

PROJECT APPRAISAL REPORT (PAR)

PAGE

5p.

1. PROJECT NO. 518-11-690-075.3	2. PAR FOR PERIOD: 5/31/74 TO 10/8/75	3. COUNTRY Ecuador	4. PAR SERIAL NO. 76-01
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5. PROJECT TITLE

EDUCATION DEVELOPMENT - Elementary Education

6. PROJECT DURATION: Began FY 67 Ends FY 76	7. DATE LATEST PROP 12/3/74	8. DATE LATEST PIP	9. DATE PRIOR PAR June 27, 1974
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10. U.S. FUNDING	Cumulative Obligation Thru Prior FY: \$ 2,416,000	b. Current FY Estimated Budget: \$ 565,000	c. Estimated Budget to completion After Current FY: \$ -0-
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11. KEY ACTION AGENTS (Contractor, Participating Agency or Voluntary Agency)

a. NAME	b. CONTRACT, PASA OR VOL. AG. NO.
University of New Mexico	AID/1a 1043
PIEF (University of California, Berkeley)	AID-518-385
Dr. Patrick D. Lynch	AID-518-391

I. NEW ACTIONS PROPOSED AND REQUESTED AS A RESULT OF THIS EVALUATION

A. ACTION (X)			B. LIST OF ACTIONS	C. PROPOSED ACTION COMPLETION DATE
USAID	AID/W	HOST		
X	X	X	Determine need for and interest in the GOE funding of institutional TA, after end of UNM contract, June 30, 1976.	June 30, 1976

D. REPLANNING REQUIRES						E. DATE OF MISSION REVIEW	
REVISED OR NEW:	<input type="checkbox"/> PROP	<input type="checkbox"/> PIP	<input type="checkbox"/> PRO AG	<input type="checkbox"/> PIO/T	<input type="checkbox"/> PIO/C	<input checked="" type="checkbox"/> PIO/P	February 12, 1976
PROJECT MANAGER: TYPED NAME, SIGNED INITIALS AND DATE				MISSION DIRECTOR: TYPED NAME, SIGNED INITIALS AND DATE			
<i>John A. Cantelmo</i> Chief, ERD				<i>Hart Ackerman</i>			

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II. 7. Continued: Comment on key factors determining rating of Other Donors

(continuation)

III. KEY OUTPUT INDICATORS AND TARGETS

A. QUANTITATIVE INDICATORS FOR MAJOR OUTPUTS		TARGETS (Percentage/Rate/Amount)					
		CUMULATIVE PRIOR FY	CURRENT FY 76		CY XX76	FY ____	END OF PROJECT
			TO DATE	TO END			
3.b. Curriculum prepared (P) applied(A)	PLANNED	P	A	A	A	-	-
	ACTUAL PERFORMANCE	A	A				
	REPLANNED			-	-	-	-
4. Sector Study; Research Dept. Improvement a. Data collected (%)	PLANNED	100					
	ACTUAL PERFORMANCE	100					
	REPLANNED			-	-	-	-
b. Data processed (%)	PLANNED	100%	-	-	-	-	-
	ACTUAL PERFORMANCE	80%	100%				
	REPLANNED			add'l MVA*	-	-	-
c. Staff members trained (* Multivariate Analysis)	PLANNED	4		6	6	-	16
	ACTUAL PERFORMANCE	-	4				
	REPLANNED						
B. QUALITATIVE INDICATORS FOR MAJOR OUTPUTS (continuation)		COMMENT:					
1. Sector Study; Improvement of Research Dept.		Outside experts (U.S. and Chile) at Seminar on Sector Analysis most positive about research; agree expansion on similar lines. Received more news coverage than any other educational conference in Ecuador.					
2.		COMMENT: All USAID Sector Analysis, Evaluation and Planning assistance to MOE will terminate by end of FY 76.					
3.		COMMENT:					

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II. 7. Continued: Comment on key factors determining rating of Other Donors

III. KEY OUTPUT INDICATORS AND TARGETS

A. QUANTITATIVE INDICATORS FOR MAJOR OUTPUTS		TARGETS (Percentage/Rate/Amount)					
		CUMU- LATIVE PRIOR FY	CURRENT FY 76		CY XX 76	CY XX 77	END OF PROJECT
			TO DATE	TO END			
1. Teacher in-service training	PLANNED	0	0	21	-	-	21
	ACTUAL PERFORM- ANCE	-	Oct-Dec 21				
	REPLANNED			-	-	-	-
a. Teacher trainers retrained	PLANNED	15,000		20,000			
	ACTUAL PERFORM- ANCE	15,000	20,402				
	REPLANNED			-	-	-	-
b. Teachers receiving training	PLANNED	275	-	-	275	275	3 cycles 275
	ACTUAL PERFORM- ANCE	311	-				
	REPLANNED			-	-	-	-
2. Supervisors retrained	PLANNED	-	-	50%	70%	90%	90%
	ACTUAL PERFORM- ANCE	-	91%				
	REPLANNED			9%	-	-	100%
3. Normal Schools	PLANNED						
	ACTUAL PERFORM- ANCE						
	REPLANNED						
B. QUALITATIVE INDICATORS FOR MAJOR OUTPUTS		COMMENT:					
1.	Teacher In-service Training	Ministry provided roundtrip air tickets for 21 trainers for 2 months retraining. Minister personally want to find funds to continue UNM contract after end of project Currently not only teachers but also principals, supervisor receiving training (total to date 4,764). Overall attitude toward this training (as compared with other courses) is excellent					
2.	Supervisors	COMMENT: 12 carefully selected leaders received training in U.S. and carried out courses for supervisors on return. Put on courses for 256 national supervisors coastal and Sierra.					
3.	Normal Schools (contd)	COMMENT: Old high-schools for preparation of elementary trainers closed and new Superior Normal Schools begun on schedule. Excellent pre-opening workshop conducted. 5 key leaders to start 7 week course at UNM. Other high level dignitaries visiting UNM in Oct-Nov (Thanks to USIS) will return with hopefully constructive attitudes to make this in-service development even more strongly supported.					

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IV. PROJECT PURPOSE

1. Statement of purpose as currently envisaged.

2. Same as in PROP? YES NO

Improve primary education in Ecuador: relevancy, efficiency and accessibility.

B. 1. Conditions which will exist when above purpose is achieved.

2. Evidence to date of progress toward these conditions.

- a) Improved textbooks being used by approximately 40% of the public primary schools students.
- b) Supervisors will have received month's retraining plus follow-up. Roles redefined. In-service training on on-going basis.
- c) 42 normal schools will have been reduced to 7. Staffs will be selected and 1/3 receiving in-service training.
- d) Basic elementary sector analysis will have been completed with results & recommendations published. Implementation of recommendations will be started. Decision made on further direction of sector analysis research. Four members research staff will undergo participant training.

- a) Approximately 40% public school students in grades 1 to 4 are using textbooks and receiving instruction from teachers trained in the correct use of textbooks.
- b) All received basic retraining. All follow-up stopped. Two key blocks have just been removed and follow-up will resume.
- c) Completed. 2 started on Spring 75 and 5 others in October 75. There are now at Jr. College rather than high school level. One institution lacks a few staff members. All have received initial workshop training. Trainers of the new staffs are going Oct. 31, 1975 to U.S. for 7 weeks training.
- d) Basic sector analysis completed with international seminar to develop key conclusions and recommendations for MOE. These are being jointly edited now and will be printed. Recommendations on further multivariate analysis are being followed. Four staff members are now (Oct. 75) in training in Pennsylvania.

V. PROGRAMMING GOAL

A. Statement of Programming Goal

To maximize the participation of all people in Ecuador in the development process.

B. Will the achievement of the project purpose make a significant contribution to the programming goal, given the magnitude of the national problem? Cite evidence.

The MOE hypothesizes that the textbooks and teacher/supervisor training programs will have an improvement impact upon basic primary education in the areas of reading, math and science. Though this project will not overcome all primary shortcomings, the systematic and continuous up-grading of teachers and supervisors does contribute to overall school holding power and achievement. Improved instruction is clearly one aspect of bringing development to the majority of Ecuadorians. The sector analysis has provided new information to assist in redirecting resources for improving elementary education.