

Peru Management Review Presentation

May 2008

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MSH MANAGEMENT SCIENCES *for* HEALTH

Closing the gap between what is known about public health problems and what is done to solve them

HEALTHY MUNICIPALITIES & COMMUNITIES SERVICING THE ALTERNATIVE DEVELOPMENT ZONE



**Reproductive Health & Family
Planning Component**

Cambridge, May 2008



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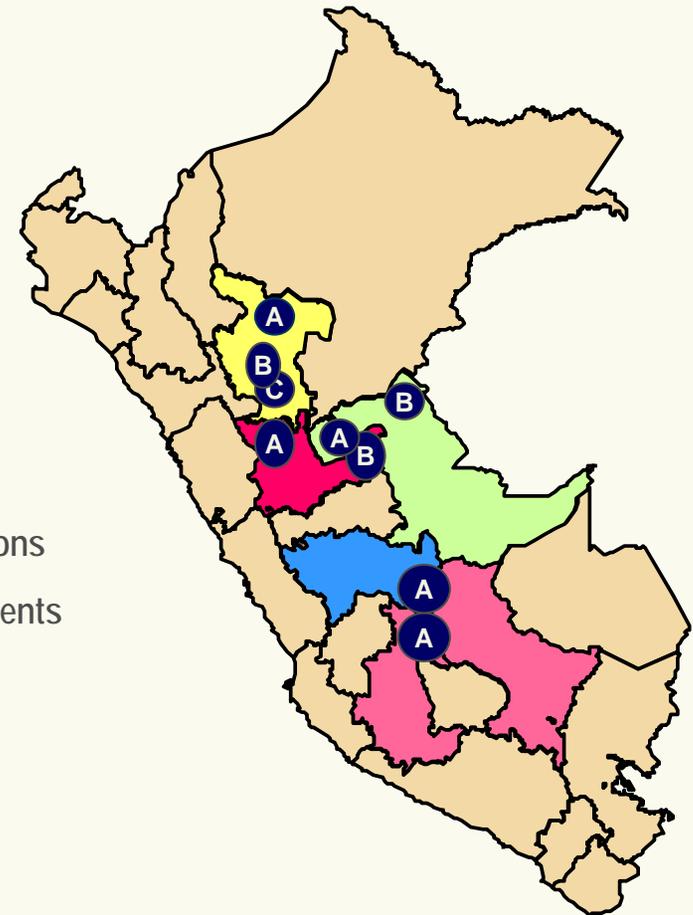


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INTERVENTION COVERAGE

1. ■ SAN MARTIN
A. Tarapoto
B. Juanjui
C. Tocache
2. ■ HUANUCO
A. Leoncio Prado.
B. Puerto Inca – Codo del Pozuzo
3. ■ UCAYALI
A. Aguaytía
B. Pucallpa
4. ■ AYACUCHO - CUSCO
- VRA (Valley of the Apurimac River)
5. ■ JUNIN
- Tambo River-Pangoa

61 Municipalities
557 Communities
34,895 Families
459 Education Insitutions
445 Health Establishments





IMPLEMENTATION PHASES AND TYPES OF ACTION

PHASES

Awareness & Organization

Planning

Execution

Self-evaluation



MUNICIPALITY:

- Creation of Local Development Office & Local Technical Team

COMMUNITY:

- Creation of Community Neighborhood Committee & Education Institution Council

(Management Tools)

MUNICIPALITY:

- Diversification Plan for Local Commerce

COMMUNITY:

- Community Diagnostic
- Development Plan

COMMUNITY:

- Development Plan
- Microprojects:
 - Better kitchens,
 - Latrines
 - Sanitary compost heaps

COMMUNITY:

- Participatory analysis of results & feedback

TYPES OF ACTION

COMMUNITY PARTICIPATION

HEALTHY PUBLIC POLICIES

IMPROVEMENT OF SURROUNDINGS

REORIENTATION OF SERVICES

HEALTHY LIFESTYLES

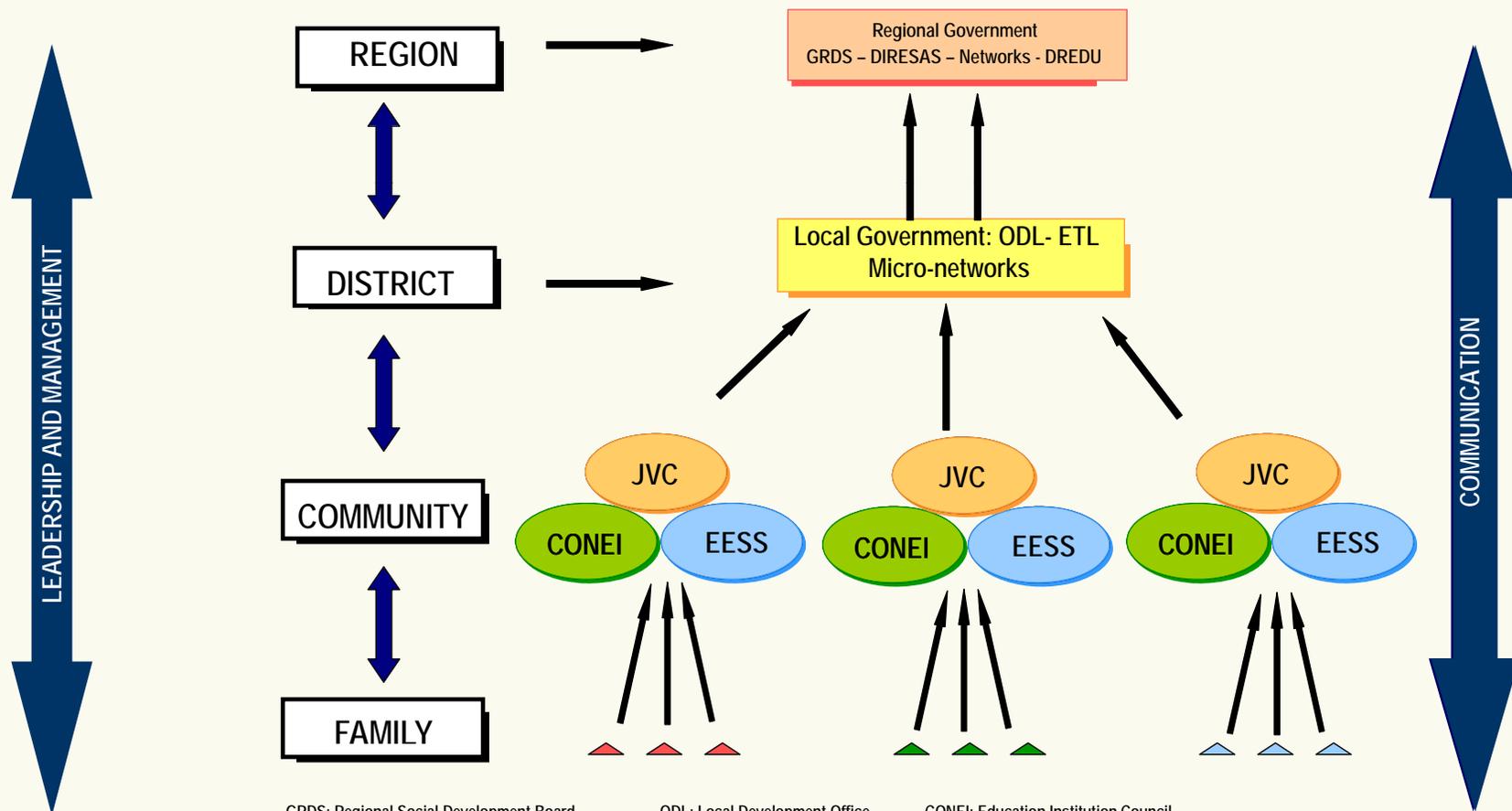


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SOCIAL STRUCTURE



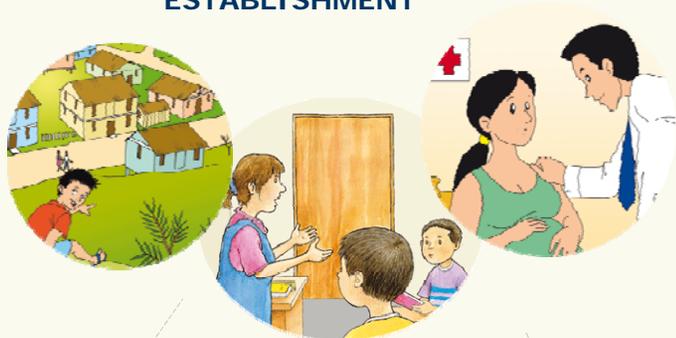
GRDS: Regional Social Development Board
DIRESA: Regional Board of Health
DREDU: Regional Board of Education

ODL: Local Development Office
ETL: Local Technical Team
JVC: Community Neighborhood Committee

CONEI: Education Institution Council
EESS: Health Establishment

COMMUNITY INFORMATION SYSTEM SISMUNI

COMMUNITY, SCHOOL & HEALTH ESTABLISHMENT



Community Diagnostic



Community Development Plan



Community Self-evaluation



Indicators of Quality Management in Health Establishments



LOCAL GOVERNMENT LOCAL DEVELOPMENT OFFICE

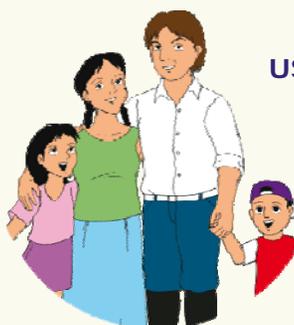


Municipality website

INFORMATION USERS:

- ✓ Regional Government
- ✓ Local Government
- ✓ State Sectors
- ✓ Civil Society Institutions
- ✓ Population
- ✓ Private Companies
- ✓ Communication Media

USERS



- ✓ Policy-making
- ✓ Decision-making
- ✓ Creating Community and District Development Plans
- ✓ Participatory Budgeting
- ✓ Evaluation of Health and Education Levels
- ✓ Strengthening Community and Local Management



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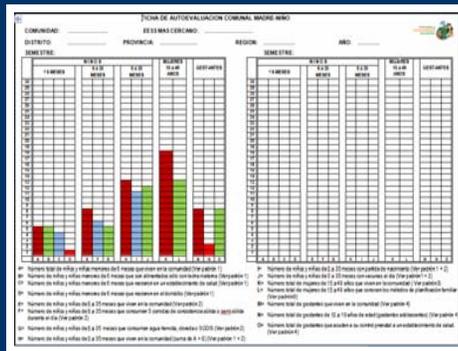


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RESULTS

COMMUNITY SELF-EVALUATION: MATERNAL HEALTH INDICATORS



2006 - 2007

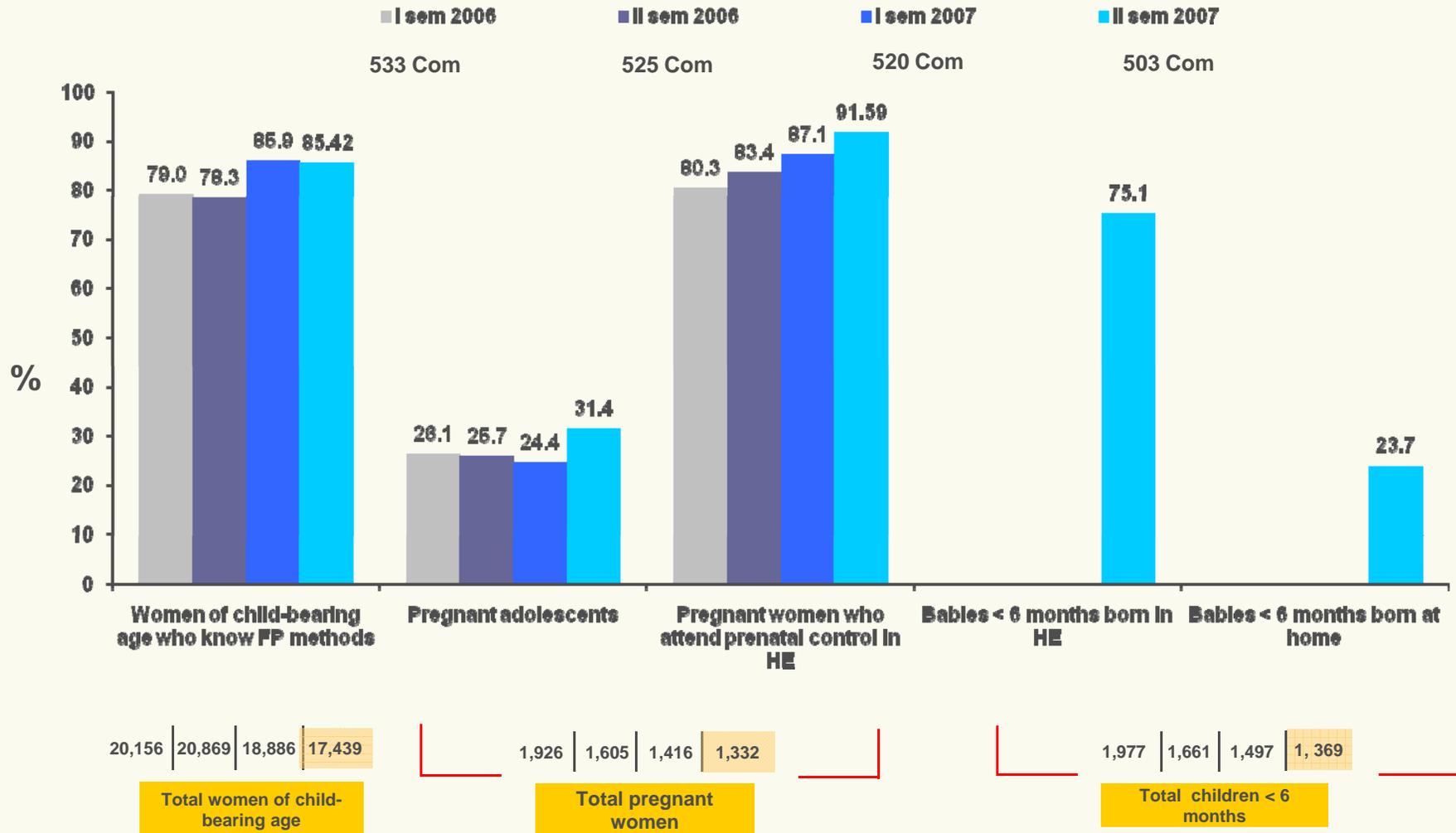




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RESULTS: MATERNAL HEALTH INDICATORS





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RESULTS

HEALTH ESTABLISHMENT SELF-EVALUATION: QUALITY STANDARDS & INDICATORS FOR MATERNAL & PERINATAL HEALTH



2007





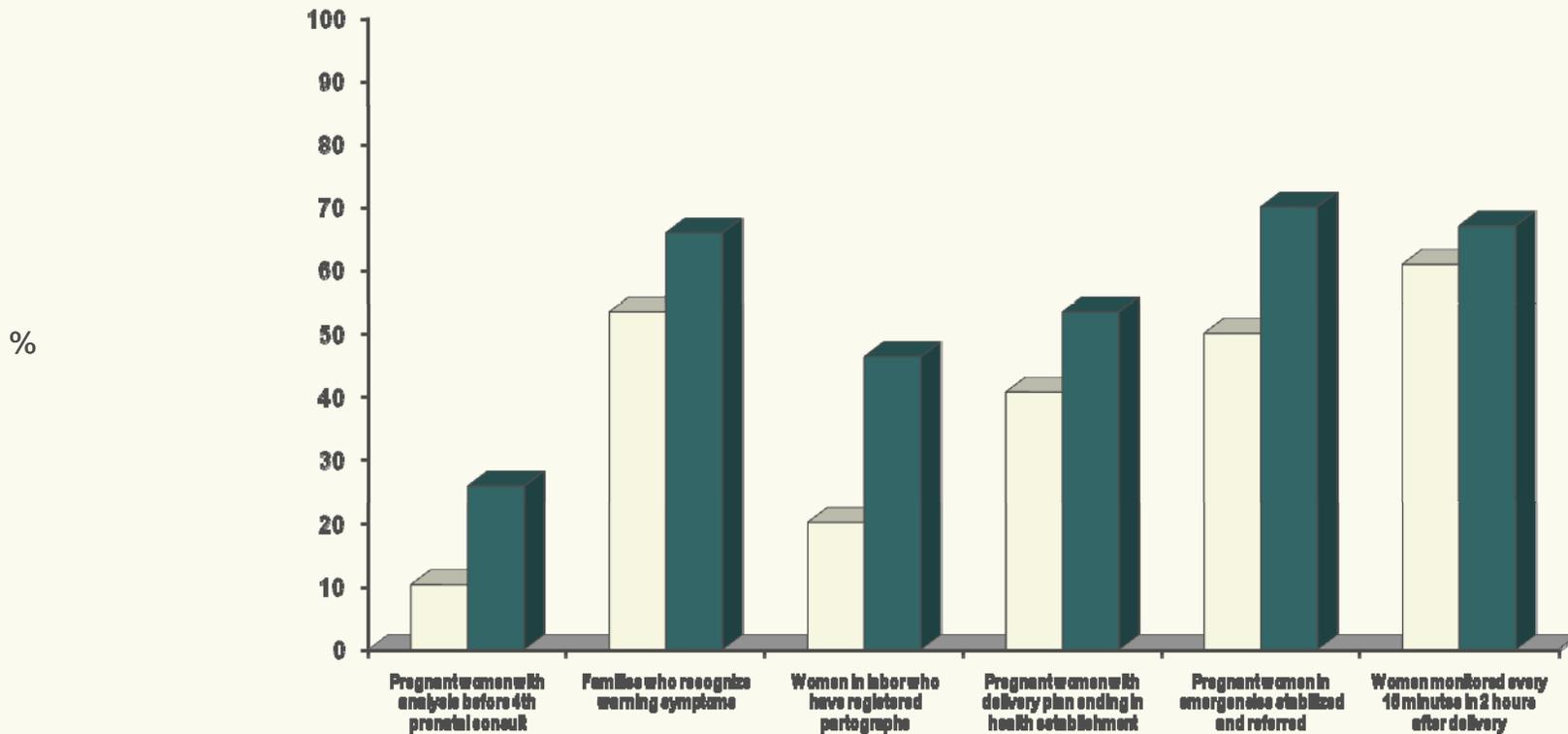
INDICATORS for integrated maternal perinatal healthcare

□ I Sem 2007

■ II Sem 2007

n = 103 Health Establishments

n = 106 Health Establishments



NOTE: Self-evaluations by health establishments in Ucayali and Junín



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RESULTS

INDICATORS ON SUPPLY & AVAILABILITY OF CONTRACEPTIVE METHODS



2007



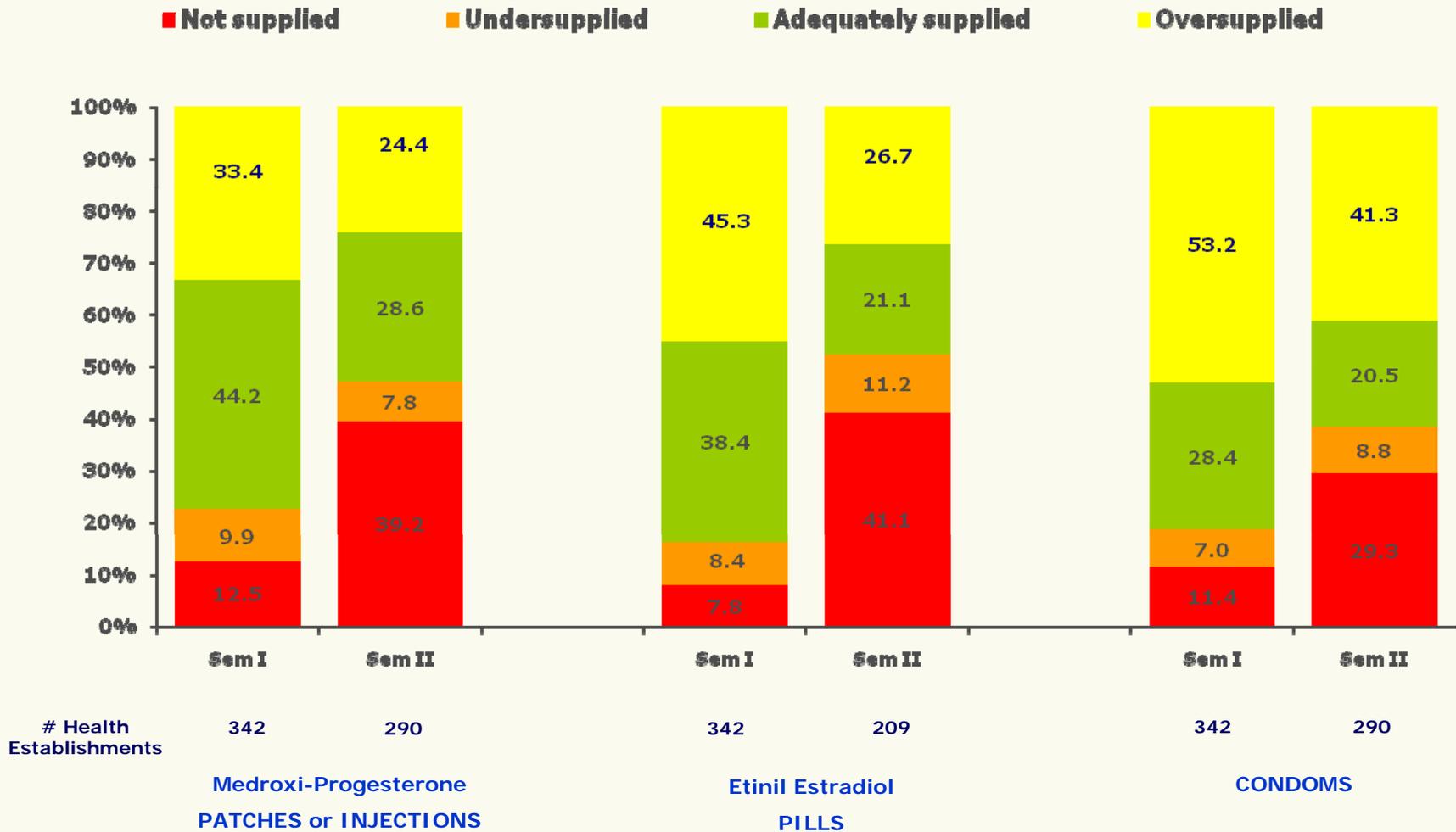


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AVAILABILITY OF CONTRACEPTIVES IN CATEGORY I.1 HEALTH ESTABLISHMENTS, 2007



Source: Self-evaluation of supply & availability of contraceptives_Management Information System MSH – Peru / 2007



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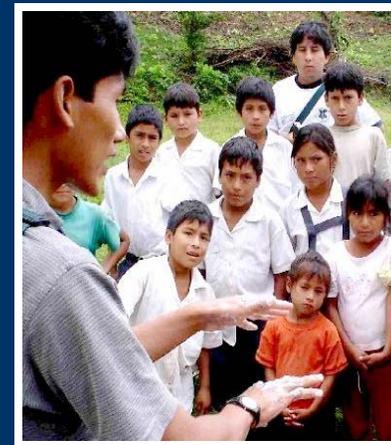
Closing the gap between what is known about public health problems and what is done to solve them

RESULTS

BASELINE SEXUAL & REPRODUCTIVE HEALTH KNOWLEDGE OF ADOLESCENTS

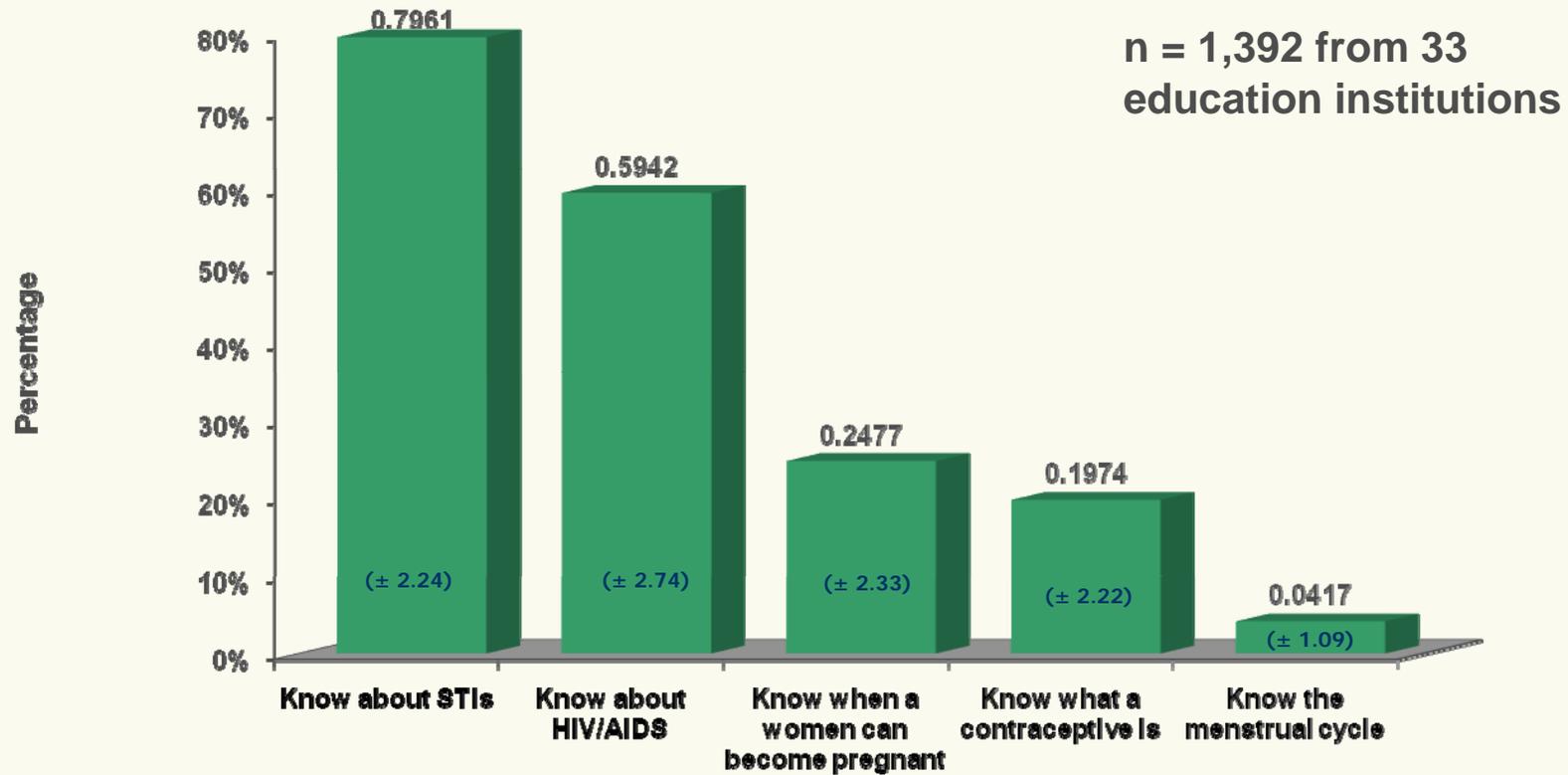


2007





KNOWLEDGE ABOUT SEXUAL & REPRODUCTIVE HEALTH IN SCHOOLGOING ADOLESCENTS



(): Confidence interval 95%.



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LESSONS LEARNED

- Community self-evaluation processes strengthen participation.
- Self-evaluation processes for quality indicators promote a continuous improvement process.
- Promoting periodic self-evaluation of the supply and availability of contraceptives provides supply systems with information to ensure adequate supply.
- Teamwork between health establishments allows for shared management.
- Sexual and reproductive health topics need to be approached from the community with the participation of adolescents, educators, and parents.