

26/690

10/14/71

5110439-65
REPORT USE

PROJECT APPRAISAL REPORT (PAR)

6p.
PDA/ES

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1. PROJECT NO. 511-11-690-439.2	2. PAR FOR PERIOD: 12/17/69 TO 5/25/71	3. COUNTRY BOLIVIA	4. PAR SERIAL NO. 729
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PD-AAA-114-E1

5. PROJECT TITLE
CURRICULUM REVISION AND TEXTBOOK PUBLICATION

6. PROJECT DURATION: Began FY 67 Ends FY 72	7. DATE LATEST PROP 3/13/70	8. DATE LATEST PIP 9/15/70	9. DATE PRIOR PAR 12/17/69
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10. U.S. FUNDING	a. Cumulative Obligation Thru Prior FY: \$ 268,000	b. Current FY Estimated Budget: \$ 205,000	c. Estimated Budget to completion After Current FY: \$ 180,000
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11. KEY ACTION AGENTS (Contractor, Participating Agency or Voluntary Agency)

a. NAME	b. CONTRACT, PASA OR VOL. AG. NO.

I. NEW ACTIONS PROPOSED AND REQUESTED AS A RESULT OF THIS EVALUATION

A. ACTION (X)			D. LIST OF ACTIONS	C. PROPOSED ACTION COMPLETION DATE
USAID	AID/W	HOST		
X			1) Project Manager and HRSD Chief will continue to encourage the Ministry of Education to increase laboratory staff salaries to a level commensurate with their high technical ability, and expand the laboratory's operating budget.	Continuing.
X	X		2) Encourage the Ministry of Education to expand the laboratory's operating and printing budget.	Continuing.
X			3) Follow up on uses of rotating book fund.	Continuing.
X			4) Stimulate an interchange of texts produced in other Andean countries to avoid duplication.	Continuing.

D. REPLANNING REQUIRES
 REVISED OR NEW: PROP PIP PRO AG PIO/T PIO/C PIO/P

E. DATE OF MISSION REVIEW

PROJECT MANAGER: TYPED NAME, SIGNED INITIALS AND DATE
 Amadee S. Landry *ASL* 6/16/71

MISSION DIRECTOR: TYPED NAME, SIGNED INITIALS AND DATE
 Edward W. Cox *Edward W. Cox* 6-16-71

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II. PERFORMANCE OF KEY INPUTS AND ACTION AGENTS

A. INPUT OR ACTION AGENT CONTRACTOR, PARTICIPATING AGENCY OR VOLUNTARY AGENCY	B. PERFORMANCE AGAINST PLAN							C. IMPORTANCE FOR ACHIEVING PROJECT PURPOSE (X)				
	UNSATISFACTORY		SATISFACTORY			OUT-STANDING		LOW		MEDIUM		HIGH
	1	2	3	4	5	6	7	1	2	3	4	5
1.												
2.												
3.												

Comment on key factors determining rating

4. PARTICIPANT TRAINING				X										X
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Comment on key factors determining rating

Participant training is generally being carried out in a satisfactory manner.

5. COMMODITIES				X								X		
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Comment on key factors determining rating

Commodities ordered under this project have generally arrived on time and are being put to good use.

6. COOPERATING COUNTRY	a. PERSONNEL				X									X
	b. OTHER													

Comment on key factors determining rating

GOB performance, related to this project, is generally satisfactory. The major problems concern the laboratory's budget and the relatively low pay of its employees.

7. OTHER DONORS				X									X	
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(See Next Page for Comments on Other Donors)

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II. 7. Continued: Comment on key factors determining rating of Other Donors

The Other Donor (OAS) involved in this project is cooperating in the achievement of the project's purpose and has primarily contributed through the awarding of scholarships.

III. KEY OUTPUT INDICATORS AND TARGETS

A. QUANTITATIVE INDICATORS FOR MAJOR OUTPUTS		TARGETS (Percentage/Rate/Amount)					END OF PROJECT
		CUMULATIVE PRIOR FY	CURRENT FY 71		FY 72	FY 73	
			TO DATE	TO END			
1) Trained laboratory personnel	PLANNED						
	ACTUAL PERFORMANCE	19	7				
	REPLANNED			7	5		31
2) Books published and distributed.	PLANNED						
	ACTUAL PERFORMANCE	200,000	200,000				
	REPLANNED			200,000	400,000	600,000	1,400,000
3) Orientation seminars completed (for textbooks).	PLANNED						
	ACTUAL PERFORMANCE		1				
	REPLANNED			1	2	2	5
4) Orientation seminars completed for revised curriculum.	PLANNED						
	ACTUAL PERFORMANCE	1					
	REPLANNED				1		2
B. QUALITATIVE INDICATORS FOR MAJOR OUTPUTS		COMMENT:					
1. Revised Curriculum, published and distributed.		The completion is scheduled for the end of FY 1971. It is expected that by the end of CY 1971 all districts will have sufficient copies.					
2.		COMMENT:					
3.		COMMENT:					

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II. 7. Continued: Comment on key factors determining rating of Other Donors

III. KEY OUTPUT INDICATORS AND TARGETS						
A. QUANTITATIVE INDICATORS FOR MAJOR OUTPUTS		TARGETS (Percentage/Rate/Amount)				END OF PROJECT
		CUMULATIVE PRIOR FY 70	CURRENT FY 71 TO DATE	FY 71 TO END	FY 72	
5) Seminars on modern teaching techniques.	PLANNED	19	0	0	0	19
	ACTUAL PERFORMANCE	19	0			
	REPLANNED			0	0	19
	PLANNED					
	ACTUAL PERFORMANCE					
	REPLANNED					
	PLANNED					
	ACTUAL PERFORMANCE					
	REPLANNED					
	PLANNED					
	ACTUAL PERFORMANCE					
	REPLANNED					
B. QUALITATIVE INDICATORS FOR MAJOR OUTPUTS	COMMENT:					
1.						
2.	COMMENT:					
3.	COMMENT:					

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IV. PROJECT PURPOSE

A. 1. Statement of purpose as currently envisaged. 2. Same as in PROP? YES NO
The basic objective of this project is to establish a permanent institution for the continuing revision of school curricula and the production of coordinated textbooks and teacher's guides for Bolivia's elementary schools.

~~III~~ III B

B. 1. Conditions which will exist when above purpose is achieved.	2. Evidence to date of progress toward these conditions.
9.1 1) Institutionalization of the Curriculum laboratory as a permanent entity in the Ministry of Education by FY 1970.	1) Accomplished, Supreme Resolution 150540. The laboratory is staffed with competent people.
9.1 2) A permanent organization within the Curriculum Laboratory to provide continued curriculum evaluation and revision by FY 1971.	2) Accomplished. Supreme Resolution 150540. The laboratory is staffed with competent people.
3.1 3) The capability to produce by FY 1972 seven titles of elementary school textbooks.	3) In FY's 70 and 71, two titles (Science and language Arts) were produced and published with one title already distributed. Five additional manuscripts are now complete for publication. The above can be verified by Curriculum laboratory records. One other Latin American country has already shown an interest in
9.4 4) A 31 member staff adequately trained to continue the program by FY 72.	4) <u>to date 20</u> laboratory personnel have been trained in their specialties. Training records prove this.

V. PROGRAMMING GOAL

A. Statement of Programming Goal

(Institutions with a capability to train the human resources required for socio-economic development.

~~III~~ III C 2

B. Will the achievement of the project purpose make a significant contribution to the programming goal, given the magnitude of the national problem? Cite evidence.

The existence of a permanent institution for the continuous revision of school curricula and the production of coordinated textbooks, including teachers guides for Bolivian elementary schools is ^{an} essential prerequisite to the elimination of illiteracy and the preparation of human resources for the socio-economic development of Bolivia.

None

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IV. PROJECT PURPOSE

A. 1. Statement of purpose as currently envisaged.

2. Same as in PROP? YES NO

<p>1. Conditions which will exist when above purpose is achieved.</p>	<p>2. Evidence to date of progress toward these conditions.</p>
<p>5) Adequate funding.</p>	<p>5) Except for projected salary increases, budget adequate.</p>

V. PROGRAMMING GOAL

A. Statement of Programming Goal

B. Will the achievement of the project purpose make a significant contribution to the programming goal, given the magnitude of the national problem? Cite evidence.