

PROJECT APPRAISAL REPORT (PAR)

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1. PROJECT NO. 518-11-690-075.4	2. PAR FOR PERIOD: 10/1/74 TO 9/30/75	3. COUNTRY Ecuador	4. PAR SERIAL NO. 76-02 4p
8. PROJECT TITLE			

EDUCATION DEVELOPMENT-Non-Formal Education

6. PROJECT DURATION: Began FY 74 Ends FY 76	7. DATE LATEST PROP 12/03/74	8. DATE LATEST PIP ---	9. DATE PRIOR PAR ---
10. U.S. FUNDING	a. Cumulative Obligation Thru Prior FY: \$ 325,000	b. Current FY Estimated Budget: \$ -0-	c. Estimated Budget to completion After Current FY: \$ -0-
11. KEY ACTION AGENTS (Contractor, Participating Agency or Voluntary Agency)			

a. NAME Center for International Education University of Massachusetts	b. CONTRACT, PASA OR VOL. AG. NO. AID-518-393
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I. NEW ACTIONS PROPOSED AND REQUESTED AS A RESULT OF THIS EVALUATION

A. ACTION (X)			B. LIST OF ACTIONS	C. PROPOSED ACTION COMPLETION DATE
USAID	AID/W	HOST		
	X	X	1. Institutionalize non-formal capability for training and materials development within MOE department of out-of-school and adult education.	
<	X		2. Elicit interest from other potential donors regarding future support for program after final grant ends.	

D. REPLANNING REQUIRES	<input type="checkbox"/> REVISED OR NEW <input type="checkbox"/> PROP <input type="checkbox"/> PIP <input type="checkbox"/> PRO AG <input type="checkbox"/> PIO/T <input type="checkbox"/> PIO/C <input type="checkbox"/> PIO/F	E. DATE OF MISSION REVIEW February 12, 1978
PROJECT MANAGER: TYPED NAME, SIGNED INITIALS AND DATE Jon M. Gant Chief ERD	MISSION DIRECTOR: TYPED NAME, SIGNED INITIALS AND DATE Harry Ackerman	

II. PERFORMANCE OF KEY INPUTS AND ACTION AGENTS

A. INPUT OR ACTION AGENT	B. PERFORMANCE AGAINST PLAN							C. IMPORTANCE FOR ACHIEVING PROJECT PURPOSE (X)				
	UNSATISFACTORY		SATISFACTORY			CUT-STANDING		LOW		MEDIUM		HIGH
	1	2	3	4	5	6	7	1	2	3	4	5
1. Center for International Education University of Massachusetts					X							X
2.												
3.												

Comment on key factors determining rating

Since the PAR period divides the contract years, the rating is based on performance for the last six months of a 3-year experimental program, and the first six months of consultant support to a new MOE department of non-formal education. The first six months of the PAR period saw a certain amount confusion on the part of the contract team, with a general slowing of effort. The second six months, the team met new challenges with revitalized interest and effort although they have not yet systematically tried to accomplish all the goals set for the period. The problems of working as a department within the Ministry have taken more time and attention than originally planned and have delayed other efforts.

4. PARTICIPANT TRAINING	1	2	3	4	5	6	7	1	2	3	4	5
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Comment on key factors determining rating

NONE

5. COMMODITIES	1	2	3	4	5	6	7	1	2	3	4	5
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Comment on key factors determining rating

Commodity orders are progressing satisfactorily as planned.

6. COOPERATING COUNTRY	a. PERSONNEL	1	2	3	4	5	6	7	1	2	3	4	5
	b. OTHER						X				X		

Comment on key factors determining rating

The Ministry of Education inputs and commitment have been satisfactory. The Ministry has furnished all personnel except a secretary. The counterpart trainers, materials development persons, are good, well motivated and working hard. Cooperation at the provincial level has been exceptional with more help being offered than had been requested. The Minister has requested that a visit be arranged for him to personally see the project in action at the village level which suggests more interest and approval in project than has been evinced in some time. Office quarters furnished are adequate. Project is supervised by two MOE-appointed coordinators who meet every two weeks to discuss progress and advise on problems.

7. OTHER DONORS	1	2	3	4	5	6	7	1	2	3	4	5
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(See Next Page for Comments on Other Donors)

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II. 7. Continued: Comment on key factors determining rating of Other Donors

III. KEY OUTPUT INDICATORS AND TARGETS

A. QUANTITATIVE INDICATORS FOR MAJOR OUTPUTS		TARGETS (Percentage/Rate/Amount)					END OF PROJECT
		CUMULATIVE PRIOR FY	CURRENT FY 76		FY 77	FY 78	
			TO DATE	TO END			
MOE Centers for Non-formal Education established (centers)	PLANNED		4	4	3	-	7
	ACTUAL PERFORMANCE		4				
	REPLANNED						
Staff chosen, trained, and working (persons)	PLANNED		12	12	16	-	28
	ACTUAL PERFORMANCE		12				
	REPLANNED						
	PLANNED						
	ACTUAL PERFORMANCE						
	REPLANNED						
	PLANNED						
	ACTUAL PERFORMANCE						
	REPLANNED						
B. QUALITATIVE INDICATORS FOR MAJOR OUTPUTS		COMMENT: Three provinces chosen for centers, staff appointed, trained. Each provincial team received two weeks intense training, follow-up support by MOE/national staff. Provincial teams cooperated in training facilitators effectively. Centers just beginning to function in all areas.					
1. MOE provincial centers established for training, instruction, and materials production.							
2. Sequential learning systems developed.		COMMENT: Development of new materials in sequence is concept still not completely accepted by contract team who gave first priority to organizing centers and training staff. Contract team expects new materials to emanate from learning groups; thus most activity will be later in program.					
3.		COMMENT:					

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IV. PROJECT PURPOSE

1. Statement of purpose as currently envisaged.

2. Same as in PROP? YES NO

To bring educational opportunities to people on the margin of Ecuador's society and outside its formal school system.

B. 1. Conditions which will exist when above purpose is achieved.	2. Evidence to date of progress toward these conditions.
<p>A nationwide system of non-formal education will be in operation consisting of:</p>	
<p>a) 600 participating Adult Education Centers with adequately trained staffs and an adequate operations budget to reach some 38,000 learners.</p>	<p>a) Program is on schedule. In first year some 6,000 non-formal education centers will open with staffs trained by provincial teams and supported by MOE national office, should reach some 6,000 learners.</p>
<p>b) 430 remote-community programs organized and carried out by equal number of community instructors (facilitators) for approximately 7,800 learners.</p>	<p>b) MOE selected fewer community-instructors than professional teachers thus remote community program is smaller than originally planned. Will be approximately 60 such centers in two provinces the first year, reaching 600 learners.</p>
<p>c) Three institutions, other than MOE, organizing learning sessions with 468 trained instructors and some 7,020 learners.</p>	<p>c) This activity not slated for first year.</p>
<p>d) Mass media support from 300 radio stations broadcasting 81 hours daily.</p>	<p>d) Opening centers and training staffs have taken all time and effort thus far. Radio support is still planned and should get underway toward end of present contract year.</p>

V. PROGRAMMING GOAL

A. Statement of Programming Goal

Increase the possibilities for the marginal sector of Ecuador's society to participate in the social and economic life of the nation .

B. Will the achievement of the project purpose make a significant contribution to the programming goal, given the magnitude of the national problem? Cite evidence

The extension of a system of non-formal education through centers at the provincial level will bring opportunities for learning to people who have never before had the opportunity. Since non-formal education is based on knowledge that the learners want it will increase the possibilities that they will use that knowledge, gain self confidence, and increase their participation in the nation's life. Recently completed evaluation by UCLA Center for the Study of Evaluation verified above statements as logical outcomes of this kind of program.