

NEAR EAST REGIONAL COOPERATION PROJECT:
MEDITERRANEAN YOUTH ENVIRONMENT CONFERENCE

Submitted by: LEGACY INTERNATIONAL YOUTH PROGRAM

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EXECUTIVE SUMMARY

LEGACY, a U.S.- based non-profit international youth training program, requests USAID assistance of \$343,044 (59% of the first year costs) [Exhibit I] to help sponsor a 7 day Mediterranean Youth Environment Conference for approximately 80 youths to be held in Greece in September, 1985. This Conference, the first of three annual conferences, will:

- 1) create a nonthreatening setting in which Arab and Israeli youths can explore issues of common concern, obliging them to interact and cooperate with one another as well as with youths from other nations; and
- 2) educate youths in water quality issues and encourage their participation in developing regional environmental projects, (e.g., health, sanitation and ecology).

The majority of the Conference participants will be from Arab League nations and Israel (Exhibit II). To ensure cooperative and productive interaction between these youths, LEGACY'S methodology requires two conditions:

- 1) a significant number of Conference participants receive intensive preparation in cooperative behavior prior to the Conference, and
- 2) Arab and Israeli youth leaders are introduced to one another in the context of a broader international setting.

Thus the project requires pre-Conference Cooperative Behavior Training with Israeli Arab and Jewish, and Egyptian youths, and the inclusion of participants from other Mediterranean countries (Exhibit III). The youths from these other countries will be completely supported by matching funds.

Greece was selected as the site for the first Conference since it is a location where youths from both Arab nations and Israel are able to attend. Future conferences will include additional numbers of youth participants and other geographic sites as political conditions allow (Exhibit IV). The environment is selected as a topic of common concern.

The proposed Conference is a natural outgrowth of LEGACY'S ongoing Middle East Dialogue where Israeli and Arab youths participate in a 6 week summer program at LEGACY'S 125 acre site in Bedford, Virginia. Conference activities are those utilized at the Bedford site to promote trust and cooperation. Activities will include training sessions, exercises, discussions, and recreational activities.

After the Conference, participants will be encouraged to apply to a specially created Mediterranean Youth Environment Fund for a Mini-Grant. One grant of \$500 per country will be awarded for a local environmental project related to the Conference presentations. The youths will also receive specially edited videotapes highlighting their participation and Conference activities. They will be encouraged to share the video with friends, family, school populations, environmental and youth organizations (especially their sponsors) and the local media.

This project is the first year of a proposed 3 year effort with declining USAID proportion of support each year. The project will lead to a self-sustaining LEGACY Near East cooperative behaviour training program, modelled on the successful U.S.A. LEGACY Program.

EXHIBIT I

BUDGET SUMMARY BY PROGRAM TASK (FIRST YEAR)

	<u>TOTAL</u>	<u>USAID SHARE</u>	<u>USAID %</u>
TASK 0 - Project Design - "Completed"	\$ 64,691	0	0
TASK 1A - Project Administration - Annual and Ongoing	30,574	21,750	71%
TASK 1B - Project Administration - Initial	103,087	26,037	25%
TASK 2 - Cooperative Behavior Training	62,264	48,643	78%
TASK 3 - Conference	178,703	133,545	75%
TASK 4 - Conference Multiplier	67,531	62,233	92%
External Evaluation	5,575	5,575	100%
Indirect Costs	<u>71,515</u>	<u>45,261</u>	<u>63%</u>
TOTAL	\$ 583,940	\$ 343,044	59%

BUDGET SUMMARY BY CATEGORY (FIRST YEAR)

Staff	\$ 181,801	\$ 92,538	50%
Consultants	30,100	18,600	61%
Travel	97,963	52,931	54%
Food and Lodging	82,757	39,320	48%
Direct Costs	114,229	88,819	78%
External Evaluation	5,575	5,575	100%
Indirect Costs	<u>71,515</u>	<u>45,261</u>	<u>63%</u>
TOTAL	\$ 583,940	\$ 343,044	59%

EXHIBIT II

PARTICIPANT SUMMARY FOR CONFERENCE BY AREA OF ORIGIN

AREA	YOUTH TOTAL	STAFF TOTAL
Near East (Arab League + Israel)	41	7
Non Near East (Regional Mediterranean)	28	4
Non Near East (Multinational)	7	1
United States	<u>6</u>	<u>13</u>
Total	82	25

AREA	PARTICIPANTS	(%)	STAFF	(%)	TOTAL (%)
Near East	41	50%	7	28%	48 45%
USA	6	7%	13	52%	19 18%
Non Near East	<u>35</u>	<u>43%</u>	<u>5</u>	<u>20%</u>	<u>40 37%</u>
TOTAL	82	100%	25	100%	107 100%

EXHIBIT III

Conference Participants Selection Time Line

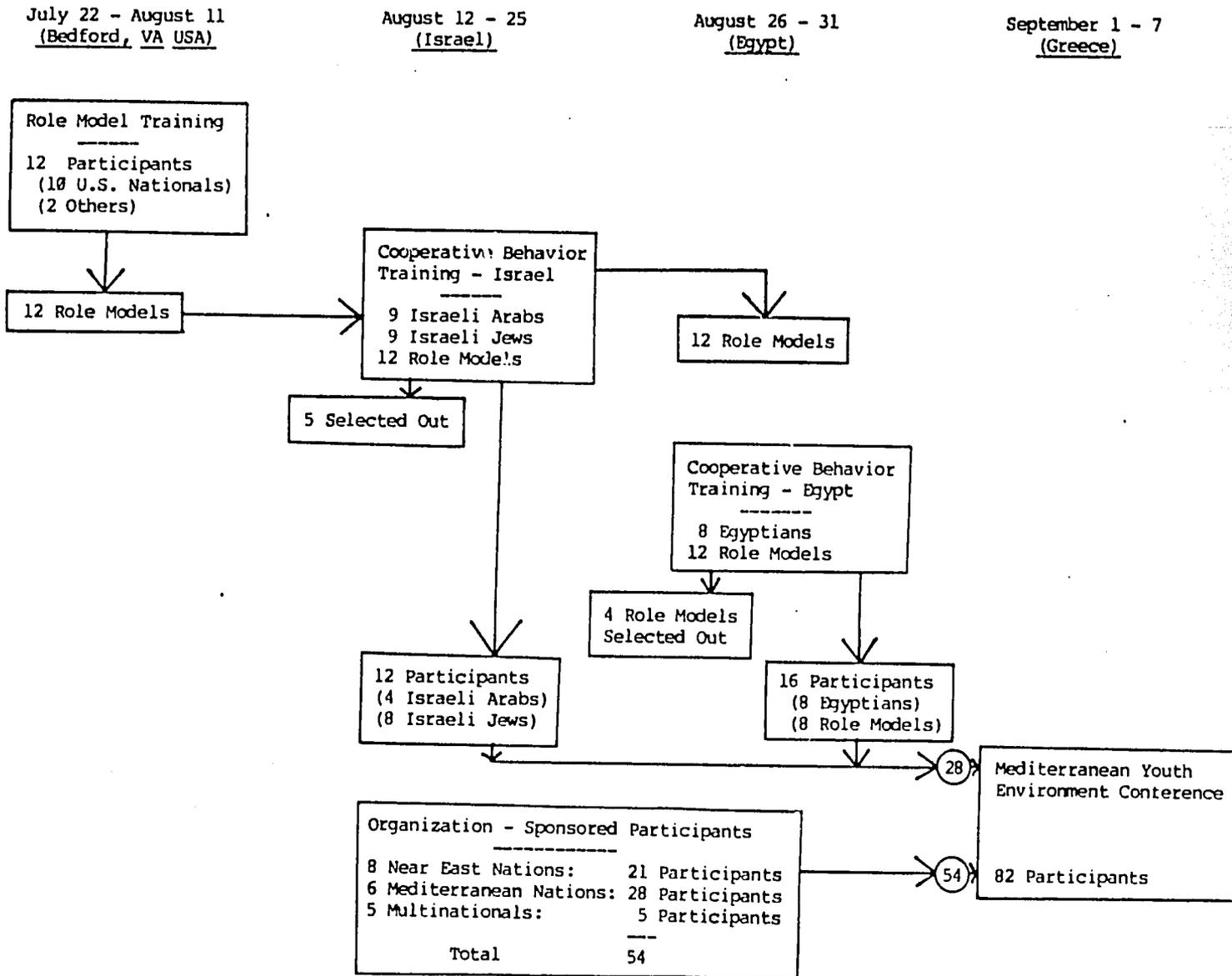


EXHIBIT IV

LEGACY NEAR EAST YOUTH COOPERATION PROJECTS
(1985-1989)

AID % Funding	59%	45%	33%	16%	0%
Year	1985	1986	1987	1988	1989
COOPERATIVE BEHAVIOR TRAINING	Arab, Israeli and LEGACY youths work in an Arab village & an Israeli village in Israel.* Egyptian & LEGACY youths work in Egyptian village. *	Service project a village in Egypt. *	Service project-Defined by youth participants and LEGACY staff.	Self-funded service project	Self-funded service project
CONFERENCE	Water quality and conservation. Focus for 82 youths who meet in Greece. Service projects at Conference site.	Water conservation or other issue. 100 youths to meet on coast of Egypt.	Subject selected by youths, 125 participants.	Corporations/foundations funded Environment Conference	Corporations/foundations funded Environment Conference
CONFERENCE MULTIPLIER	Youths plan local environmental or water conservation projects, to be funded before the Second Conference with AID and other Mini-Grant funds. Youths receive VHS video tape from Conference to show at local youth groups. Planning for '86	Review of accomplishments announced for first year award winners at Conference. New awards program announced for year two to be distributed during the year following Conference #2. Multinational cooperation emphasized in the solution of Mediterranean pollution.	Regionally funded Mini-Grants for regionally cooperative projects.	Regionally funded Mini-Grants. Multinational funded PBS special.	Funded by corporations/foundations.

* The environmental service project will be selected by the village elders.

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NEAR EAST REGIONAL COOPERATION PROJECT:
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I. INTRODUCTION

Compromise and consensus among Near Eastern nations is the foundation of any regional peace initiative. Deep-seated racial stereotypes, largely unchallenged by personal experience, severely restrict the latitude for cooperation between Israelis and Arabs, and among various Arab cultures. This is especially true for the region's youth. With limited, if any, opportunities to interact with one another, they are destined to perpetuate and deepen the psychological and cultural gulfs separating their nations. Increasing person-to-person interactions between Israeli Jews, Israeli Arabs, and other Arabs from surrounding nations can help to attenuate the negative stereotypes and misunderstandings between the cultures of this region. Increasing interactions between young Arabs and Israelis is even more important. Youth represent the political seed of the future; relationships created now can serve as models for cooperation and communication for countless projects or situations in the future. Youths who participate in the Mediterranean Youth Environment Conference are particularly likely to be politically influential in the future, as they will have already demonstrated their leadership potential by having been selected to represent their nations at the Conference.

LEGACY is a project of a United States based 501(c)(3) tax-exempt organization, the Institute for Practical Idealism, a Non-Governmental Organization affiliated with the United Nations. LEGACY has 8 years

of experience in bringing international youths together in a training program designed to build interpersonal and cross-cultural skills.

[See Appendix A for details of LEGACY's organizational capabilities.]

LEGACY's program includes simulations, discussions, and a variety of purposeful activities to encourage interaction, communication, cooperation, and trust among participants. This approach has proved successful in breaking down prejudices and building friendships between youths of diverse backgrounds. Pre- and post- surveys of participants in the LEGACY experience indicate a measurable change in the attitudes and perceptions of the youths of different backgrounds, including those whose nations are at war.

Appendix B outlines in greater detail the methods LEGACY uses to encourage cooperative behavior.

1

LEGACY's Middle East Dialogue has provided an opportunity to develop communication and cooperative relationships between Arab and Israeli youths. It has made a small contribution to the improvement of political and social tensions in the Near East region by offering an opportunity for Arab and Israeli youths to meet and live together at its 6-week summer program in Bedford, Virginia. Through this program, which included 35 Arab and Israeli youths and staff during the past 2 years, LEGACY has demonstrated its capability to create a safe environment in which Arab and Israeli youths can coexist peacefully and work cooperatively. As a result of their experience at the Bedford campus, participants from the region have developed friendships which have continued after their return home.

Based on the success of the current program, LEGACY is expanding the scope of its Middle East Dialogue to offer programs in the Near East region itself. It is believed that greater numbers of youths can be served, and

1. The Middle East Dialogue is LEGACY's title for its ongoing program of purposeful recruitment of Arab and Jewish youths to comprise a fraction of the summer youth population at the Bedford campus.

greater impact can be achieved, by offering carefully designed programs closer to the homes of the participants. To this end, LEGACY is planning to hold the Mediterranean Youth Environment Conference in Greece on September 1-7, 1985.

The Conference is designed to improve relations between Arab and Israeli youths. The success of LEGACY's methodology, developed during the past 8 years, requires that a significant number of Arab and Israeli youths be adequately prepared for interacting cooperatively in the context of a broader international setting. To dilute the focus on the meeting of Arab and Israeli youths, the Conference requires participation from youth leaders from countries in the Mediterranean region (other than Israel and Arab League nations) and other regions of the world. [Note: The transportation, food and lodging costs of these other youth leaders will be supported by non-USAID funding sources.]

The preparation for the Conference involves three trainings:

- * Role Model Group - (3 weeks, Bedford, Va campus) LEGACY alumni.
- * Cooperative Behavior Training - (2 weeks, Israel) Israeli Arab-Jewish youth and LEGACY alumni.
- * Cooperative Behavior Training - (1 week, Egypt) Egyptians and LEGACY alumni.

II. PROJECT DESCRIPTION

Project Overview

The Mediterranean Youth Environment Conference has three primary goals:

1. To expose youths from different countries to differing perspectives and expand their points of view, which will automatically encourage cross-cultural understanding, an important ingredient for political understanding.

2. To initiate a forum which exposes the region's future leaders to effective methods for communication, cooperation, and management of conflicts and to apply these methods in a working model.
3. To introduce youths to peers from the same region in order to begin a dialogue about environmental issues of mutual concern and to explore the possibilities of regional cooperation in solving environmental problems.

The 1985 Conference, focusing on water quality in the Mediterranean Region, will involve 82 youths aged 17-20 and 20 staff persons aged 25-45. The majority of the 82 youth participants will be nationals of Arab League nations and Israel. The balance of the participants will represent other nations which border on the Mediterranean Sea, as well as a few representatives of countries in other parts of the world. The summary of projected participants by nation is shown in Exhibit I (page 6).

LEGACY believes that in order to insure the highest probability for cooperative behaviour at the Conference, intensive preparation of specific participants is of critical importance. One cannot simply invite Arab and Israeli youths to meet together among unknown hosts, in an unknown environment, and expect trusting and peaceful interactions to occur spontaneously. LEGACY's experience shows that youths, acting as role models, are a key factor in bringing about cooperation and understanding among their peers. For this reason, LEGACY will develop the Role Model Group as a core of youths who will have been introduced to and participated in the LEGACY process prior to attending the Conference. These youths, having participated in the Cooperative Behavior Training, will be able to act as hosts and peacemakers at the Conference.

The Cooperative Behavior Training will consist of an ever-widening circle of participants, each circle acting as a "seed model" which helps to create understanding within a larger group. LEGACY will be offering the Cooperative Behavior Training to the Israeli participants in Israel two weeks prior to the Conference, and to Egyptian youths in Egypt one week prior to the Conference. Each of these Cooperative Behavior Trainings will be seeded by a group of 12 specially selected, U.S.-trained LEGACY alumni.

While it is preferable to have Egyptians and Israelis participate together in the Cooperative Behavior Training Program, political realities of 1985 prevent this from occurring. Thus the youths will have to be trained separately in their own lands. If regional political tensions ease sufficiently by August, 1985, LEGACY will attempt to combine these two groups, bringing Egyptians to Israel and/or Israelis to Egypt. It is hoped that by 1986, the second year of LEGACY's project, Israelis and Egyptians will be able to cross the borders into each other's lands. The 1986 Conference site is projected for Egypt; an expression of hope for continuing and growing cooperation in the region.

EXHIBIT A

PROPOSED PARTICIPANT BREAKDOWN BY NATION

I. Role Model Training (Bedford, VA., USA)

U.S. Nationals	10
Foreign Nationals	<u>2</u>
Total	12

II. Cooperative Behavior Training -- Israel

	Youth	Staff
Israeli Jews	9	1
Israeli Arabs	9	1
LEGACY	<u>12</u>	<u>6</u>
Total	30	8

Cooperative Behavior Training -- Egypt

	Youth	Staff
Egyptians	8	1
LEGACY	<u>12</u>	<u>6</u>
Total	20	7

PARTICIPANT SUMMARY FOR COOPERATIVE BEHAVIOR TRAINING BY AREA OF ORIGIN

Near East (Arab League + Israel)	62%
USA + LEGACY Staff	38%

III. Environmental Conference -- Greece

COUNTRY	YOUTHS	STAFF	ENVIRONMENTALISTS
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Near East (Regional Mediterranean)

Israel			
Arab	4	1	
Jewish	8*	1	1
Egypt	8*	1	1
Algeria	4		
Morocco	4		1
Tunisia	4		
Lebanon	4		$\frac{1}{4}$
Subtotal	$\frac{36}{}$	3	$\frac{1}{4}$

Non Near East (Regional Mediterranean)

Greece	8*	1	1
Yugoslavia	4		
France	4	1	1
Spain	4		
Italy	4		
Turkey	4		$\frac{1}{3}$
Subtotal	$\frac{28}{}$	2	$\frac{1}{3}$

Near East (Non-Regional Mediterranean) (possible participating countries include)

Jordan	2		
Yemen	1		
Kuwait	1		
Oman	$\frac{1}{5}$		
Subtotal	$\frac{5}{}$		

Non Near East (Multinational) (possible participating countries include)

Japan	1		
Canada	1		
Sri Lanka	1		
Netherlands	1		
Sweden	$\frac{1}{5}$		$\frac{1}{1}$
Subtotal	$\frac{5}{}$		$\frac{1}{1}$

LEGACY (Role Models)

International	2		
U.S.A.	$\frac{6}{8}$	$\frac{12}{12}$	$\frac{1}{1}$
Subtotal	$\frac{8}{}$	$\frac{12}{}$	$\frac{1}{}$
TOTAL	82	17	8

* Host countries (for Conference and/or Cooperative Behavior Training) will have 8 representatives.

PARTICIPANT SUMMARY FOR ENVIRONMENTAL CONFERENCE BY AREA OF ORIGIN:

AREA	YOUTH TOTAL	STAFF TOTAL
Near East (Arab League + Israel)	41	7
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TOTAL	82	25

AREA	PARTICIPANTS	(%)	STAFF	(%)	TOTAL	(%)
Near East	41	50%	7	28%	48	45%
USA	6	7%	13	52%	19	18%
Non Near East	<u>35</u>	<u>43%</u>	<u>5</u>	<u>20%</u>	<u>40</u>	<u>37%</u>
TOTAL	82	100%	25	100%	107	100%

TASK ONE: PROJECT ADMINISTRATION

The next 10 pages outline briefly each major task which is being proposed for year one of the Mediterranean Youth Environment Conference. Although a second and third year are planned as a funded whole, they are not described in this document.

A. Administration and Staffing

The project will be administered by LEGACY staff, LEGACY executive staff, and the LEGACY Grants Administrator who has been added to the LEGACY staff for the purpose of government grant liaison. LEGACY will manage the project from its offices in Arlington and Bedford, Virginia. These offices have administered the LEGACY Summer Program, Bedford and have developed procedures and staff capabilities clearly adequate for this project.

All project technical aspects will be coordinated by Dr. Ira Kaufman, the project's principal administrator. Dr. Kaufman, Executive Director of LEGACY, is responsible for the coordination of all LEGACY programs. He will be available to the Conference approximately 40% of each year. However, the Conference will be his primary responsibility for the year 1985.

Mr. J.E. Rash is the Founder of LEGACY and is responsible for the policies and overall direction of the projects undertaken by the Institute. Mr. Rash will spend 15% of his time on the project, serving as overall Project Consultant and On-Site Director at the Conference and the Cooperative Behavior Training sites.

The overall program planning and design will be executed by LEGACY'S Conference/Staffing Specialist, S.R. Thompson, and Program Specialist, Jean Philipson. Ms. Thompson is the Administrative Director of the LEGACY Summer Program, Bedford and is responsible for all staff training and supervision. Ms. Philipson, coordinates and designs specific programs for LEGACY.

The government liaison will be performed by Mr. Vincent Darago. Mr. Darago will join the LEGACY staff upon award. He has been the Project Director on successful projects performed under funding from the US DOT, US EPA, US NHTSA, CANADIAN DOT, City of Washington, D.C.- DOES, WMATA, Federal Acquisition Institute, DOD, as well as many private and corporate funders. He will ensure that proper accounting, invoicing, reporting and procedures are employed in pursuance of this project. The biographies of key personnel are included in Appendix C.

LEGACY does not have permanent staff outside of the United States, but does have subcontractors and individuals who have been reliable in the past on previous LEGACY projects. Complete physical arrangements for the Conference in Greece will be made by a subcontractor, Mr. John Zervos. Mr. Zervos, the Director of the Athens Centre, is a professional travel and conference organizer. (See Appendix C) He worked with LEGACY in 1984, arranging a 3-week travel program for 12 youths and 2 staff in Greece. LEGACY is satisfied with Mr. Zervos' work and is confident that his arrangements will be thorough and of superior quality. LEGACY coordinators and former staff in Israel and Egypt have assisted in the recruitment of youth and staff for the Middle East Dialogue. They have made a commitment to participate in this project.

LEGACY has been soliciting new and former donors to partially fund the project. Presently, approximately \$35,000 has been donated to this project from outside sources (\$30,000 in cash and \$5,000 in equipment) reflecting the commitment of the LEGACY staff to make this project a reality. This figure does not include some \$50,000 in staff time and office overhead already contributed to the project by LEGACY (see Task 0 - "Completed" in the Budget Section).

LEGACY has been independently funded for the past 8 years. All program efforts have been self-funded, funded by philanthropic sources, or

have been completed in a non-funded state with unrecompensed effort by a highly dedicated professional volunteer staff.

LEGACY has hired the accounting firm of Hill, Taylor and Company to manage the accounting and reporting for government contract requirements. Hill, Taylor and Company has recently completed an audit of LEGACY's sponsoring organization, Institute for Practical Idealism. The Institute is confident it will pass the pre-award audit required for this first contract with the Agency for International Development.

B. Program Design

Program design began in September, 1984 with general conceptualization of the project. Throughout the Fall, LEGACY staff outlined the elements of the project and began a feasibility study. Site representatives for the Conference and the Cooperative Training Programs were contacted in Greece, Israel and Egypt. Quotes for pricing and logistics for food and lodging have been obtained. Each has begun organizing in advance of a commitment from USAID.

The Program Specialists at the Bedford site are currently designing activities for the Role Model Group, the Cooperative Behavior Training and the Conference. These elements will be an extension and adaptation of the successful program activities used during the summer program.

C. Participant Selection

There are three primary classes of participants, distinguished from one another by their roles, participation, and training. The Role Model Group will consist of 12 specially selected LEGACY alumni who will receive intensive training at the Bedford site prior to traveling to the Near East. This group will "seed" cooperation in the Cooperative Behavior Training Group which will consist of some 28 Arabs (Israeli and Egyptian) and Israeli Jews. Youths involved in the Cooperative Behaviour Training will

"seed" cooperation among the 82 Conference participants. Each group's selection is described below.

1. Role Model Group: LEGACY alumni have been reviewed against criteria describing "ideal" participants (Appendix D). Invitations have been sent to selected alumni; each has participated in 3 or 6 weeks of LEGACY training in an earlier year (1984, 1983, or 1982). LEGACY staff will interview prospective candidates by telephone explaining the project goals and the critical role of the Role Model Group in the Cooperative Behavior Training as well as in the Conference. With positive interest expressed by a candidate, each parent will be interviewed by telephone for one hour regarding the travel and the potentially controversial meetings which will take place. Twelve participants will be selected. Six alternate participants will be selected in case some candidates from the primary list decline the invitation. LEGACY will make every effort to include U.S. nationals and at least two nationals of other countries among the youths in this group.

2. Cooperative Behavior Training: Each Cooperative Behavior Training is "seeded" by the Role Model Group which will participate in every aspect of the project. This group will join the 18 Israelis (9 Jews and 9 Arabs) in Israel, and the 8 Egyptians in Egypt. From these newly trained groups a total of 20 Middle Easterners will attend the Conference (in addition to 8 of the LEGACY Role Model group), thus providing a core of 28 youths who are trained and prepared for creating cooperation and understanding. This number approximates one third of the Conference participants.

The participants will be selected in the following manner:

Israeli Jews: 2 alumni of the LEGACY Bedford program from previous years; 7 selected by Zvi Dagan, Director General of International Cultural Center for Youth (ICCY), Jerusalem who has recommended LEGACY participants in the past. Every effort will be made to have each candidate interviewed and selected according to LEGACY'S criteria by ICCY or a LEGACY representative in Israel.

Israeli Arabs: 2-3 alumni of the LEGACY Bedford program from previous years; 6-7 youths selected by Dr. Amoun, who has selected LEGACY participants in the past, and Dr. Sami Mari, who has visited the Bedford site and whose son attended the summer program. Either of these two men or a LEGACY representative will interview prospective candidates and select them according to the LEGACY criteria.

Egyptians: 1-2 alumni of the LEGACY Bedford program from previous years; 6-7 youths recommended by the AMIDEAST (Cairo), Arab Office of Youth and Environment, Egyptian Ministry of Youth and Sport, and Egyptian parents of LEGACY alumni. Candidates will be selected according to the LEGACY criteria by LEGACY representatives in Egypt.

Before final selection, youth candidates from the Near East will learn that they will be living, eating, and working with youths they may have been taught to mistrust. Only candidates who are agreeable to the terms and norms of the LEGACY program will be selected.

For the past 2 years LEGACY has worked with the noted Middle Eastern individuals and organizations to recruit for the Middle East Dialogue. LEGACY is confident that these same individuals will assist in providing qualified participants. Appendix E provides letters of support.

3. Conference Participants: Twenty-eight of the Conference participants will be selected from the Cooperative Behavior Training Group. The remaining 54 Conference participants will be selected according to LEGACY'S criteria by the staff of youth organizations and environmental groups in the various nations represented at the Conference.

LEGACY staff have developed a list of international youth and environmental groups in cooperation with the United Nations Environment Program; International Youth Year Secretariat, and the U.S. Environmental Protection Agency. These youth and environmental groups will be solicited via letter for recommendations of four youths from each of the participating countries. Appendix F is a sample list of organizations.

About 40% of the youth participants in the Conference will be invited from countries outside the Arab League or Israel. Participation from other than Arab League countries and Israel is required to give the Conference a Mediterranean focus, rather than an Arab-Israeli focus. It is the firm recommendation of the LEGACY executive staff that this composition of participants is a requirement for a successful conference. Costs for these other participants will be paid for by LEGACY matching funds and will not be charged to USAID.

The sponsoring organizations will be notified that they are responsible for providing or securing travel funds for their representatives, and that participants will be interacting in a mixed international setting which includes representatives from both Israel and Arab nations. Invitations will be mailed to a large enough number of groups to insure 82 Conference participants and the appropriate balance between Arab and non-Arab League participants.

Follow up phone calls will be placed to groups who do not respond to the LEGACY invitation to determine their interest in the Conference. In addition to invitations to specific groups, announcements in environmental

newsletters and magazines; with international circulation will inform individuals who may wish to participate in the Conference.

Once the environmental or youth organizations have expressed an interest in sponsoring a participant, full orientation materials will be sent to them. The sponsoring organizations will screen and select their youth representatives according to criteria provided by LEGACY (see Appendix D) and their willingness to abide by LEGACY's Standards of Conduct (see Appendix G).

Youth participants will also be asked to complete a detailed application which will be carefully reviewed by LEGACY staff. Potential participants whose applications suggest further clarifications will be interviewed by telephone to insure their appropriateness for the Conference.

TASK TWO: COOPERATIVE BEHAVIOR TRAINING

Thirty youths in Israel, including the 12 Role Model Group participants, will undertake a 2-week service project in Israel. The balance of 18 will be made up of 9 Israeli Jews and 9 Israeli Arabs. This group will work together for 2 weeks, beginning with a 3-day orientation and group building; proceeding to 4 days each in a Jewish site and an Arab village where they will work with local youths on an environmental service project selected by the village elders; and ending with a 2-day debriefing and Conference preparation.

In Egypt, 20 youths, including the 12 Role Model Group participants and 8 Egyptians, will undertake a week-long service project. Two days of orientation, 3 days of shared labor with local village youths, and 1 day of debriefing and Conference preparation will precede the travel of these youths to the Conference.

Twelve Israelis will travel to the Conference from Israel; the 8 Egyptians and 8 of the Role Model Group will travel to the Conference from Egypt.

TASK THREE: CONFERENCE

The Conference design utilizes many of the successful features of the LEGACY Summer Program in Bedford, Virginia. At the basis of the Program is cross-cultural interaction. This is not forced; rather, it becomes a necessity in order to respond to the demands of everyday life. Purposefully and casually, youths are put in positions where they will meet, talk, and work together, forging understanding from shared work and common ideals. To insure the greatest possible cross-cultural interaction, youths will be placed in a variety of situations, including:

Living groups -- Youths will be placed in dormitory-style shared rooms, living in "Clusters" (see Project Implementation).

Workshops -- Youths will choose from a series of workshops focused on specific topics. Each youth will spend the week with this randomly selected group.

Service Crews -- Youths will be divided randomly or purposefully (depending on the need) by LEGACY staff into work crews at the service project site.

Meals and Cleanups -- The meals at the Conference will be primarily vegetarian. LEGACY's staff have observed that offering an unfamiliar diet provides everyone the same invaluable experience of cultural adjustment. Furthermore, this diet contains no foods which are culturally objectionable, thus avoiding any areas of possible transgression. Youths will participate in meal cleanups (clearing their dishes, wiping down their tables, etc.). This process is a precursor to the international work teams which will be formed for the service project. It also serves to build respect for work which to some might seem "menial" and "beneath them." As everyone participates equally, preconceptions about class, race, and gender are challenged.

Cultural Groups -- Youths from the same culture will be invited to share their songs, games, stories, music and dance with the other youths. This will give youths from the same country and/or culture an opportunity to meet with one another, but with a specific purpose of giving to others, not culturally isolating themselves. This "cultural sharing" serves to reinforce cultural pride in those who participate, while at the same time instilling an appreciation for others' cultures. By having every culture celebrated equally, cultural/political biases usually disappear.

Skill Training Groups -- To provide these young regional leaders with skills which will help them become more effective environmental and community organizers in the future, LEGACY will provide training in two aspects of modern communications technology: computers and video.

- a. Computer Training-- Computer training will be provided during the times that workshops are in session. Each youth will be scheduled to leave his or her regular workshop once to attend this supplementary training.
- b. Video Training -- Training in video production will be offered by the LEGACY video crew. Participants, in groups of four, will be invited to assist the video crew for a 4 hour period. This will enable each youth to operate a video camera, operate a portable recording deck, set up video lighting, aim a microphone, and load a video recording tape.

TASK IV CONFERENCE MULTIPLIER

A. Video Magazine

Each youth participant will receive a 60-minute long Video Magazine approximately 8 weeks after their attendance at the Conference. The Video Magazine will contain specific, educational information about water quality, Conference program highlights, scenes from the Cooperative Behavior Training and an 8 minute segment specially edited for viewers in the nations to which the video is sent. For example, the tapes sent to Morocco would close with 8 minutes of Moroccan Conference representatives discussing or participating in activities which foster regional cooperation. The youths will be encouraged to present the tapes to their sponsoring youth or environmental group, school assemblies, and the local media as a news special. Should local television stations wish to show the tape to a larger audience, LEGACY will provide them with a broadcast quality copy.

B. Mini-Grant

Each Conference participant will represent a youth or environmental group of their nation of origin. These groups will sponsor the delegation, and will have the opportunity to apply for a \$500 Mini-Grant after the youths return from the Conference. The Mini-Grant is designed to provide seed funding for a local environmental action project. The selection committee of the Mediterranean Youth Environment Fund will be composed of youth and adult representatives of Arab League countries, Israel, and other Mediterranean countries. Participants will have the opportunity to write a proposal for an audience which includes a former enemy.

C. Evaluation and Final Report

LEGACY will provide a final written report to USAID. This report will be written by a participant-observer who will provide data logs, observation logs, and who will administer pre- and post-experience questionnaires to the participants of the project. This report will be submitted to USAID and be made available to other organizations involved in similar work.

III. PROJECT IMPLEMENTATION

The implementation section will be divided into the same four tasks reflected in the previous section, "Project Description".

TASK ONE: PROJECT ADMINISTRATION

A. On-Site Staffing

1. Cooperative Behavior Training

LEGACY Staff -- Throughout the programs, seven LEGACY staff members will play key roles. J.E. Rash, LEGACY founder and specialist in Inter-cultural Relations, will serve as On-Site coordinator, monitoring the interactions between the youths, advising staff, and facilitating LEGACY's relations with village elders. In addition, six other LEGACY staff (three men; three women) will function as counselors, carefully guiding the interactions of the youths on a minute-by-minute basis: rooming with the youths, cooking meals with them, participating in the service projects with them, and initiating private or group discussions as needed. One staff member will serve as Group Facilitator, identifying group needs, and designing and implementing specific programs and exercises to meet those needs.

Middle Eastern Staff --

Israel -- Israeli staff will consist of two on-site coordinators (an Israeli Arab and an Israeli Jew) who will be assisted by a logistics coordinator from ICCY, Jerusalem. Both field staff have worked together at the LEGACY program in Virginia and have maintained an ongoing relationship with the organization. These co-coordinators will arrange for the food, lodging, service projects, home visits and cultural events in their respective communities. They will also serve as counselors throughout the Cooperative Training. The logistics coordinator will arrange for local transportation, airport transfers, hotels, etc. and will back up the work of the co-coordinators. The logistics coordinator will be selected and duties enumerated by LEGACY executive staff on their Spring trip to the Near East. These staff members will be hired on a retainer basis and will be supervised by LEGACY executive staff in the US. LEGACY has a high degree of confidence in these two staff members and in ICCY's recommended staff, and believes the necessary tasks will be completed before the USA youths arrive on site. If possible, Israeli staff members will also serve as counselors at the Conference.

Egypt -- One Egyptian will join LEGACY's staff in Egypt and continue to the Conference. This staff member, as yet undetermined, will have to fulfill the following requirements:

- a) committed to the concept of regional cooperation;
- b) experience working with youth;

- c) some environmental expertise; and
- d) ability to facilitate communication between village elders, youths and the LEGACY youths at the Service Project site.

2. Conference

LEGACY Staff -- The six LEGACY staff who participated in the Cooperative Behavior Training will also staff the Conference. In addition, five other core LEGACY staff members will be added. These additional core staff will function as "cluster" counselors, as well as co-facilitate the various workshops during the Conference. "Cluster" counselors perform a critical role in developing cooperative behavior among Conference participants.

Mediterranean Region Staff -- If possible, the staff who participated in the Cooperative Behavior Training Programs will also attend the Conference to act as cultural liaisons. In addition, a staff member from the host country, Greece, and from one other European country will be invited to attend.

Environmental Specialists -- Eight environmental specialists will be engaged to lead the daily workshops at the Conference, and to supervise the environmental aspects of the service projects. These environmentalists originate both from the Mediterranean region and from other countries.

B. Participant Training

The first stage in participant training involves the preparation of the Role Model Group in Bedford, VA. This group forms the "seed model" for subsequent programs. Their itinerary is as follows:

1. They will attend the LEGACY Bedford program July 22 - August 11, 1985 for an intensive 3-week orientation in international cooperative behavior, with an emphasis on working with Arab and Israeli youths.

2. They will proceed as a group to a 2-week Cooperative Behavior Training in Israel where they will form a group with 18 Israelis (9 Jews, 9 Arabs); and then proceed as a group to a 1-week Cooperative Behavior Training in Egypt where they will form a group with 8 Egyptians.
3. Eight members of the Role Model Group will proceed to the Conference where they will function as models and "hosts".

At the Bedford USA site, participants will receive 3 weeks of special training and orientation. In addition to living, eating and working with Arab and Israeli youths, the members of the Role Model Group will receive approximately 30 hours of cultural/historical orientation, basic language instruction in either Arabic or Hebrew, and communications skill development. The training will come in 2-hour per day classes while at the Bedford campus, and will be taught by LEGACY staff and guest speakers.

Youths will be trained to anticipate and alleviate intercultural tension and problems, and to become especially sensitive to interactions between Israeli and Arab youths. As alumni, they are quite familiar with LEGACY's special program features and will be able to facilitate others in these areas.

At the end of the 3-week orientation session, the Role Model Group will proceed to Washington, DC, to enplane for Tel Aviv.

TASK TWO: COOPERATIVE BEHAVIOR TRAINING

A detailed itinerary for the Cooperative Behavior Training is presented in Appendix H.

A. Israel -- Participants from Israel will secure their own transportation to Haifa University or another site considered neutral by both Israeli Arabs and Jews. They will join the Role Model Group participants who will have arrived 1 day earlier. The youths will spend 3 days in Haifa on the

University campus engaging in team-building and communications exercises, simulations, discussions and orientation to Arab-Jewish relations in Israel. The youths will prepare meals and eat together, room together, and tour Haifa and its environs, providing Israeli youths an opportunity to introduce their cultures through local sights.

Once the team has been oriented to the goals of the service project, and has coalesced into a group capable of entering a village and delivering a successful environmental service project, they will depart, via a rented bus, for the Arab village of Deir-el-Assad. The service project will have been selected by the village elders and will have been described to the participants. The Israeli co-coordinators will have purchased supplies and tools needed to implement the service project, or will arrange for the appropriate tools to be borrowed for the period of the project.

With local youths the participants will engage in service work, discussions, games, video training, cultural festivities, and visits with village families. Sleeping accommodations will include youths and staff mixed by nation of origin and religion, but not mixed by sex. Village youths will not be included in the sleeping accommodations in order to insure the continued cohesiveness of the original group.

After 4 days at Deir-el-Assad, the Cooperative Behavior Training group will proceed to a Jewish site, where they will follow the same basic schedule.

The final 2 days of the program in Israel will be spent touring Jerusalem, learning about ICCY, and meeting with the staff of Neve Shalom, an Arab-Jewish community and training center for Arab-Jewish Cooperation. An intensive debriefing of the 2-week experience will be conducted by LEGACY and Neve Shalom Staff.

At the close of the Cooperative Behavior Training in Israel, the Israeli youths will return to their homes via pre-arranged travel. Twelve of the 18 will prepare to depart in 1 week's time for the Conference in Greece. The LEGACY Role Model Group will travel by bus to Tel-Aviv where they will enplane to Egypt.

B. Egypt -- The 6 LEGACY staff and 12 LEGACY Role Model youths will arrive in Cairo and proceed immediately to their sleeping accommodations (to be arranged during a trip to the Middle East by LEGACY's executive staff in Spring, 1985). The following day they will be joined by the 8 preselected Egyptian youths who will join them for the 3-day service project in an Egyptian village and who will accompany them to the Conference in Greece. This group will participate in group-building exercises in the morning, and tour Cairo in the afternoon, purchasing groceries for the evening meal which they will prepare together. In the evening LEGACY and Egyptian staff will orient the youths to the tasks of the next few days and will guide a question-and-answer between the youths.

The following day the youths will travel to the Egyptian village where they will settle into their accommodations and meet with the village elders and youth hosts. They will receive an orientation to the village and the service project. The youths will spend 3 days in the village, working with local youths on an environmental service project (selected by village elders), meeting with them for discussions, cultural sharing, and home visits. They will return to Cairo after the three days to prepare and depart for the Environment Conference (four preselected members of the LEGACY Role Model Group will return to the United States at this time).

TASK THREE: CONFERENCE

A proposed Conference Schedule is presented in Appendix I.

A. Physical Arrangements

Specific travel arrangements for each participant will be coordinated by the Athens Centre. LEGACY staff (who will have arrived on site up to 3 days before the opening of the Conference) and the Athens Centre Conference staff will meet participants in person at each point of entry to Athens (train station, airport, harbor, bus station), or at the Conference site (for participants arriving by car).

Upon arrival, youths will be assigned to a living "Cluster" which will have the following participant breakdown:

- 1 LEGACY staff member
- 1 LEGACY Role Model Youth
- 1 Israeli Jew (from Cooperative Behavior Group)
- 4 Arabs: 1 Egyptian (from Cooperative Behavior Group);
(possibility of 1 Israeli Arab from Cooperative Behavior Group); 2-3 others
- 1 Greek
- 2 Southern Europeans
- 1 International

Clusters are designated living units, similar in concept to cabins in summer camps. Clusters will consist of 12 youths who share 3-4 rooms among them. There will be one LEGACY staff member and at least one Role Model Group member in each cluster. Clusters will serve many functions:

- 1) They provide a "home base" for youths to return to each day.
- 2) They allow for intercultural communicating as youths develop friendships within this smaller subgroup of the Conference. As a cluster identity forms, family-like relationships develop.

- 3) They divide youths into smaller groups which allow for careful monitoring by LEGACY staff. Monitoring is necessary to ensure that each youth's needs are being met.

Formal cluster meetings will occur almost each night; informally every day. They will be moderated by the LEGACY staff member and/or the Role Model Group member in each cluster. Meetings will address the needs of the moment, whether a discussion about cultural differences/similarities, a problem among cluster members, a plan to present an idea, song, or skit to the other Conference participants, or a simple sharing of human experience. LEGACY staff members are experienced in moderating discussions for intercultural youth groups; Role Model Group members will have similar experience as discussion participants in intercultural groups.

B. Conference Activities

1. Environmental Activities

The most important distinguishing feature of the Conference is its emphasis on regional cooperation, especially as it relates to youths' role in contributing to improved water quality in their countries and in the region as a whole. The Conference will stress practical applications rather than discuss theory or merely lament the present pollution problems. Each problem the participants bring up will be used to develop a deeper understanding of the community's water system. Through the use of video training materials, written case histories, small group problem-solving workshops, and closely supervised field projects, each issue will be brought to life as an opportunity for the creative input of the youth leaders participating at the Conference.

Specific environmental content of the Conference will be developed by LEGACY'S Conference coordinator and environmental consultant. They will collaborate with regional organizations and experts who will advise LEGACY as to the cultural sensitivity and practicality of specific water quality

issues. Appendix J is an article which demonstrates the sensitivity of water issues in the region.

Four major water quality areas will be covered at the Conference.

a) Land Use and Waste Disposal -- Issues as simple as the importance of recycling used crankcase oil to keep the oil out of the aquifers and surface waters, to more complex issues such as the use of drought resistant agricultural plots will be illustrated at the Conference.

b) Water Supply and Drinking Water Quality -- LEGACY will have available Hach water testing kits for participants to test for pollutants in the water supply and surface waters near the Conference sites. Also, an interactive software program will be available for participants to learn how expenditures and costs in one part of the community's water system impacts other costs. The software runs on the two Apple MacIntosh computers which will be available at the Conference for participants' experimentation.

c) Wastewater Treatment -- If possible, a field trip to a municipal wastewater treatment plant will be arranged so that participants can learn first hand the size and complexity of this part of a community's water system. In addition, regional experts will present a discussion of innovative and alternative wastewater treatment projects in the region and how these projects are being or have been implemented. This forum will provide participants with specific information, so they can effectively participate in the decision-making process concerning environmental projects which improve water quality.

d) Land Use Efficiency and Water Conservation — This area includes sections on residential, industrial and agricultural methods for doing the same jobs with less water. Topics for discussion may include: contrasting Fiat's and other's new irrigation technology against traditional drip irrigation; Gillette and other Industrial case histories related to water conservation; residential water conservation (e.g., low flow showerheads and toilet dams); and specific community programs which the youth may wish to participate in when they return to their home countries.

2. Environmental Service Project

To provide "hands-on" practical training as well as to develop increased intercultural communication, the Conference staff and participants will engage in physical labor related to an environmental service project near the Conference site. Twice during the 7 days the youths will spend a full day working in international work crews, hopefully alongside local Greek youths, at the service project site. While specific tasks are currently being explored, the environmental project will be similar to those performed at the Bedford campus: digging irrigation ditches, cleaning pondbanks or beaches, digging wells, building pump-houses, etc.

3. Special Activities

The Conference schedule is modeled after the LEGACY Bedford experience. Appendix K is a flyer which provides an outline of the LEGACY activities. The environmental workshops will be integrated with a series of activities similar to those offered at LEGACY Bedford. Because over half of the Conference's participants will be from Mediterranean countries, it is felt that keeping to the regional time schedule is advised. Two hours have been left unscheduled at midday for those youths who wish to use this time to rest. For youths who wish to use this time for other

purposes, the following activities will be offered by LEGACY staff and/or guest instructors:

Soccer/Volleyball	Computer
Music	Video

a) Video Training — Throughout the Conference and its related activities, video training will be provided to the participants. This training, similar to that offered at the Bedford campus, has been a very successful team building and cooperative behavior training tool since its introduction to the LEGACY program three years ago. Creating a successful videotape requires communication and teamwork from all members of the crew: the camera operator, the "grip", the person carrying the recording deck, the director, and the interviewer. "Instant videotape replay" allows the team to review their work, obtain immediate feedback on their success, and refine their working relationship.

In the proposed Video Training, 50% of the total hours of video crew time is devoted to the training of the youths in teams of four. Each Conference youth will spend four hours with such a team, setting up and operating the equipment, and assisting the video crew in the coverage of the Conference. By interviewing other participants, youths will gain additional opportunities to meet one another. In addition, team members will be "assigned" to insure integration by nation of origin.

The video training will serve several important functions:

- 1) It will help to increase participant's "video literacy", thus increasing their potential effectiveness as leaders in their communities;
- 2) It will motivate the youths to show the final edit of the videotapes in their home communities;

3) Video training is an innovative, enjoyable and educational activity, and provides an incentive for participants to visit local television stations to learn more about video and television. This increases the likelihood that the Conference videotape will be viewed by local news producers. In addition, these youths may help to influence local television stations to present programming on the environment or regional cooperation.

The professional video crew which will be on-site, can provide this instruction for only a slight increase in cost. The fixed travel, per diem, and videotape costs will not alter from the original price. By utilizing the video crew in this manner, they will be able to be with the project through its entirety, thus assuring the filming of important segments of the overall Conference and related programs. By utilizing a professional video crew, a broadcast quality record of the Conference will be obtained, and the youths will have an opportunity to "apprentice" to professionals in the field.

b) Computer Training -- Youths will also attend a training session on using the Apple MacIntosh for environmental work and word processing.

c) Resource Library -- Materials will focus on the environment, regional environmental issues, and general cultural information on countries represented at the Conference. The library will be open at all hours.

d) Evening Programs -- These will vary throughout the Conference.

Planned are:

Day 1: Film/Discussion

Day 2: Simulation

Day 3: Introduction to UN Environment Programmes/Greek Taverna

Day 4: "Coffee House"

Day 5: Cultural Sharing Night

Day 6: Cookout/International Games

TASK 4: CONFERENCE MULTIPLIER

The Conference Multiplier is designed to maximize the investment of the sponsors, the participants and the sponsoring organizations in the Conference. Whereas only 82 participants will attend the first-year Conference, the general themes of the Conference, regional cooperation among Jews and Arabs and the environmental issues, are of general interest to a wider audience.

As LEGACY plans additional Environment Conferences, communication vehicles which create bridges of understanding from one year to the next and build upon each participant's experience at the initial Conference will be most useful.

For the above reasons, LEGACY has carefully chosen three products designed specifically to multiply the cooperative process and environmental content of the Conference. By using these three products, LEGACY believes that the immediate impact of the Conference will be multiplied by approximately a factor of 10 and affect not only the 82 Conference participants but an additional 700-800 Near East youth.

The three Conference Multiplier products are as follows:

- 1) A 60-minute VIDEO MAGAZINE specifically designed for the youth participants of the Conference.
- 2) A \$500 (US) MINI-GRANT Program to each youth's sponsoring organization as a seed grant for a local environmental project.
- 3) An EVALAUTION and FINAL REPORT is designed to review the effectiveness of various methodologies employed for use by other organizations involved in similar work.

Following is a more detailed description of each Conference Multiplier, the product's implementation, and its importance to the entire Conference project.

A. Video Magazine

Approximately 50% of the video documentaion crew's time at the Conference and the Cooperative Behavior Training will be devoted to providing video training to the youth participants. The other 50% of the time will be spend in the production of video products for later use in a Video Magazine.

The intent of the Video Magazine is to provide documentation of the Conference activities and its related projects. Copies will be specially edited to reflect the participation of each Conference attendee. The specially edited videos will be mailed to each participant within 8 weeks of the Conference's conclusion on a VHS (1/2") videotape in a format for which player equipment is available in the local country. VHS format videotape players are relatively accessible in the Near East, and even if the youth or his/her family does not own one, it is expected that access to a VHS tape player can be arranged by the youth and his/her sponsoring organization.

The Video Magazine will be produced by Jewish, Arab, and U.S. professional video producers. LEGACY's Co-Producer will serve as a liaison between the LEGACY executive staff and the video crew. Mr. Lyle Brecht will oversee the management of all video production, coordinating camera crews, production schedules and editing into final products. Mr. Brecht has previously coordinated a number of similar video projects as a consultant to the U.S. Environmental Protection Agency and is also considered an expert in the environmental content areas covered at the Conference. (see Appendix C)

The Video Magazine will be produced using broadcast quality camera and 3/4" recording equipment and edited on 3/4" editing equipment into a 3/4" final video cassette product. From this final video master tape, additional copies can be made in different formats (NTSC, PAL, SECAM) for playback in a variety of settings. This tape, produced originally in English, will be dubbed into Arabic, Hebrew, and French for participants who request tapes in these languages.

The Video Magazine was originally planned to be 30 minutes long: 15 minutes documenting the Conference highlights, 5 minutes instructing the youths on application for a Mini-Grant, and 8 minutes highlighting each individual's participation.

Once this edit is completed and placed onto standard 60 minute VHS tape, it is a simple and rather inexpensive matter to provide additional visual content. The costs associated with the production and delivery of the Video Magazine are fixed, while the additional costs of copying other materials onto the tape is considered nominal. Thus the tape will be expanded to one hour, with the number and variety of components providing the following "magazine" format:

- 15 minutes An edit of Conference highlights, recalling for the youths each of the types of activities which took place, and serving as a document for local viewers. It is hoped that this segment will insure continued interest and participation in subsequent LEGACY Conferences by the host country.
- 8 minutes A special edit, created for each Arab League country and Israel, which highlights their nationals participating in the Conference.
- 5 minutes A presentation preparing a proposal for a Mini-Grant from the Mediterranean Youth Environment Fund, which is being endowed with \$8000 under a separate line item in this project budget.

With these instructions, Conference participants will be able to more easily enlist the assistance of other youths and local organizations in submitting a grant proposal.

20 minutes The best environmental visual, available on videotape, employed as a Conference training. For example, "The Alternative is Conservation" was produced for the U.S. Environmental Protection Agency and was later developed into a program for broadcast on Public Television. At a small cost for program rights, this video program, representing some \$100,000 in production costs, could be added to the tape to be distributed to the youths.

12 minutes A presentation, already produced and available, of LEGACY's Program at the Virginia site, with an emphasis on Near East participants.

60 minutes TOTAL

LEGACY believes the Video Magazine will serve as a multiplier of the Conference by offering a record of the activities which participants can show to their sponsoring organizations, schoolmates, and the local media. In addition, such a broadcast quality product has the potential to reach others beyond the scope of the Conference in the following ways:

- 1) The video can be used in later documentary efforts about the Near East peace process for viewing either by a U.S. PBS audience or a Near Eastern audience.
- 2) The video will serve as a documentary for future USAID project leaders who seek to learn from LEGACY's work in facilitating cooperative behavior. Such future leaders can plan their actions based on the methodologies and the results documented in the Video Magazine.

3) LEGACY intends to use the field footage of this project to eventually offer Near East area studies materials to High School and Junior High School students. Video products which feature real people of similar age promise to have a dramatic effect on youths and their views of the Middle East.

B. Mini-Grant

The Mini-Grant program is designed to encourage Conference participants to apply the skills and knowledge gained at the Conference by developing and executing, with their sponsoring organizations, a local environmental project. Seed funds for these local projects will be distributed through the Mediterranean Youth Environment Fund, established by LEGACY and budgeted in the overall grant. Five-hundred-dollar Mini-Grants will be awarded to each represented nation whose sponsoring organization makes an appropriate request for seed money for a local environmental action project. Awards will be decided by a committee consisting of Conference participants, representatives from sponsoring organizations, environmental specialists and LEGACY staff.

The Mini-Grant program addresses many complimentary goals:

- 1) It ensures ongoing communication between the youth participants, their sponsoring organizations, and LEGACY;
- 2) It establishes an ongoing, region-based working body of youths and adults; and
- 3) Such a body, a Mediterranean Youth Environment Fund, dedicated to environmentally-oriented youth projects, may serve as a conduit through which additional grants could be made to support environmental cooperation between the nations of the Near East.

During the Conference, one workshop will be devoted to proposal writing. Youths attending the workshop can take this expertise back to their sponsoring organization as a model for applying to the Fund for the

Mini-Grants. The proposal process itself is designed to be more of a teaching tool than a competitive situation.

Participants from a sponsoring organization will be encouraged to write a proposal for the design and implementation of a local environmental action project. A proposal considered to be poorly thought out or unlikely to succeed will be returned to the sponsoring organization; a resubmission will be encouraged until each nation has received a Mini-Grant. Priority will be given to grants which focus on regional cooperation and employ information gained in the Mediterranean Youth Environment Conference (e.g., water quality and water conservation). This will give positive reinforcement for participation in future meetings of this type. However, any environmental project supported by the local environmental organization will be considered.

In order to qualify for a Mini-Grant award, proposals must include provisions for documentation. Each proposal will describe the form the documentation will take (e.g., photographs, articles, on-site visits from external evaluators, letters describing the progress on the project). Documentation will be submitted to the Mediterranean Youth Environment Fund and to LEGACY and may be utilized as edit material for an occasional follow-up newsletter to the Conference participants. Such a document can serve to continue and strengthen the Conference's goals, as well and maintain continued interest for future LEGACY Conferences.

During the second year's Environment Conference, a portion of the program will be devoted to giving reports on the various projects which were funded by the Mediterranean Youth Environment Fund, as well as new or revised instructions for the following year's Mini-Grant program.

The Mini-Grant program is conceived from similar programs developed and administered by Vince Darago. Mr. Darago, through the auspices of SCORE (Student Contests on Relevant Engineering) at the Massachusetts

Institute of Technology, directed a highly successful mini-grant program in 1972. This program was designed for student engineering teams which endeavored to produce a full-sized automobile to meet the 1975 Clean Air Standards for private automobiles. Individual grants for under \$5000, plus donations of automobiles, tires, engines, and other automotive parts enabled over 100 student teams to conceive, build, and deliver full sized prototype automobiles to the testing facility. The first automobile in the United States to comply with 1975 air quality standards was developed through this mini-grant program.

With this and other mini-grant experiences, all related to the environment or energy efficiency, Mr. Darago has designed LEGACY's Mini-Grant program which is simple to understand, offers excitement through participation, addresses the goals of the project, and is fundable by other grant sources (thereby providing a high multiplier for USAID funds).

A Monitoring Report will be prepared within 1 year after the Conference to document the effectiveness of the Multipliers (Video Magazine and Mini-Grant). This report will include results from a follow-up questionnaire mailed to the Conference participants, requesting information on the usage of the Video Magazine, results of the Mini-Grant project, and other feedback on their experiences at the Conference.

C. Evaluation and Final Report

LEGACY will provide a final report to USAID as partial documentation of the various activities. A participant-observer will be present throughout all the activities covered by the grant: the Role Model Training, the Cooperative Behavior Training, and the Conference. The observer will gather data to determine the effectiveness of the various methodologies utilized by LEGACY staff. Investigation and documentation will include:

1. a daily log of activities in which the youths engage;
2. a daily log of interactions between youths of different backgrounds;
3. a summary of points brought out in formal discussions;
4. administration of attitudinal questionnaires before and after each phase of the experience;
5. analysis of the changes in participants' attitudes;
6. interviews with participants;
7. audiotaping of conversations and discussions which are not videotaped.
8. presentations of case studies; and
9. coordinating recommendations for the 1986 Conference.

Mr. Kenneth Cushner will function as LEGACY'S participant-observer. Mr. Cushner is a Research Associate at East-West Center in Hawaii. He has worked with LEGACY in the past, leading a group of 12 youths on a travel program to Greece. Mr. Cushner, in conjunction with the Principal Administrator, will write the final report for USAID. If acceptable to USAID, copies of the report will be made available to other organizations involved in regional cooperation, intercultural training, and conflict management.

IV. EXTERNAL EVALUATION

At the request of USAID, LEGACY will retain an external evaluator who will conduct formal and informal evaluations and prepare an evaluation report. Specific candidates for evaluator will be submitted to the USAID project officer who will approve the final selection and outline the scope of work. Funds for this evaluation is budgeted into the overall grant.

V. SUMMARY OF DELIVERABLES TO AID: Year 1

- 1) 900+ person days of closely supervised Arab/Israeli cooperative action.
- 2) 300+ person days of closely supervised Arab/Israeli cooperative action at the Conference.
- 3) Likely news coverage of the successful projects in Israel, Egypt, and Greece. (See Appendix L.)
- 4) Audio news bulletins circulated in the Washington, D. C. area to cooperating news outlets.
- 5) Increased environmental awareness of all participants.
- 6) Training in video for all participants (110 hours of training, about one hour alone per participant, or four hours per group of four).
- 7) Youths will be introduced to computer applications. Two computers will be available during the Conference for access by the youth participants. LEGACY staff and members of the Role Model Group (20 persons) will be familiar with the operation of the computers.
- 8) A 60-minute Video Magazine disseminated to environmental and youth organizations and the media in the Mediterranean and Near East Region, providing tools for continuous education and awareness of the project.
- 9) Ongoing local environmental projects seeded by Mini-Grants.
- 10) A final report on the activities and recommendations for the 1986 Conference and similar USAID projects in the future.

VI. BUDGET

The budget is broken down into eight sections which are consolidated in the Budget Summary.

- * TASK 0 - Project Design (Completed to date)
- * TASK 1A - Project Administration - Annual & Ongoing
- * TASK 1B - Project Administration - Initial
- * TASK 2 - Cooperative Behavior Training
- * TASK 3 - Conference
- * TASK 4 - Conference Multiplier
- * External Evaluation
- * Indirect Costs

TASK 0 - COMPLETED TO DATE - PROJECT DESIGN

COMPLETED TO DATE ("COMPLETED")	PROJECT DESIGN	DAYS	RATE	ITEM	AID	LEGACY	OTHER
Start-up Date December 1, 1984							
STAFF							
Executive Administrator	J.E. Rash	30	275	8250		8250	
Principal Administrator	Ira Kaufman	90	150	13500		13500	
Grants Administrator	Vince Darago	30	250	7500		7500	
Administrative Assistant	Lester Corea	50	64	3200		3200	
Secretary	Michael Aun	50	56	2800		2800	
Program Specialist	J. Philipson	40	84	3360		3360	
Conference/Staffing Specialist	S.R. Thompson	20	88	1760		1760	
Legacy Staff		90	48	4320		4320	
				44690		44690	
Fringe Benefits			● 12.5%	5588		5588	
Insurance (Workman's Comp)			● 3.3%	1475		1475	
SUBTOTAL "COMPLETED" STAFF				51751	0	51751	0

CONSULTANTS							
John Zervos (Conference Subcontractor)		8	250	2000		0	2000
Lyle Brecht		10	250	2500		2500	0
Zvi Dagan (Israeli Jewish Coordinator)		4	250	1000		0	1000
Salah Galal (Egyptian Coordinator)		4	250	1000		0	1000
G. Amoun (Israeli Arab Coordinator)		4	250	1000		0	1000
SUBTOTAL "COMPLETED" CONSULTANTS				7500	0	2500	5000

DIRECT COSTS							
Postage				500			500
Supplies				300			300
Printing/Photocopying				750			750
Long Distance Phone Calls		5 mos.	\$500/mo.	2500			2500
Telex & Pronto Packs		9	\$40/ea.	360			360
Local Travel		2000 mi.	.20/mi.	400			400
New York air fares		7 trips	\$90	630			630
SUBTOTAL "COMPLETED" DIRECT COSTS				5440	0	0	5440

INDIRECT COSTS							
\$3,000/Month		5 mos.	3000	15000		15000	

TOTAL "COMPLETED" as of April 30, 1985				79691	0	69251	10440

TASK 1A. - PROJECT ADMINISTRATION - ANNUAL & ONGOING

		DAYS	RATE	ITEM	AID	LEGACY	OTHER
STAFF							
Executive Administrator	J.E. Rash	12	275	3300	1920	1380	
Legacy Treasurer	E. Waldbaum	24	260	6240	0	6240	
Principal Administrator	Ira Kaufman	24	150	3600	3600	0	
Grants Administrator	Vince Darago	24	250	6000	6000	0	
				<u>19140</u>	<u>11520</u>	<u>7620</u>	<u>0</u>
Fringe Benefits			• 12.5%	2393	1440	953	
Insurance (Workman's Comp.)			• 3.3%	632	380	251	
SUBTOTAL: TASK 1A. - STAFF				<u>22164</u>	<u>13340</u>	<u>8824</u>	<u>0</u>

CONSULTANTS							
Accountant				3000	3000		
SUBTOTAL CONSULTANTS				<u>3000</u>	<u>3000</u>	<u>0</u>	<u>0</u>

DIRECT COSTS							
Postage & Telex				2000	2000		
Local Travel/Bedford	400 mi. / trip	4800 mi.	.20/mi.	960	960		
Long Distance Phone	7 hrs./mo.		\$25/hr.	1750	1750		
Supplies				700	700		
SUBTOTAL: TASK 1A. - DIRECT COSTS				<u>5410</u>	<u>5410</u>	<u>0</u>	<u>0</u>

TOTAL TASK 1A.				<u>30574</u>	<u>21750</u>	<u>8824</u>	<u>0</u>

TASK 1B. - PROJECT ADMINISTRATION - INITIAL

STAFF							
Executive Administrator		10	275	2750	1600	1150	0
Principal Administrator		20	150	3000	3000	0	0
Grants Administrator		1	250	250	0	0	250
Administrative Assistant		30	64	1920	1280	640	0
Secretary		40	56	2240	2240	0	0
Program Specialist		20	84	1680	1680	0	0
Video Training Staff		16	120	1920	1920	0	0
Conference/Staffing Specialist		20	88	1760	880	880	0
Other Legacy Staff		166	48	7968	0	7968	0
				<u>23488</u>	<u>12600</u>	<u>10638</u>	<u>250</u>
Fringe Benefits			• 12.5%	2936	1575	1330	31
Insurance (Workman's Comp.)			• 3.3%	775	416	351	8
SUBTOTAL TASK 1B. - STAFF				<u>27199</u>	<u>14591</u>	<u>12319</u>	<u>290</u>

DIRECT COSTS

Bedford Campus Facility Setup			13000		7000	6000
Travel (Role Model Group)						
10 US Residents @ 260 each Rd. Trip (Hm/Bedford/Hm)	10	260	2600			2600
2 Non-US Residents @ 2000 each Return	2	2000	4000			4000
12 Middle East Dialogue Participants Return	12	1000	12000			12000
2 Administrative Staff (US/Egypt/Greece/Return) *		1313	2626	2626		
Local Travel (Administrative Staff) *	18	40	720	720		
Local Travel (Video Training Crew)	8	40	320	320		
Food and Lodging (Role Model Group)						
12 Role Model Participants - Bedford	21	43	10836	0		10836
12 Middle East Dialogue Participants - Bedford	21	43	10836	0		10836
6 Legacy Staff - Bedford	21	43	5418	0		5418
2 Administrative Staff (Near East) *	18	80	2880	2880		0
4 Video Training Crew	16	43	2752	0		2752
Liability Insurance for Participants			1500	1500		0
Video Equipment Rental			6000	3000	3000	0
Long Distance Telephone			400	400		0
SUBTOTAL TASK 18. - DIRECT COSTS			<u>75888</u>	<u>11446</u>	<u>10000</u>	<u>54442</u>

TOTAL TASK 18.			<u>103087</u>	<u>26037</u>	<u>22319</u>	<u>54732</u>
TOTAL TASK 1 (A & B)			<u>133661</u>	<u>47787</u>	<u>31143</u>	<u>54732</u>

* Post NEAC - Pre-Grant Award

TASK 2 - COOPERATIVE BEHAVIOR TRAINING

	DAYS	RATE	ITEM	AID	LEGACY	OTHER
STAFF						
Executive Administrator	10	275	2750	480	2270	0
Principal Administrator	20	150	3000	1500	1500	0
Grants Administrator	1	250	250	0	0	250
Administrative Assistant	30	64	1920	1280	640	0
Secretary	20	56	1120	1120	0	0
Video Training Staff	38	120	4560	4560	0	0
Program Specialist	10	84	840	840	0	0
Legacy Staff (Program Counselors)	120	48	5760	5760	0	0
			<u>20200</u>	<u>15540</u>	<u>4410</u>	<u>250</u>
Fringe Benefits		• 12.5%	2525	1943	551	31
Insurance (Workman's Comp.)		• 3.3%	667	513	146	8
SUBTOTAL: TASK 2 - STAFF			<u>23392</u>	<u>17995</u>	<u>5107</u>	<u>290</u>

CONSULTANTS						
Logistics Coordinator - Israel			2000	1000		1000
Israeli Jewish Coordinator - Israel			1000	1000		0
Israeli Arab Coordinator - Israel			1000	1000		0
Logistics Coordinator - Egypt			1000	1000		0
SUBTOTAL CONSULTANTS			<u>5000</u>	<u>4000</u>	<u>0</u>	<u>1000</u>

DIRECT COSTS						
Long Distance Telephone			2000	2000		
Video Taping of Cooperative Behavior Groups			5000	5000		
Training Manuals			2000	2000		
SUBTOTAL TASK 2 - DIRECT COSTS			<u>9000</u>	<u>9000</u>	<u>0</u>	<u>0</u>

TRAVEL						
Local Travel (Israel)			3000	3000	0	0
Local Travel (Egypt)			900	900	0	0
4 Role Models-US/Israel/Egypt/Return			4024	0	0	4024
4 Training Staff (Video)			1248	1248		
SUBTOTAL: TASK 2 - TRAVEL			<u>9172</u>	<u>5148</u>	<u>0</u>	<u>4024</u>

FOOD AND LODGING						
3 days in Haifa - (40 people)	3	30	3600	3600	0	0
4 days in Israeli Jewish Village - (40 people)	4	20	3200	3200	0	0
4 days in Israeli Arab Village - (40 people)	4	20	3200	0	0	3200
2 days in Jerusalem - (40 people)	2	30	2400	2400	0	0
3 days in Cairo (20 people)	3	40	2400	2400	0	0
3 days in Egyptian Village (20 people)	3	15	900	900	0	0
SUBTOTAL: TASK 2 - FOOD AND LODGING			<u>15700</u>	<u>12500</u>	<u>0</u>	<u>3200</u>

TOTAL TASK 2			<u>62264</u>	<u>48643</u>	<u>5107</u>	<u>8514</u>

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TASK 3 - CONFERENCE

	DAYS	RATE	ITEM	AID	LEGACY	OTHER
STAFF						
Executive Administrator	10	275	2750	1600	1150	0
Principal Administrator	60	150	9000	6000	3000	0
Grants Administrator	2	250	500	0	0	500
Administrative Assistant	60	64	3840	3840	0	0
Secretary	60	56	3360	3360	0	0
Program Specialist	43	84	3612	3612	0	0
Video Training Staff	28	120	3360	3360	0	0
Conference/Staffing Specialist	40	88	3520	3520	0	0
Legacy Staff	70	48	3360	3360	0	0
			<u>33302</u>	<u>28652</u>	<u>4150</u>	<u>500</u>
Fringe Benefits		• 12.5%	4163	3582	519	63
Insurance (Workman's Comp.)		• 3.3%	1099	946	137	17
SUBTOTAL TASK 3 - STAFF			<u>38564</u>	<u>33179</u>	<u>4806</u>	<u>579</u>

CONSULTANTS						
Conference Subcontractor			5000	5000		0
Conference Contingency			3000	0		3000
Conference Environmental Specialists (1 week)	8	700	5600	5600		0
Environmental Coordinator			1000	1000		0
SUBTOTAL CONSULTANTS			<u>14600</u>	<u>11600</u>	<u>0</u>	<u>3000</u>

TRAVEL						
8 USA Participants (Role Models) (US-Israel-Egypt-Greece/Return)	8	1113	8904	0	0	8904
41 Arab/Israeli Participants (Average/Return)	41	505	20705	20705	0	0
33 Mediterranean & Other Participants	33	378	12474	0	0	12474
7 USA Staff (US-Israel-Egypt-Greece/Return)	7	1113	7791	7791	0	0
4 Video Trainers (US-Israel-Egypt-Greece-Return)	4	1113	4452	4452	0	0
5 USA Staff (US-Greece/Return)	5	899	4495	4495	0	0
2 Israeli Staff (Israel/Greece/Return)	2	660	1320	1320	0	0
1 Egypt Staff (Egypt/Greece/Return)	1	388	388	388	0	0
8 Environmental Specialists (Return) (Average)	8	442	3536	3536	0	0
Transport Bedford/D.C./Bedford (2 vans) 1000 mi. .47/mi.		470	470	470	0	0
SUBTOTAL TRAVEL			<u>64535</u>	<u>43157</u>	<u>0</u>	<u>21378</u>

FOOD, LODGING AND LOCAL TRAVEL-CONFERENCE (7 days)						
8 US Participants (Role Models)	56	45	2520	2520	0	0
41 Arab/Israeli Participants	287	45	12915	12915	0	0
33 Mediterranean & Other Participants	231	45	10395	0	0	10395
12 USA Staff	84	45	3780	3780	0	0
3 Near East Staff (2 Israelis, 1 Egyptian)	21	45	945	945	0	0
8 Environmental Specialists	56	45	2520	2520	0	0
4 Video Trainers	28	45	1260	1260	0	0
SUBTOTAL TASK 3 - FOOD, ETC.			<u>34335</u>	<u>23940</u>	<u>0</u>	<u>10395</u>

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DIRECT COSTS

Service Project Site	5000			5000
Long Distance Telephone	2000	2000		
Video Taping of Conference Proceedings	12000	12000		
Water Quality Portable Field Kit (U.S.)	1765	1765		
Soil Sampling Environmental Field Kit (U.S.)	1750	1750		
Customs Fees	354	354		
Instructions Manuals for Water and Soil Field Kits	100	100		
Conference Visual Supplies	1500	1500		
Environmental Disposable Supplies	1200	1200		
Computer Rental (2)	1000	1000		

SUBTOTAL TASK 3 - DIRECT COSTS

<u>26669</u>	<u>21669</u>	<u>0</u>	<u>5000</u>
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TOTAL: TASK 3

178703	133545	4806	40352
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TASK 4 - CONFERENCE MULTIPLIER

	DAYS	RATE	ITEM	AID	LEGACY	OTHER
STAFF						
Executive Administrator	5	275	1375	800	575	0
Principal Administrator	30	150	4500	3000	1500	0
Grants Administrator	10	250	2500	0	0	2500
Administrative Assistant	25	64	1600	1600	0	0
Secretary	25	56	1400	1400	0	0
Program Specialist	20	84	1680	1680	0	0
Legacy Staff	65	48	3120	3120	0	0
			<u>16175</u>	<u>11600</u>	<u>2075</u>	<u>2500</u>
Fringe Benefits		• 12.5%	2022	1450	259	313
Insurance (Workman's Comp.)		• 3.3%	534	383	68	83
SUBTOTAL TASK 4 - STAFF			<u>18731</u>	<u>13433</u>	<u>2403</u>	<u>2895</u>
<hr style="border-top: 1px dashed black;"/>						
DIRECT COSTS						
Postage & Telex			1000	1000		
Video Magazine (Edit & Duplication - 16 products)			5000	5000		
Dub of Video (Arabic, Hebrew, French Translations)			14900	14900		
Mini Grant Fund	16	500	8000	8000		
Monitoring Report (Mini Grant-Video Magazine)			2500	2500		
Evaluation and Final Report			9000	9000		
Long Distance Phone			2000	2000		
Printing			4000	4000		
Prepared Video Footage for Magazine (Release Rights @ \$30 each)			2400	2400		
SUBTOTAL TASK 4 - DIRECT COSTS			<u>48800</u>	<u>48800</u>	<u>0</u>	<u>0</u>
<hr style="border-top: 1px dashed black;"/>						
TOTAL TASK 4			<u>67531</u>	<u>62233</u>	<u>2403</u>	<u>2895</u>
<hr/>						
EXTERNAL EVALUATION						
Project Evaluator	16	250	4000	4000		
Travel (US-Greece-Return)			899	899		
Food & Lodging (Greece)	8	45	360	360		
Travel (Bedford)	400 mi.	.20/mi.	80	80		
Food & Lodging (Bedford)	2	43	86	86		
Support Services			150	150		
TOTAL EXTERNAL EVALUATION			<u>5575</u>	<u>5575</u>	<u>0</u>	<u>0</u>
<hr/>						
INDIRECT COSTS						
Office Occupancy Expense	.5	10000	5000	5000		
Word Processing Equipment	.5	2500	1250	1250		
Photocopying	.5	2500	1250	1250		
Telephone Expense	.5	3750	1875	1875		
Postage	.5	1500	750	750		
Supplies	.5	1500	750	750		
Insurance	.5	750	375	375		
Legal and Accounting	.5	12500	6250	6250		
Administrative Overhead			39015	27761	10038	1216
(to be determined - estimated at 30% of staff salaries/benefits)						
TOTAL INDIRECT COSTS			<u>56515</u>	<u>45261</u>	<u>10038</u>	<u>1216</u>

BUDGET SUMMARY

	RATE	ITEM	AID	LEGACY	OTHER
TOTAL TASK 0		79691	D	69251	10440
TOTAL TASK 1		133661	47787	31143	54732
TOTAL TASK 2		62264	48643	5107	8514
TOTAL TASK 3		178703	133545	4806	40352
TOTAL TASK 4		67531	62233	2403	2895
		-----	-----	-----	-----
SUBTOTAL ALL TASKS		521850	292208	112710	116933
TOTAL EXTERNAL EVALUATION		5575	5575	0	0
TOTAL INDIRECT COSTS		58515	45261	10038	1216
		-----	-----	-----	-----
GRAND TOTAL		583940	343044	122748	118149
		(100%)	(59%)	(21%)	(20%)

VI. APPENDICES

APPENDIX A: LEGACY's Organizational Capabilities

APPENDIX B: LEGACY's Methods for Encouraging Cooperative Behavior

APPENDIX C: Biographies of Key Project Staff

APPENDIX D: Criteria for Youth Participants

APPENDIX E: Letters of Support

APPENDIX F: Source Organizations for Conference Participants

APPENDIX G: Standard of Conduct for Youth Participants

APPENDIX H: Itinerary for Cooperative Behavior Training Programs

APPENDIX I: Conference Schedule

APPENDIX J: Article: "Water Problems, Too, Cloud West Bank's Future"

APPENDIX K: LEGACY General Information

APPENDIX L: Article: "Threat to the environment can unite even
estranged nations"

APPENDIX A

LEGACY'S ORGANIZATIONAL CAPABILITIES

HISTORY

In 1976, J. E. Rash, writer, educator, and futurist, founded LEGACY, launching an international training program which prepares youth for the future. Since 1970, Mr. Rash, anticipating the educational methodologies now being recommended, has been developing practical, effective educational approaches and putting them into effect through a variety of programs for children and adults.

In recent years, LEGACY has become widely respected for its work in intercultural relations, citizenship and leadership training, and personal development. LEGACY is the host of a 6-week residential summer program in Bedford, Virginia, U.S.A. where over 150 youths (ages 9-18) and 65 staff from more than 25 nations and cultures gather to create an "international village." This specially prepared environment serves as a learning laboratory where participants develop their potentials and expand their points of view. Community living, mutual responsibility, and self-government guide youths to exert a positive, contributing force in society, and to express their ideals in daily actions.

COMPONENTS THAT MAKE LEGACY UNIQUE

The Environment

- o More than 25 nations and cultures represented.
- o A self-governing "global village," expressing the ideals and aspirations of youth.
- o A genuine community experience which encourages friendships to develop across national, racial, cultural, and religious boundaries.

The Staff

- o Two-to-one staff ratio offers individualized guidance from a mature, professional staff.
- o International specialists in the arts, environment, and diplomacy share their expertise as visitors or staff members.

The Program

- o Discussions and action programs addressing global issues encourage appropriate thinking, a global orientation, and responsible action.
- o Broad-based, multi-disciplinary programming ranges from traditional folk crafts and culture, to modern communications technology.
- o New people, foods, and traditions encourage tolerance and flexibility.

The Approach

- o All cultures are respected, while emphasizing a global perspective.
- o Individual responsibility is seen as the beginning point for necessary changes in the world community.
- o Service is emphasized as a means of personal and community development. Personal qualities such as cooperation, generosity, compassion, and self-confidence are encouraged.
- o Multi-dimensional thinking is encouraged, especially as a means of managing conflicts.

MIDDLE EAST DIALOGUE -- The Model in Action

With six years of success in intercultural programming, LEGACY initiated an unprecedented program designed to build bridges of peace and understanding in the war-torn and politically sensitive Middle East. Since 1983, 25 youths and 10 staff representing Egyptian, Jordanian, Israeli, Lebanese, Palestinian and Yemeni backgrounds have come to LEGACY to learn about each other through their participation in this international environment. Representing Christian, Jewish, and Muslim faiths, they agree to put aside political differences and to explore

areas of agreement. Through living and working together, they discover mutual concerns and hopes, as well as bonds of commonality in food, language, music and culture. Prejudice and misconceptions are addressed in open, caring discussions, and new depths of understanding and friendship develop as Arab and Jew discover each other as fellow human beings.

As a result of the LEGACY experience, regional participants have returned to their homes to make quiet changes and live out their personal ideals: a counselor begins an Arab-Jewish youth dramatics group; a Palestinian boy produces a photodocumentary of the relations between Arabs and Jews in his village; a Jewish girl from Jerusalem joins a Jewish-Arab youth friendship group.

LEGACY's ongoing work in this region involves the development of regional youth programs to promote understanding and cooperation. Plans include establishing links of communication between the youths of the differing cultures via computer networking, and sponsoring joint participation in environmental and service projects within the region.

YEAR-ROUND PROGRAMS

LEGACY programs are expanding. In recognition of the United Nations International Youth Year (1985), LEGACY has expanded some of its programs for use by schools, organizations and institutions around the world. These programs include:

1. LEGACY Computer Roundtable: Youths and respected adult leaders around the world "talk" with each other through computer conferencing. Topics may include youths' concerns; suggestions for local peace, environmental or social projects; and discussions with leading experts

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in various fields. The Roundtable encourages skill development in research, composition, communications, and word-processing as it stimulates an expanded point of view and an immediate sense of membership in the greater global community.

2. Amateur Radio Roundtable -- International youths meet weekly on an amateur radio "net" to discuss topics of mutual concern. LEGACY staff and other interested adults guide and stimulate the conversations.
3. Tree Project -- Local reforestation and other environmental projects involving local youths and adult leaders. Local projects are guided by LEGACY staff and environmental specialists through the Computer Roundtable when possible.
4. Global Arts Conservatory -- Not a building, rather a process which encourages the use of all art forms -- music, drama, dance, folk handicrafts, visual arts -- to communicate humanity's basic concerns and potentialities. Currently underway is a musical production which expresses the thoughts, feelings, hopes and fears of young people as they look towards the future.
5. Global Education Curriculum Development -- Stimulating videotapes and accompanying curriculum guides, simulations, and community-based projects, all focussing on broadening personal and intercultural understanding, are being developed for use by schools and youth organizations.
6. Local Service Projects -- Because service is central to LEGACY's approach, and because it affords rich action and learning opportunities, year-round staff guide youths in monthly community service projects at selected sites in the U.S. Projects have included working at soup

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kitchens and thrift stores, and visiting children's and senior citizen's homes.

TRAINING PROGRAM FOR ADULTS

LEGACY offers an in-depth, mutli-level Training in Intercultural Relations for adults. The first level Practicum is specially designed for college and graduate students who plan to enter international careers, education, or human services. Available for graduate and undergraduate credit, it provides over 90 hours of supervised field placement in the LEGACY summer youth program. For professionals, LEGACY's second level Internship and third level Associate programs offer specialized training and experience to prepare participants for the next step in their personal or professional lives.

FUTURE PLANS

LEGACY's long-range plans include opening a year-round residential learning center, utilizing the methodologies of the summer program as the educational base. International youths aged 12-18, college students in field placement, LEGACY's year-round staff, and respected international specialists will join together in a living/learning community to prepare youths for the future. At the same site is planned a research, training, and conference center for adults from all fields who wish to study specific topics of relevance to youth, or who seek to learn LEGACY's educational approach and methods.

SPONSORING ORGANIZATION

LEGACY is a project of the Institute for Practical Idealism, a U.S. tax-exempt, nonprofit educational and research organization with no political, governmental, or religious affiliations. The Institute is a Non-Governmental Organization (NGO) affiliated with the United Nations' Department of Public Information. LEGACY is an accredited camp of the American Camping Association.

Other activities of the Institute include consultations and training in management, education, international relations, accelerated language learning, and individual and family counseling.

The Institute does not discriminate in its membership, employment, admissions, or policy procedures on the basis of race, sex, religion, national origin, or physical impairment.

Support for the Institute and its programs depend largely on volunteer help and donations. Each year 35-40% of LEGACY's participants receive scholarship assistance, made possible by donations of funds, materials, and services from individuals, businesses, and foundations. The Institute is tax-exempt under section 501 (c) (3) of the Internal Revenue Code; the Tax Identification Number is 51-0249070.

OFFICERS AND ADVISORY BOARD

LEGACY is directed by J.E. Rash, founder and President; Dr. Ira Kaufman, Executive Director; S.R. Thompson, Secretary; and Eric Waldbaum, Treasurer. Members of the 25-person International Advisory Board lend their expertise in various fields.

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APPENDIX B

LEGACY'S METHODS FOR ENCOURAGING COOPERATIVE BEHAVIOR

Creating communication and understanding out of hostility and mistrust requires the full utilization of LEGACY's three inter-related program components: the staff, the environment, and specific program methodologies. Each of these elements is transferable to other locations.

1. Staff: LEGACY's permanent staff, many of whom have been with the organization since its inception, bring their sensitivity, expertise and, most importantly, their personal commitment to their work.

Professional youth workers, educators, and counselors, LEGACY staff have proven their awareness of the needs of young people and their skill in managing intercultural conflict.

Comments from Middle Eastern participants attest to the LEGACY staff's ability to bring harmony from discord. A Palestinian from Jordan said, "I was raised in a war situation. Being a Palestinian living in Jordan, I was full of ideas about war. I felt you must fight to take your rights and there is no way to have peace. But after meeting these people at this camp, I felt if you want to create peace, you can do it."

Another Palestinian boy, age 17, said, "Some Palestinians grow up with the idea that to live with Jews in peace is impossible. That's how I was. But I've come here and I have many Jewish friends, and we are very, very close. Like brothers and sisters. When I go home, I will try to make better relations with Jews..."

An Israeli Jewish girl said, "(At LEGACY) Jewish people and Arabs that are both from Israel (are) living together, keeping their specialness like two people. They are keeping their religion and we are keeping

our religion and respecting each other and not thinking that we are better because we are different. . . . I think that we can live together if we learn to respect each other."

In addition to the permanent staff, LEGACY has worked with several staff from Arab and Jewish Israeli backgrounds. Two former staff who trained and worked at the Bedford site will co-coordinate the project in Israel, one within the Arab community, the other in the Jewish community. Both of these people are respected and influential members of their respective communities, and share a personal commitment to creating dialogue between their peoples.

2. Environment: LEGACY's environment stresses intradependence.

"Cultural traditions" unique to LEGACY have helped to create an atmosphere of cooperation and mutual service. Some of the LEGACY "traditions" include:

Meals: LEGACY's meals involve a very important "tradition": the youths serve one another. Last year, sitting family-style in the dining hall, members of cabin Santeepop--Jews, Arabs, Brazilians, Antiguans, Koreans, and North Americans--served each other lasagne and poured each other's milk. Yifat, an Israeli Jew from Jerusalem, regularly sat next to Mariam from East Jerusalem's Arab community. Giggling in a mixture of Hebrew and Arabic, they filled each other's plates with the special foods put out for Middle Eastern participants: olives, pita bread, goat cheeses. The serving of one another's meals provided these young people with a graphic and immediate demonstration that one relies upon one's neighbor for one's sustenance.

International Work Crews: Another LEGACY "tradition" involves shared labor. Youths work together on a project of common interest which engages their attention and allows them to momentarily put aside their differences. In 1984, Soliman, an Israeli Arab, led the stonemasonry crew each morning. His crew consisted of two American boys, one Jewish American girl, one Israeli Jewish girl, one Israeli Arab boy and one Lebanese boy. The Lebanese boy, a recent emigre to New York from Beirut said, "I come from a country where there is war and I always see destruction, and I wanted to make construction." As youth from conflicting cultures work together, experiencing concrete results of their cooperation, they begin to conceptualize other areas where cooperation might be possible.

Self-Government: One of the most potent ways that LEGACY helps to engender cooperation is through guided self-government. Youths have a forum through which they may discuss topics of daily concern and work together to find and implement solutions. Particularly for youths who have never participated in any structured form of self-government, such an experience opens up many mental doors. Mutual participation in self-government by youths from conflicting nations offers a hopeful prototype for regional cooperation.

Other Program Elements: Another aspect of LEGACY's program involves cultural celebrations. Youths share their traditions through performances of songs and dances, music and folk tales, thus creating a "cultural tradition" of respect for all cultures. Specially designed

and selected non-competitive games, even playing a joke on a well-loved counselor, can also serve to bring the youths together in effective, non-confronting ways.

3. Program Methodologies: Specific programming methodologies have been designed or adapted by LEGACY staff and have been used for many years to engender cross-cultural communication. Below is a synopsis of the methodologies used. They are presented in graduated order: early ones require less trust, cooperation and vulnerability than later ones. They are utilized to meet the needs of the moment by staff who understand their use and application.

A. Group Initiatives: Developed originally as beginning group-building exercises for participants in wilderness adventure programs, these exercises are safe, and provide fun and engaging challenges which transport participants into a world of new priorities. Told that they are survivors of a shipwreck, participants must determine how to fit their 10 group members on a platform measuring 18" square. Or they must determine how they will transport their group across alligator-infested marshlands, using only two 2x4 boards and ten feet of string. Jews and Arabs, released from their traditional roles, work together to develop the solutions to these puzzles which require cooperative action for successful execution.

B. Non-Competitive Games: Because play is a common element of every culture, and because play can function as a powerful tool for breaking down barriers, it is an integral part of LEGACY's programming. A little known fact is that groups of people, unknown to one another,

can enjoy exciting games without having winners and losers. Known as non-competitive games, these activities insure everyone's joyous participation. An example is Blob Tag, where the person designated as "it" adds onto itself anyone she/he has tagged. This continues until everyone becomes part of "it", ending up on the same team. Another example is a "Yurt Circle" where a group joins hands and even numbered people lean out, while odd numbered people lean in, thus forming a perfect balance where each person depends on those next to him or her to keep from falling. LEGACY has a repertoire of some 100 such games, each one designed to accomplish different and specific results in a non-threatening way.

C. Simulations: Superseding people's "real life" roles, simulations offer an extended opportunity for people to learn in graphic, non-threatening ways. An example is "Rafa Rafa" where the group is divided into two separate "cultures," each with its own values and rituals. The two groups are separated and given their cultural instructions which are often polar opposites of each other (e.g., "Your culture values hard work. Your primary goal is to engage in commerce with others utilizing a system of points. You are careful to keep at least 1 meter of physical distance between you because anything closer would be considered extremely rude." vs. "Your culture values group closeness. Your primary objective in life is accumulating good luck by playing a game with other members of your culture. In your culture, it is considered supremely polite to pat people on their shoulder.")

Both groups are told that they are to send "observers" to the other culture and to receive "observers" from that culture, whom they should

try to integrate. They are further instructed to conduct their business in silence so that observers cannot depend on language to learn about the other culture. Once the observers return to their home countries they are to report and surmise what they think the other culture is about. With the obvious differences, vast numbers of misconceptions occur: "They are really rude. One actually touched me!" "I can't understand them: they seem to place no value on good luck." After everyone has had a chance to observe the other culture, the groups are brought together and instructed to describe the other culture. Naturally the misconceptions bring forth a good deal of laughter, and when the misunderstandings are finally cleared up, a serious discussion ensues about how cultural misconceptions can become real barriers to cooperation, even leading to conflict and warfare.

D. Value Clarification Exercises: These also use hypothetical situations, requiring the participation of the individuals with their pre-existing value system. In mixed groups, members are given tasks which require them to make choices and decisions based on their personal beliefs. An example is "Spaceship", where participants are told that they are members of a space shuttle command team on Earth which must determine the fate of passengers on one of the shuttles in space. They are told that an emergency has occurred on board, and that oxygen, food, and water exist to sustain only eight lives, while sixteen are on board. If half are not sacrificed, all will die. The group is given imaginary dossiers of the passengers and are told they must decide which will live and which will die. Dossiers focus specifically on nationality and

occupation (e.g., Australian physician, Peruvian teacher, Korean mechanic, Pakistani dancer, etc.). During the discussions and decision-making, the values, feelings, and thoughts of the participants become known to others. These form the basis for subsequent discussions when the "safety" of hypothetical situations is no longer necessary.

Such tasks are designed to bring up mild discomfort on the part of participants. Properly guided, such an atmosphere of shared discomfort brings forth youth's natural compassion. Individuals recognize themselves reflected in the words and sentiments of another, often an "enemy", and begin to question their own assumptions about the other's "inhumanity". In addition, group members discover that they can trust one another not only in "fun" situations (as in those described above), but in uncomfortable ones as well.

E. Discussions: In addition to self-government (described above), topic-oriented discussions provide another forum for youths to explore their similarities and differences. Carefully monitored by trained staff, discussions are guided to develop greater understanding and tolerance. Discussion topics at LEGACY have included World Hunger, Environmental Pollution, Friendship, Love, Drug and Alcohol Abuse, and War and Disarmament.

In 1984 LEGACY held a discussion on Palestinian and Jewish Perspectives on the possibilities for peace in the Middle East. After several weeks of living and working together, the Middle Eastern youths and staff expressed their readiness to discuss the unspoken. Moderated by J.E. Rash, LEGACY founder, Jews and Arabs held an obviously painful dialogue.



Jews expressing their desires for peace and their equally strong desire for a safe and secure life impressed upon their Arab neighbors their humanity and concern. Palestinians, Lebanese, Jordanians described the conditions and conditioning of their home environments: destruction and sorrow. They said they could not imagine the grief of their Jewish neighbors' at the fighting of the wars.

A twenty-four year old Jewish male counselor said, "I was in the army during (the Lebanon war). I met a Christian soldier from the Phalangists. I met a Muslim soldier from the army. I didn't receive from any one of them a feeling that they know exactly why they are fighting. We pass things from generation to generation — that we have to fight. "

A twenty year old Palestinian who had been a recruit of the PLO in Jordan at age 10 said, "After returning to my country I'll be trying to communicate with the people in the refugee camps: it's not the human beings, not the Israeli people...The people hate war as we hate it. If I could plant this seed in their hearts and show them that the Jews are just like us, human beings. They are afraid for their children, just like us. We must try the peaceful way to have our rights. . . ."

APPENDIX C

BIOGRAPHIES OF KEY PROJECT STAFF

- o Administrative Staff
- o Conference Multiplier Staff
- o Program Staff
- o Curriculum vitae of John Zervos

APPENDIX C

BIOGRAPHIES OF KEY PROJECT STAFF

Administrative Staff

Dr. Ira Kaufman -- (Principal Administrator) Dr. Kaufman is Executive Director of the Institute for Practical Idealism, LEGACY's sponsoring organization. He has been the primary organizer for LEGACY's Middle East Dialogue and has traveled several times to the region to make necessary contacts, negotiations, and arrangements. Dr. Kaufman is LEGACY's primary fundraiser. He also leads LEGACY's annual "Sojourn in the U.S.," a week-long tour of the East Coast for LEGACY's international participants.

J. E. Rash -- (Executive Administrator/On-Site Director) Mr. Rash is the founder of LEGACY. He has authored numerous books and articles on subjects ranging from education, science, and technology, to religion, political science and international relations. He has traveled extensively in the Occident and the Orient and has been a featured speaker at a number of international symposia. Mr. Rash stays in residence at the LEGACY program site in Bedford to advise staff, guide the program, and facilitate discussions among the international youths. In 1984 Mr. Rash led a discussion on the possibilities for cooperation in the Middle East with 12 regional youth and staff, as well as facilitating ongoing dialogue among them throughout the summer.

S. R. Thompson -- (Conference/Staffing Specialist) LEGACY's Administrative Director, Ms. Thompson has over 10 years of experience in administration, communications, and conflict management. She oversees the daily operations of the Bedford program, plans and delivers LEGACY's annual staff training, and monitors staff needs throughout the program. She participates actively in LEGACY program planning, financial management, and systems management. She is also a trained counselor and has worked with youth for over 15 years.

Jean Philipson -- (Program Specialist) Ms. Philipson has worked with youth-serving agencies for over 15 years. She has directed a number of nationally affiliated youth programs, and is trained in recreational and adventure programming. She is also a Licensed Certified Social Worker and has worked as a professional counselor for 7 years. Ms. Philipson is bilingual in French and English, having lived abroad in her childhood and traveled extensively.

Vincent Darago -- (Grant Administrator) Mr. Darago has directed a number of educational and research projects and has founded two not-for-profit organizations related to media. He has also been a consultant on environmental concerns to several governmental agencies. He is an administrator with over 12 years experience.

Conference Multiplier Staff

Lyle Brecht -- (Executive Producer) Mr. Brecht specializes in producing environmental programs which are used by communities to inform and reduce conflict among potential adversaries. Mr. Brecht's video, The Alternative is Conservation, winner of the National Environmental Educators Award, has been used by hundreds of communities in the United States to begin water conservation programs which reduce the cost of water supply and of waste water treatment projects. Along with producing other environmentally oriented videos, Mr. Brecht has conducted some two dozen water pollution, conservation, and treatment workshops around the country.

Marlene Ginsberg -- (Co-Producer) Ms. Ginsberg is an experienced film editor and videotape producer, having directed all the audio-visual activities of the Institute for Practical Idealism since 1979. For two years she has worked on film crews. She has participated in editing projects with Harvey Berkowsky, Executive Editor of Sesame Street. She has also produced a 12-minute LEGACY promotional video, is developing video-based educational materials for high-school curricula, and has directed LEGACY video-documentation crews for the past 4 years.

Kenneth Cushner -- (Counselor/Evaluator) Mr. Cushner led 12 youths in LEGACY's travel program to Greece in 1983. He is a research associate at the East-West Center and a doctoral student in International Education at the University of Hawaii. He brings a wide range of experience in developing programs in international education and training.

Program Staff

Meera Behrens -- (Counselor) Ms. Behrens was LEGACY's first director in 1977. As the program grew, Ms. Behrens became the Youth Coordinator, the administrator whose primary concern is the youth participants and their needs. In her role as Youth Coordinator she moderates LEGACY's community government meetings and advises staff on youth-related questions. Bilingual in French & English, Ms. Behrens lived abroad for most of her childhood and has extensive knowledge in intercultural communication.

Robyn Opper-Christie -- (Counselor) Ms. Opper-Christie has worked with LEGACY for 4 summers as a cabin counselor, sports leader, and Ropes Course instructor. She is a professional Speech Pathologist with 10 years of experience. For the past 2 summers Ms. Opper-Christie was the Senior Cabin Counselor for the Middle Eastern girls.

Lester Corea -- (Counselor) Professional mime, LEGACY's mime instructor, and administrative assistant to the Executive Director, Mr. Corea has over 5 years experience working with youth. A native of Sri Lanka, Mr. Corea is enrolled at American University in the Master's program in International Education.

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Laura Symons — (Counselor) Ms. Symons has worked with LEGACY as a cabin counselor and director of the Theater Program since LEGACY's beginning. She is on the faculty at Lynchburg College in Virginia as an English instructor and director of the Writing Center. Ms. Symons has written, directed, and produced over 10 plays for youths and has been a communications trainer for the Institute.

Mikel Davis — (Counselor) Mr. Davis has been a cabin counselor, photography instructor, and photodocumentarian at LEGACY for 4 years. He is a professional photographer, and works on LEGACY's production staff.

Allen Larson — (Counselor) Mr. Larson is a trained Montessori instructor who who taught Montessori preschool and elementary school for 4 years. He has been a cabin counselor at LEGACY since it began, and has worked closely with the Middle Eastern boys for the past two years.

CURRICULUM VITAE

JOHN G. ZERVOS

PERSONAL DATAPROFESSIONAL EXPERIENCE

1969 - present:

- A. Director: The Athens Centre, a cultural and educational organization based in Athens, Greece.

Responsible for founding the Centre as a non-profit organization, formulation of long and short-term goals, program development, financial management, and general policy-making.

The Athens Centre sponsors a comprehensive, year-round Greek language program, cultural activities in cooperation with various embassies in Greece, and programs of Greek Studies in affiliation with American colleges and universities.

A complete history of Athens Centre programs and activities is attached.

- B. Organized and implemented programs in cooperation with:

1. The Greek Ministry of Culture and Sciences: International Program of Greek Studies for youth from all over the world.
2. Philadelphia Musical Academy: Opera in Barga, Italy. Mini-concerts in Greece.
3. Mt. Hood Community College (Gresham, Oregon)
 - . Program of Greek Studies
 - . Transcultural Health Care program
4. San Francisco State University: Programs of Greek Studies, drama, and fine arts.
5. San Diego State University: Programs of Byzantine, Classical and Modern Greek Studies.
6. The College of Wooster (Wooster, Ohio): Program of Byzantine and Classical Studies.
7. Virginia Military Institute: Programs of Greek Studies.

- C. Has organized cultural activities in the fields of Film, Theatre, and Fine Arts with the following embassies in Athens:
- . United States of America
 - . China
 - . Czechoslovakia
 - . Ireland
 - . Australia
 - . Rumania
 - . Yugoslavia
 - . Bulgaria
 - . Argentina
 - . Poland
 - . U.S.S.R. (to take place in March, 1985)
- D. Has advised and assisted numerous universities and cultural programs, including the Ionic Centre (Chios, Greece); Edinburgh Arts, (Scotland); The Hellenic American Union (Athens); The American Community Schools (Athens), USIS (Athens), and Legacy (Washington D.C.).
- E. Candidate for Greek Parliament: 1981-82.
Candidate for European Parliament: 1981-82.
- F. Acted as economic advisor to the Greek Liberal Party, 1981-83.

TEACHING EXPERIENCE

1970-72

- . De Paul University, Chicago, Illinois
Instructor: Department of Economics
- . North Park College, Chicago, Illinois
Instructor: Department of Economics

PUBLICATIONS

Publisher of Omphalos, a Mediterranean Review (1972-73). A quarterly journal distributed internationally.

ADVISORY POSITIONS

- Advisory Board: Partisan Review (Rutgers University)
- Advisory Board: Edinburgh Arts, and organization responsible for summer Symposia of the Arts in Edinburgh, as well as events for the Edinburgh Festival.
- Advisory Board: Hellenic American Union, Athens

EDUCATION

- 1971.....Ph.D. Candidate, New School for Social Research, New York City.
- 1971.....M.A. Economics, De Paul University, Chicago, Illinois.
- 1967.....B.A. Economics, De Paul University, Chicago, Illinois.
- 1963.....G.C.E. London University Board, 7 subjects.
- 1961.....Anargyrios School, Spetse, Greece: High school diploma

LANGUAGES

English, Greek, French, German: fluent
Russian: fair spoken knowledge

APPENDIX D

CRITERIA FOR YOUTH PARTICIPANTS

COOPERATIVE BEHAVIOR TRAINING

Primary Criteria

1. Between ages 15 - 20.
2. Commitment to developing a model of cooperation and understanding between Israeli Jews and Arabs.
3. Willing to perform tasks which involve physical labor.
4. Working knowledge of English.
5. Able to deal with provoking situations in a calm and reasonable manner.
6. Ability to maintain good humor in an intensive living/working group situation.
7. Respectful of cultural differences and cultural sensitivities.
8. Willing to abide by Legacy's Standards of Conduct (see Appendix G).

Secondary Criteria

1. Interest in learning about people from other cultures.
2. Willing to examine personal points of view and adjust them if necessary.
3. Concerned with his/her personal role in shaping the future.
4. Sensitive to the needs of others and able to respond in an appropriate manner.
5. Flexibility: willingness to travel and live in temporary accommodations
6. Friendly disposition.
7. Positive and cheerful attitude.
8. Responsible and dependable.
9. Willing to represent his/her culture through the sharing and/or performance of traditional dance, songs, folk tales and music.

CONFERENCE

Primary Criteria

1. Between ages of 15 - 20.
2. Affiliated with a sponsoring organization in country of origin.
3. Interest in environmental issues.
4. Previous history of community involvement.
5. Commitment to help organize and conduct local follow-up activities upon return to country of origin.
6. Commitment to fostering regional cooperation for environmental problems.
7. Willing to abide by Legacy's Standards of Conduct (see Appendix E).
8. Willing to perform tasks which involve physical labor.
9. Working knowledge of English. French will be the second language.
10. Respectful of cultural differences and cultural sensitivities.
11. Ability to work in group situations.

Secondary Criteria

1. Previous experience or specific interest in environmental projects/issues.
2. Proven leadership ability.
3. Awareness of regional/global issues.
4. Interested in developing a model of regional cooperation.

CRITERIA FOR YOUTH PARTICIPANTS

Page 2

5. Creative/adaptable.
6. Interested in intercultural experiences.
7. Willing to examine personal points of view and adjust them if necessary.
8. Concerned with his/her personal role in shaping the future.
9. Sensitive to the needs of others.

APPENDIX E

LETTERS OF SUPPORT

1. Dr. Yehia H. Kabil, Director, Cultural and Educational Bureau,
Embassy of the Arab Republic of Egypt.
2. Zvi Dagan, Director General, International Cultural Center for Youth
(ICCY), Jerusalem.
3. Dr. Hassan Amoun, Deir-el-Assad.



EMBASSY OF THE ARAB REPUBLIC OF EGYPT
CULTURAL AND EDUCATIONAL BUREAU
2200 KALORAMA ROAD, N.W.
WASHINGTON, D.C. 20008

TELEPHONE: (202) 265-6400
CABLEGRAMS. EGYPEDU WASHINGTON, D.C.

IN REPLY PLEASE REFER TO:

/ / / القيد
التاريخ ١٩٨ / /

6 March 1985

Dr. Ira Kaufman
Executive Director, LEGACY
1141 North Glebe Road
Arlington, VA 22201

RE: Letter of 4 March 1985

Dear Dr. Kaufman:

In reference to your letter of March 4th informing us of your desire for Egypt to participate in Legacy's International Summer Program and the Mediterranean Youth Environment Conference, I would like to inform you that in principle, Egypt will participate in these two upcoming events.

However, we are sending your invitation to Dr. Abdel Ahad Gamal El-Din, President of the Supreme Council of Youth & Sports, in Cairo. As soon as we receive his final approval and the names of the youth selected to participate in the above program and conference, we will notify you.

Thank you kindly for your invitation to have Egyptian youths participate in the activities of Legacy.

Sincerely,

Dr. Yehia H. Kabil
Director

YHK/emp

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DR IRA KAUFMAN LEGACY

INTERNATIONAL CULTURAL CENTER FOR YOUTH (ICCY), JERUSALEM
INVITES LEGACY'S REGIONAL YOUTH SERVICE PROJECT TO ISRAEL
AUGUST 11-30, 1985. ICCY WILL COLLABORATE IN THE SELECT ON OF
THE ISRAELI JEWISH YOUTH PARTICIPANTS ANDSTAFF AND THE SELECTION
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ISRAELI JEWISH, EGYPTIAN N AND INTERNATIONAL YOUTHS. A LETTER
TO CONFIRMATION TO FOLLOW.
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Rp.

My dear Ina!

Best wishes for a truly peaceful new year for you personally and my friend Rasud.

Herein I want to inform you about the decision in the last meeting of our local team for follow up and promotion of the Legacy program. We highly appreciate your efforts through the Legacy program for promotion of peace between all nations. We appreciate your contribution morally and materially, especially for the candidates from the developing countries, and hope that you will be able to continue this most important project for the youth, who may be lost and spoiled in this materialistic world. Let us pray together for peace and better understanding for mankind and work together to the achievement of this sacred goal.

Sincerely
Dr. H. Amoun
Dir. of Assad

APPENDIX F

SOURCE ORGANIZATIONS FOR CONFERENCE PARTICIPANTS

1. Sample List of International Youth And/Or Environment Organizations
2. Source Organizations for Legacy Near East Participants 1983-84
3. Letter from Supreme Council for Youth and Sport, Egypt
4. Letter from AMIDEAST, Egypt

APPENDIX F

SAMPLE LIST OF INTERNATIONAL YOUTH AND/OR ENVIRONMENT ORGANIZATIONS

The following is a sample list of youth and environmental organizations which LEGACY will contact to sponsor youths for the Conference.

1. European Committee for Young Farmers and 4H Clubs - UK.
2. International Young Friends of Nature - France.
3. International Youth Conference on the Human Environment - Tunisia.
4. International Youth Federation for Environmental Studies and Conservation - Denmark.
5. Associationes Juventutis Salesiane - Italy.
6. International Youth Federation for Environmental Studies and Conservation.
7. Africa Youth for Environment - Kenya.
8. Cercles des Naturaliste et Juenes Naturalistes de Belgique - Belgium.
9. Comite Espanaol del Ano Internacional de la Juventad Ministerio de Cultura - Spain.
10. Arab Office of Youth and Environment - Egypt.
11. National Preparatory Committee for the IYY - Democratic Yemen.
12. Connaissance de l'Algerie - Algeria.
13. Turkish National Coordinating Committee for the IYY - Turkey.
14. Commission Preparatoire de l'Annee Internationale de la Jeunesse - Morocco.
15. Direction Generale de la Jeunesse et des Sport - Lebanon.
16. National Jordanian Committee for the IYY - Jordan.
17. IYY Secretariat - Austria.
18. Coordinating Committee for IYY - Yugoslavia.
19. BUND - Germany

SOURCE ORGANIZATIONS FOR LEGACY NEAR EAST PARTICIPANTS 1983-84

Egyptians

Youth: Ahmed Ebeid -- United Nations Educational Counselors, (U.S.A.)
 Iman Mandour -- AMIDEAST, Cairo
 Rania Shaalan -- AMIDEAST, Cairo

Staff: Samir Farig -- International Camp Counselor Placement (YMCA)

Israelis

Arab Youths: Kamal Amoun -- International Work Camp, Deir-el-Assad
 Mirvat Asafour " " " " "
 Tarek Awad " " " " "
 Khalil Mari " " " " "
 Kouter Mourany " " " " "
 Maher Alian Wadi-el-Joze Community Center, East Jerusalem
 Mariam Alian " " " " "

Arab Staff: Ibrahim Assadi International Work Camp, Deir-el-Assad
 Soliman Marcos " " " " "

Jewish Youths: Noa Altman Inter Cultural Center for Youth (ICCY), Jerusalem
 Matana Damany " " " "
 Dalia Marciano " " " "
 Baruch Kra " " " "
 Ran Raz " " " "
 Schlomit Sivan " " " "
 Gaby Tabek " " " "
 Yifat Whartman " " " "

Jewish Staff: Georges Buzaglo " " " "
 Anat David " " " "
 Avi El-Baz " " " "
 Yaffa Slor " " " "

Jordanians

Staff: Ahmed Barakat International Camp Counselor Placement (YMCA)
 Jamal Dabbas " " " " "

Lebanese

Youth: Nabil Sargologo United Nations Educational Counselors
 Lara Sargologo " " " "

Staff: Beria Shaar International Camp Counselor Placement (YMCA)

Yemeni

Youth: Amar Abulohoum Camp Advisory Service, Maryland, U.S.A.
 Amir Abulohoum " " " "
 Hamman Abulohoum " " " "
 Sabaa Abulohoum " " " "



S.C.Y.S

Arab Republic of Egypt
Supreme Council for Youth & Sport
(President's Office)

TRANSLATION

Dr. Yehia Kabil,
Cultural Counsellor & Director,
Educational Mission Bureau,
Embassy of the Arab Republic of Egypt,
Washington,
U.S.A.

March 15, 1984

Dear Dr. Kabil ,

With reference to your letter dated January 26, 1984 concerning the message sent to you by Dr. Ira Kaufman, Executive Director of the Institute for Practical Idealism in which he extends an invitation to participate in the Summer Practicum Camp organised by this Institute with a group of 4 - 6 Egyptian youth (9 - 18 years old) plus one or two supervisors for a period of six weeks for the former and eight weeks for the latter on condition that the Egyptian side bears the international travel expenses and the Institute covers board and lodging during the term of the camp ~~which plans to concentrate~~ on EGYPT in its 1984 Program , it gives me pleasure to inform you that I have received Dr. Kaufman in my office on Tuesday March 13, 1984 and discussed with him this subject .

During this audience, I made it clear that we welcome and encourage the idea of sending a group of our youth to the United States of America for this purpose and for the fostering of international understanding among the young generation of the world but we hope that the american side will reconsider the question of international and internal travel expenses and be able to bear them. Dr. Kaufman promised to consider this request and advise us in due time. In the event of approval , we shall see that we send a group of four youngsters and one supervisor in response to this invitation.

Allow me to seize this opportunity to extend to you my best greetings and best wishes.

President,
Supreme Council for Youth & Sport
signed

Dr. Abdel Ahad Jamal Eddin



AMIDEAST

EDUCATION AND TRAINING FOR MIDDLE EAST DEVELOPMENT

June 4, 1984

Dr. Ira Kaufman
Legacy
1141 North Glebe Road
Arlington, VA 22201

Dear Ira,

I enjoyed hearing from you yesterday. Olfat is busy working on candidates and will be in touch with you again soon. I called Alan Gilbert who said he would try to assist with Samir Farag's visa. I also sent your letter and a note to Samir with a request that he contact Gilbert as soon as possible. I also called Irwin Stein at CAC and left a message with his wife to contact you.

We are still trying to get Salah Galal. When we do so, we will put him in direct contact with Bob Scholle and Bill Harrison on the fundraising activity.

With best regards.

Sincerely,

Ronald G. Wolfe
Director
AMIDEAST/Egypt

RGW/nt

APPENDIX G

STANDARDS OF CONDUCT FOR YOUTH PARTICIPANTS

Youth Participants agree to:

- * Forgo the use of alcohol and illegal drugs for the duration of the time of the LEGACY sponsored activity.
- * Restrict smoking to designated areas only.
- * Make an effort to be friendly, respectful, cooperative with everyone, regardless of age, sex, race, religion, or national/cultural background.
- * Make an effort to see others' points of view and to examine personal viewpoints.
- * Participate in daily activities necessary to maintain a clean and orderly environment (e.g., washing dishes, cleaning personal and community areas).
- * Make reasonable adjustments in personal dietary habits while maintaining respect for cultural and religious dietary needs.
- * Participate actively in the activities and support the goals of the LEGACY sponsored project.
- * Maintain a deportment of positiveness, open-mindedness, cooperation, and respect for others.

APPENDIX H

ITINERARY FOR COOPERATIVE BEHAVIOR TRAINING

- Day 1 Leave Bedford, drive to Washington, D.C.; stay overnight
- Day 2 Fly to Tel-Aviv; greeted by Israeli staff and driven to accommodations in Haifa.
- Day 3 A.M. Youths sleep off jet lag.
P.M. Israelis (Arab and Jewish) join Role Model group; settle in; begin group building exercises.
EVE Simulation/Discussion - Rafa Rafa
- Day 4 A.M. Group building exercises. Orientation to service project goals, activities, and guidelines. Review of Standards of Conduct.
P.M. Walking tour of Haifa. Purchase of evening groceries. Cooperative preparation of meal.
EVE Briefing on Israeli-Arab relations in Israel given by respected Arab and Jewish speakers. Question and Answer. Cultural presentations from Arabs, Jews, and Role Model Group.
- Day 5 A.M.-P.M. Touring sights near Haifa. En route, more orientation to Israel's history from Jewish and Arab points of view. Casual, spontaneous discussions carefully monitored by LEGACY staff. This is a time for the group identity to coalesce.
- P.M. Preparation for the next day's travel to the service project. Discussion about the group and group's identity. At this time, youths will be encouraged to articulate their experience of the past three days in terms of their initial fears and preconceptions and their changes. LEGACY staff will impress upon them that they will be guiding the youth hosts in both the Jewish and Arab sites through a similar process. Each youth will begin to see him/herself as possessing qualities which they must model to others. Intra-dependence within the group will be stressed.
- Day 6 A.M. Travel to Deir-el-Assad. Settle into accommodations.
P.M. Meet with village officials and local youth hosts. Briefing about service project. Other activities as planned by village. (If appropriate, begin work on service project.)
EVE Activities with youths from village -- either planned by village or special group-building games run by LEGACY staff.
- Day 7 A.M. Work on service project with local youths.
P.M. Work on service project; prepare for cultural presentation.

	EVE	Meeting with Dr. Amoun and village youth for question and answer on village life, history, sociology, etc.
Day 8	A.M.	Work on service project with local youths.
	P.M.	Work on service project with local youths.
	EVE	LEGACY groups break into Arab and Jewish subgroups for small group discussion if this is deemed necessary by staff. If not, the entire group will discuss the events of the past three days and address any needs or concerns which are arising. Re-focusing of group identity and purpose.
Day 9	A.M.	Tour of village -- schools, community center, etc.; lunch in private homes (1 LEGACY Jew and 1 LEGACY Arab in "buddy" pair).
	P.M.	Work on service project; prepare for cultural presentation.
	EVE	Present Cultural Festival to village youths and interested adults. Refreshments/party.
Day 10	A.M.	Discussion with LEGACY and village youths about their experiences and learning over the past four days of working together. Discussion will be carefully guided by LEGACY staff, both Jewish and Arab. Depart Deir-el-Assad.
	P.M.	Picnic lunch en route to Jewish site. Discussion with group about any standing issues. Re-focus of group's identity; preparation for Jewish site. Travel to Jewish site.
	EVE	Arrive Jewish site. Meet with village officials and local youth hosts. Orientation to service project. Activities with local youths, planned either by village or by LEGACY staff.
Day 11	A.M.	Work on service project with local youths.
	P.M.	Work on service project with local youths.
	EVE	Meet with village officials and local youths for questions and answers. Retire early; group discussions as needed.
Day 12	A.M.	Work on service project with local youths.
	P.M.	Work on service project with local youths.
	EVE	Present Cultural Festival to youths and interested adults. Refreshments/party.
Day 13	A.M.	Tour village; lunch in local homes (1 LEGACY Jew and 1 LEGACY Arab in "buddy" pair).
	P.M.	Work on service project with local youths.
	EVE	LEGACY-guided discussion with local youths about what they have experienced and learned over the past four days of working together.
Day 14	A.M.	Depart Jewish site; travel to Neve Shalom, Jerusalem.

- P.M. Picnic lunch en route. Discussions of any standing issues in the group; re-focus group identity. Arrive Neve Shalom.
- Day 14 EVE Meet with Neve Shalom community and staff. Orientation to Neve Shalom; discussion about existing strategies in Israel to improve cooperation between Jews and Arabs. Question/answer.
- Day 15 A.M. Tour Jerusalem.
P.M. Tour Jerusalem.
EVE ICCY cultural presentation.
- Day 16 A.M. Final debrief with LEGACY and Neve Shalom staff.
P.M. Israeli youths return home; Role Model Group travels to Tel-Aviv.
EVE Enplane to Cairo; arrive at sleeping accommodations.
- Day 17 A.M. Egyptian youth hosts join Role Model Group. Group building exercises.
P.M. Tour Cairo with Egyptian youths. Purchase evening groceries; cooperative preparation of evening meal.
EVE Orientation to next few days; question/answer.
- Day 18 A.M. Travel to service project site. Meet with village elders and local youths. Orientation to service project. Settle into accommodations. Lunch with local youths.
P.M. Work on service project with local youths.
EVE LEGACY youths give cultural presentation. Afterwards, meet with local youths for games and discussion about village life. Question/answer.
- Day 19 A.M. Work on service project with local youths.
P.M. Work on service project with local youths.
EVE Tour of village; dinner in local home. Retire early. LEGACY group meets to discuss standing issues.
- Day 20 A.M. Work on service project with local youths.
P.M. Work on service project with local youths.
EVE Meeting with local youths to discuss their experiences and understandings gained over the past four days of working together. Explanation of LEGACY's 1986 plans in Egypt. Refreshments/party.
- Day 21 A.M. Return to Cairo. Tour Cairo.
P.M. Discussion among Conference-bound group about roles and expectations at Conference. U.S.-bound youths are taken to airport.

EVE 4 U.S. youths enplane to U.S.; Conference-bound youths
enplane to Greece. Arrive Athens; travel to Con-
ference site.

APPENDIX I

CONFERENCE SCHEDULE

Day 1

- 9:00 - 6:00 -- Arrival at Conference site. Youths are housed with youths from other countries, four to a room. One LEGACY youth and one staff member will be assigned to Clusters of three rooms. LEGACY youths will welcome incoming youths and give tours of the facilities. Staff will be on hand to greet and orient youths. Sports programming will be available for youths (soccer, volleyball, etc.) and an environmental resource library will be open for use.
- 6:00 - 6:45 -- Opening dinner. Welcome and brief introductions of organizing staff.
- 7:00 - 9:30 -- Large gathering. Showing of a provocative film on the environment (e.g., "Fragile Mountain"). Divide into intercultural discussion groups, led by staff. This activity is designed to allow the participants to start getting to know each other, using the film and discussion groups as the medium. There will also be a short presentation on the different workshops offered throughout the conference.
- 9:30 - 11:00 -- Cluster meetings. Beginning exercises for youths to become acquainted with each other and begin to create a Cluster identity.

Day 2

- 8:00 - 9:00 -- Breakfast and clean up.
- 9:00 - 9:30 -- Opening speaker -- regional environmental concerns and regional cooperation.
- 9:30 - 10:30 -- Workshop presentation and selection.
- 10:30 - 12:00 -- Workshop meetings -- Youths will participate in structured communication exercises to begin building a working team. They will also develop an agenda for their week's work.
- 12:00 - 1:00 -- Lunch and clean up.
- 1:00 - 3:00 -- Special activities.
- 3:00 - 6:30 -- Workshop.
- 7:00 - 8:00 -- Dinner and clean up.
- 8:00 - 10:00 -- Simulation (see description in Appendix B).
- 10:00 - 11:00 -- Cluster meeting.

Day 3

- 9:00 - 12:00 -- Workshops.
 2:00 - 5:00 -- Special Activities.
 Workshops.
- 8:00 - 9:00 -- Introduction to UN Environment Programmes -- A staff member of the United Nations Environment Programme (UNEP) will give a brief presentation on the work of UNEP and cooperative regional activities already in place.
- 9:00 - 11:00 -- "Greek Taverna" -- Local performers will be engaged to provide Greek entertainment and to lead Greek folk dancing with the youths.

Day 4

- 8:00 - 9:00 -- Breakfast and clean up.
 9:00 - 6:00 -- Service Project -- Youths will spend the day working in crews on a specific project (as yet undetermined). If the site of the project is more than 2 km from the conference site, buses will be used to transport the youths. Tools and materials will be provided. Lunch will be picnic style.
- 6:00 - 7:00 -- Showers, clean up.
 7:00 - 8:00 -- Dinner and clean up.
 8:00 - 9:00 -- Cluster meeting for discussion of service project.
 9:00 - 11:00 -- American-style "coffee house" where youths may gather and quietly share songs, poems, thoughts, etc. Youths may retire at any time they wish.

Day 5

- 9:00 - 8:00 -- Same as Day 3.
 8:00 - 11:00 -- Cultural Sharing Night -- In the invitational literature to the conference, youths will be invited to bring their native costumes, instruments, dances and songs with them. This night will be a time to share these cultural traditions with the other youths. (LEGACY has put on a number of such Sharing Nights in its Bedford, Virginia facility. They are always met with great enthusiasm.)

Day 6

- A.M. Workshops.
 P.M. Service Project -- The project will be either a continuation of the previous one or a new one.
- 6:00 - 9:00 -- Cookout dinner at the service site. Sports, non-competitive games, more cultural sharing.
- 10:00 - 11:00 -- Cluster Meeting.
 11:00 - 12:00 -- Lights out.

Day 7

- 9:00 - 12:00 -- Presentation of reports from the different workshops.
Presentation of the Declaration or Position Statement.
- 12:00 - 1:30 -- Lunch. Final Speaker/conference closing.
- 1:30 - 6:00 -- Packing and departure.

APPENDIX I

CONFERENCE SCHEDULE

<u>DATE</u>	<u>MORNING</u>	<u>AFTERNOON</u>	<u>EVENING</u>
Sept. 1	ARRIVAL	ARRIVAL	7:00 Dinner Opening Speaker 8-10 Workshop Orientation 10-11 Cluster Meeting
Sept. 2	8:00 Breakfast 9:00 Speaker: Regional environmental concerns 10-12 Workshops	12:00 Lunch 1-3 Special Activities 3-6:30 Workshops	7:00 Dinner 8-10 Simulation 10-11 Cluster Meeting
Sept. 3	8:00 Breakfast 9-12 Workshops	12:00 Lunch 1-3 Special Activities 3-6:30 Workshops	7:00 Dinner 8-11 Introduction to UN Programs and Service Project. "Greek Taverna"
Sept. 4	8:00 Breakfast Service Project	12:00 Lunch Service Project	7:00 Dinner 8-9 Cluster Meeting 9-11 "Coffee House"
Sept. 5	8:00 Breakfast 9-12 Workshops	12:00 Lunch 1-3 Special Activities 3-6:30 Workshops	7:00 Dinner 8-10 Cultural Sharing Night
Sept. 6	8:00 Breakfast 9-12 Workshops	12:00 Lunch Service Project	6-9 Cookout dinner at Service Project site, sports; cultural festival 10-11 Cluster Meeting
Sept. 7	8:00 Breakfast 9-12 Presentation of Reports, Declaration, Agenda for 1986	12:00 Lunch Closing Ceremonies 4:00 Departure	Departure

APPENDIX J

"Water Problems, Too, Cloud West Bank's Future," Wall Street Journal,
February, 1985.

Water Problems, Too, Cloud West Bank's Future

By JAMES LEDERMAN

Over the past 6,000 years, dozens of Middle Eastern civilizations have risen to greatness and then disappeared. But, throughout this long period, one axiom of politics has remained: He who controls the water controls the land.

In an area of the world where the battle between the desert and the cultivated areas has been unending, true power has always rested with those who control the access to and the distribution of water. Possession by someone else of a water source—be it a well, a spring or a whole river valley—often has been reason enough for families, clans or nations to embark on wars of conquest. Elaborate laws, customs and religious rituals, such as Christian baptisms, or Jewish purification rites in a mikvah, or Moslem requirements to the faithful to wash their feet before entering a mosque to pray, permeate Middle Eastern life and thought.

Should the new Reagan administration revitalize the Middle East peace process—particularly the negotiations on the future of the West Bank—such high-profile issues as the future of Jerusalem, Jewish settlement on the West Bank, and Palestinian demands for self-government will necessarily hog the spotlight.

However, a no less important battle will be fought over water rights. In fact, it is safe to say that unless an ironclad agreement on water usage is reached between the Israelis and the Palestinians, there will

be no settlement of the West Bank problem.

The Israelis and the West Bank Arabs are already using virtually every drop of water available. But the demand for water continues to grow. The continuing crisis in supply has led the Israelis to pass draconian water laws, to set quotas for water usage, and to invest hundreds of millions of dollars in sophisticated pumping and reclamation projects that connect the entire country by a huge water grid.

According to Israeli documents, about 60% of Israel's usable, natural water supply comes from two aquifers—one along the coast, and the second in the inland mountains. Almost all the water used by the West Bankers comes from these same two sources.

The coastal aquifer, which supplies about 40% of Israel's total needs (the inland aquifer supplies 20% and other sources 40%), is already so heavily used that salt water from the Mediterranean has seeped into some of the Israeli wells and ruined them permanently. As a result, the Israelis have banned the drilling of new wells in the area—both in Israel and in the West Bank.

So long as the West Bank remained an underdeveloped area with a traditional way of life, the problem was not so acute. Family water use in the rural areas often was dictated solely by the physical ability of the peasants to draw water from their wells with buckets. But a growing and increasingly educated Arab population has brought with it demands for modern amen-

ities such as piped water. Although, even now, only half of the villages on the West Bank have running tap water, domestic water use there has quadrupled since 1967. The growth in the demand for water in the more sophisticated cities has been even greater. In the Bethlehem district, for example, water consumption has risen from 260,000 cubic meters in 1966 to over 3.1 million cubic meters today. As urbanization continues, this phenomenon cannot but continue to grow.

A series of major pipelines—paid for by Israel to serve Israeli settlements and Arab villages—have now connected the West Bank water network to the Israeli water grid. Availability has led to demand. And as a result of the growth in demand, the West Bank Arabs have become net "importers" of water piped from Israel.

One Israeli hydrologist says that he has a recurring nightmare that one day all the Arabs on the West Bank will suddenly turn on their taps and watch the Jewish fields in the fertile coastal plain slowly wither and brown as the increasing salinity in the coastal wells takes its inevitable toll.

But one need not look to such an apocalyptic vision, or impute malice to one side or the other, to see the seeds of future conflict between Israelis and West Bank Palestinians. The birthrate in the area is one of the highest in the world. More people means that more water is demanded—for homes and for agriculture. In the West Bank, crop yields have increased twelve-fold since 1967—mainly through the intro-

duction of modern Israeli-designed irrigation methods. But these methods have now just about reached the limit of their ability to save water. West Bankers are now also demanding an improvement in the quality of their lives, in part through the introduction of industry. Modern industry, too, is a heavy consumer of water.

Even now, the water system is so delicate and so finely tuned that three or four years of severe drought would put impossible strains on the jointly used aquifers. If a severe drought were to occur, the pressures on an Israeli government or a Palestinian administration to draw water from the aquifers at the expense of the other side would be enormous.

The U.S. government has always been acutely aware of how volatile the water issue is. In the 1950s the Eisenhower administration established a commission to draw up a joint plan for Israel's, Jordan's and Syria's use of the water in the Jordan Valley and its tributaries.

In 1955, the Syrians refused to sign the proposed agreement. And in 1965, the government in Damascus decided to try to divert the headwaters of the Jordan River. As a result, the Israelis almost went to war. The Israeli capture of the Golan Heights in 1967 was launched, in no small part, to prevent the Syrians from trying another water diversion scheme.

Thus, while much of the public's attention in any set of negotiations on the future of the West Bank will be directed toward details of which side gets which pieces of land, an equally tough set of negotiations will be going on behind the scenes to decide how to divide up the joint natural resource underground.

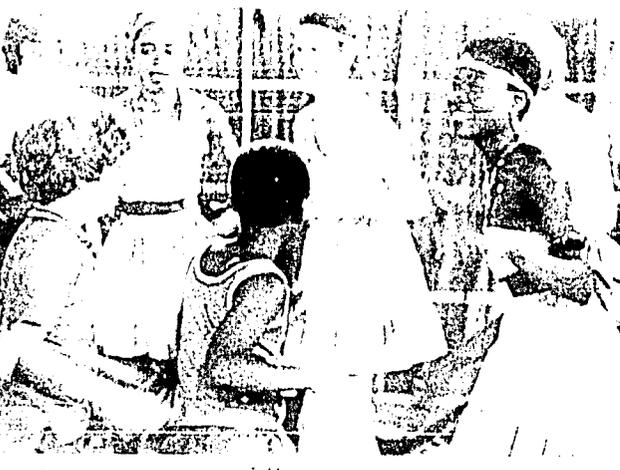
Mr. Lederman is a correspondent for National Public Radio in Jerusalem.

APPENDIX K

LEGACY GENERAL INFORMATION

- * LEGACY Flyer

- * Babcock, Scott D., "Building a legacy of goodwill at an international summer camp in Virginia", Christian Science Monitor, July 11, 1983.



Legacy International Youth Program

PROGRAMS FOR YOUTHS
JUNE 29 - AUGUST 11, 1985

Junior Apprenticeship

Youth Apprenticeship

Apprentice Apprenticeship

FOR ADULTS JUNE 17 - AUGUST 17, 1985
TRAINING IN INTERCULTURAL RELATIONS



For more information, contact the Legacy International Youth Program, P.O. Box 1000, 1000 10th Street, New York, N.Y. 10001. Telephone: (212) 850-1000.





LEGACY IS . . .

Global Understanding

- **Cross-cultural experiences** — Living, working and having fun with people from all over the world
- **Experiential Learning** — simulation exercises, projects, presentations, and discussions with international specialists on global issues (e.g., hunger, the environment, world peace)
- **Cultural Immersions** — songs, foods, music, dances, costumes, handicrafts, stories, and concerns from various focus countries

Skill Development

- **The Arts** — music, drama, dance, native arts and crafts, creative writing, photography, ceramics, painting, woodworking
- **Communications** — computer, video, amateur radio, journalism, French accelerated language instruction, English as a Second Language, sign language
- **Practical Living** — appropriate technology, international cooking, carpentry, masonry, organic gardening, beekeeping, store management, childcare training
- **Adventure and Recreation** — ropes course, waterfront, hiking, nature studies and survival skills, international sports, non-competitive games

Personal Growth

- Participation in community government, organization, and maintenance
- Dynamic group living situation
- Individual program design and selection
- Discussions, personal explorations, communication skills

Special Programs

- **IYY activities**
 - International Youth Amateur Radio and Microcomputer Network
 - Peace Theatre - conflict resolution through original drama
 - Training site for **World Simulation 2000** participants (tentative)
 - IYY themes, youth rights, and IYY Tree Project
- **Sojourn in the U.S.** — Travel to cities and historic sites on the Eastern Seaboard for participants from other countries
- **World Youth in Action** — Three weeks exploring native handicrafts, participating in environmental projects (Greece in 1984, India in 1985)

Healthful living on 126 acres of woods, garden and clearings, in the foothills of the Blue Ridge Mountains. International vegetarian cuisine, clean air, pure water. **100 youths and 50 staff** for rich program and careful personal attention.

"We did see a positive change in her attitude. . . We rarely hear 'I can't.' Now it's 'I'll try.'" parent, U.S.A.

"The most important thing we learned was the concept of peace and understanding in all the world, like a big family." participant, Peru

"After camp I found I was listening more to what people had to say. I learned to keep an open mind." participant, U.S.A.



Building legacy of goodwill at an international summer camp in Virginia

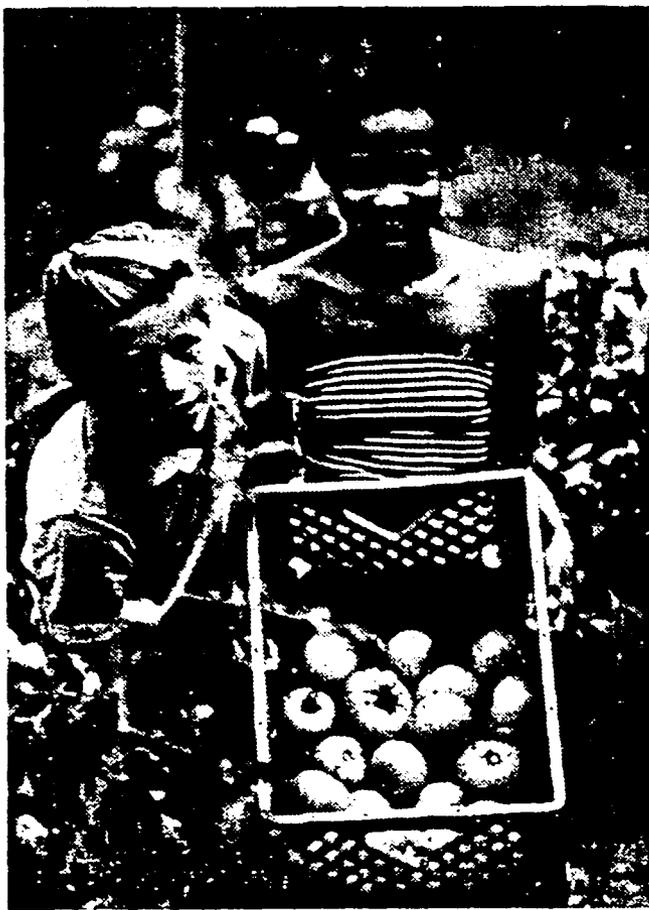
By Scott D. Babcock

Special to The Christian Science Monitor

The steady drone of African drums fills the air and pounds the senses as painted dancers stomp their feet and arc their arms to portray traditional stories of the hunt and the struggle to survive.

At first glance, an African village. A closer look reveals some dancers are African, but others are Mediterranean, Asian, and American. The musicians are from Ghana, Jamaica, and Virginia. Members of the audience, who soon join in with screams of delight, are children from around the world, all participants in a special summer-camp program nestled in the mountains of southern Virginia.

When Legacy International Summer Program near Bedford, Va., opens its gates, as it has for the past eight years, it opens paths to a world of cultural awareness — offering an opportunity for youth from age 9 to 18 to discover new horizons together.



Courtesy of Legacy International Summer Program

Francisco and produce ripen together

Legacy is a camp for boys and girls from all over the world and every walk of life. Sons and daughters of officials, ambassadors, and heads of state of "have" countries live, play, and learn hand in hand with youngsters from "have not" countries. However different their national backgrounds, their experience camping together promotes togetherness and a broader world perspective.

"I've learned to have more respect for other people, people from all over," volunteered camper Mitchell Pagerey. "I like it here because I'm friends with everybody, and not just certain people."

Marcy An said: "I learned that people are the same, no matter what their color is. Everybody is the same inside."

Some of the campers and staff this year are from Peru, Haiti, Brazil, Nigeria, Greece, Taiwan, Lebanon, Jordan, Denmark, Germany, Gabon, and India. Many other nations are represented by children of US citizenship who have "roots" in other countries. Also, two Israeli Jews and a Palestinian are members of the Legacy staff, which is deeply concerned for the world and committed to helping children learn to be peacemakers.

Each of two 3-week sessions offers the same opportunities. Many campers stay for both.

Among the daily skills offered Legacy campers are pottery, weaving, arts and crafts, creative writing, journalism, newsletter production, dance, puppetry, drama, sign language, noncompetitive sports, computer training, ham radio, video production, carpentry, and vegetarian cooking. Music is featured as a global language and a tool for world understanding.

The camp grows much of its own food, and many campers participate in harvesting it.

A foreign language is also taught at the camp by a method called "accelerated learning." This method develops a high retention level in the language in a short period of time. English as a Second Language is offered to campers needing it.

Each weekend Legacy focuses on one particular culture. For two days, everyone immerses himself in the chosen culture. The emphasis is never primarily on differences but on similarities between cultures.

The children don the clothes and eat the food of the country, following its customs even when it means sitting on the ground and using finger bowls. They experience the dances of the land and play and sing its music. They learn its games, hear its folktales, admire and try to reproduce its crafts. This year, starting July 9, two weeks are focused on the Middle East. During the first week the camp is taking an in-depth look at Israel — its culture, religions, life styles, and traditions. The second week is devoted to Lebanon and Jordan.

Through grants from various organizations interested in cross-cultural understanding, Legacy is bringing a dozen participants from the Mideast to the camp. One special guest is Dr. Viquar Hamdani, a representative to the UN from the World Muslim Congress.

Although no children came to Legacy this year from Lebanon, Israeli Jews and Palestinian children participate.

Legacy annually sets aside one weekend for a topic that concerns the world. This year's topic will be "Youth Responsibility for the Environment." It will be emphasized through movies, presentations and original skits.

Legacy campers practice governing themselves through a weekly Camper Council meeting. Here problems, grievances, and experiences are openly shared with the entire camp. Honesty and openness are encouraged at these meetings, and campers often write back later that being able to discuss problems and find solutions together was a highlight of the summer for them.

The camp selects its participants for what they have to give now and what they may be able to give the world as they grow. Its aim is to make these youngsters socially responsible and globally conscious.

J. E. Rash, founder of the program, says: "It's not that we are training leaders, it is that we are trying to provide an atmosphere where the optimum potential of individuals can come forth. Incidentally, that's leadership training."

According to Mr. Rash, the camp strives to make individuals "aware, perceptive, self-respecting, self-determined, secure, and dignified."

For more information about Legacy, the camp can be contacted at (703) 522-1407 in Arlington, Va., or 297-5982 in Bedford, Va.

THE CHRISTIAN SCIENCE MONITOR

Monday, July 11, 1983

14 **EDUCATION**

APPENDIX L

Flattau, Edward, "Threats to the environment can unite even estranged nations", The News-Journal (Wilmington, Delaware), January 14, 1985.

WE TAKE GREAT PLEASURE IN SHARING ED FLATTAU'S ARTICLE
IT APPEARED IN MID-JANUARY IN MANY NEWSPAPERS ACROSS THE COUNTRY.

Threats to the environment can unite even estranged nations

Edward Flattau

THE PERVASIVE menace of environmental degradation can replace the specter of war as a potential unifying force.

We already have seen evidence of this. Normally, most Arab states officially won't have anything to do with Israel. Yet these bitter foes were able to sit down and negotiate an accord on a plan to clean up the badly polluted Mediterranean Sea.

To demonstrate the environment's cohesive impact on a smaller scale, the Virginia-based private, non-profit Institute for Practical Idealism is proposing a five-day conference to bring Arab and Israeli teen-agers together to tackle ecological concerns.

This first-of-its kind conference will be held in Greece next September if IPI can attract sufficient funding from private foundations and the public sector. Indeed, if IPI has its way, the event will become an annual affair with a different Mediterranean location each year.

Approximately 75 teen-agers, mostly from the Mediterranean region, would be invited to Greece to review global environmental problems and engage in such activities as planting trees to establish a "peace park." Qualified teen-agers from abroad would be selected by governmental and private environmental organizations in their countries. American youngsters could apply to IPI, Route 4, Box 265, Bedford, Va. 24523.

Through its international youth program, "Legacy," the 10-year-old IPI has already demonstrated that environmental concerns possess a universal appeal that inspires cooperation among members of estranged nationalities.

At IPI's summer camp in Bedford, 150 youngsters from throughout the world spend three to six weeks absorbing nature lore and learning to co-exist with counterparts from different cultures.

Interaction with the natural world has been the common denominator at the camp, and by sharing the challenge, youths from antithetical backgrounds have overcome their ingrained biases and achieved friendship and understanding.

Some of the participants in the proposed Mediterranean conclave would prepare by first attending the IPI camp this summer and then traveling to Israel for two weeks of volunteer community work in Jewish settlements and Arab villages.

The common threat to the earth's air, water and soil can force disparate societies to put their energies into remedial cooperation rather than violence against each other.

That's why effort like IPI's is so important. If a bond can be forged among tomorrow's leaders, we all can sleep more soundly tonight.

(Flattau is a syndicated columnist who writes on environmental issues.)