

PN-ACY-193

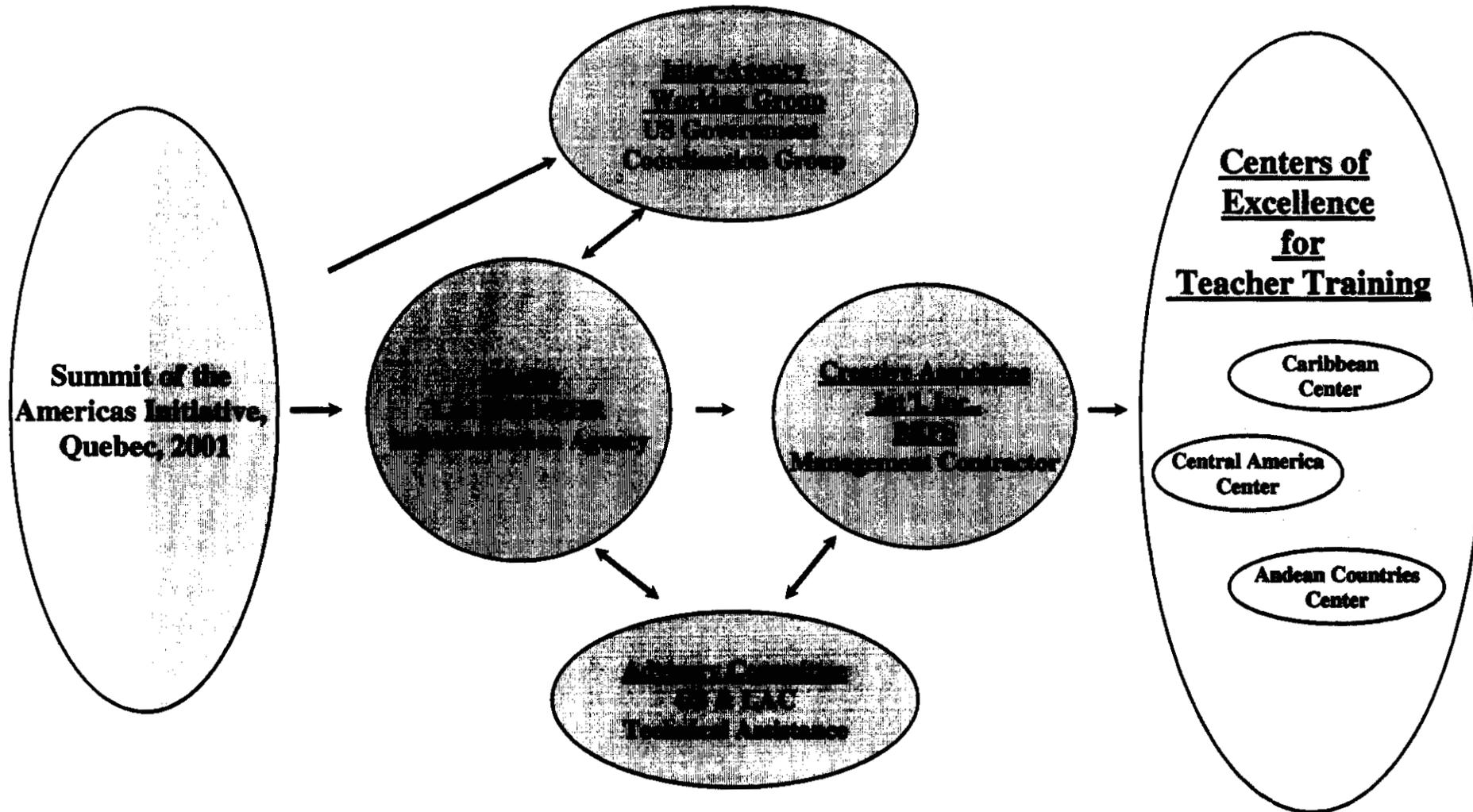
**CENTERS OF EXCELLENCE FOR TEACHER TRAINING (CETT)
A SUMMIT OF THE AMERICAS INITIATIVE
ORGANIZATIONAL DIAGRAM**

Basic Education and Policy Support (BEPS) Activity

Contract No. HNE-1-00-00038-00

Task Order No. 04: Improved Human Resources Policies

**CENTERS OF EXCELLENCE FOR TEACHER TRAINING:
A SUMMIT OF THE AMERICAS INITIATIVE
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The role of the Advisory Committee:

- **The role of the LAC Centers of Excellence Advisory Committee is to provide technical expertise and advice to develop and implement three Centers of Excellence for Teacher Training. The Committee will combine the knowledge and experience of U.S., Latin American and Caribbean education specialists.**

Responsibilities of the Advisory Committee

- **To identify essential areas and needs that sub-regional assessment teams will have to address.**
- **To review and comment on in-coming assessments made by sub-regional teams and fine tune the strategic approach.**
- **To review and provide feedback on proposals coming from institutions wishing to participate in the project.**
- **To make recommendations regarding the adoption of educational policies derived from the design and management of the Centers of Excellence.**
- **To advice on the long-term sustainability of the Centers of Excellence.**
- **To provide technical advice and feedback on a continuous bases over the life of the project.**

The Centers of Excellence will consist of:

- A training-of-trainers program enabling teachers and school administrators to bring the training into their communities.
- A clearinghouse of teacher training materials; and
- An Internet Portal linking teacher-training institutions, think tanks, schools, teachers, and universities to share materials, “best practices” and “lessons learned,” as well as providing virtual training.