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**EVALUATION OF THE GRADUATE  
LEGAL STUDIES PROGRAM AT THE  
UNIVERSITY OF COSTA RICA  
LAW FACULTY**

**APPENDIX A**

Presented to

USAID/Costa Rica

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**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor    2--Average    3--Satisfactory    4--Good    5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  

1      2      3      4      5
2. How well did the content of the post-graduate program meet your expectations?  

1      2      3      4      5
3. To what extent did the post-graduate coursework help you improve your professional performance? (No response required by present recipients.)  

1      2      3      4      5
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  

1      2      3      4      5
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  

1      2      3      4      5
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  

1      2      3      4      5
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  

1      2      3      4      5

8. How adequate do you feel the academic coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?

1 2 3 4 5

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?

1 2 3 4 5

10. To what extent were specific program objectives met?

1 2 3 4 5

11. How adequate do you feel the instructors were?

1 2 3 4 5

12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?

1 2 3 4 5

13. To what extent do you feel that the methodology used by instructors was useful in their classes?

1 2 3 4 5

14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?

1 2 3 4 5

15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?

1 2 3 4 5

16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?

1 2 3 4 5

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).

a. Lecture \_\_\_\_\_

- b . Discussion of cases \_\_\_\_\_
- c . Discussion of assigned readings \_\_\_\_\_
- d . Active student participation \_\_\_\_\_
- e . Other \_\_\_\_\_

18. What is your opinion of the methodology used?
19. What suggestions, if any, would you like to make regarding the focus on comparative law or the comparative study of legal norms?
20. What suggestions, if any, would you make regarding the comparative review of organizations that make up the judicial system, as well as the economic, social, and political circumstances and their relationship to the administration of justice in the various countries?
21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?
22. In what country did you receive your *licenciatura* (or equivalent law degree)?

### III. Use and Impact

23. Do you feel that the post-graduate coursework in law has been useful? Why?
24. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:
25. Have you shared what you learned in your post-graduate coursework ...
  - a. with your co-workers? Yes \_\_\_ No \_\_\_
  - b. with lawyers or officials who work in the area you specialized in? Yes \_\_\_ No \_\_\_
  - c. with other law professionals? Yes \_\_\_ No \_\_\_

Explain your answers:

26. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:
27. Do you feel that post-graduate coursework at the University of Costa Rica represent an advance in the training of lawyers?
28. Do you feel that there is a need for professionals in the legal field to have an opportunity to pursue specialization courses such as the post-graduate courses? Specify details:
29. Do you feel that the post-graduate coursework has had an impact on your point of view on the judicial system in your country?

**30.** Are you presently working in the field in which you specialized in post-graduate work?

Yes \_\_\_ No \_\_\_

**31.** If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain:

**32.** What are your professional plans for the future?

**34.** As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

#### **IV. Recruitment and Selection**

**35.** How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

**36.** Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

Yes \_\_\_ No \_\_\_

**37.** What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

**38.** Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

#### **V. Other**

**39.** Make any other comment(s) that you feel is/are relevant.

**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

**1--Poor    2--Average    3--Satisfactory    4--Good    5--Excellent**

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  

1       2       3       4       5
2. How well did the content of the post-graduate program meet your expectations?  

1       2       3       4       5
3. To what extent did the post-graduate coursework help you improve your professional performance?  

1       2       3       4       5
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  

1       2       3       4       5
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  

1       2       3       4       5
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  

1       2       3       4       5
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  

1       2       3       4       5

5

8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?
- 1      2      3      4      5
9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?
- 1      2      3      4      5
10. To what extent were specific program objectives met?
- 1      2      3      4      5
11. How adequate do you feel the instructors were?
- 1      2      3      4      5
12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?
- 1      2      3      4      5
13. To what extent do you feel that the methodology used by instructors was useful in their classes?
- 1      2      3      4      5
14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licencianura* level?
- 1      2      3      4      5
15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?
- 1      2      3      4      5
16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licencianura* level?
- 1      2      3      4      5

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).

- a . Lecture \_\_\_\_\_
- b . Discussion of cases \_\_\_\_\_
- c . Discussion of assigned readings \_\_\_\_\_
- d . Active student participation \_\_\_\_\_
- e . Other \_\_\_\_\_

18. What is your opinion of the methodology used?
19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?
20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?
21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?

### III. Use and Impact

22. Do you feel that the post-graduate coursework in law has been useful? Why?
23. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:
24. Have you shared what you learned in your post-graduate coursework ...
  - a . with your co-workers? Yes \_\_\_ No \_\_\_
  - b . with lawyers or officials who work in the area you specialized in? Yes \_\_\_ No \_\_\_
  - c . with other law professionals? Yes \_\_\_ No \_\_\_

Explain your answers:

25. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:
26. Do you feel that post-graduate coursework in law meets a true need in the legal field? Specify details:
27. Are you presently working in the field in which you specialized in post-graduate work?  
Yes \_\_\_ No \_\_\_
28. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain.

29. What are your professional plans for the future?
30. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

**IV. Recruitment and Selection**

31. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?
32. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?
- Yes \_\_\_ No \_\_\_
33. What changes would you suggest regarding the recruitment and selection process for scholarship recipients?
34. Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

**V. Other**

35. Make any other comment(s) that you feel is/are relevant.

Respondent #1

**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
4
2. How well did the content of the post-graduate program meet your expectations?  
4
3. To what extent did the post-graduate coursework help you improve your professional performance?  
5
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
4
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
4
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
3
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
4
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
4

'a'

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?

4

10. To what extent were specific program objectives met?

4

11. How adequate do you feel the instructors were?

3

12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?

4

13. To what extent do you feel that the methodology used by instructors was useful in their classes?

4

14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?

4

15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?

4

16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?

4

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).

- |                                    |    |
|------------------------------------|----|
| a. Lecture                         | -- |
| b. Discussion of cases             | 1  |
| c. Discussion of assigned readings | 3  |
| d. Active student participation    | 2  |
| e. Other                           | -- |

18. What is your opinion of the methodology used?

I think the methodology used is very good.

19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

No answer given.

20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

No answer given.

21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?

It is highly superior because Costa Rica has distinguished professionals who have doctorates and it is more feasible to find textbooks on Agrarian law.

### III. Use and Impact

22. In what country did you receive your *licenciatura* (or equivalent law degree)?

I received my *licenciatura* in Judicial Science at the Universidad Autónoma de Honduras.

23. Do you feel that the post-graduate coursework in law has been useful? Why?

I feel that they have been useful because through the post-graduate work I have had a chance to find out that other countries have similar problems to those found in my country (Honduras). Also, in the discussions we analyzed alternative solutions which I hope to implement once the post-graduate course is over and I return to my job.

24. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

No answer given.

25. Have you shared what you learned in your post-graduate coursework ...

a. with your co-workers? Yes \_\_\_ No \_\_\_

b. with lawyers or officials who work in the area you specialized in? Yes \_\_\_ No \_\_\_

c. with other law professionals? Yes \_\_\_ No \_\_\_

Explain your answers:

No answer given.

- 26.** Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

I've participated in seminars, courses and workshops:

1. Outlook of Agrarian Justice in Latin America, Condovac, Dec. 89
2. Workshop on Justice and Agrarian Law, June 89, Tegucigalpa.
3. 1st Course on Agrarian Law, March 90, San José, C.R.
4. Course on Agrarian Procedural Law.
5. New Forms of Property and Enterprise, Sept. 90, Guatemala
6. Seminar on Agrarian Succession, Sept. 90, Guatemala.
7. 2nd Course on Agrarian Law, Nov. 90, San José, C.R.

- 27.** Do you feel that post-graduate coursework at the University of Costa Rica represents an advance in the training of lawyers?

Yes.

- 28.** Do you feel that there is a need for professionals in the legal field to have an opportunity to pursue specialization courses such as the post-graduate courses? Specify details:

Yes. Particularly professionals who work in organizations involved in the Agrarian Reform sectors in Central America, in the case of my country, Honduras, it is the Instituto Nacional Agrario (INA).

- 29.** Do you feel that the post-graduate coursework has had an impact on your point of view on the judicial system in your country?

I feel that given that the judicial system in my country is eminently civilist, my role is to contribute in the implementation of necessary changes. Upon my return I will get together with other graduates of the post-graduate work in order to draft the Bill for Agrarian Jurisdiction in Honduras.

- 30.** Are you presently working in the field in which you specialized in post-graduate work?

No answer given.

- 31.** If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain:

No answer given.

- 32.** What are your professional plans for the future?

To return, on March 1, 1991, to my job as legal consultant to the Instituto Nacional Agrario (INA) and implement the knowledge gained in the post-graduate coursework.

- 34.** As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

Completely. Today I have a wider view of Agrarian Law.

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#### **IV. Recruitment and Selection**

**35.** How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

Through the AID Office in Tegucigalpa, where scholarships were offered.

**36.** Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

Yes \_\_\_ No X

**37.** What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

That prior to the beginning of classes (back in your own country), you be given some study materials and a list of the subjects that will be taught.

**38.** Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

I had no problems. I think that what AID did this year, of housing future students in a hotel which is close to the university was great and I think it would be a good idea to continue doing this in the future.

#### **V. Other**

**39.** Make any other comment(s) that you feel is/are relevant.

No other comments. I think the questionnaire is comprehensive.

#### **Data Analysis Codes**

**40.**            **41. A**            **42. B**

Respondent #2

**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
2
2. How well did the content of the post-graduate program meet your expectations?  
3
3. To what extent did the post-graduate coursework help you improve your professional performance?  
4
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
3
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
3
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
4
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
5
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
4

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?

4

10. To what extent were specific program objectives met?

4

11. How adequate do you feel the instructors were?

4

12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?

5

13. To what extent do you feel that the methodology used by instructors was useful in their classes?

4

14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?

4

15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?

4

16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?

4

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).

- |                                    |    |
|------------------------------------|----|
| a. Lecture                         | 3  |
| b. Discussion of cases             | -- |
| c. Discussion of assigned readings | 2  |
| d. Active student participation    | 1  |
| e. Other                           | -- |

15

**18. What is your opinion of the methodology used?**

I think it is very good as it allows the student a chance for constant research for the development of his presentations in class.

**19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?**

The only suggestion that needs to be made is that the bibliography includes books in other languages (particularly Italian) and it is difficult to do a faithful translation of these texts. Thus, the suggestion is that they be translated into Spanish prior to assigning them.

**20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?**

Definitely. There are differences in every country. In Costa Rica there is presently an bottleneck in Agrarian Law. It has not been possible to pass agrarian laws which have a strong social, economic and political component, which go further in bringing small producers together with the State, so that they can guide them in their interests. Costa Rica is the most advanced in this field in all Central America. But it is necessary to have a greater impetus in this direction, especially under the tutelage of State organizations.

**21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?**

Totally different. In the case of Agrarian Law, despite the fact that agriculture is the backbone of my country's economy, academically it is given very little importance. In Costa Rica, Agrarian Law is given very much importance; so much so that there is a better structure in the post-graduate coursework and greater harmony between instructors and students.

### **III. Use and Impact**

**22. Do you feel that the post-graduate coursework in law has been useful? Why?**

No answer given.

**23. Do you feel that post-graduate coursework in law meets a true need in the legal field? Specify details:**

Yes. Because it has allowed us to see clearly what the advances are and how important the subject is for my country, both in Costa Rica and in other countries.

**24. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:**

No answer given.

25. Have you shared what you learned in your post-graduate coursework ...

a. with your co-workers? Yes \_\_\_ No \_\_\_

b. with lawyers or officials who work in the area you specialized in? Yes \_\_\_ No \_\_\_

c. with other law professionals? Yes \_\_\_ No \_\_\_

Explain your answers:

No answer given.

26. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

Yes.

1. Course in Agrarian Procedural Law.
2. First Course in Agrarian Law.
3. Courses in Agrarian Successions.
4. Second Course in Agrarian Law.

27. Do you feel that post-graduate coursework at the University of Costa Rica represents an advance in the training of lawyers?

Yes, because it allows me to specialize in the subject.

28. Do you feel that there is a need for professionals in the legal field to have an opportunity to pursue specialization courses such as the post-graduate courses? Specify details:

Yes, particularly in the countries of Central America in which Agrarian Law is the basis for an agricultural products exporting economy.

29. Do you feel that the post-graduate coursework has had an impact on your point of view on the judicial system in your country?

Yes, as I feel a great need to return to my country and I guess begin the difficult task of setting up and developing Agrarian Law.

30. Are you presently working in the field in which you specialized in post-graduate work?

No answer given.

31. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain:

No answer given.

32. What are your professional plans for the future?

To return to my institution with a new outlook. That is, to talk to my superiors in order to pass on to them the concepts which I have acquired in my studies, to achieve some degree of independence to perform my work, and to try to get work as a teacher in some University, so I can share my ideas with other people and get help.

34. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

Yes. In my country it is necessary to create Agrarian Courts, and I think that I could assist in drafting the laws that would support them.

#### IV. Recruitment and Selection

35. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

Through my institution.

36. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

Yes  No

37. What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

None. Things are fine like this.

38. Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

Yes. I would suggest starting the system of studies gradually, since, as a foreigner, I had some difficulties adapting.

#### V. Other

39. Make any other comment(s) that you feel is/are relevant.

No answer given.

#### Data Analysis Codes

40.            41. A            42. B

Respondent #3

Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program

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**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?

1

2. How well did the content of the post-graduate program meet your expectations?

4

3. To what extent did the post-graduate coursework help you improve your professional performance?

Left Blank.

4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?

4

5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?

5

6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?

5

7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?

5

8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?

4



18. What is your opinion of the methodology used?

The methodology used was that of reading, research, presentations by students, and class discussion was appropriate for the objectives of each subject. Thus, I feel that it was satisfactory, although in some subject the amount of reading was abundant (up to 14 compulsory reading books.)

19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

In reality, the study of comparative law is almost spontaneous or informal. For example, when a given institute is reviewed, the instructors ask each of the foreigners to present the situation or reality in that specific country, which leads to a lot of enrichment.

20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

None.

21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?

The post-graduate one is superior.

### III. Use and Impact

22. In what country did you receive your *licenciatura* (or equivalent law degree)?

No answer given

23. Do you feel that the post-graduate coursework in law has been useful? Why?

In my case, I lacked any knowledge of criminology, criminal sociology, criminal psychology. These subjects have opened up an entirely new outlook which is different from the formal law that is taught in the *licenciatura*. It has helped me to evaluate the system for the administration of justice and to try to remedy some situations.

24. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

No answer given.

25. Have you shared what you learned in your post-graduate coursework ...

a. with your co-workers? Yes \_\_\_ No \_\_\_

b. with lawyers or officials who work in the area you specialized in? Yes \_\_\_ No \_\_\_

c. with other law professionals? Yes \_\_\_ No \_\_\_

Explain your answers:

No answer given.

26. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

We have attended a Conference on Human Rights. But as regards this point, there has been little communication between the students or AID scholarship recipients and that agency. These seminars, viewed in any light, are very enriching as they allow us to listen to famous instructors (some of whose works we are reading), allowing us to ask questions about their work and debate with them.

27. Do you feel that post-graduate coursework at the University of Costa Rica represents an advance in the training of lawyers?

Without any question. The law professional is less involved in code and his training is more interdisciplinary. This is indispensable for a good attorney and to have a more critical outlook of the system.

28. Do you feel that there is a need for professionals in the legal field to have an opportunity to pursue specialization courses such as the post-graduate courses? Specify details:

It is convenient, as the *licenciatura* is not enough. Also, every day the modern world demands more specialization.

29. Do you feel that the post-graduate coursework has had an impact on your point of view on the judicial system in your country?

Yes. The system does not teach us to analyze, to question certain institutions, or to observe that even though there may be exceptional institutions, there is a denaturalization. As a rule, there is only preventive imprisonment, etc., and there are great distortions in the way justice is administered. We are taught how to see the reality of the administration, not that there is this or that institution within this or that order, but to ask ourselves if it actually works or if it is just dead writing.

30. Are you presently working in the field in which you specialized in post-graduate work?

No answer given.

31. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain:

No answer given.

32. What are your professional plans for the future?

I look forward to administering justice.

34. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

In our countries it is difficult to change the system. But it is very helpful to at least be aware of our defects. In some cases, we are like "operators of a dinosaur" and at least you have to have a bad conscience. To really know how the system works, for whom it works, and how to make the best use of all its good points.

#### IV. Recruitment and Selection

35. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

Through a previous recipient of an AID scholarship.

36. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

Yes  No

37. What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

None.

38. Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

None.

#### V. Other

39. Make any other comment(s) that you feel is/are relevant.

The financial element is one of the great obstacles we have encountered. The money assigned is not enough to cover the cost of books and other materials. At this time, AID allocates \$600 for maintenance and \$100 for books. In Costa Rica each book costs \$80 or more. And we've had to purchase an average of 8 books per course.

Also, inflation is galloping in Costa Rica and the purchasing power of the currency is lost. Although in theory our dollars are exchanged at the rate of exchange in force when the check was issued, ILANUD has not come through.

It is desirable to have greater contact between scholarship recipients and AID.

#### Data Analysis Codes

40.            41. P            42. B

Respondent #4

**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
1
2. How well did the content of the post-graduate program meet your expectations?  
4
3. To what extent did the post-graduate coursework help you improve your professional performance?  
4
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
5
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
5
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
3
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
5
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
3

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?

4

10. To what extent were specific program objectives met?

5

11. How adequate do you feel the instructors were?

5

12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?

5

13. To what extent do you feel that the methodology used by instructors was useful in their classes?

4

14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?

5

15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?

5

16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?

5

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).

- |                                    |    |
|------------------------------------|----|
| a. Lecture                         | 3  |
| b. Discussion of cases             | 2  |
| c. Discussion of assigned readings | 1  |
| d. Active student participation    | -- |
| e. Other                           | -- |

18. What is your opinion of the methodology used?

Although there are variations from one instructor to another, I think that in general it was very satisfactory. I am more inclined toward making it more participatory, to have greater analysis of practical cases, and to have more visits to courthouses.

19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

I think that regarding my own country, I was able to do a comparative analysis of the two legislations. However, only one instructor was specifically interested in focusing the studies on my own legislation.

20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

I think that the bibliography can be enhanced with works from countries other than Costa Rica. In my country we have serious socio-economic problems that are not as acute in Costa Rica. That is why it is sometimes difficult to compare institutions. In my country we do not have an OTJ (Technical Police).

21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?

I feel that the post-graduate coursework is high superior to the *licenciatura* coursework that I have completed.

### III. Use and Impact

22. In what country did you receive your *licenciatura* (or equivalent law degree)?

No answer given.

23. Do you feel that the post-graduate coursework in law has been useful? Why?

Of course. Due to the fact that it opens up a universe of specialized knowledge, it contributes to a more complete professional training, and I am taught about other situations, such as the one in Costa Rica and those of the other foreign classmates. By comparing we can make deductions about our own nation's situation.

24. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

No answer given.

25. Have you shared what you learned in your post-graduate coursework ...

a. with your co-workers? Yes \_\_\_ No \_\_\_

b. with lawyers or officials who work in the area you specialized in? Yes \_\_\_ No \_\_\_

c. with other law professionals? Yes \_\_\_ No \_\_\_

Explain your answers:

No answer given.

26. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

Through AID's invitation we attended an interdisciplinary course on Human Rights, as "observers" with no right to participate in discussions nor be involved in the work groups. I think that for a criminal law specialist, attendance to other events is deficient.

27. Do you feel that post-graduate coursework at the University of Costa Rica represents an advance in the training of lawyers?

Yes. Academically it prepares us so that we can do our work. It gives us a greater awareness of our "social role".

28. Do you feel that there is a need for professionals in the legal field to have an opportunity to pursue specialization courses such as the post-graduate courses? Specify details:

Yes. I think it is an excellent opportunity because we often have deficient academic training and we can improve it through this type of specialized studies.

29. Do you feel that the post-graduate coursework has had an impact on your point of view on the judicial system in your country?

Yes. I agree that there is an urgent need to renew my country's judicial institutions, to propose a new model of written and spoken "criminal procedures", to organize a technical judicial police force and an organ to assist in the administration of justice, and finally, to create a true Ministerio Público which would have a monopoly on all criminal cases.

30. Are you presently working in the field in which you specialized in post-graduate work?

No answer given.

31. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain:

No answer given.

32. What are your professional plans for the future?

No answer given.

34. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

No answer given.

#### IV. Recruitment and Selection

35. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

Through colleagues who had come in previous years.

36. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

Yes \_\_\_ No X

37. What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

Opposition recruitment tests should be administered, keeping in mind individual capabilities and academic records. In my country, selection is arbitrary and sometimes very subjective selection criteria are used.

38. Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

I think that professionally Costa Rican society lives at a very competitive level which sometimes is dehumanized. Adaptation was slow but in my particular case it had no impact on my academic performance. But I understand that in this 20th Century every metropolis tends to be somewhat superficial and "success" is the only truly important issue.

#### V. Other

39. Make any other comment(s) that you feel is/are relevant.

- I suggest discounts in the bookstores for post-graduate students, perhaps through the system of academic cooperatives. They could order the books so that we can benefit from low costs or easy payment terms.
- AID assistance providing low cost housing.
- Increase the amount issued for purchasing of books, as it is presently insufficient given the very high academic load. Too many books are required.
- We should be invited to several conferences or academic events. This year there has been a real deficiency, particularly as regards criminal law.
- Regulate the evaluation system so that it is ordered and systematic, especially at the end of each semester and for the final evaluation. The evaluation is repetitive and unnecessary given the strict control of reading materials during the course and at the end of each one.

#### Data Analysis Codes

40.                    41. P                    42. B

28

Respondent #5

Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?

2

2. How well did the content of the post-graduate program meet your expectations?

4

3. To what extent did the post-graduate coursework help you improve your professional performance?

Left Blank.

4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?

5

5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?

4

6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?

4

7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?

5

8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?

2

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?  
4
10. To what extent were specific program objectives met?  
4
11. How adequate do you feel the instructors were?  
5
12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?  
5
13. To what extent do you feel that the methodology used by instructors was useful in their classes?  
3
14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?  
4
15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?  
4
16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?  
4

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).
- |                                    |    |
|------------------------------------|----|
| a. Lecture                         | -- |
| b. Discussion of cases             | 3  |
| c. Discussion of assigned readings | 1  |
| d. Active student participation    | 2  |
| e. Other                           | -- |

18. What is your opinion of the methodology used?

The methodology used was satisfactory, although the occasional use of the chalkboard would not be a bad idea.

19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

That it be intensified, especially using countries in the Latin American area.

20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

That it should be more intensified, since finding out what the economic, social and political realities of a give country helps to gain a consciousness so that we can try to solve problems at a judicial level, in an active and participatory way.

21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?

The deficiency lies in the greater bibliographical load involved in the post-graduate coursework, and the intensity of the studies and the research projects.

### III. Use and Impact

22. In what country did you receive your *licenciatura* (or equivalent law degree)?

23. Do you feel that the post-graduate coursework in law has been useful? Why?

Yes it has been useful, because the bibliography and the teaching given by the post-graduate instructors made us change the way we see things and we also acquired greater knowledge in Criminal Science.

24. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

No answer given.

25. Have you shared what you learned in your post-graduate coursework ...

a. with your co-workers? Yes \_\_\_ No \_\_\_

b. with lawyers or officials who work in the area you specialized in? Yes \_\_\_ No \_\_\_

c. with other law professionals? Yes \_\_\_ No \_\_\_

Explain your answers:

No answer given.

26. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

Yes

- The meeting of Latin American Jurists in Peru.
- The Seminar of Latin American Penal Systems in Costa Rica.
- The Course on Human Rights in Costa Rica.

27. Do you feel that post-graduate coursework at the University of Costa Rica represents an advance in the training of lawyers?

Of course, because the doctrinal and practical facts taught provide a given theoretical level as compared with other attorneys who have only completed their *licenciatura*.

28. Do you feel that there is a need for professionals in the legal field to have an opportunity to pursue specialization courses such as the post-graduate courses? Specify details:

Yes, because it allows the specialized lawyer to produce —theoretically and in practice— more than a non-specialized lawyer. This applies both in the practice of his profession as well as in the performance of his duties, if he is a government employee.

29. Do you feel that the post-graduate coursework has had an impact on your point of view on the judicial system in your country?

Quite a bit. With what we have learned, we have discovered that there are better ways to structure the judicial system in any country, so that all personal guarantees are fulfilled as stated in international agreements, especially as regards human rights within the system of criminal law.

30. Are you presently working in the field in which you specialized in post-graduate work?

No answer given.

31. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain:

No answer given.

32. What are your professional plans for the future?

To continue working in the field of criminal law, as an official in the Ministerio Público; to teach everything I have learned in the post-graduate course —both at the university and in the forum— and to continue studying criminology and perhaps get another scholarship in order to get a doctorate in criminal matters.

34. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

Clearly so, because with the knowledge acquired one can play an important role in the reform of the judicial system.

#### IV. Recruitment and Selection

35. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

Through information provided by the Sub-Secretariat of Justice in my country.

36. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

Yes X No   

37. What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

That the announcement be made public and in the university media in each country.

38. Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

At the beginning. But once the purpose became clear, personal effort overcame that initial difficulty and today we feel that we have responded in what was asked of us. In reference to life in Costa Rica, there were minor difficulties with underlying racism, but all was overcome with the help of the Costa Ricans who truly have a Latin American spirit. So we thank them as well as the instructors.

#### V. Other

39. Make any other comment(s) that you feel is/are relevant.

- The instructor staff was quite good.
- If possible, replace criminological psychology with judicial psychology.
- Demand greater coordination between the Director of the post-graduate course in criminal science and the staff of instructors.
- Demand that the law library modernize their system. Right now it takes 45 minutes to be taken care of and one wastes valuable time that could be used for studying.
- Provide computers for the Directorate of the Legal Postgraduate Course, making them directly available to the students.
- Renew and update the bibliographical material.
- Try, if possible, to get graduates to continue upper level studies towards a doctorate.

#### Data Analysis Codes

40.            41. P            42. B

33

**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
1
2. How well did the content of the post-graduate program meet your expectations?  
4
3. To what extent did the post-graduate coursework help you improve your professional performance?  
5
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
5
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
4
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
5
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
5
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
4

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?

4

10. To what extent were specific program objectives met?

4

11. How adequate do you feel the instructors were?

5

12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?

5

13. To what extent do you feel that the methodology used by instructors was useful in their classes?

4

14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?

4

15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?

4

16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?

4

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).

- |                                    |    |
|------------------------------------|----|
| a. Lecture                         | x  |
| b. Discussion of cases             | -- |
| c. Discussion of assigned readings | x  |
| d. Active student participation    | x  |
| e. Other                           | -- |

35

18. What is your opinion of the methodology used?

Very good. We were given an opportunity to express ourselves, as well as to state our concerns, and to freely set forth any "critical" criteria on whatever circumstance or topic.

19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

The entire focus of the subjects taught in the post-graduate course should not be on the Costa Rican circumstances, i.e., to its criminal law, because this cannot be applied in our countries, unless we have significant legislative changes and these can be incorporated into the Costa Rican criminal law system.

20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

Not much attention was paid to the judicial, economic, social and political reality of our countries. Our realities were express in class because the classmates from various nationalities commented appropriately regarding related matters.

21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?

The post-graduate coursework is aimed at specialization in a given field of knowledge, in our case, criminal law. In the *licenciatura* we received more generalized and less in depth teaching. But the quality is not that different, only in the sense that in principle, they are different.

### III. Use and Impact

22. In what country did you receive your *licenciatura* (or equivalent law degree)?

No answer given.

23. Do you feel that the post-graduate coursework in law has been useful? Why?

Yes, because one becomes motivated by the new things learned and one can help improve the situation of our countries.

24. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

No answer given.

25. Have you shared what you learned in your post-graduate coursework ...

a. with your co-workers? Yes \_\_\_ No \_\_\_

b. with lawyers or officials who work in the area you specialized in? Yes \_\_\_ No \_\_\_

c. with other law professionals? Yes \_\_\_ No \_\_\_

Explain your answers:

No answer given.

26. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

Yes, courses offered by the Inter-American Human Rights Institute in 1988 and 1990, and other domestic ones.

27. Do you feel that post-graduate coursework at the University of Costa Rica represents an advance in the training of lawyers?

Yes, because the instructors vae very good academic training and they have the ability to plant in us the stimulus to continue improving ourselves.

28. Do you feel that there is a need for professionals in the legal field to have an opportunity to pursue specialization courses such as the post-graduate courses? Specify details:

Yes, because justice requires men and women who are academically trained to face our many problems in a scientific way.

29. Do you feel that the post-graduate coursework has had an impact on your point of view on the judicial system in your country?

Of course. Seeing another reality, seeing the breadth of rights, guarantees and obligations that must be respected. We change the old portrait for one that is renewed, more human, more pretencious, etc.

30. Are you presently working in the field in which you specialized in post-graduate work?

No answer given.

31. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain:

No answer given.

32. What are your professional plans for the future?

- To work directly in the administration of justice.
- To teach at the university.
- To continue studying in order to become more specialize, God willing.

34. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

Yes. In the first place, I am a "patriot." I wish the best for my country, and the knowledge gained here stimulates us to seek those positive changes.

#### IV. Recruitment and Selection

35. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

From scholarship recipients in previous years.

36. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

Yes X No   

37. What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

People chosen should not necessarily be working in the administration of justice, but they should be more open, because many of those officials have lost the discipline required to study and research, and they do not produce enough.

38. Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

It was not difficult for me to adapt. But it would not be excessive to give us some guidance about the climate, foods, customs, etc.

#### V. Other

39. Make any other comment(s) that you feel is/are relevant.

The money for the scholarship is just barely enough, thus it would be better to receive it in dollars, as the Costa Rican currency is constantly devaluating.

As for myself, I am very grateful to AID for giving me this great opportunity to become specialized. Without this help, given my own scarce financial resources, this would not have been possible.

#### Data Analysis Codes

40.                    41. P                    42. B

Respondent #7

**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
5
2. How well did the content of the post-graduate program meet your expectations?  
5
3. To what extent did the post-graduate coursework help you improve your professional performance?  
5
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
5
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
4
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
5
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
5
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
left blank

39

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?

5

10. To what extent were specific program objectives met?

5

11. How adequate do you feel the instructors were?

5

12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?

5

13. To what extent do you feel that the methodology used by instructors was useful in their classes?

4

14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?

5

15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?

5

16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?

5

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).

- |                                    |    |
|------------------------------------|----|
| a. Lecture                         | 1  |
| b. Discussion of cases             | 3  |
| c. Discussion of assigned readings | 2  |
| d. Active student participation    | 2  |
| e. Other                           | -- |

18. What is your opinion of the methodology used?

Very appropriate.

19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

Place greater importance on the juridical order of the foreigners, because when one returns to one's country of origin, that is where the knowledge acquired will be implemented.

20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

During the two semesters there has been coverage, in the subjects we studied, of the relationship between these diverse realities, and it is extremely important that the administration of justice reflect the reality of a given society (it should be all encompassing).

21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?

On a scale of 1 to 10, I would rate the teaching received both in my *licenciatura* and in the post-graduate coursework as tens.

### III. Use and Impact

22. Do you feel that the post-graduate coursework in law has been useful? Why?

No answer given.

23. Do you feel that the post-graduate coursework in law has been useful? Why?

Yes, because they are oriented towards a specialization in criminal law, in order to have a greater knowledge of this important and fascinating branch of law.

24. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

No answer given.

25. Have you shared what you learned in your post-graduate coursework ...

a. with your co-workers? Yes \_\_\_ No \_\_\_

b. with lawyers or officials who work in the area you specialized in? Yes \_\_\_ No \_\_\_

c. with other law professionals? Yes \_\_\_ No \_\_\_

Explain your answers:

No answer given.

**26.** Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

Yes.

**27.** Do you feel that post-graduate coursework at the University of Costa Rica represents an advance in the training of lawyers?

Unquestionably, yes.

**28.** Do you feel that there is a need for professionals in the legal field to have an opportunity to pursue specialization courses such as the post-graduate courses? Specify details:

Yes, so much so that it would be great if there was this kind of post-graduate coursework in my country so that many professionals would have this opportunity. It is something that we need very badly because if there are prepared people, this will be reflected in an optimal administration of justice, one of the ideals of very many attorneys. Yes, because there are more elements of judgement to understand, analyze, and offer alternatives to the institutions and norms of my country. I sincerely feel that it has been very beneficial.

**30.** Are you presently working in the field in which you specialized in post-graduate work?

No answer given.

**31.** If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain:

No answer given.

**32.** What are your professional plans for the future?

I have given myself the objective of getting involved in the teaching of criminal law in my country, at the university, as I feel that I should project onto the student community what I have learned, so as to have a multiplying effect of what I know. My country needs it and I would very much like to do it in order to improve the administration of justice. I want to continue doing research; it is very beneficial and it also improves the administration of justice. There is a lack of this in my country and I want to do it.

34. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

I has not changed. It has become reinforced because my concern regarding the administration of justice came with me to Costa Rica. The difference is that now I know more and I have an entire world in fornt of me. That is why I must continue studying and working, teaching, transmitting what I have learned here, creating and contributing to new things which will benefit my country and the student community. I think that if we support this, I mean, if we place the greatest possible importance on the teaching going on in the Department, it will be like sowing seeds so that the administration of justice becomes what we all wish "justice" to be.

#### IV. Recruitment and Selection

35. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

Through USAID/Guatemala.

36. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

Yes X No   

37. What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

I think things are fine like this. Credit has to be given to merit in schoolwork and to the educational record of participants. No, none, that is why I cannot make any suggestions. I think everything is fine. Moreover, the academic demands have not been a burden. To the contrary, I am used to studying a lot more and to giving 100% of my time and my efforts to whatever I do.

#### V. Other

39. Make any other comment(s) that you feel is/are relevant.

That there should be greater opportunities for more people in our countries, so that they can come or to promote assistance to Law Schools in our countries so that a program such as this one can be offered. It would be of great benefit.

#### Data Analysis Codes

40.            41. B            42.



**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
4
2. How well did the content of the post-graduate program meet your expectations?  
5
3. To what extent did the post-graduate coursework help you improve your professional performance?  
5
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
4
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
5
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
5
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
5
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
5

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?

5

10. To what extent were specific program objectives met?

5

11. How adequate do you feel the instructors were?

5

12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?

5

13. To what extent do you feel that the methodology used by instructors was useful in their classes?

5

14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licencianura* level?

5

15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?

5

16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licencianura* level?

5

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).

- |                                    |    |
|------------------------------------|----|
| a. Lecture                         | 3  |
| b. Discussion of cases             | -- |
| c. Discussion of assigned readings | 1  |
| d. Active student participation    | 2  |
| e. Other                           | -- |

45

**18.** What is your opinion of the methodology used?

It is the most adequate because based on specific readings prior to each class, you stimulate more discussion in the entire group. And with the subsequent explanation by the instructor, it becomes even more useful.

**19.** What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

It could be perhaps, to stimulate progress on the subject in other countries, towards what could be applied here. But in the post-graduate coursework this was done to satisfaction.

**20.** In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

None.

**21.** How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?

In the *licenciatura* they make you learn without analyzing nor criticizing. In post-graduate coursework, they give you a wider view of reality, as well as a constant movement towards criticism and towards the execution of important tasks within society.

### **III. Use and Impact**

**22.** In what country did you receive your *licencianura* (or equivalent law degree)?

No answer given.

**23.** Do you feel that the post-graduate coursework in law has been useful? Why?

Yes, because we have received a wider vision of each specific subject. Thus, we can produce within our professions with more ease, and we can be certain of the correctness of what we say.

**24.** How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

No answer given.

**25.** Have you shared what you learned in your post-graduate coursework ...

a. with your co-workers? Yes \_\_\_ No \_\_\_

b. with lawyers or officials who work in the area you specialized in? Yes \_\_\_ No \_\_\_

c. with other law professionals? Yes \_\_\_ No \_\_\_

Explain your answers:

No answer given.

**26.** Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

1. Course on Procedural Agrarian Law. ILANUD — Supreme Court, April 90.
2. First Course on Substantive Agrarian Law, ILANUD — CSJ., July 90.
3. Second Course on Substantive Agrarian Law, ILANUD — CSJ., Nov 90.
4. International Juridical Congress, Limón, Oct 90.
5. Course for Judges on Interpretation of Plans, Supreme Court, Oct 90.

**27.** Do you feel that post-graduate coursework at the University of Costa Rica represents an advance in the training of lawyers?

Yes, because it makes you widen your field of knowledge on the subject and allows you to better apply it in your work.

**28.** Do you feel that there is a need for professionals in the legal field to have an opportunity to pursue specialization courses such as the post-graduate courses? Specify details:

Yes, because every day norms become more encompassing, and general knowledge of each is too short lived. So it is necessary to strengthen your knowledge on specific subjects.

**29.** Do you feel that the post-graduate coursework has had an impact on your point of view on the judicial system in your country?

Yes, there is a greater awareness in me to strengthen many aspects where there are still shortcomings.

**30.** Are you presently working in the field in which you specialized in post-graduate work?

No answer given.

**31.** If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain:

No answer given.

32. What are your professional plans for the future?

To work in my specialty, in my country, in Agrarian Law, as an agrarian judge or agrarian defender. If one arrives with this specialty in hand, there are lots of opportunities in this type of job.

34. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

Yes. Initially I thought I would work in whatever came, without a fixed goal. Now, I have an objective, and one of them is to help agrarian justice in whatever way possible in my country.

#### IV. Recruitment and Selection

35. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

Directly at the University of Costa Rica, through posters that were placed there.

36. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

Yes X No   

37. What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

None.

38. Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

I am from Costa Rica.

#### V. Other

39. Make any other comment(s) that you feel is/are relevant.

In reality, the post-graduate program in Agrarian Law is well aimed towards its objectives, the instructors are very good quality, and the knowledge that is acquired is very appropriate for the performance of jobs in this field.

#### Data Analysis Codes

39.            40. A    41. E

48

Respondent #9

**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
3
2. How well did the content of the post-graduate program meet your expectations?  
5
3. To what extent did the post-graduate coursework help you improve your professional performance?  
5
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
5
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
5
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
5
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
5
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
5

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?  
3
10. To what extent were specific program objectives met?  
4
11. How adequate do you feel the instructors were?  
5
12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?  
5
13. To what extent do you feel that the methodology used by instructors was useful in their classes?  
4
14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?  
5
15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?  
5
16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?  
5

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).
- |                                    |    |
|------------------------------------|----|
| a. Lecture                         | -- |
| b. Discussion of cases             | x  |
| c. Discussion of assigned readings | x  |
| d. Active student participation    | x  |
| e. Other                           | -- |

18. What is your opinion of the methodology used?

The methodology is different from the one used in the *licenciatura*. It is a round table format, comments on assigned readings, lectures and resolution of cases. I find it very good.

19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

Generally there is a great deal of comparative law studying, taking European countries, as well as American ones, excluding Common Law which is very different legislation. The Italian, French, German and Latin American legislations are studied, as these help feed Costa Rican Agrarian Law.

20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

I think that an effort is made to study these aspects. What is known quite well is the economic, social, and political circumstances of the various countries.

21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?

It is very different. The authoritarian class is abandoned and we pass to one of trust and camaraderie, where learning is done with pleasure and in depth. A true interest.

### III. Use and Impact

22. In what country did you receive your *licenciatura* (or equivalent law degree)?

In Costa Rica. At the U.C.R.

23. Do you feel that the post-graduate coursework in law has been useful? Why?

Clearly. Presently not only is it useful, but necessary. Specialization is an imminent necessity given so many new situations that come up in our environment.

24. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

No answer given.

25. Have you shared what you learned in your post-graduate coursework ...

a. with your co-workers? Yes \_\_\_ No \_\_\_

b. with lawyers or officials who work in the area you specialized in? Yes \_\_\_ No \_\_\_

c. with other law professionals? Yes \_\_\_ No \_\_\_

Explain your answers:

No answer given.

**26. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:**

Yes, we have attended three seminars or courses sponsored by ILANUD, Judiciary School and Supreme Court. All have been 15 day courses.

**ILANUD**

1. Course on Agrarian Procedural Law.
2. First Course on Substantive Agrarian Law.
3. Second Course on Substantive Agrarian Law.

**27. Do you feel that post-graduate coursework at the University of Costa Rica represents an advance in the training of lawyers?**

Yes. I think that at present, a lawyer cannot remain with just the *licenciatura*. You need to specialize to acquire deeper and more meaningful knowledge on specific subjects.

**28. Do you feel that there is a need for professionals in the legal field to have an opportunity to pursue specialization courses such as the post-graduate courses? Specify details:**

Because of the above stated reasons, I think so.

**29. Do you feel that the post-graduate coursework has had an impact on your point of view on the judicial system in your country?**

Of course, your vision changes a lot. You become aware of juridical problems and of the reality of our countries.

**30. Are you presently working in the field in which you specialized in post-graduate work?**

No answer given.

**31. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain:**

No answer given.

**32. What are your professional plans for the future?**

Work in the Supreme Court as an Agrarian Judge.

**34. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?**

Definitely. The post-graduate work motivates you to work for the implementation of changes, seeking a greater wellbeing for the citizenry, in the judicial and administrative institutions of the country.

#### IV. Recruitment and Selection

35. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

At the Universidad de Costa Rica.

36. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

Yes X No   

37. What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

That it be more open and that the date when the choices are made be made known.

38. Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

I am Costa Rican.

#### V. Other

39. Make any other comment(s) that you feel is/are relevant.

No answer given.

#### Data Analysis Codes

40.            41. A            42. E

53

**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
4
2. How well did the content of the post-graduate program meet your expectations?  
5
3. To what extent did the post-graduate coursework help you improve your professional performance?  
5
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
5
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
4
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
5
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
5
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
5

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?

4

10. To what extent were specific program objectives met?

4

11. How adequate do you feel the instructors were?

4

12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?

5

13. To what extent do you feel that the methodology used by instructors was useful in their classes?

4

14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?

5

15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?

5

16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?

5

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).

- |                                    |    |
|------------------------------------|----|
| a. Lecture                         | 3  |
| b. Discussion of cases             | -- |
| c. Discussion of assigned readings | 1  |
| d. Active student participation    | 2  |
| e. Other                           | -- |

18. What is your opinion of the methodology used?

Very good.

19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

No answer given.

20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

Conferences with specialists from different judicial systems.

21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?

The post-graduate one is highly superior since there is active participation by the student in the quest for juridical concepts and institutions

### III. Use and Impact

22. In what country did you receive your *licenciatura* (or equivalent law degree)?

No answer given.

23. Do you feel that the post-graduate coursework in law has been useful? Why?

They provide great knowledge on the economic and social reality, as well as in law in general, with emphasis on the specific subject or field studied.

24. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

No answer given.

25. Have you shared what you learned in your post-graduate coursework ...

a. with your co-workers? Yes \_\_\_ No \_\_\_

b. with lawyers or officials who work in the area you specialized in? Yes \_\_\_ No \_\_\_

c. with other law professionals? Yes \_\_\_ No \_\_\_

Explain your answers:

No answer given.

26. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

Yes, three seminars on procedural and substantive law, with judges and defenders, on specific post-graduate subjects.

27. Do you feel that post-graduate coursework at the University of Costa Rica represents an advance in the training of lawyers?

Without a doubt. Knowledge and experiences for good academic and professional training are garnered.

28. Do you feel that there is a need for professionals in the legal field to have an opportunity to pursue specialization courses such as the post-graduate courses? Specify details:

Several:

- Professional competence.
- A great del of special legislation
- Juridical concepts that are ever deeper and more scientific.

29. Do you feel that the post-graduate coursework has had an impact on your point of view on the judicial system in your country?

Yes, it shows the great need for doctrine and legislation in some specific fields that I previously perceived with less clarity.

30. Are you presently working in the field in which you specialized in post-graduate work?

No answer given.

31. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain:

No answer given.

32. What are your professional plans for the future?

Contribute to the strengthening of the specific subject studied.  
- To be a more efficient professional in the field in which I'll work.

34. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

Yes, because of what was stated in the previous question.

#### IV. Recruitment and Selection

35. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

Due to the great amount of information given out about post-graduate work among under-graduate students, and because of the information offered by the post-graduate studies system.

36. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

Yes X No   

37. What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

- An increase in the number of scholarships.
- Not just offering an opportunity to officials in one organization, but also to those people that show expertise and interest in the subject.

38. Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

No answer given.

#### V. Other

39. Make any other comment(s) that you feel is/are relevant.

In general, and because of everything stated above, at least this year, it has had a rich variety of activities, teachings and experiences, that have been combined in different activities (seminars, discussion and analyses in class, lectures, research, etc.). It is desirable that all of this be kept on for subsequent years.

#### Data Analysis Codes

40.            41. A            42. E

**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

**1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent**

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
3
2. How well did the content of the post-graduate program meet your expectations?  
4
3. To what extent did the post-graduate coursework help you improve your professional performance?  
5
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
5
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
3
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
2
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
5
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
4

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?  
4
10. To what extent were specific program objectives met?  
3
11. How adequate do you feel the instructors were?  
4
12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?  
3
13. To what extent do you feel that the methodology used by instructors was useful in their classes?  
3
14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?  
5
15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?  
2
16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?  
5

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).
- |                                    |    |
|------------------------------------|----|
| a. Lecture                         | -- |
| b. Discussion of cases             | 3  |
| c. Discussion of assigned readings | 1  |
| d. Active student participation    | 2  |
| e. Other                           | -- |

18. What is your opinion of the methodology used?

I think that it could be improved, shifting emphasis from theory to practice. Often a lot of time was spent on less important subjects, and subjects of greater interest for carrying out our duties were left out.

19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

It would be good to have better selection of the participants from other countries. People with better academic training; because one supposes that among participants from other countries, each would know the standards of his/her country, and that could enrich the discussion and the study of comparative law. But in the year that I did the post-graduate coursework, most of the foreigners did not know the norms of their country, nor the jurisprudence, and even less the doctrine.

20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

I believe that not for the reason given in the previous answer, the lack of preparation of the students from other countries —with the exception of Guatemala— we were unable to know of that with any certainty.

21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?

The *licenciatura* level gives us a very general idea of the law. On the other hand, post-graduate coursework introduces us more concretely and deeply to the subject. In addition, the quality of the postgraduate instructors and their background is far superior in comparison to the *licenciatura* instructors.

### III. Use and Impact

22. Do you feel that the post-graduate coursework in law has been useful? Why?

Yes, because my work is directly related to the specialization I studied, and this has helped me to have greater maturity and confidence in my work. Also, post-graduate coursework focuses on different areas of my specialization that we never studied in the *licenciatura* which are very important to a complete professional development.

23. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

Most of my newly acquired knowledge is applied every day in the administration of justice, which is where I work.

24. Have you shared what you learned in your post-graduate coursework ...

- a. with your co-workers? Yes
- b. with lawyers or officials who work in the area you specialized in? Yes
- c. with other law professionals? Yes

Explain your answers:

After studying post-graduate coursework, many of my co-workers and other colleagues have asked my opinion on specific cases, and have invited me to different work and study groups to lecture on different subjects. In addition, I have participated in committees of the Bar Association in which law reform is proposed.

25. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

Only 1 interdisciplinary course on Human Rights.

26. Do you feel that post-graduate coursework in law meets a true need in the legal field? Specify details:

Yes, because in our country and in general in most Latin American countries, specialization in professions is sorely lacking. The Law is very broad and it is not possible to know it in depth unless one studies some of its branches in depth.

27. Are you presently working in the field in which you specialized in post-graduate work?

Yes

28. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain.

No answer given.

29. What are your professional plans for the future?

Presently, I work at a place where all areas of Law are handled. I wish to be in a position where I only am responsible for my specialization.

30. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

Of course. Now I feel that my participation could be more useful.

#### IV. Recruitment and Selection

31. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

Referred by previous scholarship recipients.

32. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

Yes

**33.** What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

Higher quality of foreigners

**34.** Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

No.

**V. Other**

**35.** Make any other comment(s) that you feel is/are relevant.

I believe that there are financial problems because the money given does not cover the cost of buying the better books.

**Data Analysis Codes**

**39.**            **40. P**      **41. G**

**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

**1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent**

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
2
2. How well did the content of the post-graduate program meet your expectations?  
4
3. To what extent did the post-graduate coursework help you improve your professional performance?  
5
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
5
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
1
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
4
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
4
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
2

6/14

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?

4

10. To what extent were specific program objectives met?

4

11. How adequate do you feel the instructors were?

4

12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?

3

13. To what extent do you feel that the methodology used by instructors was useful in their classes?

3

14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?

4

15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?

3

16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?

4

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).

- |                                    |    |
|------------------------------------|----|
| a. Lecture                         | 2  |
| b. Discussion of cases             | 3  |
| c. Discussion of assigned readings | 1  |
| d. Active student participation    | -- |
| e. Other                           | -- |

65

**18.** What is your opinion of the methodology used?

I believe that an attempt should be made to try to elicit a more spontaneous participation by the student, allowing his knowledge to develop more. In addition, there is still the tendency to have just lecturing by the instructor, which does not motivate the student to get involved, especially in courses such as criminology.

**19.** What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

In reality, the post-graduate work was based only on studying our own laws, and when comparisons with the law of foreign classmates were attempted, we found that they were very poorly prepared in that regard, to the degree that they contributed almost nothing to the course. In addition, not all of the instructors were interested in knowing about their legislation or their comments, and besides, not all the courses lend themselves to a comparative analysis of law; even more so if we take into consideration that at the post-graduate level there are classmates with legislation completely different from ours. So different in fact, that there is no room for comparison.

**20.** In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

We find ourselves here in the same situation as I expressed before. There is very little comparison between the other Central American countries and Costa Rica, because the economic, social and political situations are very different and this affects the administration of justice. Perhaps the foreigners might have been helped more, but there wasn't always the willingness in that regard.

**21.** How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?

Basically there is a difference because at the post-graduate level one has greater work experience and judgement, which allows one to profit more from what we are taught. But in reality the quality of instruction is not very different, especially when we take into consideration that the same instructors teach both. What has changed is the student's temperament, and the quality of the materials that we have.

### **III. Use and Impact**

**22.** Do you feel that the post-graduate coursework in law has been useful? Why?

Yes, I think that it has been useful, at least in my work experience. It has widened my knowledge, and opened my mind to be able to better analyze the problems I face in the administration of justice.

23. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

I has been useful for me in the sense that I have been able to carry out better and more technical interventions in the legal matters that I must process. It has given me greater confidence and interest in my work and I has allowed me to be able to confront the questions that I am assigned.

24. Have you shared what you learned in your post-graduate coursework ...

a. with your co-workers? Yes

b. with lawyers or officials who work in the area you specialized in? Yes

c. with other law professionals? No

Explain your answers:

I have been able to exchange opinions and concepts on various aspects in the field of criminal law, bringing my understanding of questions that have be referred to me based on my post-graduate work.

25. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

No.

26. Do you feel that post-graduate coursework in law meets a true need in the legal field? Specify details:

Yes, especially for Costa Ricans. If the student has a real interest, it is possible to show satisfactory improvement in the area of specialization.

27. Are you presently working in the field in which you specialized in post-graduate work?

Yes.

28. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain.

No answer given.

29. What are your professional plans for the future?

I intend to continue in my present position, but trying to be more efficient and productive.

- 30.** As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

Perhaps at a very personal level, I could try to improve the image of the position that I hold, at a community level.

#### **IV. Recruitment and Selection**

- 31.** How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

Through a colleague that had recieved a scholarship.

- 32.** Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

No.

- 33.** What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

I think that they should be stricter and demand the greatest ability; that they should not play favorites for personal reasons. That academic excellence should be demanded, and ultimately, accountability in the sense of returning the money if they fail the post-graduate course.

- 34.** Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

No answer given.

#### **V. Other**

- 35.** Make any other comment(s) that you feel is/are relevant.

With regard to the scholarship program, I think that they should not be so lightly given. More rigorous and even that some type of committment should be extracted as far as the money received, since that way there might be more interest in doing well in the courses.

#### **Data Analysis Codes**

**39.**            **40. P**      **41. G**

**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
1
2. How well did the content of the post-graduate program meet your expectations?  
2
3. To what extent did the post-graduate coursework help you improve your professional performance?  
3
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
3
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
3
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
3
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
2
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
1

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?

3

10. To what extent were specific program objectives met?

3

11. How adequate do you feel the instructors were?

3

12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?

4

13. To what extent do you feel that the methodology used by instructors was useful in their classes?

4

14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?

2

15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?

No answer given

16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?

2

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).

- |                                    |    |
|------------------------------------|----|
| a. Lecture                         | 2  |
| b. Discussion of cases             | -- |
| c. Discussion of assigned readings | 1  |
| d. Active student participation    | 3  |
| e. Other                           | -- |

18. What is your opinion of the methodology used?

It is similar to the one used in the *licenciatura* courses, but research should be encouraged. Each person arriving to the program has had some experience, and in many items that are covered during the course, he can make valuable contributions through research and thus give the post-graduate coursework more projection.

19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

The study or reference to comparative law was minimal. The advantage would be that the student gains deep knowledge of the national judicial system, and does not face problems that other students, who come from foreign lands, must face. But the greatest disadvantage is that the "portrait" or view with which a student comes out of the post-graduate coursework is limited.

20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

As was already said, it was insufficient.

21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?

It is difficult to give a direct and concrete answer. The readings made for excellent courses, but some were also bad. Basically one perceives the same virtues and defects in the *licenciatura* and in the post-graduate coursework. But in the post-graduate coursework we encountered one defect that was not seen in the *licenciatura*: improvisation.

### III. Use and Impact

22. Do you feel that the post-graduate coursework in law has been useful? Why?

It has been useful. Nobody can say that after spending a year studying there are not things that you can apply to your professional activities. The point is a matter of quality and quantity: both could have been more.

23. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

There are "sources of information" that one gains only in post-graduate coursework (bibliography, jurisprudence, etc.), that one applies in one's work on a daily basis. As I stated, a year of studying does not go by in vain, specifically if you try to get the most out of it. Some "voids" were filled and there was in-depth coverage of some important practical topics.

24. Have you shared what you learned in your post-graduate coursework ...

a. with your co-workers? Yes  No

b. with lawyers or officials who work in the area you specialized in? Yes  No

c. with other law professionals? Yes  No

Explain your answers:

For example, lending textbooks, consulting in matter related to resolving cases, guidance in bibliographical matters, etc.

25. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

No.

26. Do you feel that post-graduate coursework in law meets a true need in the legal field? Specify details:

Without a doubt. Public Law gains greater importance in our country on a daily basis. Suffice it to give as an example how, from the very inception of the Fourth Court, Public Law has taken the forefront. I think every professional should specialize in a specific field.

27. Are you presently working in the field in which you specialized in post-graduate work?

Yes  No

28. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain.

No answer given.

29. What are your professional plans for the future?

To enrich my professional experience through research, studies and seminars. Likewise, to be open to the possibilities of improving in my work, (promotions, transfers to other organizations).

30. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

I am not directly involved in the administration of justice.

#### IV. Recruitment and Selection

31. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

Through another scholarship recipient.

32. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

Yes X No   

33. What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

I don't think it needs to be changed.

34. Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

No.

V. Other

35. Make any other comment(s) that you feel is/are relevant.

No answer given.

**Data Analysis Codes**

39.            40. U            41. G

**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
4
2. How well did the content of the post-graduate program meet your expectations?  
4
3. To what extent did the post-graduate coursework help you improve your professional performance?  
4
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
3
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
1
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
4
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
4
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
3

14

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?

3

10. To what extent were specific program objectives met?

3

11. How adequate do you feel the instructors were?

3

12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?

3

13. To what extent do you feel that the methodology used by instructors was useful in their classes?

2

14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?

3

15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?

3

16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?

3

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).

- |                                    |    |
|------------------------------------|----|
| a. Lecture                         | 3  |
| b. Discussion of cases             | 2  |
| c. Discussion of assigned readings | 1  |
| d. Active student participation    | -- |
| e. Other                           | -- |

18. What is your opinion of the methodology used?

Only two instructors had the materials organized in such a way that they could be taught as part of the lesson. One of them used the method of discussion of cases, and the other used the method of discussion previous readings. I feel both methods were excellent, in particular as regards their organization.

19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

Once again, only two instructors made ample use of each subject's doctrine, as they were concerned with teaching what they knew. Each instructor should be required to submit a syllabus prior to beginning a course, and if it is not possible to collect the entire bibliography, it should be made available to the students.

20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

In the post-graduate coursework that I worked on there was not much emphasis on the comparative study of matters in different countries.

21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?

It is quite similar.

### III. Use and Impact

22. Do you feel that the post-graduate coursework in law has been useful? Why?

Yes, because despite the fact that the quality of teaching was not excellent, during one year the student is forced to enter in depth into some topics of particular interest, allowing him to learn a great deal.

23. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

A lot. Especially since in the public administration there are no specialized people. The assistance I can offer to my superiors and other colleagues is fundamental.

24. Have you shared what you learned in your post-graduate coursework ...

a. with your co-workers? Yes  No

b. with lawyers or officials who work in the area you specialized in? Yes  No

c. with other law professionals? Yes  No

Explain your answers:

a) None of my colleagues is a specialist, so we always exchange opinions.

b) Despite their not having completed the post-graduate coursework, the experience did give them a lot of knowledge from which I can learn.

c) Not just in the office, but also outside of it, with former university classmates, when important subjects must be discussed.

25. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

Not exactly related with the improvement of the administration of justice, but I have attended courses that allow me to evaluate our judicial system.

26. Do you feel that post-graduate coursework in law meets a true need in the legal field? Specify details:

Yes. This is imperative, as in the *licenciatura* some specific fields are not learned in depth.

27. Are you presently working in the field in which you specialized in post-graduate work?

Yes X No \_\_\_

28. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain.

No answer given

29. What are your professional plans for the future?

To continue working for the state for several more years.

30. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

The post-graduate coursework has given me more security in the idea that I am prepared to carry out this role.

#### IV. Recruitment and Selection

31. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

At the University of Costa Rica, when I applied for admission to the course.

32. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

Yes \_\_\_ No X

**33.** What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

I would do it through the mass media, basically using a wide, national circulation newspaper. I would not offer it to the heads of public institutions as a lot of them would be opposed to having people under them overcome them academically.

**34.** Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

No.

**V. Other**

**35.** Make any other comment(s) that you feel is/are relevant.

Unfortunately, most instructors acted irresponsibly, with no organization or interest for the teaching they should have given the students. Were it not for the fact that some of us were conscientious of the need to learn a great deal, and to take advantage of the time given by employers, we would only have learned 30% of what the program offered.

**Data Analysis Codes**

**39.**            **40. U**            **41. G**

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Post-Graduate Specialization in Law Program**

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**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
4
2. How well did the content of the post-graduate program meet your expectations?  
4
3. To what extent did the post-graduate coursework help you improve your professional performance?  
5
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
4
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
4
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
2
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
3
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
3

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?

3

10. To what extent were specific program objectives met?

3

11. How adequate do you feel the instructors were?

4

12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?

4

13. To what extent do you feel that the methodology used by instructors was useful in their classes?

3

14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?

4

15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?

4

16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?

4

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).

a. Lecture --

b. Discussion of cases 2

c. Discussion of assigned readings 1

d. Active student participation 3

e. Other --

18. What is your opinion of the methodology used?

It was good. But in some courses were a little lack of organization, and they could have used a little more student participation, as well as instructors who were better prepared for their classes and course content.

19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

No answer given.

20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

No, there really wasn't enough depth on this subject.

21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?

Post-graduate level study is more serious, in-depth and stable, with more mature students who have already had some practice in their profession, so that they assimilate the teaching more easily. In addition, post-graduate level coursework is more challenging and interesting, and require more concentration and dedication on the part of the student as well as more study time and sacrifice.

### III. Use and Impact

22. Do you feel that the post-graduate coursework in law has been useful? Why?

Yes, it has helped me to improve the way I practice my profession, and the work that I presently do. Moreover, it has given me greater knowledge and experience in one of the branches of Law.

23. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

Some of the courses relate to the work that I do on a daily basis in my job, or at least they give a juridical base which can be developed in the future in carrying out my work. It has also assisted me in developing my legal judgement.

24. Have you shared what you learned in your post-graduate coursework ...

a. with your co-workers? Yes

b. with lawyers or officials who work in the area you specialized in? Yes

c. with other law professionals? blank

Explain your answers:

In resolving referrals, cases that come up in my work, legal discussions.

25. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

No.

26. Do you feel that post-graduate coursework in law meets a true need in the legal field? Specify details:

Yes, because the *licenciatura* does not go into the depth in certain areas that post-graduate courses cover.

27. Are you presently working in the field in which you specialized in post-graduate work?

Yes

28. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain.

No answer given.

29. What are your professional plans for the future?

Aside from continuing to carry out professionally the work that I do, I have not lost the hope of being able to become better prepared academically. In order to do this, one of my future plans is to get my Masters or Doctorate at Law in a foreign university. This is one of my most cherished goals or plans.

30. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

No.

#### IV. Recruitment and Selection

31. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

I was told about it at the Law School, University of Costa Rica, Post-graduate Department.

32. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

No.

33. What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

No answer given.

34. Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

No.

**V. Other**

35. Make any other comment(s) that you feel is/are relevant.

The program is very good, except for some lack of coordination that took place in the year that I participated. However, I think that in order to better prepare the student, the post-graduate coursework could be improved with another year of study to firm up concepts and to go into even more in depth into subjects. In addition, I wish to clarify that this questionnaire covers matters in general terms, but it can be stated that in some courses the instructors were academically excellent, very well prepared for their courses and with excellent methodology. Other courses were not so well delivered.

**Data Analysis Codes**

39.            40. U    41. G

**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
1
2. How well did the content of the post-graduate program meet your expectations?  
5
3. To what extent did the post-graduate coursework help you improve your professional performance?  
5
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
4
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
1
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
4
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
4
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
1

24

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?

4

10. To what extent were specific program objectives met?

4

11. How adequate do you feel the instructors were?

5

12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?

3

13. To what extent do you feel that the methodology used by instructors was useful in their classes?

4

14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?

4

15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?

Left Blank.

16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?

5

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).

- |                                    |    |
|------------------------------------|----|
| a. Lecture                         | 1  |
| b. Discussion of cases             | -- |
| c. Discussion of assigned readings | 2  |
| d. Active student participation    | 3  |
| e. Other                           | -- |

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18. What is your opinion of the methodology used?

In most of the courses, class lecture is used more than is desirable. More knowledge is gained in courses in which discussion and participation by the student is encouraged. As far as the methodology, there is no uniform criteria. It depends on the "style" of each instructor.

19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

Comparative law was not a common focus for all of the courses, nor was it taken as a directive. It arose out of the needs posed by each subject and depends, again, on the particular way each instructor, focused his subject. Undoubtedly, when comparative law is employed, taken from a critical standpoint, it can offer solutions and alternatives for problems that are posed in different subject areas.

20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

No, because there was no true orientation in that direction. But when it did take place, it contributed to the enrichment of the discussion and the focus on specific problems. An overall analysis of the administration of justice was not developed, but rather the subjects and knowledge taken as if they were "separate parcels" of knowledge without threads of commonality.

21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?

The quality of teaching is higher in the postgraduate program, in the first place because of the individuals participating in it. This selection of students and instructors does not exist at the *licenciatura* level. The courses have more specific areas of study, which are studied in greater depth; there is more opportunity to participate or discuss, and the interaction with one's classmates who have professional experience enriches one's own knowledge. In addition, one begins with a knowledge base that can be enlarged and enriched.

### III. Use and Impact

22. Do you feel that the post-graduate coursework in law has been useful? Why?

Yes, it has been useful in the sense that it allows the official to perform his everyday tasks with more elements of theoretical and practical knowledge. In addition, his experience at work prior to taking the course, complements the knowledge acquired so that given a specific situation, he can use to good advantage the "weapons" acquired in the post-graduate level coursework.

23. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

On a daily basis, in analyzing the multitude of problems that are faced on the job. Also the post-graduate level coursework widens one's vision of specific situations, gives one tools to question situations that one didn't even realize existed before. Unquestionably this brings a critical vision to the current reality of criminal justice.

24. Have you shared what you learned in your post-graduate coursework ...

a. with your co-workers? Yes

b. with lawyers or officials who work in the area you specialized in? Yes

c. with other law professionals? Yes

Explain your answers:

It is a fact that those one works with share in the advantage of the knowledge acquired if a cooperative relationship is established. There is undoubtedly a multiplier effect on the knowledge, and this has an overall beneficial effect on the administration of justice.

25. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

I attended the Sixth Interdisciplinary Course on Human Rights, sponsored by the Instituto Latinoamericano de Derechos Humanos.

26. Do you feel that post-graduate coursework in law meets a true need in the legal field? Specify details:

It is absolutely true for several reasons: (a) it makes possible the acquisition of specialized knowledge without having to leave the country; (b) it allows officials in public administration and the judiciary to increase their knowledge and perform their duties in a more efficient and timely manner; (c) it effectively contributes to raising the level of the administration of justice; and individually, it fosters study and a critical attitude within the official.

27. Are you presently working in the field in which you specialized in post-graduate work?

Yes.

28. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain.

No answer given.

29. What are your professional plans for the future?

To work in the administration of justice.

30. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

Yes, the critical view acquired contributes to questioning the operation of the system of administration of justice, as well as the need to study and analyze it with the purpose of improvement. Individually, it allows me to carry out my functions more efficiently which contributes to improvement in the administration of justice.

#### IV. Recruitment and Selection

31. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

Information from the Post-graduate Secretary's Office in the UCR's Law School.

32. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

No.

33. What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

In Costa Rica, the process for selecting and recruiting scholarship recipients is efficient, because the performance of these people in the courses has been appropriate. Unfortunately, the same can't be said of the scholarship recipients from other countries, because their performance, and their results from the courses has been deficient, or even very deficient, to the point where it can be considered a waste of resources on these people who, from the very onset one can see, will not be productive or efficient.

34. Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

No. In the beginning it is necessary to get used to the routine of studying again.

#### V. Other

35. Make any other comment(s) that you feel is/are relevant.

It should continue! With certain minor modifications, one can profit from the many benefits offered.

#### Data Analysis Codes

39.            40. P        41. G

**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
2
2. How well did the content of the post-graduate program meet your expectations?  
5
3. To what extent did the post-graduate coursework help you improve your professional performance?  
5
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
4
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
2
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
3
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
4
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
2

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?  
4
10. To what extent were specific program objectives met?  
4
11. How adequate do you feel the instructors were?  
4
12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?  
4
13. To what extent do you feel that the methodology used by instructors was useful in their classes?  
3
14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?  
5
15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?  
2
16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?  
5

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).
- |                                    |    |
|------------------------------------|----|
| a. Lecture                         | 3  |
| b. Discussion of cases             | -- |
| c. Discussion of assigned readings | 1  |
| d. Active student participation    | 2  |
| e. Other                           | -- |

18. What is your opinion of the methodology used?

I feel that it is appropriate for the level of studies taught, particularly because those of us who teach already had sufficient bases to give solid opinions, that could perhaps even be different from those of the instructors, who would accept this type of exchange of concepts.

19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

In reality there was no true study of comparative law. The course mostly made reference to our own legislation, and then only indirectly, when doctrine was studied, was other legislation mentioned as possible solutions to certain cases. I would say that a greater effort should be made to teach true Comparative Law.

20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

I don't think that it was enough in the course on Criminal Law. Only certain subjects, such as Criminological Sociology and Penitentiary Law, mentioned different economic, social and political conditions in the countries of origin of other classmates. However, we did not enter fully into these differences and their impact on the administration of justice.

21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?

Definitively regarding the academic excellence of the post-graduate coursework in Criminal Law. I think that there is no question and that it is highly superior to the *licenciatura* because of several factors: the excellent training of the instructors who teach it, the academic level of the students, and also the fact that there are small classes, which makes it easier to make the most of the lessons.

### III. Use and Impact

22. Do you feel that the post-graduate coursework in law has been useful? Why?

Yes, it has been useful. In my case it was very beneficial because the field studied coincided with the area of work. I was able to refresh previously learned things and also consider variables that were not previously considered. I feel that it was very important, especially because it helped me understand how the judicial system works, in general terms, and what are the problems of all the parties that are involved.

23. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

Not only was it a change on a personal level, because the new knowledge helped me focus on criminal matters in a more humane way, but it also allowed me to get better jobs in the judicial branch, as a result of my greater productivity at work.

24. Have you shared what you learned in your post-graduate coursework ...

a. with your co-workers? Yes  No \_\_\_

b. with lawyers or officials who work in the area you specialized in? Yes  No \_\_\_

c. with other law professionals? Yes  No \_\_\_

Explain your answers:

This post-graduate coursework has made it possible to create an association of professionals in Criminal Science, in which many of the graduates in this area are involved, as well as other colleagues that work in other fields but that are interested in exchanging ideas and knowledge in the field of criminal law. In the heart of this association and in other meetings, we discuss cases, analyze doctrine and write articles for the association's magazine.

25. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

No.

26. Do you feel that post-graduate coursework in law meets a true need in the legal field? Specify details:

Yes. It is a significant opportunity to remain abreast with changes in Criminal Law and in general in Criminal Science, because the jail systems of more advanced studies are reviewed, as are criminological studies, etc. This all definitely has an impact in the search of changes on a national level by those of us that are interested in reevaluating what exists.

27. Are you presently working in the field in which you specialized in post-graduate work?

Yes  No \_\_\_

28. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain.

No answer given.

29. What are your professional plans for the future?

I wish to get a real scholarship to continue studying Law. To specialize in my field and to be able to garner more knowledge with which I can return to my country to teach other generations, and to create an awareness that might finally improve our judicial system.

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30. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

It has changed because I feel that I have a lot of concerns that could contribute to implementing reforms. That is part of what our instructors have taught us in their classes.

#### IV. Recruitment and Selection

31. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

I found out at the University of Costa Rica's Law School, in the Post-graduate Office.

32. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

Yes \_\_\_ No X

33. What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

The recruitment and selection system seems appropriate. It is objective, it does not require that the applicant know AID officials, but rather that the students academic grades are good, so it is a reward for personal effort.

34. Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

No, because I am Costa Rican.

#### V. Other

35. Make any other comment(s) that you feel is/are relevant.

As a final comment I would like to state that personally I am very satisfied with the post-graduate coursework in criminal matters. I think it is important to mention that the level could be improved and that throughout the University of Costa Rica evaluations such as this one should be carried out. I would also like to suggest that the scholarship program continue as in this country there are many capable people that need opportunities such as the ones AID offers, in order to improve personally, and to help the institutions related with the administration of justice to improve as well.

#### Data Analysis Codes

39.            40. P            41. G

**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor    2--Average    3--Satisfactory    4--Good    5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
4
2. How well did the content of the post-graduate program meet your expectations?  
4
3. To what extent did the post-graduate coursework help you improve your professional performance?  
5
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
5
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
3
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
5
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
4
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
5

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?

5

10. To what extent were specific program objectives met?

4

11. How adequate do you feel the instructors were?

5

12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?

5

13. To what extent do you feel that the methodology used by instructors was useful in their classes?

5

14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licencianura* level?

5

15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?

5

16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licencianura* level?

4

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).

- |                                    |    |
|------------------------------------|----|
| a. Lecture                         | -- |
| b. Discussion of cases             | 3  |
| c. Discussion of assigned readings | 1  |
| d. Active student participation    | 2  |
| e. Other                           | -- |

18. What is your opinion of the methodology used?

I think it was adequate. We, the post-graduate students, were already involved in professional lives and through further studies we sought to reach a greater excellence in something that would not take us away from our chosen professions. This was achieved through discussions of readings, cases and the student participation in research.

19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

I won't make any suggestions because I feel that there was a balance between comparative law and our own legal norms, which it must be stated are not original but in the greater part a copy of foreign models.

20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

It was insufficient. However, I feel that since our studies were very specific, there was no requirement nor was it permissible to review these economic, social, and political realities, as they, in and of themselves, are a very widely ranging topic.

21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?

The comparison is similar. Both have good quality in the teaching. As a matter of fact, some of the post-graduate instructors were also *licenciatura* instructors.

### III. Use and Impact

22. Do you feel that the post-graduate coursework in law has been useful? Why?

Yes. I presently use knowledge gained on a daily basis in the performance of my duties. Also, after the post-graduate coursework, it was useful in achieving a promotion at work.

23. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

- a. Applying it in judicial resolutions that I must dictate every day.
- b. Coordinating investigations.
- c. Improving the administration of justice.

24. Have you shared what you learned in your post-graduate coursework ...

- a. with your co-workers? Yes  No
- b. with lawyers or officials who work in the area you specialized in? Yes  No
- c. with other law professionals? Yes  No

Explain your answers:

I have not just reserved my work for myself, but I have shared greater knowledge, I feel a greater sense of commitment with society, which rewards me when knowledge is shared.

25. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

Yes. Only one course: the Advanced Judicial Course.

26. Do you feel that post-graduate coursework in law meets a true need in the legal field? Specify details:

Yes. There are specific areas of knowledge of a subject that can only be handled with the additional study time that the post-graduate coursework offers.

27. Are you presently working in the field in which you specialized in post-graduate work?

Yes X No \_\_\_

28. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain.

No answer given.

29. What are your professional plans for the future?

In the short term, to remain at my job, because I like it and what I accomplish in my work. To continue my training, doing individual research, and publishing articles in specialized journals.

In the medium term, to obtain a doctorate or a master's degree in order to advance in the judiciary.

30. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

Yes.

#### IV. Recruitment and Selection

31. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

Through an ad in a newspaper

32. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

Yes \_\_\_ No X

**33.** What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

In Costa Rica, where I am from, the recruitment and selection works well.

**34.** Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

I had no difficulties. I am from Costa Rica and I could adapt perfectly to the demands of the program, although a lot of time was required of me. There is little free time for any activities other than studying.

**V. Other**

**35.** Make any other comment(s) that you feel is/are relevant.

The post-graduate program is interesting for those of us who work in government institutions (the judicial branch, the Ministry of Justice), because the knowledge offered has that orientation, but not so for liberal professions. It would be advisable to lengthen the duration of the program at least one more semester, because we had to move along at great speed and one loses the ability to assimilate. Program content is too intense for two semesters.

**Data Analysis Codes**

**39.**            **40. P**            **41. G**

**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
3
2. How well did the content of the post-graduate program meet your expectations?  
4
3. To what extent did the post-graduate coursework help you improve your professional performance?  
4
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
4
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
2
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
4
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
4
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
4

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?

4

10. To what extent were specific program objectives met?

4

11. How adequate do you feel the instructors were?

3

12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?

3

13. To what extent do you feel that the methodology used by instructors was useful in their classes?

3

14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?

4

15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?

16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?

4

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).

- |                                    |    |
|------------------------------------|----|
| a. Lecture                         | -- |
| b. Discussion of cases             | 3  |
| c. Discussion of assigned readings | 2  |
| d. Active student participation    | 1  |
| e. Other                           | -- |

**18.** What is your opinion of the methodology used?

In general, the methodology used combined discussions of previously assigned reading materials and the discussion of cases, with student participation. I think this was convenient. Only two courses had a lecture format, and one of them was quite deficient.

**19.** What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

In reality, during the post-graduate coursework that I took, the study of comparative law as minimal. I think it is important to rethink this and to create a space that includes it.

**20.** In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

It was minimal.

**21.** How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?

I feel that the post-graduate coursework has a lot more quality. This can be explained by the excellence of most of the instructors and the small number of students (10 in my particular case), as well as the interest shown by the students.

### **III. Use and Impact**

**22.** Do you feel that the post-graduate coursework in law has been useful? Why?

I think that it was very useful for the reasons given in the previous answer. The course makes it possible to focus things in a wider scope and enter into subjects in a more in depth way. It stimulates analysis.

**23.** How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

My job implies directing and advising a group of colleagues. The knowledge acquired has been transmitted to colleagues in several ways: through workshops, group meetings for personal improvement, etc. Given the fact that I also advice the directors of the program in which I work, the knowledge acquired is also projected in that direction.

**24.** Have you shared what you learned in your post-graduate coursework ...

- |   |     |
|---|-----|
| a. with your co-workers?  | Yes |
| b. with lawyers or officials who work in the area you specialized in? | Yes |
| c. with other law professionals?                                      | Yes |

Explain your answers:

In points a and b, the answers are affirmative precisely because I work as the head of a Legal Department, and I am in charge of directing, advising and supervising the work done by companions and colleagues. Regarding Item c, in general, I discuss cases with colleagues outside of my institution.

25. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

I have attended several lectures, two of the most recent ones taught by Raúl Zaffaroni. Also a round table which took place recently and which dealt mostly with the Penitentiary System.

26. Do you feel that post-graduate coursework in law meets a true need in the legal field? Specify details:

I think so. In addition to quality, these courses encourage analysis and make the need for studying even greater. This is very important because many professionals stop studying and bettering themselves. This can be dangerous, especially when the professionals in question hold jobs in which justice is administered or decisions are made regarding a person's liberty or the serving of time.

27. Are you presently working in the field in which you specialized in post-graduate work?

Yes

28. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain.

No answer given.

29. What are your professional plans for the future?

It is my desire to work in the Judiciary. (I will accomplish this within the next year and a half after completing the post-graduate coursework.) I would also like to continue studying (in order to get a Master's Degree or Doctorate.)

30. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

At the very least it is clearer to me now that in order to perform my duties to the best of my ability, I have to continue studying. This will also lead to significant reforms.

Through the Post-Graduate Office at UCR's Law School.

32. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

Yes

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**33.** What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

I think it is important to have a minimal average base, and to determined the degree of interest of the scholarship recipient. This could be accomplished through interviews.

**34.** Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

No.

**V. Other**

**35.** Make any other comment(s) that you feel is/are relevant.

I think the selection of instructors is very important. I think that they should not only be required to fulfill academic requirements, but attention should also be given to their ability to transmit knowledge, as well as the quality of this knowledge.

Regarding the recipients of scholarships, it is necessary to review the financial needs as excessive expenditures on materials (photocopies, books, etc.) are required..

**Data Analysis Codes**

**39.**            **40. P**      **41. G**

**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
3
2. How well did the content of the post-graduate program meet your expectations?  
2
3. To what extent did the post-graduate coursework help you improve your professional performance?  
4
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
2
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
1
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
3
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
5
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
4

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?

3

10. To what extent were specific program objectives met?

3

11. How adequate do you feel the instructors were?

4

12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?

3

13. To what extent do you feel that the methodology used by instructors was useful in their classes?

3

14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?

4

15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?

3

16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?

4

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).

- |                                    |    |
|------------------------------------|----|
| a. Lecture                         | -- |
| b. Discussion of cases             | 2  |
| c. Discussion of assigned readings | 1  |
| d. Active student participation    | 3  |
| e. Other                           | -- |

18. What is your opinion of the methodology used?

Good, because it is participatory, but there were difficulties in obtaining the bibliography in Spanish. Sometimes the instructors were not able to handle participatory pedagogy, because in the *licenciatura* the lecture method is current practice. It would be good to instruct them in that.

19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

Dedicate more time to its study and analysis.

20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

It would be better if there were more time or extra activities on the subject.

21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?

The quality of the post-graduate program is better, more rigorous and more demanding, as well as methodologically different. But some of the instructors would surely have preferred to have lecture-based classes. I insist that giving certain pedagogical techniques to the instructors is timely.

### III. Use and Impact

22. Do you feel that the post-graduate coursework in law has been useful? Why?

Yes, because it has allowed those who have graduated to have knowledge about the country's situation. Agronomy is something that one sees only superficially in the *licenciatura*, and in general lawyers do not know about it.

23. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

– Obtaining the correct application of agrarian legislation.

– Applying agrarian criteria, where the analysts have prevailed.

24. Have you shared what you learned in your post-graduate coursework ...

a. with your co-workers? Yes

b. with lawyers or officials who work in the area you specialized in? Yes

c. with other law professionals? Yes

Explain your answers:

My colleagues in the same field of work, and other law professionals who are not fluent in the field, always consult with the one who is "fluent" in Agrarian Law.

25. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

After finishing post-graduate work, I have not been invited to these activities, so that when I do find out about it, it's already over.

26. Do you feel that post-graduate coursework in law meets a true need in the legal field? Specify details:

Yes, although it should be improved constantly so that it reflects the national agrarian situation as much as possible. "It is a field in which there is a lot of ignorance, both in the case of the lawyers as well as the authorities connected with agronomy.

27. Are you presently working in the field in which you specialized in post-graduate work?

Yes.

28. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain.

No answer given.

29. What are your professional plans for the future?

To continue expanding my knowledge in the profession and particularly in Agrarian Law and agrarian workmen, which is my greatest aspiration.

30. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

I believe that all of use who have specialized in Agrarian Law are trained to so so, as well as in the field of legislation. The problem is that they don't consult with us and they don't take advantage of us.

#### IV. Recruitment and Selection

31. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

Through the information and recommendation of an instructor in the department, an examiner on the board which reviewed by graduation thesis.

32. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

No.

33. What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

Give more information in the various educational and state institutions so that the number of applicants increases. Notify the applicants about the requirements.

34. Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

No.

**V. Other**

35. Make any other comment(s) that you feel is/are relevant.

It would be worthwhile to continue strengthening and improving it because it is a very important opportunity for those of us who cannot study abroad. The scholarships are also necessary and an excellent incentive to enroll in the post-graduate system.

**Data Analysis Codes**

39.            40. A    41. G

**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
4
2. How well did the content of the post-graduate program meet your expectations?  
3
3. To what extent did the post-graduate coursework help you improve your professional performance?  
3
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
3
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
2
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
4
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
5
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
5

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?

5

10. To what extent were specific program objectives met?

4

11. How adequate do you feel the instructors were?

4

12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?

2

13. To what extent do you feel that the methodology used by instructors was useful in their classes?

2

14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?

5

15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?

5

16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?

5

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).

- |                                    |    |
|------------------------------------|----|
| a. Lecture                         | 1  |
| b. Discussion of cases             | 3  |
| c. Discussion of assigned readings | 2  |
| d. Active student participation    | -- |
| e. Other                           | -- |

18. What is your opinion of the methodology used?

I think that the instructors can be taught more methodological techniques, in order to foster more student participation and not always fall into the lecture mode in class.

19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

I feel that the field of Agrarian Law has been (at least in my group) quite comparative, given that it is a new field in which there is little development at a domestic level. I think it would be important to achieve more of a linking between Agrarian Law and Human Rights.

20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

I think it was sufficient.

21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?

The *licenciatura* was more technical, less scientific. The post-graduate coursework strengthened my training as a scientist in the field of law.

### III. Use and Impact

22. Do you feel that the post-graduate coursework in law has been useful? Why?

Yes, they are very useful because they allow an in depth review of subjects that in the *licenciatura* are handled in a more descriptive and less critical manner.

23. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

Well, my work as a litigation attorney is basically in the field of Agrarian Law.

24. Have you shared what you learned in your post-graduate coursework ...

a. with your co-workers? Yes X No \_\_\_

b. with lawyers or officials who work in the area you specialized in? Yes X No \_\_\_

c. with other law professionals? Yes X No \_\_\_

Explain your answers:

- In my office I discuss things with my colleagues.

- With judges and attorneys in the halls of justice.

- With other colleagues who seek us out for consultations.

25. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

No, sometimes I have not received invitations, and other times I have not been able to attend for reasons of work.

26. Do you feel that post-graduate coursework in law meets a true need in the legal field? Specify details:

Yes. In the case of Agrarian Law it is indispensable, because it sets up a scientific framework which is adequate for the development of this discipline in the country.

27. Are you presently working in the field in which you specialized in post-graduate work?

Yes X No \_\_\_

28. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain.

No answer given

29. What are your professional plans for the future?

To continue going deeper into the field of Agrarian Law through my practice. I would like to study in order to get a masters or a doctorate in this field.

30. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

No. I think that as a responsible litigation attorney I can contribute with a vision for the judge or the administrative official.

#### IV. Recruitment and Selection

31. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

Through the Law School at the University.

32. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

Yes X No \_\_\_

33. What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

I think that the criteria that the administration of justice has several levels should be maintained. There is the Judicial Official, the Administrative Official, the Labor Attorney. All three levels should be represented in the post-graduate programs.

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**34.** Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

No, I am from Costa Rica.

**V. Other**

**35.** Make any other comment(s) that you feel is/are relevant.

It is important to support efforts that allow the student to take maximum advantage of the short post-graduate period, through other auxiliary courses, in addition to the language.

It is important to bring the student close to the socio-economic reality of each country, so that he, as a scientist, can contribute to its improvement.

**Data Analysis Codes**

**39.**            **40. A**            **41. G**

**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
4
2. How well did the content of the post-graduate program meet your expectations?  
5
3. To what extent did the post-graduate coursework help you improve your professional performance?  
5
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
4
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
4
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
3
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
5
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
5

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9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?

4

10. To what extent were specific program objectives met?

5

11. How adequate do you feel the instructors were?

4

12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?

5

13. To what extent do you feel that the methodology used by instructors was useful in their classes?

4

14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licencianura* level?

5

15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?

4

16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?

5

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).

- |                                    |    |
|------------------------------------|----|
| a. Lecture                         | -- |
| b. Discussion of cases             | 2  |
| c. Discussion of assigned readings | 1  |
| d. Active student participation    | 3  |
| e. Other                           | -- |

**18.** What is your opinion of the methodology used?

It was a good idea if you keep in mind and compare with the methods used in the *licenciatura*. Also, it allowed the student to enter into the very source of knowledge of the material. It should not be overlooked that the discussion of cases is extremely important due to the mental agility and the chance to hear different points of view.

**19.** What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

Of course it is important to know about comparative law, especially in order to improve our systems of justice. However, I think we need to go more in depth into our own body of law so that can be immediately applicable to the reality in which we live. By virtue of the above, it would behoove us to adapt the system to these objectives.

In any case, the focus given to the post-graduate coursework was very useful. At least enough to make us aware of our own Law, its application and the other realities of comparable bodies of law in Europe and the Americas, so that we apply it better.

**20.** In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

Personally I think so.

**21.** How would you compare the quality of teaching in the post-graduate program and the teaching at *licenciatura* level in your country?

The difference is considerable. Post-graduate program allowed for a more active participation, a more direct relationship between the instructor and the student, a different and closer treatment, as among colleagues. Perhaps the fact that it was not a very large group had a lot to do with it, as this made it possible to work at a more accelerated pace.

### **III. Use and Impact**

**22.** Do you feel that the post-graduate coursework in law has been useful? Why?

Yes, it has been useful. I state this because it has allowed me to administer justice in the more social field of Law and to achieve a upper echelon, decision-making position.

- 1/6 -

23. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

By applying them to the juridical circumstances within which I work, as it has provided me with a more profound knowledge of the entire subject.

24. Have you shared what you learned in your post-graduate coursework ...

a. with your co-workers? Yes \_\_\_ No \_\_\_

b. with lawyers or officials who work in the area you specialized in? Yes \_\_\_ No \_\_\_

c. with other law professionals? Yes \_\_\_ No \_\_\_

Explain your answers:

1) In order to have greater security in applying the Law, discussing the content.

2) Responding to consultations that are made.

3) The same as above, and in addition providing the appropriate bibliography.

25. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

No, as I have not been aware of them, but quite logically, I would be very interested in participating so that I can keep up-to-date.

26. Do you feel that post-graduate coursework in law meets a true need in the legal field? Specify details:

Yes, but I think it would be appropriate to mention that it could be applied on a two year basis in order to improve the system.

27. Are you presently working in the field in which you specialized in post-graduate work?

Yes X No \_\_\_

28. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain.

No answer given.

29. What are your professional plans for the future?

To continue in this subject. I would like to work in an international organization in the application of Agrarian Law.

30. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

Absolutely, given the perspective and the knowledge obtained, I think it is necessary to implement new reforms.

#### IV. Recruitment and Selection

31. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

Through a notification by the University of Costa Rica to the institution where I work.

32. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

Yes X No \_\_\_

33. What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

I consider that what is used at the present is very good.

34. Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

I didn't have any problems.

#### V. Other

35. Make any other comment(s) that you feel is/are relevant.

If it were possible, to offer it at a masters or doctorate level. It is really necessary to go deeper in depth into everything, given our present situation.

Thank you for the opportunity to express our thoughts.

#### Data Analysis Codes

39.            40. A            41. G

**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
2
2. How well did the content of the post-graduate program meet your expectations?  
2
3. To what extent did the post-graduate coursework help you improve your professional performance?  
5
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
4
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
4
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
4
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
5
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
4

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?

4

10. To what extent were specific program objectives met?

4

11. How adequate do you feel the instructors were?

5

12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?

4

13. To what extent do you feel that the methodology used by instructors was useful in their classes?

4

14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?

5

15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?

4

16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?

5

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).

a. Lecture 3

b. Discussion of cases 3

c. Discussion of assigned readings 2

d. Active student participation 3

e. Other 2

18. What is your opinion of the methodology used?

Overall acceptable.

19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

That the scholarship recipient be given prior orientation about the nationalities of his classmates in each area, in order to get to know a little beforehand about the legislation in the participating countries.

20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

No. In view of the short amount of time available both for developing the subject areas as well as the length of the post-graduate program.

21. How would you compare the quality of teaching in the post-graduate program and the teaching at *licenciatura* level in your country?

It is in excellent shape, due to the fact that through the post-graduate program "new theories" are learned. Because in our country, in addition to the fact that they are the same instructors, "some with backward thinking", they are also conservative and don't keep up-to-date, so as to maintain the same social, political, and economic system. This happens to such an extent that sociologically it is said that the subjects taught are "feudal" and the instructors are "feudal lords".

### III. Use and Impact

22. Do you feel that the post-graduate coursework in law has been useful? Why?

Yes, because afterward one acquires more and new knowledge, and in that way one can provide better service to clients.

23. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

I wish to state and clarify that when I received my scholarship in 1987, I was working as a prosecutor, but 4 months after returning to my position I was fired by the Attorney General, Roberto Girón Flores, for political reasons, because he is a member of the PDC and he said that I was under ARENA's control. Now I devote my time on my own to the profession of Lawyer and Notary, and I make full use of the knowledge I have acquired.

24. Have you shared what you learned in your post-graduate coursework ...

a. with your co-workers? Yes \_\_\_ No \_\_\_

b. with lawyers or officials who work in the area you specialized in? Yes \_\_\_ No \_\_\_

c. with other law professionals? Yes \_\_\_ No \_\_\_

Explain your answers:

No answer given.

25. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

No answer given.

26. Do you feel that post-graduate coursework in law meets a true need in the legal field? Specify details:

No answer given.

27. Are you presently working in the field in which you specialized in post-graduate work?

No answer given.

28. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain.

I presently work in my area of specialization, practicing my profession, and I would like to expand it in terms of becoming a university instructor, but the obstacles to that are that the older university instructors do not want to give up their positions so that younger people can take them.

29. What are your professional plans for the future?

Write a few books, but to do that I must and need to have financial assistance, and it would be good for that to be get a master's degree or take some courses in some ten countries, including the United States, to expand my knowledge.

30. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

No, I haven't changed my mind.

#### IV. Recruitment and Selection

31. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

Through Dr. Figueredo and the Attorney General's Office.

32. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

Yes

33. What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

A prior orientation.

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**34.** Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

No, I didn't have any. I adjusted easily.

**V. Other**

**35.** Make any other comment(s) that you feel is/are relevant.

That the study materials be prepared ahead of time and in originals (not photocopies).

**Data Analysis Codes**

**39.**            **40. P**      **41. GN**

**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
4
2. How well did the content of the post-graduate program meet your expectations?  
4
3. To what extent did the post-graduate coursework help you improve your professional performance?  
5
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
5
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
5
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
4
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
4
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
4

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?  
4
10. To what extent were specific program objectives met?  
4
11. How adequate do you feel the instructors were?  
5
12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?  
5
13. To what extent do you feel that the methodology used by instructors was useful in their classes?  
5
14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?  
4
15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?  
4
16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?  
4

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).
- |                                    |    |
|------------------------------------|----|
| a. Lecture                         | 1  |
| b. Discussion of cases             | -- |
| c. Discussion of assigned readings | 2  |
| d. Active student participation    | 3  |
| e. Other                           | -- |

18. What is your opinion of the methodology used?

I think that a harmonious relationship is one in which the instructor states the objectives or purposes of the subject, the readings are selected, and a debate is enjoined. This method results in the student assimilating the knowledge better.

19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

The suggestion is that this area should be dealt with more in depth, since the focus on it is very superficial. A large percentage of the time is spent on studying the Costa Rican legal institutions, with emphasis, of course, on the legislation of that country. That, personally, translates into a disadvantage for the the foreign student who must work twice as hard to understand the local legislation, and forget the framework of his country's legislation.

20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

No, for the reason noted in question #19. The focus was almost totally juridical, with studies of modern theories of Criminal Law. There were not many opportunities to make comparisons of that type, except in the discipline of Criminal Sociology.

21. How would you compare the quality of teaching in the post-graduate program and the teaching at *licenciatura* level in your country?

Two, basically: the training of the post-graduate teaching staff, in an academic level and practical scholars of Law and the demands for student output.

### III. Use and Impact

22. Do you feel that the post-graduate coursework in law has been useful? Why?

Yes, because it has allowed me to perfect basic knowledge gained in the *licenciatura*, and also to learn new theories and systems of criminal law.

23. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

Early on, with the dissemination of knowledge in my role as an instructor, as well as resolving actual cases of criminal investigation. In addition, making recommendations and stating opinions concerning proposed laws, which CORELESAL (i.e., the Review Commission of the Salvadorean Legislature.)

24. Have you shared what you learned in your post-graduate coursework ...

- |   |     |
|---|-----|
| a. with your co-workers?  | Yes |
| b. with lawyers or officials who work in the area you specialized in? | Yes |
| c. with other law professionals?                                      | Yes |

Explain your answers:

With colleagues at work, in hours of practical study at the office. With lawyers and officials, participating in legal and cultural events. With other professionals, participating in legal associations.

25. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

Yes.

- The ones that CORELESAL organizes.
- Criminal defense (Attorney General).
- Those directed by IEJES (Institución de Estudios Jurídicos de El Salvador)
- ICITAP Courses

26. Do you feel that post-graduate coursework in law meets a true need in the legal field? Specify details:

Yes, first of all because of the low legal professional conscience that local Universities presently give; secondly, because of the new modern legal knowledge that make it possible to keep up-to-date; and thirdly, because they make up a critical consciousness for the legal institutions.

27. Are you presently working in the field in which you specialized in post-graduate work?

Yes

28. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain.

No answer given.

29. What are your professional plans for the future?

Look for sponsorship to be able to edit monographs and textbooks on criminal law institutions. Disseminate modern knowledge through University professorship.

30. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

Definitely yes. A modern feature of how justice should be administered, to reform legal questions that at present are stagnant.

#### IV. Recruitment and Selection

31. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

I was told about it by the Vice Minister of Public Safety.

32. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

Yes

33. What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

The competitive contest among the best students in the Law School. The competitive selection of Law professionals who work in Public Administration. The student's interest and vocation in the criminal area.

34. Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

With regard to the program, yes, due to limitations from my lack of knowledge of Costa Rican legislation, which is what is studied most of the time. As far as adapting to Costa Rican life, no.

#### V. Other

35. Make any other comment(s) that you feel is/are relevant.

There should be a greater number of opportunities for scholarships. The written work of post-graduate students, selected by the instructors, should be edited since they contain a high scientific content.

#### Data Analysis Codes

39.            40. P      41. G

**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
2
2. How well did the content of the post-graduate program meet your expectations?  
2
3. To what extent did the post-graduate coursework help you improve your professional performance?  
2
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
2
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
4
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
1
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
3
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
2

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?

3

10. To what extent were specific program objectives met?

2

11. How adequate do you feel the instructors were?

3

12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?

2

13. To what extent do you feel that the methodology used by instructors was useful in their classes?

2

14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?

2

15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?

1

16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?

2

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).

- |                                    |    |
|------------------------------------|----|
| a. Lecture                         | 1  |
| b. Discussion of cases             | 3  |
| c. Discussion of assigned readings | 2  |
| d. Active student participation    | 2  |
| e. Other                           | -- |

18. What is your opinion of the methodology used?

That it was average, in that it wasn't even. Emphasis was given to cases that were not known by the foreigners, and that were well known by the instructors and students; rarely were they explained to us.

19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

Virtually no focus was given to comparative law, except for on one occasion.

20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

That did not happen.

21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?

I could not make a very well defined comparison because the methods are much too different.

### III. Use and Impact

22. Do you feel that the post-graduate coursework in law has been useful? Why?

Yes, but only partially as far as giving a different perspective. In this case of criminal law, the perspective is expanded a little bit more theoretically, but not in practice.

23. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

I have used it in the sense of seeing the intern as the person he is, and that in his being part of society, he has rights.

24. Have you shared what you learned in your post-graduate coursework ...

a. with your co-workers? Yes \_\_\_ No \_\_\_

b. with lawyers or officials who work in the area you specialized in? Yes \_\_\_ No \_\_\_

c. with other law professionals? Yes \_\_\_ No \_\_\_

Explain your answers:

No answer given.

25. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

No answer given.

26. Do you feel that post-graduate coursework in law meets a true need in the legal field? Specify details:

No answer given.

27. Are you presently working in the field in which you specialized in post-graduate work?

Yes \_\_\_ No \_\_\_

No answer given.

28. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain.

No answer given.

29. What are your professional plans for the future?

To teach classes in some of the universities in the country and, if possible, to participate in possibly changing the criminal justice system in my country.

30. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

Yes, in the sense that it is possible to make the criminal law system more expansive and flexible.

#### IV. Recruitment and Selection

31. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

Through the head of the Department of Criminal Defense of the Attorney General's Office, who saw to it that I met the requirements and nominated me as a candidate for the scholarship.

32. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

No.

33. What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

That complete information on the subjects to be covered and their content be given, since the lack of information is almost total.

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**34.** Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

Yes, there were difficulties but not in terms of studying and its demands, but more in terms of the treatment received from some Costa Rican instructors and classmates. I would suggest that the instructors be especially trained in this type of study and that the foreigner be guided by someone who knows the environment.

**V. Other**

**35.** Make any other comment(s) that you feel is/are relevant.

The final exam is really inadequate because the student, and especially the foreigner who has to work doubly hard, is not treated equitably in this exam, and in general when it comes to grades.

**Data Analysis Codes**

**39.            40. P        41. G**

Respondent #26

Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
3
2. How well did the content of the post-graduate program meet your expectations?  
3
3. To what extent did the post-graduate coursework help you improve your professional performance?  
4
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
4
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
5
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
5
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
4
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
3

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?  
4
10. To what extent were specific program objectives met?  
4
11. How adequate do you feel the instructors were?  
4
12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?  
4
13. To what extent do you feel that the methodology used by instructors was useful in their classes?  
4
14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?  
4
15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?  
2
16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?  
4

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).
- |                                    |    |
|------------------------------------|----|
| a. Lecture                         | 1  |
| b. Discussion of cases             | -- |
| c. Discussion of assigned readings | 2  |
| d. Active student participation    | 3  |
| e. Other                           | -- |

18. What is your opinion of the methodology used?

I feel that the methodology was more obvious and directed with certain instructors due to the fact that the subjects were more technical with a scattering of practical cases.

19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

My suggestion is that certain aspects of comparative law should be widened in post-graduate coursework. What we did in the course can be reduced into research work (1 group of 3 or 4 people). The remainder of the course did not do it because there were other items to be covered.

20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

There was not enough.

21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?

There is a great deal of difference. The post-graduate coursework has a foreseeable methodology. Excellent instructors, books and study sources (libraries and ILANUD).

### III. Use and Impact

22. Do you feel that the post-graduate coursework in law has been useful? Why?

Yes, I learned the system of debating. I strengthened my general knowledge of law and my understanding of related laws.

23. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

Almost none. I worked for one year as a criminal judge, then I was in the civil area. Then as a magistrate in the Court of Appeals for Labor Matters (since Dec 12, 1990).

24. Have you shared what you learned in your post-graduate coursework ...

- a. with your co-workers? Yes  No
- b. with lawyers or officials who work in the area you specialized in? Yes  No
- c. with other law professionals? Yes  No

Explain your answers:

I have taught the employees a research system. Discussions of problems with attorneys (litigation), individual talks.

25. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

Human Rights in San José, Costa Rica.

26. Do you feel that post-graduate coursework in law meets a true need in the legal field? Specify details:

Yes. Also from the Judge's narration. Specialization, after all, is prevalent and indispensable to improve justice.

27. Are you presently working in the field in which you specialized in post-graduate work?

Yes \_\_\_ No X

28. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain.

Yes, because the decision is not mine. It is in the hands of the Supreme Court.

29. What are your professional plans for the future?

A scholarship for a masters in criminal law, that is, if there are no family problems.

30. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

Of course

#### IV. Recruitment and Selection

31. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

Through an announcement by the Supreme Court.

32. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

Yes X No \_\_\_

33. What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

That they have experience as criminal judges.

34. Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

None.

**V. Other**

**35.** Make any other comment(s) that you feel is/are relevant.

Criminology should be organized by legal subject areas.

**Data Analysis Codes**

**39.**            **40. P**            **41. G**

**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

**1--Poor    2--Average    3--Satisfactory    4--Good    5--Excellent**

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
3
2. How well did the content of the post-graduate program meet your expectations?  
3
3. To what extent did the post-graduate coursework help you improve your professional performance?  
3
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
4
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
5
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
5
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
4

8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
3
9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?  
3
10. To what extent were specific program objectives met?  
3
11. How adequate do you feel the instructors were?  
3
12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?  
4
13. To what extent do you feel that the methodology used by instructors was useful in their classes?  
4
14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?  
4
15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?  
3
16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?  
3

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).
- |                                    |   |
|------------------------------------|---|
| a. Lecture                         | 1 |
| b. Discussion of cases             | 2 |
| c. Discussion of assigned readings | 3 |
| d. Active student participation    | 1 |
| e. Other                           | 2 |

18. What is your opinion of the methodology used?

In my opinion, the methodologies used throughout the course were excellent and very interesting, due to the degree of teaching offered to professionals that have already graduated and that are working with the judiciary.

19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

The only suggestion that I would make is to increase the focus on juridical norms of the countries that participate with the ones in the home country.

20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

This was not given much emphasis.

21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?

The quality of teaching in post-graduate coursework is unquestionably superior and better than what I had when I studied in my country.

### III. Use and Impact

22. Do you feel that the post-graduate coursework in law has been useful? Why?

Because it prepares the law professional in whatever his area of study, and this is a great contribution on a personal and professional level, as well as it being beneficial to the country as a whole.

23. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

In my job, when I graduated, the impact was great. I applied what I had learned in my judicial and criminal resolutions, and in general, on a personal level, the way I viewed matters of criminal law, I approached things in a more humane way.

24. Have you shared what you learned in your post-graduate coursework ...

a. with your co-workers? Yes  No

b. with lawyers or officials who work in the area you specialized in? Yes  No

c. with other law professionals? Yes  No

Explain your answers:

With the employees in the court where I work, we explain the concepts that were taught. Undoubtedly there are attorneys that have concentrated more specifically in the criminal law field, and with them we have achieved a tighter bond.

25. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

I have attended these conferences sponsored by ILANUD and courses given by ICITAP.

26. Do you feel that post-graduate coursework in law meets a true need in the legal field? Specify details:

Of course. And this makes it such that other professionals who have not had the opportunity to do post-graduate coursework study more, because those that return bring in new ideas about Criminal Law and Human Rights.

27. Are you presently working in the field in which you specialized in post-graduate work?

Yes  No

28. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain.

The answer is yes and no, because I work independently in my lawyer's office and I carry criminal cases. Then it is negative if you see it from the point of view that I work with the judiciary. The obstacles one encounters in working in the judiciary are political.

29. What are your professional plans for the future?

To continue working in my profession.

30. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

Not at all. I do have a greater belief in the need to reform the system of administration of justice in my country. Now more than ever.

#### IV. Recruitment and Selection

31. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

I was called by the Honorable Supreme Court in my country.

32. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

Yes  No

33. What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

It should be more open. That is, not just for judicial employees, but for the entire Honduran forum.

**34.** Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

It is obvious that after one year one adapts to a course that perhaps should, in its design be a two-year course. I did adapt to life in Costa Rica.

**V. Other**

**35.** Make any other comment(s) that you feel is/are relevant.

I think that the studies in the UCR Law School are different from what is taught at our Law School. They have a stricter research method, which forces the student to carefully study more authors, and with regard to the diversity of areas in the post-graduate coursework.

**Data Analysis Codes**

**39.**            **40. P**            **41. G**

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**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
3
2. How well did the content of the post-graduate program meet your expectations?  
5
3. To what extent did the post-graduate coursework help you improve your professional performance?  
5
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
4
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
4
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
5
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
4

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?

4

10. To what extent were specific program objectives met?

4

11. How adequate do you feel the instructors were?

5

12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?

5

13. To what extent do you feel that the methodology used by instructors was useful in their classes?

4

14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?

5

15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?

4

16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?

5

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).

- |                                    |    |
|------------------------------------|----|
| a. Lecture                         | 1  |
| b. Discussion of cases             | 1  |
| c. Discussion of assigned readings | 2  |
| d. Active student participation    | 1  |
| e. Other                           | -- |

18. What is your opinion of the methodology used?

In most of the subjects covered, the methodology used was excellent (a combination of letters a, b, c, and d), except in the general criminology class where a good part of it was limited to the letter a).

19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

That the discussion time be enlarged, that subjects be selected directly, and that the positive body of law of each country, represented by the different scholarship recipients, be widened.

20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

No, there wasn't. Therefore, I suggest that said comparative study be taken into account more in depth, in order to have better results.

21. How would you compare the quality of teaching in the post-graduate program and the teaching at *licenciatura* level in your country?

Without a doubt, the quality of the post-graduate teaching highly surpasses that of the *licenciatura*.

### III. Use and Impact

22. Do you feel that the post-graduate coursework in law has been useful? Why?

I think it has, in view of having obtained more specific and in-depth knowledge about specific points or subject areas, which in my particular case, have allowed me to improve as a university instructor in the Law School, and in the practice of my profession and presently in the court system.

23. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

As a university professor, it has allowed me to revise some curricula in the development of the various subjects that I teach. In my position, I have used said knowledge even more so for better administration of justice.

24. Have you shared what you learned in your post-graduate coursework ...

- a. with your co-workers? Yes
- b. with lawyers or officials who work in the area you specialized in? Yes
- c. with other law professionals? Yes

Explain your answers:

- a) Through different training courses or workshops
- b) Through several discussion at the UNAH Law School and in the judiciary.
- c) Through some subjects, when I have been consulted about specific subjects.

25. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

Since 1989, we have attended many seminars and workshops to improve the administration of justice. Presently (1990) we have and still are attending, both as participants in them (invited guests) as well as in our capacity as lecturers.

26. Do you feel that post-graduate coursework in law meets a true need in the legal field? Specify details:

Yes, of course. The knowledge of law that we acquire and possess when we receive the *licenciatura* in the university is fairly limited and very general, in comparison to other professionals in the area (mainly Costa Rica). Therefore these specialized post-graduate courses constitute, in my judgement, a true need.

27. Are you presently working in the field in which you specialized in post-graduate work?

Yes

28. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain.

No answer given.

29. What are your professional plans for the future?

To continue studying in my specialization in order to attain excellence for the purpose of a better administration of justice. In this regard, I look for an opportunity in order to achieve or obtain my doctorate, either in America or in Europe.

30. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

I think so because I feel very pleased because in some sense I have gotten recognition from some institutions (university, the judiciary) with my post-graduate study. We are, somewhat directly, in a position to suggest some reforms in my field of specialization.

#### **IV. Recruitment and Selection**

**31.** How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

Through the University Law School, which nominated me as a candidate to this program in my capacity as one of its instructors.

**32.** Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

No.

**33.** What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

Notify all of the institutions involved in juridical norms (universities, the judiciary, the bar) about the post-graduate program in order to increase the number of professionals that know about it and so that there will be greater interest in obtaining scholarships.

**34.** Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

At first (1985), life in Costa Rica was a little difficult for me, principally due to the different customs of the two people, but I rapidly adapted to them.

#### **V. Other**

**35.** Make any other comment(s) that you feel is/are relevant.

That the number of scholarships for our country not be limited to the small number we presently have. I think that each year Honduras should be allotted no less than 4 or 5 scholarships; disseminating information about them with enough lead time so that there are a number of people that seek to get them.

#### **Data Analysis Codes**

**39.**            **40. P**      **41. Gb**

**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
5
2. How well did the content of the post-graduate program meet your expectations?  
5
3. To what extent did the post-graduate coursework help you improve your professional performance?  
4
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
5
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
4
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
3
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
5
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
4

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?  
3
10. To what extent were specific program objectives met?  
3
11. How adequate do you feel the instructors were?  
4
12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?  
4
13. To what extent do you feel that the methodology used by instructors was useful in their classes?  
4
14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licencianura* level?  
5
15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?  
3
16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licencianura* level?  
5

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).
- |                                    |    |
|------------------------------------|----|
| a. Lecture                         | 3  |
| b. Discussion of cases             | 2  |
| c. Discussion of assigned readings | 1  |
| d. Active student participation    | -- |
| e. Other                           | -- |

18. What is your opinion of the methodology used?

That it should be unified, so that all of the instructors can teach their subject in the best way possible, since there were times in which some of them left us with many uncertainties due to the type of classroom methodology used.

19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

To individually study all those legal norms, and then draw conclusions and recommendations that can help develop the juridical thinking of each of the scholarship recipients. To enrich or improve or, if need be, eliminate that which is not useful and thus achieve better justice on a daily basis in our countries. Of course, to maintain this type of programs and to continue bringing them up to date.

20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

No, because unfortunately, the instructors were generally unable to complete their programs fully. The fact that the Law School was sometimes closed due to strikes or celebrations, or the fact that other times the instructors had to travel abroad, had an impact on this.

21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?

It is superior in that over there the post-graduate coursework is more of a research thing and here, in our environment, the instructors have accustomed the student to only what they give out in class.

### III. Use and Impact

22. Do you feel that the post-graduate coursework in law has been useful? Why?

I feel that yes. On the one hand, it is an enrichment of our intellectual capacity, as it offers us greater opportunities for work, and also, it is useful for a legal and even social projection.

23. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

To organize seminars, talks, conferences that deal with my specialty. Also, being a guide regarding the importance of my specialty, and how it helps a great deal in the administration of justice in my country.

24. Have you shared what you learned in your post-graduate coursework ...

- |   |     |
|---|-----|
| a. with your co-workers?  | Yes |
| b. with lawyers or officials who work in the area you specialized in? | Yes |
| c. with other law professionals?                                      | Yes |

Explain your answers:

A, b and c: the importance of my post-graduate coursework and how it could be a good measure of the implementation in the country of what was taught, in order to accelerate the administration of justice.

25. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

Yes, Sept. 24-28 in San José, C.R. – International Congress of Agrarian Law. In our country, June of this year, the importance of the agrarian jurisdiction in Honduras and Procedural Agrarian Law.

26. Do you feel that post-graduate coursework in law meets a true need in the legal field? Specify details:

Yes, of course. It is available help to update juridical knowledge. Every day, in our legal environment, new things come up that have not been typified, and these are the courses that give us the guidelines for their resolution.

27. Are you presently working in the field in which you specialized in post-graduate work?

No. I do not work with it directly, but I do have to organize some related activities. (*Photocopying problem, answer incomplete*).

28. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain.

Yes. A decision has been made to create courts in my field of specialization, and I have been assured that I will be the holder of one, since I am the person that is responsible for writing the bill that will create them.

29. What are your professional plans for the future?

To become an instructor in the Law School, especially in the subject of Agrarian Law.

30. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

Of course. I am very interested in the creation of agrarian courts, to expedite agrarian justice and to avoid what is seen today, where justice is slow as a result of the lack of specialized courts for these issues.

#### IV. Recruitment and Selection

31. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

Through circulars that were placed in different institutions, e.g., the Bar Association, the Supreme Court, and the National University.

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32. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

No.

33. What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

To give greater publicity and to have people that are recruited be selected truly in accordance with the requirements that are listed to be eligible for a scholarship.

34. Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

Yes. Any time one goes to a different country one runs into difficulties. My problem was that my Costa Rican colleagues were very closed-mouthed in the sense that they did not provide us information about bibliographical help and other things there are peculiar to the Costa Rican people.

V. Other

35. Make any other comment(s) that you feel is/are relevant.

I think that it is very helpful, and that it opens the door for those professionals who during their schooling have gotten excellent grades but who due to financial reasons, do not continue studying. I hope that this comment is kept in mind, as that would be very helpful in our country to archive a more positive body of law.

#### Data Analysis Codes

39.            40. A    41. G

**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
2
2. How well did the content of the post-graduate program meet your expectations?  
4
3. To what extent did the post-graduate coursework help you improve your professional performance?  
5
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
3
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
4
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
5
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
4
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
3

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?

4

10. To what extent were specific program objectives met?

3

11. How adequate do you feel the instructors were?

5

12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?

5

13. To what extent do you feel that the methodology used by instructors was useful in their classes?

5

14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?

4

15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?

3

16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?

4

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).

- |                                    |    |
|------------------------------------|----|
| a. Lecture                         | 2  |
| b. Discussion of cases             | 3  |
| c. Discussion of assigned readings | 1  |
| d. Active student participation    | -- |
| e. Other                           | -- |

18. What is your opinion of the methodology used?

I consider it excellent. On the one hand, readings were done ahead of time, then there was a lecture by the instructor, and ultimately we arrived at concrete cases.

19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

A greater participation of students regarding the legislation in his own country, so that similarities and differences can be established.

20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

No, because of the time factor.

21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licencianura* level in your country?

In the post-graduate coursework there is greater participation by the student and this may be due to the fact that he has a greater knowledge of law. That is, what we are training is professionals.

### III. Use and Impact

22. Do you feel that the post-graduate coursework in law has been useful? Why?

In my own opinion, I think they are valuable and very important because they allow us to improve what we know, as well as to garner new ideas or reinforce some that we already have. Also, we are gaining a greater academic preparation that we will be able to use on many occasions.

23. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

While teaching, I have implemented the methodology acquired in the post-graduate coursework, as well as the new juridical concepts and experiences.

24. Have you shared what you learned in your post-graduate coursework ...

a. with your co-workers? Yes

b. with lawyers or officials who work in the area you specialized in? Yes

c. with other law professionals? Yes

Explain your answers:

a) Personally with colleagues in the agrarian law field.

b) Through talks, seminars, etc.

c) In spoken and written publications and dissertations.

25. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

Yes, both with the Honduran Bar Association as well as with the National Agrarian Institute.

26. Do you feel that post-graduate coursework in law meets a true need in the legal field? Specify details:

Certainly, by virtue of the fact that they give an opportunity to delve into pertinent subjects, something that is not achieved during the *licenciatura* studies.

27. Are you presently working in the field in which you specialized in post-graduate work?

Yes

28. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain.

No answer given.

29. What are your professional plans for the future?

To continue disseminating or spreading the teachings in Agrarian Law, in their specificity. To seek, as I have done until now, the creation of the agrarian jurisdiction that is so much needed in our country.

30. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

Quite the contrary. It has improved and I am encouraged to continue seeking a socially just system for the agricultural environment.

#### IV. Recruitment and Selection

31. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

Through information that AID publicizes at the University.

32. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

No

33. What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

It is necessary to publicize in all levels, to make recruitment and selection more flexible, as long as there is the appropriate training and academic level.

**34.** Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

As any time there is something new, in the beginning there are many difficulties, especially as far as adapting. But it is very important and necessary for the Costa Rican brothers to be more sincere from the very beginning of classes, by helping foreigners when they have these difficulties of adaptation.

**V. Other**

**35.** Make any other comment(s) that you feel is/are relevant.

That more appropriate housing be found for the scholarship recipient from the very moment he arrives. Unfortunately, in my particular case, the lodging, on top of being extremely onerous, didn't have the minimal requirements of a place to study. Thank you for the opportunity.

**Data Analysis Codes**

**39.**            **40. A**            **41. G**

**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

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**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

**1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent**

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?

5

2. How well did the content of the post-graduate program meet your expectations?

5

3. To what extent did the post-graduate coursework help you improve your professional performance?

5

4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?

4

5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?

4

6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?

4

7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?

5

8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?

5

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9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?

5

10. To what extent were specific program objectives met?

5

11. How adequate do you feel the instructors were?

5

12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?

4

13. To what extent do you feel that the methodology used by instructors was useful in their classes?

4

14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?

5

15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?

5

16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?

5

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).

- |                                    |    |
|------------------------------------|----|
| a. Lecture                         | -- |
| b. Discussion of cases             | 3  |
| c. Discussion of assigned readings | 2  |
| d. Active student participation    | 1  |
| e. Other                           | -- |

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18. What is your opinion of the methodology used?

Excellent, although there were certain subjects that lacked psycho-pedagogical techniques, slides, etc.

19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

For me it was good in the sense that I was able to learn some culture, and get to know others better, as far as their body of law. I recommend enriching the post-graduate library further. Unifying it, etc.

20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

Yes. Especially as regards everything related with procedures and the agrarian reform. The same goes for law and the agrarian process. I was able to confirm that a process or a reform is different in every country.

21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?

In the post-graduate level there is a higher degree of culture due to quality and professionalism, as well as the specialization of the instructors. They always keep in mind that what is being sought is a higher level of culture or degree.

### III. Use and Impact

22. Do you feel that the post-graduate coursework in law has been useful? Why?

Yes, because of the superior culture that was mentioned previously.

- Because if we are more specialized in certain subjects, we can be more useful to our country.
- Because of the training and quality that these times demand: a better-trained professional.

23. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

Teaching at the university level.

- In my professional life (attorney's office).
- In my personal life.

Every day I give myself feedback with new knowledge, if it is of a superior level.

24. Have you shared what you learned in your post-graduate coursework ...

- |   |     |
|---|-----|
| a. with your co-workers?  | Yes |
| b. with lawyers or officials who work in the area you specialized in? | Yes |
| c. with other law professionals?                                      | Yes |

Explain your answers:

- a At the University with my colleagues and students, when they consult about my agrarian specialty.
- b At the bar association, where I give lectures to chapters of attorneys.
- c In my office, for clients and colleagues.

25. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

Yes, in Costa Rica, Peru; Several times participating as a lecturer in all seminars from 1984 to the present (1990). A month ago I was in Costa Rica. Also, it has been useful to exchange experiences, knowledge, books, friendships with colleagues from several countries in the world.

26. Do you feel that post-graduate coursework in law meets a true need in the legal field? Specify details:

Yes, because the Law is like a medium that guides us into justice, leads us to know each other better, to discuss social problems, to participate in politics, and nothing is better than post-graduate coursework in Law to have a resume that is in accordance with these times.

27. Are you presently working in the field in which you specialized in post-graduate work?

Yes

28. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain.

No answer given.

29. What are your professional plans for the future?

To dedicate myself to: teaching at the university, working in my office, cooperating with the Bar Association, working for International Organizations. Cooperate with less fortunate classes, unions, associations, etc.

30. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

More can be done.

- I have collaborated with the Project to Create Courts in Honduras, on behalf of the University and the Bar Association.
- I have participated in the Honduran Judicial Reform, giving lectures, working for Ilanud, etc.

#### IV. Recruitment and Selection

31. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

When I went to Costa Rica in 1982, to the creation of the International Foundation for Compared Agrarian Law, and I participated in the Conference.

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32. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

Yes

33. What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

Send the information to the Law School of the Universidad Nacional Autónoma de Honduras in Tegucigalpa, to the Instituto Nacional Agrario, to the US Embassy.

34. Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

At first I had problems because in 1984 the US Ambassador/AID/Universidad de Costa Rica Agreement did not exist yet, and I spent two months without a stipend. Later on the problem was solved through the good offices of Dr. Zeledón (???) , AID and the Embassy.

#### V. Other

35. Make any other comment(s) that you feel is/are relevant.

I think the post-graduate course has been of vital importance in my professional life, because as a result of the greater amount of culture that I have gained, I am not a consultant to Development Organizations (former consultant to Visión Mundial Internacional), I do work for Ilanud on a scientific level, and I advise the national government in several agrarian matters.

I am the presiding official in the Agrarian Law Committee of the Honduran Bar Association.

Honorary member of the Costa Rican Association of Agrarian Law.

I have a professional attorney's office which works exclusively in my specialty of Agrarian Law.

I teach at the University, covering several subjects, including Philosophy, Ethics, Agrarian Law, and Logic, spread out at two per semester.

Proof of attendance by AID has been requested and they could not find my file at the US Embassy/AID. So I would like to request, through Linda, that a document be produced stating that I was indeed an AID scholarship recipient to the Post-Graduate Program in Agrarian Law at the University of Costa Rica in 1984. UNAH Law School.

#### Data Analysis Codes

39.

40. A

41. G

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**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

**1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent**

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
1
2. How well did the content of the post-graduate program meet your expectations?  
5
3. To what extent did the post-graduate coursework help you improve your professional performance?  
5
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
4
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
4
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
4
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
5
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
4

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9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?

3

10. To what extent were specific program objectives met?

4

11. How adequate do you feel the instructors were?

5

12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?

2

13. To what extent do you feel that the methodology used by instructors was useful in their classes?

2

14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?

4

15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?

2

16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?

4

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).

- |                                    |    |
|------------------------------------|----|
| a. Lecture                         | -- |
| b. Discussion of cases             | 3  |
| c. Discussion of assigned readings | 1  |
| d. Active student participation    | 2  |
| e. Other                           | -- |

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**18. What is your opinion of the methodology used?**

Regarding the methodology, I think it is excellent. It deals with professionals and not undergraduate students. The only thing would be to prepare the scholarship recipient ahead of time, regarding study plans. Specifically in the agrarian law case, there is insufficient training for the programs. Due to this, it would be of vital importance to have some training in the secondary or higher level, so that the post-graduate coursework receives a greater impetus.

**19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?**

Just like in other countries, in the case of Mexico, when post-graduate courses are held, they should be done with the appropriate advance programming. This means that the scholarship recipient would have detailed information ahead of time, lists of the materials he will need, and he would be interviewed. The way AID works as a liaison, they don't even prepare the recipient in matters that have to do with the curriculum. Especially if you keep in mind that in this country there is no agrarian specialty, or bibliography, etc. Thus, support is needed in this regard. Instructions must be given so that the recipient prepares ahead of time work related to the area that he wishes to study. The curriculum should include more comparative law, as these are similar in AID and they can have the appropriate application.

**20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?**

Not nearly enough. The focus or emphasis is more on Costa Rica or Europe, where circumstances are different. Perhaps because of the shortness of time (1 year) there is no time to do this, but I think there should be more emphasis on Comparative Law, especially in the agrarian field, where there is a shortage of agrarian courts and where their implementation is urgently needed. There is a direct relationship with the administration of justice, as conflicts lie just under the surface in the country.

**21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?**

Excellent, because we encounter two different types of teaching. The receptive teaching that is given in this university and in the one in C.R. is more advanced, given that the preparation comes from the undergraduate studies. It is more participatory and research-oriented, which allows it to have better criteria and make it more adaptable to our circumstances.

### **III. Use and Impact**

**22. Do you feel that the post-graduate coursework in law has been useful? Why?**

Very much so, although the way they are planned they become a collection of disparate teachings. But they do leave an interest in delving deeper into them. It goes beyond that, though, as they are subjects that are not dealt with in the university but rather that one has learned from experience.

23. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

On occasion I have had the opportunity to apply, or at least, to leave an inkling of the knowledge I've acquired, especially when international events are taking place. One does, however, have to recognize that you cannot fully change a mentality, and thus it is necessary to offer better training to professionals in this area, as well as to form a team that can achieve these changes in mentality.

24. Have you shared what you learned in your post-graduate coursework ...

- a. with your co-workers? **Yes**
- b. with lawyers or officials who work in the area you specialized in? **Yes**
- c. with other law professionals? **Yes**

Explain your answers:

Above all with those colleagues who have a clearer vision of what our Agrarian Law is, since we must not forget that there is a given resistance to change. On the other hand, I have tried to be in the Agrarian Reform Committee of the Bar Association, so that I can be involved in activities which imply an agrarian input, and also by giving lectures on new related subjects.

25. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

Recently, here in Honduras there was a great deal of success with a Seminar on Ownership, Safety and Investment, sponsored by the University of Wisconsin. That implementation left the field open for other seminars, research, etc. This year (1990) I have been to C.R. twice, to participate in seminars related to this field, and I hope to continue with the same interest, either if sponsored or by participating on my own.

26. Do you feel that post-graduate coursework in law meets a true need in the legal field? Specify details:

Indeed. With them one achieves, with some experience, a grasping of knowledge, the expanding of knowledge, so that one has better access to Comparative Law. Also an ongoing preparation in the legal field, with a wider view of problems related to this field.

27. Are you presently working in the field in which you specialized in post-graduate work?

**Yes**

28. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain.

**No answer given.**

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**29.** What are your professional plans for the future?

In addition to continuing in the institution which has given me the opportunity to acquire more knowledge to research and apply what is learned, I wish to improve my academic standing, in the sense of getting a Master's Degree or a doctorate so that I can seek better opportunities. My true wish is to teach at UNAH, so that I am allowed to transmit what I have learned, the experience acquired throughout the years, and being part of teams and technical committees where I can apply it all.

**30.** As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

Ever since I competed for my studies I have been aware of the need for preparation. I knew that that was the only way I could play a fundamental role, given that the way agrarian cases have been resolved recently is not the best way. That is why there has always been an underlying need for Agrarian Courts. In my post-graduate coursework, my hope was strengthened as only with the preparation acquired could this be achieved.

#### **IV. Recruitment and Selection**

**31.** How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

The Executive Director's Office had the good idea of proposing this to me. Also I have always been researching the issue because some scholarships had gone by unawarded due to lack of interest. So I went to Secplan to see what was available, and also I have friends in AID who told me about this program.

**32.** Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

No. It arrives too late, information is incomplete, access to more candidates is restricted, choices are made not by interest or capability, but rather due to political reasons or because of friendship.

**33.** What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

That information be more widely available and more publicity be given to the program. That previous recipients be considered in recommending candidates so that the basic scholarship does not disappear, so that there are more candidates, and so that there is some preparation ahead of time.

**34.** Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

At first because we did not have the right information, there was no communication with previous graduates. That is why I propose that we be asked to participate so we can assist in this matter. The C.R. program lacks prior preparation about social aspects of adaptation, as the host country, it should be supported with one month programs to place candidates in the same level as the ones from C.R., and thus the post-graduate coursework would be of a better quality.

**V. Other**

**35.** Make any other comment(s) that you feel is/are relevant.

Regarding the program, in addition to the above, I suggest that we should always be allowed to participated in whatever seminars are held. In addition to that helping out my country, Honduras, to hold seminars, training courses, etc., just like in Costa Rica, also so that there is more support for the program by not diluting the scholarships, but rather by having the opportunity to give out more. This way, results will be positive and we will have more trained personnel.

**Data Analysis Codes**

39.            40. A.        41. G

Respondent #33

**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
3
2. How well did the content of the post-graduate program meet your expectations?  
4
3. To what extent did the post-graduate coursework help you improve your professional performance?  
4
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
4
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
3
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
5
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
4
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
4

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9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?

5

10. To what extent were specific program objectives met?

4

11. How adequate do you feel the instructors were?

5

12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?

5

13. To what extent do you feel that the methodology used by instructors was useful in their classes?

4

14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?

3

15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?

2

16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?

3

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).

- |                                    |    |
|------------------------------------|----|
| a. Lecture                         | 1  |
| b. Discussion of cases             | 2  |
| c. Discussion of assigned readings | -- |
| d. Active student participation    | 3  |
| e. Other                           | -- |

18. What is your opinion of the methodology used?

I think that it is adequate, although many times it matched what was used in Guatemala and in other Latin American countries, but not for Costa Rican students. Perhaps this factor should have been kept in mind for a better use of the program.

19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

I think this was missing in the development of the course. This issue was left by the wayside and the course was limited to the study of Costa Rican norms. It would have been more enriching for all of those present to reach a deeper understanding of the legislative approach of other countries.

20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

I think that this aspect was discussed by all participants, as far as time permitted.

21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?

In Costa Rica there is a great variety of bibliographical sources that due to the limitations Guatemala has had in this type of scholarships, it is not available here. But it does give a wider understanding than what the *licenciatura* offers.

### III. Use and Impact

22. Do you feel that the post-graduate coursework in law has been useful? Why?

I think that yes. We've learned about institutions and norms that do not exist in Guatemala, other knowledge has been widened, and we have been allowed to contribute some ideas to other professionals and students.

23. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

In the performance of my profession and as a university professor.

24. Have you shared what you learned in your post-graduate coursework ...

- |   |     |
|---|-----|
| a. with your co-workers?  | Yes |
| b. with lawyers or officials who work in the area you specialized in? | Yes |
| c. with other law professionals?                                      | Yes |

Explain your answers:

I continue having contacts with officials in public agencies with which I have worked, and where I am presently working, I am the person in charge of the criminal field.

- 25. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:**

By Ilanud only this post-graduate course and the course on Human Rights at the Instituto de Derechos Humanos in San José. Lately, some discussions on the new criminal procedural code.

- 26. Do you feel that post-graduate coursework in law meets a true need in the legal field? Specify details:**

I think that Guatemala is lagging pretty far behind in the administration of justice, and I think that a lot of new knowledge can be applied in that country.

- 27. Are you presently working in the field in which you specialized in post-graduate work?**

Yes.

- 28. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain.**

No answer given.

- 29. What are your professional plans for the future?**

To continue working in the attorney's office to which I am presently tied, and as far as is possible, to continue teaching at the university.

- 30. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?**

Yes. It is unfortunate that at AID we have not been kept in mind for the several programs that they have in this matter.

#### **IV. Recruitment and Selection**

- 31. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?**

Through a classmate at the University.

- 32. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?**

Yes

- 33. What changes would you suggest regarding the recruitment and selection process for scholarship recipients?**

I think that for Guatemala it is adequate, not so for the other countries. The curriculum and student notes should be examined.

34. Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

A bit with the methodology, but nothing that could not be fixed I adapted quite rapidly to life in Costa Rica.

**V. Other**

35. Make any other comment(s) that you feel is/are relevant.

I think that the program is mostly useful, but any student that goes to Costa Rica to study, and in his country the administration of justice is in trouble, like it is here in Guatemala, regarding knowledge that can be put into practice in accordance with the national circumstances. But at the same time, I feel that coming to a new country we do not find where to apply these newly learned concepts; in my particular case, at the university, there has been access to administration of justice programs that have been implemented in Guatemala.

**Data Analysis Codes**

39.            40. P            41. G

**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
2
2. How well did the content of the post-graduate program meet your expectations?  
4
3. To what extent did the post-graduate coursework help you improve your professional performance?  
3
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
4
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
3
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
4
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
5
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
2

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?

4

10. To what extent were specific program objectives met?

3

11. How adequate do you feel the instructors were?

3

12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?

3

13. To what extent do you feel that the methodology used by instructors was useful in their classes?

3

14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?

5

15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?

4

16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licencianura* level?

4

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).

- |                                    |    |
|------------------------------------|----|
| a. Lecture                         | -- |
| b. Discussion of cases             | 2  |
| c. Discussion of assigned readings | 1  |
| d. Active student participation    | 3  |
| e. Other                           | -- |

18. What is your opinion of the methodology used?

Satisfactory in the sense that a great amount depended on the degree of interest and intelligence of each one, in order to go deeper in depth in the discussion of cases.

19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

I think that it forms a good way to do comparative studies, with enough flexibility to get into certain legislation in depth if it is interesting or worthy of review. The post-graduate coursework already has prepared which legislation is going to be studied, but there is flexibility.

20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

No. It was not enough, I think because of the academic load there is. There was not enough time to get into the legislation of the country of each of the participants.

21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?

It is obvious that there is a great difference. The *licenciatura* gives us two careers: attorney and notary, and the variety of courses is different. In the post-graduate coursework the focus is on a SPECIALTY. There is in depth studying of a specific branch of the law.

### III. Use and Impact

22. Do you feel that the post-graduate coursework in law has been useful? Why?

Yes. The interest in studying, in my case, in going into the knowledge of a field of Law that was seen very quickly in the *licenciatura*. It was a realization.

23. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

I have not made use of them. I do not work in the specialty area achieved, but I do supervise some thesis work in that field. I do teach, but not in the area of specialization.

24. Have you shared what you learned in your post-graduate coursework ...

- |  |     |
|--|-----|
| a . with your co-workers?  | Yes |
| b . with lawyers or officials who work in the area you specialized in? | Yes |
| c . with other law professionals?                                      | Yes |

Explain your answers:

I have shared in comments and talks without any official position, because I work in another field. All the colleagues have found it interesting and novel, but unfortunately of little applicability, practical and effective.

**25. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:**

**Yes. Recently one on oral procedures in criminal trials. Studies on the new Procedural Code, the Law of the Organismo Judicial, etc., although those are not in my field of specialty either.**

**26. Do you feel that post-graduate coursework in law meets a true need in the legal field? Specify details:**

**Yes. They are nurturing in so far as the knowledge gained and the predisposition to criticize existing legislation.**

**27. Are you presently working in the field in which you specialized in post-graduate work?**

**No**

**28. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain.**

**Plans to become involved in work related with the specialty, yes. But there are obstacles of a political nature (related to the party) to find sources where one can put into practice one's knowledge or experience.**

**29. What are your professional plans for the future?**

**To continue teaching at the university and to continue with my private practice.**

**30. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?**

**Yes, Especially since now I have a different and a better focus, that was gained in the post-graduate course.**

#### **IV. Recruitment and Selection**

**31. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?**

**Through a notice mailed by the Bar Association to all. I showed interest, requested more information, and met all the requirements.**

**32. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?**

**Yes.**

**33. What changes would you suggest regarding the recruitment and selection process for scholarship recipients?**

**That the applicants are really involved so that they will take advantage of the course. Otherwise, one who is selected poorly could take the opportunity away from one who would complete the course.**

**34. Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.**

The normal difficulties involved in moving to another country, although none were too significant.

**V. Other**

**35. Make any other comment(s) that you feel is/are relevant.**

In the course that I completed for the specialty, there was a lot of absenteeism by instructors, they were often not on time, and even some lack of attention by participants.

**Data Analysis Codes**

**39.            40. A            41. G**

**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?

5

2. How well did the content of the post-graduate program meet your expectations?

5

3. To what extent did the post-graduate coursework help you improve your professional performance?

5

4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?

5

5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?

4

6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?

Left Blank.

7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?

4

8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?

4

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?  
4
10. To what extent were specific program objectives met?  
4
11. How adequate do you feel the instructors were?  
5
12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?  
4
13. To what extent do you feel that the methodology used by instructors was useful in their classes?  
4
14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?  
4
15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?  
4
16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?  
4

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).
- |                                    |    |
|------------------------------------|----|
| a. Lecture                         | -- |
| b. Discussion of cases             | b  |
| c. Discussion of assigned readings | c  |
| d. Active student participation    | d  |
| e. Other                           | -- |

18. What is your opinion of the methodology used?

I feel that this was the appropriate route to follow to achieve the objectives of the subjects to be studied.

19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

That each legal institute analyze, be the object of comparative studies in the legislations of the various countries, so that each of them is more prepared and so that viable solutions can be brought forth, so that they are models or frames of reference for those which are less advanced or less efficient.

20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

I think that emphasis was placed on this aspect.

21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?

The quality of the teaching in the post-graduate coursework is superior in many ways to the teaching in the *licenciatura*. In the learning in the post-graduate level there is more awareness and understanding of the problems that are analyzed.

### III. Use and Impact

22. Do you feel that the post-graduate coursework in law has been useful? Why?

It is extremely useful because it gives a consolidated view that allows for the interpretation, comprehension and evaluation of our own economic, social, political and legal problems.

23. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

Updating and improving the program content of the course that I teach at the university.

24. Have you shared what you learned in your post-graduate coursework ...

- |   |                  |
|---|------------------|
| a. with your co-workers?  | Yes              |
| b. with lawyers or officials who work in the area you specialized in? | Yes              |
| c. with other law professionals?                                      | No answer given. |

Explain your answers:

With fellow instructors at the university we have exchanged bibliographies and have had working sessions to improve and update the coursework.

25. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

Yes, in Costa Rica, at the Bar Association, and at international seminars on Agrarian Law. Here, in Guatemala, several events on Criminal Law, Environmental Law and Agrarian Law.

26. Do you feel that post-graduate coursework in law meets a true need in the legal field? Specify details:

Yes, especially as it regards the implementation of a specialized agrarian jurisdiction.

27. Are you presently working in the field in which you specialized in post-graduate work?

Yes

28. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain.

No answer given.

29. What are your professional plans for the future?

- To continue teaching and advising on the subject at the university.
- To participate in research projects in the field.
- To participate in law projects, etc.

30. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

Yes, I feel that I would be in a capacity to participate in a more productive way.

#### IV. Recruitment and Selection

31. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

Through a circular seen at the Bar association, as well as through information provided by Licenciada Carmen Aída Aguilera. Also through newspapers.

32. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

Yes

33. What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

That information about the places and other pertinent matters be offered at each of the countries.

**34.** Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

At first I had some difficulties due to the academic workload, but after a while, I was able to adapt.

**V. Other**

**35.** Make any other comment(s) that you feel is/are relevant.

I feel that the program offers the opportunity of an experience that enables empowerment and the finding of routes through which people like myself, with minimal financial resources, can develop our skills.

#### **Data Analysis Codes**

**39.**            **40. A**    **41. G**

**32.** Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

**No**

**33.** What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

**More publicity should be given and more people would apply.**

**34.** Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

**Just some difficulties in some of the coursework (for example legal exercises). That subject requires research projects which become difficult because it is an unknown system and the instructor doesn't give any guidance to the foreign students. Costa Ricans, on the other hand, do know the system. As for life in Costa Rica, I had no problems. I adapted well.**

**V. Other**

**35.** Make any other comment(s) that you feel is/are relevant.

**When it comes time to evaluate the students, the instructors should be fair. They should be consistent. Some students were assessed in ten minutes and others were given an average of one hour. This refers to the final oral exams.**

**Data Analysis Codes**

**39.            40. P        41. G**

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**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
3
2. How well did the content of the post-graduate program meet your expectations?  
4
3. To what extent did the post-graduate coursework help you improve your professional performance?  
5
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
3
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
4
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
5
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
4
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
3

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?

4

10. To what extent were specific program objectives met?

3

11. How adequate do you feel the instructors were?

4

12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?

5

13. To what extent do you feel that the methodology used by instructors was useful in their classes?

4

14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?

5

15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?

3

16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?

4

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).

- |                                    |    |
|------------------------------------|----|
| a. Lecture                         | 1  |
| b. Discussion of cases             | 2  |
| c. Discussion of assigned readings | -- |
| d. Active student participation    | 3  |
| e. Other                           | -- |

**18.** What is your opinion of the methodology used?

We feel that the methodology used and developed in the course was adequate, given the fact that we were allowed to show what we had learned and studied previously, listened to the opinion of others, including the instructor. Based on that we were able to correct our thinking. Also the student did not just sit as a passive participant.

**19.** What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

As for this subject, my suggestions are aimed at continuing with this comparison of the various aspects of the different judicial systems. Maybe we could contribute to implementing changes and we could thus select what is most feasible for our own systems, and, of course, being careful to ensure that any new ideas or innovations are appropriate for our own societies. It is clear that when there are a lot of choices available, one can choose the most feasible one; when there are limited options, one has to settle for what there is.

**20.** In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

In terms of the current political, social and economic situation in systems or different countries, as well as in terms of the administration of justice, we were unable to cover comparative studies sufficiently. This was not due to a lack of interest but rather due to the enormous amount of items that we had to cover in a very limited amount of time.

**21.** How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?

We must point out, and we don't think that we are mistaken, that the quality of teaching was superior from the point of view of the subjects covered. We had barely known about these subjects and gave them little importance. Now we had a chance to deal with them in depth, in particular in matters related to prisons and social and criminology factors.

### **III. Use and Impact**

**22.** Do you feel that the post-graduate coursework in law has been useful? Why?

Yes, indeed. We have previously expressed our satisfaction with this opportunity.

**23.** How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

In the performance of my duties I have not fully taken advantage of the knowledge gained, but I have used them at the university where I teach, and where I have brought to thousands of students my concerns and knowledge about the negative progress of our system of justice and prisons.

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24. Have you shared what you learned in your post-graduate coursework ...

- a. with your co-workers? Yes
- b. with lawyers or officials who work in the area you specialized in? Yes
- c. with other law professionals? Yes

Explain your answers:

I have brought my concerns and knowledge to other attorneys and students. In addition to what I have already stated, I have lectured at the *Preventiva* prison regarding the purpose of imprisonment and loss of freedom, and I have been very well received.

25. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

Yes. I have participated in a course on criminal investigation or methodology for this type of investigation. Also a course on judicial statistics which led to my being designated representative of the *Procuraduría General de la República* to the Commission on Judicial Statistics so that I could assist in managing the expediting and tracking of cases.

26. Do you feel that post-graduate coursework in law meets a true need in the legal field? Specify details:

Yes, because they expand your knowledge as a jurist and thus you can handle juridic, political and social matters more efficiently within the socio-juridic field.

27. Are you presently working in the field in which you specialized in post-graduate work?

Yes

28. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain.

The fact that we did not dedicate even more time to the matter is the result of a lack of opportunity to perform duties that will improve the juridical-criminal system as we so greatly desire. We are forced to work within the limitations imposed by circumstances, time and financial means. But we feel that we are going to make greater sacrifices in order to achieve what causes us so much suffering: the desire to help society.

29. What are your professional plans for the future?

Among of things, my professional plans are to establish a prison school, and to fight so that the procedural deadlines are kept, to improve justice and the prison system, which today is squalid. The opportunities for improvement are great. These are my concerns.

30. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

No. Never. It is my greatest desire and I would give all my time to see this problem solved as it hurts me greatly to see it as it is now.

#### IV. Recruitment and Selection

31. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

Through my work at the *Procuraduría General de la República*, and through Dr. González Pérez who was my instructor at the university.

32. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

Yes

33. What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

Form an interdisciplinary team which correctly evaluates candidates by doing the appropriate research, so that candidates are correctly selected.

34. Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

Yes, in the beginning, given that our juridical system is very different from the one we were going to study and learn about. It was something new but we managed to identify with it and assimilate it.

#### V. Other

35. Make any other comment(s) that you feel is/are relevant.

We've previously made the comment in Item #33 which we would like to have implemented. Another thing would be to come to an agreement with the State or with the institutions that the grantees should or are obligated to commit themselves to their studies. And depending on the opportunities, the institution should make an offer, and also give some follow-up for those who complete the studies. In other words, that they offer some compensation.

#### Data Analysis Codes

39.            40. P        41. G

**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor    2--Average    3--Satisfactory    4--Good    5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
5
2. How well did the content of the post-graduate program meet your expectations?  
4
3. To what extent did the post-graduate coursework help you improve your professional performance?  
5
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
5
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
4
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
4
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
5
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
4

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?

4

10. To what extent were specific program objectives met?

4

11. How adequate do you feel the instructors were?

5

12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?

5

13. To what extent do you feel that the methodology used by instructors was useful in their classes?

5

14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licencianura* level?

5

15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?

5

16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?

5

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).

a. Lecture 2

b. Discussion of cases 3

c. Discussion of assigned readings 3

d. Active student participation 3

e. Other 1

**18. What is your opinion of the methodology used?**

The methodology allows for the student to actively participate, to the extent of his level of interest. Therefore, this is excellent for post-graduate courses for professionals.

**19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?**

Because there are participants from different countries, it is important to keep in mind that their academic backgrounds have differences. Therefore it is necessary that each instructor is aware of this situation, giving each person an opportunity to state and discuss his own judiciary system.

**20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?**

No, because a lot of emphasis is given to the Costa Rican situation, without taking into account the situation of each of the participants.

**21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?**

In both cases the quality is excellent, even though the judiciary systems are not exactly the same. Both the academic institutions as well as the instructors have excellent qualifications.

### **III. Use and Impact**

**22. Do you feel that the post-graduate coursework in law has been useful? Why?**

They have been useful because they expand the knowledge of the participants in specific areas that are very important in countries which have institutions which are just developing. This allows them to use their knowledge and have an impact on social change.

**23. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:**

The area of specialization is similar, for the most part, to my job. As a result, it allows me to apply the knowledge acquired therein.

**24. Have you shared what you learned in your post-graduate coursework ...**

- |  |            |
|--|------------|
| <b>a. with your co-workers?</b>  | <b>Yes</b> |
| <b>b. with lawyers or officials who work in the area you specialized in?</b> | <b>Yes</b> |
| <b>c. with other law professionals?</b>                                      | <b>Yes</b> |

Explain your answers:

A and B) through my job, I am in contact with colleagues who are judges and attorneys who practice in the area of specialization.

C) as a university professor.

25. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

In the Dominican Republic, the Administration of Justice programs have emphasized the Penal or Criminal Field. After one becomes specialized, no seminars pertaining to agrarian law have been held.

26. Do you feel that post-graduate coursework in law meets a true need in the legal field? Specify details:

They are a necessity to the extent that they allow professionals in law to expand their knowledge in a specific area of their careers.

27. Are you presently working in the field in which you specialized in post-graduate work?

Yes

28. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain.

No answer given.

29. What are your professional plans for the future?

To continue to perform the duties of a magistrate in the area of Land Court, and to perform the duties of magistrate as an academic professor.

30. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

Naturally. At present I believe that I can play an active role in the reform process of the courts in the area in which I work.

#### **IV. Recruitment and Selection**

31. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

Through the administration of the School of Legal and Political Sciences of the University Eugenio María de Hostos.

32. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

Yes

**33.** What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

None. It is fine the way it is.

**34.** Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

The post-graduate program is very extensive, and must be carried out in a very short time. Therefore, at first it is difficult to perform adequately. As far as Costa Rican life, I think that the important thing is for participants to understand that they are not in their own country, and that each one of our countries has its own idiosyncracies.

**V. Other**

**35.** Make any other comment(s) that you feel is/are relevant.

The program is excellent.

**Data Analysis Codes**

**39.**            **40. A**    **41. G**

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**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
1
2. How well did the content of the post-graduate program meet your expectations?  
1
3. To what extent did the post-graduate coursework help you improve your professional performance?  
1
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
2
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
4
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
Left Blank
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
2
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
1

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?

2

10. To what extent were specific program objectives met?

2

11. How adequate do you feel the instructors were?

2

12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?

1

13. To what extent do you feel that the methodology used by instructors was useful in their classes?

1

14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?

1

15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?

2

16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?

1

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).

a. Lecture

b. Discussion of cases

c. Discussion of assigned readings      x

d. Active student participation      x

e. Other

18. What is your opinion of the methodology used?

The methodology used is good.

19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

No answer given.

20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

No answer given.

21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?

Teaching in my country is different from the post-graduate coursework, but that does not mean it is inferior.

### III. Use and Impact

22. Do you feel that the post-graduate coursework in law has been useful? Why?

Yes, because it is important to know different legislation in order to be able to improve our own.

23. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

Not at all, because I continue in the same area in which I was.

24. Have you shared what you learned in your post-graduate coursework ...

- |   |            |
|---|------------|
| a. with your co-workers?  | No         |
| b. with lawyers or officials who work in the area you specialized in? | Left blank |
| c. with other law professionals?                                      | Left blank |

Explain your answers:

Left blank

25. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

No

1/13

26. Do you feel that post-graduate coursework in law meets a true need in the legal field? Specify details:

Yes, because it helps professionals to get ahead.

27. Are you presently working in the field in which you specialized in post-graduate work?

Yes

28. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain.

No answer given.

29. What are your professional plans for the future?

To take courses in my country in order to become better trained and to keep up to date as a legal professional.

30. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

No, I think that what has to be done in country is to comply with the existing compendium of the agrarian laws.

#### IV. Recruitment and Selection

31. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

Through colleagues who had attended post-graduate courses and through Dr. Ramón González Pérez.

32. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

Yes

33. What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

I think that this should be done in every country and that before it takes place, an explanation of the post-graduate program be given.

34. Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

I answer this in the next question.

**V. Other**

**35.** Make any other comment(s) that you feel is/are relevant.

I only lasted 3 months in the post-graduate program for the following reasons:

When I accepted the scholarship it was with the intention of acquiring knowledge about legislation other than my own, and likewise, to teach about the little bit of agrarian legislation that there is in my country.

But when I arrived there, I find that the courses being taught are those taught at the law school of the University of Costa Rica. As is logical, the Costa Rican students are already prepared to start the post-graduate program, which is a disadvantage for us foreigners, who are not given time to adapt to that new experience, and to be able to carry out the commitment that one agrees to when one accepts a scholarship.

The foreigners are required to know about their legislation, but they don't give us any opportunity ahead of time to learn as we go along, and to the contrary, they treat you as if you were a mediocre professional in your own country. They always try to try to impose what they already know, as if they were superior to us foreigners.

**Data Analysis Codes**

**39.            40. A        41. G**

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**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?

5

2. How well did the content of the post-graduate program meet your expectations?

5

3. To what extent did the post-graduate coursework help you improve your professional performance?

5

4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?

4

5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?

3

6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?

None circled. Written below: "Was unable to find the sources by other means."

7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?

3

8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?

3

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9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?

5

10. To what extent were specific program objectives met?

5

11. How adequate do you feel the instructors were?

5. Written below:

Except for Licenciado Gades Nieto, who taught an average course.

12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?

5

13. To what extent do you feel that the methodology used by instructors was useful in their classes?

5

14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?

5

15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?

3

16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?

5

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).

a. Lecture 3

b. Discussion of cases --

c. Discussion of assigned readings 2

d. Active student participation 1

e. Other --

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**18. What is your opinion of the methodology used?**

Since the methodology was primarily through active student participation, it was important for taking advantage of the course. That method requires research so that one is prepared for the assigned topic, which makes one assimilate and go into the subject matter in depth.

**19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?**

I suggest that greater relevance be given to Italian and Argentinian laws, which are the ones that in one way or another impact our legislation. While it is true that one acquires culture by studying other laws and doctrines of German origin, it is also true that in practical terms, there is no possibility to apply it.

**20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?**

Actually, that comparison was given only in courses taught by Drs. Daniel González Alvarez, Enrique Castillo B., and Master Mario Viquez.

**21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?**

The post-graduate program was a more in-depth course, where more importance was given to quality than to quantity. During the *licenciatura* coursework, an infinity of subjects had to be covered, during very short periods of time. This made it difficult to assimilate the subject matter and to study it in-depth.

### **III. Use and Impact**

**22. Do you feel that the post-graduate coursework in law has been useful? Why?**

Yes. Through them I obtained a perspective of the law and its application, which until then I had not had. I learned to question, to criticize, and to study law from another point of view: not taking the standard as an inviolate truth, but rather to value it within the overall legal process.

**23. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:**

For myself, the knowledge at present is not that useful because I am currently in the civil area. But the methodology of study and the general perspective about law, have allowed me to completely develop within my present situation.

24. Have you shared what you learned in your post-graduate coursework ...

- a. with your co-workers? Yes
- b. with lawyers or officials who work in the area you specialized in? No
- c. with other law professionals? Yes

Explain your answers:

By attending different courses and conferences that I've taken in the Judicial School, some of these are funded by ILANUD.

25. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

Yes. I have been invited to three or four courses at the Judicial School, some of them sponsored by ILANUD. The subject area was Administration of Justice, focusing on various areas.

26. Do you feel that post-graduate coursework in law meets a true need in the legal field? Specify details:

Yes, because as far as academic preparation, obtaining the *Licenciatura* does not provide sufficient learning in law. In getting a specialization, lawyers can obtain in depth knowledge in a field, which allows optimal development in that specific field.

27. Are you presently working in the field in which you specialized in post-graduate work?

No

28. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain.

I work in the Civil area, where I have managed to make satisfactory advancement. This happened accidentally, since I previously was with the *Alcaldía de Faltas*. and I thought that I would continue in the Criminal area. I applied for some positions in the Court but due to my short work experience in the Judiciary I was not chosen.

29. What are your professional plans for the future?

If I manage to be named in the the Criminal Court, I will work in the Criminal area. If this is not possible, I will continue working at what I am now doing. I believe that I am prepared to perform a job with greater responsibility than demanded in the *Alcaldía de Faltas*, where I am the official holder of the seat.

30. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

Clearly I now possess much deeper knowledge of the system of Administration of Justice, and I have become aware that there is still a great distance to go in this regard.

#### IV. Recruitment and Selection

31. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

Several people in my family have taken post-graduate courses at the University of Costa Rica, and that's how I found out. A co-worker provided me with the information about the scholarship program.

32. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

Yes

33. What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

I think that presently it works adequately. At least during the year that I took post-graduate courses there was an adequate selection: I had as classmates judicial employees, workers in the Prison System, lawyer colleagues, colleagues from the *Procuraduría*, and instructors, all people interested in getting ahead.

34. Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

No

#### V. Other

35. Make any other comment(s) that you feel is/are relevant.

The major difficulty that I found was in the provision of teaching materials. A lot of time was wasted in selecting and obtaining the materials. I think that at the beginning of the course each instructor should have the materials that he is going to use and provide it to the student who can then photocopy it. In addition, the the Law School Library should avail itself of up-to-date materials that will completely cover the subject areas without having to go to other centers, so that time can be used efficiently.

#### Data Analysis Codes

39.            40. P        41. G        42. NI

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**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
4
2. How well did the content of the post-graduate program meet your expectations?  
4
3. To what extent did the post-graduate coursework help you improve your professional performance?  
4
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
4
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
4
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
4
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
5
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
4

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?

5

10. To what extent were specific program objectives met?

5

11. How adequate do you feel the instructors were?

4

12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?

4

13. To what extent do you feel that the methodology used by instructors was useful in their classes?

4

14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?

4

15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?

4

16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?

4

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).

a. Lecture 3

b. Discussion of cases --

c. Discussion of assigned readings 1

d. Active student participation 2

e. Other --

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18. What is your opinion of the methodology used?

Sufficient to be able to adequately progress in the area studied.

19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

A larger bibliography.

20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

It was sufficient.

21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?

Greater depth in each subject covered within the post-graduate program.

### III. Use and Impact

22. Do you feel that the post-graduate coursework in law has been useful? Why?

Improvement of theoretical and practical knowledge.

23. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

On one occasion by teaching classes, and in general, all of the subject areas are related and in my field of specialization, I not only apply the bibliography I have acquired but also the knowledge, integrating different disciplines of law.

24. Have you shared what you learned in your post-graduate coursework ...

a. with your co-workers? Yes

b. with lawyers or officials who work in the area you specialized in? No

c. with other law professionals? Left Blank

Explain your answers:

General application of knowledge in seminars, responding to queries, etc.

25. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

I have attended conferences, but I do not know if they were by ILANUD

26. Do you feel that post-graduate coursework in law meets a true need in the legal field? Specify details:

There is an increasing need for specialists in each of the different legal disciplines. Therefore specialization is necessary.

27. Are you presently working in the field in which you specialized in post-graduate work?

No

28. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain.

Countless applicants for the position.

29. What are your professional plans for the future?

To continue studying and learning in-depth about the legal field, and if possible, to obtain a Master's Degree here or in another country, such as the United States.

30. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

I would be willing to assist in applying the knowledge acquired.

#### IV. Recruitment and Selection

31. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

Direct information.

32. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

Yes

33. What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

It's fine the way it is.

34. Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

No

#### V. Other

35. Make any other comment(s) that you feel is/are relevant.

An excellent program.

#### Data Analysis Codes

39.                    40. A   41. G                    42. NI

**Questionnaire for Students and Graduates  
of the University of Costa Rica's  
Post-Graduate Specialization in Law Program**

*The purpose of this form is to know your opinion and recommendations regarding the University of Costa Rica's Program of Post-Graduate Legal Specialization in which you have participated. All information will be kept in strictest confidence and will be used to enhance the post-graduate program. Please answer with the greatest possible objectivity and candor.*

**I. Program Content**

*Instructions:*

In the following questions, circle the number that best fits, using the following scale:

1--Poor 2--Average 3--Satisfactory 4--Good 5--Excellent

1. How clearly were the program's specific objectives explained to you at the beginning of your post-graduate work?  
1
2. How well did the content of the post-graduate program meet your expectations?  
2
3. To what extent did the post-graduate coursework help you improve your professional performance?  
3
4. How well did the bibliography and teaching materials suggested in each course match the content and level of the courses and other activities?  
3
5. To what extent were you able to find in the law school library's holdings and use the bibliography recommended by instructors?  
2
6. If it was not possible to find the bibliography in the library, to what extent were you able to find the sources by other means?  
2
7. To what extent was course content new? Did you gain new knowledge compared to what you learned studying for your first degree (*licenciatura*)?  
4
8. How adequate do you feel the coordination was between the post-graduate directors, the coordinator and the subject instructors in your area of specialization?  
2

9. How well were the instructors able to effectively cover the subjects listed at the beginning of the course?  
2
10. To what extent were specific program objectives met?  
2
11. How adequate do you feel the instructors were?  
3
12. To what extent did instructors develop a methodology that encouraged active participation by students and the discussion of cases?  
4
13. To what extent do you feel that the methodology used by instructors was useful in their classes?  
3
14. To what extent do you feel that the quality of teaching in the post-graduate program was superior to the teaching you received at the *licenciatura* level?  
4
15. To what extent do you feel that the focus on comparative law or the comparative study of institutions was sufficiently stressed in post-graduate coursework?  
2
16. To what extent do you feel that the quality of teaching in the post-graduate program is superior to the teaching you received at the *licenciatura* level?  
4

## II. Methodology

### *Instructions*

*In the following sections, answer the questions in the appropriate blanks:*

17. What method was usually used during your post-graduate coursework? Check up to three, and indicate order of precedence (1, 2, 3).
- a. Lecture --
  - b. Discussion of cases 3
  - c. Discussion of assigned readings 1
  - d. Active student participation 2
  - e. Other --

18. What is your opinion of the methodology used?

It's fine. But there should be more time allotted to complete the readings included for comparative law, keeping in mind that the libraries don't have large enough bibliographies. In the few lecture classes, the instructors should use the blackboard and speak louder.

19. What suggestions would you like to make regarding the focus on comparative law or the comparative study of legal norms that was utilized in your post-graduate coursework?

See answer #18.

20. In your opinion, was there sufficient comparative study of economic, social and political situations in different countries, and their relationship to the administration of justice?

It was insufficient; I think that this is due to the short time period (1 year) that is available for the post-graduate program; that it could be covered if there were 2 years.

21. How would you compare the quality of teaching in the postgraduate program and the teaching at *licenciatura* level in your country?

Clearly the post-graduate coursework is superior. The instructors are capable, although the methods are not, shall we say, the most expert.

### III. Use and Impact

22. Do you feel that the post-graduate coursework in law has been useful? Why?

Yes, useful because they allow us to have a wider perspective about how the administration of justice works. In addition, as an author says to his students (jurists, the author said), at least they teach us to have "a bad conscience" about how we perform.

23. How have you used the knowledge gained in your specialization coursework in your job and in performing your duties? Specify details:

I will use it when I return to my country, to do my research now with greater perspective. Continuing with the publication of books about the penal system and criticisms of it.

24. Have you shared what you learned in your post-graduate coursework ...

- |   |            |
|---|------------|
| a. with your co-workers?  | Left Blank |
| b. with lawyers or officials who work in the area you specialized in? | Yes        |
| c. with other law professionals?                                      | Yes        |

Explain your answers:

With my study companions, some of whom are unattached attorneys and others are officials, about the poor workings of the administration of justice in Latin American countries, and throughout the criminal system.

25. Have you attended other seminars, workshops or conferences dealing with improving the administration of justice in your country, sponsored by ILANUD or other national or international agencies? Specify details:

Yes, one on Human Rights (ILANUD-AID) which took place in San José in August 1990.

26. Do you feel that post-graduate coursework in law meets a true need in the legal field? Specify details:

Yes, they fill a need, but note should be made that they should be 2-year courses.

27. Are you presently working in the field in which you specialized in post-graduate work?

No, I just go to school.

28. If your answer to the previous question was no, do you have plans to work in this field in the future? What obstacles are there? Explain.

I am an *Agente Fiscal* in my country, and my plans are also to teach, do theoretical and field research, in addition to advance in my job (through competition).

29. What are your professional plans for the future?

See the answer to #28.

30. As a result of your post-graduate coursework, has your opinion changed about the role that you could play in reforming the administration of justice system in your country?

Not really, but the ideas that I had when I left my country have expanded and developed. And I really could help in some way (as per the question). But the state should raise our salaries; we are presently being paid 150 dollars a month, and this lends itself to corruption.

#### IV. Recruitment and Selection

31. How did you become aware of the existence of the post-graduate program and the AID/ILANUD/UCR scholarships?

Through the office that coordinates with AID in my country.

32. Do you feel that information on the post-graduate courses and scholarships was adequately disseminated?

No

33. What changes would you suggest regarding the recruitment and selection process for scholarship recipients?

Competition through an exemption examination and another interview. People who have published books, or who are teachers, or who show interest, Select the most capable, who are interested in doing research and are participants in the contest.

34. Did you have any problems meeting the demands of the post-graduate program and in adapting to life in Costa Rica? Explain and indicate suggestions you would make in this regard.

Somewhat, since the readings and research are onerous, there isn't enough time to do them well. This is all influenced by the fact that the post-graduate program is 1 year long when it should be 2 years long. As far as Costa Rican life, most of the people are hypocrites, and the instructors themselves have recognized this. That is why at the beginning we had some friction with the citizens.

#### V. Other

35. Make any other comment(s) that you feel is/are relevant.

The scholarship should be increased to 1,000 dollars, because the reading materials are extensive, and many of us have had to purchase books that were more than the 100 dollars provided for this item (i.e. some of us spent 300 or 400). Payment or delivery of checks should be punctual. In September, we had to wait 1 month, and during other months, they paid us with delays of at least one week. The study period should be 2 years, because one does not complete the coursework.

#### Data Analysis Codes

39.            40. P        41. E        42. NI

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