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Report On A Workshop For
EVALUATIVE CRITERIA
OF
FAMILY LIFE/POPULATION EDUCATION
Teachers Colleges Syllabus
Held at Pegasus Hotel
Kingston, Jamaica

Grant No. AID/DSPE-G-0010

American Home Economics Association
2010 Massachusetts Avenue, N.W.
Washington, DC 20036

Report

EVALUATIVE CRITERIA FOR FAMILY LIFE and POPULATION/EDUCATION

TEACHERS' COLLEGES

VENUE: Pegasus Hotel, Kingston

DATE: March 7 - 9, 1980

Signs that a workshop was in progress, began when participants started checking-in at the Pegasus Hotel, Kingston, on March 7, 1980 at 4:30 p.m., for a two day stint on evaluative systems for the new Home Economics Syllabus to be used in Teachers' Colleges beginning September 1980.

The syllabus was revised earlier to include Family Life and Population Education but proficiency profile, table of specification and generally a proper system of evaluation had yet to be set up. The main objective of this workshop was addressed to this problem.

The first session began with a lecture "Evaluation, Purpose and Methods" by Dr. Neville Ying, Principal, Institute of Management and Production.

Following the break for supper the Home Economics Syllabus for Teachers' Colleges was discussed in terms of:

- General objectives,
- Subject offerings,
- Setting-up of evaluative criteria,
based on the previous lecture.

On Saturday morning, March 8, the lecture on Test Item Writing was given by Thelma Stewart, after which there was group work in practice writing of test items. Participants were advised to pay special attention to the component parts; stem, key and distractors.

By 10:00 a.m., Dr. Ying arrived and profiles for different subject areas the main topic for consideration. Group work followed. By the end of the day, Group I had worked out a proficiency marking system for all subject areas of Home Economics. Group II from their session with Dr. Ying, in which he dealt with appropriate Methods of Assessing Family Life and Population Education, had set up evaluative criteria for that subject.

The groups then merged for reporting and general discussion and clarification regarding modes of assessment and allocation of marks. This was a long and arduous, but fruitful session in which taxonomy of testing was developed and outlined, proficiency profiles agreed on and practice writing of test items achieved.

A vote of thanks was moved by a participant to Dr. Ying for his invaluable service to the group.

After break, the content of CXC Syllabus, Home Economics Management was read and note taken of the fact that Population Education formed a "significant" portion of the content. The suggestion was made that there should be a combination of both Teachers' Colleges and CXC Syllabuses on Family Life Population Education. In essence both contents are the same even though the material is arranged differently.

On Sunday, March 9, the groups were each given assignments to prepare and present a summary of the work they had done. Assignments were:

Group I: Summary of Home Economics offerings for Teachers' Colleges, proficiency marks and table of specifications.

Group II: Review and summary of lectures on evaluative criteria, review of test items constructed in Family Life and Population Education.

While the groups worked on assignments, the Standing Committee met and discussed:

1. The Manila Conference, July 1980.
2. Workshop for interns and possible persons who could direct this workshop in the absence of the country coordinator who is expected to attend the conference.

Following the presentations, certain home economists were recognized for their educational achievements and/or promotion. A participant of the July 1979 workshop shared her information on teaching aids with the group and was commissioned to adapt these aids to include more of family planning concepts.

A few minutes were then given for sentence evaluation of the course. See appendix. The group moved to the home of the coordinator where the workshop ended with a "quickie" party. The consensus of opinions was that the workshop was informative, educational, and one which has opened up to them the importance of evaluation and involvement of appropriate persons in programme planning.

ACKNOWLEDGEMENTS:

The Jamaican Home Economics Association is grateful to the following:

- o The American Home Economics Association for providing funds for the workshop,
- o Dr. Neville Ying for his clear and brilliant delivery, which was well received, and
- o Participants who showed interest and worked hard toward making the workshop the success it has been.

WORKSHOP - PEGASUS HOTEL MARCH 7-9, 1980

TIME TABLE

Friday, March 7, 1980

SESSION I

- 5:30 - 9:30 p.m. - Registration
Welcome
Who's Who Session
Workshop - Outline of Purpose

Lecture: Dr. N. Ving

Evaluation: Purpose and Methods
- 7:00 - 8:00 p.m. - D I N N E R
- 8:00 - 9:00 p.m. - Syllabus
Teachers' Colleges
Subject Offerings
Setting-up Evaluative Criteria

Saturday, March 8, 1980

SESSION II

- 8:30 - 12:30 p.m. - Test Items: Multiple Choice
Purpose
Parts of the Test
Characteristics of A Good Test

Practice Writing of Test Items
Presentation and Discussion

Syllabus CXC
Family Life/Population Education
in Home Economics Management
Objectives; Discussion; Relation-
ship to Test
- 12:30 - 2:00 - L U N C H
- 2:00 - 5:00 - Practice Writing of Test Items
Presentation and Discussion
- 5:00 - 7:00 - O P E N
- 7:00 - 8:00 - D I N N E R

Sunday, March 9, 1980

SESSION III

9:00 - 1:00 p.m.

- Family Planning Project (Jamaica)
Plans as Outlined for AHEA/IFPP
Outline of Procedures
Dates for Implementation

Discussion
Manila Congress
Correspondence AHEA/IFPP
Discussion and Suggestions on
Jamaica's Participation

Plan For Action
Evaluation of Workshop
Administrative Details
Summation

1:00 - 2:00 p.m.

- L U N C H

- D E P A R T U R E

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AGENDA

Friday, March 7, 1980

- 5:30 - 5:55 p.m. - The Outline and Purpose of the Workshop (Dr. Thelma Stewart) and Expectations from Workshop
- The welcome of Dr. Neville Ying, Manager and Principal of the Institute of Management, by Dr. Thelma Stewart
- 5:55 - 7:35 - Lecture: Dr. Ying
Evaluation, Purpose and Methods
Reliability and Validity of Evaluation
- 7:35 - 9:00 - D I N N E R
- 9:00 - 10:15 - Syllabus: Teachers' Colleges
General Objectives
Subject Offerings
Setting-up Evaluative Criteria
- 10:15 - 10:30 - Who's Who Session

Saturday, March 8, 1980

- 8:30 - 9:30 a.m. - Test Items: Dr. Stewart
Characteristics of Good Test Items
Criteria For A Good Test by Dr. Thelma Stewart
- 9:30 - 10:35 - Working in Groups:
Group I: Teachers' Colleges Syllabus
Profiles For Different Subject Areas In Home Economics For Teachers' Colleges
Group II: Trial Writing of Objective Tests
- 10:35 - 11:00 - B R E A K
- 11:00 - 1:05 p.m. - Group Work Continues:
Group I: The Weighing of Marks To Be Allocated To Subject Areas In Home Economics, Teachers' Colleges

- 11:00 - 1:05 p.m. (con't) - Group II: Continuation - Writing Objective Test Items
Arrangement Into Sub-groups
- 1:05 - 2:20 - L U N C H
- 2:20 - 3:45 - Group I: Working Out and Allocating Marks For Home Economics Subjects in Teachers' Colleges
- Group II: Appropriate Method of Assessing - Projects and Paper and Pencil Test
Family Life/Population Education in Home Economics Management
Objectives and Testing - Dr. Ying
- 3:4 - 4:35 - Reporting, Discussing and Clarification of Allocation Marks
- Group I: Teachers' Colleges, Dr. Ying
- Group II: Reporting on Test Item Writing - Discussion
- "Vote of Thanks" to Dr. Ying by Mrs. Gayle on Behalf of Group
- Reply From Dr. Ying
- 4:35 - 4:55 - B R E A K
- 4:55 - 5:15 - CXC Syllabus - Home Economics Management

Sunday, March 9, 1980

- 9:00 - 11:05 a.m. - Assignment: Preparation of Material for Presentation
- Group I: Summary of Home Economics Offerings For Teachers' Colleges
Proficiency Weighing
- Group II: Review and Summary of Evaluation Criteria
Test Items Constructed (Family Life and Population Education)
- 11:05 - 11:25 - B R E A K
- 11:25 - 12:00 - Continuation Of Work In Groups

12:00 - 1:15 p.m.

- Reporting
Group I: Teachers' Colleges -
Structure of Subject Areas in Home
Economics, Marks Allocation For
Theory and Practice and For The
Reporting Done By:

Miss Rodney, Church Teachers'
College

Group II: Reporting on Evaluative
Criteria - Miss Ramsay, Vice Prin.,
Jose Marti Secondary School
Test Items Constructed

Reporting by Mrs. Davis, Head of
Department - CAST

1:15 - 1:20

- Recognition, Achievement and Pro-
motion For Home Economists:

1. Miss Ivel Ramsay, Promoted to Vice
Principal, Jose Marti Secondary
School
2. Mrs. Alma Smith, Promoted to Vice
Principal, Mico Teachers' College
3. Mrs. Facey, Promoted to Principal,
Duncan Park Technical High School
4. Miss Winnifred Mullings, Promoted
to Head of Department, Moneague
Teachers' College
5. Miss Dorothy Roach, Promoted to
Head of Department, Mico Teachers'
College vice Mrs. Alma Smith

1:20 -

Presentation of Teaching Aids by
Miss Ramsay, Church Teachers'
College

Miss Ramsay Has Been Commissioned
to Adapt These Aids to Include
More of Family Planning Concepts

Acknowledgements

Administrative Details

Party: 10a Worthington Avenue
Kingston 5

*****D E P A R T U R E*****

List of Participants

Home Economics/Family Planning Workshop
Pegasus Hotel, March 7, 8, & 9, 1980

Names	School	Address
Ivy White		5 Haining Crescent, Kgn 5
Cynthia Marchand	EXED	137 Mtn View Avenue, Kgn 3
Alma Smith	Mico College	1a Marescaux Rd, Kgn 5
Cynthia Evans		P.O. Box 372, Ocho Rios P.O.
Velma Lewis	St. Catherine High	St. John's Rd., Spanish Town P.O.
Elzada Hamilton	Old Harbour Sec.	Old Harbour P.O. Box 130
Winsome Brown	Carron Hall Voc.	Carron Hall P.O. St. Mary
Dottlyn N. Dawes	Carron Hall Voc.	Carron Hall P.O. St. Mary
Phyllis M. Cousins	JAMAL	4 Meadowbrook Main Meadowbridge P.O.
Elsa R. Smith	Homecraft Training Centre	94 King Street St. Ann's Bay P.O.
Winnifred Mullings	Moneague Teachers' College	Moneague P.O. St. Ann
Ivel R. Ramsay	Jose Marti Sec.	Twickenham Park Spanish Town P.O.
Valerie Grant	St. Catherine High	St. John's Road Spanish Town P.O.
Dorothy Roach	Mico College	Mico Ladies Hostel 60 Arnold Rd., Kgn 5
Madge Facey	Dunoon Park Technical	4 Sydney Road, Kgn 5
Ivy Davis	Bethlehem Teachers' College	Malvern P.O. St. Elizabeth
Hazel Jarrett	Ministry of Education	P.O. Box 21, Pt. Maria P.O. St. Mary
Lorna Rodney	Church Teachers' College	Box 41, Mandeville P.O.
Beverley Plummer	Holmwood Technical	Christiana P.O.
Freda Samuels	Shortwood Teachers' College	77 Shortwood Road Kingston 8
Ruby Gayle	Ardenne High	10 Ardenne Road, Kgn 10
Winnie Davis	College of Arts, Science & Technology	237 Old Hope Road, Kgn 6
Carolyn Smith	Church Teachers' College	P.O. Box 41, Mandeville
Elicia Archer	West Indies College	Mandeville P.O.
Agetta Townsend	West Indies College	Mandeville P.O.
Leonie Ramsay	Church Teachers' College	P.O. Box 41, Mandeville

EVALUATION

Home Economics/Family Planning Workshop
Pegasus Hotel - March 7, 8, & 9, 1980

1. The workshop was very informative. It was a "refresher" course in a true sense and I have learned a lot of new things from it.
2. This is my first seminar of this kind and I find it very informative. I learned quite a lot of the importance of evaluation and how to evaluate.
3. It was profitable and I have learned a lot.
4. Very thought provoking. Can we have more courses like these?
5. This week-end seminar was very educational and interesting. Pointers will be well taken regarding test items.
6. I found the course very informative and helpful.
7. Seminar was stimulating and assisted in review and new dimensions in evaluative procedures as they relate to Home Economics in particular. Very educative and profitable.
8. I have gathered quite a lot from the session I attended. This means a great deal to me, I will endeavour to put my all into what I am doing. I have benefited greatly.
9. It is creditable that such a vast amount of work could be completed in such a short period.

Lectures were good and topics were such that everyone could understand and participate.

A profitable, well organized course which was well enjoyed by all.
10. This is one of the most interesting Family Life and Home Economics courses I have attended.

I have learned so much in a short time that I cannot explain it all. This course is also relaxing and informative.

I do hope that more of these courses will be offered to us.
11. A great learning experience - like fresh water to the "thirsty". Thank you very much.
12. A very meaningful and profitable workshop.
13. A very profitable and rewarding course. A wealth of knowledge and experience gained.
14. Involvement high. Output satisfactory. A very necessary exercise.

15. At long last we have done something constructive. I hope there will be a follow-up to this workshop.

16. This workshop has been very instructive, informative, up to date and refreshing. I have enjoyed it immensely and gained much from it.

The atmosphere has been good, it was like a family get together.

17. Very informative and meaningful.

18. The course was worthwhile and VERY informative.

19. Exhilarating.

20. A profitable experience.

21. Although I attended only for a few hours I have gained much. The changes in the Home Economics Programme for Teachers' Colleges I am happy for, especially doing away with that big end-of-year project.

I am looking forward to the compilation of the reports.

22. Served to remind me of certain areas which need to be looked at occasionally. Dr. Ying's sessions were quite informative. Everything was quite good.

23. For the portion attended, I found it invaluable. This seminar has identified and attempted, in a substantial way, to resolve some of the existing problems in Teachers' College Home Economics curriculum:

a. Recognizing Home Economics not as a solitary subject but as a discipline.

b. Giving credit to students for work done in all areas.

24. This has been a refreshing break and a timely reminder of evaluation techniques and the responsibility of those who set and grade tests.

Socially it was good to meet old friends and make new ones.

I have been reminded of the limitless scope Home Economists have for helping to steer the nation away from rocks and reefs. We should, under God, face our work as a serious challenge and a great opportunity.