

PN-AC Q-622



**Higher Education and USAID
Synergy in
Development 2000**

Cooperative Agreement HNE-A-0097-00059-00

**Annual Meeting of
Partners in
Higher Education for
International Development**

*July 11-14, 2000
The Washington Monarch Hotel
Washington, DC*

Achieving, Sustaining, and Communicating Development Results

Synergy in Development

The Association Liaison Office for University Cooperation in Development (ALO) welcomes new and returning partnership colleagues to **Synergy in Development 2000**. The chief goal of this meeting is to provide representatives of our Institutional and Workforce Development Partnerships with an opportunity to share lessons learned, identify common elements for success, and foster networks to build stronger, more lasting collaborations. The meeting also provides a forum to demonstrate and reinforce to various stakeholders the array of important contributions higher education institutions make to international development. Through **Synergy in Development 2000**, ALO seeks to forge ever-stronger linkages between higher education institutions and the international development agenda.

We hope that outcomes from this meeting will include:

1. Documentation of interim results and lessons learned from higher education partnerships in USAID priority sectors: human capacity development, economic growth and agriculture, population and health, environment, democracy and governance;
2. Enhanced learning among partnerships through the sharing of experiences and best practices;
3. Network-building between higher education institutions and with USAID and other donor agencies to enhance prospects for sustainable development and future collaborations;
5. Greater understanding by USAID officials and other policy makers of the impact higher education institutions make in addressing international development goals;
6. Greater understanding of international development challenges and opportunities;
7. Opportunity for community colleges, and public and private colleges and universities to interact and learn from each other's experiences; and
8. Strengthened rapport between ALO and its partners.

The agenda that follows has been shaped by the issues that our higher education partners and USAID colleagues have raised as being most crucial in fostering stronger collaborations and improving mutual understanding. We look forward to the participation of all those who join **Synergy in Development 2000** as, together, we seek to broaden and strengthen the role of higher education in international development.

About ALO

The Association Liaison Office for University Cooperation in Development (ALO) serves the nation's six major higher education associations to build their partnership with USAID and help their member institutions pursue development cooperation programs with colleges and universities abroad. Uniquely situated to broaden and deepen the involvement of the American higher education community in partnerships for global development, ALO seeks to mobilize the community's resources toward this end.

ALO Works to:

- Promote greater involvement of colleges and universities in economic, social, and democratic development;
- Bolster the international dimensions of colleges and universities, both in the U.S. and in developing countries;
- Identify and make accessible relevant college and university resources and expertise;
- Share social, economic, and educational development expertise among higher education institutions and organizations, USAID, and other international assistance organizations;
- Design and evaluate international development programs involving colleges and universities; and
- Foster innovative opportunities for developing international partnerships and networks.

ALO Staff

Joan M. Claffey
Director

Jennifer Munro
Communications Coordinator

James R. Burns
Sr. Program Associate

Maura Porcelli
Executive Assistant

Beth Whitaker
Program Associate for Africa

Barbara A. Hill
Senior Consultant, Conference Moderator

Charlie Koo
Program Associate

Johnson Niba
Consultant

ALO Policy Board

C. Peter Magrath, President, National Association of State Universities and Land-Grant Colleges, Chair ALO Policy Board

Constantine W. Curris, President, American Association of State Colleges and Universities

Nils Hasselmo, President, Association of American Universities

Stanley O. Ikenberry, President, American Council on Education

David R. Pierce, President, American Association of Community Colleges

David L. Warren, President, National Association of Independent Colleges and Universities

ALO Advisory Council

Wayne Anderson, President, Associated Colleges of the South

William Bertrand, Executive Director, Payson Center, Tulane University

John V. Byrne, President Emeritus, Oregon State University

William DeLauder, President, Delaware State University

Montague Demment, Professor of Agronomy, University of California, Davis

John Hudzik, Dean of International Programs, Michigan State University

Earl Kellogg, Associate Provost, University of Illinois, Urbana-Champaign

John Kerrigan, Chancellor, University of Wisconsin-Oshkosh

Bertha Landrum, Vice Chancellor, Student and Educational Development, Maricopa Community Colleges

Norman Peterson, Director, International Programs, Montana State University

Sylvia Ramos, President, Houston Community College, Southeast

Allen Sessoms, President, Queens College, CUNY

Norman Uphoff, Director, CIIFAD, Cornell University

Claire Van Ummersen, President, Cleveland State University

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

American Council
on Education
American Association
of Community Colleges
American Association
of State Colleges
and Universities
Association of American
Universities
National Association of
Independent Colleges
and Universities
National Association of
State Universities
and Land Grant
Colleges

July 10, 2000

Dear Colleagues:

On behalf of the Advisory Council to the Association Liaison Office for University Cooperation in Development (ALO), I am pleased to add words of welcome to the second Annual Meeting of Partners, *Higher Education and USAID: Synergy in Development 2000*.

We are meeting when the commitment to sustainable international development is more essential to world peace and prosperity than ever before. At the same time, however, there seem to be fewer voices speaking out on behalf of a vigorous U.S. leadership role in development collaboration. Although there are articulate individuals in business, health care, agriculture, and elsewhere, who share our vision and commitment, it also falls to partners like us to carry this message to our communities.

It is appropriate that we are convening in Washington—a city with a unique capacity for shaping global dialogue. It is also appropriate that U.S. higher education, our nation's strongest sustainable resource for international development, should be joining with overseas partners to show USAID how we lead by example. Through the partnerships sponsored by ALO and the American Association of Community Colleges (AACC), we offer a vision of how higher education shares an ever-deepening commitment to the global community and a capacity for being effective partners in development efforts.

I hope that, in the next few days, we will sow seeds that strengthen this dialogue and our mutual capacity to build better institutions and better communities at home and abroad.

Thank you for joining us.

Cordially,



Earl Kellogg
Associate Provost
University of Illinois, Urbana-Champaign
Chairman, ALO Advisory Council

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- IV..... **Attendee List**
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Agenda

Monday, July 10

3:00 PM-5:00 PM **Registration for Africa Workshop**
Ballroom Foyer

5:00 PM-7:00 PM **Welcome Reception for the Africa Workshop**
Sarah E. Moten
 Coordinator, Education for Development and Democracy Initiative
Joan M. Claffey
 Director, Association Liaison Office for University
 Cooperation in Development
Elizabeth McBride, Pianist
Colonnade

Tuesday, July 11

Pre-Conference Workshop: Focus on the Africa Partnerships

- 7:00AM-8:00AM** **Continental Breakfast**
Ballroom Foyer
- 7:30AM-8:00AM** **Registration for Africa Workshop**
Ballroom Foyer
- 8:00 AM** **Group Photo for the Africa Workshop**
- 8:30AM-9:30AM** **Africa and the United States: The Future of Development Cooperation**
Charles R. Baquet, III (invited)
Deputy Director, The Peace Corps
Cynthia Shepard Perry
United States Ambassador, Retired
Director, International Advisory Services, FCA Corp\Houston
Ballroom II
- 9:30AM-11:00AM** **Higher Education in Africa: Challenges and Opportunities**
Valerie Dickson-Horton
Deputy Assistant Administrator, USAID Bureau for Africa
Dominic Tarpeh
Acting Secretary General, Association of African Universities
David Court
Higher Education Specialist, The World Bank
Ballroom II
- 11:00AM-11:30AM** **Break**
Ballroom Foyer
- 11:30AM-1:00PM** **Partners for Development: Recent US-Africa Initiatives**
J. Anthony Holmes
Director, Office of Economic Policy, Bureau of African Affairs,
U.S. Department of State
Sarah E. Moten
Coordinator, Education for Development and Democracy Initiative
Lane Smith
Leland Initiative, USAID Bureau for Africa
Robert Young
Senior Policy Advisor for Labor Affairs, USAID Bureau for Africa
(on detail from the U.S. Department of Labor)
Ballroom II
- 1:00PM- 2:00PM** **Networking Lunch**
Colonnade

Tuesday, July 11 (continued)

Synergy in Development 2000

2:00PM – 4:00PM **Registration for Synergy in Development 2000**
Ballroom Foyer

4:00PM – 5:30PM **Opening Session:**
Agenda and Introductions
Barbara A. Hill, Conference Moderator
Ballroom

6:00PM – 7:00PM **Welcome Reception**
Joan M. Claffey
 Director, Association Liaison Office for University
 Cooperation in Development
Emily Vargas-Baron
 Deputy Assistant Administrator, Center for Human Capacity
 Development, U.S. Agency for International Development
Los Amigos, Mariachi Band
Colonnade

Wednesday, July 12

7:00AM – 8:00AM **Continental Breakfast**
Colonnade

8:00AM **Group Photo for Synergy in Development 2000**

8:30AM – 9:00AM **Welcome**
Joan M. Claffey
 Director, Association Liaison Office for University
 Cooperation in Development
Constantine W. Curris
 President, American Association of State Colleges and Universities
Barbara Turner
 Acting Assistant Administrator, Bureau for Global Programs, Field
 Support, and Research, U.S. Agency for International Development
Colonnade

9:00AM – 10:30AM **Project Presentations**

Panel 1 (Wastewater Management/Pesticide Disposal) *Ballroom I*

Moderator: Gilbert Jackson, USAID Latin America and the Caribbean Bureau

- Kirkwood Community College/Universidad Tecnológica de Fidel Velázquez (MEXICO)
- Mississippi State University/University of Dar es Salaam (TANZANIA)
- State University of New York – Morrisville/Universidad Tecnológica de Tula Tepejí (MEXICO)

Panel 2 (Import-Export/Small Bus./Welding & Elect. Tech.) *Ballroom II*

Moderator: David Evans, USAID Latin America and the Caribbean Bureau

- Daytona Beach Community College/Universidad Regiomontana (MEXICO)
- Middlesex Community College/Addis Ababa Commercial College (ETHIOPIA)
- San Diego Community College District/Centros de Capacitación Tecnológica Industrial (MEXICO)

Panel 3 (Law)

Lord Culpepper

Moderator: Vivian Gary, USAID Europe and Eurasia Bureau

- American University/Universidad de los Andes/Universidad Nacional de Colombia (COLOMBIA)
- Tiffin University/University of Bucharest (ROMANIA)
- Washington University/Tribhuvan University (NEPAL)

10:30AM – 11:00AM **Break**
Ballroom Foyer

Wednesday, July 12 (continued)

11:00AM – 12:30PM Project Presentations

Panel 4 (Environment)

Ballroom I

Moderator: Sandra Russo, USAID Global Bureau

- Middle Tennessee State University/University of Durban-Westville (SOUTH AFRICA)
- Organization for Tropical Studies/Amazon Center for Environmental Education and Research/Universidad Nacional de la Amazonía Peruana (PERU)
- University of South Carolina/Mapua Institute of Technology (PHILIPPINES)

Panel 5 (Occupational Training/Entrepreneurial Dev't)

Ballroom II

Moderator: Curt Reintsma, USAID Africa Bureau

- Colorado Community College/National Confederation of Industry (BRAZIL)
- Highline Community College/National Access Consortium Western Cape (SOUTH AFRICA)
- Springfield Technical Community College/Northeast Center for Telecommunications Technologies (SOUTH AFRICA)

Panel 6 (IT Applications)

Lord Culpepper

Moderator: Lane Smith, USAID Africa Bureau

- Howard University/University of Transkei (SOUTH AFRICA)
- Prince George's Community College/Vista University (SOUTH AFRICA)
- University of Washington/Chulalongkorn University/Asia Pacific Economic Cooperation (SOUTHEAST ASIA)

12:30PM - 1:30PM Networking Lunch Hosted by ALO *Colonnade*

1:30PM – 3:00 PM Project Presentations

Panel 7 (Environment)

Ballroom I

Moderator: Patricia Bekele, USAID Europe and Eurasia Bureau

- Kent State University/Tashkent State University (UZBEKISTAN)
- Paradise Valley Community College/Universidad Tecnológica de Tabasco (MEXICO)
- Purdue University/University of Maryland/Novgorod State University (RUSSIA)

Panel 8 (Health)

Ballroom II

Moderator: Charles Llewellyn III, USAID Asia and the Near East Bureau

- Case Western Reserve University/National University of Laos (LAOS)
- Harford Community College/Moscow Medical College #1 (RUSSIA)
- Houston Community College System/University of Delhi (INDIA)

Wednesday, July 12 (continued)

1:30PM – 3:00 PM Project Presentations (continued)

Panel 9 (Higher Education Curriculum Development) *Lord Culpepper*

Moderator: Ethel Brooks, USAID Global Bureau

- Bronx Community College/National Center for Urban Partnerships (SOUTH AFRICA)
- Howard University/University of the Western Cape/University of Nairobi (SOUTH AFRICA, KENYA)
- State University of New York-Cortland/University of Nairobi (KENYA)

3:00PM – 3:30PM Break
Ballroom Foyer

3:30PM – 4:30PM Working Together: Partnerships for International Development

Norman Peterson

Director of International Programs, Montana State University

John Holm

Executive Director, Center for International Services and Programs,
Cleveland State University

Christopher Coward

Co-Director, Center for Internet Studies, University of Washington

Ballroom

4:30PM Summary and Announcements

Evening Free

Thursday, July 13

7:00AM – 8:15AM **Continental Breakfast**
Colonnade

8:15AM – 8:30AM **Moderator's Overview and Announcements**
Colonnade

8:30AM – 10:00AM **Project Presentations**

Panel 10 (Agriculture)

Ballroom I

Moderator: Carol Wilson, USAID Global Bureau

- Cornell University/Purdue University/Pan American College of Agriculture (HONDURAS)
- Ohio State University/Colegio de Postgraduados en Ciencias Agrícolas (MEXICO)
- University of California-Davis/Universidad Nacional Agraria/Instituto Nicaragüense de Tecnología Agropecuaria (NICARAGUA)
- University of Florida/Ministerio Agropecuario y Forestal (NICARAGUA)

Panel 11 (Basic/Secondary Education)

Ballroom II

Moderator: Julie Owen-Rea, USAID Africa Bureau

- Edinboro University of Pennsylvania/University of the Orange Free State (SOUTH AFRICA)
- Metropolitan Community College/Universidad Centroamericana "José Simeón Cañas" (EL SALVADOR)
- Virginia Tech University/Malawi Institute of Education/Domasi College of Education (MALAWI)

Panel 12 (Political Science/Public Administration)

Executive Forum

Moderator: Don Muncy, USAID Africa Bureau

- Mississippi Consortium for International Development/Agostinho Neto University (ANGOLA)
- National Association of Schools of Public Affairs and Administration/numerous partners in eight Latin American countries (LATIN AMERICA)
- University of Massachusetts-Boston/Université Gaston Berger de Saint Louis (SENEGAL)

10:00AM – 10:30AM **Break**
Ballroom Foyer

10:30AM – 12:00PM **Project Presentations**

Panel 13 (Natural Resource Management)

Ballroom I

Moderator: Jim Hester, USAID Policy and Program Coordination

- Haskell Indian Nations University/Gorno-Altai State University (RUSSIA)
- Indiana University/Kathmandu University (NEPAL)
- Oregon State University/University of Fort Hare/Fort Cox College of Agriculture and Forestry (SOUTH AFRICA)

Thursday, July 13 (continued)

10:30AM – 12:00PM Project Presentations (continued)

Panel 14 (Linking up with the Private Sector)

Ballroom II

Moderator: Dennis Weller, USAID Africa Bureau

- Cleveland State University/Copperbelt University (ZAMBIA)
- Highline Community College/Eastern Iowa Community College District/Polytechnic of Namibia (NAMIBIA)
- Ohio State University/Makerere University (UGANDA)

Panel 15 (Urban & Regional Planning/Surveying/Env. Mgt.)

Executive Forum

Moderator: John Wilson, USAID Asia and the Near East Bureau

- St. Louis Community College/Ministry of Education (GUYANA)
- University of Illinois, Urbana-Champaign/University of Technology, Bandung (INDONESIA)
- University of Washington/Silliman University (PHILIPPINES)

12:00PM – 1:00PM Networking Lunch Hosted by ALO

Colonnade

1:00PM – 2:30PM Project Presentations

Panel 16 (Applied Research)

Ballroom I

Moderator: David Songer, USAID Legislative and Public Affairs

- Langston University/Awassa College of Agriculture (ETHIOPIA)
- University of California-Davis/Samarkand State University (KAZAKHSTAN, TURKMENISTAN, UZBEKISTAN)
- Virginia State University/University of Asmara/Ministry of Agriculture (ERITREA)

Panel 17 (Tourism/Social Work)

Ballroom II

Moderator: Bob McClusky, USAID Global Bureau

- Kapi'olani Community College/Ceylon Hotel School and School of Tourism (SRI LANKA)
- University of Maryland Eastern Shore/University of Cape Coast/Central Regional Development Commission (GHANA)
- University of Georgia/Universidad Veracruzana (MEXICO)

Panel 18 (IT Training)

Executive Forum

Moderator: Tony Meyer, USAID Global Bureau

- Columbus State Community College/Dar es Salaam Institute of Technology/Victoria Computers and Telecoms Ltd. (TANZANIA)
- Furman University/University of the West Indies (JAMAICA)
- Riverside Community College/University of Asmara (ERITREA)

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Thursday, July 13 (continued)

2:30PM – 3:00PM

Break
Ballroom Foyer

3:00PM – 4:30PM

All that Paper! Reporting and Disseminating Results
Tim McDonough
Director of Public Affairs, American Council on Education
Dolores Sistrunk
Director of Marketing and Communications, Daytona Beach Community
College
Also Gary Bittner, USAID; and Charlie Koo, Jennifer Munro, and Beth Whitaker of
ALO
Ballroom

4:30PM

Summary and Announcements

5:00PM – 8:00 PM

Optional Excursion
John Okanlanwon, Yoruba master drummer from Nigeria
National Museum of African Art
-or-
Piano Composers 300: The Next Generation
National Museum of American History
Students from Levine School of Music

Bus provided for first 45 to sign up at the registration desk. Directions to the performances via Metro are available for others.

Friday, July 14

- 7:00AM – 8:15AM** **Continental Breakfast**
Colonnade
- 8:15AM – 8:30AM** **Moderator's Overview and Announcements**
Ballroom
- 8:30AM – 10:00AM** **Linking with Others: The Private Sector and NGOs**
Robert Randolph
Assistant Administrator, USAID Asia and Near East Bureau
Doris Martin
General Counsel, The African Development Foundation
Bertha Landrum
Vice Chancellor for Student and Educational Development,
Maricopa Community Colleges
Kenneth Abernethy
Director, Rushing Center for Advanced Technology, Furman University
Ballroom
- 10:00AM – 10:30AM** **Break**
Ballroom Foyer
- 10:30AM – 12:00PM** **Looking Ahead: Emerging Opportunities for Higher Education Partnerships**
Charles R. Baquet, III (invited)
Deputy Director, The Peace Corps
Claudio de Moura Castro
Chief Education Advisor, Inter-American Development Bank
Cecile Fruman
Training Coordinator, African Virtual University, The World Bank
Ballroom
- 12:00PM – 12:15PM** **Closing Remarks and Adjournment***
Ballroom

Conference facilities will remain available to partnership colleagues who wish to meet until 5 p.m. Friday

General Information

Registration

Monday, July 10 3:00 p.m.- 5:00 p.m. (Africa Pre-Conference Workshop)
Tuesday, July 11 7:30 a.m.- 8:30 a.m. (Africa Pre-Conference Workshop)
 2:00 p.m. - 4:00 p.m. (Synergy in Development 2000)

Hotel Check-in/Check-out

Check-in time is 3:00 p.m.
Check-out time is 12:00 p.m.

Meals

ALO will provide a complimentary breakfast on Wednesday, Thursday, and Friday and a complimentary lunch on Wednesday and Thursday. ALO will also offer a complimentary breakfast and lunch for the U.S.-Africa partners on Tuesday. A list of restaurants near the Monarch is included.

The Washington Monarch Hotel

**2401 M Street, NW
Washington, DC 20037
202-429-2400**

Institutional Partnership Participants

U.S. Institution	Host Country Institution
American University <i>Washington, DC</i> Diego Rodríguez-Pinzón	Universidad de los Andes <i>PERU</i> Clara-Elena Reales
Case Western Reserve University <i>Cleveland, Ohio</i> Kristine Torjesen	National University of Laos <i>LAOS</i> Phoutone Sithideth
Cleveland State University <i>Cleveland, Ohio</i> John D. Holm	Copperbelt University <i>ZAMBIA</i> Biemba Herbert Maliti
Cornell University <i>Ithaca, New York</i> Purdue University <i>West Lafayette, Indiana</i> Robert J. O'Neil	Pan American School of Agriculture (Zamorano) <i>HONDURAS</i> Mario Contreras
Edinboro University of Pennsylvania <i>Edinboro, Pennsylvania</i> Dale M. Hunter	University of the Orange Free State <i>SOUTH AFRICA</i> Hendrick J. van der Linde
Furman University <i>Greenville, SC</i> Kenneth C. Abernethy	University of the West Indies <i>JAMAICA</i> Han Reichgelt
Haskell Indian Nations University <i>Lawrence, Kansas</i> George Godfrey Daniel Wildcat Kansas State University <i>Lawrence, Kansas</i> Wendy Griswold University of Kansas <i>Lawrence, Kansas</i> Cynthia Annett	Gorno-Altai State University <i>RUSSIA</i> Victor Lukyanenko Nikolai Malkov
Highline Community College <i>Des Moines, Washington</i> Edward M. Command	Polytechnic of Namibia <i>NAMIBIA</i>
Houston Community College <i>Houston, Texas</i> Parul A. Fernandes	University of Delhi <i>INDIA</i> Sundarajan Neelamegham

U.S. Institution	Host Country Institution
Howard University <i>Washington, DC</i> Orlando L. Taylor Wayne Patterson	University of the Western Cape <i>SOUTH AFRICA</i> Cecil Abrahams University of Nairobi <i>KENYA</i>
Howard University <i>Washington, DC</i> Melissa E. Clarke Margo J. Thombs	University of Transkei <i>SOUTH AFRICA</i> Lizo Ebden Mazwai
Indiana University <i>Bloomington, Indiana</i> Jon D. Unruh	Kathmandu University <i>NEPAL</i> Ashok Raj Regmi
Langston University <i>Langston, Okalahoma</i> Marvin Burns Roger Carl Merkel Tilahun Sahlu	Awassa College of Agriculture <i>ETHIOPIA</i> Adugna Tolera
Middle Tennessee State University <i>Murfreesboro, Tennessee</i> Hari P. Garbharran	University of Durban-Westville <i>SOUTH AFRICA</i> Johnny Soobramoney Lutchmiah
Mississippi Consortium for International Development <i>Jackson, Mississippi</i> Adrienne Graham Ally C. Mack	Agostinho Neto University <i>ANGOLA</i> Mario Fresta Daniel Mingas
Mississippi State University <i>Mississippi State, Mississippi</i>	University of Dar es Salaam <i>TANZANIA</i> Msafiri Jackson
National Association of Schools of Public Affairs and Administration <i>Washington, DC</i> Estelle R. Soulé	[Numerous partners in eight Latin American countries] <i>LATIN AMERICA</i> Rita Mesias
Ohio State University <i>Columbus, Ohio</i> Jerry Ladman	Colegio de Postgraduados en Ciencias Agrícolas <i>MEXICO</i> Leticia Calzada Gómez María Del Carmen López Reyna
Ohio State University <i>Columbus, Ohio</i> Mark Erbaugh	Makerere University <i>UGANDA</i> Elly Sabiiti

U.S. Institution	Host Country Institution
Oregon State University <i>Corvallis, Oregon</i> Badege Bishaw Mark Reed Bart A. Thielges	University of Fort Hare <i>SOUTH AFRICA</i> Grey de Villiers Fort Cox College of Agriculture and Forestry <i>SOUTH AFRICA</i> Richard Cephas Yad Awumey
Organization for Tropical Studies/ Duke University <i>Durham, North Carolina</i> Hugo Mantilla Nora Bynum	Universidad de la Amazonía Peruana/ Amazon Center for Environmental Education and Research <i>PERU</i> José Torres Vásquez
State University of New York – Cortland <i>Cortland, New York</i> Thomas Ogile Mwanika	University of Nairobi <i>KENYA</i> USAID/Kenya <i>KENYA</i> George Jones
Tiffin University <i>Tiffin, Ohio</i> John David Collins Keith N. Haley Laura Mays C. Joe Saunders Council of International Programs USA <i>Cleveland, Ohio</i> Dorothy A. Faller	University of Bucharest <i>ROMANIA</i> Radu Baltasiu
University of California, Davis <i>Davis, California</i> Montague W. Demment	Samarkand State University <i>UZBEKISTAN</i> Baraev Institute of Grain Farming <i>KAZAKHSTAN</i> Kanat Ashkeevich Akshalov
University of California, Davis <i>Davis, California</i> Farbod Youssefi	Universidad Nacional Agraria de Nicaragua/ Instituto Nicaragüense de Tecnología Agropecuaria <i>NICARAGUA</i> Henry Pedroza
University of Florida <i>Gainesville, Florida</i> Peter E. Hildebrand	Ministry of Agriculture <i>NICARAGUA</i> Roberto Bendaña

U.S. Institution	Host Country Institution
University of Georgia <i>Athens, Georgia</i> David Pat Boyle Jennifer L. Frum Julia T. Reguero-de-Aviles	Universidad Veracruzana <i>MEXICO</i> Ricardo Corzo Ramírez
University of Illinois, Urbana-Champaign <i>Champaign, Illinois</i> Christopher Silver	Institute of Technology, Bandung <i>INDONESIA</i> Tommy Firman
Purdue University <i>West Lafayette, Indiana</i> Zina Breschinsky Michael H. Stitsworth	Novgorod State University <i>RUSSIA</i> Vladimir F. Litvinov
University of Maryland <i>College Park, Maryland</i>	
University of Maryland Eastern Shore <i>Princess Anne, Maryland</i> Brenda Odoms Anderson Corey James Bowen	University of Cape Coast <i>GHANA</i> Rosemond Asamoah Eunice Wi-Afedzi Kofi Awusabo-Asare Central Regional Development Commission <i>GHANA</i> John Akowuah Emil Fiasorgbor
University of Massachusetts, Boston <i>Boston, Massachusetts</i> Edmund Beard Margery O'Donnell	Université Gaston Berger de Saint Louis <i>SENEGAL</i> Babacar Kante
University of South Carolina <i>Columbia, South Carolina</i> M. Hanif Chaudhry	Mapua Institute of Technology <i>INDONESIA</i> Ma. Consuelo V. Flora
University of Washington <i>Seattle, Washington</i> Chris Coward	Chulalongkorn University/Asia Pacific Economic Cooperation <i>SOUTHEAST ASIA</i> Anond Snidvongs
University of Washington <i>Seattle, Washington</i> Patrick John Christie	Silliman University <i>PHILIPPINES</i> Roy Olsen De Leon
Virginia State University <i>Petersburg, Virginia</i> Teklu Andebrhan Tadesse Mebrahtu Ali Mohamed	University of Asmara/Ministry of Agriculture <i>ERITREA</i>

U.S. Institution	Host Country Institution
Virginia Tech University <i>Blacksburg, Virginia</i> Linda H. Gray Patricia P. Kelly Jerome A. Niles Josiah S. Tlou	Malawi Institute of Education/ Domasi College of Education <i>MALAWI</i> Duncan M.C. Nyirenda
Washington University <i>St. Louis, Missouri</i> Gautam N. Yadama	Tribhuvan University <i>NEPAL</i> Kanak Bikram Thapa

Workforce Development Partnership Participants

U.S. Institution	Partner Institution
Bronx Community College <i>New York, New York</i> Mary G. Bennett Richard A. Donovan	University of Natal <i>SOUTH AFRICA</i>
Colorado Community College Occupational & Educational System <i>Denver, Colorado</i> Mary Crabbe Gershwin National Association of Manufacturers Phyllis Eisen	National Confederation of Industry <i>BRAZIL</i>
Columbus State Community College <i>Columbus, Ohio</i> Robert L. Queen George Kahkedjian	Victoria Computers and Telecoms <i>TANZANIA</i> Wilson Eliabu Minja
Daytona Beach Community College <i>Daytona Beach, Florida</i> Donald R. Matthews, Jr.	Universidad Regiomontana <i>MEXICO</i> Carlos Ernesto Teissier Zavala
Harford Community College <i>Bel Air, Maryland</i> James Ryker Hughes Tina Zimmerman	Moscow Medical College #1 <i>RUSSIA</i> Galina Dovbish Svetlana Mukhina
Highline Community College <i>Des Moines, Washington</i> Sue Williamson	National Access Consortium Western Cape <i>SOUTH AFRICA</i>
Kapi'olani Community College <i>Honolulu, Hawaii</i> Carol Ann Hoshiko	Ceylon Hotel School and School of Tourism <i>SRI LANKA</i> Chefs Guild of Sri Lanka <i>SRI LANKA</i> Gerard Cedric Mendis
Kent State University <i>Warren, Ohio</i>	Tashkent State University <i>UZBEKISTAN</i>
Kirkwood Community College <i>Cedar Rapids, Iowa</i> Cynthia Root	Universidad Tecnológica de Fidel Velázquez <i>MEXICO</i>
Middlesex Community College <i>Bedford, Massachusetts</i> Frank M. Falcetta	Addis Ababa Commercial College <i>ETHIOPIA</i> Abdurazak Mohammed Kuhil

U.S. Institution	Host Country Institution
Paradise Valley Community College <i>Phoenix, Arizona</i> Robert R. Treloar	Universidad Tecnológica de Tabasco <i>MEXICO</i> Javín Mateos-Alvarez
Prince George's Community College <i>Largo, Maryland</i> Marilyn B. Pugh Yvonne Seon	Vista University <i>SOUTH AFRICA</i> Samuel Adesoye Ajila Marita Oosthuizen
College of Southern Maryland <i>La Plata, Maryland</i> Richard J. Siciliano	
Riverside Community College <i>Riverside, California</i> Marylin V. Jacobsen Mark Eugene Lehr Salvatore G. Rotella	University of Asmara <i>ERITREA</i> Tesfa Yesus Mehary
St. Louis Community College <i>St. Louis, Missouri</i>	Ministry of Education <i>GUYANA</i>
San Diego Community College District <i>San Diego, California</i> Armando A. Abina Kenneth D. Fawson	Centros de Capacitación Tecnológica Industrial <i>MEXICO</i> Victor García Gama
Springfield Technical Community College <i>Springfield, Massachusetts</i> Debbie L. Bellucci	Athlone Technical College <i>SOUTH AFRICA</i>
State University of New York, Morrisville <i>Morrisville, New York</i>	Universidad Tecnológica de Tula Tepejí <i>MEXICO</i>

Special Initiatives

U.S. Institution	Host Country Institution
Metropolitan Community College <i>Omaha, Nebraska</i> Kathryn Ann Halverson Duñia Danira Hertwig	Universidad Centroamericana "José Simeón Cañas" <i>EL SALVADOR</i> Clara María Hermida García

Higher Education Associations

Audree Chase	Coordinator of International Services American Association of Community Colleges
Constantine W. Curris	President American Association of State Colleges and Universities
David Engberg	Program Associate American Council on Education
Patricia Fesci	Program Manager for International Programs and Meetings American Association of State Colleges and Universities
Suzy Glucksman	Assistant Director, International Affairs - Federal Relations National Association of State Universities and Land-Grant Colleges
Madeleine Green	Vice President for International Initiatives and Director, Center for Institutional and International Initiatives American Council on Education
Fred M. Hayward	Senior Associate American Council on Education
Noëlle Heymann	Program Assistant National Association of State Universities and Land-Grant Colleges
Steven Kellert	Staff Assistant, Economic Development and International Services American Association of Community Colleges
Timothy McDonough	Director of Public Affairs American Council on Education
James McKenney	Director of Workforce Development American Association of Community Colleges
George Mehaffey	Vice President, Division of Academic Leadership and Change American Association of State Colleges and Universities
Mortimer Neufville	Director of Federal Relations, Food, Environment, and International Affairs National Association of State Universities and Land-Grant Colleges
Laura Siaya	Program Associate American Council on Education
Barbara Turlington	Director, Office of International Education American Council on Education

U. S. Agency for International Development

Yvonne Theresa Anduaem	Bureau for Global Programs, Field Support and Research, Center for Human Capacity Development
Patricia Bekele	Bureau for Europe and Eurasia, Office of Democracy, Governance and Social Reform
Gary Bittner	Bureau for Global Programs, Field Support and Research, Center for Human Capacity Development
Vicki B. Booker	Bureau for Global Programs, Field Support and Research, Center for Economic Growth and Agricultural Development
Ethel Brooks	Bureau for Global Programs, Field Support and Research, Center for Human Capacity Development
Carolyn Coleman	Bureau for Africa, Education for Development and Democracy Initiative
Valerie Dickson-Horton	Bureau for Africa, Office of the Assistant Administrator
David Evans	Bureau for Latin America and the Caribbean, Office of Regional Sustainable Development
Vivian Gary	Bureau for Europe and Eurasia, Office of Democracy and Governance
Alfred Harding	Bureau for Global Programs, Field Support and Research, Office of the General Counsel
James Hester	Bureau for Policy and Program Coordination
Charles Llewellyn III	Bureau for Asia and the Near East, Office of Population, Health and Nutrition
Robert McClusky	Bureau for Global Programs, Field Support and Research, Center for Human Capacity Development
Anthony Meyer	Bureau for Global Programs, Field Support and Research, Center for Human Capacity Development
Sarah E. Moten	Education for Development and Democracy Initiative
Don Muncy	Bureau for Africa, Office of Sustainable Development
Julia Owen-Rea	Bureau for Africa, Office of Sustainable Development
Robert Randolph	Bureau for Asia and the Near East, Office of the Assistant Administrator
Curt Reinstma	Bureau for Africa, Office of Southern African Affairs
Sandra Russo	Bureau for Global Programs, Field Support and Research, Center for Human Capacity Development
Lane Smith	Bureau for Africa, Office of Sustainable Development
David Songer	Bureau for Legislative and Public Affairs, Public Liaison Division
Barbara Turner	Bureau for Global Programs, Field Support and Research, Office of the Assistant Administrator
Emily Vargas-Baron	Bureau for Global Programs, Field Support and Research, Center for Human Capacity Development
Dennis Weller	Bureau for Africa, Office of Sustainable Development
Carol Wilson	Bureau for Global Programs, Field Support and Research, Center for Economic Growth and Agricultural Development
John Wilson	Bureau for Asia and the Near East, Office of Strategic and Economic Analysis
Robert Young	Bureau for Africa, Office of Sustainable Development

Other Guests

Doris Martin	African Development Foundation
Cecile Fruman	African Virtual University/The World Bank
Dominic Tarpeh	Association of African Universities
Beth McMurtrie	Chronicle of Higher Education
Dolores Sistrunk	Daytona Beach Community College
Claudio de Moura Castro	Inter-American Development Bank
Cynthia Shepard Perry	International Advisory Services, FCA Corp/Houston
Timothy Grosser	U.S. Department of Agriculture
Hiram Larew	U.S. Department of Agriculture, Coop. State Research, Ed. and Ext. Service
Gale Holdren	U.S. Department of Education
J. Anthony Holmes	U.S. Department of State, Bureau of African Affairs; U.S. Dept. of Labor
David Court	The World Bank
Richard R. Hopper	The World Bank



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2001

American University/Facultad de Derecho, Universidad de Los Andes (Colombia)

Other Partners:	Facultad de Derecho, Universidad Nacional de Colombia
Grant Amount:	\$100,000.00
Matching Contributions:	\$92,219.00
Strategic Objective:	Democracy strengthened and human rights protected

1999

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Human Rights Legal Education Partnership-Colombia

This partnership seeks to develop and strengthen the human rights capacity of legal academic institutions throughout Colombia. This capacity will allow these institutions to provide human rights education to their students as well as to serve as a domestic source of legal expertise for future human rights promotion activities. The project has been in place for 10 months and the results have exceeded expectations in this short period of time. In the Spring of 2000 several professors were invited to participate as human rights trainers in a workshop organized by USAID for most of the Colombian public defenders (this activity was not part of the current ALO-USAID project). Their efforts have contributed to the creation of human rights courses in several law schools that are involved in this initiative. The partners have aided in enhancing the international humanitarian law materials of the Law School of the Universidad Nacional by providing the School, at its request, with legal documents and resources that American University has developed in its curriculum. During the fall of 1999, the partners created a website and listserv for the Academic Network. Using the Network, they initiated an exchange of information, such as legal papers and case decisions, from international as well as domestic courts. This Internet exchange is not limited to Colombia, but also includes human rights professors in other countries, which enhances the contribution of such sources to Colombian academic work. This webpage is found at the following Internet address:
<http://www.wcl.american.edu/pub/humright/red/index.html>



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Bronx Community College (NY)/ University of Natal, Pietermaritzburg (South Africa)

Other Partners:

National Center for Urban Partnerships, Midlands Partnership, Project Gateway, KwaZulu Natal Provincial Committee for Community Colleges, School Leavers Opportunity Training, Northdale Technical College

Grant Amount:

\$49,990.00

Matching Contributions:

\$120,000.00

Strategic Objective:

Encourage broad based economic growth

1999

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Partnership for Educational and Workforce Development in South Africa's Midlands

Through ongoing dialogue and biannual visits, the Bronx Community College-based National Center for Educational Alliances (NCEA) is engaged in ongoing exchanges with the Midlands Partnership Project as the iNdlovu Consortium for Lifelong Learning had been established as a non-profit organization. This partnership is evolving as a provider of the training and educational development to be in compliance with the South African Qualifications Authority, the Ministry of Labor and the Ministry of Education guidelines. This virtual college is building a career guidance capacity in all 35 partners, developing a coordinated series of education and training programs. The college is also engaging the technical college and University of Natal, Pietermaritzburg faculty in workshops to assess and develop courses for under-prepared students who want to pursue higher education learning and degrees. The partnership's membership has increased during this year of development from 31 to 35 members with several other institutions and community-based organizations seeking to become partners. Several funding proposals have been submitted to organizations that provide financial support for training opportunities in the region. This partnership has been awarded a grant from the Joint Education Trust (JET) to develop a curriculum and training in community development with input from NCEA senior fellows. Finally, the partners have created a database of available local training resources and potential work sites for internships, apprenticeships and businesses that will be able to utilize the iNdlovu Consortium for Lifelong Learning for further education and workforce development in the region.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Case Western Reserve University/National University of Laos (Laos)

Other Partners:	Health Frontiers, Khon Kaen University (Thailand)
Grant Amount:	\$100,000.00
Matching Contributions:	\$396,893.00
Strategic Objective:	Family planning and maternal child health

1999

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Partnership for Training Health Professionals in Laos

This partnership is using volunteer expatriate faculty to help the National University of Laos launch a successful pediatric residency training program, the first full-time post-graduate medical education in the history of Laos. Fifteen Lao physicians are now enrolled in the three-year training program, and the first group of new pediatricians is scheduled to graduate in early 2001. For a poor country like Laos – with 2.5 million children and currently only seven fully-trained Lao pediatricians – the prospect of adding five new pediatricians per year has profound implications for child health. Volunteer faculty from Case Western Reserve University and many other North American institutions, and from Khon Kaen University in Northeast Thailand, are engaged in this partnership, in collaboration with the U.S. volunteer organization, Health Frontiers. The training is designed to meet the specific health needs of Lao children while being consistent with international standards. The partners are evaluating this low-cost, in-country, volunteer-assisted model of advanced training for possible application to other developing countries. The partnership is also helping the Lao faculty to develop a similar training program in internal medicine, and to establish basic procedures in support of post-graduate medical education in Laos.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Cleveland State University/Copperbelt University of Zambia (Zambia)

Other Partners:	Kitwe Chamber of Commerce in Zambia; Cleveland Advanced Manufacturing Center, Inc.
Grant Amount:	\$99,995.00
Matching Contributions:	\$284,334.00
Strategic Objective:	Increase the efficiency and productive capacity of rural non-farm enterprises

1999

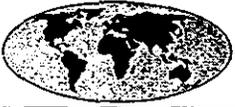
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CSU-CBU Partnership

This partnership seeks to develop training programs at Copperbelt University (CBU) in Zambia that will help small and medium-sized firms improve their productivity and quality and thus their competitiveness in southern African markets. The partners have accomplished three things since the beginning of the project in September 1999. First, they have worked at establishing effective working relationships with their counterparts at CBU. Among other things this has involved: a) bringing one CBU faculty member to Cleveland State University (CSU) to work on his doctorate; and b) developing a communications system to facilitate interaction with CBU faculty in Zambia on a regular basis. Second, CSU and CBU faculty and staff developed a needs questionnaire to determine the productivity and quality of Zambian manufacturing firms. Third, a team consisting of CSU and CBU faculty administered the questionnaire at 22 firms in the Copperbelt area. The results will be analyzed in a report which is to serve as the basis for developing a training program to be offered by the CBU Business School to local manufacturing firms in Zambia.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Colorado Community College & Occupational Education System (CO)/National Confederation of Industry (Brazil)

Other Partners:	National Association of Manufacturers (U.S.), Partners of the Americas
Grant Amount:	\$49,972.00
Matching Contributions:	\$31,318.00
Strategic Objective:	Encourage broad based economic growth

1999

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Employer-Driven Partnerships Project

While Brazil operates one of the world's largest economies, it retains status as a developing environment. Disparity between the privileged holders of intellectual and financial capital and the majority population is wide. The Employer-Driven Partnership seeks to leverage the relationship between its partners to upgrade the skills of workers in Brazil. Phase One assessment has been undertaken and involvement from the partners revealed a primary interest by the Brazilians in e-commerce and technical skills training. The area between high-level technical expertise (graduate and post-doctoral level) and unskilled labor is a fertile ground with expertise among community colleges and an area of potential skill development in Brazil. 'Technician' level skills are needed. Distance learning and partnering was another area of interest. The project is currently in Phase Two. A select delegation from the National Association of Manufacturing (NAM) and the Colorado Community College Occupational Education System (CCCOES) is in Brazil providing consultation and advisement. Findings that emerge from these critical 'face-to-face' meetings will continue to shape the project. A report on these findings will be forthcoming at the meeting in July.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Columbus State Community College (OH)/ Dar es Salaam Institute of Technology (Tanzania)

Other Partner:	Vicatel (Tanzanian information services business)
Grant Amount:	\$49,389.00
Matching Contributions:	\$26,175.00
Strategic Objective:	Strengthen the government's ability to respond to citizen needs

1999

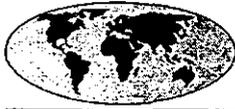
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Tanzania Information Technology Partnership

Columbus State Community College in cooperation with the Government of Tanzania, Dar es Salaam Institute of Technology, and Vicatel, a Tanzanian business partner, have developed a partnership to provide training in information technology concepts to Tanzanian leaders in the public and private sectors. The grant objective is to create a model for training Tanzanian leaders in Information Technology trends. This model is well underway with the first phase of its four phases completed. The Tanzanian team includes a representative from the business sector, Mr. Wilson Minja, President of Vicatel. Also on the team representing the public sector were Mrs. Bernadeth Kamazima, Information Technology Director for the Department of the Treasury, and representing the educational community, Mr. Joseph Yongolo Chalho of the Dar Es Salaam Institute of Technology Computer Science Department. During the first part of this project, the Tanzanian team completed four weeks of preparation using on-line DPEC non-credit courses offered by Columbus State. During their three-week visit to Columbus, Ohio, the group received training from a ten-member Columbus State Computer Science/Information Technology team. The training included an in-depth review of the many ways technology is applied in the day-to-day operations of the college (data center/PC/Networking areas) as well as how the technology is used to develop and teach on-line, web-based courses. After intensive training and orientation, the International team was assigned a project to develop a Security/Auditing curriculum that they will implement in a training program back in Tanzania. The Tanzanian team is now in the process of developing other courses around the needs of the Tanzanian workforce. During the Fall of 2000, several members of the Columbus State team will travel to Tanzania to co-teach with the Tanzanian partners the model curriculum to twenty local business people, educators, and government employees. The results of this project will strengthen efforts to build an Information Technology infrastructure in Africa, and prepare a core group of leaders who can then train others.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Cornell University/Purdue University/Pan American School of Agriculture-Zamorano (Honduras)

Grant Amount: \$100,000.00
Matching Contributions: \$472,251.00
Strategic Objective: Sustainable management of selected natural resources and biodiversity

1998

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Higher Education Partners for Development in Honduras

The objectives of the Zamorano-Cornell-Purdue partnership are to: (1) stimulate entrepreneurial opportunities; (2) improve the management and protection of natural resources; (3) contribute to community-based development; and (4) strengthen higher education through curriculum development at Zamorano. The overall approach was to use a "Partnering Workshop" and ALO funds to develop "working groups," organized under these project objectives. To date, nearly 50 faculty and staff have been involved. These working groups represent the driving force of the collaboration. Highlights of the partners' efforts include:

1. Sponsoring courses and workshops, including: Choluteca River Basin Workshop (identify reconstruction needs following the destruction of Hurricane Mitch); Higher Education Workshop (to improve teaching effectiveness at U.S. universities and Zamorano); Tropical Agriculture and Sustainable Development Short Course on agricultural development offered to Latin American students; and Short Course on Insect Pathology for Central America and Mexico
2. Expanding partnerships and new areas including: Southern Jamaica Plains Health Center, Boston, Massachusetts (to assist in the health education and delivery area); University of Illinois/Illinois Natural History Survey, Champaign, Illinois (to assist in the areas of food technology and the insect pathology short course); and North Carolina State University and USDA Forestry Service (to assist in teaching the insect pathology short course)
3. Addressing reconstruction needs following Hurricane Mitch: USAID provided Zamorano with nearly \$6,000,000 for a reconstruction project that included around \$250,000 for "backstopping" from its partner U.S. universities. Cornell University is coordinating a USDA-funded natural resources project that includes Purdue and Zamorano staff participation.

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Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Daytona Beach Community College (FL)/ Universidad Regiomontana (Mexico)

Other Partners:	Center for International Business Education, Glassner & Handel, Law Firm, Florida Resource Center, Excel International Advisors, Inc.
Grant Amount:	\$24,035.00
Matching Contributions:	\$80,008.00
Strategic Objective:	Encourage broad based economic growth

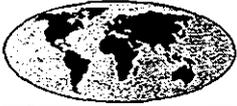
1998

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Workforce Development Partnership-Mexico and the United States-Building a Stronger Economy

The main goal of the partnership between Daytona Beach Community College (DBCC) and the Universidad Regiomontana (UR) is to improve the performance of importing/exporting businesses in Monterrey and Northeast Mexico. The project will assist participants in becoming more efficient so that they can expand their businesses resulting in job creation and increased profitability. To date, through ten faculty and staff exchanges, new curriculum and courses in importing and exporting, focusing on the North American Free Trade Agreement (NAFTA) corridor, have been developed through the Developing a Curriculum (DACUM) process. Undergraduate courses will be offered at UR and at DBCC through an import/export seminar beginning in the fall term, 2000. It is anticipated that graduate level courses will be offered at UR in 2001. A degree program may also be developed there. Over 100 Mexican (25 US) professionals, local businessmen, and government officials have participated in the DACUM process to develop these new courses. In addition, 20 faculty and staff at UR have been trained in the DACUM process and are now certified as facilitators. Furthermore, as a result of this partnership and CEO visits, student and citizen exchanges are ongoing, business and economic ties between the communities are occurring, and mutually inclusive educational administrative and information technology problems have been identified. The partners are developing applicable solutions for each institution, i.e. computer-based registration and admissions. Finally, the partners will be forming a bi-national advisory board to get community input for expanding the project.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Edinboro University of Pennsylvania/University of the Orange Free State (South Africa)

Other Partners:	Mangaung/University of the Orange Free State Community Partnership Programme, Free State Education Department, the Mathematics Materials Development Project
Grant Amount:	\$100,000.00
Matching Contributions:	\$120,860.00
Strategic Objective:	Transformed education system based on equity of access and quality

1999

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Edinboro University/University of the Orange Free State Family Math and Family Science Project

This partnership seeks to further USAID's strategic goal of building human capacity by educating parents, students, and teachers to value important scientific and mathematical concepts. This objective is being achieved by the establishment of the Regional Center for Mathematics and Science Education at the University of the Orange Free State (UOFS) in Bloemfontein, South Africa. Through the collaborative efforts of UOFS and Edinboro University of Pennsylvania (EUP), a Family Math and Family Science program has been established. Since September 1, 1990, fifty educators have received training as Family Math and/or Family Science facilitators. Ten of these facilitators form the Family Math and Family Science Core Group who will ultimately be responsible for training other Family Math and Family Science facilitators. The activities of the Family Math and Family Science Project have been extended beyond the original target area of Greater Bloemfontein with the training of ten facilitators in Durban in KwaZulu-Natal, and twenty in QwaQwa in the Eastern Free State. To date, forty Family Math and thirty-two Family Science activities have been translated into four of the eleven official languages of South Africa (Sesotho, Setswana, isiXhosa, and Afrikaans). These materials are now being used in community workshops. A project advisory committee that includes representatives from each of the communities being served has been providing important perspectives on the achievements of the project to date, as well as direction for the future. This will ensure that the project activities are relevant to the target population.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Furman University/University of the West Indies (Jamaica)

Other Partners:	HEART/NTA, Indusa, Jamaican Ministry of Commerce and Technology, International Development Consortium, Montego Bay Free Zone
Grant Amount:	\$100,000.00
Matching Contributions:	\$101,200.00
Strategic Objective:	Increased participation in economic growth

1999

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A Software Development Training Program for Jamaica

This software development training project addresses the strategic objective of building a sustainable Jamaican economy outside the tourism industry. Through the development of the Caribbean Institute of Technology (CIT), the project goal is to create a critical mass of computer programmers to provide the initial foundations for the establishment of a robust software development industry in Jamaica. The University of the West Indies and Furman University have primary responsibility for developing and sustaining the curriculum for CIT and for developing a program to train Jamaican instructors for CIT. The first class of 53 students graduated from the ten-month CIT program in December 1999. Indusa, LLC opened a software development center in Montego Bay in July 1999 and offered employment at their center to 43 of these graduates. In January 2000 a second class of 103 students enrolled at CIT. An expansion into four CIT satellite centers in Kingston and St. Ann's Bay is planned for September 2000 to accommodate an additional 150-200 students. Current project activity is focused on refining and enhancing the curriculum for this September expansion and training a cadre of 10 Jamaican instructors in August 2000.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Harford Community College (CA)/ Moscow Medical College #1 (Russia)

Grant Amount:	\$49,980.00
Matching Contributions:	\$54,000.00
Strategic Objective:	Encourage broad based economic growth

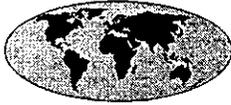
1999

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Russia Nursing Development Project

The Russia Nursing Development Project is designed to increase the skills and abilities, and to expand the role of the nurse throughout Russia. As a result, nurses will be appropriately utilized and the quality of health care for the general Russia population will be enhanced. Activities will take place in four phases over two years. The project will accomplish these goals through the development and enhancement of the nursing curriculum at Moscow Medical College #1 (MMC #1) and through the implementation of the expanded role of the nurse into the Russian hospital/healthcare system. During the first phase of the project, workshops were conducted at MMC #1 to examine and enhance the teaching capabilities of MMC #1 faculty. Further, MMC #1 sponsored "The Third International Scientific and Practical Conference," bringing educators from all over Russia to view the project/partnership in action and to export the expanded role of the nurse to other educational institutions. Phase 2 consisted of a meeting with the Director and staff of the Saint Petersburg Midwifery College, continuing curriculum work at MMC #1, and the presentation of two days of lectures at Hospital #36. An unexpected outcome from Phase 2 was the inclusion of a new grant partner, Hospital #64. Dr. Nikolai Plavunov, the Chief Doctor of Hospital #64, informed the project team members that his hospital will start to use the expanded role of the nurse in four units. Further, he requested to be included in the workforce development partnership and desires similar lectures at Hospital #64 during Phase 3 of the project.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Haskell Indian Nations University/Gorno-Altai State University (Russia)

Other Partners:	University of Kansas, Kansas State University
Grant Amount:	\$100,000.00
Matching Contributions:	\$82,275.00
Strategic Objective:	Increased capacity to deal with environmental pollution as a threat to public health

1999

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Community-Based Drinking Water Assessment—A Cooperation Between Gorno-Altai State University and Haskell Indian Nations University

The partners seek to develop a community-based drinking water quality assessment program for use in indigenous villages in the Altai Republic of Siberian Russia and American Indian tribal lands in the U.S. Traditional knowledge will be melded with scientific techniques to create culturally appropriate training materials for use by villagers in developing their own monitoring programs. The project partners include two institutions serving traditionally under-represented populations, Haskell Indian Nations University (a Tribal College in the U.S.) and Gorno-Altai State University (which serves an indigenous population in Siberia), as well as two large research universities (University of Kansas and Kansas State University). The goals of this partnership include increasing citizens' participation in economic decision making, developing an increased capacity to deal with environmental pollution as a threat to public health, including under-represented populations, and increasing the participation of tribal colleges. The partners developed an infrastructure for the international exchange program, and in Winter 1999 conducted the first faculty and staff exchange in the history of either Haskell or Gorno-Altai State. The program will soon be expanded thanks to funds allocated by the Environmental Protection Agency to supplement the USAID/ALO grant, and to the addition of a new partner, the International Union for the Conservation of Nature. Additional funds are being provided by the National Security Education Program, in the form of a fellowship to a Chickasaw University of Kansas graduate student to enable her to travel with Haskell students to Siberia next summer. In Summer 2000, partners will meet in the U.S. and Russia to develop the format for the physical products and the training program, and to plan for the student exchanges in Summer 2001 and 2002.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2001

Highline Community College (WA)/ National Access Consortium Western Cape (South Africa)

Other Partners:	Shoreline Community College, WA; Community Colleges of Spokane, WA; Education Department of Cape Town; Industry Training Board, South Africa; Electrical Workers Union of South Africa; Departments of Labour, Trade, Industry, South Africa
Grant Amount:	\$49,999.00
Matching Contributions:	\$114,684.00
Strategic Objective:	Expand participation of the disadvantaged majority in the private sector

1998

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Building Capacity for Workforce Development

This partnership brought together Highline Community College, Shoreline Community College, the Community Colleges of Spokane, and the National Access Consortium Western Cape (NACWC) into a mutually beneficial relationship. The NACWC has become much more entrepreneurial and in the process has supported similar capacity building among consortium members at several technical colleges and community-based organizations. This is particularly significant in that the government issued a new policy after the initiation of this project to impose a Skills Levy to make certain that South African workers (both existing and those in training) have appropriate and up-to-date skills for current and future employment. As important, the project has assisted NACWC member institutions to position themselves not only to train students already in the education system, but also to respond to the growing contract training needs of businesses. This allows educational institutions to capture non-state resources that can be leveraged against their broader responsibilities as agents of economic development. Finally, the partners have enabled the NACWC to expand its capacity by providing support to community-based organizations involved in business incubators; providing ongoing professional development seminars on creating/maintaining an entrepreneurial culture; and establishing the NACWC itself as a model for the development of the further education sector in South Africa. The latter is especially evident in the NACWC's growing presence in the Eastern Cape. In all of this, the US partners have broadened their own perspectives and curriculum, sharpened their own entrepreneurial strategies, provided colleagues with faculty development opportunities, and enhanced their relationships with local businesses interested in operating globally.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Highline Community College/Polytechnic of Namibia (Namibia)

Other Partners:	Eastern Iowa Community College District
Grant Amount:	\$99,900.00
Matching Contributions:	\$158,092.00
Strategic Objective:	Enhanced roles for historically disadvantaged Namibians in NGOs and key public and private sector organizations

1999

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An International Development Partnership: Higher Education Linkages with Namibia

This project emerged from the Polytechnic of Namibia's (PON) strategic plan and its existing relationship with Highline Community College (HCC). HCC combined its expertise with that of Eastern Iowa Community College District (EICCD) to work with the PON to increase its administrative and programmatic capacity through the establishment of a Center for Entrepreneurial Development (CED). The center will be established through a three-year cycle of interlocking activities to expand the PON's human resource capacity building, create linkages between the PON and the business community, and carry out train-the-trainer programs to ensure continuation of the project outcomes. The project also enables faculty at HCC and EICCD to increase their understanding of southern Africa, resulting in curriculum changes and enhancement of campus global perspectives. During the first eight months of the project, the PON developed and administered a needs assessment survey to determine specific business interests in contract training, formed a CED advisory committee comprised of representatives from all areas of the PON, and began an internal skills mapping project to identify potential CED trainers. The US partners have traveled to Namibia twice and held a number of workshops designed to build the capacity of the PON as described above. They also worked with PON faculty and administrators in their effort to create an effective community outreach program. Four representatives from the PON traveled to the US partners during this period as well. While in the US, they studied the organizational/administrative structures used by the US partners for community outreach and contract training design, and worked with their counterparts on specific aspects of Center management.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Houston Community College System/University of Delhi (India)

Other Partners:

U.S.: The Texas Medical Center and its Hospitals;
Spantron, Inc.; the East End Chamber of Commerce;
India: Delhi Center for Women's Studies; PHD Chamber
of Commerce; Centre for Professional Development in
Higher Education

Grant Amount:

\$99,778.00

Matching Contributions:

\$86,513.00

Strategic Objective:

Reduced transmission of HIV infection

1999

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Supporting Educational Partnerships in India (SEPI)

The focus of the SEPI project is to design job-oriented allied health-training programs that will help prepare students for immediate employment while continuing their education. The benefits of the project are expected to be many: (1) the creation of new curricula with transfer procedures will be made available to students in the U.S.; (2) students in India will be able to enter the workforce earlier and will be trained in a speciality; (3) student and faculty exchange programs can develop between two countries; (4) distance education will play a major role for future collaborative programs in health; (5) enrollment of international students will increase, bringing additional revenue to both institutions and their affiliates; (6) U.S. students will gain awareness of global health issues through study and internships; (7) U.S. students will be able to find jobs with USAID or other international agencies working in the health field in India and other developing countries; and (8) U.S. businesses in Houston will be able to network with participants and will have access to the database of international health experts. To date, project accomplishments include: (1) the Chancellor of the Houston Community College System (HCCS) and the Directors of the SEPI project met with administrators at the University of Delhi to gain a clearer perspective on international exchange programs and the need to develop courses for capacity building in the Indian health sector; (2) a survey of doctors and students conducted by the University of Delhi provided useful findings regarding how to approach the broad issue of developing curriculum jointly for international accreditation; (3) leading presidents and senior teaching faculty were identified from the affiliated colleges of the University of Delhi to facilitate the dissemination of knowledge beyond the University of Delhi; (4) the Summer Institute at Houston provided an opportunity for leading academics from India to interact with the faculty of HCCS and medical practitioners at several well-known local hospitals; (5) during the Summer Institute, the Indian delegation studied the community college model, distance education, admissions procedures, credit equivalency, standards requirements, teaching and learning styles, program specific lab requirements, and hands-on experience through dialogue with faculty and hospital visits; (6) the workshop attempted to develop international credit equivalence and transfers for the selected courses; and (7) the workshop helped to generate guidelines for developing academic exchange programs between the partners.

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Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Howard University/University of Transkei (South Africa)

Grant Amount:	\$99,923.00
Matching Contributions:	\$201,192.00
Strategic Objective:	Increased use of essential primary health care and HIV/AIDS services and prevention

1998

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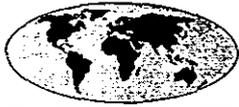
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Howard University/University of Transkei Collaboration to Produce the Emergency Medicine Internet Teaching Tool (EMITT)

This partnership's overall goals are to build human capacity at tertiary institutions in South Africa and to provide applications for the Internet in sub-Saharan Africa. To this end, partners are designing a curriculum enhancement to teach Emergency Medicine to healthcare personnel at the University of Transkei (UNITRA) over the Internet. The curriculum enhancement contains the following three components: 12 teaching modules with video illustrations of procedures; videoconferencing capability to share lectures given at Howard with UNITRA; and ability to involve the Howard University Emergency Department in consultations on patients at the Umtata General Hospital in South Africa. The most significant activities of this partnership to date have been:

1. A completed needs assessment conducted in November, 1998 by UNITRA and Howard project personnel from which arose the design of the EMITT application described above.
2. Completion of 12 modules with accompanying video footage of medical procedures for the Internet. The development of these modules involved input from 10 Howard University faculty, 12 residents and students, 3 UNITRA faculty, and 2 medical officers.
3. A completed feasibility study of deploying the EMITT application at another rural secondary hospital in the Eastern Cape which would benefit health care personnel through training and education.
4. Successful application for a technology enhancement grant from the Education for Development and Democracy Initiative (EDDI), resulting in the equipment necessary to deploy the application at UNITRA and Umtata General Hospital. Once deployed, in October 2000, the application will be used to train 8 –16 medical officers and 30 senior students per year.

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Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Howard University/University of the Western Cape/University of Nairobi (South Africa, Kenya)

Other Partners:	Oregon State University, Council of Graduate Schools, Education Testing Service, Africa America Institute
Grant Amount:	\$99,997.00
Matching Contributions:	\$172,322.00
Strategic Objective:	Transformed education sector based on equity of access and quality

1999

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Developing Collaborative Africa - America Graduate Schools (CAGS)

This partnership between Howard University, the University of the Western Cape (South Africa), and the University of Nairobi (Kenya) seeks to develop joint degree programs in development-related disciplines among U.S. and African institutions. Building linkages for joint program development requires significant commitment at many institutional levels. On February 24-26, 2000, partners held a symposium in Cape Town, South Africa, that brought together 100 participants from 24 countries. The objective of this meeting was to begin the process of joint program development. Evidence that this process has begun is demonstrated by the following correspondence between various partners from the Cape Town Symposium:

Rollie Schafer, University of North Texas (with Yaovi Nuto, Universite du Bénin—Lomé, Togo and Antonio Namburete, Eduardo Mondlane University, Mozambique): "We've made two solid commitments so far based on contacts at the conference. One faculty member will travel to Togo this summer to help in setting up an environmental science program at the University of Benin. Another will travel to Mozambique to help in setting up a mass communication (really journalism and radio) program. Both the people in Togo and Mozambique are in e-mail contact with our faculty; we couldn't do it without the Internet."

Marcia Watson-Whitmyre, University of Delaware (with Olive Mugenda, Kenyatta University): "I am continuing ...to firm up partnership agreements; the one that is progressing best right now is in the area of Women's Studies, and is in conjunction with Kenyatta University. Several others are percolating along."

Ray Kling, University of Oklahoma Health Sciences Center (with Olive Mugenda, Kenyatta University): "In Cape Town I was in a discussion with Olive Mugenda at Kenyatta University and she was explaining the creation of the Africa Virtual University which is housed at Kenyatta and was funded by the World Bank. It is my understanding the equipment and technology is there but the expertise is lacking to use it. Do you know anything about this? If they can be a "player" it would be a good idea to team them up with Walden University."



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Indiana University/Kathmandu University (Nepal)

Grant Amount:	\$100,000.00
Matching Contributions:	\$213,445.00
Strategic Objective:	Increased sustainable production and sales of forest and high-value agricultural products.

1999

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Human Dimensions of Natural Resource Management

The Indiana University (IU)/Kathmandu University (KU) partnership aims to bring together the resources and expertise of the institutions to develop a model Master's degree program in the *social science dimensions of natural resources management*. The program addresses environmental needs in Nepal and supports USAID/Nepal's goal of building human capacity through education and training for the sustainable management of productive resources. Collaborative efforts between the two partner institutions are, therefore, focused on training and preparing KU faculty members for launching a graduate program at their university. Through a two-week training workshop conducted by IU faculty in Kathmandu, twelve participants, including faculty members from KU, have been trained in International Forestry Resources and Institutions (IFRI) methods. IFRI methods are techniques developed at IU to provide a way for people to collect, store, and analyze data over time about forests and the communities that use forests. It can be used to conduct baseline studies, measure change over time in forest conditions and in local governance structures, and share information with colleagues. IU and KU faculty members have also held consultative meetings on curriculum and course development. Detailed course syllabi for the graduate program are to be subsequently developed by KU faculty members who will spend a semester at IU. A faculty member from KU is currently enrolled at IU and has completed 27 credits of graduate work. After completing the doctoral qualifying exams, he will return to KU to begin dissertation research.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Kapi'olani Community College (HI)/ Ceylon Hotel School Graduates Association (Sri Lanka)

Other Partners:	Ceylon Hotel School & School of Tourism, Prince Resorts Hawai'i, Sri Lanka Tourist Board, Chef Guild of Sri Lanka
Grant Amount:	\$49,999.00
Matching Contributions:	\$28,158.00
Strategic Objective:	Encouraging broad-based economic growth

1998

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Island Nation, Island State: Partnerships in Tourism Workforce Development

(Summary not submitted in time for publication.)



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Kent State University Trumbull Campus (OH)/ Tashkent State University (Uzbekistan)

Other Partner:	Ameritest and Research Co., Inc.
Grant Amount:	\$49,998.00
Matching Contributions:	\$66,957.50
Strategic Objective:	Environment

1998

For more information, contact:

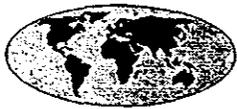
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International Environmental Technology Partnership

No activities other than writing grant proposals.

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Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Kirkwood Community College (IA)/ Universidad Tecnologica de Fidel Velazquez (Mexico)

Other Partners:	Tecnological University of Puebla, Partnership for Environmental Technology Education
Grant Amount:	\$49,999.00
Matching Contributions:	\$28,158.00
Strategic Objective:	Critical ecosystems and biological resources conserved

1998

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Foreign Faculty Environmental Technologies Training Program

The activities undertaken by Universidad Tecnologica de Fidel Velázquez (UTFV) and the Universidad Tecnologica de Puebla (UPT) during the second half of the project suggest that they have in fact understood the big picture of wastewater treatment. Also, they have demonstrated what it takes to provide an educated and well-trained work force for the wastewater treatment plants currently being built and the larger wastewater reclamation plants, which will be built in the future. Additionally, resources obtained from KCC have improved education and training efforts. Increased technical assistance activities are a product of training and resources provided by Kirkwood. These activities have built the foundation for the UT's to lead the way and become an indispensable resource for state and federal authorities. Wastewater treatment in Mexico appears to have been limited in scope and effectiveness up until now. Developing the trained personnel to operate wastewater treatment plants will provide the basis on which the increase in treatment efforts can be developed, implemented and sustained.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Langston University/Awassa College of Agriculture (Ethiopia)

Grant Amount:	\$100,000.00
Matching Contributions:	\$66,698.00
Strategic Objective:	Enhanced household food security in target areas

1998

For more information, contact:

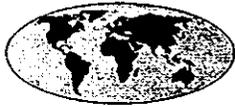
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An Institutional Partnership to Enhance Food Security and Income Generating Potential of Families in Southern Ethiopia through Improved Goat Production and Extension

The institutional partnership between Langston University (LU) and the Awassa College of Agriculture (ACA) is designed to strengthen the educational missions and agricultural development impact of both institutions through training, collaborative research, and a development program targeting women and increased goat production. One ACA faculty member spent six months at LU conducting research and receiving training. Two LU faculty members have also traveled to ACA. A development project has been initiated through which twenty Ethiopian women were selected to receive two goats each. Women also received forages to plant and training in goat production. Many of the female goats have since given birth, and herd numbers are increasing. A workshop entitled "The Challenges of Enhancing Goat Production in East Africa" is being planned for November 2000. This workshop will highlight results of the current project, discuss the importance of small ruminants in East African agriculture, evaluate constraints to increased goat production, identify strategic areas that need to be addressed, and stress the need for closer cooperation among industry, research, and development in the livestock industry.

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Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Metropolitan Community College/Universidad Centroamericana "José Simeón Cañas" (El Salvador)

Other Partners:

U.S.: Creighton University, The Gallup Organization, The Omaha Association for the Education of Young Children, the Early Childhood Training Center, the Greater Omaha Chamber of Commerce, and the Douglas County Health Department.

El Salvador: The Institute for the Protection of Minors (ISPM), the Ministry of Education, the United Nations Children's Fund (UNICEF), and the USAID/El Salvador Mission.

Grant Amount:

\$1,099,791.00

Matching Contributions:

\$358,330.00

Strategic Objective:

Expanded access and economic opportunities for El Salvador's rural families in poverty

1999

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Project ESCUELA

Metropolitan Community College (MCC) in Omaha, Nebraska is partnering with Universidad Centroamericana "José Simeón Cañas" (UCA) in El Salvador to improve Salvadoran basic education. Funded since fall of 1999 through ALO, the project is part of USAID/El Salvador's Early Childhood and Family Education (EDIFAM) Activity. As part of the agreement, an MCC representative is based in El Salvador for three years to help implement new programs in early childhood education. EDIFAM aims to strengthen the long-term competitiveness of rural Salvadorans by addressing the developmental needs of at-risk children. In order to do this, the partners are investigating model programs in the U.S. which serve Latino populations. The partners are also looking at ways of leveraging support from a book company for publications in Spanish. MCC is also exploring ways to adapt their programs for use in the local Native American community. In close collaboration with UCA and other partners, MCC is seeking to accomplish four primary objectives: (1) establish an effective plan of management to ensure the proper and efficient implementation and administration of the linkage; (2) elevate the skill level of home, community, and institutionally-based caregivers by means of programs of human capacity development directed primarily at private and public sector trainers and trainers of trainers; (3) provide public and private Salvadoran institutions engaged in implementing significant early childhood activities with programs of institutional strengthening in both technical and administrative areas; and (4) develop family-oriented and institutionally appropriate educational materials that are effective in rural settings, validate them, and find feasible means of disseminating those materials to target groups and institutions.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Middle Tennessee State University/University of Durban, Westville (South Africa)

Other Partners:	Southern Illinois University at Carbondale, Department of Local Government and Housing, Urban Strategy, Human Science Research Council, Briardene Imijondala Officials/African National Congress Youth Commission, Council for Scientific and Industrial Research
Grant Amount:	\$100,000.00
Matching Contributions:	\$171,085.00
Strategic Objective:	Improved access to environmentally-sustainable shelter and urban services for a historically disadvantaged population

1999

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Sustainable Environmental Management of Informal Settlements in KwaZulu-Natal

This partnership seeks to apply water modeling techniques to foster an equitable distribution of water resources in squatter communities in KwaZulu-Natal, South Africa; develop outreach activities in squatter communities; and promote meaningful interaction and sustainability between the institutions involved in the partnership effort. Survey questionnaires were developed during the initial site visit to the University of Durban-Westville (UDW) by two faculty members from Middle Tennessee State University (MTSU) and Southern Illinois University at Carbondale (SIUC) in October 1999. Surveys were conducted by UDW geography honors students in April 2000 in three targeted informal settlements. In June 2000, two faculty members from MTSU met with stakeholders in Durban to address outreach efforts targeted at improving sanitation and health practices in squatter communities. MTSU-UDW partners also met at this time to review the status of the proposed research; review the goals and objectives for a course to be shared by the university partners; determine the capacity and needs for delivering such a course via the Internet; and discuss the potential for development and delivery of workshops to share research of faculty and students of both institutions. Partners reviewed the computer laboratory facilities at UDW, which will be expanded from September 2000 using funds acquired through other grants. Partners also discussed the possible inclusion of public health and water sanitation education in existing modules at UDW which focus on community capacity building. Other discussions during the June 2000 visit centered on the potential for student and faculty exchange between the universities. Finally, partners met with the President of Child Welfare Services, who will assist the project to establish links with community agencies.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2009

Middlesex Community College (MA)/Addis Ababa Commercial College (Ethiopia)

Other Partner:	Lowell Small Business Assistance Center
Grant Amount:	\$49,861.00
Matching Contributions:	\$42,195.00
Strategic Objective:	Encouraging broad-based economic growth

1938

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Establishing a Small Business Assistance Center and Entrepreneurial Training at Addis Ababa Commercial College

(Summary not submitted in time for publication.)



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Mississippi Consortium for International Development/Agostinho Neto University (Angola)

Other Partners:	Alcorn State, Jackson State, and Tougaloo College
Grant Amount:	\$99,923.00
Matching Contributions:	\$201,192.00
Strategic Objective:	Increased national reconciliation through strengthened democratic and political institutions

1998

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A Partnership between Mississippi Consortium for International Development and Agostinho Neto University

The partnership between the Mississippi Consortium for International Development (MCID) and Agostinho Neto University (ANU) seeks to enhance ANU's capacity to train public administrators in support of a democratic government, strengthen its management and administrative capacity, and internationalize MCID institutions (Jackson State University, Alcorn State University, and Tougaloo College). Three workshops have been conducted in three provinces in Angola through which 76 local and provincial government administrators have been trained so that they may effectively provide administrative leadership under a democratic government. The Chairs of Political Science and Public Policy and Administration from MCID institutions have visited ANU to facilitate the creation of a Political Science/Public Administration Department. Curricula have been developed for the bachelor's, master's, and certificate programs in political science and public administration and have been approved by ANU faculty. MCID has also engaged in management and administration advisement with sessions on long-range planning, delegation of authority, communications, scheduling, and other relevant topics.

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Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Mississippi State University/University of Dar es Salaam (Tanzania)

Grant Amount:	\$99,700.00
Matching Contributions:	\$69,772.00
Strategic Objective:	Foundation established for adoption of environmentally sustainable natural resource management practices in Tanzania

1998

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Mississippi-Tanzania Pesticides Management Partnership

This partnership seeks to develop practical and cost efficient strategies for the management and disposal of obsolete pesticides in Tanzania. Through one workshop in Tanzania, one workshop in Mississippi, and public outreach and education programs in both countries, the partners have identified the issues that need to be addressed in order to effectively ameliorate this environmental challenge. The partners have reached out to the key actors in the environmental sector in Tanzania, focusing on government, higher education, and the donor community. Core groups from both countries have worked closely together to establish ways that the partnership can enhance current efforts by the Tanzanian government to dispose of obsolete pesticides and develop the long-term mechanisms necessary for assuring that additional stockpiles of these toxic substances do not accumulate again. As a result of this grant, the partners are in the process of establishing a formal linkage that will enable both institutions to exchange students and faculty, and develop mutually beneficial environmental management projects.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

**National Association of Schools of Public Affairs and Administration,
Colegio de Postgraduados en Ciencias Agrícolas (Mexico, Chile, Paraguay, Bolivia)**

Other Partners:	Several U.S. and Latin American institutions of higher education
Grant Amount:	\$100,000.00
Matching Contributions:	\$101,366.00
Strategic Objective:	Build sustainable democracies, increase effective management and democratic governance within civil society organizations, and support infrastructure for sustainable development

1999

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*Higher Education Network to Strengthen Public Management, Civil Society and
Democratic Governance in the Americas*

INPAE is a network of higher education institutions committed to strengthening public management education. The current network is comprised of about a dozen U.S. institutions that have relationships with almost forty institutions throughout Latin America. The INPAE concept represents, to our knowledge, the first multinational face-to-face network of public administration educators that extends across both North and South America. Some of the activities being undertaken include collaborative textbook development, teaching workshops, policy studies linking higher education and government, and technical assistance. Through North/South and South/South partnerships among the leading schools of public administration in North and Latin America, INPAE helps higher education programs in Latin America carry out successful programs of recruitment, teaching and training of committed public managers. Strong public management education programs lead to improved government administration and public management—the underpinnings of good government and sustainable development. In the most recent project developments, Latin and North American partners convened in Miami in conjunction with the Latin American Studies Association meeting, and launched the textbook project. In addition, since its formation, INPAE has added to its network three individual members (University of Puerto Rico, University of Massachusetts in Amherst, and the Instituto de Estudios Superiores de Administración in Venezuela), and one partnership (Georgetown University and Universidad Nacional de San Martín in Argentina).

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Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Ohio State University/Colegio de Postgraduados en Ciencias Agrícolas (Mexico)

Other Partners:	Private sector agribusinesses
Grant Amount:	\$99,972.00
Matching Contributions:	\$651,227.00
Strategic Objective:	Agriculture and economic growth

1999

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Ohio and Mexican Agribusiness Development through University Cooperation

The principal objective of this partnership is to develop the capacity of the Colegio de Postgraduados en Ciencias Agrícolas (CP) to carry out meaningful agribusiness programs in the areas of Master's degree training, research and outreach. The purpose is for the CP to play an important role in the development of the private agribusiness sector as Mexico transitions from a dependence on government institutions and as opportunities develop for export under the North American Free Trade Agreement (NAFTA). To this end The Ohio State University (OSU) has worked with the CP in the development of these programs. Key accomplishments are the CP's offering an Agribusiness Management Short Course (30 participants) with the option of continuing for a Master's degree; the formation of a CP Advisory Agribusiness Council with representatives from the agribusiness private sector; the obtaining of additional funds to support CP faculty in agribusiness doctoral programs in the U.S. and Europe; and the offering of seminars by OSU faculty in the case study method. For OSU the principal objectives are to strengthen the capacity of its agribusiness faculty in their knowledge of Mexican agriculture/agribusiness and NAFTA in order to introduce it in their teaching, research and outreach programs. Significant results have been accomplished in all three areas. One CP faculty member will soon complete the doctoral program in agribusiness at OSU. An OSU Agribusiness Advisory Council was formed. This year four members of the Council and two faculty traveled to Mexico to visit agribusiness and to learn about trade and investment opportunities. In the future, members of the CP Council will visit Ohio.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Ohio State University/Makerere University (Uganda)

Other Partners:	Ohio Department of Development, National Agricultural Research Organization, Ohio Department of Agriculture
Grant Amount:	\$96,442.00
Matching Contributions:	\$107,587.00
Strategic Objective:	Increased rural household incomes through the support of activities that create a business-friendly environment, particularly though increasing agricultural productivity with a continued emphasis on non-traditional exports

1999

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Building University Outreach Capacity in Africa: A Pilot Agribusiness Management Program at Makerere University

The main purpose of the Ugandan Agribusiness Partnership Project is to facilitate and promote linkages between the recently created Agribusiness MS.C. Program at Makerere University and the Ugandan private sector in order to develop a model of effective university/stakeholder interaction. Perhaps the most notable achievement this year has been the implementation of the Agribusiness Survey. Selected survey results of 25 Ugandan agribusiness firms indicate that most firms were willing to host student internships; half were willing to provide some facilitation for the student internships; and, most firm managers (70%) were interested in serving on an Advisory Committee for the program and providing lectures or firm case studies in the classroom. Although the survey will continue, it has already provided a mechanism for launching a dialogue between faculty and private sector managers. This dialogue has helped advertise the program, and the overall positive response by agribusinesses has raised faculty confidence regarding the willingness of the private sector to participate in the program. In addition to the survey, the partnership has achieved several other results: 7 guest lectures related to agribusiness have been provided in the classroom; a process has been designed as well as initial contacts made with host firms regarding student internships; faculty and student profile data have been collected; evaluation and tracking methodologies have been designed; and a computer which will permit Internet access has been purchased and installed. An indirect outcome of the project has been the design and recent approval by the Faculty Senate of an undergraduate agribusiness program. Support by USAID/Kampala and the Investing in Developing Export Agriculture (IDEA) Project has been quite helpful.

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Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2001

Organization for Tropical Studies (56 universities and research institutions)/Amazon Center for Environmental Education and Research (Peru)

Other Partners:	National University of the Peruvian Amazon (UNAP), and affiliated institutions
Grant Amount:	\$100,000.00
Matching Contributions:	\$439,146.00
Strategic Objective:	Environment

1998

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Tropical Ecology Training in Peru

The primary goal of this partnership is to contribute to the development of the scientific infrastructure of the Amazon region by building human capacity through education and training. Our primary tool to achieve this is the Organization for Tropical Studies (OTS)/Amazon Center for Environmental Education and Research (ACEER)/Universidad Nacional de la Amazonía Peruana (UNAP) collaborative course Ecology of Amazon Ecosystems, offered with ALO funding once each year in 1999-2001. To date, forty-four graduate students and natural resource managers from twelve Latin American countries have been trained in intensive four-week field courses held in contrasting ecosystems of the Peruvian Amazon in the department of Loreto, Perú. In addition, a total of twenty-six students have participated in one-week practical training courses in the use of Geographic Information Systems in natural resource management offered by partner ACEER. A total of twenty-seven students have been awarded post course research fellowships to allow development of projects in their home countries. A survey of 1999 graduates of Ecología de Ecosistemas Amazónicos revealed that, to date, over seventy percent of alumni report using their OTS course experience to leverage further training, research or employment opportunities. Finally, a significant result of this tripartite partnership to date has been the admission of UNAP into the OTS consortium of universities and research institutions.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Oregon State University/University of Fort Hare/Fort Cox College of Agriculture and Forestry (South Africa)

<http://www.cof.orst.edu/project/usaidalo/>

Grant Amount:	\$96,442.00
Matching Contributions:	\$107,587.00
Strategic Objective:	Increased rural household incomes through the support of activities that create a business-friendly environment, particularly through increasing agricultural productivity with a continued emphasis on non-traditional exports

1999

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Strengthening Academic Infrastructure in Forestry in Southern Africa

This partnership aims at strengthening the capacities of the University of Fort Hare (UFH) and of Fort Cox College of Agriculture and Forestry (FCC) to design and implement educational, research, and outreach programs that will aid in the economic and sociological development of Eastern Cape Province, South Africa. To date, faculty exchanges have resulted in (1) significant improvements in facilities for teaching and research in nursery technology at FCC; (2) a B.Sc. degree program in Agroforestry at UFH; (3) a series of seminars and courses at UFH and FCC to improve teaching methodologies and skills; and (4) two partnership proposals for development projects aimed at improved natural resources management, promoting entrepreneurship, and providing affordable sustainable housing for communities in Eastern Cape Province. The partners have formed an alliance with six local villages to implement the development projects.

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Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Paradise Valley Community College (AZ)/ Universidad de Tecnologica de Tabasco (Mexico)

Other Partner:	Partnership for Environmental Technology Education
Grant Amount:	\$49,975.00
Matching Contributions:	\$171,278.00
Strategic Objective:	Encourage broad based economic growth

1998

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Paradise Valley International Environmental Technology Workforce Development Project

This partnership's goal is to develop the potential of the Universidad Tecnologica de Tabasco in order to prepare qualified technicians who can fulfill the regional needs and create a program that will serve as a model for other institutions. In October of 1999 UTTAB faculty attended an intense 7-day "Train- the-Trainee" course on the campus of PVCC. Equipped with technical knowledge and a strategic plan of action, the faculty returned to UTTAB to implement their program. In April of 2000, a team from PVCC traveled to UTTAB to evaluate the progress and assist in any manner. This team not only consisted of content experts in the environmental area, but also experienced personnel in the areas of community outreach, multimedia development, faculty development, and program evaluation. Not only has UTTAB far exceeded the goals of the project, but has created the beginnings of an environmental culture in the region. UTTAB will have its first graduates of the program in the spring of 2001. Many industries have expressed an interest in having student interns with the potential for employment of these students. Categorically, UTTAB has not only created a model for other institutions to emulate, but has heightened the awareness of environmental issues within the state of Tabasco, Mexico. Through the efforts of their enthusiastic and hard-working faculty and administration, the projected impact on the region will be far-reaching and exceed all previous expectations.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Prince George's Community College (MD)/ Vista University (South Africa)

Other Partners:

Charles Community College, MD; Garrett Community College, MD; Africare; PBS/Adult Learning Service

Grant Amount:

\$49,999.00

Matching Contributions:

\$54,469.00

Strategic Objective:

Encouraging broad-based economic growth

1998

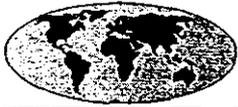
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NetWork: An Information Technology Workshop Development Partnership

The NetWork partnership seeks to help Vista University, a historically disadvantaged university in South Africa with seven campuses in three provinces, overcome a shortage of IT faculty by providing Computer Literacy and Internet Literacy in a distance education format to a substantially disadvantaged student population. Through two workshops conducted in Pretoria by three U.S. partner faculty members, over 25 Vista IT and Distance Education (DE) faculty were trained in various modes of DE and DE pedagogy and have taken an online Internet Literacy course. The Internet Literacy course was extremely successful with faculty who reported that they learned a lot about the Internet and online pedagogy. One faculty member from Vista has visited the US to see additional DE technology, including interactive TV and satellite downlinking. Audio tapes and a manual were developed, and currently over 200 students are taking a DE Computer Literacy (EUC) course using this low-tech solution, which is affordable to students and to Vista. All of Vista's IT EUC courses are using the manual--over 2000 students. Copies of a Computer Literacy telecourse created by a Prince George's Community College faculty member have been duplicated and are being placed in libraries on all seven campuses for student use. Vista is planning to offer the Internet Literacy course when they can purchase a new server. Two of Vista's graduates have served three-month internships with Ayiz, in South Africa. The company is planning to hire one of these interns.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Purdue University/Novgorod State University (Russia)

Other Partner:	University of Maryland
Grant Amount:	\$99,734.00
Matching Contributions:	\$157,746.00
Strategic Objective:	Increased environmental management capacity to support sustainable economic growth

1998

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Developing Environmental Sciences and Policy Curriculum with Novgorod State University

This partnership seeks to develop a model graduate and undergraduate curriculum in environmental sciences and policy, designed to help address evolving environmental needs in Russia. Four U.S. environmental educators spent two weeks in Russia collaborating with their Novgorod State University (NovSU) colleagues. A team of 10 NovSU educators spent 42 "person weeks" in the U.S. working with Purdue and Maryland faculty to develop a new environmental sciences and policy curriculum, which emphasizes joint classroom and laboratory exercises. An all-Russia dissemination conference will be held in Novgorod in September of 2000. This project permits U.S. and Russian educators to be exposed to an array of complex environmental issues and sustainable development problems of mutual benefit. The project will leave in place a World Wide Website, which will network U.S. and Russian educators and students to permit sharing data, collaborating on joint assignments, developing further research, and working on joint problem-solving activities.

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Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Riverside Community College District (CA)/ University of Asmara (Eritrea)

Other Partners:	University of California Riverside, Greater Riverside Chambers of Commerce
Grant Amount:	\$47,500.00
Matching Contributions:	\$386,987.00
Strategic Objective:	Encourage broad based economic growth

1999

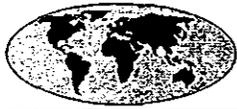
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Riverside-Asmara Connection: REKEB

This partnership seeks to develop a computer and business curriculum that is consistent and compatible with the needs of both institutions. This will entail the training of faculty in the multimedia aspects of course restructuring, as well as the delivery of such courses with undergraduates in mind. Five faculty have currently been trained from Riverside Community College (RCC) and over 200 students will participate in this program for the next academic year. The Dean of the College of Business and Economics from the University of Asmara will develop a similar curriculum while visiting over the summer by attending the on-line academy with three designated Eritrean faculty to follow. In addition, RCC has initiated the process of planning and development of programs at several of the six community colleges currently being established in Eritrea. Specific programs will be compared and examined in the applicability of Business and Administration for the Eritrean Institute of Management at Embatkala. In addition, other services such as paralegal, public administration, social work, journalism, diplomacy, international relations, and secretarial sciences will be reviewed for inclusion in the college's curriculum. These objective agreements were developed when the Chairman of the Information Systems and Technology department and the President of RCC traveled to Eritrea and attended the Third Partnership Forum. Agreements were reached with the President of the University of Asmara about the support required from the college to enhance the participation of the partnership with respect to the Workforce Development Project.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

San Diego Community College District (CA)/ Centros de Capacitación para el Trabajo Industrial (Mexico)

Other Partners: American Electronics Association; San Diego Economic Development Corporation; BC Samsung Mexicana; Canon Business Machines of Mexico; Sony of Tijuana; Hitachi of Mexico; Industria Naval de California; CACINTEA of Tecate

Grant Amount: \$50,000.00

Matching Contributions: \$46,920.00

Strategic Objective: Encourage broad based economic growth

1998

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The Borderlands Project

The Borderlands Workforce Development Project represents a bi-national educational partnership between the San Diego Community College District (SDCCD) and five Mexican technical training centers located in the Baja California cities of Tijuana, Ensenada, Tecati and Mexicali. The primary goal of the Borderlands Workforce Development Project is to support sustainable regional economic development by improving the employability of the Mexican workforce through education and training. Focusing on two high-demand, high-wage occupations, the Borderlands project has produced industry approved bilingual curriculum and educational materials that will be used to prepare students for certification and employment as entry level Welding and Electronics technicians. Faculty members from the SDCCD and the Centros de Capacitación Tecnológica Industrial (CECATI) have worked with representatives from educational institutions, business, industry and professional organizations on both sides of the border to design a model for the development, delivery and evaluation of these international certification training programs. Program content and materials have also been reviewed and approved by representatives of the International Society of Certified Electronics Technicians (ISCET) and the American Welding Society (AWS). Several CECATI instructors who have been certified as Journeyman Welders and Electronics Technicians by the AWS and ISCET will pilot test the instructional materials during an SDCCD grant funded teacher training program to be delivered during the Fall of 2000. As a result of this project, additional instructors in the 198 CECATIs located throughout the Republic of Mexico will continue to be certified through the AWS and ISCET. Once fully certified, these CECATI instructors will be qualified to teach the project developed curriculum and certify their own students, thereby creating a self-sustaining infrastructure of continued training and professional certification in well paying, high technology jobs. Using the Borderlands Project curriculum development model, additional international certification programs are currently being developed in other high demand occupations including Automotive Technology, Air Conditioning and Refrigeration, Machine Tooling and Electronic Soldering.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Springfield Technical Community College (MA)/ Athlone Technical College (South Africa)

Other Partners:	Northeast Center for Telecommunications Technologies (14 community colleges and telecommunications firms)
Grant Amount:	\$49,500.00
Matching Contributions:	\$30,700.00
Strategic Objective:	Encourage broad based economic growth

1999

For more information, contact:

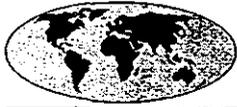
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US/South African Telecommunications Connections Project

This partnership between Springfield Technical Community College (STCC) and Athlone Technical College (ATC) seeks to assist and mentor ATC in upgrading its technology curriculum and lab facilities, to assist the College in providing more educated workers who are prepared to fill jobs in the technology fields. STCC is trying to demonstrate to ATC low cost ways of utilizing and acquiring technology equipment. Through the mentoring, on site and via e-mail, STCC will also be modeling a train-the-trainer methodology that Athlone can use to mentor other colleges within South Africa. This should eventually help alleviate the dramatic shortage of skilled technology workers that currently exists in South Africa. The Athlone faculty members have current curriculum materials and can begin implementation of the materials into the existing curriculum upon their return to South Africa.

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Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

St. Louis Community College (MO)/ Government Technical Institute (Guyana)

Other Partners:	Zambrana Engineering (St. Louis), Ministry of Education (Guyana), Dept. of Land & Surveys (Guyana), Advisory Committee from public and private sectors (Guyana)
Grant Amount:	\$49,870.00
Matching Contributions:	\$88,376.00
Strategic Objective:	Encourage broad based economic growth

1998

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SLCC/Zambrana/Guyana Land Survey Curriculum Development Partnership

This partnership's major objectives were to re-establish a curriculum to train Sworn (certified) Land Surveyors. The post-secondary technical institutes of Guyana had stopped offering this program 15 years earlier. A cursory needs assessment indicated that more than 50 vacancies existed in a single department of the government. The Department of Lands and Surveys has committed to offering all successful graduates employment. The Ministry of Education committed matching funds and agreed to find staff and advertise for students. The Lead Lecturer was brought to the USA for upgrading and training in Global Positioning Systems (GPS) and Global Information System (GIS) techniques. This modern, efficient methodology is not currently practiced in Guyana. The government and multi-national donors have encouraged this methodology as a tool to distribute land for agriculture, mining and timber concessions and also to delineate contested Amerindian lands. While in the USA, a model competency-based curriculum was drafted and further perfected upon the return of the Lead Lecturer to Guyana. In September of 1999 more than forty qualified students began the program. The April 2000 implementation visit of the US project director allowed the students, the GTI principal and staff, the DCEO (Tech) and the Permanent Secretary of the Ministry of Education to review and update the project work plan. Equipment purchases, establishment of an all-Guyanese Curriculum Advisory Committee, student learning and Ministry support are all indicators that the project is progressing successfully.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2001

State University of New York-Cortland/University of Nairobi (Kenya)

Other Partners:	Broome County Community College, Empire State College, Tompkins Cortland Community College, USAID Kenya, Kenya Association of Manufacturers, Kenya Management Assistance Programme, and several universities in Kenya
Grant Amount:	\$100,000.00
Matching Contributions:	\$88,267.00
Strategic Objective:	Create effective demand for sustainable political, constitutional and legal reform; increased commercialization of smallholder agriculture and natural resources management; reduced fertility and risk of HIV/AIDS transmission

1999

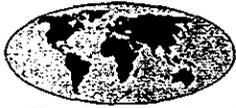
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SUNY-Kenya Educational Partnership Project

The State University of New York (SUNY)-Kenya Educational Partnership Project (SKEP) seeks to introduce a community college model into the Kenyan system of higher education in order to increase access to post-secondary education and to produce an educated and well-trained workforce needed for sustained development. Partners conducted a conference from March 13-17, 2000, in Kenya to assess educational and professional needs there. The forum attracted 70 participants, including seven college faculty and administrators from SUNY. The rest of the attendees were Kenyan college faculty and administrators, government leaders, representatives from local NGOs and businesses, and ten students/alumni from the Nakuru Extramural Learning Center—the candidate for a modified community college. The Vice President of the Republic of Kenya, His Excellency The Honorable Professor George Saitoti, opened the conference. During the concluding general session, there was unanimous demand for a structure to ensure continuity. A directory of the conferees is being compiled and a newsletter is being designed in response to the expressed demand. In addition, several Kenyan partners requested course materials and resources from their SUNY counterparts during and after the conference. Also, the SUNY system partners have formed a working group while the Kenyan partner institutions have formed an Executive Committee comprised of the vice chancellors and chaired by the Chairman of the Kenya Broadcasting Corporation and former Minister of Education. The second conference will be in October 2000 at SUNY Cortland when the partners will analyze the data gathered during the first conference and design courses and curriculum for the modeled community college.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

State University of New York College of Agriculture and Technology at Morrisville (NY)/ Universidad Tecnologica de Tula-Tepeji (Mexico)

Other Partners: Universidad Tecnologica de Leon; Ogden Yorkshire Water Company; City of Auburn WWTF; Anheuser Busch Waste Treatment Facility; Carrier Transcold; City of Oneida WWTF; Bristol Meyers Squibb; New Process Gear WWTF; Niagra Mohawk Nuclear WWTF

Grant Amount: \$49,001.00

Matching Contributions: \$115,055.00

Strategic Objective: Environment

1998

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Development of Municipal & Industrial Wastewater Treatment Operator Training Programs at Mexican Technological Universities

(Summary not submitted in time for publication.)



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Tiffin University/University of Bucharest (Romania)

Other Partners:	Council of International Programs USA and others
Grant Amount:	\$98,289.00
Matching Contributions:	\$103,078.80
Strategic Objective:	Increased, better informed citizens' participation in political and economic decision-making; more effective, responsive, and accountable local governments

1999

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Establishing a School of Criminal Justice at the University of Bucharest: A Higher Education, Government, and Community Partnership

The primary focus of this partnership is justice reform in Romania. To this end, a Center for Justice Administration has been established at the University of Bucharest (UB) in Romania. This Center is modeled after the School of Criminal Justice at Tiffin University (TU) and will offer a Master's Degree in Justice Administration, the first of its kind in the region. Initial communications involving TU, UB, CIPUSA, USAID, the U.S. Department of Justice, and the Romanian Ministries of Justice and the Interior and the Police Academy resulted in a coordinated effort that produced a viable, practical, and sustainable program that addresses reform issues of vital concern to the educational system, the community, and government. Currently, one-third of the inaugural criminal justice class is comprised of members of the Ministries of Justice and the Interior, and the Police Academy. Two faculty exchanges have occurred involving a TU visit to Romania in November 1999 which included the CEO and General Secretary of CIPUSA, the Police Chief of Tiffin, Ohio, and a project director from the Ohio Department of Rehabilitation and Corrections. There was a reciprocal visit from UB staff to TU in February 2000. In June, another contingent of UB faculty visited TU for program planning and research into the U.S. criminal justice system. A visit of TU staff to Romania is scheduled for the beginning of the Fall 2000 semester. The initial TU visit to Romania included a meeting with the President of the country and resulted in his strong support of the program. The first two exchanges involved program planning and curriculum development, and the third will actively involve TU staff in classroom lectures, seminars, and workshops designed to bolster the visibility, solidify the sustainability, and underline the significance of the Master's in Criminal Justice Program. Another primary objective of this exchange is to begin planning for a regional conference in justice reform to be held in Spring 2001 at UB, and to include other countries of Eastern and Central Europe.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

University of California, Davis/Samarkand State University (Kazakhstan, Turkmenistan, Uzbekistan)

Other Partners: National Academic Center for Agricultural Research of Kazakhstan, Institute of Ecology and Sustainable Development of Kazakhstan, Institute of Deserts, Flora and Fauna of Turkmenistan; Academy of Sciences of Uzbekistan; Institute of Ecology and Sustainable Development of Kazakhstan

Grant Amount: \$90,361.00

Matching Contributions: \$111,155.00

Strategic Objective: Improved environmental management capacity to promote sustainable economic growth

1999

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Enhancement of Human Capacity for a Network of Carbon Dioxide Flux Studies in Central Asian Rangelands

The goal of this partnership is to increase the capacity of Central Asian scientists to understand and monitor CO₂ fluxes in rangelands as atmospheric carbon sinks affecting global climate change and agricultural productivity. Participation in carbon credit schemes depends on this capacity. A separate USAID-funded project provides an applied backdrop for efficient training and capacity building, whereas this ALO project will ensure that the current dependence on U.S. scientists to conduct GIS modeling of CO₂ fluxes is replaced with regional expertise. Six regional scientists received intensive training in English, CO₂ flux measurement techniques, carbon flux modeling, statistical analysis, and GIS during a four-five month visit to the U.S. These scientists gave a series of seminars at UC-Davis about their countries and their research, and presented a paper at the Annual Meeting of the Global Livestock CRSP. Upon return to the region, the trainees organized and conducted a seminar for national decision makers at Samarkand, and they organized and delivered a GIS workshop in which several young scientists were trained. These activities resulted in the strengthening of a regional network of scientists working on the link of sustainable agricultural development with mitigation of carbon emissions. Partner institutions have appointed a scientist from each country to be the country project coordinator for the next three years, during which they will continue to operate with USAID and other funding. This partnership has resulted in the training of more than 25 regional professors, scientists and technicians.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

University of California, Davis/Universidad Nacional Agraria de Nicaragua (Nicaragua)
<http://www.postharvest.ucdavis.edu/>

Other Partners:	Instituto Nicaragüense de Tecnología Agropecuaria
Grant Amount:	\$97,800.00
Matching Contributions:	\$74,400.00
Strategic Objective:	Sustainable growth in small producer employment and income

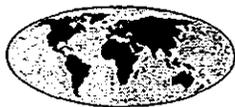
1999

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Establishment of a Cooperative Training in Postharvest Technology Between the University of California at Davis and the Universidad Agraria de Nicaragua

To improve the profitability of horticultural crops in Central America, there is an immediate need to reduce postharvest product losses. To address this challenge, a partnership has been formed between the University of California at Davis and the Universidad Nacional Agraria/Instituto Nicaragüense de Tecnología Agropecuaria, in which the postharvest programs of both institutions, and the regions they serve, will be enriched and advanced. This partnership commenced with the visit of U.C. Davis personnel to Nicaragua, to become familiar with the context and the challenges of the host country and to delineate a strategic plan for developing host capacity to address problems of the horticultural industry. Training of Nicaraguan faculty/staff at U.C. Davis has been set in motion, with a first participant currently completing the Postgraduate Certificate Program and a second participant in the process of being selected to commence this Program. The first two Nicaraguan participants successfully completed the Postharvest Technology Short Course, returning to their country to apply this knowledge in their programs. Translations of the U.C. Davis postharvest web page into Spanish are near complete, and are to be followed by the development of Nicaraguans' own web page on this subject matter. The presence of Nicaraguan faculty/staff at U.C. Davis, and the upcoming visit of two key dignitaries from the Nicaraguan partner institutions to California, are allowing the establishment of linkages and the generation of projects that will give continuity to this partnership.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2003

University of Florida/Nicaragua Ministerio Agropecuario y Forestal and Various Higher Education Institutions (Nicaragua)

Grant Amount:	\$99,999.00
Matching Contributions:	\$138,491.00
Strategic Objective:	Sustainable agriculture development

1998

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Jaime Cuadra Somarriba, Minister
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(MAGFOR)
Nicaragua

A Level-Neutral Approach to Sustainable Development Assistance in Nicaragua

This partnership assists Nicaragua's Ministry of Agriculture (MAGFOR) with sustainable production practices for small farmers and improving human resource capacity. Despite being beset by various difficulties--Hurricane Mitch, changes in key personnel including the Minister of Agriculture, International Programs Director, primary USAID Mission contact, and U.S. Ambassador--the partnership has managed to provide several important services. An assessment was made to determine how the partners could assist in the post-Mitch recovery process. One of the initiatives which emerged was a short course on "Rehabilitation Through Extension," offered in Estelí and Chinandega, which stressed the importance of taking into consideration the ideas and practices of the small farmer. The course covered such areas as agroforestry, animal science, and soils. Another serious challenge the partners sought to address was the destruction of crops and threat to public health in the form of leptospirosis due to a widespread rat infestation. Vampire bat attacks on animals and humans further exacerbated the recovery process. A University of Florida (UF) expert on pest control subsequently travelled to Nicaragua to educate MAGFOR employees and others on how to control rats and vampire bats. With funding from the U.S. Department of Agriculture, he returned to Nicaragua to provide hands-on training on containing the bats. National Geographic Explorer shot footage of this training. Other UF activities in Nicaragua included a visit by a soil scientist to teach a course on Soil Fertility and Use of Fertilizers and a visit by the Project Director to teach a five-day short course in Adaptability Analysis.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

University of Georgia/Universidad Veracruzana (Mexico)

<http://www.uga.edu/uga-uv>

Grant Amount:	\$91,899.00
Matching Contributions:	\$225,762.00
Strategic Objective:	Human Capacity Development

1998

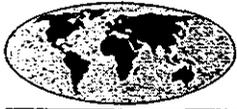
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The University of Georgia - Universidad Veracruzana: A Teaching, Research, and Public Service Synergy for Social Development in the United States and Mexico

This interdisciplinary project aims to address the critical development needs in Mexico of expanding rural access to social services and education, and improving the quality of basic education through programs of faculty development, student enrichment, and in-service training and skills development for professionals in the field. The project has successfully implemented programs for practicing teachers and prospective teachers (students) from Mexico and Georgia, and has fostered school and community linkages between Georgia and Veracruz. To date, 34 University of Georgia (UGA) students and 35 Georgia teachers have lived and learned with families in Mexico. In addition, three Mexican university professors, four undergraduate teacher education students, and five practicing school teachers visited Georgia to learn about U.S. schools and to discuss potential areas of collaborative research. The institutional partnership has expanded to include linkages between teachers and students at K-12 schools in Georgia and Mexico, and partnerships with small communities in Mexico and Georgia. Thirty practicing social workers and students from Georgia participated in the International Social Work Symposium in Veracruz in 1999 and 2000, during which they increased their knowledge base for working with Hispanic clients through interaction with Mexican colleagues, site visits to social service agencies and organizations, and courses on Mexican culture. Similarly, several groups of social work practitioners, students, and teachers from Mexico have participated in professional development programs in Georgia. A new model for distance continuing education between UGA and Universidad Veracruzana (UV) social work schools will be piloted this summer. The tele-workshops, which will be conducted in Spanish from the University of Georgia, will focus on treatment models for addictions, with the target audience being social workers throughout the state of Veracruz. Also, as a result of the partnership: (1) UV and UGA have collaborated on the development of a new social work curriculum for UV's Faculty of Social Work; (2) over 20 new partnership linkages have been developed in Mexico and Georgia; (3) over \$39,500 has been leveraged for ALO spin-off projects; (4) a UGA-UV Center in Veracruz was established to facilitate the ALO Partnership work; (5) the partners have established a regional network among North Georgia Communities to address issues surrounding the influx of Latinos into the region; and (6) UV and UGA faculty members have developed participatory action/applied research projects with rural communities in Mexico.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2001

University of Illinois, Urbana-Champaign/Institute of Technology (Indonesia)

Other Partners:	Emerson Park Development Corporation
Grant Amount:	\$100,000.00
Matching Contributions:	\$148,184.00
Strategic Objective:	Decentralized and strengthened natural resource management, increased effectiveness of selected institutions which promote democracy, and employment generation in targeted areas

1999

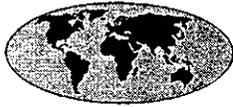
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Community-Based Planning, Participation and Decision Making in Urban Revitalization

The partnership between the urban and regional planning programs at the University of Illinois, Urbana-Champaign (UIUC) and the Institute of Technology, Bandung, Indonesia (ITB) seeks to develop a university-community relationship to strengthen and support a participatory planning and governance approach in Indonesian cities. The rapidly urbanizing community of Jatinangor, located 20 kilometers from Bandung in the Sumedang Regency, was selected as the initial pilot project site. ITB is assisting in the creation of a series of Stakeholders' Forums to model and disseminate a participatory planning process and to prepare and implement action plans for improving the community that incorporate the interests of all stakeholders. ITB staff, community leaders and local parliament officials are participating in a UIUC-sponsored Local Government Management Institute in order to explore participatory planning strategies. An ITB staff member will participate in an internship with a community development corporation in conjunction with UIUC's East St. Louis Action Research Project. UIUC has begun to develop a database related to participation of women in local government in Indonesia in conjunction with a partnership goal to empower women in the local community development process. Given the volatile state of local government management in Indonesia under the current reform government, the UIUC-ITB Partnership is particularly concerned with modeling a process of participatory planning and decision-making that incorporates a gender dimension.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

University of Maryland, Eastern Shore/University of Cape Coast (Ghana)

Other Partners:	Ghana's Central Regional Development Commission
Grant Amount:	\$100,000.00
Matching Contributions:	\$708,889.00
Strategic Objective:	Increased private sector growth

1998

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University of Maryland, Eastern Shore/University of Cape Coast Collaboration on Sustainable Tourism in the Central Region of Ghana

This partnership seeks to create an enabling environment that fosters new partnerships among the private sector, local communities, academic institutions, and development agencies for the purpose of improving the socioeconomic welfare of the citizenry in the Central Region of Ghana. A long-term objective of the partnership is to strengthen the capacity of collaborating public and private institutions to support and facilitate tourism development in the Region. The most significant partnership activities to date have been:

1. Design and implementation of a survey instrument through which seventeen restaurants, fifty-three hotels, and sixteen tourism-related organizations were surveyed.
2. Series of workshops on management and fire safety which involved 96 owners and managers of hotels, restaurants, and related establishments.
3. New courses at the University of Cape Coast in cultural education as a component of its Tourism program.
4. Enrollment of two students from the University of Cape Coast in the Hotel and Restaurant Management Program at the University of Maryland Eastern Shore. They are currently doing an internship at a hotel in Ocean City, Maryland. Two additional UCC students will enroll at UMES for each of the next three years.
5. New linkages established with the Department of Game and Wildlife, Ghana Museums and Monuments Board, Ghana Fire Service, Ghana Tourist Board, Assin Apimanim Traditional Council (on the Slave Route Project), Coconut Grove and Best Western (premier hotels in the area), and Ghana Airways.
6. Organization by the Central Regional Development Commission of a hospitality advisory committee for this project comprised of representatives from a consortium of hospitality committees located throughout Ghana.

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Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

University of Massachusetts, Boston/Université Gaston Berger de Saint Louis (Senegal)

Other Partners:	The National Summit on Africa; Community Teamwork, Inc.; The Massachusetts Judges Conference
Grant Amount:	\$98,753.00
Matching Contributions:	\$41,901.00
Strategic Objective:	Sustainable increases in private sector income generating activities in selected sectors

1999

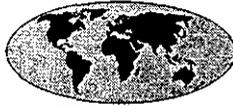
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Partnership in Higher Education between Unité de Formation et de Recherche des Sciences Juridiques et Politiques Université Gaston Berger and the John W. McCormack Institute of Public Affairs

This partnership seeks to (1) strengthen the capacity of Université Gaston Berger de Saint Louis (UFRSJP/GB), Senegal, by offering instruction and conducting research in Political Science, "Local Authorities" (meeting the needs of local government), and Business Law, and (2) promote economic development in its surrounding communities. Two successful interactive videoconference tests between the University of Massachusetts, Boston (UMB) and Senegal were completed during UMB's visit to Senegal in January 2000. Three hours of interactive videoconference workshops originating from Boston were conducted during a visit by members of the partnership to Dakar in June 2000. During the January visit, the partnership team met with members of the small village of Doiugoup, directly adjacent to the Saint Louis campus. An advisory council was established at that first meeting consisting of village leaders and partnership members. When the UFRSJP/GB team visited Boston in March/April 2000, private funds were raised to bring telephone lines from the Gaston Berger campus to the village to erect a telephone booth. The task was completed during UMB's visit to Saint Louis in June 2000. The telephone booth, constantly manned by the locals, will generate immediate employment for the villagers and establish for the first time a direct phone connection for the villagers to the City of Saint Louis and its employment and trade opportunities. On the drawing board is the installation of photovoltaic panels in Douiugoup to electrify the village by solar energy. Finally, an exchange of course materials through interactive videoconferencing will begin in Fall 2000.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

University of South Carolina/Mapua Institute of Technology (Philippines)

Grant Amount:	\$100,000.00
Matching Contributions:	\$152,294.00
Strategic Objective:	Reduced emission of greenhouse gases

1999

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Enhancing Sustainable Development Through Environmental Education and Research in the Philippines

The partnership between the University of South Carolina (USC) and the Mapua Institute of Technology (Mapua) seeks to enhance the capacity of Mapua to provide environmental engineering education and to initiate research and collaboration between Mapua, USC, industry, government, and/or non-government organizations (NGOs) focusing on sustainable development and pollution prevention. An official linkage between Mapua and USC was established with a Memorandum of Agreement between the two institutions. After conducting a baseline study on the state of environmental engineering/science education and research in Mapua, survey instruments were sent out to industry, academe, government, and NGOs to assess their needs for environmental engineering education and research, particularly in sustainable development and pollution prevention. A workshop was held in Manila, Philippines on May 23-24, 2000, for which participants were selected from the various sectors based on an analysis of the survey results. Of the 74 participants, 16 came from industry, 5 from the government, 49 from the academe, 3 from USAID/Manila, and 1 from an NGO. Documentation of the education and research requirements of the various sectors was finalized, and key partners were identified for the initiative.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

University of Washington/Silliman University (Philippines)

<http://sma-svr1.sma.washington.edu/iccm/>

Other Partners:	Coastal Resources Management Project, Mindanao State University, University of the Philippines, International Center for Living Aquatic Resources Management, University of Rhode Island Coastal Resources Center
Grant Amount:	\$88,900.00
Matching Contributions:	\$81,453.00
Strategic Objective:	Enhanced management of renewable natural resources

1999

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International Education Collaboration for Coastal Management

The main goal of the University of Washington-School of Marine Affairs (SMA)-Silliman University (SU) collaborative project is to improve the graduate-level marine environmental education program of each institution by linking them through collaborative planning activities, facilitating personnel exchanges, and providing innovative communication technologies. Thus far, a planning meeting (November 1999) resulted in the establishment of a mutually-acceptable year plan for educational collaboration. An interactive website has linked 20 SU and SMA graduate-level students, 4 faculty and 1 practitioner of coastal management in term paper exchanges and real-time, on-line question and answer sessions. Visiting faculty from the University of Rhode Island and SU have enriched a SMA course in coastal management with guest lectures in developing world models for coastal management. A visiting faculty member from SU, in residence for 3 months at SMA, has taken courses in environmental policy and decision making and conducted comparative research into the practice of coastal environmental management in the U.S. and Philippines contexts. The results of this research were recently presented at the 8th International Symposium of Society and Resource Management as part of a panel which compared and contrasted coastal environmental practices in each country. Plans for a cross visit by the director of SMA to teach at SU (August 2000) and a 4-month internship for an SMA graduate student with an USAID-funded coastal management project in the Philippines have been finalized.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

University of Washington/Chulalongkorn University (Thailand)

Other Partners:	Universities in the Philippines, Malaysia, Vietnam, Cambodia, Thailand, Indonesia
Grant Amount:	\$99,817.00
Matching Contributions:	\$311,626.00
Strategic Objective:	Enhanced management of renewable natural resources

1998

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Integrated Coastal Management via APEC Internet Collaboration Center

The overall focus of the Integrated Coastal Management (ICM) project is on the long-term environmental sustainability of Southeast Asia, as expedited by increased communication capabilities. The primary goal is to utilize communication technologies to build an integrated regional model of the river basins and their connections to the sea of Southeast Asia with an understanding and resolution to be significantly useful for regional decision-making on water resource allocation. This model is based on the latest in Earth System Science capabilities, and represents a significant advance over previous approaches. The educational and communication objectives are to provide a platform for the training of regional professionals in this area, and contribute to the development of a communications network of individuals working at diverse sites. Workshops (in Bangkok, Khongjiam, and Chiang Rai, Thailand) brought together collaborators from education and resource organizations to work on the model, data requirements, and lay the basis for training. A workshop with the Mekong River Commission (Phnom Penh, Cambodia) laid the basis for the application of the project to evaluating sustainable alternatives for the riparian countries of the Mekong basin. Continuing activities are emphasizing model development and application. Increased networking capabilities both through model enhancement and the increasing connectivity of key partners will provide for more rapid dissemination of capabilities. Finally, the partners anticipate that the use of Internet technology in a resource policy framework will allow them to make a significant contribution to the development of "e-policy" (electronic policy).



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Virginia Polytechnic Institute and State University/Malawi Institute of Education/Domasi College of Education (Malawi)

Grant Amount:	\$97,244.00
Matching Contributions:	\$94,302.00
Strategic Objective:	Increased access to and quality and efficiency of basic education, especially for girls

1999

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Transformation of Trial Schools in Malawi into Professional Development Centers

This partnership is focused on developing site-based, teacher problem-solving support networks in three trial primary schools in three regions of Malawi. A field team, comprised of an educator from the Malawi Institute of Education (MIE) and three faculty members from Virginia Tech, has conducted two visits to the sites. These visits involved extensive classroom observation, meetings with community members, and professional development seminars with 30 teachers and three head teachers from the three schools (21 females and 12 males). Based on over 400 hours of observations, the field operational team has developed a portrait of teaching and learning in primary classrooms in Malawi that will guide further work. In addition, teachers have identified instructional problems that they would like to work on in their classrooms and are developing related strategies to improve student learning. Finally, the teachers in each school are exploring ways to share their ideas and challenges with each other and are recording their thoughts in teacher reflection journals for further analysis. These activities are all building blocks for developing the skills and collaborative support needed to conduct the participatory action research projects that will be initiated in Phase 2 of the project.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Virginia State University/University of Asmara (Eritrea)

Other Partners:	Eritrean Ministry of Agriculture, Ver-Tech, Inc. (a U.S. company), private farmers
Grant Amount:	\$99,856.00
Matching Contributions:	\$114,160.00
Strategic Objective:	Increased income of enterprises, primarily rural, with emphasis on exports

1998

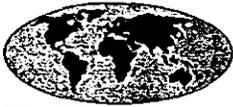
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Vernonia Production and Utilization Systems

This collaborative partnership between Virginia State University (VSU), the University of Asmara (UOA), and the Eritrean Ministry of Agriculture (MOA) involves the development of *Vernonia galamensis*, an annual plant indigenous to Eritrea whose seed contains epoxidized oils that are widely used in plasticizers and additives in flexible polyvinyl chloride resins. The partners are conducting research on the production, storage, and utilization of this oil extract with the view toward exploiting its export potential. To address the agronomic problems faced in the development of *vernonia*, partners planted selected *vernonia* varieties at various planting dates and row spacings at one of the research stations in Eritrea. Potential varieties have been identified and are now being multiplied for distribution. A linkage has also been established between the Eritrean Ministry of Agriculture and the Rural Development Unit of Eritrea to study the economic feasibility of *vernonia* production. A Crop Field Day and a workshop have also been conducted in Eritrea. The recent progress of the project's planned activities has been affected by the unfortunate armed conflict between Eritrea and Ethiopia.



Partnership Highlights

ASSOCIATION LIAISON OFFICE FOR UNIVERSITY COOPERATION IN DEVELOPMENT

July 2000

Washington University/Tribhuvan University (Nepal)

<http://gwbweb.wustl.edu/nepal/>

Other Partners:	Forum for Protection of Human Rights, Center for Women/Children and Community Development, Human Rights Organization of Nepal, Institute for Human Rights, Environment and Development International
Grant Amount:	\$99,971.00
Matching Contributions:	\$101,241.00
Strategic Objective:	Increased women's empowerment in Nepal through increased women's literacy, improved legal environment for women, and strengthened economic development

1999

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Social Policy in Law Program

Our partnership seeks to increase the capacity of the Tribhuvan University Law School to train its students to interject social policy concerns into law and thereby contribute to social policy making that is sensitive to the needs of women and other disadvantaged groups in Nepal. The Project Director from Washington University has been in close consultation with the Dean and Faculty of Law through two visits to Nepal. Five Washington University students are now placed at two non-governmental organizations (NGOs) working on policy advocacy to empower women and other marginal populations. One law student and a faculty member from the Tribhuvan Law School have also been working in close collaboration with these students on policy analysis and advocacy projects. The partners have developed a large database of research articles related to Nepal to support the students and faculty in Nepal and Washington University. This searchable database is available through the project website. The website also includes policy-related links to informational documents and organizations across the world. The searchable database and the website can now be accessed from the project computer lab established at the Tribhuvan University Law School. The lab has three latest generation computers. The partners have now developed a network of about ten NGOs involved in sustainable development to provide internships. A course module entitled "Social Policy Analysis: Models, Frameworks, and Methods" is ready to be implemented. It will be taught at the Law School in the winter session.

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Participant Biographies

Dr. Ken Abernethy received a B.S. (1967) with honors in mathematics from the University of North Carolina at Charlotte and an M.S. (1968) and Ph.D. (1972) in mathematics from Duke University. He is the former Chair of the Computer Science Department at Furman University and the current Director of the Rushing Center for Advanced Technology at Furman University. Over the past decade, he has conducted research at several NASA centers in the use of formal methods for specifying and verifying software/hardware requirements and the use of object-oriented system analysis and methods for software testing and reliability. Dr. Abernethy has been active in computer science curriculum review and revision, having participated in a number of regional and national panels and tutorials on teaching methods and laboratory teaching materials development in computer science. He is the co-author of six computer science textbooks and has taught for 25 years at four institutions. During the past two years, Dr. Abernethy has worked with Professor Han Reichgelt of the University of the West Indies to coordinate the development of a curriculum in client/server computing for the Caribbean Institute of Technology in Montego Bay, Jamaica.

Mr. Armando Abina directs the City College Office of Vocational Education. He has administrative experience in the development and implementation of community college credit and non-credit educational programs, extensive business and industry contacts, and expertise in grant development and project management. Dean Abina is responsible for the development of curriculum, coordination of San Diego Community College District and Centros de Capacitación Tecnológica Industrial (CECATI) faculty and administrative interaction and the development of industry contacts.

Dr. Cecil A. Abrahams, born in South Africa, received his B.A. degree in English from Pius XII University College in Lesotho. He obtained his M.A. and Ph.D. degrees in English Romantic Poetry at the Universities of New Brunswick and Alberta in Canada. From 1967 to 1995, he taught in Canada at the Universities of New Brunswick, Bishop's, Concordia, Brock and Acadia. He was also Visiting Professor at the Universities of McGill, Sherbrooke, West Indies, Bayero (Nigeria) and Marianopolis College. Since 1995, he has been Rector and Vice-Chancellor of the University of the Western Cape. Dr. Abrahams has published several books and is the author of a large number of journal articles on English Romantic Literature, African Studies and Commonwealth Literature. He has also been President of the African Literature Association, President of the Canadian Association for Commonwealth Literature and Language Studies, Vice-Chairman of the International Association of Commonwealth Literature and Language Studies. He is at present Chairman of both the Historically Disadvantaged Institutions Forum and the Historically Disadvantaged Universities Forum.

Dr. Samuel Adesoye Ajila is currently a Senior Lecturer and the Head of the Department of Computer Science & Information Systems at Vista University, South Africa. Before joining Vista, he worked as a lecturer at University of Ibadan, Nigeria; l'Institut National Polytechnique de Lorraine, France; Université de Metz, France; and the National University of Lesotho. His research interests include software engineering, knowledge-based systems, human-computer interaction, and computer education. He received a B.S. (Hon) from the University of Ibadan; an M.Sc. from Obafemi Awolowo University, Nigeria; and an M.S. and Ph.D. from Université Henri Poincaré – Nancy I, France.

Dr. Kanat Akshalov is the Deputy Director of the Baraev Grain Farming Research Institute of Kazakhstan. He completed his Ph.D. at the Kazak Agricultural Institute in the Department of Agronomy and did post-doctorate work at the Baraev Research Institute of Grain Farming, where he actively worked on the development of rotation and tillage systems, the application of fertilizers, and methods to control water erosion. Since 1995, Dr. Akshalov has been the Chief of the Technology Development Laboratory. His current research interests include climate change and CO₂ flux in the rangelands of Kazakhstan, development of cultural practices of grain production and new systems of farming in semi-arid conditions, development of low-input sustainable farming systems, and economics.

Dr. Teklu Andebrhan, born in Eritrea and a citizen of Brazil, is currently working at Virginia State University's Agricultural Research Station. He obtained his B.S. in Plant Sciences from the Awassa College of Agriculture and his Ph.D. in Plant Pathology from the University of London, Imperial College of Science and Technology. The focus of Dr. Andebrhan's research in the past 25 years has been on host-pathogen interactions of temperate and tropical crops. He has published and presented widely.

Dr. Brenda Odoms Anderson, the Project Director at the University of Maryland Eastern Shore (UMES), earned her doctorate in Education from American University in Washington, D.C. She has been a member of the UMES faculty and administration for more than 26 years. She has held a number of positions at the university including: Director of the Honors Program, Assistant Vice President for Academic Affairs, Associate Vice President for Academic Affairs and a faculty member in both the Departments of Education and English and Modern Languages. Currently, she is Dean of the School of the Arts and Professions at UMES.

Dr. Cynthia Annett is the Project Coordinator for Kansas University (KU). Annett holds a Ph.D. in Zoology from University of California-Berkeley and has been at KU since 1992. She has worked with scientists from the Russian Academy of Sciences since 1991, including three scientific expeditions to the Altai Republic to study river management and the ecology and distribution of fishes. Dr. Annett worked in 1996 on a USAID-sponsored project organized by Ecologically Sustainable Development, Inc. to develop an economic development plan for the Altai Republic. She is currently an adjunct member of the KU's Center for Russian and East European Studies, and a Research Scientist at the Haskell Environmental Research Studies Center, Haskell Indian Nations University.

Ms. Rosemond Asamoah is a senior in the Department of Geography and Tourism at the University of Cape Coast (UCC), Ghana. She is spending the second semester of her junior year and the first semester of her senior year as a student in the Honors Program and the Department of Hotel and Restaurant Management at the University of Maryland Eastern Shore (UMES). She is involved in an immersion program within the department where she will learn all aspects of the hospitality industry from housekeeping to front desk operations. In addition to her class work, she will complete a research project in hospitality and will present her findings at a seminar on her home campus. Ms. Asamoah will return to UCC in December 2000 and will graduate in spring 2001. During this summer, she is doing her internship at a hotel in Ocean City, Maryland.

Dr. Augustus Asmah is the Executive Director for the Central Region Development Commission in Ghana. He develops and maintains links and alliances with key government and public sector institutions, donor agencies and private sector interest groups throughout the Central Region. He earned his Ph.D. from the University of Aberdeen in Texas and has additional training in Management Information Systems, Corporate Planning and Management, and Statistical Design and Data Analysis. He has lectured at the University of Cape Coast in fertility management and conservation of soils for sustained agricultural production at both the undergraduate and graduate levels.

Dr. Richard Awumey is the Principal and Chief Executive Officer of Fort Cox College of Agriculture and Forestry. He is responsible for the effective and efficient management of the only autonomous agricultural college in South Africa. Previous academic appointments were at the National In-Service Education and Training College in Mmabatho and the University of Science and Technology in Ghana. Dr. Awumey holds a B.S. (Honors) in Agriculture from the University of Science and Technology and an M.S. and Ph.D. in Agricultural Extension from the University of Reading in the U.K. He is the current Chairperson of the Association of Principals of Agricultural Colleges in South Africa as well as the President of the South African Board for Education and Training in Agriculture. Dr. Awumey is personally involved in forging local and international linkages and partnerships between Fort Cox College and institutions in South Africa, Canada, Ireland, Japan, and the U.S. and serves as Project Co-Director for Fort Cox College's ALO/USAID-sponsored partnership project with Oregon State University and the University of Fort Hare in the Eastern Cape Province.

Dr. Awusabo-Asare, the ALO Project Director at the University of Cape Coast (UCC), Ghana, is an Associate Professor and Chair of the Department of Geography and Tourism at UCC. He earned his Ph.D. degree from the University of Liverpool (U.K.). He has published extensively in HIV/AIDS research and strategies for improving the implementation of population programs in Ghana. He was a Fulbright Fellow at Boston University and is a consultant for the National (Ghana) Population Council on Adolescent Reproductive Health.

Ambassador Charles R. Baquet, III was sworn in as the Deputy Director of the Peace Corps in 1994. He began his career in public service by serving as a Peace Corps Volunteer in the Somali Republic from 1965 to 1967. Ambassador Baquet then went on to pursue a long and distinguished career in the Foreign Service, working in Asia, North America, Africa, and Europe. From 1988 to 1991, he served as the U.S. Consul General at the American Embassy in Cape Town, South Africa. In 1991, President Bush appointed him to become the U.S. Ambassador to Djibouti, where he served until his return to the Peace Corps. Ambassador Baquet received his B.A. in History and English Literature from Xavier University and his M.A. in Public Administration from the Maxwell School of Government at Syracuse University.

Dr. Radu Baltasiu is currently a lecturer in the Faculty of Sociology and Social Work at the University of Bucharest. He has been selected to direct the activities of the recently created Center for Justice Administration at the University. The Center was established as a result of the Cycle 1999 ALO grant. The Master's in Criminal Justice degree (MCJ) is the first of its kind in Romania. Dr. Baltasiu received his Ph.D. in Sociology at the University of Amsterdam, where he was a member of the Faculty of Psychology and Pedagogy.

Ms. Debbie L. Bellucci is the Staff Associate for the Executive Vice-President of Springfield Technical Community College (STCC). She is the Coordinator for several of STCC's major grants. She is also the Chair of the Distance Education Committee and the Curriculum Leader in Computer Applications for the Bell Atlantic NextStep Program. Ms. Bellucci was also a faculty member in the Computer Information Department at STCC for a number of years prior to moving into administration.

Ms. Mary G. Bennett has more than 25 years experience in public education and more than 15 years in K-16 partnership development. Her background includes working as an English/arts teacher, an assistant principal, and principal of a high school in New Jersey. Ms. Bennett is a Senior Fellow at the National Center for Educational Alliances and the liaison for the Center's work in South Africa. She teaches in the Administration, Policy and Urban Education program at Fordham University in New York, and serves as an educational consultant for a number of organizations. She is also an active member of the Newark Educational Partnership.

Dr. Badege Bishaw has been working as a Research Associate in the Department of Forest Science at Oregon State University (OSU) since July 1993. He has conducted silvicultural research on several prominent tree species in the U.S. Dr. Bishaw is involved in teaching an International Forestry course and gives seminars on agroforestry and community forestry to undergraduate and graduate students at OSU. Before Dr. Bishaw came to the U.S., he worked as the Dean of the Faculty of Forestry at the Alemaya University of Agriculture (AUA) in Ethiopia. At AUA he also worked as an Assistant Professor and taught silviculture, social forestry and agroforestry. He has served as the Team Leader for the Food and Agriculture Organization Community Forestry projects at AUA and was the Chairman of the National Technical Committee for Agroforestry Research in Ethiopia. Dr. Bishaw is a member of various professional associations. He received his B.Sc. in Plant Sciences from Addis Ababa University, his M.Sc. in Tropical Forestry from the University of Dresden, Germany, and his Ph.D. in Forest Resources from OSU.

Mr. Gary Bittner, is a Civil Service Officer focusing on higher and continuing education partnerships at USAID's Global Bureau. He provides technical leadership in Agency-wide higher and continuing education partnerships, linkages, and networks. Mr. Bittner is charged with the responsibility to design, manage, and evaluate programs that advance the role of higher and continuing education in support of USAID's sustainable development objectives. He was a Peace Corps volunteer in Ghana. Mr. Bittner has a B.S. in Agronomy from Iowa State University and an M.S. in Agriculture Extension Education from the University of Maryland, College Park.

Mr. Corey Bowen is a graduate of the nationally recognized Department of Hotel and Restaurant Management at the University of Maryland Eastern Shore (UMES). He earned his Master's of Public Administration degree from Wilmington College in Delaware. He brings more than ten years of relevant experience in the hospitality industry to the ALO project. Currently, Mr. Bowen serves as the General Manager for the Richard A. Henson Center on the UMES campus.

Dr. David P. Boyle is an Associate Professor at the University of Georgia's School of Social Work. From 1979-1994, he was employed in various capacities, including Service Coordinator, at the Georgia Highlands Mental Health Center and from 1976-1979 as a Child and Adolescent Therapist at the Northwest Georgia Mental Health Center. His teaching interests include: international social work courses in Mexico, courses in cultural competence for work with Hispanic/Latino clients, clinical social work (psychopathology, assessment, practice courses). His research interests include: international social work, cultural competence for social work with Hispanic clients, social development, clinical social work issues. Dr. Boyle received his B.A. in English Literature from Eckerd College (Florida) and his M.A. in General Linguistics from Indiana University. He received both his M.S. and Ph.D. in Social Work at the University of Georgia.

Dr. Zinaida A. Breschinsky is an Associate Professor and former Chair of the Russian Section of the Department of Foreign Languages and Literatures at Purdue University. She joined the Purdue faculty in 1974. While at Purdue, she has served as Co-Director of the Ohio State-Purdue-Emory University Language Study Program at the Pushkin Institute in Moscow. In this capacity she participated in negotiating program agreements, made on-site inspection trips, conducted testing, and served as Resident Director of the program in Moscow. Dr. Breschinsky teaches Russian language, literature, cinema, and culture. She has also been integrally involved in developing and administering study abroad programs in the School of Agriculture. Since 1991, she has been Co-Project Director for a series of nine federal grants, which have funded student, faculty, and curriculum development activities in Ukraine and Russia. She holds a Master's degree from Indiana University and a Ph.D. from Vanderbilt University in Slavic languages and literatures. She is bilingual in English and Russian, fluent in Serbo-Croatian, and has a reading knowledge of French and German.

Ms. Ethel Brooks is a professional trainer with experience in organizational development and international education involving both the public and private sectors. She is currently a Field Technical Advisor with USAID's Global Bureau. In this capacity, she assists regional bureaus, missions, non-governmental organizations and other partners with strategic planning, design and implementation of training, project evaluations, and solutions to other broad human capacity development and organizational development challenges. She has held other positions in USAID including Senior Project Officer with the Reimbursable Training Division and Placement Specialist for the Latin America and Africa regions. While employed as Project Development Officer by the London-based Organization for Rehabilitation through Training (ORT), she directed a long-term skills improvement program for USAID's foreign national staff in Dakar, Senegal; conducted skills enhancement activities in Mauritania; and, developed quality assurance standards for ORT's London office. Ethel began her career as a high school teacher and has also taught at the post-secondary level.

Dr. James Burns is the Senior Program Associate for ALO. Prior to joining the ALO team, he worked for Dr. Stanley Ikenberry, President of the American Council on Education, as speechwriter and researcher from October 1997 through May 1998. From 1992-1997, he lived in Oxford, England, where he completed a doctorate (focused on travel and trade in North Africa and the Near East), taught history and literature, and (from 1994-1997) served as Dean of Oriel College. From 1991-1992, he was a visiting fellow at Stowe School, following four years at Harvard University. In addition to working for ALO, Dr. Burns attends evening classes at Georgetown University Law Center, focusing on international law.

Dr. Marvin Burns received a B.S. in Agronomy from Fort Valley State University in 1969, an M.S. degree in Agronomy from the University of Wisconsin in 1971, and a Ph.D. in the Plant Breeding and Pathology from the University of Arizona in 1974. Dr. Burns served as Head of the Department of Plant Science at Prairie View A&M. At Tuskegee University he served as Head of the Department of Agricultural Sciences. Dr. Burns was a Visiting Professor at the University of Delaware in 1988 and a Visiting Scientist in the Discovery Group at American Cyanamid in Princeton, NJ in 1989. In 1991, he began a career in international agriculture by working as a plant breeder/pathologist, first in Zaire and then in Cameroon. He has also had short-term assignments in Guyana, El Salvador, Burkina Faso, Chad, Zaire, South Africa, Nigeria, Liberia and Rwanda. In 1995, Dr. Burns left Tuskegee to become Associate Administrator of Extension at Langston University. In 1997, he was named Acting Dean for Research and Extension and in 1998 was named Dean of the newly formed School of Agriculture and Applied Sciences, home of the E (Kika) de la Garza Institute for Goat Research. In his present capacity, Dr. Burns provides leadership for the development of a coordinated Research and Extension Program to include a broad array of programs including drug and child abuse, teen pregnancy, leadership development, goat reproduction, fiber production, ruminant nutrition, and food science.

Dr. Nora Bynum is currently the Academic Director for the Organization of Tropical Studies (OTS). Prior to joining OTS, she held faculty positions at the Nicholas School of the Environment at Duke University and the University of the South. She received her Ph.D. in a joint program in Anthropology and the School of Forestry and Environmental Studies at Yale University. Dr. Bynum has conducted field research at several sites in Indonesia. Her primary areas of professional expertise include conservation and development, tropical community ecology, the evolution of the macaques of Sulawesi, and the role of education in building capacity for informed decision-making.

Lic. Leticia Calzada Gómez is director of the Office of International Relations for the Colegio de Postgraduados en Ciencias Agrícolas in Montecillo, México. She holds the Licenciatura en Economía degree from the Instituto Tecnológico y de Estudios Superiores de Monterrey. She has also taken graduate courses at the Instituto as well as the Institute of Development Studies, University of Sussex, England. Prior to her current position she served as a member of the House of Representatives in the legislative branch of the Mexican federal government and as secretary for Economic Development in the government of the Federal District. In the Federal Ministry of Public Education Lic. Calzada Gómez served as director of Development of Educational Research, and, in the National Council for Educational Development, she was director of Research and Development. Lic. Calzada Gómez has been very active as a consultant to many national and international organizations. She has worked closely with a number of U.S. universities in relation to programs with Mexico.

Dr. Claudio de Moura Castro completed his undergraduate studies in Economics at the University of Minas Gerais. He has a Master's degree from Yale University and a Ph.D. in Economics from Vanderbilt University. He has taught at the Catholic University of Rio de Janeiro, the Vargas Foundation, the University of Chicago, the University of Brasilia, the University of Geneva, and the University of Burgundy, Dijon. He was the Director of the Brazilian Agency for Post-Graduate Education, the Executive Secretary of the Brazilian Social Policy Institute of the Planning Secretariat, and Chief of the Training Policies Branch of the International Labour Office in Geneva. Dr. Castro has also worked at the World Bank as Senior Human Resource Economist and at the Interamerican Development Bank (IDB) as Chief of the Social Programs Division. He is presently the Chief Educational Advisor of IDB. His main fields of research are labor markets, social and economic aspects of education, vocational training, and science and technology policies.

Ms. Audree Chase is the Coordinator of International Services at the American Association of Community Colleges (AACC), Washington, DC. She works to raise the profile of international and intercultural education at community colleges, and is a resource for their activities. She serves as liaison to federal agencies and international education organizations and facilitates relationships between community colleges and higher education institutions worldwide. Co-author of *Global Awareness in Community Colleges: A Report of a National Survey*, she has written numerous articles about international education at community colleges for both domestic and international publications. She is the Project Coordinator for "Building International Workforce Development Partnerships," an initiative funded through ALO and USAID, which partners community colleges with institutions of higher education for workforce training. Formerly, she worked at Meridian International Center, where she arranged professional programs for international delegations on behalf of the U.S. Information Agency. Prior to that, she taught Russian Language and Short Stories at Northampton County Community College, Pennsylvania. She has a B.A. in Russian/Soviet Studies and Russian Language from Dickinson College, Pennsylvania.

Dr. Hanif Chaudhry received his B.S in Civil Engineering with honors from the University of Engineering and Technology, Pakistan and his Master's and Ph.D. in Civil Engineering from the University of British Columbia. In 1999, he was awarded Honoris Doctor Causa by the Universidad Polytechnica in Valencia, Spain. He has been Chairman of the Department of Civil and Environmental Engineering at the University of South Carolina since 1997. He was Professor/Associate Professor at Washington State University (WSU) from 1983-1997, serving from 1990-1994 as Director, International Development Projects, College of Engineering and Architecture. He was Director of a linkage project between WSU and the University of Jordan from 1995-1997. He also worked 10 years as a Senior Engineer at B.C. Hydro and Power Authority in Vancouver. Dr. Chaudhry has served as a consultant to the United Nations, Inter-American Development Bank, U.S. Army Corps of Engineers, NASA, and various engineering firms and organizations. He has authored/edited numerous books, conference proceedings, and technical papers.

Dr. Patrick Christie is currently coordinating a project to link Asian academic and coastal management programs to the School of Marine Affairs (SMA) at the University of Washington. He conducted his graduate research on the Caribbean coast of Nicaragua where he studied the potential of participatory action research for coastal monitoring, planning and management. Prior to his academic work, he was involved in the implementation of a community-based marine sanctuary in the Philippines as a Peace Corps Volunteer. His current research interests are tropical coastal ecology, coastal management, participatory action research as means for community participation in planning and research, qualitative evaluation, and the use of the Internet for international research and educational collaborations. Dr. Christie is an associate editor for the journal "Coastal Management," an Associate Research with the Center for the Investigation and Documentation of the Atlantic Coast, Nicaragua, and an Associate Researcher (National Science Foundation postdoctorate fellow) at SMA.

Dr. Joan Claffey is the Director of ALO -- a joint effort of six American higher education associations, where she has served for eight years. Previously, Dr. Claffey worked at the World Bank as an education planner and human development analyst. Before that, she was senior education systems specialist at USAID, where she designed and managed a program to improve the efficiency of education systems in nine countries. Earlier, she was on the faculties of Michigan State University and Brookdale Community College. She received her bachelor's degree from Saint Mary's College at Notre Dame, and a master's degree in social science and a Ph.D. in comparative and international education from Michigan State University. She has worked in more than two dozen countries in Africa, Asia, and Latin America.

Dr. Melissa Clarke, Executive Project Director of the Emergency Medicine Internet Teaching Tool (EMITT) Project, is currently an Assistant Professor and Director of Research in the Division of Emergency Medicine at Howard University School of Medicine. She has held this position since completing her residency six years ago at Georgetown/George Washington University Hospitals in Emergency Medicine. Her primary area of interest is telemedicine and its applications on the Internet. The ALO-sponsored EMITT Project with University of the Transkei, South Africa, grew out of a three-year collaboration to enhance emergency services in the Eastern Cape Region of South Africa which has resulted in publications in the "Annals of Emergency Medicine" and the "South African Journal of Trauma" as well as presentations to the Eastern Cape Department of Health, the Society for Academic Emergency Medicine, and USAID. Dr. Clarke received her M.D. from University of California, San Francisco and her B.A. from Harvard University.

Dr. Edward M. Command, President of Highline Community College (HCC) since 1990, has spent 30 years at the Des Moines (Washington) college. He started at Highline as its Registrar and Admissions Officer and subsequently served as Administrative Assistant to the President, Business Manager and Vice President before being selected as the college's fourth President. Dr. Command, a staunch advocate of two-year institutions, embarked on his undergraduate studies at Grays Harbor College, one of the first community colleges in the state of Washington. He earned his Ph.D. from the University of Washington in 1973. Under Dr. Command's leadership, Highline formulated a new mission statement that included a commitment to create a campus that values global perspectives. One of the major international undertakings to ultimately emerge as a result of the new statement was HCC's AACC/ALO/USAID Building Capacity for Workforce Development grant awarded in May 1998 to increase the capacity of the National Access Consortium Western Cape, South Africa.

Dr. David Court was educated at Cambridge, Stanford, and Makerere Universities. He has spent virtually the whole of his professional life in East Africa and within the university system. He taught at the Universities of Nairobi and Dar Es Salaam, conducted research at the Institute for Development Studies at the University of Nairobi, managed a regional assistance program for higher education in Eastern and Southern Africa, and, until recently, was the Regional Representative of the Rockefeller Foundation based in Nairobi. He is currently seconded to the World Bank as a Higher Education Specialist working in Mozambique, Tanzania, Kenya, and South Africa. He is the author of several books and numerous articles addressing issues in higher education in Africa.

Mr. Chris Coward is co-director of the University of Washington (UW) Center for Internet Studies (CIS). The CIS advances inquiry into the Internet's impact on global society, exploring questions such as how the Internet is stimulating new economic development models, redefining international institutions, and redistributing power and challenging national sovereignty. Mr. Coward's main interest is in the Internet strategies of emerging economies and Japan. Prior to his work at the UW, Mr. Coward worked in Japan for seven years. At Dentsu, Japan's largest advertising agency, he helped attract and manage several large advertising accounts for companies such as Coca-Cola, AT&T, and the US Meat Export Federation. In addition, he spoke frequently on the Japanese consumer market and his interviews appeared in several publications. Mr. Coward then moved to Coca-Cola Japan as brand manager for Coca-Cola Light prior to senior marketing positions within the company. Chris Coward received a B.A. in East Asian Studies from Columbia University, and an M.A. in International Studies and an M.A. in Public Administration from the University of Washington.

Dr. Montague Demment is professor of ecology and animal nutrition at the University of California, Davis. He also directs the Global Livestock Collaborative Research Support Program that conducts research and development activities in animal production, environment, human nutrition and policy in East Africa, Central Asia and Latin America. Dr. Demment received his B.S. from Harvard and M.S. and Ph.D. from the University of Wisconsin-Madison. He was a Peace Corps Volunteer in Ethiopia working in wildlife conservation. Presently he serves as Chair of the International Agriculture Coordinating Committee (a NASULGC group to advance the role of U.S. universities in international agriculture development). His research involves the feeding ecology of herbivores both domestic and wild with increasing emphasis on conservation issues.

Mr. J. H. Grey de Villiers, from the Republic of South Africa, is currently Senior Lecturer in genetics and biometry at the University of Fort Hare. He has been at the university since 1970 where he has worked as a lecturer in genetics, Dean of the Faculty of Agriculture, Director of the Institute for Agricultural and Rural Research, and Director of Planning. His primary research focuses on the conservation of local land races of crop plants. As an undergraduate at the University of Natal, Mr. de Villiers studied Architecture and Biology. He later obtained his M.S. in Genetics and Biochemistry.

Ms. Valerie Dickson-Horton is currently serving as the Deputy Assistant Administrator for Africa with USAID. She is one of ten Career Ministers with USAID, the senior most rank in the Foreign Service. She plans a lead role in shaping and implementing the U.S. government's Africa economic development assistance foreign policy. Ms. Dickson-Horton joined USAID in 1977 as an education advisor. Since that time, she has served in several capacities of increasing responsibility until she was named Deputy Mission Director in Niger in 1989. In 1992, she was sworn in as Mission Director for Swaziland and then took on the challenge of opening USAID's Regional Center for Southern Africa in Botswana in 1995. Prior to joining USAID, Ms. Dickson-Horton served as a Peace Corps volunteer in Sierra Leone and Liberia and a Peace Corps recruiter for ACTION. Ms. Dickson-Horton earned her Bachelor's degree in Biology from Western College for Women, in Oxford, Ohio and her graduate degree in Science Education from Texas Southern University.

Dr. Richard A. Donovan, Director of the National Center for Educational Alliances and Professor of English at Bronx Community College, City University of New York, received his Ph.D. in English from the University of Minnesota. His dissertation on Shakespeare's role-playing villains helped prepare him for academic administration, where he has served as a department chair and academic dean. With the goal of promoting postsecondary access for underserved students, for most of his career he has worked to help establish partnerships among universities, colleges, schools and citizen's groups. In 1994, he began helping to create university-community partnerships in South Africa; in 1998, these efforts culminated in a Center-sponsored 11-day study tour and conference for over 225 American and South African delegates. Dr. Donovan has written extensively about collaboration in the United States and South Africa.

Ms. Galina I. Dovbish graduated from the Linguistics Department of Moscow Teachers' Training University. She has been working at Moscow Medical College #1 since 1980. Up to 1997 she was a Deputy Director of the college. Ms. Dovbish is now responsible for the international activities of the Medical College. She was awarded the badge of Honored Worker of Nursing Education.

Ms. Phyllis Eisen is Executive Director for the Center for Workforce Success (CWS), the education and training arm of the (NAM) National Association of Manufacturers. She is currently spearheading a range of workforce development initiatives to build a skilled workforce. Before establishing CWS, she lobbied for NAM on a variety of business concerns as Sr. Policy Director. Before coming to NAM, Ms. Eisen was a consultant to the American Motor Vehicles Association and Mack Trucks. Prior to that position, she was Vice President of the National Immigration Forum in Washington DC. She has been involved in political campaigns and party organizing for candidates at the local and national levels. She also taught in the public school system as a high school social studies and special education teacher for over a decade. Ms. Eisen earned her undergraduate degree in political science and education at the University of Maryland in 1964 and pursued additional graduate work in publish policy, political science and education at both George Washington University and the University of Maryland. Ms. Eisen serves on the Board of Directors for the National Center for Education and the Economy and Advisory Council of the American Education Council. She is involved in community efforts to help at-risk children in Washington, DC.

Mr. David Engberg is currently a Program Associate with the Center for Institutional and International Initiatives at the American Council on Education. Mr. Engberg is currently also completing a doctorate in comparative and international higher education at Boston College's Center for International Higher Education.

Dr. Mark Erbaugh is the Assistant Director in the International Programs in Agriculture Office, in the College of Food, Agricultural, and Environmental Sciences at the Ohio State University. Dr. Erbaugh co-manages the World Bank-sponsored Ugandan Agricultural Research and Training Project, and serves as the Uganda Site Coordinator and Co-Principal Investigator for the multi-institutional and multi-disciplinary Integrated Pest Management Collaborative Research Support Project. He served as the campus coordinator for the Uganda Manpower for Agricultural Development Project, a \$16 million USAID-funded project. He has conducted fieldwork in the Dominican Republic, Swaziland, Mali, and Uganda, including an assessment of agribusiness training needs at the university of Swaziland's Luyengo Agricultural Campus. As a Rural Sociologist he has taught undergraduate courses on Social Groups in Developing Societies and Diffusion of Innovation, and graduate courses on the Sociology of Development and Agriculture.

Dr. David Evans is the Acting Deputy Director of the Office of Regional Sustainable Development and Team Leader for Human Resource Development for USAID's Bureau for Latin America and the Caribbean. An economist by training, he has worked internationally in the field of education and training and health and nutrition for more than 20 years in over 50 countries world wide.

Mr. Frank M. Falcetta, Associate Provost at Middlesex Community College (Massachusetts), earned a Bachelor's (1968) and a Master's in Business Administration (1969) from Suffolk University and has attended the Harvard Business School and John F. Kennedy School of Government. He served as a faculty member in Business administration at Middlesex for nineteen years before assuming his current position. He has also held adjunct faculty appointments at Boston University, Suffolk University, and Worcester State College. He presents frequently at conferences and seminars and has published numerous journal articles on the importance of international education. Under his leadership, Middlesex has received federal and foundation grants from USIA, USAID, the U.S. Department of Education, the Eurasia Foundation, the Freeman Foundation and others. Mr. Falcetta holds appointments to many national and regional boards of directors. An extensive traveler, Mr. Falcetta has visited countries including the People's Republic of China, Cambodia, Kyrgyzstan, India, Hong Kong, Ethiopia, Japan, Germany, the Netherlands, Italy, and Colombia.

Ms. Dorothy W. Faller is the Secretary General and CEO for the Council of International Programs USA (CIPUSA). She assumed this position in January 1999 after heading the Cleveland International Program for 18 years. These programs offer long-term international internships in the areas of business, non-profits, public organizations and universities. In 1999, Ms. Faller was honored by the Northeastern Ohio Fulbright Association as its Person of the Year.

Dr. Kenneth Fawson is the Assistant Chancellor for Instructional Services and Economic Development with the San Diego Community College District. His responsibilities include coordination and oversight of the curriculum development and approval process; articulation of educational programs and services with feeder public schools; and working with community employers, agencies and organizations to ensure that the training needs of the community are incorporated into the curriculum of the District colleges and Continuing Education Centers. Dr. Fawson coordinates the District marketing initiatives and serves as Director of the District's International Education programs. He is also Director of the Educators Exchange Program (a bi-national teacher exchange program funded by the Ford Foundation of Mexico), GEN-San Diego, (a state-funded grant project to expand community college involvement in global and international education), and the ALO/AACC-funded Borderlands Workforce Training Project for the San Diego Community College District.

Ms. Parul Fernandes is an Educator and Community Development Specialist. She began her career as a faculty member teaching English at the Ness Wadia College of Commerce in Pune, India. Upon immigrating to the U.S. in 1983, she taught at various colleges in New York and Houston. She also worked as a Country Director for the Foundation for the People of the South Pacific where for four years she designed and implemented nation-wide projects for Kiribati. She is the first woman from India to hold such a position and she worked for four years among the Gilbertese people helping them to improve their quality of life through sustainable community development projects. Her projects have included a UNICEF-funded nutritional project and a USAID-funded Vitamin A survey for 4,614 children. After moving to Houston in 1994, she taught English as a Second Language at the University of Houston and Houston Community College (HCC), Southeast. At HCC, she designed the "Buckling Up For Life-A Bilingual Safety Education program," with funding from the Texas Department of Transportation. Ms. Fernandes holds an M.A. in History and an M.A. in English, both from the University of Pune, India, and an M.A. in International Administration from the School for International Training in Brattleboro, Vermont.

Ms. Patricia Fesci is Program Manager, International at the American Association of State Colleges and Universities (AASCU). Prior to coming to AASCU in 1998, Pat was Coordinator of Campus Liaison at the Council for International Exchange of Scholars, the organization that manages the Fulbright Senior Scholar Program. She was a member of the faculty of the Middle East Technical University in Ankara, Turkey for eight years in the 1970's, and was also a Peace Corps Volunteer in Turkey.

Dr. Tommy Firman is Professor of Regional and City Planning at the Institute of Technology, Bandung (ITB), Indonesia. He received an M.S. in Human Settlements Development at the Asian Institute of Technology, Bangkok, and a Ph.D. in Population and Urban Geography from the University of Hawaii/East-West Center. He has served as a Rockefeller Scholar-in-Residence at the Rockefeller Foundation International Study and Conference Center, Bellagio, Italy and as Fulbright Visiting Scholar in the Department of Urban Planning and Studies at the Massachusetts Institute of Technology. He has published more than twenty articles in scholarly journals related to urbanization, economic development, housing and planning in Indonesia and Southeast Asia. He previously served as Associate Dean of the Faculty of Civil Engineering and Planning at ITB.

Dr. Consuelo Flora obtained her B.S. in Chemical Engineering from the Mapua Institute of Technology and her M.S. in Chemical Engineering and Ph.D. in Educational Administration from the University of the Philippines. She is currently the Vice President for Academic Affairs at Mapua and holds the Professional Chair in Chemical Engineering. She has been with Mapua for the last 37 years as a teacher, researcher, and administrator. She served in 1995-98 as First Vice-President of Philippine Association of Technological Association (PATE), which has a membership of 108 state and private engineering schools. She trained at the Asian Institute of Technology, Thailand as a government international fellow and conducted study visits to a number of universities in Australia and the U.S.

Dr. Mário Fresta has served as Acting Rector of Agostinho Neto University (ANU), Angola, since 1999. As Acting Rector he has become an active leader of the partnership between Mississippi Consortium for International Development and ANU. Dr Fresta began his career as Professor at ANU in 1978, later serving as Head of the Physiology Department, Vice Rector for Research, and Postgraduate Studies. He has practiced medicine as a general practitioner and worked in a clinical analysis laboratory. Dr. Fresta has a M.S. in Sports Physiology and a Ph.D. in Medicine from Lisbon University, Portugal, and an M.D. and Specialist degree in Medical Physiology from ANU. He has published numerous papers on exercise physiology and works continuously in the field of medical education research. He is fluent in Portuguese and English.

Ms. Jennifer L. Frum, a Public Service Faculty member in the Office of International Development, manages all aspects of international research, training, and exchange program development and implementation. She collaborates with faculty on program/project design, coordination, and monitoring and evaluation. Her work includes writing grant proposals, administrative management of projects, and liaising with national and international organizations, governments, and universities. Jennifer assists faculty with developing professional linkages and building institutional partnerships with colleagues at foreign institutions. She also acts as a liaison to donor organizations. She currently administers several donor-funded projects, including: the Partnership Project with the Universidad Veracruzana (USAID), a College and University Affiliations Project with the University of the West Indies (USIA), a student fellowship program in Latin America (Inter-American Foundation), and a training program for government officials from Uruguay (Instituto Nacional de Investigación Agropecuaria). Jennifer has a Master's degree in U.S. foreign policy from George Washington University and she recently received a Fulbright award for International Education Administrators.

Ms. Cecile Fruman, a French national, is Business Development and Academic Officer of the African Virtual University (AVU). AVU was established as a project operation by the World Bank in 1997. In the past months, it has been spun out of the World Bank and established as an independent non-profit organization with headquarters in Nairobi, Kenya. Ms. Fruman has played an instrumental role in this transformation role and in developing strategic alliances with donors and with universities in Africa, North America and Europe. She has also been in charge of academic programs for the Francophone countries. Ms. Fruman has been with AVU since January 1999. Prior to joining AVU, she worked on microfinance operations, with the World Bank (1996-1998) and with a French NGO (1991-1995), based in Mali. Ms. Fruman holds a Master's of Business Administration from France and studied business for two years at the University of Osaka, Japan.

Ing. Victor García Gama currently serves as the CECATI (Centros de Capacitación Tecnológica Industrial) Coordinator for the state of Baja California and maintains close contact with all the CECATI centers as well as with area business and industry representatives. As Partner Organization Project Director, Victor directs efforts to coordinate the Borderlands Project in Mexico. He also assumed responsibility for CECATI liaison with San Diego Community College District faculty and administration, and is coordinating the translation of project-produced materials.

Dr. Hari P. Garbharran is a native South African Associate Professor in the Department of Geography and Geology at Middle Tennessee State University. He completed his B.A. (with honors) in Geography at the University of Durban-Westville in 1976. In 1981 he completed his M.A. in Geography, specializing in Fluvial Processes at the University of Natal. All these studies in South Africa were completed on a part-time basis while teaching in schools in Durban since 1970. In 1986 he came to the U.S. on a scholarship and received his Ph.D. in Geography, targeting Environmental Resources Management and Drought Planning, at Southern Illinois University. Hari has taught for 27 years and worked for three years as an environmental consultant for Planning and Management Consultants in Carbondale, Illinois. He is Research Director of the US-South Africa partnership looking at sustainability issues in informal communities in Durban, South Africa.

Dr. Mary Crabbe Gershwin is the Director of System Innovations for the Colorado Community College and Occupational Education System (CCCOES), which serves over 200,000 learners annually. The System, comprised of 14 community colleges, is Colorado's largest and fastest growing postsecondary system. Under her leadership, the Office of System Innovations has pursued an agenda of new product development through partnership. Dr. Gershwin combines two decades of experience in strategic workforce development and planning. Gershwin serves on the board of the National Council of Occupation, the board of the Center for Manufacturing Competitiveness at the National Association of Manufacturers, and is President of the Colorado Chapter Partners of the Americas. She holds a Ph.D. in Communication and a B.A. in Economics from the University of Denver.

Dr. George Godfrey is the Project Director for Haskell Indian Nations University (HINU). He holds a Ph.D. in Entomology. He is the Acting Vice-President for Academic Affairs for HINU and the co-director of the Haskell Environmental Research Studies Center. Dr. Godfrey has experience in developing extension and outreach programs in tribal nations through fellowships and detail assignments with the U.S. Department of Agriculture.

Ms. Adrienne M. Graham, Associate Director, serves as the project coordinator for the Partnership between the Mississippi Consortium for International Development and Agostinho Neto University. A former Peace Corps volunteer in Togo, West Africa, she has worked extensively in the international field. Her most recent assignment was with Norwegian People's Aid in Southern Sudan and Uganda managing the emergency relief operations. At DevTech Systems in Washington, D.C., she was responsible for managing two USAID programs: Women in Development Strategies and Resources and Guinea Impact Study on Rural Road Improvement Project. Ms. Graham has a Bachelor's degree in Behavioral Science and a Master's in International Business Administration from Ohio University.

Ms. Linda Gray, Director of International Programs at Virginia Tech, provides guidance, vision, and coordination to efforts to internationalize the university experience. She is responsible for international linkages, study abroad services, faculty international education, and enhancing the international content of the curriculum. Ms. Gray has also worked in government at the Environmental Protection Agency and in management positions in Peace Corps/Africa. In the private sector, she has worked as a management consultant and as Executive Director of the National Peace Corps Association.

Ms. Wendy Griswold is the Project Coordinator for Kansas State University. She holds an M.S. in Women's Studies. She is a project manager for the Great Plains/Rocky Mountain Hazardous Substance Research Center where she is involved in coordinating technical outreach services to communities involved in hazardous substance clean-up issues.

Ms. Kathryn Ann Halverson has been a faculty member and the Division Representative for the Early Childhood Education Program at Metropolitan Community College (MCC) in Omaha, Nebraska for over 25 years. She developed the program and curriculum for the courses during the years when seed grants from the federal government were provided to two-year institutions to create two-year teacher-training programs. Technology-enhanced instruction, distance education via intercampus and community-televized classes, along with the development of online courses are among her specialties. Ms. Halverson has served on a variety of boards and presented at numerous local, state, and national conferences.

Ms. Clara María Hermida García, a Spanish national, received her M.S. in Education from la Universidad Complutense de Madrid in 1986 and her Early Childhood Education Degree from la Universidad a Distancia de Madrid in 1988. Her professional experiences include: working as an educator at reform centers for minors in Spain; teaching Salvadoran refugees in Honduras to read and assisting in their repatriation for four years; training refugee Salvadoran mothers in early childcare practices; and working with a Spanish non-governmental organization in human capacity development in Guatemala. Since 1996, Ms. Hermida García has been the Coordinator of PAEI, Program for Early Childhood Attention, in the Department of Education at the Universidad Centroamericana "José Simeón Cañas" (UCA). She has the responsibility of developing programs for early childhood education at the national level, both for students aspiring to be teachers and the "mother educators" who tend to the children at the various childcare centers throughout El Salvador. She is also a professor within the Department of Education.

Ms. Duñia Valladares Hertwig is originally from Honduras and received her undergraduate education at Escuela Superior del Profesorado. In the U.S., she completed her M.S. in Curriculum and Instruction at the University of Pennsylvania. She has taught at the University of Honduras and grades pre-kindergarten through adult education in the U.S. Her expertise is bilingual education in a developmentally-appropriate, curriculum-based program for preschool-aged children and grades K-3. Ms. Valladares Hertwig has worked extensively with children in Washington, DC public schools, in programs that serve predominantly children of families from Central America. She brings an understanding of the El Salvadoran culture to the Metropolitan Community College/Universidad de Centroamérica early childhood education (EDIFAM) collaboration.

Mr. James Hester became one of the first environmental officers at USAID in 1979 and has been a driving force in creating the Agency's environmental programs ever since. Since 1992, he has served as the Agency Environmental Coordinator. In this capacity he oversees USAID's environmental policy, ensures environmental legal requirements are met, and coordinates the Agency's environmental programs and budgets. In addition, he is USAID's member and the Vice Chair of the President's Enterprise for the Americas Board, a presidentially-appointed, 15 member public-private Board that oversees the Enterprise for the Americas and Tropical Forest Conservation programs. Previous positions with USAID include ten years as Chief of the Environment, Energy and Science Division in the Bureau for Latin America and the Caribbean, and three years as Deputy Bureau Environmental Officer in the Bureau for Africa. Prior to USAID, Mr. Hester served as an Environmental Planner with the Baltimore County Health Department and with an international consulting firm in Philadelphia. His education and training includes a Master's of Regional Planning in Environment from the University of Pennsylvania in 1976 and a Bachelor of Arts in Geology from Franklin and Marshall College in 1974.

Ms. Noëlle Heymann came to the U.S. to study five years ago. She completed an M.A. in Arab Studies at Georgetown University and an M.A. in International Relations at the Graduate Institute for International Studies in Geneva, Switzerland. She did her undergraduate studies in political science in France. She has traveled to Armenia, Lebanon, Turkey, and Western Europe. She has also traveled to Kenya where she worked in a refugee camp and Armenia where she worked as a free-lance photographer.

Dr. Peter E. Hildebrand, Director of International Programs at the University of Florida (UF), has been at UF since 1980. He has also worked at Texas A&M, Colorado State University, and the University of Nebraska. He was a Chief Economist and Chief of Planning for Tipton and Kalmbach, Inc. Engineers, Lahore, Pakistan. He was Agricultural Economics advisor, USAID, in Bogota, Colombia, and spent five years in Guatemala with the Rockefeller Foundation. Dr. Hildebrand has had professional experience in more than 30 countries worldwide. He obtained his B.S. degree in Animal Science at Colorado State University as well as his M.S. degree in Economics, and his Ph.D. degree in Agricultural Economics at Michigan State University. Among his awards at UF, College of Agriculture, he was Professor of the Year in 1995 and Graduate Teacher/Advisor of the Year for 1996-1997.

Dr. Barbara A. Hill is a Senior Fellow in the Center for Leadership Development and International Initiatives of the American Council on Education (ACE), a position she has held since July 1, 1996. Prior to that, she served as the President of Sweet Briar College (Virginia) from 1990-1996. Dr. Hill also served as the Provost of Denison University (Ohio) from 1986-1990 and the Associate Dean of the Faculty of Barnard College/Columbia University (New York) from 1983-1986. Her teaching career included positions at Holyoke Community College (Massachusetts), Smith College (Massachusetts), Goucher College (Maryland), and Hood College (Maryland), where she was an ACE Fellow in 1979-1980. She has been on the Board of Directors of the Association of American Colleges and Universities, the National Association of Independent Colleges and Universities, the Virginia Foundation of Independent Colleges, and CentraHealth, a non-profit health care organization in central Virginia. She has also served on the Commission of Leadership Development and the Commission on Governmental Relations of ACE. All of Dr. Hill's degrees are in English, and she received her B.A. with Honors from the University of Illinois at Champaign-Urbana, and her M.A. and Ph.D. from the University of Washington at Seattle.

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Dr. John D. Holm is Professor of Political Science and Executive Director of the Center for International Service and Programs at Cleveland State University. He has done research and published on various aspects of politics in Africa. His field research has been done primarily in Botswana, Ghana, Lesotho, and South Africa.

Mr. J. Anthony Holmes, a career Foreign Service Officer, is currently the Director of the Office of Economic Policy within the Bureau of African Affairs in the U.S. State Department. His responsibilities include managing a staff of nine in the office that handles all economic, commercial, trade policy, finance, debt, foreign aid, aviation, environment, science and technology, HIV/AIDS, energy, and anti-corruption issues related to Africa. His office is also responsible for the President's Partnership for Economic Growth and Opportunity in Africa, the U.S./Nigeria Joint Economic Partnership, and U.S. support for regional cooperation in Africa. From 1996-1999, Mr. Holmes was Economic Counselor at the U.S. Embassy in Sweden. He was the Deputy Director of the State Department's Office of Economic Sanctions Policies from 1995-1996. He joined the State Department in 1979 and has served at the U.S. embassies in Egypt, Syria, Kenya, Singapore, and Zimbabwe. Mr. Holmes has a B.A. in Philosophy and an M.A. in Economic Geography from the University of Georgia. He also has a Master's in International Business from the American Graduate School of International Management (Thunderbird).

Ms. Carol Ann Hoshiko is currently the Dean of Business, Hospitality and Community programs at Kapi'olani Community College (KCC) in Hawaii. She previously served as the Director of KCC's Continuing Education and Training Program which served over 25,000 non-credit students. Before moving to Hawaii in 1993, Ms. Hoshiko lived in Alaska where she worked at the University of Alaska (UA) for 14 years. She served in various capacities during her tenure with UA, including Cooperative Extension Service Liaison, Arts Administration Lecturer, Communications Director, and Assistant to the Chancellor. Ms. Hoshiko has considerable experience planning and implementing international programs, including English as a Second Language, Hawaiian Language and Culture, Culinary Arts, Hotel and Travel, and Computers. In addition to her international program experience, Ms. Hoshiko works extensively with businesses, hotels, and unions to provide contract training and apprenticeship programs for employees. While living in Alaska, Ms. Hoshiko was a board member of the Japanese Cultural Association and the Asian Cultural Center. She was also selected to participate in a Center for Global Peace Exchange between Alaska and Japan. In Hawaii, Ms. Hoshiko has accompanied government/education delegations to Korea to discuss educational exchange opportunities between Hawaii and Korea. She is also involved with Hawaii's promotional efforts to expand edu-tourism programs marketed to international audiences. Programs under her current purview are expanding into the Pacific Islands, India, China, Fiji and Sri Lanka.

Mr. James Ryker Hughes has been employed for 23 years at Harford Community College (HCC). At the beginning of his career he worked in the Community and Services Division developing and implementing training for business and industry in Harford County. In 1995 Mr. Hughes transferred to the credit side of the college, assuming the position of Chair of Business, Computing and Technology. It was during his tenure as Chair that he became involved with international education at Harford, helping create the partnership with Moscow Medical College in Moscow, Russia. Mr. Hughes now acts as coordinator of International Education and is a full time Assistant Professor of Business and Computing at HCC.

Dr. Dale M. Hunter is a professor of biology at Edinboro University of Pennsylvania where she has taught for eleven years. Her area of specialization is tropical plant ecology, but over the last seven years she has concentrated fully on mathematics and science education. She is particularly interested in improving the participation and achievement of historically underrepresented groups in mathematics and science. Dr. Hunter is also Project Director of Edinboro EQUALS, a grant-funded program, which provides professional development to K-12 teachers in mathematics and science. She is a trained facilitator for Family Math, Family Science and EQUALS and in this capacity has provided professional development to teachers in California, Delaware, Florida, New Jersey, Oregon, Texas and Washington, DC as well as in Pennsylvania. Dr. Hunter is a past Chairperson and still a member of the Pennsylvania State Team of the Mid-Atlantic Consortium for Mathematics and Science Education. This organization provides leadership for reform in mathematics and science education in the Mid-Atlantic States.

Ms. Marylin Jacobsen is Director of the Center for International Students and Programs at Riverside Community College (California). She is Coordinator of the Riverside-Asmara Connection grant. Her work includes connecting area government, business and community organizations and their leaders with the project, to enhance its effectiveness in Riverside as well as in Eritrea. Ms. Jacobsen has a 30-year career in international education, including continuing service as President of the World Affairs Council of Inland Southern California.

Dr. George Jones is a former Foreign Service Officer with over 20 years of service. After working as a health officer during the earlier years, he eventually settled into a series of administrative roles during the latter part of his tenure. For the last three postings with USAID, he served as Deputy Mission Director in Sri Lanka, Mission Coordinator in Eritrea and Mission Director in Kenya. He currently lives in Kenya with his wife, who also just retired as a Foreign Service Officer. Dr. Jones holds a B.S. and M.A. in Education and a Ph.D. in Medical Sociology.

Mr. George Kahkedjian is the Vice President for Information Technology (IT) at Columbus State Community College. In this capacity, he has administrative responsibilities for the college data center, IT project and training coordination, communication technologies and personal computer services, educational resources center, information services, and research and planning. Mr. Kahkedjian holds Masters degrees in the areas of Higher Education Administration, Curriculum Development and Instruction. He is presently completing his doctoral work in Public Policy and Information Technology Administration through the University of Connecticut. His role in the project has been to jointly design the Information Technology Institute with faculty and coordinate interaction between the Tanzanian team and the college's IT professionals.

Prof. Babacar Kante is a professor of public law and political sciences at the Université Gaston Berger de Saint-Louis in Senegal. His primary areas of research are decentralization, constitutional law, the electoral process, democracy, natural resource management, conflict resolution, human rights, and HIV/AIDS. He is a member of the Administrative Council of the Gorée Institute for Democracy, the Panos Institute, the Scientific Council of the Fribourg Institute on Federalism and Decentralization, and the Executive Committee of the International Association of Constitutional Law.

Mr. Steven Kellert is the staff assistant for the Economic Development and International Services Department of the American Association of Community Colleges (AACC). He received his B.A. degrees in Dance and English Language, Writing and Rhetoric at the University of Maryland, College Park in 1997. This is his second Synergy conference. Since last year, he has gained valuable experience with AACC's Workforce Development Institute and Annual Conference, working with workforce development and international issues at both meetings.

Dr. Patricia P. Kelly is professor of English education and director of the Center for Teacher Education at Virginia Tech. She has also been the director of the Southwest Virginia Writing Project since its beginning in 1979, has held several offices in various national professional organizations, and has had experience in different international settings. Her scholarship centers on teacher education, the teaching of English, and an analysis of gender issues in literature.

Mr. Charlie Koo joined the staff of ALO as a Program Associate in January 1999. Prior to ALO, Charlie spent five years with Georgetown University, where he worked as a Program Officer at the Center for Intercultural Education and Development. He was involved in designing, implementing, administering, and monitoring USAID-funded technical training programs for socioeconomically-disadvantaged students from Central America and the Caribbean Basin. Charlie has a B.A. in Biology (concentration in neurobiology) and an M.S. in Nutritional Sciences from Cornell University and an M.S. in Foreign Service from Georgetown University. He has traveled, studied, and worked outside the U.S. on numerous occasions, in Latin America, Europe, Asia, Africa, and the Middle East. He speaks English, French, German, Italian, Korean, and Spanish.

Dr. Jerry R. Ladman is a professor in the Department of Agricultural, Environmental, and Development Economics; Director of the Ohio Leadership, Educational and Development Program; and Director of the Latin American Studies Program at the Ohio State University (OSU). He holds a Ph.D. in Economics from Iowa State University. His research has focused on economic and agricultural development and rural finance in Latin American, especially Mexico, Bolivia and Central America. Currently, he is coordinating the OSU College of Food, Agricultural and Environmental Sciences' program in Mexico. He was a visiting professor at the Mexican Postgraduate College in Agricultural Sciences and recently completed a five-year assignment as chief of party of the OSU Agribusiness Partnership Project at the Instituto Superior de Agricultura in the Dominican Republic. He is author of numerous articles and monographs on the Mexican economy, Mexican migration, and the U.S.- Mexican border region. He is a past member of the Board of Directors of the Research Program on Mexico (PROFMEX) and has served as a consultant to the World Bank and USAID. Formerly, he was a professor of economics and Director of the Center for Latin American Studies at Arizona State University, program assistant in project management for Mexico with the Ford Foundation, Fulbright Scholar in Ecuador, and a visiting scholar at the Food Research Institute of Stanford University.

Ms. Bertha Landrum is currently Vice-Chancellor for Student and Educational Development with the Maricopa Community Colleges in Phoenix, Arizona. Previous positions with the district have included Director of Business and Workforce Development, Dean of Instruction, Director of Research and Development and Professor of Psychology. Most of her international experience has been related to economic development interests in developing countries. She has worked with the U.S. Department of the Treasury in university and public institutions in Poland, Hungary, and Romania. Likewise, she has directed or assisted with several projects in Mexico concerned with developing community college-type institutions and with workforce development planning projects. She has been actively involved in the college district's contract with Chengdu, China, to provide custom training in a wide variety of market-oriented topics for high level managers of state-owned enterprises.

Dr. Vladimir F. Litvinov is a professor at Novgorod State University (NovSU) in Russia, where he serves as Vice-Rector for Academic Affairs and is Head of the Department of Ecology and Environmental Studies. He was instrumental in creating the Department of Environment and Natural Resources at NovSU, which he has headed since the founding of the university six years ago. In his capacity as Department Head, he has been involved in major environmental projects and activities in the Novgorod region. Significantly, Dr. Litvinov was co-author of the Novgorod region's *Strategy for Sustainable Development*, which was prepared in cooperation with the Harvard Institute for International Development as part of the Partnership for Freedom Initiative. This report has provided the basis for on-going community development and partnership activities in the Novgorod region. He has published over 130 manuscripts in various scholarly journals.

Mr. Charles Llewellyn, recently of USAID/Washington, is the Population, Health and Nutrition Team Leader in the Asia and Near East Bureau. He has managed health and nutrition programs for USAID in Peru, Bolivia, Ghana and Nepal. After three years in Washington, Mr. Llewellyn began his new posting in Bangladesh last month.

Dr. María del Carmen López Reyna is a research professor and coordinator of the Agribusiness Program in the Colegio de Postgraduados en Ciencias Agrícolas in Montecillo, México. She holds the doctorate in Food Systems Economics from the University of Florence, Italy, and a Master's degree in the same subject from the Catholic University of the Sacred Heart in Cremona, Italy. Prior to her graduate studies, Dr. López Reyna was the personal secretary to the general director of the Colegio and worked in the Ministry of Agriculture and Hydraulic Resources. She is a member of the International Food and Agribusiness Management Association and the Italian Society of Food System Economics. Dr. López Reyna has had internships with a number of Italian agribusiness firms dealing with fruit marketing, olive oil, wine, meat and pasta.

Dr. Victor Lukyanenko is the Project Coordinator for Gorno-Altai State University, where he is also the Dean of Foreign Languages. He has extensive experience in Russian-English translation and serves in the role of chief interpreter for the government of the Altai Republic.

Mr. Johnny Soobramoney Lutchmiah is currently a lecturer in the School of Life and Environmental Sciences within the Faculty of Science and Engineering at the University of Durban-Westville, South Africa. His association with the institution began in 1980. He teaches environmental management to both undergraduate and postgraduate students. Mr. Lutchmiah's research interests include water quality, catchment studies, solid waste management, urban water resource and environmental degradation. He is currently preparing a doctoral proposal relating to the degradation of natural resource bases in informal settlements of the Durban metropolitan area.

Dr. Ally C. Mack, the Executive Director of the Mississippi Consortium for International Development (MCID), serves as the Co-Director of the partnership with Agostinho Neto University. She received her bachelor's degree in Political Science from the Grambling State University in 1963. She obtained a master's and doctoral degrees in the same field from Atlanta University and the University of Southern Mississippi, respectively. Having served at the university level since 1964, she has held teaching positions at Prairie View A&M University (Texas), Texas A&M University, Langston University (Oklahoma) and Jackson State University. During her tenure at Jackson State University, she served as Chair of the Department of Political Science for nine years. Since 1993, Dr. Mack has headed the Office of International Programs. She has been active in international activities since 1974. Included in her portfolio is coordination of Mississippi's International Visitor and Fulbright Programs and establishing MCID in 1989. She has managed projects in all parts of the world, including South Africa and two other projects in Angola.

Mr. Biemba Herbert Maliti is a lecturer in production management at Copperbelt University's School of Business. He has a B.S. in Chemistry from the University of Zambia and an M.S. in Manufacturing Engineering from Coventry University in the U.K. He had 13 years of experience with manufacturing firms in Zambia before joining the business faculty at Cleveland State University as part of the ALO project in Zambia.

Dr. Nikolai Malkov is the Project Director for Gorno-Altai State University. He holds a graduate degree in ornithology and teaches ecology and zoology. He has extensive experience coordinating international collaborative work, including a lead role in the Russian team that worked with Ecologically Sustainable Development, Inc. to develop a land-use and economic development plan for the Altai Republic.

Mr. Hugo Mantilla is a graduate in Biology of the Universidad Nacional in Bogotá and an alumnus of the Organization for Tropical Studies (OTS)/Amazon Center for Environmental Education and Research/Universidad Nacional de la Amazonía Peruana 1999 course in Peru, Ecología de Ecosistemas Amazónicos (part of the ALO partnership). In his training Mr. Mantilla has focused on the ecology and systematics of neotropical mammals in both field and lab settings. He had the opportunity to work with primates of the Colombian Amazon region, developing his undergraduate thesis on the ecology of *Cebus apella* in the Lowland Apaporis Region. For the past three years, he has studied the ecology and systematics of the Colombian chiropterans. At present he is working on vertical stratification of chiropterans in tropical ecosystems and its relation with environmental variables. Last year he carried out a pilot work on this topic with the support of OTS in Peru. He is now working as a Visiting Scholar at OTS, planning a continuation of his research in Costa Rica.

Ms. Doris Martin is the General Counsel for the African Development Foundation. Her career spans more than 25 years of international experience as a lawyer, economist, manager and entrepreneur. She was a Senior Advisor to the Assistant Administrator for Africa at USAID, Senior Vice-President and co-owner of the Mitchell Group (a management consulting firm), law practitioner in Washington, DC, economist and project development officer at USAID, and an economist for the U.S. Tariff Commission. Her consulting experience includes work with the World Bank on law, gender and economic development; with USAID on policy and project development in education, health, and private enterprise; and with private sector non-governmental entities such as IBM, Stiffel Investment Company, Georgia State University, and the National Council of Negro Women on strategy development. Ms. Martin is published in the areas of economic development, gender, and law. She has worked in Africa and Asia. She earned a Bachelor's degree in Economics from Clark College, a Master's degree in Economics from the American University, and a J.D. from Georgetown University Law Center.

Dr. Javín Mateos-Alvarez is the Chief Advisor and Official National and International Representative, the Secretary of Liaison for the Universidad Tecnológica de Tabasco and a registered and certified medical doctor. He obtained his M.D. from the Universidad Nacional Autónoma de México. He also earned a postgraduate degree in General Surgery from the same university and the Ministry of Health System as well as a fellowship in organ transplantation and immunomanipulation techniques from the University of California, Davis and its medical research center. His professional activities include training and continuing education programs in areas such as environmental technology. He has been on the Board of Directors of the British Council and served as an advisor/consultant for various academic and research institutions in Africa, Great Britain, U.S. and México. Dr. Mateos-Alvarez has been instrumental in creating productive partnerships with national and international agencies and institutions. He sits on several advisory boards, both in the academic and community setting, nationally and internationally.

Dr. Donald R. Matthews, Jr. is the Director of International Education and the Center for International Business Education as well as the Co-Director of the Florida Caribbean Institute at Daytona Beach Community College (DBCC) in Florida. He leads the institution's efforts in international activities. Previously, he was the Director of Development and was responsible for soliciting funds for college initiatives. He came to DBCC in October, 1990, after spending five years as the Director of International Programs at Bunker Hill Community College in Boston and the Director of Program Development for the 100 plus member Community Colleges for International Development, Inc., headquartered in Iowa. Matthews was the Community College Liaison and Scholar-in-Residence for the United States Information Agency's Fulbright Program in Latin America from 1982-85. He has taught history and political science at several community colleges in Florida, South Carolina, and Massachusetts. His major field of research and publications deals with the community college concept worldwide, especially in Latin America, focusing on Venezuela and Brazil. Matthews received his Ph.D., Masters degree, and Certificate in Latin American Studies from the University of Florida and his B.A. degree from Presbyterian College.

Dr. Laura Mays is the Director for Tiffin University's Greater Cleveland Degree Center (GCDC). Currently, the GCDC works with new immigrants and refugees, offering them the opportunity to earn an Associate or Bachelor's Degree in Business Administration. Dr. Mays is the founding partner of the International Resource Institute, which provides short-term U.S.-based and in-country training programs for business leaders, government officials and educators from the former Soviet Union Republics, Eastern and Central Europe, and the Middle East.

Prof. Lizo Ebdén Mazwai is a Fellow of the Royal College of Surgeons, Edinburgh. He has been a professor of General Surgery and Chairman of the Division of Surgical Specialties at the University of Transkei Medical School in Umtata, South Africa since 1991. He has also been the Dean of the Faculty of Health Sciences at Transkei since 1994. He serves on the Health Professions Council of South Africa and on the Senate of Colleges of Medicine of South Africa. His interests are in trauma and emergency surgery, including intensive care. Prof. Mazwai serves as the Co-Project Director for the Howard University/University of Transkei collaboration under the ALO partnership program.

Mr. Robert McClusky is USAID's Global Workforce in Transition coalition team leader. He also services as USAID's liaison with the American Academy for the Advancement of Science. Prior experience includes program management assignments in the Global Bureau, service with USAID's Office of Private and Voluntary Cooperation, including the Advisory Committee on Voluntary Foreign Aid, Peace Corps staff in Afghanistan, India, Nepal, and Washington, and as a CARE representative in India and South Korea. Mr. McClusky received his undergraduate degree in International Relations at Oberlin College and his Master's in Public Affairs from Princeton University's Woodrow Wilson School of Public and International Affairs.

Mr. Tim McDonough, Director of Public Affairs, has a wide range of knowledge about higher education issues, government policies affecting colleges and universities, and the specific activities of the American Council on Education (ACE). In addition to overseeing the dissemination of information about ACE projects, he is responsible for developing and executing strategies to advance the Council's educational and policy agendas, and coordinating efforts by the higher education community to influence public policy and public opinion. Before joining ACE in May 1998, McDonough served as Vice President for Public Affairs at the National Association of Independent Colleges and Universities (NAICU) since 1994. He has worked within the higher education community in various public affairs and communications capacities for more than a decade, and has extensive experience both with campus concerns and with the policy debates in Washington, DC, on the future of higher education. Prior to joining the NAICU staff in 1992, McDonough held a number of university relations positions at the University of Maryland at College Park beginning in 1986, including director of development communications and associate editor of public affairs in the Office of Institutional Advancement, and alumni director for the College of Business and Management. In 1988 and 1989, he was public relations director of Washington Journalism Review (now American Journalism Review).

Mr. Roberto Bendaña McEwan is the Director of Agricultural Policies at the Ministry of Agriculture and Forestry (MAGFOR) in Nicaragua and is the primary partnership contact for the University of Florida. He has a B.S. in Business Administration from Texas A&M University and a Master's in Business Administration from Richmond College in London, England. He worked at the Embassy of Nicaragua in London as Chargé d'Affairs and as First Secretary in charge of Consular Affairs. He was the Executive Secretary for the Nicaraguan Coffee Commission (CONICAFE), Director General of Bilateral Cooperation for the Ministry of Foreign Cooperation, and Executive Director and Financial and Systems Analyst for Bendaña & Associates. He has been a financial consultant for the Ministry of the Presidency and a managerial systems analyst for the Ministry of Education in Managua.

Dr. James McKenney received his Bachelor's and Master's degrees from the University of Florida and his Ph.D. from the University of Maryland. He is currently the Director of Workforce Development at the American Association of Community Colleges (AACC). He has also served as the Assistant Vice President for Federal Relations with responsibilities for the reauthorization of Carl Perkins Vocational Education Act and the Job Training Partnership Act. In his present capacity, Dr. McKenney is charged with being the primary point of interface between AACC and the various relevant federal departments and trade associations. This role allows him to continue to track the implementation of the various federal human resource development laws.

Dr. Tadesse Mebrahtu is a native of Eritrea and a naturalized citizen of the U.S. He received his B.S. degree in General Agriculture from the University of Maryland, Eastern Shore, in 1978 and M.S. degree in Plant Science from Alabama A&M University in 1980. In 1985, he received his Ph.D. in Agronomy/Plant Breeding from the University of Maryland, College Park. From 1986 to present, he has been the Principal Investigator of common bean, soybean, and other new crop projects at Virginia State University (VSU). During his tenure at VSU as Research Scientist, he has received several competitive research grants from USDA Capacity-Building Grant Programs and USAID. He has published several research articles in refereed and non-refereed journals. Recently, he was awarded a patent for research findings from the U.S. Patent Office. He is a member of the American Society of Agronomy and the Crop Science Society of America.

Dr. Tesfa Yesus Mehary, a native of Eritrea, earned his B.A. degree in Economics and Statistics from Haile Selassie I University, Addis Ababa, Ethiopia, and his M.Sc. and Ph.D. degrees from the London School of Economics and University of Dar-es-Salaam, Tanzania, respectively. He is presently the Dean of the College of Business and Economics and the Director of the Eritrean Institute of Management at the University of Asmara. In addition, he is actively involved both in teaching and research. Dr. Mehary previously served as Division Head of the Central Statistical Office; Division Head of the Office of the Wages Board, Ministry of Labour and Social Affairs, Addis Ababa; and Associate Professor of Demography at the University of Addis Ababa. He has written extensively in the field of demography.

Mr. Gerard Cedric Mendis is presently the Executive Pastry Chef of the Hilton Colombo, Sri Lanka. He previously worked for Inter Continental & Hilton Hotels in Europe, the Middle East, and the Asia Pacific. Gerard won Gold medals at the Food Olympics and other culinary shows in Singapore, Germany, and the Middle East. He represented Sri Lanka as President of the Chefs Guild of Sri Lanka in Norway, Germany, Israel, Japan, Singapore, Netherlands, etc. He is involved in training and the opening of new properties for Hilton International in the Asia Pacific region.

Dr. Roger Carl Merkel received his BS degree in Agriculture from the University of Illinois in 1982, earning High Honors. Following graduation, served as an U.S. Peace Corps volunteer in Thailand from 1982 through 1985 and as a trainer of incoming volunteers in 1986. In 1987 Dr. Merkel enrolled at the University of Florida where he earned an MS degree in Animal Science in 1989. In 1990 Dr. Merkel once again trained potential Peace Corps volunteers in the area of animal husbandry in South Carolina. Dr. Merkel a Ph.D. in Nutrition from North Carolina State University in 1994. For his doctoral research, Dr. Merkel spent one year in the province of North Sumatra, Indonesia, evaluating the use of three tannin-containing tree legumes for hair sheep production. Dr. Merkel became project liaison officer of the Small Ruminant Collaborative Research Support Program in North Sumatra from 1995 to 1996. Currently, Dr. Merkel is a visiting scholar at the E (Kika) de la Garza Institute for Goat Research at Langston University. Dr. Merkel is conducting research on methods of enhancing the utilization of tannin-containing browse and pasture forages by goats. In addition to research duties, Dr. Merkel has written two successfully funded international grants for institutional partnerships with Ethiopian universities. Dr. Merkel also teaches a course in Langston University's Agriculture Department and has given a presentation on the basics of tanning goat hides at Langston University's annual Goat Field Day.

Ms. Rita Mesias received her undergraduate degree in Economics from the Pontificia Universidad Católica del Perú, a Master's in Economics from the Universidad Jesuita Alberto Hurtado-Georgetown University, and a Master's in Public Administration from Syracuse University. She is currently a researcher for the Central Bank of Peru. Ms. Mesias has taught microeconomics at Universidad San Ignacio de Loyola and has authored numerous publications concerning public sector issues.

Dr. Anthony Meyer, of the Human Capacity Development Center of USAID's Global Bureau, coordinates an Agency Information Technology Team (I-Team) and directs a program of activities on telecommunications reform and applications. He coordinates USAID participation in the Presidential Initiative on Internet for Economic Development. Dr. Meyer received his Ph.D. in Communication from Stanford University. Since 1977 with USAID, he has developed programs which apply communication methods to development strategies, including distance education, child survival, HIV/AIDS prevention, agricultural technology transfer, and environmental education.

Dr. Daniel Mingas was appointed co-Director of the partnership between Mississippi Consortium for International Development and Agostinho Neto University (ANU) in March 2000. He is also the Deputy Director of the School of Education at ANU. Dr. Mingas has a B.A. in Political Science from ANU; an M.A. in Political Science from the Bulgarian Social Sciences University; and a Ph.D. in History of International Affairs from Sophia University. He is fluent in Portuguese, English, Bulgarian, French, and Spanish.

Mr. Wilson Minja is the Managing Director of Victoria Computers and Telecoms (VICATEL). In this capacity, he is responsible for the long-term planning, overall management of the company, and fostering partnerships and associations with other institutions, private and public. He has over twenty-five years experience as a computer programmer and chief information officer for both government and private business concerns. He holds advanced degrees in Computer Programming and Electronic Data Processing. Mr. Minja is an active member of the British Computer Society and the Computer Association of Tanzania. Mr. Minja is responsible for project expansion, the Information Technology Institute curriculum, and training efforts to meet the workforce development needs in Tanzania.

Dr. Ali Mohamed is a native of Egypt and a naturalized citizen of the U.S. He received his B.S. (1972), M.S. (1977), and Ph.D. (1981) degrees, all in biochemistry, from the University of Cairo. In 1981, Dr. Mohamed started his postdoctoral training in human nutrition at the University of Maryland, Eastern Shore, and then joined the research staff in 1983 as a Research Scientist in the area of nutritional biochemistry. In 1988, he joined the research faculty at Virginia State University as Assistant Professor where he established a nutritional/agricultural biochemistry research area. He directed and continued to direct several research projects in his field of expertise. He managed to secure many competitive and noncompetitive grants from industry, state and federal agencies. His grants entailed collaboration with local, national and international scientists and institutions. He has had numerous publications in refereed and non-refereed journals. He served as reviewer for several scientific journals and funding agencies. Currently, he is serving as Vice-President of the Virginia Academy of Sciences. In addition Dr. Mohamed has had extensive training in areas such as food safety, tissue culture, and computer programming. Dr. Mohamed is also a member of many prominent scientific societies.

Dr. Sarah Moten coordinates an Interagency Working Group, which is accountable to a Steering Committee at the Assistant Secretary level composed of working-level representatives from U.S. Agencies and departments contributing to the Education for Development and Democracy Initiative (EDDI). The Steering Committee, in conjunction with the Coordinator, provides overall goals and policy direction for EDDI, resolves issues for decision, and approves the Strategic Plan for the Initiative. Dr. Moten (Ed.D.) keeps the National Security Council, Congress, and the White House abreast of EDDI progress, accomplishments, and represents EDDI at specifically identified national and international meetings. Prior this recent Presidential Appointment, she was Director of International Affairs at the University of the District of Columbia, an International Affairs Consultant, Special Assistant to the President Emerita for the National Council of Negro Women, Deputy Assistant Secretary for International Refugee Assistance (Department of State), and Peace Corps Country Director in Swaziland, Kenya and Sierra Leone. She has expertise in the areas of Diplomacy, Refugee Affairs and Population Management, Economic Development and Environmental Policies. She has traveled extensively and has spoken to audiences in many countries.

Mr. Abdurezak Mohammed Kuhl, a native of Ethiopia, graduated from Addis Ababa University in 1990 with a B.Sc. degree in Business Education. He also completed a two-year distance education in management with the Open University of the U.K. and received a Diploma in Management in 1998. He has also taken short-term courses in computer applications, research methodologies, and shorthand. Mr. Abdurezak has taught business and management courses at Addis Ababa Commercial College (AACC) for nine years. He has also worked as a tutor for the Ethiopian Management Development Program Certificate and Diploma level courses. He served as a coordinator of the Secretarial Model Office for two years at AACC, as well as offered short-term training for secretaries outside the college. Mr. Abdurezak is currently working at AACC as a lecturer in the Department of Secretarial Sciences and Office Management and as a Tutor for the Ethiopian Management Development System. Additionally, he is the Director of the Micro and Small Enterprise Assistance Center.

Dr. Svetlana Mukhina received her M.D. from Tver Medical University with a specialty in cardiology. Dr. Mukhina was awarded the ranks of Honored Teacher of the Russian Federation and Meritorious Worker of Nursing Education and Healthcare. She has been working as Director of Moscow Medical College #1 since 1975. Under Dr. Mukhina's guidance, MMC #1 was the first educational institution to start nursing reform education in Moscow, introducing the modern nursing conception into practical healthcare. Dr. Mukhina is the author of three textbooks in nursing.

Ms. Jennifer Munro is the ALO Communications Coordinator, where her duties include producing *News Briefs* and maintaining the Web site. She is currently pursuing a Ph.D. in Communication and International Development at the University of Maryland, and is a board member of the World Hunger Education Service. She previously worked in outreach for the National Aeronautics and Space Administration (NASA) and for the Department of Defense Small Business Innovation Research Program. She served in the Peace Corps in Cameroon as an English teacher, and worked at a mission hospital serving milk to malnourished children. Here, she learned French and some Fulfulde. Ms. Munro has worked for two newspapers in Michigan, has an M.A. in Journalism from New York University with a specialty in education from Columbia University/Teachers College, and taught English to Haitian immigrants in Brooklyn. She also received a B.A. in English from Lake Superior State University, where she edited the yearbook, student newspaper, and worked in public affairs.

Dr. Thomas O. Mwanika is Associate Professor of Communication Studies at the State University of New York (SUNY), Cortland, and the Director of the SUNY-Kenya Educational Partnership (SKEP) Project. He has a Ph.D. in Communication from Michigan State University, M.S. and B.S. degrees in Agricultural Journalism from the University of Wisconsin, Madison, a Diploma in Agriculture from Bukalasa Agricultural and Cooperative College/Uganda and EADA: East African Diploma in Agriculture from the former University of East Africa, Makerere, Uganda. Before coming to the U.S. in 1971, he was an Agricultural Officer for the Ministry of Agriculture and Cooperatives in Uganda. His teaching and research areas include development communication and education, general semantics, research and statistical methods, and the development of critical thinking and problem solving skills.

Dr. Sundararajan Neelamegham is a Professor of Management and the Dean of Planning, Development and International Relations and also honorary chairman of the Center for Career-Oriented Programs at the University of Delhi. Educated at the University of Madras and Stanford University, he was also associated with the International Teachers Program at Harvard Business School. He has served as a visiting professor at the University of Wisconsin, Concordia University, Canada, Curtin University, Australia, and lectured at several well-known educational institutions in Brazil, Korea, Bangkok, France and Nepal. Dr. Neelamegham has been a consultant to the Asian Development Bank, United Nations Development Program, Economic Commission (Africa), Asian Productivity organization and Asian business houses in India. He has organized programs for the World Health Organization, Indian Council for Medical Research, and several private sector health care institutions in India. He is the author of several books and has contributed a variety of articles to professional journals in India and abroad.

Mr. Johnson Niba is an international development specialist with an in-depth understanding of the tertiary education sector. Currently, he serves as a senior consultant with ALO. Prior to joining the ALO team, he provided technical assistance to the U.S. Department of Education's Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) through a Ford Foundation grant. For nearly a decade, he worked at the National Association for Equal Opportunity in Higher Education (NAFEO), the membership association of the historically black colleges and universities, where he served as the Director of International Programs. Over the years, he has provided leadership for several USAID-funded initiatives. He is the President of Global Dynamyx, Inc. (an international development consulting firm) incorporated in 1998 and holds a Master of Arts Degree in Political Science, with an emphasis on International Relations, from the Loyola University of Chicago.

Prof. Jerome Niles is with Virginia Tech's Department of Teaching and Learning and has served as department head for three years. Currently, he is Associate Dean in the College of Human Resources and Education with responsibilities for graduate studies, research, and innovative programs. He has been associated with the development, implementation and administration of teacher education programs at Virginia Tech for the past 25 years. He has taught courses in the foundation of reading, reading assessment, reading clinic, reading research seminar, and teacher as researcher as well as directed field-based preparation models. His major research interests and publications are in the area of promoting teacher development in literacy through inquiry and professional collaboration.

Dr. Duncan M. C. Nyirenda is a Senior Research Officer for the Malawi Institute of Education and Coordinator of In-service and Teacher Education. He is a trained teacher in Mathematics and Science, and is an experienced classroom teacher in secondary schools and teacher training colleges in Malawi. He received his undergraduate degree from the University of Malawi and his Master's and Ph.D. from Southampton and Nottingham Universities in the U.K., respectively. Dr. Nyirenda has written a number of books used in the teaching of science and math in Malawi schools as well as teacher training schools. As a consultant he has conducted research on education in Malawi for various organizations, including USAID, the British Council, UNICEF, and UNESCO.

Dr. Robert J. O'Neil is an Associate Professor of Entomology at Purdue University. His involvement in international activities began during his MS days at Texas A&M when he collected insects in Mexico for 10 days. During his Ph.D. studies at the University of Florida, he became involved in a USAID-funded pest management project that subsequently led to his 16-year working relationship with the Zamorano College in Honduras. In the 1990's Dr. O'Neil and his family lived in Honduras for two years, working with Zamorano faculty on a variety of outreach and educational projects. In 1998, he and colleagues from Purdue, Cornell and Zamorano developed the ALO-funded "Higher Education Partners for Development in Honduras". This project has focussed the professional talents of dozens of faculty, students and staff at the collaborating institutions on issues of importance to the development of Honduras and its people. Besides Honduras, Dr. O'Neil has conducted research or taught in Brazil, Ecuador, Colombia, Bolivia, all Central American countries except Belize, and in Benin, West Africa.

Mr. Roy Olsen De Leon is coordinating activities in the Philippines for the University of Washington-School of Marine Affairs and Silliman University Link Program on coastal resource management (CRM). The collaboration is Internet-based but also includes faculty and student exchange as well as a discussion on possible joint research initiatives. He is also the Deputy Administrator of the Center of Excellence in Coastal Resources Management, a USAID-funded program to develop coastal resource management-related academic programs at Silliman University. He teaches Ecology and Field Biology, Introduction to Research and Biometry, and Coastal Resource Management at the Biology Department of Silliman University. His current interests include marine ecology, CRM, and computer applications for research and CRM.

Ms. Marita Oosthuizen has 20 years of computer experience, including 10 years as a high school teacher (grades 10 -12), 7 years as a computer specialist at the Head Office of the Free State Education Department and 4 years as a university lecturer. Her strengths are in information systems and computer programming education, as well as in developing and implementing curricula for computer literacy programs. She developed and coordinated the implementation of the curricula for: "Computer Studies Higher Grade" (a programming course) and "Computer Studies Standard Grade" (a computer literacy course) for the Free State Province of South Africa. She also developed the study material currently used for the subject "Computer Studies Standard Grade". Both subjects are taken by Grade 10, 11 and 12 pupils. She has also developed the curriculum and study material for a computer literacy course that has been implemented at Vista University. The course is offered in both distance learning and contact mode.

Dr. Wayne Patterson, a native of Canada, received a B.Sc. (honors) in Applied Mathematics and an M.Sc. in Mathematics from the University of Toronto; and a Ph.D. in Mathematics from the University of Michigan in 1971. He received an M.Sc. in Computer Science from the University of New Brunswick in 1982. In 1968, he started the Michigan component of Project SEED, a national program of advanced mathematics for inner-city poverty and minority children. He also formed Project SEED, Inc., in 1970, and has continued to serve as a member of the Board of Directors. Dr. Patterson joined the mathematics faculty at both Princeton University and the University of California at Berkeley as a Post-Doctoral Fellow. He later returned to Canada as a professor of mathematics and later computer science at the Université de Moncton. While teaching at Moncton, he was twice elected national Vice-President of the Liberal Party of Canada. Dr. Patterson was appointed Chair of the Department of Computer Science at the University of New Orleans and in 1988, Associate Vice Chancellor for Research. In 1993, he became Vice President for Research and Professional and Community Services and Dean of the Graduate School at the College of Charleston and the University of Charleston. In 1999, he was appointed Senior Fellow at the Council of Graduate Schools in Washington, DC. In his own research, Dr. Patterson has published more than 40 scholarly articles and a leading textbook.

Dr. Henry Pedroza is the Director for Agricultural Research at the Nicaraguan Institute for Agricultural Technology (INTA). He carried out his doctoral studies in Bulgaria, with a specialty in experimental design, and has published over 40 articles and two books since then. He has held several academic and directing positions at important Nicaraguan institutions during the last 15 years, deeply committed to the agricultural development of his country. As an associate professor of the National Agricultural University, he has been instrumental in the three-way collaboration with the University of California, Davis. Presently, he is completing a Postgraduate Certificate Program at UC-Davis, in the area of Post-harvest Food Technology.

Ambassador Cynthia S. Perry is currently the Director of International Investment Advisory Services, FCA Corporation, in Houston, Texas. She is responsible for developing investment outreach to African money markets and exchanges, dialoging with stock exchange management and investigating investment and joint-venturing possibilities for the company. Since 1994, Amb. Perry has also been Honorary Consul General of Senegal with her chief responsibility being the expansion of trade opportunities between the U.S. and Senegal. From 1990-1993, she served as U.S. Ambassador to Burundi; from 1986-1989, U.S. Ambassador to Sierra Leone; and from 1982-1986, the Chief of Education and Human Resources at USAID's Africa Bureau, where she managed the design and implementation of educational and training programs in 43 sub-Saharan nations. Prior to 1982, Amb. Perry was a professor and administrator at Texas Southern University; spent six years with the U.N. in Kenya and Ethiopia; worked several years for IBM Corporation; and was an administrator with Indiana State University and the University of Massachusetts. She received her B.A. in Political Science from Indiana State University and her Ed.D. in International Education from the University of Massachusetts. She serves on numerous advisory boards and councils.

Dr. Norman Peterson assumed the duties of Vice President for Public Affairs for NAFSA: Association of International Educators in 1999 and is also actively involved in the leadership of the Commission on International Affairs for the National Association of State Universities and Land Grant Colleges (NASULGC). He is currently the Director of the Office of International Education at Montana State University. Prior to coming to Bozeman in 1994, he served as the Executive Director of the Alliance for International Education and Cultural Exchange in Washington, DC. In this position, he was deeply involved in national policy development in the international education area and was engaged in government relations activities for the higher education and non-profit sectors. He previously held positions at NAFSA, Georgetown University, the University of Maryland, and the University of Colorado. Dr. Peterson holds a Ph.D. in Philosophy from the University of Colorado.

Ms. Maura Porcelli joined the staff of ALO in November 1999 as Executive Assistant. Prior to ALO, Maura worked for the Hilton Hotels Corporation, where she worked in convention sales and meeting planning. She earned a A.B. from Guilford College in Economics and French in 1995.

Dr. Marilyn B. Pugh, Professor of Economics and Director of the Center for Academic Resource Development, has worked at Prince George's Community College (PGCC) for the past 24 years. She earned her Master's in Economics from the Ohio State University and received a Doctor of Arts in Community College Education, with a concentration in economics, from George Mason University. Dr. Pugh has had an on-going interest in international education. She has written and served as Project Director of two Fulbright-Hays Groups Abroad Grants. Upon their return to the U.S., faculty who participated in the programs developed course modules to internationalize their curricula. Dr. Pugh also served for five years as Chairman of the Maryland-Anhui Sister-State Education Committee, where she facilitated visits of Chinese educators and members to Maryland to study the educational system in Maryland, particularly community colleges. She served as Chair of the Economics Department for eight years, Faculty Senate Vice-President at Prince George's for five years, Chair of the Faculty Salary and Benefits Committee for five years, Chair of the College-wide Promotion Committee for five years, and is currently Assistant Coordinator of the Association of Faculty for the Advancement of Community College Teaching. Dr. Pugh also teaches online courses for both PGCC and the University of Maryland University College. Dr. Pugh was recognized by her PGCC peers by receiving the College's "Faculty Excellence Award" for 1996.

Mr. Robert L. Queen is the Administrator of International Initiatives and Community Outreach for Columbus State Community College. He serves as liaison and support to faculty, college departments, and staff regarding all of Columbus State's global initiatives and works with the Provost's Council to internationalize the curriculum. He also aids in the planning and implementation of community service projects relating to international students and employees. Mr. Queen has served as the project director for several major international programs, including the Hungarian Fellowship Youth Training Project sponsored by the World Bank and the AACC/ALO Tanzania Information Technology Partnership for Building International Workforce. He is currently a doctoral candidate at The Ohio State University in Vocational-Technical Education and Entrepreneurial Leadership. He has a B.S. in Engineering Technology from Franklin University and an M.A. from Ohio State in Vocational-Technical Education.

Dr. Ricardo Corzo Ramírez is the General Director of the Humanities Academic Area at la Universidad Veracruzana. He was previously the Director of the Instituto de Investigaciones Humanísticas at the university. Dr. Ramírez received his Bachelor's in Political Sciences and Public Administration from la Universidad Autónoma de México (UNAM), Master's in Political Sciences from the Université de Paris, VII, and his Doctorate from the Université de Paris, VIII.

Mr. Robert Randolph was sworn in as USAID's Assistant Administrator for Asia and the Near East in 1998. Prior to joining USAID, he worked as an international mediator and arbitrator, the Washington State special trade representative, an attorney for a Seattle law firm, the managing director of a Singapore-based public company, and a law clerk for the U.S. District Court in Richmond, Virginia. Mr. Randolph received his B.A. in English with high honors from the Virginia Military Institute. As a Rhodes Scholar, he earned a second Bachelor's degree and a Master's degree from Oxford University. He received his J.D. degree cum laude from Harvard Law School.

Professor Clara-Elena Reales, LL.M., Harvard Law School, 1993; Lawyer, University of los Andes, 1989. Director of the Center for Socio Juridical Research CIJUS (2000-present); Vice Dean, Law School University of los Andes (1996-2000); Professor of International Law (1997- present), Public Policy and Legislative Techniques (1998), Challenging Law (Introductory Course, First Year) (1997-1998). Lecturer on Legal Education (1998- present). Advisor for Policing Problems in Bogotá, Major's Office (1998-2000), Director and researcher for 2 projects on Peace Building, (1999- present); Advisor for Drug Affairs, Ministry of Foreign Affairs (1994-1996), Advisor for National Security Issues. Presidency of Colombia (1993-1994), Advisor for Constitutional Reforms, Presidency of Colombia (1989-1992).

Mr. Mark Reed has served since 1987 as Instructional Designer and Media Producer for the Forestry Media Center at Oregon State University's College of Forestry. Before coming to OSU, he was a video producer for NASA's prime contractor in the Space Shuttle program. He holds a B.S. in Biology from the University of Oregon, and a Master's in Instructional Media from California State University at Long Beach. At the Forestry Media Center, Mark creates video, web-based, and multimedia learning materials covering virtually every aspect of forestry. He also teaches courses in presentation skills, interpretive projects, and nature-based tourism, advises graduate students in the Natural Resources Education program, leads faculty development workshops, and conducts student evaluations of all courses in the College. He helped evaluate CARE's use of instructional media in Ecuador; he served for one year as Training Materials Specialist and interim Training Officer at the International Service for National Agricultural Research in The Hague, The Netherlands; he coordinated a workshop on program monitoring and evaluation at the Kenya Agricultural Research Institute; trained Egyptian extensionists in video production techniques; and produced a video on the privatization of New Zealand's Crown plantation forests. In the current project, he is advising on improvement of teaching and instructional technology at OSU's partner institutions, Fort Cox College of Agriculture and Forestry, and the University of Fort Hare, Republic of South Africa.

Dr. Julia T. Reguero de Atilas, of the University of Georgia, completed her doctoral work in Family and Child Development in 1991 at the Virginia Polytechnic Institute and State University. Since 1994, she has been the coordinator of the pre-kindergarten to 2nd grade emphasis teacher preparation program between the departments of Elementary Education and Child and Family Development. She served as Director of the Child Development Laboratories at East Carolina University prior to the current position. As a faculty member in the department of Elementary Education, involvement in the ALO project includes taking education students and practicing teachers from Georgia to Veracruz to study and learn about the Mexican culture and educational system. She also coordinates exchanges of Veracruz students, faculty, and administrators to Georgia where they learn about the state's educational system. Her other academic interests include: research in the areas of familism, Hispanic children and their families; teaching non-English speaking children; preschoolers' emotional knowledge, expression, and control from a multicultural perspective; teaching courses about integrated curricular practices in early childhood education; development of the family; adolescence; understanding cultural and linguistic diversity in the classroom; and supervision of student teachers.

Dr. Han Reichgelt received his first degrees in Philosophy and Psychology from the University of Nijmegen in the Netherlands. In 1985, he was awarded his Ph.D. in Cognitive Science from the University of Edinburgh. He came to the University of the West Indies in 1992 to take up the Chair in Computer Science. Since coming to Jamaica, Dr. Reichgelt has made a number of changes in the teaching of Computer Science. Together with his colleagues in Computer Science, he thoroughly revised the Computer Science undergraduate curriculum. Moreover, he helped to start the M.Sc. program in Computer Based Management Information Systems. Dr. Reichgelt is the co-author of two books and some 50 refereed research papers. In addition, he has served on a large number of public bodies, including the National Commission for Science and Technology, the Council for the Jamaica Computer Society, and the Utech Computer Studies Advisory Board. He was also convenor of the CXC panel for the Caribbean Advanced Proficiency Examination (CAPE) in Information Technology and is currently convenor of the CAPE Computer Science Panel, a panel responsible for formulating an "A"-level equivalent syllabus for teaching Computer Science.

Dr. Diego Rodríguez-Pinzón, is a Colombian lawyer (J.D.) with a Masters in Law (L.L.M.) from American University, Washington College of Law, and is currently a doctoral candidate in Law (S.J.D.) at George Washington University. He is Visiting Professor at the Washington College of Law, where he lectures on International Law, Human Rights, and the Inter-American Human Rights System. He is also Co-Director of the Inter-American Human Rights Digest Project and Project Director of the Human Rights Legal Education Partnership-Colombia. He has been a legal consultant to the Inter-American Development Bank (IDB) and the Organization of American States (OAS). He was the Officer for Latin America of the International Human Rights Law Group. He co-authored the first human rights training manual published by a multilateral lending institution: *La Dimensión Internacional de los Derechos Humanos, Guía para la Aplicación de Normas Internacionales en el Derecho Interno*. He also co-authored *Repertorio de Jurisprudencia del Sistema Interamericano de Derechos Humanos, La Corte Interamericana de Derechos Humanos*. He has also written several articles and delivered lectures related to the role of the OAS on the promotion and protection of human rights in the hemisphere.

Ms. Cynthia Root, from Kirkwood Community College, oversees the funding and implementation of short-term and upgrade training for environmental workers including water/wastewater treatment operators, county sanitarians and well contractors. She assists with grant management and is currently co-developing a micro-scale chemistry course. In addition, she teaches selected water-related workshops for water/wastewater treatment plant operators and the general public. Cynthia has a B.S. in Microbiology and Chemistry; 23 years post-secondary environmental education experience; and 5 years microbiological research experience. Currently she serves on the Executive Committee for Iowa's Earth Year 2000 Campaign. The American Academy of Microbiology certified Cynthia as a Registered Microbiologist in Agricultural, Industrial, Food, Dairy and Sanitation Microbiology. She initiated an environmental education outreach program for the greater Cedar Rapids area for youth and area adults and has been awarded the Joseph Hammond Scholarship for Excellence in Environmental Education. Cynthia has also authored four manuals on the implementation of the Safe Drinking Water Act.

Dr. Salvatore G. Rotella is President of Riverside Community College in Riverside, California. Before coming to California, he was Chancellor of the City Colleges of Chicago and served as Vice-President for Academic Affairs at Nassau Community College at the State University of New York. Dr. Rotella holds a Ph.D. in Political Science from the University of Chicago. His particular interests are in comparative government and public administration. He has taught political science at the City Colleges of Chicago and public administration in the Graduate School of Public Administration at the Illinois Institute of Technology in Chicago. He was Visiting Professor of Administration at Loyola University's Graduate School. While in New York State, he was Visiting Professor at the Stony Brook University Center. He has also held teaching appointments in the departments of political science and sociology at St. John's University. His undergraduate degree is from Hunter College in New York City and his Master's degree is from the University of Chicago.

Dr. Sandra Russo, the American Association for the Advancement of Science (AAAS) Scholar in Higher Education for International Development, works in USAID's Global Bureau's Center for Human Capacity Development. She earned her Ph.D. from the University of Florida (UF) in Agronomy, M.S. in Agronomy from the Pennsylvania State University, and B.S. in Animal Science from Purdue University. After a number of years of research with small farmers in Kenya and The Gambia, she returned to Gainesville, Florida, where she has worked in the Animal Science Department at UF and for Tropical Research and Development. Since 1993, she has been in charge of program development for the International Center at UF. She is on sabbatical leave, working on higher education issues in developing countries.

Dr. Elly N. Sabiiti has been Professor of Crop Science and Dean of the Faculty of Agriculture and Forestry since 1994. He joined Makerere University as a Lecturer in 1985 and became a full professor in 1998. Under his leadership as Dean of the Faculty of Agriculture and Forestry, the Department of Forestry was upgraded into a full faculty. Additional donor funding has been attracted to the Faculty as a result of professional research competence and accountability. The faculty has several international linkages including with Norway, the U.K, Holland, and a long-standing relationship with The Ohio State University in the U.S.

Dr. Tilahun Sahlu is the Director of the E (Kika) de la Garza Institute for Goat Research at Langston University. He received a B.S. in Animal Science from Haile Sellassee I University, Addis Ababa, Ethiopia; an M.S. and Ph.D. in Dairy Science and Animal Nutrition, respectively, from South Dakota State University. Dr. Sahlu has been involved in goat research since 1985, working in areas including protein and energy requirements for growth, pregnancy and lactation in dairy and fiber-producing goats; control and manipulation of metabolism and nutrient partitioning via use of exogenous hormones; nutrient flux and gastrointestinal function; energy expenditures during grazing with novel methodology such as stable isotope (C^{13}) and doubly-labeled water (D_2O^{18}) technique; and the effects of plant and feed toxins on health. Dr. Sahlu has authored or co-authored numerous refereed journal articles, book chapters, symposia proceedings, abstracts, conference proceedings, and popular publications. He has also made many presentations at scientific and user group meetings and conferences. In addition, Dr. Sahlu has been invited to conduct numerous reviews of scientific manuscripts and has served extensively on scientific society program committees and editorial boards.

Dr. C. Joe Saunders, Licensed Professional Clinical Counselor, is Chair of Law Enforcement and Corrections in the School of Criminal Justice at Tiffin University. He is a member of the team from Tiffin University that is establishing a master's degree program in community justice at the University of Bucharest in Romania. He is experienced as a corrections counselor and educator, having served at a work release center and at Chillicothe Correctional Institution in Ohio. In addition to faculty responsibilities, Dr. Saunders is serving his eighth year as Executive Director for the Ohio Counseling Association, a professional organization representing the interests of 8500 licensed counselors in Ohio. He recently completed a three-year term as the Governor of Ohio's appointee to the Ohio Counselor and Social Worker Board, the regulating board for licensed counselors and social workers in the state.

Dr. Yvonne K. Seon, Associate Professor of African American Studies at Prince George's Community College, holds a Ph.D. in African and African American Studies from the Union Institute in Cincinnati, Ohio. She earned a Master of Divinity Degree from Howard University Divinity School in 1981 and holds an M.A. degree in Political Science from American University, where she was a Woodrow Wilson Fellow. She majored in Political Science and the Social Sciences with a minor in French during her undergraduate years at Allegheny College in Meadville, Pennsylvania. Dr. Seon serves on the Prince George's County Historical and Cultural Trust. A member of the Board of Directors of Africare since 1977, Dr. Seon is a recipient of the organization's Distinguished Service Award for 1989.

Dr. Richard J. Siciliano, Professor of English, is the Coordinator of Instructional Technology at the College of Southern Maryland (formerly Charles County Community College). He also is the Director of Programs on the Web for 2000, a faculty training program for developing and teaching web-based courses, and the Director of the Maryland Distance Learning Network Training Grant Project, a project which takes him around the state teaching how to use interactive video. Dr. Siciliano received his D.Ed. from George Washington University, his M.A. in English Language and Literature from The Catholic University of America, and his B.A. in English Language and Literature from Franklin and Marshall College. He is a member of the Faculty Advisory Council of the Maryland Higher Educational Commission. He participated in a Fulbright-Hayes Groups Abroad Travel/Study program to the Peoples Republic of China.

Dr. Christopher Silver received his Ph.D. from the University of North Carolina at Chapel Hill (1981). His planning interests converge from three distinct but related areas, including urban and planning history, international planning, and housing and community development. Planning history has been the central focus of his published research, which includes three books. He is currently completing a history of planning in the urban South from the 1890s through the 1940s. Beginning with a Fulbright Senior lectureship in 1989-90, he has been teaching, researching and consulting on international planning, with a focus on urban development in Indonesia, over the past decade. This includes three years (1995-1997) as an Urban Development Advisor under an USAID project based in Jakarta. A new project links this international work with planning history through an examination of the emergence of Jakarta as a megacity in the twentieth century. The focus of Dr. Silver's consulting in Indonesia, as well as the previous twenty years of planning, teaching, consulting and researching in Virginia, was on housing and community development, including the role of historic preservation in urban revitalization. Through collaboration with several Indonesian universities, that work has been broadened to incorporate an international dimension. Current research involves a critical assessment of the mechanisms for financing community infrastructure in Indonesian cities.

Ms. Dolores Sistrunk is the Director of Marketing and Communications at Daytona Beach Community College (DBCC). With more than 23 years in community college marketing, she has hands-on experience in all areas of marketing and communications from media relations to special events planning, from publications to advertising and from crisis communication to community relations. She currently serves on the Board of Directors of the National Council for Marketing and Public Relations as a Director-At-Large, is the Chairperson of the Institutional Advancement Commission of the Florida Association of Community Colleges, and is a member of the Florida Public Relations Association. Prior to joining DBCC, Ms. Sistrunk was part of the Public Affairs staff at Cuyahoga Community College for over 19 years.

Dr. Phoutone Sithideth is currently Vice-Dean for Academic Affairs of the Faculty of Medical Sciences, and Head of the Department of Pathology, at the National University of Laos. He is the project director for the Faculty's development partnership with Health Frontiers, Case Western Reserve University, and Khon Kaen University. He received his M.D. from the Faculty of Medicine at Sisavangvong University, Vientiane, Laos. Subsequently, he did five years of post-graduate training in pathology at the Faculty of Medicine of Rostock University in former East Germany. He later did short-term training in management and educational planning at the School of Medical Education, New South Wales, Australia. His research focus has been on cancer in Laos. He is also supervisor of the medical student field rotations, which are part of their community medicine training, and an advisor to the government for health systems research and development in Laos.

Dr. Anond Snidvongs is the Director of the Southeast Asia START (System for Analysis, Research and Training) Global Change Regional Center (SEA START RC). He is also a lecturer on chemical oceanography at the Marine Science Department of Chulalongkorn University, Thailand. Dr. Snidvongs' main interest is the Southeast Asia regional oceanography, bio-geo-chemical cycling, and interaction with human activities and global environmental changes. His current academic activities include the regional modeling of drainage basin inputs of water and chemical species to coastal zone, international cooperative study on the Gulf of Thailand, and international waters assessment. Dr. Snidvongs has been a member of several regional and national committees on oceanography, marine environmental and resource management, and global changes.

Mr. David Songer did his graduate and undergraduate work at Texas A&M University in Agricultural Engineering. He has been with USAID for 21 years, serving in South America, the Middle East, and Africa. His most recent overseas assignment was East Africa where he was in charge of USAID's Somalia program. Mr. Songer returned to Washington last summer to work as a Special Programs Officer in the Bureau for Legislative and Public Affairs.

Ms. Estelle R. Soulé is an Associate at the National Association of Schools of Public Affairs and Administration (NASPAA). She works primarily on programs aimed to foster international networks of public administration institutions. She also directs NASPAA's online communications efforts. She received a B.A. in International Relations and French from Wheaton College and a Master's in Public Administration from The George Washington University.

Dr. Robert Spear has 32 years of computer experience, including 19 years as a college professor, 6 years as a corporate manager of computer and engineering projects, and 7 years as an MIS specialist at the Navy Department. With degrees from George Mason, Georgetown, and Notre Dame universities, Dr. Spear's strengths are in information systems analysis and design, and computer programming. As consultants in the development of distance learning courses and programs, Dr. Spear and his wife have assisted higher education institutions in Ethiopia, Rwanda, South Africa, the Philippines, Poland, Denmark, and Norway. His publications include computer programming textbooks, numerous textbook reviews and technical reports, and journal articles in education and distance learning.

Dr. Michael H. Stitsworth is a professor in the School of Agriculture at Purdue University and has served as Associate Director of International Programs in Agriculture since 1991. He joined the Purdue faculty in 1982 after having worked for the University of Arkansas as an agricultural extension specialist for four years. He was also a public school teacher and administrator in Arkansas. Since 1990, Dr. Stitsworth has been integrally involved in efforts directed at internationalizing the undergraduate curriculum in the School of Agriculture at Purdue. He gives leadership to developing overseas study and internship programs, which permit agriculture students to spend part of their undergraduate careers abroad. During his tenure, he has developed over 20 such programs in 15 countries and secured in excess of \$1 million in outside funding to support these efforts. At present, approximately 90 agriculture students study abroad each year. Dr. Stitsworth has worked in over 30 countries, with a specialization in Japan and the former Soviet Republics. He has been project director for nine federal grants since 1991, which have funded student, faculty, and curriculum development activities in Ukraine and Russia. He was named a Kellogg International Fellow in 1991. Dr. Stitsworth, who speaks Japanese, holds a doctorate in Educational Administration from Indiana University.

Dr. Dominic Tarphe is the Acting Secretary-General of the Association of African Universities (AAU), headquartered in Accra, Ghana. Prior to his current position, he headed the Administration and Finance Division at the AAU. Over the years, he has engaged in special projects involving the establishment of university linkages as well as the professional development of academic staff at various African universities. Dr. Tarphe also served as the Vice President for Administration at the University of Liberia, Deputy Director-General for Programs and Director of Technical Services at the Liberia Institute of Public Administration. Dr. Tarphe received his M.A. and Ph.D. degrees in Public Administration from the University of Pittsburgh and the State University of New York at Albany. He currently presides over the Fulbright Alumni Association in Liberia and holds membership in the Liberian Education Research Association and the Society for the Conservation of Nature.

Dr. Orlando L. Taylor is dean of Howard University's Graduate School and a professor in the School of Communications. Prior to joining the Howard faculty in 1973, Dean Taylor was a member of the faculty of Indiana University. He has also served as a visiting professor at Stanford University. He is a member of numerous national boards, including the Board of Directors of the Council of Graduate Schools (CGS), for which he was recently selected as Chair-elect. Dean Taylor has chaired and served as a member of several graduate committees at the national and regional levels, including the CGS Advisory Committee on Minorities in Graduate Education. His pioneering work in the fields of communication disorders, sociolinguistics, educational linguistics and intercultural communication has led to the development of new theories and applications. He is the author of numerous articles, chapters, and books. Dean Taylor received his Bachelor's degree from Hampton University, Master's degree from Indiana University, and Ph.D. from the University of Michigan.

Mr. Kanak Bikram Thapa is currently the Dean and a professor of law in the Faculty of Law at Tribhuvan University in Nepal. Dean Thapa is also an editor of the Nepal Law Review and the Quarterly Law Journal, both published by the Faculty of Law at Tribhuvan University. He has held various positions of responsibility within His Majesty's Government of Nepal, as well as in academe. He is a member of the Supreme Court Bar Association (Nepal), Nepal Council of Arbitration, and the International Law Association (Nepal). He chairs the Constitutional Law Subject Committee at Tribhuvan University. His research and writing experience is extensive. Dean Thapa was also the chief investigator documenting customary water rights in Nepal for the Ford Foundation. He is presently the project director in Nepal for the *Social Policy in Law Program*, a collaboration between Washington University and Tribhuvan.

Dr. Bart A. Thielges is the Associate Dean of the College of Forestry at Oregon State University (OSU). Previous academic appointments were at the University of Kentucky, Louisiana State University, and The Ohio State University, with a visiting professorship at the University of Oxford. Thielges holds a B.S. degree in Agriculture and Forestry from Southern Illinois University-Carbondale and Master's and Doctoral degrees in Forestry and Genetics from Yale University. Dr. Thielges has taught courses in forest ecology, genetics, and plant physiology. He has authored or co-authored more than 60 scientific publications, monographs, and reference books. Current responsibilities at OSU include the international programs of the College of Forestry, which has active projects and cooperative agreements with 20-some academic and research institutions in Africa, Asia, Europe, North America, and South America. Thielges is involved in research and academic development projects in Malaysia, Indonesia, and Botswana, and he serves as Project Co-Director for OSU's ALO/USAID-sponsored partnership project with the University of Ft. Hare and Ft. Cox College of Agriculture and Forestry in Eastern Cape Province, Republic of South Africa.

Ms. Margo Thombs, MPA, is Director of Special Projects and Administrator of the Howard University/University of Transkei Partnership for Emergency Medicine Internet Teaching Tool Partnership Project. She manages international development activities in the Office of the Vice President for Health Affairs and serves as its liaison with other University and external organizations in marketing initiatives. In addition, she is a member of the Howard University/Republic of South Africa Working Group. She has served as Director and Operations Manager of USAID and other donor-supported projects in international health and development.

Dr. Josiah Tlou has taught social studies/civic education for over 30 years. In Malawi (1996-1998), he was a civic curriculum advisor, and, with counterparts, revised the primary school level (grades 1-8) syllabi for social studies by incorporating civic education concepts. While in Botswana between 1986-1989, he served as a Social Studies Education Technical Advisor for a USAID-funded project. For three years, Dr. Tlou served as External Examiner for Social Studies at the University of Botswana's Affiliated College of Education at Molepolole and the University of Zimbabwe's Department of Teacher Education. In 1992, under the auspices of the Southeast Asian Council for Overseas Schools, Dr. Tlou conducted in-service workshops on new trends in curriculum development for teachers in Japan and Malaysia. He also represented the Southeast Consortium for International Development as a consultant on USAID-funded projects in Lesotho, South Africa, Kenya, and Malawi. Dr. Tlou continues to teach graduate courses at Virginia Tech University in Curriculum Development for Elementary Teachers and Advanced Social Studies Curriculum for certification and re-certification of teachers.

Dr. Adugna Tolera is an Assistant Professor in the Department of Animal Production and Range Management at the newly-formed Debub University (formerly Awassa College of Agriculture) in Awassa, Ethiopia. In 1999, Dr. Tolera received his doctorate in Animal Production from the Agricultural University of Norway. Dr. Tolera has published work on the nutritive value of leucaena and other browse species, the nutritive characteristics and varietal and maturity effects of maize stover, and has characterized sheep and goat breeds in a region of Southern Ethiopia. Dr. Tolera's current duties include teaching, research and extension commitments, as well as various committee appointments at Debub University.

Dr. Kristine Torjesen is currently the volunteer field representative for Health Frontiers in Vientiane, Laos. She is responsible for program development, implementation, and evaluation of external assistance to the pediatric residency training program in Laos, in partnership with the National University of Laos, Case Western Reserve University and Khon Kaen University. She received her final medical degree from the University of Minnesota and did her pediatric fellowship at Boston Children's Hospital and obtained her M.P.H. from the Harvard School of Public Health. There she conducted research in clinical effectiveness, with a focus on the impact of managed care on vulnerable populations of children. She is the co-author of "Helping Children: a Practical Handbook for Complex Humanitarian Emergencies." She is a member of the American Academy of Pediatrics and the Ambulatory Pediatrics Association.

Mr. Robert R. Treloar is the Director of Training for the Environmental Health & Safety Technology Program at Paradise Valley Community College (PVCC), a Registered Environmental Professional and a Certified Environmental Trainer. He obtained a Bachelor's Degree in Secondary Education with a major in Biology and minor in Chemistry from the University of Northern Iowa. He also earned a Master's of Technology from Arizona State University's College of Engineering and Applied Science in Industrial Management. He has been on the Western Partnership for Environmental Technology Education (PETE) Board of Directors for three years. He has been an ATEEC Fellows Institute participant for four years, most recently as a mentor. Mr. Treloar's background includes experience in industry, academia and small business ownership. He has been very active in pursuing business and industry collaborations that keep PVCC and Western PETE the focus of partnership opportunities. Through a grant from ALO/AACC, PVCC has partnered with the University of Tabasco in Villahermosa, Mexico.

Ms. Barbara Turlington is Director of International Education at the American Council on Education. Previously she taught political science at Connecticut College and Mount Holyoke College and was Dean of the College at Hampshire College. She attended Swarthmore College and the American University of Beirut and did graduate work at Columbia University. She serves on the Boards of Directors of the Alliance for International Educational and Cultural Exchange and the Association for Consortium Leadership and is a member of the National Council for Evaluation of Foreign Educational Credentials. Her publications include *Internationalizing the Undergraduate Curriculum: A Handbook for Campus Leaders* (with Sarah Pickert) and *Next Steps for Languages Across the Curriculum* (co-edited with Robert Shoenberg).

Ms. Barbara Turner is currently the Senior Deputy Assistant Administrator at USAID's Bureau for Global Programs. Her previous positions have included: Deputy Assistant Administrator of the Bureau for Europe and the Newly Independent States; Deputy Director of the Task Force for the New Independent States of the Former Soviet Union; Senior Program Officer in the Health Sciences Division of the Rockefeller Foundation; Director of the Office of Technical Resources in the Bureau for Asia, Near East, and Europe; and Chief of Health, Population, and Nutrition in the Bureau for the Near East. Ms. Turner earned her Bachelor's in Public Administration from Upper Iowa University and her Master's in Public Health from Johns Hopkins University.

Dr. Jon D. Unruh's applied, research, and policy work focuses on natural resources and agriculture in developing countries. He has spent a number of years in Africa and Latin America involved in work on land tenure, conflict resolution, irrigation, agroforestry, pastoralism, deforestation, local institutions, food security, environmental change, land law, and land policy; and has published widely on these issues. Prior to becoming the Associate Director of the Center for the Study of Institutions, Population, and Environmental Change and Associate Professor of Geography at Indiana University, he has worked with USAID, the University of Wisconsin's Land Tenure Center and Institute for Environmental Studies; and the Woods Hole Research Center. His Africa work has focused on Somalia, Ethiopia, and Mozambique.

Dr. Hendrick J. Van Der Linde, M.Sc. Agric. DEd, is Professor and Director of the Research Institute for Education Planning (RIEP) of the University of the Orange Free State (UOFS) in Bloemfontein, South Africa. He began his career as an Extension Officer in the Department of Agricultural Technical Services lecturing at the Glen and Potchefstroom Colleges of Agriculture in Animal Husbandry. He then moved on to teach biology at Grey College and later at the Bloemfontein Teacher Training College. He assumed the position of Senior Lecturer in Philosophy of Education at the UOFS in 1980 and became the Director of RIEP in 1989.

Dr. Emily Vargas-Baron is Deputy Assistant Administrator and Director of USAID's Center for Human Capacity and Development (G/HCD), where she is responsible for U.S.-sponsored programs in developing nations to improve and expand basic education, higher education, training, and telecommunications. She joined USAID in 1994 to become the first Director of the G/HCD Center. After receiving her doctorate in Anthropology from Stanford University, she was an educational policy planner for UNESCO in Europe, Latin America, the Caribbean, and the Middle East. Subsequently, she served for six years as the Education Advisor of the Ford Foundation for the Andean Region of Latin America based out of Bogotá. Upon returning to the U.S., Dr. Vargas-Baron joined the faculty at the University of Texas, Austin. She founded and directed an institute for educational research and development. Concurrently, she consulted for various nations and international agencies, including USAID. She is the author of several books and articles on educational policy-planning, non-formal education, early childhood development, higher education and computer-based educational technologies.

Mr. Dennis Weller, an agriculture economist, heads the Agriculture and Natural Resources Division for USAID's Africa Bureau. In this position, he is responsible for regional programs, applied research and development activities, and agriculture strategy development support for USAID's field Missions. He most recently spent five years in Kenya with the USAID Mission implementing activities in agriculture production, research and extension, micro-enterprise development, community-based wildlife conservation, venture capital, drought/flood relief, and food aid. Prior postings include Pakistan, Burma, and Malaysia.

Dr. Beth Elise Whitaker is the Program Associate for Africa at ALO. She completed her M.A. and Ph.D. in Political Science at the University of North Carolina at Chapel Hill. Her dissertation examined the socioeconomic and political impact of refugees from Rwanda, Burundi, and the Democratic Republic of Congo on host communities in western Tanzania. It was based on field research conducted in Tanzania from October 1996 through August 1998. Prior to joining the ALO team in March 2000, Beth was the Senior Research Assistant for the Africa project at the Brookings Institution. Over the past seven years, in the U.S. and in Africa, she has been involved in policy-focused and relief work through the UN Foundation, Save the Children, CARE, and the U.S. Institute of Peace. Beth earned her A.B. from the Woodrow Wilson School of Public and International Affairs at Princeton University.

Ms. Eunice Wi-Afedzi is a senior in the Department of Geography and Tourism at the University of Cape Coast (UCC), Ghana. She is spending the second semester of her junior year and the first semester of her senior year as a student in the Honors Program and the Department of Hotel and Restaurant Management at the University of Maryland, Eastern Shore (UMES). She is involved in an immersion program within the department in which she will learn all aspects of the hospitality industry from housekeeping to front desk operations. She will also complete a research project in hospitality and will present her findings at a seminar on her home campus. She will return to UCC in December and will graduate in spring 2001. She is doing her internship this summer at a hotel in Ocean City, Maryland.

Mr. Dan Wildcat is the Project Coordinator for Haskell Indian Nations University (HINU). He holds an MA in Sociology and is completing a Ph.D. in Public Administration. He is a professor of American Indian Studies and co-director of the Haskell Environmental Research Studies Center at HINU. Mr. Wildcat has developed curriculum modules on geo-science and integrated pest management for Native Americans.

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Ms. Sue Williamson, Dean, Center for Extended Learning, at Highline Community College (Des Moines, Washington), has 28 years of community college experience in the State of Washington. She has an M.B.A. from City University and is currently working on her doctorate at Oregon State University in Community College Leadership. Ms. Williamson has been involved in Highline's international initiatives for the past five years, offering extensive experience in human resources and entrepreneurial training. In her present capacity, she is responsible for the non-credit self-support courses and customized training for the college. She shares her expertise in program development, project management, and entrepreneurial outreach with Highline's partner institutions in Namibia and South Africa.

Dr. Gautam N. Yadama is an Associate Professor, and coordinator of the Social and Economic Development Concentration at the George Warren Brown School of Social Work at Washington University in St. Louis. His research has addressed issues related to poverty, the role of non-governmental organizations in sustainable development, and governance of common pool resources. His current research focuses on understanding micro-institutional mechanisms for managing community forests under various exogenous conditions, including state-community relations, decentralization, and resource pressures. He has worked on community forestry issues in India, Bhutan, Nepal, and Turkey. Dr. Yadama is also keen on understanding ways in which residents in urban communities produce public goods and services to affect their well being. He is undertaking research in Nepal to understand the factors that explain variations in collective action to supply public goods in resource-scarce urban neighborhoods. In understanding these processes, he hopes to a) advance theoretical understanding of how citizens engage in collective action for the production of essential public goods, and b) inform how public policy and development aid can be crafted to affect governance and state-citizen collaboration in the production of critical public goods.

Dr. Robert Young is the Senior Policy Advisor for Labor Affairs to USAID in USAID's Africa Bureau, where he provides technical support for the Bureau's "Equity and Growth through Economic Research Project" in the areas of informal/small enterprises, labor markets, human resource, poverty alleviation, economic policies, and equity. He has previously been employed in: the World Employment Program with the International Labor Organization in Geneva, Switzerland; the Center for Research and Development in Vocational and Technical Education and the Department of Economics at The Ohio State University; and the Advisory Planning Group within the Ford Foundation in Calcutta, India. Dr. Young received his B.A. in Sociology and M.A. in Community Dynamics at Earlham College (Indiana) and his M.A. and Ph.D., both in Economics, from Indiana University. He also spent part of his undergraduate years at the University of Edinburgh and the University of Illinois, Urbana-Champaign.

Dr. Farbod Youssefi is the Associate Director of the Office of International Programs, in the College of Agricultural and Environmental Sciences, at the University of California, Davis. He left his homeland of Chile several years ago to carry out his graduate studies in California, in the areas of International Agricultural Development and Fruit Crops. Having worked in countries such as Israel, Colombia and Italy, his focus has been on the fresh produce industry and international development. Present collaborations with Nicaragua are among the projects he is helping to direct, in the institutional efforts of the University of California, Davis, to address its global mission.

Ms. Tina Zimmerman is an Associate Professor of Nursing at Harford Community College (HCC), Bel Air, Maryland. She has over 20 years of experience in nursing education, having taught in both baccalaureate and associate degree nursing programs. She served as Division Chair of Nursing, Allied Health, and Physical Education at HCC from 1994-1998. She currently teaches medical-surgical nursing. She considers her involvement with the Russian project as a highlight of her professional career.

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Guide to Restaurants Near The Washington Monarch Hotel

From Sidewalk Washington D.C. (<http://washington.sidewalk.com/>).

Al Tiramisu

2014 P St NW
Washington, DC
(202) 467-4466

Italian

A small restaurant with a big heart. Trust your waiter to steer you toward what the kitchen best: fresh, seasonal, simply prepared seafood.

BeDuCi

2100 P St NW
Washington, DC
(202) 223-3824

Mediterranean

Sunny dining but spotty execution below Dupont Circle - BeDuCi, get it?

Brickskeller

1523 22nd St NW Washington, DC
(202) 293-1885

American

The Brickskeller offers around 800 different beers. This is a place to quench your thirst, not to eat.

Cafe Japone

2032 P St NW
Washington, DC
(202) 223-1573

Japanese

This offbeat restaurant brings a dose of P Street. Stick to sushi and the noodle soups.

Childe Harold

1610 20th St NW Washington, DC
(202) 483-6702

American

A traditional American restaurant and a neighborhood tavern under one roof.

Fuzio Universal Pasta

1630 Connecticut Ave NW
Washington, DC
(202)986-5300

Fast food, Eclectic

A bustling purveyor of global pastas, hot and cold. The seating is stylish and the food is inexpensive, abundant, and fashionably eclectic.

Gabriel

Radisson Barcelo Hotel
2121 P St NW
Washington, DC
(202) 956-6690

Latin American

Chef Gregory Hill's lively, Latin-leaning menu features an innovative array of tapas and a very good Sunday brunch, complete with suckling pig.

International Marketplace

Embassy Row Hilton
2015 Massachusetts Ave NW
Washington, DC
(202) 265-1600

Eclectic

Drop in for this hotel dining room's satisfying, if not very authentic, international lunch buffet, priced at \$12.95.

Jockey Club

21 00 Massachusetts Ave NW
Washington, DC
(202) 835-2100

American

Stick with what's simple - Caesar salad, *pommes soufflés* - in a dining room that looks like it was dressed by Ralph Lauren. Prices start at \$22.

Johnny's Half Shell

2002 P St NW
Washington, DC
(202) 296-2021

Seafood

In design and flavor, this newcomer evokes the feel of a classic San Francisco seafood purveyor. Look for Ann Cashion's touch on the menu.

La Tomate

1701 Connecticut Ave NW
Washington, DC
(202) 667-5505

Italian

This friendly bistro gets most of its attention from its prime location at Dupont Circle rather than its average renditions of Italian standards.

Nora

2132 Florida Ave NW
Washington, DC
(202) 462-5143

New American, Organic

Here's a blissful dining room filled with Washington insiders who pay top dollar for designer food that's inconsistent. Vegetables are highlights.

Obelisk

2029 P St NW
Washington, DC
(202) 872-1180

Italian

This intimate, golden-glowing restaurant is as purely Italian as any you'll find in the city. The five-course, *prix fixe* menu costs \$42.

Pan Asian Noodles and Grill

1018 Vermont Ave NW
Washington, DC
(202) 783-8899

Asian

Asian cuisines converge at this downtown noodlehouse and grill.

Pesce

2016 P St NW
Washington, DC
(202) 466-3474

Seafood

There's a reason lines form outside this small restaurant: an ever-changing roster of fresh seafood, prepared by a former embassy chef.

Pizzeria Paradiso

2029 P St NW
Washington, DC
(202) 223-1245

Pizza

Top-notch ingredients and flavorful crusts add up to pizzas of distinction at this small, charming - and extremely popular - destination.

Sakana

2026 P St NW
Washington, DC
(202) 887-0900

Japanese, Sushi

An archetypal Japanese restaurant that serves reliable traditional cuisine.

Sala Thai Restaurant

2016 P St NW
Washington, DC
(202) 872-1144

Thai

A power haunt at lunch, this cool eatery serves slick, savory dishes.

Teaism

2009 R St NW
Washington, DC
(202) 667-3827

Eclectic, Indian, Japanese

A tasteful teahouse whose menu touches on the flavors of Asia, India and even America.

Timberlake's

1726 Connecticut Ave NW
Washington, DC
(202) 483-2266

American, Bar food

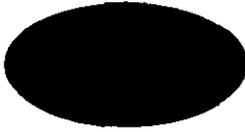
If you come to this watering hole with a hankering for something as appealing as the camaraderie, look to the daily dinner specials.

Zorba's Cafe

1612 20th St NW Washington, DC (202) 387-8555

Greek, Mediterranean

A Dupont Circle stalwart, serving wonderful souvlakia at budget prices, along with lively Greek music.



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