLE National Agriculture Development (SURFACE WATER RESEARCH) *

005 COOPERATING COUNTRY - REGION - AID/W OFFICE AFGHANISTAN

006 FUNDING TABLE 13p

AID AND OTHER FINANCING OBLIGATIONS (5000)	TOTAL	CONTRACT (NON-AOD)	PERSONNEL SERVICES			PARTICIPANTS		COMMODITIES		OTHER COSTS	
			AID	PASA	CONTRACT	DIR. PASA	CONTRACT	DIR. PASA	CONTRACT	DIR. PASA	CONTRACT
CUMULATIVE THROUGH ACTUAL YEAR (FY 1971)	700	-	-	483	-	95	-	182	-	-	-
PROPOSED OPERATIONAL YEAR (FY 1972)	-	-	-	-	-	46	-	-	-	-	-

007 VALUE OF P.L. 480 COMMODITIES (5000) Thru Actual Year : None Operational Year Program : None

007 IMPLEMENTING AGENCY TABLE

If contractors or participating agencies are employed, enter the name and contract or PASA number of each in appropriate spaces below; in the case of voluntary agencies, enter name and registration number from M.O. 1551.1, Attachment A. Enter the appropriate descriptive code in columns b and c, using the coding guide provided below.

TYPE CODE b	TYPE CODE c	a. IMPLEMENTING AGENCY	TYPE CODE		d. CONTRACT/PASA/VOLAG NO.	e. LEAVE BLANK FOR AID/W USE
			b.	c.		
1. U.S. CONTRACTOR	0. PARTICIPATING AGENCY	U.S. Geol. Survey	4	0	NESA (TC) 26-110 (AG)	
2. LOCAL CONTRACTOR	1. UNIVERSITY					
3. THIRD COUNTRY CONTRACTOR	2. NON-PROFIT INSTITUTION					
4. PARTICIPATING AGENCY	3. ARCHITECTURAL & ENGINEERING					
5. VOLUNTARY AGENCY	4. CONSTRUCTION					
6. OTHER:	5. OTHER COMMERCIAL					
	6. INDIVIDUAL					
	7. OTHER:					

PART I - PROJECT IMPACT

I-A. GENERAL NARRATIVE STATEMENT ON PROJECT EFFECTIVENESS, SIGNIFICANCE & EFFICIENCY.

This summary narrative should begin with a brief (one or two paragraph) statement of the principal events in the history of the project since the last PAR. Following this should come a concise narrative statement which evaluates the overall efficiency, effectiveness and significance of the project from the standpoint of:

- (1) overall performance and effectiveness of project implementation in achieving stated project targets;
- (2) the contribution to achievement of sector and goal plans;
- (3) anticipated results compared to costs, i.e., efficiency in resource utilization;
- (4) the continued relevance, importance and significance of the project to country development and/or the furtherance of U.S. objectives.

Include in the above outline, as necessary and appropriate, significant remedial actions undertaken or planned. The narrative can best be done after the rest of PART I is completed. It should integrate the partial analyses in I-B and I-C into an overall balanced appraisal of the project's impact. The narrative can refer to other sections of the PAR which are pertinent. If the evaluation in the previous PAR has not significantly changed, or if the project is too new to have achieved significant results, this Part should so state.

008 NARRATIVE FOR PART I-A (Continue on form AID 1020-25 I as necessary):

MISSION DIRECTOR APPROVAL → SIGNATURE DATE

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PAR CONTINUATION SHEET

This sheet is to be used for any Narrative Sections for which sufficient space has not been provided on the form. Identify each narrative by its Part and Section Designation.

008 - Narrative for Part I-APrincipal Events

- 1955: Sub-project initiated as Helmand Surface Water Investigations to establish and operate climatological, river, and reservoir gauging stations for water management in the Helmand Valley.
- 1964: Sub-project expanded to provide assistance to the MAI on a national scale and to make a comprehensive plan for a national gauging station network to collect hydrologic data.
- 1966: Sub-project further expanded to assist the MAI to fulfill the gauging station network plan during the period FY 67-69, and to allow withdrawal of ^{major} U.S. support by the end of FY 69.
- 1968: U.S. approval of a loan to develop hydropower at Kajakai Reservoir made sediment studies of the lake imperative because of sediment intrusion. These studies were initiated and completed in 1968.

Overall Performance and Effectiveness

This sub-project was essentially completed on June 30, 1969. In general, the purpose was to establish a national river gauging network, an organization capable of operating and maintaining the network, and to train Afghan nationals in the techniques required to obtain, analyze, and publish basic streamflow data.

River flow data needed by designers and operators of irrigation works, hydro-power plants, municipal and industrial water supply systems is now available from the gauging stations built throughout Afghanistan as a result of this sub-project.

Last year's PAR indicated several items that were behind schedule. Lack of host country technicians to train was the primary reason given. Since that time and probably due in part to the last review and appraisal session, the Ministry of Agriculture and Irrigation assigned the additional technicians required.

On-the-job training was completed. To assure uniformity and continuity of training in the future, three training manuals were prepared.

In November 1969, five months after the sub-project was completed, USAID requested the regional water resource advisor to check activity progress. He found a few operational problems which were discussed with the Minister and other appropriate officials; corrective action was implemented. His report had the following conclusion statement "my overall impression of the surface water program

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PAR CONTINUATION SHEET

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018 - Narrative for Part I-A, Cont'd

was good. Mr. Wohab, Chief of the Division, is a dedicated and well-trained professional. The hydrological records are being worked up, interpreted, and filed in a very timely fashion in Kabul."

Plans are to have the regional water resources advisor continue to follow-up on the operations of the sub-project.

Contribution to Achievement of Sector Goals

The activities of the project have contributed the achievement of sector goals. The information on surface water on all major rivers in Afghanistan will be available to agriculturists and other planners. It will now be possible to more accurately estimate the amount of surface water available for irrigation, domestic and industrial uses.

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PART I-B - PROJECT EFFECTIVENESS

009

I-B-1 - OUTPUT REPORT AND FORECAST - (See detailed instructions)

1. CODE NO. AID/W USE ONLY	2. This section is designed to record progress toward the achievement of each project output target which was scheduled in the PIP, Part II. Where progress toward a target is significantly greater or less than scheduled, describe reason(s) beneath the target.	3. ACTUAL AND PLANNED OUTPUTS (ALL DATA CUMULATIVE)				6. PROJECT TOTAL FOR PROJEC- LIFE
		3 ACTUAL CUM. TO DATE	4. AS OF PRIOR JUNE 30		5 PLANNED BY NEXT JUNE 30	
			a PLANNED	b. ACTUAL		
	1. Construction of gauging stations (includes 19 done under Helmand Surface Water Investigations program.	105				105
	2. Trained hydrographers (in service). (Since June 1969 when there were 39 trained hydrographers, 8 have left the project)	31				39
	3. Trained hydrologists (academic). (Four participants are still in the U.S. They are scheduled to return in December, 1970).	4				8
	4. Trained hydrologists and sedimentologist (in-service trained).	3	Terminated			3
	5. River sediment stations in operation.	42	Activity			43
	6. Computation of gauging station records (annually) (Includes station) constructed with FRG & USSR assistance).	117 units				105
	7. Tabulation of field data from sediment station records.	42 units				43
	8. Completion of reservoir sediment studies. (A second study is still planned for Arghandab Reservoir).	1 unit				2

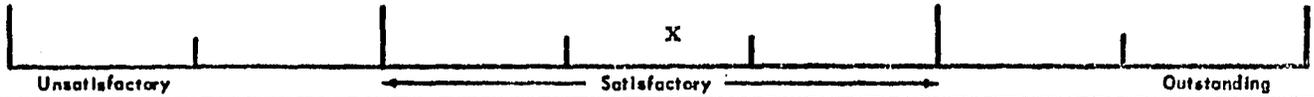
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PART I-B -- Continued

010 B.2 -- OVERALL ACHIEVEMENT OF PROJECT TARGETS

Place an "X" within the bracket on the following seven-point scale that represents your judgment of the overall progress towards project targets:



PART I-C -- PROJECT SIGNIFICANCE

011 C.1 -- RELATION TO SECTOR AND PROGRAM GOALS (See detailed instructions M.O. 1026.1)

This section is designed to indicate the potential and actual impact of the project on relevant sector and program goals. List the goals in col. b and rate potential and actual project impact in cols. c and d.

a. CODE NO. (AID/W USE ONLY)	SCALE FOR COLUMN c: 3= Very Important; 2= Important; 1= Secondary Importance SCALE FOR COLUMN d: 3= Superior/Outstanding; 2= Adequate/Satisfactory/Good; 1= Unsatisfactory/Marginal	c. POTENTIAL IMPACT ON EACH GOAL IF PROJECT ACHIEVES TARGETS	d. ACTUAL IMPACT ON GOAL TO DATE RELATIVE TO PROGRESS EXPECTED AT THIS STAGE
b.	SECTOR AND PROGRAM GOALS (LIST ONLY THOSE ON WHICH THE PROJECT HAS A SIGNIFICANT EFFECT)		
(1)	To create the technical, institutional and policy framework capable of setting in motion a sustained increase of wheat production, with self-sufficiency to be achieved by 1972 and permitting increased diversification and more broadly based agricultural growth in the subsequent decade.	2	2
(2)	To facilitate and encourage the mobilization of public and private development resources directed toward the achievement of an increasing rate of economic growth in the	1	2
(3)			
(4)			

For goals where column c. is rated 3 or 2 and column d. is rated 1, explain in the space for narrative. The narrative should also indicate the extent to which the potential impacts rated 3 or 2 in column c. are dependent on factors external to the achievement of the project targets, i.e., is there a substantial risk of the anticipated impact being forestalled by factors not involved in the achievement of project targets. If possible and relevant, it also would be useful to mention in the narrative your reading of any current indicators that longer-term purposes, beyond scheduled project targets, are likely or unlikely to be achieved. Each explanatory note must be identified by the number of the entry (col. b) to which it pertains.

012 NARRATIVE FOR PART I-C.1 (Continue on form AID 1020-25 1):

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PART I-C - Continued**C.2 - GENERAL QUESTIONS**

These questions concern developments since the prior PAR. For each question place "Y" for Yes, "N" for No, or "NA" for Not Applicable in the right hand column. For each question where "Y" is entered, explain briefly in the space below the table.	MARK IN THIS COL.
013 Have there been any significant, unusual or unanticipated results not covered so far in this PAR?	N
014 Have means, conditions or activities other than project measures had a substantial effect on project output or accomplishments?	N
015 Have any problems arisen as the result of advice or action or major contributions to the project by another donor?	N
016 If the answer to 014 or 015 is yes, or for any other reason, is the project now less necessary, unnecessary or subject to modification or earlier termination?	
017 Have any important lessons, positive or negative, emerged which might have broad applicability?	Y
018 Has this project revealed any requirement for research or new technical aids on which AID/W should take the initiative?	N
019 Do any aspects of the project lend themselves to publicity in newspapers, magazines, television or films in the United States?	Y
020 Has there been a lack of effective cooperating country media coverage? (Make sure AID/W has copies of existing coverage.)	N

021 **NARRATIVE FOR PART I-C.2** Identify each explanatory note by the number of the entry to which it pertains. (Continue on form AID 1020-25 I as necessary):

017 - An important lesson learned was that while a Memorandum of Understanding existed for the provision of certain commodities, personnel and funding, the RGA was unable to fully comply with the agreement. Anticipating this to a degree, USAID wrote into the Memorandum a clause which allowed USAID to fund these items on a reimbursable basis. We are still awaiting reimbursemen in June 1970. This devise kept the project going but is not recommended for future projects.

Another lesson learned is that at some point early in the life of this project, USAID should have taken a firm stand with the RGA and insisted that the promised RGA personnel be provided for training. Promised personnel were very late getting on board. However, they were finally assigned for training and were adequately trained to continue the work of the activity.

019 - A publicity release was prepared in 1967. This received a full page spread in Front Lines.

PART II - IMPLEMENTATION REPORT

II-A - STATUS OF SCHEDULE

022 A-1 - INDIVIDUAL ACTIONS (See detailed instructions M.O. 1026.1). This is a listing of major actions or steps which were scheduled for physical start or continuing implementation in the reporting period as reflected in the Project Implementation Plan, Part I.

(a) PIP ITEM NO.	MAJOR ACTIONS OR STEPS; CAUSES AND RESULTS OF DELAYS; REMEDIAL STEPS	(b) STATUS - PLACE AN "X" IN ONE COLUMN		
		(1) BEHIND SCHEDULE	(2) ON SCHEDULE	(3) AHEAD OF SCHEDULE
1	Complete 46 partly finished gauging stations.		X	(Comp.)
2	Additional staffing to 25 engineers and technicians.		X	(Comp.)
3	Start sediment data collection program.		X	(Comp.)
4	Two Hydrology/Civil Engineer participants to American University, Beirut		X	In U.S. Scheduled return 12/70)
	Construct 35 additional complete gauging stations.		X	(Comp.)
6	Train counterpart staff on data analyses.		X	(Comp.)
7	Two Hydrology/Civil Engineer participants transfer from AUB to University of Arizona.		X	(In U.S. Scheduled return 12/70)
8	Two Special Academic (Hydrology/Hydrogeology) participants to University of Arizona.			(Will start training 9/70)
9	Provide advanced hydrology training for engineers (in-service).		X	(Comp.)
10	Two Special Academic (Hydrology/Hydrometeorology) participants to University of Arizona.		X	(In training)
11	Phase out U.S. Hydrologist and Sr. Field Engineer.		X	(Comp.)
12	Phase out two U.S. Jr. Field Engineers.		X	(Comp.)

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PART II - Continued

023

II-A.2 - OVERALL TIMELINESS

In general, project implementation is (place an "X" in one block):

BLOCK (c): If marked, place an "X" in any of the blocks one thru eight that apply. This is limited to key aspects of implementation, e.g., timely delivery of commodities, return of participants to assume their project responsibilities, cooperating country funding, arrival of technicians.

- | | |
|--|--|
| (a) On schedule | |
| (b) Ahead of schedule | |
| (c) Behind schedule | |
| (1) AID/W Program Approval | |
| (2) Implementing Agency (Contractor/Participating Agency/Voluntary Agency) | |
| (3) Technicians | |
| (4) Participants | |
| (5) Commodities (non-FFF) | |
| (6) Cooperating Country | |
| (7) Commodities (FFF) | |
| (8) Other (specify): | |

II-B - RESOURCE INPUTS

This section appraises the effectiveness of U.S. resource inputs. There follow illustrative lists of factors, grouped under Implementing Agency, Participant Training and Commodities, that might influence the effectiveness of each of these types of project resources. In the blocks after only those factors which significantly affect project accomplishments, write the letter P if effect is positive or satisfactory, or the letter N if effect is negative or less than satisfactory.

1. FACTORS-IMPLEMENTING AGENCY (Contract/Participating Agency/Voluntary Agency)

024	IF NO IMPLEMENTING AGENCY IN THIS PROJECT. PLACE AN "X" IN THIS BLOCK:	032	Quality, comprehensiveness and candor of required reports	
		033	Promptness of required reports	
025	Adequacy of technical knowledge	034	Adherence to work schedule	P
026	Understanding of project purposes	035	Working relations with Americans	P
027	Project planning and management	036	Working relations with cooperating country nationals	P
028	Ability to adapt technical knowledge to local situation	037	Adaptation to local working and living environment	P
029	Effective use of participant training element	038	Home office backstopping and substantive interest	
030	Ability to train and utilize local staff	039	Timely recruiting of qualified technicians	
031	Adherence to AID administrative and other requirements	040	Other (describe):	

2. FACTORS-PARTICIPANT TRAINING

041	IF NO PARTICIPANT ELEMENT IN PROJECT. PLACE AN "X" IN THIS BLOCK:	TRAINING UTILIZATION AND FOLLOW UP		
		052	Appropriateness of original selection	P
	PREDEPARTURE	053	Relevance of training for present project purposes	P
042	English language ability	054	Appropriateness of post-training placement	P
043	Availability of host country funding	055	Utility of training regardless of changes in project	
044	Host country operational considerations (e.g., selection procedures)	056	Ability to get meritorious ideas accepted by supervisors	
045	Technical/professional qualifications	057	Adequacy of performance	P
046	Quality of technical orientation	058	Continuance on project	
047	Quality of general orientation	059	Availability of necessary facilities and equipment	
048	Participants' collaboration in planning content of program	060	Mission or contractor follow-up activity	
049	Collaboration by participants' supervisors in planning training	061	Other (describe):	
050	Participants' availability for training			
051	Other (describe):			

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PART II-B - Continued

3. FACTORS-COMMODITIES *

PLACE AN "X" IN APPROPRIATE BLOCK:	062 FFF	063 NON-FFF	064 NO COMMODITY ELEMENT	072 Control measures against damage and deterioration in shipment.
065 Timeliness of AID/W program approval (i.e., PIO/C, Transfer Authorization).			X	073 Control measures against deterioration in storage.
066 Quality of commodities, adherence to specifications, marking.				074 Readiness and availability of facilities.
067 Timeliness in procurement or reconditioning.				075 Appropriateness of use of commodities.
068 Timeliness of shipment to port of entry.				076 Maintenance and spares support.
069 Adequacy of port and inland storage facilities.				077 Adequacy of property records, accounting and controls.
070 Timeliness of shipment from port to site.				078 Other (Describe): *All commodities arrived prior to this reporting period (See last PAR for comments).
071 Control measures against loss and theft.				

Indicate in a concise narrative statement (under the heading a. Overall Implementation Performance, below) your summary appraisal of the status of project implementation, covering both significant achievements and problem areas. This should include any comments about the adequacy of provision of direct hire technicians as well as an overall appraisal of the comments provided under the three headings (b, c & d) which follow. For projects which include a dollar input for generation of local currency to meet local cost requirements, indicate the status of that input (see Detailed Instructions).

Discuss separately (under separate headings b, c & d) the status of Implementing Agency Actions, Participants and Commodities. Where above listed factors are causing significant problems (marked N), describe briefly in the appropriate narrative section: (1) the cause and source of the problem, (2) the consequences of not correcting it, and (3) what corrective action has been taken, called for, or planned by the Mission. Identify each factor discussed by its number.

073 NARRATIVE FOR PART II-B: (After narrative section a. Overall Implementation Performance, below, follow, on form AID 1020-25 I as needed, with the following narrative section headings: b. Implementing Agency, c. Participants, d. Commodities. List all narrative section headings in order. For any headings which are not applicable, mark them as such and follow immediately below with the next narrative section heading.)

a. Overall Implementation Performance.

Lack of personnel to train was highlighted in the last PAR and it was felt that some of the stated goals would not be adequately accomplished. However, the RGA had personnel who were working on a smaller surface water program sponsored by the Federal Republic of Germany. The German project was phased out six months prior to this USAID project. All personnel were then combined into this project. This move provided the required personnel to run both programs. Because many of these technicians were fairly well trained by the Germans, training in uniform USGS procedure was all that was required. Also combination of the German project left only one group under the U. S. trained director for the operation of the RGA's surface water program. As discussed in part 1-A, the overall performance of this project has been satisfactory.

- b. Implementing Agency. The U. S. G. S. -PASA Team worked under the supervision of the agricultural division. Little direct-hire participation was involved in this program. U. S. G. S. demonstrated that it has the ability to field dedicated and well-qualified advisors in this area.
- c. Participants. Approximately four-man years of training will be required to complete the training of participants presently in the United States. Funding for this training will be provided from funds assigned to the Mission in FY 1971.

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SECURITY CLASSIFICATION **UNCLASSIFIED**PROJECT NUMBER **306-11-190-002****PAR CONTINUATION SHEET**

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c. Narrative for Part II-E - Cont'd**d. Commodities**

All commodities arrived at post prior to this reporting period. All commodities scheduled for release to the RGA have been turned over to them and are being used to support the continuation of the program.

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PART III - ROLE OF THE COOPERATING COUNTRY

The following list of illustrative items are to be considered by the evaluator. In the block after only those items which significantly affect project effectiveness, write the letter P if the effect of the item is positive or satisfactory, or the letter N if the effect of the item is negative or less than satisfactory.

SPECIFIC OPERATIONAL FACTORS:	
080 Coordination and cooperation within and between ministries.	P
081 Coordination and cooperation of LDC gov't. with public and private institutions and private enterprise.	
082 Availability of reliable data for project planning, control and evaluation.	P
083 Competence and/or continuity in executive leadership of project.	P
084 Host country project funding.	P
085 Legislative changes relevant to project purposes.	
086 Existence and adequacy of a project-related LDC organization.	
087 Resolution of procedural and bureaucratic problems.	P
088 Availability of LDC physical resource inputs and/or supporting services and facilities.	P
089 Maintenance of facilities and equipment.	N
090 Resolution of tribal, class or caste problems.	
091 Receptivity to change and innovation.	P
092 Political conditions specific to project.	
093 Capacity to transform ideas into actions, i.e., ability to implement project plans.	
094 Intent and/or capacity to sustain and expand the impact of the project after U.S. inputs are terminated.	P
095 Extent of LDC efforts to widen the dissemination of project benefits and services.	P
096 Utilization of trained manpower (e.g., participants, counterpart technicians) in project operations.	P
097 Enforcement of relevant procedures (e.g., newly established tax collection and audit system).	
098 Other:	
HOST COUNTRY COUNTERPART TECHNICIAN FACTORS:	
099 Level of technical education and/or technical experience.	P
100 Planning and management skills.	P
101 Amount of technician man years available.	
102 Continuity of staff.	P
103 Willingness to work in rural areas.	P
104 Pay and allowances.	N
105 Other:	

In the space below for narrative provide a succinct discussion and overall appraisal of the quality of country performance related to this project, particularly over the past year. Consider important trends and prospects. See Detailed Instructions for an illustrative list of considerations to be covered.

For only those items marked N include brief statements covering the nature of the problem, its impact on the achievement of project targets (i.e., its importance) and the nature and cost of corrective action taken or planned. Identify each explanatory note.

106 NARRATIVE FOR PART III (Continue on form AID 1020-25 I):

Collection of surface water information is important to the development of Afghanistan. Such information will become more important as various development programs are implemented which require information on river or surface water availability.

Afghan performance did improve noticeably since the last PAR. Much of this improvement was due to the fact that the RGA realized that ^{major} US support to this project was definitely going to be phased out as scheduled in June of 1969. Also, the Minister realized the importance of the tasks expected from the surface water department and took almost daily readings as to the progress of finalizing the training of technicians so that they could continue the functions of this department after USAID phase-out.

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PART CONFIDENTIALITY SHEET	
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196 - Narrative for Part III, Cont'd

Regardless of the fine performance by the RGA during this reporting period it is not believed that the organization has improved to a point where no outside advice will be required. USAID plans to have the regional water resources advisor keep a close eye on operations and, if required, lend what support he can. If necessary short-term consultants will be obtained in the future. Just when, cannot be determined at this time.

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The RGA has budgeted/the equivalent of \$133,333 to operate the surface water department. This amount is considered adequate at this time.

39 - As in most RGA ministries and/or agencies, the maintenance of facilities and equipment is noticeably weak.

4 - Pay and allowances for all RGA officials are at such a low level that there is little or no incentive for hard work. Technicians working in this area, however, are no worse off than others throughout the government.

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PART IV -- PROGRAMMING IMPLICATIONS

IV-A -- EFFECT ON PURPOSE AND DESIGN

Indicate in a brief narrative whether the Mission experience to date with this project and/or changing country circumstances call for some adjustment in project purposes or design, and why, and the approximate cost implications. Cover any of the following considerations or others that may be relevant. (See Detailed Instructions for additional illustrative considerations.) Relevant experience or country situations that were described earlier can simply be referenced. The spelling out of specific changes should be left to the appropriate programming documents, but a brief indication of the type of change contemplated should be given here to clarify the need for change.

For example, changes might be indicated if they would:

1. better achieve program/project purposes;
2. address more critical or higher priority purposes within a goal plan;
3. produce desired results at less cost;
4. give more assurance of lasting institutional development upon U.S. withdrawal.

107 NARRATIVE FOR PART IV-A (Continue on form AID 1020-25 I):

This is a terminated project, except for participants.

IV-B -- PROPOSED ACTION

108 This project should be (Place an "X" in appropriate block(s)):

1. Continued as presently scheduled in PIP.	
2. Continued with minor changes in the PIP, made at Mission level (not requiring submission of an amended PIP to AID/W).	
3. Continued with significant changes in the PIP (but not sufficient to require a revised PROP). A formally revised PIP will follow.	
4. Extended beyond its present schedule to (Date): Mo. ___ Day ___ Yr. ___. Explain in narrative, PROP will follow.	
5. Substantially revised. PROP will follow.	
6. Evaluated in depth to determine its effectiveness, future scope, and duration.	
7. Discontinued earlier than presently scheduled. Date recommended for termination: Mo. ___ Day ___ Yr. ___	
8. Other. Explain in narrative.	

109 NARRATIVE FOR PART IV-B: