

PA-ABN-567

Portfolio Directory

Office of Education
Bureau for Research and Development

January 1993

Office of Education
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U.S. Agency for International Development

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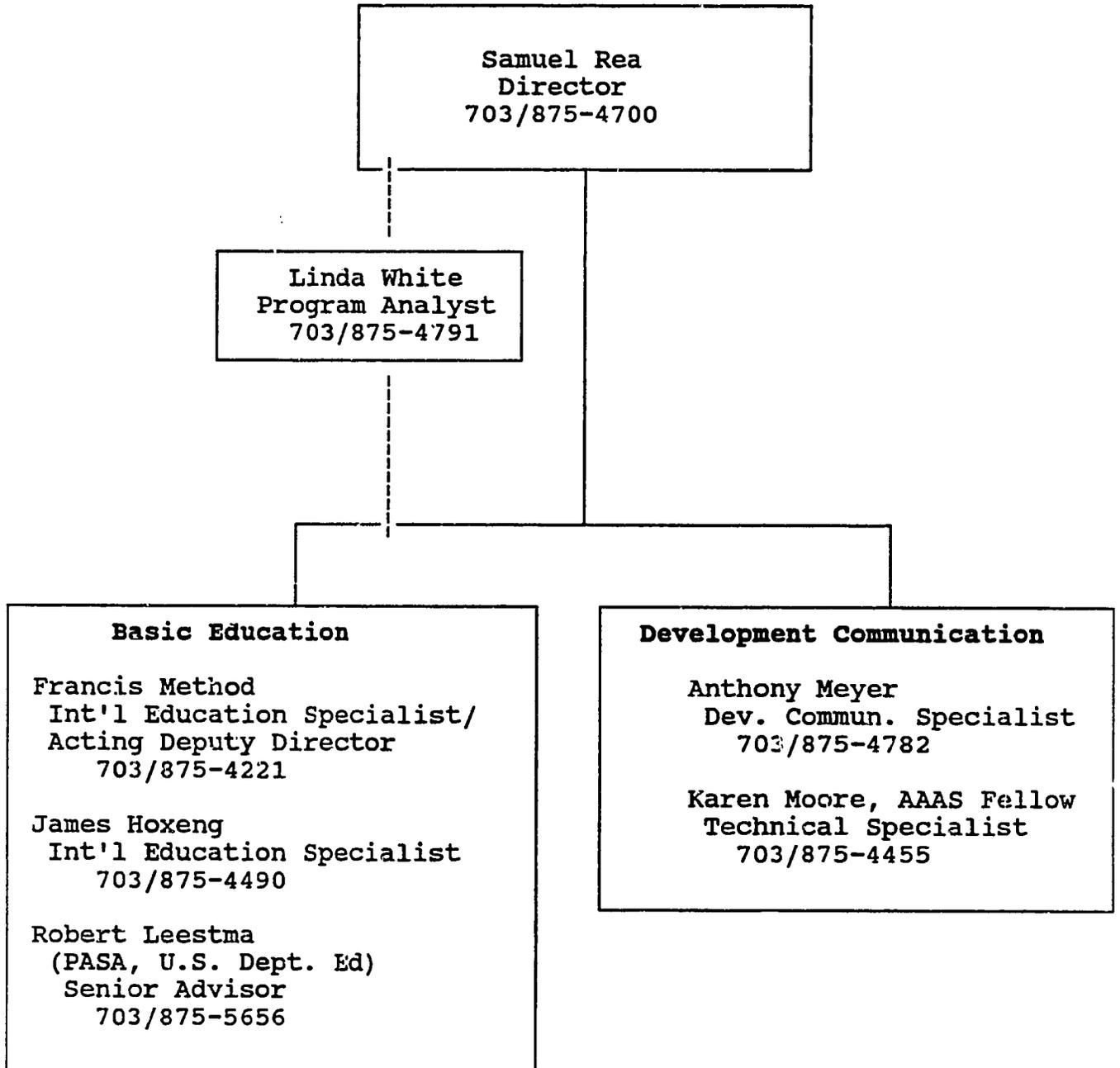
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JANUARY 1993

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**Office of Education
Bureau for Research and Development**



PREFACE

The Office of Education exists to support and coordinate the work of the Regional Bureaus on behalf of basic education, which is defined to include early childhood education, primary and secondary education, teacher training, and literacy training for adults.

The goal of the Office is the achievement of universal permanent literacy in A.I.D.-assisted countries as a basis for their economic and social development. In pursuing this goal, the principal focus of the Office is the reform and strengthening of primary and junior secondary school systems, especially in ways which will increase girls' access and retention. A second emphasis is on the use of education technologies and alternative delivery systems to extend education to areas without adequate schools and to increase education opportunities for out-of-school adolescents and adults.

The Education Office also works cross-sectorally -- in the integration, for example of health, nutrition and other components of education and child development. The Office is also charged with leading the Agency in the application of modern development communication to the most urgent demands of emerging societies, such as, drug demand reduction and environmental education.

National leaders abroad as well as at home are giving increasing prominence to the strength of their education systems as essential to their plans to compete successfully in the world economy. The World Conference on Education for All (March 1990) set a course of action to achieve the dramatic improvement of basic education in this decade, especially in developing countries.

A co-sponsor of the Conference, A.I.D. continues to lead bilateral donors in basic education with grants totalling \$104 million (FY90), \$174 million (FY91), and \$116 million (FY92). For fiscal year 1993 the Congress has set the earmark for basic education at \$135 million.

With active basic education projects in 24 countries today, seventy percent of the A.I.D. funding is targeted on 13 of the 41 low-income countries (under \$640 annual per capita income).

The Office of Education supports activities in 16 of these countries, assists the design of new projects, provides other education sector field support as needed, and coordinates program representation and reporting for the Agency's basic education program as a whole.

R&D/ED Projects: Quick Reference Guide

Project Name	Focus	Project No.	Prime Contractors
Learning Technologies for Basic Education (LearnTech)	Technologies needed in primary schools and adult literacy programs	936-5818	Education Development Center
Improving the Efficiency of Education Systems II (IEES)	Macro Planning and Capacity Building	936-5823	Florida State University
Clearinghouse on Development Communication II	Information dissemination communication & education technology	936-5831	Institute for International Research
Advancing Basic Education and Literacy (ABEL)	Field Support and Dissemination	936-5832	Academy for Educational Development
Narcotics Awareness and Education (NAE)	Drug Awareness and Prevention	936-5834	Development Associates
Improving Educational Quality (IEQ)	Classroom-level effectiveness	936-5836	Institute for International Research
Environmental Education and Communication (GreenCom)	Communication and education environmental objectives	936-5839	To be Determined

R&D/ED ACTIVE PROJECTS

Project Title

Improving Efficiency of Educational Systems II (IEES)

Project No.: 936-5823

Contract No.: DPE-5823-Z-00-9010-00

Duration: 7/89 - 6/94

LOP Budget: \$6.500M

Geographic Area: Worldwide

Buy-In Capacity: \$21.967M

Final Year Obligation: FY 94

PACD Date: 6/11/94

PROJECT DESCRIPTION: IEES now works in three core countries (Guinea, Nepal, and Indonesia) and has provided field support for projects in Botswana, Haiti, Zimbabwe, Liberia, Somalia and Yemen. IEES is also assisting with new basic education starts.

CONTACTS

CONTRACTOR

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Project Title

Clearinghouse on Development Communication II

Project No.: 936-5831
Duration: 8/88 - 8/93
LOP Budget: \$1.6M
Buy-In Capacity: \$.652M
Final Year Obligation: FY 93
PACD Date: 6/30/94

Contract No.: DHR-5831-Z-00-3028-00

Geographic Area: Worldwide

PROJECT DESCRIPTION: The Clearinghouse publishes a quarterly newsletter on development communication issues and innovations, maintains an information service, and produces special reports.

CONTACTS

CONTRACTOR

Valerie Lamont, Project Director
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Project Title

Advancing Basic Education and Literacy (ABEL)

Project No.: 936-5832

Contract No.: DPE-5832-Z-00-9032-00

Duration: 9/89 - 9/94

LOP Budget: \$5.4M

Geographic Area: Worldwide

Buy-In Capacity: \$9.250M

Final Year Obligation: FY 98

PACD Date: 7/31/99

PROJECT DESCRIPTION: ABEL provides operational support for USAIDs initiating new basic education projects. This project is R&D/ED's main means of disseminating and applying proven educational tools, methods and research findings. ABEL also works closely with the WID Office on issues of girls' access to schooling. South Africa, Mali and Malawi are ABEL's major emphasis countries.

CONTACTS

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Project Title

Narcotics Awareness and Education (NAE)

Project No.: 936-5834
Duration: 5/90 - 5/95
LOP Budget: \$4.5M
Buy-In Capacity: \$20.500M
Final Year Obligation: FY 98
PACD Date: 7/31/99

Contract No.: DPE-5834-Z-00-0008-00

Geographic Area: Worldwide

PROJECT DESCRIPTION: The contract focus is on drug demand reduction through public awareness and prevention. The contract provides technical assistance, operations research and evaluation, limited training and information dissemination. The contract complements Mission bilateral programs and/or helps stimulate new initiatives. Mission buy-ins are the predominant source of contract funds and contract activities will be accordingly field-centered.

CONTACTS

CONTRACTOR

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Project Title

Improving Educational Quality (IEQ)

Project No.: 936-5836

Contract No.: DPE-5836-C-00-1042-00

Duration: 5/91 - 5/96

DPE-5836-Q-00-1043-00

LOP Budget: \$7.5M

Geographic Area: Worldwide

Buy-In Capacity: No ceiling (requirements contract)

Final Year Obligation: FY 2000

PACD Date: 12/31/00

PROJECT DESCRIPTION: The contract will help national research teams carry out classroom-level research on instruction practices, identify for potential adaptation the most promising approaches to improving quality, assist LDC institutions to adapt and test cost-effective interventions, and initiate a research network with the U.S. Department of Education Office of Educational Research and Improvement, with the labs and centers which that Office supports, and with related research programs supported by leading donors and international organizations.

The IEQ project also supports related research on early childhood development, parent/community expectations for education and the development of indicators of education achievement and education system quality.

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Project Title

Environmental Education and Communication (GREENCOM)

Project No.: 936-5839

Contract No.: To be determined

Duration: 93 - 01

LOP Budget: \$10.2M

Geographic Area: Worldwide

Buy-In Capacity: \$14.3M

Final Year Obligation: FY 00

PACD Date: 9/30/01

PROJECT DESCRIPTION: GREENCOM is designed to provide communication and education support for Agency environmental objectives. It will promote public awareness and support for new environmental policies and practices. It will promote change in individual behavior and institutional practices. GREENCOM will do this through collaboration with the environmental education and communication (EE&C) components of Mission projects working with host country partner institutions, providing short and long term technical assistance and other support for a broad range of EE&C activities. GREENCOM will apply and refine state of the art methods in EE&C and leave behind institutional competency in their application.

GREENCOM expects to work in school systems, through extension systems, in the workplace, with biodiversity programs, industry education programs and natural resources management programs, with community based direct action, with the media and all other institutions which reach the target audiences required. It will provide expertise in development communication, social marketing, environmental education, communication research, evaluation and the social sciences. It will also provide a Center for EE&C Information Exchange to serve as a sentinel and exchange mechanism for innovations in the field.

CONTACTS

CONTRACTOR

To be Determined

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Indefinite Quantity Contracts (IQCs)

Purpose: To provide quick response short-term advisory and technical assistance in the area of education, training, and human resource development for periods of up to 120 calendar days. Specific services are requested via "Delivery Orders" issued by the cognizant contracting officer, in accordance with the terms of the contract.

Services Available: The following is a list of the functional labor specialties which are available under this IQC contract:

1. Curriculum Design and Development Specialist
2. Teacher Training Specialist (In service and pre-service)
3. Educational Planner (formal education)
4. Management Information Specialist
5. Educational Economist/Finance Specialist
6. Educational Policy Developer
7. Assessments, Tests and Measurement Specialist
8. Evaluation Specialist
9. Vocational & Technical Training Specialist
10. Manpower Planning & Needs Assessment Specialist
11. Women's Educational Specialist
12. Management Training Specialist (public & private sector)
13. Instructional Systems Designer
14. Educational Technologist/Media Expert
15. Textbook Specialist
16. Education Materials Distribution Specialist
17. Administration and Supervision Specialist
18. Research Design Specialist
19. Nonformal Education Planner/Evaluator
20. School & Classroom Construction, Renovation, and Maintenance Specialist
21. Competency Based Instruction Specialist
22. Computer Assisted Instruction Designer
23. Communications Technologist
24. School-level Management Specialist
25. Community-college Expert

Contract Scope:

Tasks that may be assigned as delivery orders relate to the activities in AID/Washington and in the USAID Missions concerned with education, and training, human resource development. Such activities include needs assessments in LDCs, planning design, implementation and evaluation of projects all within the context of A.I.D.'s education sector.

The tasks, which are listed below, involve short-term technical assistance through AID/Washington and USAID Missions to host country counterpart institutions and organizations.

1. *Assessment* of LDC education, training, and human resource development *problems* and recommendations for improvement.

Tasks include the undertaking of surveys, analyses, and the preparation of recommendations concerning topics in:

(a) general education (pre-primary, primary, secondary, higher), such as curriculum design and development, teacher training (in-service and pre-service), textbook development, production and distribution, testing and measurement, evaluations, and expanding educational opportunities for women.

(b) educational administration such as educational planning, finance, decentralization, management information systems, classroom construction-renovation and maintenance, and community involvement support.

(c) human resource development, such as manpower need assessments, manpower planning, participant training, vocational and technical training, formal and nonformal skills training, competency based instruction, skills certification, private sector trade advisory committees, and management training.

(d) educational technology, such as instructional systems design, instructional materials development, computer assisted instruction, communications planning, low-cost learning technologies.

(e) nonformal education, such as design and development of nonformal education (NFE) delivery systems.

2. *Design of education, training and human resource development activities.*

Tasks include the design, and analysis in terms of technical, economic, and social feasibility, as well as cost, efficiency, and equitable distribution of benefits of activities in areas (a) through (e) as described above.

3. *Evaluation of effectiveness of activities in education, training, and manpower development.*

Tasks include analyzing, and/or redesigning projects and project components, sectoral activities, or programs in areas (a) through (e) as described above.

Period of Contracts: September 1990 to December 1993

Contact For General Information: **A.I.D. PROJECT MANAGER**

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CONTRACTORS

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PDC-5832-I-00-0081-00
Contact: Ms. Marcia Ellis
2. *Creative Associates, Inc.*
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Contract No.:
PDC-5832-I-00-0095-00
Contact: Ms. Derry Velardi
3. *Education Development Center*
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Fax: (617) 332-6405
Contract No.:
PDC-5832-I-00-0082-00
Contact: Mr. Mitch Kirby

***R&D/ED PLANNED PROJECTS
FOR FY 94***

Project Title

Service Agencies for Non-Formal Education (ASANTE)

Project No.: 936-5840 Contract No.: To be determined
Duration: 94 - 99
LOP Budget: \$5.0M Geographic Area: Worldwide
Buy-In Capacity: To be determined
Final Year Obligation: FY 99
PACD Date: 12/31/99

PROJECT DESCRIPTION: The project will provide grants to four outstanding LDC nonformal education service agencies to offer technical assistance and training to prepare other organizations to offer their services to NGOs and public institutions. The service agencies will develop participatory, client-centered teaching materials, teach extensionists and trainers to use them properly, and design evaluation protocols for NGOs whose success depends on effective grassroots nonformal education.

CONTACTS

CONTRACTOR

To be Determined

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Project Title

Integrated Early Childhood Care and Development (FAIRSTART)

Project No.: 936-5843

Contract No.: To be determined

Duration: 94 - 98

LOP Budget: \$6.0M

Geographic Area: Worldwide

Buy-In Capacity: To be Determined

Final Year Obligation: FY 98

PACD Date: 12/31/98

PROJECT DESCRIPTION: FAIRSTART will support integrated programs for young children in developing countries through: 1) increasing awareness of the strategic importance and developmental impact of investments to support the young child; 2) supporting local efforts to integrate services for children and to support community-based child care; 3) expanding the knowledge base, with systematic review of research and evaluation of existing programs; 4) developing mechanisms for dissemination of new findings, refining policy, and establishing creative dialogue internationally. The project will be inter-sectoral, and will build upon current A.I.D. activities wherever practicable, especially those in health, nutrition, population, women in development, rural/community development and education. Strong NGO participation will be encouraged.

CONTACTS

CONTRACTOR

To be Determined

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Project Title

Inter-Sectoral Communication (INTERCOM)

Project No.: 936-5844

Contract No.: To be determined

Duration: 94 - 05

LOP Budget: \$10.0M

Geographic Area: Worldwide

Buy-In Capacity: To be Determined

Final Year Obligation: FY 04

PACD Date: 12/31/05

PROJECT DESCRIPTION: INTERCOM will provide a world-wide resource to Missions in the areas of development communication and educational technology. Combining operations research with field support, INTERCOM will:

- o develop innovative development communication programs for sectoral applications not yet tried or not covered by existing intervention-specific contracts;
- o develop more powerful programs through the application of social science theory and creative (but not widely known) strategies;
- o pilot the use of communication and educational technology to support development communication programs; and
- o provide an information base and information dissemination service (including the Development Communication Report -- DCR) to A.I.D. in the area of development communication.

CONTACTS

CONTRACTOR

To be Determined

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Project Title

Education for Democracy

Project No.: 936-5845

Contract No.: To be determined

Duration: 94 - 00

LOP Budget: \$5.0M

Geographic Area: Worldwide

Buy-In Capacity: To be Determined

Final Year Obligation: FY 00

PACD Date: 12/31/00

PROJECT DESCRIPTION: The project will support bilateral collaboration on curriculum, instructional practices and administrative structures, looking both to support education reforms during the transition to democracy and to reinforce democratic practices in countries which have made the transition. The project will establish cooperative agreements or other mobilizing mechanisms as needed.

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STAFF BIO--SKETCHES

Samuel S. Rea - Director

His career with A.I.D. has concentrated on African affairs, including field service in East Africa (Tanzania, 1966-69), Southern Africa (Botswana, 1971-74), the Sahel (Senegal, 1980-84), and the Indian Ocean (Madagascar, 1984-88). A generalist by training (B.A. in History, MA in International Affairs, Ph.D. in Public Law and Government), he has attended throughout his training and career service to the interrelation between human resources and political and economic development.

Francis J. Method - Acting Deputy Director

Frank Method manages the Improving Education Quality (IEQ) project. He represents A.I.D. in the Consultative Group on Early Childhood Care and Development and the donor working groups and forums providing follow up to the World Conference on Education for All. He also is on the board of the International Book Bank. From 1981 to 1991, he was senior advisor for education and training and division chief for social policy in PPC/PDPR. He served in Peace Corps Nigeria 1964-1969, with Ford Foundation 1970-1976, and with several consulting groups 1977-1980. His long-term interests include early childhood development, the supply of books and education materials, and the mechanisms for coordinating international assistance initiatives. Current interests include education change in the newly democratic countries and the options for linking domestic and international education research networks and centers. He has an M.P.A. from the Center for Development, University of Wisconsin, 1970.

James Hoxeng - International Education Specialist

Mr. Hoxeng manages projects addressing a variety of problems in basic education. Prior to joining A.I.D. he directed a small international volunteer program for the Lutherans. He has a Bachelor's degree in mathematics and psychology from Concordia College, an MBA in personnel management and industrial relations from the University of Chicago, and earned but declined an EdD in international education from the University of Massachusetts. His Spanish is fully functional, if not always a delight to the ear.

Anthony J. Meyer - Development Communication Specialist

Dr. Meyer is coordinator for development communication and social marketing activities. He has worked with A.I.D. since 1977, developing the International Consortium on Nutrition Communication Project -- INCS (1978), HEALTHCOM (1980), the Communication for Technology Transfer in Agriculture Project -- CTTA (1982) and AIDSCOM (1985). On detail from A.I.D. to WHO, Dr. Meyer served as Chief, Health Promotion, Global Programme on AIDS (1987-89). He presently serves as Project Officer for the Narcotics Awareness and Education Project (NAE) and the Environmental Education and Communication Project (GREENCOM). Dr. Meyer holds his doctorate in Communication Research from Stanford University. He can conduct business in French.

Karen E. Moore - A.A.A.S. Fellow, Technical Advisor

Dr. Karen Moore serves as a technical advisor for activities relating to narcotics awareness and education for the Office of Education, Bureau for Research and Development, U.S. Agency for International Development. Dr. Moore joined A.I.D. in 1991 as an A.A.A.S. Science, Engineering, and Diplomacy Fellow. Prior to her fellowship, Dr. Moore pursued post-doctoral studies at the University of Oregon at the Institute for Molecular Biology. She holds a doctorate degree from the University of California at Los Angeles in Molecular Biology.

Linda T. White - Program Analyst

Ms. White assists the Office Director in annual budget submission, Congressional Presentation and semi-annual Portfolio Reviews for the Office of Education. Responsible for tracking operational year budget, information systems, project and program management.

EDUCATION COORDINATING GROUP

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