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DIRECTORY OF FACT SHEETS
FROM HISTORICALLY BLACK COLLEGES AND UNIVERSITIES (HBCUs)
FOR AID PARTICIPANT TRAINING PLACEMENTS
--SHORT AND LONG TERM

December 1985

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National Association For Equal Opportunity in Higher Education (NAFEO)

October 1969 marked the founding of the National Association for Equal Opportunity in Higher Education (NAFEO), the membership association of the 116 historically Black colleges and universities - public and private, two-year, four year, undergraduate, graduate and professional. Under this non-profit voluntary independent association, these colleges and universities enroll some 250,000 students yearly. They graduate more than 30,000 productive minority citizens annually removing from the ranks of the unemployable and unskilled a significant pool of young Blacks who represent potential leadership. Acting as the informed and coherent voice of these diverse institutions, NAFEO serves as a clearinghouse for information on historically Black colleges and universities (HBCUs), as their coordinator for the development of a collective approach for impact and function in U.S. higher education, and as a pivotal resource for its institutional presidents and administrations. The Association continuously articulates the need for a higher education system where race, income, previous education, or social environment are not determinants of the quality and quantity of higher education for any student.

The historically and predominantly Black institutions are a vital mutual human resource and the backbone of Black American leadership. These institutions have produced upwards of 70% of all of the Black graduates of colleges since the inception of this nation. More than 50% of the nation's Black business executives and elected officials are products of Black colleges, as are 75% of Black U.S. professionals with Ph.D. degrees, 75% of Black military officers, 80% of Black federal judges and 85% of Black physicians.

These institutions have made and continue to make tremendous contributions to the security and health of our nation, as well as, to the quality of life and leadership in other nations. Their survival in spite of limited material resources and adequate support makes them examples of the worth of small dedicated academic institutions that continue to be of vital importance. They have championed the cause of equal opportunity and quality education and have provided and insured this opportunity to those who were denied it or who could not afford it. NAFEO institutions have assumed leadership in the development of techniques for overcoming handicaps of the educationally disadvantaged, served as custodians of the archives of the minority heritage and history, and functioned as centers for the study and preservation of the record of the rich cultural and economic contributions of Blacks to U.S. life. They have developed and expanded programs of educational and occupational retraining of minority adults in the U.S. and extended their modest resources to facilitate and enhance academic opportunity for members of the African Diaspora in Africa and in the Americas. Their alumni render global services that can be documented worldwide.

Placement Directory

The National Association for Equal Opportunity in Higher Education (NAFEO) implements a Cooperative Agreement with the U.S. Agency for International Development designed to promote substantial involvement of eighty-seven (87) historically Black colleges and universities (HBCUs) in technical assistance programs administered by AID. Since the inception of the Cooperative Agreement in January 1984, the initial objectives have been achieved: (1) to acquaint AID bureaus, overseas mission officials, and AID contractors with the potential resources and past experiences that could be utilized through involvement of the historically Black colleges and universities (HBCUs) in AID development assistance programs, (2) to initiate the Cooperative Agreement consistent with the Executive Order #12320, (3) to introduce the NAFEO liaison officers and the AID officials to each other and (4) to develop a climate of trust, mutual respect, and long-term commitment to the substantive role for minority institutions in international development.

This networking and linkage have been achieved through use of the following elements:

1. invitational overseas familiarization activities in coordination with AID missions abroad and HBCU representatives
2. regional workshops convened at historically Black colleges and universities during which AID officials and private voluntary organizational representatives have been invited to share AID program activities with liaison officers and faculty from participating HBCUs, and site visits to service individual institutions.
3. overseas research projects abroad in conjunction with AID missions, using HBCU resource specialists as short and long term consultants and professional researchers.
4. International Resources Inventory (IRI): a computer bank which documents the capabilities of HBCU institutions, as well as individuals from HBCUs for work in development assistance programs administered by AID.

This Placement Directory has been developed for the purpose of verifying for AID participant training offices and AID participant training contractors the resources and the relevant capabilities that the historically black colleges and universities make available to U.S. and to international students. The NAFEO/AID Cooperative Agreement staff and AID officers continuously cooperate with HBCU admission officers and faculty, identifying and placing participants from developing countries in training programs at the HBCUs. Such activity directly strengthens the enrollment of the colleges/universities and simultaneously strengthens the developing countries by providing reality training and cultural sensitivity for their students resident here.

The Placement Directory includes a profile summary of 114 of the 116 HBCUs. It also includes additional in-depth information on the interests and capabilities of eighty-eight (88) of these institutions. Eighty-three of the previously mentioned 88 institutions are involved in the NAFEO/AID Cooperative Agreement. This directory will be periodically updated to include the resources of the other four (4) HBCUs affiliated with the NAFEO/AID Cooperative Agreement.

For any potential placement at an HBCU, contact may be made with the liaison officer (LO), who has the responsibility for implementation between NAFEO and the institution and the institution and AID and/or with the Director of Admissions at the college/university.

This directory capsules the following information on HBCU institutions:

- a. academic programs, majors and degrees offered
- b. admissions requirements
- c. cooperative education programs
- d. dormitory, housing and academic facilities
- e. faculty representation
- f. financial aid
- g. history and general information
- h. international student programs
- i. location and area of institution--urban and rural
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Directory of Historically Black Colleges and Universities

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* Indicates non-affiliate with NAFEO/AID Cooperative Agreement

NOTE: The following institutions are included in the Addendum section:

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ALABAMA

Alabama A&M University
Alabama State University
Lawson State Community College
Miles College
Oakwood College
Stillman College
Talladega College
Tuskegee University

Admissions: Twenty-seven percent of the students who applied for admission to the 1984-85 freshman class were accepted. The University accepts high school graduates with a C average in English, mathematics, science, and social studies. Standardized test scores are considered in the admissions decision (and are used for placement purposes as well).

Procedure: Either the ACT or SAT is required. Freshmen are admitted to all terms. Application deadlines are open; the rolling admissions plan is used. A \$10.00 fee must be submitted with the application.

Special: Early decision and deferred admission plans are offered. CLEP general and subject exams are accepted. A student may also earn credit through Advanced Placement.

Transfer: For 1984-85, 407 transfer students applied, and 286 were accepted. Applicants must have a C average and be in good standing with the institution from which they are transferring. Only grades of C or better transfer. The number of credits required for a degree varies with the program. Application deadlines are open.

Visiting: University tours for prospective students will be scheduled at the student's convenience. Guides are available for informal visits. Visitors may sit in on classes. To arrange such visits, contact the Office of Admissions.

Financial Aid: About 85% of the students receive some financial aid in the form of scholarships, grants, loans, and work-study. Average scholarship award is \$450/semester; work contracts average \$738/semester. Approximately 13% of the students work part-time on campus. Aid application deadlines are April 1 (Fall) and November 15 (Spring). The FAF or FFS is required.

International Students: About 15% of the students are from foreign countries. The University provides special counseling and organizations for international students.

Admissions: International student applicants must score 500 or better on the TOEFL. They are also required to take the ACT or SAT.

Procedure: Application deadlines for international students are June 1 (Fall), October 1 (Spring), and March 1 (Summer). Students must present proof of good health and of adequate funds for 4 years of study (affidavit of support). An official high school transcript (or equivalent) and letter of recommendation from a school official are also required. Before receiving INS Form I-20, students must place on deposit with the University a one year maintenance fee (educational and living expense). Students must carry health insurance during their first year at the University. A list of fees and expenses will be mailed with application materials. A \$15.00 fee must be submitted with the application. Personal checks are not accepted.

Admissions Contact: James O. Heyward, Director of Admissions



Alabama A&M University



Huntsville, Alabama
(205) 859-7462

Mailing Address: P.O. Box 284
Normal, AL 35762

Full-Time Students:	1752M, 1519W
Graduate Students:	519M, 319W
Year:	2 semesters, summer session
Application Deadline:	open
Faculty:	253
Ph.D.'s:	55%
Student/Faculty Ratio:	15 to 1
Tuition:	\$880 (\$1672—out of state)
Room and Board:	\$1710
2034 applied	1597 accepted
	1149 enrolled

Alabama Agricultural and Mechanical University, established in 1875, is a state-supported coeducational institution. The University is organized into the School of Graduate Studies and five undergraduate schools: Agriculture, Environmental Science, and Home Economics; Arts and Sciences; Business; Education; and Technology. The University is a member of the Southern Association of Colleges and Schools, and all programs are fully



Alabama Agricultural and Mechanical University



accredited. The Learning Resources Center houses over 384,000 volumes, including microforms, bound periodicals, government documents, and audio-visual materials, and subscribes to almost 2,000 newspapers, microforms, and periodicals.

Environment: Alabama A&M University is a land-grant institution located in a suburban area of Huntsville, Alabama. The 800-acre campus includes facilities for classroom and laboratory instruction, studying and research, recreation, relaxation, and student life. Huntsville, the Technology Center of the Southeast, has a population of over 150,000 and provides excellent offerings in entertainment, recreation, and conveniences. The presence of more than 75 highly diversified major companies affords students opportunities for career exploration and employment. Cooperative education programs, scholarships, internships and externships offered by several corporations make the Alabama A&M graduate even more competitive in the job market.

Student Life: Approximately 70% of the students are from Alabama; about 80% are black. The student population is multicultural, with over 35 countries represented. The average age of freshmen is 18. The University houses approximately one-half of the student body. Attractive residence halls provide an atmosphere conducive to learning. University housing is single-sex, and there are visiting privileges. Students may keep cars on campus.

Organizations: Student activities include social fraternities and sororities, religious and service organizations, honor societies, a student government association, residence hall organizations, professional societies, departmental and interest organizations, and performance groups.

Sports: The University provides intercollegiate competition in men's football, basketball, baseball, soccer, tennis, track and cross-country; women's basketball, volleyball, swimming, tennis, track and cross-country; and 13 intramural sports for both sexes.

Handicapped: Special facilities available to handicapped students include wheelchair ramps, parking areas, and elevators. About 50% of the campus is accessible to these students. Counselors are available to assist handicapped students.

Graduates: Approximately 30% of the graduates pursue advanced study immediately after graduation. Better than 95% of Alabama A&M graduates applying to medical, dental, and law schools are accepted by one or more such accredited institution.

Services: Guidance and counseling services are provided to assist students in coping with their personal, social, and academic problems. Student health care, academic and career advising, tutoring, remedial instruction, co-op, and placement services are also available. Special services are provided for veterans.

Programs of Study: The University confers the B.A. and B.S. degrees. Associate and master's degrees are also available. Bachelor's degrees are offered in the following subjects: AGRICULTURE, ENVIRONMENTAL SCIENCE, AND HOME ECONOMICS (Agribusiness Management; Agribusiness Education; Non-teaching in Agribusiness Education; Agricultural Economics; Urban Planning; Food Science and Technology; Food Science and Nutrition; Animal Science; Environmental Science; Horticulture; Plant Science; Soil Science; Timber Harvesting Management; Human Development and Family Resource Management—Child and Adolescent Development Option, Program Administration Option, Community and Extension Option; Clothing, Textiles, and Related Arts—Fashion Merchandising Option, Fashion Design Option, General Clothing Option, Interior Design Option; Food and Nutrition; Food Service Management; Home Economics Education), ARTS AND SCIENCES (Biology; Botany; Zoology; Pre-Medicine; Pre-Dentistry; Chemistry; Honors Chemistry; Computer Science; English; French; Telecommunications; History; Political Science; Pre-Law; Mathematics; Physics; Applied Physics; Social Work; Sociology), BUSINESS (Accounting; Business Administration; General Business; Management; Office Administration; Economics; Finance; Marketing), EDUCATION (Art Education; Commercial and Advertising Art; Early Childhood Education; Elementary Education; Middle School Education; Health Education; Physical Education; Non-teaching in Physical Education; Music Education/Instrumental; Music

Education/Vocal-Choral; Psychology; Secondary Education—Agribusiness, Biology, Business and Office Education, Chemistry, Economics, English, French, General Science, History, Home Economics, Industrial Arts, Language Arts, Mathematics, Political Science, Psychology, Social Science, Trade and Industrial Education; Emotional Conflict; Mental Retardation; Speech Pathology), TECHNOLOGY (Civil Engineering; Civil Engineering Technology; Electrical/Electronics Engineering Technology; Mechanical Engineering Technology; Mechanical Drafting and Design Technology; Industrial Arts; Industrial Arts Education; Printing Production and Management; Trade and Industrial Education).

Required: All students must take 52 hours of general studies.

Special: Cooperative Degree programs are available in Engineering, Medical Technology, Veterinary Medicine, and Pre-Nursing. Other dual degree programs, cooperative education programs, Army ROTC, internships, externships, and evening graduate programs are also available. The University provides special services to freshman students designed to augment their academic development. Tutorial services and individual instruction are provided where needed.

Honors: Qualified students may be invited to become members of the Alpha Kappa Mu Honor Society. Schools and departments maintaining honor societies include Biology, Broadcasting, Business, Education, Engineering, English, Home Economics, and the Sciences. Departmental honors work is available in chemistry.



PROGRAMS OF STUDY – ALABAMA A&M UNIVERSITY

SCHOOL	DEPARTMENT	COURSE	MAJOR	MINOR	CONCENTRATION	DEGREES	
Agriculture, Environmental Science, and Home Economics	Agribusiness Education	Agribusiness Education	•	•		B.S./M.Ed./Ed.S./M.S.	
		Agribusiness	•				
		Agricultural Mechanization		•			
		Agricultural Economics	•				
		General Agriculture	•				
	Community Planning	Urban Studies (Community planning)	•			B.S./M.S.	
		Environmental & Recreational planning		•			
		Physical Planning		•			
		Social Planning & Program Administration		•			
	Food Science and Animal Industries	Food Science & Technology	•	•		B.S./M.S.	
		Food Science & Nutrition	•	•		B.S./M.S.	
		Animal Science	•	•		B.S./M.S.	
	Natural Resource and Environmental Studies	Environmental Science	•			B.S.	
		Horticulture	•			B.S./M.S.	
		Plant Science	•			B.S./M.S.	
		Soil Science	•			B.S./M.S.	
		Timber Harvesting and Management	•			B.S.	
	Division of Home Economics	Clothing, Textiles and Related Arts	General Clothing			•	B.S.
			Fashion Design			•	
			Fashion Merchandising			•	
Interior Design					•		
Textiles					•		
Food & Nutrition			•	•		B.S.	
Community Nutrition				•			
General Dietetics				•			
Management				•			
Therapeutic & Clinical Nutrition				•			
Home Economics					M.S.		
Home Economics Education					B.S., M.S., M.Ed., Ed.S.		
Human Development & Family Resource Management		•	•				
Community & Extension				•			
Child & Adolescent Development				•			
Family Resource Management			•				
School Food Service Supervisor				M.S.			
Arts and Sciences	Biology	Biology	•	•		B.S./M.S.	
		Botany	•			B.S.	
		Zoology	•			B.S.	
		Zoology-Medical Technology	•				
		Cooperative	Medical Technology	•			B.S.M.T
	Pre-Nursing	•			B.S.		
	Veterinary Medicine	•			B.S./D.V.M.		
	Chemistry	Chemistry	•	•		B.S.	
		Honors Chemistry	•			B.S.	
	Computer & Information Sciences	Computer Science	•	•		B.S./M.S.	
	English and Foreign Languages	English	•	•		B.A.	
		French	•	•		B.A.	
		Telecommunications	•	•		B.A.	
	History and Political Science	History	•	•		B.A.	
		Philosophy		•			
Political Science		•	•		B.A.		
Mathematics	Mathematics	•	•		B.S.		
Arts and Sciences	Military Science	Military Science		•			
	Physics	Physics	•	•		B.S.	
Applied Physics	•			B.S./M.S.			
Sociology and Social Work	Criminal Justice		•				
	Social Work	•	•		B.A.		
	Sociology	•	•		B.A.		
Business	Accounting	Accounting	•			B.S.	
	Business Administration	Business Administration				M.B.A.	
		General Business Management	•	•		B.S.	
		Marketing	•	•		B.S.	
		Finance	•			B.S.	
		Office Administration	Office Administration	•			B.S.
	Economics	Economics	•	•		B.S./M.S.	
	Marketing	Marketing	•	•	•	B.S.	

SCHOOL	DEPARTMENT	COURSE	MAJOR	MINOR	CONCENTRATION	DEGREES	
Education	Art Education	Art Education	•	•		B.S./M.S./M.Ed.	
	Elementary Ed.	Elementary Ed.	•			B.S./M.S./M.Ed./Ed.S./A	
	Early Childhood	Reading	•			M.S./M.Ed./Ed.S./AA	
	Health, Phy. Ed. and Recreation	Health Health, Physical Ed. & Rec.	•	•		B.S.	
	Music Education	Music Education/Instrumental Vocal Keyboard	•	•		B.S. B.S.	
	Psychology, Counseling and Clinical Psychology	Psychology Counseling, Personnel Admin.	•	•		B.A. M.S./Ed.S.	
	Secondary Education	Biology		•	•	•	BS/M.S./M.Ed.
		Chemistry		•	•	•	B.S./M.S./M.Ed.
		English		•	•	•	B.S.
		French		•	•	•	B.S./M.S./M.Ed./Ed.S.
		General Science		•	•	•	B.S./M.S./M.Ed./Ed.S.
		History		•	•	•	B.S.
		Mathematics		•	•	•	D.S./M.S./M.Ed./Ed.S.
		Social Studies		•	•	•	B.S./M.S./M.Ed./Ed.S.
		Economics		•	•	•	B.S.
		Sociology		•	•	•	B.S.
		Political Science		•	•	•	B.S.
		Reading		•	•	•	M.S./M.Ed./AA/Ed.S.
		Language Arts		•	•	•	B.S./M.S./M.Ed./AA/Ed.S.
		Physics		•	•	•	B.S./M.S./M.Ed./AA/Ed.S.
Social Science			•	•	•	B.S./M.S./M.Ed./AA/Ed.S.	
Agribusiness			•	•	•	B.S./M.S./M.Ed./AA	
Business & Office Education			•	•	•	B.S./M.S./M.Ed./AA	
Home Ec. Ed.			•	•	•	B.S./M.S./M.Ed./AA	
Trade & Ind. Ed.		•	•	•	B.S./M.S./M.Ed./AA		
Arts		•	•	•	B.S./M.S./M.Ed./AA		
Education	Educational Administration & Supervision	Superintendent	•	•		M.Ed./M.S./AA/Ed.S.	
		ECE/Elementary Principal (N-3, 4-6)	•	•		M.Ed./M.S./AA/Ed.S.	
		Middle/Junior High School Principal (7-9)	•	•		M.Ed./M.S./AA/Ed.S.	
		High School Principal (10-12)	•	•		M.Ed./M.S./AA/Ed.S.	
		General Supervision (4-6, 7-9, 10-12)	•	•		M.S./M.Ed./AA/Ed.S.	
		School Food & Nutrition Supervision (N-12)	•	•		M.S./M.Ed.	
		Reading Supervision Principal (N-12)	•	•		M.S./M.Ed./AA/Ed.S. M.S./AA/Ed.S.	
	Special Education	Emotional Conflict	•			B.S.	
		Learning Disabilities			•	M.S./M.Ed.	
		Mental Retardation			•	M.S./M.Ed.	
		Elementary Level			•		
		Secondary Level			•		
		Speech Pathology	•				B.S.
Technology	Civil Engineering	Civil Engineering	•			B.S.C.E.	
	Engineering Technology	Civil Engineering Technology	•			B.S.	
		Construction Structures			•		
		Electrical/Electronic Engineering Technology	•		•	B.S.	
		Computer & Control Electronics & Communication Power			•		
		Electromechanical Engineering Technology	•		•	A.S.	
		Mechanical Drafting and Design Technology	•		•	A.S.	
		Mechanical Drafting and Design Technology	•		•	B.S.	
		Mechanical Engineering Technology	•		•	A.S.	
		Mechanical Engineering Technology Drafting & Design Structures Power	•		•	B.S.	
		Industrial Education & Technology	Industrial Arts Education	•			B.S./M.S./M.Ed./Ed.S.
	Printing Production & Management		•			B.S.	
	Printing Production Technology		•			A.S.	
	Trade & Industrial Education		•			B.S./M.S./M.Ed./Ed.S.	

ALABAMA STATE UNIVERSITY



Control: State
Undergraduate Enrollment: 3,532 men and women
Academic Emphasis: Liberal arts, business administration, communications
Total University Enrollment: 3,786 men and women
Type/Setting: Residential/urban
Location: Montgomery, Alabama

Majors and Degrees Alabama State University grants the Bachelor of Arts and Bachelor of Science in anthropology, biology, English, history, mathematics, and Spanish. The Bachelor of Arts degree only is offered in marine biology and political science. The Bachelor of Science degree only is offered in accounting, art education, business education, chemistry, computer information systems, criminal justice, early childhood education, economics, elementary education, finance, human services, laboratory technology, management, marketing, music education, office administration, physical education, physics, psychology, recreation, secondary education, and social work. The Bachelor of Fine Arts is granted in art, music history and theory, and music performance. A two-year program leading to the Associate of Science is offered in business administration, child development, community service, general studies, recreational leadership, and secretarial science.

Through a dual-degree program offered by Alabama State in cooperation with other four-year institutions, students may take a program in engineering.

Academic Program The curriculum for four-year-degree students has a common core of 49 quarter hours. Each student who has completed fewer than 45 credit hours is enrolled in the University College and remains there until he or she is accepted into one of the degree-granting divisions: the Colleges of Arts and Sciences, Business Administration, and Education and the Schools of Music and Health, Physical Education, Safety and Recreation. The Division of Aerospace Studies offers a two-year as well as a four-year program of study.

The minimum credit-hour load for a full-time undergraduate student working toward a bachelor's degree is 12 hours per quarter. A normal load for a full-time undergraduate student in good standing is 15-18 quarter hours. With approval, upperclass students with a cumulative grade point average of at least 3.0 (B) or seniors with a cumulative average of 2.0 or more may carry an additional 3 hours per quarter. The two-year Associate Studies Program operates on a 39-quarter-hour core curriculum.

Air Force and Army ROTC programs are available.

Alabama State operates on a quarter calendar and has an eight-week summer session. The fall quarter begins in September and ends in December, the winter quarter begins in January and ends in March, the spring quarter begins in March and ends in June, and the eight-week summer quarter begins in June and ends in August.

Off-Campus Arrangements Alabama State University offers limited off-campus instruction at three sites in Birmingham, Mobile, and Selma, Alabama. The cooperative education program provides students with opportunities for internships with business, industry, and government agencies either locally or in other cities and states. Student teachers pursue internships in school systems throughout the state of Alabama. The College of Business Administration provides student case workers for projects sponsored by the Small Business Administration.

Academic Facilities The Levi Watkins Learning Center houses an ultramodern library complex and facilities for business administration. Together, the library and learning resources center house more than 350,000 volumes and seat approximately 600 persons. The five-floor library is air conditioned and incorporates all library and media resources and related services under one roof. The center also houses archives and special collections, including the Afro-American Collections, which contain invaluable memorabilia. The Media Center has instructional media systems, including a closed-circuit television studio/laboratory, a multimedia lecture hall, an individualized-instruction laboratory, the radio station (WVAS, 90.7 FM), and other modern facilities.

The Tullibody Hall houses the College of Arts and Sciences and features a 202-seat recital hall with nonparallel walls for high acoustical standards. Also within Tullibody are recording booths, a two-story band rehearsal area, a choir rehearsal area, and a pipe organ with 439 pipes. The music library/listening center features a dial-phone retrieval system for music appreciation classes. The electronic-piano center has twelve Baldwin 88-key electronic keyboards and a teacher console.

Costs Tuition, fees, and room and board for 1985-86 are moderate compared to other four-year institutions in the area. Tuition for undergraduate instruction is less than \$500 for Alabama residents and less than \$800 for non-residents. The cost of room and board in the residence halls is about \$1000. The total costs for one year, including special fees and books, average \$3000.

Financial Aid The Student Financial Aids Office administers financial assistance. Approximately 80 percent of the University's students receive aid. Specific financial aid services are offered through activity awards, Pell and Supplemental Educational Opportunity grants, College Work-Study Program awards, assistantships, the National Direct Student Loan Program, federal guaranteed loans, LEEP (Law Enforcement Education Program) funds, and the Alabama Student Assistance Program. Numerous scholarships are also available for high school and junior college graduates with financial need who have demonstrated high academic achievement and personal ambition. For additional information, contact the director of student financial aids at the University.

Faculty The faculty consists of 242 full- and part-time members who hold graduate degrees from institutions in all parts of the United States and in several foreign countries. Of the faculty, 50.2 percent hold degrees at the master's level and above; 42.2 percent hold earned doctorates in their field. All graduate faculty members hold the terminal degree in their field. Ninety-eight percent of the faculty have teaching responsibilities. Graduate assistants tutor in some undergraduate courses.

A limited amount of research is done at the University. Faculty members and students are encouraged to work together on most projects. The student-faculty ratio is approximately 20:1.

Student Government The Student Government Association at Alabama State University is the official representative organization for the entire student body. Through this organization, students are free to express views on issues of

Alabama State University

University policy and on all matters of concern to the student body. Students have the opportunity for representation and a voice on standing committees directly concerned with academic and nonacademic matters and student affairs. The University is committed to the principle of institutional self-governance and recognizes the Student Government Association as the official agency of the student body. Citizenship regulations are based upon the premise that, within the University, it is possible for men and women of good faith to engage in free expression, and that self-government should operate effectively. The University's disciplinary codes and proceedings are designed not only to be reliable and fair but also to be effective. It is assumed that each member of the campus community is committed to the principle of institutional self-governance and will display a willingness to participate in the necessary proceedings and respect the finality of the results.

The University

After beginning as a private school organized in 1866 for the education of blacks, Alabama State University was established as a public institution in Marion, Alabama, in 1874 as the State Normal School and University for Colored Students and Teachers. The school was moved to Montgomery, Alabama, and the name was changed in 1887 to the Alabama Colored Peoples University, in 1889 to the State Normal School for Negroes, in 1954 to Alabama State College, and in 1969 to Alabama State University. The most important reasons students choose to attend Alabama State University are the excellent academic programs, the friendly campus atmosphere, and the people—the students, faculty, administrators, and staff members. Students come from Alabama and twenty-four other states as well as from six foreign countries. The faculty and staff are composed of persons of diverse racial and ethnic backgrounds, thus exposing all students to an international environment on campus. There are seven residence halls and a married students' apartment complex. Students who do not wish to live on campus may select approved off-campus housing.

Student life at Alabama State University supplements formal instruction. Activities and organizations include student government, a student newspaper, the yearbook, dramatics, forensics, voluntary religious programs, musical recitals and concerts, and art activities. There are four chapters of national fraternities and three of national sororities as well as chapters of nationally chartered professional societies and honor societies. Numerous social and interest clubs are also active on campus. The University is a member of the Southwestern Athletic Conference and the National Collegiate Athletic Association and fields varsity teams in football, baseball, basketball, track, volleyball, tennis, and golf.

The Community

The University has an urban campus in Montgomery, the capital of Alabama, close to the downtown business and financial district. Interstate 95 adjoins the campus, and the interstate 65-85 interchange is only a mile away. Bus service is excellent. The city has numerous shopping areas and good restaurants. Churches of various denominations are also within walking distance of the University. Alabama State students have the opportunity to become involved in such community activities as church choirs, community centers, social service agencies, educational agencies, and various other community-based programs.

Admission Requirements

Admission is open to high school graduates with acceptable scores on the American College Testing Program examination (ACT) or the Scholastic Aptitude Test (SAT). Admission is also open to adults who pass the General Educational Development Corporation test (GED) and obtain a high school equivalency certificate. Transfer students should have an academic average of C or better and be eligible for reentry into the school they last attended. Graduates of state junior colleges may receive full credit for having met the two-year, lower-division requirements for a baccalaureate degree. Students may enter at the beginning of any quarter or special term. The University especially encourages students from in-state high schools and junior colleges; however, out-of-state applicants are given equal consideration. The open admissions policy at the University gives all eligible students an equal opportunity to attend regardless of race, color, or national origin. Campus interviews for prospective students are not required, but applicants are expected to submit the necessary application materials before the date of registration for a particular quarter. Students who desire scholarships or grants-in-aid should contact the University's Financial Aid Office.

Application and Information

Applicants must submit an application form, transcripts of all academic work completed, a medical examination report or health history questionnaire, ACT or SAT scores, and a residence hall reservation form with an \$85 reservation deposit if dormitory space is desired. There are no charges or fees required to submit an application for admission to the University.

For inquiries or an application package, write or call:

Director of Admissions
Alabama State University
P.O. Box 271
Montgomery, Alabama 36101
Telephone: 205-293-4291
800-354-8865 (toll-free in Alabama)

Lawson State Community College is the fourth largest state supported junior/community college in the Alabama Junior College network. The institution is conveniently located in the southwestern section of Metropolitan Birmingham and may be easily approached by public or private transportation.

Both Academic and Technical Divisions offer day and evening classes. The college operates a university parallel program for those who plan to enter the job market upon completion of study at Lawson State Community College. The institution is accredited by the Alabama State Board of Education and the Southern Association of Colleges and Schools.

Lawson State's role is to provide a complete and well rounded basic curriculum for Alabama's most complex and densely populated area.

In keeping with the philosophy of making education available to everyone in the community, Lawson State offers a quality education at the lowest possible cost.

LAWSON STATE COMMUNITY COLLEGE
3060 Wilson Road, S.W., Birmingham, Alabama 35211 Phone (205) 925-1666



ACCREDITATION AGENCIES

Alabama State Department of Education
Southern Association of Colleges and Schools,
and
The Commission on Occupational Education Institutions
of the
Southern Association of Colleges and Schools

Member of
Alabama Association of Junior Colleges
Southern Association of Junior Colleges
American Association of Junior Colleges

Admission and Financial Services

Application for admission must be made through the Director of Admissions. Basic requirements for admission include a high school diploma or G.E.D.

I. Tuition and Fees

A. For U.S. Citizens

1. Full-time students (Academic and Technical Divisions). General fee per quarter \$150.00
2. Part-time students, Academic Division (less than 12 hrs. per quarter), per credit (not to exceed \$150.00) per quarter \$15.00
3. Night students, Technical Division, per quarter \$120.00
4. Late registration fee incurred if registration is not completed on the designated date without special provision being made \$10.00
5. Change in Registration: A charge of \$5.00 is made for each drop and add in courses changed during the specified drop/add period.
6. A fee of \$2.50 is assessed for I.D. pictures to pay for the cost of materials and equipment used in making the cards.
7. A graduation fee equal to the actual cost involved will be charged.
8. The first transcript is free. A fee of \$1.00 will be charged for each thereafter.
9. Application fee for initial entrance, \$5.00 (Non-refundable).

B. For Foreign Students

1. Full-time students—General fee per quarter \$300.00
2. Part-time students (less than 12 quarter hours) per credit hour (not to exceed \$300.00 per quarter) \$30.00
3. Fees for late registration, change of registration during drop/add, I.D. pictures, graduation, transcripts, and for initial application to the college are the same as those for U.S. citizens given above.

Financial Aid

Through its financial aid program, Lawson State seeks to provide the opportunity for all needy and deserving students to continue their education.

A variety of loans, grants and work aid are available to eligible students. For additional information, you may contact the Director of Financial Aid.

Scholarships

The institution awards a minimum of 50 academic/technical scholarships to deserving students who show academic promise.

QUALIFICATIONS FOR STUDENTS - TECHNICAL DIVISION

Qualifications:

A transcript from the last high school attended, completed medical form and physically and mentally able to perform in the field of interest.

1. Auto Body & Fender Repair
2. Barbering
3. Brick Masonry
4. Carpentry
5. Commercial Foods
6. Commercial Sewing
7. Cosmetology
8. Fabric Maintenance Services
9. Plumbing & Pipe Fitting

Qualifications:

High School diploma or equivalency, completed medical form and physically and mentally able to perform in the field of interest.

1. Architectural Drafting
2. Electricity
3. General Clerical
4. Health Careers
5. Maintenance Mechanics Technology
6. Radio & T.V. Repair

DEGREES AND CERTIFICATES

ASSOCIATE IN ARTS
ASSOCIATE IN SCIENCE
ASSOCIATE IN APPLIED SCIENCE

ASSOCIATE IN ARTS
ASSOCIATE IN SCIENCE
ASSOCIATE IN APPLIED SCIENCE

ASSOCIATE IN ARTS
ASSOCIATE IN SCIENCE
ASSOCIATE IN APPLIED SCIENCE
CERTIFICATE

CERTIFICATE

CERTIFICATE

MAJORS AND PROGRAMS

Pre-Health, Physical Education and Recreation
Recreational Leadership
English
General Studies
Music Education
Psychology
Personnel Psychology
Option
Pastoral and Community Option
History
Pre Law
Sociology
Political Science
Urban Studies
Pre Teacher Education
Social Worker Technician
Criminal Justice

Mathematics Education
Pre Pharmacy
Pre Medical Technology
Pre Medicine
Pre Dentistry
Electronic Engineering Technology
Mathematics Science
Electronic Media Technology
Pre-Engineering
Biomedical Equipment Technician
Dietetic Technician
Emergency Medical Technician
Occupational Therapy Assistant
Radiation Therapy Technologist
Respiratory Therapy
Radiography
Medical Assistant
Medical Records Technician
Medical Competency
Clinical Technician
Medical Laboratory Technician
Nursing Education

Pre Business Administration
Pre Business Education
Accounting
Secretarial Science
Legal Secretary
Management and Supervision
Technology
Electronic Data Processing
Medical Secretary
Micro Computer
Operating Option

Architectural Drafting/Computer Aided Drafting
Cabinet Making
Carpentry
Electricity
Masonry
Plumbing & Pipe Fitting

Auto Body
Barbering
Commercial Foods
Commercial Sewing
Cosmetology
Fabric Maintenance Service
General Clerical
Word Processing
Keyboarding
Health Occupations
Radio & Television
Repair/Consumer Electronics
Maintenance Mechanics
Technology (A A S)

DEPARTMENTS

LANGUAGE ARTS
SOCIAL SCIENCES
HEALTH, PHYSICAL
EDUCATION AND
RECREATION

SCIENCE
MATHEMATICS
NURSING
TECHNOLOGIES

BUSINESS

BUILDING
OCCUPATIONS

SERVICE
OCCUPATIONS

DIVISIONS

ACADEMIC

FIELDS OF STUDY
AT
LAWSON STATE
COMMUNITY COLLEGE

TECHNICAL

NAME OF INSTITUTION: Miles College
 Admissions office contact (Name and phone no.):

Mrs. B. B. Edwards, 923-2771, Ext. 222, 225, 272; 1-800-325-3685

Enrollment figures:

Fulltime undergraduate students-- 503

Total student population:

Graduate -- 0

Undergraduate -- 571

No. of freshmen entering in fall -- 113

Avg. age of entering students -- 18

Male/female ratio -- 1/1

Student/faculty ratio -- 12/1

Admissions requirements: ACT test required, official secondary school transcript or GED Certificate; Admission Application with deadline date May 1. Open door admissions.

Annual tuition (including fees):

Annual tuition \$3,000

Annual room and board cost:

Annual room and board \$1,850

Courses of study: BIOLOGY, BUSINESS ADMINISTRATION, CHEMISTRY, COMMUNICATIONS, EARLY CHILDHOOD EDUCATION (K-3), ELEMENTARY EDUCATION (1-6); ENGLISH, LANGUAGE ARTS EDUCATION, MATHEMATICS, MUSIC, POLITICAL SCIENCE, SOCIAL SCIENCE, SOCIAL SCIENCE EDUCATION

Types of degrees or certificates awarded: Bachelor of Arts, Bachelor of Science, Associate of Arts Degree, Associate of Science Degree, Certificate Programs in Secretarial Studies, Paralegal Studies, Day Care Center Management, Religious Studies, Laboratory Technician

Special services: Cooperative program with University of Alabama in Birmingham in the Allied Health Sciences, Special Tutorial Program for students interested in health careers, Army and Air Force ROTC Programs, Independent study, Student-designed majors, Internships, Co-op programs, tutoring, job placement and career counseling.

Most popular major programs (by enrollment):

Business Administration - Communications

Percentage of students receiving financial aid:

89% of our students receive some form of financial aid.

unique or unusual programs, services or special features

offered by school

Black Living Artist Series

Adult Basic Education

Rural Internship

Special Services and Upward Bound

Youth Transition

National Youth Sports Program

Minority Business Education

Weekend and evening programs

Telecourses

Pre-college enrichment program

for high school juniors

Affiliation with Black Entertainment

Network, the Learning

Channel and the American

College Education Network

Cooperative Program with Tuskegee in Engineering



OAKWOOD COLLEGE HUNTSVILLE, ALABAMA 35896 (205)837-1630

FACT SHEET

AFFILIATION: General Conference of Seventh-day Adventists

ACADEMIC EMPHASIS: Liberal arts, business, science, education, social/behavioral science, religion/theology

MAJOR DIVISIONS: Behavioral Science; Biology; Business & Information Systems; Chemistry; Education; English, Communications, & Art; Health & Physical Education; History & Political Science; Home Economics; Mathematics & Physics; Music; Nursing; Religion & Theology

TYPE/SETTING: Urban

LOCATION: Oakwood, a private college, is nestled in the beautiful Tennessee Valley at the foothills of the Appalachian Mountains five miles northwest of the heart of the city of Huntsville, Alabama (pop. 160,000).

MAJORS/DEGREES: Oakwood College offers thirty-six bachelor of arts and bachelor of science degrees: biology, business education, chemistry, clothing & textiles, communications, computer science, early childhood education, economics, elementary education, special education, elementary and early childhood education, engineering, English, English education (language arts), food and nutrition, history, history education, home economics, home economics education, information systems management, management, mathematics, mathematics and computer science, mathematics education, medical technology, music, music education, natural science, psychology, religion, religious education, science education, social science, social work, theology.

Oakwood also offers thirteen associate degrees: accounting, art, Bible instructorship, child development, commercial art, communications, computer science, dietetics, fine art, general office technology, nursing, office administration, visual technology.

ACCREDITATION: Oakwood is accredited by the Southern Association of Colleges and Schools and the Seventh-day Adventist Board of Regents. Its programs are accredited by the National Council for the Accreditation of Teacher Education, and the Alabama State Board of Education.

FACULTY: Small classes are encouraged at Oakwood to give each student individual attention. The student/faculty ratio is 15:1.

STUDENT ORGANIZATION: An international community brings together a variety of peoples and languages and a broad spectrum of cultures centered within a Christian environment. This rainbow coalition finds expression through campus organizations, clubs, recreational and religious functions.

The College officially sponsors more than 50 student clubs, including its major organization, the Student Association (SA). Students automatically become members of the SA which, with the support of faculty and administration, sponsors campus activities such as lyceums, movies, intramural athletics (flag-football, soccer, basketball, softball, tennis, and volleyball) and other exciting social events.

The SA also supervises The Spreading Oak and The Acorn (student newspaper and yearbook), and it seeks to promote a more perfect relationship among all sectors of the College community.



STILLMAN COLLEGE
Tuscaloosa, Alabama

CONTROL: Private, Presbyterian Church (U.S.A.)
UNDERGRADUATE ENROLLMENT: 438 Women; 308 Men
ACADEMIC EMPHASIS: Liberal Arts; Business, Education, Social Sciences, Humanities, Mathematics and Sciences
TOTAL ENROLLMENT: 746
TYPE/SETTING: Residential/small city
LOCATION: Tuscaloosa, Alabama

GENERAL

Stillman is a four-year, coeducational college offering the bachelor of arts and bachelor of science degrees. It is accredited by the Southern Association of Colleges and Schools and the Alabama State Department of Education. The College is a member of the Association of American Colleges and the American Council of Education. Stillman operates under a Board of Trustees which is the legal body responsible for the corporate existence of the institution. The president of the college is the chief executive officer of the college and an ex officio member of the board.

HISTORY

Stillman College was founded in 1876, by Dr. Charles A. Stillman. It was the dream of the founder and the Presbyterian Church, U.S. to make this small institution a place where students could enter to learn and depart to serve. That dream soon took shape and manifested itself in the training of the many black ministers who now occupy pulpits in the Presbyterian Church (U.S.A.) throughout this country. Today, Stillman prepares students to take places in many different occupations and professions.

Since 1968, Stillman College has placed 38 of its graduates in the medical profession. The College also takes pride in the number of graduates now serving this country in such fields as business, law, theatrics, bio-medical, journalism, military science, research, law enforcement, and international relations. A considerable number of stillman graduates are in the field of education. These persons are officers and teachers. With their heritage of Christian ideas fostered and nourished by Stillman, they are in excellent positions to influence the lives of thousands of young people in a positive and Christian manner.

PURPOSE

Stillman College, a liberal-arts institution, aims to prepare students, regardless of race, creed, or national origin, for places of leadership and service in society and for lives which have value and meaning. The dominant assumption at Stillman is that students who are admitted will succeed, not fail. The College purposes to provide equal educational opportunity, and programs and schedules are provided which help students to reach their potential regardless of the strength or weakness of previous preparation. The College is committed to preparing students for success in outstanding graduate and professional schools, to recruiting and training gifted pastoral leadership, and to providing educational and public services to the community.

While Stillman's historic commitment of service to black people remains preeminent, its admission policies bar no one because of race, age, handicap, nationality, religion, socio-economic status, place of residence, or sex. The College reaffirms its historical and traditional roots but, also, embraces a future that is interracial, multi-cultural, and pluralistic.

ACADEMIC PROGRAM

The College operates on a two-semester calendar with an eight week summer session.

14 majors and 17 minors

MAJORS

Biology	Health, Physical Education, and Recreation
Business	History
Chemistry	International Studies
Communications	Mathematics
Computer Science	Music
Elementary Education	Physics
English	Religion and Philosophy

MINORS

Minors are available in all areas above (except elementary education) and in art, psychology, political science, and foreign languages.

INTERNATIONAL STUDIES

Consistent with the College's commitment to increase its pool of international students and to broaden the international knowledge base of its American students, a new major has been established in international studies with emphasis on international business and African/Caribbean studies.

ROTC

The College provides opportunity for students to become commissioned officers in the United States Army and United States Air Force.

COUNSELING

The College operates a comprehensive counseling, testing and career placement center which provides academic and personal counseling. Each student is assigned a professional counselor from the center. When necessary, students are referred to local social services agencies for specialized service.

FINANCIAL AID

Financial aid from Stillman College is granted primarily to assist needy students in financing their college education. The College strongly believes that a student should not be denied an opportunity to receive a quality education simply due to a lack of funds. Need is, therefore, the major point considered in selecting students to receive financial aid. The College also provides special interest and academic scholarships that are not based on need.

CAMPUS

Stillman is located on a 100-acre campus which includes 15 major buildings and 21 faculty residences. The campus is known for its stately magnolia trees, the Bellingrath Quadrangle and beautiful Bellingrath Azaleas.

COMMUNITY

Stillman is located 52 miles southwest of Birmingham and 90 miles northeast of Meridian, Mississippi, in Tuscaloosa, Alabama. Metropolitan Tuscaloosa has a population of approximately 125,000, and is served by major bus, rail, and air lines; modern shopping and service facilities are accessible in the immediate vicinity of the campus. Downtown Tuscaloosa is within walking distance.

ADMISSIONS REQUIREMENTS

A graduate of a high school approved by a recognized accrediting agency should present a transcript showing at least 15 high school units which include 4 in English and 1 each in history, mathematics and science. A grade point average of "C" in the above mentioned courses is required for unqualified admission. Applicants accepted with less than a "C" average are assigned to a special program to aid them in making progress. A maximum of 12 semester hours may be taken by students assigned to a special program. In addition, supplemental assistance activities are provided with required attendance.

The College will consider for advanced placement or credit, experiential learning, such as, appropriate service, course work and examinations from such nontraditional sources as active federal military service and service schools, departmental examinations, the College Entrance Examination Board's Advanced Placement Program, the College Level Examination Board's Advanced Placement Program, the College Level Examination Program (CLEP), and correspondence credits from a fully accredited institution. Students may earn credit from the CLEP General Examination by scoring at the 25th percentile, and at the national norms for a typical "C" student on the Subject Examination. Students in residence may earn no more than 30 semester hours of credit on the basis of non-traditional education experiences.

Re-Admission

When a student's attendance has been interrupted for one or more semesters, he must apply for re-admission to the college, using the standard form.

Special and Unclassified Students

Special and unclassified students are non-degree candidates. They may register for courses when adequate credentials are presented. To change from special or unclassified status to a degree program, students must apply to the Dean of the College for appraisal and approval of academic status.

Transfer Admissions

Transfer students receive credit for all course work with a passing grade of "D" or better and all work attempted is considered in computing the grade point average. A grade point of "C" is required for unconditional admission. Transfer students may be granted conditional admission by presenting the minimum required grade point average for their class level. Graduates of two-year institutions with programs complementary to Stillman's two-year general education program will be granted advanced standing. Students transferring from institutions not accredited by a regional accrediting agency are considered individually as to standing and credit for course work.

Admission by Examination

Persons who are unable to secure a high school transcript may be permitted to enroll in the College provided they earn an acceptable score on the General Education Development Test of the American Council on Education. The minimum passing score is 40 for each area and an overall score of 45.

Early Admission for Superior High School Students

Stillman College permits superior students to begin college work before graduation from high school. Selection for early admission is based on the individual's high school record, maturity, and educational plans. Scholastic ability is measured by the high school record. Consideration is given to recommendations of the student's high school principal and counselor. A student seeking early admission should have completed the 11th grade.

APPLICATION AND INFORMATION

Address all inquiries relevant to admissions to: Director of Admissions
Stillman College
P. O. Drawer 1400
Tuscaloosa, Alabama 35403
(205) 349-4240



'DEGA

at a glance

Talladega
College



Talladega, Alabama 35160

FOUNDED:	1867 under the auspices of the American Missionary Association	
LOCATION:	Talladega College is located in Talladega, Alabama, approximately 50 miles east of Birmingham, AL and 115 miles west of Atlanta, GA.	
ADDRESS:	Talladega, Alabama 35160 Telephone: (205) 362-0206, ext. 254 1-800-762-2468 Alabama 1-800-633-2440 Other States	
TYPE:	Private-4 Year; undergraduate; Liberal Arts, co-ed; United Church of Christ supported	
CALENDAR PLAN:	Semester System	
ORIGIN OF STUDENTS:	Alabama	58%
	Other Southern States	24%
	Eastern States	6%
	Midwestern States	9%
	Western States	2%
	International	1%
ENROLLMENT:	500	
ACADEMIC REQUIREMENTS for ADMISSIONS:	Completion of accredited high school with a minimum g.p.a. of 2.35 on a 4.0 scale Rank in upper 2/3 of high school graduating class 15 acceptable units of credit ACT/SAT required Recommendations required; essay recommended GED will be considered for admissions	
ADMISSIONS POLICY:	\$10.00 Application Fee Talladega uses the "Rolling" Admissions plan and will accept students up to registration for the semester.	
*COST PER YEAR:	Tuition & Fees	\$2909.00
	Room	990.00
	Board	1040.00
	Books & Supplies	250.00
	Insurance	60.00

*Talladega College reserves the right to increase fees. Cost may vary per academic year.

FINANCIAL AID: Forms needed to apply FAF (Financial Aid Form of College Scholarship Service)
Talladega College FAF
College deadline April 1-Fall Semester
October 1-Spring Semester

ACADEMIC INFORMATION: **Majors Offered** Veterinary Medicine
Biology **Pre-Professional Program (4-Year)**
Business Administration Pre-Dental
Chemistry Pre-Law
Computer Science Pre-Medicine
Early Education for the Handicapped Pre-Nursing
Economics
English
History **Pre-Allied Health Programs (3-Year plus)**
Mathematics Pre-Medical Technology
Modern Languages Pre-Occupational Therapy
Music Pre-Pharmacy
Physics Pre-X-Ray Therapy Technology
Physical Education-Recreation
Politics
Psychology **Non-Degree Concentration Programs**
Public Administration Art
Rehabilitation Education Services German
Social Work Journalism
Sociology Marine Sciences
Secondary Education
Spanish

Dual Degree Programs
Engineering

LIBRARY HOLDINGS: 77,043

FACULTY: (65); 50% of whom hold earned doctorates

FACULTY/STUDENT RATIO: 1:12

DEGREES OFFERED: Bachelor of Arts

DEGREE REQUIREMENTS: 123-126 credit hours normally required. Every student must maintain a "C" average in his major department and a "C" over-all average to graduate

PATH OF GRADUATES: 48% enter graduate or professional school; 38% enter work arena

STUDENT ACTIVITIES:

Student Organizations

Biology Club
Economics Club
Math Club
Physical Education Club
Psychology Club
Rehabilitation Club
Social Work Club
Arna Bontemps Historical Society
Library Club
Pre-Law Society
Albert Schweitzer German Club
Wilderness Club
College Choir
Early Childhood Education Club
Society of Physics Students
Society of English Scholars
Talladega College Dance Company
Pre-Alumni Clubs
Student Government Association
Pan-Hellenic Council
HCOP (Health Careers Opportunity Program)

Amistad Yearbook Staff
The Talladega Student Newspaper
College Council
The Little Theatre

Honor Societies

Alpha Chi
Beta Kappa Chi
Phi Alpha Theta

Sororities

Alpha Kappa Alpha
Delta Sigma Theta
Sigma Gamma Rho
Zeta Phi Beta

Fraternal Organizations

Alpha Phi Alpha
Kappa Alpha Psi
Omega Psi Phi
Phi Beta Sigma

Social Organizations

D-Phi-D

Athletic

Intercollegiate Basketball

Men

Talladega Tornadoes

Women

Lady Tornadoes

Members of NAIA

Intramural Sports

Basketball
Baseball
Badminton
Volleyball
Tennis
Swimming
Track

TRADITION • CHALLENGE • ACHIEVEMENT

TUSKEGEE

UNIVERSITY



General Information

HISTORY

Tuskegee University was established in 1881 by an act of the General Assembly of the State of Alabama. Its founder and first principal was Booker T. Washington. From its beginning in a one-room shanty on an abandoned cotton plantation, it has become 4500 acres of land with more than 155 buildings serving some 3300 students from 40 states and 54 foreign countries.

TYPE OF INSTITUTION

Tuskegee University is a research-based university with an international reputation. It is private, non-sectarian, and has historically served the needs of black students.

LOCATION

Tuskegee University located in Tuskegee, Alabama, in the south central part of the state some 40 miles east of the capital city of Montgomery; 48 miles west of Columbus, Ga.; 150 miles southeast of Birmingham, Ala.; and 145 miles southwest from Atlanta, Ga. Tuskegee University can be reached by Interstate 85 south (from Atlanta, Ga.) Interstate 65 north (Mobile), Interstate 85 east (Montgomery), Interstate 65 south (Birmingham), and U. S. Highway 80 west (Columbus, Ga.).

UNDERGRADUATE PROGRAMS OF STUDY

Tuskegee University offers the Bachelor of Arts and Bachelor of Science degrees in 45 disciplines. As a university, Tuskegee courses are offered in the College of Arts and Sciences, the School of Agriculture and Home Economics, the School of Business, the School of Education, the School of Engineering and Architecture, the School of Nursing and Allied Health, and the School of Veterinary Medicine. Tuskegee also offers Army and Air Force ROTC. Graduate programs of study and special programs are also offered.

ACCREDITATION

Tuskegee University is fully accredited by the

Association of Colleges and Schools. The professional areas of Architecture, Chemistry, Dietetics, Engineering, Extension Service, Nursing, Occupational Therapy, Social Work, and Veterinary Medicine are all accredited by national agencies.

ACCOMMODATIONS

Dormitory accommodations are available for men and women in several price ranges. Students may room alone at additional cost. They may also select their own roommates or be assigned them. There are eight residence halls for men and nine for women, including Honors Residence Halls.

HEALTH SERVICES

Tuskegee University is able to serve the primary health needs of its students through the John A. Andrew Community Hospital, which is located on campus. The hospital is managed by a private firm, but Tuskegee University staffs and administers a student health service. The hospital facilities and services are also open to students who need them.

INTERCOLLEGIATE ATHLETICS

Tuskegee University is a member of the Southern Intercollegiate Athletic Conference and the NCAA. Men's intercollegiate sports include football, basketball, baseball, golf, tennis, cross country, track and field, and volleyball. Women compete on the intercollegiate level in volleyball, basketball, track, tennis, and softball.

STUDENT ACTIVITIES

Tuskegee University offers a number of extra-curricular activities. There is intramural competition, a choice of musical organization, staff positions on the student newspaper or yearbook, and membership in the Student Government Association. Participation in one of our 10 Greek letter fraternities and sororities, the Little Theatre, or the many clubs and organizations found on campus fills non-classroom and study hours.

LIBRARY HOLDINGS

The library system consists of the main library and departmental libraries in the School of Veterinary Medicine and the School of Engineering and Architecture. The collection in all libraries numbers in excess of 245,000 volumes, 1,200 periodicals and some 28 foreign and domestic newspapers.

Faculty and Their Degrees

	BA/BS	Prof. Degrees*	MA/MS	PhD
Professors		2	4	62
Assoc. Profs.		5	3	50
Asst. Profs.		9	65	34
Instructors	8	5	60	2

*Includes DVM, MD, B. Arch., and JD

HONORS — RESIDENCE HALLS

Certain criteria must be met for residency in these halls:

1. A minimum cumulative grade point average of 3.00 on a 4.00 scale. Exceptions will be made for promising students above 2.75.
2. Inclusion on the Honor Roll for at least the semester of application.
3. Incoming freshmen who qualify for admission to the Honors Program may be admitted to Honors Residence Halls.

UNDERGRADUATE INSTRUCTION

Major instructional areas for undergraduate instruction are shown below with the designation of degrees obtainable in each

College of Arts and Sciences

Bachelor of Science in Biology
 Bachelor of Science in Chemistry
 Bachelor of Science in Computer Science
 Bachelor of Science in History
 Bachelor of Science in Mathematics
 Bachelor of Science in Physics
 Bachelor of Science in Political Science
 Bachelor of Science in Social Work
 Bachelor of Science in Sociology
 Bachelor of Arts in English

School of Agriculture and Home Economics

Bachelor of Science in Animal and Poultry Sciences
Option: Agribusiness Science
Option: Science
 Bachelor of Science in Plant and Soil Sciences
Option: Agronomy and Soils
 Bachelor of Science in Clothing and Related Arts
 Bachelor of Science in Food and Nutritional Science
 Bachelor of Science in Food Service Management
 Bachelor of Science in General Dietetics

School of Business

Bachelor of Science in Accounting
 Bachelor of Science in Business Administration
 Bachelor of Science in Economics
 Bachelor of Science in Finance
 Bachelor of Science in Management Science
 Bachelor of Science in Marketing

School of Education

Bachelor of Science in Mental Retardation
 Bachelor of Science in Emotional Conflict
 Bachelor of Science in Early Childhood Education
 Bachelor of Science in Elementary Education

Bachelor of Science in Biology Education
 Bachelor of Science in Language Arts Education
 Bachelor of Science in Mathematics Education
 Bachelor of Science in General Science Education
 Bachelor of Science in Social Science Education
 Bachelor of Science in Agribusiness Education
 Bachelor of Science in Industrial Arts Education
 Bachelor of Science in Health Education
 Bachelor of Science in Physical Education

School of Engineering and Architecture

Bachelor of Science in Aerospace Science Engineering
 Bachelor of Arts in Architectural Science
 Bachelor of Science in Chemical Engineering
 Bachelor of Science in Electrical Engineering
 Bachelor of Science in Mechanical Engineering
 Bachelor of Science in Construction

School of Nursing and Allied Health

(FALL ADMISSIONS ONLY)
 Bachelor of Science in Nursing
 Bachelor of Science in Medical Technology
 Bachelor of Science in Occupational Therapy
 Bachelor of Science in Radiologic Technology

PROFESSIONAL PROGRAMS

School of Engineering and Architecture

Master of Architecture

School of Veterinary Medicine

(FALL ADMISSIONS ONLY)
 Doctor of Veterinary Medicine

School of Agriculture and Home Economics

Master of Sciences in Animal and Poultry Sciences
 Master of Science in Plant and Soil Sciences
 Master of Sciences in Food and Nutritional Science

College of Arts and Sciences

Master of Science in Biology
 Master of Science in Chemistry

School of Education

Master of Education or Master of Science in School Counseling
 Master of Education or Master of Science in Early Childhood Education
 Master of Education or Master of Science in Elementary Education
 Master of Education or Master of Science in Mathematics Education
 Master of Education or Master of Science in Social Science Education
 Master of Education or Master of Science in General Science Education
 Master of Education or Master of Science in Emotional Conflict
 * Master of Education or Master of Science in Counseling and Student Development
 Master of Education or Master of Science in Language Arts
 Master of Education or Master of Science in Mental Retardation
 Master of Education or Master of Science in Educational Administration
 Master of Education or Master of Science in Adult Education
 Master of Education or Master of Science in Agribusiness Education
 Master of Education or Master of Science in Home Economics Education
 * Master of Education or Master of Science in Personnel Administration

School of Engineering and Architecture

Master of Science in Electrical Engineering
 Master of Science in Mechanical Engineering

School of Veterinary Medicine

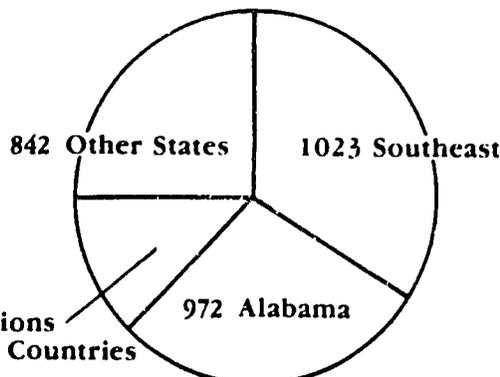
Master of Science in Veterinary Science

* These are not teacher certification programs

ENROLLMENT

1984-85 :3310
 1983-84 :3380
 1982-83 :3440
 1981-82 :3682
 1980-81 :3736
 1979-80 :3435
 1978-79 :3296

473 U.S. Possessions and Foreign Countries



TRADITION • CHALLENGE • ACHIEVEMENT
TUSKEGEE
 UNIVERSITY
 Tuskegee, Alabama 36088

ARKANSAS

Shorter College
University of Arkansas (Pine Bluff)



ACCREDITATION

Approved by the Arkansas Department of Education, and has been accredited by the North Central Association of Colleges and schools since 1981.

**TWO YEAR, LIBERAL ARTS
AFRICAN METHODIST EPI-
SCOPAL CHURCH RELATED**

The campus area is conveniently situated in the residential area of North Little Rock.

ACADEMIC INFORMATION

Two College Division: The Associate of Arts and Science degrees. Major Programs: Business Administration, Computer Science, Fire Science, Liberal Arts, Secretarial Science, Social Science, Foundation for Education, Foundation for Social Work. New and Innovative Approach to Teaching and Learning: Through an Individually Prescribed Instructional Program, a curriculum is determined for each freshman on an individual basis. The college operates on a two-semester calendar, with two six-week summer sessions.

**STUDENT LIFE
AND ACTIVITIES**

Housing: Dormitories provide housing for students who live on campus.
Activities and Organizations: Business Club, Drama Club, Mathematic and Science Club, Social Science Club, Campus Ministry, College Choir, Gospel Choir, Computer Science Club, and Secretarial Science Club. Two Greek Letter Organizations - Alpha Phi Delta and Beta Theta.
Governance: The Student Government Association is the agency of student governance. All Shorter College students are members of the Student Government Association.

MAJOR EXPENSES

Cost for dormitory students per year for tuition, fees, room and board is approximately \$4,000. Non-dormitory students cost per year is approximately \$1,700. A deferred payment plan may be arranged with the Business Office prior to registration.

FINANCIAL AID

Financial Assistance is available to all students who apply and qualify through the ACT Family Financial Statement (needs analysis). Assistance may include the PELL Grant, Supplemental Grant, Work Study and Guaranteed Student Loans. ACT FFS application can be obtained by writing the Financial Aid Office, Shorter College.

ADMISSIONS PROCEDURE

Send to the Office of Admissions: 1. An application for admissions; 2. an admissions fee of \$5.00 (non-refundable) an official transcript/GED scores/ or college transcript (unless applying as a special student).

FOR FURTHER INFORMATION

Write: Director of Admissions, Shorter College, 604 Locust Street, North Little Rock, AR 72114 Area Code (501) 374-6305.

University of Arkansas at Pine Bluff



SELECTED FACTS ABOUT UAPB

UAPB is the only higher education institution within 45 miles of the major Southeast Arkansas population center (Pine Bluff).

UAPB offers baccalaureate degrees in forty-eight academic fields and associate degrees in three academic fields.

More than 700 courses are offered in the UAPB academic curriculum.

The Watson Memorial Library at UAPB has more than 170,000 monographic holdings, over 800 serial titles, and over 18,000 government documents.

UAPB is the first four-year higher education institution in Arkansas to offer a full program of weekend classes through its Weekend College, established in the fall of 1977.

UAPB received approximately \$1.1 million in grants from public and private sources within the past year.

UAPB is fully accredited by the North Central Association of Colleges and Secondary Schools and the National Council for the Accreditation of Teacher Education. The Music, Home Economics and Nursing Departments, as well as the Counseling Center, are accredited by respective agencies.

UAPB is one of the only two state-supported institutions of higher education in Arkansas that is devoted solely to undergraduate education.

UAPB is the most desegregated institution in Arkansas.

The University of Arkansas at Pine Bluff, chartered by the state legislature in 1873, is the second oldest public institution of higher education in the state of Arkansas.

UAPB is the oldest institution of higher education in the state of Arkansas with a predominately black heritage and one of the three oldest west of the Mississippi.

UAPB is one of two land-grant institutions in the state of Arkansas.

The 240-acre campus, at its present site since 1928, includes a 160-acre farm used for agricultural research and instruction.

Of 72 major buildings on the campus, five were constructed within the last 10 years and eight have been remodeled within the last six years. Three buildings remain of those originally constructed in 1928, when the institution moved from a downtown location.

Approximately four hundred and eighty-one persons are employed by the University of Arkansas at Pine Bluff, and spend over \$17 million annually in the Pine Bluff community.

Seventy-two percent of the UAPB faculty are tenured, the majority of whom are women.

Fifty-two percent of the UAPB faculty hold earned doctoral degrees.

The UAPB faculty is seventy percent Black and thirty percent non-Black. One academic department and four non-academic departments are administered by non-blacks.

UAPB has the only minority presence Dean, Dean of Education, and Controller (in this case white), in the state of Arkansas.

About forty-two percent of the UAPB faculty are women, thirteen of whom are either academic or non-academic female administrators.

Nineteen UAPB faculty members are on the graduate faculty of the University of Arkansas.

A total of 2,731 students were enrolled during the 1982/83 school year.

About eighty-two percent of UAPB students are black and nearly eighteen percent are white, and fifty-four percent of UAPB students are women.

UAPB students come from forty-one Arkansas counties, of which seventy-five percent are from Jefferson County, thirty states, the District of Columbia, and four foreign countries.

Approximately ninety-three percent of UAPB regular students receive some form of financial aid.

UAPB has the largest number of students participating in the Cooperative Education program of any Arkansas institution. A total of 549 students or 21% of the student population participated during the 1982/83 school year; 288 were actually placed in over 30 states and 100 cities throughout the United States.

UAPB has the largest Army Reserve Officers Training Corps program in the state and the fourth largest in the third ROTC region. A total of 453 students were enrolled in the ROTC program during the 1982/83 school year.

What's Happening at **UAPB?**

The University of Arkansas at Pine Bluff

Plenty.

At the University of Arkansas at Pine Bluff, our goal is to provide students a quality education with a personal touch. We know the importance of higher education, and encourage you to consider opportunities with us for **PLENTY OF GOOD REASONS.**

- 1** UAPB offers baccalaureate degrees in 48 fields and associate degrees in three academic fields.
- 2** More than 700 courses are offered in the academic curriculum.
- 3** The library has more than 170,000 holdings, over 800 serial titles, and over 18,000 government documents.
- 4** UAPB is the first four-year higher education institution in Arkansas to offer a full program of weekend classes through its Weekend College, established in the fall of 1977.
- 5** UAPB is fully accredited by the North Central Association of Colleges and Secondary Schools and the National Council for the Accreditation of Teacher Education. The Music, Home Economics, and Nursing Departments, as well as the Counseling Center, are accredited by respective agencies.
- 6** UAPB has the largest Cooperative Education Program of any Arkansas institution - an opportunity to earn while you learn.
- 7** The 240-acre campus, at its present site since 1928, includes a 160-acre farm used for agricultural research and instruction.
- 8** Fifty-two percent of the UAPB faculty hold earned doctoral degrees.
- 9** The UAPB faculty is 70% black and 30% non-black.
- 10** Nineteen UAPB faculty members are on the graduate faculty of the University of Arkansas.
- 11** A total of 2,545 students were enrolled during the 1983/84 school year.
- 12** About 82% of UAPB students are black and nearly 18% are white and 54% of the students are women.
- 13** UAPB students come from 41 Arkansas counties, of which 75% are from Jefferson County, 30 states, the District of Columbia, and 4 foreign countries.
- 14** UAPB has the largest Army ROTC program in the state and fourth largest in the third ROTC region.

The University of Arkansas at Pine Bluff - a fine place to come and grow academically and socially.

We are here for you! For more information or assistance, contact: **ADMISSIONS AND ACADEMIC RECORDS**
UNIVERSITY OF ARKANSAS AT PINE BLUFF
PINE BLUFF, ARKANSAS 71601
(501) 541-6558
6559

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Degrees offered at University of Arkansas at Pine Bluff

Students can choose a degree plan from more than forty majors in the academic divisions of Agriculture & Technology, Arts & Sciences, or Education. The Division of Extension and Public Service takes UAPB into the community to provide opportunities for Pine Bluff residents.

Bachelor's degrees are offered in the following areas:

Accounting	Elementary/Early Childhood Education Concentration	Mathematics Education
Agriculture Economics	Elementary Education	Music
Agriculture Education	English	Music Education
Agronomy	English Education	Nursing
Animal Science	Fashion Merchandising	Parks and Community Recreation
Art Education	Fisheries Biology	Physics
Automotive Technology/ Management	Foods, Nutrition and Institutional Food Services	Physics Education
Biology	Functional Art	Political Science
Biology Education	Gerontology	Psychology
Business Administration	Health and Physical Education	Social Science Education
Business Education	History	Social Welfare
Chemistry	Home Economics Education	Sociology
Chemistry Education	Industrial Arts Education	Special Education
Child and Family Development	Industrial Technology	Speech and Drama
Computer Science	Mathematics	Speech and Drama Education
Criminal Justice		Trade and Industrial Education
Economics		

An associate degree is offered in Criminal Justice. Students may pursue academic programs in pre-law, pre-medicine and pre-engineering. Pre-engineering is a three (3) year program.

CALIFORNIA

Charles R. Drew Postgraduate Medical School

CHARLES R. DREW POSTGRADUATE MEDICAL SCHOOL



THE MISSION AND GOALS OF THE INSTITUTION

The idea for the Charles R. Drew Postgraduate Medical School was a direct consequence of the civil disturbances that occurred in Watts in 1965. The McCone Commission, which investigated the riots, recommended that a new hospital be constructed in South Central Los Angeles. The hospital was named in honor of Martin Luther King Jr., and is now part of the King/Drew Medical Center. It was envisioned as a teaching hospital from the very beginning, and one mechanism for achieving this was the development of a postgraduate medical school. Such a school would train specialists in medicine and would provide continuing education for practitioners serving the area. It, therefore, had an immediate impact on the quantity and quality of care provided in the Watts-Willowbrook area. The Charles R. Drew Medical Society, the local chapter of the National Medical Association, co-sponsored the idea and the school was named, like the society, in honor of a distinguished Black surgeon, Dr. Charles Drew.

The school's mission was defined early in its history:

"To conduct medical education and research in the context of service to a defined population and to train persons to provide care with competence and compassion to this and other underserved populations".

Every word of this mission has relevance. The defined population is the area surrounding the medical center. The teaching and research are based on, and derived from, the hospital service provided to our community as well as community programs. The emphasis on competence and compassion underscores the importance of both criteria and suggests that it is not enough for the center to attract people who have great compassion if they have no commitment to a high level of competence. Likewise, competence without compassion would not serve the mission of the school. Although the school has a concern for minorities and underserved population, it is not limited to training persons from underserved populations and would welcome all those who share the commitment of serving the underserved, whether in this community or in other underserved communities.

MARTIN LUTHER KING JR. GENERAL HOSPITAL

The Martin Luther King Jr. General Hospital and the medical school, together, form the King/Drew Medical Center. There is a formal contract between the Drew School and the County of Los Angeles, which owns the Hospital. The hospital provides a wide range of health services for the community, in addition to serving as a training base for interns, residents and other health professionals.

INSTITUTIONAL PROGRAMS

The programs conducted by the school fall into three major categories:

- Educational Programs
- Patient Care Programs
- Research Programs

EDUCATIONAL PROGRAMS

These programs encompass a wide range of opportunities that fall into four major categories:

- Postgraduate Medical Education
- Undergraduate Medical Education
- Allied Health Education
- Continuing Medical Education

The school was originally designed to focus on postgraduate medical education and its greatest emphasis has been on the training of specialists in the major specialty of medicine. Approximately 250 physicians and dentists are trained annually as residents and fellows. The school is currently the only postgraduate medical school of its kind in the United States and is an institutional member of the Association of American Medical Colleges.

PATIENT CARE PROGRAMS

These programs include care provided in the hospital as well as the community. Although much of the patient care is provided by residents in training, the ultimate responsibility for the care of patients rests with the faculty, and although the hospital is a Los Angeles County facility, the history of this institution has inspired intense focus on the goal that patients at the hospital be treated in the same manner and with the same concern as private patients.

RESEARCH PROGRAMS

Although there has been significant research conducted at the school and there have been two research centers established, research activities are still in an early stage of development, and the coming years are expected to bring about a significant rise in this area. Extensive research facilities are to be completed, and an excellent vivarium is already available for use. The school is expected to place the greatest emphasis and support on those research problems that are of special interest and concern to the population served by the medical center. At the same time, it hopes to provide ample scope for the special capabilities and talents of the faculty.

ADMISSION REQUIREMENTS

Applications are made to the Drew/UCLA Medical Education Program, through the American Medical College Application Service (*AMCAS Number 831*). Processing is handled through the American Medical College Application Service. Candidates are selected by an admissions committee composed of Drew and UCLA faculty.

In order to be considered for admission the following steps must be taken:

- 1) Premedical requirements must be met by all students.
- 2) Application and all supporting documents must be completed and postmarked to AMCAS no later than November 15 of the year preceding anticipated entry.
- 3) Medical College Admission Test (MCAT) scores must be submitted in support of every application for admission.
- 4) Three letters of recommendation or a composite report from a pre-professional advisory committee of the student's college or university must be submitted in support of his/her application.

MEDICAL LIBRARY

The King/Drew Medical Center Library is located on the first floor, east wing of the W. Montague Cobb Medical Education Building. The library maintains a comprehensive collection of journals and texts for use by the medical center staff. In order to provide for those items not owned by the library, a strong network of reciprocal services has been established between other hospital libraries.

The primary objective of the library is to acquire, maintain and provide for its users educational and research tools that are likely to be of interest and concern in providing medical care for the community of the hospital service area.

Services include reference, interlibrary loan, computerized bibliographical searching (MEDLARS, ORBIT), and an ongoing orientation and guidance in the use of the library's resources.

CONTINUING MEDICAL EDUCATION

The Charles R. Drew Postgraduate Medical School is accredited by the Accreditation Council for Continuing Medical Education to sponsor continuing medical education for physicians.

As an accredited institution, the Charles R. Drew Postgraduate Medical School has an approved program of Continuing Medical Education. Physicians who attend an education course listed on the Medical Education Calendar may report each attendance for up to one hour of formal (Category 1) credit toward the California Medical Association Certification in Continuing Medical Education, the American Medical Association Physician's Recognition Award and the licensing requirements for the Board of Medical Quality Assurance.

The Physician's Recognition Award (PRA) of the American Medical Association (AMA) is a voluntary program. A total of 150 credit hours are required over a three-year period, with minimum of 60 credit hours in Category 1.

CURRICULUM

Freshman Year

(fall, winter, spring quarters)

The courses in the first year curriculum are as follows:

	Units
Gross Anatomy	15
Physiology	15
Biochemistry	13
Basic Neurology	10
Microanatomy	8
Behavioral Science	6
Biomathematics	2
Social Medicine	2

Sophomore Year

(fall, winter, spring quarters)

The courses in the second year curriculum are as follows:

	Units
Pathophysiology of Disease	22
Clinical Fundamentals	13
Microbiology & Immunology	13
Pathology	10
Psychopathology	6
Pharmacology 201	6
Pharmacology 202	5
Epidemiology	2

Junior-Senior Clinical Continuum

The years III and IV are viewed as a continuum of education interdigitating required clerkships and elective courses through computer-based assignments according to student requests. The continuum consists of 94 weeks: 58 weeks for required clerkships, 20 weeks for electives, and 16 weeks of vacation. Required clerkships are as follows:

Anesthesiology	2 weeks
Medicine I	8 weeks
Medicine II	8 weeks
OB/GYN	8 weeks
Otorhinolaryngology	2 weeks
Pediatrics	8 weeks
Primary Care	4 weeks
Psychiatry	6 weeks
Surgery I	8 weeks
Surgery II	4 weeks

There are 20 weeks of electives that must be scheduled by the student and can be taken either at King/Drew or at other affiliated institutions. Students seeking electives away from Drew or outside of Los Angeles must arrange for coverage of their continuity clinic during their absence. Students are encouraged to take as many electives as possible at Drew.

Each of the required clerkships is constructed and presented in an objective based, modular curriculum basis. Students must complete each module within each clerkship; evaluation and assessment may be determined by performance on a written, oral and/or practical examination. At the end of each clerkship, faculty will complete a written evaluation of the student's performance.

FINANCIAL AID

Financial assistance is available through the Student Affairs Office at both the Drew and UCLA campuses to assist students in meeting the cost of their medical education. These offices also offer financial counseling and assistance to help students secure needed support. In general, awards of both loan and scholarship funds are made on the basis of demonstrated need.

Awards are determined annually. Support in subsequent years is contingent upon demonstration of meeting the academic criteria, financial need, and upon the availability of funds.

Applicants for admission will receive financial aid application forms only after they have been accepted. Awards will be determined after the incoming class is completely filled.

Information concerning financial aid can be found in the Financial Aid Section of the Student Handbook, and may also be obtained from the Office of Student Affairs.

APPLICATION PROCESS

All students who seek admission to the first year of the Drew/UCLA Medical Education Program are required to initiate their application through the American Medical College Admission Service (AMCAS), Association of American Medical Colleges, 1776 Massachusetts Avenue, Suite 301, Washington, D.C. 20036.

REQUIRED PRE-MEDICAL COURSES

Minimum academic requirements for all applicants to the first year at the Drew/UCLA Medical Education Program are:

- A. One year of college mathematics, to include at least one course in calculus.
- B. One year of college physics, with laboratory.
- C. Two years of college biology, with laboratory.
- D. Two years of college chemistry, with laboratory, to include at least one course in inorganic chemistry or quantitative analysis, and at least one year of organic chemistry.
- E. One year of college English.
- F. One year of a foreign language, preferably Spanish (exempt if proficiency exam passed).

Courses under the requirement for Biology in Cell Biology, Genetics, Embryology, Physiology, Histology, and Anatomy are recommended. Courses under the requirement for English may include Composition, Literature, or other courses emphasizing reading comprehension; remedial English courses will not be considered as meeting this requirement. Courses in Statistics, Computers, Computer Programming, Psychology, and Ethics are recommended but not required. Preference shall not be given to undergraduate science majors as compared to non-science majors.

ADVANCED STANDING

Students may only be admitted with advanced standing into the third year of the Drew/UCLA Medical Education Program. Minimum requirements for all transfer applicants to the third year of the Drew/UCLA Medical Education Program shall include the following:

- 1. Successful completion of the first two years of pre-clinical or basic science course requirements from any fully accredited United States or Canadian medical school.
- 2. Satisfactory or passing performance on the National Board of Medical Examiners Part I Examination.

Application for transfer into the third year from foreign or United States citizens who have completed the first two years of pre-clinical or basic science course requirements at foreign, non-Canadian, or unaccredited medical school, will not be accepted.

PROCESSING FEE

An applicant processing fee of \$30.00 will be required of all applicants. An application shall not be considered complete without remittance of the applicant processing fee.

REGISTRATION

As a student in the Drew/UCLA Medical Education Program, you will be registered as a student at the University of California. You will be registered for a total of 13 quarters during the four years:

Freshman Year:	fall, winter, spring
Sophomore Year:	fall, winter, spring
Junior Year:	fall, winter, spring, summer
Senior Year:	fall, winter, spring

TUITION AND FEES

Freshman Year (3 Quarters)	
Registration, education, and student fees*	\$1,341
Books, supplies and equipment (including microscope)	2,002
Room, board and utilities	5,220
Personal expenses	1,343
Transportation	234
Sophomore Year (3 Quarters)	
Registration, education, and student fees*	\$1,341
Books, supplies and equipment	1,037
Room, board and utilities	5,800
Personal expenses	1,462
Transportation**	1,360
Junior Year (4 Quarters)	
Registration, education, and student fees*	\$1,717
Books, supplies and equipment	806
Room and board	6,960
Personal expenses	1,668
Transportation**	2,499
Senior Year (3 Quarters)	
Registration, education, and student fees*	\$1,341
Books, supplies and equipment	603
Room and board	5,220
Personal expenses	1,342
Transportation**	1,874

*Breakdown of fees by quarter: registration, \$174; education, \$261; Graduate Students Association \$5; Ackerman Student Union, \$4; Wooden Recreation Center, \$4 (The nonresident tuition fee is \$1,272 per quarter. This is in addition to the \$443 education and student fees) Summer fees (junior year) are \$376

**An automobile is required for transportation to affiliated hospitals in the third and fourth years for some students in the second year

DELAWARE

Delaware State College

MINI PROFILE

A General Overview of Delaware State College

Academic Calendar: Semester
 Accreditation: Middle State Assn. of Colleges & Schools
 Admissions: Rolling Deadlines: June 1 & Dec. 1
 Affiliation: Public
 Bands Program: Yes
 Cars: Enrolled Students Must Register Motor Vehicles With Campus Security
 Continuing Education Program: For Evening & Summer School Students
 Costs: Room \$950.; Board \$1,000.; College Fees \$695.; Tuition (out-of-state students only) \$1,000.*
 Counseling: Academic & Personal
 Degrees: M.A., M.B.A., M.S.W., B.A., B.S., B.S.W. & B.T.
 Enrollment: 2,113
 Financial Aid: Awarded to 70% of Students Who Apply
 Founded: 1891 (An 1890 Land Grant College)
 Housing: Limited
 Intercollegiate Sports: MEAC Conference Member
 Libraries: 141,000 Volumes
 Placement: 63%
 School Colors: Columbia Blue & Maroon
 School Nickname: "Hornets"
 Security: 24-Hour Campus Based Force
 Sororities & Fraternities: Greek & C.i.O.
 Student/Faculty Ratio: 14 to 1
 Test Required: SAT or ACT
 *Fees subject to change

SCHEDULE A VISIT TO THE CAMPUS

Located in historic Dover, Delaware, our beautifully landscaped campus is warmly enhanced by its small and friendly suburban atmosphere. Students who want to be "more than just a number" tend to flourish in the amicable DelState climate.

We heartily encourage all interested parties to visit our campus. It is recommended, however, that appointments be scheduled in advance of one's arrival.

Administrative offices are open Monday thru Friday (see appropriate academic calendar for specific dates) from 8:30 A.M. to 4:30 P.M.

ACCREDITATION

Delaware State College, chartered by the State of Delaware, is accredited by the Middle States Association of Colleges and Schools and the Delaware State Board of Education.

DEGREES OFFERED

Curricula Designed to Prepare Today's Students for Tomorrow's Demands

UNDERGRADUATE PROGRAM

Agriculture and Natural Sciences

Agri-business
 Agriculture Education*
 General Agriculture
 General Resource Management
 Plant Sciences
 Park Management and Recreation
 Wildlife Management
 Fisheries Management
 Soil and Water Management
 Vegetation Management
 Environmental Health

Art and Art Education

Art/Business
 Art Education*
 General Art

Biology

Biology
 Biology*
 Biology with emphasis in Botany

Chemistry

Chemistry
 Chemistry*

Economics and Business Administration

Accounting
 Economics
 General Business Administration
 Marketing
 Certificate I Curriculum in Business Education*
 Certificate II Curriculum in Business Education*
 Certificate III Curriculum in Business Education*
 Secretarial Science
 Distributive Education*

Education

Early Childhood/Education*
 Early Childhood/Exceptional Children*
 Elementary Education*
 Occupational-Vocational Teacher Education*
 Science Education*
 Special Education Mildly Handicapped K-12

Cooperative Engineering Program

Chemical Engineering
 Chemistry/Chemical Engineering
 Civil Engineering
 Physics/Civil Engineering
 Electrical/Engineering
 Physics/Electrical Engineering
 Mechanical-Aerospace Engineering
 Mathematics/Mechanical Engineering
 Physics/Mechanical-Aerospace Engineering

English

Drama and Speech Communication Education

*Teaching Major

DEGREES OFFERED

English
 English*
 Journalism
 Theatre

Foreign Languages

French
 French*
 Spanish
 Spanish*

Health, Physical Education and Recreation

Community Health
 Health and Physical Education*
 Health Education*
 Recreation

History and Political Science

History
 Political Science
 Social Studies*

Home Economics

Home Economics Education*
 Occupational Vocational Care and Guidance
 Children
 Foods and Nutrition
 General Home Economics
 Clothing, Textiles, and Fashion Merchandising

Mathematics

Mathematics
 Mathematics Education*
 Computer Science

Music Education

Music Education*

Nursing

Nursing

Physics and Astronomy

Physics
 Physics*

Psychology

Psychology

Sociology and Urban Affairs

Sociology
 Urban Affairs

Social Work

Social Work

Technology (Bachelor of) Associate Degree

Agri-Business Technology
 Natural Resources Technology
 Business and Secretarial Technologies
 Data Processing Technology
 Food Service Management Technology
 Engineering Technologies
 Chemical Laboratory Technology and Environmental Technology
 Criminal Justice Technology
 Dental Assisting Technology
 Fire Protection Technology
 Human Services Technology

*Teaching Major

DELAWARE STATE COLLEGE
STUDENT EXPENSES
FOR
1985-86

GENERAL COLLEGE FEES

The charges listed below are paid to the College. They do not include items such as transportation, textbooks, personal items, social affairs, etc. Students are advised to estimate approximately \$1150 to \$1400 per school year as additional expense to cover these items. This estimated range is, of course, entirely dependent upon circumstances and student's taste. Fees shown are for the 1985-86 year and are subject to change:

	FIRST SEMESTER	SECOND SEMESTER	TOTAL FOR YEAR
1. Comprehensive College Fee	\$376.50	\$376.50	\$753.00
Student Activities Fee*	28.50	28.50	57.00
TOTAL (All full-time students)	405.00	405.00	810.00
2. Tuition (Out-of-State students)	525.00	525.00	1050.00
3. Room**	500.00	500.00	1000.00
4. Board	500.00	500.00	1000.00
5. SPECIAL FEES			
Application Fee			10.00
Student Teaching Fee***			75.00
Graduation Fee			25.00
Graduation Fee (Graduate School)			50.00
Failure to Pre-register Fee			15.00
Late Registration Fee			15.00
Processing Fee for Status Changes			10.00
Transcript Fee			2.00
Transcript Evaluation Fee			10.00
Room Key Deposit (Refundable)			15.00
Residence Hall Activities Fee			5.00
Residence Hall Application Fee			10.00
Checks Returned by Bank			5.00
6. SPECIAL STUDENT FEES			
Registration as a part-time or special student			10.00
In-State (Per Credit Hour) Undergraduate			35.00
Out-of-State (Per Credit Hour) Undergraduate			70.00
Graduate School Fee (Varies - Contact Respective Department Chairperson)*			

*The Student Activities Fee is used to support the Student Government Association (SGA), Student Newspaper, Lyceum program, Yearbook, and Program Board activities in accordance with priorities recommended by the SGA and approved by the Vice President for Student Affairs.

**Add \$50.00 per semester (\$100.00 per year) for a room in Wynder Tower.

***The Student Teaching Fee covers the cost of special supervision. Students participating in this program are required to provide their own transportation. Boarding students, who have no means of transportation, will be assisted by the College for an additional fee of \$105.00 per 12-week period.

SPECIAL AND PART-TIME STUDENTS

Special and part-time students are required to pay a registration fee of \$10.00 per semester. Course fees are based on the number of credit hours for the course taken at the rate of \$35.00 per credit hour for students who are residents of Delaware and \$70.00 per credit hour for students who are not residents of Delaware. Fees for special courses that are not a part of the regular offering may be higher depending upon circumstances.

SCHEDULE OF PAYMENTS REQUIRED

All fees, tuition and room and board charges must be paid at the time of registration. Credits for scholarships and grants-in-aid will only be considered when the scholarship or grant-in-aid has been approved by the Financial Aid Director in advance of registration. Applications for loans from banks under the Delaware Guaranteed Loan Program should be made at least four (4) months before registration.

FIRST SEMESTER 1985-86

	ADVANCE DEPOSIT	DUE ON OR BEFORE JULY 15	DUE ON OR BEFORE REGISTRATION	TOTAL FOR SEMESTER
In-State Students				
Commuter	\$25.00		\$ 380.00	\$ 405.00
Resident Only	\$25.00	\$500.00	\$ 380.00	\$ 905.00
Boarding*	\$25.00	\$500.00	\$ 880.00	\$1405.00
Out-of-State Students				
Commuter	\$50.00		\$ 880.00	\$ 930.00
Resident Only	\$50.00	\$500.00	\$ 880.00	\$1430.00
Boarding*	\$50.00	\$500.00	\$1380.00	\$1930.00

SECOND SEMESTER 1985-86

	ADVANCE DEPOSIT	DUE ON OR BEFORE DEC. 1	DUE ON OR BEFORE REGISTRATION	TOTAL FOR SEMESTER
In-State Students				
Commuter	\$25.00		\$ 380.00	\$ 405.00
Resident Only	\$25.00	\$500.00	\$ 380.00	\$ 905.00
Boarding*	\$25.00	\$500.00	\$ 880.00	\$1405.00
Out-of-State Students				
Commuter	\$50.00		\$ 880.00	\$ 930.00
Resident Only	\$50.00	\$500.00	\$ 880.00	\$1430.00
Boarding*	\$50.00	\$500.00	\$1380.00	\$1930.00

*Add \$50.00 per semester (\$100.00 per year) for a room in Wynder Tower.

NOTE: Financial Aid is not designed to pay the total cost of a student's education. Therefore, the student should be prepared to pay the amount not covered by Financial Aid.

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DISTRICT OF COLUMBIA

Howard University
University of the District of Columbia

HOWARD UNIVERSITY

Control: Private
Undergraduate Enrollment: Full-time: 3,073 men; 4,040 women
Part-time: 569 men; 628 women
Academic Emphasis: Arts and sciences, allied health sciences, architecture, business, communications, education, engineering, fine arts, human ecology, nursing, pharmacy, social work
Total University Enrollment: Full-time: 4,287 men; 5,149 women
Part-time: 1,032 men; 1,096 women
Type/Setting: Residential and commuting/urban
Location: Washington, D.C.



- Majors and Degrees** The University offers the following undergraduate degrees: Bachelor of Architecture, Bachelor of Arts, Bachelor of Business Administration (eight options available), Bachelor in City Planning, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Music Education, Bachelor of Science, Bachelor of Science in Architecture, Bachelor of Science in Chemical Engineering, Bachelor of Science in Civil Engineering, Bachelor of Science in Computer Systems Engineering, Bachelor of Science in Electrical Engineering, Bachelor of Science in Mechanical Engineering, Bachelor of Science in Medical Dietetics, Bachelor of Science in Medical Technology, Bachelor of Science in Nursing, Bachelor of Science in Occupational Therapy, Bachelor of Science in Pharmacy, Bachelor of Science in Physical Therapy, Bachelor of Science in Physician's Assistantship, Bachelor of Science in Radiation Therapy Technology, Bachelor of Science in Radiologic Technology, and Bachelor of Social Work. The major areas of undergraduate study are accounting, administration of justice, Afro-American studies, anthropology, applied music, architecture, art, art history and education, astronomy, astrophysics, botany, broadcast management, broadcast production, ceramics, chemical engineering, chemistry, city planning, civil engineering, classical civilization, clinical nutrition, commercial art, communication arts, communication sciences, community service, composition, computer-based information systems, computer systems engineering, consumer studies, dental hygiene, design, dietetics, drama, early childhood education, economics, education, electrical engineering, elementary education, English, environmental design, environmental studies, experimental studio (art), family studies, fashion fundamentals, film directing, finance, fine arts, food promotion, French, geography, geology, German, graphic art, Greek, history, home economics, hotel/motel management, human development, human ecology, human nutrition, institutional food-service administration, insurance, interior design, international business, international studies in human ecology, journalism, Latin, macroenvironmental studies, management, marketing, mathematics, mechanical engineering, medical dietetics, medical technology, microbiology, music education, music history, music therapy, nursing, occupational therapy, painting, pharmacy, philosophy, photography, physical education, physical therapy, physician's assistant studies, physics, political science, population studies, psychology, radiation therapy technology, radiologic technology, recreation, Russian, sculpture, social work, sociology, Spanish, textiles, and zoology. The University offers degrees in thirty-one undergraduate areas and certificates in dental hygiene, music therapy, physician's assistant, radiation therapy technology, and radiologic technology programs.
- Academic Program** The requirements for a bachelor's degree vary among the University's schools and colleges. The number of semester hours required ranges from 124 in liberal arts to 160 in pharmacy. A core of courses is required for each major.
- The University awards credit for successful scores on Advanced Placement tests.
- The University offers cooperative-education programs in the College of Liberal Arts, the School of Engineering, the School of Business and Public Administration, and the School of Communications. Departmental honors programs are also offered for students with exceptional ability. Special remedial services are provided through the Center for Academic Reinforcement.
- Howard University is accredited by the Middle States Association of Colleges and Schools, and its programs in specialized fields are accredited by numerous professional agencies.
- Academic Facilities** There are separate classroom and laboratory facilities for each major discipline. The University Library houses 1,384,158 bound volumes, 21,453 periodical subscriptions, a media center, a microfilm preparation center, and the Moorland-Spingarn Research Center, which has the largest collection of black literature in the United States. The University also operates a radio station (WHUR-FM) on a 24-hour basis. The radio station and a TV station (WHMM-TV) serve as laboratories for the School of Communications.
- The University has purchased the Harambee House Hotel, which is adjacent to the main campus, and renamed it the Howard Inn. It will continue to be utilized as a hotel and will serve as a training laboratory for students in hotel management in the School of Business and Public Administration.
- Costs** Tuition is \$3000 for the 1985-86 academic year. Room and board costs vary, depending upon the assigned accommodations and selected meal plan. The average annual cost for room and board is \$2780. The approximate annual cost of books and supplies is \$650.
- Financial Aid** The University's financial aid program is designed to aid the maximum number of students. Every effort is made to assist needy and qualified students through scholarships, loans, grants, and part-time employment. The amount of aid granted is determined by the availability of funds, the extent of the student's need, and his or her academic performance. Most financial aid awards are given for the academic year and are divided equally between the two semesters. All undergraduate students seeking financial aid must file a Financial Aid Form (FAF) and a Howard University Financial Aid Application. These forms can be obtained from the University's director of financial aid and student employment.
- Faculty** The University's faculty consists of 410 full professors, 404 associate professors, 621 assistant professors, 198 instructors, 192 lecturers, 28 assistants, and 15 adjunct professors, making a total of 1,868. Over 82 percent

Howard University

of the undergraduate faculty members teach full-time. The normal teaching load is 12 credit hours, but professors also spend time advising, doing research and committee work, and undertaking administrative duties.

Student Government

Student government has many levels and branches and is concerned with all aspects of student life. Students hold voting memberships on the Board of Trustees.

The University

Howard University, founded in 1867, is a coeducational private institution of higher learning located in the northwestern section of Washington, D.C. Since its founding, Howard University has grown from a single-frame building to a campus of more than 89 acres with buildings and equipment valued at more than \$315-million. The University has been expanded to include a 22-acre West Campus on which the School of Law is located, a Divinity School located in northeast Washington, and a 108-acre tract of land in Beltsville, Maryland. Howard University consists of seventeen schools and colleges, including the Graduate School of Arts and Sciences, the Schools of Architecture and Planning, Business and Public Administration, Communications, Divinity, Education, Engineering, Human Ecology, Law, and Social Work, and the Colleges of Allied Health Sciences, Dentistry, Fine Arts, Liberal Arts, Medicine, Nursing, and Pharmacy and Pharmacal Sciences. The University offers baccalaureate, master's, Doctor of Dental Surgery, Doctor of Education, Doctor of Medicine, Doctor of Ministry, Doctor of Pharmacy, Doctor of Philosophy, Doctor of Social Work, and Juris Doctor degrees. Approximately 17 percent of the students are from Washington, D.C., 63 percent are from other states, 17 percent are international students representing ninety-nine foreign countries and U.S. possessions, and 3 percent are international students who are permanent U.S. residents.

The University's physical plant consists of over sixty-five major buildings, including a new School of Business and Public Administration and a new Undergraduate Library, a theater, eight dormitories for women, three dormitories for men, and four coed dormitories. Student organizations include religious groups, special-interest clubs, honor societies, sororities, fraternities, the band, the chorus, a string ensemble, student weekly publications, a debating group, and service clubs. Varsity athletics include men's baseball, basketball, football, indoor and outdoor track, soccer, and wrestling; women's basketball, indoor and outdoor track, and volleyball; and coed swimming and tennis. The intramural program includes all of these sports.

The Community

The Howard University campus is situated on one of the highest elevations in the District of Columbia, overlooking downtown Washington. The White House, the Capitol, and all the cultural and historic institutions of the city are within minutes of the campus. Many of the University's academic programs are designed to make use of these institutions and to serve the needs of the immediate community as well as the entire Washington metropolitan area.

Admission Requirements

All applicants must be graduates of accredited high schools and must present acceptable high school records and SAT scores (the College of Liberal Arts considers SAT or ACT scores). Achievement Test scores in English and mathematics are required by the School of Engineering. Students who have studied a foreign language for two years and intend to continue study of that language should also take the Achievement Test in that language. Applicants seeking admission to the Department of Music must audition in person or send a tape, and those seeking admission to the Department of Art must submit a portfolio. The Office of Admissions will notify applicants of any additional requirements upon receipt of an application.

Application and Information

All students seeking admission for the fall semester should apply by April 1. Those seeking admission for the spring semester should apply by November 1. A nonrefundable application fee of \$25 is required of all applicants.

For further information, write to:

Director of Admissions
Howard University
2400 Sixth Street, NW
Washington, D.C. 20059
Telephone: 202-636-6200

UNIVERSITY OF THE DISTRICT OF COLUMBIA

Control: Public
Undergraduate Enrollment: 11,758 men and women
Academic Emphasis: Arts and sciences, business, engineering, nursing
Total University Enrollment: 12,832
Type/Setting: Commuting/urban
Location: Washington, D.C.



Majors and Degrees The University of the District of Columbia offers the following undergraduate degrees: Bachelor of Business Administration (B.B.A.) in accounting, business management, computer information and systems science, finance, marketing, office administration, and procurement and public contracting; Bachelor of Public Administration (B.P.A.) in public management; Bachelor of Arts (B.A.) in administration of justice, anthropology, art education, biology, chemistry, early childhood education, economics, English, family living and child development, French, general home economics, geography, German, history, mass media arts, music, philosophy, physics, political science, psychology, social welfare, sociology, Spanish, studio art, theater arts, and urban studies; Bachelor of Science (B.S.) in administration of justice, biology, business education (comprehensive), business education (general), chemistry, civil engineering, clothing and textiles, community and urban planning, computer science, construction engineering, electrical engineering, electromechanical system engineering technology, elementary education, environmental science, fire science administration, food and nutrition, food science, geoscience, health education, home economics education, industrial arts education, leisure studies, mathematics, mechanical engineering, media library technology, medical technology, nursing, ornamental horticulture, physical education, physics, printing management, special education, speech and language pathology, and vocational education; Bachelor of Music Education (B.M.Ed.) in music education; Associate in Applied Science (A.A.S.) in accounting technology, air pollution technology, architectural engineering technology, aviation maintenance technology, biotechnology, chemical technology, civil engineering technology, compositor technology, computer accounting technology, computer science technology, digital and electromechanical systems engineering technology, electronics engineering technology, fire science, food technology, law enforcement, legal assistance, management technology, marine science, marketing technology, mechanical engineering technology, medical laboratory technology, medical radiography, mortuary science, nursing, personnel management technology, physical science, printing technology, respiratory therapy, secretarial science, urban planning technology, and water quality; and Associate of Arts (A.A.) in advertising design, child development and nursery school education, corrections administration, criminology, English, fashion buying and merchandising, history, law enforcement, leisure studies, media library technology, music, philosophy, public administration, and urban studies.

Academic Program The University of the District of Columbia is accredited by the Middle States Association of Colleges and Schools.

The requirement for a baccalaureate degree is the completion of a minimum of 120 semester hours, depending upon the academic program. A minimum of 60 semester hours is required for an associate degree.

With the approval of the appropriate academic department, courses offered for academic credit through the Division of Continuing Education may be applied toward the associate or baccalaureate degree.

Off-Campus Arrangements Through its Division of Continuing Education, the University provides opportunities for federal and District of Columbia government employees to enroll in classes at their work sites. Under the terms of grants from the U.S. Department of Health and Human Services (HHS), the University's Career Education Institute provides an opportunity for HHS employees to take undergraduate courses and participate in noncredit short courses, workshops, and seminars. The fire science administration program is designed to improve the skills of employees of the District of Columbia Fire Department. The University also offers a program emphasizing nursing courses, designed for registered nurses employed at Walter Reed Army Hospital and the District of Columbia General Hospital who wish to earn the Bachelor of Science degree.

In cooperation with the District of Columbia Department of Corrections, the University also offers instruction to inmates at Lorton Correctional Complex, in Lorton, Virginia. Through its Servicemembers Opportunity College (SOC) program, the University gives members of the armed forces the opportunity to pursue educational goals and to receive maximum credit for educational experiences obtained in the military services.

Academic Facilities The University offers students an opportunity for hands-on experience in a wide variety of disciplines, using the most modern, up-to-date equipment in the fields, including a printing laboratory, equipped with computerized typesetting equipment and offset presses; an early childhood learning center with an enrollment of 40 students, aged 2 through 5; a computer laboratory; science laboratories for the physical and life sciences; fine arts studios and practice rooms; and media learning laboratories.

The University library collection consists of over 400,000 books, approximately 25,000 audiovisual items, more than 300,000 volumes in microform, and over 1,600 periodical subscriptions. The University also maintains the Human Relations Area Files, a uniquely indexed card file of works published in the areas of world cultures and cross-cultural relationships, useful to those studying in the area of anthropology and ethnic history.

Costs For 1985-86, undergraduate tuition for residents of the District of Columbia is \$462 per year or \$231 per term for full-time students (12 hours or more), \$58 for students taking from 1 to 3 hours, and \$19.30 per credit hour for students taking from 4 to 11 credit hours. Undergraduate tuition for nonresidents is \$2310 per year or \$1155 per term for full-time students, \$289 for students taking from 1 to 3 hours, and \$95.30 per credit hour for students taking from 4 to 11 credit hours.

All students are charged a \$7 activity fee each semester, including summer, to be used by the Undergraduate Student Government Association and the Graduate Student Government Association for providing services to students, organizing social and cultural activities, and publishing the student newspaper and yearbook. In addition, all students are charged a \$10 athletic fee each semester, including summer, which is used to help defray the costs of intercollegiate athletic activities. Admission to all UDC athletic events is open to students upon presentation of the student identification card.

University of the District of Columbia

Financial Aid	<p>The University's student aid program is designed to meet the needs of eligible students by providing grants, part-time employment, and loans. The amount of assistance awarded is governed by the availability of funds, a student's academic progress, and the amount of financial need. Generally, awards are made for the fall and spring terms, with summer-session awards being made separately. Students can complete either the Family Financial Statement (FFS) of the American College Testing Program or the Financial Aid Form (FAF) of the College Scholarship Service to determine eligibility for all federal and institutional aid programs administered by the University's Office of Financial Aid. The FFS is preferred, but the FAF is accepted. The application deadline is April 16.</p>
Faculty	<p>The University faculty is composed of 183 full professors, 175 associate professors, 164 assistant professors, and 32 instructors, for a total of 554 full-time faculty members. There is no separate graduate faculty; faculty members who teach graduate courses also teach undergraduate courses. All faculty members serve as advisers or academic counselors.</p>
Student Government	<p>The Undergraduate Student Government Association, whose representatives are elected by the entire undergraduate student body, is responsible for planning, budgeting, and implementing all student activities, except for intercollegiate athletics. The entire University student body also elects annually a voting member to the University's Board of Trustees.</p>
The University	<p>The University of the District of Columbia is the only public institution of higher education in Washington, D.C. Established in 1976 through the merger of Federal City College, Washington Technical Institute, and District of Columbia Teachers College, the University, through its predecessor institutions, has antecedents dating back over 100 years. The University of the District of Columbia is the nation's first exclusively urban land-grant university. It is composed of the College of Business and Public Management, the College of Education and Human Ecology, the College of Liberal and Fine Arts, the College of Life Sciences, and the College of Physical Science, Engineering and Technology; University College; a graduate studies component; and the Division of Continuing Education. Diploma, certificate, and two-year, four-year, and graduate degree programs are offered in more than 130 academic, vocational, and technical areas.</p> <p>The University is housed in facilities at several locations throughout the city of Washington, including the central downtown area, the midtown area, and the upper-northwest section. Subway and bus service is available between all of these locations. The Van Ness Campus in upper-northwest Washington includes academic facilities for programs in the Colleges of Liberal and Fine Arts, Life Sciences, and Physical Science, Engineering and Technology. Other facilities on this modern 21-acre campus include a media center, with the latest automated equipment; a 1,000-seat auditorium; an outdoor amphitheater; a physical activities center, which features a regulation-size swimming pool and a diving pool; outdoor tennis courts; handball courts; and an athletic field.</p> <p>At present, the University's Mount Vernon Square Campus is composed of several leased and District-government-owned facilities in the city's downtown area. Plans proposed for a new Mount Vernon Square facility provide for classroom, library, and office space for the College of Business and Public Management, the Graduate Studies Division, and other academic programs. Currently, the majority of the programs of the College of Education and Human Ecology are housed at the University's Georgia/Harvard Campus in midtown northwest Washington.</p>
The Community	<p>Located in the capital of the United States, the University of the District of Columbia gives its students the opportunity to partake of the cultural, political, economic, and intellectual diversity that such a location provides. As an urban land-grant institution, the University takes an active part in the life of the Washington, D.C., community through outreach programs, such as the Black Film Institute, the Institute of Gerontology, the Cooperative Extension Service, and the Labor Studies Center. It also operates the Agricultural Experiment Station of the District of Columbia and the District of Columbia Water Resources Research Center as part of its land-grant mission.</p>
Admission Requirements	<p>As an urban land-grant institution, the University of the District of Columbia exercises an open admissions policy. Proof of high school graduation or satisfactory completion of the General Educational Development (GED) test is required for admission. Because the University is a commuter institution, its student population is drawn mainly from the metropolitan Washington area, with emphasis given to residents of the District of Columbia. International applicants are considered on a competitive basis.</p> <p>Transfer applicants are considered each semester. Admission is dependent upon their academic standing at the previous institution attended and their high school record, if applicable.</p> <p>Early admission is offered, and an early decision is requested of new applicants. Deferred entrance is an option. Advanced standing is offered to qualified applicants.</p> <p>An on-campus interview is not required.</p>
Application and Information	<p>The deadline dates for receipt of all necessary materials are as follows: U.S. citizens, August 1 for fall admission and December 1 for spring admission; international students, May 1 for fall admission and September 15 for spring admission. There is a nonrefundable application fee of \$10.</p> <p>For further information, contact:</p> <p>Office of Admissions University of the District of Columbia Washington, D.C. 20008 Telephone: 202-282-7300</p>

FLORIDA

Bethune-Cookman College
Edward Waters College
Florida A&M University
Florida Memorial College



BETHUNE-COOKMAN COLLEGE

PURPOSE

Bethune-Cookman College is related to the Board of Education of the United Methodist Church. It is historically committed to provide learning opportunities for qualified students who wish to pursue a liberal education in an atmosphere which is both intellectual and Christian. Realistically recognizing the inevitability of change in cultural and educational values, Bethune-Cookman College constantly seeks those revisions in its curriculum which will prepare students to relate to the challenges and the problems of their time. In pursuance of this basic goal students are urged to acquire scholarly habits of work and study, to cultivate an appreciation for the cultural and religious qualities of life, and ultimately, to serve the community in the capacity of their training.

The college itself is committed to the following goals: (a) to provide a comprehensive background in humanities and science; (b) to offer major fields of study which will satisfy the goals of the students; (c) to interpret current social and economic problems within a scholarly and constructive framework; (d) to present opportunities for cultural development; and (e) to create an institution of free inquiry where students may establish their identities.

HISTORY

Bethune-Cookman College is the result of a merger in 1923 of two Florida institutions: Cookman Institute of Jacksonville, founded in 1872, by the Reverend D.S.B. Darnell, and the Daytona Normal and Industrial Institute for Girls of Daytona Beach, founded in 1904 by Mrs. Mary McLeod Bethune. Both institutions were established on Christian principles, and at the time of their founding provided much needed rudimentary training for Negro boys and girls.

Upon the merger in 1923 the institution became the Daytona Cookman Collegiate institute and was taken over by the Board of Education of the Methodist Church. The name was later changed to Bethune-Cookman College. The dual program of high school and junior college work was discontinued and the entire emphasis was placed on the two year program. In 1941 a four-year college degree program in liberal arts and teacher training was instituted and two years later in 1943 the first group of graduates received the

Bachelor of Science Degree in Elementary Education.

In 1947 the college received an "A" rating by the Southern Association of Colleges and Schools and the Florida State Department of Education. In 1960 Bethune-Cookman College was voted into full membership in the Southern Association of Colleges and Schools.

LOCATION

Bethune-Cookman College is situated in Daytona Beach, Volusia County, Florida, amid a surrounding metropolitan area of over 60,000.

The college is located near the corner of Second Avenue and Campbell Street and has easy access to business centers, churches, theaters, and is served by both the Trailways and Greyhound bus lines, as well as the various airlines located three miles west of the campus. The college is unique with its combination of location and educational advantages. On the east coast, the college has within ready access forests, lakes, the world's most famous beaches, unique geological phenomena, ruins of the earliest indian culture all the resources necessary for invigorating activity and serious study. In addition, Bethune-Cookman College is within 100 miles of the Kennedy Space Center, Walt Disney World, and Marineland.



LIST OF MAJORS BY DIVISION AND DEGREE OFFERED
1984-85

<u>DIVISION/ MAJOR</u>	<u>DEGREE OFFERED</u>
<u>BUSINESS</u>	
Accounting	B.S.
Business Administration	B.S.
Business Education	B.S.
Hospitality Management	B.S.
Human Resources Management	B.S.
Management	B.S.
Marketing	B.S.
<u>EDUCATION</u>	
Elementary Education	B.S.
Exceptional Child Education	B.S.
Physical Education	B.S.
Psychology	B.S.
<u>HUMANITIES</u>	
English*	B.A.
Music*	B.A.
Religion and Philosophy*	B.A.
Speech Communication*	B.A.
<u>SCIENCE AND MATHEMATICS</u>	
Biology*	B.S.
Chemistry*	B.S.
Mathematics*	B.S.
Medical Technology	B.S.
Nursing	B.S.
Pre-Engineering**	B.S.
<u>SOCIAL SCIENCES</u>	
Criminal Justice	B.S.
History*	B.A.
Political Science	B.A.
Sociology	B.A.

*With or without teacher certification.

**Pre-Engineering is offered as a dual-degree program with cooperating institutions wherein Bethune-Cookman College confers the 4-year Bachelor's Degree in Mathematics to students with this major.

BETHUNE-COOKMAN COLLEGE

GENERAL INFORMATION

The College operates on a two-semester plan with an additional eight weeks summer session. Qualified applicants may register at the beginning of any term.

The College seeks to enroll those students who have demonstrated a sincere desire to further their intellectual and social development. Such development should be consistent with a quest for excellence, understanding, and a sense of responsibility to themselves, their colleagues, and the community.

The Admissions Committee, therefore, gives careful consideration to evidence of desirable character and personality as well as to ability and eagerness to achieve a college education.

The first requirement for admission is the satisfactory completion of an accredited four-year high school course of standard grade or its equivalent; e.g., the General Education Diploma, with the presentation of fifteen (15) acceptable units of high school credit. The following program of studies is recommended:

English	3 Units
Mathematics	2 Units
Social Science	2 Units
Natural Science	2 Units
Elective	6 Units

Though not required, two years of modern language are strongly recommended for admission.

All entering Freshmen are required to present the Scholastic Aptitude Test (SAT) or The American College Testing Program (ACT), as part of their admission requirement. It is strongly recommended that candidates for admission to Bethune-Cookman College take the examination no later than December or January of the preceding year. Information concerning the SAT, or ACT, including the application to take the examination, may be obtained from the High School Guidance Counselor or directly from: College Entrance Examination Board, Box 592, Princeton, New Jersey 08540 or Box 1025, Berkeley, California 94701, The American College Testing Program, Box 451, Iowa City, Iowa 52240. Placement, credit, or both will generally be given for grades of 3 and higher in Advanced Placement Examinations.

Students who have demonstrated exceptional academic ability are permitted to enroll as a student at Bethune-Cookman College any time after completion of the Junior year in high school. To be considered for full-time Early Admission, applicants must have:

1. Test scores in the top 15 percentile statewide or nationally (SAT-1100 or above, ACT-24 or above.)
2. "A"- "B" grades in high school.
3. A recommendation from the student's high school counselor.
4. An interview and letters of recommendation from Parents and Principal.
5. The student must be given his/her high school diploma after satisfactorily completing his/her first year of college work.

APPLICATION PROCEDURES

The student interested in coming to Bethune-Cookman College should write to the Director of Admissions for information and application blanks. It is highly desirable for him to begin his inquiries after the completion of the junior year or early in the senior year of high school so that he and his parents may learn more about the college of their choice and be advised concerning necessary adjustments in his program of studies.

No incomplete application will be considered. Any false statement or any omission of an essential fact in a student's application makes him liable to rejection or to cancellation of his registration. Upon completion of his application, action is taken, and the student is informed of his acceptance or rejection. UNDER NO CIRCUMSTANCES should a student come to the college to register unless he has received his letter from the Director of Admissions.

Before an applicant can be admitted, the following documents must be submitted to the Director of Admissions.

1. Application for [including Application Fee of fifteen dollars (\$15.00) non-refundable] and payable to Bethune-Cookman College
2. Official High School Transcript or GED Certificate
3. Report of scores on the SAT or ACT
4. Two Recommendations for Admission Forms
5. Addendum to the Application for Admission (Form)
6. Pre-Entrance Medical Record
7. Upon notification of acceptance a fifty dollar (\$50.00) non-refundable room deposit is payable to Bethune-Cookman College within 30 days. NO PERSONAL CHECKS ACCEPTED.

The closing date for students applying for admission for the First Semester is July 30; for the Second Semester, November 30. Students applying after these dates will be placed on a waiting list until space is available if they plan to live in the residence halls.

TRANSFER STUDENTS

Students who are matriculating at a Junior College, and/or students who are graduates of a Junior College are given priority for admission as transfer students to Bethune-Cookman College.

Any applicant with an acceptable average earned at an accredited college may be considered, provided that his previous college furnishes Bethune-Cookman College with an statement that he is in good standing and eligible to return. It is the student's responsibility to have this statement and his transcript sent to the Office of the Registrar.

Credit will be accepted only for courses equivalent to those offered at Bethune-Cookman College with a grade of "C" or better.

No transfer student will be given a degree from

Bethune-Cookman College with less than one year's residence work of 30 hours at the College. Of this minimum amount of work, the last semester must be taken at the College. At least thirty percent of the student's work in his major field must be completed at Bethune-Cookman College.

The amount of transferable course credit is determined by the Registrar after the candidate is selected. Transfer grades are not included in computing a student's average at Bethune-Cookman College.

RE-ADMISSION OF FORMER STUDENTS

No former student of Bethune-Cookman College is automatically accepted for re-admission. He must obtain an Application for Re-Admissions from the Director of Admissions, the Application should be completed and returned to the Director of Admissions by July 30 if the student intends to re-enroll for the first semester or by November 30 if he intends to re-enroll for the second semester. The student will be informed in writing of the decision of the Admissions Committee.

VETERANS

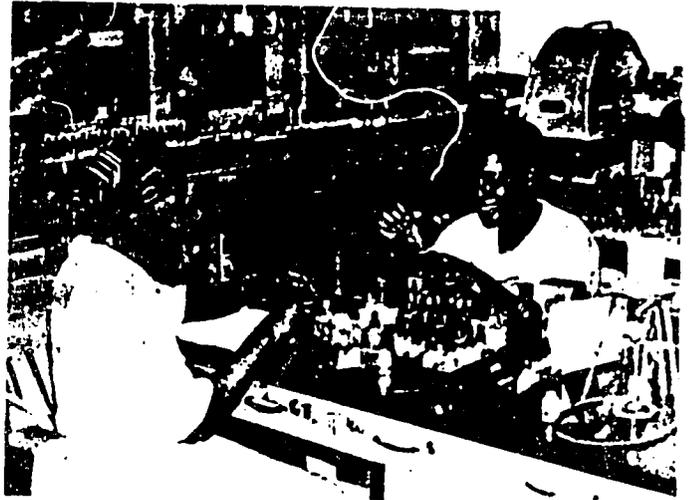
All degree programs currently offered at Bethune-Cookman College are approved for veterans training by the State Approving Agency. Students receiving educational assistance from the Veterans Administration are required to maintain standards of satisfactory progress and attendance. Regular class attendance is required. In addition, the college continually monitors the progress of veterans to assure that they are taking courses needed for their degree which is a requirement for receiving veteran benefits. Satisfactory progress means that the students receiving VA benefits must take courses at a rate that will permit graduation within 124 semester hours unless there are extenuating circumstances. Each veteran has a faculty adviser to assist him in planning his academic program and for discussing with him any problems that may arise relative to his progress.

When the above standards of progress are not met by a veteran, the Veterans Administration is notified that student is not making satisfactory progress toward his degree. Notices of changes in enrollment status are sent to the Veterans Administration when the student withdraws during the semester, does not re-enroll for a subsequent semester, or changes status from full-time to part-time.

EXTENDED EDUCATION OPPORTUNITIES

Bethune-Cookman College has for many years enrolled students whose college education has been interrupted for five or more years or who is beginning college level study toward a degree at an age well beyond that of the usual entering student.

Admission procedures follow the same procedures as for the regular students. Such students may elect a full time or part-time program. They participate in the full academic program, are assigned academic advisors, and have full access to the services of the college.



NON-MATRICULATED STUDENTS

Qualified individuals may be admitted to courses of study with the approval of the Vice President for Academic Affairs and the instructors concerned.

INTERNATIONAL STUDENTS

Students applying from foreign countries will be admitted by presenting credentials required by the United States Office of Education for admission to a college of liberal arts and by satisfying the College's requirements for admission. In addition to meeting the regular requirements for admission, with allowance for differences abroad in secondary school curriculums, the foreign student must demonstrate reasonable proficiency in English, if it is not his mother tongue or second language.

ADVANCED PLACEMENT

General Examinations of the College-Level Examination Program (CLEP) sponsored by the College Entrance Examination Board may be taken by students to measure their comparative competencies in five general education areas. Credit may be obtained through the following criteria:

1. Not more than six semester hours of credit may be earned in any one area.
2. Not more than thirty semester hours of credit may be earned by examination.
3. Transfer credits based on CLEP scores will be accepted if the scores meet Bethune-Cookman College standards.
4. The student will be given credit when the required fee of \$20 is paid in the Office of Fiscal Affairs.
5. For more information contact the Office of Institutional Research.

CREDIT BY EXAMINATION

A student exhibiting outstanding competencies in a given course, upon recommendation of the instructor and approval of the Vice President for Academic Affairs may receive credit by passing an examination on materials covered in lieu of taking those courses.

The student will be given credit when the required fee of \$35.00 per semester hour is paid in the Office of Fiscal Affairs.

EDWARD WATERS COLLEGE

Control: Private
Undergraduate Enrollment: 560 women; 240 men
Academic Emphasis: Liberal arts and sciences
Type/Setting: Commuting and residential/urban
Location: Jacksonville, Florida



- Majors and Degrees** Edward Waters College offers the Bachelor of Arts degree with majors in accounting, business administration, business communications, computer information systems, criminal justice, elementary education, English, health and physical education, mass communications, psychology, public administration, religion and philosophy, and sociology. The Bachelor of Science degree is offered with majors in biology, chemistry, and mathematics. **Interdisciplinary major is also available.**
- Academic Program** The College curriculum is designed to meet individual needs and interests. During the first two years the student follows a general course of study to broaden his or her background in basic fields of knowledge. At the end of the sophomore year the student selects a major subject for specialized study during the junior and senior years.
- The basic requirements (in semester hours) during the first two years are English, 12; freshman orientation, 1; humanities, 12; mathematics, 9; natural science, 7; social science, 12; and electives, 6. Candidates for a degree must complete a minimum of 120 semester hours. Of these, at least 30 of the final 36 hours must be taken while the student is in residence at Edward Waters College. A minimum grade point average of 2.0 (on a scale of 4.0) is required for graduation.
- Edward Waters has an evening program, offering a wide variety of courses and designed to enable a student to hold a full-time job or continue to rear a family while pursuing a degree. In addition, the cooperative education program provides career-related work experience along with formal academic study.
- Academic Facilities** Ten major buildings, including the modern science and mathematics building, the completely renovated communications building, and a 120,000-volume library, occupy much of the 21-acre campus.
- Costs** Tuition and fees for 1985-86 are \$2795; room and board cost \$3400. The estimated total cost per year, including \$320 for books and supplies and \$550 for personal items, is \$7065.
- Financial Aid** Financial aid is available for all qualified students. Awards are based on financial need, as determined from information provided by the student in the Financial Aid Form. The types of aid offered include federal and state grants, federal loans, and work opportunities.
- Faculty** Edward Waters has an international faculty representing five nations and twenty-five states. The 46 full-time and 44 part-time members of the faculty hold earned degrees from seventy-six prestigious colleges and universities. Fifty percent of the faculty members hold the Ph.D. degree.
- Student Government** The Student Government Association, which represents all enrolled students, is responsible for all formal relations among students and the administration, faculty, alumni association, and other groups and organizations.
- The College** Founded in 1886 as Brown Theological Institute, Edward Waters College is the oldest historically black and first independent institution of higher learning in Florida. A fully accredited coeducational institution, the College is affiliated with the African Methodist Episcopal Church. The College has an average enrollment of 800 students in day and evening courses.
- The mission of the College, which offers open admissions and equal opportunity, is to equip students with the tools requisite for achieving upward social and economic mobility in today's society. The College has a special commitment to programs designed to ensure an educational experience of the highest quality for all of its students, even though they vary in academic strengths and weaknesses and in financial need. Through its expanding curriculum and numerous student services, Edward Waters strives to meet the special needs of each student.
- Most students live on campus. There are a women's dormitory and a coed dormitory, completed in 1982. The College offers a variety of extracurricular opportunities for its students. There are four sororities and four fraternities. In addition, students may become involved in such special interest groups as the Pep Club, Business Club, Science and Math Club, Dormitory Council, Ministerial Alliance, Student Government Association, and International Students Organization. The College offers varsity sports for men in baseball, basketball, and track and field. It offers varsity sports for women in basketball, softball, and track and field. In addition, both indoor and outdoor intramural athletic programs are available in many sports.
- The Community** Jacksonville (population 571,000), the cultural and financial center of northeast Florida, offers Edward Waters students many opportunities for career exploration as well as varied social and recreational activities. Edward Waters College, in turn, is a vital community resource for social and cultural programs, conferences, workshops, and other activities. The facilities of the College are made available to many community groups.
- Located along the St. Johns River in northeast Florida, Jacksonville is 23 miles west of the Atlantic Ocean and Jacksonville Beach. The Edward Waters campus is 10 minutes from downtown Jacksonville by city bus. Daytime temperatures in Jacksonville range from the low 40s in the winter to the high 90s in the summer.
- Admission Requirements** Edward Waters College has an open admissions policy. The applicant should be a graduate of an accredited high school and have a minimum of 15 acceptable credits. A copy of the applicant's high school record must be on file at the College before full acceptance can be granted. The College also accepts validated (passing) scores on the General Educational Development (GED) test. Scores on the ACT and the SAT, which are

Edward Waters College

recommended, should be sent to the admissions office. These scores are used for the assessment and guidance of students. All freshmen are required to take placement tests in English and mathematics before they register for classes.

Application and Information

Further information is available from:

Office of Admissions and Records
Edward Waters College
1658 Kings Road
Jacksonville, Florida 32209

International Students should
contact the International Stu-
dents Adviser for more details:
Box 81, Edward Waters College
Jacksonville, Florida 32209
Tel: (904)-355-3030, Ext. 250.



A view of the campus.

FLORIDA AGRICULTURAL AND MECHANICAL UNIVERSITY



Control: State
Undergraduate Enrollment: 5,028 (2,454 men; 2,574 women)
Academic Emphasis: Arts and sciences, professional studies
Total University Enrollment: 5,187 (2,539 men; 2,648 women)
Major Academic Divisions: Colleges of Arts and Sciences; Education; Engineering; Engineering Sciences, Technology and Agriculture; and Pharmacy and Pharmaceutical Sciences; Schools of Allied Health Sciences; Architecture; Business and Industry; General Studies; Journalism, Media and Graphic Arts; and Nursing; Division of Graduate Studies, Research and Continuing Education
Type/Setting: Residential/urban
Location: Tallahassee, Florida

Majors and Degrees The College of Arts and Sciences offers baccalaureate majors and degrees in Afro-American studies, biology (general biology, predentistry, premedicine), chemistry, criminal justice, English, fine arts, history, mathematics, music, philosophy and religion, political science and public management (prelaw, urban studies), physics, psychology, social welfare, sociology, and theater. The College of Education offers baccalaureate degrees in business education; early childhood and elementary education; health, physical education, and recreation; industrial arts education; secondary education; and vocational-industrial education. The College of Engineering offers baccalaureate degrees in civil, chemical, electronic, and mechanical engineering. The College of Engineering Sciences, Technology and Agriculture offers baccalaureate degrees in agricultural science, animal science (pre-veterinary medicine), architectural and construction technology, civil engineering technology, data processing, electronic engineering technology, entomology and structural pest control, general aquatic environment, landscape design, and ornamental horticulture. The College of Pharmacy and Pharmaceutical Sciences offers the baccalaureate degree in pharmacy. The School of Allied Health Sciences offers baccalaureate degrees in health-care management, medical record administration, physical therapy, and respiratory therapy. The School of Architecture offers the baccalaureate degree in architectural studies. The School of Business and Industry offers baccalaureate degrees in accounting and business administration. The School of Journalism, Media and Graphic Arts offers baccalaureate degrees in broadcast journalism, film and electronic media, graphic arts, magazine journalism, newspaper journalism, and public relations. The School of Nursing offers a baccalaureate degree program in nursing, which prepares students to become licensed registered nurses.

Academic Program The School of General Studies is a non-degree-granting entity of the University that facilitates and monitors the general education of all matriculating students. All students take core courses in the arts, languages, literature, mathematics, music, natural sciences, philosophy, and social and behavioral sciences. After completing these comprehensive educational courses, they select an area of specialization in one of the University's various colleges and schools. A minimum of 120 semester hours is required for the baccalaureate degree.

Students who attain a semester average of 3.0 to 3.49 and a cumulative average of 2.0 or above are eligible to be on the Honor Roll; students who attain a semester average of at least 3.5 and a cumulative average of 2.0 or above are eligible for the Dean's List; students who graduate with the following cumulative averages are eligible to graduate with honors: 3.0-3.29, cum laude; 3.3-3.69, magna cum laude; and 3.7-4.0, summa cum laude (transfer students must earn a minimum of 60 semester hours at the University to be eligible to graduate with honors); and students who meet test and grade point average requirements and write an acceptable honors thesis are selected for the Honors Program. Students who are selected for the Honors Program may accelerate the completion of general educational requirements, enroll in classes of reduced size, develop leadership skills, have honor courses successfully taken be recognized on their transcript, and be recognized at the annual All-University Convocation.

The University offers Army and Navy ROTC programs.

Off-Campus Arrangements The University has three cooperative programs with Florida State University, which is also located in Tallahassee. One is a general program, which enables students enrolled at each institution to take a limited academic load at the other, and the two others are special co-op programs, the Program in Medical Science (PIMS) and the College of Engineering program. PIMS provides a special route to medical school for students at both schools by allowing them to complete the first year of medical study in Tallahassee before transferring to a medical school. The joint College of Engineering program enables students to earn an engineering degree at their home university but have access to course offerings at the other.

The School of Architecture has a center in Washington, D.C., where students study architecture in business and government. Architecture students have also worked on research projects in Somalia, Africa; Popoan, Colombia; and San Salvador, El Salvador. The College of Pharmacy and Pharmaceutical Sciences has a component in Miami, Florida, through which students study at four hospitals and at the University of Miami medical school.

Through the University's Cooperative Education Program, students receive internships and other short-term work-study opportunities in business and industry, education, and government. Students have had pregraduation experiences in such places as London, England; San Juan, Puerto Rico; Sydney, Australia; and Geneva, Switzerland.

Academic Facilities The University Learning Resource Center encompasses Library Service, Instructional Media Services, and Instructional Development Services. The library has 411,329 bound volumes, 2,735 periodicals, and 72,951 microfilms. Audio/video equipment and facilities include videotape monitors, tape players and recorders, film projectors and screens, overhead projectors, a fully equipped television studio, and a photography laboratory. The Florida Black Archives, Research Center, and Museum is located on the campus. This facility, which complements academic studies in history, has become a popular tourist attraction.

Costs In 1984-85, basic registration fees per semester for undergraduates were \$27.75 per semester hour for Florida residents in lower-level courses (\$78.75 per semester hour for nonresident students) and \$31.70 per semester

Florida Agricultural and Mechanical University

hour for Florida residents in upper-level courses (\$110.70 per semester hour for nonresident students). Basic costs for University housing were \$462 per semester for a single room in a residence hall; \$507 per semester per student for an apartment in the campus apartment complex; and \$139, \$157, and \$189 per month for a one-bedroom, two-bedroom, and three-bedroom apartment, respectively, in married students' housing. Other estimated expenses were meals (in the University Commons), \$395 per semester for a fifteen-meal plan or \$430 per semester for a nineteen-meal plan; books, \$200; personal laundry and dry cleaning, \$50; incidentals, \$60 or more per month; and a health fee of \$30 per semester. (Costs are subject to change for 1985-86.)

Financial Aid	Financial aid is awarded according to each student's need and scholarship in relationship to college costs. Financial aid awards are given in the forms of grants, loans, part-time employment, and scholarships, offered singly or in various combinations. To students who have demonstrated outstanding academic achievement and special talents in high school or community college, the University offers the Presidential Scholars Award. These scholarships are awarded by the president of the University, in the amount of \$1000 each per academic year, as an incentive to encourage Florida high school students and transfer students to continue their record of academic excellence at the University.
Faculty	Forty-eight percent of the 445 faculty members hold doctoral degrees. Faculty members are expected to teach, conduct research, and provide public service.
Student Government	The Student Government Association is the official student governing body. Students serve on University committees and advisory groups, and each class has an elected president and staff.
The University	<p>The University is a general-purpose institution with a broad-based curriculum at the undergraduate level and highly selective offerings at the graduate level. It is open to qualified students from all racial, ethnic, religious, and national groups without regard to age, sex, or physical handicap. Most students enter the University as freshmen and are full-time residents. The median age of students is 21. Eighty-eight percent of the students are black, and 12 percent are white or from other nonwhite groups. The University was founded in 1887 as the State Normal College for Colored Students, with 15 students and 2 instructors. It was designated a land-grant institution in 1890. Since 1953, it has been named Florida Agricultural and Mechanical University. The Division of Graduate Studies, Research and Continuing Education coordinates all graduate offerings, sponsored and individual research, and continuing and cooperative education. Graduate degrees offered are the Master of Education in administration and supervision, adult education, business education, early childhood and elementary education, guidance and counseling, health and physical education, industrial education, and intermediate and secondary education; the Master of Science in agricultural and extension education, pharmaceutical sciences, and school/community psychology; master's degrees in applied social science, architecture, and business administration; and the Doctor of Pharmacy degree.</p> <p>There are nearly 100 student organizations at the University. The intramural sports program at Florida A&M is divided into informal free play, competitive sports, and sports clubs. The diversity provides for extensive student involvement in the administration, organization, and supervision of the entire program.</p>
The Community	The University sits astride the highest of the seven hills of Tallahassee. Valued at \$119-million, this academic community of ninety buildings, surrounded by lush shrubbery and massive oaks, covers 419 acres on the south side of the city. Tallahassee, a city of beautiful tree-lined roads and historic buildings, is the capital of Florida. Its 125,000 citizens have easy access to Gulf Coast beaches, lakes, city and state recreational areas and parks, and college cultural and athletic events.
Admission Requirements	<p>For first-time-freshman candidates, a diploma from a Florida public or other Florida regionally accredited high school or an accredited out-of-state high school or a state-approved GED diploma is required for admission. Students admitted under acceleration mechanisms are exempted from this requirement. Applicants must submit ACT or SAT scores. Applicants who have a satisfactory high school record, including at least a B average (3.0 on a 4.0 scale) in appropriate high school academic units and who submit other evidence of successful academic progress are academically eligible for admission regardless of their ACT or SAT scores. The following 14 high school academic units are recommended: 3 units of English (2 of which must be in courses that included substantial writing requirements), 3 units of mathematics (algebra I and above), 3 units of natural science (1 of which must have been in a lab course), 2 units of social science (including one or more courses in history, civics, political science, economics, sociology, and psychology); and 3 units of electives. Students who have less than a B average but who have at least a C average (2.0) in the required academic units and who present scores at or above the 40th percentile of college-bound seniors on a nationally normed college admissions examination (for example, a combined score of at least 840 on the SAT or a composite score of at least 17 on the ACT) are academically eligible for admission. Applicants whose admission test scores are below 840 on the SAT or below 17 on the ACT, who are deficient in the number of academic high school units, and/or whose high school grade point average is below 2.0 may be admitted if all appropriate evidence indicates that they can do successful college-level work.</p> <p>Transfer applicants must be in good standing and eligible to return to the last institution attended, have an overall grade point average of at least 2.0, have 60 or more semester or 90 quarter hours of credit, or furnish high school records and acceptable SAT or ACT scores.</p> <p>Students who earn an Associate of Arts (A.A.) degree from a Florida public university or a Florida public community college are automatically admissible to the University, under the Florida Community College-State University System Articulation Agreement.</p>
Application and Information	<p>The University uses a rolling admissions system. Students may apply at any time, and admission decisions are announced one week after the receipt of all credentials.</p> <p>Admissions Office Florida Agricultural and Mechanical University Tallahassee, Florida 32307 Telephone: 904-599-3796</p>

FLORIDA MEMORIAL COLLEGE

FACT SHEET

Control: Private
Undergraduate Enrollment: 1,758
Academic Emphasis: Liberal Arts
Type/Setting: Residential/urban
Location: Miami, Florida

Majors and Degrees Florida Memorial College offers both the Bachelor of Arts and the Bachelor of Science degrees. Major programs include accounting, biology, chemistry, criminal justice, economics, elementary and secondary education, English management, music education, physical education, public administration, religion, social science, social studies, transportation, urban planning, urban services, data processing and variation.

Academic Program Florida Memorial's philosophy of education can be simply stated: students will get more out of their education, and it will serve them better, if it is tailored to their individual needs and goals. Students have both the latitude and the responsibility to create an academic program that will reflect genuine and enduring personal accomplishment.

An honors program is offered, providing challenging, relevant and exciting academic alternatives for students who exhibit exceptional scholastic ability and performance.

To earn a diploma, students must complete satisfactorily 124 course credit hours, the latter 30 hours of which must be completed at Florida Memorial. Course work is evaluated by the A, B, C, or no credit option; work that is judged by the instructor to be unsatisfactory receives no credit, and the student's registration in the class never appears on a formal transcript. A written analysis of the student's work, in the form of a course performance report, can be requested. A concentration must be completed in order to graduate, ensuring in-depth study centering on the unit provided by a discipline or disciplines.

Advanced placement and opportunities for independent study are available. Florida Memorial operates on a two-semester calendar, with classes beginning in early September. First-semester examinations

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The Community

Florida Memorial College is located in the midst of one of America's best-known, most livable cities. Miami, by virtue of its size, location, and diversity, offers many advantages to the college student. Florida Memorial's spacious 50-acre site is convenient to all parts of the city; the Palmetto Expressway link is close by, as are the I-95 and Sunshine Parkway interchanges. Miami is a tourist city that provides a number of free attractions. Florida Memorial's proximity to a number of other Miami institutions of higher learning is an additional advantage. The Miami community also offers an opportunity for involvement in local community service and cultural activities.

Admission Requirements

Individuals are considered for admission to Florida Memorial on the basis of personal and academic qualities. The College selects its students on the basis of their high school record, SAT or ACT scores, recommendation from 3 unrelated persons, an autobiographical statement, and a certificate of good health from the family physician. Florida Memorial admits students without regard to sex, color, race, religion, handicap, or ethnic or national origin. Enrollment is in one of five categories: regular students who have met all admissions requirements; special students who enroll in non-degree-granting programs of 12 hours per semester or fewer; transient students enrolled in a limited amount of course work with the intention of transferring to another institution; conditional students who may not have completed all requirements for admission; and foreign students. Florida Memorial seeks at all times to admit students who have potential for academic success and who demonstrate evidence of motivation, purpose, and integrity.

Application and Information

Students may apply to Florida Memorial by submitting a Final Application (Form 2) and the subsequent Forms 3 and 4, which include a personal statement, letters of recommendation (applicants are strongly urged to seek a recommendation from a teacher, high school principal, or counselor), secondary school records, and a health form. The submission of scores on Achievement Tests of the College Board or on the ACT of the American College Testing Program is encouraged. No interview is required. Students applying for admission in September should submit applications by June 15. Students applying for admission in January should submit applications by December 1.

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The College

Florida Memorial College is a four-year, coeducational, Baptist-related institution accredited by the Southern Association of Colleges and Schools and approved by the Florida State Department of Education. It is a member institution of the United Negro College Fund.

Founded in 1879, Florida Memorial College is one of the oldest academic centers in Florida, originating near the historic Suwannee River at Live Oak, Florida, as the Florida Baptist Institute for Negroes. In 1892, the Florida Normal and Industrial Institute was founded at Jacksonville. Renamed Florida Baptist Academy, it later moved to St. Augustine, merging with the relocated institute. The College graduated its first class in 1945. The name was changed to Florida Normal and Industrial Memorial College in 1950 and to its present name in 1963. In 1968, Florida Memorial College moved to Miami, Florida.

Campus life is centered around a cluster of modern, air-conditioned dormitories and classroom buildings, the latter connected by a series of covered walkways. The Student Union Building contains a bookstore, a lounge, and a game room. The Student Dining Hall includes cafeteria facilities with a seating capacity of over 400. This building also houses office space for the Student Government Association, the Dean of Student Affairs, the Director of Student Activities, and the Student Counseling Center. No building is more than a 3-minute walk from the farthest point on campus.

There is a varied program of cultural and extracurricular activities. Most are sponsored by the Student Government Association, which is at the hub of the College's family life. There are concerts, lectures, and appearances by prominent public and entertainment figures from time to time.

Florida Memorial College is a member of the National Association of Intercollegiate Athletics and offers intercollegiate competition in three sports. Basketball provides competition for both men and women. In addition, men compete in basketball and track.

Fifteen states, the District of Columbia, the Virgin Islands, and as many as eleven foreign countries have been represented in the student body.

take place prior to the Christmas holiday, and the second semester ends in mid-May.

Academic Facilities The College, located for many years in St. Augustine, Florida, moved to its present modern complex of glass and precast concrete in 1968. The campus was specially designed and is set on the edge of a quiet lagoon.

Academic facilities include the administration building, the science and fine arts buildings, the teaching auditorium, and the physical education building with its gymnasium and L-shaped swimming pool. The College library features a modern, attractive service area, reading and study sections, and an outdoor balcony. The seating capacity is 450. The library has more than 80,000 volumes as well as periodicals, microfilm readers, and audiovisual aids.

Costs Tuition for the 1984-85 year is \$2,250. The cost of a room is \$1,100 per year, and the cost of board is \$1,150 per year. Each student pays an insurance and student services fee of \$500. It is estimated that books and supplies will average an additional \$400 per year.

Financial Aid Financial aid is provided for those who have need, in the form of scholarships, grants, loans, and work study awards. The amount of aid awarded is determined by information provided on the Family Financial Statement (FFS), which now provides for application for the federally funded Pell Grant. The priority deadline for freshman application for aid is April 1; reapplication must be made by March 1 each year.

Faculty Florida Memorial attracts a faculty that is multiracial. Some come from European, Latin American, Caribbean, and African backgrounds; their cultural heritages add to the international flavor of the campus. The faculty-student ratio of 1:18 allows these men and women to have a strong and positive influence on their students. Six out of 10 faculty members hold terminal degrees.

Student Government The Student Government Association membership is made up of elected officials from each undergraduate class. These members work with the faculty and administration in all matters relating to the College and the community.

Office of Admissions
Florida Memorial College
15800 N.W. Forty-second Avenue
Miami, Florida 33054

Telephone: 305-625-4141

GEORGIA

Albany State College
Atlanta Junior College
Clark College
Fort Valley State College
Morehouse College
Morehouse School of Medicine
Morris Brown College
Paine College
Savannah State College
Spelman College

ALBANY STATE COLLEGE



Control: State
Undergraduate Enrollment: 1,893 women and men
Academic Emphasis: Liberal arts, science, business, education, nursing
Total College Enrollment: 1,893 (1,157 women; 736 men)
Type/Setting: Residential/college town
Location: Albany, Georgia

Majors and Degrees Albany State College provides innovative instructional and professional programs through its four academic divisions: Arts and Sciences, Business, Education, and Nursing.

The Division of Arts and Sciences grants the Bachelor of Arts degree in art, biology, chemistry, computer science, criminal justice, English, history, mathematics, modern languages, music, political science, sociology, and speech and theater. The Division of Arts and Sciences also grants the Bachelor of Science degree in allied health sciences, biology, English, mathematics, and music; the Bachelor of Social Work degree in social work; and the Associate of Arts degree in forensic science and security management.

The Division of Business, a member of the American Assembly of Collegiate Schools of Business, offers programs leading to the Bachelor of Business Administration degree in business administration, with concentrations in accounting, advertising, economics, management, and marketing, and to the Bachelor of Science degree in business education and office administration.

The Division of Education grants Bachelor of Science degrees in early childhood education, elementary education, health and physical education, middle grades and secondary education, psychology, and special education.

The Division of Nursing, which is accredited by the National League for Nursing, offers the Bachelor of Science in Nursing.

Preprofessional programs in dentistry, medicine, and pharmacy may be developed within a major in either biology or chemistry.

Academic Program The core curriculum of the University System of Georgia is the general educational foundation upon which all degree programs are built. Candidates for the baccalaureate degree must satisfactorily complete a basic general education program during their freshman and sophomore years that consists of 90 hours in the following areas: humanities, 20 hours; mathematics and sciences, 20; social sciences, 20; and courses specifically appropriate to the student's major, 30. An additional 6 hours are required in health and physical education. A student generally chooses a major during the sophomore year, and upon completion of the core program takes major courses and electives to total the hours required for graduation.

The College operates on the quarter system, with each quarter in the regular session extending over a period of approximately eleven weeks. The summer session is slightly shorter. Students who register for a full academic load may take 12-18 hours. Most courses are offered on a 5-quarter-hour basis.

Albany State grants advanced placement and up to 5 quarter hours of credit for satisfactory scores on examinations of the College Board's Advanced Placement Program. Credit may also be obtained through College-Level Examination Program (CLEP) subject examinations and examinations completed through the Defense Activity for Non-Traditional Education Support (DANTES). Albany State will accept credit earned by examination at other accredited institutions of higher learning, but in no case will the amount applied toward meeting degree requirements exceed 45 quarter hours.

The Joint Enrollment Program at Albany State offers academically superior high school seniors an opportunity to enroll for college credit prior to the completion of their high school program of study, provided they live close enough to Albany State to attend classes at high school while studying at the College.

Off-Campus Arrangements Through a cooperative education program, students are employed for specific periods in off-campus work as a required part of their academic program.

Several programs combine teaching with work experience. Two innovative programs have been initiated by the Department of Sociology. A gerontology training program prepares students for graduate work and career employment. The second program combines theoretical instruction and practical experience. In this area, the Georgia Intern Program provides undergraduate students with opportunities for active involvement in specific projects with public agencies.

Study-abroad programs sponsored by the University System of Georgia are open to all language majors.

Academic Facilities The resources of the Margaret Rood Hazard Library include 165,323 volumes (including 33,964 volumes on microfiche), 2,533 reels of microfilm, and 355,932 units of microtext. The library subscribes to approximately 650 periodical titles and 85 serial titles. Many pamphlets, maps, and manuscripts are available. Among the book collections are many sets of volumes and complete works of standard authors. Materials are constantly being added in support of current teaching and research. Coin-operated copying machines are located on the first and second floors of the three-story structure. The College's computer center is designed to provide the most modern time-sharing capabilities possible for both the instructional and the administrative services components.

Costs Fees per quarter for Georgia residents for 1985-86 are \$1096, including the matriculation fee; health, activity, and athletic fees; board; room; and laundry. Out-of-state students pay an additional fee of \$640 per quarter. Off-campus students may purchase meal cards for \$25 to \$50. Books and supplies cost approximately \$85 per quarter, and all students pay a graduation fee of \$30. (Fees are subject to change.)

Financial Aid Albany State College provides financial assistance through scholarships, loans, and employment. Some major sources of aid are the Pell Grant, Georgia Incentive Scholarship, National Direct Student Loan, and Guaranteed Student Loan programs. Student employment is offered through the College Work-Study Program. Students receiving aid are given priority in subsequent years provided that they still need assistance and apply before the deadline. Additional information may be obtained by writing to the financial aid officer at the College.

Albany State College

- Faculty** The College's teaching faculty includes 137 highly qualified persons, 53 percent of whom hold doctoral degrees in their respective disciplines. Faculty members are recruited from broad areas. While Albany State College professors are encouraged to do research, their primary function is teaching. The faculty-student ratio of 1:14 and the relatively small size of the student body support excellent communication and rapport among students and faculty.
- Student Government** The Student Government Association provides for student participation in College governance. Students serve on College committees.
- The College** Founded in 1903, Albany State College is a unit of the University System of Georgia and is a member of more than fifty professional associations, including the American Association of Colleges for Teacher Education, American Council on Education, and National Collegiate Athletic Association. It is accredited by the Southern Association of Colleges and Schools. Its programs in education are accredited by the National Council for Accreditation of Teacher Education, and its nursing program is approved by the Georgia Board of Nursing and the National League for Nursing. The College is located on the east bank of the Flint River and is within walking distance of downtown Albany.
- The mission of Albany State College is to provide an education of high quality. The College is noted for its friendly atmosphere, and every student is an integral part of the College community. Albany State is an Affirmative Action/Equal Opportunity employer and considers all eligible applicants for faculty, staff, or student employment positions without regard to race, sex, religion, or national origin.
- Graduate study is offered in business education, elementary and secondary education, early childhood education, criminal justice, and business administration.
- There are more than fifty active special interest clubs, sororities, fraternities, and other organizations on campus. Students participate in dramatic and musical productions, intercollegiate and intramural athletics, honor societies, College publications, and other activities related to urban college life.
- The modern athletic complex has a football practice field, eight all-weather tennis courts, a six-lane track, and baseball and softball fields.
- The Community** Albany is one of the most progressive cities in the nation, with a population exceeding 100,000. It is a major center for education, recreation, health services, commerce, and industry. Albany is 32 miles south of Plains, Georgia, home of former President Jimmy Carter and of the former governor of Georgia, George Busbee.
- Admission Requirements** An applicant is declared generally eligible for admission if he or she meets one of the following criteria: graduation from an accredited high school, satisfactory completion of the General Educational Development (GED) test, or possession of a State Department of Education High School Equivalency Certificate. The Scholastic Aptitude Test (SAT) is required of all applicants for admission.
- Albany State welcomes graduates of accredited junior colleges and students from other senior colleges who present evidence that they have left the college last attended in good standing and satisfy all admission requirements for transfer students, as outlined in the Albany State College catalog.
- The early admission program at Albany State College offers the academically superior high school senior an opportunity for admission as a beginning freshman after his or her junior year of high school.
- Application and Information** Applications are processed upon receipt of the completed application form, official high school transcript, and SAT scores. No application fee is required.
- To arrange an interview or obtain more detailed information about the academic program, students should write or call:
- Director of Admissions and Records
Albany State College
504 College Drive
Albany, Georgia 31705
Telephone: 912-439-4107 or 4336



Caroline Hall, the administration building at Albany State College.

ATLANTA JUNIOR COLLEGE, A BRIEF HISTORY

Atlanta Junior College is the thirty-second of the thirty-three constituent units of the University System of Georgia. Pursuant to state laws governing the establishment of public colleges, the school was authorized by the Board of Regents of the University System in June 1965. Extensive discussion among community leaders and members of the Board of Regents concerning the location of the college and the nature of its mission within the scheme of public higher education in Georgia preceded the decision to locate the college in the southwest sector of the City of Atlanta, adjacent to Atlanta Area Technical School, a postsecondary vocational school operated by the Atlanta Public School System.

In February 1973, the Board of Regents authorized the plans and specifications for Phase I of the construction at a projected cost of \$2 millions. Construction began on the first building in 1973 and was completed in August 1974. The college began classes in September 1974 in the newly-completed Science-Lecture Building and shared facilities with Atlanta Area Technical School pending completion of additional buildings -- a Central Energy Plant, 1976; an Academic Building, 1978; and the Library, 1979.

Atlanta Junior College, which offers the best of two worlds, is situated on a large, wooded tract within twenty blocks of downtown Atlanta. Thus, the college is in a metropolitan area with many opportunities and advantages, yet it offers a campus atmosphere which one might expect of a much smaller community. Its spacious, well-designed buildings have abundant resources for student learning and growth.

Student enrollment has grown from an initial 504 degree-seeking students to over 1,600 today. Over 2,000 others participate each year in the continuing education programs provided by the college's Division of Extension and Public Services. There is a wide range in the ages of the students -- from teenagers

-- Atlanta Junior College, A Brief History

just out of high school to those who are well past their middle years. The average age, however, ranges between 24 and 26. About 85 percent of students come from the State of Georgia, primarily from the City of Atlanta and contiguous areas. The other 15 percent come from outside the state and from over 20 foreign countries.

Degree credit courses are arranged in a series of programs offered through four academic divisions of the College -- Business, Humanities, Natural Science and Mathematics, and Social Science. Three kinds of programs are offered through these divisions: (1) TRANSFER PROGRAMS for students intending to pursue bachelor degrees at four-year institutions, (2) CAREER PROGRAMS for students seeking two years of academic training before seeking or returning to employment, and (3) JOINT PROGRAMS with Atlanta Area Technical School for students desiring academic degrees to complement their vocational/technical school certification.

In terms of student academic majors, Business Administration leads with about 21 percent of students enrolled in this specialty. In second place is the Computer Science transfer program for students who intend to complete a four-year degree. Accounting majors are in third place. Other courses in which a substantial number of students major are: Criminal Justice, Computer Data Processing, Electronics, Business Management, and Engineering Technology.

Atlanta Junior College offers degrees in at least 96 areas, including 34 programs with Atlanta Area Tech, 14 career programs, and 48 transfer programs.

The College continues to grow. The primary emphasis in connection with campus development is upon authorization of indoor and outdoor physical education facilities, an Administration Building, and a Student Center.

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Atlanta, Georgia 30314
Telephone: 404-681-3080
President: Elias Blake, Jr.
Director of Admissions: Clifton B. Rawles
Private college established in 1869.



Clark College

792 Men
1,352 Women
SAT & FAF # 5110, ACT & FFS # 0804

ADMISSIONS

Requirements

Graduation from accredited secondary school with the following program recommended:

English	4
Mathematics	2
Natural Science	2
Foreign Language	1
Social Studies	2
Electives	5

Applicants whose preparation varies from recommended description will be considered.

GED accepted.

SAT or ACT required.

Interview not required.

Application fee \$15, not refundable.

Basis for Candidate Selection

Academic:	Secondary school record
	Class rank
	School's recommendation
	SAT or ACT scores

Admission Procedure

Normal sequence:

Take SAT or ACT by January of 12th year.

Application deadline is August 1 of 12th year.

Notification of admission within 10 days of receipt of credentials.

College has *Early Entrance* and *Concurrent Enrollment* Programs.

Transfer students are admitted.

FINANCIAL

Expenses

Tuition (1985-86): \$3,500 per year

Room: \$625

Board: \$1,325

Fees total \$490

Books and personal expenses (school's estimate): \$200

Financial Aid

College participates in College Board College Scholarship Service.

Scholarships, grants, and loans:

Application deadline is April 1.

Pell Grants.

NDSL; Pickett and Hatcher Education Loan Fund,

USA Loan Fund, United Methodist Loan Fund.

Student employment:

College Work-Study Program.

Institutional employment program.

-Clark College (GA)-

ACADEMIC

Accredited by SACS; professionally by American Dietetic Association, American Physical Therapy Association, Council for Social Work Education, National Council for Accreditation of Teacher Education.

Faculty

Instructional Staff: 116

Doctors	42%	Masters	49%
Bachelors	7%	Other	2%

Student-faculty ratio: 14 to 1.

Curriculum

Degrees offered: B.A., B.S., B.F.A.

Majors offered:

Accounting

Art

Art Education

Biology

Business Administration

Business Education

Bookkeeping

Chemistry

Child Development

Computer Science

Dietetics

Drama

Early Childhood

Educational Studies

Elementary Education

English

Fine Arts Design

French

German

History

Home Economics Education

Human Resources

Mass Communications

Mathematics

Medical Illustration

Medical Record Administration

Medical Technology

Nutrition

Office Administration

Music

music education

Philosophy

Physical Education

Physical Therapy

Physics

Political Science

Psychology

Religion

Restaurant and Institutional Management

Social Welfare

Sociology

Spanish

Speech Communication

Established and self-designed interdepartmental majors. All undergraduate majors offered in the Atlanta University Center open to Clark students. Other undergraduate colleges in the Center are Morehouse, Spelman, and Morris Brown. General education requirements. Self-designed Afro-American minor. Required freshman seminars. Afro-French Civilization, Culture and Literature concentration. Cooperative General Science Program for nonscience majors. Independent study. Honors program. Internships. Cooperative Education. Dual-degree five-year engineering program with Georgia Institute of Technology. Affiliated with Southern Center for Studies in Public Policy. Preprofessional programs in dentistry, Christian education, engineering, law, library work, medical technology, ministry, nursing, pharmacy. Teacher certification on elementary and secondary levels. Study abroad. Computer center. Language laboratory. Swimming pool. Library of 67,287 volumes. ROTC, AFROTC, NROTC.

Guidance Facilities/Student Services

Faculty advisers. Learning Resources Center. Tutoring. Academic and personal counseling. Psychiatrist, psychiatric social worker. Special Services Program. Health service. Career counseling and placement office.

Physical Education

Two semesters of physical education required.

Religious and Convocation Requirements

None.

EXTRACURRICULAR ACTIVITIES

Athletics

Intercollegiate baseball, basketball, football, tennis, track. Intramural cross country, jogging, recreational games, swimming, volleyball. Southern Intercollegiate Athletic Conference.

Social Organizations

Four fraternities and four sororities, none with chapter houses.

Other Student Activities

Student Government Association. Monthly newspaper, yearbook, radio station. College Choir, College Band, College Orchestra, Jazz Ensemble, Musical Theatre. 50 chartered organizations and innumerable special interest clubs. Community service in Atlanta through campus ministry.

REGULATIONS

Housing

Students not living at home live on campus or in college-approved housing. Single-sex dormitories and apartment complex. 40% of students live on campus.

Other

Class attendance policies set by individual instructor.

GENERAL

Environment

Campus located one mile west of downtown Atlanta, easily accessible by car, bus, or taxi.

Calendar

Semester system. Freshman orientation prior to registration and at the beginning of classes.

FORT VALLEY STATE COLLEGE



Control: State
Undergraduate Enrollment: 1,837 (988 women; 849 men)
Academic Emphasis: Arts and sciences, business, social work
Type/Setting: Residential/small town
Location: Fort Valley, Georgia

- Majors and Degrees** Fort Valley State College offers the undergraduate degrees of Associate of Science, Bachelor of Arts, Bachelor of Science, Bachelor of Business Administration, and Bachelor of Social Work. Majors are offered in accounting, agricultural economics, agricultural education, agricultural engineering technology, animal science, biology, chemistry, comprehensive business education, computer science, criminal justice, early childhood education, economics, electronic engineering technology, elementary education, English, food and nutrition, French, general business, home economics education, infant and child development, management, marketing, mass communication, mathematics, middle grades education, music education, office administration, ornamental horticulture, physical education, plant science, political science, psychology, social science, social welfare, sociology, veterinary technology, and zoology.
- Academic Program** The academic year consists of three 11-week quarters. There is also an 8-week summer session. A full academic load is 12-18 hours. Most courses are offered on a 5-quarter-hour basis.
- The foundation upon which all degree programs are built is the core curriculum of the University System of Georgia. Baccalaureate degree candidates must complete 90 hours in this general education program during the freshman and sophomore years: humanities, 20; mathematics and sciences, 20; social sciences, 20; and courses specifically appropriate to the student's major, 30. The total number of hours required for graduation varies according to the program.
- Credit may also be obtained through the College-Level Examination Program (CLEP) or through a proficiency examination administered by the department in charge of the discipline involved. A maximum of 45 quarter hours of credit by examination may be applied toward graduation requirements.
- Off-Campus Arrangements** Students of Fort Valley State may participate in cooperative training programs with agencies and industries and receive up to 5 credit hours per quarter for co-op experience or a maximum of 15 hours for the total program.
- In addition, students may enroll in courses at Robins Residence Center, which operates as an educational consortium and offers courses to academically qualified military and civilian employees of Robins Air Force Base. As a part of this center, Fort Valley State College offers academic programs leading to the Associate of Science and Bachelor of Science degrees in electronic engineering technology.
- Academic Facilities** The Henry Alexander Hunt Library/Learning Resource Center is one of the most attractive buildings on the campus. Completed in 1975, it is near all classroom buildings and dormitories. The various study areas seat 625, and the stacks have a capacity of approximately 250,000 volumes. The center, which includes the Curriculum Materials Center and the Demonstration Center Library, has 172,215 volumes, 2,681 periodicals, and 46 newspapers. The center checks out to students, upon request, small items for interpreting microtext, such as tape players and portable microprint readers.
- Costs** For 1984-85, tuition was \$367 per quarter, a room was \$260 per quarter, and board was \$310 per quarter. (These costs are subject to change for 1985-86.)
- Financial Aid** Almost 95 percent of all Fort Valley State College students receive financial aid through federal and state grants. Aid includes Pell Grants, Supplemental Educational Opportunity Grants, Georgia Incentive Grants, National Direct Student Loans, Georgia Higher Education Assistance Corporation awards, College Work-Study Program awards, and work opportunities provided by the College. Students requesting financial aid are required to file the appropriate forms. Further information may be obtained from the Financial Aid Office.
- Faculty** Fort Valley State College has a full-time faculty of 135 members and 7 part-time members, 51 percent of whom hold an earned doctorate.
- Student Government** The Student Government Association (SGA) of Fort Valley State College is the official body through which students participate in the creation and administration of the policies and regulations by which they are governed. The SGA serves as the organization through which students make known their needs and wishes on all matters of concern to them. The SGA recommends students to serve on all student-faculty committees, the channels through which actions are formally initiated.
- The College** Fort Valley State College, founded in 1895, is a unit of the University System of Georgia. It is one of two land-grant colleges in the state of Georgia and is located in central Georgia. Since its founding, the College has developed a comprehensive and stimulating curriculum that offers educational experiences in the liberal arts and sciences and in selected vocational and technical fields. These opportunities make possible an improved quality of life for all of the people of the state of Georgia and the nation. The student body represents over sixteen states and seven foreign countries, with the majority of the students coming from Georgia. The College's physical facilities range from old buildings, constructed by students in the early 1900s, to the ultramodern buildings constructed in the 1980s.
- There are sixty-two approved organizations on campus through which students are able to make practical application of knowledge gained in the classroom or pursue a given interest. Opportunities for travel, interaction with other students from other colleges, and participation in community affairs provide experiences that are beneficial and meaningful. Departmental organizations, service organizations, hometown organizations, scholastic honoraries, social fraternities and sororities, special-interest organizations, religious organizations, and varsity athletics are among the areas of involvement provided for students.

Fort Valley State College

The Community Fort Valley, Georgia, is located 12 miles west of I-75 between Macon and Perry. The area is known throughout the world for its camellias and peaches.

Admission Requirements All applicants are required to present scores on the Scholastic Aptitude Test (SAT) of the College Board. A combined score of 750 or more on the verbal and mathematics portions is required for regular admission. Applicants scoring below 750 are required to take the Basic Skills Examination (BSE). A transcript of high school credits from an accredited high school or a high school equivalency certificate (normally a GED certificate) is required. In addition to meeting regular admission requirements, transfer students must submit transcripts of all college-level work.

Students may apply for temporary enrollment as transient students at Fort Valley State College. A statement of permission to enroll as a transient student must be obtained from the registrar or dean of a student's home institution and submitted to the registrar at least ten work days prior to the beginning of the quarter in which the student wishes to enroll.

Application and Information All applications for admission should be received at least ten work days prior to the beginning of the quarter in which the applicant wishes to enroll. No application fee is required.

Office of Admissions
Fort Valley State College
Fort Valley, Georgia 31030

INTERNATIONAL PROGRAMS AT FORT VALLEY STATE

A Unit of the University System of Georgia



The International Program at Fort Valley State College:

- Provides the medium for exchange of ideas and information relating to college and university programs in international agriculture.
- Encourages further development of scientific and educational programs directed at modernization of world agriculture.
- Serves as a liaison to international agricultural education, research, and public service between United States colleges of agriculture, government agencies; the U.S. Congress, private industry groups and organizations, foundations, international agencies, and international research and training institutions
- Creates public awareness of technical resources of the College, which can aid the solution of problems in the developing world.
- Creates an environment of mutual cooperation and trust that must be maintained between the governments of the Less Developed Countries (LDCs) and the colleges.
- Provides library resources, opportunities and research relative to the needs of women in Less Developed Countries and strives to insure the inclusion of women in all phases of development.

For additional information contact:



Dr. James I. Kirkwood
Director of International Programs
Fort Valley State College
Fort Valley, GA 31030
Telephone: (912) 825-6328



MOREHOUSE COLLEGE

ATLANTA, GEORGIA 30314

THE COLLEGE

Morehouse is an independent, predominantly black four-year liberal-arts college for men. Founded in 1867, the College has an enrollment of more than 2,000 students and a faculty of more than 115 full-time teachers. The College operates under the semester system. More than 95 percent of the students are full time, and more than half are housed in college residence halls.

Accredited by the Southern Association of Colleges and Schools, Morehouse is one of three black colleges and one of four Georgia colleges with a chapter of Phi Beta Kappa. Morehouse leads all predominantly black colleges in the percentage (more than two-thirds) of Ph.D.'s on the faculty, in the percentage (over one-half) of graduates proceeding to advanced study, and in the percentage of alumni who have become physicians, dentists, lawyers, college presidents, and Ph.D.'s.

In 1978 Morehouse, after six years of preparation, launched the third predominantly black medical school, the Morehouse School of Medicine. This medical school has been an independent institution since 1981.

DEGREES AND MAJORS

The College awards the degrees of Bachelor of Arts and Bachelor of Science and majors in the following fields: Accounting, Actuarial Science, Art, Banking and Finance, Biology, Business Administration, Chemistry, Computer Science, Drama, Economics, Education, Engineering, English, French, German, Health and Physical Education, History, Insurance, Interdisciplinary Science, International Studies, Management, Marketing, Mass Communications, Mathematics, Music, Philosophy, Physics, Political Science, Psychology, Religion, Social Welfare, Sociology, Spanish, and Urban Studies.

Through a cooperative program with Georgia Tech, the College offers a Dual-Degree Program in which the student, upon successful completion of three years at Morehouse and two years at Georgia Tech, receives a Bachelor's degree in Chemistry, Mathematics, or Physics from Morehouse and a Bachelor's degree in an area of Engineering from Georgia Tech.

Morehouse provides excellent preparation for professional training in medicine, dentistry, law, business, journalism, and theology.

RESEARCH

The Robert W. Woodruff Library, shared by all schools in the Atlanta University Center, contains more than 550,000 books, including an outstanding Afro-American collection, and ranks as one of the outstanding libraries of the South.

Science laboratories are equipped for independent research projects.

ADMISSIONS

Students seeking fall admission should file completed applications and a \$21 application fee by a priority deadline of April 15. Required credentials include official copies of the high school transcript(s) and Scholastic Aptitude Test (SAT) or American College Testing (ACT) scores. Transfer students should send official copies of transcripts from all colleges attended in addition to the requirements for freshmen. Transfer students with the equivalent of 30 or more semester hours earned may omit the requirement for the test scores.

COSTS

For the school year 1985-86, tuition charges were \$3,500 plus \$450 in annual fees; and room and board expenses for a student living on campus were \$2,750. An installment plan is available for payment of tuition and fees.

FINANCIAL AID

The College offers scholarships on the basis of academic achievement and potential as reflected in high school grades and test scores. The College also awards financial aid on the basis of need as determined from responses on the Financial Aid Form, which must be submitted to the College Scholarship Service (CSS). The need analysis from CSS, the completed Morehouse Application for Financial Aid, and the Student Aid Reports (SAR's) from the Pell Grant are required before an award can be made. Morehouse students receive financial aid through the federal government's National Direct Student Loans, the Basic Educational Opportunity (Pell) Grants, the College Work-Study Program, the Supplemental Educational Opportunity Grants, and the Guaranteed Student Loans. In addition, Georgia students are eligible for Georgia Tuition Grants and Georgia Student Incentive Awards.

CAMPUS LIFE

A wide range of educational, cultural, religious, social, and recreational programs is available. Morehouse and other Atlanta University Center schools schedule lectures, concerts, and dramatic performances. Major student activities include the Student Government Association, the student newspaper, the yearbook, the Glee Club, the Morehouse-Spelman Players, and the Forensics Team. A member of the Southern Intercollegiate Athletic Conference, Morehouse engages in intercollegiate sports in basketball, football, tennis, cross-country, indoor track, and outdoor track. The College also sponsors an intramural sports program. The Martin Luther King, Jr., International Chapel provides weekly vesper services and schedules other interesting programs. Morehouse is the location of five national fraternities which sponsor a variety of educational and social activities.

FACILITIES

The College has excellent facilities including twelve new buildings which have been constructed since 1970—two classroom buildings, a dining hall, four dormitories, a student center, an administration building, a 2,500-seat auditorium, a stadium including a football field and surrounding track, and a classroom-building annex.

THE COMMUNITY

Morehouse is located just ten minutes from downtown Atlanta. Known as the most progressive city in the South, Atlanta offers a wide range of educational, cultural, and recreational activities.



Front View of Martin Luther King, Jr., International Chapel

**Information
for
Prospective
Students
1986-87**



**MOREHOUSE
SCHOOL
OF
MEDICINE**

**Admissions Office
(404) 752-1650**

**Financial Aid Office
720 Westview Dr.
Atlanta, Georgia 30310**

**General
Background and
History of School**

Morehouse School of Medicine is one of seven institutions in the Atlanta University Center — the world's largest consortium of historically black institutions of higher education. Morehouse, founded in 1975, is the first predominantly black medical institution to be established in the United States in this century and is one of only four in the country. The medical school's charter class of 24 students entered in September, 1978. It was expanded to a four-year medical school in 1983. The first M.D. degrees were conferred in May, 1985.

Morehouse, a member of the Association of American Medical Colleges (AAMC), is fully accredited by the Liaison Committee on Medical Education, which represents the AAMC and the Council on Medical Education of the American Medical Association. This body regularly evaluates medical colleges in the United States to assure that appropriately high standards are being maintained and improved.

Requirements for Entrance

Applicants for admission must fulfill the following six prerequisites:

Chemistry

1. General college chemistry, one year with laboratory exercises.
2. Organic chemistry, one year with laboratory exercises.

Biology

3. College biology, one year with laboratory exercises.

Physics

4. General college physics, one year with laboratory exercises.

Mathematics

5. College level mathematics, one year

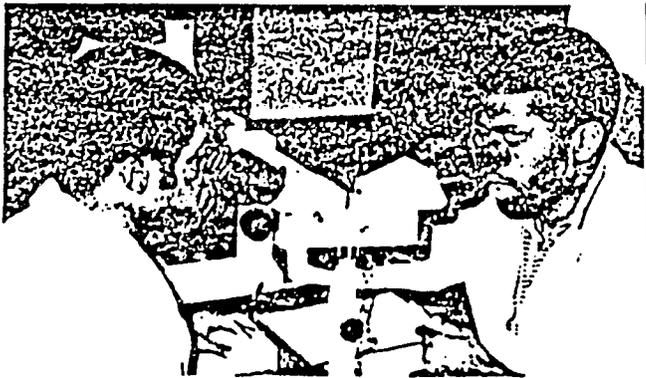
English

6. College level English including composition, one year.

One year is defined as two full semesters or three full quarters of coursework. Biochemistry cannot be substituted for a course in organic chemistry.

Degree

7. At least 90 semester hours or 135 quarter hours in the arts and sciences must be completed before matriculation. Although a minimum of 90 semester hours is needed for admission, almost all students have earned the bachelor's degree prior to matriculation.



Housing

The School of Medicine does not have On-Campus Housing. With the resources of Atlanta, students have many options in housing ranging from rooms and apartments in the neighborhoods surrounding the campus to close-in ultra-modern apartments. Finding living accommodations in the Atlanta area may be a time-consuming experience. In order to minimize the time spent on this task, the Office of Financial Aid can provide information concerning housing in the Atlanta community.

Financial Aid

Loans and scholarships are awarded to qualified applicants on the basis of established criteria. The demonstration of need is the key factor in all financial aid awards. The primary source of financial aid is the student and his or her family. All other sources of financial aid are viewed as supplementary to the primary effort. On the day of interview, invited applicants are informed of financial assistance available through the institution. All students must re-apply each year, filing their applications for financial aid at the designated time.

Students are discouraged from working part-time because of the demands of the medical curriculum.

Regular Fees and Expenses

For the 1985/86 academic year tuition is \$9,450 annually, payable at the time of registration. Fees for first-year students are \$750.00.

Total estimated minimum expenses for 11 months for a single student (1985-86) is \$18,409.

The Board of Trustees reserves the right to amend or add to the regulations concerning fees and methods of payment, and to make such changes applicable to present as well as future students in the School of Medicine.

MORRIS BROWN COLLEGE

HISTORY

Morris Brown College is a private, co-educational, four year degree granting institution consisting of a faculty and staff of 150 and a student body of 1400 students from 28 states and 10 foreign countries.

The college was founded in 1881 by the African Methodist Episcopal (A.M.E.) Church "for the Christian Education of black Boys and Girls in Atlanta."

LOCATION

Morris Brown College is a part of the "fastest growing international City" in the Nation, Atlanta, Georgia. This City of one million provides college students lucrative advantages in all areas that serve to enhance the college experience; notably, access to bountiful educational resources, diverse cultural, social and recreational opportunities as well as new and exciting career fields.

ACADEMIC PROGRAMS

When you enroll at Morris Brown College, you are enrolling in the world's largest consortium of black colleges. It's called the Atlanta University Center and Morris Brown plays a vital role in it. As a part of the Center, we share courses, faculty members and social and cultural events with Clark, Morehouse, and Spelman Colleges, The Interdenominational Theological Center and Atlanta University.

The course offerings in the College are arranged under the respective divisions and departments to which they belong. The relationships involved in this arrangement are largely functional; however to a large extent it is a grouping of subject matter field so that they may be viewed from the vantage point of the whole to the convenience of both faculty and student body. I. Education Division, Departments: Education and Psychology, Health and Physical Education, II. Natural Science and Mathematics Division, Departments: Biology, Chemistry, Mathematics, III. Social Science Division, Departments: Political Science, Sociology, Criminal Justice, Religion and Philosophy, and Business.

ADMISSIONS REQUIREMENTS

The steps you must take to apply for admission to Morris Brown College are simple. You must first obtain an application form. To do so, simply call or write the Office of Admissions at (404) 525-7831. We'll be happy to send you an application and to answer any of your questions. To qualify for admissions: 1. File application and submit with \$20.00 application fee, 2. Possess high school diploma or G.E.D., C or above average, 3. Present transcript with fifteen units, twelve of which should be in English, Mathematics, Natural Sciences and Social Sciences, 4. Submit SAT or ACT scores, 5. Submit two recommendations by appropriate high school officials (Principal, Counselor or Teacher).

FINANCIAL AID

Morris Brown College is well aware of the rising costs of a college education. Every effort is made to see that qualified applicants are not denied admission because of an inability to meet the costs of a college education. We are fortunate in that a number of federal and state need-based programs are available to the college.

The college participates in five federally funded programs. These programs are: National Direct Student Loans, Supplemental Educational Opportunity Grants, Pell Grants, College Work Study, and Guaranteed Student Loans. Georgia residents can participate in the Georgia Incentive Scholarships and Georgia Tuition Equalization Grants.

STUDENT ACTIVITIES

To enhance the education and social enrichment experiences of the students, Morris Brown College provides the opportunities for numerous student organizations to function on campus. These include honor societies, departmental clubs, the national sororities and fraternities, interest groups and an organized Student Government Association which is the official channel for student concerns.

PAINÉ COLLEGE
Augusta, Georgia

Your decision to seek a College education will open many opportunities for you. It will prepare you for a wide range of rewarding careers or it will prepare you to continue study in a graduate program. It will improve the quality of your life as no other decision you make can.

Paine College, a private, four-year college founded in 1882 by the Christian Methodist Episcopal Church and the United Methodist Church, is an excellent choice to be your doorway to the future. We have a 101-year-old tradition of providing opportunity to students who are dedicated to improving their lives through education.

We have a singular history of interracial cooperation and understanding; blacks and whites have been able to meet together in a meaningful dialogue for 101 years on the Paine College campus. That heritage continues as we urge students of all races to come together with faculty of equally diverse backgrounds to increase their knowledge, human understanding and opportunity at Paine College.

We have embarked on our second century with energetic growth plans underway and in the planning stages, all of which will enhance your educational opportunity. The centerpiece of our expansion is a new complex which will contain an extensive new home for the library, a big new Learning Resources Center and a new Theatre.

Paine is uniquely able to help students in their college years through the individualized attention only a college our size can offer. Our faculty members are dedicated teachers, providing students with a superior educational experience. They are accessible and interested; they are available and concerned in the quality of your college years.

In growing to meet the needs of the community, Paine College has established an off-campus program at nearby Fort Gordon, presenting a variety of courses from all the school's degree programs.

Campus life offers a range of activities for varied interests, as well as some good times and fun; the city of Augusta surrounds the campus with cultural events, sports and shopping.

Our academic program looks to the future with study designed to provide a broad basic education, followed by course offerings and work/study programs which prepare students for careers in a rapidly-changing society.

In return we expect the dedication from you that a challenging academic experience demands. If you make the most of what Paine College offers, you will have the opportunity of a better lifetime ■

Financial Aid

Paine College makes every effort to ensure that no qualified student is denied an education because of limited financial resources. Although students and their parents should contribute to the extent that they are able, Paine has developed a broad supplemental program of aid. Currently 90% of our students receive financial aid in one form or another.

The scholarships available include an unlimited number of Presidential Freshman Scholarships, awarded to any student with a 4.0 average and an S.A.T. score over 1000, to cover tuition and other related educational and living expenses. The college also offers an unlimited number of full tuition scholarships to graduating high school seniors with GPA's of 3.5 or higher and S.A.T. scores over 800. Twenty incoming freshmen with GPA's of 3.0 or higher and S.A.T. scores over 700 will be designated "Freshman Scholars" and will be awarded \$1200.

It is the policy of Paine College to extend scholarships to the sons and daughters of presidents of UNCF schools and those of UMC and CME ministers.

The Army Reserve Officer Training Corps (ROTC) program, open to all students, offers scholarships and provides textbooks, class materials and uniforms at no charge. A subsistence allowance is paid to Advanced Course students.

A variety of other scholarships, grants, loans and work-study options is also available. Among the more prominent are the Pell Grant (formerly the Basic Educational Opportunity Grant), Supplemental Educational Opportunity Grants (SEOG), National Direct Student Loans (NDSL), Georgia State Guaranteed Loans and the College Work-Study Program (CWS). Contact the Office of Financial Aid for complete details.

Application Procedure

If you wish to apply for financial aid, you must be enrolled or admitted to Paine College as a full-time student. You must obtain a Financial Aid Form (FAF) from the Office of the Director of Financial Aid, fill it out completely and return it. You must also file a Parents' Confidential Statement (PCS) with the College Scholarship Service, indicating that a copy be sent to Paine College.

Please note your interest in requesting financial aid on the reply card on the back cover of this brochure and complete all pertinent forms prior to the appropriate deadlines.

1983-84 Tuition and Fees

	1st Semester	2nd Semester	Total
Tuition	\$1,350	\$1,350	\$2,700
Board	\$500	\$500	\$1,000
Room	\$300—325	\$300—325	\$600—650
*Totals	\$2,150—\$2,175	\$2,150—\$2,175	\$4,300—\$4,350

*All fees are subject to change annually without notice.

In addition, students should expect to spend approximately \$100 per semester for books and supplies, and a minimum of \$32 per semester for miscellaneous fees.

PAINE COLLEGE

Admissions

Paine College accepts students on the basis of their scholastic achievement as rated by their grade point average, their academic potential, maturity, seriousness of educational purpose, and qualities of character, personality, and leadership.

Application Deadlines:

Fall—July 15

Spring—December 1

Summer—May 1

Freshmen

To be considered for admission as a freshman, you must have a "C" average and 15 units distributed as follows:

English (4)

Math (2)

Electives (6)

Natural Science (1)

Social Science (2)

Procedures:

1. Write to Admissions Office for an application. Complete the entire form and return it to the college, with the \$10.00 application fee.
2. Have your high school transcript or GED scores sent to the Admissions Office.
3. Request that your doctor complete and forward the medical form prior to registration.
4. Submit your Scholastic Aptitude Test (S.A.T.) or A.C.T. scores no later than application deadline.
5. Have your high school counselor complete and forward the Counselor's Reference Form.

Transfer Students

1. Transfer students must complete at least one-third of their major field work at Paine College.
2. Only courses for which you earned a "C" or better are acceptable for credit.
3. Complete steps 1. through 3. required of entering Freshmen.
4. Submit transcripts of all college level work, along with character references from appropriate officials at your former institution(s).

Early Admission

11th grade high school students of superior ability and adequate maturity are eligible to apply for admission after completion of their junior year, providing they meet the following criteria:

1. A cumulative "B" average or better.
2. A combined S.A.T. score of 800 or above.
3. Placement in the upper 10% of their class.
4. All other requirements outlined for Freshmen.

Special and Part-time

A special student is a non-degree seeking student. A part-time student is one enrolled for less than 12 semester hours. They must:

1. Complete steps 1. and 2. required for Freshmen.
2. Meet all other requirements outlined for Freshmen if they decide to matriculate at Paine.

Foreign Students

In addition to meeting requirements for Freshmen, Foreign Students must:

1. Present official credentials regarding visa status to the Office of the Dean of Students.
2. Fill out a form provided by the Admissions Office regarding the sponsor or agency responsible for all expenses incurred.
3. Place on deposit one year's tuition in advance.

To obtain an application and additional information, complete and return the card on the back cover of this brochure.

Majors are available in all areas described. Each field of concentration, except Elementary Education, may also be elected as a minor to complement your primary field of interest. Additionally, several areas are offered only as minors, but can be selected to accompany any major. These include art, French, German, Spanish, economics, physics, physical education, and political science. Beginning in the academic year 1983-84, business administration majors may add computer and information systems courses to their major area, while mathematics majors may add computer science courses.

The Department of Military Science is available to all Paine College students and offers another option through its Army Reserve Officer Training Corps (ROTC) program. While not a major or minor, the curriculum applies to the College's general graduation requirements. Such course work prepares students to qualify for a commission as an officer in the United States Army, United States Army Reserve, or the United States Army National Guard. It enhances the array of career possibilities by adding military opportunities to civilian choices.

Many Paine College graduates continue on to advanced study. In each of the areas of concentration, students have been accepted by a variety of prestigious schools. Among them are Atlanta University, the Medical College of Georgia, the University of Georgia, Howard University, Tuskegee Institute, Georgia Institute of Technology, Ohio State University, Southern University, South Carolina State College at Orangeburg, the University of Michigan, and the University of Massachusetts.



Biology

As a Paine College biology major you will be prepared to continue with advanced study for entry into teaching, medicine, dentistry, the health sciences, or pharmacy. You might choose a career in one of those fields or in health administration, applied drug research, food technology, ecology, biomedical research, veterinary science or scientific writing.

The proximity of Paine College to the medical and scientific community formed by the Medical College of Georgia, two major Veterans Administration hospitals, Talmadge Memorial Hospital, Georgia Regional Hospital and Gracewood State School and Hospital puts an extremely valuable resource at the disposal of Paine's students.

Course work in the concepts, methodology, and principles of biology is augmented by field trips, guest lecturers, internships and the Cooperative Work-Study Program. The Honors Biology major places strong emphasis on preparation for entry into the professional schools.

Business Administration

Paine College's business administration major offers you the opportunity to emphasize either accounting, computer and information systems, economics, general business administration, or management. In addition to classroom study which explores theories of business and its structures and management, you

may participate in a Cooperative Work-Study Program. It is an excellent means of seeing how classroom theory applies in the corporate workplace. Or, you may participate in an internship or a workshop for small businesses. Other resources available to you are field trips and guest lecturers, some of whom are outstanding black executives sponsored by the National Urban League as part of its Black Executives Exchange Program (BEEP).

Business administration majors leave Paine College prepared either to continue into graduate study for such emphases as teaching, business administration or law; to pursue professional certification examinations such as those leading to the Certified Public Accountant and Certified Management Accountant certificates; to begin careers in administration and management, computer and information systems, or accounting in government or the financial or private business sectors.

Recent graduates have gone on to careers as branch manager of a savings and loan institution; branch management of a cable television company; and systems analyst at a large computer hardware and software manufacturer.

Chemistry

As a chemistry major you will undertake an original research project. A strong foundation in organic and inorganic chemistry methods of analysis is augmented by fieldwork, internships and the Cooperative Work-Study Program. You will learn methods of analysis on instruments such as infrared, ultraviolet, visible and nuclear magnetic resonance spectrophotometers; gas and liquid chromatographs; and polarographic equipment. High speed centrifuge and electrophoretic instruments; phase contrast and fluorescent microscopes are available to aid your study further.

You might choose to pursue a dual degree in the cooperative program between Paine and Georgia Tech; three years' study at Paine, followed by two at Georgia Tech will result in a Bachelor of Science degree from Paine, coupled with a Master's Degree in Engineering from Georgia Tech.

Paine's chemistry curriculum will prepare you for careers in medicine, dentistry, the health professions, pharmacy, human ecology or teaching. Or, you might couple the chemistry major with a physics minor to continue into such fields as applied chemical research, either industrial or medical, or law.

Education

As an education major at Paine College, you will choose your area of concentration: Early Childhood Education, grades K-4; Elementary Education, grades 4-8; or you may choose a Secondary Education minor in conjunction with a major emphasis in the main teaching fields of English, history, sociology, or mathematics. You may choose to specialize in Health and Physical Education.

Many Paine College education majors find positions in schools in the surrounding Augusta and Richmond County area upon graduation. The College encourages its education graduates to obtain practical teaching experience before pursuing graduate studies.

You will amplify your coursework with work in the curriculum laboratory which houses 300 source books, numerous kits, and materials to plan teaching exercises. The Learning Resources Center with its films, videotapes and other audiovisual equipment is a valuable resource for education majors. Computers are available for study and review of basic skills.

Observation of teachers and classrooms, coupled with student teaching, is an important part of teacher training at all levels. You will participate in off-campus educational experiences working with children in the Pediatric Ward of Talmadge Memorial Hospital and in various Richmond County Schools. Education majors focus special attention on learning to teach important fundamental verbal skills.

Music Education

You will be proficient both as a musician and as an educator with a Music Education major. The program prepares you to teach music at either the elementary or secondary level. Study of harmony, the concepts of music, sight reading, and piano are as important as work in education fundamentals. Classroom study is enhanced by computer-aided instruction.

As you begin your music education major, you will discuss career goals with a music faculty member, and will have your musical abilities evaluated during Freshman Week in the fall and prior to spring semester registration. You'll develop your own particular artistic ability through private study on your principal instrument or voice. At the end of each year you'll prepare a program for a juried examination; you will plan and participate in recitals.

You may elect to become a member of one of Paine's ensembles: The College Choir and Concert Choir present several major programs

Your degree, with an emphasis either on counseling psychology or experimental psychology, will prepare you for graduate study leading to careers in medicine, the ministry, law, social work, law enforcement, research, and consultation. Personnel work, market research, consumer preference testing, probation and court-related work, child care, and work in mental health agencies and hospitals are career options if you choose not to attend graduate school.

Paine College offers you an ideal atmosphere to major in psychology. Located across the street from the Medical College of Georgia and close to the other members of Augusta's outstanding medical community, you will benefit from the interaction and cooperation between Paine and these other institutions. Internships and practicums at such institutions as Gracewood State School and Hospital and the Youth Development Center provide practical experience and up-to-date knowledge. Field trips, on-site observation and guest lecturers from area hospitals and mental health agencies enhance your classroom study.

Computer-assisted instruction aids and a lab housing equipment to study perception, learning, memory, physiological psychology, and social psychology are the department's newest acquisitions to broaden your experience in your field.

Religion and Philosophy

As a religion and philosophy major at Paine College you will develop your assessment of the world as part of the school's oldest, most historic major. You will develop leadership ability in the context of Christian tenets and ideals. You'll study the work of the world's best thinkers, secular and religious, past and present, then may augment the course work by focusing closely on one issue of immediate and timely concern in philosophy or religion. Seminars and directed study provide the format for you to pursue a relevant issue of interest with research and in-depth thought.

You may continue study in a seminary, leading to a career in the ministry; you may wish to teach; or you may choose a career in business which requires broad-based knowledge and the ability to think rationally.

Sociology

As a sociology major you will choose from among three areas of concentration: social psychology, criminology or general sociology. Classwork will provide you with analytical and statistical skills; an understanding of social form and function; and will provide you with

the specialized knowledge needed to compete effectively as a professional. The sociology of aging and the sociology of health and medicine are two particular strengths offered by Paine College.

You will benefit from Paine College's central position in the excellent Augusta medical community. Internships and Cooperative Work-Study opportunities are offered at the Georgia War Veteran's Nursing Home, the VA Hospital, the Augusta Housing Authority, and Gracewood State School and Hospital. Guest lecturers regularly present the most current information on areas of specialized interest.

After continuing on through graduate work, you may choose a career in social work, education, public health, business administration, or urban planning. Your degree will also give you the firm foundation on which to build a career in law, medicine or theology. At the Bachelor's level, you may select a career as a teacher, a rehabilitation, camp or guidance counselor, a correctional officer, labor relations specialist, personnel director, probation officer or public relations specialist.

The Pre-professional Programs

Paine College offers a number of high caliber, rigorous programs designed to lead directly to professional schools. These programs, while offering the specialized courses required by such graduate schools, also provide you with a broad-based liberal arts education.

You may choose pre-professional programs including medicine, dentistry, pharmacy, nursing, allied health fields, veterinary medicine, engineering, and geology.

The medicine, dentistry, pharmacy, and veterinary medicine programs lead to a B.S. degree from Paine, followed by entry into a professional school. The allied health sciences, nursing, geology and engineering programs are set up on a 2 + 2 or 3 + 2 format. Two or three years at Paine College are followed by two years at the second institution. The 2 + 2 programs result in the Bachelor of Science degree in the professional area only, awarded by the second school. The 3 + 2 programs result in dual degrees, one from each school; the engineering program offered cooperatively by Paine and Georgia Tech is an example.

Paine College's position in the center of the prestigious Augusta medical community offers its pre-professional programs the finest support. You will have unexcelled opportunities to participate in or observe quality health care and research.

each year and undertake out-of-town concert tours. The Gospel Choir is a volunteer group from the College Choir which performs at religious services such as weekly vespers and at banquets. The Jazz Ensemble and Brass Ensemble, requisites for instrumental music majors, are open by audition to others as well and perform a varied repertory.

English

Your English major will prepare you to teach or to begin a career or pursue further study in advertising, marketing, public relations, personnel work, publishing, journalism, law or the dramatic arts. The ability to communicate clearly and effectively is an asset sought in business.

You will study a rich diversity of literature from many ages and cultures, assessing how the world's best writers communicated with their readers. At the same time you'll be strengthening your own communications abilities, both written and spoken. Computer tutorials, audio-visual materials, internships and the Cooperative Work-Study Program all combine to enhance your course work. In response to requests from the business community, a course in proofreading and editing skills and another in technical writing will be available.

History

As a Paine College history major you will prepare for an array of graduate school career opportunities: teaching; historical research; work in archives or museums; archaeology; politics or political science; writing; or communications. You will also have an excellent background to continue into law.

You will study the broad diversity of man's recorded past, covering major focus areas of Non-Western civilizations and developing nations; European cultures; and the heritage of the United States. Internships and the Cooperative Work-Study Programs will anchor your study in the realities of today.

Paine College, in accordance with its heritage, provides course offerings in black history, one as a general education required course. Others deal with west, north, and sub-Saharan African history. The College also has an extensive collection of materials covering Africa and African history.

Mass Communications

The need for well-trained, effective communicators continues to expand rapidly everywhere, paralleling the advance of technologies for the transfer of information and ideas.

As a mass communications major, you will be part of a cooperative program between

Paine College and Clark College in Atlanta. You will spend your first two years completing general education and academic minor requirements at Paine, followed by two years of study in your major at Clark College, leading to a Bachelor of Arts degree from Paine College. You will choose from three specialized sequences: broadcast management, news editorial, or public relations/organizations communication.

You will augment your classroom study with internships and participation in the Cooperative Work-Study program to see how your skills fit the communications needs of organizations. The student newspaper, *The Paineite*, and the yearbook, the *Lion*, provide equally valuable experience in the business of communicating.

Your major will prepare you for careers in radio and television writing or production; broadcast station management; newspaper reporting, editing or photography; advertising; marketing; public relations; or teaching. Or, you may prefer to continue with graduate study in such areas as political science, scientific or specialized writing, media consultation, business or public administration, or law.

Mathematics

The 20th century has seen information and knowledge increase at an ever-faster pace, mainly because of recent technological advances. It has changed the career possibilities for mathematics majors, opening exciting paths for students who couple their mathematics major with such areas of emphasis as computer science. You will have the fundamentals to continue to graduate school and pursue a career in widely diverse areas in government or private business. You might choose computer systems analysis or programming; information science; pure or applied research; or teaching.

You will complete rigorous study aimed at developing your ability to reason logically and quantitatively. You'll pursue areas of interest through research and informal discussions in a Senior Seminar and independent study. A broad academic program in your field, coupled with internships and the Cooperative Work-Study Program, will give you a thorough foundation in the concepts and methods of modern mathematics.

Psychology

Career opportunities in psychology are estimated to be increasing at a substantially greater rate currently than for other professions, according to a Department of Labor study.

SAVANNAH STATE COLLEGE

Control: State
Undergraduate Enrollment: 2,100 (1,300 women; 800 men)
Academic Emphasis: Liberal arts, business, sciences
Type/Setting: Residential/college town
Location: Savannah, Georgia

Majors and Degrees Savannah State College provides innovative instruction of high quality through its three schools: the School of Business, the School of Humanities and Social Science, and the School of Science and Technology.

The School of Business offers programs leading to the Bachelor of Business Administration in accounting, economics, finance, general business administration, information systems, management, marketing, and office administration. Minor areas of concentration are available in each of the majors and in hotel, motel, and restaurant management and real estate.

The School of Humanities and Social Science grants the Bachelor of Science degree in art, criminal justice, English language and literature, music, and sociology and the Bachelor of Arts degree in history, political science, and social science. In addition to the major areas, the school offers minor programs in black studies, English, French, German, mass communications, psychology, religious and philosophical studies, and Spanish.

The School of Science and Technology offers the Bachelor of Science degree in biology (premedicine or preprofessional), chemistry, civil engineering technology, computer technology, electronics engineering technology, environmental studies, marine biology, mathematics, and mechanical engineering technology. The School of Science and Technology also offers the Associate of Applied Science degree in civil engineering technology, design and drafting, electronics and mechanical engineering technology, and marine science technology. Minor programs include air-traffic control, computer science, and electronics/physics.

Academic Program The core curriculum of the University System of Georgia is the foundation upon which all degree programs are built. All candidates for a baccalaureate degree must complete a minimum of 185 quarter hours, including health, physical education, and orientation; maintain a scholastic average of C or higher; and satisfactorily complete the minimum requirements of the core curriculum and of the specific degree programs. Candidates for the A.A.S. degree must complete a minimum of 90 quarter hours and fulfill the requirements above. Students must also satisfactorily complete the University System of Georgia Language Skills Examination and the major comprehensive examinations as prescribed by the specific schools.

The College offers two-year and four-year Naval ROTC programs through either a scholarship or regular College program. Graduates receive a commission as a second lieutenant in the U.S. Marine Corps or as an ensign in the U.S. Naval Reserve.

The College operates on the quarter system, with each quarter extending over a period of ten weeks with the exception of the summer quarter, which is approximately eight weeks. Normally, the baccalaureate degree is earned in twelve quarters, while the A.A.S. is earned in six. A full course load is considered to be 12 hours, with the maximum load being 18 hours.

Savannah State may grant credit for satisfactory scores on selected tests of the College-Level Examination Program (CLEP), for satisfactory completion of appropriate courses and tests offered through DANTES (formerly the United States Armed Forces Institute), and for work completed at military service schools and military experience as recommended by the Commission on Accreditation of Service Experiences of the American Council on Education. Such credits may not exceed more than one fourth of the work counted toward a degree.

Off-Campus Arrangements With the opening of the new Continuing Education Center in Savannah, the off-campus program will become one of the College's major strengths. The center will provide opportunities for a wide cross-section of members of the community who could not otherwise get to classes on the campus.

The cooperative-education program provides an off-campus option for students to receive on-the-job training while earning money for their tuition. The College will arrange and approve assignments with cooperating companies and agencies, and supervision is provided by representatives of the College and employers.

In addition to offering instruction on campus, Savannah State College is authorized to offer correspondence courses at the college level. Such courses have become recognized sources of public education, reflecting a sense of obligation to those who cannot undertake resident instruction and to those who do not require resident instruction for personal growth and enrichment.

Academic Facilities Gordon Library, a modern library with excellent facilities and a well-prepared staff, serves the College and the community. It houses over 118,000 cataloged volumes, approximately 900 periodicals, over 215,000 microfilms, and 17,000 bound periodicals. Approximately 8,000 volumes are added yearly to keep the collection up to date. There is an extensive collection of materials about Black Americans. The present library, which is the cultural and intellectual center of the College, was occupied in 1977 and can house 290,000 volumes. The building has many conference and individual study areas, an audiovisual department, a Curriculum Materials Center, open stacks, classrooms, and typing facilities. The library is easily distinguishable from the other buildings on campus because of its distinctive circular shape.

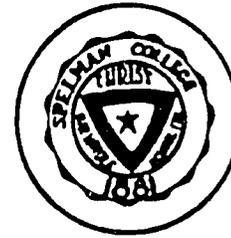
Costs Tuition and fees for residents of Georgia staying on campus are \$710 (\$1028 for non-Georgia residents) per quarter, which includes the matriculation fee, health fee, student activity fee, board, room, and laundry. Books and supplies cost approximately \$75 per quarter.

Financial Aid Almost 85 percent of all Savannah State College students receive financial aid through federal and state

Financial Aid (Cont.)	grants, including Pell Grants, Supplemental Educational Opportunity Grants, Georgia Incentive Grants, National Direct Student Loans, College Work-Study Program awards, and work opportunities provided by the College. Students requesting financial aid are required to submit a Financial Aid Form (FAF) and the institutional financial aid form. Applicants cannot be considered for aid unless these forms are on file.
Faculty	Savannah State College has a full-time faculty of approximately 140 members, with 65 percent of them holding an earned doctorate. The full-time student-faculty ratio is 18:1.
Student Government	The Student Government Association serves the needs of the students, with members elected by the student body. This organization is set up with executive, legislative, and judicial branches and is influential in campus affairs. The Student Government Association is the chief student organization on campus. It helps to govern the student body as well as plan social events for the academic year. Students also serve on all major College committees.
The College	<p>Savannah State College, founded in 1800, is a unit of the University System of Georgia. It is dedicated to providing a superior education for its students. The student body represents over thirty-five states and fifteen foreign countries, and the campus provides a warm and friendly atmosphere in which a student has a chance to grow not only academically but culturally. The central campus of the "College by the Sea" is truly breathtaking. It is set near the beautiful Atlantic Ocean and is resplendent in natural beauty with its tall, moss-laden oaks, fraternity parks, and winding walkways. The forty-four modern buildings are located on 154 acres in a suburban section of Savannah, yet conveniently close to the heart of the historic city. The College's buildings are a blend of old and ultramodern architecture, ranging from Hill Hall (1901), a College landmark, to the new \$3-million circular library.</p> <p>The College is fully accredited by the Southern Association of Colleges and Schools, and the civil, electronics, and mechanical engineering technology programs are accredited by the Accreditation Board for Engineering and Technology. The College is proud of its ninety years of academic contribution. At the graduate level, it offers a Master of Business Administration degree program.</p> <p>There are many types of interest clubs on campus. The choral society, the band, and the men's glee club are open for membership to all students interested in music, with a limited number of grants-in-aid available for qualified applicants. These groups perform not only locally but also throughout the state and country. Those who are interested in broadcast and print journalism, photography, and writing will find two student-run publications, a 10-watt FM educational radio station (WHCJ), and a program in mass communications. The <i>Tiger's Roar</i>, an award-winning monthly student newspaper, covers events on campus and in the community. The <i>Tiger</i>, the College yearbook, shows through innovative pictures, artwork, and written copy what Savannah State College is all about. Other campus organizations include over ten nationally recognized social and service fraternities and sororities, Wilbur C. McAfee Debating Society, Beta Kappa Chi, Alpha Kappa Mu, Beta Beta Beta, and the Newtonian Society. There are many departmental clubs, such as the Pre-Medical Society and the Institute of Electrical and Electronics Engineers, through which students who have the same academic interests can share in educational development.</p>
The Community	Savannah, Georgia's first city, founded in 1733 by General James Oglethorpe, is a bustling metropolis of 200,000 persons. It is a unique combination of Old World heritage and twentieth-century ingenuity, accentuated by its vast industrial and commercial growth. Recognized as a major gateway to world trade, the port of Savannah has unequalled port facilities and docking installations. More than 100 steamship lines call at this deep-water port, located 18 miles inland on the Savannah River in the heart of a rich trade area known as the Coastal Empire. Savannah is the acknowledged retail, wholesale, and transportation hub of twenty-seven Georgia counties and eleven South Carolina counties.
Admission Requirements	<p>Applicants must have graduated from high school with a 2.0 average or successfully completed the GED test. They must have taken the Scholastic Aptitude Test (SAT) and achieved a combined score of 750 or more on the verbal and mathematics sections. Students scoring below 750 (or below 330 on either the mathematics or verbal section) must take the Basic Skills Examination (BSE). In addition to fulfilling the requirements for regular admission, transfer students must submit copies of transcripts of all college-level work.</p> <p>Students who have attended another college may seek temporary registration at Savannah State College as transient students. An applicant for transient status must present a statement from the dean or registrar of the institution last attended, recommending him or her for admission as a transient student.</p>
Application and Information	<p>All applications for admission should be received at least twenty days prior to the beginning of the quarter in which the applicant wishes to enroll. A \$10 nonrefundable application fee must be sent with the application.</p> <p>Office of Admissions and Records Savannah State College Savannah, Georgia 31404</p>

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SPELMAN COLLEGE



Control: Private
Undergraduate Enrollment: 1605 Women
Academic Emphasis: Liberal Arts
Type/Setting: Residential/urban
Location: Atlanta, Georgia

- Majors and Degrees** Spelman offers the Bachelor of Arts and the Bachelor of Science degrees. Majors are offered in art, biology, chemistry, child development, computer science, drama, economics, engineering, English, French, German, health and physical education, history, mathematics, music, natural science, philosophy, physics, political science, psychology, religion, sociology, and Spanish. Special minors are available in dance and in management and organization.
- Spelman participates in a dual-degree engineering program through which students may combine three years of liberal arts courses at Spelman with two years of engineering studies at Georgia Institute of Technology, Boston University, Rochester Institute of Technology, or Auburn University. Students receive a bachelor's degree from each institution upon completing the program.
- Academic Program** Spelman operates on a two-semester academic calendar. Through its core curriculum, the College introduces students to the principal branches of learning--languages and literature, natural sciences, mathematics, social sciences, fine arts, and humanities. All students are enrolled in courses designed to develop effective writing and reading skills and logical and imaginative thinking.
- Credit-hour requirements for undergraduate degrees vary with the major area. The minimum core requirements include 6 hours in humanities, 6 hours in fine arts, 12 hours in social sciences, and 12 hours in natural sciences. A total of 124 semester hours is required for graduation.
- Off-Campus Arrangements** Spelman College is one of 6 institutions that constitute the Atlanta University Center. Under a consortium arrangement, four undergraduate colleges, one graduate and professional university, and one graduate theological seminary share facilities, resources, and activities. Through cross-registration, Spelman students may elect to take such courses as business administration, mass communication, and social welfare at the other undergraduate institutions.
- Opportunities are also available for off-campus experiences in local government, study abroad, preprofessional training in law and medicine, and professional training in education.
- Academic Facilities** Spelman's science building contains modern laboratory equipment and comfortable classrooms and includes a biochemistry-nutrition laboratory, an electron microscope and computer terminals. The Fine Arts Building houses a small, up-to-date proscenium theater, music and art studios, and practice rooms. A language laboratory and an educational media center are also available. Spelman students use the facilities of the Robert Woodruff Library of the Atlanta University Center, which has 500,000 volumes and a microfilm depository.
- Costs** Tuition costs in 1985-86 amount to \$3500 per year; room and board amount to \$2000 per year. An additional \$900 should be sufficient for activity fees, books, and other necessities.
- Financial Aid** The College makes every effort to assist students with financial need through scholarships, grants, loans, and work-study programs. The amount of aid is determined by need as indicated by the Financial Aid Form of the College Scholarship Service or the Family Financial Statement of the American College Testing Program. Applications for assistance must reach Spelman by April 1.
- Faculty** Spelman's full-time faculty numbers 101 members. Approximately 66 percent hold doctoral degrees. The student-faculty ratio of 16:1 permits individualized instruction and small classes.

KENTUCKY

Kentucky State University

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KENTUCKY STATE UNIVERSITY



Control: State-supported
Undergraduate Enrollment: 1,965 (880 men; 1,085 women)
Academic Emphasis: Liberal arts and sciences
Total University Enrollment: 2,066 (935 men; 1,131 women)
Type/Setting: Residential and commuting/small city
Location: Frankfort, Kentucky

Majors and Degrees Kentucky State University awards the degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Music, and Bachelor of Public Affairs. Majors offered are accounting; applied mathematics (3-2 engineering); applied music; art education; biology; business administration; business education; chemistry; child development and family relations; computer science; criminal justice; dietetics and food service management; economics; elementary education; English; history; home economics education; industrial education; liberal studies; management; marketing; mathematics; medical technology; microcomputers; music education; office administration; physical education; political science; psychology; public affairs (administration); social studies education; social work; sociology; studio art; and textiles, clothing, and merchandising. Secondary teacher certification is offered in biology, English, history, and mathematics.

In cooperation with various professional schools in Kentucky and other states, KSU offers preprofessional study in community health, cytotechnology, dentistry, engineering (3-2 program), law, medicine, nuclear medicine, optometry, physical therapy, and veterinary medicine.

The Associate in Applied Science degree is offered in accounting, child development and family relations, computer science, criminal justice, drafting and design technology, electronics technology, nursing, office administration, and public affairs (administration). An Associate of Arts degree is offered in liberal studies.

Academic Program KSU provides a full liberal studies experience. Central to KSU's academic program are courses called the Liberal Studies Requirements. These 53 credit hours, required of all baccalaureate students, help students acquire the broad, basic knowledge necessary in a rapidly changing world. The Liberal Studies Requirements include courses in English, speech, mathematics, foreign language, and computer language; in the behavioral, social, and natural sciences; and in health and safety education and physical activity. At least 128 hours are required for a bachelor's degree; 62-73 hours for an associate degree. KSU awards up to 64 credit hours based on examinations and certifications.

KSU's Whitney M. Young, Jr., College of Leadership Studies is believed unique in U.S. public higher education. This college is a selective admissions division in which students study the Great Books—enduring works of literature, including those on history, philosophy, mathematics, and sciences. Intensive work in writing is required. After two years, students may continue the study of the Great Books, which constitutes a liberal studies major, and minor in another area; or they may major in an area in one of the University's other colleges and schools and minor in the Great Books study; or they may select a major and minor in other areas after completing their Liberal Studies Requirements in Whitney Young College.

KSU has an Army ROTC program, which leads to a commission as a second lieutenant in the U.S. Army. KSU students may cross-enroll in Air Force ROTC classes at the University of Kentucky in nearby Lexington for a commission as a second lieutenant in the U.S. Air Force.

The academic year is divided into two semesters—fall and spring—and a summer session.

Off-Campus Arrangements Some students may qualify for internships in which they can test vocational preferences and develop job skills in work situations and may earn credit toward graduation. KSU also offers cooperative education opportunities that enable students to work off campus as a required part of an academic program. Students receive credit each semester for the paid work assignments.

Through the Cooperative Center for Study in Britain, KSU students can study abroad between semesters, in the summer, or during their junior year.

Academic Facilities The University has thirty-two buildings on its 309-acre campus. Blazer Library houses 240,000 volumes and subscribes to hundreds of serialized periodicals and journals. Students have access to the nearby Kentucky Historical Society Library, which has some 50,000 volumes, and State Library of the Kentucky Department of Libraries and Archives, which has 125,000 volumes, 45,000 U.S. government documents, and hundreds of serialized periodicals and journals. KSU also has four auditoriums, used for concerts, plays, lectures, films, and other cultural activities; biology, chemistry, physics, computer, music, and language laboratories; art studios; darkrooms; and an art gallery.

Costs In 1985-86, for undergraduate residents of Kentucky, tuition, room (double occupancy), board, and fees total slightly more than \$2800 a year. For undergraduate out-of-state students, the total is about \$4600. Books, supplies, and personal expenses are an estimated \$600-\$900 a year additional. KSU offers one meal plan, required of students in residence halls. Certain laboratory courses require small additional fees.

Financial Aid Eligibility for financial aid is based on economic need, scholastic ability, useful talent, training, and experience. Students can apply for State Student Incentive Grants (Kentuckians only), Pell Grants, Supplemental Educational Opportunity Grants, National Direct Student Loans, Kentucky Higher Education Assistance Authority Guaranteed Student Loans, federally insured student loans, institutional work-study awards, and federal College Work-Study Program awards. Approximately 80 percent of KSU's students receive financial assistance. To be considered for need-based financial assistance, prospective students must submit a KSU financial aid application and a Financial Aid Form (FAF), the latter available from high school guidance counselors, by April 1 before the fall term in which they wish to enroll.

For students who do not qualify for need-based aid but who have demonstrated specific academic, musical, or athletic skills or talent, there are scholarships and grants-in-aid available. Students may qualify for Full Presidential Scholarships (tuition, room, board, fees, and insurance), Partial Presidential Scholarships (tuition, plus one half the cost of room, board, fees, and insurance), or Presidential Tuition Scholarships (tuition, fees, and insurance). Residents of the Kentucky counties of Anderson, Franklin, Scott, Shelby, Cwen, and Henry may qualify for Service Area Scholarships. Other scholarships are available as well. To apply, students must submit an Application for Scholarship by March 1 of the year they plan to enter KSU.

Kentucky State University

Application forms can be obtained from: Director of Admissions, Box PG-86, Kentucky State University, Frankfort, Kentucky 40601.

Faculty

In 1984-85, KSU had 120 full-time and 20 part-time faculty members; 96 percent held advanced degrees. Faculty members who teach graduate classes also teach undergraduate classes. Qualified professors, not graduate students, teach all classes. While faculty members' primary duty is to teach, they do research, participate in community and KSU activities, and provide academic counseling and guidance. The student-faculty ratio is 12:1.

Student Government

The Student Government Association gives students a voice in campus affairs, plays a part in scheduling and sponsoring campus activities, and enacts legislation in matters of student concern, subject to ratification by the President's Cabinet and Board of Regents. SGA and the cabinet have joint jurisdiction in regulating and promoting student activities and organizations. An SGA member serves as a voting member of the Board of Regents.

The University

KSU is Kentucky's liberal studies public university, founded in 1886. It emphasizes quality and individuality. The University's small classes, counseling and advising, liberal studies emphasis, and genuine interest in students' success mean that students have maximum opportunity to develop intellectually and acquire skills for continued growth. Although most KSU students come from Kentucky, more than twenty other states and ten foreign countries are represented. Of the students enrolled in fall 1984, 54 percent were white, 44 percent were black, and 2 percent were of other races; 45 percent were men, and 55 percent were women. All full-time undergraduates under 21 are required to live on campus. Exceptions are veterans with at least two years of active military service, those who commute from their parents' or guardians' home, and married students. Some dormitories are reserved for freshmen, others house upperclass students, and two residence halls are for both men and women.

KSU has a mentor advisement system, designed to counsel students about curricula and to build small intellectual and social campus communities. Groups of 10-15 students meet several times a semester with their faculty mentors and participate in extracurricular activities together. KSU has about sixty student organizations—ranging from social fraternities and sororities to departmental clubs, literary groups, and political organizations. Students enjoy intramural sports and intercollegiate men's football and baseball, women's volleyball and softball, and men's and women's track, cross-country, and basketball. KSU provides convocations, special lectures, art exhibits, fine arts performances, and many other activities designed to complement classroom learning. It also offers personal and career counseling, helps students prepare résumés, arranges job interviews, and provides testing to help students assess their interests and abilities. Placement activities include an annual career fair, to which dozens of companies send representatives. Health care is available on campus.

KSU offers a Master of Public Affairs (administration) degree program. Through KSU's Interinstitutional Graduate Center, three other state institutions offer graduate classes and programs.

The Area

KSU is located at the western edge of the Bluegrass region in Kentucky's capital city (population 26,000). The Frankfort area offers historic, scenic, and recreational attractions. Near campus are the State Capitol, the Old State Capitol, the Kentucky Historical Museum, and Daniel Boone's grave. Activities in the area include boating, camping, fishing, golfing, horseback riding, and water and snow skiing. Frankfort is 25 miles from Lexington and 45 miles from Louisville, Kentucky's two largest cities. It is on Interstate 64, less than an hour's drive from Interstates 71, 65, and 75, the Bluegrass Parkway, and the Mountain Parkway. Bluegrass Airport, near Lexington, is 20 miles from Frankfort; Standiford Field in Louisville is approximately 55 miles away. Bus transportation to and from both cities is available.

Admission Requirements

KSU seeks serious students who are committed to excelling in college studies. KSU recommends that prospective students have at least 4 units in English, 3 in mathematics, and 2 in social sciences; additional units in foreign language and laboratory sciences are highly desirable. New freshmen from Kentucky must have graduated from an accredited high school, take the ACT, and meet at least one of these requirements: (1) rank in the upper half of their high school graduating class, (2) have an ACT composite score of 15 or above, and/or (3) possess at least a 2.75 grade point average (on a 4.0 scale) in all high school work. Kentucky residents who do not meet minimum requirements or who have earned a high school graduation equivalency certificate may be granted qualified admission to KSU's Community College. Non-Kentuckians enrolling in college for the first time must have graduated from an accredited high school, take the ACT, and meet at least one of these requirements: (1) rank in the upper half of their high school graduating class, (2) score at the national average (18.7 in 1983-84) or above on the ACT, and/or (3) demonstrate through other acceptable measures the ability to pursue a college academic program without substantial remedial aid. Students applying for admission to the Whitney Young College should have taken good academic courses in high school and have a strong interest in learning (transfer students will be considered, but they must start at the beginning of the Whitney Young program).

Application and Information

High school students should complete and submit an admission application early in their senior year. A high school transcript and ACT scores should be sent directly from the student's high school to KSU during the senior year. A final high school transcript, including class size and rank and grade point average, should be sent to KSU after graduation and by August 1, although applications may be submitted through the end of the semester-registration period. Transfer students must submit official transcripts and statements of good standing from each college attended. Students dismissed less than honorably from other institutions may not enroll at KSU until they qualify for readmission to the college or university from which they were dismissed. Students are encouraged to visit the campus before enrolling. Requests for a student prospectus, application forms, and information should be directed to:

Director of Admissions
Box PG-86
Kentucky State University
Frankfort, Kentucky 40601
Telephone: 502-227-6813

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LOUISIANA

Dillard University
Grambling State University
Southern University (Baton Rouge)
Xavier University

ACCREDITATION

Southern Association of Colleges and Schools
National League for Nursing
Louisiana Department of Education
National Association of Schools of Music

LIBRARY

128,631 volumes, 766 periodical and advisory serials
Large micrographic collection
Open stacks
Individual study carrels
Talk/Study Laboratory
Music Listening Area
Audio-Visual Room
Interlibrary Loan
Excellent professional assistance available

ACADEMIC CALENDAR

Semester System
Fall Term: August to December
Spring Term: January to May 6-Week Summer Session
Thanksgiving, Christmas, Mardi Gras, Birth of
Dr. Martin Luther King, Jr., and spring holidays

CONCURRENT ENROLLMENT

For especially well-prepared students who qualify to
take college-level courses while still in high
school.

EXTRA-CURRICULAR ACTIVITIES

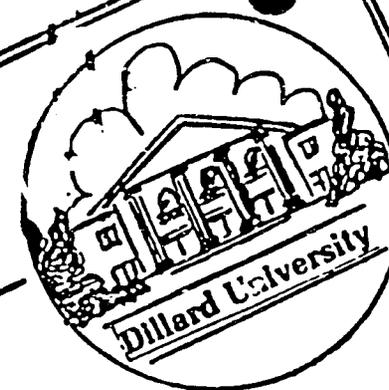
Eight national Greek Letter fraternities and sororities
Two national service organizations
Seven national honor societies
Varied social and cultural life including concert and
lecture series, religious activities, convocations,
movies, dances, music, drama presentations
Active Student Government Association
Numerous special interest clubs and societies
Varsity basketball (for men and women)
Full intramural programs for men and women including
swimming, track, bowling, baseball, tennis, etc.

LOCATION

62-acre campus in heart of large urban setting
Convenient to all major transportation facilities

For Further Information, contact:

OFFICE OF ADMISSIONS
DILLARD UNIVERSITY
New Orleans, Louisiana 70122
(504) 281-8822



FACTS
ABOUT

DILLARD
UNIVERSITY

DILLARD UNIVERSITY

NEW ORLEANS, LOUISIANA 70122

FACTS ABOUT DILLARD UNIVERSITY

GENERAL

Undergraduate Liberal Arts institution, established in 1869.

Affiliation with the United Church of Christ, and the United Methodist Church

Student Enrollment: Approximately 1200

Students from 39 states, District of Columbia, three U.S. territories and nine foreign countries

School Colors: Blue and White

School Mascot: Blue Devil

ADMISSIONS REQUIREMENTS

Freshmen

Minimum of 16 acceptable high school credits

Results of either SAT or ACT

Recommendations of high school counselor or Principal and one high school teacher

Personal interview encouraged but not required

Basis for admissions includes quality of academic work, type of curriculum followed, class rank, recommendations, and test results.

Application deadline for fall term: July 1

Transfers

Transfers, graduates of two-year colleges encouraged to apply. Transfer credit only for courses in which grades are "C" or better.

Maximum transfer credit: 60 semester hours

THE APPLICATION

Applications available from the Office of Admissions

\$10 Application Fee (non-refundable)

Early applications for seniors encouraged

Applicants notified as soon as application is complete

\$50 tuition deposit and \$50 housing deposit (for on-campus prospects) required 30 days after acceptance

Tuition deposit refundable before July 15.

COSTS

Basic Expenses:

Tuition	\$3900
Room and Board	\$2600
Other Costs: (Estimated)	
Books and Supplies	\$300
Breakage Fee (residents)	\$ 25
Insurance	\$ 20
Personal Needs (varies with student)	
Accounts payable in full at registration or through deferred plan.	

FINANCIAL AID

Scholarships available to top academic students
Grants, loans, work study based on need
Completion of the Federal Student Aid Form (recommended), FAF, or FFS, required for need-based aid (Application available through high school guidance office)
Early application advantageous

FACULTY

Over 66% of faculty hold doctoral degrees
Student-Faculty ratio: 14 to 1

CURRICULUM

Degrees offered: B.A., B.S., B.S.N.

Major Programs - Six Academic Divisions:

Business Administration	Natural Sciences
Education	Nursing
Humanities	Social Sciences

Elementary and Secondary teaching certification available

30 majors available

Computer literacy required of all students

GRAMBLING STATE UNIVERSITY



Control: State
Undergraduate Enrollment: 2,233 women; 2,534 men
Academic Emphasis: Liberal arts and sciences, business, education, nursing, professional and technical programs
Total University Enrollment: 4,585
Type/Setting: Residential/small city
Location: Grambling, Louisiana

Majors and Degrees Grambling State University grants degrees in four-year (baccalaureate degree) and two-year (associate degree) undergraduate programs. The University offers the A.A. degree in accounting, automotive technology, bookkeeping, building construction technology, drafting technology, electronic technology, information systems, metal technology, office administration, and office administration-general clerical. The A.S. degree is offered in aging and law enforcement. The B.A. degree is offered in Afro-American studies, anthropology, art, English, French, general social science, geography, German, history, journalism, mathematics, music (applied and theory), philosophy, political science, psychology, public administration, radio and television, social work, sociology, Spanish, speech pathology, and theater. The B.S. degree is offered in accounting, art, banking and finance, biology, chemistry, computer science, criminal justice, early childhood education, economics, elementary education, home economics (with a major in institutional management), information systems, management, marketing, music, nursing, office administration, physical education, physics, recreation, secondary education (in one of several fields or majors), special education, and speech, language, and hearing specialist studies. The Bachelor of Science degree is also offered in building construction, drafting, electronic, and automotive technologies. Joint U.S. degrees are offered with Louisiana State University Medical Center in cardiopulmonary science, cytotechnology, medical technology, occupational therapy, physical therapy, and rehabilitation counseling.

Academic Program The University operates on a two-semester calendar with a nine-week summer session. Minisemesters are offered between the fall and spring semesters and between the spring semester and the summer session.

The University's first and most important goal is to prepare its students for effective living in an ever-changing world by providing opportunities for both a broad and a specialized education. Beginning freshmen take a core of basic education courses (26 hours) in the College of Basic Studies and Services. This represents the minimum requirements to transfer from the College of Basic Studies and Services to a major field. To be awarded the bachelor's degree, students must satisfactorily complete a minimum of 128 semester hours of college credit and attain a cumulative average of at least 2.0, with 24 to 48 semester hours in the major field of study and 18 to 30 semester hours in the minor field of study. The requirement for the associate degree is 60 semester hours, 30 of which must be in the major field of study. The University permits a maximum of 24 semester hours of credit by examination (not more than 6 semester hours in any semester). Honor courses are available for students of high ability.

Off-Campus Arrangements The University offers a program that provides an opportunity for students to combine learning acquired in the classroom and laboratories with on-the-job professional experiences in industry, business, and government agencies. Students are also offered opportunities to live, study, and travel in foreign countries. A regular program has been established with several universities in Mexico. Both programs offer credit and noncredit options.

Planned for 1985-87 The establishment of a School of Social Work is scheduled for 1985-86. The construction of a new School of Nursing and a School of Business is scheduled for 1987.

Academic Facilities A. C. Lewis Memorial Library, a two-story brick facility of contemporary colonial design, contains 218,210 volumes, 3,618 microforms (microfiche and microfilm), 1,230 periodical subscriptions, and 50 daily newspapers.

Brown Hall, a two-story brick structure, houses the Academic Skills Center, which includes laboratories and classrooms for reading, basic study skills, mathematics and science skills, teaching skills, and media production and services, as well as offices. Washington Complex, the home economics building, is a three-wing structure that houses offices, food and clothing laboratories, classrooms, and the nursery school. Woodson Hall is a classroom building that provides classrooms, offices, and laboratories for English, modern foreign languages, geography, political science, sociology and anthropology, and radio and television. Carver Hall, the science building, is a two-story structure that houses classrooms, lecture halls, teaching laboratories, research laboratories, laboratory service areas and storage rooms, an animal room, a curriculum resource center, an electron microscope complex, and faculty and staff offices. The Charles P. Adams Education Building is a three-story modern structure of brick and prefabricated sandstone that houses the College of Business, the College of Education, and the Division of Graduate Studies. It contains well-equipped classrooms, laboratories, lecture halls, administrative and faculty offices, and faculty and student lounges.

Costs For 1985-86, the total fees for full-time in-state students living on campus are \$2782. Fees for in-state students living off campus are \$694. The total fees for out-of-state students living on campus are \$3462. Fees for out-of-state students living off campus are \$1574.

Financial Aid Grambling State University's financial aid program includes University, state, and federal scholarships, grants, loans, and part-time jobs. Students eligible for financial aid must be accepted for admission to GSU and must apply for aid through the Office of Financial Aid or other sources as indicated. The University will try to meet the needs of any student whose application is received by June 1.

Academic Merit, Presidential Foundation, and Foundation Merit scholarships are available for students with an exceptionally high grade point average.

Information about financial aid and application procedures is available through the Office of Financial Aid.

Grambling State University

Faculty	<p>The University's faculty is composed of 225 full-time and 20 part-time members; some of the faculty members serve on both the undergraduate and graduate faculties. Faculty members hold one hour of counseling for each hour of instruction. All faculty are resident, with a primary commitment of teaching; however, many are actively involved in research and public service. The faculty members do not hold any other positions but are often engaged in external consultation. Faculty members are involved with students as sponsors and advisers of student affairs on a group as well as an individual basis. More than 98 percent of the teaching faculty have earned advanced degrees. The student-teacher ratio is approximately 18:1.</p>
Student Government	<p>The Student Government Association is the official governing body of the Grambling State University student body. It is organized along formal and traditional governmental lines, with representation from the total student population. Student representation is included on many major faculty and administrative committees.</p>
The University	<p>Grambling State University was established in 1901 at a location 2 miles west of its present campus, to which it moved in 1905. Management of the University is vested in the Louisiana Board of Trustees. The University is dedicated to the concept of academic excellence. It is accredited by the Southern Association of Colleges and Schools, and its teacher education programs are accredited by the National Council for Accreditation of Teacher Education.</p> <p>Grambling State University is located in the heart of Grambling, Louisiana, on a 340-acre campus. Students come to the University from forty-six states in the Union and as many as twelve foreign countries. The ratio of men to women students is usually about 1:1. Graduate programs are offered as a commitment to the University's philosophy and in fulfillment of its official role, scope, and mission.</p> <p>The University augments its program of formal education through many services and organizations. So many and so varied are these organizations that the needs and interests of every student are met, and the student is at all times in an atmosphere conducive to social, cultural, and spiritual growth. Social fraternities and sororities, religious life, varsity athletics, and class-related organizations provide the experiences for a well-rounded satisfying college life. <i>The Gramblinite</i>, a weekly newspaper, is edited by students under the supervision of a faculty member, and <i>The Tiger</i>, the Grambling State University annual, is staffed by a student group elected annually and directed by the Bureau of Publications. The Miss Bayou Classic, Miss Calendar Girl, Honors Day, Honors Banquet, creative writing workshops, science fair, drama festival, and art festival are popular activities in which the students participate. The University's internationally known marching band, football team, choir, and theater guild bring extraordinary satisfaction to students and entertainment to citizens of the area.</p>
The Community	<p>Grambling, Louisiana (population 5,513), is a community oriented toward higher education and one that is actively involved in the programs and activities of the University. Cafés and fast-food eateries are within walking distance of the campus. Because of the town's location, size, and point of interest, there is a close intimate relationship between the community and the University, and business establishments provide part-time employment for students.</p> <p>The University's campus is easily accessible, as it is 1/2-mile south of Interstate 20 and 5 miles west of Ruston, a city with a population of 20,000. Monroe and Shreveport are large cities within a radius of 36 and 60 miles, respectively, of the campus.</p>
Admission Requirements	<p>Grambling State University has an open admissions policy and accepts students who have graduated from an accredited high school. It is open to all students who are interested in and can benefit from its program offerings. Transfer students are accepted if they are in good standing with the last university in which they were enrolled. Grambling State University accepts students on a first-come, first-served basis without regard to state residence or status as children of alumni. Ethnic and geographical balances are not considerations for acceptance. There is also an early admissions program whereby students may enter the University prior to graduation from high school. Scores on the ACT of the American College Testing Program or the Scholastic Aptitude Test of the College Board are required of all new students—freshman and transfer applicants. The test results are used for placement purposes. There is no deferred entrance, but advanced standing is awarded to students who have earned college credits elsewhere through time spent in the armed services, life experience, formal training at other institutions, and acceptable test scores.</p>
Application and Information	<p>Along with the application for admission, students must submit transcripts, test results, and a \$5 non-refundable application fee. Application should be initiated at least thirty days prior to the date of desired registration. Notification of an admission decision is given immediately. Applications should be sent to:</p> <p>Office of Admissions Grambling State University Box 584 Grambling, Louisiana 71245</p>



SOUTHERN UNIVERSITY BATON ROUGE CAMPUS

I. ADMISSIONS REQUIREMENTS

Graduate from an accredited high school or pass the General Educational Development Test.

II. HOW TO APPLY

File an application for admission as soon as possible after September 1st of your senior year. Five (\$5.00) application fee is required for processing of application. All prospective freshmen must have their ACT/SAT, sent to SOUTHERN UNIVERSITY.

High School transcript is required.

Apply for Financial Aid as soon as possible.

Apply for room reservation as soon as possible after September 1st, Deposit \$50, DEADLINE MARCH 15TH.

III. COST (per semester)

General Fees -----	\$ 381.00
Room -----	577.00
Board (7 day meal card) -----	505.00
Key Deposit -----	10.00

TOTAL COST --- \$ 1473.00

Orientation Fee ----- \$ 43.00
(On-campus students ONLY)

5 day meal card (OPTIONAL) ----- 435.00

Books and Supplies (ESTIMATE) ---- 150.00

OUT-OF-STATE RESIDENTS - MUST PAY AN ADDITIONAL \$340.00 PER SEMESTER. STUDENTS - WHOSE PARENTS GRADUATED FROM ANY STATE INSTITUTION OF HIGHER LEARNING IN LOUISIANA WILL BE EXEMPTED FROM OUT-OF-STATE FEES. FEES ARE SUBJECT TO CHANGE WITHOUT NOTICE.

IV. THE UNIVERSITY

Division - Junior College(Freshmen)	Schools - School of Nursing
Colleges - College of Agriculture	School of Public Policy
- College of Arts and Humanities	and Urban Affairs
- College of Business	
- College of Education	Associate Degrees
- College of Engineering	
- College of Home Economics	Army and Naval (ROTC)
- College of Sciences	

V. FINANCIAL AID

Scholarships, Work-Study, Loans and Grants are available. For detailed information, contact the Director of Student Financial Aid. Post Office Box 9961, Southern Branch Post Office, Baton Rouge, LA 70813. For awards based primarily on need: after January 1st of each year complete an application for Financial Aid using the (FAF) Financial Aid Form through College Scholarship Services (CSS) or (FFS) Family Financial Statement through American College Testing Services (A.C.T.) or the application for Federal Student Aid through the Federal Aid Program. (504)771-2790.

Apply for T. H. Harris Scholarships after your seventh (7th) semester transcript becomes available. (LOUISIANA RESIDENTS ONLY).

VI. ADDITIONAL INFORMATION

WRITE: OFFICE OF HIGH SCHOOL RELATIONS AND RECRUITMENT, SOUTHERN UNIVERSITY
POST OFFICE BOX 9399, BATON ROUGE, LOUISIANA 70813 OR CALL
(504)771-5115.

WHY IS YOUR FUTURE AT SOUTHERN UNIVERSITY EXCITING?

OUTSTANDING STUDENTS

A SOUTHERN UNIVERSITY Administrator once observed, "Great academic programs aren't enough. It takes outstanding students to move SOUTHERN UNIVERSITY ahead." Transforming great academic programs into ones that can produce students who compete in the marketplace is what has made Southern University the world's largest University of its kind and a leader in development of outstanding leaders, businessmen, educators, military officers, etc. Southern has produced several college Presidents an undersecretary of the Interior Legislators Engineers Architects C.P.A.'s and graduates by the thousands who are making contributions in the marketplace of the world.

LOOKING AHEAD

With a history rich in tradition and achievements SOUTHERN UNIVERSITY focuses on the future. Ahead lie entirely new horizons to conquer. SOUTHERN will be a leader in these conquests. Come to Southern University and be a part of this era.

You will meet a world renowned faculty-an internationally acclaimed sculptor and jazz musician, an engineering professor whose work was placed aboard the space shuttle, Challenger, as well as outstanding teachers and researchers in numerous disciplines. Given your desire to be the best, your future is unlimited. Your own dreams are your own boundary.

Come, study with us - in Agriculture, Architecture, Arts and Humanities, Business, Education, Engineering, Home Economics, Nursing, Sciences, Law - and make your dreams come true.

Come to SOUTHERN UNIVERSITY and choose from among 45 majors, including computer science, accounting, civil, electrical and mechanical engineering, theatre, fine arts, jazz, rehabilitation psychology, allied health.

MAKING IT HAPPEN

To continue to forge new paths, Southern University needs dedicated students. They must be individuals who possess dedication and commitment to scholarships. The farsighted Southern University student is prepared, having studied and succeeded in a college preparatory curriculum while in high school. For the "late bloomer" there is a model developmental education program at SOUTHERN UNIVERSITY to help make your transition to college studies smoother. For the "early bloomer," there is an Honors Program that is challenging and promotes superior academic achievement. SOUTHERN UNIVERSITY students - from 49 states in the United States and 44 foreign countries - are already making it happen. You can, too. Come to Southern University and "ACCEPT THE CHALLENGE!"

SOUTHERN UNIVERSITY

FOUNDED: 1880 - RELOCATED BATON ROUGE 1914

ENROLLMENT: APPROXIMATELY 10,000

FACILITY: 175 BUILDINGS

BUDGET: \$51,000,000

CAMPUS: 900 ACRES (INCLUDING 372 EXPERIMENTAL FARM).

SOUTHERN UNIVERSITY AND A & M COLLEGE
OFFICE OF ADMISSIONS

GENERAL INFORMATION & ADMISSIONS PROCEDURES

APPLICATION FEES

All students except international students - \$5.00
(No cash or personal checks) (NON REFUNDABLE FEE)

International students - \$10.00
(No cash or personal checks) (NON REFUNDABLE FEE)

TESTING

Any student having already taken the ACT or SAT examination please be sure to mail a copy of your scores to the Office of Admissions.

If you have not taken either test, please contact your High School counselor for information on the next available test date. We advise you to schedule testing prior to the June test date to ensure that Southern University receives your scores in time for Fall registration.

HOUSING

Housing application must be received by March 15, for Fall registration. A fifty dollar (\$50.00) deposit must accompany the housing application. This procedure is required of all students desiring on campus residence regardless of any financial aid granted (loans, scholarships, rehabilitation aid, etc.) Please do not send cash or personal checks. Only money orders or cashier's checks made payable to Southern University are accepted. Mail to:

Mr. T. R. Smith, Director
Housing Department
Southern University
Baton Rouge, Louisiana 70813

FINANCIAL AID

All Students Eligibility Reports and request for BANK LOANS must be received in the Financial Aid Office by May 15.
Mail all financial information to:

Mrs. Mildred Higgins, Director
Financial Aid Office
Southern University
Post Office Box 9961
Baton Rouge, Louisiana 70813

IF YOU NEED FURTHER INFORMATION CONTACT:

Mr. Henry J. Bellaire
Office of Admissions
Post Office Box 9901
Baton Rouge, Louisiana 70813

always reach us in time to guarantee processing. Financial aid is awarded only after a student has been accepted into the University.

SCHOLARSHIPS

A limited number of scholarships are available for students who excel in academic, athletic (basketball), musical or artistic ability. Interested students should contact directly the Office of Admissions for further information.

SPECIAL SUMMER PROGRAMS

Project SOAR (Stress on Analytical Reasoning) and **EXCEL** are designed for prospective college freshmen interested in learning problem solving skills as they relate to Mathematics, the Sciences or Liberal Arts.

CHEMSTAR — A summer preparatory chemistry course for gifted high school students.

BIOSTAR — A summer preparatory biology course for gifted high school students.

COLLEGE OF ARTS AND SCIENCES

Degree Programs: Xavier University of Louisiana offers the following majors and degrees: **Bachelor of Arts:** Art, Art Education, Early Childhood Education, Elementary Education, English, English Education, History, Mass Communications, Music Philosophy, Political Science, Social Science Education, Social Work, Sociology; **Bachelor of Music:** Music Education, Music Performance, Music Therapy; **Bachelor of Science:** Accounting, Biology, Biology (Pre-Medicine), Business Administration, Chemistry, Chemistry (Pre-Medicine), Computer Information Systems, Economics, Health and Physical Education, Marketing, Mathematics, Mathematics/Computer Science, Mathematics Education, Medical Technology, Microbiology, Physics, Psychology, Recreation, Science Education, Speech Pathology, Speech Pathology Education, Statistics. Xavier also offers a Dual-degree Pre-Engineering Program with several universities.

Through the Consortium arrangement between Xavier and Loyola University, the following majors are available: French, German, Journalism, Music Therapy, and Public Administration.

Special programs available through Tulane University are the Master's in Business Administration (MBA) and Business Administration/Law (3 + 3).

The Department of Military Science has an Army ROTC program for both men and women; a similar program in Navy ROTC is available with Tuane University.

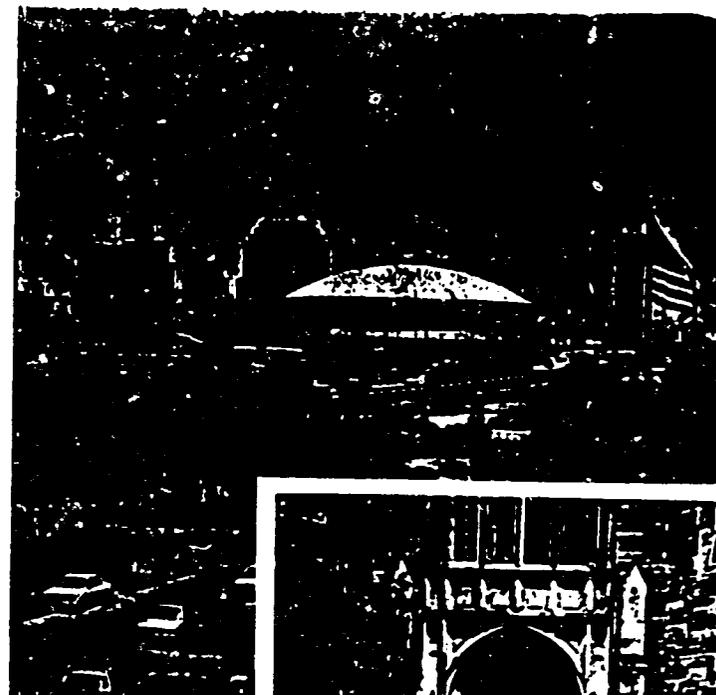
COLLEGE OF PHARMACY

Xavier University's College of Pharmacy offers a five (5) year program (2 year Pre-Pharmacy + 3 year Pharmacy) leading to the Bachelor of Science in Pharmacy.

A student transferring from an accredited School or College of Pharmacy must present an official copy of his/her transcript from said institution. The transfer applicant must be in good academic standing with that institution and eligible to return to it. A letter of "good standing" from the Dean of said institution will be required in all instances. Admission will then be considered by the Admissions Committee of the College of Pharmacy.

DREXEL CENTER

The Drexel Center for Extended Learning offers evening and weekend academic degree programs; Continuing Education (including PIP) courses; Telecourses; Computer Assisted Instruction and Community/Business oriented workshops, conferences and seminars.



**FACTS
ABOUT
XAVIER**



XAVIER UNIVERSITY OF LOUISIANA

NEW ORLEANS

Office of Admissions
7325 Palmetto Street
New Orleans, LA 70125
(504) 483-7388

THE UNIVERSITY

Xavier University of Louisiana is located in the heart of New Orleans, minutes away from the city's educational, cultural, and recreational facilities. Xavier has a College of Arts and Sciences, a Graduate School of Education and is one of the few Black universities with a College of Pharmacy. It has the distinction of being the only predominantly Black, Catholic University in the Western Hemisphere. Yet its doors are open to students of all races and religious creeds. There are housing accommodations on campus for both men and women. Social fraternities, sororities, and varsity basketball are available for leisure activities. To its students, Xavier is an excellent University where they can prepare for a rewarding life and exciting careers.

ADMISSIONS REQUIREMENTS

Freshman: A prospective applicant for the freshman class must submit an official transcript of his secondary work (or results from the General Education Diploma test (GED) in lieu of the high school transcript). The student should have completed 16 academic units which include: 4 years of English, 1 year of algebra, 1 year of geometry, 1 year of natural science, and 1 year of social science. The additional eight units may be distributed over mathematics, social science, natural science, language, or literature. The applicant should have a minimum overall average of "C" in these subjects. If a student has not had the prerequisite algebra and geometry before entrance, he must remove the deficiencies before he will be permitted to register for any college mathematics classes. The University provides special courses to satisfy the inadequacy in algebra and geometry.

The three (3) major criteria reviewed by the Admissions Committee are: 1) high school transcript; 2) ACT or SAT scores; and 3) the high school counselor's recommendation.

Generally speaking, the University seeks well-rounded students with potential for educational and personal development.

Transfer: A prospective transfer applicant must present an official copy of his or her transcript

from each college-level institution attended. Transfer applicants with less than 20 hours of college credit must also present secondary school records and standardized test results (ACT or SAT). A letter of good standing from the Dean of Students at the last college attended as a full-time student may also be required.

Applications and supporting documents for all students applying for the Fall semester should be received before July 15. Freshmen applying for the Spring semester should send in materials by December 16 and Transfer Spring applicants should submit information prior to January 6.

PLACEMENT TESTS

To help determine which college courses they should be placed in, all entering freshmen whose ACT and SAT scores indicate that further testing is warranted should take placement tests in the recommended areas. Also, transfer students with less than 60 semester hours or whose academic program at Xavier still requires courses in Mathematics or English could be required to take placement tests. Students who do not take the tests in the recommended areas will be required to take developmental courses in those areas. All entering students must take the Xavier Speech Screening Test. Failure of placement test in any area invalidates transfer credit in that area.

TESTING INFORMATION

Students are urged to register for an admissions test early in the senior year. Results from tests taken in June do not always arrive prior to the deadline date of July 15.

The American College Test (ACT) schedule for the 1985-86 academic year is as follows:

Test Date	Registration Deadline	Late Registration Deadline
Oct. 26, 1985	Sept. 27, 1985	Oct. 15, 1985
Dec. 14, 1985	Nov. 15, 1985	Dec. 3, 1985
Feb. 8, 1986	Jan. 10, 1986	Jan. 28, 1986
April 12, 1986	Mar. 14, 1986	April 1, 1986
June 14, 1986	May 16, 1986	June 3, 1986

The Scholastic Aptitude Test (SAT) schedule for the 1985-86 academic year is as follows:

Test Date	Registration Deadline	Late Registration Deadline
Oct. 12, 1985	Sept. 20, 1985	
(Not offered in Louisiana on this date.)		
Nov. 2, 1985	Sept. 27, 1985	Oct. 9, 1985
Dec. 7, 1985	Nov. 1, 1985	Nov. 13, 1985
Jan. 25, 1986	Dec. 20, 1985	Jan. 2, 1986
Mar. 15, 1986	Feb. 7, 1986	Feb. 19, 1986
May 3, 1986	Mar. 28, 1986	April 9, 1986
June 7, 1986	May 2, 1986	May 14, 1986

ADVANCED CREDIT

College credit under the **Advanced Placement Program** of the College Board is offered to entering freshmen of superior ability. A minimum grade of 3 in the subject-area test is required in order for credit to be granted. Credit may also be earned in certain subject-matter areas on the basis of the College-Level Examination Program (CLEP) Subject Examinations only. A maximum of 30 semester hours of credit will be accepted toward the degree. The Xavier University **Concurrent Admissions Program** allows a limited number of high school seniors with high-level academic ability to advance their college careers by earning 12 semester hours of credit.

COSTS

Tuition for the current academic year is approximately \$3,900. Room and board charges for campus accommodations are \$2,600. Books, additional fees, supplies, travel, and miscellaneous are estimated to be \$1,500.

FINANCIAL ASSISTANCE

A student may apply for financial aid by completing a Financial Aid Form (FAF) and a Xavier University Financial Aid Data Sheet. The Financial Aid Form (FAF) may be obtained from a high school counselor or the Student Financial Aid Office at Xavier. The FAF enables the student to apply for all Federal programs of assistance including the Pell Grant. It is important to note that all financial aid materials submitted later than February (especially those that are not properly completed) do not

MARYLAND

Bowie State College
Coppin State College
Morgan State University
Sojourner-Douglass College
University of Maryland (E.S.)

BOWIE STATE COLLEGE



Control: State
Undergraduate Enrollment: 1,699 men and women
Academic Emphasis: Liberal arts, business administration, computer science, teacher education, technology, preprofessional programs
Total College Enrollment: 2,357
Type/Setting: Commuting and residential/suburban
Location: Bowie, Maryland

Majors and Degrees	Bowie State College offers the Bachelor of Arts or Bachelor of Science degree with majors in art, art education, biology, business administration, communications media, computer science, early childhood education, elementary education, English, history, international studies, journalism, mathematics, mathematics education, music, music education, nursing, physical education, political science, psychology, public administration, science education, social work education, sociology/anthropology, speech and linguistics, technology, and theater. A dual-degree program is offered in engineering. A nursing program is designed for nurses who currently hold RN licensure but wish to complete the B.S. degree.
Academic Program	<p>The College operates on a semester calendar. Academic offerings can be divided into four main areas: humanities, science and mathematics, social sciences, and education/physical education. To receive a bachelor's degree, a student must earn a minimum of 120 semester hours with a cumulative grade point average of 2.0 or better. Forty-seven of the required 120 credit hours must be used to fulfill the general education (core) requirements as follows: communicative skills, 9 hours; humanities, 9 hours; social sciences, 18 hours; science and mathematics, 9 hours; and physical education, 2 hours. The remaining credit hours must be composed of electives and courses related to the major and minor areas of interest. Veterans and students who are 30 years of age or older may be exempted from the physical education requirement. Students must also pass the Test of Proficiency in the English Language and must take the national standardized test in their major area.</p> <p>The Honors Program is designed for students with outstanding academic records and potential and provides a special educational opportunity for young adults with exceptional talent. The program is comprehensive and multidisciplinary in structure, and interdisciplinary in application. It has been designed to provide a creative approach to the teaching/learning process and to present activities that will encourage the shaping of students' own experiences.</p> <p>The Academic Skills Center stresses the acquisition and application of learning skills. Three components of learning are stressed by the center's staff: motivation, or why the student should learn; learning skills, or how the student should learn; and what the student should be learning, through tutoring and counseling. The Reading Center provides diagnostic and remedial services for all students at the College and operates in close conjunction with the Academic Skills Center.</p> <p>Through the Cooperative Education Program, a student may alternate a semester of study on campus with a semester of full-time work in business, industry, government, or a social-service agency. This program is open to Bowie State students who have completed at least one academic year with a cumulative grade point average of 2.0.</p> <p>The College participates in the College-Level Examination Program (CLEP), administered by the College Board of the Educational Testing Service, and in the Defense Activity for Non-Traditional Education Support (DANTES) program. The College also has a program for awarding students credit for learning acquired through life and work experience. Under this program, students document their backgrounds in a portfolio, which is reviewed by the faculty. Through all of these programs, qualified students may receive up to 60 credit hours toward their degree.</p> <p>Bowie State College offers Army and Air Force Reserve Officers' Training Corps (ROTC) programs.</p>
Academic Facilities	The Communication Arts Center, a \$6.5-million building that houses the humanities division, contains classrooms, offices, conference rooms, studio-laboratories, and a 1,000-seat auditorium. The \$8.8-million, 176,000-volume Thurgood Marshall Library, which opened in 1977, is centrally located on campus and provides excellent equipment and reference departments for the student body. The microfilm file contains 283,017 items; periodicals number 1,001. Campus research facilities include science laboratories, television studios, language laboratories, and the Adler-Dreikurs Institute.
Costs	For 1985-86, the annual cost for tuition, fees, board, and room for a freshman who is a Maryland resident is \$4134 with a fifteen-meal plan and \$4266 with a twenty-meal plan; for a non-Maryland resident, the cost is \$5304 with a fifteen-meal plan and \$5436 with a twenty-meal plan. For a commuting student who is a Maryland resident, the annual cost is \$1569; for a commuting student who is not a Maryland resident, the cost is \$2679.
Financial Aid	College scholarships, loans, and campus employment are awarded on the basis of financial need. Federal grants, state grants, National Direct Student Loans, and College Work-Study Program awards are also available. Information may be obtained by writing to the Office of Financial Aid. More than 50 percent of all undergraduate students receive some form of financial aid, and many are financed up to 80 percent of their total need.
Faculty	Almost half of the 107 full-time faculty members have earned doctoral degrees. With a few exceptions, all other faculty members have earned master's degrees. The faculty-student ratio is 1:15.
Student Government	All students are members of the Student Government Association, which, in cooperation with the administration, sets the standards for student life. Students are encouraged to assume leadership roles and to participate in the various programs and activities of the College. The Men's Senate provides opportunities for students to participate in the administration of dormitory life and in the cultural growth of the campus community.
The College	Bowie State College began as a normal school in the city of Baltimore in 1865, and it has evolved over the years into a four-year, coeducational, liberal arts college. It is currently situated on a beautiful 237-acre

Bowie State College

years into a four-year, coeducational, liberal arts college. It is currently situated on a beautiful 237-acre campus in Prince Georges County, Maryland, and offers both graduate and undergraduate programs of study. Teacher education programs were established in 1925, and in 1935, with state authorization, a four-year program for the training of elementary school teachers was begun and the school became the Maryland State Teachers College at Bowie. In 1951, with the approval of the State Board of Education, its governing body at the time, it established a teacher-preparation curriculum for the training of teachers for the core program in the junior high schools. Ten years later, permission was granted to institute a teacher-training program for secondary education. A liberal arts program was established in 1963, and the institution's name was changed to Bowie State College. The Graduate School/Continuing Education Division grants a Master of Education degree and a Master of Arts degree in administrative management, counseling psychology, or human resource development. Proposed degrees, which have been approved or are under development, are the Bachelor of Technology (undergraduate); Specialist in counseling psychology; and Master of Science in computer technology, management information systems, or nursing.

Bowie State College received its first state funding of \$5000 in 1908. Its physical plant is valued at more than \$37-million, and its present enrollment is 2,366 students, 566 of whom are in the Graduate School/Continuing Education Division. The College has seventeen buildings on campus. Two of the buildings (the Communication Arts Center and the physical education complex) were completed in 1973. A new administration building opened in 1977. Four dormitories house approximately 600 students. The \$2.6-million physical education complex contains a 4,000-seat basketball arena, an Olympic-size swimming pool with underwater viewing windows and facilities for 400 spectators, an apparatus gymnasium, a wrestling room, a weight-training room, eight handball/squash courts, and offices for instructors and coaches. The recently completed six-story dormitory accommodates 80 men and 80 women; it has kitchen, laundry, and recreational facilities on each level. A \$5.5-million College Activities Center, including a new cafeteria, opened in 1981.

The Adler-Dreikurs Institute of Human Relations focuses on the theory and application of individual psychology, as conceptualized by Alfred Adler. The Adler-Dreikurs Institute is an integral part of the Graduate School. Bowie State College is the first fully accredited Adlerian institute in the United States offering a degree in this area.

Bowie State College considers the student activities program a vital part of the total educational program. Students have access to more than sixty different activities. These include ROTC, student government, the student union, intercollegiate athletics, eight fraternities and sororities, numerous departmental clubs, and musical, dramatic, and debating organizations.

Bowie State College admits students without regard to sex, religion, or nationality, and the College does not discriminate on the basis of race, creed, color, national or ethnic origin, age, sex, or handicaps. The College is accredited by the Middle States Association of Colleges and Schools and approved by the Maryland State Department of Education. Its programs in teacher education and social work education are accredited by the National Council for Accreditation of Teacher Education and the National Council on Social Work Education, respectively.

The Area

Bowie, Maryland, is in a triangle formed by Annapolis (20 miles east), Baltimore (30 miles north), and Washington, D.C. (17 miles southwest). The country setting of the College provides an ideal environment for students and scholars. Although the College is somewhat secluded, all of the important cultural, governmental, and business activities in any of the three metropolitan areas are easily accessible.

Admission Requirements

Students applying for admission to Bowie State College should have established a high school record that indicates potential success in college. Applicants must have earned a high school diploma with the following recommended credits: English, 4; social studies, 3; science, 2; mathematics, 2; and electives, 9. Scores on the Scholastic Aptitude Test are required. All application forms must be accompanied by a \$10 application fee or an approved waiver, and all students must submit a certificate of health before entering the College. It is recommended that a minimum high school cumulative grade point average of 2.0 be maintained.

Transfer students are normally admitted to full junior-class status if they have satisfactorily completed a program equivalent to the first two years at Bowie State College. Close cooperation is maintained with local community and four-year colleges to assist students who wish to transfer to Bowie State College. A 2.0 grade point average in transfer work is required.

Application and Information

Director of Admissions
Bowie State College
Bowie, Maryland 20715
Telephone: 301-464-3211

FACT SHEET

ACADEMICALLY SOUND FINANCIALLY FEASIBLE

SIZE: Coppin State College is a small urban liberal arts college with approximately 2,500 students (2,300 undergraduate and 200 graduate). In addition to offering courses in its day and evening schools, the College also offers a wide range of courses in its Weekend College and during two sessions each summer.

ADMISSIONS AND RETENTION STANDARDS:

Any student seeking admission to Coppin State College must possess a high school diploma or its equivalent and a high school average of "C" or better. Scholastic Aptitude Test scores and high school English grades, which are used to predict the academic success of freshmen, also determine the eligibility of applicants for admission. Students who need review courses in English, reading, or mathematics are given two semesters and a summer to complete State testing requirements.

FINANCIAL AID: Coppin State College is one of the least expensive institutions under the Board of Trustees of the State Universities and Colleges of Maryland. To assist students with financial need, the College provides financial aid to students through grants, loans, state scholarships, and work/study opportunities. "Other Race" grants are also available.

SCHOLARSHIPS: Among the sources of available private donor scholarships are the C & P Telephone Company, Coca Cola, Commercial Credit, Congressman Parren J. Mitchell, the Maryland Law Enforcement Association, the Philosophical Theology Fund, the McDonald Corporation, the William J. Baker Memorial Fund, and other private funds. Scholarships are also given to students through the AAI Corporation, the Baltimore Gas & Electric Company, and Koppers Company. In addition, the State of Maryland offers a number of "no-need" scholarships for high achieving students.

ACADEMIC PROGRAM: Coppin offers high quality programs in the traditional arts and sciences disciplines and in professional and pre-professional areas. Included among these are Nursing, Computer Science, Adapted Physical Education, Applied Psychology, Biology, Chemistry, Criminal Justice, Early Childhood Education, Elementary Education, English, General Science, History, Management Science, Mathematics, Philosophical Theology, Social Sciences, and Special Education. The College offers cooperative programs with the University of Maryland in Engineering, Pharmacy, Dentistry, and Social Work. From the first day on campus, students receive personal, individualized support through orientation, academic advisement, counseling, and tutoring.

ACCREDITATION: Coppin State College is accredited by the Middle States Association of Colleges and Schools. All undergraduate and graduate programs in teacher education are accredited by the National Council for the Accreditation of Teacher Education and approved by the Maryland State Department of Education. The Nursing Program is approved by the Maryland State Board of Examiners for Nurses and accredited by the National League for Nursing. The Social Work Program is accredited by the National Council on Social Work Education. The Rehabilitation Counselor Education Program is accredited by the Council on Rehabilitation Education.

HONORS PROGRAM: Coppin offers a General Studies Honors Program for outstanding freshmen and sophomores and a Departmental Honors Program for juniors and seniors who are outstanding in their majors. Students in the General Studies Honors Program work with their advisors to develop individualized versions of the General Education Requirements. The departmental honors students enroll in an Interdisciplinary Honors Seminar and during their senior year complete honors requirements by writing a research paper or taking a comprehensive examination based upon the department's reading list. Honors students are given many opportunities for such experiences as paid summer internships, travel to professional conferences, and participation in a variety of cultural ac-

FACULTY HIGHLIGHTS: At present, more than 60% of the 111 full-time faculty members hold earned doctorates from nationally and internationally recognized universities.

Faculty members have received grants from such agencies as the National Science Foundation, The National Endowment for the Humanities, the Lily Foundation, the Maryland Committee for the Humanities, the National Institutes of Health, the Moton Institute for Independent Study, and the Metropolitan Life Insurance Company.

STUDENT CLUBS AND HONOR SOCIETIES:

Honor Societies include Alpha Kappa Mu, Chi Sigma Chi, Lambda Iota Tau, Sigma Tau Delta, and Circulus Scholazum. Examples of student clubs and activities include the Chemistry/Engineering Club, the Association of Childhood Education International, Nursing Association, Video Club, College Choir, Coppin Players, Coppin Dancers, and national social fraternities and sororities.

ATHLETICS: Coppin is a member of the National Association of Intercollegiate Athletics. Athletic activities include basketball, baseball, soccer, cross country, volleyball, tennis, track and field, and wrestling.

OUTSTANDING GRADUATES: Examples include Mrs. Victorine Adams, Baltimore City Council; Judge Milton Allen, Supreme Bench; Judge Solomon Bayiot, Supreme Bench; Dr. Rebecca Carroll, retired Deputy Superintendent, Baltimore City Public Schools; Mrs. Vondalee Clark, Assistant Superintendent, Baltimore City Public Schools; Mr. Samuel Daniels, Director, CEBO and Masonic Head; Mrs. Georgia Goslee, lawyer and television personality; Dr. Delores Hunt, educator; Mr. Ronald Mullen, Deputy Commissioner, Baltimore City Police; State Senator Louise Murphy; Delegate Margaret Murphy; Mrs. Alice Pinderhughes, Superintendent, Baltimore City Public Schools; Mr. Bishop F. Robinson, Commissioner, Baltimore City Police; Dr. Patricia Schmoke, Ophthalmologist; State Senator Verda Welcome; Mr. Samuel Wilson, Jr., President, Arena Players; and Mr. Charles B. Wright, Vice President for Institu-

ADMISSIONS INFORMATION

FOR

FOREIGN STUDENTS

COPPIN STATE COLLEGE
2500 W. North Avenue
Baltimore, Maryland 21216
U.S.A.



COPPIN STATE COLLEGE

Coppin State College is a four-year, state supported college that is accredited by the Middle States Association of Colleges and Secondary Schools. The college offers 17 baccalaureate degree and 4 master degree programs.

The college is located in Baltimore, Maryland, 60 miles north of Washington, D.C., and 250 miles south of New York City.

There are no dormitory facilities on campus, and Coppin students live in the urban neighborhoods surrounding the college. Students commute to Coppin either by personal or public transportation. Foreign students who do not have relatives or friends in the Baltimore area can contact the Coppin State College Counseling Center for a listing of approved, nearby apartments and rooms for rent.

Coppin is proud of its reputation of being a small, co-educational college of 2,200 students where small classes and individualized instruction are the rule rather than the exception.

UNDERGRADUATE MAJORS OFFERED AT COPPIN

- Applied Psychology. . .with concentrations in alcohol counseling or psychological services
- Biologyincluding also, pre-med and pre-dentistry
- Chemistryincluding also, pre-med and pre-dentistry and dual degree in
Engineering with University of Maryland
- Criminal Justice
- Education:Early Childhood
Elementary
Special (handicapped and mentally retarded)
- Computer Science
- English
- General ScienceDual degree in Engineering is also available with University of
Maryland

History

Management Science

MathematicsDual degree in Engineering is also available with University of Maryland

Nursing-BSN degree

P.E. for the Handicapped/Disabled

Social Science.Social Work co-op with the University of Maryland

Cooperative Programs:

Pre-Engineering, Chemistry - University of Maryland College Park

Pre-Engineering, General Science - University of Maryland College Park

Pre-Engineering, Mathematics - University of Maryland College Park

Social Work - University of Maryland Baltimore County

GRADUATE PROGRAMS OFFERED AT COPPIN

Adult Education

Special Education

Criminal Justice

Rehabilitative Counseling

EXPENSES

The cost of living in the United States is usually more expensive than many foreign students anticipate. It is important that the applicant does not underestimate the cost of living in the Baltimore/Washington area. One can expect to incur the following expenses for the 1985-86 academic year:

	<u>Total</u>
Tuition and fees (fall) 1,428.50 (spring) 1,278.50 (students who do not attend the first semester will have to pay an additional fee of \$75.00)	\$2,707.00
Rent and Food (for student living alone)	6,000.00
Books and supplies	300.00
Other necessities	1,500.00
Health insurance	<u>100.00</u>
	\$10,607.00

* note: travel expenses are not included

Students with F-1 visas (student visas) are not granted work permits in the United States in their first year of study, and only in rare instances after the first year. Students should not depend on being able to get a work permit or a job in order to meet their financial needs in the U.S.A.

FINANCIAL AID

Unfortunately, Coppin is not able to offer financial assistance to foreign students. Students still residing in their own countries and requiring financial assistance to study

in the United States should apply for such assistance while in their home countries. International organizations provide scholarships and loans especially to international students who have not yet begun their studies abroad. For a detailed list of international organizations which award aid, request the pamphlet: "A Selected List of Fellowship Opportunities and Aids to Advance Education" from:

The Publication Office
National Science Foundation
1800 G Street, N.W.
Washington, D.C. U.S.A.

All students must state on the Preliminary Form that they have sufficient money (\$10,370.00) to cover at least the first year of study in the U.S.A. in order to be accepted.

ADMISSIONS POLICIES AND PROCEDURES

Coppin only admits those students: 1) whose financial arrangements appear to be adequate; 2) who have completed preparatory studies and examinations which are equivalent to 12 years of U.S. study and 3) who have sufficient proficiency in English to attend classes conducted entirely in English.

Preliminary Form - Applicants must first complete carefully the enclosed Preliminary Form and thoroughly provide their academic background, financial arrangements and intended field of study. The form must be returned to our office and approved before an application is forwarded. This procedure prevents the needless waste of the student's time and money in applying to a college that is either too expensive or does not offer the desired field study.

Send the form to:

The Office of Admissions
Coppin State College
2500 W. North Avenue
Baltimore, Maryland 21216
U.S.A

Upon approval of the Preliminary Form, the student will be sent an APPLICATION FOR ADMISSION. This form should be filled out carefully, in ink or typewritten, and returned with the \$10.00 NON-REFUNDABLE application fee. Please do not send cash.

TOEFL - All foreign students from countries whose official language is not English must submit their official scores of The Test of English as a Foreign Language (TOEFL). Applicants must make their own arrangements for taking the test, and the results should be forwarded with the college application. Inquiries about the examination may be sent to:

TOEFL
Educational Testing Service
Box 899
Princeton, N.J. 08540
U.S.A. 97

Coppin requires a minimum of 500 on the TOEFL for admissions status.

SAT - All students, foreign and domestic, who enter any Maryland state college are required to take the Scholastic Aptitude Test. The SAT is offered in U.S. embassies around the world.

Documents Required: Original or validated true copies of the following documents are required: (if originals are sent, copies will be made and the originals will be returned to you)

- a) East Africa...High school transcript, East African School Certificate (EASC) or General Certificate of Education (GCE), or if from Ethiopia, the Ethiopia Leaving School Certificate (ELSC)
- b) West Africa...High school transcript, West African School Certificate (WASC) or General Certificate of Education (GCE)
- c) Middle East...High school transcript, Certification of Authentication, or American Friends of the Middle East Certification
- d) All otherHigh school transcript, General Certificate of Education (GCE) or areas General High School Equivalent Certificate

DEADLINE

In order for your application to be processed in good time, we must have your application and all documents that complete your application by:

June 1st for Fall Semester

November 15th for Spring Semester

CALENDAR

Coppin's school year is approximately nine months long and is divided into two semesters of 14-15 weeks each. The Fall Semester begins in late August or early September and ends in December. Spring Semester begins in late January and ends in May. Students are given several weeks off between the fall and spring semester, and there are a few holidays throughout the year. In addition, a Summer Session for the undergraduate school and two summer sessions for the graduate school are offered. Two courses (6 credits) are considered full-time during the shortened summer session.

CLIMATE

The Baltimore area temperature ranges from below freezing during the winter to 100 degrees Fahrenheit during the summer. Spring and fall are very comfortable, with moderate temperatures. The area is fairly damp, so the student should be aware that the extremes of temperature are more pronounced than in a dry climate.



Control: State
Undergraduate Enrollment: 3,885 (1,718 men; 2,167 women)
Academic Emphasis: Engineering, liberal arts, teacher education, urban orientation
Total University Enrollment: 4,351 (1,977 men; 2,374 women)
Type/Setting: Commuting and residential/urban
Location: Baltimore, Maryland

Majors and Degrees The Bachelor of Science is offered in the fields of art education, biology, business administration (with a major in accounting, finance, management, marketing management, or marketing research), business education, chemistry, computer science, elementary education, engineering (civil, electrical, and industrial), engineering physics, health education, mathematics, medical technology, mental health, music education, physical education, physics, psychology, religious studies, science education, and secretarial education. The Bachelor of Arts is offered in the fields of art, economic theory, English, French, geography, history, international studies, music, philosophy, political science, religious studies, sociology, Spanish, speech, telecommunications, and theater arts.

Academic Program Students admitted to Morgan to study for a Bachelor of Arts or Bachelor of Science degree are generally expected to adhere to the accepted standards of higher education. Honors programs, independent study, and departmental honors programs are available in many areas.

For those students requiring special placement and/or special assistance, programs are available to permit understanding and support services to fulfill those individual needs.

Special programs at the undergraduate level include gerontology, urban studies, African/Afro-American studies, religious studies, and exchange programs that allow latitude in the selection of majors. The University is a member institution of several consortia, including a consortium of twenty-two state colleges and universities across the country in the National Student Exchange.

To earn a bachelor's degree, students must generally complete 120 semester hours, depending on the program. Engineering students should expect to earn 135 semester hours to qualify for the degree.

Through the Continuing Studies program, students can pursue an education outside traditional daytime classwork. Students in the program include all part-time students, as well as any full-time student who has been away from a formal educational experience for two or more years. Utilizing this approach, the following programs are a part of the Continuing Studies unit: Summer School, Weekend University, Non-Credit Programs, Extension Programs, conferences, and workshops. More specifically, Continuing Studies is for people who want to pursue courses in the evening, on the weekend, and/or during the summer sessions; pursue courses on a noncredit basis for personal fulfillment; or pursue courses for career advancement.

Morgan State's Weekend University is designed for working adults and others who are unable to attend weekday classes. Classes are scheduled on Friday evenings and Saturdays so that students have the opportunity to earn a bachelor's degree in accounting, business administration, social work, or telecommunications in approximately five to six years.

Off-Campus Arrangements

The Cooperative Education Program-Work-Study is a special program that permits students to extend their chosen major program by working in business, industry, and governmental agencies, alternating a semester of study with a semester of work while studying for undergraduate and graduate degrees. This program enables students to gain experience in an area close to their chosen field and to understand the requirements of the chosen field and progress more rapidly. A Cooperative Work-Study Program, available to students who qualify, allows them to gain financial support while learning.

Through state cooperative education projects, students may participate in specific seminars cooperatively planned and implemented by the Maryland state colleges or may take courses of special significance offered on other state college campuses. A private cooperative project with Goucher College, Towson State University, Loyola College, and Johns Hopkins University provides an opportunity for students to enroll in courses not offered on the home campus and/or an opportunity for the student to take advantage of learning situations not previously offered or experienced.

Academic Facilities

The Departments of Biology, Chemistry, Physics, and Mathematics, in addition to some other departments, provide specialized research facilities. The vivarium serves as an additional laboratory for the Department of Biology.

The modern Soper Library's holdings constitute more than 400,000 volumes, including works in special collections. One such collection includes books on Africa, with an emphasis on Africa south of the Sahara. The Afro-American collection is a body of historically significant and currently published books by and about the Afro-American and includes papers and memorabilia of such persons as the late Emmett P. Scott, one-time secretary to Booker T. Washington, and Arthur J. Smith, who was associated with the Far East Consular Division of the State Department. The Forbush collection, named for Dr. Bliss Forbush, is composed of materials associated with the Quakers and slavery. The Martin D. Jenkins collection was acquired in 1980. Together, these collections afford a contemporary and historical view of the Afro-American in education, military service, politics, and religion.

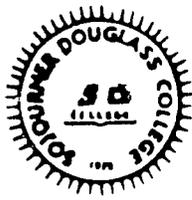
Costs

In 1985-86, tuition and fees for new freshmen are \$1497.50 for residents of Maryland and \$2945.50 for nonresidents. Room and board, with a twenty-one-meal plan, cost \$3070. Thus, tuition, fees, board, and room for a new freshman who is a resident total \$4567.50; for a nonresident new freshman they total \$6015.50. Costs are subject to change without prior notice.

Morgan State University

- Financial Aid** Scholarships, loans, and campus employment are available, and awards are made on the basis of student merit and financial need. Information on these as well as on federal Pell Grants, other federal grants, and College Work-Study Program awards may be obtained by writing to the Office of Financial Aid.
- Faculty** A majority of the University's 249 faculty members hold doctoral degrees. Many faculty members have attained national and international distinction for their research and creative work, and a number are officers of state, regional, national, and international professional organizations.
- Student Government** Student government at Morgan State University is part of the student activities program, which is considered a vital element of the total educational program.
- The University** Morgan State University, a coeducational institution, is located in a residential section of Baltimore, Maryland. The compact campus of twenty-nine academic buildings, service facilities, and residence halls covers an area of more than 130 acres. The University offers both graduate and undergraduate programs of study. Recently, emphasis has been placed on the urban orientation of the University. This emphasis has been incorporated in the graduate programs, particularly. At the graduate level, the University offers the Master of Arts degree in art, English, history, mathematics, music education, popular culture, and urban planning and policy analysis. The Master of Business Administration is offered in business administration. The Master of Science is offered in built environment professions (architecture, landscape architecture, urban design, city and regional planning, and architectural urban design), elementary education, history, international business, physical education, recreation administration and supervision, reading education (urban teaching), science, and urban transportation and in programs preparing graduates as reading specialists or as teachers of business education and urban education. The Doctor of Education is offered in educational administration and in urban educational leadership.
- Morgan State University does not discriminate against applicants because of race, sex, religion, or nationality. The institution was chartered in 1867 and was built on its present site in 1890. From 1867 to 1890, it was known as the Centenary Biblical Institute; from 1890 to 1938 as Morgan College; and from 1938 to 1975 as Morgan State College. In 1975, the college became Morgan State University.
- The McKeldin Center, often called the "living room of the campus," is the focal point of cultural and social activity for the University community. Its purpose is to provide the University "family" with programs and facilities to satisfy a variety of out-of-classroom tastes and needs. The activities and services of the McKeldin Center are for the enjoyment of all members of the University. They are utilized according to individual interests in such areas as meetings, lectures, music, movies, reading, and other forms of indoor recreation, or simply in relaxing over a cup of coffee or in casual conversation with friends.
- The Community** The University has the advantages of both suburban life and proximity to an urban center. Built on two slopes, the campus is strategically located in the picturesque northeastern section of Baltimore, a city with a population of about 950,780, and is surrounded by rapidly burgeoning residential communities. The center of the city is easily accessible from the University campus.
- Admission Requirements** Applicants whose academic and personal qualifications give promise of success in college are considered on the basis of their high school grades, rank in class, personal recommendation, and scores on the Scholastic Aptitude Test.
- Application and Information** Applications for August entrance should be submitted no later than the preceding June 1; those for January entrance should be submitted no later than the preceding December 1. Applications to Morgan State University are accepted as far as the facilities will permit. Transfer students must submit a transcript from every college previously attended. Out-of-state and foreign students may be accepted up to a maximum of 15 percent of the total student body by state law. All application forms must be accompanied by a \$20 application fee.
- Office of Admission and Placement
or
Office of the Registrar
Morgan State University
Baltimore, Maryland 21239
Telephone: 301-444-3000

HSU



SOJOURNER-DOUGLASS COLLEGE

Control: Private
Enrollment: 500

Accreditation Sojourner-Douglass College is accredited by Middle States Association of Colleges and Schools, and approved by the Maryland State Board for Higher Education.

Academic Emphasis Liberal Arts, applied social sciences

Type / Setting Commuting urban evening

Location 500 N. Caroline Street, Baltimore, Maryland 21205;
part of the Dunbar Community Complex

Degree Offerings The Bachelor of Arts degree is offered in three broad areas of concentration: Administration; Human and Social Resources and Human Growth and Development

Academic Program Students may earn credits through classroom courses, prior learning through life experiences, faculty directed-assisted study, and experiential learning

To earn a Bachelor's degree, a student must complete 132 semester hours.

We operate on a trimester system with three (3) sessions in the academic year, each lasting 15 weeks beginning the first week in August and ending the last week in June. The summer break is held during the entire month of July.

Costs Tuition for the academic year is \$3,900 or \$1,300 per trimester

Financial Aid Students needing financial assistance may apply for the Pell Grants, Supplemental Educational Opportunity Grants, National Direct Student Loans, and College Work-Study Program Awards. Information on these and other financial aid forms may be obtained through the Financial Aid Office.

The College Sojourner-Douglass College was formerly the Homestead-Montebello Center of Antioch University, which was established in 1972. On July 1, 1980, the Center became an independent institution and adopted the name Sojourner-Douglass College to honor the significant historical contributions of Sojourner Truth and Fredrick Douglass. The institution is established to provide quality educational opportunities which link the world of work with the academic community. Our program is especially designed to develop and enhance knowledge and skills in the self-directed, self-motivated adult learner. The College admits students without regard to race, sex, religion, nationality or handicap.

Faculty Of the 50 Faculty members, 28 hold master's degrees and 20 hold doctorate degrees. Several faculty members and administrators have acquired national and international recognition for their teaching, research and innovative work.

Support Services Sojourner-Douglass College provides the following services which were designed to assist students in obtaining the maximum benefits from their educational experience: Tutorial Services, Child Care, Peer Counseling, Faculty Advisors, Walter P. Carter Memorial Library, the Learning Resources Center, and the Student Government Association.

Admissions Requirements Applicants' characteristics and educational needs are assessed for admission based on the following: 1. an interview, 2. two recommendation letters, 3. a resume, 4. an autobiographical sketch, 5. transcripts from high school or previous college, 6. \$10 application fee.

For further information contact:
The Office of Admissions
Sojourner-Douglass College
500 N. Caroline Street
Baltimore, Maryland 21205
Telephone: (301) 276-0306

A College Whose Time Has Come

COURSE OFFERING

GENERAL EDUCATION

Basic Writing Skills I & II
English as a Second Language
English Composition I, II & III
Library Research Skills
Vocabulary Development
Literature: Portraits of the Community
Literature: Community Heritage
Literature: Community in Transition
Literature: Survey of American Literature
Readings in Contemporary Black Poetry
Reading Improvement I & II
College Reading

SOCIAL SCIENCES

Education Seminar
Career Planning and Personal Development
Cooperative Education Preparatory
The African-American in the Social System
Local and Family History
Life Learning Lab Seminar
Computers and Society
Contemporary Issues—Independent Study
Perspectives on Death and Dying
Introduction to Sociology
Social Problems
Urban Affairs Seminar
American Government
State and Local Government
The Urban Community and Its Legal Rights
Issues of Political Thought
Intergovernmental Relations
International Relations
Public Opinion and Political Behavior
Congress and Legislation
American Political Parties
Power and Politics
Election and Voting Behavior
American Constitutional Law I & II
Law and the Political System
Metropolitan Politics
Black Social and Political Thought
Political Institutions and Politics in Africa
Foreign Policy of the Major Powers
Comparative Government—Developing Countries
Group Power in American Politics
Essentials of Geography
Urban Geography
Geography of Africa
American History I & II
History of Africa—South of the Sahara to 1500
History of Africa—South of the Sahara since 1500
The African-American History to 1865
World History
Principles of Economics I & II

International Economics
Introduction to Anthropology I, II & III
Urban Anthropology I & II
Applied Urban Research Methods I & II
Anthropology and Black Nationalism I, II & III

NATURAL SCIENCES & MATHEMATICS

Introduction to Physical Science I & II
Introduction to Biology
Ecology—Man's Interaction With the Environment
Basic Mathematics I & II
College Math I & II
College Algebra I & II
Elements of Statistics
Community Environmental Analysis and Action
Energy and the Environment

HUMANITIES

Music Appreciation
Black Americans in Music
Survey of Jazz in the United States I & II
Introduction to the History of Black Drama
Acting Fundamentals
Introduction to Journalism
News Reporting
Graphics
Art Appreciation
Humanities Seminar I, II
Photography I, II
Introduction to Philosophy and Religion
Logic
Religion in American Life and Culture
Fundamentals of Speech
Speech for Foreign Students
Introduction to Broadcasting
Introduction to History of Black Theatre
Elementary Spanish
Intermediate Spanish
Basic Modern Standard Arabic
Elementary French
Intermediate French

HUMAN GROWTH AND DEVELOPMENT

Early Childhood Education
Introduction to Education
Early Childhood Development
Politics and Education
Methods of Teaching Physical Education
Creative Activities for the Young Child
Literature for Children
Foundations of Education
Observation Practicum
Methods of Teaching Reading
Methods Block I (Language Arts and Social Studies)

Methods Block II (Mathematics and Science)
Curriculum and Planning
Successful Parenting
Special Education—Introduction to Special Education
Special Education—Diagnostic and Prescriptive Teaching
Special Education—Introduction to the Exceptional Individual
Special Education—Behavior Management
Special Education—Techniques of Teaching Behavior Objectives in Special Education
Art Appreciation—ECE Major
Music Appreciation—ECE Major
Special Education—Practicum I & II
Observation Practicum
Directed Student Teaching

Psychology

Introduction to Psychology
Child Psychology (Development)
Developmental Psychology II
Psychological Foundations of Education
Contemporary Issues of the Aged
Contemporary Issues of Adolescence
Social Psychology
Abnormal Psychology
Counseling and the Helping Relationships
Experimental Research Methods
Community Psychology
Measurement and Evaluation
Introduction to Clinical Psychology
Cognitive Approaches to Learning
Advance-Integrative Services in Personality Theory
Urban Psychology

HUMAN & SOCIAL RESOURCES

Criminal Justice
Introduction to Criminological Theory
Juvenile Delinquency
Police: Law and Society
The Correctional System
The Criminal Justice System
The Judicial Process
Constitutional Law
Civil Rights and Civil Liberties
Historical Legal and Social Movements and the Criminal Process
Sex and Crime
Race, Crime and Social Policy
Criminal Justice Planning
Seminar Parameters of Common Types of Delinquent Behavior in Metro Areas
Women, Crime and the Criminal Justice System
The Prison
Seminar in Advanced Topics
Field Study in Criminology
Directed Group Study



SOJOURNER-DOUGLASS COLLEGE

500 N. Caroline Street • Baltimore, Maryland 21205

(301) 276-0306

(Human and Social Resources continued—)

Social Work/Counseling

Introduction to Social Work
Facilitative Counseling
Social Work Methods
Social Case Work
Group Dynamics
Social Welfare as a Social Institution
Community Organization
Social Welfare Administration
Group Work Process
Introduction to Social Research
Elementary Statistics
Community Development
Community Organization
Urban Community
State & Local Government
The Urban Community and Its Legal Rights
Population Problem & Human Ecology
Urban Geography
Introduction to Urban Planning Theory & Philosophy
Elementary Statistics
Metropolitan Politics I
Sociology Theory
Urban Affairs Seminar

Gerontology

Contemporary Issues of the Aged
Introduction to Gerontology
Introduction to Social Work
Perspectives of Death and Dying
Sociological Perspectives of Aging
Psychological & Biological Perspectives of Aging
Counseling Theories
Family Counseling Techniques
Social Case Work
Group Dynamics

Social Welfare Administration

Introduction to Social Work
Introduction to Public Administration
Community Organization
Public Personnel Administration
Social Welfare as a Social Institution
Elements of Supervision
Group Dynamics
Social Welfare Administration
Politics of Public Administration
Public Opinion and Political Behavior
Social Research Methods
Elementary Statistics
Cases in Public Administration
Organizational Planning and Policy Development
Grant Writing
Seniors Seminar

ADMINISTRATION

Business Administration

Introduction to Automatic Data Processing

Introduction to Programming
Introduction to Business
Introduction to Marketing
Principles of Marketing
Business Law I & II
Principles of Management
Principles of Accounting I & II
Principles of Real Estate I & II
Finance and Budgeting
Advertising
Sales Management
Business Ethics
Production Management
Elements of Supervision
Small Business Management I & II
Marketing Management
Money and Banking
Risk and Insurance
Retailing
Personnel Management
Business Policy
Labor Relations
Quantitative Business Analysis
Marketing Research
Financial Management
International Marketing
Intermediate Accounting I & II
Cost Accounting I & II
Taxation I & II
Advanced Accounting
Cases in Public Accounting
CPA Problems
Municipal Accounting
Auditing
Principles of Economics I & II
International Economics
Intermediate Economics
Managerial Economics
Labor Economics
Macroeconomics Theory
Economic Development

Public Administration

U.S. Government
Administration in Government
American Constitutional Law
State and Local Government
The Presidency and Public Administration
Politics of Public Administration
Policy Formulation
Public Administration and Change
Government Budgeting
Current Public Management Theories
Statistics for Public Managers
Staffing and Personnel Management
Group Dynamics and Interpersonal Relations
Management Information Systems
Organization and Management Principles
Operations Research
Administrative Law
Public Finance
Program Evaluation
Comparative Administrative Systems
International Relations

International Law and Organization
Practicum in Public Administration
Seminar in Public Administration

Hotel/Restaurant and Tourism Administration

Introduction to Hotel/Restaurant Management
Club Management
Executive Housekeeping
Introduction to Cafeteria Management
Cafeteria Record Keeping
Marketing of Hospitality Services
Sanitation
Food and Beverage Cost Controls
Food Purchasing
Catering
Hotel and Restaurant Law
Meat Science and Management
Principles of Commercial Food Preparation
Hotel/Restaurant Front Office Procedures
Tourism Principles and Practices
International Travel and Tourism

Administration & Management

Introduction to Automatic Data Processing
Introduction to Programming
Introduction to Business
Principles of Management
Personnel Management
Financial Management
Job Evaluation and Wage Incentives
Equal Employment Opportunity and Affirmative Action
Systems Design and Installation
International Management
Purchasing and Material Management
Pricing, Negotiation and Contract Management
Management Policies Concepts and Practices
Export-Import Management
Small Business Management I
Small Business Management II
Accounting for Non Majors
Labor Relations

Health Care Administration

Introduction to Public Health
Principles of Health Administration
Health Manpower and Health Planning
Legal Aspects of Health Service Administration
The Health Maintenance Organization
Principles of Environmental Health & Management
Epidemiology I & II
Biostatistics I & II
Health Facilities Management
Historical and Ethical Issues in Health Economics
Politics and Imperatives of Health Administration I & II
Health Care Seminar

*NOTE: The following Courses are requirements for all areas of concentration—
Sociology of Work I, Sociology of Work II, Project Demonstrating Competence I, Project Demonstrating Competence II, Psychology of the Black Family, and Psychology of Racism.

UNIVERSITY OF MARYLAND EASTERN SHORE

Control: State
Undergraduate Enrollment: 1,160 men and women
Academic Emphasis: Liberal arts, preprofessional programs
Total University Enrollment: 1,230
Type/Setting: Commuting and residential/rural
Location: Princess Anne, Maryland



- Majors and Degrees** The University of Maryland Eastern Shore (UMES) awards the Bachelor of Arts (B.A.) and Bachelor of Science (B.S.) degrees in teaching and nonteaching programs in the following areas: accounting, agriculture, art, biology, business administration, business education, chemistry, computer science, construction management technology, elementary education, elementary special education, engineering technology, English, environmental science, general studies, history, human ecology, hotel and restaurant management, industrial arts education, marine estuarine science, mathematics, medical technology, music education, physical education, physical therapy, poultry management technology, and sociology.
- Teaching certification is offered in a number of the above areas at the elementary and secondary levels.
- UMES offers an engineering program in cooperation with the College of Engineering of the University of Maryland College Park. After two years at UMES, a student in the program automatically moves to the College Park campus to complete his or her work in any field of engineering, such as aerospace, chemical, electrical, or mechanical.
- UMES also offers preprofessional programs in dental technology, dentistry, law, medicine, nursing, pharmacy, physical therapy, and radiologic technology.
- Academic Program** The Bachelor of Arts or Bachelor of Science degree is awarded upon the completion of 120 hours of work. These credit hours are divided among general educational requirements, core courses for the selected major, and electives. All freshmen are required to take a 1-credit course in freshman planning. Students may receive credit by examination or through Advanced Placement tests.
- UMES, in cooperation with the professional schools of the University of Maryland at Baltimore, offers an honors program for students of promise and ability who can meet rigorous standards. The program includes preprofessional tracks in community planning, dentistry, law, medicine, nursing, pharmacy, physical therapy, and social work.
- The University also offers a cooperative education program that gives students the opportunity to gain practical work experience in their major area while earning academic credit. Employment opportunities are located off campus.
- An Individualized Admissions Program is offered for a limited number of students who do not meet the requirements for regular admission.
- UMES operates on a semester system. It also offers minisessions and regular summer sessions.
- Academic Facilities** The UMES library houses a collection of 135,900 books, bound periodicals, and microfiche. The campus has a Student Development Center, where the Center for Basic and Communicative Skills and the Counseling Center are located. The Offices of Career Planning, Cooperative Education, and Student Activities are also located in this building.
- Other facilities include the Ella Fitzgerald Performing Arts Center, the Art and Technology Center, a computer center, and a number of laboratories in such areas as agriculture, biology, business education, chemistry, construction management, home economics, industrial arts, and physics.
- Costs** Fixed charges and mandatory fees for one semester in 1985-86 amount to \$675 for Maryland residents. Semester charges for Maryland residents for lodging are \$810 and for board, \$595. The approximate total cost for Maryland residents living on campus is \$4160 per year; for out-of-state students living on campus, it is \$6614 per year. This does not include the cost of books and out-of-pocket living expenses. Laboratory fees are required for some courses. Maryland residents living on campus should budget \$160 a year; out-of-state students, \$7614.
- Financial Aid** Financial aid consists of both federal and institutional programs. Federal programs consist of the Pell Grant, Supplemental Educational Opportunity Grant (SEOG), and College Work-Study programs. Institutional programs consist of scholarships and departmental assistantships. To be considered for financial aid, students should apply as early in the year as possible since financial aid is generally awarded on the basis of need and in the order of application. The Financial Aid Form (FAF) is required. Merit scholarships are available in each academic department.
- Faculty** UMES has a faculty of 135 members, of whom 65 percent have Ph.D.'s and 33 percent have master's degrees as their highest degree. The student-faculty ratio is 13:1. Students are assigned faculty advisers, who help them to achieve degree goals by aiding in course selection and other academic matters.
- Student Government** The University of Maryland believes strongly in student participation in its decision-making bodies. Two students from the five-campus system serve on the University's Board of Regents. The Student Government Association is the student-governing body on the UMES campus through which students promote the interests and welfare of the University community. Students are represented on the UMES Senate and all its committees and on the Student Judiciary Council, the Student Life Committee, and other student organizations through which students provide leadership.

University of Maryland Eastern Shore

The University

UMES was founded in 1886 as the Delaware Conference Academy. The institution has changed names and governing bodies several times since then. It has been a land-grant institution since 1919. In 1970, when it became one of the five campuses of the University of Maryland (the main campus is at College Park), it changed its name from Maryland State College to the University of Maryland Eastern Shore. It is fully accredited by the state of Maryland and the Middle States Association of Colleges and Schools.

The campus is located on 540 acres of land. Students have varying backgrounds and come from twenty-five states and a number of foreign countries. Forty-nine percent of the students live in on-campus housing, although some off-campus housing is also available. All students may keep cars on campus.

In addition to its undergraduate degree programs, UMES offers a Master of Education (M.Ed.) degree in guidance and counseling, Master of Science (M.S.) and Doctor of Philosophy (Ph.D.) degrees in estuarine-environmental science, and a Master of Science degree in agriculture education and agriculture extension.

The Area

UMES is located in the small town of Princess Anne on the Eastern Shore of Maryland. The town dates back to 1733 and has many buildings and landmarks of historic interest. The area is quiet and ideally suited for a learning environment, yet it is only 2½ hours by car from the abundant cultural and recreational facilities of Washington, D.C., and Baltimore, Maryland. The state's famous seaside resort, Ocean City, is only 45 minutes from the campus. The campus is 13 miles south of the town of Salisbury, which provides shopping and recreational facilities.

Admission Requirements

Freshman applicants must have graduated from an accredited secondary school with a minimum average of C in academic subjects. Scholastic Aptitude Test (SAT) or American College Testing Program examination (ACT) scores are required. Students who did not graduate from a secondary school can be admitted on the basis of their GED scores. Out-of-state students are admitted on a competitive basis.

Honors applicants, in addition to fulfilling regular admissions requirements, must have a B average or better in academic subjects and three letters of recommendation and must have a special interview with the Honors Committee. Successful completion of the honors program guarantees admission into the professional schools of the University of Maryland in the city of Baltimore.

A limited number of students who are not eligible for admission under the regular requirements may be admitted to the Individualized Admissions Program, which restricts their class load for the first year.

Transfer students must have maintained a C average or better in all previous college work and must be in good standing.

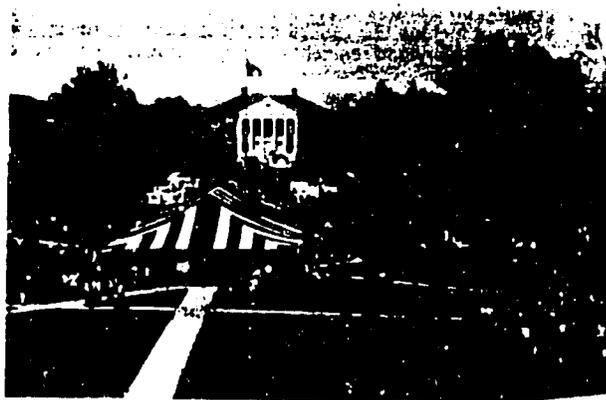
Application and Information

To be considered for admission as freshmen, students must submit an application with a \$20 nonrefundable application fee (which may be waived for qualified students) and SAT or ACT scores. Applicants should request that their high school forward an official copy of their transcript directly to the Office of Admissions at UMES. Transfer students should submit official transcripts of all college work done at all other institutions. Transfer students who attempted fewer than 28 credit hours of work at other colleges must submit their high school transcript as well.

The University offers an early admission program.

Application material may be obtained by writing to:

Mr. Rochell Peoples
Director of Admissions and Registrations
University of Maryland Eastern Shore
Princess Anne, Maryland 21853
Telephone: 301-651-2200 Ext. 554



Students attending the annual arts festival on campus.

MICHIGAN

Highland Park Community College

History: The establishment of Highland Park Community College as a junior college was authorized by vote of the people of the school district of Highland Park in 1918 and, since its founding, the College has been an integral part of the program of public education maintained by the school district. Among community colleges in Michigan, there is only one which is older and there is none distinguished by higher standards of academic quality.

During the first thirty years of its existence the College chiefly served the residents of the city. In the years since World War II it has continued this service to the local community and, in addition, has enrolled an increasingly large number of students who come from all parts of the Detroit metropolitan area, from out-state Michigan, from other states, and from foreign countries.

Expenses and Financial Aids

Tuition rates are as follows:

- A. Residents of the School District of Highland Park-\$25 per credit hour.
- B. Non-residents of the School District of Highland Park but residents of the State of Michigan-\$35 per credit hour.
- C. Non-resident of the State of Michigan-\$45 per credit hour.

Curricula

The College offers programs of study providing the first two years of undergraduate work in both liberal arts and preprofessional areas:

- A. Teaching
 - 1. Elementary Education
 - 2. Secondary Education
 - 3. Specialized Subjects
 - a. Art
 - b. Business Education
 - c. Home Economics
 - d. Industrial Education
 - e. Library
 - f. Music
 - g. Physical Education
 - 4. Special Education
- B. Liberal Arts
 - 1. Bachelor of Arts or Sciences
 - 2. Bachelor of Fine Arts
 - 3. Applied Science
 - 4. Bachelor of Business Administration
- C. Pre-professional Programs
 - 1. Architecture
 - 2. Dentistry
 - 3. Engineering
 - 4. Forestry and Conservation
 - 5. Law
 - 6. Medicine
 - 7. Mortuary Science
 - 8. Nursing
 - 9. Occupational Therapy
 - 10. Optometry
 - 11. Osteopathy
 - 12. Pharmacy
 - 13. Physical Therapy
 - 14. Social Work
 - 15. Veterinary Medicine

Applied Arts - Career Training Programs:

- A. Business Career Programs
 - 1. Business Technology
 - 2. Clerk/Typist/Receptionist
 - 3. Health Care Management
 - 4. Medical Assistant
 - 5. Medical Office Assistant
 - 6. Medical Transcribing
 - 7. Real Estate Program
 - 8. Secretarial
 - 9. Word Processing

- B. Health Services Career Programs
 - 1. Alcoholism Therapy Counseling
 - 2. Child Development
 - 3. Dental Laboratory Technology
 - 4. Licensed Practical Nursing
 - 5. Medical Laboratory Technology
 - 6. Nursing (Associate Degree)
 - 7. Respiratory Therapy
 - 8. Surgical Technology (Operating Room)
- C. Technology Career Programs
 - 1. Automotive Technology
 - 2. Drafting Technology
 - 3. Electronic Technology
 - 4. Engineering Technology
 - 5. Welding Technology
- D. Data Processing
 - 1. Computer Information Technology

International Students

International students are eligible for admission but must meet special requirements in addition to the general requirements. These are:

1. A complete and certified English translation of the student's record of achievement must be submitted showing courses taken, a brief description of the course content, grades earned, passing and maximum grades, and student's standing in class.
2. The student must be able to read, write, speak and understand the English language. Applicants from foreign countries where English is not the usual means of communication are required to take the Test of English as a Foreign Language (TOEFL). Applications for admissions will not be processed until the Registrar has received the TOEFL results, which are necessary in order to evaluate the student's English proficiency in terms of his probable ability to carry out his studies effectively. TOEFL is administered only three times each year-in January, May, and October. Applicants should plan to take TOEFL at the following times:

For Admission in:	Take the test the preceding
June	January or May
August	January or May
January	May or October

Completed registration forms to take TOEFL must be in the office of the Educational Testing Service (ETS) at least one month prior to the date of the examination. Information regarding the exact dates, location, fees, etc., is available from TOEFL, Educational Testing Service, Princeton, New Jersey 08450. Please do not write to the College for information on TOEFL.

3. A Statement of Financial Support must be signed and returned to the Office of Admissions by the person who expects to finance the student during his enrollment in the College.
4. The I-20 A-B form required by the United States Department of Justice, Immigration and Naturalization Service, must be provided by the College before a student visa will be issued to the applicant. Foreign students admitted to the College on student visas regardless of the length of residence within the District are considered as non-resident, out-of-state students, and must pay additional fees.

MISSISSIPPI

Alcorn State University
Hinds Junior College
Jackson State University
Rust College
Natchez College
Tougaloo College



ALCORN STATE UNIVERSITY

Undergraduate Enrollment: 1,126 men; 1,429 women

Type of Institution: Liberal arts

Location: Small town / Claiborne County / Lorman, Mississippi

The University

Alcorn State University is located in Claiborne County, Mississippi, 45 miles south of Vicksburg on Highway 61. Alcorn State had its beginning in 1830, and is the oldest land-grant University of its kind in the United States. The University welcomes students from all religious creeds and races. The University offers on-campus housing for both young men and women. Outside of academic obligations students may participate in social fraternities, sororities, various clubs and organizations during their leisure time. The students who attend Alcorn State University feel it is a place that allows each individual to grow to his/her fullest academic potential.

Admissions Requirements

Freshmen: All prospective applicants must be a graduate of an accredited high school or successfully pass the G.E.D. Test. The High School Transcript or proof of successfully passing the G.E.D. Test should be mailed to the Office of Admissions at Alcorn State University. Applicants should make a minimum composite score of 13 on the ACT or 670 on the SAT and request that a copy of one or both be sent to the Office of Admissions. The University does make exceptions for 10% of the previous year enrollment with scores of 9-12 on the ACT, in which these students are placed in a special program to remove deficiencies.

Transfer: Prospective applicants must present an official copy of their transcript from each college or institution previously attended. Prospective students must file an admissions application before being considered for registration. They must have been in good standing with the University or College and must have maintained an over-all grade point average of 2.00 on a 4.00 system. An applicant from a given college may transfer up to 66 semester hours or 99 quarter hours.

No application shall be considered for any semester unless such application meets the following requirements.

- A. Contains truthful and substantially complete responses made in good faith to all request for information contained in such application.
- B. Is received at least 20 days before registration, except that the institutional officer may waive this requirement.

Task Test

All accepted freshmen with ACT scores of 15 or above are required to take the placement test prior to registration. The task test is designed to identify applicants' specific area of deficiencies, whether in Math, English or reading. If deficiencies are found, students are then placed in tutorial classes to elevate deficiencies in the specified area.

Costs

Tuition for the current academic year is approximately \$875.00. Room, Board and Laundry charges for campus accommodations are \$1,525.00. The total cost for the academic school year is \$2,400.00.

Out-of-state students can expect to pay an additional \$976.00 per academic year.

Financial Assistance

A student may apply for financial assistance by: completing a Financial Aid Form (FAF) and an Alcorn State University Financial Aid Application. The FAF may be obtained from a High School Counselor and/or the student Financial Aid Office at Alcorn State University. The FAF enables the student to apply for all federal assistance including the Pell Grant. It is important to note that all financial aid materials submitted later than April 15 are not guaranteed to be processed in time. Financial Aid is awarded only after a student has been accepted into the University.

Alcorn State University

Scholarships

A limited number of scholarships are available for students who excel academically, athletically (football, basketball, golf, tennis, track) or possess musical ability. Interested students should contact the Office of Admissions for further information.

Programs of

The University offers the Bachelor of Science, Bachelor of Arts, Bachelor of Music Education, and Master of Science in Education degrees. Both day and evening classes are offered in the following areas: Accounting, Agricultural Economics, Agricultural Education, Agronomy, Allied Health, Animal Science, Biology (Teaching), Business Administration, Business Education, Chemistry, Chemistry (Teaching), Computer Science and Applied Mathematics, Early Childhood Education, Economics, Electronics, Elementary Education (K-8), Nursery Kindergarten, Educational Psychology, English (Communications), English (Teaching), Foods/Nutrition, French (Teaching) Education, Health Science, History, Home Economics (General), Home Economics Education, Industrial Arts Education, Industrial Technology, Institutional Management, Mathematics, Mathematics (Teaching), Medical Records Administration, Medical Technology, Music Education, Nursing (Associate Degree), Nursing (B.S. Degree), Political Science, Pre-Dentistry, Pre-Engineering, Pre-Forestry, Pre-Law, Pre-Medicine, Pre-Nursing, Pre-Optometry, Pre-Pharmacy, Pre-Veterinary Medicine, Recreation, Secretarial Science, Social Science Education, Sociology and Social Services and Special Education.

The Department of Military Science has an Army ROTC program for both men and women.

For further information write to the Office of Admissions and Recruiting.

Address

Director of Admissions
Alcorn State University
P.O. Box 300
Lorman, MS 39096

Phone

(601) 877-6147 or 6148
State Residents may call Toll-Free
1-800-222-6790

The College The general purpose of the Hinds Junior College District is to provide educational services for the people of its geographic area within the legal structure of the comprehensive community college. These services include the teaching and guiding of students who intend to transfer to senior colleges to pursue an academic degree and the teaching and guiding of career-oriented students in academic, technical, and vocational programs. These services also include providing opportunities for continuing education in academic, technical, and vocational curriculums and providing leadership in civic, economic, and cultural growth.

Degrees Offered

Associate in Arts Degree

Conferred on students who complete requirements for graduation in various art and science programs, the preprofessional programs, and programs designed for transfer from the Hinds Junior College District to senior colleges and universities.

Associate in Applied Science Degree

Conferred on students who complete requirements for graduation in the various two-year technical programs or any of the applied science fields offered at the Hinds Junior College District.

Associate of Applied Science in Occupational Education Degree

Conferred on vocational students who: (a) complete the vocational certificate in their particular specialty; (b) are admitted as a degree seeking student; and (c) complete the general and related studies program outlined as follows:

General & Related Studies	SH
English	6
Mathematics and/or Science	6
Social Science	3
Academic and/or Technical Electives (free)	9
Academic, Technical and/or Vocational Electives (approved)	8
	32

Foreign Students

Foreign students with acceptable scholastic records and proven English proficiency will be considered for admission as freshmen or as transfer students. Freshman applicants must be graduates of recognized secondary schools comparable in level to the American high school. Transfer applicants are considered on the basis of secondary school records and records of post-secondary study (college, technical school). Factors considered in making the admission decision are grades earned, subjects to be taken, ability to carry a full course of studies, scores on the Hinds Junior College District placement tests, and proof of financial responsibility.

Applicants, both freshman and transfer, whose native language is not English are required to submit a score of at least 500 on the Test of English as a Foreign Language (TOEFL). Information regarding this test may be obtained by writing to TOEFL, Educational Testing Service, Princeton, New Jersey 08540.

Tuition and Fees

\$225 per semester for full-time students (12-19 hours).

\$27 per semester hour for part-time students or for students with more than 19 hours.

\$532 per semester additional tuition fees for full-time out-of-state students.

\$1,411 per semester additional tuition fees for full-time out-of-country students.

The primary responsibility for an education lies with the students and his or her family. They are expected to make the maximum effort to meet college expenses. Financial assistance from the college and other sources should be viewed only as supplementary to what the student and his or her family can afford.

Financial assistance at Lincoln University is based on both need and academic qualifications. A combination of these two factors is used in determining the type and the amount of financial assistance available to each applicant.

All Federal and Institution Regulations will be followed in awarding Federal Aid to students.

International Students

This school is authorized under Federal law to enroll nonimmigrant alien students. In addition to the regular admission requirements an international student must also:

1. demonstrate English proficiency as evidenced by one of the following:
(a) an official score of at least 500 on the TOEL; or (b) an official score of at least 80% on the Michigan Test of Aural Comprehension and the Michigan Test of English Language Proficiency; or (c) a letter from the University of London certifying that the applicant possesses the General Certificate of Education (GEC). Exempted from this requirement are the students who have English as their native language.
2. submit an "Affidavit of Financial Support" covering the entire period of expected enrollment.
3. submit a recent physical examination form completed and signed by a registered physician.

Lincoln University can admit only those international applications who have an I-20 issued for enrollment at this institution. International students transferring from another American institution must submit an I-538 from the institution from which they are transferring. Transfer students, however, should not assume that their applications for transfer will be automatically approved since the United States Immigration Service expects a student to remain at his original institution unless he has a valid reason for changing schools.



Jackson State University is a coeducational, public institution that offers a total of 49 academic majors. Degree offerings are available from the bachelors to the doctorate. The student body at JSU includes students from 36 states and 27 foreign countries.

The University is located in Jackson, Mississippi, the capital of the state. Somewhat centrally located, JSU is readily accessible to students from all parts of the state. Situated in a city of 300,000, our students are exposed to the cultural and political events taking place in this area and are provided many opportunities for part-time employment while enrolled at JSU. Jackson, of course, has numerous entertainment and recreational opportunities as well.

Jackson State is committed to *Academic Excellence*. Therefore, the University provides an academic environment that encourages you to select a major that is best suited to your educational needs, abilities, and interests. After selecting a major, you will be exposed to a variety of academic programs and activities structured to improve your level of educational preparedness in your chosen field of study. Our commitment is to provide you with the facilities, instruction, services, and equipment necessary for you to accomplish your educational and career goals.

We Chart The Future

Finding your niche in today's complex society may seem impossible at times. But because of our ever-changing world, students like you have a multitude of choices for the future. You can be a biologist or chemist and help solve health or environmental problems, a computer expert who supplies data to problem solvers, a social worker who helps people, a teacher to supply the world with future leaders and scientists. Or maybe you want a career that enables society to function day by day, such as journalism, meteorology, marketing, criminal justice, or a technology field like computer repair.

At Jackson State University we are ready now to help you chart your future for tomorrow's world. And we recognize that having so many choices can make for difficult decisions. That's why our Counseling Center offers an extensive program of educational assistance to all students, from testing to assess your abilities or bypass courses in which you are already proficient, to counseling to help you choose a career that fits your goals and talents. Counselors are always available to talk with and assist students.

During your first year at Jackson State University, you will receive guidance in registering for classes, adjusting to university life, or just have a reassuring chat, at the Freshman Studies Center. The staff is there to help you through that crucial first year. As an academically talented student you will be afforded an opportunity to join the Honors Division, which provides an individualized and academically stimulating environment for gifted students. And throughout your studies at Jackson State, the Academic Skills Center will provide free tutoring for those problem courses many of us encounter during our college years, plus mini-workshops on learning skills which you can use not only to complete your academic requirements but for the rest of your life. Yes, you can chart a successful future at Jackson State University.

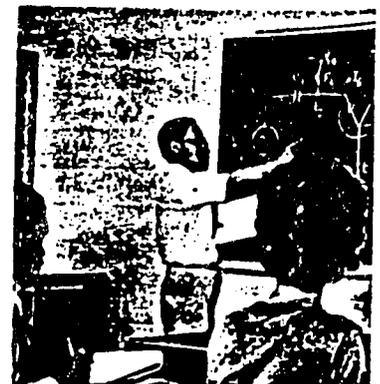
Once you have made your career choice, the Career Planning and Placement Center will be invaluable to you. The Center helps students find part-time and summer work related to their careers and coordinates internships and co-op jobs, all of which help in paying expenses and finding jobs after graduation.

Recruiters from more than 300 companies and universities all over the United States come to Jackson State during the year to interview graduates for good-paying positions and graduate study. The Career Planning and Placement Center arranges these visits and even provides you with training for writing a resume and interviewing.

These programs help our students through college and beyond, but this would be meaningless if we did not back them up with superior academic programs. Jackson State University is accredited by the Southern Association of Colleges and Schools, National Council for the Accreditation of Teacher Education and other professional organizations. Our strong academic reputation is evidenced by the high percentage of graduates who pass professional exams, such as that for certified public accountants, and who are accepted to medical, law, engineering and other professional graduate programs.

With an enrollment of around 6,500 JSU is large enough to provide a wide range of programs and experiences, yet have small classes in which professors and students can get acquainted. Individual attention for students is routine. Our faculty have the top degrees in their subjects, from prestigious universities, as well as work and research experience.

The University receives several million dollars each year for faculty and student research. Such grants help provide the latest in equipment, such as that in our new chemistry and computer science facilities, so students graduate already knowing about the latest advances in their fields.



SCHOOL OF LIBERAL STUDIES

Major	Degrees Offered			
	B	M	S	D
ART	•			
ART EDUCATION	•	•		
CRIMINAL JUSTICE AND CORRECTIONAL SERV.	•			
ENGLISH	•	•	•	
ENGLISH LITERATURE	•			
HISTORY	•	•		
MASS COMMUNICATIONS	•			
MODERN FOREIGN LANGUAGES SPANISH	•			
MUSIC (PIANO PERFORMANCE)	•			
MUSIC EDUCATION	•	•		
POLITICAL SCIENCE	•	•		
PSYCHOLOGY	•			
PUBLIC POLICY & ADMINISTRATION		•		
SOCIAL WORK	•			
SOCIOLOGY	•	•		
SPEECH	•			
URBAN STUDIES	•			
EDUCATIONAL TECHNOLOGY		•		

SCHOOL OF EDUCATION

Major	Degrees Offered			
	B	M	S	D
ADULT EDUCATION		•		
EARLY CHILDHOOD EDUCATION		•	•	•
EDUCATIONAL ADMIN. AND SUPERVISION		•	•	
ELEMENTARY EDUCATION	•	•	•	
GUIDANCE AND COUNSELING		•	•	
HEALTH, PHYS. EDUCATION AND RECREATION	•	•	•	
READING		•	•	
SECONDARY EDUCATION	•	•	•	
SOCIAL SCIENCE EDUCATION	•			
SPECIAL EDUCATION	•	•	•	
REHABILITATION COUNSELING SERVICE		•		

SCHOOL OF BUSINESS

Major	Degrees Offered			
	B	M	S	D
ACCOUNTING	•			
BUSINESS EDUCATION	•			
OFFICE ADMINISTRATION	•	•	•	
ECONOMICS	•			
TEACHING ECONOMICS	•			
FINANCE	•			
GENERAL BUSINESS	•			
MANAGEMENT	•			
MARKETING	•			
PROFESSIONAL ACCOUNTANCY		•		
BUSINESS ADMINISTRATION		•		
SCIENCE IN ECONOMICS		•		

SCHOOL OF SCIENCE & TECHNOLOGY

Major	Degrees Offered			
	B	M	S	D
BIOLOGY	•	•	•	
CHEMISTRY	•	•		
COMPUTER SCIENCE	•	•		
ENVIRONMENTAL SCIENCE		•		
INDUSTRIAL ARTS EDUCATION	•	•	•	
INDUSTRIAL TECHNOLOGY	•			
FIRE PREVENTION & SAFETY TECHNOLOGY	•			
METEOROLOGY	•			
PHYSICS & ATMOSPHERIC SCIENCES	•			
SCIENCE EDUCATION	•	•	•	
MATHEMATICS	•	•	•	
MATHEMATICS EDUCATION	•	•	•	

*B-Bachelors Degree
M-Masters Degree
S-Specialist Degree
D-Doctorate Degree

Academic Scholarships

The Jackson State University Academic Scholarship Program is designed to recognize and reward students who have exemplified academic excellence. To demonstrate its commitment to talented students, the University annually awards a number of academic scholarships to qualified applicants. These scholarships are awarded on a competitive basis, and are renewable at the end of each year for a four year period for entering freshmen and a two year period for junior college graduates.

Honors Division

The Academic Honors Division at Jackson State University offers to superior students the opportunity to: 1. follow a program of study at a pace commensurate with their ability, 2. increase intellectual interaction among their peers, professor and advisor, 3. participate in independent reading and research beyond the regular curriculum, and 4. participate in interdisciplinary seminars.

The Honors Division is also individualized in that each student, with the assistance of an academic advisor and the Director of the Honors Division, is provided a course of study specifically designed to promote the accomplishment of his/her educational and career goals.



Admission to the University

You can list Jackson State as one of your three choices of schools on your American College Test (ACT) or Scholastic Aptitude Test (SAT) application and be conditionally admitted to JSU if your score is high enough. However, all students are required to submit an application for admission. *High School Graduates* must submit 1. a completed application for admission, 2. an official copy of your high school transcript indicating date of graduation, and 3. ACT or SAT scores. If you are 21 or older and have never taken the ACT or SAT, you may waive the ACT requirement by so indicating on the application and sending us an official copy of your birth certificate. Foreign students are also required to submit a Test of English as a Foreign Language TOEFL score of 525 or above.

Transfer Applicants must submit 1. a completed application for admission, and 2. an official copy of your previous college transcript(s). If you have not completed 24 or more semester hours; (including 6 semester hours of English Composition, 3 semester hours of College Algebra or above, 6 semester hours of Laboratory Science and 9 semester hours of transferrable electives), you may be considered for admission based on 3. your high school transcript and ACT/SAT scores. If you were 21 or older at the time you entered college, you may waive the ACT/SAT requirement. Foreign transfer students are also required to submit a Test of English as a Foreign Language TOEFL score of 525 or above.

Eleventh grade students who have superior academic records may apply to our Early Admission Program, with the recommendation of their principal or counselor. Also, academically talented eleventh and twelfth grade students wishing to enroll for a limited number of summer courses may apply for admission as "high school specials."

The Campus

The campus is a scenic one-hundred and twenty acre tract situated one mile west of the main business district of the city and is easily accessible from US Highway 80, 49 and 51, and Freeways 20 and 55. A modern airport with direct connections to major cities is about fifteen minutes away.

Expenses

The current costs at JSU, a state supported university, are very economical. Tuition is \$536 per semester or \$1072 per year. Students who are not residents of the State of Mississippi pay an additional \$538 per semester or \$1076 per year.

Housing is available for students on campus, in centrally located, furnished, air-conditioned dormitories. Based upon two people sharing a room, the cost for housing is \$543 for the first semester and \$577 for the second semester for each student.

The University has a new cafeteria and offers both a 15-meal and a 20-meal per week plan. Based upon 15 meals per week, the costs are \$398 for the first semester and \$408 for the second semester.

In addition to these expenses, you should expect additional costs for books, supplies, and personal expenses.

Financial Aid

Jackson State University has an extensive financial aid program. Each year over \$9 million in financial aid is awarded.

There are four categories of financial aid: scholarships, grants, loans, and work-study. Normally students receive a combination of these sources, thus making up a financial package. Approximately 83% of our students receive financial aid packages annually.

For more information about financial aid, please complete the attached reply card.



JACKSON STATE UNIVERSITY

Graduate School

Programs of Study

The Graduate School at Jackson State University offers programs of study leading to the M.A., M.A.T., M.B.A., M.Bus.Ed., M.Mus.Ed., M.P.A., M.P.P.A., M.S., M.S.Ed., Ed.S. and Ed.D. degrees.

The Ed.D. is offered in early childhood education.

There are six-year programs available in fifteen fields: biology; business education; chemistry; early childhood education; educational administration and supervision; elementary education; English; guidance and counseling; health, physical education, and recreation; industrial arts; mathematics; reading; science education; social science education; and special education—all of which lead to the Ed.S. degree.

Master's degrees (M.A., M.A.T., M.B.A., M.Bus.Ed., M.Mus.Ed., M.P.A., M.P.P.A., M.S., M.S.Ed., and M.S.T.) are offered in more than thirty-four fields by four schools and twenty-three departments and programs: accounting; adult education; alcohol and drug education; art; biology; business administration; business education; chemistry; computer science; early childhood education; economics; educational administration and supervision; educational technology and library media; English; general science, guidance and counseling; health, physical education, and recreation; history; industrial arts; linguistics; mathematics; modern foreign languages; music; political science; public policy and administration; reading; social science education; sociology; and special education.

Research Facilities

Research facilities at the University are substantial and constantly expanding. Resources organized and housed in the main library total more than 808,000 items, including micro-text, theses and media. The library currently subscribes to 49 newspapers and approximately 2,088 journals. A 16-inch telescope is available for astronomy and astrophysical studies. An ultramodern spectroscopy laboratory, other analytical laboratories, and an electron microscope are housed in the modern Biology-Chemistry Complex. The Computer Center has an IBM 370/158 with outstanding support systems. Programming languages include most of those commonly used. Scientific and psychological research facilities are also available in the School of Education, the Just Science Hall, the Plant Science Laboratory, and cooperating off-campus facilities.

Financial Aid

Approximately half of the University's full-time graduate students hold assistantships of one kind or another. Available are assistantships, fellowships, and work-study and work-aid opportunities. Typically, these may range upward from \$2300 per year and require certain duties of the students as research assistants or teaching assistants. Persons interested in such appointments should apply directly to the department of interest. A limited number of fellowships that may range up to \$6000 a year are available to new doctoral students of outstanding ability.

Cost of Study

Tuition for graduate courses is \$62 per semester hour, or \$555 per semester. Out-of-state students pay an additional fee of \$538 per semester.

Cost of Living

Housing and board are available on campus for unmarried students. Two board-only options are available: fifteen-meal plan per semester, \$408; twenty-meal plan per semester, \$464. Two room-only options are available: two per room per semester, \$577; three per room per semester, \$453. Off-campus housing for married and unmarried students can be arranged at reasonable rates.

Student Body

The total enrollment of the University is approximately 6500 students, about 1150 of whom are graduate students. Though the majority comes from the state of Mississippi and the South, the graduate student body represents many areas and nationalities and reflects an urban, cosmopolitan academic environment.

The Community

The University is located in the western section of the city of Jackson, the capital of Mississippi. The city is the state's major metropolitan area, with a population of over 300,000. Jackson is the educational, cultural, and industrial center of the state and is noted for its outstanding art galleries, museums, planetarium, zoo, and airports. The Jackson Symphony Orchestra and two famous opera companies—Opera South Guild (supported by Jackson State University) and the Mississippi Opera Association—are active in the city. The University is two blocks from the I-20 and I-55 interchange. Recreational facilities include the Barnett Reservoir for boating, fishing, and waterskiing, several municipal golf courses and theaters. Good hunting and fishing may be enjoyed in the area, and there are excellent hotel and dining facilities.

The University

Jackson State University is fourth in seniority among the publicly supported universities operating under the auspices of the Board of Trustees, Institutions of Higher Learning. Over the years, the University has evolved into a comprehensive urban university with a cosmopolitan faculty and student body. There are six dormitories and more than thirty academic and research buildings on the campus. The Graduate School has expanded rapidly in recent years.

Applying

Preferred application deadlines are May 1, for the Fall Semester; November 1, for the Spring Semester; and March 1, for the Graduate Summer Session. Notice of admission is given shortly after the application and credentials of the student have been received. The Graduate Record Examination, the Graduate Management Admission Test for students in business and the Graduate English Competency Examination are required for admission.

Correspondence and Information

Dean
The Graduate School
Jackson State University
Jackson, Mississippi 39217
(601) 968-2455

or

Director of Admissions
Jackson State University
Jackson, Mississippi 39217
(601) 968-2100

Jackson State University

The Faculty

The 200 graduate faculty at the University manifest widely diverse interests. Their research includes such areas as educational planning, organizational analysis, language acquisition, program evaluation, children's television, reading, counseling, group dynamics, curriculum development, comparative history, and a wide spectrum of interests in technology and the natural sciences.

Faculty Heads

James A. Hefner, President; Ph.D., Colorado.

F.C. Richardson, Vice President for Academic Affairs; Ph.D., California, Santa Barbara.

The Graduate School

Leslie Burl McLamore, Dean; Ph.D., Massachusetts, Amherst.

E C Foster, Associate Dean; D.A., Carnegie-Mellon.

School of Business

John E. Price, Dean; Ph.D., North Texas State.

Department of Accounting: John E. Price, Ph.D., North Texas State.

Department of Business Education and Administrative Services: Eunice Smith, Ed.D., Southern Mississippi.

Department of Economics, Finance and General Business: John Hurley, Ph.D., Illinois.

Department of Management and Marketing: Harold Lucius, Ph.D., Washington.

School of Education

Beatrice Mosley, Dean; Ed.D., Southern Mississippi.

Department of Curriculum and Instruction: William Rush, Ed.D., Arkansas.

Department of Early Childhood, Elementary Education and Reading: Georgia Napier, Ed.D., Arkansas.

Department of Guidance and Counseling: William Brooks, Ed.D., Oklahoma State.

Department of Health, Physical Education and Recreation: Melvin Evans, Ed.D., Oklahoma State.

Department of Special Education: Ruben Gentry, Ed.D., Florida.

School of Liberal Studies

Robert H. Smith, Dean; Ph.D., Florida State.

Department of Art: Floyd Coleman, (acting) Ph.D., Georgia.

Department of English: Mabel Pittman, Ph.D., Southern Illinois.

Department of History: Bennie Reeves, Ph.D., North Carolina.

Department of Mass Communications and Library Science: Elayne Hayes-Anthony, Ph.D., Southern Illinois.

Department of Modern Foreign Languages: Barbara Dease, Ph.D., Florida State.

Department of Music: Jimmie James, Ph.D., Southern Mississippi.

Department of Political Science: Ally F. Mack, (acting) Ph.D., Southern Mississippi.

Department of Sociology: David Bass, M.A., Chicago.

School of Science and Technology

James Perkins, Dean; Ph.D., Pittsburgh.

Department of Biology: Robert Mack, (acting) Ph.D., Texas A&M.

Department of Chemistry: Richard Sullivan, Ph.D., Howard.

Department of Computer Science: Robert M. Leflore, Ph.D., Oregon.

Department of General Science: Charlie J. Smith, Ph.D., Mississippi.

Department of Mathematics: Roosevelt Gentry, Ph.D., Rutgers.

Department of Technology and Industrial Arts: Jay T. Smith, Ed.D., Missouri.

JACKSON STATE UNIVERSITY
TUITION AND FEE STRUCTURE FOR 1985-1986

Cost Category (1)	Cost Per Year Full-Time		Cost Per Semester Hour Part-Time	
	Undergraduate (2)	Graduate (3)	Undergraduate (4)	Graduate (5)
I. TUITION & REQUIRED FEES				
A. Resident	1,172	1,210	49	67
B. Non-Resident**	<u>1,182</u>	<u>1,132</u>	<u>49</u>	<u>65</u>
C. Law	-0-	-0-	-0-	-0-
D. Pharmacy	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
II. ADDITIONAL CHARGES				
A. Resident Off-Campus Fees	XXXXX	XXXXX	50	60
B. Non-Resident Off-Campus Fees	<u>XXXXX</u>	<u>XXXXX</u>	<u>99</u>	<u>100</u>
C. Correspondence and Telecourse Fees	XXXXX	XXXXX	40	40
D. Summer Fees	_____	_____	_____	_____
E. Miscellaneous	_____	_____	_____	_____
III. ROOM***				
A. Average Single Occupancy	N/A			
B. Average Multiple Occupancy	1,016			
C. Average All A/C Rooms	<u>1,016</u>	<u>1,016</u>		
IV. BOARD				
A. 5-Day Plan	836			
B. 7-Day Plan	<u>960</u>			
C. Average Board Plan	<u>898</u>	<u>898</u>		
V. OTHER CAMPUS LIVING FEES				
A. Laundry	N/A			
B. _____	<u>N/A</u>			
C. Total Other	<u>N/A</u>	<u>N/A</u>		
TOTAL COSTS-ON-CAMPUS				
Resident (IA, IIIC, IVC, + VC)	<u>3,086</u>	<u>3,124</u>		
Non-Resident (IA, IB, IIIC, IVC, VC)	<u>4,268</u>	<u>4,306</u>		

Holly Springs, Mississippi 38635
 Telephone: 601-252-4661
 President: Dr. W. A. McMillan
 Director of Admissions: Clarence E. Smith, M.B.A.
 Telephone: 601-252-4661, extentions. 281,333
 Private college affiliated with the United Methodist Church,
 established 1866.
 40% of students from out of state; 8% from out of country.

Rust College

333 Men
 537 Women

ADMISSIONS

Requirements

Graduation from secondary school with 15 units required:

English	3
Mathematics	2
Science	2
Social Studies	2
Electives	6

Minimum "C" average required.

GED accepted

Special Service Program is geared to assisting students from low income and socio culturally deprived background

SAT or ACT required

Interview not required. Off campus interviews held

Admission may be deferred.

Application fee \$10, not refundable.

Basis for Candidate Selection

Academic:	Class rank
	ACT or SAT scores
	School's recommendation
	Secondary school record
Other:	Character, personality, extra curricular participation, particular talent or ability, and are important.

Admission Procedure

Normal sequence:

Take SAT or ACT by December of 12th year

Have interview, if desired, by April of 12th year

Suggest filing application by December 1 of 12th year;

application deadline is July 15

Notification of admission following completion of application

Candidate must accept offer and pay refundable \$25 room deposit by August 1

College has Early Entrance Program.

Students may test out of the Freshman Program by passing exam administered by the Division Chairperson.

Transfer students admitted to all sessions
 Freshmen also admitted in spring

Composition of student body (1982-83).

Asian	2
Black	90%
Other	8%

Average age of undergraduates is 19.

FINANCIAL

Expenses

Tuition (1984-85) \$2,250 per year

Room and board \$1,276

Required fees total \$374

Guidance Facilities/Student Services

Tutoring Birth control abortion and psychological counseling

Health service. Minority student counseling. Academic, personal, and career counseling.

Physical Education

Two semesters required.

Religious and Convocation Requirements

Six semesters of academic enrichment required

Twice weekly assembly attendance required.

EXTRACURRICULAR ACTIVITIES

Athletics

Intercollegiate baseball, basketball, swimming, tennis, and track for men; basketball, tennis, and track for women
 SIAC.

Social Organizations

Five fraternities and four sororities, none with chapter houses

Other Student Activities

Student government. Newspaper, literary magazine, yearbook
 Radio station, television station. Theatre Guild. Drama Club
 Methodist student group. Baptist student organization.

Financial Aid

Aid was offered to 95% of undergraduate aid applicants who showed need (84-85)

Scholarships and grants:

Range from \$100 to \$1,000 per year.

Freshmen had scholarships/grants averaging \$3,500.

Application deadline is three weeks prior to registration

Pell Grants.

Loans:

NDSL, GSL, and state loans.

Student employment:

College Work-Study Program.

College rate part-time work opportunities on campus. In-
 off-campus opportunities rated "good"

ACADEMIC

Accredited by SACS.

Curriculum

Degrees offered: B.A., B.S.

Majors offered:

Biology
 Business Administration
 Business Education
 Chemistry
 Computer Science
 Early Childhood Education
 Elementary Education
 English
 Health and Physical Education and Recreation
 History
 Mass Communications
 Mathematics
 Music
 Physics
 Pre Engineering
 Premedical Technology
 Psychology
 Public Service/Prelaw
 Secretarial Science
 Social Work

Double majors. Dual degrees possible. Associate's degrees granted. Minor required. General education requirements. Independent study. Honors program. Internships. Cooperative education. Preprofessional programs in engineering, medicine, technology, and professional health fields. Elementary and secondary education certification. Computer center. Library of 60,000 volumes, 402 periodicals, and microform resources
 ROTC

REGULATIONS

Housing

Single Sex dormitories

Married student housing on campus.

Automobiles

All students may have cars on campus.

Other:

Use/possession of alcoholic beverages prohibited. Class attendance and student marriage regulations
 Honor system.

GENERAL

Environment

120 acre rural campus in Holly Springs (population 7,500 to 8,000), 35 miles from Memphis, Tennessee, which is served by air, bus, and rail

Calendar

Modular system of 4 eight-week sessions divided into two semesters, with the academic year running from September 3, 1985 to April 18, 1986

Freshman orientation held August 18 to September 3, 1985

Two summer sessions of four weeks each, beginning in May and June

The University

The Executive Committee of the General Missionary Baptist Convention of Mississippi met in Vicksburg, Mississippi in 1884 for the purpose of organizing and building a co-educational institution of higher education for the youth of Mississippi. Historic Natchez, in Southwest Mississippi, was selected as the site for the institution to be known as Natchez College. In 1885, the school opened with five students pursuing a classical program of education under the leadership of Dr. P. A. Wardlow, its first president.

From 1889 until 1952 Natchez College awarded the Bachelor of Arts Degree. There are numerous successful men and women, among them many ministers, who trace their educational beginning to Natchez and began offering the Associate of Arts Degree.

Since 1968 Natchez College has been governed by a 15-member Board of Trustees, appointed on a staggered term basis by the State Convention president. The current chairman of this board is Dr. A. A. Alexander, a retired educator.

During the 1984 annual convention of the General Missionary Baptist State Convention of Mississippi, held in Jackson, Mississippi a resolution was adopted to reinstate the college's name to Natchez College.

Admission Procedure

The first step in admission for a student entering Natchez College for the first time is the completion of an application packet which is obtained from the Office of the Registrar. This packet consists of an application for admission form and all essentials in the admission procedure.

As specified on the application form, the student is required to have a copy of his high school transcript or General Educational Development Test (GED) sent to the Office of the Registrar.

Complete and accurate information should be given on all application materials. Falsification of information is a basis for denying admission to a student or his dismissal from school if the falsification is not discovered until after enrollment.

The American College Test is not required for admission. However, students are urged to take the test during their first year enrollment at the College. This is especially important to students who plan to transfer to a senior college. The ACT is administered on the campus.

Regular Freshman Admission - Admission to Natchez College may be granted by an application for admission, together with one's high school transcript or evidence of successful completion of the General Educational Development (GED) high school equivalency program. Official admission to the College will be withheld until these requirements have been met.

Admission of Transfer Students - To be eligible as a transfer student for a regular semester, a student must be eligible for readmission to the college last attended and he must meet the admission requirements of Natchez College. Credits and courses submitted for transfer to Natchez College will be accepted at face value, provided that they correspond with the curriculum of Natchez College and provided that a grade of "C" or above was obtained in such courses. A student wishing to transfer to Natchez College must file an application and have a transcript of all previous

college work sent directly from the college last attended to the Registrar of Natchez College.

Readmission of Former Students - A former Natchez College student not in attendance during a semester immediately prior to the one for which he wishes to be enrolled is required to submit an "Application for Readmission."

Final Dates for Application - A student applying for admission for the Fall semester must have all admission material submitted no later than August 15. Spring semester applicants must have all material submitted by November 30.

Registration and Advisement - No freshman or transfer student should present himself at the college for registration without a "permit to register" from the Office of the Registrar. After a student has been admitted, the Office of the Dean of Students is notified and information concerning Orientation Week is sent to each new student. Orientation Week is held at the beginning of the first semester to help the new student adjust and become a member of the Natchez College Family.

Degrees Offered

Natchez College grants the Associate of Arts Degree in General Education, Secretarial Science and Christian Education. Certificates are awarded in Computer Operations.

Under normal circumstances, a student may complete all required courses for each degree in four (4) semesters - two academic years.

However, certificates in computer operations are normally earned during a one year term.

Financial Aid

	Commuting Students	Boarding Students
FIRST SEMESTER		
Tuition	\$400.00	\$ 400.00
Activity Fee	10.00	10.00
Room		116.00
Board		284.00
Total First Semester	<u>\$410.00</u>	<u>\$ 810.00</u>
SECOND SEMESTER		
Tuition	\$400.00	\$ 400.00
Room		116.00
Board		284.00
Total Second Semester	<u>\$400.00</u>	<u>\$ 800.00</u>
TOTAL ANNUAL COST	\$810.00	\$1,610.00

(Estimated annual cost of Textbooks-\$100.00 costs are subject to increase.)

TOUGALOO COLLEGE

Control: Private
Undergraduate: 700 Men and Women
Academic Emphasis: Liberal Arts
Type/Setting: Small City; at Jackson City Limits, Suburban
Location: Tougaloo, MS

- MAJORS & DEGREES** Tougaloo College offers Undergraduate degrees in Associate Art's- Public service-related technologies (education), Bachelor's - Biological sciences (biology), Business and Management (accounting, business economics), Education (elementary, secondary physical), Fine and applied arts (general fine arts, music-liberal arts), Interdisciplinary studies (mathematics/computer programming), Letters (general English), Mathematics (general), Physical sciences (general physics, general chemistry), Psychology (general), Social sciences (economics, history, political science and government, sociology, Afro-American studies)
- ACADEMIC PROGRAM** Tougaloo College operates on a Semester basis. Special academic programs include accelerated program, cooperative education, double major, independent study, internships, student-designed major, study abroad, 3-2 liberal arts/career combination, cross-registration, Special remedial services: Reduced course load, tutoring, special counselor. Military training: Army ROTC. Placements or credit: Placement, credit, or both generally given on basis of CLEP General and Subject Examinations. Maximum of 12 semester hours of credit by examination counted toward degree. Academic regulations: Freshmen must earn minimum grade-point average of 2.0 to continue in good academic standing. 75% of freshmen complete year in good academic standing. 60% return for sophomore year.
- ACADEMIC FACILITIES** The three and one-half story L. Zenobia Coleman Library is air-conditioned and carpeted throughout. It's holding of more than 107,000 volumes include a well balanced reference collection, monographs for collateral curricula readings, and bound periodicals. This collection is supplemented by current periodicals, newspaper subscriptions, phonograph records, microforms, reel-to-reel, 8-track and cassette tapes, video cassettes, and 16 millimeter films on the Civil Rights Movement.
- Holmes Hall, erected in 1926, is the main academic building of the college. It is constructed in the shape of an "H". The building houses classrooms and offices. Kincheloe Science Hall is a two-story brick and concrete structure housing classes in biology, chemistry, physics and mathematics. It was erected in 1959. The building also includes a lecture hall, laboratories, and a greenhouse for experimentation with plant growth. Jamerson Hall, a two story brick building erected in 1918, remodeled in 1957, is now used to house student personnel offices and the following student offices: - Student Government Association, Pan-Hellenic Council, Yearbook Staff and Black Expo. Beard Hall, built in 1898 as a dormitory for young women, was remodeled in 1948. It now houses the office of Development and Public Relations and faculty offices. A basement section contains the Social Science and Education laboratories and offices. Warren Hall, an air-conditioned building constructed in 1962, was dedicated in honor of Dr. Harold C. Warren, President of Tougaloo College, 1947-1955.

The building has dining facilities for students and faculty, a college store and a snack bar, and provides recreational opportunities for members of the college community. It is the center for campus social activities. The Tougaloo Art Gallery is housed here. Ballard Hall, built in 1886, which formerly housed the Tougaloo Preparatory School, now provides accommodations for the Department of Music and Dramatics.

COST

For 1985-86, the total fees for full-time students on campus are \$4660. Tuition and fees for off campus students are \$3160.

FINANCIAL AID

The Financial Aid Office provides aid to students of Tougaloo College. Assistance is awarded based on financial need and academic merit. Students wishing to apply for financial assistance must submit the Financial Aid Form (FAF) and the Tougaloo Financial Aid Application. Federal law requires that all students receiving financial assistance must maintain the minimum academic standards in order to continue to receive aid. The major programs of Student Financial Aid at Tougaloo College are: Grants; Pell Grant Program, Supplemental Education Opportunity Grant and Tuition Equalization Grant. Loans include, National Direct Student Loan and Guaranteed Student Loan Program, College Work-Study and scholarships. The total amount of aid awarded which cannot exceed the student financial need, is determined by the Federal Need Analysis Form.

FACULTY

Tougaloo's faculty is composed of 59 full-time and 3 part-time members. Over 50% of the faculty hold the Doctorate degrees. No teaching faculty holds less than the masters degree. Student faculty is about 12-1. Classes range in size from 5-40, depending upon the nature of the course.

STUDENT GOVERNMENT

The Student Government Association is the over-all student organization on campus. It plans for protection and promotion of the general student welfare through active participation in the total program of the Institution. The Student Government Association, in conjunction with the faculty and administration, recommends policy, standards, rules and regulations governing campus conduct.

THE COLLEGE

In 1869 the American Missionary Association of New York purchased a plantation of five hundred acres near Jackson, Mississippi, and established on it a school for the training of all young people "irrespective of their religious tenets, and conducted on the most liberal principles for the benefit of our citizens in general." In 1871 the legislature of the State of Mississippi granted the institution a charter under the title of "Tougaloo University." The Normal Department was recognized as a state normal school until 1892, when Tougaloo College ceased to receive financial assistance from the State and ended its formal connection with the school system of Mississippi. Courses for college credit were first offered in 1897, and the first Bachelor of Arts degrees were granted in 1901. In 1916 the name of the institution was officially changed from Tougaloo University to Tougaloo College.

When the Board of Home Missions of the Congregational Churches became the agent for the American Missionary Association, aid to Tougaloo

TOUGALOO COLLEGE

became a part of the program of the Congregational Christian Churches.

In 1875 the Home Missionary Society of the Disciples of Christ obtained a charter from the Mississippi state legislature for a school for young people to be known as Southern Christian Institute. This school was the outgrowth of devoted work started by Randall Faurot and his wife as a result of the former's experience as chaplain in the Army of Tennessee during the War Between the States. The school, first located in Hemingway, Mississippi, was moved in 1882 to Edwards, Mississippi, where the United Christian Missionary Society had bought 800 acres of land. This was later enlarged to 1,265 acres. Here, beginning with an elementary school, was developed a full accredited high school, and finally a junior college recognized by both the state and the Southern Association of Colleges and Schools.

These two Christian educational institutions, Tougaloo College and Southern Christian Institute, had similar ideals and objectives. Both maintained abiracial faculty and administrative staff. Facing the same challenge and opportunity in the south, the supporting denominations completed a merger of the two colleges in 1954, changing the name to Tougaloo Southern Christian College and carrying on the denominational, social, and religious traditions and aims of both denominations.

The new college combined the resources of these two denominations and renewed their dedication to educational advancement and improved relations in Mississippi. It retained the faculty and the administrative staff of Tougaloo College and the Tougaloo campus and buildings. The alumni bodies of the two institutions also united to become the National Alumni Association of Tougaloo Southern Christian College. In 1963, by vote of the Board of Trustees of the College, and with the agreement of the supporting bodies, the College became Tougaloo College.

In 1969-70 Tougaloo College proudly celebrated its hundredth year. The second century builds upon Tougaloo's tradition of academic excellence.

THE COMMUNITY

Tougaloo College is located at Tougaloo, Mississippi, on the city line of Jackson, Mississippi, near Old U.S. Highway 51 and new Interstate Highway 55. The College is situated on a beautiful wooded campus, bordering State Street and County Line Road.

ADMISSION REQUIREMENTS

Tougaloo College offers careful and personal consideration to all applications for admission. In evaluating the application for admission the Committee will pay special attention to high school preparation in terms of courses taken, grades earned, and performance on standardized tests, both in high school and national tests. We encourage applicants to apply early. Usually our first acceptance letters are mailed in late January, thereby relieving the student many weeks of concern as to whether he/she will be accepted or not. Tougaloo College admits students of any sex, race, color, national and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at the College. It does not discriminate on the basis of sex, race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, athletic programs, and other college administered programs.

The basic admissions requirements for applicants are high school diploma or General Education Diploma, College entrance test (S.A.T. or A.C.T.), high school or college transcripts and at least a 2.00 high school average. A health certificate, from a licensed physician, must be mailed to the Director of College Health Services. The health certificate must be provided by each new student or any student not enrolled during the preceding year.

Office of Admissions
Tougaloo College
Tougaloo, MS 39174

MISSOURI

Lincoln University (MO)

The College Lincoln University of Missouri is a land-grant, multi-purpose institution of higher learning offering associate, undergraduate and graduate degrees. Its aims are to provide flexible curricula in liberal arts and to provide programs of study leading to professional and vocational careers; to serve as a resource center on minority affairs; to meet the educational needs of a multi-cultural clientele, resident in Southeastern Missouri, Central Missouri and the two major Metropolitan areas as well as those other students resident in the United States or abroad who are admitted; to provide continuing educational opportunities for the large population of governmental workers in Central Missouri; to support the land-grant function as it relates to teaching, strengthened by research and extension service; to foster professional and creative activities; and to provide an educational experience in which each individual may realize his fullest potential.

Degrees Offered

Arts and Science: Department	Majors and Degrees
Communications	Communication Disorders: BA, BS Journalism: BA, BS Mass Communications: BA, BS
Fine Arts	Art: BS, BS/Ed Music: BME
English, Foreign Languages, and Philosophy	English: BA, BS/Ed French: BA, BS/Ed Philosophy: BA
Natural Sciences and Mathematics	Biology: BS, BS/Ed Medical Technology: BS Chemistry: BS, BS/Ed Physics: BS, BS/Ed
Psychology	Psychology: BA, BS
Social Sciences	Criminal Justice: BS, AA History: BA Political Science: BA Sociology: BA, BS Social Science Education: BS/Ed

College of Professional Studies:

Department	Majors and Degrees
Agriculture, Natural Resources, and Home Economics	Agriculture: BS, AAS Fashion Merchandising: BS Food and Nutrition: BS General Home Economics: BS Home Economics Education: BS/Ed
Business and Economics	Accounting: BS Business Administration: BS Business Education: BS/Ed Economics: BA, BS Marketing: BS Public Administration: BS Secretarial Science: BS, AA
Computer Science	Computer Science: AAS

Education	Elementary Education: BS/Ed Special Education: BS/Ed
Health, Physical Education, and Athletics	Health and Physical Education: BS/Ed
Military	None
Nursing Science	Nursing Science: AAS
Technology and Industrial Education	Building Engineering and Design: BS Graphic Arts Technology: BS, BS/Ed/IE Industrial Arts Education: BS/Ed Mechanical Technology: BS, BS/Ed/IE Building Construction: AAS Drafting Technology: AAS Electronics Technology: AAS Mechanical Technology: AAS Printing Technology: AAS

The Office of Graduate Studies and Continuing Education includes all graduate programs and off-campus credit courses. The University offers the Master of Arts degree, with majors in education, history, and social science; the Master of Education degree; and the Master in Business Administration degree with an emphasis in management.

Admission

All applicants must submit:

1. A non-returnable application fee of \$16 payable to Lincoln University;
2. a completed Lincoln University "Application for Admission and Student Data Form;"
3. an official transcript certifying high school graduation or an official GED certificate;
4. an ACT test score. (If this test has not been taken, an application can be admitted on the condition that he take it during his first semester at Lincoln University. This test will be given by the Lincoln University Counseling Services Center.)

Full-time Student Costs

Fall or Spring, Per Semester	Missouri Resident	Non-Resident
Incidental and Tuition Fees	\$ 403.00	\$ 806.00
Room and Board	1,106.00	1,106.00
Room Deposit	116.00	116.00
Insurance	30.00	30.00
Total per semester	\$1,655.00	\$2,058.00
SUMMER SESSION		
Incidental and Tuition Fees	\$ 222.00	\$ 444.00
Room and Board	708.00	708.00
Room Deposit	116.00	116.00
Insurance	30.00	30.00
Total per session	\$1,076.00	\$1,298.00

Financial Aid

Lincoln University's Financial Aid Programs provide monetary assistance to students who would be unable to pursue their education at the University without such help.

NORTH CAROLINA

Barber Scotia College
Bennett College
Elizabeth City State University
Fayetteville State College
Johnson C. Smith University
Livingstone College
North Carolina A&T State University
North Carolina Central University
St. Augustine's College
Shaw University
Winston-Salem State University

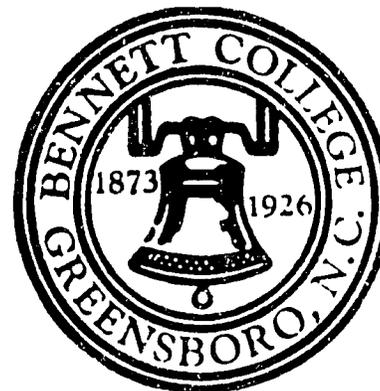


"Paving the Road to Academic Excellence"

CHARACTER	<i>A four-year, co-educational, Liberal Arts college, affiliated with the Presbyterian Church, U.S.A.</i>														
LOCATION	<i>Concord, North Carolina; city of approximately 20,000, in the heart of the Piedmont. It is connected by Southern Railway and U.S. Highway 29 and I-85. Charlotte Douglas International Airport is only 30 miles away, and Concord is also served by Trailways Bus Lines.</i>														
CAMPUS	<i>The rapidly growing, yet intimate campus is located on a 40-acre tract with 25 equipped buildings, tennis courts, and areas for athletic and recreational events.</i>														
ACCREDITATION	<i>Barber-Scotia College is fully accredited by the Southern Association of Colleges and Schools and the North Carolina State Board of Education.</i>														
ENROLLMENT	<i>Approximately 400. Student/Teacher ratio—1:15.</i>														
HISTORY	<i>Barber-Scotia College was founded as Scotia Seminary in January, 1867. In 1916 the name was changed to Scotia Women's College and in 1930, through a merger with Barber Memorial College of Anniston, Alabama, the present name was adopted.</i>														
ADMISSIONS REQUIREMENTS	<i>The admissions process includes: (1) completion of an application for admission; (2) an official copy of a high school transcript or G.E.D. must be sent to the College; (3) three letters of recommendation; (4) completion of the SAT or ACT; and (5) a health certificate from a physician.</i>														
ANNUAL COST	<i>Approximately \$5,300.00 for tuition, fees, and room and board. Incidentals are extra.</i>														
FINANCIAL AID	<i>If the cost of attending Barber-Scotia College seems prohibitive, one should look into the possibility of financial assistance, for Barber-Scotia College does not want the cost to prevent students from enrolling. Nearly 95% of students receive financial aid amounting to approximately \$1.1 million annually. For financial aid information, please write to: Director of Financial Aid, Barber-Scotia College, Concord, North Carolina 28025.</i>														
MAJOR PROGRAMS	<i>Biology (Premedicine, Pre dentistry, Pre pharmacy), Mathematics (Pure), Mathematics/Computer Science, Medical Technology, Secretarial Administration, Business Administration (Accounting, Marketing), Hotel/Restaurant Management, Elementary Education (Early Childhood, Intermediate), Secondary Education (Business, Biology, Physical Education).</i>														
ATHLETICS	<i>Member of the National Association of Inter-Collegiate Athletics (NAIA).</i>														
	<table border="0"> <tr> <td><i>Men's Sports</i></td> <td><i>Women's Sports</i></td> </tr> <tr> <td><i>Basketball</i></td> <td><i>Basketball</i></td> </tr> <tr> <td><i>Wrestling</i></td> <td><i>Softball</i></td> </tr> <tr> <td><i>Tennis</i></td> <td><i>Tennis</i></td> </tr> <tr> <td><i>Track and Field</i></td> <td><i>Track and Field</i></td> </tr> <tr> <td><i>Soccer</i></td> <td><i>Swimming</i></td> </tr> <tr> <td><i>Swimming</i></td> <td></td> </tr> </table>	<i>Men's Sports</i>	<i>Women's Sports</i>	<i>Basketball</i>	<i>Basketball</i>	<i>Wrestling</i>	<i>Softball</i>	<i>Tennis</i>	<i>Tennis</i>	<i>Track and Field</i>	<i>Track and Field</i>	<i>Soccer</i>	<i>Swimming</i>	<i>Swimming</i>	
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<i>Tennis</i>	<i>Tennis</i>														
<i>Track and Field</i>	<i>Track and Field</i>														
<i>Soccer</i>	<i>Swimming</i>														
<i>Swimming</i>															
SCHOOL COLORS	<i>Royal Blue and Gray</i>														
SCHOOL MASCOT	<i>Saber-Toothed Tiger</i>														
TELEPHONE	<i>Area Code (704) 786-5171</i>														

PROGRAMS, DIVISIONS AND DEPARTMENTS

- I. DEVELOPMENTAL EDUCATION PROGRAM
- II. GENERAL EDUCATION PROGRAM
- III. DIVISION OF ARTS AND SCIENCES
 - A. DEPARTMENT OF ENGLISH, LANGUAGE AND LITERATURE
 - 1. ENGLISH MAJOR (PROPOSED)
 - B. DEPARTMENT OF HUMANITIES
 - C. DEPARTMENT OF NATURAL SCIENCES
 - 1. BIOLOGY MAJOR
 - 2. MEDICAL TECHNOLOGY MAJOR
 - D. DEPARTMENT OF COMPUTER SCIENCE AND MATHEMATICS
 - 1. MATHEMATICS MAJOR
 - 2. MATHEMATICS (Computer Science) MAJOR
- IV. DIVISION OF BUSINESS
 - A. DEPARTMENT OF BUSINESS
 - 1. BUSINESS ADMINISTRATION (Accounting) MAJOR
 - 2. BUSINESS ADMINISTRATION (Marketing) MAJOR
 - 3. BUSINESS ADMINISTRATION (Hospitality Management) MAJOR
 - B. DEPARTMENT OF SOCIAL SCIENCES
 - 1. SOCIOLOGY MAJOR
- V. DIVISION OF EDUCATION
 - A. DEPARTMENT OF EDUCATION
 - 1. EARLY CHILDHOOD EDUCATION MAJOR
 - 2. INTERMEDIATE GRADES MAJOR
 - 3. SECONDARY EDUCATION MAJOR
 - a. BIOLOGY
 - b. MATHEMATICS
 - c. ENGLISH
 - B. DEPARTMENT OF PHYSICAL EDUCATION AND RECREATION
 - 1. PHYSICAL EDUCATION MAJOR
 - 2. RECREATION MAJOR



CONTROL: Private (related to the United Methodist Church)
UNDERGRADUATE ENROLLMENT: 600 women
ACADEMIC EMPHASIS: Liberal arts with career emphasis
TYPE/SETTING: Residential/urban
LOCATION: Greensboro, North Carolina

MAJORS AND DEGREES

Bennett offers the Bachelor of Arts degree in accounting, art, business administration, education, English, history, music education, political science, psychology, social science, social welfare-sociology. The Bachelor of Science degree is offered in biology, chemistry, home economics, mathematics-computer science, medical technology, and physical education. The Bachelor of Fine Arts degree is also offered through the combined facilities of the Greensboro Regional Consortium. A dual-degree program in mathematics-engineering is offered with North Carolina Agricultural and Technical State University. Dual-degree programs in mathematics-engineering (mechanical and electrical) and nursing are also offered in cooperation with other institutions. Students in the interdisciplinary Studies Program receive the Bachelor of Arts and Science degree.

ACADEMIC PROGRAM

The academic program at Bennett offers much flexibility. Students may concentrate in a single field of study, combine majors, or design their own program. First-year students generally take courses in communications, mathematics, science, social science, and physical education. Computer-assisted instruction provides programmed drills to help students strengthen skills in grammar, reading, and mathematics. All students participate in the Comprehensive Communications Skills Program.

Through the innovative Academic Alternatives Program, students are given an opportunity to move at an accelerated pace. Students of high ability may participate in one or more of five programs: external projects (cooperative education, study abroad, summer independent study, or special programs), accelerated study, student-designed courses, independent study, and the Scholars Program.

The Home and Family Life Center and the Women's Studies Program both provide minicourses, seminars, and special programs in areas of interest to women. International studies is an integral part of the Women's Studies Program.

**OFF-CAMPUS
ARRANGEMENTS**

Bennett has cooperative arrangements with other colleges and universities in the city through which Bennett students may cross-register for courses at the other campuses and use their facilities.

ACADEMIC FACILITIES

The Thomas F. Holgate Library has over 73,000 titles. Included are the Afro-American Women's Collection, the Bennett College archives, and the Norris Wright Cuney Papers. The Afro-American Women's Collection contains more than 300 primary and secondary sources on nineteenth-and twentieth-century black women.

COSTS

Tuition, fees, and room and board for a student living on campus for a year are \$4900. Tuition and fees for commuter students are \$3400.

FINANCIAL AID

The following forms of financial assistance are available: campus employment; academic scholarships; Pell Grants (awarded directly to the student by the federal government); United Methodist Church scholarships, loans, and grants; North Carolina aid for state residents; federal loans; and special scholarships. Aid may consist of a combination of these. Each candidate for assistance must apply to the Financial Aid Office and must complete either the Family Financial Statement of the American College Testing Program or the Financial Aid Form of the College Scholarship Service.

FACULTY

The faculty represents many nationalities, a variety of professional experiences, and numerous academic achievements. Some members are involved in research in their respective areas, and some are publishing. Over 55 percent have doctoral degrees. Faculty members work directly with students on College programs and in the classroom.

STUDENT GOVERNMENT

All students are members of the Student Government Association. Student officers are elected annually to assume leadership positions for the Student Senate, the Student Board, the Judiciary Council, the Interdormitory Council, and the Recreation Council. The residence halls are governed by house councils. A list of College-approved organizations and the regulations governing these bodies are found in the Student Handbook, which is published by the students under the auspices of the Co-curricular Office.

THE COLLEGE

Bennett was established in 1873 as a coeducational normal school. It became a college in 1886 and was reorganized into a college for women in 1926. It is fully accredited by the Southern Association of Colleges and Schools and the North Carolina State Department of Education. It is affiliated with the United Methodist Church and the United Negro College Fund. The president of the College is Dr. Isaac H. Miller Jr.

Bennett students represent a variety of socioeconomic levels. Most are from urban areas of the East. During the academic year, students are involved in a variety of "Learning-by-doing" experiences related to their areas of study. They serve field assignments in community service agencies, public schools, and businesses. Many volunteer to assist in local campaigns, churches, and recreation centers. Students may join departmental clubs, special-interest groups, service organizations, social clubs, and the performing groups. The College has chapters of three national Greek sororities, and there are divisional honor societies (English, social science, science, and home economics) and two general honor societies. Intercollegiate sports are offered in basketball and volleyball.

THE COMMUNITY

Bennett is located about 1 mile southeast of the downtown area of Greensboro, North Carolina. It is close to shopping districts, cultural centers, and social resources. Located in the piedmont section of the state, Greensboro has a growing population of over 160,000. As the home of five colleges and universities, the city offers a varied educational, cultural, and social setting.

ADMISSION REQUIREMENTS

The Admissions Committee is interested in students whose personal qualifications and scholarship give promise of intellectual interest, ability, seriousness of purpose, and potential for leadership. The College also recognizes that older students are now seeking a college education. Therefore, it welcomes applications from women who wish to change their life-styles or careers in midlife.

Applicants are required to have 16 units of high school work. Suggested units are 4 in English, 1 in social science, 1 in a laboratory science, and 2 in mathematics. The other units should be in electives in the academic areas listed above, including 2 units of a foreign language. Acceptance to the College is determined by the applicant's high school record, class rank, recommendations from a principal or counselor, personal data from the applicant and her parents, and scores on the College Board's Scholastic Aptitude Test (ACT scores are acceptable). The College also considers qualified applicants for early entrance. All applicants are encouraged to visit the College prior to enrolling. Arrangements may be made with the Director of Admissions.

Each year the College admits a limited number of students into the Special Services Program, a developmental skills program for students who enter Bennett with weak academic backgrounds. The program provides extensive tutoring and frequent consultation with faculty members.

APPLICATION AND INFORMATION

For further information, students should write to:

Director of Admissions
BENNETT COLLEGE
Greensboro, North Carolina 27420
Telephone: 919-273-4431 Ext. 124 or 216

Elizabeth City State University

ELIZABETH CITY, NORTH CAROLINA 27909

Control: State

Total University undergraduate enrollment: 1,533

Academic Structure: Two Divisions: The Division of Education and The Division of General Studies - Twelve Academic Departments (which includes Department of Military Science)

Academic Emphasis: Liberal Arts and Sciences, Business Education and Teacher Education, Geology and Technical Programs

Accreditation: Southern Association of Colleges and Schools, North Carolina Department of Public Instruction, Industrial Technology Program, Accredited by the National Association of Industrial Technology

Student Body Composition: Co-educational

Faculty: Teaching Faculty, 65% doctorate

Calendar: Two sixteen week semesters

Summer session: one eight week, one six week, two 3-week sessions

Degrees Granted

B.S. degree (Teaching) in Art Education (K-12), Basic Business Education, Biology Education, Industrial Arts Education, Comprehensive Business Education, Chemistry Education, Mathematics Education, Physical Education (K-12), and Social Sciences Education.

B.S. degree (Non-teaching) in Accounting, Applied Mathematics, Biology, Business Administration, Chemistry, Computer and Information Science, Correctional Recreation, Criminal Justice, Geology, Industrial Technology, Mathematics, Music Merchandising, Physics, and Psychology.

B.S. degree in Education: Early Childhood Education (K-4), Intermediate Education (4-6), Middle Grades Education (6-9), Special Education (K-12)

B.A. degree (Non-teaching): English, Basic and Related Arts, Sociology/Social Work Curriculum, Political Science, Social Sciences, and Sociology.

Elizabeth City State University - The Shining Star in Northeastern North Carolina.

Elizabeth City State University has been a growing co-educational, undergraduate, public, state assisted institution since its inception on March 3, 1891. It is committed to equality of educational opportunity for all and does not discriminate against applicants (students), or employees, on the basis of races, color, national origin, religion, sex, age, or handicap.

By declaration and organization, Elizabeth City State University seeks the

JIMMY R. JENKINS, SR., CHANCELLOR

Elizabeth City State University is a constituent institution of

THE UNIVERSITY OF NORTH CAROLINA

total development of good citizens and the preparation of its students as thoroughly trained and professional teachers and workers. Such activity emphasizes the education of the whole person, mentally, emotionally, physically, socially, aesthetically and spiritually.

Admission Procedures

Elizabeth City State University seeks to admit students who are mature and capable of college level work.

Any person who wishes to enter the university as a freshman, transfer, or special student, should write the Director of Admissions, Elizabeth City State University, Elizabeth City, North Carolina 27909, for more information and/or application materials.

Graduation from an accredited secondary school is required, (or an equivalency certificate is required). Class rank is essential, but the Scholastic Aptitude Test (SAT) or American Testing Program (ACT) score is required.

Student Academic Support Services are offered by:

LIBRARY: Fully air-conditioned, well-lighted, comfortable two-level structure designed for the development of the best intellectual life.

EDUCATIONAL MEDIA CENTER: The Center provides four distinct areas of service for the University Community: (1) instruction, (2) production, (3) service, and (4) research, within the professional field of educational media.

HEALTH CAREERS REGIONAL CENTER: Provides informative and counseling services to students in the health profession.

COOPERATIVE EDUCATION: Co-op education seeks to broaden the student's intellectual horizons and at the same time, introduce them to the world of business and industry.

ACADEMIC COUNSELING CENTER: Assist freshman and sophomore students in attaining excellence in their educational goals.

CENTER FOR SPECIAL NEEDS STUDENTS: The Center is designed to help students with learning disabilities and handicapped post-secondary students.

THE PROSPECTIVE TEACHING MAJORS PROGRAM: Prospective Teaching majors are identified from completed General Studies Information forms and assigned an advisor.

FRESHMAN ORIENTATION: The major purpose of this program is to insure that each entering freshman is a well-acquainted factor, which makes him successful.

BASIC EDUCATION AND ENRICHMENT PROGRAM: This is a peer-tutor tutorial program, primarily designed for regular freshmen, Special Services and Upward

ELIZABETH CITY STATE UNIVERSITY

Bound students, and several others.

STUDENT RECREATIONAL AND ACTIVITY FACILITIES: Special Athletic Field, Ridley Hall-Student University Center, Nature Trail, Roebuck Track and Football Stadium, Tennis Courts, Vaughn Center (Gymnasium, with Olympic size swimming facilities)

Costs

- (1) On Campus N.C. Resident \$1,382.00 each semester
- (2) On Campus Non-N.C. Resident \$2,507.00 each semester
- (3) Off Campus N.C. Resident \$435.00 each semester
- (4) Off Campus Non-N.C. Resident \$1,560.00 each semester
- (5) Student in new residence complex pay \$125.00 additional

Financial Aid

Assistance is available to eligible students in the form of grants, loans, scholarships, part-time student jobs, University scholarships, and federal and state financial assistance.

Fayetteville State University

Control: State
 Academic Emphasis: Liberal arts, business, science, education, social / behavioral science
 Major Divisions: Business and Economics, Education and Human Development, General Studies, Humanities and Fine Arts,
 Physical and Life Sciences, Social and Behavioral Sciences, Graduate Programs
 Type / Setting: Residential/Urban
 Location: Fayetteville, North Carolina

Majors and Degrees	<p>Fayetteville State University offers thirty-four (34) Bachelor of Arts and four Bachelor of Science degrees. Bachelor of Arts - Non-teaching: Black studies, chemistry, English, history, mathematics, mathematics - computer science, political science, political science - police science, sociology, speech and theater. Bachelor of Science - Teaching: Basic business education, biology, comprehensive business education, early childhood education, music education, English, intermediate education, mathematics, music education - instrument, education - piano and organ, music education - voice, physical education, reading education, social sciences education - history, social science education - political science, social science education - sociology. Bachelor of Science education - Non-teaching: Biology, business administration, chemistry, criminal justice, economics, geography, medical technology (B.M.T.), office administration and psychology.</p> <p>The Division of Physical and Life Sciences (Area of Medical and Allied Health Sciences) offers programs designed to meet the requirements for entrance to Medical, Dental, Veterinary, Osteopathic Medicine, Optometry, Podiatry, Pharmacy, public health and Nursing Schools.</p>						
Master Degree	<p>Four (4) Master degree programs are offered at the University; three (3) Master of Arts: Educational administration and supervision, elementary education, and special education; and the Master of Business Administration.</p>						
Associate of Arts Degree	<p>The Associate of Arts Degree is conferred by the University through the Fort Bragg Center in the following twenty-three (23) disciplines: Art, biology, business administration, chemistry, early childhood education, English, French, general education, general education for prospective biology majors, general education for prospective chemistry majors, geography, German, history, intermediate education, mathematics, mathematics-computer science, music, police science, political science, psychology, secretarial science, sociology and Spanish.</p>						
Weekend and Evening College	<p>In addition to the traditional day-class agenda, the University offers working men and women the opportunity to complete a college education by attending classes in the evenings and on weekends. All courses offered are degree requirements or electives relevant to specific degree programs. Students enrolled in the Weekend and Evening College may take a minimum of three credits or a maximum of fifteen credits.</p>						
ROTC	<p>The University provides opportunity for the students, men and women, to become commissioned officers in the United States Air Force Reserve Officer Training Corps (ROTC) Aero-space Program.</p>						
Pre-engineering Curriculum	<p>The Pre-engineering Program has been approved by the Sub-committee for Engineering Transfer for transfer to the engineering programs at North Carolina A & T State University, North Carolina State University and The University of North Carolina at Charlotte. The Pre-engineering Curriculum is offered through the Division of Physical and Life Sciences.</p>						
Cooperative Programs	<p>Cooperative programs with North Carolina State University at Raleigh lead toward a Bachelor of Arts degree in the following areas:</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">Conservation (2-2)</td> <td style="width: 50%;">Recreation & Park Administration (2-2)</td> </tr> <tr> <td>Experimental Statistics (2-2)</td> <td>Textile Chemistry (2-2)</td> </tr> <tr> <td>Pulp & Paper Science Technology (2-2)</td> <td>Textile Technology (2-2)</td> </tr> </table> <p>The parenthesized numbers following each area indicate the respective segments in years at Fayetteville State University and North Carolina State University.</p> <p>The Cooperative Education (Co-op) Program provides opportunity for students to blend academic study with actual work experience in business, industry, government, and non-profit organizations. Students who are placed in Co-op positions receive academic credit, work experience, and a wage.</p>	Conservation (2-2)	Recreation & Park Administration (2-2)	Experimental Statistics (2-2)	Textile Chemistry (2-2)	Pulp & Paper Science Technology (2-2)	Textile Technology (2-2)
Conservation (2-2)	Recreation & Park Administration (2-2)						
Experimental Statistics (2-2)	Textile Chemistry (2-2)						
Pulp & Paper Science Technology (2-2)	Textile Technology (2-2)						
Academic Facilities	<p>Fayetteville State University's Chesnut Library houses approximately 150,000 volumes and 1,500 periodicals. The microfilm reading facilities contain more than 225,000 items of microfiche. Seating capacity for 300 students includes a number of individual carrels.</p> <p>The University has a number of modern, well-equipped classroom buildings. One of the newest and most versatile innovations of the Fayetteville area is the Fayetteville State University planetarium. The Charles "A" Lyons Science Complex supports astronomy courses with a fully-equipped 30 foot domed planetarium and a roof-top observatory housing a cassegrain telescope of 16-inch aperture. There is no other installation similarly equipped for astronomical studies within 60 miles of the campus. In addition to the primary star field projector, the planetarium houses over two dozen auxiliary projectors for special visual effects, and a professional sound system for audio needs. The planetarium is a combination classroom and multi-media theater. As such, the planetarium has the potential of providing a wide variety of learning experiences.</p>						
Financial Aid	<p>More than 90 percent of all Fayetteville State University students receive financial aid through federal and state grants including Pell (Basic) Grants, Supplemental Educational Opportunity Grants (SEOG), College Work-Study (CW-S), National Direct Student Loans (NDSL), Guaranteed Student Loans (GSL) and Campus Work-Aid Program. Students requesting financial aid are required to complete the American College Test (ACT) Student Need Analysis Service available from the Financial Aid Officer or the Office of Admissions. Applicants cannot be considered for aid unless these forms are on file.</p> <p>Under the Board of Governors general Minority Presence Grant Program, white students may be eligible for special financial assistance if they are residents of North Carolina, enrolled for at least six hours of degree-credit coursework, and demonstrate financial need.</p> <p>There are scholarship funds available for high achieving students.</p>						
The University	<p>Fayetteville State University, established 1867, is a member of the sixteen constituent institutions of the University of North Carolina. It is one of the oldest teacher education institutions in the South. Since its inception the institution has experienced several major changes which indicate growth and extension of its educational services, with teacher training remaining a major objective.</p>						

Fayetteville State University holds institutional membership in, and accreditation with sixteen agencies and organizations including The Southern Association of Colleges and Schools, the American Association of Colleges and Schools, the American Council on Education, the North Carolina Association of Colleges and Universities, the Association for Continuing Higher Education, the Servicemen's Opportunity College and the National Council for the Accreditation of Teacher Education.

The University provides a balanced program of activities for moral, cultural, and physical development of the students. Cultural, social and recreational activities are sponsored by various departments, committees and organizations of the University.

Fayetteville State University is committed to equality of educational opportunity and does not discriminate against applicants, students, or employees based on race, color, national origin, religion, sex, age, or handicap. Moreover Fayetteville State University is open to people of all races and actively seeks to promote racial integration by recruiting and enrolling a large number of white students.

Faculty

The University has a full-time faculty of approximately 142 members with 84 percent of them holding an earned doctorate, first professional degree or terminal degree. The full-time student/faculty ratio is 15:1.

Student Government

The Student Government Association serves the needs of the students and the University with members elected by the Student body. The SGA cooperates with the administration and faculty in formulating and implementing policies affecting the general welfare of the University.

The Community

Fayetteville is described as the fourth largest urban concentration in the state of North Carolina and in one of the ten fastest growing counties in the southern states. Fayetteville State University's growth is assured.

Fayetteville, home of Pope Air Force Base and Fort Bragg, has a population of 61,229. A trade and business center for the North Carolina Sandhill area, the city covers 33.2 square miles. Nearby are the resorts of Southern Pines and Pinehurst, home of the Golf Hall of Fame. Historic Wilmington, North Carolina, on the Atlantic Ocean is located some 75 miles southeast of Fayetteville.

Admission Requirements

Freshman, Through Spring Semester 1988:

Sixteen units of secondary school work are required for consideration as an applicant for admission, a unit representing a year's work in a subject matter area. The units must include 4 in English, and 2 each in mathematics, natural science, and social science. The remaining units accepted will be chosen from those required by the secondary school for graduation. The decision on admissions based on the following factors: presentation of a satisfactory combination of high school class rank and Scholastic Aptitude Test, and an overall "C" average of all courses attempted in grades 9-12. Neither class rank nor SAT score has an absolute minimum; it is the combination of factors that is pertinent.

Freshman, Beginning Fall Semester 1988:

- (1) A diploma from an approved or accredited high school, or the equivalent of the Carolina.
- (2) Successfully pass both areas of the North Carolina Competency Examination. (Requirement for all students graduating from secondary schools in North Carolina)
- (3) A satisfactory score on the Scholastic Aptitude Test (SAT)
- (4) An overall "C" average on all work attempted in grades 9-12.
- (5) The following specific high school units:
 - Four (4) course units in college preparatory English;
 - Three (3) course units in mathematics, including geometry, algebra I, and algebra II;
 - Two (2) course units in social studies, including one (1) unit in U.S. History and one (1) unit in government and economics; and
 - Three (3) course units in science, including at least (1) unit in a life or biological science and at least (1) unit in physical science, and including at least one (1) laboratory course.
 - In addition, it is recommended that prospective students complete at least two (2) course units in one foreign language, and that they take one (1) foreign language course unit and one (1) mathematics course unit in the twelfth grade.

Transfer Students:

An applicant seeking admission by transfer of credits is required to have all transcripts from previous colleges, universities, two-year institutions and secondary school forwarded to the Office of Admissions by the proper official at each institution attended. Even though no transfer of credit may be involved, all previous post-secondary experience must be certified by transcripts or records of attendance.

A student wishing to transfer to Fayetteville State University from other institutions must meet the following requirements for admissions: (1) He/she must be eligible to return to the institution last attended; and (2) He/she must have attained at least a "C" average based on all courses attempted at all institutions. Transfer students with less than 31 semester hours of transferable credit must also meet the freshman entrance requirements.

Application and Information

Address all inquiries relevant to admissions to:

Director of Admissions
Fayetteville State University
Fayetteville, North Carolina 28301-4297
(919) 486-1371

All applications for admissions must be accompanied by a \$15.00 non-refundable application fee (Cashier's check or money order. No personal out-of-state checks are accepted.)

JOHNSON C. SMITH UNIVERSITY

Control: Private, affiliated with Presbyterian Church (U.S.A.)
Undergraduate Enrollment: 570 men; 708 women
Academic Emphasis: Liberal arts and sciences
Type/Setting: Residential/urban
Location: Charlotte, North Carolina



Majors and Degrees Johnson C. Smith University offers the Bachelor of Arts, Bachelor of Science, and Bachelor of Social Work degrees. Majors are offered in accounting, banking and finance, biology, business administration, chemistry, communications, computer science, economics, education (early childhood, elementary, secondary), English, general science, health and physical education, health education, history, marketing, mathematics, math-physics, music, music-business, philosophy, physical education, political science, psychology, social science, social work, sociology, and urban studies. In addition, a student may minor in French, physics, or Spanish.

Academic Program To be eligible for a bachelor's degree, students must complete at least 122 hours with a minimum grade point average of 2.0, overall and in the major area, and must satisfy all requirements of the curricula in the General Education Program. At least 32 of the 122 hours must be completed in residence. All students are required to take courses in English and physical education, and they must also have a distribution of credits in four broad areas: foreign language, the humanities and fine arts, the social sciences, and the natural sciences and mathematics. There are a variety of courses from which to choose in preparing for teaching, social service, dental school, medical school, law, theology, or other graduate education or for developing a general cultural background.

The University offers the following special programs, which have been designed to improve the educational development of students: "New Foundations of Teaching and Learning," to improve teaching effectiveness and to meet the clear need of students for better training in basic skills; urban studies, to meet the needs of a changing society and to provide students with additional career opportunities; banking and finance education, to recruit men and women from ethnic minority groups and to provide them with the necessary skills and ability to enter office-level careers in the banking industry after graduation; and the degree program in computer science, to train students in the field of computer science and related areas and to prepare them for graduate study in the field.

The University operates on the semester plan; there are fall and spring semesters and two summer sessions.

Academic Facilities The James B. Duke Memorial Library, completed in 1967, contains 100,000 volumes and subscribes to 795 periodicals. It has an open-shelf arrangement, designed to create interest and to provide easy access to the collection. Comfortable reading areas and study carrels are provided on both floors of the library, while the west wing of the building houses the Audiovisual Center and two classrooms for lectures and viewing.

Total resources of the library include materials directly related to classroom work as well as general and recreational reading materials. The collection includes valuable reference books, periodicals, pamphlets, and audiovisual materials. Books and periodicals that are not available in the James B. Duke Memorial Library may be obtained through interlibrary loans.

The Rufus Patterson Perry Science Building and the George E. Davis Science Hall comprise twelve institutional laboratories, five research laboratories, ten lecture rooms, an auditorium, and a computer center. The science complex was designed to provide facilities for training of high quality in the traditional subjects as well as opportunities for research into subjects of current interest. The equipment available for instruction and research includes an NMR spectrometer, a UV-visible spectrophotometer, an infrared spectrophotometer, a gas-liquid chromatograph, a high-pressure liquid chromatograph, a polarograph, electrophoresis apparatus, an automatic titrator, a fraction collector, a bomb calorimeter, a refrigerated ultracentrifuge, a phase-contrast microscope, a fluorescent microscope, a carbon dioxide incubator, autoclaves, a microbiological hood, pH meters, a mass spectrometer, a helium-neon laser unit, microwave apparatus, an illuminated incubator, an ultracentrifuge, a spectrofluorometer, a water-jacketed incubator, and a controlled-atmosphere glove box.

The Computer Center of the University was designed to provide hands-on experience for students training for various computer fields; to provide an aid in the instruction of chemistry, physics, biology, economics, psychology, business administration, and mathematics; and to provide assistance in research activities. Many biology and chemistry majors benefit from courses in computer science and programming. The University Computer Center contains an IBM System/38 Model 10 for academic and administrative computing, and an IBM System/34, used exclusively for academic computing. The System/34 supports two line printers and nineteen display stations, which are used to support instruction and research activities in several areas, including computer science, biology, business administration, economics, and mathematics. Computer-aided instruction and personal teaching aid programs are available to enable faculty and staff to develop course-ware for drilling, instruction, and test-taking at display stations. In addition, all departments have one or more Apple II microcomputer systems to support their instructional and research activities.

Costs For 1985-86, tuition and fees are \$3228 per year; room and board are \$1744.

Financial Aid Loans, grants, and scholarships are available and are awarded on the basis of need or special achievement. In recent years, the average aid awarded to members of the freshman class has been \$4000 per student. Forms of aid include Pell Grants, Supplemental Educational Opportunity Grants, National Direct Student Loans, Guaranteed Student Loans, College Work-Study Program awards, and institutional work aid awards. There are also a variety of scholarships and other aid programs. In order to be considered for financial aid, students must file the Family Financial Statement (FFS) with the American College Testing Program in Iowa City, Iowa. Forms for the FFS are available at high school guidance offices or through the University's Student Financial Aid Office. All students who are eligible to apply for Pell Grants are urged to file grant applications

Johnson C. Smith University

as early in the year as the forms are made available. Applications for financial aid should be filed by May 15. The University does not use an institutional financial aid application.

A limited number of academic scholarships (Duke Scholars) are offered in the freshman year, primarily to participants in the honors program. Recipients are selected from high school seniors who earned high scores on the Scholastic Aptitude Test (SAT) and who have a minimum grade point average of 3.0. Scholarships awarded to recipients who maintain the highest cumulative averages, 3.0 (B) and above, will be considered for renewal if funds are available.

For outstanding students in the sciences, the Minority Bio-medical Support (MBS) and Minority Access to Research Careers (MARC) programs, funded by the National Institutes of Health, provide a variety of services and salaries during the academic year and during the summer. These students participate in ongoing research projects and seminars and attend meetings of national scientific importance.

Faculty The University has 85 faculty members, approximately 50 percent of whom hold doctorates. The student-faculty ratio is 13:1.

Student Government Opportunities for student participation in policymaking are provided through membership in the Student Government Association, the Student Christian Association, the Residence Halls Council, the Pan Hellenic Council, the Council of Non-Greek Associations, and the Board of Trustees.

The University Johnson C. Smith University, established in 1867 as a college for Negroes, is a small coeducational university under private control and affiliated with the Presbyterian Church (U.S.A.). The general purpose of the University is to provide an environment in which men and women may realize as fully as possible their individual potential for intellectual, social, spiritual, emotional, and physical growth and well-being. The University is a fully accredited member of the Southern Association of Colleges and Schools. The campus buildings and grounds occupy 85 acres in the city of Charlotte. There are forty-six buildings, including the church, administration and classroom buildings, modern dormitories, faculty houses, and guest rooms.

Students at the University represent the majority of the fifty states as well as several foreign countries. At the end of the freshman year, about 80 percent of the freshmen register for further study at the University. Eighteen percent of the University's graduates go on to graduate or professional school.

In addition to four honor societies that are open to qualified students, there are numerous opportunities for social, religious, and cultural activities. Eighteen percent of the women and 15 percent of the men belong to the four sororities and four fraternities on campus. Students may participate in varsity basketball, football, golf, tennis, track, and water sports. Intramurals are offered in basketball, gymnastics, tennis, track, and water sports. The modern gymnasium contains an Olympic-size pool.

Johnson C. Smith University is an Affirmative Action/Equal Opportunity Institution.

The Community Charlotte, the largest city of the Carolinas, with a population of more than 340,000, is a commercial and cultural center of the South. The city has tall buildings, huge warehouses, and numerous factories, but the residential sections are intensively gardened and beautifully landscaped. The area is rich in historic landmarks. Charlotte offers all the cultural and recreational facilities of any large city, including sports events, excellent shopping and dining facilities, rock and classical music concerts, theater, art, and exceptional gardens. The area is served by the Southern Railway and by five major airlines. Major highways provide easy access to nearby beach and mountain areas.

Admission Requirements Candidates for admission should be graduates of accredited high schools and should rank in the upper 66 percent of their class and have a minimum average of C. They should have completed 16 Carnegie units, consisting of at least 4 in English, 2 in mathematics, 2 in social science, 1 in a laboratory science, and 7 in electives. The recommendations and reputation of the high school, the student's record in extracurricular activities, athletics, and achievement in advanced placement or honors courses, evidence of leadership potential, and impressions made during an interview are all factors affecting admission. Students are required to submit scores on the SAT. The University administers various achievement and placement tests. Sons and daughters of alumni are given some preference in admission. Recently, the University accepted 78 percent of the students who applied for admission.

Application and Information Applications for regular admission should be submitted by August 1; applications for early decision should be received in October.

Application and financial aid forms may be obtained by writing to:

Director of Admissions
Johnson C. Smith University
100 Beatties Ford Road
Charlotte, North Carolina 28216
Telephone: 704-378-1010

The College Livingstone College was founded by the African Methodist Episcopal Zion Church in 1879 and remains under its auspices. The institution consists of two schools: an Undergraduate College of Arts and Sciences and a graduate school of Theology - Hood Theological Seminary. The College of Arts and Sciences offers students the opportunity to pursue education in an environment (1) structured for sensitivity to needs of persons from diverse cultural and socio-economic backgrounds (2) designed to challenge the learner to maximize his academic potential and (3) supportive of high intellectual, cultural and moral standards predicated upon sustaining values emanating from the Judeo-Christian ideal.

In providing this opportunity, the College offers a coordinated program of general and career-oriented curricula with accompanying co-curricula activities through which the student may acquire competencies and skills necessary to function responsibly in society and in a manner exemplary of self-reliance and productivity.

Degree Offerings

Accounting	Ed. 4-6 Intermediate	Political Science
Biology	6-9 Middle School	Pre-Engineering
Business Administration	English	Psychology
Business Education	History	Reading K-12
Chemistry	Management	Recreation
Computer Information	Mathematics	Social Studies
Computer Science	Music	Social Work
Ed. K-4 Early Childhood	Office Administration	Sociology
	Physical Education	

Scholarship Information

Students who have superior talents in academic, athletics, band, and music are eligible for scholarships. Scholarships are based upon performance and need. Cooperative Education Program is designed to provide students with employment opportunities with a chance to work and develop skills while receiving classroom credit in the student's academic major.

Lower Studies

Livingstone College, by its stated mission, is committed to serving students who might otherwise have been denied an opportunity to enhance their lives because of the absence of a variety of educational experiences. The Center For Lower Division Studies (CFLDS) represents the College's response to the needs of academically underprepared students.

Specialists in the areas of reading, writing, and math are located in clinics and learning resource centers to provide tutorial services to students who need reinforcement in basic skills. Developmental courses are also provided for students whose scores on entry level tests indicate they need individualized instruction.

Counseling Service

Available to all Livingstone College students, the staff of counselors are well-trained and experienced to assist in various areas of personal and academic problems, testing, and assistance with reading and study skills. All counseling matters are kept strictly confidential.

Financial Aid Applicants may benefit from either federal or institutional assistance funds as the Pell Grant, Supplemental Educational Opportunity Grant (SEOG), and college work/study programs. Also available are the National Direct Student Loan (NDSL) and the Guaranteed Student Loan. To be considered, students need to apply early in the year.

Admission Requirements Freshmen applicants must complete all college application forms, and submit a high school transcript along with SAT or ACT scores. High school seniors must have graduated from an accredited secondary school and have maintained a high grade point average. International students must forward proof of financial self-sufficiency along with copy of transcript.

For Information Contact:

Office of Admissions
Livingstone College
Salisbury, NC 28144
(704) 633-7960

NORTH CAROLINA AGRICULTURAL AND TECHNICAL STATE UNIVERSITY

Control: State
Undergraduate Enrollment: 4,792 (2,753 men; 2,039 women)
Academic Emphasis: Business and economics, engineering, technology, nursing, education, agriculture, arts and sciences
Total University Enrollment: 5,353
Type/Setting: Residential/urban
Location: Greensboro, North Carolina



- Majors and Degrees** North Carolina Agricultural and Technical State University provides outstanding academic programs through six undergraduate schools.
- The School of Agriculture offers programs leading to the Bachelor of Science degree in agricultural business, agricultural economics, agricultural education, agricultural science, agricultural technology, child development, clothing and textiles, food administration, food and nutrition, food science, home economics education, laboratory animal science, and landscape architecture.
- The School of Arts and Sciences grants the Bachelor of Arts and the Bachelor of Science degrees in art design, art education, art painting, biology, chemistry, computer science, English, French, history, mathematics, music, physics, political science, professional theater, psychology, social science, social services, sociology and social work, speech, and speech and theater. Teacher certification programs are available in biology, chemistry, English, French, history, mathematics, music, physics, and social science.
- The School of Business and Economics offers programs leading to the Bachelor of Science degree in accounting, business administration (finance, management, marketing), business education, economics, office administration, and transportation.
- The School of Education grants the Bachelor of Science degree in early childhood education, health and physical education, industrial arts education, industrial technology (automotive, construction, electronics, manufacturing), occupational safety and health, recreation administration, safety and driver education, special education, and vocational industrial education.
- The School of Engineering offers programs leading to the Bachelor of Science degree in architectural engineering, chemical engineering, civil engineering, electrical engineering, industrial engineering, and mechanical engineering.
- The School of Nursing grants the Bachelor of Science in Nursing (B.S.N.) degree.
- Interdisciplinary degree programs are offered by the Schools of Engineering and Arts and Sciences in the areas of engineering physics and engineering mathematics.
- Academic Program** Students must complete a minimum of 124 semester hours to earn a bachelor's degree; the exact number varies with the program. Students are also required to demonstrate competence in English and mathematics.
- As complements to the academic programs, the University's Army and Air Force ROTC programs and cooperative education program provide excellent opportunities for students to enrich their educational experiences. The ROTC programs are designed to prepare college graduates for military service careers. The cooperative education program provides an opportunity for qualified students to alternate periods of study on campus and meaningful employment off campus in private industrial or business firms or government agencies.
- The University operates on the semester system, with each semester in the regular session extending over a period of 15 weeks. A 2-week intersession is available between the fall and spring semesters. There are also two 5-week summer programs.
- Academic Facilities** The University library, a five-story facility located near the center of the campus, has current holdings that include 433,000 book volumes and 1,400 serial subscriptions. As a selected depository in North Carolina for U.S. government documents, the library contains a collection of over 133,526 official publications. Among the library's other holdings are an outstanding collection of films, microforms, and audiovisuals; archives; and special collections in black studies and teacher education materials. A chemistry collection is located in the Chemistry Department in Hines Hall. Special services are provided through formal and informal instruction on how to use the library, on-line computer searches of literature, interlibrary loans, and photocopying facilities.
- The University's educational support centers are the Learning Assistance Center, the Audiovisual Center, the Closed Circuit Television Facility, a 10-watt student-operated educational radio station, the Computer Center, the Reading Center, the Language Laboratory, and the Center for Manpower Research and Training. The H. Clinton Taylor Art Gallery, located in the F. D. Bluford Library, and the African Heritage Center are two outstanding art museums on campus. Throughout the year, these museums have on display a number of special exhibits of sculpture, paintings, graphics, and other media.
- Costs** In 1984-85, tuition and fees for North Carolina residents were \$888 per year; for nonresidents of the state, they were \$3446. Board and lodging for the academic year were \$1772. (Fees are subject to change for 1985-86.)
- Financial Aid** Through the student financial aid program, the University makes every effort to ensure that no qualified student will be denied the opportunity to attend because of a lack of funds. Students who demonstrate financial need and have the potential to achieve academic success at the University may obtain assistance to meet their expenses in accordance with the funds available. Financial aid is awarded without regard to race, religion, color, national origin, or sex. The University provides financial aid for students from four basic sources: grants, scholarships, loans, and employment. To apply for aid, students must submit either the Financial Aid Form (FAF) of the College Scholarship Service or the Family Financial Statement (FFS) of the American College Testing Program. The deadline by which the report should be returned from the need-analysis service to the University is May 15.
- Faculty** The University's teaching faculty consists of 357 highly qualified members, of whom 57 percent hold the doctoral degree or the first professional degree in their discipline. Faculty members are recruited from many

North Carolina Agricultural and Technical State University

areas and backgrounds, thereby bringing together a diverse cadre of academic professionals from many nations.

Student Government

The Student Government Association (SGA), composed of senators elected from the student body, is primarily a policy-recommending group and represents the views and concerns of the students. The president of SGA reports directly to the vice-chancellor for student affairs. In addition, each student organization is represented by a senator, and these senators sit on the Faculty Senate.

The University

North Carolina Agricultural and Technical State University was founded in 1891 as one of two land-grant institutions in the state. Historically, it was established to provide postsecondary education and training for members of the black race. Today, the University is a comprehensive institution of higher education with an integrated faculty and student body, and it has been designated a constituent institution of the University of North Carolina, offering degrees at the baccalaureate and master's degree levels. Located on a 181-acre campus, the University has sixty-three buildings, including four men's and six women's dormitories.

The mission of the University is to provide an intellectual setting in which students may find a sense of identification, belonging, responsibility, and achievement that will prepare them for roles of leadership and service in the communities where they will live and work. In this sense, the University serves as a laboratory for the development of excellence in teaching, research, and public service. As a result, A&T today stands as an example of well-directed higher education for all students.

Student life at the University is active and with purpose. The broad objective of the program provided by Student Development Services is to aid students in developing the attitudes, understandings, insights, and skills that will enable them to be socially competent people. The program places special emphasis on campus relationships and experiences that complement formal instruction. Some of the services that are available are counseling, housing, health, and placement services. There is a University Union, and there are special services for international and minority students, veterans, and handicapped students. The University also provides a well-balanced program of activities to foster the moral, spiritual, cultural, and physical development of its students.

The Community

Greensboro, North Carolina, is 300 miles south of Washington, D.C., and 349 miles north of Atlanta. It is readily accessible by air, bus, and automobile. The city offers a variety of cultural and recreational activities and facilities. These include athletic events, concerts, bowling, boating, fishing, tennis, golf, and other popular forms of recreation. There are major shopping centers, churches, theaters, and medical facilities near the University. The heavy concentration of manufacturing plants, service industries, government agencies, and shopping centers provides many job opportunities for students who desire part-time employment.

Admission Requirements

Applicants for undergraduate admission are considered individually and in accordance with criteria that are applied flexibly to ensure that applicants with unusual qualifications are not denied admission. It is expected that students who are applying for admission as freshmen will have completed a college-preparatory program in high school and taken the Scholastic Aptitude Test of the College Board or the ACT of the American College Testing Program. General requirements include graduation from an accredited high school with 16 units of credit, with no more than 4 units in vocational subjects and with at least 2 units in physical education; a satisfactory score on the SAT or ACT; and a respectable GPA and/or class rank. In lieu of the high school diploma, applicants who have not graduated from high school may submit scores on the General Educational Development (GED) test or a high school equivalency certificate from a state department of education.

North Carolina A&T State University welcomes applications from graduates of accredited community, technical, and junior colleges and from students who wish to transfer from other senior colleges. Also, an early admission program offers academically superior high school seniors an opportunity for admission as freshmen following the completion of their junior year in high school.

Application and Information

The suggested application deadline for students who expect to live on campus is March 1; for commuting students, it is June 1. Applications are processed upon the receipt of the completed application form with the application fee of \$15 (cashier's check or money order; personal checks are not honored), official transcripts, and SAT or ACT scores.

To arrange an interview or a visit to the campus, students should write or call:

Office of Admissions
North Carolina Agricultural and Technical State University
Greensboro, North Carolina 27411
Telephone: 919-379-7946 or 7947



Electrical engineering students discussing a project with their professor.

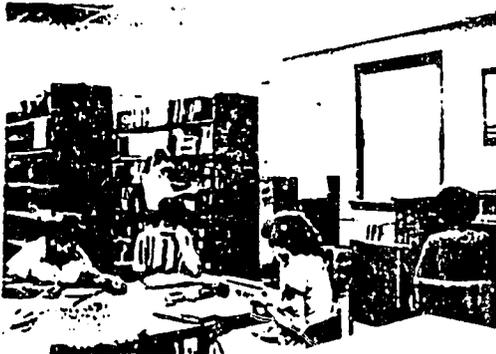
Truth and
Service



North Carolina Central
University

Durham, North Carolina

The University



North Carolina Central University, one of the 16 constituent institutions of the University of North Carolina system, is a comprehensive university offering undergraduate, graduate, and professional degree programs. The university was founded in 1910 by the late Dr. James E. Shepard as the National Religious Training School and Chautauqua. It became a state supported institution in 1923, and in 1925 the institution became the first state supported liberal arts college for black people in the United States. Since its founding, North Carolina Central University has considered its mission to include training for leadership, and alumni in many professions and industries attest to its success in that mission. The first black mayors of Raleigh and Atlanta were NCCU alumni, as was the first black U.S. District Attorney in North Carolina. Other NCCU alumni include a vice-president of Wachovia Bank, the vice-president and general counsel of the Federal Reserve Bank of Philadelphia, the president of Mechanics and Farmers Bank in North Carolina, senior administrators in a number of state and Federal agencies, and prominent artists, musicians, educators, and business personnel.

North Carolina Central University's five schools – Undergraduate and Graduate Schools of Arts and Sciences, School of Business, School of Law, and School of Library Science – enroll some 5,000 students, black and white, and employ more than 300 faculty members. More than half of the faculty hold the Ph.D. or other terminal degree.

Undergraduate Majors and Programs

Undergraduate programs are offered in both the School of Business and the Undergraduate School of Arts and Sciences. The School of Business offers undergraduate programs in Accounting, Business Education, Economics, Finance, Information Systems, Management, Marketing, and Office Administration. The Undergraduate School of Arts and Sciences includes a wide range of majors and concentrations, offered in the Departments of Art, Biology, Chemistry, Dramatic Art, Education, English, Geography, Health Education, History and Social Science, Home Economics, Mathematics, Modern Foreign Languages, Music, Nursing, Philosophy, Physical Education and Recreation, Physics, Political Science, and Sociology. The university conducts pre-engineering, pre-dental, pre-medical and pre-law programs and offers inter-institutional programs leading to degrees in physical therapy and in engineering.

Majors and concentrations housed in the departments listed above include, as well, Criminal Justice and Public Administration (Political Science), Visual Communications (Art), Jazz and Church Music (Music), Media Journalism (English), Social Work (Sociology), Black Studies (History), and French, German, and Spanish (Modern Foreign Languages.)

Undergraduate Admissions

North Carolina Central University University accepts both qualified high school graduates who have never attended college and students who have previously attended college. Application for all undergraduate programs at North Carolina Central University must be made through the Admissions Office, whose address is listed below. Applicants must present evidence of graduation from a recognized high school (a high school diploma or the GED certificate); a minimum of 16 units of high school work, including ten units in specified areas (see the university's catalog); a transcript covering the entire record of subjects taken and grades received in high school, the results of the Scholastic Aptitude Test (administered by the College Board) or the American College Testing Program; and the results of a physical examination recorded on the Student Health Record furnished by the university. Applicants for admission with advanced standing – students who have attended other institutions of higher education – must also present transcripts of the work completed at all institutions previously attended, and must show evidence that they are eligible to return to the last institution attended. Students still enrolled in high school may be given tentative admission pending the completion of their high school work.

North Carolina Central University does not discriminate in any way against any person by reason of sex, marital or parental status, race, color, age, religion, national origin, veteran's status, or handicap.

Financial Aid And Scholarships

North Carolina Central University participates in a variety of Federal financial aid programs. In addition to the Basic Educational Opportunity Grant (BEOG) program, the Supplemental Educational Opportunity Grant (SEOG) program, the National Direct Student Loan program, and the College Work Study program, there are many Federal aid programs available to students majoring in specific subjects or with specific career goals. Most of the awards in these programs are based in whole or in part on need, and students seeking these forms of aid must complete the ACT Family Financial Statement. This form is available from the Director of Financial Aid, North Carolina Central University, Durham, N.C. 27707.

The NCCU Office of Admissions awards each year a number of Chancellor's Scholarships to entering freshmen. These awards are not based on need, but on high school records and achievement test scores.

Individual departments and schools may also administer scholarships. Contact deans and department chairmen for information.

The services of the Academic Skills Center are also available to students who seek them voluntarily, on a limited basis. NCCU's Academic Skills Center has been used as a model by other colleges and universities for their own Special Admissions or remedial programs. Its unique feature is that Academic Skills Center courses cover the normal curriculum and are taught for credit. Smaller classes, lighter loads, and tutoring permit students to cover a greater distance in the course of a semester.

Honors Program and Programs for the Academically Talented

Students with superior high school records and achievement test scores are given special encouragement at North Carolina Central University. These students may acquire credit for basic communications skills courses (English composition and speech) by challenge examinations offered by the department of English. In addition, freshmen with superior achievement test scores and high school records are invited to participate in the University Honors Program. That program provides enrichment courses and experiences for credit.

The university announces an Honor Roll (including all students with B or better averages for a semester) and Dean's List (junior and senior Honor Roll students with overall cumulative averages above B). Honor graduate status is accorded to students with overall averages of B at the time of graduation.

Most departments and schools offer their own honors program and honor societies. In all, NCCU undergraduates are eligible for a total of ten different honor societies. The university-wide honor society is Kappa Gamma chapter of Alpha Kappa Mu, open to undergraduates who have earned 70 semester hours of credit with cumulative averages of 3.3 or better on a 4-point scale.



Other Information Briefly

Limited space does not permit a full treatment of the extracurricular life of the North Carolina Central University student. It is rich and varied, with opportunity for leadership development through the Student Government Association and various student organizations. There are multiple opportunities for participation in the arts, literary activities, and cultural enrichment programs. Students have a wide range of chances to share in community service activities. With 5,000 students, NCCU has an active program of social functions for its students.

Supervised by the Vice-Chancellor for Student Affairs is a large staff of trained counselors, who are ready to advise students concerned with academic troubles, emotional difficulties, or medical issues. The Student Health Service offers an extensive range of services to all students.

NCCU recognizes that many of its students are especially concerned about career choices and employment opportunity. The Career Counseling and Placement Bureau has an enviable record of success in career placement for NCCU students, with alumni in management roles in major industries and key governmental agencies throughout the nation. The Career Counseling program is available to all students, beginning in their freshman year, and includes opportunities to meet NCCU graduates now employed in most careers and professions. Hundreds of companies and agencies actively recruit new employees on the NCCU campus each year.

North Carolina Central University's campus of more than 100 acres is at the heart of North Carolina's Research Triangle, so-called because of the universities in Durham, Raleigh, and Chapel Hill. The area is a research and cultural capital of the Southeast.

Costs at NCCU

UNDERGRADUATE TUITION AND FEES 1985-1986

	North Carolina Resident	Out-of-State Resident
Tuition for Academic Year (Not including Summer Sessions)	\$ 834.00	\$3,680.00
Room, Board, Laundry Fees*	<u>2,006.00</u>	<u>2,006.00</u>
Total Charged by University for Year	\$2,840.00	\$5,686.00

*All students living in dormitories and residence halls must also pay board (meals) and laundry fees, unless special exemptions are given in writing.

The costs listed above are those charged by North Carolina Central University to all students. Other costs which must be taken into account for student budgets include books (estimated at \$100 a year), clothing, entertainment, travel within Durham and to and from homes, and various incidental costs. Students who do not live in dormitories must estimate their own costs for rooms or apartments and for food. Prices in Durham are in line with those in other Southeastern urban localities.

For Information:

Mrs. Nancy R. Rowland
Director of Admissions
North Carolina Central University
Durham, N. C. 27707

North Carolina Central University

DURHAM, NORTH CAROLINA 27707

1985-86

UNDERGRADUATE FEES AND EXPENSES (FULL YEARLY BASIS)

	North Carolina Residents	Out-Of-State Residents
Tuition and Academic Fee	\$ 410.00	\$3,256.00
Medical Fee	100.00	100.00
Athletic Fee	85.00	85.00
Student Union Fee	105.00	105.00
Student Activity Fee	77.00	77.00
Lyceum and Concert Fee	15.00	15.00
Accident & Sickness Insurance Fee	42.00	42.00
TOTAL TUITION AND FEES	\$834.00	3,680.00
Room	957.00	957.00
Board	1,011.00	1,011.00
Laundry Fee	38.00	38.00
Total Room, Board and Laundry	\$2,006.00	\$2,006.00
TOTAL GENERAL FEES	\$2,840.00	\$5,686.00

SCHEDULE OF EXPENSES FOR 1985-86

Tuition and fees are assessed on a semester basis and are due at registration. Payments may be made in advance, in person or by mail. However, the entire amount for tuition and fees as indicated below is due and payable before a student may complete registration for the respective semester. Payments must be made in either certified check, cashier's check, money order or cash by registered mail. Personal checks will be returned to the sender unless certified. Dates of registration are: Fall-August 21-24, 1985; Spring - January 3-7, 1986.

SEMESTER	TOTAL IN-STATE BOARDING STUDENTS	TOTAL IN-STATE NON-BOARDING STUDENTS	TOTAL OUT-OF-STATE BOARDING	TOTAL OUT-OF-STATE NON-BOARDING
FIRST SEMESTER	\$1,441.00*	\$438.00*	\$2,864.00*	\$ 1,851.00*
SECOND SEMESTER	\$1,399.00*	\$396.00*	\$2,822.00*	\$1,819.00*
TOTAL FOR YEAR	\$2,840.00*	\$834.00*	\$5,686.00*	\$3,680.00*

*Students living in Chidley Hall will pay \$50.00 more per semester or \$100.00 per school year.

"North Carolina Central University is a publicly supported institution. Tuition payments and other required student fees meet only a part of the total cost of the education of students enrolled. On the average, for each full-time student enrolled in an institution of the University of North Carolina, the State of North Carolina appropriated \$4,398 per year in public funds to support the educational programs offered."

FEES FOR PART-TIME STUDENTS

All students who carry more than 11 semester hours must pay full tuition and fees. Students who carry 11 hours or less must pay the following fees per semester: Tuition and Academic Fee (In-State) \$74.80 (0-5 semester hours), \$150.50 (6-8 semester hours), \$225.20 (9-11 semester hours); (Out-of-State) \$430.80 (0-5 semester hours), \$861.50 (6-8 semester hours), \$1,292.20 (9-11 semester hours).

METHODS OF PAYMENT

Parents and others responsible for the bills of students should make remittances payable to NORTH CAROLINA CENTRAL UNIVERSITY and they should be mailed to THE BURSAR'S OFFICE, POST OFFICE BOX 19525, PAYMENTS MUST BE MADE IN EITHER CERTIFIED CHECK, MONEY ORDER OR CASH BY REGISTERED MAIL. Personal checks will be returned to the sender unless certified.

Money intended for the personal use of a student and for books should NOT be included in any check or money order drawn to North Carolina Central University since such remittances must be deposited in full to the student's account and the process of refunds will delay the student from receiving the money intended for personal expenses by several weeks. NO PART OF REMITTANCES MADE PAYABLE TO THE UNIVERSITY WILL BE GIVEN TO THE STUDENT EXCEPT AT THE WRITTEN REQUEST OF THE PERSON MAKING THE REMITTANCES. The written request should be mailed directly to the Bursar's Office, Post Office Box 19525.

TUITION AND FEES ARE DUE AT THE BEGINNING OF EACH SEMESTER. IN CASES WHERE A STUDENT WILL NOT BE ABLE TO PAY THE FULL AMOUNT FOR A PAY PERIOD, HE SHOULD SECURE ASSISTANCE FAR ENOUGH IN ADVANCE TO AVOID DELAY IN REGISTERING OR PAYMENT OF BILLS WHEN DUE.

REFUND TO STUDENTS

Requests for refunds must be submitted in writing to the Bursar. No athletic fees will be refunded without redemption of athletic sticker. No athletic fees will be refunded after the third week of the semester. Student identification card must be turned in to the Bursar's Office before a refund is made for the following fees: Health Service Fee, Student Union Fee, Student Activity Fee, Lyceum & Concert Fee. When a student officially withdraws from school, the University will not release any refund of tuition, fees, room and board until at least three weeks have elapsed from the date of withdrawal/dismissal. All refunds will be made by check payable to the agency or person responsible for paying bills and mailed to the proper address unless a written statement is on file in the Bursar's Office from the payer stating otherwise.

ACCIDENT AND SICKNESS INSURANCE - \$42.00

The University has arranged for an adequate plan of compulsory accident and sickness insurance for all full-time undergraduate students. This plan has been especially designed to supplement the medical care furnished by the University Health Service.

The annual premium for this coverage is \$42.00 per student for the 9-month period (August 21, 1985 - May 21, 1986). Full information concerning this accident and sickness plan may be secured from the Director of Health Service.

ALL FULL-TIME UNDERGRADUATE STUDENTS WILL AUTOMATICALLY BE INCLUDED IN THIS COMPULSORY INSURANCE PLAN AND WILL BE CHARGED ACCORDINGLY.

MOTOR VEHICLE REGISTRATION AND PARKING FEE - \$35.00

Every motor vehicle (including motorcycles) operated on the campus by a North Carolina Central University student must be registered, however, all students must declare automobiles with the Housing Officer. Evidence of registration shall be the North Carolina Central University Sticker which must be displayed in the lower left rear window of the motor vehicle or the rear fender of the motorcycle. The annual car registration and parking fee for each vehicle operated will be \$35.00. The payment of this fee gives the privilege to park on campus; it is not a guarantee of a parking space. Student parking shall be confined to Zone "A" which consists of the following areas: Latham Hall Parking Lot, Chidley Hall Parking Lot and Nelson Street Parking Lot. Evening parking fee is \$20.00.

History Saint Augustine's College, founded in 1867 and located in Raleigh, N.C., is a historically black, church-related, co-educational institution of liberal learning offering the bachelor's degree. It is in the critical and exciting juxtaposition of past, present and future that Saint Augustine's sets its mission. The mission is to prepare all students to become knowledgeable agents of change - capable, creative and responsible citizens of independence and integrity; who make positive contributions to society - by providing for maximum development of their intellectual capacity, developing practices of scholarship, imagination, wisdom and judgement; providing opportunities for personal, social and cultural growth; providing experiences in acquiring knowledge and fundamental skills; and contributing to research related to the teaching-learning process and the general improvement of the community.

Majors The various curricula lead to the Bachelor of Arts and Bachelor of Science degrees. Eligibility for graduation requires a minimum of 120 semester hours and a grade point average of 2.0 (C). Each department provides one or more majors or areas of concentration.

1. Majors for the Bachelor of Arts Degree:

Subject

Art	Communications Media
Early Childhood Education	Elementary Education
English	History and Government
Intermediate Education	Modern Foreign Languages (French or Spanish)
Music	Political Science/Pre-Law
Psychology	Social Studies
Sociology and Social Welfare	Urban Affairs

2. Majors for Bachelor of Science Degree:

Subject

Accounting	Biology
Business Administration	Business Education
Chemistry	Computer Science
Criminal Justice	Economics
Physical Education	Industrial Hygiene and Safety
Industrial Mathematics	Management
Mathematics	Medical Technology
Physics	Engineering
Pre-Medicine	

Expenses Although the basic charges made to a regular full-time boarding student are only \$5,350.00, the average cost per student to the college is between \$6,000.00 and \$7,000.00 a year. The college must obtain from endowment income and gifts the difference between the actual cost and the amount the student pays. This basic charge does not include laboratory and other special fees or expenditures for books and supplies.

Students are expected to meet their financial obligations promptly and without notice from the Business Office. It is their personal responsibility to keep their parents or guardians informed of all charges even though the Business Office will send statements each semester. Saint Augustine's College emphasizes promptness in the payment of bills as an educational experience. "All students must meet their financial obligations to the college by the deadline date indicated in the school calendar. Those who do not settle their financial affairs by that date may be summarily suspended from Saint Augustine's College."

The college reserves the right to raise or lower any or all charges and to require full payment of same at the beginning of each semester.

Estimated General Expenses For The College Year 1985-86

	Boarding Students Semester	Non-Boarding Students Semester
Tuition	\$1,150	\$1,150
Fees	500	500
Room & Board	1,025	
Sub-Total	<u>\$2,675</u>	<u>\$1,650</u>
Books and Supplies	200	200
Total	<u>\$2,875</u>	<u>\$1,850</u>

Financial Aid Eligibility for financial aid is based on financial need, which is determined by the completion of a national application.

In addition to financial need, an applicant for financial aid must:

1. Be a United States citizen or National or in the United States for other than temporary purposes.
2. Be enrolled at least as a half-time student at Saint Augustine's College. A Student must enroll for at least 6 semester hours to be considered half-time (North Carolina financial assistance program requires full-time enrollment or 12 semester hours).
3. Be maintaining satisfactory academic progress according to institutional standards.
4. Not be in default on any loan made from a student loan fund at Saint Augustine's College nor a loan made under the Guaranteed/Federally Insured Student Loan Program for attendance here or at any other institution.
5. Not be delinquent on the repayment of a grant previously received.
6. If required, register with the Selective Service Administration.

Foreign Students

A prospective foreign student is required to submit the following materials before an admissions decision can be reached on his/her application.

1. An application form furnished by the Director of Admissions.
2. A transcript of work completed on the secondary level, and on the college level, if applicable. The transcript must be the original copy or a certified photostatic copy.
3. Evidence of proof of proficiency in English (TOEFL).
4. A statement of the applicant's financial resources that he/she can meet U.S. study costs. Total expenses for the first school year is required before the I-20 is released. This must be accomplished prior to enrollment.
5. A report listing scores made on the SAT of the CEEB.
6. A health certificate.

A foreign student attending another U.S. institution will not be considered for admission on a transfer basis until he/she has completed at least one semester, (preferably one year of study) at the institution which issued the I-20 form.

History

Shaw University is a four-year fully accredited institution offering excellent academic opportunities to serious students. Founded in 1865 by Henry Martin Tupper, a native of Monson, Massachusetts, the University was chartered by an act of the North Carolina General Assembly in 1875, designating the institution as the Shaw University and stipulating that..."no pupil or pupils should ever be excluded from benefits arising therefrom...on account of race, color or previous condition of servitude."

Historically, the University has been committed to the education of those whose needs for training stem from socio-economic deprivation. This commitment has motivated the institution's provision of a broadly-based educational program for those who, because of the nature and degree of deprivation, are differentially prepared for college level work. The University seeks to provide such education and skills necessary for further study, selected professions and vocations, and for developing a well-rounded and integrated personality in response to the needs of our career-oriented society.

Admission Requirements

High school graduates should complete Admission Application and have no less than an overall "C" average for grades nine through twelve and should have acquired fifteen acceptable units of credit. An individual with an overall average less than "C" may be granted conditional admission.

International students must show evidence of high school graduation and ability to meet all school costs and living expenses for the duration of his/her studies.

Transfer students should submit their post-secondary transcripts along with their application.

Academic Programs

Degrees are offered in the following areas:

Communications - English, Music, Radio and Television, Speech Pathology and Audiology, and Theater.

Business and Public Administration - Accounting, Business Administration, Business Management and Computer Studies.

Preprofessional Programs - Engineering, Biology, Chemistry, Mathematics, Pre-Medicine, Pre-Dentistry.

Human Resources and Human Development - Community Development, Public Administration and Politics, Planning and Management, Sociology and Criminal Justice, Pre-Theology, and Evaluation Research.

International Studies - Center for International Studies: Africa, The Caribbean and the Middle East-International Relations.

Center for Alternative Programs in Education (CAPE) - A degree program designed specifically for mature working adults. Courses of study leading to the bachelor's degree are offered in Business Management; Criminal Justice, Behavioral Science; Public Administration and Special Major.

Associate of Arts Degree Program - Accounting, Applied Behavioral Science and Criminal Justice.

Financial Aid Approximately 95 percent of the total student body receives some amount of financial aid. Shaw University offers the following financial aid programs: scholarships, loans, grants and employment.

Office of Admissions
Shaw University
118 East South Street
Raleigh, North Carolina 27611
Telephone: (919) 755-4803

Winston-Salem, North Carolina 27110
 Telephone for Admissions: 919 761-2070
 Chancellor:
 Director of Admissions: Gwendolyn A. Hill
 Public university established 1892.
 9% of students from out of state.



911 Men
 1,348 Women
 Total enrollment 2,259

ADMISSIONS

Requirements

16 secondary school units required:

English	4
Mathematics	1
Science	1
Physical Education	1
Social Studies	2*
Electives	7

*including one American History

Algebra, geometry, and 2 units of foreign language required of students planning to major in business, English, history, or science.

Students with academic deficiencies required to take noncredit courses prior to sophomore year.

Supplemental Education Program: programs, curricula, and counseling designed to assist academically underprepared students in achieving and maintaining at least a C average at WSSU.

SAT or ACT required.

GED or high school equivalency diploma accepted.

Admission may not be deferred.

Interview recommended; off-campus interviews held.

Application fee \$15, not refundable.

Basis for Candidate Selection

Academic: Secondary school record
 Class rank
 SAT or ACT scores
 School's recommendation

Other: Character, personality, extracurricular participation, and alumni relationship are considered.

Admission Procedure

Normal sequence:

Take SAT by November of 12th year.

Visit university for recommended interview when convenient.

Suggest filing application early in fall of 12th year; no set deadline.

Notification of admission on rolling basis.

No set date by which candidate must accept offer of admission; candidate must pay \$25 room deposit, refundable until August 1.

University has informal early decision program under rolling admission system; apply by November 1 for early decision.

University has no *Early Entrance* or *Concurrent Enrollment* Programs.

University may waive requirements with credit for CEEB *Advanced Placement* test scores of 3, 4, and 5, and for CLEP results and departmental proficiency examinations. College-level courses taken in high school may earn credit at discretion of individual department.

Transfer students admitted to all terms.

1% of freshmen enter in terms other than fall.

Experience

77% of 1,091 applicants admitted to class entering in fall 1981. Of those admitted, 61% matriculated.

Size of freshman class: 515 (92% from public schools).

FINANCIAL

Expenses

Tuition (1982-83): \$754.00 per year for North Carolina residents; \$2,336.00 for out-of-state students

Room: \$779.00

Board: \$990.00

Fees total \$440.00

Financial Aid

The University accepts the CFAR (Comprehensive Financial Aid Report) Needs Analysis from ACT (American College Testing) Financial Aid Services, and the F.A.F. (Financial Aid Form) from CSS (College Scholarship Service).

Scholarships and Grants:

Scholarships and grants in excess of \$600,000 were awarded to our undergraduate financial aid applicants during 1981-82.

Over 50% of the freshman class received scholarships and/or grants.

Ten percent of gift aid granted was on a no-need basis.

Application deadline is open for new students. May 17 is deadline for continuing students. Later applications are considered if funds are available.

Notification of awards is on a rolling basis.

Pell Grants, SEOG, North Carolina Student Incentive Grants.

Minority presence grants available to white students who qualify.

Loans:

Range from \$150 to \$2,500 per year.

Loans totaling \$240,430 granted to 25% of undergraduate aid applicants (1981-82)

105 freshmen had loans averaging \$500.

Deadline and notification dates as above.

NDSL, nursing loans; Education Funds, Inc.

Student Employment:

60% work on campus to earn part of expenses.

Students may expect to earn an average of \$700 during school year on campus; maximum: \$1,200.

College Work-Study Program. University Work Program.

University rates part-time employment opportunities "excellent".

ACADEMIC

Accredited by SACS; professionally by National Council for Accreditation of Teacher Education, National League for Nursing.

Faculty

Instructional Staff (1981-82): 141

Doctors 60% Masters 40%

Student-faculty ratio: 15 to 1.

-Winston-Salem State University (NC)-

Curriculum

Degrees offered: B.A., B.S., B.S.A.S.

Majors offered:

Accounting
Applied Science
Art
Biology
Business Administration (Comprehensive)
Business Education
Chemistry
Commerical Music
Computer Science
Economics
Education
 Early Childhood
 Intermediate
 Special Education
English
History
Mathematics
Medical Technology
Music Education
Nursing
Office Administration
Physical Education
Political Science
Political Science/Public Administration Track
Psychology
Public Administration
Sociology
Sociology/Social Welfare Concentration
Urban Affairs

Minors include black studies, dramatic arts, environmental science, French, housing management, mass communications, sacred music, Spanish. General education requirements. Courses in geography, philosophy, physics, religion. Interdepartmental studies, internships, independent study. Honors program. Cooperative education. Project Strengthen (health-related science programs): seniors may spend year in cooperating dental, medical, or graduate school as fourth year of B.A. or B.S. program. Teacher certification on elementary and secondary levels and in special education.

Library of 153,300 volumes. ROTC through Wake Forest University.

Guidance Facilities/Student Services

Testing service. Tutoring. Remedial learning services. Guidance counselors, faculty advisers. Military/veteran, minority, and handicapped student services. Psychiatrist, psychologist, health service. Career Planning and Placement Office.

Physical Education

Two semesters required.

Religious and Convocation Requirements

None.

EXTRACURRICULAR ACTIVITIES

Athletics

Intercollegiate basketball, bowling, football, golf, softball, swimming, tennis, track and field, volleyball, wrestling. Intramural basketball, softball, tennis, track, volleyball. 10% of students participate in intercollegiate sports; 25% in intramurals.

CIAA, NAIA, NCAA.

Student Activities

Student Government Association.

Newspaper, literary magazine, yearbook.

Music fraternity. Band, stage band. University Choir. Drama Guild. Ram Beautification Club, departmental clubs, honor societies, religious organizations, campus radio station. Greek organizations.

REGULATIONS

Housing

Students not living at home live in university housing.

Single-sex dormitories. No married-student housing.

49% of students live on campus.

University assists in finding off-campus housing.

Automobiles

All students may have cars.

35% of students have motor vehicles on campus.

Other

Alcohol and drugs not permitted on campus.

Class attendance required of freshmen; upperclass students follow individual instructor's policy.

Hazing prohibited.

GENERAL

Environment

Campus of 58 acres in Winston-Salem (population: 139,085), 28 miles from Greensboro. Air, bus, and rail service nearby.

Calendar

Semester system with classes beginning in August and January.

Freshman orientation in August.

Two four-week summer sessions beginning in June.

NON-DISCRIMINATION

Winston-Salem State University is committed to equality of educational opportunity and does not discriminate against applicants, students, or employees based on race, color, national origin, religion, sex, age, or handicap. Moreover, Winston-Salem State University is open to people of all races and actively seeks to promote racial integration by recruiting and enrolling a larger number of white students.

OHIO

Central State University
Wilberforce University



central state university

wilberforce, ohio

PROFILE

LOCATION	Central State University is located in Wilberforce, Ohio, four miles northeast of Xenia and 18 miles east of Dayton. The campus is midway between Cincinnati and Columbus on U. S. Route 42, about 55 miles from each city. Air and bus transportation are available to Dayton. In addition, Trailways Bus Lines has a regularly scheduled stop in the Wilberforce community on the Central State University campus at the University Center. Bus package delivery direct to the campus on this bus line is also available from throughout the country.	
ACCREDITATION	Central State University is fully accredited by the North Central Association of Colleges and Secondary Schools, the National Council for Accreditation of Teacher Education, National Association of Schools of Music, and the Ohio State Department of Education. The University is approved by the American Chemical Society and is a member of the American Association of Colleges for Teacher Education, American Association of State Colleges and Universities, National Association of Business Teacher Education, National Association of Equal Opportunity in Higher Education, Inter-University Council of Ohio, Ohio College Association, Association of American Colleges, Association of Teacher Educators, Council for the Advancement and Support of Education, and College Entrance Examination Board.	
STUDENT BODY SIZE AND COMPOSITION	For the most recent five years, Central State University has served a student enrollment of 2,300 to 2,500. The student body is divided nearly evenly between men and women with a few more women than men. Approximately 28 per cent of the student body come from outside the State of Ohio. Approximately 70 per cent of the students are Black Americans, 23 per cent are White, Hispanic, Asian or Native Americans, and 7 per cent are International students from a number of foreign countries.	
STUDENT GOVERNMENT ASSOCIATION	The SCA is the official organization representing students at CSU. SGA seeks to unify the student body in self-government and to provide a medium for student participation, leadership and cooperation with the faculty and administration in matters pertaining to the general welfare of the students.	
LIBRARY COLLECTION	Includes approximately 130,000 volumes, 250,000 pieces of microfiche and microfilm, current subscriptions and/or bound volumes of 900 periodicals and collections of phonograph records, tapes and film.	
CAREER PLANNING AND PLACEMENT	The University Placement Office serves to coordinate various career placement or counseling programs for the entire student body with special emphasis on placing graduating seniors in jobs and/or graduate schools.	
ACADEMIC PROGRAMS COLLEGE OF ARTS AND SCIENCES Allied Health Medical Technology Pre-Dental Pre-Medical Art Education Studio Graphic/Commercial Biology Chemistry Earth Science Geography Geology English Theatre Journalism Literature Radio/TV Speech Foreign Languages French Spanish History Mathematics Computer Science	Music Music Education Jazz Studies Performance General Music Philosophy Physics Political Science African and Afro-American Studies Pre-Law Public Administration Psychology Military Science (ROTC) Social Welfare Sociology and Anthropology COLLEGE OF EDUCATION Elementary Education Secondary Education Special Education Health, Physical Education and Recreation Health Education Community Health (RN's Only) School Nursing (RN's Only) Physical Education Drivers Education Certification Community Recreation Dance	Industrial Arts Teacher Education Industrial Technology Computer Technology Construction Power Mechanics Metal Technology Graphic Arts (Printing) Electronics Drawing, Design and Planning Manufacturing Engineering Pre-Engineering Systems Engineering COLLEGE OF BUSINESS ADMINISTRATION Accounting Business Administration Computer and Information Systems General Business Finance Management Marketing Business Education and Office Administration Economics Two-Year Program (Associate Degree) Child Development Technology One-Year Certificate Child Development Technology

SPECIAL PROGRAMS

COOPERATIVE EDUCATION — The Cooperative Education option offers upperclassmen the opportunity to alternate periods of study and related work experiences on jobs throughout the United States. Students gain experience and apply their classroom theories to the real world of work while earning a salary to help support their education.

MILITARY SCIENCE — Central State maintains a Senior Division General Military Science Unit of the Reserve Officers Training Corps. Men and women may elect to enroll in a four-year modified program or a two-year program leading to commissioning as a Second Lieutenant in the U. S. Army. The military science department also has a number of organizations for the development of leadership and skill in military related activities.

SOUTHERN OHIO COUNCIL FOR HIGHER EDUCATION (SOCHE) — Regularly enrolled full-time students of Central State may register in courses offered by the following member institutions at no additional charge on a space available basis during regular sessions: Air Force Institute of Technology, Antioch College, Clark Technical College, University of Cincinnati, University of Dayton, Kettering College of Medical Arts, Sinclair Community College, Southern State General and Technical College, Edison State General and Technical College, United Theological Seminary, Urbana College, Wilberforce University, Wilmington College, Wittenberg University, Wright State University, and Xavier University.

CSU-WEST — Provides the instruction of the University's regular core curriculum courses as well as other lower division courses in the evening at a location within the city of Dayton. CSU-West illustrates the University's commitment to extend learning opportunities to those individuals who are not currently able to pursue higher education experiences.

INDISPENSABLE SKILLS PROGRAM — This program for entering freshmen is predicated on the need to help students develop indispensable academic skills such as reading, writing and critical perception necessary to facilitate college success as well as the discipline and adjustment needed to set and reach personal goals. The major goals of the program are to improve assessment, diagnosis and evaluation; to emphasize indispensable skills development, and to increase faculty sensitivity to the needs of entering students and students on academic probation.

WCSU-FM

(88.9 on the FM dial) with a range of 25 miles is the University operated radio station. Diversified progressive programming is offered by the staff, many of whom are students.

INTERNATIONALS

Central State has an International Student Coordinator, who acts in the capacity of an ombudsman and counselor.

FINANCIAL ASSISTANCE

About 75% of those enrolled receive some type of financial assistance. CSU meets computed "need". All forms necessary to complete the Financial Aid Application must be on file in the Student Financial Assistance Office by:
 FALL - May 15 WINTER - October 15 SPRING - January 15 SUMMER - March 15

TERMS NEW STUDENTS MAY ENROLL

FALL QUARTER - September WINTER QUARTER - January SPRING QUARTER - March SUMMER - June

TEST REQUIREMENTS

Every new freshman and/or undergraduate transfer student with less than 47 college quarter credit hours must present scores from the American College Test (ACT). These scores are not used as a basis for admission at Central State, but are used to obtain a measure of basic skills for counseling and placement.

ADMISSIONS

Central State University has a policy of open rolling admission for Ohio high school graduates or Ohio residents with GED certification with no previous college credit. Admission of out-of-state high school graduates and all transfer students from other colleges must present cumulative averages of no less than "C" or show definite academic improvement. The admissions staff is anxious to help you in planning your college career. Please feel free to contact:

**OFFICE OF ADMISSIONS
 CENTRAL STATE UNIVERSITY
 WILBERFORCE, OHIO 45384
 Phone: 1-800-624-6830 (Ohio)
 Phone: 1-800-624-4958 (Out-of-State)**

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Wilberforce Workforce

Wilberforce University
Wilberforce, Ohio 45384

Office of Admissions

Wilberforce Facts

Wilberforce University is a 4 year, private, liberal arts, coed university; affiliated with the African Methodist Episcopal Church and the United Negro College Fund; accredited by the North Central Association of Colleges and Secondary Schools.

History
Founded 1856 in Ohio, Wilberforce University is the oldest Black college in America and was named to honor the great 18th century abolitionist, William Wilberforce

Enrollment 960

Faculty/Student Ratio
15 to 1

Class Size
Average/20 students

Men/Women Ratio 48/52

Geographical Distribution
Eastern States/32%
Midwestern States/48%
Southern States/19%
Western States/1%

Calendar Plan Trimester

Academic Concentrations
Business/37%
Humanities/13%
Natural Sciences and Engineering/19%
Social Sciences/19%
Undeclared/12%

Majors
Accounting
Art
Biology
Business Administration
Chemistry
Comprehensive Major in Science
Economics
Health Care Administration
Liberal Studies
Literature
Mass Media Communications
Mathematics
Music
Political Science
Rehabilitation Services
Sociology

Unique Programs
Cooperative Education, Dual Degree in Engineering, Occupational Specialty Program, Mathematics and Science, Premed, Prelaw and Computer Information Systems

Degrees Offered
Bachelor of Arts
Bachelor of Science

Admissions Requirements
Upper 2/3 of graduating class

G.P.A. of 2.0 on 4.0 scale, or C average or better

15 acceptable units of credit
ACT test required (for placement only)

Cost Per Year
\$3280 Tuition
1770 Room and board
450 Books and incidentals
(varies with travel costs)

Financial Aid
Students receiving aid/93%
Average award/\$5100

Deadlines for applying/
Apr. 15, Nov. 15, Mar. 15

Forms needed to apply/
Application for Student Aid or Financial Aid Form

Degree Requirements
126 academic trimester hours plus 36 Cooperative Education Program credits

G.P.A. of no less than 2.0 in all courses offered and no grade below C in major area of study

Student Organizations
Biology Club
Business Club
Engineering Club
Freedom Theatre
Forcean Yearbook Staff
International Club
Math Club
Mirror Newspaper
Political Science Club
Prelaw Club
ROTC
Student Government Association
Vespers Ensemble
Veterans Club
Wilberforce Dance Club
WURS Radio Station

Honor Societies
Alpha Kappa Mu
Sigma Omega
Sons of Wilberforce

Fraternalties
Alpha Phi Alpha
Kappa Alpha Psi
Omega Psi Phi
Phi Beta Sigma

Sororities
Alpha Kappa Alpha
Delta Sigma Theta
Sigma Gamma Rho
Zeta Phi Beta

PreAlumni Clubs
Alabama
Atlanta
Chicago
Florida
Illinois
Michigan
Mississippi
New York
Philadelphia
South Carolina
Washington, D.C.

Social Organizations
Alpha Angels
Groove Phi Groove
New Phi Beta
Rippler Brotherhood
Ripplettes Sisterhood
Swing Phi Swing

Religious Organizations
Interfaith Fellowship
A.M.E. Fellowship
Campus Ministry

Location
Southwestern Ohio on U.S. Route 42, 20 minutes from Dayton, an hour from Columbus and Cincinnati

Mail to or Call
Wilberforce University
Wilberforce, Ohio 45384
513 376-2911 ext. 346

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OKLAHOMA

Langston University



LANGSTON UNIVERSITY

Control: State
Undergraduate Enrollment: 1157 men; 1072 women
Academic Emphasis: Liberal arts, teacher education, and sciences
Type/Setting: Residential/small town
Location: Langston, Oklahoma

MAJORS AND DEGREES

Langston University offers the Bachelor of Arts and Bachelor of Science degrees. Majors are offered in accounting; administrative management; agriculture; agriculture economics; animal science; art; biology; broadcast journalism; business education; chemistry; computer science; corrections; child development; economics; elementary education; English; finance management; general studies (Bachelor of Arts in Liberal Education); gerontology; health-care administration; health, physical education, and recreation; history; home economics, industrial technology; mathematics; medical laboratory technology; music; nursing; nutrition and dietetics; personnel management; physical therapy; professional science; psychology; secondary education; secretarial administration; sociology; special education; theatre arts; urban agriculture; and urban studies. Teaching certificates are available in many of the areas mentioned above.

ACADEMIC PROGRAM

Instruction in general courses is usually given to the student in lectures, laboratory work, lecture-demonstrations, and class discussions. The class sections are kept as small as possible in order to give students an opportunity to develop the ability to analyze the problems and ideas that are presented through reading, laboratory assignments, and lectures. All entering freshmen are required to enroll in the reading-improvement course. The normal load for full-time students is 12-16 hours; 12 semester hours is the minimum full-time student load. Only students who have earned a grade point average of 3.0 (B) during the preceding semester are allowed to take more than 18 hours.

Each candidate for graduation must complete a minimum of at least 124 semester hours. These must include prescribed courses and electives in general education, work required in a major field of concentration, and for some degree programs, designated work in a minor. At least 45 of total hours presented for graduation must be at the senior college level. All required courses in the major and minor areas of concentration must be completed with a grade of "C" or better. A minimum grade point average 2.0 is required for graduation.

In order to gain admission with advanced standing, beginning freshmen are encouraged to take examinations in those freshman-level subjects in which they have reached a level of high proficiency that is considered above the level normally expected of a student who has taken a typical high school curriculum.

Scholastic honors are awarded each semester to those students who maintain a minimum grade point average of 3.0. Students who maintain a grade point average of 4.0 are eligible for membership in the President's Honor Cabinet. Honors are awarded with the bachelor's degree for excellent performance in all areas of study.

ACADEMIC FACILITIES

The G. Lamar Harrison Library has holdings of over 160,000 books, 680 periodicals, 10,000 government documents, 5,175 units of microfilm and microfiche, 600 recordings, and 18 local and state newspapers. The Melvin B. Tolson Black Heritage Center focuses on African history and on the Afro-American experience in the United States and in the humanities and arts since 1900. The center houses approximately 5,000 volumes, microfilm and microfiche, several Black newspapers, and periodicals. The audiovisual collection has 500 phono-tape cassettes, 300 recordings, 100 sound film-strips, and over 500 art slides, as well as video cassettes and a film library. The libraries have reciprocal borrowing agreements with other university libraries in the state. The computer center of the University has been designed to provide hands-on experience in the training of students for the computer science field. The instructional program is augmented with a Class D, 10-watt radio station, a videotaping studio, talk-back TV classrooms, and an Olympic-size indoor swimming pool.

FACULTY

The University's well-integrated academic faculty is composed of 84 full-time and 117 part-time qualified instructors. Twenty-seven (27) of the full-time instructors hold terminal degrees. In addition to carrying out their teaching responsibilities, faculty members act as academic advisers and provide personal counseling when needed. The faculty-student ratio is approximately 24-1. Langston's faculty members are also engaged in research.

THE UNIVERSITY

Langston University, located in Langston, Oklahoma, is a coeducational, state-controlled, four-year liberal arts and sciences institution. It was founded originally in 1897 as the Colored Agricultural and Normal University for the Territory of Oklahoma. It was renamed Langston University in 1942 in honor of John Mercer Langston (1829-1897), a highly esteemed educator, civic leader, and member of Congress (1890-1891). Langston University, with a campus of 40 acres plus 400 acres of rolling hills and farmland, functions as one of the land-grant institutions for the state of Oklahoma. With upper division centers in Tulsa and Oklahoma City, it also functions in the added special capacity of "urban mission" for urban residents.

In its function as a land-grant institution, under the Land Grant Act of 1890, the University conducts cooperative research and cooperative extension programs. The University is acclaimed both nationally and internationally for its

research projects in the soils, grains, and water of Oklahoma. An electron microscope with both scanning and transmission components gives an added dimension to the cooperative research.

The University offers NAIA intercollegiate competition for men in basketball, football, and track for women in basketball and track. The intramural-Recreational Sports Program provides opportunities for participation in basketball, football, soccer, softball, tennis, and volleyball and swimming. Cocurricular activities are available through twenty-three departmental clubs, six national honor societies, four national social and one national service fraternity, four national social sororities, five musical organizations, and six publications.

URBAN CENTERS

A goal of Langston University, through its Urban Mission, is to provide our students with more opportunities to prepare themselves for careers in an urban society. Two urban centers — one in Oklahoma City and one in Tulsa — provide junior and senior level courses in several disciplines leading to the Bachelor's Degree. Additionally, the two centers serve as clinical bases for all students attending Langston University.

SUPPORT SERVICES

The Division of Academic Support Programs provides various services which help students adjust positively to college life. These services includes professional and peer counseling, tutoring, basic skills testing and evaluation, career assessment and development, personal and leadership development, and awareness of social amenities. All of these services are provided at no cost to the student.

THE AREA

Langston University is located in a small rural community, 40 miles northeast of Oklahoma City and 90 miles west of Tulsa, Oklahoma. Both of these cities offer supplemental facilities, cultural and entertainment advantages, sports events, shopping and dining facilities, musical concerts, and theatre. Major highways provide easy access to such other cities as Dallas and Kansas City. The University is on a bus route that provides direct access to other local cities and to major commercial transportation.

ADMISSION REQUIREMENTS

An applicant must be a graduate of an accredited secondary school. It is recommended that the academic work in school emphasize English, Mathematics, Science, Social Studies, Computer Science, and areas related to the prospective college major. Applicants who are residents of Oklahoma should rank in the upper three-fourths of their graduating class, non-residents in the upper half, and should present satisfactory SAT or ACT scores. Transfer students who are in good standing and who have achieved a satisfactory G.P.A. may apply. A visit to the campus is recommended.

FINANCIAL AID

Langston University can provide financial assistance to students on the basis of need or scholarship through programs of grants, loans, scholarships, and work-study awards. Students may be awarded one or a combination of these forms of aid. Funds are provided by the federal government, the state of Oklahoma, the University, and private donors.

Students who wish to apply for aid must complete the Financial Aid Form (FAF) and the Oklahoma Student Information Form. When these forms are completed and processed, they become the student's application for financial aid from Langston University. Eligibility will then be determined for Pell Grants, Supplemental Education Opportunity Grants (SEOG), College Work-Study Program (CWSP) awards, National Direct Student Loans (NDSL), and Oklahoma Tuition Aid Grant (OTAG, for Oklahoma residents only). A copy of the parents' and student's federal income tax form must also be submitted. Application forms and information may be obtained by writing to the Office of Financial Aids. Students are encouraged to apply before May 1 to receive maximum consideration.

COSTS

The total cost of room, board, tuition, and fees for 85-86 is approximately \$2500 for a resident and \$3600 for a non-resident. This does not include transportation, clothing, and other personal expenses. A \$75.00 housing/key deposit is required before enrollment, \$65.00 of which will be credited toward room and board; \$10.00 key deposit is refundable.

STUDENT GOVERNMENT

The Student Government Association is the organization to which all students of the University belong. The association serves as the channel for student petitions and grievances, keeps the student body abreast of developments within the University, and provides other relevant information.

APPLICATION AND INFORMATION

Applicants should submit a completed admission application and an official copy of their high school transcript showing grades for at least seven semesters. Transfer students should submit transcripts of all previous college work. Applicants will be notified soon after application documents have been completed and submitted.

Inquiries and application requests should be sent to:

Director of Admission
Langston University
P.O. Box 838
Langston, OK 73050
Telephone: 405-466-2231 Ext. 428

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PENNSYLVANIA

Cheyney University

CHEYNEY UNIVERSITY OF PENNSYLVANIA

Control: State
Undergraduate Enrollment: 1,800 men and women
Academic Emphasis: Liberal arts, sciences, business administration, teacher education, preprofessional studies, career preparation
Type/Setting: Residential and commuting/suburban
Location: Cheyney, Pennsylvania

- Majors and Degrees** Cheyney grants the Bachelor of Arts degree in Afro-American studies, art, biology, chemistry, communication arts, computer and information sciences, earth and space science, economics, English, environmental science, French, general science, geography, history, mathematics, music, political science, psychology, social relations (anthropology, criminal justice, social work, sociology), social science, Spanish, theater arts, and urban studies. The Bachelor of Science degree is granted in business administration (accounting, management, marketing, office administration, small-business management, tax accounting); clothing and textiles; dietetics; hotel, restaurant, and institutional management; industrial management; industrial technology (drafting and design, electronics, graphics, machine shop, welding); marine biology; medical technology; music management; and recreation. The Bachelor of Science in Education may be earned in early childhood, elementary, and secondary education (majors in biology, business education, chemistry, English, French, general science, mathematics, social studies, Spanish); home economics; industrial arts; and special education (for the emotionally disturbed, mentally or physically handicapped, mentally retarded). There is a dual certification program in special education for industrial arts or home economics education majors. A seven-year accelerated B.A.-Doctor of Podiatric Medicine program is also available in cooperation with a nearby college of podiatric medicine.
- Academic Program** The completion of 128 semester hours is required for a bachelor's degree. Of the 128 hours, 60 are in general education; 31 are required in humanities, social sciences, natural sciences and mathematics, and health and physical education and 29 are electives (9 restricted, 20 in free electives). ROTC is available. Qualified students may undertake independent study projects and off-campus internships. A cooperative education program enables students to work and study in alternate semesters. A highly competitive mathematics and computer science program is supported by the National Science Foundation. An Academic Skills Center and the Act 101 Program provide intensive help through tutors, counselors, and teachers for students who show interest and promise but are not adequately prepared for all phases of college-level work.
- Off-Campus Arrangements** The Office for the Health-Related Professions arranges summer research projects for superior science students at nearby medical colleges. Cheyney is one of eighteen colleges in a Marine Science Consortium that offers summer courses in marine science, biology, and research methods at a field station on Wallops Island, Virginia. An internship program secures positions and places students as required by degree programs or personal interests.
- Academic Facilities** Among the special resources at Cheyney University of Pennsylvania is the Leslie Pinckney Hill Library. The Ethnic Studies Collection is a notable attraction there; the entire Schomburg Collection of material on black history and literature is available on microfilm. The University planetarium in the George Washington Carver Center is used for class-related activities, as well as for community programs, attracting hundreds of visitors each year. In the past ten years, a new library; new centers for science, music, social studies, and home economics; and an industrial technology annex to the industrial arts building have all been completed.
- Costs** For 1984-85, the total cost for an academic year is \$1640 for Pennsylvania residents who commute and \$3496 for Pennsylvania residents living on campus. Out-of-state students who are commuters pay \$2750 per year. Out-of-state students who live on campus pay \$4606 per year. Board and room are \$928 per semester. It is estimated that books and supplies will cost about \$225 per year. Part-time and summer school fees for residents of the state are \$62 per undergraduate semester hour; out-of-state fees are \$108 per semester hour.
- Financial Aid** A high proportion of Cheyney's applicants require financial assistance. The University makes every possible effort to enable interested and qualified students to take advantage of its educational opportunities. Assistance is available in the form of outright grants, loans, and part-time employment. Usually a student is offered a combination of all three, the amount based on need as demonstrated by the Financial Aid Form of the College Scholarship Service and a Cheyney application form. National Direct Student Loans, Pell Grants, Supplemental Educational Opportunity Grants, federal government aid programs, and Pennsylvania Higher Education Assistance Agency grants and loans are among the forms of aid for which students may apply, as available.
- Faculty** Cheyney's faculty members have earned degrees at such diverse institutions as Nagpur University, the Universities of Montreal, Madras, and Madrid, the Sorbonne, Brandeis, Columbia, Cornell, Fisk, Harvard, Howard, Johns Hopkins, Juilliard, Temple, Yale, and the Universities of California, Pennsylvania, and Wisconsin. Ninety-nine percent of the faculty members have advanced degrees, and 55 percent hold doctorates.
- Student Government** All students are members of the Student Government and Cooperative Association (SGCA), which brings to the campus student-chosen speakers and performers, and sponsors many social events. SGCA is represented on all University committees and on the Board of Trustees. Students staff and control the University newspaper, the yearbook, and a literary magazine, as well as their own social and major-related clubs.
- The University** Cheyney was established in 1837 through a bequest from Richard Humphreys, a Philadelphia Quaker who wished to see that young people "of African descent" had access to education. Located first in Philadelphia, the institution was moved to its present campus in 1803. After eighty-three years under the direction of a Quaker Board of Managers, the college was purchased by the Commonwealth of Pennsylvania in 1920. In 1980 the college joined the State System of Higher Education and in 1983 became Cheyney University of Pennsylvania. The majority of students at Cheyney are black; however, affirmative action has been a way of life at Cheyney for many years, long before it became a national byword, as evidenced by the composition of the student body, faculty, and staff. While the majority of students are recent high school graduates, increasing numbers of part-time students include men and women whose education has been interrupted

Cheyney University of Pennsylvania

by family responsibilities or by military service. Some enroll in degree programs, some in continuing-education non-degree-earning courses.

Cheyney's 275-acre campus is situated on rolling hillsides in southeastern Pennsylvania, an area that is changing from rural to suburban. The surroundings, small classes, modern facilities, and willingness of faculty members to work closely with students provide an ideal atmosphere for learning. Living on campus is considered desirable, particularly for first-year students, but it is not mandatory. At present, there are very few rooms or apartments available near the campus. Off-campus housing is available in West Chester or Chester, but a car is a necessity for students living in either place. There are large, well-lighted parking lots on campus for student cars.

Resider.: students enjoy an active social life and a sense of community. There are numerous opportunities for on-campus recreation. Cheyney has beautifully situated outdoor tennis, volleyball, basketball, and handball courts. The athletic building houses large and small gymnasiums and an Olympic-size swimming pool. The Cheyney Wolves have won national recognition in women's and men's basketball and soccer. Other sports include tennis, golf, track, volleyball, and badminton. There is a strong intramural sports program. Cheyney's open-tryout policy allows any student to try out for any team, provided that he or she maintains the grade point average required for participation.

Recently completed facilities are three dormitories, a dining hall, and a student center. Student-interest groups include a drama group (the Cheyney Players), the choir, the band, the orchestra, premedical and prelaw societies, the business club, the chess club, and about twenty other groups. Several honor societies and Greek-letter organizations are also active. The World Cultures Center gives students the opportunity to meet, and learn from, the many international students who are part of the student population.

Cheyney is accredited by the Middle States Association of Colleges and Schools, and its programs in education are accredited by the National Council for Accreditation of Teacher Education.

The Area

Cheyney is 24 miles west of Philadelphia. There is bus service between the campus and the center of the city when classes are in session. Commuter trains between Philadelphia and West Chester stop at the Cheyney station, a short walk from the University. Wilmington, Delaware, is 15 miles south of Cheyney; New York City and Washington, D.C., are 1½ and 2 hours away, respectively.

Admission Requirements

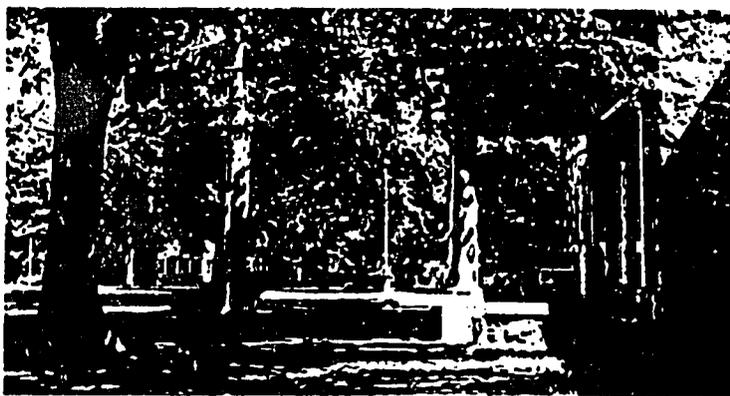
Although Cheyney's first responsibility as a State System of Higher Education university is to Pennsylvania residents, the University recognizes that exposure to other customs and cultures is an essential part of a good education and, therefore, welcomes applications from out-of-state and foreign students. To be admitted as a freshman, a student must be a graduate of an approved secondary school or have the equivalent background; be recommended by a high school official who knows his or her ability, attitudes, interests, character, and personality; and have the results of his or her college entrance examinations (SAT or ACT) forwarded to the Office of Admission. An interview is also essential. Well-motivated and strongly recommended students from Pennsylvania who may not do well on the entrance examinations will be considered for admission through Act 101, which provides intensive assistance and instruction during the first year of college and the summer preceding it.

Well-qualified high school juniors who apply for admission before the start of their senior year may be given early acceptance contingent upon their completion of the high school requirements for graduation. Transfer students are welcome; they must present an official transcript of work completed and grades earned at other institutions and a record of honorable dismissal from the last college attended. The SAT or ACT and an interview are required.

Application and Information

Credentials required of applicants are a personal data form, a high school transcript and recommendation, and a medical history. Test results should come directly from the testing service. Students are urged to visit; tour groups are welcome.

Office of Admission
Cheyney University of Pennsylvania
Cheyney, Pennsylvania 19319
Telephone: 800-243-9639 (toll free in Pennsylvania)
800-223-3608 (toll free from outside Pennsylvania)



This view of Emlen Hall, which houses many faculty offices, reflects the serenity of the campus quadrangle.

CHEYNEY UNIVERSITY

Graduate Program

MASTER DEGREE

The Master of Education is in Special Education, Industrial Arts Education, Educational Administration and Supervision-Elementary and Secondary. Master of Science program is in Adult and Continuing Education, Special Education, and Industrial Arts.

Two Certificate Programs, Supervisory Certificate and Administrative Certificate are offered at the Cheyney University.

SUPERVISORY
CERTIFICATE

The Supervisory Certificate program is in Industrial Arts Education, Elementary Education, Home Economics, Science, Early Childhood, Social Studies, Foreign Languages, Mathematics and Communication Arts (English).

ADMINISTRATIVE
CERTIFICATE

The Administrative Certificate is the Special Education in Elementary and Secondary Principalship.

SOUTH CAROLINA

Benedict College
South Carolina State College
Voorhees College



**PROGRAMS TO HELP YOU CATCH UP,
KEEP UP, AND ADVANCE**

In and out of the classroom, you will find that Benedict is a very special kind of college, dedicated to closing the gap between book learning and experience in the real world.

Benedict believes that students with diverse backgrounds, needs and interests should be offered special programs to help them get where they want to go.

The College recognizes the importance of communicative and mathematical skills in the preparation of tomorrow's leaders, and the College has committed itself to strengthening the oral, written and computational skills of its students.

An individualized instructional approach allows you to progress according to your own ability. With excellent teaching and close counseling by faculty, you can concentrate on the areas where you need assistance to catch up and keep up, and advance in those where you already have proficiency and knowledge.

The National Endowment for the Humanities recently awarded Benedict College a \$119,700 grant for a Writing Across the Curriculum Program which is aimed at increasing the writing proficiency of freshmen and sophomores in 14 general education courses in the content areas. Also, the U.S. Department of Education has awarded Benedict a three-year grant to improve current offerings in Arabic studies, computer science and the honors program.

EXTRA-CURRICULAR ACTIVITIES

Campus life at Benedict College provides much excitement and many rewards. Its end result — a complete living and learning experience.

The Student Government Association (SGA), composed of representatives from each of the four classes of the College and each major campus organization, initiates many of the social activities and service projects provided at the College.

A wide variety of campus organizations is available to students. There are honor societies, fraternities, sororities and drama club, as well as several other social and academic organizations. The membership criteria for the organizations vary. Those students with musical talents can join the highly acclaimed Benedict College Concert Choir, the ever popular, spell binding Gospel Choir and, yes, the rapidly growing Brass Band. Some opportunities are available to students who wish to employ their writing skills and their abilities to organize. The students can become staff members of the campus newspaper, *The Tiger*, and the yearbook, *Benedictus*. The college is receptive to any suggestions for other meaningful and challenging mediums of expression that may be beneficial to students.

ATHLETICS

An enjoyable must at Benedict College is inter-collegiate sports. The College has both male and female teams. The male teams compete in cross-country, track, basketball and baseball. The female teams are competitive in volleyball, basketball and softball.

The varied campus intramural program, olympic-sized swimming pool, tennis court and other institutional facilities are provided for student involvement and use. The regular physical education program of the College is supplemented by seasonal extramural activities.

For Further Information:

To apply for admission to Benedict College, write: Director of Admissions, Benedict College, Columbia, South Carolina 29204, or telephone (803) 256-4220.



**Opportunity
For Excellence**

Benedict College
Columbia, SC 29204

BENEDICT GETS YOU READY FOR THE REAL WORLD

Education for the real world — that's the name of the game at Benedict College.

Since its founding in 1870 at Columbia, South Carolina, Benedict has been carrying out the purpose stated in its original charter: To help shape students like you into "a power of good in society."

A long history of the College would probably turn you off, but you may be turned on by some key facts about this dynamic institution.

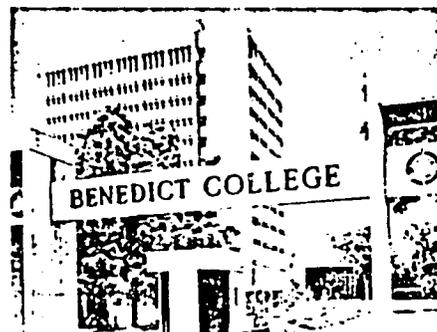
- Benedict is a private co-education college with approximately 1500 students.
- The faculty numbers over 100, and approximately 47 percent of the young and dedicated group of teachers has earned a doctorate.
- Courses are offered leading to the Bachelor of Arts, Bachelor of Science and Bachelor of Social Work degrees.
- Benedict College is fully accredited by the Southern Association of Colleges and Schools. It is a member of the American Council on Education, the American Association of Colleges, the Commission on Higher Education, and the United Negro College Fund.
- The College views its unique educational mission as that of accepting each student at the reality level of his development when he enters the institution and of providing programs which help him move toward the goal of optimum intellectual and social development.

'OPEN ADMISSIONS' AT BENEDICT COLLEGE

Believing that any high school graduate who wants to pursue a college education should have an opportunity to do so, Benedict traditionally has had an "open admissions" policy.

Admission to Benedict is only the first step, however. Your stay will depend upon your ability to do the work necessary to remain in good standing at the college. This should not be too difficult a task, considering the special self-help programs and facilities available to help you succeed.

A student applying for admission must be a



high school graduate, anticipating graduation, or have earned the G E D.

The following high school units are helpful:

English.....	4 Units
Mathematics.....	3 Units
Social Science.....	2 Units
Science.....	2 Units
Other Subjects.....	9 Units

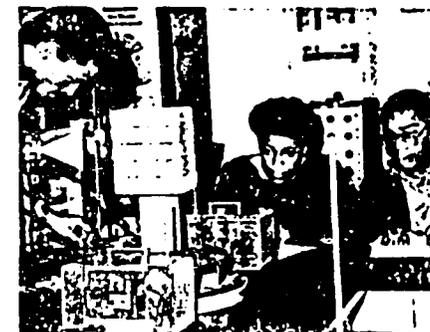
If you decide to apply for admission to Benedict, your first contact as a prospective student would be the Office of Admissions and Records. Forms may be obtained from the Director of Admissions, Benedict College, Columbia, South Carolina 29204.

Prospective students are urged to apply early if they wish to enroll for the Fall Semester. A limited number of students are admitted in the spring.

Follow these guidelines:

1. Fill out the application forms and return them promptly. Enclose a non-refundable fee of \$10.00.
2. Have transcripts sent from your high school and/or college.
3. Take the SAT or ACT and have scores sent to Benedict.

Notification of acceptance is sent as soon as the Committee on Admissions has reviewed the required document.



TRANSFER STUDENTS

Students from other colleges of similar standing as Benedict may be admitted upon presentation of an official transcript of work previously done and evidence of good standing from the institution last attended. Benedict College requires a grade of "C" or better for all credits to be transferred. A copy of the student's high school transcript and SAT or ACT scores is also required.

SPECIAL PROGRAMS

The UPWARD BOUND Program is made up of 10th, 11th, and 12th grade students from high schools in the Columbia area. Students receive intensified instructions and counseling to help them prepare for post secondary education.

An EARLY ADMISSIONS PROGRAM provides advanced standing credit for high school students who score above average on the College-Level Examination Program of the College Entrance Examination Board.

An Army RESERVE OFFICER'S TRAINING CORPS PROGRAM (ROTC) was established at Benedict in 1979 and the first commissioned officers graduated in 1982. Students at Benedict may cross-enroll for Air Force ROTC and Navy ROTC training at the University of South Carolina.

Benedict's MINORITY BIOMEDICAL SUPPORT PROGRAM (MBSP) is designed to give

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students qualitative experiences in research related to their particular field of the sciences. The **MINORITY ACCESS TO RESEARCH CAREERS PROGRAM (MARC)** offers honors Undergraduate Training for students through a grant from the U.S. Department of Health, Education and Welfare. The **PRE-HEALTH PREPARATORY TRAINING AND ASSISTANCE REPORT** seeks to enrich the student's preparation for health professions schools through intensive summer institutes, academic year supplementary mini-courses and guidance programs.

An **ENGINEERING** program also has been established in cooperation with the Georgia Institute of Technology, Southern Technical Institute, and Clemson University.

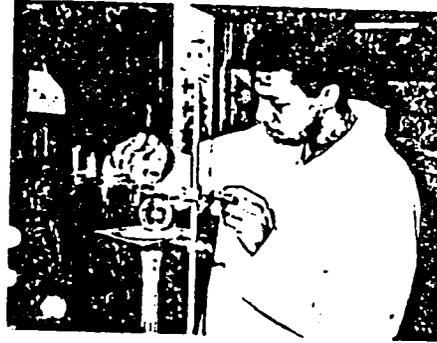
WE CAN HELP SOLVE MONEY PROBLEMS

If you are planning to apply for admission to Benedict and you have financial problems, don't give up without first contacting our Financial Aid Office.

Remember, however, that you must be admitted to the College before becoming eligible for any assistance.

The Financial Aid Office assumes that your parents will provide your basic expenses for college and that they will contribute amounts in keeping with their resources.

If you are like 98 percent of our students and



need cash to help pay expenses, we will make every effort to assist you in obtaining supplementary assistance to help you meet the deficit.

Grants

The Federal government makes these grants available to students who have critical financial need and meet regulations which govern the awards.

College Work Study and College Work Aid

Under these programs, various jobs are available to students on and off campus. Workers are hired at federal minimum wage, usually limited to 15 hours weekly.

State Tuition Grants

Several states, including South Carolina, provide funds for resident students who need money to attend college.

Contact the Higher Education Tuition Grants Committee, 411 Keenan Building, Columbia, South Carolina 29201 — or the Director of Financial Aid at Benedict College. Out-of-state students should contact their own state committee.

Students Loans

Students may be eligible for the federally supported student loan program or may borrow from participating lending institutions under the State

Guaranteed Loan Program and the UNCF/HEAF Guaranteed Loan Program

Write the South Carolina Student Loan Corporation, Dutch Plaza Suite 233, 800 Dutch Square Boulevard, Columbia, South Carolina 29210 for applications. Out-of-state students should inquire at their family bankers and the Financial Aid Office at Benedict College.

Scholarships and Awards

Students may be eligible for scholarships and awards after enrolling. These are gifts which require neither repayment nor employment, and they vary in amounts according to need and academic achievement.

Exceptional Freshman Student Financial Assistance Program for High School Graduating Seniors

To qualify for this scholarship program, a high school student must meet two of the following criteria: rank in the upper one-fifth of the high school graduating class; have a grade point average of 3.00 or above; score 950 or above on the SAT or a minimum of 20 on the ACT.

Continuing requirements are a 3.40 grade point average during the freshman year, and 3.40 GPA each semester during the sophomore, junior and senior years.

The student must complete a federal and state financial aid application each year.

Students selected for the Exceptional Freshman Student Financial Assistance Program will receive funds to cover tuition, and room and board for the first and second semesters of that academic year. Students' textbooks, yearbook, health fee, telephone fee, and personal items are not included in this award.

Benedict College adheres to the principle of equal educational and employment opportunity without regard to race, sex, color, creed or national origin. This policy extends to all programs and activities supported by the College.

HOW TO APPLY FOR AID

Our scholarships, grants, loans and part-time jobs on campus are limited . . . so you must apply early. Follow these five steps:

1. Submit application for admission.
2. Complete a Parents' Confidential Statement (CS) by February 15 and mail along with the required fee to College Scholarship Service, P O Box 176, Princeton, New Jersey 08540.
3. Submit Benedict financial aid application to Director of Financial Aid, Benedict College, Columbia, South Carolina 29204.
4. Submit an application for a Basic Educational Opportunity Grant to the address on the form.
5. Apply for a South Carolina Tuition Grant by March 1 if you are an incoming freshman and a resident of the State of South Carolina.

You will be notified of the decision on the financial aid application as soon as possible after you receive your admissions decision.

PAYMENT OF EXPENSES

The schedule of expenses should be met by payment of two equal installments. The first payment is due at registration in the Fall Semester. The second payment is due at registration for the Spring Semester.

In cases of severe hardship, alternative schedules of payment may be agreed on, but these must be arranged to the satisfaction of the Office of Business Affairs prior to registration, and the approved schedule of payments presented with the first and each subsequent payment.

The College reserves the right to increase fees for room and board at any time that the cost of operation makes it necessary. Such fee changes will seldom take place within the course of an academic year. Every effort will be made to give adequate notice to students and their families when such changes are necessary.

A SCHEDULE OF TUITION AND FEES, ROOM AND BOARD AND HEALTH INSURANCE IS PUBLISHED EACH SPRING FOR THE ENSUING ACADEMIC YEAR.

DIVISION OF BUSINESS

The Division of Business recognizes the need for trained and qualified manpower in the highly developed market and credit economy of the United States and the interdependent world economy. Students may pursue one of eight programs of study leading to a B.S. degree.

Accounting	Office Administration
Banking and Finance	General Business
Business Education	Marketing
Economics	Management

DIVISION OF HEALTH AND NATURAL SCIENCES

The Division of Health and Natural Sciences aims to prepare students for careers in the areas of health and natural sciences in private industry and in government. The Division also prepares students to teach biology, mathematics and physical education. Additionally, it prepares students for graduate schools in the health and natural science areas as well as for professional schools in medicine, dentistry, agriculture, forestry, public health and engineering. Students may pursue a major in one of the following programs of study leading to a B.S. degree:

Biology
Chemistry
Computer Science
Engineering (Dual Degree)
Mathematics
Physics
Pre-Med
Medical Technology
High School Biology (Teaching)
High School Mathematics (Teaching)
Physical Education
Community Health
Mental Health
Community Recreation
Therapeutic Recreation

DIVISION OF HUMANITIES AND SOCIAL SCIENCES

The Division of Humanities and Social Sciences provides students with the communication skills essential for effective interpersonal, academic, civic and career interaction. Additionally, it provides them with a broad knowledge and appreciation of the fine arts, and prepares them for selected careers and further study. Students may pursue one of several programs of study leading to a B.A. degree.

The Division also provides students with that body of knowledge known as social sciences. It assists students in developing an awareness of the several political, social, economic and philosophical problems confronting society, and continuously involves students in the search for solutions to these problems. Students may pursue one of seven programs of study. Five of them lead to the B.A. degree.

The Department of Education is also included in the Division. Students may pursue degrees in Elementary or Early Childhood Education. Both areas of pursuit lead to the B.A. degree.

Department of Education majors are: Elementary Education and Early Childhood Education.

Department of Humanities majors are: Art (Teaching), Commercial Art, English (Teaching), Broadcast Journalism, Music (Teaching), Language Arts, News Editorial Journalism, Public Communications/Marketing Journalism, English (Pre-professional), Choral Music (Teaching instrumental), and Religion and Philosophy.

Department of Social Science majors are: History, Political Sciences, Sociology, Public Administration, Social Studies (Teaching), and Criminal Justice (B.S.).

Department of Social Work majors receive a B.S.W. degree.



BENEDICT COLLEGE

HARDEN AND BLANDING STREETS
COLUMBIA, SOUTH CAROLINA 29204

OFFICE OF BUSINESS AFFAIRS
(803) 256-4220 EXT. 2134

BOARDING STUDENT

	<u>FIRST SEMESTER</u>	<u>SECOND SEMESTER</u>	<u>TOTAL SEMESTER</u>
Tuition	\$1,600.00	\$1,600.00	\$3,200.00
Room & Board	850.00	850.00	1,700.00
Health Fee	52.50	52.50 —	105.00
Telephone	25.00	25.00	50.00
Yearbook	15.00	-0-	15.00
TOTAL	<u>\$2,542.50</u>	<u>\$2,527.50</u>	<u>\$5,070.00</u>

NON - BOARDING

Tuition	\$1,600.00	\$1,600.00	\$3,200.00
Health Fee	52.50	52.50	105.00
Yearbook	15.00	-0-	15.00
TOTAL	<u>\$1,667.50</u>	<u>\$1,652.50</u>	<u>\$3,320.00</u>

SOUTH CAROLINA STATE COLLEGE

FACT SHEET

GENERAL:

Established in 1896 by the South Carolina Legislature. Located in Orangeburg, South Carolina is a land-grant institution which is historically black, state supported, four-year and co-educational. Offers the bachelor's, master's, educational specialist, and doctor of education degrees. Average enrollment of 4,100 students (graduate and undergraduate), ratio: 1 male to 1.3 females. Fifty-eight percent of the student body lives on campus. The college operates on the semester system. Fall orientation and registration begin the second week of August. The spring semester starts the first Wednesday in January. There is a one 6-week summer session, and two 3-week summer sessions that run concurrently beginning the first Monday in June.

ACCREDITATION:

South Carolina State Department of Education, National Association of State Directors of Teacher Education and Certification, The National Council for the Accreditation of Colleges of Teacher Education, Council for Professional Development of the American Home Economics Association, International Association of Counseling Services, Inc., The Rehabilitation Counselor Education Program by the Council on Rehabilitation Education.

CAMPUS:

Consist of 147 acres of land, 128 buildings, 12 dormitories: 7 women, 4 men, and 1 co-educational dorm, 12 married student apartments. The college-owned Camp Harry Daniels in Elloree, South Carolina is comprised of 265 acres of land. The total value of land, buildings and equipment is over \$60 million.

ADMISSIONS:

Application Deadlines: July 31 for Fall Semester; November 30 for Spring Semester. Submit a completed South Carolina State College admissions application with non-refundable \$10 (if a South Carolina resident) or \$15 (out-of-state) application fee. A copy of the high school transcript with rank-in-class and SAT or ACT scores should be sent to the Office of Admissions and Records. Out-of-State residents in addition, must submit two letters of recommendation. A transfer student must submit a transcript and confidential statement from the college(s) attended.

Record of Previous Schooling

New freshmen are required to graduate from high school with a satisfactory record and 16 units. The record should contain the following pattern of high school units.

English	4	History	2
Mathematics	2	Electives	6
Science	2		

Algebra I should be one of the units, and one of the science units should be a laboratory science. Recommended electives include geometry, and two units of one foreign language. The GED is accepted.

For the admission of transfer students, major emphasis is placed on the applicant's previous academic record and eligibility to return to the college last attended. The applicant's SAT or ACT scores and proposed program are evaluated in conjunction with previous records. Transfer students are normally admitted only to the fall semester.

If less than 30 hours have been earned on the collegiate level, a complete high school transcript must be submitted along with the completed application.

Normally, only grades of "C" and better are accepted for transfer; some grades of "D" are accepted, provided the overall average is "C". Grades of "D" are not acceptable in freshman English and speech, and major courses. Credit transferred is not used in computing the grade-point average.

Students transferring from non-accredited institutions are temporarily assigned to an unclassified standing until such time as the status of transfer credit has been determined and adjusted.

Failure of transfer students to submit complete records of all college and university attendance, whether credit was earned or not, may constitute sufficient cause for later dismissal from the college.

Transfer students must earn the last 30 hours in residence at South Carolina State College for a degree.

HOUSING: Procedure for assignment: Campus housing can only be applied for after an applicant has been accepted and paid the required acceptance fee (\$35.00) and room deposit (\$25.00).

FACULTY: Consist of 245 full-time faculty, with 45 percent holding doctorate degrees.

LIBRARY: Miller F. Whittaker Library houses over 524,000 books, periodicals, documents, and microforms.

MUSEUM/PLANETARIUM: A 16,000 square feet structure includes an art gallery, sculpture court, art studios, and a 40 ft. dome planetarium that seats 82 people.

ACADEMIC PROGRAMS:

Accounting	Health Education
Agri-Business	History
Art Education	Home Economics, General
Biology	Home Economics Education
Business Education	Industrial Arts Education
Chemistry	Marketing
Child Development/Early Childhood Education	Mathematics
Computer Science	Music Education
Counselor Education	Nursing (Post RN)
Criminal Justice	Office Administration
Drama	Physical Education
Economics	Physics
Elementary Education	Political Science
Engineering Technology (Civil, Electrical, Industrial, & Mechanical)	(Pre-law & Public Administration)
English Language & Literature	Psychology
Food and Nutrition	Sociology
French	Social Studies
General Business Administration	Social Welfare
	Spanish
	Special Education
	Speech Pathology & Audiology

Pre-Professional:

Medicine, dentistry, optometry, veterinary medicine.

Pre-agriculture and pre-nursing are offered in cooperation with Clemson University where the degrees are conferred.

SPECIAL PROGRAMS: Cooperative Education, Special Services, Advanced Placement, Credit by Examination.

MILITARY SCIENCE: Army ROTC and Air Force ROTC.

ATHLETICS: Men and Women: Basketball, Tennis, Track; men: Football, Wrestling, Golf; women: Volleyball.

To arrange an interview or a visit to the campus, write or call the Admissions Office.

Office of Admissions

South Carolina State College

Orangeburg, SC 29117

Telephone: (803) 536-7185 or 536-7186



Control: Private, Episcopal
 Undergraduate Enrollment: 364 women; 248 men
 Academic Emphasis: Liberal arts and sciences,
 business and education
 Total College Enrollment: 612
 Type/Setting: Residential/rural
 Location: Denmark, South Carolina

Majors and Degrees

Voorhees College grants degrees in four-year (baccalaureate degree) and two-year (associate degree) undergraduate programs. The College offers the A.A. degree in Secretarial Science and Criminal Justice. The B.S./B.A. degree is offered in accounting, business administration, business education, office administration, elementary education, biology, mathematics, political science, and sociology.

Academic Programs

The College operates on a two semester calendar with a six-week summer session.

Off-Campus Arrangements

The College offers internship programs that provide an opportunity for students to combine learning acquired in the classroom with on-the-job professional experiences.

Academic Facilities

Elizabeth Evelyn Wright Library is an ultra-modern two-story facility located in the center of the campus and contains 100,000 volumes supplemented by 400 periodicals. The collection also includes newspaper subscriptions, phonograph records, microfiche, tape cassettes, filmstrips.

Massachusetts Hall, a two-story brick structure, houses the Academic Skills Center, which includes laboratories and classrooms for reading, English, mathematics, foreign languages and teaching laboratory for computer science.

Bedford Hall is a single-wing structure that houses classrooms, offices, and a laboratory for elementary and secondary education.

The Science Building is a classroom building that provides classrooms, offices and laboratories for teaching and research.

St. James Building houses the Divisions of Business and Social Science. It provides classrooms, offices, and laboratories for shorthand, typing and data processing.

Costs

For the 1985-1986 academic year, the total tuition and fees for full-time in-state/out of state students are \$4,884.

Financial Aid

Voorhees College's financial aid program include College, state and federal scholarships, grants and loans. Students eligible for financial aid must be accepted for admission to Voorhees College and must apply for aid through the Office of Financial Aid. The College will try to meet the needs of any student whose application is received.

Information about financial aid and application procedures is available through the Office of Financial Aid.

Faculty

The College's faculty is composed of 32 full-time and 7 part-time members. Faculty members are involved with students as sponsors and academic advisors. More than 98 percent of the teaching faculty have earned advanced degrees. The student faculty ratio is 15 to 1.

Student Government

The Student Government Association is the official governing body of the Voorhees College student body. It is organized along formal and traditional lines, with representation from the total student population. Student representation is included on many major faculty and administrative committees.

The College

Voorhees College was established in 1897. Management of the College is vested in the President. The College is dedicated to the concept that learning and knowledge can be the common bond that ties each man to all other men in ways that permit them to cooperate for their own individual improvement, for the general betterment of society and academic excellence. It is accredited by the Southern Association of Colleges and Schools, and its teacher education programs are accredited by the National Association of State Directors of Teacher Education and Certification.

Voorhees College is located 1½ miles east of Denmark, South Carolina, on a 350 acre campus. Students come to the College from seventeen states and one foreign country. The ratio of men to women is usually about 2:1.

The College augments its program of formal education through many services and organizations. So many and so varied are these organizations that the needs and interests of every student are met, and the student is at all times in an atmosphere conducive to social, cultural, and spiritual growth. Social organizations, sororities and fraternities, religious life, varsity athletics, and class-related organizations provide the experiences for a well-rounded satisfying college life. The Voorhees Vista, is a quarterly newspaper edited by students under the supervision of the Director of Student Activities, and The Tiger,

Voorhees College

the Voorhees College annual, is staffed by a student group elected annually and directed by the Student Publications and Communications Board, made up of faculty and students. Coronation of Miss Voorhees, Miss Homecoming, Honors and Awards Day, SGA Banquet, and spring music festival, are popular activities in which the students participate. The College's concert choir brings extraordinary satisfaction to students and entertainment to the community.

The Community

Denmark, South Carolina (population 3,500) is a community oriented toward secondary and higher education, and one that is actively involved in the programs and activities of the College.

The College's campus is easily accessible, as it is 50 miles south of the capital city of Columbia and 86 miles west of Charleston.

Admission Requirements

Voorhees College has an open admission policy and accepts students who have graduated from an accredited high school or its equivalent (GED). It is open to all students who are interested and can benefit from its program offerings. Transfer students are accepted if they are in good standing with the last college/university in which they were enrolled. Students are accepted for admission until the last day of the registration period and qualified applicants are admitted regardless of race, color, creed or national origin. Scores on the ACT of the American College Testing Program or the Scholastic Aptitude Test of the College Board are recommended of all new students. Advanced standing is awarded to students who have earned college credits elsewhere through time spent in the armed services and formal training at other accredited institutions.

Application and Information

Along with the application for admission, students must submit transcripts, test results and a \$10 non-refundable application fee. Notification of an admission decision is given immediately. Applications should be sent to:

Office of Admissions and Records
Voorhees College
Denmark, South Carolina 29042

TENNESSEE

Fisk University
Knoxville College
Lane College
Lemoyne-Owen College
Meharry Medical College
Morristown College
Tennessee State University

FISK UNIVERSITY



We're not only a National Historic Site with more than a century of quality educational and cultural service to the nation and the world, but also the premiere historically black college for academic excellence.

THE ACADEMIC PROGRAM . . .

The purpose of the academic program at Fisk University is to develop leadership, encourage awareness and understanding; and to increase intellectual ability.

We offer liberal arts and pre-professional programs leading to the Bachelor of Arts, Bachelor of Science and Master of Arts Degrees.

Natural Sciences and Mathematics

Biology
Chemistry
Mathematics
Physics

Social Sciences

Economics
Management
Political Science
Psychology
Sociology

Humanities and Fine Art

Art
Dramatics and Speech
English
History
French
Music
Spanish
Religion and Philosophical Studies

Graduate Courses

Chemistry
Physics
Psychology
Sociology

Special Programs (Pre-Professional, Minor and Joint Programs)

Pre Dentistry
Pre Law
Pre Medicine

Computer Science
Health Care Administration and Planning
Mass Communications

Nursing and Medical Technology
Science and Engineering
Teacher Certification



For Further Information, write or call:
THE DIRECTOR OF ADMISSIONS
Fisk University
Nashville, Tennessee 37203
615/329-8665



Fisk Facts . . .

- Fisk University is a private co-educational liberal arts institution of higher education, founded in 1865 through the efforts of the American Missionary Association, the Western Freedman's Aid Commission and the U.S. Freedman's Bureau.
- Fisk has attracted, during every period of its history, students from all sections of the nation and from many foreign countries.
- In 1930, Fisk became the first historically black college to gain full accreditation by the Southern Association of Colleges and Schools.
- Fisk was the first historically black institution to be awarded university status; it was the first to be granted a Phi Beta Kappa chapter; and it was the first to be authorized to nominate candidates for Rhodes Scholarships.
- A greater percentage of Fisk graduates hold Ph.D.'s or equivalent degrees than any other historically black college or university.
- Currently approximately 60% of a typical graduating class attends graduate or professional school immediately after Fisk; another 15-20% will pursue study at a later time.
- Enrollment is approximately 700 students—60% women and 40% men, with a student/faculty ratio of 14 to 1.
- Over 60% of the faculty holds the Ph.D. or equivalent degree.
- Besides housing close to 200,000 volumes and a number of periodicals, the Fisk Library provides a music listening room, the Oral History Library, as well as micromedia and audio-visual aids. It also houses many unique Special Collections such as, the George Gershwin Memorial Collection of Music and Music Literature, and the libraries and personal papers of Jean Toomer, Charles S. Johnson, W.E.B. DuBois, Marcus Garvey, W.C. Handy and many others.
- Fisk is part of the Nashville University Center, a consortium including Vanderbilt University, Meharry Medical College and Scarritt College, which permits our students to attend classes at these institutions while enrolled at Fisk.
- In cooperation with Vanderbilt University, Fisk offers a Dual-Degree program in Science and Engineering which permits a student to obtain within five years, the B.A. degree in chemistry, mathematics or physics at Fisk, and the B.E. or B.S. degree in one of nine engineering disciplines at Vanderbilt University.
- Fisk University and the Rush-Presbyterian-St. Lukes Medical Center in Chicago, have adopted a joint program in nursing and medical technology.
- Recently introduced into the academic program, is a concentration in Computer Science, through the Division of Natural Science and Mathematics, which provides for a major in Mathematics and Computer Science.
- Fisk students may participate in a number of extra curricular activities including the renowned Jubilee Singers®, the Orchestis Dance Club, the Stagecrafters, the Student Government Association, Greek letter organizations, and intramural and intercollegiate athletics.
- Fisk University offers several types of financial aid, including University scholarships and grants, available through the institution's funds, Pell grants (formerly BEOG), Supplemental Educational Opportunity Grants (SEOG), National Direct Student Loans, and College Work Study through federally supported student assistance programs.



Control: Private, affiliated with the Presbyterian Church (U.S.A.)
Undergraduate Enrollment: 500 men and women
Academic Emphasis: Arts and sciences, business education
Type/Setting: Residential urban
Location: Knoxville, Tennessee



Majors and Degrees The College offers programs leading to the Bachelor of Science, Bachelor of Arts, and Associate of Arts degrees. Majors offered are biology; business; chemistry; education; English (communications); health, physical education, and recreation; math and physics; music education; political science; psychology; and sociology.

The College offers special preprofessional programs to prepare students for schools of law, medicine, and other professional areas.

Educational opportunities are further enhanced by several degree programs offered jointly with the University of Tennessee at Knoxville. These include a cooperative program in food, lodging, and tourism and a dual-degree program in engineering. In the (3-2) engineering program, students earn the B.S. degree in either chemistry or mathematics from Knoxville College and, after a fifth year, the B.S. degree in engineering from the University of Tennessee in one of ten engineering areas.

Academic Program To graduate with a bachelor's degree, students are required to complete a minimum of 186 academic credits. To earn an associate degree, students must complete a minimum of 93 academic credits. Transfer students must accumulate hours equivalent to quarters in residence. Prerequisite courses may be required, depending upon students' performance on placement examinations.

Academic Facilities The College has excellent academic facilities, many named for benefactors or former administrators of the College. McKee Hall, constructed in 1895; Wallace Hall, constructed in 1890; and Einathan (which means God-given) Hall, constructed in 1893, have been designated for restoration as historic sites. The A. K. Stewart Science Building houses classrooms, an amphitheater, and research facilities for the biological and physical sciences. Giffen-Alumni Memorial Building houses offices, classrooms, and the gymnasium. Young Memorial Building houses the Departments of Psychology, History and Political Science, and Business and Economics and contains a small auditorium that is currently used for lectures. Colston Center for the Performing Arts is contemporary in design and houses the Pearl M. Taylor Memorial Auditorium, with a seating capacity of approximately 1,100; a theater-in-the-round; a band room; a choral room; various studios; space for exhibits; dressing room facilities for major musical and dramatic productions; a Steinway concert-grand piano; and a 24-rank Schantz organ.

The Alumni Library was designed to accommodate 125,000 volumes and 350 readers. Among its special holdings is the Schomburg Microfilm Collection of the Negro in America. Offices, conference rooms, and classrooms are also located in this building.

Costs For 1984-85, tuition fees for all students who enroll at Knoxville are approximately \$2670 per academic year. Students desiring to reside on campus are assessed \$1845 for room and board, an \$11 library fee, a \$50 room deposit, and a \$15 key deposit. All students are assessed a health fee of \$57 and a health insurance fee of \$66 per academic year. (All figures are subject to change without notice.)

Financial Aid The College offers financial aid for students through a number of federal, state, and private programs. The forms of aid available to eligible students include Pell Grants, Supplemental Educational Opportunity Grants, College Work-Study Program awards, Performance Awards, United Negro College Fund (UNCF) Scholarships, National Direct Student Loans, Tennessee Student Assistance Grants, and privately funded scholarships.

Faculty Knoxville College employs approximately 30 full-time faculty members and a number of part-time members.

Although Knoxville College has primarily a teaching faculty, many faculty members are involved in scientific research projects, several of which have resulted in significant findings in such distinctive areas as energy and biomedical sciences.

Student Government The Student Government Association (SGA) is the principal student organization at Knoxville College. The SGA sponsors many of the activities and programs that are designed and executed by students for students. All students become members of the SGA upon enrollment.

Students also serve on faculty committees and have representation on the Board of Trustees and on the Administrative Council, which makes recommendations to the Board of Trustees.

The College Knoxville College was founded in 1875. More than twenty-one buildings located on 35 acres make up the College's physical plant. Several older buildings on the campus have been designated as historic landmarks by the Tennessee Historical Commission and as such will be renovated and retained. The College Center, a trilevel structure, houses offices, a bookstore, a post office, a ballroom, and conference rooms. One level has been reserved for recreation and contains several bowling lanes, pool and billiard tables, and rooms for table tennis and games. The Martin Luther King Towers, a ten-story building that originally served as a residence hall and living-learning center, is the site of the Knoxville Job Corps Center.

Various campus organizations provide students with opportunities for leadership and service and for better acquaintance with their fellow students. Among the organizations are the Student Government Association, the Pre-Alumni Council, ten fraternities and sororities, two honor societies, departmental clubs, the College Yearbook, and the College newspaper. In addition, such organizations as the Cheering Squad and the Karate Club are available to students.

Knoxville College offers intercollegiate athletics in football, basketball, and track and field, and it is well known for having championship teams in football and basketball. Several former College athletes have been drafted by various professional football or basketball teams, and the College expects that other students with proven athletic talent may be chosen by such teams.

The Community

Situated on the Tennessee River and near several TVA lakes, the city of Knoxville offers abundant water-recreation activities, and the Great Smoky National Park and numerous other recreation areas of the Cumberland Mountains are within easy access. Knoxville is also a cultural center, with art galleries, a symphony orchestra, and other community music groups. With its excellent convention facilities, Knoxville has become a significant tourist and convention center for the Southeast.

Admission Requirements

Students applying for admission to Knoxville College are required to submit a transcript of all academic work completed at the secondary school level. The work should include at least 15 units (3 units in English, 2 units in mathematics, 1 unit in natural science, 1 unit in social studies, and 9 units in electives). An applicant must also be a graduate (or a candidate for graduation) of an accredited secondary school or present a certificate of proficiency, such as a GED; have a grade point average of at least 2.0 in all secondary school work; and present scores on the ACT examination of the American College Testing Program or on the Scholastic Aptitude Test (SAT) of the College Board. (No set score is required; scores are used for placement purposes only.)

In addition to fulfilling the admission requirements described above, foreign applicants must present proof of competence in the English language by submitting scores on the Test of English as a Foreign Language (TOEFL), with a minimum score of 475 required. They must also present an affidavit of support, which must indicate that money is available to pay educational expenses for at least one year. This requirement can be met either by showing proof that the applicant is self-supporting or by having a sponsor or guarantor submit proof of financial resources available for meeting the educational costs for at least one academic year.

Applicants transferring to Knoxville College from other institutions are required to submit a transcript of all academic work completed (only course work showing a grade of C or better will be honored), and submit a clearance from the registrar and dean of students at the last school attended.

Application and Information

The application for admission must be submitted along with the \$10 nonrefundable application fee.

All inquiries regarding admission, financial aid, housing, and fees should be addressed to:

Office of Admissions
Knoxville College
901 College Street
Knoxville, Tennessee 37921
Telephone: 615 524-6568

LANE COLLEGE

History Lane College is a co-educational liberal arts college of about 700 students, affiliated with the Christian Methodist Episcopal Church. Founded in 1882, Lane is accredited by the Southern Association of Colleges and Schools. Its purpose is to equip its students with the skills and knowledge needed both to compete successfully in life and to live meaningfully and fully.

The Campus Lane is located on a pleasant 15-acre campus in northeast Jackson, Tennessee, within walking distance of the downtown area. An attractive blend of contemporary and traditional architecture, the campus consists of 15 buildings, including four dormitories capable of housing 650 students.

Admission If you are a high school senior and you list Lane as one of your choice colleges on the American College Testing (ACT) profile, you are not required to complete an application. Simply have a transcript sent to us from your high school.

Tuition and Financial Aid Approximate expenses for a year range from \$3,600 to \$4,100. Total cost includes tuition and fees, room, board, books, transportation and personal expenses. We know that many students and their families are unable to pay all the cost of a college education. Lane offers an extensive program of financial aid which includes scholarships, loans, grants, and work-study programs. Funds are awarded on the basis of need and scholastic ability.

Academic Programs Lane College offers the Bachelor of Arts and Bachelor of Science degrees, with the following major programs of study:

Accounting	History
Biology	Mathematics
Business	Music
Chemistry	Religion
Computer Science	Sociology
Communications	Pre-Medical
Elementary Education	Pre-Nursing
English	Pre-Law
Health & Physical Education	Pre-Dental

Other courses are offered in Art, Drama, Economics, Geography, Modern Foreign Languages, Philosophy, Psychology, Secondary Education, Social Science, Social Welfare, and Speech.

For additional information contact:

The Office of Admissions
Lane College
Jackson, Tennessee 38301
Telephone: (901) 424-4600

LeMoyné-Owen College

Admissions

LeMoyné-Owen College is an institution rich in tradition and very much a part of Memphis. The product of a merger in 1968 of LeMoyné College and Owen College, LeMoyné-Owen College can trace its history back to 1870. For over 100 years LeMoyné-Owen College has made its effect known in the community and indeed the world.

LeMoyné-Owen College occupies a beautifully landscaped 15-acre campus at 807 Walker Avenue in South Memphis. We invite you to come and examine our facilities. We think you will be pleasantly surprised. We also feel that LeMoyné-Owen College would be the perfect place for you to continue your education. Come and join us . . . we're . . . Getting It Together At LeMoyné-Owen College.

TO THE PROSPECTIVE STUDENT

Application Procedure

To be admitted, an applicant must (1) present evidence of graduation from an accredited high school with 16 units or a score equivalent to high school graduation on the General Education Development (GED) test, (2) be recommended by the high school principal, guidance counselor, or a teacher, and (3) submit scores on the American College Test (ACT). To be considered for admission, an applicant is responsible for having the following on file in the Admission Office:

1. a fully completed application form
2. a twenty-five dollar application-processing fee (\$25.00)
3. a transcript of secondary school record sent directly from the high school or scores on the GED test
4. official scores from the ACT
5. a completed recommendation form
6. a health questionnaire form

Transfer Students

The general regulations for admission of new freshmen also apply to transfer students. Transfer applicants must have submitted to the Office of Admissions directly from any other institution attended transcripts of all previous college credit.

The following regulations govern acceptance of transfer credit:

1. No transfer credit is accepted for any course in which a grade of "D" is made in another institution. Transfer students must have a "C" average.
2. Transfer credit from another college is accepted for courses equivalent to ones taught at LeMoyné-Owen, as well as for courses which represent equivalently valuable substitutions for courses taught at LeMoyné-Owen. Determination of equivalently valuable substitution is made jointly by the Division Chairperson of the student's major field and the Academic Dean. Transfer students must request to have forwarded two (2) official transcripts from each college or university attended.
3. Transfer students must complete at least the senior year in residence at LeMoyné-Owen to be eligible for graduation.

It is the policy of LeMoyné-Owen College not to discriminate on the basis of sex or race in its educational programs, activities, employment, recruitment and admissions policies.

Foreign Students

To best serve the interest of foreign students, LeMoyné-Owen will consider only those applicants whose credentials are submitted by international placement organizations, such as the African American Institute, The American Friends of the Middle East, and the Institute of International Education. Students who submit independent applications will be advised to apply through these or similar organizations.

Foreign students must give evidence of financial support or sponsorship during their stay at LeMoyné-Owen. The college itself cannot sponsor any foreign students during the time of their study. The college's financial aid budget for foreign students is extremely limited.

Financial Aid

LeMoyné-Owen College offers a comprehensive program of financial aid for students who otherwise would be unable to continue their education. Through this financial aid program an eligible student may receive one or more types of financial aid.

Campus Visits

Personal interviews are not required in order to be admitted, however, applicants and their parents are cordially invited to visit the campus. The Admissions Office is open daily, Monday through Friday, from 8:15 a.m. to 4:15 p.m.

DEGREE PROGRAMS

Accounting Major (B.B.A. degree):

A total of 60 semester hours of specified courses in Accounting and Business.

Art Major (B.A. degree):

A total of 46 hours of art including 33 semester hours of specified art courses plus an additional 13 hours of junior-senior level electives in art.

Biology Major (B.S. degree):

A total of 34 semester hours of biology, including 18 hours of specified biology courses 16 hours of biology electives; additionally required are 37 semester hours of specified supporting courses in other sciences.

Business Administration Major (B.B.A. degree):

A total of 54 semester hours of specified courses in Accounting, Business and Economics.

Chemistry Major (B.S. degree):

A total of 40 semester hours of specified courses in chemistry; also required are 28 semester hours of specified supporting courses in mathematics and physics.

Biochemistry Major (B.S. degree):

A total of 36 hours are required in biochemistry and chemistry; also required are 28 hours of specified supporting courses.

Computer Science Major (B.S. degree):

A major in Computer Science includes required courses in Computer Science, Mathematics and Physics. A Computer Science major must take 40 semester hours of computer science and 19 semester hours of mathematics.

Economics Majors (B.A. degree):

A total of 33 semester hours of courses in economics, including 6 hours of cognate requirements in Computer Science.

English Major (B.A. degree):

A total of 21 semester hours of junior-senior level English Literature courses, including 3 hours of specified courses and 18 hours of electives; in addition are required ENGL 323-324, and ENGL 401-402, and 14 hours of supporting courses, including 6 hours in history and 8 hours in a foreign language. The major may be built around several core areas: American Literature, Black Literature, Composition/Journalism/Language, English Literature.

Health/Physical Education / Recreation Major (B.S. degree):

A total of 43 semester hours in health and physical education, including 24 hours of junior-senior level courses, 12 hours of specified freshman-sophomore health and physical education courses, and 7 hours of physical activity electives.

History Major (B.A. degree):

A total of 24 semester hours of history courses, including 12 specified hours and 12 electives hours; also required are 12 hours supporting courses in other social sciences.

Humanities Major (B.A. degree):

The Humanities major is an interdisciplinary concentration administered by the Department of Modern Languages and Philosophy. The interdisciplinary major includes 24 semester hours of junior-senior level course work in the humanities distributed to include 12 or more semester hours concentration in one area of humanities with remaining hours in humanities chosen from junior-senior level courses representing two other humanities areas in addition to the concentration area and 8 hours in a foreign language. The exact program is worked out by the student and his advisor and is subject to the approval of the Humanities Division

Mathematics Major (B.S. degree):

A total of 42 semester hours of mathematics, including 27 hours of specified courses and 15 hours of junior-senior level electives; also required is 8 hours of supporting courses in physics.

Natural Science Major (B.S. degree):

The Natural Science major is an interdisciplinary concentration administered by the Department of Physical Science. The interdisciplinary major includes 32 semester hours of 200 level or higher courses distributed to include 16 or more hours concentration in one area of natural science (biology, chemistry, mathematics, or physics) with the remaining hours in natural science taken from 200-level or higher courses representing two other science areas in addition to the concentration area.

Political Science Major (B.A. degree):

A total of 24 semester hours of political science, including 12 hours of specified courses and 12 hours of electives, also required are 12 hours of specified supporting courses in other social sciences. Pre Law includes 12 additional hours in Accounting and Business.

Social Science Major (B.A. degree):

The Social Science major is an interdisciplinary concentration administered by the Sociology Department. The interdisciplinary major includes 24 semester hours of junior-senior level course work in the social sciences distributed to include 12 or more hours concentration in one area of social science with other upper level hours chosen from at least two additional social science fields to make up the minimum total of 24.

Social Work Major (B.S. degree):

The core curriculum in Social Work consists of 49 semester hours including courses in human behavior, policy, methods and research. Special emphasis available to majors is: Health Care, Mental Health, Corrections, and Services to Children.

Sociology Major (B.A. degree):

A total of 30 semester hours in Sociology, including 12 hours of specified sociology courses and 18 hours of electives in sociology.



MEHARRY MEDICAL COLLEGE TENNESSEE STATE UNIVERSITY SCHOOL OF ALLIED HEALTH PROFESSIONS

DID YOU KNOW THAT. . .

- An allied health professional is someone who serves in the health system in a capacity other than a physician, dentist, a pharmacist, or a veterinarian.
- Health is the third largest industry in our country.
- Allied health professionals are employed in such widely different settings as hospitals, public health agencies, community clinics, armed forces, private offices, insurance companies, administrative offices, and in classrooms of schools and colleges.
- Employment in the Allied health Professions is expected to grow very rapidly through the mid-1980s.

The School of Allied Health Professions is jointly supported and administered by Meharry Medical College and Tennessee State University. The laboratories, hospitals and outreach programs, which are affiliated with these schools, enable students to have direct experience in virtually all aspects of the health care program selected.

ACADEMIC PROGRAMS. . .

The programs offered are

Dental Hygiene

The dental hygienist is a member of the dental health team who is dedicated to helping individuals obtain and maintain optimal oral health through the science of preventing dental disease and disorders.

The dental hygienist as a clinician, is qualified to:

- obtain and record medical and dental histories
- recognize and record conditions of the teeth and other oral structure
- expose, process and read x-ray films
- provide dental health education
- scale and polish teeth
- provide dietary counseling
- perform laboratory procedures

The dental hygienist (graduate of the baccalaureate curriculum) is qualified to be:

- both a clinical dental hygienist and
- a dental hygiene teacher and/or administrator in a variety of settings; e.g., dental hygiene educational programs, armed forces, local, state and national voluntary and government health agencies, hospitals and clinics.

Health Care Administration and Planning

This program is specifically designed to meet the need for *middle management personnel* and to open career opportunities in hospitals, health centers, public health departments, health planning agencies and other health-related facilities.

A Health Care Administrator may:

- function as a specialist in management and administration in health care institutions
- serve in middle management positions in large hospitals and other institutions, serve as an assistant to the hospital administrator, or the head of a business, personnel or purchasing department.
- serve as chief administrator, after some experience in small hospitals, nursing homes and other institutions
- function in public health programs as middle or top management personnel

Medical Record Administration

The medical record administrator is educated to direct the development, analysis, maintenance and utilization of medical data as coordinated in patient medical records. "Medical Records" is all pertinent information regarding a patient's health history as noted by medical teams who have contributed to the patient's health care.

Due to ever expanding and increasing sophisticated medical records in hospitals and clinics, community health centers and nursing homes (yes, and even veterinary clinics!) are relying more and more on trained, innovative medical record administrators. *Insurance companies* and other organizations are employing greater numbers of these specialists.

Experience in the medical record departments of health care facilities provides students with a practical background in applying standardized medical record practices, compiling statistical reports and organizing medical record systems.

Medical Technology

The medical technologist is educated to use laboratory method which aid physicians in diagnosing and treating disease. The medical technologist performs: chemical, microscopic, and bacteriological tests that may include chemical tests to determine blood cholesterol, or microscopic examination of the blood to detect the presence of diseases such as leukemia.

This program consists of three years of pre-clinical training and twelve months (three semesters) of clinical training.

Respiratory Therapy

The scope of patient care that graduates of this program will be able to provide includes, but is not limited to: intermittent positive pressure breathing (IPPB), humidity/aerosol therapy, medical gas administration, bronchopulmonary drainage, continuous ventilation, airway management, emergency care, pulmonary function testing, cardiorespiratory rehabilitation, infection control and cardiorespiratory drug administration.

A primary objective of this program is to offer career ladder opportunities to Registered Respiratory Therapists, Certified Respiratory Therapy Technicians, on-the-job trainees, and Associate degree Respiratory Therapy graduates to become expanded duty practitioners, teachers and supervisors in respiratory therapy.

Speech Pathology/Audiology

The Speech Pathology and Audiology Department offers undergraduate and graduate curricula which meets the certification guidelines established by the American Speech-Language-Hearing Association (ASHA). The curricula emphasizes comprehensive understanding of normal communicative processes, their development and the disorders to which they are subject. In addition, the evaluation and assessment of disorders are covered, along with the clinical techniques for correction and/or management.

A clinic, the Speech, Hearing, and Language Development Center, supplements classroom instruction and provides required practicum and clinical experience. Further experience is provided through professional affiliations with Meharry Medical College, the Veteran's Administration Hospital, Easter Seal Society, Bill Wilkerson Hearing and Speech Center, and homes for senior citizens in the Metropolitan Nashville area. Students are encouraged to use their own initiative in order to meet individual needs and interests.

FINANCIAL AID. . .

Approximately 85% of all enrolled health professions students receive some form of financial aid (grants and/or loans). All applications for admission are considered *without* regard to the student's financial resources. We award financial aid according to need.

All applicants to programs in the School of Allied Health Professions must meet *minimum University admission requirements* and, except for The Medical Technology Programs, *special requirements* established by the various departments.

ADMISSION REQUIREMENTS. . .

For information on admission requirements to the various programs contact either:

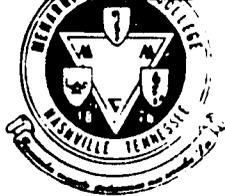
Office of Admissions
School of Allied Health Professions
Meharry Medical College
1005 D.B. Todd Blvd.
Nashville, Tennessee 37208
(615) 327-6223

or

Office of Admissions
School of Allied Health Professions
Tennessee State University
3500 John A. Merritt Blvd.
Nashville, Tennessee 37203
(615) 320-3488 or 86

STATEMENT OF AFFIRMATIVE ACTION

Meharry Medical College and Tennessee State University, in compliance with Title VI of the Civil Rights Act, of 1964 and Title IX of the Education Amendments of 1972, do not discriminate on the basis of race, color, national origin or sex in any of the policies or procedures.



MEHARRY MEDICAL COLLEGE SCHOOL OF DENTISTRY

HISTORY. . .

The School of Dentistry, Meharry Medical College, has trained over 40 percent of all black dentists practicing in the United States today.

The Dental School began in October 1886, as a dental department, became a school in 1936 and today we are housed in a modern 8 million dollar facility which was dedicated in May, 1979.

Our facility is centrally located on Meharry's 62-acre campus, which includes the Schools of Medicine, Dentistry, Graduate Studies and Research, Allied Health Professions, and the George W. Hubbard Hospital, two health centers and the Harold D. West Basic Sciences Center. Programs in family medicine, community health, a maternal and child care, as well as graduate level studies in the biomedical sciences and a nurse practitioner component are all part of the curriculum.

The School of Dentistry is a member of the American Association of Dental Schools and is governed by its rules and by those of the Council on Dental Education of the American Dental Association. It is registered by the Dental Examining Boards of each state in the United States and is approved by the Council on Dental Education of the American Dental Association.

The Meharry School of Dentistry faculty has pioneered innovations in dental education, including the concepts of four handed dentistry and use of the dental team. We were first in the country to offer specialized training in dental technology at a dental school.

Each year we accept forty-six new students into the school. We evaluate candidates for admission on a competitive basis relative to acceptable scholastic records, satisfactory performance on the Dental Aptitude Test, favorable recommendations from their pre-dental committees or from two of their instructors in the natural sciences. We give added consideration to students who present more than the minimum requirements. As with other Meharry programs, we recommend highly that applicants of the dental program supplement the basic requirements with courses in the humanities, and natural and social sciences designed to promote a broad cultural development.

The basic science and dental faculty are committed to academic and professional excellence. Our student/faculty ratio allows your needs to be met on an individual basis. We have 53 full-time and 26 part-time faculty members, providing a student/faculty ratio of 2.5.

Our facilities are unsurpassed. Dentistry is housed in a building designed for the education of students, stressing those areas of dentistry which are especially important because of their preventive aspects.

Clinics in oral disease control, pedodontics, endodontics, periodontics, orthodontics, radiology diagnosis and preventive dentistry are all housed in this one modern, comprehensive building. Clinical facilities are located on each of the floors and administrative offices, conference rooms and student lounges are a part of this facility.

Dental students also have access to the many facilities located in the Kresge Learning Resources Center such as:

- Library
- Media Services Center
- Development Reading Laboratory
- 760-seat Auditorium
- College Archives

The campus provides recreational facilities for students, faculty and staff, which include a gymnasium, indoor swimming pool, handball court, and pool and game room.

The estimated costs for 1984-85 are: tuition, \$9500; fees, \$1727.16; room and board ranging from about \$4250 to \$5300 for 12 months.

Meharry will help to meet the financial needs of each student who qualifies for admission and who demonstrates a need for assistance. Financial aid is available through a number of programs and our professional staffers in the financial aid office work full-time to assist you in finding the aid best fitting your particular need.

Approximately 85% of all our dental students receive some form of financial aid (grants and/or loans). All applicants for admission are considered without regard to their financial resources. Meharry awards financial aid according to need.

SOMETHING SPECIAL. . .

FACULTY. . .

FACILITIES. . .

COSTS. . . FINANCIAL AID. . .

STATEMENT OF AFFIRMATIVE ACTION

Meharry Medical College, in compliance with Title VI of the Civil Rights Act, of 1964 and Title IX of the Education Amendments of 1972, does not discriminate on the basis of race, color, national origin or sex in any of the policies or procedures.

APPLICATION. . . The School of Dentistry participates in the American Association of Dental Schools Application Service (AADSAS). Persons desiring to apply to Meharry must instruct AADSAS to forward their files to Meharry's Office of Admissions, 1005 D.B. Todd Boulevard, Nashville, Tennessee 37208.

Upon receipt of the AADSAS, persons who pass the preliminary screening, must fill out a supplemental application (accompanied by a non-refundable \$25.00 processing fee) to be in the admissions office before January 31 of the year in which admission is sought.

FURTHER INFORMATION. . . For more information, contact either

The Office of Admissions and Records
Meharry Medical College
1005 D. B. Todd Blvd.
Nashville, Tennessee 37208
(615) 327-6223/6520
or

The Office of Student Services
School of Dentistry
Meharry Medical College
1005 D. B. Todd Blvd.
Nashville, Tennessee 37208
(615) 327-6207/6489



MEHARRY MEDICAL COLLEGE SCHOOL OF MEDICINE

HISTORY . . .

Meharry Medical College, founded in 1876, is the largest single educator of black health professionals in the United States. Nearly half of all black physicians and dentists who have ever practiced in the United States are Meharry graduates. Although less than 2 percent of physicians who presently teach in United States Medical Schools are black, nearly 50 percent of those who do, are Meharry graduates. Nearly 75 percent of the graduates practice in medically underserved inner city and rural areas where the nation's greatest unmet health needs lie.

Meharry offers an opportunity to low income and high risk students from social, economic or educational backgrounds which may otherwise rule out advanced professional training. It offers such students augmented study programs and close individual attention.

Meharry's School of Medicine is located on a 62-acre campus in Nashville, Tennessee, with three other schools: dentistry, graduate studies and allied health professions. The school is considered a pacesetter in medical education in this country.

ACADEMIC PROGRAMS . . .

Regular Academic Program

In the medical school we offer a four year curriculum in the basic and clinical sciences. We currently accept 64 students into this program yearly.

Required courses during the pre-clinical years are: gross anatomy, microscopic anatomy, neuroanatomy, biochemistry, physiology, pharmacology, pathology, microbiology, genetics, behavioral sciences and physical diagnosis. Required clerkships during the clinical years are: Internal Medicine, Obstetrics-Gynecology, Pediatrics, Surgery, Psychiatry, Family Medicine, Community Medicine, Radiology and 3 electives.

Special Academic Programs

Our Special Medical Program provides an enriched, five year curriculum to students pursuing the M.D. degree. The Special Medical Student takes the regular nine month freshman curriculum over a period of fifteen months, starting in June of the summer prior to the regular academic year and ending in August prior to the beginning of the sophomore academic year. At that point, the student either transfers to the regular sophomore class or moves ahead with a decreased load taking two years to do the sophomore year. We accept 16 students per year into this program.

Medical Scholars Program

Meharry has a medical scholars program offered jointly by the medical school and the graduate school. It allows the student to receive the Master of Science degree as well as the M.D. degree.

M.D., Ph.D. Program

We also accept a limited number of the regular medical students into the M.D., Ph.D. Program. This program and the medical scholars program at Meharry both require that students demonstrate superior performance prior to entering into medical school and that students conduct a sophisticated laboratory research project in one or more of the basic science areas.

COSTS . . .

FINANCIAL

AID . . .

The estimated costs for 1984-85 are: tuition, \$9500; fees, \$775; books, supplies, etc., \$1200; room and board ranging from about \$4250 to \$5300 for 12 months.

Approximately 85% of all our medical students receive some form of financial aid (grants and/or loans). All applicants for admission are considered without regard to their financial resources. Meharry awards financial aid according to need.

APPLICATION . . .

The School of Medicine participates in the American Medical College Application Service (AMCAS). Persons desiring to apply to Meharry must instruct AMCAS to forward their files to Meharry's Office of Admissions, 1005 D.B. Todd Boulevard, Nashville, Tennessee 37208.

Upon receipt of the AMCAS, persons who pass the preliminary screening, must fill out a supplemental application (accompanied by a non-refundable \$25.00 processing fee) to be in the admissions office before January 31 of the year in which admission is sought.

ADDITIONAL INFORMATION . . .

For more information, you may contact The School of Medicine, Meharry Medical College, 1005 D.B. Todd Boulevard, Nashville, Tennessee 37208, (615) 327-6204

STATEMENT OF AFFIRMATIVE ACTION

Meharry Medical College, in compliance with Title VI of the Civil Rights Act, of 1964 and Title IX of the Education Amendments of 1972, does not discriminate on the basis of race, color, national origin or sex in any of the policies or procedures



MEHARRY MEDICAL COLLEGE SCHOOL OF GRADUATE STUDIES

HISTORY. . .

The School of Graduate Studies of Meharry Medical College offers the interdisciplinary Ph.D. with major emphasis in either biochemistry, biomedical sciences, microbiology or pharmacology.

Located on a 62-acre campus in Nashville, Tennessee, with three other schools: medicine, dentistry and allied health professions, Meharry's School of Graduate Studies has research programs in regulation and metabolism, molecular genetics, immunology and parasitology, neurobiology, pharmacology and toxicology, and cellular and molecular biology.

ACADEMIC PROGRAM. . .

All students complete a core curriculum during the first semester and then begin specialized study in a specific area. The program limits enrollment to about 45 students so that each student receives ample guidance as a developing scientist.

FACILITIES. . .

Graduate faculty laboratories are located in the Harold D. West Basic Sciences Center, a new five-story building which houses the departments of anatomical sciences, biochemistry, biomedical sciences, microbiology, pathology, pharmacology and physiology. Faculty laboratories are well-equipped for modern biomedical research; major items of equipment include a fluorescence-activated cell sorter, scanning and transmission electron microscopes, beta and gamma counters, complete tissue culture facilities, high-performance liquid chromatography apparatus and refrigerated ultracentrifuges. A 16,000 square foot animal hospital furnishes complete facilities for maintaining experimental animals.

COSTS. . .

The estimated costs for 1984-85 are: tuition, \$5,000; fees, \$506; books, supplies, etc., \$150; room and board, ranging from about \$4250 to \$5320.

FINANCIAL AID. . .

All applicants to the graduate program are considered for financial aid. The school offers traineeships and research fellowships which pay tuition, fees and a stipend or salary.

APPLICATION. . .

To obtain an application to the Graduate School, write to the Director of Admissions and Records, Meharry Medical College, 1005 D.B. Todd Boulevard, Nashville, Tennessee 37208.

ADDITIONAL INFORMATION. . .

To obtain more information about the Ph.D. program, write directly to the Dean, School of Graduate Studies, Meharry Medical College, 1005 D.B. Todd Boulevard, Nashville, Tennessee 37208 (615) 327-6212.

STATEMENT OF AFFIRMATIVE ACTION

Meharry Medical College, in compliance with Title VI of the Civil Rights Act, of 1964 and Title IX of the Education Amendments of 1972, does not discriminate on the basis of race, color, national origin or sex in any of the policies or procedures.

Control: Private
 Enrollment: 48 women; 100 men
 Academic Emphasis: Liberal arts and sciences
 Total College Enrollment: 148
 Type/Setting: Non-urban; small city
 Location: Morristown, Tennessee

Majors and Degrees Morristown College grants three degrees in a two-year undergraduate program, the Associate of Arts, Associate of Science, and Associate of Applied Science.

Academic Program The College operates on a two-semester calendar. There is no summer session. The academic program of Morristown College is divided into four divisions: Humanities, Behavioral Science, Science and Mathematics, Applied Science.

Morristown College awards three associate degrees (Associate of Arts, Associate of Science, Associate of Applied Science) to students who complete a minimum of 64 semester hours of credit with a minimum grade point average of 2.0.

Cooperative Arrangements The pre-nursing curriculum is offered as a transfer program to Howard University and is generally recommended for students pursuing a nursing degree.

Academic Facilities Miriam Parlin Library located on the first floor of the Laura Yard Hill Hall, has a seating capacity for approximately 100 students with a housing of 24,000 volumes. The facility includes a main reading room, with staff and processing room along with the librarian's office.

The Crawford-Wood Communication Center is housed on the third floor of the Laura Yard Hill Hall. This facility is an extension of the classroom, and facilitates teacher-guided individualized instruction. Print and non-print materials help reinforce basic communication skills. The main area houses carrels with audio panels for audio cassette decks, 35mm slide projectors, 8mm filmloops, and filmstrip projection systems with sound.

The Cain-Edwards Learning Resource Center is housed on the ground floor of the Sheeley-Drew Science Center. This facility is an extension of the classroom and facilitates teacher-guided individualized instruction. The main area houses carrels with audio panels for audio cassette decks, 35mm slide projectors, 8mm filmloops and filmstrip projection systems with sound. This center also includes the Computer Laboratory equipped with ample computers, monitors and printers.

The Laura Yard Hill Administration Hall was begun in 1901 and completed in 1911. This building underwent extensive renovation in 1972. The first floor houses the administration offices, and the second and third floors are used for classrooms and academic offices.

The Sheeley-Drew Science Hall was built in 1968 and is the College's newest building. It contains lecture rooms, science laboratories, faculty offices and a darkroom for photography, and the computer laboratory.

Costs

For 1985-86, the total fees for full-time students living on campus are \$4,510. Total fees for students living off campus are \$2,400.

Financial Aid

Morristown College's financial aid program includes college, state, and federal scholarships, grants, loans, and part-time jobs. Students eligible for financial aid must be accepted for admission to the College and must apply for aid through the Office of Financial Aid or other sources as indicated. The College will try to meet the needs of any student whose application is received by July 1.

Limited Academic Merit scholarships are available for students with an exceptionally high grade point average.

Information about financial aid and application procedures is available through the Office of Financial Aid.

Faculty

The College's faculty is composed of 14 full-time and 6 part-time members. More than 25% of the teaching faculty have earned advanced degrees. The student-teacher ratio is approximately 7 to 1.

Student Government

The Student Government Association is the official governing body of the Morristown College student body. It is organized along formal and traditional governmental lines, with representation from the total student population.

The College

Morristown College was established in 1881. Management of the College is vested in the Board of Trustees. The College is a caring community which has dedicated more than a century to seeing students mature to social competence and confidence; all in reference to and out of commitment to spiritual values as understood in Jesus Christ, in an atmosphere of devotion and discipline.

The institution is dedicated to assisting students break past barriers of academic, social and cultural limitations, and fully capable of facing the challenge of senior college studies, ready to look toward the rigorous requirements of advanced degrees.

Morristown College is located near the center of Morristown on a 48-acre campus. Students come to the College from 18 states in the Union and as many as 1 foreign country.

The College supplements its program of formal education through many services and organizations, weekly vespers services, athletics, collegiate and intramural, and class-related organizations. The Red Knight, the Morristown College Annual is published during every student's sophomore year. The Morristown College News is published bi-monthly, with student assistance. Miss Homecoming, Honors Day, Honors Banquet, Athletic Awards Day, Miss Morristown College, the Morristown College Pages Association, the Choir, the Drama Club, and the Spring Cultural Series are all activities which students and the community enjoy.

The Morristown College years foster a family spirit that lasts a lifetime.

The Community

Morristown, Tennessee (population 45,000), is a quiet but progressive, industrial community located within commuting distance of Knoxville, a major industrial center of over 250,000 people.

The community affords a modest variety of social, educational and cultural activities. Out-of-door activities are a large part of life in this Eastern Tennessee town including numerous lakes and the Great Smoky Mountains, the most visited National Park in the United States. Morristown is known as the "Lakeway to the Smokies".

The campus is easily accessible to interstate highways 40, 81 and 75. There is one municipal airport and two commercial airports within 60 minutes of Morristown.

Admission Requirements

Morristown College has an open admissions policy and accepts students who have graduated from an accredited high school and satisfactorily completed at least 15 units in the following areas: English (4), science (2), social science (2), mathematics (2), electives (7). It is open to all students who are interested in and can benefit from its program offerings. Transfer students are accepted if they are in good standing with the last university in which they were enrolled. Morristown College accepts students on a first-come, first-served basis without regard to state residence or status as children of alumni. Ethnic and geographical balances are not considerations for acceptance.

Application and Information

Along with the application for admission, students must submit transcripts, test results, and a nonrefundable application fee. Application should be initiated at least thirty days prior to the date of desired registration. Notification of an admission decision is given immediately. Applications should be sent to:

Office of Admissions
Morristown College
417 N. James Street
Morristown, TN 37814

TENNESSEE STATE UNIVERSITY



Control: State
Undergraduate Enrollment: 6,646 (3,828 women; 2,818 men)
Academic Emphasis: Arts and sciences, allied health, agriculture, home economics, business, engineering, nursing
Total University Enrollment: 7,651 (4,398 women; 3,253 men)
Type/Setting: Residential and commuting urban
Location: Nashville, Tennessee

- Majors and Degrees** The School of Arts and Sciences grants four baccalaureate degrees: the Bachelor of Arts, the Bachelor of Arts in Arts and Sciences, the Bachelor of Science (for teacher certification), and the Bachelor of Science in Arts and Sciences (general degree program). Majors are offered in art, biological sciences, chemistry, computer science, criminal justice, English, foreign language, history, mathematics, music, political science, physics, social welfare, sociology, and speech communications and theater.
- The School of Business offers majors in accounting, business administration, business education, economics and finance, and office administration. The Bachelor of Business Administration degree is granted.
- The School of Education awards the Bachelor of Science degree to students who major in elementary education, health and physical education, health education, psychology, or recreation and education. The Bachelor of Arts degree is also offered to students who major in psychology.
- The School of Engineering and Technology offers the Bachelor of Science degree in architectural engineering, civil engineering, electrical engineering, industrial technology, mechanical engineering, and transportation services. A Bachelor of Science in Engineering (B.S.E.) and an Associate of Science degree in fire science are also offered.
- The School of Nursing offers the two-year Associate of Science and the four-year Bachelor of Science degrees in nursing.
- The School of Allied Health Professions offers Associate of Science and Bachelor of Science degrees to students who major in dental hygiene, health-care administration and planning, medical records administration, medical technology, respiratory therapy, or speech pathology and audiology.
- The School of Agriculture and Home Economics offers majors in animal science, early childhood education, home economics, home economics education, plant science, and rural development. The school grants the Bachelor of Science degree in all areas.
- Academic Program** All entering freshmen are admitted to the University College. This program allows a systematic progression through the core curriculum required in all degree programs. The University College provides a mechanism for students to improve academic skills and explore career options before declaring a major. Students must complete 37 credit hours and maintain a minimum 2.0 grade point average (GPA) in the University College before admission to a degree-granting school. Once students declare majors, they pursue upper-level courses preparing them for employment or additional study at graduate or professional schools.
- Tennessee State University operates on a semester calendar with two sessions during the summer. A minimum of 132 credit hours with a 2.0 cumulative GPA is required for graduation. Individual departments may have additional requirements. An honors program, independent study, cooperative education, teacher certification, and participation in the Air Force ROTC program are available to students. Early admission, advanced standing, and College-Level Examination programs are offered to qualified students.
- Off-Campus Arrangements** So that students can receive the practical training necessary for some professions, Tennessee State University has affiliations with several public and private institutions and agencies. These include a joint-degree program in allied health with Meharry Medical College, contractual arrangements with local hospitals for the clinical training of nursing students, student teaching programs with the Metropolitan-Davidson County Public Schools, and field training programs with government agencies for students in social welfare and criminal justice. Students who participate in these programs earn credit toward their degree.
- Academic Facilities** Tennessee State University has two campuses, the Main Campus and the Downtown Campus. The Main Campus, located on 450 acres, consists of sixty-five buildings, farmlands, and pastures. The Main Campus library houses 225,834 volumes, 790 current periodicals, and 39,073 bound periodicals. The Downtown Campus is housed in a large, modern building containing a library (134,019 volumes, 19,933 microfiche sheets, and 731 periodicals), a cafeteria, ample meeting rooms, and adjacent parking facilities. A full curriculum is offered at this campus during evening hours.
- A Learning Resource Center provides multimedia support for both campuses. Students pursuing programs in agriculture, engineering, biological sciences, chemistry, physics, dental hygiene, and nursing have access to fully equipped laboratories. Students also have access to advanced computer equipment and software. A recently built athletic and convocation complex seats 10,000 for basketball games and assemblies; it also contains a 220-yard indoor track, dance studios, racquetball courts, and a 35-meter swimming pool.
- Costs** Costs fall into four areas—maintenance, tuition, room and board, and special fees. In 1984-85, in-state undergraduate students paid a maintenance fee of \$439 per semester for full-time study (12 hours), board of \$449 per semester, and room rental of \$454 to \$509, depending on the dormitory. The average estimated total cost for a full-time, in-state undergraduate was \$1423 per semester, or \$2846 per year. Out-of-state undergraduates pay tuition of \$984 per semester in addition to the maintenance, room, and board fees. An average out-of-state student would pay \$2326 per semester, or \$4652 per year. The average estimated expenses for books, supplies, and personal items are \$250 per semester, or \$500 per year, for most students. (Costs are subject to change for 1985-86.)
- Financial Aid** The University has a strong commitment to assisting students seeking financial aid, including grants, scholarships, loans, and work-study employment. The University participates in Pell Grant, College Work-Study, National Direct Student Loan, and Law Enforcement Education programs as well as the Tennessee Student Assistance Corporation program; nursing student loans are offered also. University-sponsored Academic-Work Scholarships are available for entering students who graduate in the top 25 percent of their high school class. In addition, several private and departmental scholarships are available for qualified

Tennessee State University

students. The minimum financial aid award is \$200 per semester, the average is \$1500, and the maximum is \$5000. All grants and loans are awarded on the basis of need, and 95 percent of on-campus jobs are assigned on the basis of need. Approximately 80 percent of the freshmen receive some type of financial assistance.

A single application for financial aid places the student under consideration for all available programs. Prospective students should submit a University application for financial aid and the Financial Aid Form (FAF) of the College Scholarship Service. The Family Financial Statement (FFS) of the American College Testing Program is also accepted. All students are required to submit a processed Department of Education Student Aid Report (SAR) in order to receive a complete award package. There is no closing date for applications, but priority is given to applications received by April 1. Applicants are notified on a rolling basis.

Faculty

Tennessee State University has a 419-member full-time faculty and a part-time faculty of 71, some of whom teach at both the undergraduate and graduate levels. Fifty-seven percent of the faculty members hold doctoral degrees. The student-faculty ratio is 25:1. Some faculty members, particularly in the areas of agriculture, biological sciences, history, and psychology, are actively involved in research. Faculty members serve as advisers for students majoring in their discipline, and some also serve as advisers for student organizations.

Student Government

The Student Government Association consists of a president, a vice president, class officers, representatives-at-large, and organization representatives, all elected by student vote. The association operates under a formal constitution and is recognized by University administrators as the official voice of students.

The University

Tennessee State University as it exists today is the result of a 1979 merger of Tennessee State University (founded in 1912) and the University of Tennessee at Nashville (established in 1971). The University is a multiracial, urban land-grant university that fulfills its mission of providing education, research, and public service to residents of central Tennessee through a myriad of academic, cultural, research, service, and professional activities. Students can pursue degrees during the day or in evening courses. The Division of Continuing Education, Extension and Public Service offers a wide variety of off-campus and weekend credit programs, TV courses for credit, and noncredit courses; these thriving programs serve the local business and professional community. The University also offers graduate programs and is dedicated to providing all students with a strong academic background. The Graduate School offers programs leading to the master's, Educational Specialist, and doctoral degrees. (For further information on graduate programs, contact Graduate Admissions, Tennessee State University, 3500 John A. Merritt Boulevard, Nashville, Tennessee 37203.) It is hoped that students will take full advantage of the University's offerings, use the experiences to serve themselves and society, and continue the institution's tradition of excellence.

The more than 7,600 students currently enrolled at Tennessee State University have a variety of cultural backgrounds and come from many geographical areas. Although there are six dormitories (three for women, three for men), a large percentage of students live off campus. Easily accessible public transportation facilitates commutation to either campus. Extracurricular activities include Greek fraternities and sororities, academic societies, drama and dance groups, a concert choir, and marching, jazz, and concert bands. The University has competitive intercollegiate athletic programs in football, men's and women's basketball, women's and men's track, and swimming. Intramural sports are also offered.

Special student services include a counseling center, a reading center, health service, and a career placement center.

The Community

Nashville is the state capital and the second-largest city in Tennessee. More than 500,000 people live in this thriving center of government, business, industry, and education. Known internationally as "Music City USA," it is the hub of the nation's country music industry. The entertainment and cultural scene does not stop there, however. A performing arts center hosts Broadway plays, community theater, professional dance troupes, films, the Nashville Symphony, and a variety of vocal and instrumental musicians. Night spots and restaurants cater to a variety of cultural and ethnic tastes. Nashville's 6,000 acres of public parks and recreational facilities allow for the pursuit of many sports and leisure activities.

As the city's only public, four-year institution, Tennessee State University occupies an important place in Nashville. Its Main Campus is located in a residential area of the city, affording students the atmosphere of a neighborly community. The Downtown Campus is located in the heart of downtown Nashville, within walking distance of the capitol and the central business district. TSU students and graduates are involved in a wide variety of academic and employment activities throughout the city.

Admission Requirements

In the fall of 1984, 3,395 applicants applied and 2,052 were accepted; 954 enrolled. In-state residents must pass the High School Proficiency Exam and have either a high school GPA of 2.0 or better or an ACT score of at least 10. Out-of-state residents must have either a GPA of 2.5 or better or an ACT score of at least 16. Scores on the TOEFL are required of foreign students.

Transfer applicants must submit a transcript from every college attended and must present a minimum grade point average of 2.0. Transfer students usually receive credit for grades of 2.0 and higher in TSU-equivalent courses taken at approved institutions. At least 30 hours must be completed in residence at TSU.

Application and Information

The ACT score is to be reported by August 17 for students seeking counseling. The application fee is \$5. Although there is no closing date for applications, priority is given to applications received by August 1.

Additional information is available from:

Office of Admissions and Records
Tennessee State University
3500 John A. Merritt (Centennial) Boulevard
Nashville, Tennessee 37203
Telephone: 615-320-3420

TEXAS

Bishop College
Huston-Tillotson College
Jarvis Christian College
Paul Quinn College
Prairie View A&M University
Texas College
Texas Southern University

BISHOP COLLEGE

THE COLLEGE

C Nestled off the Houston-Dallas Interstate Highway (IH-45), in a suburban development eight miles south of downtown Dallas, is an unusual institution of higher education — **BISHOP COLLEGE** — a private, predominantly Black, four-year, co-educational, liberal arts and teacher education college fully accredited by the Southern Association of Colleges and Schools, with a teacher education program approved by the Texas Education Agency.

The church-related institution, having affiliations with most major Black Baptist conventions throughout the country was established in Marshall, Texas in 1881 and moved to its present Dallas location at 3837 Simpson-Stuart Road in 1961. The College offers the Bachelor of Arts, Bachelor of Science, and Bachelor of Science in Education degrees; and has eleven departments with its academic structure covering the six areas of Business and Economics, Education, Humanities, Natural and Mathematical Sciences, Religion and Philosophy, and Social Sciences.

The College has an enrollment of 1200 students with more than half of these living in the College's modern dormitories. The student population comes from over 30 states and more than a dozen foreign countries — representing diverse religious, economic, and cultural backgrounds.

More than fifty (50) full-time faculty are employed and a faculty/student ratio approximates 1:20. More than sixty percent (60%) of the full-time faculty members have earned terminal degrees.

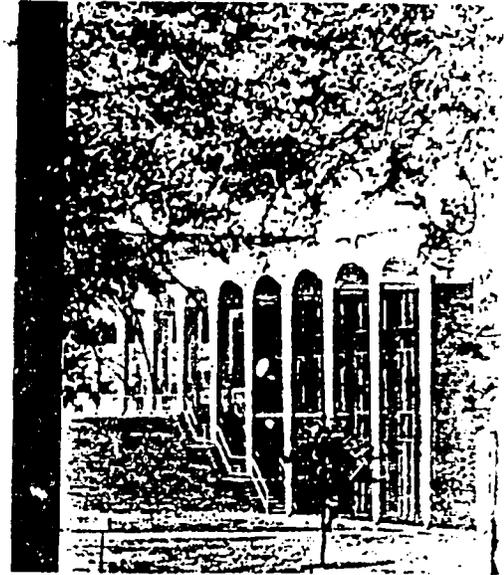
The College's budget exceeds \$7 million annually and the 200-acre campus encompasses 27 modern buildings valued at more than twenty-five million dollars.

HISTORY

Bishop College was established in 1881 in Marshall, Texas by freedmen from Texas and Louisiana and missionaries from the Home Mission Society of the Northern Baptist Convention (now the American Baptist Churches) following intercession by President Rufus C. Burleson of Baylor University (Waco, Texas) for funds to establish a college for Negroes in the Southwest. Colonel Nathan Bishop, a former secretary of the Society, supported the move and became the chief benefactor of the College in its early days. The College was named for Colonel Nathan Bishop who died one year before the College opened.

During the administration of its first president, S. W. Culver, the institution was chartered (1886) under the laws of the state of Texas. Incorporators were representatives of Northern, Southern, and Negro Baptist Conventions.

In 1929, the institution elected its first black president, Dr. Joseph J. Rhoads, a native son of Marshall and a graduate of the College. A junior college branch was opened in Dallas (1947) and following the death of President Rhoads and the accession of President Milton K. Curry, Jr., negotiations supported by then UNCF President Dr. Frederick D. Patterson and prominent Black and white leaders of the Dallas community led to the College's move to Dallas in September 1961.



FIELDS OF MAJOR STUDY

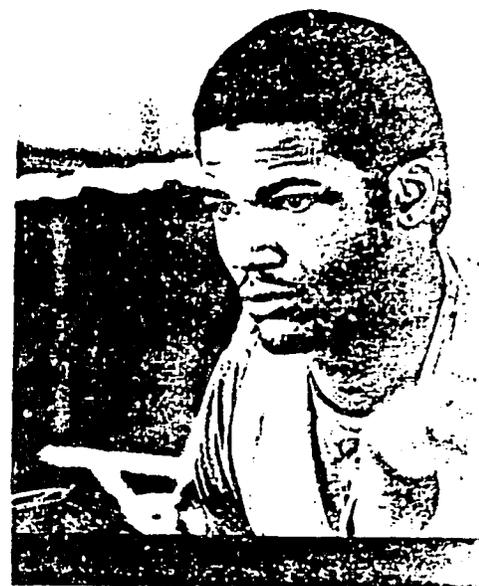
CURRICULUM AREA	MAJOR FIELD	PROGRAM EMPHASIS	DEGREE	
I. ARTS AND SCIENCES	Social Sciences	History	B.A.	
		Political Science	B.A.	
	Humanities	English	B.A.	
		French	B.A.	
		Music	B.A.	
		Spanish	B.A.	
		Speech & Theater	B.A.	
	Sociology		B.A.	
		Social Work	Bachelor of Social Work	
	Criminal Justice		B.S.	
		Urban Affairs	B.S.	
	Molecular & Cellular Biology	Molecular & Cellular Biology	B.A. or B.S.	
			B.A. or B.S.	
Physical Sciences		Biotechnology	B.A. or B.S.	
		General Biology	B.A. or B.S.	
		Chemistry	B.A. or B.S.	
		Mathematics	B.A. or B.S.	
		Physics	B.A. or B.S.	
Physical Education/ Recreation		B.A.		
	Computer Science	B.A.		
II. BUSINESS ADMINISTRATION	Business Administration	Accounting	B.A.	
		Banking/Finance/Economics	B.A.	
General Business Administration		B.A.		
Management/Marketing		B.A.		
Computer Science		B.A.		
Business Education	Administrative Office Management	B.A.		
		B.A.		
III. TEACHER EDUCATION	Business Education		B.S. in Education	
	Elementary Education	Music	B.S. in Education	
		History	B.S. in Education	
		Mathematics	B.S. in Education	
		Reading	B.S. in Education	
		Spanish	B.S. in Education	
	Secondary Education	Endorsement in Kindergarten and Special Education		
		English		B.S. in Education
		Social Science		B.S. in Education
		Spanish		B.S. in Education
Music			B.S. in Education	
All-Level	Physical Education		B.S. in Education	
	Music		B.S. in Education	
	Physical Education		B.S. in Education	
IV. RELIGION	Religion & Philosophy	Christian Education	B.A.	
		Philosophy	B.A.	
		Religion	B.A.	

INTERNATIONAL STUDENTS

Prospective international students are required to submit the following materials before an admission decision can be reached:

1. An application form (one is provided in this brochure).
2. An original or certified copy of a transcript of work completed on the secondary or collegiate level (if applicable).
3. Evidence or proof of proficiency in English (TOEFL).
4. A statement indicating that your financial resources will enable you to meet U.S. study costs.
5. One full year of tuition, fees, room and board as a retainer fee before the release of an I-20 form.
6. Three letters of recommendation acknowledged directly from their senders.
7. A health certificate.

If you are an international student attending another U.S. institution, you may be considered for transfer after completion of at least one semester of study at the institution which issued your I-20 form.



TRANSFERS

If applying for admission with advanced standing, send transcripts of credits from each college previously attended to the Director of Admissions, along with your high school transcript. If transferring from a college approved by a regional association, you will be admitted for advanced standing provided you have maintained a "C" average in equivalent courses taught at Bishop College.

FINANCIAL INFORMATION

Cost:

What will you pay for a quality education at Bishop College?

TUITION AND FEES		
	Per Semester	Per YEAR
	\$	\$
Full-Time Tuition (12-17 hours)	1,320	2,640
General Fees	180	360
Room Charges	468	936
Board (Meal) Charges	612	1,284
TOTAL	2,610	5,220
Part-time Tuition (per hour)		108
General Fees (part-time student)		90

PAYMENTS

Total semester fees and charges are due and payable in full on or before registration each semester. Any student not making the required full payment of fees and charges will be assessed an additional fee of \$25.00 per year for partially delaying the cost of handling an installment arrangement.

PLEASE MAIL PAYMENTS NOT LESS THAN TWO WEEKS PRIOR TO DUE DATE, or pay in person at the time of registration. Students are strongly urged to pay in advance to reduce the registration procedure time. Remittance of money for school expenses should be made by certified check or money order payable to BISHOP COLLEGE. Address payments to the Office of Business Affairs, BISHOP COLLEGE, 3637 Simpson-Stuart Road, Dallas, Texas, 75241.

Any student desiring installment arrangements should contact the Office of Business Affairs for plans available. The Financial Aid Office will also provide information regarding loans and grants.

ADMISSIONS

A The admission procedure is a relatively easy three-step process:

STEP ONE: Complete an Admissions Application and return it with a non-refundable \$10.00 application fee to the Office of Admissions. An APPLICATION FORM is provided in this brochure.

STEP TWO: Take either the Scholastic Aptitude Test (SAT) of the College Entrance Examination Board or the American College Testing (ACT) program's examination and have your results forwarded to BISHOP COLLEGE. Your high school guidance counselor will be able to give you details about how to take the tests. (See below.)

STEP THREE: Have your high school transcript sent to the Office of Admissions.

You will be contacted if any other information is needed. Recommendations from your high school and your own personal statement are also considered in making an acceptance decision. Students who are serious about a college education, but may be worried about low test scores or below average grades, should complete an application — being sure to highlight academic strengths. The College does offer self-help and remedial programs for those who need assistance.

The Office of Admissions will notify you of the decision regarding a permit to register along with a housing request form as soon as your application packet is completed.

Test Information: You should secure forms and test information from your high school counselor or by writing to:

Educational Test Service (SAT)
Post Office Box 592
Princeton, NJ 08540

American College Testing Service (ACT)
Post Office Box 168
Iowa City, IA 52240

EARLY ADMISSION

Bishop College will admit those students who have demonstrated accelerated academic performance at the completion of their junior year. These students must have the consent and approval of their parents and proper high school officials. Contact the Admissions Office if you are interested in this program.



HUSTON-TILLOTSON COLLEGE
1820 East Eighth Street
Austin, Texas 78702

ACADEMIC
OFFERINGS

Huston-Tillotson College offers a Bachelor of Arts and a Bachelor of Science Degree with majors in: Accounting, Biology, Business Administration, Business Education, Chemistry, Computer Science, Economics, English, Finance, Government, History, Hospitality Management, Industrial Relations and Personnel Management, Marketing, Mathematics, Music, Physical Education and Recreation, Sociology, and Teacher Education.

The College operates on a two-semester calendar with a six-weeks summer session.

The College seeks to provide for its students an opportunity for intelligent and creative participation in contemporary living and to develop and maintain in its faculty and student body standards of excellence in scholarship, character, and self-expression.

BACKGROUND

Huston-Tillotson College, founded in 1876, is a coeducational, liberal arts institution related to the United Church of Christ and The United Methodist Church. It is located one mile southeast of downtown Austin, capitol of Texas.

CURRICULA

The College offers strong curricula in physical science, particularly chemistry and computer science as well as in business administration and accounting.

COOPERATIVE
EDUCATION

The College has a cooperative education program integrating on-campus study with off-campus work experience. Employment is related to academic major. Enrollment and completion of prescribed hours of work will earn six(6) hours of credit.

NAB CLUSTER
PROGRAM

The College has a Cluster Arrangement with organizations from business, industry, government and foundations. The specific activities are curriculum revision; fund raising; securing visiting professors, lecturers, and program advisors; and arranging cooperative education programs.

COSTS

For 1985-86, the total fees for full-time students living on campus are \$5,399 and for students living off-campus are \$3,000.

Huston-Tillotson College
Austin, Texas

FINANCIAL AID

The Financial Aid Program includes scholarships, grants, loans, and part-time employment for students based on documented student need, satisfactory academic progress and/or skills identified by coordinators of music or athletics. Students eligible for financial aid must be accepted for admission to the College and must apply for aid through the Office of Financial Aid. Information about financial aid and application procedures is available through the Office of Financial Aid.

ADMISSION
REQUIREMENTS

Applicants who desire a liberal arts education are welcome. Consideration will be given to all students regardless of race, creed, color, national or ethnic origin. The College, which is co-educational accepts both freshmen and advanced level students. All applications are considered by the Director of Admissions and/or the Admissions Committee on the basis of academic records and other evidence of potential for academic success.

APPLICATION AND
INFORMATION

Along with the application for admission, students must submit transcripts, test results, complete health form, and a \$10 nonrefundable application fee. Applications should be sent to:

Office of Admissions
Huston-Tillotson College
1820 East Eighth Street
Austin, Texas 78702

That portion paid by the student covers approximately one quarter of the total cost. As a private, church-related institution, Jarvis Christian College receives funds for its operation from the tuition and fees paid by its students, from endowments, from its related church, and from concerned individuals and organizations.

All fees and charges are payable on or before the first day of registration. Students are expected to meet their financial obligations promptly. Failure to do so may result in dismissal from the College.

For 1985-86, the total fees for full-time students living on campus are \$5,267.00.

Financial Aid: The Financial Aid Program of the College includes scholarships, grants, awards, loans, and employment for the students. The qualifications for financial assistance is based primarily on two criteria: established need and satisfactory academic performance, the minimum cumulative grade point average as set by the College. Students who receive academic scholarships and special awards must have a minimum cumulative grade point average of 3.00 (B). Normally, all financial assistance is granted for a minimum of one year. Renewal of financial assistance for another year is based on demonstrated academic achievement and continued financial need.

The Scholarship and Financial Aid Committee reserves the right to review a student's need status. If the student's need changes because of new sources of income, the Committee may reduce financial aid to the level of need. However, before the Committee reduces the amount of aid originally granted, the student may appear before the Scholarship and Financial Aid Committee for a hearing on his financial needs.

If a student on work study fails to perform his duties in a satisfactory manner, his work study is terminated for the remainder of the current semester. Should this occur, the dollar value of unearned College Work Study Program credits must be paid in cash.

Information about financial aid and application procedures is available through the Office of Financial Aid.

Faculty: The College's faculty is composed of full-time and part-time members. All faculty are resident, with a primary commitment of teaching; however, many are actively involved in research and public service. The faculty members do not hold any other positions but are often engaged in external consultation. Faculty members are involved with students as sponsors and advisers of student affairs as a group as well as an individual basis. More than 40 percent of the teaching faculty have earned advanced degrees. The student-teacher ratio is approximately 15:1.

Student Government: The Student Government Association is an agency for promoting student activities, developing a wholesome college spirit, perpetuating college traditions, and encouraging good student-faculty relations.

The Student Government Association is the official governing body of Jarvis Christian College student body. It is organized along formal and traditional governmental lines, with representation from the total student population. Student representation is included on many major faculty and administrative

committees.

History: Jarvis Christian College is an historically Black institution that has been affiliated with the Christian Church (Disciples of Christ) since its inception. The College began as Jarvis Christian Institute, modeled after Southern Christian Institute, Edwards, Mississippi, and its formal instructional program commenced January 13, 1913, with an enrollment of twelve students, all in the elementary grades. Thus did dream become reality.

The recorded history of that dream begins in 1904. Then, the Negro Disciples of Christ in Texas, spearheaded by Mrs. Mary Alphin, State Organizer, in conjunction with the Christian Woman's Board of Missions began to plan for a school for Black youth.

Jarvis Christian College, a fully accredited, private co-educational church related college, is located one mile east of Hawkins, Texas, and four miles west of Big Sandy, Texas, on U.S. Highway 80. It is fourteen miles from U.S. Interstate 20. Accessible Texas cities within a radius of thirty miles are Mineola, eighteen miles west; Gladewater, fifteen miles east; Tyler, twenty-one miles south; and Longview, twenty-five miles east. Tyler and Longview have populations of approximately 72,000 and 57,000 respectively. Both cities have daily airline service to the Dallas-Fort Worth Airport. Shreveport, Louisiana, is accessible via Interstate 20 for airline connections to all parts of the United States and foreign countries. Connecting bus service to and from the campus to Shreveport, Louisiana, Dallas, Texas, and other cities is available.

Jarvis is free enough from the noise and smog of the big city to be conducive for study, but retains access to neighboring metropolitan areas. It is approximately 100 miles southeast of Dallas.

The campus is situated in an attractive wooded area of about 1,000 acres, which provides adequate room for future expansion. The campus proper covers approximately 243 acres. The actual cost of the buildings on the campus is \$5,318,124, with an estimated replacement value of \$10,500,000.

Admission: Matriculation at Jarvis is free from limitation on the basis of race, creed, or ethnic background. The College is committed to the active recruitment of capable and talented youth, wherever they may be found. At the same time, Jarvis weighs carefully all factors which bear upon the applicant's ability to succeed in college. Therefore, admission is granted to applicants who present evidence of adequate college preparation and to students who show promise of profiting from experiences provided by the College.

Admission procedures - Execute the application and return it with supporting documents to the Office of Recruitment and Admission at least thirty days prior to the beginning of the semester of entry.

Because the application and supporting documents constitute the basis on which eligibility for admission is determined, all questions must be answered completely and correctly.

Students enrolling for the first time are assessed an application fee of

\$5.00. The fee is non-refundable and will not be assessed for subsequent periods of entry nor will it be credited to the student's account as expense on general fees.

The application and supporting documents for admission may be requested from the Office of Recruitment and Admission.

Jarvis Christian College
Drawer G
Hawkins, Texas 75765
214-769-2174, Extension 235

PAUL QUINN COLLEGE

Affiliation: African Methodist Episcopal Church

Academic Emphasis: Liberal Arts and Professional Studies

Type/Setting Residential/Urban

Location Waco, Texas

Majors and Degrees: Baccalaureates offered are:

Bachelor of Arts
English
History
Business Administration
Accounting
Physical Education (H.P.E.) Non-Teaching
Religion
Sociology

Bachelor of Science
Biology (Teacher Certificate)
Business Administration (Non Teaching)
Mathematics (Teacher Certificate)
Office Administration (Teacher Certificate)
Secretarial Office Administration (Teacher Certificate)
Accounting (Non-Teaching)
Accounting and Computer Science
Computer Science
Social Work
Medical Technology
Mathematics and Computer Science (Teacher Certificate)
English (Teacher Certificate)
History (Teacher Certificate)
Physical Education (Teacher Certificate)
Biology (Pre-Medicine Pre-Dentistry Teacher Certificate)

Parallel Degree Program: Paul Quinn College offers a Parallel Degree Program with Texas State Technical Institute. The following courses are currently being offered:

Animal Technology
Chemical Technology

Computer Science Technology
Dental Assistant
Drafting and Design Technology
Environmental Engineering Technology
Food Service Technology
Instructional Media Technology
Mechanical Technology
Occupational Safety and Health
Technology
Recreation Supervision
Technical Communications
Nursing
Biomedical Equipment Technology
Commercial Art and Advertising
Cooperative Education Coordination
Dental Laboratory Technology
Electronic Technology
Floral Design
Horticulture Technology
Instructional Development Services
Meal Processing and Marketing
Nuclear Technology
Printing
Supermarket Management
Technical Mathematics
Laser Optics Technology

The Parallel Degree Program with Texas State Technical Institute provides opportunity for students to receive a Technical Degree from TSTI while pursuing a Bachelor's Degree of applied Science at Paul Quinn.

Computer Science:

The Department of Computer Sciences offers a major and a minor in the subject. The B.S. Degree in computer science prepares students for graduate school or to work in industries as business and scientific programmers, computer system analysts and operations researchers.

Adult Education and
Continuing Education:

The Adult Education and Continuing Education Division provides programs and services to individuals and groups and thereby bringing Paul Quinn College in close proximity to the educational needs of the surrounding community. Various workshops, seminars, conferences and short-courses are offered on a regular and non-credit course, basis.

The College was founded in 1872 by a small group of African Methodist preachers in Austin, Texas. It was moved from Austin to Waco in 1877. The institution is named after William Paul Quinn, one of the early bishops in the A.M.E. Church. Paul Quinn College holds institutional membership and affiliation in numerous organizations including the Council for Advancement of Small Colleges, the Association of Texas Colleges, and the Texas Association of Developing colleges.

Accreditation:

Paul Quinn College is accredited by the Southern Association of Colleges and Schools, the Texas Education Agency and the Council on Social Work Education.

Faculty:

The college has a highly qualified faculty of forty four (44) with a high percentage holding the terminal degree. Faculty members represent a variety of national and ethnic backgrounds.

Student Life:

At Paul Quinn College, the main emphases of student life is on the student's intellectual, spiritual, emotional and social development. Although student organizations may change from year to year with the interest of the students, there are religious groups, international student organizations, musical ensembles, theatre groups, service organizations, honor societies and social fraternities and sororities that meet the needs of the total student body.

Athletics:

Paul Quinn College is a member of the NAIA and the IAC athletic conferences. The college sponsors teams in the following intercollegiate sports; basketball (men/women); outdoor track; softball (women), swimming, volleyball, and baseball(men).

A program of intramural competition and a wide variety of student activities are offered through leagues which are organized for touch football, basketball, volleyball, swimming & tennis.

AFROTC:

A Senior division of the United States Air Force Reserve Officer Training Corps (AFROTC) is available to students at Paul Quinn College through an agreement with Baylor University and the ROTC unit. The mission of the unit is to provide education that will develop skills and attitudes vital to the career professional Air Force officer and to qualify for commissions those college men and women who wish to become officers in the United States Air Force Reserve Officer Training Corps (ROTC) Aerospace Program.

Financial Aid:

Paul Quinn College recognizes that many students do not have the financial resources to accomplish their educational objectives. Through the student financial aid programs, the college makes every effort to assure that no qualified student will be denied the opportunity to attend because of lack of funds. The Office of Financial Aid provides counseling to determine what contribution the family is able to make toward a student's education. Financial Aid at Paul Quinn College includes the following:

Pell (Basic) Grants Supplemental Educational Opportunity Grants (EOG), College Work-Study (CWS), National Direct Student Loans (NDSL), Guaranteed Student Loans (GSL) and special scholarships and loans.

A student who wishes to be considered for financial assistance must complete the following steps:

1. Submit a Financial Aid form (FAF) to the College Scholarship Services.
2. Submit the Student Aid Reports (SAR) to the Financial Aid Office.

The College:

Paul Quinn College is a four year private co-educational college sponsored by the African Methodist Episcopal Church.

Housing:

The college provides three (3) permanent residence halls and an apartment complex. The residence halls are equipped with special study areas, reception rooms, recreational areas and laundry facilities, on campus food service is available to students, seven days a week.

The Community:

Waco is described as the fourth largest urban concentration in the state of Texas. It is centrally located and accessible to major population centers in the state and the Southwest Region.

It is fast becoming a choice for more industrial and business relocations. Because of the growing expansion in the area, the growth of Paul Quinn is assured.

Admission Requirements and Procedures:

An applicant for admission to the college must be a high school graduate (Regular Diploma or General Education Diploma): have taken the college entrance examination (ACT or SAT): satisfactorily passed a physical examination administered by a physician and be of good moral character.

An applicant seeking to transfer from another college or university with at least sixty (60) semester hours and who have a cumulative average of C or above, or any person desiring to enter Paul Quinn College, should secure the official forms by writing to the:

Office of Admissions/Support Services
Paul Quinn College
1020 Elm Avenue
Waco, Texas 76704
(817) 753-6415

FIELD OF STUDY

DEGREE OFFERED

COLLEGE OF AGRICULTURE

Agriculture	BS	MS
Agricultural Economics	BS	MS
Agricultural Education	BS	MS
Agriculture Engineering	BS	
Animal Science	BS	
Plant Science	BS	
Soil Science	BS	

COLLEGE OF ARTS & SCIENCES

Biology	BS	MS	
Chemistry	BS	MS	
Physics	BS	MS	
Political Sciences	BA	MS	
Mass Communications	BA		
Computer Sciences	BS		
Mathematics	BS	MS	
Music	BAM	BM	MA
Social Works	BASW		
Sociology	BA	MA	
English	BA	MA	
Foreign Languages	BA	MA	

COLLEGE OF BUSINESS

Accounting	BBA		
Economics	BA	MA	
Finance	BBA		
Management	BBA		
General Business Administration	BA	BBA	MBA
Business Education	BS	MS	
Office Administration	BS		

COLLEGE OF EDUCATION

Educational Administration		MS	MEd
Educational Technology	BS	MS	
Elementary Education	BSEd	MS	MEd
Guidance		MS	MEd
Secondary Education	BSEd	MS	MEd
Special Education		MS	MEd
Supervision of Education		MS	MEd

FIELD OF STUDY

DEGREE OFFERED

COLLEGE OF EDUCATION(con.t)

Health, Physical Ed. & Rec.	BS	MS
Health	BS	MS
Curriculum & Instruction	BS	MS

COLLEGE OF ENGINEERING

Architecture	BARCHE	
Civil Engineering	BSCE	
Chemical Engineering	BSCHE	
Electrical Engineering	BSEE	
Engineering		MSE
Industrial Engineering	BSIE	
Mechanical Engineering	BSME	

COLLEGE OF ENGINEERING TECHNOLOGY

Indst Tech-Draft & Design Tech.	BS	
Computer Eng. Technology	BS	
Indst Tech-Electronics Tech.	BS	
Electrical Engineering Tech.	BS	
Industrial Technology	BS	
Indst Tech-Automotive Tech.	BS	
Indst Tech-Metal Tech.	BS	
Indst Tech-Building Tech.	BS	
Industrial Education	BS	MEd
Vocation-Industrial Education	BS	MEd

COLLEGE OF HOME ECONOMICS

Home Economics Education	BSHE	MS	MEd
Human Nutrition and Food	BS	MS	
Human Development & The Family	BS		
Merchandising & Design	BS		

COLLEGE OF NURSING

Nursing	BSN	
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PRAIRIE VIEW A&M UNIVERSITY

PRAIRIE VIEW A&M UNIVERSITY
INTERNATIONAL STUDENT OFFICE
1985-86 ESTIMATED SEMESTER FEE STRUCTURE
(Based on 18 Hours)

	Drew & Holley Dorm Residents		Other Dorm Residents		Commuting Students	
	In-State	Out-of-State	In-State	Out-of-State	In-State	Out-of-State
Tuition	\$ 216.00	\$2,160.00	\$ 216.00	\$2,160.00	\$216.00	\$2,160.00
Student Service Fee	90.00	90.00	90.00	90.00	90.00	90.00
Building Use Fee	103.50	103.50	103.50	103.50	103.50	103.50
Room Rent	578.00	578.00	506.00	506.00	.00	.00
Board	735.00	735.00	735.00	735.00	.00	.00
Tax	36.75	36.75	36.75	36.75	.00	.00
Laundry	79.00	79.00	79.00	79.00	.00	.00
I. D. Card	4.00	4.00	4.00	4.00	4.00	4.00
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TOTAL FEES	\$1,842.25	\$3,786.25	\$1,770.25	\$3,714.25	\$413.50	\$2,357.50

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TEXAS COLLEGE

2404 NORTH GRAND AVENUE
TYLER, TEXAS 75702

Founded in 1894, Texas College is a prominent church-related historically black college. It is located in Tyler, Texas (population 75,000), in the heart of East Texas.

It is affiliated with the C.M.E. Church, with fully accredited programs. Special attention is given to the needs of all students regardless of academic preparation.

Its plant is conservatively valued at \$25,000,000, and its annual operating budget is nearly 4,000,000.

Over the years, the college has maintained strong programs in teacher education, home economics, and liberal arts; and more recently it has developed rapidly growing programs in business and the social sciences. Its degree and certificate programs, and its R.O.T.C. programs represent gateways to varied occupational choices. Consequently the graduates have assumed positions of importance, leadership, and service throughout the nation.

Texas College offers the following degrees, and other programs:

Biology
Business Administration
Business Education
Computer Sciences

Music
Office Management
Physical Education
Pre-dentistry

PROGRAMS FOR FINANCIAL ASSISTANCE

Academic Scholarships
Special Awards Scholarships
U.S. Army R.O.T.C. Scholarships
Pell Grants
College Work-Study Program
National Direct Student Loan
Hinson-Hazelwood Loan
Tuition Equalization Grant
Athletic Grants
C.M.E. Ministerial Grants
Music Scholarships

FULL-TIME FACULTY BY DEPARTMENT

Business	4	Military Science	4
Education	4	Natural Science and	
Fine Arts	4	Mathematics	6
Home Economics	4	Physical Education	3
Languages and Literature (Including Religion)	6	Social Science	6
		Upward Bound	5

Academic Reinforcement

Bishop Caesar D. Coleman, Chairman
Board of Trustees

Dr. Jimmy Ed Clark
President

For additional information about:

_____ Academic Scholarships
_____ Hinson-Hazelwood Loans
_____ Athletic Grants
_____ C.M.E. Ministerial Grants
_____ Tuition Equalization Grants
_____ Financial Aid

Mail inquiries to: Director of Admissions
Texas College
2404 N. Grand Ave.
Tyler, Texas 75702

Name: _____

Address: _____

TEXAS SOUTHERN UNIVERSITY

General Description

Texas Southern University in Houston, Texas, is a state-supported institution that was established in 1947. As a senior level institution of higher education, Texas Southern University's student population has increased from an initial number of 2,303 to a current enrollment of 9,000. This student population, though still predominantly black and from Texas, includes a large corps of non-Blacks and international students from more than fifty-five foreign countries.

Texas Southern University provides degree programs at the baccalaureate, master's and doctoral levels in four schools and three colleges. Degrees are conferred in the Arts and Sciences, teacher education, management, technology, communications, pharmacy, allied health, and law. In 1973, the University was designated as a special purpose institution for urban programming and in this context many of its programs are designed to prepare students for service to the urban community at home and abroad. The University's mission is complemented by its location in Houston. This is a city of approximately 1.5 million persons. Because of its preeminent position as a regional center for energy resources and energy development, it has been called the "Energy Capitol of the World," the "international city," and the "City of the Future." These titles have been justly earned due to the rapid growth of the city in energy-related industries and businesses, oil capital, and

activities generated by the export/import market. Houston ranks as one of the leading ports through which foreign freight is handled; and serves as a regional center for many multinational corporations, trade missions and consulates. As a gateway city, Houston attracts persons from the American republics, Europe, and the oil-rich countries in Asia, the Middle East and Africa. Many come as visitors to transact business, seek medical services, attend the University and for personal pleasure and recreation. Those who come for higher educational studies can matriculate in any one of five senior level colleges and universities, most of which offer degrees through the doctoral level. Graduates of Texas Southern University and of other higher educational institutions in the city often secure positions in Houston and surrounding communities.

Texas Southern University is accredited as a level four, doctoral degree granting institution by the Southern Association of Colleges and Schools. Special professional accreditations have been given to many of the diverse academic programs in the various schools of the University. Further, a variety of honor societies and programs exist in the various departments and schools. Currently 46 major degree programs are offered at the bachelor's level, 23 at the master's, and four at the doctoral level.

The academic program is supported by a strong library that contains over 500,000 volumes. Special collections are the International Collection, the Heartman Collection on Negro Life and Culture and the Barbara Jordan Collection. An exceptionally fine collection of African artifacts exist in the African archives and diverse programs are enriched and supported further by branch libraries and learning resource centers in the School of Education and in the Thurgood Marshall School of Law.

TEXAS SOUTHERN UNIVERSITY

Curriculum

Texas Southern University is organized into seven schools which offer a variety of undergraduate, graduate and professional degree programs. They range from two year certificate programs (in the College of Science and Technology) through bachelors, masters, professional and doctoral programs. The schools/colleges of the University are:

College of Humanities and Communications
College of Pharmacy and Health Sciences
School of Management
School of Education and Behavioral Sciences
College of Science and Technology
School of Law
Graduate School

Master's degrees are granted in:

Accounting	Home Economics
Administration	Industrial Education
Art & Design	Mathematics
Biology	Music
Business	Physical Education
Business Education	Psychology
Chemistry	Public Affairs
Child Development	Reading Education
City Planning	Special Education
Clothing & Textiles	Speech Communication
Elementary Education	Sociology
English	Supervision
Health Education	Transportation
History	

Professional degrees are awarded by the University in:

Pharmacy
Bachelor of Science in pharmacy degree
Doctor of Pharmacy degree

Law (the Juris Doctor)

Doctoral programs include:

Counselor Education	Higher Education
Curriculum and Instruction	Secondary Education
Educational Administration	Urban Education
Elementary Education	

Two year certificate programs are offered by the College of Science and Technology in:

Drafting	Photography
Electrical Technology	Plumbing
Geological Technology	Printing
Petroleum Technology	

Programs leading to the Bachelor's degree are offered in:

Accounting	Electromechanical Technology
Administration of Justice	Electronics Engineering
Art	Technology
Art & Design	Elementary Education
Art Education	English
Architectural Construction Technology	English Teaching
Auto Service & Service Management	Engineering
Biology	Environmental Engineering
Biology Teaching	Technology
Biomedical Engineering Technology	Foods & Nutrition
Business Education	French
Chemistry	General Business
Child Development	Finance & Banking
Civil Engineering	Insurance
Technology	Management Science
Clothing & Textiles	Marketing
Communications	General Science
Communicative Disorders	Graphic Arts Technology
Computer Science	Health Administration
Construction Technology	Home Economics Education
Dietetics	History
Drafting & Design	History Teaching
Economics	Housing Management
Information & Computer Sciences	Technology
Industrial Arts Education	Pre-Dental
Industrial Technology	Pre-Nursing
Journalism	Pre-Pharmacy
Journalism Teaching	Printing Technology
Mathematics	Printing Production Technology
Mathematics Teaching	Psychology
Medical Records	Public Administration
Librarianship	Public Affairs
Medical Technology	Public Service
Music	Respiratory Therapy
Office Administration	Secondary Education
Pharmacy	Social Work
Philosophy	Sociology
Photographic Technology	Sociology Teaching
Physical Education	Spanish
Physical Therapy	Special Education
Physics	Speech Communications
Political Science	Telecommunications
Political Science Teaching	Theatre/Cinema
Power & Transportation	

In addition, the University offers in conjunction with Rice University a dual-degree program through which the student may earn both the bachelor of

science (in physics or chemistry) from TSU and the bachelor of science in engineering from Rice.

Faculty

Texas Southern University has a faculty of approximately 400 full-time and 90 part-time persons. It is multiethnic and multicultural and consists of persons who have earned degrees from some of America's most prestigious universities. Approximately 60% of the faculty holds the doctorate; more than 25% have been abroad and have had some academic, experiential involvements of an international nature. The resident faculty is augmented by visiting lecturers from foreign countries, many of whom are on assignment in Houston or come to the University through University or federally supported visiting professorships. Many of the international courses in the University's curriculum were developed by faculty members of long standing at the University.

Students

Texas Southern University has a student body that consists of approximately two-thirds American and one-third international students. Most of the American students are residents of Texas and the international student corps are persons from fifty-five different foreign countries. Most of the students at Texas Southern University are from low-income families in the inner city. Few have been abroad but most have had contacts with persons from other countries either at work or in the classroom. This has occurred as the result of the University's large corps of international students, the large Mexican-American community in Houston and the influx of foreign persons into the city of Houston. Increasingly, by cultural contacts on campus and through international travel, inroads are being

made to further reduce the parochialism among the University's student population. This has become a major goal of the Office of International Programs and is being pursued through the intercultural film series, overseas study projects, international career day programs, and through course offerings in international studies.

The Campus Environment

Although not codified in the early years as a primary institutional thrust, an interest and concern for international affairs and especially for the welfare of the downtrodden of the world, have been evident in the assertions of Texas Southern University leaders throughout its history. No doubt this interest emanated from the mission of the University, which was established to provide higher education for the Black people of Texas, and also from the previous experiences of the persons who were appointed to positions of leadership in the institution. The first president was a former Ambassador to the Republic of Liberia; the second served as the United States representative to the United Nations; subsequent presidents, including the present one, served in important positions of leadership in international affairs either in the federal government or in other positions that brought them into international involvements. Thus, the campus environment over the years has been favorable for the nurturing of a variety of international activities and study programs that resulted in a rather broad compendium of courses and area and foreign language studies. The character of the University's international thrust has been determined in no small way by the recruitment of faculty members whose training and interests complemented those of the University's leadership. As a result, at no time since its creation could the campus environment be

classified as strictly "traditional." Thus, the environment of the campus itself generated an early development toward a "global" perspective. This has been accelerated in recent years with the influx of large numbers of international students and faculty members, coupled with the impact of an increasingly internationally oriented city in which the University is located.

In late 1980, the new president of the University, Dr. Leonard H. O. Spearman, issued a statement of support for the continuation of efforts aimed at the development of appropriate international studies curricula at the University. Further impetus to his support of international studies was given in the proposal for a reorganization of academic administrative units to show international studies as a unitary component of the Graduate School.

Some important milestones in the development of international studies at Texas Southern University include the following:

- 1965 Establishment of Houston Inter-University African Studies Program
- 1967 African Studies Program initiated
- 1971 Launching of Teacher Corps/Peace Corps Project
- 1971 Beginning of Peace Corps Internship Project
- 1972 Summer Study Project in West Africa
- 1973 Initiation of Texas Consortium Program
- 1974 Fulbright-Hays Conference started
- 1975 Initiation of Model United National Conference
- 1977 Linkage Exploration with Nigerian Universities
- 1978 Global Campus Concept Enunciated by Administration
- 1978 Establishment of Office of International Programs
- 1979 Caribbean/American Exchange Project
- 1979 Haiti/Texas Southern University Agreement
- 1979 International Studies Center established

- 1979 Undergraduate International Curriculum Studies
Committee approved
- 1979 Trade Mission to Nigeria
- 1980 Summer Study Project in Haiti
- 1980 Initiation of Conference Series on International
Trade and Finance
- 1981 Minor Concentration in International Studies approved
- 1981 Initiation of Intercultural Film Series
- 1981 Summer Study Project in Barbados
- 1981 Summer Study Project in Haiti/Dominican Republic
- 1982 Faculty Research Project to form Linkages with Egypt
- 1982 Sister University Relationship established with
Kookmin University in Korea
- 1983 Faculty Study Project in Korea
- 1983 Sister University Relationship established with UNPHU
University in Dominican Republic
- 1983 Conferences on Caribbean Economic Development sponsored
by TSU held in Houston and in Trinidad
- 1983 TSU/Cairo University Research Projects initiated under
USAID
- 1984 TSU/University of the West Indies conferences on Carib-
bean Economic Development held in Houston and in
Kingston, Jamaica
- 1984 TSU conference held on U.S. Foreign Aid and Human
Development
- 1984 TSU faculty present papers at Kingston, Jamaica
Conference
- 1984 TSU receives International Business Grant to strengthen
International Program in Business
- 1985 TSU plans Sickle Cell Anemia Conference in Nigeria
- 1985 TSU sponsors Conference on U. S. Foreign Affairs in
Relationship to African Development

Foreign Student Enrollment

Texas Southern University has had a long history of involvement in the education of foreign students. Currently, 20% of the 9,000 student enrollment is foreign. Most of these foreign students are from Africa and the Caribbean.

Library

The academic program at the University is supported by a strong library that contains more than half a million volumes. Special collections are the International Collection, the Heartman Collection on Negro Life and Culture, and the Barbara Jordan Collection; the African archives contain an exceptionally fine collection of African artifacts. The University library is in the DIALOG and HARLOC networks which give library users access to publications from other libraries in Houston and throughout the United States.

Research Centers

The Texas Southern University Urban Resources Center houses a collection of publications dealing with urban studies with special strengths in transportation and transportation infrastructure and management.

Special Facilities

The University has a number of special facilities that support academic programs. A main frame Dec-20 computer provides support for both the instructional and administrative operations of the University. Foreign language training is available through the Foreign Languages Department which has facilities and equipment for intensive foreign language training of students. Cassettes, reels and audio-visuals supplement the use of books and other teaching aids.

The Center for Lifelong Learning affords persons the opportunity of taking courses in the practical aspects of most major subjects. Evening and weekend courses are taught in English as a Second Language; significant numbers of foreign students enroll in such courses. Other courses are taught in subjects such as real estate, teaching the learning disabled, business and clerical services, career education, communications development, automobile maintenance, furniture upholstery, food and nutrition, electronic media newscasting, management training for women, and standardized examination review.

Counseling

The University has an international students counseling service staffed by trained persons in counseling and international affairs. The service helps to place students in programs on and off campus and also provides financial counseling. The service is in constant contact with the U. S. Immigration Office and helps students relative to the maintenance of correct relationships with the U. S. Immigration Service.

Dormitory

The University has on-campus living facilities for approximately 3000 students. In addition, an apartment complex is also available for student use. Dormitory rooms house students in groups of 2, 3, and 4 per unit. Meals are available in the student cafeteria, located in the Student Life Center Building.

VIRGIN ISLANDS

College of the Virgin Islands

The University

The College of the Virgin Islands is a public co-educational, liberal arts four-year college similar to a small state university or college in the United States. It also offers a master's program in education and business and public administration.

Opened in July 1963 on St. Thomas, Virgin Islands, it was founded primarily to provide readily accessible, quality higher education to residents of the Virgin Islands and of the neighboring Caribbean islands. In so doing, it also seeks to enroll qualified students from the U.S. mainland, Canada, Africa, Europe and elsewhere in the world in order to create an international cross-cultural experience for all of its students.

The College maintains a 130-acre campus on St. Croix for residents of that island. The St. Croix campus opened in the mid-1960's with emphasis on continuing education courses. Since that time, a full-time associate in arts degree program has been added, together with baccalaureate programs in elementary teacher education and business administration.

Degrees Offered

Four-Year Baccalaureate Program - you may choose a major in:

Biology, Accounting, Business Administration, Chemistry, English, Humanities, Marine Biology, Mathematics, Social Sciences, Social Welfare Services, Spanish, Elementary and Secondary Teacher Education leading to certification.

Cooperative Engineering Program - you will take your first three years at CVI and then transfer for two years to an institution offering your engineering speciality. Upon successful completion of the program, you will receive a bachelor's degree from both institutions.

Medical Technology Program - you will take your first three years at CVI and then spend one year at a cooperating accredited hospital school. After successful completion of the hospital school program, you will be awarded a bachelor's degree in medical technology by CVI.

Occupational Program - designed to prepare you for employment in some of the critical areas of need in the Virgin Islands after two years of study, you may choose:

Accounting, Agriculture (St. Croix only), Banking and Finance, Business Management, Construction Technology (part-time), Executive Secretarial Administration, Music, Nursing, Police Science and Administration, Science Technology (St. Croix only).

Faculty

Members of the faculty are exceptionally able and experienced. More than 50 percent hold doctorates from leading universities and are carefully selected to meet the special demands of this College. Members of the faculty are strongly committed to teaching. They help the students to learn, to explore ideas, and to find in their college work the nurturing influence that should come with higher education.

In addition to the full-time permanent faculty, the College is fortunate in being able to attract outstanding leaders in education, science, government, human relations, fine arts and business from the Caribbean and the mainland to participate in special lectures and programs throughout the year.

Accreditation

The College of the Virgin Islands holds active membership in the Middle States Association of Colleges and Schools and is accredited by the Commission on Institutions of Higher Education of the Middle States Association. The College is also an active member of the American Council on Education, the American Association of State Colleges and Universities, the Association of Caribbean Universities and Research Institutes, the National Association of State Universities and Land-Grant Colleges, and the American Association of Colleges for Teacher Education.

The nursing education program is accredited by the National League for Nursing. The Business Administration Division is a member of the Assembly of the American Association of Collegiate Schools of Business.

Costs

Tuition per semester is \$180 for residents and \$540 for non-residents. Room and board for all students is \$785 per semester. Fees for student activities, books and other supplies bring the total approximate cost per semester to \$1,100 for residents and \$1,450 for non-residents. Thus, annual costs are about \$2,200 for residents and \$2,900 for non-residents. These costs compare most favorably with colleges and universities elsewhere.

To the extent that facilities permit, all students are encouraged to live on campus. Private housing near the campus is scarce and relatively expensive.

Financial Aid

Depending upon the availability of funds, financial assistance may be provided to qualified students who cannot meet the full costs of a college education. Financial aid is distributed in the form of loans, grants or scholarships and work-study. Additionally, veterans may apply for federal benefits, and special tuition allowances are available to Virgin Islands veterans. Those wishing to apply for financial aid should complete the College Scholarship Service (CCS) Financial Aid Form (FAF). This should be mailed to CCS by March 15 for the following fall semester. This form should be available in all high schools.

It should be noted that foreign students are expected to finance their first year at the College and a substantial portion of the cost of subsequent years. Additionally, U.S. immigration restrictions prohibit foreign students from working in the Virgin Islands during their first year.

Admission Procedure

If you are a high school graduate with at least a "C" average, if you have achieved the equivalency of high school graduation, or if you hold a general certificate of education in at least five college preparatory subjects, you may be considered for admission.

Evidence of a strong desire to learn and capacity for disciplined study are important qualifications. Those admitted are assumed to be serious students. Students who otherwise qualify but who are weak in one or more basic skills of mathematics, English or reading will be required to take the appropriate skills courses to bring them up to college-level work.

Details of the curriculum, academic regulations, admission procedures and other information are contained in the current College Catalog which can be obtained from the Admissions Office.

VIRGINIA

Hampton University
Norfolk State University
St. Paul's College
Virginia State University
Virginia Union University



Control: Private
Undergraduate Enrollment: 1,565 men; 2,299 women
Academic Emphases: Liberal arts, sciences, engineering, humanities, teacher education, architecture, nursing
Total University Enrollment: 1,649 men; 2,611 women
Major University Divisions: Hampton Institute, the undergraduate college; College of Continuing Education; Graduate College
Type/Setting: Residential/urban
Location: Hampton, Virginia

- Majors and Degrees** Bachelor of Arts (B.A.) and/or Bachelor of Science (B.S.) degrees are offered in the following majors: accounting, airways science, art, biology, building construction technology, business education, business management, chemistry, communication disorders, computer science, early childhood education, economics, elementary education, English, fashion design and merchandising, finance, fine and applied arts, foods and nutrition, history, human ecology, institutional management, marine science, marketing, mass media arts, mathematics, music, nursing, physical education, physics, political science, psychology, recreation, secondary education, sociology, special education, speech and drama, and urban affairs. In addition, students may take a concentration in African-American studies.
- A Bachelor of Architecture degree is granted to those completing the five-year program in architecture.
- Academic Program** The total number of semester hours required for the various majors differs from department to department. Students in architecture are required to earn 75 semester hours in the major out of a total of 166 to be earned in the five-year program. The minimum in the four-year programs is 24 semester hours in the undergraduate major, with a total of 120 semester hours required for graduation. In each major program, students have a number of free electives. The University operates under a 4-4 academic calendar.
- Students who earn the B.S. with a major in nursing are eligible to take the examination for a license to practice nursing, administered by the Virginia State Board of Nursing. Graduates registered in the state of Virginia may apply to any state for licensing by endorsement without examination.
- Off-Campus Arrangements** A cooperative work-study program is designed to tie together a student's education and his or her future employment. During the work period, students are paid a salary at the current level of the position in which they are working. Cooperative work-study opportunities are offered by the School of Business for majors in accounting, business management, finance, and marketing; by the School of Pure and Applied Sciences for majors in biology, chemistry, mathematics, and physics; and by the School of Arts and Letters for majors in economics, history, mass media arts, political science, psychology, and sociology.
- Academic Facilities** Special research laboratories are available for faculty members and for advanced students in the natural sciences. The Peabody Collection in the main library is one of America's outstanding sources of information on African-American culture and history. The Hampton University computer center is available for research purposes to faculty members and advanced students.
- Costs** The annual costs in the academic year 1984-85 were as follows: tuition, \$3493; room, board, and laundry, \$1750; and activity, health, and registration fees, \$247. Within thirty-five days of acceptance, all new students were required to pay a matriculation fee of \$50 and make an advance deposit of \$175. The advance deposit was credited to the student's financial account. (Costs are subject to change for 1985-86.)
- Financial Aid** Students who are unable to meet the total cost of their college education may receive aid in the form of scholarships, grants-in-aid, loans, or part-time employment. Eighty percent of all Hampton students receive financial aid in amounts ranging from \$600 to \$5400 per academic year.
- Faculty** The members of the distinguished Hampton faculty come from the United States and from a number of countries around the world. The favorable faculty-student ratio permits a great deal of individualized instruction. The makers of Hampton's curricula believe that living is learning and learning is living, and that the learning process, as the Hampton faculty views it, happens only in the lives of the students.
- Student Government** The Student Government, which is self-perpetuated by democratic student elections, is the recognized governing agency for the student body. The Student Government cooperates with the administration and faculty in the formulation of policies affecting the general welfare of the college, shares in the implementation of these policies, and works with all student organizations in stimulating student initiative and responsibility in campus affairs. Students are also elected to the Hampton University Board of Trustees.
- The University** Hampton University is a privately endowed, nonsectarian coeducational institution. Its current students come from thirty-seven states and ten foreign countries. The campus is one of the most picturesque in the South. Its 201 acres of waterfront property accommodate 150 buildings (academic buildings, staff residences, and other structures). Founded in 1868, the University looks back on more than a century of outstanding contributions in higher education. It now has the buildings, the equipment, the faculty, and the administrative leadership to meet the ever-changing challenges of its second century. Challenge as a form of motivation is always present in a student's life at Hampton. Students' minds are stimulated and seasoned by contact with scholars, and their skills are sharpened by learning to use the most modern tools available anywhere.
- The College of Continuing Education is a major academic unit of Hampton University. Its purpose is to provide instruction of high quality to the nontraditional student at the undergraduate and graduate levels, locally and at distant learning centers.
- Hampton University offers two graduate degrees, the Master of Arts and the Master of Science. They may be earned in administration and supervision, communication disorders, elementary education, French,

Hampton University

guidance, nursing, and secondary education (including mathematics, the natural sciences, physical education, and the social sciences). Advanced degree programs in administration and in counseling will be offered in the fall.

The Community

Hampton University's location in the Tidewater area of eastern Virginia gives its students many advantages. Great use is made of the area's rich social heritage, including those places and events that contributed to making our nation great. There are numerous opportunities and outlets for community involvement, and students are able to work on a voluntary or assigned credit basis on many of the problems in the surrounding community. Both faculty members and students participate in community planning and in ongoing community programs. The well-known annual Hampton Jazz Festival originated at and through the efforts of Hampton University. It is now a community-wide event sponsored jointly by the city and the University. This marvelous musical experience, attended by thousands of patrons from around the world, annually revives and renews the best in African-American cultural heritage.

Admission Requirements

Sixteen units of secondary school work are required for consideration as an applicant for admission (a unit represents a year's work in a subject-matter area). While the Committee on Admissions is more interested in the quality of the applicant's academic preparation and in his or her general promise as a college student than in the total number of such units offered, the units must include 4 in English, 2 each in natural science and social science, and 3 in mathematics. The remaining units accepted will be chosen from those required by the secondary school for graduation.

Every candidate must also present satisfactory credentials regarding ability, character, and health. The decision on admittance is based on the following factors: the secondary school record and the level of performance on the Scholastic Aptitude Test (SAT) of the College Board or on the ACT examination of the American College Testing Program.

Applicants for admission as transfer students must submit for evaluation, prior to admission, the official transcripts of all previous college and secondary school work. A transfer student who has been enrolled elsewhere for a period of less than two years (60 semester hours) must be prepared to offer scores on the SAT or ACT, as is required of beginning freshmen. All credits earned must satisfy Hampton University's entrance requirements and must be equivalent to the general average at the institutions previously attended.

Application and Information

Application blanks, furnished by the dean of admissions upon request, should be filled in completely and returned with the required nonrefundable application fee of \$10 (check or money order made payable to Hampton University).

Applications for admission in the fall semester must be completed before June 30. Applications for admission at the beginning of the second semester should be completed by December 15. The applicant is expected to reply within thirty-five days after receiving a statement of acceptance. Students who have satisfactorily completed courses at an accredited institution may be admitted to regular standing with such advanced standing as their previous records may warrant.

An application form, additional information, and literature may be obtained by writing to:

Dr. Ollie M. Bowman
Dean of Admissions
Hampton University
Hampton, Virginia 23668



Control: State-supported
Undergraduate Enrollment: 3,100 men; 3,650 women
Academic Emphasis: Liberal arts, sciences, business
Total University Enrollment: 7,190 men and women
Type/Setting: Commuting and residential/urban
Location: Norfolk, Virginia

- Majors and Degrees** Norfolk State University offers the Bachelor of Arts degree in economics, English, English education (drama and speech communication), fine arts, fine arts education, foreign languages (French and Spanish), graphic design, history, history education, interdisciplinary studies, political science, psychology, sociology, speech pathology and audiology, and urban planning. The Bachelor of Science degree is offered in accounting, biology, biology education, building construction technology, business education, chemistry, chemistry education, child care and family studies, computer science, consumer services, corrective therapy and physical education, design technology, developmental and diagnostic reading, early childhood education, electronics engineering, electronic technology, food service and nutrition, general business (banking, finance, management, and marketing), health and occupational safety, health education, health services management, home economics, home economics education, industrial arts education (automotive mechanics, drafting, electricity, electronics, machine shop welding, masonry, and woodworking), journalism (advertising, newspaper, photojournalism, and public relations), mass communications, mathematics, mathematics education, medical records administration, medical technology, mental retardation (special education), nursing, office administration, personnel and industrial relations, physical education, physics, physics education, public school music, music in media, and recreation (therapeutic). A Bachelor of Music degree is offered in music media. A Bachelor of Social Work is also offered.
- Associate degrees are awarded in architectural drafting, building construction technology, clothing technology, industrial electronic technology, library media, nursing, and secretarial science.
- Academic Program** Each department has its own sequence requirements for the major. Requirements for the Bachelor of Arts and Bachelor of Science degrees are both quantitative and qualitative. To earn a bachelor's degree, 126 semester hours with a quality grade point average of at least 2.0 are required. A grade of C or better is also required in all courses in the major group. The University awards the associate degree to those who successfully complete the requirements as set forth for the particular degree desired and who make proper application to the registrar. Student academic records are reviewed at the completion of 30 hours, 60 hours, and 90 hours. The University operates on semesters, with classes beginning in August and January. The summer session begins in June.
- NSU offers an honors program designed to provide an enriched and challenging program of studies for students who indicate unusual potential according to their high school records and their performance on standardized tests. Freshman honors students are enrolled in honors sections of general education courses in English and history. They are also given advanced placement in the mathematics sequence.
- Off-Campus Arrangements** Through the Interinstitutional Student Exchange Program with Tidewater Consortium institutions, full-time Norfolk State University students are able to take courses at other member institutions without paying additional tuition and have the credits earned count toward the residence requirement at NSU.
- Cooperative Education, a work-study program in which the University and industry cooperate, provides alternating periods of study and work for participating students. Through this program, students are able to translate theory learned in the classroom into practice in an actual job setting. In addition, a number of off-campus courses and workshops are offered for credit.
- Academic Facilities** The Lyman Beecher Brooks Library is an open-stack facility, fully air conditioned, with space for approximately 1,000 readers and a book capacity of 300,000 volumes. The present holdings include approximately 260,000 carefully selected volumes and more than 2,300 current magazine and journal subscriptions. In addition to these, there are 42 newspapers and 35 periodical indexes, including that of the *New York Times*, of which the library has a complete set of issues, dating back to 1851, on microfilm. The library also contains a microprinter and two Xerox 4000 photocopying machines—one in the Reference Department and one in the Periodicals Department. Also located in the Reference Department are two microfiche readers and more than 3,000 catalogs on microfiche.
- The Audio Laboratories, located in the Communications Building, have facilities that enable students and faculty to listen to programs related to nearly every subject taught on campus. The tape library consists of more than 1,200 master tapes. The lab also contains a recording room. In addition to individual listening booths, the Communications Building has thirteen classrooms that are equipped with overhead speakers and dials, so that whole classes can hear a given program.
- Among the other facilities on campus are a television studio and radio station; a life sciences building, equipped with a planetarium, lecture rooms, and laboratories, including animal research and cancer research laboratories; a fine arts building for music and art; an industrial technology building; and a health, physical education, and ROTC complex, completed in 1982, that seats up to 9,000 spectators for athletic and military exhibitions.
- Costs** Tuition for the 1984-85 year was \$1090 for state residents and \$1910 for out-of-state students. Campus room and board costs were \$2190 per year. (Costs are subject to change for 1985-86.) All students must be prepared to satisfy all tuition and fee charges by means of financial aid, cash, check, and/or deferred-payment arrangements prior to or during registration.
- Financial Aid** Ninety percent of all students at Norfolk State University receive financial aid through non-need scholarships, need-based scholarships, low-interest and long-term loans, College Work-Study awards, and part-time jobs. To be eligible for financial aid, a student must be in good standing, that is, permitted to enroll at Norfolk State University or successfully progressing toward the completion of a degree program. Students can apply for aid both from University funds and through the federal Pell Grant and National Direct Student Loan programs. Applicants must file the Financial Aid Form (FAF) and submit their Student Aid Report (SAR). For more information, students should write to the University's director of financial aid.

Norfolk State University

Faculty The University has 410 faculty members. Of this number, 60 percent have doctoral degrees. Classes are taught by outstanding professors who are eminently qualified in their fields and who have distinguished themselves in research and community service. The student-faculty ratio is 22:1.

Student Government Through membership in the Student Government Association, all regularly enrolled students are able to participate in the governance of the University. The purpose of the association is to develop a spirit of cooperation in the activities affecting the University; to foster students' development through opportunities for self-expression, self-control, initiative, and leadership; and to act as an intermediary between the administration and the students in matters of general welfare.

The University Norfolk State University is an urban institution located near the heart of a metropolitan area. The enrollment represents many cultures and many ethnic groups and is composed of students from all sections of the United States and thirty-five foreign countries. The 110-acre campus, with eighteen buildings, is both beautiful and utilitarian. Twenty percent of the students live on campus in single-sex dormitories; others live nearby off campus or commute from their homes. Students may have cars on campus. Counseling and placement services are available for all students, and special assistance is available for foreign students, veterans, and the handicapped. Norfolk State is regionally accredited by the Southern Association of Colleges and Schools, and its programs are approved by the American Council on Education, the Virginia State Board of Education, and other appropriate professional agencies. Its programs in education are accredited by the National Council for Accreditation of Teacher Education.

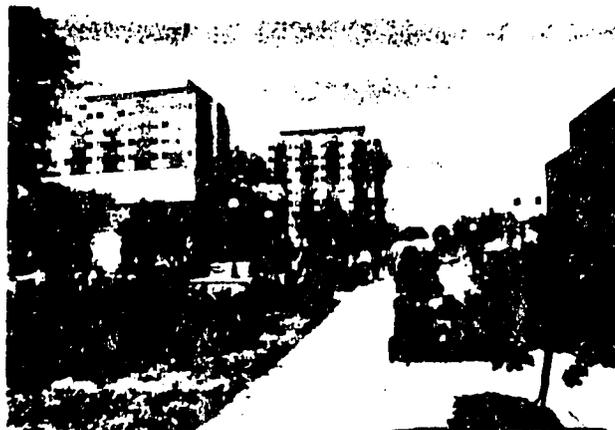
Norfolk State University offers many activities outside the classroom. The NSU varsity teams have gained a national reputation. Men's teams include football, basketball, baseball, cross-country, track, and wrestling. Women's teams include volleyball, softball, basketball, and track. The teams compete in the Central Intercollegiate Athletic Association Conference, National Association of Intercollegiate Athletics, and National Collegiate Athletic Association. Intramural sports include football, basketball, archery, tennis, baseball, soccer, swimming, and bowling. Other activities are table tennis, billiards, and cards—all with tournaments during the year. The University Center provides chess rooms, a bookstore, a post office, meeting rooms, and lounges. There are more than eighty student organizations, including special-interest clubs, honor societies, publication staffs, professional societies, fraternities and sororities, religious organizations, political clubs, drama groups, an orchestra, a jazz band, and a choir. The University has a 1,000-watt student-run radio station that broadcasts programs to the Tidewater area. Film series, art exhibits, dances, recitals, concerts, and seminars are also offered; many of these programs attract public figures from across the country.

The Area Founded over 300 years ago, the city of Norfolk is surrounded on three sides by the sea. The Elizabeth River, dotted with coal piers and international shipping lines, flows into the Chesapeake Bay. The bay to the north, rich in shellfish, oysters, blue crabs, and a variety of fish, in turn flows into the Atlantic Ocean. To the east, at Virginia Beach, the ocean's clear salt air attracts tourists and residents alike. Norfolk, Virginia's largest city, is in a highly populated region that is the center of the state's Tidewater area, which also includes the cities of Chesapeake, Portsmouth, Hampton, Newport News, and Virginia Beach—all rich in culture, recreation, and human resources. The region is intimately associated with early American history and is the hub of several military defense activities, provided by installations of the U.S. Army, Air Force, and Navy. Within a radius of 50 miles of Norfolk are the historic towns of Jamestown, Yorktown, and Williamsburg.

Admission Requirements The University seeks students who show promise of becoming competent scholars and responsible citizens. This potential is measured in terms of character, as demonstrated by attitudes and habits of conduct; the student's ability and preparation for university study, as shown in the secondary school record; and citizenship, as indicated by extracurricular interests and participation. Students should have completed at least 16-17 academic units, including 4 units of English, 2 of social studies, 1 of science (2 units required for nursing), 2 units of math, and 7-8 units of electives (in such subjects as arts, music, language, and vocational education). Transfer students must have attained a minimum 2.0 grade point average and be eligible to return to the last institution attended.

Application and Information The application deadlines are August 15 for the fall semester and December 15 for the spring semester. The University requires each applicant to submit an application form and a \$10 application fee (nonrefundable). Other requirements include an official high school transcript (or a GED certificate and scores) and SAT or ACT scores. Transfer students must submit a transcript from every college previously attended and a statement of good standing. NSU has a rolling admissions policy; an admissions decision is made after all required materials have been received and evaluated. There is no set date by which a candidate must accept an offer of admission, and no advance deposits are required. For application forms and further information, students should write to the address below.

Director of Admissions
Norfolk State University
Norfolk, Virginia 23504
Telephone: 804-623-8396



The campus.

SCHEDULE OF FEES
1985-86
NORFOLK STATE UNIVERSITY
NORFOLK, VIRGINIA 23504

FULL-TIME							
	FIRST SEMESTER FEES			SECOND SEMESTER FEES			Total For Year
	Tuition and Fees	Room and Board	Total	Tuition and Fees	Room and Board	Total	
Virginia Student:							
Undergraduate - On Campus	\$600.00	\$1,095.00*	\$1,695.00	\$600.00	\$1,095.00*	\$1,695.00	\$3,390.00
Undergraduate - Off Campus	600.00	-----	600.00	600.00	-----	600.00	1,200.00
Graduate - Off Campus	710.00	-----	710.00	710.00	-----	710.00	1,420.00
Non-Virginia Student:							
Undergraduate - On Campus	1,070.00	1,095.00*	2,165.00	1,070.00	1,095.00*	2,165.00	4,330.00
Undergraduate - Off Campus	1,070.00	-----	1,070.00	1,070.00	-----	1,070.00	2,140.00
Graduate - Off Campus	1,145.00	-----	1,145.00	1,145.00	-----	1,145.00	2,290.00

PART-TIME

Undergraduate
(Less than 10 semester hours)

Graduate
(Less than 9 semester hours)

Virginia student, tuition and fees per semester hour \$60.00
 Non-Virginia student, tuition and fees per semester hour \$107.00

Virginia student, tuition and fees per semester hour \$79.00
 Non-Virginia student, tuition and fees per semester hour \$128.00

OTHER FEES & CHARGES

Meal Plan (off campus student only) \$520.00
 Late Registration \$20.00

*Old Dormitories (Room and Board) \$1,057.50
 Drop and Add \$5.00

SEE SCHEDULE BOOK FOR ADDITIONAL FEES

SPECIAL NOTICE!!!

ALL STUDENTS MUST BE PREPARED TO SATISFY ALL TUITION AND FEES BY MEANS OF FINANCIAL AID, CASH, CHECK, VISA, MASTERCARD, AND/OR DEFERRED PAYMENT ARRANGEMENTS PRIOR TO OR DURING REGISTRATION.

THE ADMINISTRATION RESERVES THE RIGHT TO ADJUST FEES AND CHARGES WITHOUT ADVANCE NOTICE SHOULD CONDITIONS WARRANT.

1502

SAINT PAUL'S COLLEGE

Control: Private
Undergraduate Enrollment: 700 men and women
Academic Emphasis: Liberal arts
Type/Setting: Residential and commuting, small town
Location: Lawrenceville, Virginia

Majors and Degrees Saint Paul's offers the Bachelor of Arts degree in English, political science, and sociology. The Bachelor of Science degree is offered in accounting, biology, business administration (management or marketing), general studies, mathematics, and office administration. The Bachelor of Science in Education degree is offered in biology, business education, elementary education (NK-4 or 4-8), English, mathematics, and social science.

Academic Program The course requirements for graduation are carefully structured and clearly outlined for each degree program. For the most part, grading is traditional; in several courses, however, performance is graded as pass or not pass.

Entering students whose secondary school background and/or entrance placement test scores indicate competence at or above the freshman level are granted advanced placement in appropriate courses within their program. An interdisciplinary honors program is also provided.

For students who are interested in combining theoretical course work with practical experience prior to graduation, the College has an optional cooperative education program. Also, to augment certain programs, the College provides internships and practicums.

Saint Paul's operates on a two-semester academic calendar with a six-week summer session.

Off-Campus Arrangements Through a cross-enrollment program with Virginia State University in Petersburg, Virginia, students have the opportunity to participate in an Army ROTC program. This arrangement enables students to earn a college degree and an army commission simultaneously.

Academic Facilities Russell Memorial Library is an open-stack library that has more than 52,000 volumes and receives over 275 periodicals. It also houses several microfilm series, including the celebrated Schomburg Collection on Afro-American life and culture from the New York Public Library and the *New York Times* series.

In addition, the College maintains two auxiliary reading rooms: one in the Department of Natural Sciences and the other in the Department of Education. Students also make use of two modern communications and curriculum laboratories, which are housed in Russell Hall, the classroom building.

Costs The basic fee for the 1985-86 academic year, which includes both laundry service and student insurance, is \$5595 for resident (boarding) students and \$3190 for nonresident (nonboarding) students. In addition, Saint Paul's estimates that \$400 per year is adequate for books and supplies and \$600 per year is sufficient for personal expenses, exclusive of travel.

Financial Aid Many of the students enrolled at the College receive financial assistance in the form of scholarships, grants, loans, or work aid. Awards are made after the applicant has been accepted for admission. Grants, loans, and work aid are awarded on the basis of financial need as demonstrated by the Financial Aid Form (FAF) of the College Scholarship Service. Scholarships are competitive and are based on academic performance and promise. They range from \$1400 to \$2400 and are renewable annually.

Many students also take advantage of outside sources to meet their expenses, and the College provides assistance in locating this financing. Students frequently obtain aid through the Pell Grant and Guaranteed Student Loan programs. Virginia residents may receive aid through the state's College Scholarship Assistance and Tuition Assistance Grant programs.

Applicants for financial assistance should file all credentials by June 15.

Faculty A distinguished and dedicated group of men and women makes up the faculty of Saint Paul's College. Although research is encouraged, the main role of the faculty is teaching. All faculty members hold the master's degree or an earned doctorate in their field. Faculty members maintain regular office hours and are available to confer with students on academic, professional, or personal matters. The student-faculty ratio is 17:1.

Student Government All students are members of the Student Government Association, which acts as a liaison between the students and the administration and is empowered to enact legislation in many areas of academic and social life. Students are encouraged to participate in the governance of the College and are represented on all faculty and administrative committees.

The College Founded as Saint Paul's Normal and Industrial School in 1888, the College has a long tradition of academic excellence. The name of the institution was changed to Saint Paul's Polytechnic Institute in 1941, and authority was granted to offer a four-year degree program. In 1957, the name was changed to Saint Paul's College.

Saint Paul's College, a private, church-related, coeducational institution with a Christian heritage, has created an environment in which the attributes of integrity, objectivity, resourcefulness, scholarship, and responsible citizenship are emphasized. Its liberal arts, career-oriented, and teacher education programs prepare graduates for effective participation in various aspects of human endeavor.

The College is accredited by and holds membership in the Southern Association of Colleges and Schools.

Saint Paul's College

It is approved by the Virginia State Board of Education and is on the approved list of teacher-education colleges, enabling it to grant certification that is recognized throughout the United States. The College also holds membership in the Association of Episcopal Colleges and the United Negro College Fund. In addition, Saint Paul's is a member of the Central Intercollegiate Athletic Association and the National Collegiate Athletic Association.

The College is intentionally small, yet its students represent a wide variety of areas in the United States and several foreign countries. Although there is a great diversity in the student body, the active campus life is characterized by a strong sense of camaraderie.

Students participate in a number of departmental clubs, campus organizations, national fraternities and sororities, intercollegiate and intramural athletic programs for men and women, and numerous other activities, including concerts, films, lectures, and plays.

The Area

The College's beautifully landscaped 75-acre campus is situated among the rolling lowlands of southern Virginia, approximately 1½ hours from Richmond, Virginia, and 2 hours from Raleigh, North Carolina. The nearby cities and neighboring college campuses provide numerous cultural and recreational opportunities for Saint Paul's students.

Admission Requirements

Each application is carefully considered on an individual basis. The admission decision is based on the applicant's potential to pursue a particular program successfully. The College reviews the applicant's grades, class rank, test scores, and character references. Personal interviews are not required. Applicants are, however, welcome to visit the campus before registering. All applicants must take the Scholastic Aptitude Test (SAT). Candidates must graduate from high school or demonstrate equivalent preparation (i.e., GED certification) before enrolling. Veterans are welcome.

Transfer candidates follow the same procedure as freshman candidates. The potential for success as a transfer student is determined through an evaluation of previous college work. A grade of D is not acceptable if a transfer student has not earned an associate degree (A.S. or A.A.).

Application and Information

Students should apply for admission during the first half of their senior year of high school. The completed application, \$15 application fee, and high school or college transcripts should be sent to the director of admissions and financial aid. Any additional information needed will be requested by the College. The College notifies all successful applicants within two weeks after receipt of the supporting credentials.

For more information about Saint Paul's College, write to:

Vice President for Enrollment and Records
Saint Paul's College
Lawrenceville, Virginia 23868
Telephone: 804-848-3111 Ext. 214
804-848-4356

VIRGINIA STATE UNIVERSITY

"TROJANS"



INFORMATION FOR THE PROSPECTIVE UNDERGRADUATE STUDENT

- THE UNIVERSITY** Established in 1882, Virginia State University (VSU) is a multipurpose, coeducational, and baccalaureate/graduate-level institution. It combines the functions of a land-grant college, a college of liberal arts, and a college of education. Approximately 70 percent of the students come from within the State; however, the University attracts students from other states and several foreign countries. There are approximately 4,500 students enrolled at VSU, 2,000 live on campus. Although VSU is a traditionally black institution, it welcomes all who can contribute to or benefit from its existence. Its governing board, faculty and staff, and student body are multi-ethnic and multinational.
- LOCATION** The campus is located near Petersburg, Virginia, 25 miles south of Richmond and 125 miles south of Washington, D.C., via Interstate 95. Geographically, Virginia State is located in picturesque southeastern Virginia. It is within easy driving distance of Williamsburg, Jamestown, and Virginia Beach to the east, and Skyline Drive and Shenandoah National Park to the west.
- ACCREDITATION** Virginia State University is accredited by the Virginia State Board of Education, the Southern Association of Colleges and Schools, the National Council for Accreditation of Teacher Education, and the Council on Social Work.
- MAJORS AND DEGREES** Virginia State University offers 43 majors in six undergraduate schools. Degrees conferred include the Bachelor of Arts, Bachelor of Science, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Individualized Studies, and Bachelor of Arts in Social Work.

SCHOOL OF AGRICULTURE AND APPLIED SCIENCES

Agricultural Business and Economics
Agricultural Education
Agricultural Mechanization
Animal Science and Pre-Veterinary Medicine
*Engineering Technology
Home Economics and Business
Home Economics Education
Industrial Arts Education
Industrial Technology
Plant, Soil, Water, and Environmental Science
Vocational-Industrial Education

SCHOOL OF BUSINESS

Accounting
Business Administration
Business Education and Office Management
Business Information Systems
Economics
Food Marketing/Food Industry Management
Hotel/Restaurant Management
Public Administration

SCHOOL OF CONTINUING EDUCATION

**Individualized Studies

SCHOOL OF EDUCATION

Elementary Education
Health Education
Music
Physical Education
Recreation
Special Education

SCHOOL OF NATURAL SCIENCES

Biology
Chemistry
Geology
Mathematics
***Mathematics/Engineering
****Nursing
Physics
Psychology
Statistics

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Commercial Art and Design
English
Fine Arts Education
Foreign Languages (French/Spanish)
History
International Studies
Political Science
Social Work
Sociology

*Two-year program for students who are community college graduates with an appropriate associate degree.

**The Individualized Studies Program enables students to satisfy requirements for a bachelor's degree through a variety of methods which include the earning of credit for previous college-level work, correspondence, independent study, and relevant life and work experiences.

***A dual-degree program in engineering, offered in cooperation with Old Dominion University, makes it possible for students to earn a B.S. degree in mathematics from Virginia State University and a B.S. degree in engineering from Old Dominion University in five years.

****Available only for registered nurses.

(over)

ROTC	The Army Reserve Officer Training Corps (ROTC) is a viable option. In the "Advanced Course," students receive financial assistance of \$100 a month up to \$1,000 a year. Also, there are two- and three-year scholarships that provide for tuition, textbooks, and laboratory fees.
FACULTY	Over 97 percent of the 235 full-time faculty members at Virginia State University hold at least a master's degree in their subject area, and approximately 44 percent have doctoral degrees. The student-faculty ratio of 19:1 results in small classes.
CAMPUS FACILITIES	Virginia State University has a 236-acre campus and a 416-acre farm, a few miles northwest of the campus. The campus is situated on a bluff, above the historic Appomattox River, overlooking the City of Petersburg. The University maintains 50 buildings, including a modern air-conditioned library, academic buildings, ten dormitories for men and women, and a Student Village. The library contains over 218,000 volumes, 101,000 governmental documents, 396,000 microforms, 54,000 non-print materials, and 1,000 periodical subscriptions. Facilities of special interest include the Harris Education Building, which houses a photographic studio, fine arts workshops, art gallery, and fully equipped television studio, and Daniel Hall, which features a spacious gymnasium, exercise room, dance studios, and Olympic-sized swimming pool.
ADMISSION REQUIREMENTS	<p>Graduation from an accredited secondary school or its equivalent (e.g., successful completion of the GED) and a satisfactory average are the basic requirements for freshman admission. The applicant's high school program should include four units of English, two units of mathematics (including algebra), two units of science, two units of social science, and two units of foreign language.</p> <p>A deficiency in admission requirements will not exclude an applicant from consideration; however, a student will be granted conditional admission with the clear understanding that he/she will follow a prescribed program until he/she satisfies the minimum unconditional admission requirements. The applicant is required to submit a Scholastic Aptitude Test (SAT) score of the College Entrance Examination Board or American College Testing (ACT) Program score, as appropriate. The applicant should request that test scores and high school and/or college transcripts from institutions previously attended be sent to the Virginia State University Recruitment and Admissions Office.</p> <p>Transfer applicants from other institutions must have at least a "C" average (2.0 on a 4.0 scale) and be eligible to return to the last institution attended. A transfer student with less than 30 semester hours (15 quarter hours) must meet the entrance requirements for freshmen. Transfer credits must have been earned from an accredited postsecondary institution. Virginia State University does not discriminate on the basis of race, sex, religion, national origin, age, physical disability, or marital status in the admission and treatment of students.</p>
APPLICATION REQUIREMENTS	<p>The suggested deadlines for filing an application for admission are May 1 for fall semester and October 1 for spring semester. Although applications will be accepted and considered after these dates, priority consideration will be given to those who comply with these dates.</p> <p>For further information, you may call (804) 520-6542 or write:</p> <p style="text-align: center;"><i>Office of Admissions and Recruitment Box 18 Virginia State University Petersburg, VA 23803</i></p>
COSTS	For the 1984-85 academic year, tuition and fees are \$1,455 for Virginia Residents and \$2,525 for non-Virginia residents. Room and board costs are \$2,200. Books and supplies are estimated at \$200 per year; <i>all fees and charges are subject to change.</i>
FINANCIAL AID	<p>Virginia State University administers four categories of aid -- scholarships, loans, grants, and student employment. A limited number of merit scholarships are available for applicants of demonstrated high academic ability.</p> <p>To apply for financial aid, applicants should submit the Financial Aid Form (FAF) to the College Scholarship Service and request that a copy be sent to Virginia State University. In addition, they should complete a Virginia State University Financial Aid Application. The recommended deadline for submitting financial aid applications is February 1; however, applications will be accepted after February 1; these awards will be made on a first-come, first-served basis as long as funds are available. For additional information, contact the Director of Financial Aid, Box 31, Virginia State University, Petersburg, VA 23803, (804) 520-6616.</p>
WORK EXPERIENCE PROGRAMS	Experiential learning programs are available to students in many academic departments. The Cooperative Education Program enables students to combine classroom study with work experience in industry, business, government, and social service organizations. Other work opportunities include internships, volunteer work, work-study, and summer and part-time employment. Some work programs generate academic credit, and all are designed to enhance students' personal and career growth.
STUDENT GOVERNMENT	The Student Government Association (SGA) is the official agency of student participation in University governance. It represents students who elect a president, a vice-president for student affairs, a vice-president for academic affairs, a vice-president for financial affairs, and a director of communications.
EXTRA-CURRICULAR ACTIVITIES	The University provides a program of literary, dramatic, musical, social, and religious activities. Numerous honor societies and fraternal and professional organizations welcome student participation. The VSU Trojan athletic teams have outstanding intercollegiate reputations. Equally popular are the VSU Marching Trojans, the Symphonic Band, the Concert Choir, the Gospel Choir, and the Theatre Guild. A coeducational intramural sports program is offered.
GRADUATION REQUIREMENTS	A minimum of 120 credit hours and a cumulative grade point average of at least 2.0 are required.
UNIVERSITY CALENDAR	The VSU academic calendar consists of two semesters, fall and spring, and summer sessions.

VSU is an affirmative action, equal opportunity educational institution

(RA/01/Rev. 10/83)

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Control: Private, church-related (Baptist)
Undergraduate Enrollment: 504 men; 652 women
Academic Emphasis: Liberal arts and sciences
Total University Enrollment: 622 men; 676 women
Type/Setting: Residential and commuting/urban
Location: Richmond, Virginia



- Majors and Degrees** Virginia Union University offers the Bachelor of Science degree in accounting, biology, biology education, business administration (including concentrations in banking, business education, data processing and information systems, finance, and marketing), business education, chemistry, chemistry education, engineering, mathematics, mathematics education, recreation, and secretarial and office administration. The Bachelor of Arts degree is offered in early childhood education, elementary education, English, English education, French, French education, history and government, history education, journalism, music (including commercial music), music education, philosophy and religion, psychology, psychology education, social work, sociology (including urban studies), and special education. The Bachelor of Arts or Bachelor of Science degree is offered through the General Studies degree program, with a general concentration in a predetermined academic area. The University offers a multidisciplinary minor program in gerontology for people interested in working in the growing field.
- Virginia Union University offers a 3-2 dual degree program in engineering in cooperation with Howard University, the University of Iowa, and the University of Michigan. A student studies three years at VUU, majoring in mathematics or chemistry, and two years at one of the other institutions, majoring in a branch of engineering. Bachelor's degrees are awarded by both institutions.
- Academic Program** Candidates for the Bachelor of Arts or Bachelor of Science degree must complete a minimum of 124 semester hours with a quality credit average of 2.0 or better and, in addition, must earn a C or better in each course of the major and related areas. Students must demonstrate competence on examinations in their major and in an English essay taken during either the junior or senior year. Any student enrolled for 12 or more semester hours is considered a full-time student. All students at Virginia Union are expected to attend classes.
- All full-time students admitted as freshmen or sophomores enter into the General Program. Through this program, students are provided with a strong background in English, mathematics, the natural and social sciences, the humanities (including religion), and foreign languages. After completing a minimum of 44 semester hours, a student may, under advisement, select a major field of study or enter the General Studies degree program. The University invites its best students to join the Honors Program, which emphasizes General Honors courses for freshmen and sophomores and independent work and theses for upperclass students.
- The state-approved teacher education program offers a student the opportunity to major in one of twelve approved areas. Graduates prepared as teachers at Virginia Union meet the requirements for teaching certificates in thirty-two states and the District of Columbia.
- Qualified high school seniors living within commuting distance of VUU may take 3 to 9 semester hours of college courses. The University also offers a six-week summer session designed to establish the necessary qualifications for college admission.
- ROTC is offered in cooperation with Virginia State University.
- Off-Campus Arrangements** A cooperative education program permits students to alternate full-time study at the University with full-time paid employment in business, industry, government, or social service agencies.
- Academic Facilities** William J. Clark Library houses approximately 135,000 volumes and more than 600 subscription periodicals and serials, plus records, microfilm, film, tapes, and slides. Microfilm reader-printers and self-service copying equipment provide facilities for extensive use of resource material. Featured among special collections are books by and about blacks. A section of the renowned Schomburg Collection on Afro-American culture and history at the New York Public Library is reproduced in the Microfilm Research Center. The Learning Center's audiovisual facilities enable students to improve their skills, review materials presented in class, and become adept at doing research. The Educational Resource Center serves as a curriculum laboratory for education majors.
- Costs** For dormitory students, the fee for the 1985-86 academic year, consisting of fall and spring semesters, is \$6104. This charge includes the room deposit, tuition, room, board, and activity and health fees. Day students are required to pay tuition and fees of \$3754 for the academic year.
- Financial Aid** All degree candidates are eligible to apply for financial assistance. Grants and scholarships ranging from \$200 to \$2800 per year are awarded on a first-come, first-served basis. National Direct Student Loans may be obtained. Full scholarships are also awarded for academic or athletic achievement. Through the College Work-Study Program, a student can earn up to \$1500 in an academic year by working on campus not more than 15 hours a week. Applicants should write to the director of financial aid at Virginia Union University for additional information.
- Faculty** Members of VUU's international, multiracial faculty hold advanced degrees from eighty-seven institutions. The size of the faculty allows for a personalized approach with students, as reflected by the favorable student-faculty ratio of 17:1. The commitment of faculty members is demonstrated by their willingness to help students through extra tutoring, their efforts to build rapport by inviting discussion groups into their homes, and their continual updating of courses for today's students.
- Student Government** Student government is the voice of student opinion and a vehicle by which the University steers its total program toward relevance. The Student Government Association recognizes the input of each student.
- The University** For 120 years, VUU has been a fountainhead in higher education. In 1865, when few educational opportunities were available to black students, the University was founded to provide an education of high quality for black men and women. Established under the auspices of the Baptist Church, VUU now offers students of every race and economic group the opportunity to acquire knowledge and skills. VUU has consistently produced well-qualified graduates, many of whom hold positions of leadership throughout the

Virginia Union University

United States and other countries: United States congressmen, state legislators, mayors, district and municipal judges, scores of physicians, eighteen college presidents, more than one tenth of all the trained ministers serving predominantly black Baptist churches in the United States, numerous business executives, and the first black vice admiral in the U.S. Navy. Students come from more than twenty-five states and several foreign countries.

VUU is accredited by the Southern Association of Colleges and Schools. The social work program is accredited by the Council on Social Work Education. Several other schools, divisions, and departments at the University are also accredited by professional agencies. VUU is a member of the United Negro College Fund. The Master of Divinity degree is offered through the graduate School of Theology.

To complement academic life, there are fifty clubs and organizations on campus, in addition to four sororities and four fraternities. The Department of Music sponsors groups that are open to all students: the University choir, chapel choir, and concert choir. Students are required to attend thirty events during their first two years at the University. There are also numerous social and cultural events, such as the President's Reception, the Coronation Ball, Homecoming Weekend, the Annual Winter Concert, the Fine Arts Festival, the Visiting Lecture Series, and Parents' Weekend. A large number of students participate in practical and internship experiences in a variety of institutions and agencies throughout the city of Richmond.

Intercollegiate athletics are an important part of VUU campus life. In 1983 the women's basketball team won the Division II NCAA national championship. The football team has participated in five consecutive NCAA play-offs.

The Community

VUU is located in Richmond, the capital of Virginia, a city of great historical interest with a mild, healthful climate. The city provides many cultural advantages: numerous museums, libraries, and educational institutions as well as a concert series, stock and dinner theaters, and professional sports. It is served by a network of superhighways, bus lines, and airlines. Colonial Williamsburg is only an hour's drive away. Washington, D.C., is an easy 2-hour drive away, as are many beaches and parks.

Admission Requirements

Superior students as well as those students who, despite cultural deprivation and limited finances, show the necessary potential are actively sought throughout the country. Freshman applicants should take the Scholastic Aptitude Test (SAT) of the College Board no earlier than March of the junior year and no later than March of the senior year. An applicant's high school guidance counselor should send a certified academic record showing units, grades, and rank in the graduating class. Transfer students should request that a complete transcript of their college academic program be sent to VUU's Office of Admissions. The status of the transferring student and the validation of transferred credits are determined after a semester's attendance. Students who have earned satisfactory scores on the General Educational Development test or a comparable test administered by a recognized examining agency are in a good position to be considered for admission. A personal interview is not necessary for admission, but prospective students are encouraged to visit the campus.

Application and Information

Prospective students are urged to apply early, not later than June 15 for the fall semester, December 1 for the spring semester, or May 1 for the summer session. A student desiring entrance should write to the Office of Admissions for an application for admission. The completed application, with a \$10 fee, should be returned to the Office of Admissions. Notification concerning admission will be sent to the student as soon as possible after all records are evaluated.

Office of Admissions
Virginia Union University
1500 North Lombardy Street
Richmond, Virginia 23220
Telephone: 804-257-5600



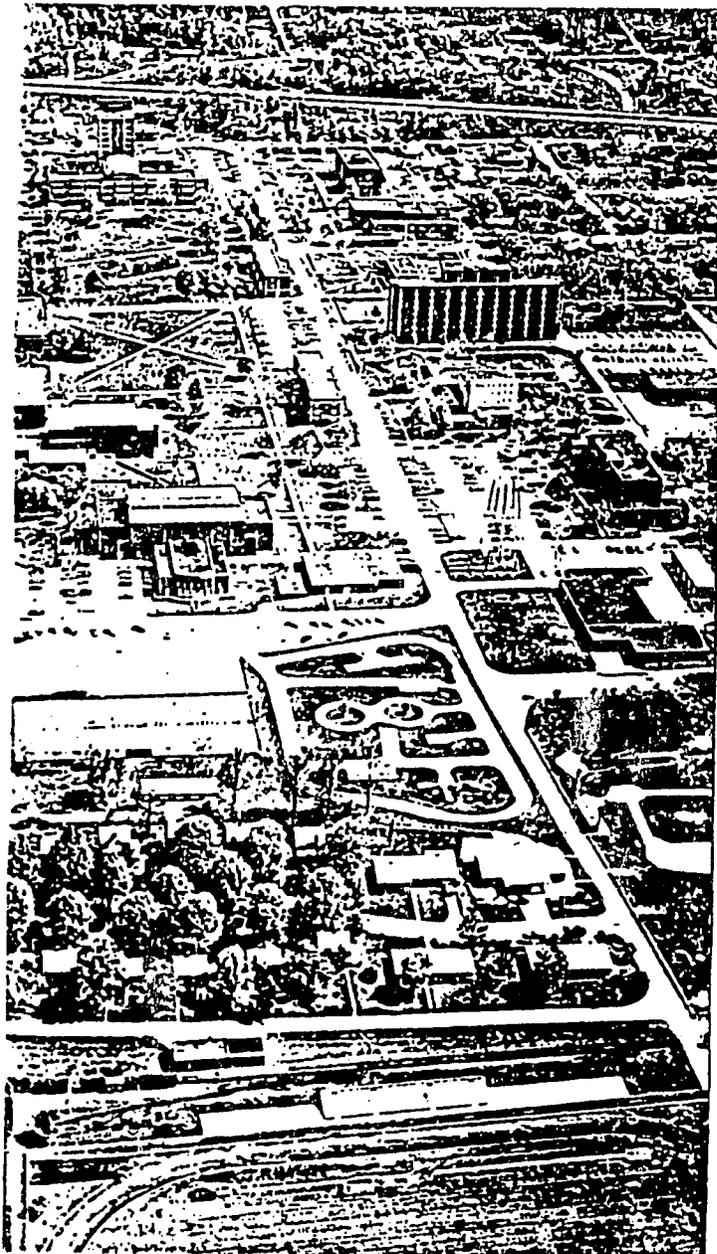
Virginia Union's mix of traditional and contemporary architectural styles is representative of the University's blending of classical studies with preparation for modern careers.

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WEST VIRGINIA

West Virginia State College

West Virginia State College



WVSC at a Glance

West Virginia State College is a public four-year college of arts and sciences, business administration and teacher education. In addition to offering the Bachelor of Arts and Bachelor of Science degrees, the College also has on its campus a Community College component which offers a variety of two-year associate degrees. West Virginia State College has maintained full accreditation by the North Central Association of Colleges and Schools longer than any other state college or university in West Virginia. Founded in 1837 as a land-grant institution for blacks, the College now has a predominantly white enrollment but retains a rich awareness of black culture and history.

Located in the small community of Institute, just 8 miles west of Charleston, the state capital, West Virginia State College has a total enrollment of more than 4,000 students. Of these, 300 live on campus. The student body consists primarily of West Virginia residents and is fifty-two percent female and forty-eight percent male. Students' State range in age from 15 to past retirement, with the average age being 27 years.

In an effort to meet the special needs of a diverse student population, WVSC has developed several educational support services. Among these are Returning Adult Programs, English and Mathematics Skills Laboratories, Peer Tutoring, Study Skills Seminars, Time Management Workshops, Counseling and Testing Services, and an Office of Career Planning and Placement.

Our Cooperative Education Program offers students an opportunity to participate in a real work situation in their selected field of study. This program provides the students with a means of financial support as well as valuable work experience.

The College also offers varied co-curricular programs and activities. These include intercollegiate athletics, intramural athletics, fraternities, sororities, student publications, student government, and other social and service organizations. Varsity athletics for men include baseball, basketball, football, tennis and track. Varsity sports for women include tennis, track, and basketball. Both men and women can compete on the College's cross-country and golf teams.

Admissions and Financial Aid

ADMISSION REQUIREMENTS

To be eligible for regular admission a student must be (1) a graduate of an accredited high school with at least a 2.00 grade point average; or (2) a graduate of an accredited high school with at least a composite ACT score of 14 or (3) holders of General Education Certificates (GED) with a minimum score of 40 on each of the five parts, or an average score of 50.

WVSC has a Community College component. This component encourages adults of all ages to continue their education. The basic admission requirement for programs in the Community College is a high school diploma or a general education certificate (GED).

All prospective students must submit to the Office of Admissions:

1. application for admission
2. official transcript of prior high school and/or college work
3. ACT or SAT score if enrollment is desired in a degree program

Transfer students must be in good standing (other than suspension) at the college last attended in order to be accepted at WVSC.

Transient students, those who wish to take courses and transfer the work to their home institution, must submit to the Office of Admissions a Transient Approval Form accompanied by a completed WVSC Application for Admission.

Veterans may be awarded four hours of elective credit in health and physical education. A copy of your DD214 is required.

FINANCIAL AID

A prospective student desiring to apply for any of the various forms of financial aid must do the following:

1. Apply for admission to the college
2. Complete a WVSC Application for Financial Aid
3. File a Financial Aid Form (WVSC code 5903).

This form may be used to apply for:

- Pell Grant (formerly BEOG)
- WV Higher Education Grant Program (code 0552)

Financial aid administered by our college.

(The FAF must be mailed to the College Scholarship Service along with the necessary fee. A form may be obtained from the high school guidance office or the Financial Aid Office at WVSC).

Financial aid programs available at WVSC are the Pell Grant, Supplemental Educational Opportunity Grant, National Direct Student Loan, Guaranteed Student Loan and College Work Study. Scholarships based on academic performance or talent in a specific category also are available to meet educational costs. An application for WVSC scholarships can be requested from the Office of Admissions.

COSTS 1985-86

	West Virginia Residents
Tuition and Fees	\$ 420.00 per semester
Room and Board	\$ 1110.00 per semester
	Out-of-State Residents
Tuition and Fees	\$ 1150.00 per semester
Room and Board	\$ 1110.00 per semester

PAYMENT SCHEDULE

There are two payment schedules available for students who are housed in college residence halls. Students may choose to make two payments per semester: the first payment is due at registration with the second payment due eight weeks later. These payments cover tuition, fees, room and board.

The other payment alternative allows a resident hall student to make monthly payments for room and board costs. This program is in conjunction with Academic Management Services, Inc.

Whom to Contact

Admissions Procedures and Information:

Office of Admissions 766-3221

Student Services and Housing

Office of Student Affairs 766-3140 or 3149

Financial Assistance

Financial Aid Office 766-3131

Testing, Counseling, Career Planning:

Office of Counseling, Career Planning and Placement 766-3250

West Virginia State College adheres to the principle of equal opportunity without regard to race, sex, color, creed, national origin or physical handicap. This policy extends to all programs and activities supported by the College.

WEST VIRGINIA STATE COLLEGE

Degree Options

BACHELOR OF ARTS

- ART
- BOARD OF REGENTS
(Nontraditional Degree)
- ECONOMICS
- ENGLISH
Literature
Technical Writing
Writing
- HISTORY
American Studies
General Program
- POLITICAL SCIENCE
- PSYCHOLOGY
- SOCIOLOGY

BACHELOR OF SCIENCE

- BIOLOGY
General Program
Pre-Dentistry & Medicine
Molecular Biology
Graduate School Preparation
- BUSINESS ADMINISTRATION
Accounting
Computer Science
(Optional area)
Finance
Management
Marketing
- CHEMISTRY
ASC Certification
General Program
Industrial
Pre-Medicine
- COMMUNICATIONS
- CRIMINAL JUSTICE
General Program
Corrections

EDUCATION

- Early Childhood (K-8)
- Middle Childhood (5-8)
- Adolescent Education
Grades 9-12
Biology
Chemistry
Safety
- Grades 5-12
Business
English
Mathematics
Social Studies
- Early-Middle-Adolescent (K-12)
- Art
- Mentally Impaired (minor)
- Music
- Physical Education

**HEALTH PHYSICS
TECHNOLOGY**

- Nuclear Medicine
Science

INDUSTRIAL TECHNOLOGY

- Architectural
Construction Management

MATHEMATICS

- Applied
Classical

RECREATION

- General Education
Therapeutic (optional)

SOCIAL WORK

ASSOCIATE IN ARTS

- General Education
Church Music

ASSOCIATE IN SCIENCE

**ASSOCIATE IN APPLIED
SCIENCE**

ACCOUNTING

**ADVERTISING/SALES
(Tentative)**

**ARCHITECTURAL DRAFTING
TECHNOLOGY**

BANKING AND FINANCE

CHEMICAL TECHNOLOGY

COMPUTER SCIENCE

CRIMINAL JUSTICE

**DENTAL LABORATORY
TECHNOLOGY**

ELECTRONIC TECHNOLOGY

- Basic Program
2 + 2 Program

**FASHION MERCHANDISING
MANAGEMENT**

- Basic Program
Hospitality Program

MEDICAL ASSISTANT

**NUCLEAR MEDICINE
TECHNOLOGY**

SECRETARIAL SCIENCE

- Executive
Legal
Medical

SOCIAL WORK

PRE-PROFESSIONAL COURSES

- PRE-DENTISTRY (see Biology)
- PRE-ENGINEERING
- PRE-LAW
- PRE-MEDICINE
(see Chemistry or Biology)
- PRE-NURSING
- PRE-OPTOMETRY
- PRE-PHARMACY
- PRE-VETERINARY

ADDENDUM

Atlanta University
Lincoln University (PA)
Philander Smith College



Programs of Study	<p>The University offers master's degrees in thirteen departments in the School of Arts and Sciences (Afro-American Studies, Biology, Chemistry, Criminal Justice Administration, Economics, English, Foreign Languages, History, Mathematics and Computer Science, Physics, Political Science, Public Administration, and Sociology/Anthropology); in five departments in the School of Business Administration (Accounting, Decision Science, Finance, Management, and Marketing); in four departments in the School of Education (Administration and Policy Studies, Curriculum, Psychological Services, and Special Education); in the School of Library and Information Studies (with concentrations in academic, public, school, and special library service); and in the School of Social Work (with concentrations in child and family services, community services, and health services).</p> <p>Courses leading to the Ph.D. degree are offered in biology; chemistry; guidance and counseling; and social work planning, administration, and social science. The Doctor of Education degree is offered in educational administration, and the Doctor of Arts degree is offered in chemistry and the humanities. The Educational Specialist and Specialist in Library Service degrees are offered in the Schools of Education and Library and Information Studies, respectively.</p>
Research Facilities	<p>The University operates a VAX-11/780 with 768 bytes of main storage. In addition, a PDP-11/34 computer with 160 bytes of main storage is supported with TSX time-sharing. This system is complemented by peripheral gear, including graphics equipment. A number of minicomputer and microcomputer systems are used for instructional and research programs. Two computers are centrally located in the Woodruff Library for academic and research programs. A DEC PDP-11/40 processor with 36K words of 15-bit core memory running RSTS/E with a time-sharing operating system supports academic functions; a DECSYSTEM 2060 processor with 512K words of 36-bit MOS memory running a TOPS-30 DECSYSTEM-20 operating system supports research functions.</p> <p>The collection of the Robert W. Woodruff Library includes 533,196 items (circulating materials, reference sources, microforms, government documents, special collections, theses, curriculum materials, and bound periodicals). Current periodical subscriptions total over 1,500 titles and 400 microforms. The library provides access to resources other than its own through a microfiche collection of the Union Catalog of the Atlanta-Athens area, membership in the Cooperative Library Center, provision of an on-line reference service (DIALOG), and an interlibrary loan program.</p> <p>The University has established a number of institutes and centers to stimulate interdisciplinary scholarship. These include the Resource Center for Science and Engineering, Center for Computational Science, Center for Polymer and Materials Research, Institute for Community Development, Center on Aging, Criminal Justice Institute, Institute for International Affairs, and Center for Afro-American Studies.</p>
Financial Aid	<p>Each of the five schools offers and administers various types of financial assistance, such as scholarships, fellowships, assistantships, grants, and stipends. The Office of Financial Aid counsels and assists students and administers grant funds from federal and state programs. These include the College Work-Study Program, National Direct Student Loan Program, State Direct Student Loan Fund, and State Guaranteed Student Loan Fund.</p>
Cost of Study	<p>Tuition is \$150 per semester hour in 1984-85. Estimated costs for an academic year of two semesters are tuition (based on 9 hours per semester), \$2700; fees (matriculation, health, insurance, application, activity), \$92; and textbooks and supplies, \$400.</p>
Cost of Living	<p>There are two dormitories for students who wish to live on campus. The cost of a room is \$575 for the fall semester and \$675 for the spring semester. The University does not maintain a cafeteria; however, students may eat at the other schools of the Atlanta University Center and at neighboring restaurants on a meal-by-meal basis. Costs for food and incidentals vary, depending upon the student's life-style.</p>
Student Group	<p>The University is coeducational, and students are predominantly black American. There are about 1,600 graduate students in the five schools. More than forty states and as many foreign countries are represented in the student body; approximately 25 percent of the students come from outside the United States. Students range in age from the early 20s to over 60, with the average age being in the mid to late 20s.</p>
The Community	<p>The University is located in downtown Atlanta, approximately 2 miles from the heart of the city's business and financial district. A major city with a population of more than a million, Atlanta offers a wide variety of entertainment and cultural activities.</p>
The University	<p>Founded in 1865 for the education of "freedmen and refugees of the Civil War," the University became a graduate institution in 1929 when it became affiliated with two other predominantly black institutions. Today it is the intellectual hub of a major consortium of independent institutions, which includes four undergraduate colleges (Clark, Morehouse, Morris Brown, and Spelman), the Interdenominational Theological Center (ITC), and a medical school, as well as Atlanta University. The University features small classes and seminars; close relationships among students, faculty members, and administrators; strong interaction between American and foreign students; and unusual opportunities for independent study.</p>
Applying	<p>Students may enter the University in September, January, or June. Applications for admission may be submitted at any time but should, if possible, be presented at least a month before the opening of the semester. Application for financial aid should be made by March 1 of each year for the academic year beginning the following September.</p> <p>Admission is granted to graduates of colleges of approved standing who show promise of ability to do graduate work and who have a sufficient degree of concentration in the chosen field to satisfy both the Committee on Admissions and the faculty of the proposed department. Individual schools and departments may have special admissions requirements.</p>
Correspondence and Information	<p>For information and application forms, students should write to the dean of the appropriate school or to: Office of the Registrar Atlanta University 223 Chestnut Street, SW Atlanta, Georgia 30314 Telephone: 404-681-0251</p>

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Atlanta University

FACULTY HEADS

School of Arts and Sciences: Paul L. Brown, Ph.D., Dean.

Afro-American Studies: Richard A. Long, Docteur-ès-Lettres.

Biology: Judith Lumb, Ph.D., Acting Chair.

Chemistry: Frank Cummings, Ph.D.

Criminal Justice Administration: Julius Debro, Ph.D.

Economics: Fred O. Boadu, Ph.D., Acting Chair.

English: Lucy Grigsby, M.A.

Foreign Languages: Earle Clowney, Ph.D.

History: Margaret Rowley, Ph.D.

Humanities: Richard A. Long, Docteur-ès-Lettres.

Mathematics and Computer Science: Benjamin J. Martin, Ph.D.

Physics: Ronald Mickens, Ph.D.

Political Science: William H. Boone, Ph.D.

Public Administration: George Kugblenu, Ph.D.

Sociology/Anthropology: W. H. Watson, Ph.D.

School of Business Administration: Johnnie Clark, Ph.D., Dean.

Accounting: George Neffinger, Ph.D.

Decision Science: Edward Davis, Ph.D.

Finance: Alex O. Williams, Ph.D.

Management: Lloyd Syars, Ph.D.

Marketing: Robert Lynn, Ph.D.

School of Education: William Denton, Ph.D., Acting Dean.

Administration and Policy Studies: Ernest Bentley, Ed.D.

Curriculum: Ruby Thompson, Ph.D.

Psychological Services: Robert Smothers, Ph.D., Chair.

Special Education: Brenda Rogers, Ph.D.

School of Library and Information Studies: Lorene B. Brown, Ph.D., Dean.

School of Social Work: Craigs Beverly, Ph.D., Acting Dean.

Child and Family Services: Nancy A. Boxill, Ph.D.

Community Services: Richard Lyle, Ph.D.

Health Services: Joanne V. Rhone, Ph.D., Acting Chair.

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Control: State-related
Undergraduate Enrollment: 537 men; 523 women
Academic Emphasis: Liberal arts, pre-engineering, business administration, computer science, education
Type/Setting: Residential rural
Location: Lincoln University, Pennsylvania

- Majors and Degrees** Lincoln University offers four-year programs leading to the undergraduate degrees of Bachelor of Arts and Bachelor of Science. Majors available to students are as follows: accounting, biology, business administration and economics, chemistry, classics and linguistics, computer science, education, English, finance, history, human services, mathematics, modern languages, music, philosophy, physical education, physics, political science, psychology, public affairs, recreational leadership, religion, sociology, anthropology, and therapeutic recreation.
- Two-year programs leading to the Associate of Arts degree are offered in business administration, computer science, early childhood education, Spanish, and therapeutic recreation.
- Lincoln offers a 3-3 program in engineering in cooperation with Drexel University and a 3-2 program in engineering in cooperation with Pennsylvania State University, Lafayette College, or New Jersey Institute of Technology. These programs lead to a B.A. from Lincoln University and a B.S. degree from one of the engineering schools.
- Academic Program** The University operates on a trimester calendar system. It is accredited by the College and University Council of the State of Pennsylvania and by the Middle States Association of Colleges and Schools, and its health-related programs are accredited by the American Medical Association.
- Lincoln requires the study in depth of a single field of concentration. New students are assigned faculty advisers by the registrar when they enroll, based upon their vocational intent as expressed in their application for admission. The normal load for a full-time student each semester is 5 courses or 15 hours plus physical education. The minimum load necessary to be registered as a full-time student is 4 courses or 12 hours. Students are not permitted to carry more than 5½ courses or 18 hours without the consent of their adviser and the approval of the registrar. Upon satisfactory completion of 120-128 semester hours, the student will be recommended by the faculty to the Board of Trustees for the degree of Bachelor of Arts or Bachelor of Science. Upon completion of 64 semester hours, the student will be recommended for the associate degree.
- The optional cooperative education program provides students with the opportunity of alternating periods of academic study with periods of study-related or career-oriented employment.
- The SPEED (Special Program for Enriching Educational Development) program offers intensive tutorial and counseling assistance for selected students in their freshman and sophomore years. The TIME (Talent Improvement and Motivational Experience) program, a special voluntary program, provides assistance for students who wish to improve their basic writing, reading, or mathematical skills.
- Off-Campus Arrangements** Through a foreign exchange program, students are offered the opportunity to study in a number of foreign countries.
- Academic Facilities** The 422-acre campus contains a library with 160,000 volumes, 558 current periodicals, and 22,020 microforms. Lincoln's up-to-date facilities also include a Life Science Building, a Fine Arts Building, and a Learning Resource Center.
- Costs** In 1985-86, the tuition for Pennsylvania residents is \$1830; out-of-state students pay \$2630. The cost for room and board for both Pennsylvania residents and out-of-state residents is \$2300 per year. General fees are \$100 for Pennsylvania students and \$300 for out-of-state residents.
- Financial Aid** Financial aid awards are based on need. An applicant for aid is required to file the Financial Aid Form with the College Scholarship Service and have the report forwarded to the University. The financial aid application deadline is March 15.
- Over 90 percent of the students at Lincoln receive some type of financial assistance. Aid is awarded in the form of packages, which may include scholarships, federal grants, state grants, National Direct Student Loans, Guaranteed Student Loans, and College Work-Study Program awards.
- Alumni Merit Scholarships are offered to prospective students with outstanding academic potential. The requirements are combined SAT scores of 950 or above, at least a 3.0 or B average, and significant school and community involvement. Students should write to the dean of admissions for further information.
- Faculty** The student-faculty ratio is 15:1. There are 70 full-time and 18 part-time faculty members. Fifty-eight (82.8 percent) of the full-time faculty members have doctorates.
- Student Government** The members of the Student Government Association are elected by the student body as representatives of and for all the students. It is the responsibility of the Student Government Association to make use of all channels of communication between the student body and its elected officials and between the Student Government Association, the administration, and the faculty for the purpose of alleviating campus problems and for the implementation of programs, regulations, and long- and short-range planning.
- The University** Lincoln University is a nonsectarian, coeducational, state-related, four-year liberal arts institution. It was founded in 1854 and is the oldest college in the United States to have as its original purpose the higher education of Negro youth. Since 1866, it has provided a superior liberal arts education for students "of every

Lincoln University

clime and complexion." A student can expect to graduate from Lincoln equipped with a basic training in the liberal arts for the professions, business, education, government, and social service. In addition, a student can expect to experience the association of individuals of many races and creeds from all parts of the world. At the graduate level, the University offers a master's degree in human services.

Lincoln has a modern, well-maintained plant, with thirteen residence halls (eight for women, five for men) and a Dining Hall/Student Union. The cafeteria and dining hall are open to both resident and nonresident students. Lincoln offers a wide variety of programs to meet student needs and interests, and the Placement Center assists students with career and graduate school planning.

The University has established academic clubs in various majors to promote intellectual fulfillment outside the classroom environment. There are also chapters of four national college fraternities and three national sororities on campus. In addition, there are seven independent fellowships of non-Greek affiliation. The varsity intercollegiate sports program includes basketball, cross-country, track, soccer, tennis, baseball, and swimming. The women's program includes volleyball and basketball. There are several cultural programs in which a student can choose to become involved. The University sponsors a drama group, a chorale, a gospel ensemble, a University band, and a jazz ensemble. A recreational center on the lower level of the gymnasium is equipped with a bowling alley and a large game area with a games arcade, Ping-Pong tables, pool tables, and similar facilities.

The Area

The campus is surrounded by the rolling farmlands and hills of southern Chester County in Pennsylvania. It is located on Pennsylvania Route 131, approximately 45 miles south of Philadelphia, 25 miles west of Wilmington, Delaware, and 55 miles north of Baltimore, Maryland. These three major cities provide excellent cultural and recreational resources. Oxford, Pennsylvania, the town nearest to Lincoln University, is located 4 miles south of the campus. There are shopping areas, banks, churches, and a wide variety of restaurants available.

Admission Requirements

It is desirable that students be graduates of accredited high schools; the reputation of the applicant's high school is a most important factor in the admission decision. The University admits candidates who rank in the upper 50 percent of their graduating class, have a C average or higher, show evidence of leadership qualities, and have completed 15 Carnegie units, including 4 of English, 2 of mathematics, 2 of social science, and 2 of science. Applicants are required to submit combined SAT scores of 750 or higher and letters of recommendation.

An open admission program—Project Good Neighbor—is available for students living within a 30-mile radius of Lincoln University.

Application and Information

For application forms and further information, students should write to:

Office of Admissions
Lincoln Hall
Lincoln University
Lincoln University, Pennsylvania 19352
Telephone: 215-932-8300 Ext. 206 or 207



Langston Hughes Memorial Library at Lincoln University.

The College A small residential, urban college serving about five hundred students, Philander Smith is a four-year, regionally accredited, privately-supported, liberal arts college related to the United Methodist Church. Unlike many small colleges which are located in rural areas, Philander Smith College is located in the heart of the beautiful and thriving downtown Little Rock, Arkansas. Since Philander Smith College's founding in 1877, providing quality education and making it available to people in the state of Arkansas across the nation, and around the world has been the aim of the College.

Accreditation Philander Smith College is accredited by the North Central Association of Colleges and Secondary Schools, the Arkansas State Department of Education, the University Senate of the United Methodist Church and the American Council on Education.

Degrees Offered Philander Smith College offers the Bachelor of Arts and Bachelor of Science Degrees.

Academic Programs

Biology
 Business Administration
 Chemistry
 Elementary Education
 English
 *English/Mass Communications
 Health, Physical Education,
 and Recreation
 Home Economics
 Mathematics
 *Medical Technology
 Philosophy and Religion
 Political Science
 Psychology
 Secretarial Science

Secondary Education Programs

Biology
 Business
 English
 General Science
 Mathematics
 Physical Education

Pre-Professional Programs

Dentistry
 Medicine
 Ministry
 Nursing
 Pharmacy

Courses are offered in Computer Science

*Philander Smith College cooperates with other institutions for some required courses in this major.

Admission Requirements

1. Must be a high school graduate or have completed the General Education Development Test (GED).
2. Must complete the Application for Admission.
3. Must submit a \$5.00 Application Fee.
4. Must have a completed and official high school transcript or GED test scores sent directly to Philander Smith College.
5. Transfer students must provide an official transcript from high school and college(s) attended.
6. Must have ACT (or SAT) scores sent to Philander Smith College.

Financial Aid
& Scholarships

Eighty-five percent of the students receive some form of financial assistance in paying for their educational expenses. Sixty-one percent receive enough assistance to cover the entire cost of their education.

Assistance may include the Pell Grant, Supplemental Grant, Work-Study, State Scholarship, National Direct Student Loan, Guaranteed Student Loan, Chorale Grant-in-Aid Award, Athletic Award, Academic Scholarships, and College Work Credit.

Philander Smith offers several scholarships to outstanding students. The Presidential Scholarship is awarded annually to a high school senior who excels academically and who holds leadership positions in his/her school and/or community.

Costs

Tuition and Fees - Per Year:

Full time (12 - 16 hours.)	\$1,736.00
Part time (per credit hour)	54.50
Orientation (new students)	25.00

*Living Expenses - Per Year:

Room and Board	2,300.00
Room Reservation Fee	25.00
Key Deposit	5.00

*Freshmen under the age of 21 are required to live on campus, unless otherwise approved by the Dean of Students.

Total (Full-Time)	Semester	Year
Off-Campus Student	\$ 868.00	\$1,736.00
On-Campus Student	\$2,018.00	\$4,036.00
Room and key deposits not included.		

An additional \$150.00 for books is estimated for each semester.

Profile Summary of the Historically Black Colleges and Universities

PROFILE SUMMARY

Colleges/Universities										Colleges/Universities									
Alabama A&M Univ.										Mary Holmes Col.									
Alabama State Univ										Meharry Med. Col									
any State Col										Miles College									
orn State Univ.										Miss. Valley St. Col									
Allen Univ.										Morehouse Col.									
Arkansas Bapt. Col										Morehouse Med. Sch.									
Atlanta Jr. Col.										Morgan State Univ.									
Atlanta Univ.										Morris Brown Col.									
Barber-Scotia Col.										Morris College									
Benedict Col										Mornstown College									
Bennett Col.										Natchez Jr. Col.									
Bethune-Cookman Col.										Norfolk State Univ									
Bishop Col.										NC A&T State Univ									
S. D. Bishop St. Jr. Col.										NC Central Univ.									
Bowie State Col.										Oakwood College									
Central State Univ.										Paine College									
Cheyney Univ.										Paul Quinn Col.									
Chicago State Univ.										Philander Smith Col.									
Ciallin Col.										Prairie View A&M Univ.									
Clark Col.										Prentiss N&I Inst.									
Clinton Jr. Col.										Roxbury Com. Col.									
Coahoma Jr. Col.										Rust College									
College of the V.I.										St. Augustine's Col									
Compton Com. Col										St. Paul's Col.									
Concordia Col.										Savannah State Col.									
Coppin State Col.										Selma University									
Cuyahoga Comm. Col.										Shaw University									
Delaware State Col.										Shorter College									
Denmark Tech. Col.										Simmons Univ. Bible Col.									
Dillard Univ.										Sojourner-Douglass Col.									
Edward Waters Col.										SC State College									
Elizabeth City St. Univ.										So. Univ. -(B. R.)									
Fayetteville St. Univ.										So. Univ. -(N. O.)									
k Univ.										So. Univ. -(Shev.)									
orida A&M Univ.										SW Christian Col									
Florida Memorial Col.										Spelman College									
Ft. Valley St. Col.										Stillman College									
Grambling St. Univ.										Talladega College									
Hampton Institute										Tennessee St. Univ.									
Harris-Stowe St. Col.										Texas College									
Highland Pk. Com. Col.										Texas So. Univ.									
Howard Univ.										Tougaloo College									
Huston-Tillotson Col.										Tuskegee Institute									
Jackson St. Univ.										Univ. AR-Pine Bluff									
Jarvis Christian Col.										Univ. of D. C.									
Johnson C Smith Univ.										Univ. of MD (E. S.)									
Kentucky St. Univ.										Utica Jr. College									
Knoxville Col.										VA Seminary & Col.									
Lane Col.										VA State Univ									
Langston Univ.										VA Union Univ.									
Lawson St. Com. Col.										Voorhees College									
LeMoyn-Owens Col.										Wayne Co. Com. Col.									
Lewis Col. of Bus										W VA State Univ.									
Lincoln Univ. (MO)										Wilberforce Univ									
Lincoln Univ. (PA)										Wiley College									
Livingstone Col.										Winston-Salem St. Univ									
Lomax-Hannon Col.										Xavier Univ									
Student Enrollment	999 and Below	1,000-1,999	2,000-2,999	3,000-3,999	4,000-4,999	5,000-5,999	6,000-6,999	7,000-7,999	8,000-8,999	9,000 and Above	General Data	Grad./Professional Program	Four Year + Grad. Program	Four Year Program	Two Year Program	Private Institution	Public Institution		
Student Enrollment	999 and Below	1,000-1,999	2,000-2,999	3,000-3,999	4,000-4,999	5,000-5,999	6,000-6,999	7,000-7,999	8,000-8,999	9,000 and Above	General Data	Grad./Professional Program	Four Year + Grad. Program	Four Year Program	Two Year Program	Private Institution	Public Institution		

Majors	Colleges/Universities
Indus Arts/Ed Tech.	Mary Holmes Col. <input type="checkbox"/> Meharry Med. Col. <input type="checkbox"/> Miles College <input type="checkbox"/> Miss. Valley St. Col. <input type="checkbox"/> Morehouse Col. <input type="checkbox"/> Morehouse Med. Sch. <input type="checkbox"/> Morgan State Univ. <input type="checkbox"/> Morris Brown Col. <input type="checkbox"/> Morris College <input type="checkbox"/> Morristown College <input type="checkbox"/> Natchez Jr. Col. <input type="checkbox"/> Norfolk State Univ. <input type="checkbox"/> NC A&T State Univ. <input type="checkbox"/> NC Central Univ. <input type="checkbox"/> Oakwood College <input type="checkbox"/> Paine College <input type="checkbox"/> Paul Quinn Col. <input type="checkbox"/> Philander Smith Col. <input type="checkbox"/> Prairie View A&M Univ. <input type="checkbox"/> Prentiss N&I Inst. <input type="checkbox"/> Roxbury Com. Col. <input type="checkbox"/> Rust College <input type="checkbox"/> St. Augustine's Col. <input type="checkbox"/> St. Paul's Col. <input type="checkbox"/> Savannah State Col. <input type="checkbox"/> Seima University <input type="checkbox"/> Shaw University <input type="checkbox"/> Shorter College <input type="checkbox"/> Simmons Univ. Bible Col. <input type="checkbox"/> Sojourner-Douglass Col. <input type="checkbox"/> SC State College <input type="checkbox"/> So. Univ. (B.R.) <input type="checkbox"/> So. Univ. (N.O.) <input type="checkbox"/> So. Univ. (Shev.) <input type="checkbox"/> SW Christian Col. <input type="checkbox"/> Spelman College <input type="checkbox"/> Stillman College <input type="checkbox"/> Talladega College <input type="checkbox"/> Tennessee St. Univ. <input type="checkbox"/> Texas College <input type="checkbox"/> Texas So. Univ. <input type="checkbox"/> Tougaloo College <input type="checkbox"/> Tuskegee Institute <input type="checkbox"/> Univ. AR-Pine Bluff <input type="checkbox"/> Univ. of D.C. <input type="checkbox"/> Univ. of MD (E.S.) <input type="checkbox"/> Utica Jr. College <input type="checkbox"/> VA Seminary & Col. <input type="checkbox"/> VA State Univ. <input type="checkbox"/> VA Union Univ. <input type="checkbox"/> Voorhees College <input type="checkbox"/> Wayne Co. Com. Col. <input type="checkbox"/> W. VA State Univ. <input type="checkbox"/> Weberforce Univ. <input type="checkbox"/> Wiley College <input type="checkbox"/> Winston-Salem St. Univ. <input type="checkbox"/> Xavier Univ. <input type="checkbox"/>
Instructional Systems Tech.	<input type="checkbox"/>
International Studies	<input type="checkbox"/>
Insurance	<input type="checkbox"/>
International Business	<input type="checkbox"/>
Journalism	<input type="checkbox"/>
Labor Mgmt. Relations	<input type="checkbox"/>
Labor Studies	<input type="checkbox"/>
Landscaping	<input type="checkbox"/>
Latin Amer. Studies	<input type="checkbox"/>
Law	<input type="checkbox"/>
Legal Assistant	<input type="checkbox"/>
Letters	<input type="checkbox"/>
Liberal Arts	<input type="checkbox"/>
Library Media	<input type="checkbox"/>
Library Science	<input type="checkbox"/>
Life Sciences	<input type="checkbox"/>
Management	<input type="checkbox"/>
Marketing	<input type="checkbox"/>
Marine Biology	<input type="checkbox"/>
Mathematics	<input type="checkbox"/>
Medical Assisting	<input type="checkbox"/>
Medical Record Administration	<input type="checkbox"/>
Medical Science	<input type="checkbox"/>
Medical Technology/Lab.	<input type="checkbox"/>
Medical Tool Operation	<input type="checkbox"/>
Mechanics	<input type="checkbox"/>
Mental Health	<input type="checkbox"/>
Merchandising	<input type="checkbox"/>
Metals	<input type="checkbox"/>
Microbiology	<input type="checkbox"/>
Military Science	<input type="checkbox"/>
Modern Languages	<input type="checkbox"/>
Multi-Interdisciplinary Studies	<input type="checkbox"/>
Music	<input type="checkbox"/>
Music Education	<input type="checkbox"/>
Music Performance	<input type="checkbox"/>
Muslim World Studies	<input type="checkbox"/>

Level of Degree Offered: Certificate Associate Bachelors Masters Doctorate (Highest degree awarded indicated)

Majors	Colleges/Universities
Public Works	Mary Holmes Col.
Radiology Technology	Meharry Med Col
Radio: T V /Film	Miles College
Reading	Miss. Valley St Col
Real Estate	Morehouse Col.
Recreation/Leisure	Morehouse Med Sch
Rehabilitation Services	Morgan State Univ
Religion	Morris Brown Col.
Respiratory Therapy	Morris College
Rural Development	Mormstown College
Russian	Natchez Jr. Col.
Sanitation Techology	Norfolk State Univ
Science	NC A&T State Univ
Secretarial Science	NC Central Univ
Social Science/Studies	Oakwood College
Social Welfare/Work	Paine College
Sociology/Social Relations	Paul Quinn Col
Spanish	Philander Smith Col
Speech	Prairie View A&M Univ
Speech Corrections	Prentiss M&I Inst
Statistics	Roxbury Com. Col
Technical Education	Rust College
Technical Teacher Training	St. Augustine's Col
Technology	St. Paul's Col
Terminal Program	Savannah State Col.
Theology	Selma University
Trade & Indust Educ /Tech.	Shaw University
Transportation Arts	Shorter College
University Without Walls	Summons Univ. Bible Col
Urban Studies/Planning	Sojourner-Douglass Col
Veterinary Medicine	SC State College
Visual & Performing Arts	So. Univ. (B R)
Water Quality	So. Univ. (N.O.)
Wildlife Mgnt.	So. Univ. (Shev)
Zoology	So. Univ. (N.O.)
	SW Christian Col.
	Spelman College
	Stillman College
	Taladega College
	Tennessee St Univ
	Texas College
	Texas So. Univ
	Tougaloo College
	Yuskegee Institute
	Univ. AR-Pine Bluff
	Univ. of D.C.
	Univ. of MD (E.S.)
	Utica Jr. College
	VA Seminary & Col
	VA State Univ
	VA Union Univ
	Voorhees College
	Wayne Co. Com. Col
	W VA State Univ
	Wilberforce Univ
	Wiley College
	Winston-Salem St. Univ
	Xavier Univ.

Level of Degree Offered: ◇ Certificate □ Associate ○ Bachelors ● Masters ■ Doctorate (Highest degree awarded indicated)

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