

PD-AAB-101-C1

AID 1020-25 (7-68)

SECURITY CLASSIFICATION

A.I.D.

PROJECT NUMBER

524 0057 (3)

PROJECT APPRAISAL REPORT (PAR)

(U-446) See M.O. 1026.1

Reference Center

Room 656 NS

524-11-110-057.2

002 PAR

MO. DAY YR.

003 U.S. OBLIGATION SPAN

DECLASSIFIED

004 PROJECT TITLE

MAR 21 1969

Year of

AS OF:

12 9 68

FY 68

Thru FY 70

005 COOPERATING COUNTRY - REGION - AID/W OFFICE

Agricultural Reform & Rural Development (Institutional Development) USDA PASA

Nicaragua

006 FUNDING TABLE

AID DOLLAR FINANCING OBLIGATIONS (\$000)	TOTAL	CONTRACT (NON-ADD)	PERSONNEL SERVICES		PARTICIPANTS		COMMODITIES		OTHER COSTS	
			AID	PASA	CONTRACT	DIR. PASA	CONTRACT	DIR. PASA	CONTRACT	DIR. PASA
CUMULATIVE NET THRU ACTUAL YEAR (FY 19 68)	66			57		1				8
PROPOSED OPERATIONAL YEAR (FY 19 69)	140			85		45				10

CCC VALUE OF P.L. 480 COMMODITIES (\$000) → Thru Actual Year : MA Operational Year Program :

007 IMPLEMENTING AGENCY TABLE

If contractors or participating agencies are employed, enter the name and contract or PASA number of each in appropriate spaces below; in the case of voluntary agencies, enter name and registration number from M.O. 1551.1, Attachment A. Enter the appropriate descriptive code in columns b and c, using the coding guide provided below.

TYPE CODE b	TYPE CODE c	IMPLEMENTING AGENCY	TYPE CODE d	CONTRACT/PASA/VOLAG NO.	LEAVE BLANK FOR USE
1. U.S. CONTRACTOR	0. PARTICIPATING AGENCY		b. c.		
2. LOCAL CONTRACTOR	1. UNIVERSITY				
3. THIRD COUNTRY CONTRACTOR	2. NON-PROFIT INSTITUTION				
4. PARTICIPATING AGENCY	3. ARCHITECTURAL & ENGINEERING	USDA	4	0-1-(AJ) 46-00	
5. VOLUNTARY AGENCY	4. CONSTRUCTION				
6. OTHER:	5. OTHER COMMERCIAL				
	6. INDIVIDUAL				
	7. OTHER:				

PART I - PROJECT IMPACT

I-A. GENERAL NARRATIVE STATEMENT ON PROJECT EFFECTIVENESS, SIGNIFICANCE & EFFICIENCY.

This summary narrative should begin with a brief (one or two paragraph) statement of the principal events in the history of the project since the last PAR. Following this should come a concise narrative statement which evaluates the overall efficiency, effectiveness and significance of the project from the standpoint of:

- (1) overall performance and effectiveness of project implementation in achieving stated project targets;
- (2) the contribution to achievement of sector and goal plans;
- (3) anticipated results compared to costs, i.e., efficiency in resource utilization;
- (4) the continued relevance, importance and significance of the project to country development and/or the furtherance of U.S. objectives.

Include in the above outline as necessary and appropriate, significant remedial actions undertaken or planned. The narrative can best be done after the rest of PART I is completed. It should integrate the partial analyses in I-B and I-C into an overall balanced appraisal of the project's impact. The narrative can refer to other sections of the PAR which are pertinent. If the evaluation in the previous PAR has not significantly changed, or if the project is too new to have achieved significant results, this Part should so state.

008 NARRATIVE FOR PART I-A (Continue on form AID 1020-25 I as necessary):

This PASA was signed in 1964 for the provision of a 3-man USDA team and short-term consultants as required, to assist the USAID in planning rural development projects and to cooperate with the GON in preparing regional and area work plans. The agricultural economist (team leader) was to provide advice and coordination in the development of an effective participant training program and in beginning programs of agricultural diversification, production and marketing.

MISSION DIRECTOR APPROVAL

SIGNATURE

[Handwritten Signature]

DATE

3/11/69

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PAR CONTINUATION SHEET

This sheet is to be used for any Narrative Sections for which sufficient space has not been provided on the form. Identify each narrative by its Part and Section Designation.

PART X-A (continued)

The services of this team were curtailed prior to completion of their first tour of duty primarily due to USAID dissatisfaction with the qualifications of most of the team, and personal health reasons. During the period, a full-time entomologist was brought to Nicaragua to deal with health and marketing problems arising from what appeared to be excessive and incorrect use of insecticides. His tour of duty was cut short because of family health reasons, although he has been made available to USAID on a TDY basis. The only full-time USDA technician now working in Nicaragua is an extension specialist.

Other short-term assistance was provided under this program. In the field of economics, cost of production data on basic grain crops and grain storage were compiled. IAN was assisted in an employee training program and studies were made which led to the USAID loan for a supervised credit program. This latter program was later transferred for administrative purposes to the Banco Nacional (BNN). In the field of agronomy, demonstrations were initiated in improved pasture and ranch management. Assistance was given in the development of programs dealing with the use of insecticides and in support of extension activities.

It is difficult to assess the services of the initial 3-man team because of the limited stay in Nicaragua and change in program composition. Obviously, the curtailment of their services led to a short-fall in initial objectives. Some accomplishments can be recorded: the development of the supervised agricultural credit program, which however, assumed an environment far more sophisticated than that existing in Nicaragua and therefore has been less successful than earlier anticipated and the improvement of techniques in the laboratory of the central slaughter house for the detection and elimination of meat containing undesirable residues of insecticides. A national program for the elimination of marketing and health problems associated with the use of insecticides is now in operation as a result of the activity of the USDA entomologist.

One program that is still continuing, and which has a full-time professional actively involved, is the extension program. The objective of this program is to strengthen and upgrade the programs and technical competence of CON agencies, particularly the Ministry of Agriculture, responsible for supplying technical leadership necessary for the diversification and expansion of agriculture. This program is grounded in the philosophy that a capable agricultural extension service is a sin qua non for modernization of the agricultural sector. Although the USAID is in the process of reviewing its priorities in the agriculture sector, it still accepts the essential institutional purpose behind an extension program. The development of an effective and efficient extension service is a laborious one: there are problems of management, social/cultural barriers, and limited financial resources that constrain activities in this area. Nevertheless, such an institutional organism is essential if the benefits of research are to be successfully implemented. The question which remains unresolved at this writing is whether the Ministry of Agriculture is the most effective and dynamic vehicle for this purpose.

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PART - PROJECT EFFECTIVENESS

009

I-B-1 - OUTPUT PERFORMANCE AND FORECAST - (See detailed instructions)

1. CODE NO. AID/W USE ONLY	2. This section is designed to record progress toward the achievement of each project output target which was scheduled in the PIP, Part II. Where progress toward a target is significantly greater or less than scheduled, describe reason(s) beneath the target.	ACTUAL AND PLANNED OUTPUTS (ALL DATA CUMULATIVE)				
		3. ACTUAL CUM. TO DATE	4. AS OF PRIOR JUNE 30		5. PLANNED BY NEXT JUNE 30	6. PROJECTED TOTAL FOR PROJECT LIFE
			a. PLANNED	b. ACTUAL		
	<p>The USDA/PASA contribution to the Agricultural Reform and Rural Development Project since June 1, 1967 has been limited almost entirely to activities which deal with the extension service and the entomology work of the Ministry of Agriculture. These activities encompass a range of projects many of which deal with administrative, institutional and organization changes (relationship between Ministry personnel and clientele, relationship with other institutions, relationship with other personnel of same institutions, improved work habits, attitudes, programs and technical competence) which do not lend themselves readily to quantitative evaluation.</p> <p>Considerable progress, as documented in quarterly progress reports, has been achieved. Some items from these reports which can be attributed to the recommendations of the technicians of this project are:</p> <ol style="list-style-type: none"> 1) The extension service will begin to work in 1969 with the Ministries of Public Education and Public Health with 200 rural schools, located in all Departments of the Republic, on a School Farm project. 2) The extension service, in cooperation with the National Bank, will begin, in 1969, an educational program among, first, professional agricultural workers and, later, farmers, on the value of fertilizer application in accordance with recommendations based on laboratory analysis of good soil samples. 3) The extension service, in 1969, will begin a massive demonstration program with improved cultural practices on basic grain crops. This program will consist of some 4,000 parcels on approximately 1,300 farms. 4) In 1968 the Ministry of Agriculture organized a new section to conduct tests and to disseminate information on "Integrated Control of Insect Pests" on important agricultural crops. In its first year of operation this section developed an initiated program which, by reducing the quantity of insecticides applied to Agricultural Crops, reduced contamination of food stuff and loss of life by insecticide poisoning. At the same time production costs were lowered by, according to Nicaragua's estimates, \$6,000,000 to \$8,000,000 without lowering the quantity or quality of the harvest. 5) During 1968 the staff of the Central Office and of 10 extension field offices were trained in the use of radio as an extension teaching device. Local weekly radio programs were initiated by the 10 field offices so trained. A backstopping service in radio programming was established by the central office. <p>Quantitative measures of the success of these progress will become available as and when data begins to show that agricultural diversification and increased production begin to take hold.</p>					

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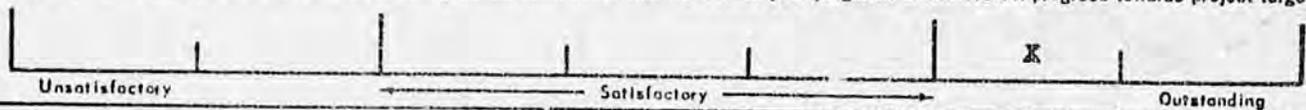
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PART I-B - Continued

010

B.2 - OVERALL ACHIEVEMENT OF PROJECT TARGETS

Place an "X" within the bracket on the following seven-point scale that represents your judgment of the overall progress towards project targets:



PART I-C - PROJECT SIGNIFICANCE

011

C.1 - RELATION TO SECTOR AND PROGRAM GOALS (See detailed instructions M.C. 1026.1)

This section is designed to indicate the potential and actual impact of the project on relevant sector and program goals. List the goals in col. b and rate potential and actual project impact in cols. c and d.

a. CODE NO. (AID/W USE ONLY)	b. SCALE FOR COLUMN c: 3- Very Important; 2- Important; 1- Secondary Importance SCALE FOR COLUMN d: 3- Superior/Outstanding; 2- Adequate/Satisfactory/Good; 1- Unsatisfactory/Marginal	c. POTENTIAL IMPACT ON EACH GOAL IF PROJECT ACHIEVES TARGETS	d. ACTUAL IMPACT ON GOAL TO DATE RELATIVE TO PROGRESS EXPECTED AT THIS STAGE
	b. SECTOR AND PROGRAM GOALS (LIST ONLY THOSE ON WHICH THE PROJECT HAS A SIGNIFICANT EFFECT) (1) Strengthen and up-grade the programs and technical competence of Nicaraguan Agencies responsible for supplying leadership necessary for sound, accelerated development of the agricultural sector. (2) Increase the efficiency of agricultural production and accelerate the rate of diversification by working directly with subsistence farmers. (3) (4)	 3 3 	 2 2

For goals where column c. is rated 3 or 2 and column d. is rated 1, explain in the space for narrative. The narrative should also indicate the extent to which the potential impacts rated 3 or 2 in column c. are dependent on factors external to the achievement of the project targets, i.e., is there a substantial risk of the anticipated impact being forestalled by factors not involved in the achievement of project targets. If possible and relevant, it also would be useful to mention in the narrative your reading of any current indicators that longer-term purposes, beyond scheduled project targets, are likely or unlikely to be achieved. Each explanatory note must be identified by the number of the entry (col. b) to which it pertains.

012 NARRATIVE (OR PART I-C.1) (Continue on form AID 1020-25 I):

In effect, these goals are limited to extension and entomological activities. There has been no attempt to evaluate the earlier phases of this overall program because, obviously, the curtailment of the 3-man team prevented attainment of the initial broad goals. Some of these goals have been transferred to other programs in which RSU, Uniconsult and the BNN are involved.

The fulfillment of the existing goals depends to a great extent on the GON's willingness and ability to make available sufficient financial and human resources to this program. The record to date is mixed. The President of Nicaragua has indicated on numerous occasions his interest in agricultural development and in introducing agricultural programs in the primary school curriculum. He has declared CY-1969 "the year of agricultural education". In contrast, the budget of the Extension Service has been reduced by 15-20 percent in FY-1969. This is due at least in part to the overall fiscal stringency of the GON during the past couple of years and the inability of the GON to mobilize sufficient resources to meet all needs at the same time. On balance, however, we do judge that there is a commitment to this program and to agricultural development in general. We have used a 2 numerical rating as a reflection of

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PAR CONTINUATION SHEET 524-11-110-037.2

This sheet is to be used for any Narrative Sections for which sufficient space has not been provided on the form. Identify each narrative by its Part and Section Designation.

PART X-C (continued)

what we consider is inadequate budget support, even though the budget situation is extraordinarily tight.

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PART I-C -- Continued

C.2 - GENERAL QUESTIONS

These questions concern developments since the prior PAR. For each question place "Y" for Yes, "N" for No, or "NA" for Not Applicable in the right hand column. For each question where "Y" is entered, explain briefly in the space below the table.	MARK IN THIS COL.
013 Have there been any significant, unusual or unanticipated results not covered so far in this PAR?	N
014 Have means, conditions or activities other than project measures had a substantial effect on project output or accomplishments?	N
015 Have any problems arisen as the result of advice or action or major contributions to the project by another donor?	N
016 If the answer to 014 or 015 is yes, or for any other reason, is the project now less necessary, unnecessary or subject to modification or earlier termination?	N
017 Have any important lessons, positive or negative, emerged which might have broad applicability?	N
018 Has this project revealed any requirement for research or new technical aids on which AID/W should take the initiative?	N
019 Do any aspects of the project lend themselves to publicity in newspapers, magazines, television or films in the United States?	N
020 Has there been a lack of effective cooperating country media coverage? (Make sure AID/W has copies of existing coverage.)	N
021 <u>NARRATIVE FOR PART I-C.2</u> Identify each explanatory note by the number of the entry to which it pertains. (Continue on form AID 1020-25 I as necessary):	

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PART II - IMPLEMENTATION REPORT

II-A - STATUS OF SCHEDULE

022 A-1 - INDIVIDUAL ACTIONS (See detailed instructions M.O. 1026.1). This is a listing of major actions or steps which were scheduled for physical start or continuing implementation in the reporting period as reflected in the Project Implementation Plan, Part I.

PIP ITEM NO.	MAJOR ACTIONS OR STEPS; CAUSES AND RESULTS OF DELAYS; REMEDIAL STEPS	(b) STATUS - PLACE AN "X" IN ONE COLUMN		
		(1) BEHIND SCHEDULE	(2) ON SCHEDULE	(3) AHEAD OF SCHEDULE
	<p>The following listed items represent objectives set forth in various USDA/PASA Team reports. These objectives are subdivided into various projects, each of which upon completion contributes toward the accomplishment of the objective. Objectives listed are essentially on schedule at the present time, although the reduction in budget allocation in 1969 requires the numerical listings indicated in part I-C.</p>			
A.	<p><u>Strengthen Programs of the Ministry of Agriculture in Areas of Extension and Pesticide Use.</u></p> <ol style="list-style-type: none"> Organize a unit within the Ministry of Agriculture and assist it to develop an applied research and extension program aimed at efficient insect control. Investigate and evaluate factors contributing to high rate of insecticide poisoning in man and assist in developing and initiating programs to minimize this problem. Evaluate extension programs with rural families and help initiate changes to strengthen them. Study extension budget and staffing patterns and make recommendations for more effective use of limited resources. 		X	
B.	<p><u>Train Extension Personnel and Entomologists of Ministry of Agriculture to a degree of competency whereby they will be able to continue to perform in an effective manner.</u></p> <ol style="list-style-type: none"> Day by day in-service training of staff and counterparts of units of Ministry of Agriculture to which team members are attached. Training of staff of units in especially organized seminars or training sessions. Training of selected staff members in U.S. and/or third countries. 		X	
			X	
			X	
			X	

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PART II - Continued

023

II-A.2 - OVERALL TIMELINESS

In general, project implementation is (place an "X" in one block):

BLOCK (c): If marked, place an "X" in any of the blocks one thru eight that apply. This is limited to key aspects of implementation, e.g., timely delivery of commodities, return of participants to assume their project responsibilities, cooperating country funding, arrival of technicians.

(a) On schedule	<input checked="" type="checkbox"/>
(b) Ahead of schedule	<input type="checkbox"/>
(c) Behind schedule	<input type="checkbox"/>
(1) AID/W Program Approval	<input type="checkbox"/>
(2) Implementing Agency (Contractor/Participating Agency/Voluntary Agency)	<input type="checkbox"/>
(3) Technicians	<input type="checkbox"/>
(4) Participants	<input type="checkbox"/>
(5) Commodities (non-FFF)	<input type="checkbox"/>
(6) Cooperating Country	<input type="checkbox"/>
(7) Commodities (FFF)	<input type="checkbox"/>
(8) Other (specify):	<input type="checkbox"/>

II-B - RESOURCE INPUTS

This section appraises the effectiveness of U.S. resource inputs. There follow illustrative lists of factors, grouped under implementing Agency, Participant Training and Commodities, that might influence the effectiveness of each of these types of project resources. In the blocks after, only those factors which significantly affect project accomplishments, write the letter P if effect is positive or satisfactory, or the letter N if effect is negative or less than satisfactory.

1. FACTORS-IMPLEMENTING AGENCY (Contract/Participating Agency/Voluntary Agency)

024	IF NO IMPLEMENTING AGENCY IN THIS PROJECT. PLACE AN "X" IN THIS BLOCK:		032 Quality, comprehensiveness and candor of required reports	<input type="checkbox"/>
			033 Promptness of required reports	<input type="checkbox"/>
025	Adequacy of technical knowledge	<input type="checkbox"/>	034 Adherence to work schedule	<input type="checkbox"/>
026	Understanding of project purposes	<input type="checkbox"/>	035 Working relations with Americans	<input type="checkbox"/>
027	Project planning and management	<input type="checkbox"/>	036 Working relations with cooperating country nations	<input type="checkbox"/>
028	Ability to adapt technical knowledge to local situation	<input type="checkbox"/>	037 Adaptation to local working and living environment	<input type="checkbox"/>
029	Effective use of participant training element	<input type="checkbox"/>	038 Home office backstopping and substantive interest	<input type="checkbox"/>
030	Ability to train and utilize local staff	<input type="checkbox"/>	039 Timely recruiting of qualified technicians	<input type="checkbox"/>
031	Adherence to AID administrative and other requirements	<input type="checkbox"/>	040 Other (describe):	<input type="checkbox"/>

2. FACTORS-PARTICIPANT TRAINING

041	IF NO PARTICIPANT ELEMENT IN PROJECT. PLACE AN "X" IN THIS BLOCK:	<input checked="" type="checkbox"/>	TRAINING UTILIZATION AND FOLLOW UP	
	PREDEPARTURE		052 Appropriateness of original selection	
042	English language ability		053 Relevance of training for present project purposes	
043	Availability of host country funding		054 Appropriateness of post-training placement	
044	Host country operational considerations (e.g., selection procedures)		055 Utility of training regardless of changes in project	
045	Technical/professional qualifications		056 Ability to get meritorious ideas accepted by supervisors	
046	Quality of technical orientation		057 Adequacy of performance	
047	Quality of general orientation		058 Continuance on project	
048	Participants' collaboration in planning content of program		059 Availability of necessary facilities and equipment	
049	Collaboration by participants' supervisors in planning training		060 Mission or contractor follow-up activity	
050	Participants' availability for training		061 Other (describe):	
051	Other (describe):			

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PART II-B - Continued

3. FACTORS-COMMODITIES

PLACE AN "X" IN APPROPRIATE BLOCK:	062 FFF	063 NON-FFF	064 NO COMMODITY ELEMENT	X	
					072 Control measures against damage and deterioration in shipment.
065					073 Control measures against deterioration in storage.
066					074 Readiness and availability of facilities.
067					075 Appropriateness of use of commodities.
068					076 Maintenance and spares support.
069					077 Adequacy of property records, accounting and controls.
070					078 Other (Describe):
071					

Indicate in a concise narrative statement (under the heading a. Overall Implementation Performance, below) your summary appraisal of the status of project implementation, covering both significant achievements and problem areas. This should include any comments about the adequacy of provision of direct hire technicians as well as an overall appraisal of the comments provided under the three headings (b, c & d) which follow. For projects which include a dollar input for generation of local currency to meet local cost requirements, indicate the status of that input (see Detailed Instructions).

Discuss separately (under separate headings b, c & d) the status of Implementing Agency Actions, Participants and Commodities. Where above listed factors are causing significant problems (marked N), describe briefly in the appropriate narrative section: (1) cause and source of the problem, (2) the consequences of not correcting it, and (3) what corrective action has been taken, called for, or planned by the Mission. Identify each factor discussed by its number.

079 NARRATIVE FOR PART II-B: (After narrative section a. Overall Implementation Performance, below, follow, on form AID 1020-25 I as needed, with the following narrative section headings: b. Implementing Agency, c. Participants, d. Commodities. List all narrative section headings in order. For any headings which are not applicable, mark them as such and follow immediately below with the next narrative section heading.)

a. Overall Implementation Performance, and b.

There has been no major obstacle in implementing this project. Obviously more could be done if additional COM resources were made available to the Extension Service but this probably is not feasible within the existing fiscal constraints. The USAID has several programs in the agricultural field and deals with several organizations - MAG, EMN and INFONAC, INCEI and IAN. Coordination is a vital ingredient in development in this sector is to proceed as planned and an effective extension service is one means of coordination. We do believe that despite shortfalls in some parts of this program, overall it remains on schedule. This activity is only one segment of the USAID program and is being successfully integrated into the overall goal of agricultural production and diversification.

The essential requirement is a multi-faceted attack on the problems of the agricultural sector with coordination a prime requisite for success.

c. Participant N/A

d. Commodities N/A

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PART III - ROLE OF THE COOPERATING COUNTRY

The following list of illustrative items are to be considered by the evaluator. In the block after only those items which significantly affect project effectiveness, write the letter P if the effect of the item is positive or satisfactory, or the letter N if the effect of the item is negative or less than satisfactory.

SPECIFIC OPERATIONAL FACTORS:

080 Coordination and cooperation within and between ministries.	P
081 Coordination and cooperation of LDC gov't. with public and private institutions and private enterprise.	P
082 Availability of reliable data for project planning, control and evaluation.	-
083 Competence and/or continuity in executive leadership of project.	F
084 Host country project funding.	N
085 Legislative changes relevant to project purposes.	-
086 Existence and adequacy of a project-related LDC organization.	P
087 Resolution of procedural and bureaucratic problems.	-
088 Availability of LDC physical resource inputs and/or supporting services and facilities.	N
089 Maintenance of facilities and equipment.	N
090 Resolution of tribal, class or caste problems.	-
091 Receptivity to change and innovation.	P
092 Political conditions specific to project.	P
093 Capacity to transform ideas into actions, i.e., ability to implement project plans.	F
094 Intent and/or capacity to sustain and expand the impact of the project after U.S. inputs are terminated.	M
095 Extent of LDC efforts to widen the dissemination of project benefits and services.	F
096 Utilization of trained manpower (e.g., participants, counterpart technicians) in project operations.	P
097 Enforcement of relevant procedures (e.g., newly established tax collection and audit system).	-
098 Other:	-
HOST COUNTRY COUNTERPART TECHNICIAN FACTORS:	
099 Level of technical education and/or technical experience.	P
100 Planning and management skills.	P
101 Amount of technician man years available.	N
102 Continuity of staff.	N
103 Willingness to work in rural areas.	P
104 Pay and allowances.	N
105 Other:	-

In the space below for narrative provide a succinct discussion and overall appraisal of the quality of country performance related to this project, particularly over the past year. Consider important trends and prospects. See Detailed Instructions for an illustrative list of considerations to be covered.

For only those items marked N include brief statements covering the nature of the problem, its impact on the achievement of project targets (i.e., its importance) and the nature and cost of corrective action taken or planned. Identify each explanatory note.

106 NARRATIVE FOR PART III (Continue on form AID 1020-25 I):

As indicated elsewhere, financial resources have not been allocated to this program to the extent we would desire. Some Extension Service employees have left because they were able to obtain higher salaries elsewhere and because of lack of funds and supplies to carry out their tasks. Obviously, this makes it difficult to develop an effective and efficient institution. At the same time, any country is faced with various constraints and resource limitations. The issue is always one of relative success, not absolute. In this respect, therefore, we judge that the role of the host country has been satisfactory although not as good as we had hoped or anticipated.

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PART IV - PROGRAMMING IMPLICATIONS

IV-A - EFFECT ON PURPOSE AND DESIGN

Indicate in a brief narrative whether the Mission experience to date with this project and/or changing country circumstances call for some adjustment in project purposes or design, and why, and the approximate cost implications. Cover any of the following considerations or others that may be relevant. (See Detailed Instructions for additional illustrative considerations.) Relevant experience or country situations that were described earlier can simply be referenced. The spelling out of specific changes should be left to the appropriate programming documents, but a brief indication of the type of change contemplated should be given here to clarify the need for change. For example, changes might be indicated if they would:

1. better achieve program/project purposes;
2. address more critical or higher priority purposes within a goal plan;
3. produce desired results at less cost;
4. give more assurance of lasting institutional development upon U.S. withdrawal.

107 NARRATIVE FOR PART IV-A (Continue on form AID 1020-25 I):

This program has as its purpose the development of an effective and efficient institution - the Extension Service. - It is only one prong of our approach to the agricultural issues of this country. At this time we see a role for this particular approach and do not envisage a change in purposes. Efforts will continue to develop an extension service and to work on entomological problems connected with the diversification of agricultural production.

IV-B - PROPOSED ACTION

108 This project should be (Place an "X" in appropriate block(s)):

1. Continued as presently scheduled in PIP.	
2. Continued with minor changes in the PIP, made at Mission level (not requiring submission of an amended PIP to AID/W).	X
3. Continued with significant changes in the PIP (but not sufficient to require a revised PROP). A formally revised PIP will follow.	
4. Extended beyond present schedule to (Date): Mo. ___ Day ___ Yr. ___. Explain in narrative, PROP will follow.	
5. Substantively revised. PROP will follow.	
6. Evaluated in depth to determine its effectiveness, future scope, and duration.	
7. Discontinued earlier than presently scheduled. Date recommended for termination: Mo. ___ Day ___ Yr. ___	
8. Other. Explain in narrative.	

109 NARRATIVE FOR PART IV-B:

It is not realistic to believe that the Extension Service or entomology staff of the Ministry of Agriculture will be sufficiently developed by 1970 to continue without further assistance. However, the success of this program in the final analysis depends upon the GON commitment as measured by its financial and human resources contributions in support of USAID efforts. Thus at this time we are not prepared to recommend extension of this program and this service beyond FY-1970. We will continue to evaluate this program and GON efforts and will be prepared to suggest modification of our terminal date if conditions become more favorable.

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