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PARTICIPANT ASSESSMENT

OF

AID TRAINING PROGRAMS

STATUS REPORT 2

JANUARY 1971

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**Office of International Training
Agency for International Development
U.S. Department of State
Washington, D.C. 20523**

~~A.I.D.
Reference Center
Room 1656 NS~~

PARTICIPANT ASSESSMENT

OF

A.I.D. TRAINING PROGRAMS

Status Report 2

AID/csd - 2865

January 1971

UNITED STATES GOVERNMENT

Memorandum

TO : PPC/ARC, Miss Edna Falbo

DATE: March 8, 1971

FROM : OIT/PPES, John F. Lippmann *JFL*

SUBJECT: DETRI's Status Report 2 on Participant Assessment of A.I.D. Training Programs.

Attached is a copy of Status Report 2, dated January 1971, on Participant Assessment of A.I.D. Training Programs. It was prepared by the Development Education and Training Research Institute (DETRI) of American University under Contract No. AID/csd-2865.

The data contained in this report were gathered in the same manner as that in Status Report 1, dated December 1970. This Status Report 2 compares the data gathered from participants who were interviewed between July 1, 1970 and October 31, 1970 with information about the two groupings of participants (FY 1969 and FY 1970) which were included in Status Report 1. This and future status reports will cover 4-month periods and will compare data collected during those periods with the responses of A.I.D. participants from previous periods. Subsequent reports will provide information on participants interviewed as recently as two months prior to the issuance of the reports.

The most significant positive and negative changes during the four months covered by this report are listed under "Change Highlights." The change here is the difference between what these participants reported and what earlier participants reported on the same item during their exit interviews.

Your comments on this report are solicited. Also any recommendations you may have for the types of data which would be useful to you and which you would like to have included in future reports will be much appreciated.

Attachment a/s

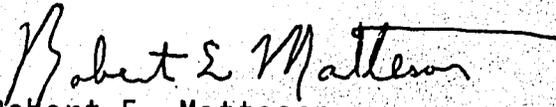


INTRODUCTION

This 2nd Status Report follows hard on the heels of the 1st Status Report of December 1970. The 1st Status Report contained findings of all A.I.D. participants given exit interviews in the entire Fiscal Year 1970. It resembled the 1st and 2nd Annual Reports of May 1969 and July 1970 in the respect that an entire FY group was reported on at one time even though the format and presentation of data were somewhat different from the Annual Report to the Status Report. This 2nd Status Report contains data on those participants interviewed in the first four months of FY 1971. The most recent and up-to-date information available is, therefore, furnished. Further, this 2nd Status Report introduces another new departure. Data from three FY groups are presented side-by-side for purposes of comparison. If trends are evident they now become noticeable.

Both of these advantages — faster reporting and the opportunity of making comparisons with the past — stem from the use of DETRI's computerized data bank. The advantages of using this modern management tool are lost, however, if managers themselves fail to take action on the information supplied. The DETRI Status Reports provide "feed-back" to management so that any improvements to the program may be made if necessary.

In this regard, it is of interest to note that many of the positive changes in the "Change Highlights" deal with items (e.g., per diem, USAID briefings, English language facility, relevance and utility of observation visits) on which OIT took deliberate steps to correct earlier deficiencies.


Robert E. Matteson
Director
Office of International Training

January 1971

PREFACE

The DETRI status report series is intended primarily for use by AID/Washington. The purpose of these status reports is to provide reliable and valid information on training experiences as perceived and evaluated by the participants, and to monitor changes and trends in participant reactions. Other types of reports ("profiles" and special reports) will be issued from time to time and will be of greater interest to other readers such as USAIDs, participating agencies and major training institutions.

Status reports will be prepared every 4 months and will appear in April, August, and December. The reports will present responses of participants for the 4-month period being covered on selected items from the exit interview questionnaires, individual interviews, and observation training team interviews. These responses will be compared with the responses of A.I.D. participants from previous DETRI reports.

The data in these status reports were collected in the same manner as the data presented in the 1st and 2nd Annual Reports from DETRI to A.I.D. (May 1969, July 1970) and in the 1st Status Report (December 1970). Academic and Special program participants fill out a printed, standardized, structured questionnaire under the supervision of a person trained in its administration. They also receive an oral, unstructured interview conducted by cultural communication specialists on a private, anonymous basis. A standardized, structured questionnaire is administered orally to members of observation training teams as a group. (Definitions of categories of participant trainees are given in the Glossary.) More detailed information on the instruments and procedures used to collect the exit interview data are included in the Final Report on the A.I.D. Participant Training Exit-Interview Development Study, December 1967, and the Guide for Users of the DETRI

Exit Interview, November 1970.

There is ample evidence that these data are both reliable and valid for the participants interviewed. Tests of: (1) the internal consistency of participant responses to the questionnaire, (2) interviewers' estimates of the validity of participants' responses, and (3) comparisons with results of other studies show the data to be technically acceptable. (For more detailed information see the First Annual Report, May 1969, pages iv-v.)

It is vital that the reader remember that the data presented in these reports come from participants who passed through Washington, D.C., on their return to their home countries, and who appeared at the DETRI exit interview. Participants who depart from Miami, New Orleans, and San Francisco account for losses in data, especially in the case of Latin American participants. Therefore, the information in these reports does not represent all of the A.I.D. participant trainees who departed from the United States. Further, while the sample studied is not entirely representative, it is the most nearly representative sample studied, and its parameters are known. The magnitude and direction of errors, therefore, can be estimated.

A presentation of all the information gathered by DETRI from the participants would be encyclopedic. For these status reports, the authors have selected some of the items which made up the criteria yardsticks (outcomes) or the factors (determinants) which were significantly correlated with the criteria yardsticks in the First and Second Annual Analytic Reports to A.I.D. A few items in these reports were chosen because of their importance for monitoring ongoing A.I.D. programs for participants, even though they were not outcome or determinant items in the 2 analytic reports. In the choice of all items, emphasis has been placed on selecting factors over which A.I.D. has some measure

of administrative control.

This 2nd status report contains data on 3354 Academic and Special participants interviewed from November 1968 through October 1970, and 174 Observation Training Teams interviewed from September 1968 through October 1970. The data in the report are presented for 3 different groupings of participants:

The FY '69 group includes participants interviewed from September through June 1969. These Fiscal 1969 data come from 975 Academic and Special participants and from 379 participants in 62 Observation Training Teams.

The FY '70 group includes participants interviewed from July 1969 through June 1970. These data come from 1713 Academic and Special participants and from 595 participants in 84 Observation Training Teams.

The FY '71 group includes participants interviewed from July 1970 through October 1970. These data come from 666 Academic and Special participants and from 211 participants in 28 Observation Training Teams.*

This status report has been prepared in 3 parts. Part I presents aggregate data on the descriptive characteristics of all Academic and Special program participants and their overall reactions. Part II includes aggregate data for these participants on items which were considered to be determinants of their overall reactions. Part III includes aggregate data for the Observation Training Team members, including their descriptive characteristics, overall reactions, and items considered to be determinants of their overall reactions.

Within each part of this report, there is a narrative description of the information given by participants interviewed in Fiscal 1971 [1]. Whenever the aggregate data

* This FY '71 group will be designated as Fiscal 1971 [1] throughout the report.

given by these participants differ significantly* from the aggregate data given by the participants interviewed in Fiscal 1969 and/or Fiscal 1970 on the same items, the differences will be discussed. If there is no statistically significant difference, no mention will be made of the information gathered from participants interviewed in Fiscal 1969 or Fiscal 1970. For ease of access, the percentages of responses given by participants to each of the items discussed in the report will be presented in consecutively numbered tables at the end of each sub-section of the report.

This report was prepared by Paul R. Kimmel, William A. Lybrand, and William C. Ockey of the American University, DETRI, under contract AID/csd-2865. The authors were ably assisted by Mary Ann Edsall, Ann Fenderson, and Roma Vaswani, also of the DETRI staff.

*"Significantly" means statistically significant. The test used was one at the "5% level of confidence." This means that the differences between the data from participants in any 2 Fiscal Year groups could have occurred by chance alone less than 5 out of 100 times. It is unlikely that such obtained differences are a result of chance alone. It is probable (95 out of 100 times) that the differences obtained are attributable to causal factors--although the causes may not be known.

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GLOSSARY

Academic program participant: a student who had a training program for one or more academic terms in regular curriculum courses in an accredited institution which grants an academic degree, whether or not a degree is the objective and whether or not courses are audited or taken for credit.

Special program participant: a participant whose training included one or more of the following types of training: (1) courses, seminars, or other organized programs in a specialized field which may result in the award of a certificate or diploma; (2) intensive briefings and instruction on a specific job or group of related jobs with an opportunity for close observation of the work activities, actual work experience, or both; (3) brief visits to offices, businesses, factories, government agencies, or other organizations to observe work processes and activities.

Observation training team participants: trainees who have training programs of short duration, who usually are higher level people, and who learn primarily through observation at a number of facilities usually in a number of cities or other geographic areas.

REFERENCES

A.I.D. Participant Training Exit Interview Development Study. Washington, D.C., Office of International Training, Agency for International Development, ARC* Catalog No. 374.013, A 512c, U.S. Department of State, December 1967.

A narrative report which discusses the purpose, scope, and background rationale for the Exit Interview; the requirements for the Exit Interview program; the plan for developing instruments and procedures; technical considerations in constructing instruments, gathering data, and recording results; and reports from DETRI to AID/OIT. (5 Appendices)

Participant Assessment of A.I.D. Training Programs: A Descriptive Statistical Report. Washington, D.C., Office of International Training, Agency for International Development, ARC Catalog No. 374.013, A 512, U.S. Department of State, May 1968.

Descriptive findings from Exit Interviews conducted with 859 Academic and Special participants and 342 Observation Training Team members between July 1967 and February 1968. An overview of these participants' perceptions of, and reactions to, their entire training programs.

Participant Assessment of A.I.D. Training Programs: First Annual Report. Washington, D.C., Office of International Training, Agency for International Development, ARC Catalog No. 374.013, A 512a, U.S. Department of State, May 1969.

Descriptive and analytic findings from Exit Interviews conducted with 1810 Academic and Special participants and

*A.I.D. Reference Center, Room 1656 NS, AID/State Department, Washington, D.C., 20523.

610 Observation Training Team members between July 1967 and September 1968. An overview of these participants' reaction to various aspects of their A.I.D. experience and an examination of the relationship between key responses and training program characteristics. Includes a special intensive analysis of the principal satisfactions of Academic and Special participants. Recommendations. (One Appendix)

Participant Assessment of A.I.D. Training Programs: Second Annual Report. Washington, D.C., Office of International Training, Agency for International Development, ARC Catalog No. 374.013, A 512a, U.S. Department of State, July 1970.

Descriptive and analytic findings from Exit Interviews conducted with 1384 Academic and Special participants and 503 Observation Training Team members between September 1968 and September 1969. (Same format as First Annual Report, above.)

Guide for Users of the DETRI Exit Interview. Washington, D.C., Office of International Training, Agency for International Development, ARC Catalog No. 374.013 A 265f, U.S. Department of State, November 1970.

A narrative handbook to answer questions of those who have received Exit Interview questionnaires and reports and to reassure those who believe participant reactions imply personal criticism. A discussion of common problems raised by users of the Exit Interview with suggestions for reading individual questionnaires and using results in future programming.

Participant Assessment of A.I.D. Training Programs: Status Report 1. Washington, D.C., Office of International Training, Agency for International Development, ARC Catalog No. 374.013, A 512 a, U.S. Department of State, December 1970.

Descriptive findings on selected items from Exit Interviews conducted with 1713 Academic and Special participants and 595 Observation Training Team members during Fiscal 1970. Comparisons between these participants' perceptions and reactions and those of 975 Academic and Special participants and 379 Observation Training Team members interviewed in Fiscal 1969.

CHANGE HIGHLIGHTS FROM FISCAL 1970 TO FISCAL 1971 [1]

Positive Changes

- A. Academic and Special program participants interviewed in Fiscal 1971 [1]:
 - 1. Less often shared their living quarters with fellow countrymen (Table 33).
 - 2. Less often were rated by DETRI interviewers as being discriminated against (Table 44).
- B. Academic program participants interviewed in Fiscal 1971 [1]:
 - 1. Less often had problems reading English in the United States (Table 63).
- C. Special program participants interviewed in Fiscal 1971 [1]:
 - 1. More often were rated by DETRI interviewers as seeing their principal training institutions as "excellent" or "good" (and less often as "poor" or "terrible") (Table 67).
 - 2. Less often had problems with their courses or presentations being too simple (Table 73).
- D. Observation Training Team members interviewed in Fiscal 1971 [1]:
 - 1. More often gave higher ratings to the utility of their USAID briefings (Table 87).
 - 2. More often gave higher ratings to the utility of the oral presentations in Washington, D.C., and found all subject matter in these presentations related to their training interests (Tables 96 and 97).
 - 3. More often felt that they had had the right number of observation visits in the time available and

less often felt they had had too many observation visits (Table 101).

4. More often had 6 or more visits to American homes (Table 102).
5. Less often experienced difficulties with their housing accommodations (Table 94).
6. More often found their per diem to be adequate (Table 95).

Negative Changes

A. Academic and Special program participants interviewed in Fiscal 1971 [1]:

1. Less often were rated by DETRI interviewers as becoming more positive toward the United States as a society and toward the American people during their sojourns. (Were more often rated as having the same feelings toward the United States as a society and toward the American people when they were leaving the United States as when they arrived) (Tables 8 and 9)
2. Less often were rated by the DETRI interviewers as seeing A.I.D. as "excellent." (Were more often rated as seeing A.I.D. as "adequate") (Table 10).

B. Observation Training Team members interviewed in Fiscal 1971 [1]:

1. More often gave lower ratings of satisfaction with their personal and social experiences (Table 84).
2. More often gave lower ratings to the utility of the Washington International Center orientation (Table 91).
3. Less often felt that they had had adequate time to make pre-departure arrangements (Table 85).
4. Less often indicated that they had had an opportunity to offer suggestions concerning their proposed training program (Table 88).

PART I

CHARACTERISTICS AND OVERALL REACTIONS OF ACADEMIC AND SPECIAL PARTICIPANTS

A. Participant Characteristics

Nearly 40% of the Academic and Special participants interviewed in Fiscal 1971 [1] (July through October, 1970) came from the Far East region. This is an increase in the proportion of participants from the Far East since Fiscal 1970. About 1 out of 8 participants came from Latin America, while 48% of the participants interviewed at DETRI in Fiscal 1971 [1] were from the Near East-South Asia and Africa (Table 1).

Almost 60% of the individual A.I.D. participants interviewed at DETRI in Fiscal 1971 [1] were in Special training programs (Table 2). This is an increase in the proportion of Special program participants since Fiscal 1970. About 1 out of 4 of these participants studied in the field of agriculture, while another 23.3% were in the field of labor. This is a substantial increase from Fiscal 1969 and Fiscal 1970 in the percentage of participants studying in the field of labor. About 1 out of 5 participants in Fiscal 1971 [1] were in the field of health and sanitation, while about 1 out of 7 participants studied education. This is a decrease since Fiscal 1970 in both of these fields of training (Table 3).

Not quite 40% of the individual participants were programmed only by A.I.D. The Department of Agriculture programmed the next highest percentage of participants, about 1 out of 5, while the Public Health Service programmed approximately 1 out of 7 individual participants. This represents a decrease in the percentage of participants programmed by A.I.D. and an increase in the percentage programmed by the Public Health Service since Fiscal 1970 (Table 4).

Table 1

Q. What regions of the world were the participants from?

REGION	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
Near East-South Asia	29.2	283	28.9	495	24.8	165
Far East	32.9	319	33.1	567	39.4	262
Latin America	11.4	110	14.1	241	12.6	84
Africa	26.5	256	23.9	408	23.2	154
TOTALS	100.0	968	100.0	1711	100.0	665

Table 2

Q. How many of the participants had Academic training programs and how many had Special training programs?

TYPE OF PROGRAM	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
Academic	44.8	437	47.2	808	40.5	270
Special	55.2	538	52.8	905	59.5	396
TOTALS	100.0	975	100.0	1713	100.0	666

Table 3

Q. In which fields did the participants receive their education and training?

FIELD OF TRAINING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
Agriculture	25.0	223	25.9	393	26.1	165
Industry & Mining	7.4	66	7.7	116	6.8	43
Transportation	9.3	83	5.9	90	8.8	56
Labor	12.2	109	12.3	186	23.3	147
Health & Sanitation	21.2	189	26.7	404	20.1	127
Education	24.9	222	21.5	327	14.9	94
TOTALS	100.0	892	100.0	1516	100.0	632

Table 4

Q. What government agencies participated in the training programs?

AGENCY	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
A.I.D.	55.4	540	51.9	890	39.2	261
Agriculture	18.3	178	17.6	301	20.7	138
Office of Education	6.0	58	7.3	125	6.0	40
Public Health Service	4.2	41	5.9	101	13.2	88
Other	16.1	158	17.3	296	20.9	139
TOTALS	100.0	975	100.0	1713	100.0	666

B. Overall Reactions

Nearly 30% of the Academic and Special participants felt that their total experience as A.I.D. participants "could not have been better," the highest rating on a 7-point scale. Seven percent of the participants indicated that they were not well satisfied as A.I.D. participants by rating their total experience at or below the mid-point on this rating scale (Table 5).

Twenty-seven and a half percent of the Fiscal 1971 [1] participants were "extremely satisfied" with their technical training programs, indicating that they "could not have been better." About 1 out of 9 participants showed much more negative feelings in rating their technical training program at or below the mid-point on this satisfaction scale (Table 6).

Nearly 40% of the individual participants said they were "extremely welcome, always felt accepted" in the United States. About 1 out of 8 rated their welcome and acceptance in the United States at or below the mid-point on this rating scale, indicating less positive feelings in this area (Table 7).

On the basis of their conversations, the DETRI interviewers rated the Academic and Special participants' feelings about: (1) the United States as a society, and (2) the American people. These ratings are interviewer judgments as to whether participants' feelings had (a) become more positive, (b) stayed the same, or (c) become more negative from the beginning to the end of their U.S. sojourns. On each of these ratings the interviewers judged the Fiscal 1971 [1] participants to more often have "stayed the same" in their feelings and less often to have "become more positive" about the United States as a society and the American people than they did the Fiscal 1969 and 1970 participants (Tables 8 and 9). Less than 40% of the participants were rated as becoming more positive about the United States as a society

in Fiscal 1971 [1], while 49% were rated as becoming more positive about the American people.

The DETRI interviewers rate the participants' evaluation of A.I.D., using the categories: (a) excellent, (b) good, (c) adequate, (d) poor and (e) terrible. About 1 out of 10 participants were rated as evaluating A.I.D. as "excellent," whereas 36% were rated as evaluating A.I.D. as "adequate." These percentages show a decrease from Fiscal 1970 in the proportion rated as evaluating A.I.D. as "excellent" and an increase in the proportion evaluating A.I.D. as "adequate." The proportions in the other rating categories remained approximately the same from Fiscal 1970 to Fiscal 1971 [1] (Table 10).

The interviewers also rate the appreciation of the individual participants they talk with, in regard to their personal social, and technical experiences in the United States. The categories used are: (a) more appreciative than unappreciative; (b) about equally appreciative and not appreciative; (c) more unappreciative than appreciative; and (d) rating not relevant for participant. Nearly 60% of the participants in Fiscal 1971 [1] were rated as being more appreciative than unappreciative of their personal-social experiences, while 68% were rated as being more appreciative than unappreciative of their technical experiences (Tables 11 and 12).

Q. How satisfied were the participants with their total experience as A.I.D. participants? (Item 162)

SATISFACTION RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely satisfied)	27.8	271	28.0	480	28.6	190
2	42.8	417	44.1	756	43.7	291
3	22.4	218	19.0	325	20.7	138
4	4.6	45	6.4	110	5.1	34
5	1.7	16	1.6	27	1.5	10
6	.6	6	.5	9	.2	1
7 (Not at all satisfied)	.1	1	.4	6	.2	1
TOTALS	100.0	974	100.0	1713	100.0	665

Table 6

Q. How satisfied were the participants with their technical training program? (Item A84 & S81)

SATISFACTION RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely satisfied)	24.0	233	26.0	443	27.5	183
2	38.2	371	40.0	683	38.6	257
3	23.4	227	21.3	364	22.5	150
4	8.4	82	7.2	123	6.8	45
5	3.4	33	2.9	49	3.3	22
6	1.5	15	1.3	22	.8	5
7 (Not at all satisfied)	1.0	10	1.3	22	.5	3
TOTALS	100.0	971	100.0	1706	100.0	665

Table 7

Q. How welcome and accepted did the participants feel in the United States? (Item 143)

WELCOME/ACCEPTED RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely welcome)	37.7	363	41.0	700	38.9	258
2	33.9	327	30.5	520	32.4	215
3	16.8	162	16.6	284	16.1	107
4	7.7	74	7.8	133	8.3	55
5	2.3	22	2.0	35	3.1	21
6	1.1	11	1.3	22	.9	6
7 (Not at all welcome)	.5	5	.8	13	.3	2
TOTALS	100.0	964	100.0	1707	100.0	664

Table 8

Q. How did the interviewers rate the participants' feelings about the U.S. society?

FEELINGS ABOUT U.S. SOCIETY	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
Became more positive	58.8	398	52.7	723	38.9	206
Stayed the same	23.9	162	30.4	416	40.5	214
Became more negative	17.3	117	16.9	232	20.6	109
TOTALS	100.0	677	100.0	1371	100.0	529

Table 9

Q. How did the interviewers rate the participants' feelings about the American people?

FEELINGS ABOUT AMERICAN PEOPLE	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
Became more positive	66.1	513	58.7	843	49.0	272
Stayed the same	21.4	166	28.1	403	37.7	209
Became more negative	12.5	97	13.2	189	13.3	74
TOTALS	100.0	776	100.0	1435	100.0	555

Table 10

Q. How did the interviewers rate the participants' evaluation of A.I.D.?

EVALUATION OF A.I.D.	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
Excellent	13.7	87	15.4	231	10.2	59
Good	38.4	244	39.3	589	41.1	239
Adequate	31.8	202	28.4	425	36.0	209
Poor	14.5	92	14.1	211	10.5	61
Terrible	1.6	10	2.7	41	2.2	13
TOTALS	100.0	635	100.0	1497	100.0	581

Table 11

Q. How did the interviewers rate the participants' appreciation for their personal and social experiences?

PERSONAL/SOCIAL APPRECIATION	FY '70		FY '71 Jul-Oct	
	%	N	%	N
More appreciative than unappreciative	62.4	939	58.3	345
About equally appreciative and not appreciative	26.8	403	27.0	160
More unappreciative than appreciative	5.8	87	5.7	34
Not relevant	5.0	76	9.0	53
TOTALS	100.0	1505	100.0	592

Table 12

Q. How did the interviewers rate the participants' appreciation for their technical experiences?

TECHNICAL APPRECIATION	FY '70		FY '71 Jul-Oct	
	%	N	%	N
More appreciative than unappreciative	65.5	1038	63.0	406
About equally appreciative and not appreciative	25.9	411	22.6	135
More unappreciative than appreciative	6.3	100	5.7	34
Not relevant	2.3	36	3.7	22
TOTALS	100.0	1585	100.0	597

PART II

CONTRIBUTING OUTCOMES AND DETERMINANTS

A. Academic and Special Participants

1. Planning and Orientation

About 1 out of 4 of the 1971 [1] participants indicated they were "extremely satisfied" with the planning of their training programs in their home countries. Approximately the same proportion gave "2" and "3" ratings on this scale. Almost 23% gave low ratings of satisfaction with home country planning (at or below the mid-point on this satisfaction scale) (Table 13)

About 60% of the 1971 [1] participants gave high ratings of satisfaction to the planning of their training programs in the United States ("1" or "2" ratings on this satisfaction scale). Less than 15% rated their satisfaction at or below the mid-point on this scale (Table 14). Just under 30% of the participants interviewed in Fiscal 1971 [1] indicated that they disagreed with or were unclear about aspects of either their proposed or their final training plan (Tables 15 and 16)

Just over 50% of the participants rated the orientations they had had in their home country at one of the top 2 positions on this satisfaction scale. Just over 60% gave ratings this high to the orientations they had had in the United States. Approximately 1 out of 4 of the 1971 [1] participants were much less satisfied with their home country orientation, rating it at or below the mid-point on this scale, while about 15% gave ratings this low to their U.S. orientations. (Tables 17 and 18).

Of the 1971 [1] participants, 57.1% were rated by the DETRI interviewers as having no positive or negative feelings about a U.S. academic degree. About 30% were rated as having positive feelings and 13% as having negative feelings about a

degree. These percentages are very similar to those from Fiscal 1970 (Table 19). About 1 out of 5 of the 1971 [1] participants said that changes they had requested in their training program after reaching their first training site had not been made (Table 20).

Table 13

Q. How satisfied were the participants with the planning of their training programs in their home countries? (Item 49)

SATISFACTION RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely satisfied)	20.6	179	24.3	339	26.8	145
2	28.3	246	25.8	360	23.5	127
3	24.0	209	22.0	307	26.8	145
4	13.0	113	14.7	204	12.4	67
5	7.5	65	7.5	105	6.8	37
6	3.6	31	3.1	43	2.2	12
7 (Not at all satisfied)	3.0	26	2.6	36	1.5	8
TOTALS	100.0	869	100.0	1394	100.0	541

Table 14

Q. How satisfied were the participants with the planning of their training programs in the United States? (Item 49)

SATISFACTION RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely satisfied)	24.2	227	25.4	412	27.2	167
2	31.9	300	35.0	567	32.3	198
3	22.3	209	20.4	331	23.8	146
4	11.9	112	11.3	184	9.1	56
5	6.2	58	4.7	77	4.9	30
6	2.3	22	1.8	29	1.1	7
7 (Not at all satisfied)	1.2	11	1.4	22	1.6	10
TOTALS	100.0	939	100.0	1622	100.0	614

Table 15

Q. At the time the participants left their home country were there any aspects of their proposed plan that they disagreed with or were unclear? (Item 26)

RESPONSE	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
Yes	33.3	319	31.4	535	29.0	193
No	66.7	640	68.6	1169	71.0	472
TOTALS	100.0	959	100.0	1704	100.0	665

Table 16

Q. Were there any aspects of the participants' final plan that they disagreed with or were unclear? (Item 37)

RESPONSE	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
Yes	32.2	309	30.4	518	28.7	191
No	67.8	651	69.6	1187	71.3	474
TOTALS	100.0	960	100.0	1704	100.0	665

Table 17

Q. How satisfied were the participants with the orientations they had in their home country? (Item 51)

SATISFACTION RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely satisfied)	20.1	162	23.0	312	25.5	132
2	24.9	200	24.7	336	25.1	130
3	23.0	185	22.4	305	22.0	114
4	15.0	121	16.1	218	15.6	81
5	9.2	74	7.7	105	6.8	35
6	4.6	37	3.9	53	2.3	12
7 (Not at all satisfied)	3.1	25	2.2	30	2.7	14
TOTALS	100.0	804	100.0	1359	100.0	518

Table 18

Q. How satisfied were the participants with the orientations they had in the United States? (Item 51)

SATISFACTION RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely satisfied)	22.8	206	25.5	403	27.6	165
2	35.6	322	33.0	521	33.2	199
3	23.3	211	22.7	359	23.4	140
4	11.4	103	12.7	200	10.5	63
5	4.2	38	3.6	56	3.5	21
6	1.4	13	1.5	24	1.0	6
7 (Not at all satisfied)	1.3	12	1.0	16	.8	5
TOTALS	100.0	905	100.0	1579	100.0	599

Table 19

Q. How did the interviewers rate the participants' feelings about a U.S. degree?

FEELINGS ABOUT U.S. DEGREE	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
No feelings	-	-	58.3	999	57.1	380
Positive feelings	-	-	29.8	511	30.2	201
Negative feelings	6.8	66	11.9	203	12.7	85
TOTALS			100.0	1713	100.0	666

Table 20

Q. After the participants reached their first training site, did they request any changes in their training programs that were not made? (Item A81 and S75)

REQUESTED CHANGES DENIED	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
No	72.5	518	78.2	1323	77.4	511
Yes	27.5	196	21.8	369	22.6	149
TOTALS	100.0	714	100.0	1692	100.0	660

2. Administrative Arrangements

About half of the Academic and Special participants continue to say they were "extremely satisfied" with the communication between themselves and the U.S. government official responsible for their training. About 1 out of 9 participants in Fiscal 1971 [1] indicated that they were much less satisfied with this communication, rating it from "4" to "7" (Table 21). As in Fiscal 1969 and Fiscal 1970, 8 out of 9 participants said they had no difficulty in communicating with this government official during their training programs (Table 22).

Almost 3 out of 4 of the 1971 [1] participants rated their satisfaction with their travel arrangements in the United States either "1" or "2". Less than 10% of these participants rated their travel arrangements in this country at or below the mid-point on the scale (Table 23). Approximately 5 out of 6 of the participants said they had no problems with inadequate advance travel arrangements in the United

States (Table 24).

One out of 4 of the participants said they were "extremely satisfied" with their housing in the United States. About 18% were much less satisfied, rating their housing arrangements at or below the mid-point on this satisfaction scale (Table 25). The percentage of participants saying they had some problem with housing being too far from the training facility was 22.7%; 32.8% said they had some problem with poor public transportation services where they lived; 17.7% said they had some problem with living in an undesirable neighborhood; and 24.4% said they had some problem with inadequate facilities and equipment in their housing (Tables 26-29).

Only 37.2% of the 1971 [1] participants felt the daily living allowance at the training location where they stayed the longest was "adequate." About 1 out of 5 participants indicated that this living allowance was "not adequate," while 2 out of 5 said it was "barely adequate" (Table 30). More than 60% of the participants said that their allowance for books and training materials was either "barely" or "not adequate" (Table 31).

Table 21

Q. How satisfied were the participants with their communication during their sojourn with the government official in Washington responsible for their training? (Item 57)

SATISFACTION RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely satisfied)	46.6	450	50.1	852	52.4	347
2	29.5	285	26.0	443	27.8	184
3	12.8	123	11.9	203	8.8	58
4	6.4	62	6.8	115	5.4	36
5	2.6	25	2.1	36	1.6	11
6	1.1	11	1.5	26	2.6	17
7 (Not at all satisfied)	1.0	10	1.6	27	1.4	9
TOTALS	100.0	966	100.0	1702	100.0	662

Table 22

Q. Did the participants experience any difficulties, during their training, in communicating with the U.S. government official in Washington responsible for their training? (Item 55)

HAD DIFFICULTY	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
No	87.8	851	88.8	1517	88.3	586
Yes	12.2	118	11.2	192	11.7	78
TOTALS	100.0	969	100.0	1709	100.0	664

Table 23

Q. How satisfied were the participants with their travel arrangements in the United States? (Item 145)

SATISFACTION RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely satisfied)	36.2	217	39.0	666	37.2	248
2	34.9	209	34.7	593	36.8	245
3	17.4	104	17.2	293	16.8	112
4	7.5	45	5.9	100	5.9	39
5	2.8	17	2.2	37	1.8	12
6	.5	3	.8	14	.6	4
7 (Not at all satisfied)	.7	4	.2	4	.9	6
TOTALS	100.0	599	100.0	1707	100.0	666

Table 24

Q. Did the participants have a problem with inadequate advance arrangements for traveling? (Item 144d)

PROBLEM WITH INADEQUATE ADVANCE TRAVEL ARRANGEMENTS	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
None	82.0	487	83.5	1419	83.8	555
Some	14.6	87	12.9	219	13.6	90
Much	3.4	20	3.6	61	2.6	17
TOTALS	100.0	594	100.0	1699	100.0	662

Table 25

Q. How satisfied were the participants with their housing in the United States? (Item 112)

SATISFACTION RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely satisfied)	26.0	248	27.3	467	25.6	170
2	33.3	317	30.7	526	34.9	232
3	22.5	214	21.9	376	21.2	141
4	10.5	100	11.6	198	11.0	73
5	3.3	31	4.0	69	3.6	24
6	2.5	24	2.7	46	1.8	12
7 (Not at all satisfied)	1.9	18	1.8	31	1.9	13
TOTALS	100.0	952	100.0	1713	100.0	665

Table 26

Q. Did the participants have a problem with their housing being too far from their training facility? (Item 111a)

PROBLEM WITH HOUSING TOO FAR FROM TRAINING FACILITY	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
None	75.0	726	77.2	1319	77.3	512
Some	17.8	172	15.6	267	16.0	106
Much	7.2	70	7.2	123	6.7	44
TOTALS	100.0	968	100.0	1709	100.0	662

Table 27

Q. Did the participants have a problem with poor public transportation services from where they lived? (Item 111c)

PROBLEM WITH POOR PUBLIC TRANSPORTATION	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
None	63.6	612	61.9	1057	67.2	445
Some	19.2	185	20.3	347	18.3	121
Much	17.2	165	17.8	303	14.5	96
TOTALS	100.0	962	100.0	1707	100.0	662

Table 28

Q. Did the participants have a problem with living in an undesirable neighborhood? (Item 111d)

PROBLEM WITH UNDESIRABLE NEIGHBORHOOD	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
None	85.1	817	84.1	1436	82.3	544
Some	10.4	100	12.2	206	12.4	82
Much	4.5	43	3.7	64	5.3	35
TOTALS	100.0	960	100.0	1706	100.0	661

Table 29

Q. Did the participants have a problem with inadequate facilities and equipment with their housing? (Item 111f)

PROBLEM WITH INADEQUATE FACILITIES AND EQUIPMENT	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
None	73.8	709	75.7	1293	75.6	500
Some	21.8	210	20.0	341	19.7	130
Much	4.4	42	4.3	73	4.7	31
TOTALS	100.0	961	100.0	1707	100.0	661

Table 30

Q. How adequate were the participants' daily living allowances at the training location where they stayed the longest? (Item 148)

ADEQUACY OF LIVING ALLOWANCE	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
Adequate	31.0	268	33.5	491	37.2	211
Barely adequate	47.4	409	44.4	652	43.4	246
Not adequate	21.6	187	22.1	324	19.4	110
TOTALS	100.0	864	100.0	1467	100.0	567

Table 31

Q. How adequate was the money provided for books, training materials, and other incidental technical training program expenses? (Item 151)

ADEQUACY OF TRAINING ALLOWANCE	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
Adequate	38.0	366	38.6	658	37.9	252
Barely adequate	32.4	312	29.5	503	30.6	203
Not adequate	29.6	285	31.9	543	31.5	209
TOTALS	100.0	963	100.0	1704	100.0	664

3. Personal and Social Activities

As in Fiscal 1969 and Fiscal 1970, over 3 out of 4 of the Academic and Special participants interviewed in Fiscal 1971 [1] rated the importance of their American friendships to their total experience in the United States at one of the top 2 positions on this rating scale. Less than 1% of these participants rated their friendships below "4" on this scale (Table 32). There was a decrease in the proportion of participants who said they had shared their living quarters with fellow countrymen at the training location where they stayed the longest. Less than 40% of the 1971 [1] participants had lived with fellow countrymen. This continues the trend from Fiscal 1969 and Fiscal 1970 (Table 33). On the other hand, less than 1 out of 7 of the 1971 [1] participants said they shared their living quarters with U.S. citizens. (Table 34). Just over half of the 1971 [1] participants felt that

their visits to American homes were "extremely enjoyable, could not have been better." Only 5.4% showed much less enjoyment of these visits, rating them at or below the midpoint on this scale (Table 35). About 1 out of 9 of the participants said they had no visits with American families in the United States. Approximately 2 out of 3 of the participants interviewed in Fiscal 1971 [1] said they visited 3 or more American families. About 3 out of 4 of these participants said they made 3 or more visits to American homes in the United States (Tables 36-37).

Almost 40% of the participants interviewed in Fiscal 1971 [1] found their informal social activities "extremely enjoyable." Only 6% expressed more negative feelings rating their informal activities "4" to "7" (Table 38). About 1 out of 10 of the 1971 [1] participants said they went to most informal activities alone. About 1 out of 5 participants usually went to these activities with American citizens, whereas 1 out of 3 went with mixed groups of Americans, home countrymen and other foreign nationals (Table 39). About 57% of the participants said they made some kind of presentation about their home country or culture to an American audience (Table 40).

When asked about general social problems they had had in the United States, 49.6% of the 1971 [1] participants said they had some problem with insufficient time for social activities, 25.2% said they had some problem with too little information about U.S. social customs, and 65.4% said they had some problem with feeling homesick in the United States (Tables 41-43). On the basis of their conversations, the DETRI interviewers rated about 1 out of 9 participants as being discriminated against during their U.S. sojourns in Fiscal 1971 [1]. This is a decrease in the proportion rated as being discriminated against from Fiscal 1970 and continues the downward trend from Fiscal 1969 (Table 44).

Table 32

Q. How important were personal friendships with Americans to the participants' total experience in the United States? (Item 133)

IMPORTANCE OF FRIENDSHIPS	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely important)	44.0	396	45.6	719	44.1	264
2	33.3	299	31.8	501	34.7	208
3	15.5	139	16.1	254	15.8	95
4	5.1	46	4.9	77	4.7	28
5	1.3	12	.6	10	.5	3
6	.3	3	.6	10	.0	0
7 (Not at all important)	.5	4	.4	7	.2	1
TOTALS	100.0	899	100.0	1578	100.0	599

Table 33

Q. Did the participants, where they lived the longest, share their living quarters with fellow countrymen? (Item 110b)

LIVED WITH FELLOW COUNTRYMEN	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
Yes	44.8	437	41.6	713	37.2	248
No	55.2	538	58.4	1000	62.8	418
TOTALS	100.0	975	100.0	1713	100.0	666

Table 34

Q. Did the participants, where they lived the longest, share their living quarters with U.S. citizens? (Item 110c)

LIVED WITH U.S. CITIZENS	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
Yes	23.9	233	15.4	264	12.9	86
No	76.1	742	84.6	1449	87.1	580
TOTALS	100.0	975	100.0	1713	100.0	666

Table 35

Q. How enjoyable were the participants' visits to American homes? (Item 123)

ENJOYMENT RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely enjoyable)	45.0	305	50.4	795	50.2	301
2	35.4	240	28.5	449	30.5	183
3	14.2	96	14.1	223	13.9	83
4	4.4	30	5.1	80	4.2	25
5	.7	5	1.3	21	.5	3
6	.3	2	.3	4	.7	4
7 (Not at all enjoyable)	.0	0	.3	4	.0	0
TOTALS	100.0	678	100.0	1576	100.0	599

Table 36

Q. Approximately how many different American families did the participants visit? (Item 120)

NUMBER OF FAMILIES	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
None	44.8	437	10.4	179	11.4	76
1	9.8	95	9.5	162	10.4	69
2	8.5	83	14.1	242	14.0	93
3-5	20.2	197	33.6	575	35.4	236
6 or more	16.7	163	32.4	555	28.8	192
TOTALS	100.0	975	100.0	1713	100.0	666

Table 37

Q. Approximately how many visits to American homes did the participants make? (Item 121)

NUMBER OF VISITS	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
None	44.4	433	10.3	176	11.4	76
1	6.3	61	4.4	75	5.4	36
2	5.3	52	8.0	137	8.4	56
3-5	14.4	140	25.1	430	23.7	158
6 or more	29.6	289	52.2	895	51.1	340
TOTALS	100.0	975	100.0	1713	100.0	666

Table 38

Q. How enjoyable were the informal activities the participants took part in? (Item 126)

ENJOYMENT RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely enjoyable)	35.3	264	38.9	659	38.3	252
2	40.4	302	34.7	588	36.8	242
3	17.9	134	18.3	311	18.9	124
4	4.0	30	5.7	96	3.0	25
5	2.0	15	1.7	29	1.4	9
6	.4	3	.5	8	.5	3
7 (Not at all enjoyable)	.0	0	.2	4	.3	2
TOTALS	100.0	748	100.0	1695	100.0	657

Table 39

Q. With whom did the participants most often go to informal activities? (Item 125)

PERSON MOST OFTEN WENT WITH	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
No one, went alone	16.0	153	8.9	148	9.8	63
Americans	25.3	241	24.1	399	21.7	139
Home countrymen	24.2	231	26.4	437	28.3	181
Other foreign nationals	6.7	64	7.6	126	6.6	42
Mixed groups	27.8	265	33.0	548	33.6	215
TOTALS	100.0	954	100.0	1658	100.0	640

Table 40

Q. Did the participants make any kind of presentation about their home country or culture to an American audience? (Item 129)

MADE PRESENTATION	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
Yes	60.5	575	57.7	980	56.9	376
No	39.5	375	42.3	717	43.1	285
TOTALS	100.0	950	100.0	1697	100.0	661

Table 41

Q. Did the participants have a problem with lacking sufficient time for social and recreational activities? (Item 142k)

PROBLEM WITH INSUFFICIENT TIME FOR SOCIAL ACTIVITIES	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
None	52.4	504	51.4	872	50.4	331
Some	37.8	364	37.5	635	37.6	247
Much	9.8	94	11.1	188	12.0	79
TOTALS	100.0	962	100.0	1695	100.0	657

Table 42

Q. Did the participants have a problem with having too little information about U.S. social customs? (Item 142g)

PROBLEM WITH TOO LITTLE INFORMATION ABOUT SOCIAL CUSTOMS	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
None	72.9	703	71.3	1216	74.8	495
Some	22.8	220	24.8	422	22.6	150
Much	4.3	41	3.9	66	2.6	17
TOTALS	100.0	964	100.0	1704	100.0	662

Table 43

Q. Did the participants have a problem with feeling homesick? (Item 142d)

PROBLEM WITH FEELING HOMESICK	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
None	34.8	335	37.1	633	34.6	229
Some	48.6	469	47.2	805	48.7	323
Much	16.6	160	15.7	268	16.7	111
TOTALS	100.0	964	100.0	1706	100.0	663

Table 44

Q. Did the interviewers feel the participants were discriminated against?

DISCRIMINATED AGAINST	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
No	80.7	593	84.0	1390	88.5	583
Yes	19.3	142	16.0	265	11.5	76
TOTALS	100.0	735	100.0	1655	100.0	659

4. Communication Seminar and Exit Interview

About 1 out of 5 of the Academic and Special participants who attended a Special Communication Seminar felt that the ideas they learned there would be "extremely helpful" in using their training when they returned home. About 30% did not feel that these ideas would be so helpful, giving ratings at or below the mid-point on this scale (Table 45).

Over 40% of the 1971 [1] participants rated the usefulness of the Exit Interview in getting their evaluations at the highest scale position, whereas about 8% rated its utility low, giving "4" to "7" ratings (Table 46). Just over half of the participants felt that the Exit Interview was "very pleasant." One participant out of 20 who received an Exit Interview gave a low rating to its pleasantness (at or below the mid-point on this scale) (Table 47).

Table 45

Q. How helpful did the participants think the ideas they got from the Special Communication Seminar will be in using their training when they return home? (Item 103)

HELPLEFULNESS RATING	FY '69		FY '70		FY '71 Jul-0ct	
	%	N	%	N	%	N
1 (Extremely helpful)	24.4	146	22.4	236	20.7	88
2	29.0	174	27.8	294	25.3	108
3	22.5	135	22.7	240	24.4	104
4	10.4	62	14.1	149	14.3	61
5	6.2	37	5.9	62	5.4	23
6	5.3	32	4.5	48	5.4	23
7 (Not at all helpful)	2.2	13	2.6	27	4.5	19
TOTALS	100.0	599	100.0	1056	100.0	426

Table 46

Q. How useful did the participants think the Exit Interview was for getting their evaluations of their A.I.D. training program?

USEFULNESS RATING	FY '70		FY '71 Jul-0ct	
	%	N	%	N
1 (Extremely useful)	44.1	824	41.5	266
2	33.4	624	36.7	235
3	15.9	298	13.7	88
4	5.3	100	6.2	40
5	.9	17	1.2	8
6	.3	6	.5	3
7 (Not at all useful)	.1	2	.2	1
TOTALS	100.0	1871	100.0	641

Table 47

Q. How pleasant did the participants find the Exit Interview?

PLEASANTNESS RATING	FY '70		FY '71 Jul-Oct	
	%	N	%	N
1 (Very pleasant)	53.4	987	52.4	334
2	29.4	542	31.5	201
3	12.6	233	11.1	71
4	3.7	68	3.9	25
5	.3	6	.5	3
6	.4	8	.3	2
7 (Not at all pleasant)	.2	3	.3	2
TOTALS	100.0	1847	100.0	638

B. Academic Program Participants Only

1. Training Programs

About 1 out of 4 of the Academic participants interviewed in Fiscal 1971 [1] felt that their technical training program was "extremely suitable" to their home country conditions. About 1 out of 5 participants did not feel that it was so suitable to their home country conditions, rating their technical training program at or below the mid-point on this scale (Table 48). About 30% of the Academic participants felt that their technical training programs were "extremely suitable" to their training and experience, and to their personal career plans. On both of these scales, less than 15% of the Academic participants rated the suitability of

their technical training program at or below the mid-point (Tables 49 and 50).

The DETRI interviewers rated about 1 out of 4 of the Academic participants as viewing their principal training institution as "excellent," and 55% as "good." About 1 out of 8 of these participants were rated as viewing their institution as being "adequate," while less than 7% were rated as viewing their training institutions as either "poor" or "terrible" (Table 51).

Of the 1971 [1] Academic participants who received on-the-job training, about 1 out of 3 felt that it was "extremely useful" to the objectives of their technical training program. About 17% of these participants expressed much more negative opinions, rating the utility of their on-the-job training from "4" to "7" (Table 52). Of the Academic participants who received observation training, 35.8% found it "extremely useful," while 13.5% rated their observation training at or below the mid-point of the utility scale (Table 53). About 30% of the Academic participants found the courses at their principal training institution to be "extremely useful," while about 1 out of 9 of these participants gave much lower ratings ("4" to "7") to the utility of their courses (Table 54).

Courses that were too simple were a problem for 24.4% of the 1971 [1] Academic participants; 26.7% had some problem with too many courses being unrelated to their major field; 26.4% had some problem with too much duplication of subject matter in different courses; and 34.9% had some problem with understanding their teachers' or supervisors' speech (Tables 55-58).

Table 48

Q. How suitable did the Academic participants feel their technical training program was to their home country conditions? (Item 83b)

SUITABILITY RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely suitable)	23.2	93	28.5	228	26.8	72
2	31.0	124	31.4	251	27.9	75
3	26.0	104	23.5	188	25.6	69
4	10.8	43	9.7	78	12.6	34
5	4.5	18	3.9	31	4.5	12
6	4.0	16	2.1	17	1.9	5
7 (Not at all suitable)	.5	2	.9	7	.7	2
TOTALS	100.0	400	100.0	800	100.0	269

Table 49

Q. How suitable did the Academic participants feel their technical training program was to their training and experience? (Item 83a)

SUITABILITY RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely suitable)	30.7	123	35.5	285	31.1	84
2	41.9	168	38.1	306	39.6	107
3	15.7	63	16.7	134	17.8	48
4	7.0	28	6.2	50	5.9	16
5	3.0	12	2.1	17	4.8	13
6	1.0	4	.4	3	.8	2
7 (Not at all suitable)	.7	3	1.0	8	.0	0
TOTALS	100.0	401	100.0	803	100.0	270

Table 50

Q. How suitable did the Academic participants feel their technical training program was to their personal career plans? (Item 83c)

SUITABILITY RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely suitable)	30.5	122	35.1	281	30.0	81
2	31.8	127	34.8	279	38.2	103
3	19.5	78	16.4	131	17.4	47
4	8.8	35	7.0	56	7.0	19
5	4.7	19	4.1	33	5.2	14
6	2.5	10	1.2	10	2.2	6
7 (Not at all suitable)	2.2	9	1.4	11	0.0	0
TOTALS	100.0	400	100.0	801	100.0	270

Table 51

Q. How did the interviewers rate the Academic participants' feelings about their principal training institution?

TRAINING INSTITUTION RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
Excellent	32.9	110	32.8	253	26.2	70
Good	42.8	143	45.7	352	55.0	147
Adequate	19.2	64	13.6	105	12.0	32
Poor	4.2	14	6.6	51	6.4	17
Terrible	.9	3	1.3	10	.4	1
TOTALS	100.0	334	100.0	771	100.0	267

Table 52

Q. How useful to the objectives of their technical training programs did the Academic participants find the on-the-job training they received? (Item 73)

USEFULNESS RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely useful)	42.6	55	46.2	104	34.7	26
2	38.8	50	28.4	64	37.3	28
3	12.4	16	12.9	29	10.6	8
4	4.7	6	5.8	13	12.0	9
5	1.5	2	4.0	9	2.7	2
6	0.0	0	1.8	4	2.7	2
7 (Not at all useful)	0.0	0	.9	2	0.0	0
TOTALS	100.0	129	100.0	225	100.0	75

Table 53

Q. How useful to the objectives of their technical training programs did the Academic participants find the observation training they received? (Item 76)

USEFULNESS RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely useful)	33.3	86	37.3	157	35.8	53
2	36.4	94	28.7	121	28.4	42
3	20.6	53	20.0	84	22.3	33
4	6.6	17	10.7	45	8.1	12
5	2.3	6	1.9	8	3.4	5
6	.4	1	.9	4	2.0	3
7 (Not at all useful)	.4	1	.5	2	0.0	0
TOTALS	100.0	258	100.0	421	100.0	148

Table 54

Q. How useful to the objectives of their technical training programs did the Academic participants find the courses at their principal institution? (Item 70)

USEFULNESS RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely useful)	29.1	127	31.5	253	29.6	80
2	40.6	177	38.9	312	40.0	108
3	19.3	84	17.6	141	18.9	51
4	7.1	31	7.5	60	7.8	21
5	2.3	10	2.1	17	3.0	8
6	1.4	6	1.9	15	.7	2
7 (Not at all useful)	.2	1	.5	4	.0	0
TOTALS	100.0	436	100.0	802	100.0	270

Table 55

Q. Did the Academic participants have problems with courses being too simple? (Item 68a)

PROBLEM WITH COURSES TOO SIMPLE	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
None	78.7	336	80.4	643	75.6	204
Some	18.3	78	18.2	146	21.5	58
Much	3.0	13	1.4	11	2.9	8
TOTALS	100.0	427	100.0	800	100.0	270

Table 56

Q. Did the Academic participants have problems with too many courses unrelated to their major field? (Item 68k)

PROBLEM WITH UNRELATED COURSES	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
None	68.4	292	74.6	596	73.3	198
Some	21.8	93	18.6	149	18.5	50
Much	9.8	42	6.8	54	8.2	22
TOTALS	100.0	427	100.0	799	100.0	270

Table 57

Q. Did the Academic participants have a problem with too much duplication of subject matter in different courses? (Item 68l)

PROBLEM WITH TOO MUCH DUPLICATION	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
None	70.3	301	71.1	569	73.6	198
Some	26.6	114	24.1	193	23.1	62
Much	3.1	13	4.8	38	3.3	9
TOTALS	100.0	428	100.0	800	100.0	269

Table 58

Q. Did the Academic participants have problems with understanding teachers' or supervisors' speech? (Item 17e)

PROBLEM WITH TEACHERS' SPEECH	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
None	64.8	280	66.7	540	65.1	175
Some	31.3	135	30.7	248	32.7	88
Much	3.9	17	2.6	21	2.2	6
TOTALS	100.0	432	100.0	809	100.0	269

2. Special Programs

About half of the Academic participants who attended Leadership Training Programs in Fiscal 1971 [1] gave one of the top 2 satisfaction ratings to these programs. About 1 out of 4 of these participants indicated that they were not well satisfied with their Leadership Training Programs, rating them at or below the mid-point on this satisfaction scale (Table 59).

About 1 out of 6 of the Academic participants who attended a Pre-Academic Workshop felt that it was "extremely useful" in preparing them for their technical training program. Over 40% of these participants rated the utility of their Pre-Academic Workshops at or below the mid-point on this scale (Table 60).

About 1 out of 4 of the Academic participants who had

had English language training in the United States rated it as "extremely useful." About the same proportion expressed more negative opinions, rating utility of their U.S. language training from "4" to "7" on this scale (Table 61). Forty-one and a half percent of the Academic participants interviewed in Fiscal 1971 [1] said they had some problem in making themselves understood in English in the United States (Table 62). The percentage of Academic participants indicating they had some problem in reading English continued to decrease in Fiscal 1971 [1]. Fourteen and a half percent of these participants indicated some problem with reading English as compared with 17% in Fiscal 1970 and 22.5% in Fiscal 1969 (Table 63).

Table 59

Q. How satisfied were the Academic participants with the Leadership Training Program(s) they attended? (Item 98)

SATISFACTION RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely satisfied)	16.8	46	19.2	93	17.4	29
2	35.4	97	27.7	134	32.9	55
3	27.0	74	30.6	148	24.5	41
4	12.4	34	13.0	63	15.0	25
5	5.1	14	5.2	25	7.2	12
6	2.2	6	2.7	13	1.8	3
7 (Not at all satisfied)	1.1	3	1.6	8	1.2	2
TOTALS	100.0	274	100.0	484	100.0	167

Table 60

Q. How useful was the Pre-Academic Workshop in preparing the Academic participants for their technical training programs? (Item 93)

USEFULNESS RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely useful)	18.9	31	16.7	44	16.0	17
2	34.1	56	23.1	61	18.9	20
3	23.2	38	25.8	68	25.5	27
4	11.0	18	15.9	42	17.9	19
5	4.9	8	8.3	22	10.4	11
6	6.1	10	5.3	14	7.5	8
7 (Not at all useful)	1.8	3	4.9	13	3.8	4
TOTALS	100.0	164	100.0	264	100.0	106

Table 61

Q. How useful did the Academic participants find the English language training they received in the United States? (Item 16)

USEFULNESS RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely useful)	30.5	62	24.8	82	25.8	43
2	21.7	44	27.3	90	21.6	26
3	15.7	32	16.4	54	19.2	23
4	15.3	31	12.4	41	10.0	12
5	6.9	14	8.8	29	7.5	9
6	7.4	15	6.4	21	4.2	5
7 (Not at all useful)	2.5	5	3.9	13	1.7	2
TOTALS	100.0	203	100.0	330	100.0	120

Table 62

Q. Did the Academic participants have a problem with making themselves understood in English? (Item 17f)

PROBLEM WITH SPEAKING ENGLISH	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
None	52.2	225	56.4	455	58.5	158
Some	43.9	189	39.4	318	36.7	99
Much	3.9	17	4.2	34	4.8	13
TOTALS	100.0	431	100.0	807	100.0	270

Table 63

Q. Did the Academic participants have a problem with reading English? (Item 17h)

PROBLEM WITH READING ENGLISH	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
None	77.5	331	83.0	671	85.1	228
Some	19.9	85	16.0	129	14.5	39
Much	2.6	11	1.0	8	.4	1
TOTALS	100.0	427	100.0	808	100.0	268

C. Special Program Participants Only

1. Training Programs

Just over 30% of the Special participants interviewed in Fiscal 1971 [1] felt that their technical training program was "extremely suitable" to their home country conditions, while 17% rated their training program's suitability at or below the mid-point on this scale (Table 64). About 3 out of 4 of the Special participants rated the suitability of their technical training programs to their training and experience at one of the top 2 scale positions, while less than 10% rated it at or below "4" on this suitability scale (Table 65). About 2 out of 3 Special participants gave a "1" or "2" rating to the suitability of their technical training program to their personal career plans, while about 1 out of 7 rated the suitability lower on this scale ("4" to "7") (Table 66).

A trend was found in the DETRI interviewers' ratings of the Special participants' feelings about their principal training institutions. Eighty and a half percent of the participants were rated as seeing their training institutions as "excellent" or "good" in Fiscal 1971 [1], as compared with 72.7% in Fiscal 1970 and 65.5% in Fiscal 1969. Conversely, 5.8% were rated as seeing their training institutions as "poor" or "terrible" in Fiscal 1971 [1], as compared with 9.8% in Fiscal 1970 and 16.1% in Fiscal 1969 (Table 67).

One out of 3 of the 1971 [1] Special participants who received on-the-job training rated this training as "extremely useful" to the objectives of their technical training program. About 1 out of 7 of these participants rated their on-the-job training as much less useful (at or below the mid-point on this utility scale) (Table 68). About 1 out of 3 of the Special participants who made observation visits rated

them as "extremely useful." Only about 1 out of 9 of these participants gave low ratings to the utility of their observation visits (at or below the mid-point on this utility scale) (Table 69). About 40% of the Special participants making observation visits said they had some problem with activities at the places visited being too similar, while 22.6% said they had some problem with observing insignificant and/or inappropriate activities (Tables 70 and 71).

One out of 3 Special participants who received classroom training in Fiscal 1971 [1] rated it as "extremely useful," while about 1 out of 11 expressed more negative opinions by rating their classroom training from "4" to "7" on this utility scale (Table 72). About 1 out of 4 of these participants indicated that they had had some problem with their courses or presentations being too simple. This is a smaller percentage of participants having this problem than in Fiscal 1970 which continues the trend from Fiscal 1969 (Table 73). About 1 out of 4 of these participants had some problem with too little discussion during their classroom training, while just over 30% had some problem with too much duplication in subject matter (Tables 74 and 75).

Table 64

Q. How suitable did the Special participants feel their technical training program was to their home country conditions? (Item 80b)

SUITABILITY RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely suitable)	21.1	76	27.3	247	31.5	124
2	28.6	103	30.8	278	26.6	105
3	25.3	91	23.9	216	24.9	98
4	13.3	48	10.9	98	10.7	42
5	7.8	28	4.2	38	4.1	16
6	3.3	12	1.7	15	2.0	8
7 (Not at all suitable)	.6	2	1.2	11	.2	1
TOTALS	100.0	360	100.0	903	100.0	394

Table 65

Q. How suitable did the Special participants feel their technical training program was to their training and experience? (Item 80a)

SUITABILITY RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely suitable)	29.6	106	35.1	316	35.4	139
2	32.1	115	36.4	327	38.9	153
3	20.9	75	16.7	150	16.3	64
4	9.8	35	7.6	68	5.6	22
5	3.4	12	2.1	19	2.8	11
6	3.1	11	1.3	12	1.0	4
7 (Not at all suitable)	1.1	4	.8	7	.0	0
TOTALS	100.0	358	100.0	899	100.0	393

Table 66

Q. How suitable did the Special participants feel their technical training program was to their personal career plans? (Item 80c)

SUITABILITY RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely suitable)	31.1	110	35.9	321	35.2	137
2	30.5	108	32.0	286	32.9	128
3	21.5	76	18.2	163	17.7	69
4	9.6	34	7.6	68	7.7	30
5	2.0	7	4.1	37	3.6	14
6	3.9	14	1.4	13	2.1	8
7 (Not at all suitable)	1.4	5	.8	7	.8	3
TOTALS	100.0	354	100.0	895	100.0	389

Table 67

Q. How did the interviewers rate the Special participants' feelings about their principal training institution?

TRAINING INSTITUTION RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
Excellent	23.5	60	33.4	226	27.7	91
Good	42.0	107	39.3	266	52.8	173
Adequate	18.4	47	17.5	118	13.7	45
Poor	13.3	34	8.0	54	4.9	16
Terrible	2.8	7	1.8	12	.9	3
TOTALS	100.0	255	100.0	676	100.0	328

Table 68

Q. How useful to the objectives of their technical training program was the on-the-job training the Special participants received at their principal training facility? (Item 66)

USEFULNESS RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely useful)	38.0	109	33.1	167	33.3	88
2	32.4	93	31.7	160	29.9	79
3	14.3	41	20.6	104	22.0	58
4	6.3	18	9.1	46	8.7	23
5	5.6	16	3.5	18	3.0	8
6	1.7	5	1.2	6	1.9	5
7 (Not at all useful)	1.7	5	.8	4	1.2	3
TOTALS	100.0	287	100.0	505	100.0	264

Table 69

Q. How useful were the observation visits the Special participants made? (Item 71)

USEFULNESS RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely useful)	26.5	127	31.0	233	32.3	110
2	37.5	180	32.6	245	36.7	125
3	22.7	109	22.4	169	20.2	69
4	8.1	39	9.6	72	8.2	28
5	2.7	13	2.8	21	2.3	8
6	1.9	9	1.2	9	.0	0
7 (Not at all useful)	.6	3	.4	3	.3	1
TOTALS	100.0	480	100.0	752	100.0	341

Table 70

Q. Did Special participants have a problem with activities at places visited too similar; too much repetition? (Item 70b)

PROBLEM WITH OBSERVATION VISITS REPETITIOUS	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
None	53.1	251	56.2	420	59.8	204
Some	37.8	179	30.3	226	29.9	102
Much	9.1	43	13.5	101	10.3	35
TOTALS	100.0	473	100.0	747	100.0	341

Table 71

Q. Did Special participants have a problem with observing insignificant or inappropriate activities? (Item 70d)

PROBLEM WITH INAPPROPRIATE ACTIVITIES	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
None	67.9	317	73.5	546	77.4	264
Some	26.3	123	21.1	157	19.9	68
Much	5.8	27	5.4	40	2.7	9
TOTALS	100.0	467	100.0	743	100.0	341

Table 72

Q. How useful to the objectives of their technical training programs was the classroom and related training the Special participants received at their principal institution? (Item 62)

USEFULNESS RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely useful)	27.9	121	31.3	216	33.1	106
2	32.0	139	34.4	238	35.6	114
3	20.7	90	19.8	137	22.5	72
4	11.1	48	9.4	65	5.0	16
5	4.6	20	3.3	23	3.2	10
6	3.0	13	1.2	8	.6	2
7 (Not at all useful)	.7	3	.6	4	.0	0
TOTALS	100.0	434	100.0	691	100.0	320

Table 73

Q. Did the Special participants have a problem with their courses or presentations too simple? (Item 61a)

PROBLEM WITH PRESENTATIONS TOO SIMPLE	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
None	65.3	280	70.4	485	72.3	230
Some	27.0	116	24.2	167	24.9	79
Much	7.7	33	5.4	37	2.8	9
TOTALS	100.0	429	100.0	689	100.0	318

Table 74

Q. Did the Special participants have a problem with too little discussion during their classroom training? (Item 61f)

PROBLEM WITH TOO LITTLE DISCUSSION	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
None	75.0	318	73.5	506	74.1	235
Some	17.9	76	19.2	132	19.9	63
Much	7.1	30	7.3	50	6.0	19
TOTALS	100.0	424	100.0	688	100.0	317

Table 75

Q. Did the Special participants have a problem with too much duplication in subject matter during their classroom training? (Item 61h)

PROBLEM WITH TOO MUCH DUPLICATION	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
None	66.9	283	70.4	480	69.4	218
Some	26.7	113	22.0	150	26.4	83
Much	6.4	27	7.6	52	4.2	13
TOTALS	100.0	423	100.0	682	100.0	314

2. Discussion of Training Program

Over 60% of the Special participants interviewed in Fiscal 1971 [1] felt that their personal participation in the planning of their proposed training programs was "adequate." About 1 out of 9 of the Special participants felt that they had "very inadequate" participation in the planning of their proposed training program (Table 76).

Only 3.8% of the Special participants interviewed in Fiscal 1971 [1] said they had not had a personal meeting with the government official in Washington responsible for their training program (Table 77).

Table 76

Q. How adequate was the Special participants' personal participation in the planning of their proposed technical training programs? (Item 24)

ADEQUACY OF PARTICIPATION	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
Very inadequate	21.4	59	14.8	133	11.4	45
Somewhat inadequate	29.3	81	25.2	227	25.6	101
Adequate	49.3	136	60.0	540	63.0	249
TOTALS	100.0	276	100.0	900	100.0	395

Table 77

Q. Before their technical training program began, did the Special participants have a personal meeting, or meetings, with the government official in Washington responsible for their training? (Item 30)

HAD MEETING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
No	6.1	33	5.3	48	3.8	15
Yes	93.9	505	94.7	856	96.2	381
TOTALS	100.0	538	100.0	904	100.0	396

PART III
DESCRIPTIVE CHARACTERISTICS, OUTCOME, AND
DETERMINANT ITEMS FOR
OBSERVATION TRAINING TEAM MEMBERS*

A. Team Characteristics

Two out of 3 observation training teams in Fiscal 1971 [1] came from Latin America (Table 78). This was a larger percentage than in Fiscal 1970. The percentage of teams from the Near East-South Asia remained quite constant. No teams came from Africa or the Far East in the first 4 months in Fiscal 1971.

All but 2 teams in Fiscal 1971 [1] had programs in the fields of Labor, Agriculture, Public Administration, and Education (Table 79). The percentage of teams in Public Administration rose sharply to slightly less than 30% of the total. Percentages in the other 3 fields were about the same as in Fiscal 1970.

Approximately 2 out of 3 teams in Fiscal 1971 [1], were programmed by the Department of Labor, Department of Agriculture, Office of Education, and the Internal Revenue Service (Table 80).

About 3 out of 5 teams in Fiscal 1971 [1] were composed of 6 or fewer members (Table 81). However, the percentage of teams composed of 1 to 3 members continued to decline, and comprised less than 18% of the total in Fiscal 1971 [1] compared with 23% in Fiscal 1970 and 37% in Fiscal 1969.

* The exit interview format for Observation Training Teams was revised during Fiscal 1969. Consequently, the number of Fiscal 1969 team members in some tables is less than the total of 379 because not all members were asked all of the questions.

Table 78

Q. What regions of the world were the observation training teams from?

REGION	FY '69		FY '70		FY '71 Jul-Oct	
	%	Teams	%	Teams	%	Teams
Africa	6.5	4	2.4	2	.0	0
Far East	3.2	2	10.7	9	.0	0
Latin America	64.5	40	53.5	45	67.8	19
Near East-South Asia	22.6	14	29.8	25	28.6	8
Multi-Region	3.2	2	3.6	3	3.6	1
TOTALS	100.0	62	100.0	84	100.0	28

Table 79

Q. In what fields of training did the observation training teams have their training?

FIELD OF TRAINING	FY '69		FY '70		FY '71 Jul-Oct	
	%	Teams	%	Teams	%	Teams
Labor	22.6	14	32.1	27	28.6	8
Agriculture	21.0	13	16.7	14	17.8	5
Public Administration	16.1	10	16.7	14	28.6	8
Education	14.5	9	17.8	15	17.8	5
Industry & Mining	8.1	5	8.3	7	3.6	1
Health & Sanitation	8.1	5	1.2	1	.0	0
Transportation	3.2	2	1.2	1	.0	0
Other	6.4	4	6.0	5	3.6	1
TOTALS	100.0	62	100.0	84	100.0	28

Table 80

Q. What government agencies participated in the training programs?

AGENCY	FY '69		FY '70		FY '71 Jul-Oct	
	%	Teams	%	Teams	%	Teams
Labor	22.6	14	33.3	28	32.2	9
Agriculture	24.2	15	13.1	11	17.8	5
Office of Education	16.1	10	8.3	7	3.6	1
Internal Revenue Service	8.1	5	10.7	9	14.3	4
Public Health Service	6.4	4	1.2	1	.0	0
U.S. Geological Survey	3.2	2	3.6	3	.0	0
A.I.D.	9.7	6	16.7	14	14.3	4
Other	9.7	6	13.1	11	17.8	5
TOTALS	100.0	62	100.0	84	100.0	28

Table 81

Q. What was the size of the observation training teams?

NUMBER OF PARTICIPANTS	FY '69		FY '70		FY '71 Jul-Oct	
	%	Teams	%	Teams	%	Teams
1-3	37.1	23	22.6	19	17.8	5
4-6	22.6	14	44.0	37	42.9	12
7-9	21.0	13	13.1	11	17.8	5
10-12	11.3	7	7.2	6	7.2	2
13 and over	8.0	5	13.1	11	14.3	4
TOTALS	100.0	62	100.0	84	100.0	28

B. Overall Reactions

Observation training team members in Fiscal 1971 [1] expressed relatively high satisfaction with their total experience as A.I.D. participants (Table 82). Two out of 3 gave ratings of "1" or "2," while slightly less than 10% rated their satisfaction at "4" or lower.

About one-half (53%) of the team members in Fiscal 1971 [1] gave ratings of "1" or "2" to express their satisfaction with their technical training program (Table 83). This percentage was somewhat lower than in Fiscal 1970. About 18% gave ratings at or below the mid-point on this scale, about the same percentage as in Fiscal 1970. Team members in Fiscal 1971 [1], on the average, expressed about the same degree of satisfaction with their technical training program as those in Fiscal 1970.

The ratings given by team members in Fiscal 1971 [1] to indicate their satisfaction with their personal and social experiences showed wide dispersion (Table 84). About 3 out of 5 (58%) were very satisfied and gave ratings of "1" or "2." About 31%, however, gave low ratings at or below the mid-point on this scale. The average ratings of team members in Fiscal 1971 [1] were lower than in Fiscal 1970.

Table 82

Q. How satisfied were the participants with their total experience as A.I.D. participants?

SATISFACTION RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely satisfied)	19.0	72	23.7	140	15.2	32
2	45.0	174	41.0	243	51.2	108
3	24.0	91	23.7	140	24.2	51
4	7.9	30	8.4	50	4.7	10
5	2.4	9	2.2	13	4.2	9
6	.7	3	.5	3	.5	1
7 (Not at all satisfied)	.0	0	.5	3	.0	0
TOTALS	100.0	379	100.0	592	100.0	211

Table 83

Q. How satisfied were the participants with their technical training programs?

SATISFACTION RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely satisfied)	32.0	39	26.4	157	16.6	35
2	39.4	48	32.8	195	36.5	77
3	18.0	22	22.9	136	28.4	60
4	4.1	5	11.8	70	12.8	27
5	4.9	6	3.9	23	5.2	11
6	1.6	2	2.0	12	.5	1
7 (Not at all satisfied)	.0	0	.2	2	.0	0
TOTALS	100.0	122	100.0	595	100.0	211

Table 84

Q. How satisfied were the participants with their personal and social experiences in the United States?

SATISFACTION RATING	FY '70		FY '71 Jul-Oct	
	%	N	%	N
1 (Extremely satisfied)	24.0	82	30.3	64
2	31.4	107	27.5	58
3	19.9	68	11.4	24
4	13.2	45	12.8	27
5	7.1	24	11.4	24
6	4.4	15	6.6	14
7 (Not at all satisfied)	.0	0	.0	0
TOTALS	100.0	341	100.0	211

C. Contributing Outcomes and Determinants

1. Planning and Orientation

Two out of 5 observation training team members in Fiscal 1971 [1] indicated that they had had adequate time in which to make all necessary pre-departure arrangements (Table 85). This was a much lower percentage than in Fiscal 1970. More than one-half of the team members in Fiscal 1971 [1] were satisfied with the time at which their USAID briefing occurred (Table 86).

About 38% of the team members in Fiscal 1971 [1] gave ratings of "1" or "2" to the utility of their USAID briefing compared to 43% in Fiscal 1970 (Table 87). However, the proportion giving ratings of "4" and below was considerably

less. On the average, the ratings in Fiscal 1971 [1] were higher than in Fiscal 1970.

Nearly 1 out of 4 team members in Fiscal 1971 [1] indicated that they had had an opportunity to offer suggestions in their home country concerning their proposed training programs (Table 88). This was a lower percentage than in Fiscal 1970.

Two out of 3 team members in Fiscal 1971 [1] rated their satisfaction with the discussion of the final plan of their training program at either the "1" or "2" position on the scale (Table 89). About 20% gave ratings of "4" and lower. The majority (59%) of the team members in Fiscal 1971 [1] indicated that they had had an opportunity to offer suggestions about the final plan of their training program (Table 90).

Nearly 60% of the team members in Fiscal 1971 [1] rated the utility of their briefing at the Washington International Center at either "1" or "2" (Table 91). Fewer than 1 out of 5 gave ratings of "4" or lower. The average ratings, however, were somewhat lower than in Fiscal 1970.

Table 85

Q. Did the participants have adequate time to make departure arrangements?

HAD ADEQUATE TIME	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
Yes	34.4	32	62.6	308	41.7	88
No	65.6	61	37.4	184	58.3	123
TOTALS	100.0	93	100.0	492	100.0	211

Table 86

Q. Were the participants satisfied with the timing of their USAID briefings?

SATISFIED WITH TIMING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
Yes	53.7	30	49.6	168	54.9	106
No	46.3	27	50.4	171	45.1	87
TOTALS	100.0	57	100.0	339	100.0	193

Table 87

Q. How useful did the participants find the USAID briefing?

USEFULNESS RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely useful)	41.2	45	20.4	102	7.3	14
2	16.5	18	22.8	114	31.1	60
3	23.9	26	22.0	110	35.8	69
4	10.1	11	17.4	87	18.1	35
5	4.6	5	13.2	66	5.2	10
6	.9	1	3.4	17	1.5	3
7 (Not at all useful)	2.8	3	.8	4	1.0	2
TOTALS	100.0	109	100.0	500	100.0	193

Table 88

Q. Did the participants have an opportunity to offer suggestions about their proposed training programs?

OPPORTUNITY TO OFFER SUGGESTIONS	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
Yes	23.5	89	35.6	212	23.7	50
No	76.5	290	64.4	383	76.3	161
TOTALS	100.0	379	100.0	595	100.0	211

Table 89

Q. How satisfied were the participants with their discussion of the final plan of their training programs?

SATISFACTION RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely satisfied)	59.8	70	41.8	193	35.3	55
2	16.2	19	24.5	113	31.4	49
3	11.2	13	14.3	66	14.1	22
4	5.1	6	10.8	50	10.9	17
5	.9	1	3.2	15	5.1	8
6	3.4	4	2.6	12	3.2	5
7 (Not at all satisfied)	3.4	4	2.8	13	.0	0
TOTALS	100.0	117	100.0	462	100.0	156

Table 90

Q. Did the participants have an opportunity to offer suggestions about the final plan of their training programs?

OPPORTUNITY TO OFFER SUGGESTIONS	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
Yes	55.9	212	61.7	367	58.8	124
No	44.1	167	38.3	228	41.2	87
TOTALS	100.0	379	100.0	595	100.0	211

Table 91

Q. How useful did the participants find the Washington International Center Orientation?

USEFULNESS RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely useful)	28.9	26	38.8	141	27.7	39
2	42.2	38	31.7	115	30.5	43
3	15.6	14	13.8	50	24.8	35
4	3.3	3	5.5	20	10.6	15
5	7.8	7	6.6	24	4.3	6
6	2.2	2	1.9	7	1.4	2
7 (Not at all useful)	.0	0	1.7	6	.7	1
TOTALS	100.0	90	100.0	363	100.0	141

2. Administrative Arrangements

Observation training team members in Fiscal 1971 [1], whose teams were accompanied by an escort officer (Team Manager, Technical Leader, Team Coordinator), generally found the help provided by their escort to be very useful (Table 92). Nine out of 10 rated the usefulness of the help they had received at either "1" or "2" on the scale.

The quality of interpreting in the exit interviews was rated by the interviewers on a 5-point scale with positions designated "Exceptional," "Above Average," "Average," "Below Average," and "Unsatisfactory." The interpreting of 50% of the interpreters taking part in the exit interviews in Fiscal 1971 [1] was rated in the first 2 positions (Table 93). This was about the same percentage as in Fiscal 1970. The proportion judged to be "Below Average" in Fiscal 1971 [1], however, was much less than in Fiscal 1970.

Fewer than 2 out of 5 team members in Fiscal 1971 [1] reported having experienced some difficulties with the housing accommodations provided during their stay in the United States (Table 94). This was a much lower percentage than in Fiscal 1970.

Team members in Fiscal 1971 [1] more frequently found their per diem to be "adequate" than did members in either of the 2 previous years (Table 95). About 55% described their per diem as "Adequate" compared to 40% in Fiscal 1970 and 30% in Fiscal 1969.

Table 92

Q. How useful was the help provided by the participants' team escort officers?

USEFULNESS RATING	FY '70		FY '71 Jul-Oct	
	%	N	%	N
1 (Extremely useful)	77.5	254	77.6	76
2	13.7	45	11.2	11
3	3.7	12	6.1	6
4	2.4	8	1.0	1
5	.6	2	.0	0
6	.6	2	3.1	3
7 (Not at all useful)	1.5	5	1.0	1
TOTALS	100.0	328	100.0	98

Table 93

Q. What was the quality of the interpreting in the exit interviews?

QUALITY OF INTERPRETING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
Exceptional	3.5	2	6.7	6	14.3	4
Above average	36.8	21	40.0	36	35.7	10
Average	45.6	26	31.1	28	42.9	12
Below average	12.3	7	18.9	17	7.1	2
Unsatisfactory	1.8	1	3.3	3	.0	0
TOTALS	100.0	57	100.0	90	100.0	28

Table 94

Q. Did the participants have any difficulties with housing?

HAD HOUSING DIFFICULTY	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
Yes	49.6	188	66.3	394	37.0	78
No	50.4	191	33.7	201	63.0	133
TOTALS	100.0	379	100.0	595	100.0	211

Table 95

Q. How adequate was the participants' per diem while in the United States?

ADEQUACY OF PER DIEM	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
Adequate	30.1	114	40.0	237	54.5	115
Barely adequate	31.4	119	34.0	201	26.1	55
Not adequate	38.5	146	26.0	154	19.4	41
TOTALS	100.0	379	100.0	592	100.0	211

3. Training Program

Observation training team members in Fiscal 1971 [1], for the most part, found the oral presentations given in Washington, D.C., to be a useful part of their training programs. More than 2 out of 3 rated the utility of these presentations at either the "1" or "2" position on the rating scale (Table 96). Ratings given in this fiscal period were slightly higher than those given by team members in Fiscal 1970.

More than 9 out of 10 team members in Fiscal 1971 [1] felt that all of the subject matter in the Washington, D.C., presentations was related to their training interests (Table 97). This was a higher percentage than in the preceding fiscal year.

Slightly less than one-half (47%) of the team members in Fiscal 1971 [1] rated the usefulness of the oral presentations given in the field portion of their programs either "1" or "2" on this rating scale (Table 98). Nearly 1 out of 5 gave ratings of "4" and lower. Approximately 1 out of 3 team members felt that not all of the subject matter in these presentations was relevant to their training interests (Table 99).

The majority of observation training team members in Fiscal 1971 [1] believed that their observation visits had been very useful in achieving their program objectives. About 2 out of 3 rated the usefulness of this part of their program at either "1" or "2" on the rating scale. Less than 15% gave ratings of "4" and lower (Table 100). Ratings given in this period averaged somewhat higher than in Fiscal 1970.

Nearly 3 out of 5 team members in Fiscal 1971 [1] felt that they had had about the right number of observation visits in the time available for their training programs (Table 101). This is also a higher percentage than in Fiscal 1970.

Table 96

Q. How useful were the oral presentations the participants had in Washington, D.C.?

USEFULNESS RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely useful)	51.9	55	25.4	104	26.3	26
2	34.0	36	32.2	132	34.3	34
3	11.3	12	24.4	100	31.3	31
4	.9	1	12.7	52	6.1	6
5	1.9	2	4.6	19	1.0	1
6	.0	0	.7	3	1.0	1
7 (Not at all useful)	.0	0	.0	0	.0	0
TOTALS	100.0	106	100.0	410	100.0	99

Table 97

Q. Did the participants find all the subject matter in their Washington, D.C., presentations related to their training interests?

SUBJECT MATTER RELATED TO TRAINING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
Yes	82.1	32	80.5	293	91.9	91
No	17.9	7	19.5	71	8.1	8
TOTALS	100.0	39	100.0	364	100.0	99

Table 98

Q. How useful did the participants find the oral presentations they had in the field?

USEFULNESS RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely useful)	23.5	19	22.4	89	21.2	36
2	46.8	38	30.7	122	25.9	44
3	19.8	16	26.2	104	34.1	58
4	.0	0	14.4	57	8.2	14
5	7.4	6	4.0	16	7.1	12
6	2.5	2	2.0	8	3.5	6
7 (Not at all useful)	.0	0	.3	1	.0	0
TOTALS	100.0	81	100.0	397	100.0	170

Table 99

Q. Did the participants find all the subject matter in their field presentations related to training interests?

SUBJECT MATTER RELATED TO TRAINING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
Yes	78.9	15	73.5	255	65.9	112
No	21.1	4	26.5	92	34.1	58
TOTALS	100.0	19	100.0	347	100.0	170

Table 100

Q. How useful did the participants find their observation visits?

USEFULNESS RATING	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1 (Extremely useful)	37.6	38	28.2	156	31.0	61
2	38.6	39	33.2	184	37.0	73
3	9.9	10	19.8	110	18.3	36
4	3.0	3	11.6	64	10.1	20
5	8.9	9	5.4	30	3.6	7
6	2.0	2	1.4	8	.0	0
7 (Not at all useful)	.0	0	.4	2	.0	0
TOTALS	100.0	101	100.0	554	100.0	197

Table 101

Q. How adequate was the number of observation visits the participants made?

ADEQUACY OF OBSERVATION VISITS	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
Right number	64.8	57	49.9	276	57.8	122
Too many	2.3	2	26.5	147	5.7	12
Not enough	32.9	29	23.6	131	36.5	77
TOTALS	100.0	88	100.0	554	100.0	211

4. Social Activities

Members of observation training teams in Fiscal 1971 [1] were afforded considerable opportunity to visit American families in their homes. Over 4 out of 5 team members had 2 or more home visits (Table 102). Thirty percent indicated that they had had 6 or more visits, a much larger proportion than in Fiscal 1970.

Team members in Fiscal 1971 [1] more frequently felt that they had engaged in a sufficient amount of personal and social activities during their stay in the United States than members in Fiscal 1970. About 35% in Fiscal 1971 [1] indicated that they had engaged in all of the personal and social activities they desired, compared to 28% in Fiscal 1970 (Table 103).

Table 102

Q. How many visits to American homes did the participants make?

NUMBER OF VISITS	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
1	13.4	15	12.7	70	15.5	30
2	7.1	8	19.5	107	14.9	29
3-5	61.6	69	53.0	291	39.7	77
6 or more	17.9	20	14.8	81	29.9	58
TOTALS	100.0	112	100.0	549	100.0	194

Table 103

Q. Did the participants take part in as many personal and social activities as they wanted?

TOOK PART IN SUFFICIENT ACTIVITIES	FY '69		FY '70		FY '71 Jul-Oct	
	%	N	%	N	%	N
Yes	41.8	158	27.9	166	35.1	74
No	58.2	220	72.1	429	64.9	137
TOTALS	100.0	378	100.0	595	100.0	211