

PD-AAA-744-D1

5180075 (16)
REPORT U-446

AID 1020-25 (10-70)

PROJECT APPRAISAL REPORT (PAR)

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1. PROJECT NO. 518-11-690-075.4	2. PAR FOR PERIOD: 1/1/76 TO 6/30/76	3. COUNTRY Ecuador	4. PAR SERIAL NO. 76-2
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5. PROJECT TITLE

EDUCATION DEVELOPMENT - Non-Formal Education

6. PROJECT DURATION: Began FY 74 Ends FY 76	7. DATE LATEST PROP 12/03/74	8. DATE LATEST PIP	9. DATE PRIOR PAR
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10. U.S. FUNDING	a. Cumulative Obligation Thru Prior FY: \$ 325,000	b. Current FY Estimated Budget: \$ -0-	c. Estimated Budget to completion After Current FY: \$ -0-
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11. KEY ACTION AGENTS (Contractor, Participating Agency or Voluntary Agency)

a. NAME Center for International Education University of Massachusetts	b. CONTRACT, PASA OR VOL. AG. NO. AID-518-393
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I. NEW ACTIONS PROPOSED AND REQUESTED AS A RESULT OF THIS EVALUATION

A. ACTION (X)			B. LIST OF ACTIONS	C. PROPOSED ACTION COMPLETION DATE
USAID	AID/W	HOST		
			USAID and Contractor Assistance to Non-formal Project Terminates on June 30, 1976.	
X	X		TAB/W and 211 D institutional contractors to provide Ministry of Education with Non-formal advise and evaluation on a periodic basis.	6/30/77

D. REPLANNING REQUIRES	E. DATE OF MISSION REVIEW
REVISED OR NEW: <input type="checkbox"/> PROP <input type="checkbox"/> PIP <input type="checkbox"/> PRO AG <input type="checkbox"/> PIO/T <input type="checkbox"/> PIO/C <input type="checkbox"/> PIO/P	June 15, 1976

PROJECT MANAGER: TYPED NAME, SIGNED INITIALS AND DATE Jon Gant	MISSION DIRECTOR: TYPED NAME, SIGNED INITIALS AND DATE Harry Ackerman
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II. PERFORMANCE OF KEY INPUTS AND ACTION AGENTS

A. INPUT OR ACTION AGENT CONTRACTOR, PARTICIPATING AGENCY OR VOLUNTARY AGENCY	B. PERFORMANCE AGAINST PLAN							C. IMPORTANCE FOR ACHIEVING PROJECT PURPOSE (X)					
	UNSATISFACTORY		SATISFACTORY			OUTSTANDING		LOW		MEDIUM		HIGH	
	1	2	3	4	5	6	7	1	2	3	4	5	
1. Center for International Education University of Massachusetts					X								X
2.													
3.													

Comment on key factors determining rating

The contractor demonstrated a great capacity for designing materials and carrying out innovative training throughout the life of this project. A department of Non-Formal education was established within the MOE. Funding was approved by the GOE, and Ministry officials have been trained. More Technical Assistance would have been helpful for longer periods of time but this was not possible.

4. PARTICIPANT TRAINING	1	2	3	4	5	6	7	1	2	3	4	5
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Comment on key factors determining rating

None during this period.

5. COMMODITIES	1	2	3	4	5	6	7	1	2	3	4	5
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Comment on key factors determining rating

None

6. COOPERATING COUNTRY	a. PERSONNEL	1	2	3	4	5	6	7	1	2	3	4	5
	b. OTHER						X					X	

Comment on key factors determining rating

The MOE inputs have been satisfactory. The counterpart trainers, materials development specialists, etc. are good, well motivated and hard working. Provincial level cooperation has been exceptional and ministry economic support has been as planned. Village level interest and participation has been good, and the MOE is taking over full program management after June 30, 1976.

7. OTHER DONORS	None	1	2	3	4	5	6	7	1	2	3	4	5
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(See Next Page for Comments on Other Donors)

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II. 7. Continued: Comment on key factors determining rating of Other Donors

III. KEY OUTPUT INDICATORS AND TARGETS

A. QUANTITATIVE INDICATORS FOR MAJOR OUTPUTS		TARGETS (Percentage/Rate/Amount)					END OF PROJECT
		CUMU- LATIVE PRIOR FY	CURRENT FY 76		FY ____	FY ____	
			TO DATE	TO END			
MOE level-National Programs Non-formal Education coordina- tor Trainers. Information for decision making officials.	PLANNED	30	30	35			35
	ACTUAL PERFORM- ANCE	35	35				
	REPLANNED			35			
Provincial level-training per- sonnel for follow-up. Non- formal Education team who sup- ports country action.	PLANNED	24	30	30			32
	ACTUAL PERFORM- ANCE	27	32				
	REPLANNED			30			
Community level individuals who have participated in Non- formal Education activities.	PLANNED	30.000	40.000	47.000			47.000
	ACTUAL PERFORM- ANCE	47.000	47.000				
	REPLANNED			40.000			
Facilitator level-leaders elected by communities who have been trained and sup- ported during the 12 months.	PLANNED	200	240				470
	ACTUAL PERFORM- ANCE	470	470				
	REPLANNED			310			
B. QUALITATIVE INDICATORS FOR MAJOR OUTPUTS	COMMENT:						
1. MOE Provincial centers esta- blished for training instruc- tion, and materials production.	Three provinces chosen for centers, staff appointed and trained. Follow-up support by MOE/contractor staff. Provincial teams carried out training and development as planned.						
2. Sequential learning systems developed.	COMMENT: Initial progress on new materials in sequence. Evaluation of materials presently being carried out by MOE.						
3. Institutionalization and fund- ing of MOE department of Non- formal Education.	COMMENT: MOE has staffed and funded for 1976-77 national depart- ment, not all staff have received appropriate training.						

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IV. PROJECT PURPOSE

1. Statement of purpose as currently envisaged.

2. Same as in PROP? YES NO

To bring educational opportunities to people on the margin of Ecuador's society and outside its formal school system.

B. 1. Conditions which will exist when above purpose is achieved.	2. Evidence to date of progress toward these conditions.
<p>A nationwide system of non-formal education will be in operation consisting of:</p> <p>a) 600 participating Adult Education Centers with adequately trained staffs and an adequate operations budget to reach some 38,000 learners.</p> <p>b) 430 remote-community programs organized and carried out by equal number of community instructors (facilitators) for approximately 7,800 learners.</p> <p>c) Three institutions, other than MOE, organizing learning sessions with 468 trained instructors and some 7,020 learners.</p> <p>d) Mass media support from 300 radio stations broadcasting 81 hours daily.</p>	<p>Program will terminate on June 30, meeting projected goals of:</p> <p>a) 3 Provincial centers functioning with trained staff, materials, and funding.</p> <p>b) 600 Non-formal outreach community programs and facilitators.</p> <p>c) 1,500 learners receiving non-formal education information and assistance.</p> <p>d) Radio support and reinforcement from commercial and Ministry stations.</p> <p>e) Materials developed, printed and in use.</p> <p>f) MOE support and funding for Non-formal Education programs.</p>

V. PROGRAMMING GOAL

A. Statement of Programming Goal

Increase the possibilities for the marginal sector of Ecuador's society to participate in the social and economic life of the nation.

B. Will the achievement of the project purpose make a significant contribution to the programming goal, given the magnitude of the national problem? Cite evidence.

The extension of a system of non-formal education through centers at the provincial level will bring opportunities for learning to people who have never before had the opportunity. Since non-formal education is based on knowledge that the learners want it will increase the possibilities that they will use the knowledge, gain self confidence, and increase their participation in the nation's life. Completed evaluation by UCLA Center for the Study of Evaluation verified above statements as logical outcomes of this kind of program. USAID support to project terminates in June 30, 1976.