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THE ASSOCIATION LIAISON OFFICE
FOR UNIVERSITY COOPERATION IN DEVELOPMENT

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1998 - 2003



Promoting Higher Education Partnerships for Global Development

Under USAID Cooperative Agreement
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Building Partnerships for Development

The Association Liaison Office for University Cooperation in Development (ALO) assists the nation's six major higher education associations — the American Council on Education, the American Association of Community Colleges, the American Association of State Colleges and Universities, the Association of American Universities, the National Association of Independent Colleges and Universities, and the National Association of State Universities and Land-Grant Colleges — build their partnership with the U.S. Agency for International Development (USAID) and help their member institutions foster cooperative development partnerships with colleges and universities abroad. Uniquely positioned to promote the involvement of U.S. higher education in global development, ALO seeks to encourage international partnerships to address strategic goals.

AFRICA

ANGOLA

Mississippi Consortium for International Development (Jackson State University, Alcorn State University, Tougaloo College)/

Agostinho Neto University (ANU) (*Institutional Partnership, 1998*).

Establish a political science and public administration department at ANU and train local government officials. * ■

BOTSWANA

Oregon State University/University of Botswana (*Institutional Partnership, 2000*). Increase regional capacity for the sustainable management of natural resources.

Washington State University/University of Botswana (*Institutional Partnership, 2000*). Design a joint degree program in environmental science, conduct applied research and outreach with community partners, and incorporate technology into teaching.

ERITREA

Riverside Community College District/University of Asmara

(*Workforce Development Partnership, 1999*). Develop distance education courses in computer science and offer job training for workforce development. *

Virginia State University/University of Asmara/Eritrean Ministry of Agriculture/Ver-Tech (*Institutional Partnership, 1998*). Research the domestication, production, storage, and utilization of an industrial-use oil extracted from the vernonia plant, and explore its export potential. ◆

ETHIOPIA

Cornell University/Bahir Dar University (*Institutional Partnership, 2003*). Train a cadre of young professionals in integrated watershed management of a natural resource base.

Langston University/Alemaya University (*Institutional Partnership, 2002*). Improve research, extension, and teaching capabilities with an emphasis on graduate animal science. ●

Langston University/Debut University Awassa College of Agriculture (*Institutional Partnership, 1998*). Enhance teaching, research, and extension capability by improving goat production and providing women with goats for food and income. *

Middlesex Community College/Addis Ababa Commercial College (*Workforce Development Partnership, 1998*). Foster entrepreneurship training in Ethiopia and develop a Small Business Assistance Center at Addis Ababa Commercial College.

Oregon State University/Debut University (*Institutional Partnership, 2003*). Improve human and institutional capacity in natural resources management.

University of Alabama/Mekelle University Law Faculty (*Special Initiative, 2001*). Increase Mekelle's capacity to deliver legal degree and continuing education programs, and provide legal services to the surrounding community. ◆

University of Georgia/Unity University College (*Special Initiative, 2001*). Improve Unity's journalism program and contribute to the development of an independent and responsible media in Ethiopia. ◆

University of Illinois at Chicago/University of Addis Ababa (*Institutional Partnership, 2002*). Establish the first-ever graduate degree program in social work in Ethiopia.

GHANA

Suffolk University/University of Cape Coast (*Institutional Partnership, 2003*). Develop the ability of the University of Cape Coast to provide non-traditional educational and support services to municipal and local government in Ghana.

University of Delaware/Institute of Local Government Studies (*Institutional Partnership, 2000*). Develop intranet and distance learning capacities for training and research in public administration for local government officials.

University of Maryland Eastern Shore/University of Cape Coast/Central Regional Development Commission (*Institutional Partnership, 1998*). Develop programs and outreach in hotel management and business to promote ecotourism and economic development.

University of Northern Iowa/University of Cape Coast (*Institutional Partnership, 2002*). Respond to the need for public health services in rural communities through a culturally-sensitive train-the-trainer program.

University of South Florida/University of Cape Coast (*Institutional Partnership, 2000*). Strengthen partners' capacity to improve teacher training and revise and implement a basic education curriculum. ●

University System of Georgia/University of Cape Coast (*Institutional Partnership, 2000*). Provide instructional technology training to enhance basic education. ●

KENYA

American Association for the Advancement of Science/Jomo Kenyatta University of Agriculture and Technology (*Institutional Partnership, 2001*). Develop campus and community-based programs for women educators on civic engagement and strengthen the role of African universities in confronting the HIV/AIDS pandemic.

Indiana University/Moi University (*Institutional Partnership, 2001*). Build capacity to more effectively manage HIV/AIDS by improving medical school education, health care delivery, and research.

ALO and USAID

ALO administers a cooperative agreement between USAID's Bureau for Economic Growth, Agriculture, and Trade - Office of Education and six major U.S. higher education associations. The presidents of these associations, which represent all sectors of higher education, serve as ALO's Board of Directors. The Advisory Council, appointed by the Board, helps formulate ALO programs and plans. The agreement with USAID supports association efforts to promote international development programs at colleges and universities, in keeping with the goals and interests of U.S. higher education, USAID, and institutions in cooperating countries.

◆ Awarded the 2002 Fulbright-Hays International Awards for Excellence

◆ The only program to receive the 2002 USAID Merit Award

● Highest rated program in the 2002 EOP

■ A network of two primary partners

† TIES Partnerships (Executed as of July 15, 2003. See p 14)

ALO Institutional Partnerships

One part of the agreement with USAID supports partnerships between higher education institutions in the United States and cooperating countries to apply their expertise to development challenges, and to increase the capacity of institutions in USAID-assisted countries to contribute to these challenges. The *Institutional Partnerships Program* awards competitive grants to build partnerships between U.S. colleges and universities and those in developing countries. Each year since 1998, ALO has solicited proposals from U.S. institutions to partner with higher education institutions in developing countries to work on projects addressing a variety of needs in those countries. The winning partnerships work to address host country development needs in line with USAID's goals and mission-specific strategic objectives. Eligible applicants are all regionally accredited, degree granting, U.S. higher education institutions.

State University of New York, Cortland/University of Nairobi

(Institutional Partnership, 1999). Expand and modify eight external learning centers in Kenya based on the New York community college model. ●

Tufts University School of Medicine/University of Nairobi *(Institutional Partnership, 2003)*. Promote Curriculum Co-Development (CCD), a network based model for learning to improve health education.

University of Pittsburgh/Moi University *(Institutional Partnership, 2003)*. Increase management capacity in natural resources and environmental programs through integrated technical assistance, consultancy, and training strategies.

MALAWI

Lincoln University of Missouri/University of Malawi Bunda College of Agriculture *(Institutional Partnership, 2000)*. Examine the effects of increased consumption of goat milk/meat and soybean flour on childhood survival. ●

Virginia Polytechnic Institute and State University/Domasi College of Education *(Institutional Partnership, 2000)*. Enhance the research and pedagogical skills of professionals involved in primary teacher preparation programs. ●

Virginia Polytechnic Institute and State University/Malawi Institute of Education/ Domasi College of Education *(Institutional Partnership, 1999)*. Assist three trial schools to become professional development centers for other primary teachers by engaging in collaborative research on teaching methods and curriculum development.

MALI

Michigan State University/University of Mali *(Institutional Partnership, 2003)*. Educate a new generation of Malian farmers and agro-entrepreneurs who are scientifically trained and attuned to a market economy.

MOROCCO

Indiana State University/University of Hassan II – Mohammedia *(Institutional Partnership, 2003)*. Strengthen the administrative and leadership capacity at institutions of higher learning through educational and training programs.

MOZAMBIQUE

West Virginia University/Catholic University of Mozambique *(Institutional Partnership, 2001)*. Develop public health programs in maternal/child health and HIV/AIDS education, and construct a rural health curriculum at the Catholic University Faculty of Medicine.

NAMIBIA

Highline Community College/Polytechnic of Namibia *(Institutional Partnership, 1999)*. Establish an entrepreneurial development center and a center for teaching and learning to build human resource capacity and develop links with the business community. * ●

Pacific Lutheran University/University of Namibia (*Institutional Partnership, 2002*). Enable primary school teachers to strengthen knowledge, teaching, and language skills.

Pennsylvania State University/University of Namibia (*Institutional Partnership, 2003*). Promote the role of rural women as environmentally aware farmers, processors of locally grown foods, and marketers and distributors of food products.

Worcester Polytechnic Institute/Polytechnic of Namibia (*Institutional Partnership, 2003*). Improve the administrative, managerial, and operational capacities of higher education in Namibia.

NIGERIA

Ohio University/University of Maiduguri (*Institutional Partnership, 2002*). Increase institutional capacity to research the development needs of girls in rural communities. ●

University of Delaware/Obafemi Awolowo University (*Institutional Partnership, 2003*). Provide the opportunity for poor women to diversify income earning and employment opportunities, and improve food security.

University of Iowa/Nigerian National University Commission (*Institutional Partnership, 2000*). Improve capacity of computer support personnel to develop, maintain, and promote the use of computers at Nigerian universities. ●

RWANDA

Michigan State University/National University of Rwanda (*Special Initiative, 2000*). Build institutional capacity for applied agricultural research, teaching, and outreach responsive to all stakeholders. ◆ ■

Prince George's Community College/National University of Rwanda (*Institutional Partnership, 2003*). Increase Rwanda's computer literacy through the targeted training of Rwanda's secondary school teachers.

SENEGAL

University of Massachusetts, Boston/Université Gaston Berger de Saint Louis (*Institutional Partnership, 1999*). Develop local teaching and research capacity in political science and business law, and promote community economic development. ●

University of North Florida/Centre Universitaire Régional De Bambey (*Institutional Partnership, 2000*). Develop a community college model-based program in community health adapted to the needs and resources of the local health system. ●

SOUTH AFRICA

Bronx Community College/ Umgungundlovu Further Education & Training Institution (*Institutional Partnership, 2003*). Assist South Africa's newly restructured technical colleges to better prepare students for the workplace.

Institutional Partnership Program Objectives

ALO and USAID seek to support American academic institutions as they engage with higher education associations and institutions in developing and newly independent countries to:

- collaboratively address an array of complex economic, social, educational, and development issues and challenges;
- strengthen their respective capacities for conducting their mission of teaching, research, and service to address development priorities, including the improvement of basic and higher education;
- contribute to the preparation of a responsible citizenry and a skilled workforce engaged in a global marketplace;
- increase attention to and understanding of international education and development issues on campuses and among the institutions, constituencies, and disseminate information and share results of development cooperation both abroad and in the United States.

Workforce Development Partnerships

The *Workforce Development Partnerships* program was a collaborative effort with the American Association of Community Colleges (AACC) that supported partnerships between two-year institutions in the United States and higher education institutions in USAID-assisted countries. The program aimed to strengthen the capacity of cooperating institutions to provide relevant, high-demand skills training responsive to local development needs. Based on its own peer-reviewed competition, AACC awarded eleven \$50,000 seed grants in 1998 and six in 1999. These awards supported partnerships, led by U.S. community colleges, in ten different countries.

Bronx Community College/University of Natal-Pietermaritzburg (*Workforce Development Partnership, 1999*). Establish a virtual college to address the workforce development and education needs of under- and unemployed workers and young adults. *

Edinboro University of Pennsylvania/University of the Free State (*Institutional Partnership, 2002*). Develop and implement a teacher-training program to improve instruction in mathematics. ●

Edinboro University of Pennsylvania/University of the Free State (*Institutional Partnership, 1999*). Establish regional center and train facilitators in approaches to involve parents in children's learning about math and science. ●

Florida Agricultural and Mechanical University/University of Zululand (*Institutional Partnership, 2003*). Enhance public administration and management capacity through the creation of an institute of local government studies and through research and curriculum development.

Florida State University/Potchefstroom University (*Institutional Partnership, 2000*). Raise the percentage of disadvantaged students qualifying for university admission in South Africa. ●

Highline Community College/Cape Technikon (*Institutional Partnership, 2002*). Facilitate innovation in the design and implementation of science, engineering, and technology curricula.

Highline Community College/False Bay College (*Institutional Partnership, 2003*). Develop a workforce development model for disabled South Africans in response to equity legislation.

Highline Community College/National Access Consortium Western Cape (*Workforce Development Partnership, 1998*). Train employees of small and mid-level size firms and provide education for disadvantaged adults and out-of-school youth. * ■

Howard University/University of the Western Cape (*Institutional Partnership, 2003*). Develop a comprehensive university HIV/AIDS policy designed to enhance the overall capacity of the University of the Western Cape.

Howard University/University of the Western Cape/University of Nairobi (*Institutional Partnership, 1999*) (also working in Kenya). Establish joint graduate degree programs in development-related disciplines between U.S. and African institutions. ● ■

Howard University/University of Transkei (*Institutional Partnership, 1998*). Develop an emergency medicine Internet teaching tool to link health facilities in South Africa and the United States.

Michigan State University/eastern seaboard Association of Tertiary Institutions (*Institutional Partnership, 2000*). Establish a strategic plan and program for community outreach to disadvantaged communities using internet technology. ■

Middle Tennessee State University/University of Durban-Westville (*Institutional Partnership, 1999*). Develop outreach activities to improve water management, sanitation, and health in squatter communities in KwaZulu-Natal. * ●

Oregon State University/University of Fort Hare/Fort Cox College of Agriculture and Forestry/ University of Natal-Pietermaritzburg (*Institutional Partnership, 1998*). Strengthen the capacity of partners to implement programs in agro-forestry and community forestry. * ■

Pennsylvania State University/University of Durban-Westville (*Institutional Partnership, 2000*). Improve access to education and career opportunities for disadvantaged students. ●

Prince George's Community College/Vista University (*Workforce Development Partnership, 1998*). Provide computer education, information technology training, and distance learning opportunities for Vista students and teachers. *

Southern New Hampshire University/University of the North (UNIN) (*Institutional Partnership, 2003*). Strengthen UNIN's capacity to establish a sustainable microenterprise development institute to deliver training to microenterprise practitioners.

Spelman College/Durban Institute of Technology (ML Sultan Campus) (*Institutional Partnership, 2002*). Train female students in technical, communication, and analytical skills by developing a mini-documentary on South Africa's social and economic transition. ●

Spelman College/Mongosuthu Technikon (*Institutional Partnership, 2003*). Increase the capacity of Mangosuthu Technikon to undertake and sustain efforts to raise its visibility as a newly restructured technical college, and secure and manage grants and contracts.

Springfield Technical Community College/Athlone Technical College (*Workforce Development Partnership, 1999*). Develop model instructional programs in advanced communications and telecommunications.

Texas Southern University/Eastern Cape Technikon (*Institutional Partnership, 2000*). Develop a series of community workshops on business skills, the maintenance of photovoltaic devices, and clothing design. ●

Tuskegee University/University of Fort Hare (*Institutional Partnership, 2002*). Improve small-scale economic development and building methods through construction projects that help reduce public housing shortages.

University of Washington/University of Port Elizabeth (*Institutional Partnership, 2003*). Establish an interdisciplinary program and department in marine studies, and promote better scientific understanding based on research of coastal resources and economies.

Washington State University/University of the Witwatersrand (*Institutional Partnership, 2003*). Improve student achievement through the rapid scaling-up of certified teachers, and enhance the quality of in-service teacher training.

Africa Sustainability Awards

In 2000, existing ALO partnerships working in Africa were invited to submit proposals for awards to enhance the sustainability of their projects. The sustainability grants matched the initial awards and were funded by the Education for Development and Democracy Initiative (EDDI) launched in 1998 to strengthen African educational systems and promote Africa's integration into the world community. Proposals were received from 15 of the 23 Africa partnerships from Cycles 1998 and 1999, and 10 were selected for funding through a peer review process. These included six Institutional Partnerships and four Workforce Development Partnerships.

Special Initiative Partnerships

ALO currently supports partnerships that were initiated and funded by USAID Missions. While ALO's annual competition is open to partnerships addressing any USAID objective in an assisted country, Special Initiatives target specific development challenges identified by the USAID Mission. Mission representatives work closely with ALO and host country partners to determine the focus of the desired partnership and develop the request for applications. Because they are closely targeted to Mission objectives, Special Initiatives often receive higher levels of funding. ALO has undertaken Special Initiatives in Bangladesh, Egypt, El Salvador, Ethiopia, Rwanda, Macedonia, and the West Bank/Gaza.

TANZANIA

Columbus State Community College/Dar es Salaam Institute of Technology (*Workforce Development Partnership, 1999*). Provide information technology training to Tanzanian leaders in the private and public sectors.

Mississippi State University/University of Dar es Salaam (*Institutional Partnership, 1998*). Share expertise and build capacity to advocate environmentally-sound and cost-effective methods of pesticide management in Tanzania.

Ohio State University/Sokoine University of Agriculture (*Institutional Partnership, 2002*). Develop a practical agribusiness management program by institutionalizing linkages between higher education institutions and the private agribusiness sector.

Southern New Hampshire University/The Open University of Tanzania (*Institutional Partnership, 2000*). Provide higher learning and community economic development training to community leaders and social entrepreneurs. ●

UGANDA

Ohio State University/Makerere University (*Institutional Partnership, 1999*). Enhance Makerere's capacity to contribute to agribusiness development by strengthening its ties with the private sector. ●

State University of New York, Albany/Makerere University (*Institutional Partnership, 2000*). Create a new department of environmental health sciences to strengthen Uganda's capacity to respond to environmentally related health hazards. ●

ZAMBIA

Cleveland State University/Copperbelt University (*Institutional Partnership, 1999*). Establish training programs to help small- and medium-sized Zambian manufacturing firms improve productivity and quality. *

ASIA & THE NEAR EAST

AFGHANISTAN

Loma Linda University/Kabul Medical Institute (*Institutional Partnership, 2003*). Address Afghanistan's health needs through faculty development, updating of curricula, establishment of teaching and laboratory tools, and development of clinical skills.

Purdue University/Kabul University (*Institutional Partnership, 2002*). Bolster reconstruction efforts by retraining faculty and training workers in the agriculture and basic infrastructure sectors.

University of Massachusetts, Amherst/Afghan University for Education (AUE) (*Institutional Partnership, 2003*). Build the capacity of AUE to conduct and support site-based rapid training of community (local) facilitators of accelerated learning.

BANGLADESH

Southern Illinois University at Carbondale/Independent University of Bangladesh (*Institutional Partnership, 2002*). Generate research and educational materials, legal handbooks, policy papers, and "information kits" on domestic violence, and strengthen services and shelters.

Virginia Polytechnic Institute and State University/Dhaka University (*Special Initiative, 2003*). Strengthen the Women's Studies Department at Dhaka University by developing courses, increasing the skills of students and faculty through collaborative research projects, and improving the research agenda. ♦

CAMBODIA

California State University – Fullerton/Pannasastra University of Cambodia (*Institutional Partnership, 2003*). Establish a center for community service learning at Pannasastra University of Cambodia.

EGYPT

Georgia State University/Alexandria Institute of Technology (*Special Initiative, 2002*). Apply distance education technology to develop Egypt's human resource capacity in business management and international marketing. ♦

Walla Walla Community College/AI-Azhar University (*Institutional Partnership, 2000*). Establish and develop an agricultural technician training institute to enhance Egypt's sustainable food production capacity.

INDIA

Eastern Iowa Community College District/Vasavi College of Engineering (*Institutional Partnership, 2001*). Develop and promote a community college system throughout southern India. ♦

Houston Community College System/University of Delhi (*Institutional Partnership, 1999*). Develop a model of cooperative training to provide students, especially women, with marketable skills in health professions.

♦ These partnerships have received funding from USAID missions. See 17.

♦ A network of two or more partners.

INDONESIA

Clemson University/Universitas Sam Ratulangi (*Institutional Partnership, 2002*). Develop education, research and outreach programs to address integrated pest management systems in ecologically sensitive regions.

Ohio University/The State Institute of Islamic Studies, Syarif Hidayatullah (*Institutional Partnership, 2002*). Enhance teaching and research in civic education to strengthen democracy and good governance.

University of Illinois, Urbana-Champaign/Institute of Technology, Bandung (*Institutional Partnership, 1999*). Strengthen planning, decision-making, communications, and implementation of infrastructure projects and services at the community level through an empowerment model.

JORDAN

University of Arkansas/Yarmouk University (*Institutional Partnership, 2001*). Apply principles of cultural resource management to foster ecotourism and economic growth.

LAOS

Case Western Reserve University/National University of Laos (*Institutional Partnership, 1999*). Develop Lao capacity to provide postgraduate training in pediatrics and internal medicine.

Case Western Reserve University/National University of Laos (*Institutional Partnership, 2002*). Expand Lao capacity to train physicians at the postgraduate level and create an academic environment to address Lao health issues.

NEPAL

Indiana University/Kathmandu University (*Institutional Partnership, 1999*). Develop a model master's degree program in the social science dimensions of natural resources management.

Michigan State University/Institute of Forestry, Tribhuvan University (*Institutional Partnership, 2001*). Establish the first-ever graduate degree program in forestry in Nepal.

Red Rocks Community College/Colorado School of Mines/Institute of Engineering, Tribhuvan University (*Institutional Partnership, 2002*). Develop curricula and practices to improve student performance in math and science, and prepare students for further education in environmental sciences. ■

Tufts University School of Veterinary Medicine/Tribhuvan University Institute of Agriculture and Animal Science (IAS) (*Institutional Partnership, 2003*). Implement public health education by creating a new module within the social mobilization curriculum at IAS Veterinary School.

University of Colorado – Boulder/Tribhuvan University (*Institutional Partnership, 2000*). Develop a postgraduate curriculum in renewable energy technologies and establish a laboratory for training and research.

Washington University/Tribhuvan University (*Institutional Partnership, 1999*). Increase Tribhuvan University's capacity to train its law students to examine social policy concerns in order to provide greater representation for marginalized Nepalis in public policy and legislation.

PHILIPPINES

Cornell University/Leyte State University (*Institutional Partnership, 2003*). Support local government and community led efforts to improve management of critical watersheds in the Central Philippines.

University of South Carolina/Mapua Institute of Technology (*Institutional Partnership, 1999*). Enhance environmental engineering education and initiate sustainable development and pollution control through environmental education and research.

University of Washington/De La Salle University (*Institutional Partnership, 2002*). Undertake an IT-enabled services project to influence public policy, and establish an "Internet Studies" program.

University of Washington/Silliman University (*Institutional Partnership, 1999*). Link UW's School of Marine Affairs, Silliman University, and the Coastal Resources Management Project for joint educational and research activities focused on coastal environmental issues. ■

PHILIPPINES, VIETNAM, CAMBODIA, & INDONESIA

University of Washington/Chulalongkorn University/Asia Pacific Economic Cooperation (*Institutional Partnership, 1998*). Develop an Internet-technology based integrated model of the river basins of Southeast Asia to enhance regional decision-making on water resource management. ■

SRI LANKA

Kapi'olani Community College/Ceylon Hotel School Graduates Association (*Workforce Development Partnership, 1998*). Further develop the tourism workforce and promote economic development in both Sri Lanka and Hawai'i through faculty and student exchanges.

VIETNAM

Purdue University/Nong Lam University (*Institutional Partnership, 2003*). Develop a curriculum that promotes economic development and poverty alleviation while protecting the environment.

WEST BANK/GAZA

Calvin College/Birzeit University (*Special Initiative, 2001*). Create a database and plan for sustainable water use through hydrological and ecological studies. ◆

Georgia State University/An-Najah National University (*Special Initiative, 2001*). Support public policy reform through academic development, applied research, outreach, and training. ◆

ASIA & THE NEAR EAST

Johns Hopkins University/Al-Quds University (*Special Initiative, 2001*). Improve health management and administration through curriculum development, skill/practice enhancement, and operations research. ♦

Purdue University/Islamic University of Gaza (*Special Initiative, 2001*). Establish a Master of Science program in water resources management by providing educational support, technical assistance, outreach, and applied services. ♦

University of Georgia/Birzeit University (*Special Initiative, 2001*). Build capacity in water resource law, commercial law, intellectual property law, and alternative dispute resolution. ♦

University of Maryland, Eastern Shore/Palestine Polytechnic University (*Special Initiative, 2001*). Increase the applied information technology knowledge base in management and improvement of water resources. ♦

University of Oklahoma/Bethlehem University (*Special Initiative, 2001*). Provide technological assistance and training in modeling an aquifer and producing ground water quality and treatment studies. ♦

EUROPE & EURASIA

CROATIA

Montana State University – Bozeman/University of Zagreb (*Institutional Partnership, 2001*). Institutionalize and increase community capacity for sustained cooperative business leadership development in Croatia.

University of Georgia/University of Zagreb (*Institutional Partnership, 2002*). Develop and implement strategies for cooperation between rural communities and local government in Croatia for sustainable economic and tourism initiatives.

GEORGIA

Georgia State University/Caucasus School of Business (affiliated with Tbilisi State University and Georgian Technical University) (*Institutional Partnership, 2002*). Train women to manage small businesses and serve as leaders and managers in large businesses.

KAZAKHSTAN, TURKMENISTAN, UZBEKISTAN

University of California, Davis/Samarkand State University (*Institutional Partnership, 1999*). Develop the capacity of Central Asian scientists to use geographic information systems technologies to measure and model carbon dioxide fluxes. ■

MACEDONIA

Indiana University/South East European University (SEEU) (*Special Initiative, 2001*). Establish a multi-ethnic, multi-lingual international perspective at SEEU through the introduction of modern curricula, administrative support, and computer literacy programs. ♦ ■

ROMANIA

Tiffin University/University of Bucharest (*Institutional Partnership, 1999*). Create a School of Criminal Justice at the University of Bucharest.

RUSSIA

Harford Community College/Moscow Medical College #1 (*Institutional Partnership, 2001*). Develop and implement a continuing education system in nursing and establish nursing staff education departments in hospitals.

Harford Community College/Moscow Medical College #1 (*Workforce Development Partnership, 1999*). Develop curriculum and provide seminars on nursing theory, practice, and professional issues to expand the role of nurses in Russia.

Haskell Indian Nations University/Gorno-Altai State University (*Institutional Partnership, 1999*). Develop a model program for community-based drinking water quality monitoring in remote villages in the Altai Republic.

Kansas State University/Gorno-Altai State University (*Institutional Partnership, 2003*). Improve the ability of journalists to communicate technical information to the public.

♦ These partnerships have received funding from USAID Missions (see 6.7).

■ A network of two or more partners.

EUROPE & EURASIA

Purdue University/University of Maryland/Novgorod State University (*Institutional Partnership, 1998*). Develop a model graduate and undergraduate environmental sciences and policy curriculum.

University of Wyoming/Saratov State Socio-Economics University (*Institutional Partnership, 2003*). Develop the capacity of Saratov State Socio-Economics University to deliver e-business courses.

UKRAINE

Tennessee State University/Lincoln University of Missouri/L'viv Institute of Management (*Institutional Partnership, 2000*). Enhance the management training capacity of partner institutions and promote private sector relations between firms in the Ukraine, Tennessee, and Missouri. ■

UZBEKISTAN

Kent State University, Trumbull Campus/Tashkent State University (*Workforce Development Partnership, 1998*). Establish an environmental technology training project.

Washington State University/Tashkent Institute of Irrigation and Agricultural Mechanization Engineers (*Institutional Partnership, 2000*). Increase the capacity of partner institutions to develop new and enhance existing environmental courses, degree programs, and continuing education.

LATIN AMERICA & THE CARIBBEAN

BOLIVIA

American Museum of Natural History, Center for Biodiversity and Conservation/Universidad Mayor de San Andres (*Institutional Partnership, 2003*). Develop and disseminate educational modules on protected area and forest management and certification and water resource and waste management.

Western Illinois University/Universidad Mayor de San Andres (*Institutional Partnership, 2003*). Enhance institutional planning, budgeting, and management, improve administrative skills, and design continuing education programs.

BRAZIL

Community Colleges of Colorado/National Confederation of Industry (*Workforce Development Partnership, 1999*). Upgrade the skills of workers in Brazil, emphasizing e-commerce and technology.

COLOMBIA

American University/Andes University Law School (*Institutional Partnership, 1999*). Train Colombian law faculty in the interpretation of human rights at the domestic level and the applicability of international human rights standards.

EL SALVADOR

Metropolitan Community College/Universidad CentroAmericana (*Special Initiative, 1999*). Train early childhood education specialists and informal caretakers to address the needs of rural at-risk children. ♦

GUYANA

St. Louis Community College/Ministry of Education (*Workforce Development Partnership, 1998*). Develop a two-year curriculum for the training of Sworn (certified) Land Surveyors.

HONDURAS

Cornell University/Purdue University/Escuela Agrícola Panamericana (Zamorano) (*Institutional Partnership, 1998*). Develop an integrated program of education, applied research, and outreach activities to address critical needs in sustainable resource management, human resource development, and economic growth. ■

University of New Mexico/Escuela Agrícola Panamericana (Zamorano) (*Institutional Partnership, 2002*). Establish a center to create local, regional, and national capacity for integrated management of water resources.

JAMAICA

Furman University/University of the West Indies (*Institutional Partnership, 1999*). Establish a software development training program to fuel the creation and growth of the software development industry in Jamaica.

U.S. – Mexico TIES Partnerships

The U.S. Government launched the U.S. - Mexico Training, Internships, Exchanges, and Scholarship Partnership (TIES) initiative to spur social and economic growth in Mexico by supporting institutional strengthening in higher education via education programs, scholarships, and university linkages. USAID is cooperating with ALO to support sustainable institutional linkages between higher education institutions in Mexico and the United States. These partnerships focus on expanding higher education's role in social and economic development, and support graduate training for Mexicans, faculty, and student exchange, collaborative research, internships, short-term training, workshops, seminars, and other similar activities. TIES is a multi-year initiative that is endorsed by the Partnership for Prosperity, President Clinton's

♦ The U.S. Government
Department of State
Mexico Office

■ U.S. - Mexico TIES
Partners

♦ TIES Partnerships
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University of Delaware/University of the West Indies (*Institutional Partnership, 2000*). Train public officials and students in the fields of integrated coastal management and sustainable tourism.

MEXICO

Daytona Beach Community College/Universidad Regiomontana (*Workforce Development Partnership, 1998*). Train future businessmen and women in importing and exporting, with a focus on information technology.

Florida Agricultural and Mechanical University/Universidad Iberoamericana (*Institutional Partnership, 2000*). Promote civic engagement of local residents, administrators, groups, and students to address problems of urban communities.

Indiana University/Universidad Nacional Autónoma de México (*TIES Institutional Partnership, 2002*). Train Mexican scientists and technical advisors in conservation theory, methodology, community governance, and natural resource management. +

Kirkwood Community College/Universidad Tecnológica de Fidel Velázquez (*Workforce Development Partnership, 1998*). Provide wastewater management and wastewater operator training and program development assistance.

Maricopa County Community College District /Universidad Veracruzana (*Institutional Partnership, 2000*). Strengthen public health education in HIV/AIDS, tuberculosis, and diabetes, and promote the competitiveness and environmental protection practices of businesses.

Michigan Technological University/Universidad de Sonora (*TIES Institutional Partnership, 2002*). Train a new generation of bi-national, multi-disciplinary water resources experts for sustainable water resources decision-making in Sonora, Mexico. +

Montana State University/Universidad Autónoma de Baja California (*Institutional Partnership, 2000*). Develop institutional outreach capacity in public health, water education, and pollution prevention. ◆

Northern Arizona University/Universidad de Sonora (*TIES Institutional Partnership, 2002*). Develop and strengthen human capacity for natural resource conservation and management toward the sustainable use of desert lands of northern Mexico. +

Ohio State University/Colegio de Postgraduados en Ciencias Agrícolas (*Institutional Partnership, 1998*). Establish sustainable graduate education, research, and outreach programs in agribusiness. ■

Paradise Valley Community College/Universidad de Tecnológica de Tabasco (UTTAB) (*Workforce Development Partnership, 1998*). Increase the capacity of UTTAB to prepare qualified environmental technicians.

San Diego Community College District/Centros de Capacitación Tecnológica Industrial (*Workforce Development Partnership, 1998*). Work with business and industry to develop curriculum and instructional materials for U.S. certification in electronics and welding.

San Diego State University/Universidad Autónoma de Baja California (*TIES Institutional Partnership, 2002*). Develop a joint master's degree program on transborder public administration and governance for the U.S.-Mexico border region. +

Southern Oregon University/Universidad de Guanajuato (*TIES Institutional Partnership, 2002*). Develop and implement faculty and student exchange programs and create a joint master's degree program in management. +

SUNY Morrisville College of Agriculture and Technology/Universidad Tecnológica de Tula-Tepeji (*Workforce Development Partnership, 1998*). Offer training for municipal and industrial wastewater treatment plant operators.

Texas A&M Corpus Christi/Lamar University/Instituto Tecnológico de Saltillo (*TIES Institutional Partnership, 2002*). Provide research training and education programs that address water scarcity, dynamic growth, and inadequate water resource management. +

Texas A&M University/Technical Consortium of Northeast Mexico (*Institutional Partnership, 2002*). Develop a model for restoring and sustaining degraded ecosystems in Northeast Mexico and South Texas.

Texas A&M University/Technical Consortium from Northeast Mexico (*Institutional Partnership, 2001*). Increase research, education, and extension capacities of students and faculty to manage sustainable grazing land production systems. ◆ ■

Texas A&M University/Universidad Autónoma de Nuevo León/Universidad Autónoma de Tamaulipas/Universidad Autónoma Agraria Antonio Narro (*Institutional Partnership, 2003*). Enhance faculty capacity to teach, conduct research, and apply biotechnology to high priority regional problems related to food, agriculture, and the environment.

Texas Christian University/Universidad de las Américas Puebla (*TIES Institutional Partnership, 2002*). Develop professionals through a dual master's degree program in international business and marketing, which addresses cross-cultural business issues in North America. +

University of Arizona/Universidad Autónoma Chapingo (UACH) (*TIES Institutional Partnership, 2002*). Increase UACH's capacity to provide training and continuing education in emerging and unique areas relevant to agriculture in Mexico. +

University of California, San Diego/Universidad Autónoma de Baja California (*Institutional Partnership, 2001*). Increase the number of health care practitioners, community health workers, and medical students trained in binational HIV/AIDS and tuberculosis issues.

University of Connecticut/Universidad Autónoma de Baja California (*TIES Institutional Partnership, 2002*). Improve education in marine sciences and costal management at the post-secondary and K-12 levels through student and faculty training, exchanges, and joint research projects. +

University of Georgia/Universidad Veracruzana (*Institutional Partnership, 1998*). Increase the number of bilingual and culturally sensitive social workers, education professionals, and students. +

University of Illinois/Programa de Posgrado en Alimentos del Centro de la República (located at the Universidad Autónoma de Querétaro) (*TIES Institutional Partnership, 2002*). Provide graduate training in agriculture, food quality, nutrition, and health. +

University of New Mexico/Universidad de Quintana Roo (UQROO) (*TIES Institutional Partnership, 2002*). Build institutional capacity to provide academic and professional training in Natural Resources Planning and Management (NRPM), and develop a master's level NRPM program at UQROO. +

University of Rhode Island/University of Quintana Roo (*Institutional Partnership, 2000*). Establish a regional center for Geographical Information System data and technical expertise to enhance environmental management. ◆

University of Scranton/Universidad Iberoamericana (*TIES Institutional Partnership, 2002*). Develop a culturally-sensitive dual degree master's program in professional counseling, provide technical resources for collaborative distance learning opportunities, and train faculty and community partners in Mexico and the United States. +

University of Texas – Austin/Instituto Tecnológico y de Estudios Superiores de Monterrey (*Institutional Partnership, 2001*). Provide judicial training and promote judicial professionalism at the state court level using distance learning. ◆

University of Texas – Austin/Universidad de las Américas-Puebla (*TIES Institutional Partnership, 2002*). Enhance civil societies in Mexico and the United States by building collaborative relationships between the participating institutions and philanthropists in both countries. +

University of Texas – San Antonio/Universidad Autónoma de Guadalajara (*TIES Institutional Partnership, 2002*). Create a pilot Small Business Development Center based on the successful U.S. model. +

University of Wisconsin – Madison/Instituto Tecnológico y de Estudios Superiores de Monterrey-Campus Querétaro (*TIES Institutional Partnership, 2002*). Develop a training program for dairy specialists and establish a Center of Excellence in Dairy Training. +

University of Wisconsin – Madison/University of Guadalajara/ University Center for the South Coast (*Institutional Partnership, 2001*). Enhance institutional and municipal government capacity in community-based watershed management. ◆

Western Illinois University/Universidad Autónoma de Querétaro, Centro Universitario (*TIES Institutional Partnership, 2002*). Develop a trilateral MBA program and establish a central resource for collaborative business education and training in Mexico and the United States. +

MEXICO, CHILE, PARAGUAY, BOLIVIA

National Association of Schools of Public Affairs and Administration/ Colegio de Postgraduados en Ciencias Agrícolas (*Institutional Partnership, 1999*). Create a network of colleges and universities in the United States and Latin America to strengthen public administration curricula in higher education. ■

NICARAGUA

University of California, Davis/Universidad Nacional Agraria de Nicaragua (*Institutional Partnership, 1999*). Enhance institutional capacity in post-harvest programs.

University of Florida/Nicaragua Ministry of Agriculture/National Agriculture Research Institute (*Institutional Partnership, 1998*). Implement sustainable production practices for small farmers and improve agricultural information networks. ◆

University of Wisconsin – River Falls/Universidad Nacional Agraria (UNA) (*Institutional Partnership, 2003*). Enhance faculty development to improve human capital in the agricultural sector.

PERU

Duke University/Organization for Tropical Studies (55 universities and research institutions)/Amazon Center for Environmental Education and Research/National University of the Peruvian Amazon (*Institutional Partnership, 1998*). Develop the Amazon region's scientific infrastructure to protect the region's endangered biodiversity and natural resources. ■

Iowa State University/ Universidad Nacional Agraria La Molina (*Institutional Partnership, 2001*). Strengthen institutional capacity in sustainable agriculture by developing graduate programs and conducting faculty, student, and farmer exchanges. ◆

Johns Hopkins University/Universidad Peruana Cayetano Heredia (*Institutional Partnership, 2001*). Build the capacity of local public health workers in applied quantitative methods for use in HIV/AIDS prevention and control strategies.

University of Delaware/Pontificia Universidad Católica del Perú (*Institutional Partnership, 2002*). Enhance the teaching skills of science and math teachers in Peruvian public schools through "problem-based learning."

Texas A&M University/Universidad Nacional Agraria La Molina (*Institutional Partnership, 2002*). Develop a collaborative research and outreach model to improve production, storage, processing, and marketing of select Andean crops to increase farmer income.

University of Wisconsin – Madison/Universidad Nacional del Altiplano (*Institutional Partnership, 2001*). Create a high altitude-adapted hybrid milking cow to generate employment, alleviate malnutrition, and reduce infant mortality in the Peruvian Altiplano.



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