

AGENCY FOR INTERNATIONAL DEVELOPMENT WASHINGTON, D. C. 20523 BIBLIOGRAPHIC INPUT SHEET	FOR AID USE ONLY Batch #22
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1. SUBJECT CLASSIFICATION	A. PRIMARY Serials	Y-AE10-0000-0000
	B. SECONDARY Agriculture--Agricultural economics	

2. TITLE AND SUBTITLE
Rural unemployment and underemployment; annual report, 1974/1975

3. AUTHOR(S)
(101) Southern Univ.

4. DOCUMENT DATE 1975	5. NUMBER OF PAGES 50p.	6. ARC NUMBER ARC
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7. REFERENCE ORGANIZATION NAME AND ADDRESS
Southern

8. SUPPLEMENTARY NOTES (*Sponsoring Organization, Publishers, Availability*)
(Research summary)

9. ABSTRACT

BEST COPY AVAILABLE

10. CONTROL NUMBER PN-RAB-380	11. PRICE OF DOCUMENT
12. DESCRIPTORS Employment	13. PROJECT NUMBER
	14. CONTRACT NUMBER CSD-3414 211(d)
	15. TYPE OF DOCUMENT

211 (d) ANNUAL REPORT

DATE DUE: JUNE 30, 1975

DATE: AUGUST 30, 1975

GRANT TITLE

IMPROVE COMPETENCE IN AGRICULTURAL ECONOMICS AND ECONOMICS
TO ANALYZE AND CONTRIBUTE TO RESOLVING PROBLEMS OF
RURAL UNEMPLOYMENT AND UNDEREMPLOYMENT

GRANTEE

SOUTHERN UNIVERSITY

DIRECTOR

T. T. WILLIAMS

AID SPONSORING TECHNICAL OFFICE

DIVISION OF ECONOMICS AND SECTOR PLANNING OFFICE OF
AGRICULTURE TECHNICAL ASSISTANCE BUREAU
WASHINGTON, D. C. 20523

STATISTICAL SUMMARY

PERIOD OF GRANT: MAY 19, 1972 - MAY 18, 1977

AMOUNT OF GRANT: \$500,000

EXPENDITURES FOR REPORTING PERIOD: \$73,096.65

ACCUMULATED: \$217,408.67

ANTICIPATED FOR NEXT YEAR: \$142,250.00

Narrative Summary:

With the 211 (d) funds, Southern University proposed to improve competence in Economics, contribute to the resolution of problems of unemployment and underemployment. Staff development, seminars, revision of curricula, stipends for U. S. and foreign students and library improvement represent the major thrust in the accomplishment of the program objectives. The employment of two professors strengthened the instructional and research efforts at Southern. Scholarships were provided to seven junior professors to complete their terminal degrees. During the year each scholarship recipient returned to the University to interact with faculty and students on a development topic. Twenty-one undergraduate students enrolled at Southern University received 211 (d) scholarships of which two were from developing countries. The faculty is constantly reviewing the curricula with the idea of introducing a graduate program in Economics. Increases in the quantity and quality of faculty and students have been major factors in the realization of this goal. Faculty members have designed and initiated multi-discipline oriented research to evaluate and test ameliorative programs for people residing in rural areas and small towns in Louisiana. Grant funds were used to purchase library materials and to underwrite seminars and workshops. Several faculty members and students toured developing countries observing economic development programs in action. Accomplishments of the program objectives have been supported by the other five universities having similar 211 (d) grants and the results of Southern's program were shared with them.

I. Detailed Report:

A. General Background and Description of Problem:

In the United States and in most developing countries, the demand for information and direction on how to promote the economic development of the disadvantaged is increasing. In addition, there is a need for more action-oriented research designed to provide solutions to the problem of reaching the poor and economically disadvantaged. Of equal importance is the need for training programs which will improve the understanding and skills of people who are working or will be working with the poor.

Southern University has had a successful history in dealing with the problems of unemployment, underemployment and resource development of people enmeshed in poverty. Translating these experiences into effective overseas activities through domestic and international linkages will enhance Southern's capacity to deal with these problems and broaden its ability to assist developing countries.

At present, Southern has an AID contract in Cameroon, Africa. The Cameroon project is regional in scope and complements the 211 (d) program. Under the Cameroon project, part of the staff's time while in the Cameroon will be devoted to advising research institutions in the region. The 211 (d) program provides Southern with an opportunity to build upon the relationship of the returning Cameroon staff

members. These individuals will be in a position to maintain liaison with former students in Francophone, Africa. The French tradition of Louisiana and the language ability of the Southern faculty assigned to the Cameroon project make this a logical and potentially lasting relationship. In order for Southern to maintain a professional position incorporating challenging opportunities in the international arena, the University must have additional resources.

The potential relationship the University has with other 211 (d) institutions provides mutual interaction and a rapid rate of international involvement.

Specifically, the 211 (d) grant provides funds to Southern University over a five-year period which will enable the faculty and staff to build upon their experiences and share expertise with their counterparts in the states and developing countries.

B. Purpose of Grant:

The main objectives of the 211 (d) grant are to improve the competence of students in Agricultural Economics and to contribute to the resolution of problems of rural unemployment and underemployment. Realization of these objectives will enable Southern University to work effectively not only with national programs but with international programs having similar goals and objectives.

The 211 (d) grant at Southern University is being used

to strengthen its competencies in instruction and research. Specifically, funds are being used to recruit and train students who have expressed an interest in economic development and to create, on the part of faculty and students, a greater interest in development problems. The extent to which these objectives are being realized can be ascertained through a review of the specific accomplishments during the three years of the grant in general, and the past year in particular.

II. Accomplishments:

Since 1972, when the grant was approved, the University has undertaken the following steps to accomplish the program objectives: (1) the staff development of members who have demonstrated interest in national and international development, (2) faculty and student seminars, (3) curricula review and revision, (4) stipends for domestic and foreign students and (5) library improvement.

During the initial year of the 211 (d) program (1972), the plan was to employ two additional faculty members with economics specialization. The employment of these two professors strengthened the instruction and research at Southern University and supported the 211 (d) program objectives. In addition, the professors developed and modified multi-disciplinary courses to impart an international orientation. The multi-disciplinary approach was intended

to make the development efforts at Southern more relevant to the domestic and international problems of employment and underemployment.

In revising the course content, the faculty interacted with professors from all disciplines at Southern and other 211 (d) universities. In addition, formal and informal dialogue sessions were held with students and faculty members to explore ways and means of motivating the poor to accept changes designed to move the poor into the economic mainstream of society.

Faculty members in Agricultural Economics, Economics and related disciplines have designed and initiated action-oriented research. These studies evaluate and test ameliorative programs for people residing in areas and small towns in Louisiana.

Throughout the period of the 211 (d) grant, Southern has shared research findings with faculty members associated with the Cameroon program and the other 211 (d) universities: Cornell, Iowa State, Michigan State, Minnesota and Virginia State. This linkage has enabled Southern to strengthen its research thrust with developing countries and other universities.

The faculty is constantly reviewing the curricula with the idea of introducing a graduate program at some future date. Improvement in the number of faculty and students will be a major positive factor in the realization of this goal.

Southern also proposed that during the first year of the program (1972) one faculty member per year would be provided a graduate scholarship. To date, we have exceeded this goal in that seven faculty scholarships have been provided. Each faculty scholarship recipient has returned to Southern during the year to interact with students and colleagues.

A. Grant Funds are Used to Strengthen the Capacity of Southern to Train Students in Economic Development.

As was reported earlier, these funds have enabled Southern to: (1) add staff members and (2) develop and strengthen its economic curricula with an international focus.

During the three-year period of the grant (1972-75), programs have been developed for fuller utilization of human resources located at Southern University. Faculty members have had the opportunity to test their economic development concept under practical conditions at home and to a limited extent, abroad. Major attention has been focused upon the Cameroon as a developing country to test Southern's economic development thrust. However, this has not limited and will not limit Southern's future involvement in other developing countries when appropriate opportunities emerge.

Southern is presently discussing with OICI other oppor-

tunities for international involvement with that organization on a cooperative arrangement.

Southern University's capacity to train students in economic development can be measured by the extent to which the curricula have been modified and through a comparison of student enrollment with the enrollment three years ago.

Enrollment in International Economics (450) and Economic Development and Growth (425) has been relatively large at Southern. Over seventy-five majors and non-majors enroll in these two courses yearly.

During the period of the grant, Southern has made positive strides to improve the quality of the faculty. Three new members have been added to the faculty--two with terminal degrees. Seven faculty members, supported by 211 (d) scholarship funds, have completed or are pursuing the terminal degree. The three faculty members added since 1972 are (1) Dr. Leroy Davis, (2) Dr. Alfred Parks and (3) Mr. Donald Andrews. Dr. Parks is presently serving with the Cameroon program in that country.

Since 1972, the following faculty members have received 211 (d) scholarships: (1) Mr. Harold Breaux, Iowa State; (2) Mr. U. L. White, Louisiana Tech University; (3) Mr. Harold Brown, University of Wisconsin and recipient of the terminal degree; (4) Mr. Arthur Ward, Indiana University and recipient of the terminal degree; (5) Mr. Jerry Cole, Jr.,

Louisiana State University and recipient of the terminal degree; (6) Ms. Demetria McJulien, travel scholarship to tour Africa; and (7) Mr. Harold Joseph, Louisiana Tech University.

Mr. Harold Brown received his terminal degree in May, 1975; Mr. Harold Joseph needs twelve additional hours to meet course requirements for the terminal degree and Mr. U. L. White will complete all requirements for the terminal degree in December, 1975. Dr. Jerry Cole, Jr., received his terminal degree at Louisiana State University in 1973, with 211 (d) scholarship support and Dr. Arthur Ward received his terminal degree from Indiana University in 1974. All of these individuals, with the exception of Mr. Harold Breaux, are members of the University faculty and they undergird the international competency the University is creating with 211 (d) fund support. Mr. Harold Breaux terminated his graduate program at Iowa State University after two years of support with 211 (d) funds.

During the summer of 1975, Ms. Demetria McJulien received financial support from the 211 (d) grant while participating in the American Forum for International Study. While away from the campus, Ms. McJulien will visit several countries in Africa, and upon her return she will share her experiences and observations with students and faculty members at Southern University. In the spring, April, 1975,

the 211 (d) project director, President Jesse N. Stone, Jr., and Dr. Hezekiah Jackson, Dean of Agriculture, spent two weeks in the Cameroon meeting with the staff and government officials. This trip strengthened the linkage between the 211 (d) and Cameroon programs. Only the 211 (d) director's travel was financed from the 211 (d) grant funds.

A major target of the 211 (d) program has been the creation of an environment in which students and faculty members can work cooperatively on applicable domestic and international issues. In addition to the dissertation completed by terminal degree recipients at the University, over twenty research projects funded by the USDA are presently underway. These projects have international implications. The studies are grouped under five headings: (1) Small Farm Operations, (2) Identification of Community Leaders, (3) Services Available to Indigenous Families, (4) Problems in Land Acquisition and (5) Nutrition and Health Needs of Poor People. The end result of these studies will be the improvement of the quality of life for families of low socio-economic characteristics.

The 211 (d) project director has published several articles in the Journal of Agricultural Economics during the grant period (1972-74). Mr. Donald Andrews presented a paper at the Southern Association of Agricultural Economics and Dr. Jaswant Jindia read a paper at the annual meeting of the

Louisiana Academy of Economists. Both papers will be published in the Journals of the respective organizations.

During the summer of 1972, Mr. Ralph Christy and Mr. Edward Duncan, another Economics major, spent the summer in the Cameroon. In addition, two Cameroonian students, Mr. Seriel Kenerson and Mr. Eugene Bass, spent the summer of 1974 at Southern University. Each student shared his observations and impressions of his stay abroad with his peers and the officials of his institution. Mr. Kenerson is the recipient of a University of Illinois graduate study grant.

A number of faculty members and students participated in non-211 (d) supported seminars and workshops in developing countries. Dr. Edward K. Tapsoda, a visiting scholar from Africa, lectured on the organization and life in the African rural community. Another visiting professor, Dr. William Reed, shared his broad experiences in developing countries with students and faculty. (See Appendix for other seminar speakers).

There are 67 foreign students enrolled at Southern University representing 15 countries. This is an increase of 47 foreign students and 9 countries since 1972. In addition to the international cast of the student body at Southern, the faculty also mirrors this international orientation. Out of the 415 faculty members on the Baton Rouge Campus,

37 are from 9 foreign countries.

Periodically, the international community at Southern sponsors programs depicting the customs of various countries. These exchanges have served to strengthen the linkage between the students and the faculty in general and the international orientation of the university community in particular.

Dr. Benjamin Cheng from the Economics faculty was selected to participate in the post-doctoral summer institute on Population at the University of North Carolina and Dr. Kokab Taj of the Home Economics faculty has shared with the university community her international experience in the area of development.

Since May 19, 1972, when the 211 (d) grant program was officially approved by AID, 21 students have received scholarships in the amount of \$26,330. Of this number, 14 were scholarship recipients during the 1974-75 academic year, compared with 7 the first year (1972-73) and 11 the second year (1973-74).

The academic accomplishments of some of these students are worthy of citing. For example, Ms. Eria Skannal has a cumulative average of 3.9 out of a maximum 4.0. Ms. Skannal has been accepted by the American Economic Association Summer Program. She will be in attendance at Northwestern University during this period. Ms. Judy Arceneaux is a recent

selectee to Who's Who in American Colleges and Universities. She was featured in the recent issue of Essence magazine. Ms. Skannal and Ms. Arceneaux are prospective participants in the AFR/AID Cooperative Work-Study Program for the 1975-76 academic year. Acceptance in the work-study program will provide an opportunity to tour developing countries in Africa and to observe firsthand the application of classroom theory to economic development. Upon their return to the Southern campus, they will be expected to share their experiences with the university community.

Two foreign students, Mr. Anthony Pabum and Mr. Bernard Idiong, have completed their undergraduate study and are presently enrolled in graduate school at the University of Wisconsin and Western Michigan State University, respectively.

Mr. Ralph Christy and Mr. Anthony Pabum, 1975 Economics graduates, will matriculate at Michigan State University and the University of Wisconsin in the fall, 1975. Both students will be supported by a joint 211 (d) arrangement between Southern University, Michigan State University and the University of Wisconsin. In addition, Mr. Leodrey Williams will be supported with 211 (d) funds while pursuing the terminal degree at Louisiana State University.

B. Throughout the History of the 211 (d) Grant, Southern Strengthened its Capacity to Deal With Problems of the Poor at Home and Abroad.

Southern's development experience has been shared with

other 211 (d) institutions and international agencies. Each year the Economics faculty has sponsored an annual 211 (d) conference or meeting, at which time officials from other 211 (d) institutions and AID/Washington are invited. During the two day session, development ideas and approaches are shared with participants. In addition, officials from state, federal and private organizations are provided with the opportunity to observe economic development activities underway at Southern University. These forums strengthen Southern's relationship with invited guest in general and 211 (d) universities in particular. During the 1974-75 dialogue, emphasis was placed on the following topics: Community Development, Graduate Programs and Undergraduate Curriculum Improvement. Culminating the 1975 session was a Foreign Skit depicting life in several countries of the University's international community.

C. The 211 (d) Grant Funds are Used to Strengthen the Capacity of the Southern Faculty to Provide Support to Organizations and Agencies Involved With Economic Development Programs.

This thrust of the 211 (d) program comes through in such ways as: (1) an increase in the size of student enrollment in Economics, (2) changes made in the curricula to reflect international orientation and (3) an increase in the number of foreign students at the University. The grant

funds have been indispensable in obtaining these accomplishments.

The Cameroon and the 211 (d) programs complement each other in that the Cameroon program provides the faculty, staff and students with an opportunity to share economic development experiences in a real life setting. For example, Dr. Parks, a staff member employed with 211 (d) funds, has taken a two-year leave from Southern to work in the Cameroon and Dr. Davis, another staff member, spent a month in the Cameroon. Four Southern students have spent summers in the Cameroon. The President, Dean of Agriculture and the 211 (d) director visited the Cameroon project for two weeks during March 1, 1975. Two students from the Cameroon spent the summer of 1973 at Southern University. These individuals, along with the execution of activities herein described, have served to strengthen the capacity of Southern to support international programs.

The director of the Cameroon project, Dr. William Richie, and Dr. Alfred Parks are scheduled to return to Southern upon the completion of their two-year tour with the Cameroon project. Hopefully, other faculty members will have similar opportunities to teach and undertake research in a developing country and return to the Southern University faculty to share their experiences. Such an exchange of people and of ideas undergirds the international thrust of

the curricula and provides opportunities for course development and revision.

The acquisition of books and materials has been one of the objectives of the 211 (d) program. Just recently, Dr. B. F. Stanton of Cornell University assisted Southern University in securing several back-issues of the Journal of Agricultural Economics.

Student enrollment in Economics has continued to increase since the inception of the 211 (d) program in 1972.

In the spring semester of 1972-73, there were 40 students enrolled in Economics and Agricultural Economics compared with 96 in the spring semester of 1974-75. The increase in enrollment can be attributed to the scholarships provided by 211 (d) grant funds, the recruitment efforts of the staff, improvement in instruction and the realization of employment opportunities in the international area. The composite of these reasons mirrors the increasing international interest and concern of the Southern University community in the 211 (d) program objectives. The immediate spin-off of this interest can be observed in the acceptance of two-year assignments with the Cameroon Program by Drs. Parks and Richie. Other faculty members have expressed similar interest. The long-term impact will be a greater interest on the part of the University and community in a variety of international programs.

Throughout the history of the 211 (d) grant, Southern has cultivated strong linkages with organizations having an established history of international involvement.

The faculty and the 211 (d) director have served on various domestic and international development committees. Economic majors are encouraged to hold membership in the local, state and national professional organizations. Several students have presented papers at these meetings. The high academic caliber of Economicsmajors will encourage other students to seek professional training and employment in the international labor market.

The program objective has not been altered, although the major thrust has been on faculty and student development and curricula changes to reflect an international orientation. The success in achieving the objective demonstrates what long-range planning, delineation of activities and funding for a relatively long period can accomplish.

It was more difficult than at first envisioned to attract students to the Economics discipline at either the graduate or undergraduate level. Because of this, Southern has given high priority to recruitment and undergraduate stipends.

III. Impact of Grant Supported Activities in Achieving Grant Purpose:

The major impact of the 211 (d) grant supported activities in achieving the objectives has been significant. While

the major impact has been in international development of curricula, Southern's thrust starts with the rationale that economic development must be dealt with simultaneously with program and curricula. Underlying this rationale is the belief that economic development must include programs designed to assist rural people in increasing production, productivity, income and the quality of life. Attention must be focused on: (1) the training of rural leaders, (2) the development of planning and problem solving capacities at the community level and (3) the improvement of community resources and facilities related to education, health, nutrition and recreation. Thus, Southern's economic development thrust has been multi-disciplinary and the improvement in economic competency is closely coordinated.

The 211 (d) project has (1) improved staff capabilities, (2) increased the exposure of faculty at the national and international levels, (3) strengthened the capacity of Southern to train students in economic development, (4) created a greater interest on the part of the University for national and international issues, (5) strengthened the capacity of the faculty to implement the Cameroon contract and (6) established technical services to be drawn upon by AID or developing countries.

A. The Major Strength of the 211 (d) Program has Been Southern's Ability to Develop and Strengthen Long-Term International Orientation and Thrust.

Teaching activities have focused on the training of professionals and community leaders to deal effectively with development problems. The out-reach efforts (Extension) have been directed toward putting the results of teaching and research into practice at the community level.

One shortcoming of the 211 (d) program at Southern has been the limited number of students interested in Economics as a major or international employment as a profession. In addition, there has been a shortage of trained individuals having the orientation to implement Southern's development concept.

Each year Southern had to increase the size of stipends paid students to attract them to the profession. Likewise, it has been necessary to increase scholarship support to faculty members in supporting disciplines. Non-terminal degree faculty members are requesting larger financial support than was earlier anticipated to entice them to attend graduate school.

Student internships and other arrangements with AID have supported the 211 (d) program at Southern University. In the long-run, the 211 (d) funds will improve the capacity of the University to carry out its responsibilities in Talent Sharing and other international arrangements.

B. Strengthening the Established Linkages Between Other Universities and Agencies has Been the Major Impact of the 211 (d) Program.

Mr. Samuel Donald, a 1964 graduate of Southern University in Agricultural Economics, has been assigned to Southern by his employer, the United States Department of Agriculture (USDA). While pursuing his Ph.D. degree in Economics at Louisiana State University, Mr. Donald has made his services available to Southern University. The 211 (d) director serves on his graduate committee at Louisiana State University. In addition, the 211 (d) director has been invited to serve as Adjunct Professor at Cornell University. The director also serves on the Governor's Council of Economic Advisors.

Under Title IV of the Inter-Governmental Personnel Act of 1970, the U. S. Missile Center assigned Mr. Charles White to Southern University for one year, beginning July, 1974. Mr. White recently returned from a three-week educational tour of Africa sponsored by his employer. These and other linkages give evidence to Southern's commitment to economic development and they mirror the positive impression other groups and agencies have of Southern's domestic and international involvement in development.

C. The Purchase of Books and the Collection of Misplaced Issues of National Journals Continued Throughout the Year.

Southern has received offers for library support from

several faculty members located at universities throughout the country. Many of these offers have resulted in the acquisition of books and periodicals which have been placed in the department reading rooms for easy access to faculty and students.

D. Travel of Faculty and Students to Strengthen Their International and Domestic Orientations.

It would have been educationally rewarding if more faculty and students could have traveled to developing countries during the early phase of the grant program. However, Southern recognized that the first prerequisite to the development of a strong international curricula is a strong academic program at the domestic university--Southern.

Southern has been fortunate in that it is developing simultaneously a cadre of faculty members with experience in a developing country (Cameroon) and another cadre concentrating on domestic development issues. Returning staff members from the Cameroon program will accelerate Southern's ability to deal with international and domestic development issues. Funds from the 211 (d) budget have provided and will continue to provide support for faculty and students to attend meetings and to dialogue with individuals on their development experiences at home and abroad.

E. During the Life of the 211 (d) Grant, Southern has Placed Major Importance on the Development of a Faculty Which Appreciates and Understands the Necessity of Maintaining Balance Between Teaching, Research and Extension.

Several staff members serve as research directors and work closely with the Extension Staff in the dissemination of research findings. Such an arrangement has provided the faculty with an opportunity to utilize more fully their teaching and research findings in solving unemployment and underemployment problems. In addition, the research thrust of the faculty has been an effective tool in the recruitment of students and faculty members for Southern University.

Each Economics major must enroll in a special problem course (research). Completion of this course requires the student to do an acceptable research project. During the year, two students met this requirement by completing a project while in the Cameroon. Their research dealt with marketing problems in the Cameroon. Similar studies with international orientation have been undertaken by other students enrolled in the special problem course.

F. The 211 (c) Program has Been a Stimulus to the Recruitment of Faculty and Students.

Many of the Economics students at Southern University are campus leaders. These student leaders are in daily

contact with the general student body and they project a positive image of the 211 (d) program at Southern University.

It has been more difficult than at first envisioned to attract students to the Economics discipline at either the graduate or undergraduate levels and because of this, the 211 (d) project has given priority to undergraduate stipends. In addition, the Economics faculty works closely with students in an effort to help them maintain interest and achieve success in the discipline.

Throughout the history of the 211 (d) grant program, curriculum development also received high priority. Scheduled meetings and seminars served to gain input from participants relative to the need and extensiveness of curriculum changes in Economics. The results of these meetings are reflected in the course offerings enumerated in the soon to be published University catalogue. Dialogue is underway on the feasibility of offering a Master's degree in Economics.

It was realized at an early stage of the 211 (d) program that prospective faculty members with the sensitivity for working in developing countries in the area of development were limited. This realization resulted in placing more emphasis on faculty scholarships than was earlier planned. Southern resorted to the selection of faculty members who were close to the terminal degree as recipients

of 211 (d) scholarships, since these faculty members have a professional obligation to return to the University.

G. Faculty and Students are Exposed to the Opportunities in Economic Development.

There has been an apparent change in attitude of faculty members toward international involvement. The increased requests for foreign travel by faculty members attest to this fact. Ms. Demetria McJulien, Professor of Sociology, was supported with 211 (d) funds this summer while in Africa. Such short-term foreign opportunities are available to other faculty and students through the 211 (d) grant.

The project director periodically meets with students and faculty in an attempt to publicize the employment opportunities available in developing countries. The requests received from faculty members for study leaves and foreign travel mirror the success of this strategy. Certainly, there are other sources of support at the University for study and travel and faculty members are encouraged to seek out these sources.

IV. Other Resources for Grant Related Activities:

The major source of non-211 (d) funds for grant related activities is the U. S. Department of Agriculture.

Related activities of the 211 (d) grant are enumerated under two program areas: Research and Extension.

A. Research:

1. Program

Identification of Community Leaders

Objective:

To determine patterns of leadership and factors influencing the acceptance or rejection of programs for economic development

Project

Rural Community Problems and Solutions as Perceived by Indigenous Leaders and Non-Leaders.

John Moland and John H. Hope - \$79,604

Project

Leadership Research for Community Development

John Moland and John H. Hope - \$16,250

Project

Rural Community Needs, Problems and Social Structure

John Moland - \$226,788

2. Program

Small Farm Operation

Objective:

To determine the most economical combination of resources for relatively small farm operators in Louisiana. Some studies in intensive production and marketing will also be undertaken--especially as related to farm operations.

Project

Parasites and Parasitism Among Poor
Indigenous People of Rural Louisiana

F. A. Christian - \$58,135

Project

Biology and Ecology of Helminth and
Anthropod Parasites of Raccoon and
Opossum in Louisiana

F. A. Christian - \$110,549

Project

Comparative Performance of Steers
Wintered on Silage vs. Winter Pasture

Alonzo Chappell - \$283,531

Project

Analysis of Alternatives for Financing
Low-Equity Farms

A. L. Parks - \$111,276

Project

Effects of Feeding Dietary Fats on the
Blood Cholesterol, EKG and Reproductive
Performance of Gilts

G. E. Robinson and C. T. Raby - \$16,250

Project

Environmental Effects on Productivity
of Crayfish in Pond Habitats Phase II

L. R. Roddy and Clarence Davis - \$16,250

Project

A Feasibility Study of the Commercial
Production of Crayfish Under Small
Pond Conditions

L. R. Roddy and Clarence Davis - \$144,376

Project

Soybean Protein Content as Influenced
by Nitrogen Fertilization

McKinley Mayes - \$16,250

Project

Comparative Resources Productivity of
Upland Cotton Farm of Different Sizes

McKinley Mayes and E. C. Lucas - \$16,250

3. Program

Services Available to Indigenous Families

Objective:

To determine the need and availability of
services necessary for the development of
upward mobility programs

Project

A Study of Planning of Low-Income
Families in Selected Towns with
Implications for Program Development
in Small Towns

Kokab Taj - \$92,617

4. Program

Food and Nutrition

Objective:

To develop research base for ameliorative programs designed to provide better food and more adequate nutrition for low-income families.

Project

Improvement of Food and Food By-Products by Microbial Fermentation

J. B. Bryant - \$50,992

Project

Effect of Hypercholesteremia on the Metabolic Role of Proinsulin

S. A. McNairy - \$68,196

Project

Study of Serological Antigens From the Yeast Phase of Histoplasma Capsulatum

Rosalie Ardoin - \$58,817

Project

Syntheses and Studies of Newer Systems of Anticarcinogenic Agents

A. W. Smalley - \$146,191

Project

Characterization of Rhizopus and Biochemical Changes in Soft Rot of Sweet Potatoes

D. P. Thompson - \$93,048

Project

Properties of Oilseed Proteins that
May Affect Use in Food and Beverage
Products Phase I

W. E. Moore - \$32,214

Project

Properties of Oilseed Protein that
May Affect Use in Food and Beverage
Products Phase II Peanut Protein

W. E. Moore - \$116,198

B. Extension:

The Cooperative Extension Service at Southern University is conducting a three-year research project entitled, "The Relative Effectiveness of Different Approaches to Training Leaders in Low-Income Rural Communities."

The general objective of the study is to investigate the relative effectiveness of different approaches to the involvement of community leaders. Specifically, the objectives of the study are: (1) to develop in community leaders a better knowledge of the resources available to assist people in communities, (2) to determine the relative effectiveness of different leader-training approaches in developing the ability of community leaders to get people to utilize community resources and (3) to determine the relative effect and impact of trained leaders on the quality of life in

low-income communities. The 1974 year budget for this study was \$33,400.

The Cooperative Extension Service at Southern University is a joint program between Southern University and Louisiana State University. The primary purpose of the Southern University-Louisiana Cooperative Extension Service is to develop training and demonstration programs designed to help low-income groups acquire skills and knowledge necessary to become effective contributors to society and to share in the benefits of the Extension Services. Southern's Extension Service is now operating in 79 communities or areas in 24 Louisiana parishes. In 20 parishes the Extension program thrust is in Agriculture, Family Living, Community and Resource Development and Youth Development. Programs in family life and community development projects are being conducted in transitional communities in 4 parishes and 5 urban areas.

The Southern University-Louisiana Cooperative Extension Program generally operates on a one-to-one basis utilizing home visits and small group meetings as the forum. Each participant in the program enrolls in a project (s) and the Extension workers carry relevant research information directly to the homemaker and farmer to help them apply the improved practices in the home and on the farm.

The Extension program at Southern is staffed by a coordinator and four program specialists at the state level. The total USDA Extension budget in 1974 was \$277,722.

V. Utilization of Institutional Response Capabilities in Development Programs:

Since the 211 (d) grant carries no indirect costs, a variety of support is contributed by the University in the implementation of the program, including seminar rooms, office space and library resources. In addition, the University contributes accounting services and administrative personnel for the operation of the 211 (d) grant activities.

Many staff members participated in seminars, conferences and research, and their services are paid by the University. The full salaries of two staff members are being paid from 211 (d) funds.

It is estimated that the State of Louisiana provides over \$1,000 per student per year towards the cost of education, over and above tuition fees.

The 211 (d) program has been a motivating influence in the attainment of a positive international image for the development efforts at Southern University.

The 211 (d) director serves as the campus advisor for the Fulbright program at Southern. Since returning to Southern, after serving as a visiting Fulbright Professor

at the University of Malaysia, several of his former Malay students have enrolled at Southern and others have expressed similar intentions. Other international spin-offs realized by Southern from the 211 (d) program and the Fulbright involvements have been an increase in foreign travel by members of the academic community. Dr. Huel Perkins, Dean of the College of Arts and Humanities, was invited to serve as a visiting lecturer at the University of Haiti and Dr. William Moore, Professor of Chemistry, presented a paper at the Federation of European Bio-Chemistry Society meeting in Paris. Southern has also been accepted by AID to participate in the international student, faculty and scholars program for the 1975-76 academic year. During the past year, several members of the academic community at Southern traveled to developing countries to increase their understanding of development. Needless to say, as the international posture of Southern becomes more widely known, opportunities for international travel and involvement by faculty and students will increase. Already several faculty members have plans to publish in books their development theories and ideas.

Professor Issac Greggs, director of the Southern University marching band, was selected by the Louisiana Legislature to be its Ambassador of goodwill. In that capacity, the Southern University band, under his leadership,

toured and performed in several cities in Mexico. The band director was invited to conduct several international music groups while they performed in Europe and Africa.

In 1974, on an AID goodwill grant, the Southern University jazz ensemble, under the leadership of Professor Alvin Batiste, toured several African countries, including the Cameroon.

VI. Next Year's Plan of Work:

This will be the fourth year of a five-year AID 211 (d) program intended to strengthen Southern's competence to deal with domestic problems which support and complement its ability to perform effectively abroad. Next year, priority will be given to making Southern attractive to students and scholars, both national and international.

During 1975-76, the 211 (d) funds will be used to expand and broaden the University's international activities as specifically expressed in the contract.

A. Salaries:

Three full-time faculty members will be supported with 211 (d) funds during the 1975-76 year. In addition, interim salary support for other staff members who will be enrolled in graduate school will be supported with 211 (d) funds.

B. Scholarships:

Several faculty members will be provided scholarship support while pursuing the terminal degree. In addition, graduate scholarships will be awarded to at least two students who recently completed their undergraduate study at Southern University.

Already the 211 (d) grant funds have resulted in expanded enrollment and this trend will continue in 1975-76, through scholarship support. In 1974, 14 students received scholarships from the 211 (d) funds made available through the 211 (d) program. This level of support will be maintained during the 1975-76 academic year. Increasing the quality and quantity of economic talent directed at development will continue to hold high priority during the coming year. Southern anticipates 20 new majors with over half being supported from 211 (d) funds.

C. Travel:

The 211 (d) funds will be used to finance travel of staff and students to professional meetings. In addition, 211 (d) funds will be used to support the development of training and research materials which utilize the travel experiences of faculty and students. The international travel focus will be Francophone, Africa, since Southern has an AID project in the Cameroon. Linkages with other

developing countries and agencies will be encouraged and travel will be provided for faculty and students to strengthen such linkages. Other linkages will be reflected in the visit of lecturers and scholars from Africa to Southern, and vice versa, to meet with the staff and students. Established linkages with other 211 (d) universities will be strengthened.

D. Instruction:

The Agricultural Economics and Economics departments will continue to offer an expanded quality program of instruction to involve non-Economics majors.

Purchase of library resources on economic development will continue. Such resources will undergird the quality of instruction and promote the international involvement of the faculty and students.

During the year, emphasis will be placed on the publication of working papers dealing with development programs underway at Southern University. These papers will draw upon study findings sponsored by agencies such as the U. S. Department of Agriculture.

Southern will respond to ad hoc requests for training and workshop sessions by AID and other developing agencies. In addition, Southern will continue to interact with faculty and students in all disciplines, thus bringing to bear the expertise of the academic community on development problems.

Any attempt to attribute all the positive results of the international orientation of the curricula at Southern University to the 211 (d) funds would not be realistic. However, the quality of instruction mirrors the ability of the multi-disciplines to interact with each other on economic development issues. The multi-discipline approach to economic development serves to broaden the international orientation of the University and to this end, the next year's plan of instruction will be directed. The curricula will continue to be evaluated and strengthened and faculty and students from all disciplines will be encouraged to participate in the international oriented seminars.

E. Supplies:

Classroom materials and teaching support to help undergird the instructional program will be purchased with 211 (d) funds.

VII. Involvement of Minority Personnel and Women:

In 1974, recipients of 6 of the 14 student scholarships and 1 of the 4 faculty scholarships were female. The female students receiving 211 (d) scholarships are listed below:

Daisy Brass
Marlyn M. Cook
Gwendolyn Dixon
Leotha Eaglin

Rennetha Jones
Demetria McJulien
Eria Skannal

Southern University takes all reasonable steps to insure equity of opportunity in the recruitment of students and employment of faculty without regard to race, religion, sex or national origin of such persons. The international academic community at Southern University mirrors this fact. Of the 8,686 students, 67 are from foreign countries. The countries and numbers represented are enumerated below:

<u>Country</u>	<u>Number of Students</u>
Bahama	12
Cameroon	1
China	1
Egypt	1
Honduras	2
India	2
Iran	8
Jamaica	2
Libya	2
Malaysia	2
Nigeria	26
Pakistan	2
Thailand	1
Uganda	1
Venezuela	<u>4</u>
TOTAL	67

Of the 415 faculty members, 37 are from foreign countries. The countries and numbers represented are as follows:

<u>Country</u>	<u>Number of Faculty</u>
Argentina	1
China	13
Colombia	1
Egypt	1
India	16
Jamaica	1
Nicaragua	1
Nigeria	2

<u>Country</u>	<u>Number of Faculty</u>
Salvador	1
United States of America	<u>378</u>
(Blacks - 325)	
(Caucasian - 53)	
TOTAL	415

In accordance with Title VI of the Civil Rights Act of 1964, when work funded by the 211 (d) grant is performed at Southern University or any other place in the United States, no person, on the grounds of race, religion, sex, color or national origin has been excluded from participation, denied benefits or subjected to discrimination.

Table 1
 Distribution of 211 (d) Grant Funds and Contributions From Other Sources of Funding
 Southern University
 Reporting Period July 1, 1974 to June 30, 1975

Grant Objectives/Outputs	1974-75	211 (d) Expenditures		
	Period Under Review	Cumulative Total	Projected Next Year	Projected to end of Grant
Salaries *	\$40,618.65	\$124,064.34	\$91,000.00	\$66,064.00
Scholarships	24,721.30	78,562.11	35,000.00	7,437.89
A. Students	15,000.00	26,330.00	(16,000.00)	7,437.89
B. Faculty	9,721.30	52,232.11	(20,000.00)	0
Travel	4,641.67	10,384.74	7,000.00	39,486.26
A. Foreign	1,467.68	3,371.68	(4,000.00)	
B. Domestic	3,173.99	7,013.06	(3,000.00)	
Library	2,710.81	3,406.31	750.00	843.69
Supplies	0	586.95	6,000.00	23,413.05
Computer Time	160.00	160.00	1,000.00	1,340.00
Communication	244.22	244.22	500.00	1,738.35
TOTAL	\$73,096.65	\$217,408.67	\$142,250.00	\$140,341.33

* All salaries included 13% fringe benefits

Table 2

211 (d) Expenditure Report

Actual and Projected Summary

Under Institutional Grant #AID/csd 3414

Southern University

Reporting Period July 1, 1974 to June 30, 1975

Line Item	Expenditures to Date		Projected Expenditures		Total
	Reporting Period 1974-75	Cumulative Total	Y E A R		
			4 1975-76	5 1976-77	
Salaries	\$40,618.65	\$124,064.34	\$91,000	\$ 66,064.66	\$281,129.00
Scholarships	24,721.30	78,562.11	36,000	7,437.89	122,000.00
Travel	4,641.64	10,384.74	7,000	39,486.26	56,871.00
Library	2,710.81	3,406.31	750	843.69	5,000.00
Supplies	0	586.95	6,000.00	23,413.05	30,000.00
Computer Time	160.00	160.00	1,000.00	1,340.00	2,500.00
Communication	244.22	244.22	500.00	1,755.78	2,500.00
TOTAL	\$73,096.65	\$217,408.67	\$142,250.00	\$140,341.33	\$500,000.00

Table 3
211 (d) Summary
Southern University
1972-75

Budget	1972	1973	1974	Total
	1973	1974	1975	
A. Salaries				
T. T. Williams	\$ 4,806.44	\$ 4,766.67	\$ 5,325.00	\$ 14,898.11
Barbara Lastrapes	1,168.40	0	0	1,168.40
Leroy Davis***	15,525.00	17,995.07	20,746.02	54,266.09
Alfred Parks***	15,909.10	16,843.75	0	32,752.85
Catherine Clayton	1,549.20	4,736.42	4,998.08	11,283.70
Patricia Handy	0	145.64	0	145.64
Donald Andrews, ***	0	0	9,549.55	9,549.55
TOTAL	\$38,958.14	\$44,487.55	\$40,618.65	\$124,054.34
B. Scholarships (Faculty)				
Harold Breaux	12,000.00	2,735.18	0	14,735.18
Unice White **	3,000.00	0	2,953.80	5,953.80
Harold Brown*	6,920.58	7,509.71	0	14,430.29
Arthur Ward*	345.34	0	0	345.34
Jerry Cole, Jr.*	0	10,000.00	0	10,000.00
Demetria McJulien**	0	0	495.00	495.00
Harold Joseph**	0	0	6,272.50	6,272.50
TOTAL	\$22,265.92	\$20,244.89	\$ 9,721.30	\$ 52,232.11

*Earned Terminal Degree

**Presently working on Terminal Degree

***Added to the faculty

Table 3 (continued)

Budget	1972	1973	1974	1975	Total
	-	-	-	-	
	1973	1974	1975	1975	
B. Scholarships (students)					
Hamp Norman	500.00	0	0	0	500.00
Anthony Pabum	500.00	600.00	1,200.00	1,200.00	2,300.00
Bernard Idiong	920.00	1,500.00	0	0	2,420.00
Bobby Fountain	260.00	0	0	0	260.00
John Nelson	500.00	0	0	0	500.00
Lester Scott	325.00	600.00	1,200.00	1,200.00	2,125.00
Roger McGee	325.00	600.00	1,200.00	1,200.00	2,125.00
Lester Stewart	0	1,100.00	0	0	1,100.00
Perry Smith, Jr.	0	600.00	0	0	600.00
Alvin Jones, Jr.	0	600.00	1,200.00	1,200.00	1,800.00
Willie R. McDaniel	0	600.00	1,200.00	1,200.00	1,800.00
Joe E. Conley	0	600.00	1,200.00	1,200.00	1,800.00
Marlyn M. Cook	0	600.00	0	0	600.00
Terrence Marshall	0	600.00	1,200.00	1,200.00	1,800.00
Clarence Abraham	0	0	1,200.00	1,200.00	1,200.00
Daisy Brass*	0	0	1,200.00	1,200.00	1,200.00
Gwendolyn Dixon	0	0	1,200.00	1,200.00	1,200.00
Roderick Lawrence	0	0	1,200.00	1,200.00	1,200.00
Leatha Eaglin	0	0	600.00	600.00	600.00
Eria Skannal	0	0	600.00	600.00	600.00
Rennetha Jones	0	0	600.00	600.00	600.00
TOTAL	\$ 3,330.00	\$ 8,000.00	\$15,000.00	\$15,000.00	\$26,330.00

Table 3 (continued)

Budget	1972	1973	1974	Total
	1973	1974	1975	
C. Travel				
Foreign	\$ 1,904.00	0	\$ 1,467.68	\$ 3,371.68
Domestic	2,198.24	0	3,173.99	7,013.06
TOTAL	\$ 4,102.24	\$ 1,640.83	\$ 4,641.67	\$ 10,384.74
D. Library				
TOTAL	187.35	508.15	2,710.81	3,406.31
E. Supplies and Materials				
TOTAL	586.95	0	0	586.95
F. Computer Time				
TOTAL	0	0	160.00	160.00
G. Communication				
TOTAL	0	0	244.22	244.22
SUMMARY				
A. Salaries	\$38,958.14	\$44,487.55	\$40,618.65	\$124,064.34
B. Scholarships	25,595.92	28,244.89	24,721.30	562.11
1. Faculty	22,265.92	20,244.89	9,721.30	52,232.11
2. Students	3,330.00	8,000.00	15,000.00	26,330.00
Travel	4,102.24	1,640.83	4,641.67	10,384.74
Library	187.35	508.15	2,710.81	3,406.31
Supplies and Materials	586.95	0	0	486.95

APPENDIX A - SEMINARS AND CONFERENCES DURING THE ACADEMIC YEAR
1974-1975

SEMINARS BY SOUTHERN UNIVERSITY
 FACULTY AND STUDENTS
 1974-75 ACADEMIC YEAR

<u>SPEAKER</u>	<u>SEMINAR TOPIC</u>
Dr. Leroy Davis ----- Agricultural Economics	Housing Development in Selected Urban Community
Mr. Donald Andrews----- Agricultural Economics	Water Delivery System in Small Town and Rural Areas
Dr. Jywant R. Jindia----- Economics	Consumer Spending in Developing Community
Dr. Frederick Temple----- Economics	Income Potentials of Historically Poor People
Dr. T. E. Williams----- Agricultural Economics	World Food Population
Mr. Mitchell Albert----- Business	Potential for Micro-enterprises in Rural Areas
Mr. Charles Bryant----- Business	Housing Needs Among the Poor
Mr. Samuel Donald----- Agricultural Economics	Delivery of Governmental Services to Resi- dents of Rural Communities and Small Towns
Mr. U. L. White----- Business	Career Placement and Welfare Gain
Mr. James Terry----- Business	Economic Viability of Business in the Minority Subsector
Dr. Harold Brown----- Business	Minority Business Management Careers and Growth of Poor Communities
Dr. Jerry Cole----- Education	Economics of Education Among Low Income Groups
Mrs. Demetria McJulien----- Sociology	The Social Welfare of Indigenous People

CONT.

<u>SPEAKER</u>	<u>SEMINAR TOPIC</u>
Dr. John Meland----- Sociology	Social Mobility and Income Potential
Mr. Harold Joseph----- Business	Record Keeping and Minority Business Development
Mr. Ralph Christy----- Student	Potential for Cameroon's Economic Development
Mr. Edward Duncan----- Student	Social and Economic Forces of a Developing Country
Mr. Donald Robinson----- Student	The Social and Economic Factors of Food Marketing in Cameroon
Mr. Eugene Bass----- Student	Food Production Technology in Cameroon
Dr. McKinley Jones----- Agriculture	Research, Progress and Development of Low Income Groups
Dr. Bookiah Jackson----- Public Health	Louisiana Agricultural Lands and Employment Potential
Dr. Mahab Taj----- Home Economics	Population Control and Economic Development
Ms. Princess Bowen----- Geography	Geographical Factors of Economic Development of the Poor in Louisiana
Ms. Gloria Braxton----- Political Science	The Politics of Minority Development
Dr. Arthur L. Tolson----- History	The Economic History of Minorities in Louisiana
Dr. Henry Cobb----- History	The African Background of the American Negro: and Economic Growth
Dr. Eula Masingale----- Home Economics	Household Management and Economic Development

DEPARTMENT OF AGRICULTURAL ECONOMICS
SOUTHERN UNIVERSITY
BATON ROUGE, LOUISIANA

International Seminar Series

Itinerary for Mr. Edouard K. Tapsoba
March 17-18, 1975

Monday, March 17

9:00 a.m. 333 Agricultural Credit & Finance (class)
112 Fisher Hall, Mr. Donald R. Andrews, Instructor
Topic: "Rural Development in Upper Volta"

10:00 a.m. Visit with College of Agriculture Faculty

11:00 a.m. 411 Consumer Economics (class)
214 T. T. Allain Hall, Mrs. Krishna Agnihotri, Instructor
Topic: "Life in a West African Village"

12:30 p.m. Informal Lunch
Parker Hall
Invited Southern University Faculty

2:00 p.m. Tour of Southern University Campus

3:00 p.m. Social Work Senior Seminar
205 Academic Building
Miss Lacy Tillotson, Coordinator
Topic: "Life in a West African Village"

7:00 p.m. 486 Government & Politics of Africa (class)
001 Political Science Building
Miss Gloria Braxton, Instructor
Topic: "Life in a West African Village"

Tuesday, March 18

9:30 a.m. Visit with Southern University Official

10:30 a.m. Depart for Ryan Airport



SOUTHERN UNIVERSITY
BATON ROUGE, LOUISIANA 70813

OFFICE OF THE PRESIDENT

INTERNATIONAL ECONOMIC DEVELOPMENT CONFERENCE
(Cameroon and 211D Projects)

Southern University, Baton Rouge, Louisiana

April 17, 1975

- 8:30 a.m. REGISTRATION.....Room 229, T. T. Allain Hall
- 9:00 OPENING SESSION
 - Presiding.....Dr. McKinley Mayes
Associate Dean of Agriculture
 - Welcome.....Dr. James Prestage, Vice President
Academic Affairs
- 10:00 COFFEE BREAK.....Lobby, T. T. Allain Hall
- 10:15 DOMESTIC RURAL AND RESOURCE DEVELOPMENT PROGRAM
 - Presiding.....Dr. Frederick Temple, Chairman
Department of Economics
 - Paper: "The Southern University Rural Resource Program - Teaching,
Research and Outreach"...Dr. Leroy Davis, Chairman
Department of Agricultural Economics
 - PANEL:
 - Dr. Julia Martin, Dean, Graduate School
 - Dr. McKinley Mayes, Associate Dean, College of Agriculture and
CSRS Coordinator
 - Dr. John Moland, Director, Social Research
 - Mrs. Demetria H. McJulien, Director, Social Welfare
- 12:00 LUNCHEON.....Octavia Cafeteria
 - Presiding.....Miss Clarence Marie Collier,
Vice President, Student Affairs
 - Introduction of Speaker.....Dr. James Prestage, Vice President
Academic Affairs
 - Speaker.....Dr. William E. Reed, Special Assistant
to Chancellor for International Programs
North Carolina Agricultural and
Technical State University

INTERNATIONAL ECONOMIC DEVELOPMENT CONFERENCE
(Conference)

Remarks.....Dr. Jesse N. Stone, President
Southern University System
Rev. Lionel Johnson, Sr., Chairman
Board of Supervisors,
Southern University System

Say It With Music.....Dr. Aldrich W. Adkins, Chairman
Division of Music

Jazz Ensemble.....Mr. Alvin Batiste, Director
Jazz Institute

International Group.....Dr. Kokab Taj, Professor
College of Home Economics

1:45

IMPLICATION OF SOUTHERN UNIVERSITY PROGRAMS FOR INTERNATIONAL DEVELOPMENT
(Octavia Hall)

Presiding.....Dr. T. T. Williams, Professor of
Agricultural Economics, Administrative
Assistant to the President and
Director of the 211D Program

Economics.....Dr. Harold A. Brown,
Professor of Economics

Population.....Dr. Kokab Taj, Professor of Home Economics
and Director of International Population
Studies Center

Housing.....Mr. Charles Bryant, Director
HUD Program
Mr. James L. Hunt, Director
Administrative Services

Family Life.....Dr. Eula Masingale, Professor and
Chairperson, Family Life

COFFEE BREAK.....Octavia Hall

Community.....Mr. Leodrey Williams, Assistant Specialist
Agricultural Extension Service

Agriculture.....Dr. McKinley Mayes, Associate Dean
College of Agriculture

Education.....Dr. Jerry Cole, Professor
Consumer Education

COMMENTATORS:

--Dean Montrust Q. Burrell, College of Engineering
--Dean Huel D. Perkins, College of Arts and Humanities
--Dean Lewis L. White, College of Science
--Mr. Ralph D. Christy, Student of Agricultural Economics

INTERNATIONAL ECONOMIC DEVELOPMENT CONFERENCE
(Continued)

3:00 A.I.D. 211D Business Session
7:30 p.m. INFORMAL HOUR.....Place to be announced

April 18, 1975

8:30 a.m. CONTINUATION OF 211D BUSINESS SESSION AND MEETING WITH
UNIVERSITY ADMINISTRATIVE OFFICIALS
.....President's Conference Room

COMMITTEES:

Program: Dr. Leroy Davis
Dr. T. T. Williams
Dr. Aldrich W. Adkins
Dr. Kokab Taj

Registration: Mrs. Audrey LeBlanc
Mrs. Demetria H. McJulien

Luncheon: Dr. T. T. Williams
Dr. Aldrich W. Adkins
Mr. Alvin Batiste

Coffee: Mr. Ralph D. Christy
Mrs. Demetria H. McJulien

Publicity: Mr. Clayton Lewis
Miss Helen Edwards