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PROJECT APPRAISAL REPORT (PAR)

6p.

1. PROJECT NO. 527-11-690-067.3	2. PAR FOR PERIOD: May 1, 1973 TO June 30, 1974	3. COUNTRY PERU	4. PAR SERIAL NO. PRM-75/1
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5. PROJECT TITLE
EDUCATION REFORM ASSISTANCE

6. PROJECT DURATION: Began FY 72 Ends FY 74	7. DATE LATEST PROP 4/26/72	8. DATE LATEST PIP --	9. DATE LATEST PAR 7/9/73
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10. U.S. FUNDING	a. Cumulative Obligation Thru Prior FY: \$ 1,229,000	b. Current FY Estimated Budget: \$ 590,000	c. Estimated Budget to completion After Current FY: \$ 2,492,000
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11. KEY ACTION AGENTS (Contractor, Participating Agency or Voluntary Agency)	
a. NAME	b. CONTRACT, PASA OR VOL. AG. NO.
1. Dept. of Labor PASA Technician	PASA
2. IPFE	Cooperating Country Agency
3. IPFE/Florida State University	Local Contract

I. NEW ACTIONS PROPOSED AND REQUESTED AS A RESULT OF THIS EVALUATION

A. ACTION (X)			B. LIST OF ACTIONS	C. PROPOSED ACTION COMPLETION DATE
USAID	AID/W	HOST		
X		X	More detailed preparation and expeditious submission of financial documentation to USAID and IPFE.	Nov. 31, 1974
		X	IPFE to improve reporting procedures	Immediately
	X	X	Develop new PROP	Sept. 27, 1974
		X	LIBUN to explore approaches to financing importation of books	Immediately
<p>NOTE: This PAR evaluates activities under the existing PROP and does not relate to anticipated outputs or targets of the revised PROP planned for submission in late September, 1974.</p> <p>(See Annex A, attached, for outcome of actions listed in previous PAR.)</p>				

D. REPLANNING REQUIRES	E. DATE OF MISSION REVIEW
REVISED OR NEW: <input checked="" type="checkbox"/> PROP <input type="checkbox"/> PIP <input type="checkbox"/> PRO AG <input type="checkbox"/> PIO/T <input type="checkbox"/> PIO/C <input type="checkbox"/> PIO/P	

PROJECT MANAGER: TYPED NAME, SIGNED INITIALS AND DATE MR. Charles Briggs	MISSION DIRECTOR: TYPED NAME, SIGNED INITIALS AND DATE Donald Finberg
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1/ Latest estimates in FY-76 FBS

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II. PERFORMANCE OF KEY INPUTS AND ACTION AGENTS

A. INPUT OR ACTION AGENT CONTRACTOR, PARTICIPATING AGENCY OR VOLUNTARY AGENCY	B. PERFORMANCE AGAINST PLAN							C. IMPORTANCE FOR ACHIEVING PROJECT PURPOSE (X)				
	UNSATISFACTORY		SATISFACTORY			OUT-STANDING		LOW		MEDIUM		HIGH
	1	2	3	4	5	6	7	1	2	3	4	5
1. PAS \ Dept. of Labor Technician						X					X	
2. IPFE					X						X	
3. IPFE/Florida State University						X				X		

Comment on key factors determining rating

1. In spite of cool atmosphere that prevailed initially in the Ministry of Education (MOE), PAS \ Technician was successful in assisting in the creation of a Human Resources Research Group in the National Institute for Education Research and Development (INIDE), in guiding the group through initial studies of socio-economic needs viz-a-viz education requirements, and in organizing and improving basic human resources data for these studies. Furthermore, Technician contributed to re-establishing more congenial relationships between MOE and USAID/Peru, and making available to USAID essential basic information on the educational sector to permit the elaboration of programs to more effectively assist MOE in attaining the Educational Reform goals. (Continued in Annex A)

4. PARTICIPANT TRAINING	1	2	3	4	5	6	7	1	2	3	4	5
				X							X	

Comment on key factors determining rating

Manpower Research and Planning - Participant training changed to in-country and on-the-job training providing opportunity for a direct input by Manpower Research Advisor. Desired results were achieved.

5. COMMODITIES	1	2	3	4	5	6	7	1	2	3	4	5
					X					X		

Comment on key factors determining rating

Major portion of commodities on order and purchased through AID channels. Commodities for MOE Planning Dept. delayed due to lack of acceptable plan for use of commodities and MOE uncertainty as to appropriate categories of equipment to be purchased. Procurement is now on schedule.

6. COOPERATING COUNTRY	a. PERSONNEL	1	2	3	4	I ⁵	6	7	1	I ²	3	4	5
	b. OTHER					II III							II III

Comment on key factors determining rating

- I. Data bank, evaluation and information system
- II. Trained personnel and seminars/workshops
- III. Studies and textbook program

As suspicions of AID motives for offering assistance in education diminished, in part due to close associations established between AID personnel and those of the cooperating country, substantive program development began to take place. The recent change in the atmosphere as a result of Greene negotiations has accelerated this process.

Statistics in data bank readily available but not necessarily reliable.

7. OTHER DONORS	1	2	3	4	5	6	7	1	2	3	4	5
					X				X			

(See Next Page for Comments on Other Donors)

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II. 7. Continued: Comment on key factors determining rating of Other Donors

International organizations, such as Ford, OAS, UNESCO, have had marginal inputs in areas of interest to AID (Leadership and Administration). However, importance of that effort to attain project purpose within AID orbit has had minimum effect. No duplication of inputs has occurred.

III. KEY OUTPUT INDICATORS AND TARGETS

A. QUANTITATIVE INDICATORS FOR MAJOR OUTPUTS		TARGETS (Percentage/Rate/Amount)					
		CUMULATIVE PRIOR FY	CURRENT FY -74		FY 75 ^{2/}	FY 76 ^{2/}	END OF PROJECT
			TO DATE	TO END			
1. Basic Statistical Tables of Human Resources Information	PLANNED	40	50	50	10	-	60
	ACTUAL PERFORMANCE	40	50				
	REPLANNED			-	(MOE will supply inputs to achieve target)		
2. Evaluation and other types of studies	PLANNED	3	4	4	-	-	4
	ACTUAL PERFORMANCE	3	4				
	REPLANNED			-	(Complete)		
3. Seminars (persons trained)	PLANNED	280	500 ^{3/}	500	100	-	600
	ACTUAL PERFORMANCE	280	423				
	REPLANNED			17	(MOE will use pipeline to complete targets)		
4. Research projects related to Human Resources Planning (Quantitative indicators continued on page 3.a.)	PLANNED	3	4	4	1	-	5
	ACTUAL PERFORMANCE	3	3				
	REPLANNED			1	-	-	-
B. QUALITATIVE INDICATORS FOR MAJOR OUTPUTS		COMMENT:					
1. Human Resources Data		Peru now producing elaborate annual reports of basic education statistics. Mission to do critical analysis of data during this FY in conducting sector assessment.					
2. Evaluation		COMMENT: Evaluation of IPFE brought IPFE and GOP MinEd into position of understanding each other's objectives and possibly opened the door for better cooperation on future activities.					
3. Research Projects (Qualitative indicators continued on page 3.a.)		COMMENT: Peru hosted international conference on Educational statistics in July. AID observer indicated high level of sophistication on part of Peruvian participants relative to other L.A. country representation. One PhD candidate will complete research in FY-75.					

^{2/} FY-75 and 76 targets contained in the latest approved PROP; however, indicators are that the PROP revision to be prepared will project different project purposes and

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11. 7. Continued: Comment on key factors determining rating of Other Donors

III. KEY OUTPUT INDICATORS AND TARGETS

A. QUANTITATIVE INDICATORS FOR MAJOR OUTPUTS		TARGETS (Percentage/Rate/Amount)					
		CUMU- LATIVE PRIOR FY	CURRENT FY ⁷⁴		FY <u>75</u> ^{2/}	FY <u>76</u> ^{2/}	END OF PROJECT
			TO DATE	TO END			
5. Science/Mathematics Teacher Training Courses (persons trained)	PLANNED	500	750	750	1,000	1,250	1,500
	ACTUAL PERFORM- ANCE	400 ^{3/}	(552)				
	REPLANNED			(MOE will continue project without AID inputs)			
6. University Textbook Program LIBUN (University bookstores established)	PLANNED	0	5	5	12	-	17
	ACTUAL PERFORM- ANCE	0	1				
	REPLANNED			(MOE will continue project without AID inputs)			
7. Leadership Training (MOE, CONUP, ESAN, Univ. of Lima and Trujillo)	PLANNED	84	133	140	50	20	210
	ACTUAL PERFORM- ANCE	63mm ^{3/}	110				
	REPLANNED			23	(MOE will continue projec without AID inputs)		
	PLANNED						
	ACTUAL PERFORM- ANCE						
	REPLANNED						
B. QUALITATIVE INDICATORS FOR MAJOR OUTPUTS	COMMENT:						
51x Science & Mathematics Training (persons trained)	New AID focus on education activities will prevent achievement of target. Likely that MOE will continue program with own resources and accomplish targets on its own. Teachers completing programs are applying new techniques.						
62x University Textbook Program	COMMENT: AID has assisted with development of one central bookstore and MOE is to use that as base for establishment of subsidiaries in university. Central bookstore is well established but foreign currency problems will undoubtedly restrict rapid expansion of program and development of quality university book service.						
71x Leadership Training	COMMENT: Existing project agreements and participants programmed in FY-75 will allow for achievement of target man-months. Most of trainees will play major role in future AID programs and Peruvian Education Reform.						

^{3/} Totals vary from previous PAR due to revised and updated statistical data and more realistic targets established.

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IV. PROJECT PURPOSE

A. 1. Statement of purpose as currently envisaged.

2. Same as in PROP? YES NO

NOTE: New statement of purpose being developed for the revised PROP to be submitted Sept. '74.

Statement of Purpose in Current PROP: "To contribute to the achievement of the long-range goal set forth through the provision of assistance to GOP initiatives in the implementation of selected elements of its education reform in areas where other donors are providing little or no assistance:

- I. Strengthening the capacity for research in education/manpower analysis and planning.
- II. Development of leadership and administration media.
- III. Foster instructional resources development."

B. 1. Conditions which will exist when above purpose is achieved.

2. Evidence to date of progress toward these conditions.

1. An operational institution for data collection, analysis and research capable of translating data into implementation program required.

1. Development of a national educational/manpower statistics program. Group of 80 trained Peruvian professionals now exists to develop such a program.

2. Availability of quality talent to give continuing leadership in administration, supervision, management of education, teaching and guidance.

2. Group of 10 educators trained by Florida State U. returned and now working effectively in leadership capacities. Additional 27 have received various kinds of training and continue working in the same professional area.

3. MOE will cooperatively sponsor development and use of proven educational methods/media; universities will supplement lectures (mimeo system) by use of textbooks, bookstores & libraries to make programs of study more relevant & productive.

3. 21 persons trained. Evaluation studies indicated seminar on Science and Mathematics to have been effective. Textbook program in process of being set up on university-wide scale.

4. IPFE will operate effectively in upgrading Peruvian education sector & encouraging private sector's role.

4. IPFE still requires some assistance and staff development to become fully effective in its role in the education sector. The evaluation just completed should identify the extent to which IPFE has contributed to the achievement of the project purpose.

V. PROGRAMMING GOAL

A. Statement of Programming Goal

The long range goal of the GOP is the establishment of an effective and productive education system responsive and relevant to Peruvian development objectives. The goal of this project is to provide assistance to some of the key elements of the educational reform which are basic to the attainment of the goal of the GOP.

B. Will the achievement of the project purpose make a significant contribution to the programming goal, given the magnitude of the national problem? Cite evidence.

The GOP (MOE), by strengthening its capacity for research in education/manpower analysis and planning, by developing leadership and administrative capabilities in staff and administrative personnel, and by utilizing new methods/technology and promoting their use, will be able to carry out the implementation of the reform programs, improve instruction and reduce education costs.

UNCLASSIFIED

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PAR CONTINUATION SHEET

This sheet is to be used for any Narrative Sections for which sufficient space has not been provided on the form. Identify each narrative by its Part and Section Designation.

ANNEX A

Page 5.

I.B. List of Actions - (Continued from page 1)Results of Actions Taken as Recommended in Previous PAR

1. Evaluation of IPFE - Completed by three-man team in July of 1974. A copy of the written report will be forwarded to AID/W when available in late September.
2. IPFE Reporting - Reporting by IPFE has improved slightly. Financial reports still slow in being processed and submitted to AID.
3. Integrating Training with Program Objectives - Shifting project emphasis toward non-formal education and education planning during last half of FY-74 necessitated restriction of training to those programs consistent with the new emphasis.
4. Elimination of National University Council (CONUP) as Prime Target of Project - CONUP has been eliminated as a prime development target in project planning.

II. Comment on Key Factors Determining Rating - (Continued from page 2)

2. IPFE administration of AID project activities rated satisfactory due to continued IPFE dependence on AID Education Office to provide more than desired administrative direction and guidance.
3. IPFE/Florida State Contract in Educational Technology functioned effectively but was only minor portion of overall program activities.