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United States
Department of
Agriculture

Office of
International
Cooperation and
Development

Washington,
D.C.
20250

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INTERNATIONAL AGRICULTURAL TRAINING ACTIVITIES

ANNUAL STATISTICAL SUMMARY

Fiscal Year 1981

December 1981

**International Training Division
Office of International Cooperation and Development
U.S. Department of Agriculture**

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CORRECTIONS

(1) Page 4, paragraph 1. Second sentence should read: "Seven hundred sixty-nine people participated in short specialized courses; 75% (573) came to the U.S. specifically for the courses and the remaining participants (196) enrolled to supplement other training."

(2) Page 18, Table 10. Second and fourth sections should read:

-Number of participants sponsored by:

AID	448
FAO	81
Othera	240
TOTAL	769

-Participants enrolled to supplement other training 196

(3) Page 21, Table 11 (contd.). TC 110-15 Agricultural Trainer Development had 44 participants.

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FY 1981 Training Activities

Introduction

The U.S. Department of Agriculture (USDA), in cooperation with U.S. universities, other federal agencies and the private sector, conducts and manages training programs in agriculture and related fields in this country and overseas. Participants include foreign agricultural administrators, scientists and technicians. Funded by the Agency for International Development (AID), the Food and Agriculture Organization of the United Nations (FAO), international development organizations and many foreign governments, these programs are a major means by which U.S. agricultural technology and management expertise are shared with developing and middle-income countries.

The responsibility for coordinating these programs within the Department is carried out by the International Training Division (ITD) of the Office of International Cooperation and Development (OICD). Over the past 30 years ITD and its forerunners have participated in the training of over 68,000 foreign agriculturists, most of whom continue to work in their home countries to increase food production and to improve the quality of urban and rural life. In recent years the international training program has evolved from one concerned almost exclusively with placing participants from developing countries in U.S. institutions to one responsive to a wide range of developing countries' human resource development needs. This report provides statistical information on the programs coordinated and conducted by ITD in fiscal year 1981 together with historical data.

Participant Programs¹

During 1981 ITD administered training programs in the U.S. for 1,925 participants from almost 100 countries. The majority (63%) were sponsored by AID (see Figure 1). Of these participants, 986 were enrolled in academic programs at approximately 90 universities; 939 participated in nonacademic programs at a variety of institutions. New programs comprised approximately 60% of the total number administered. ITD coordinated 11,358 person-months of U.S. training, the majority of which (70%) was sponsored by AID (see Figure 2).

¹See Tables 1-9 for detailed information.

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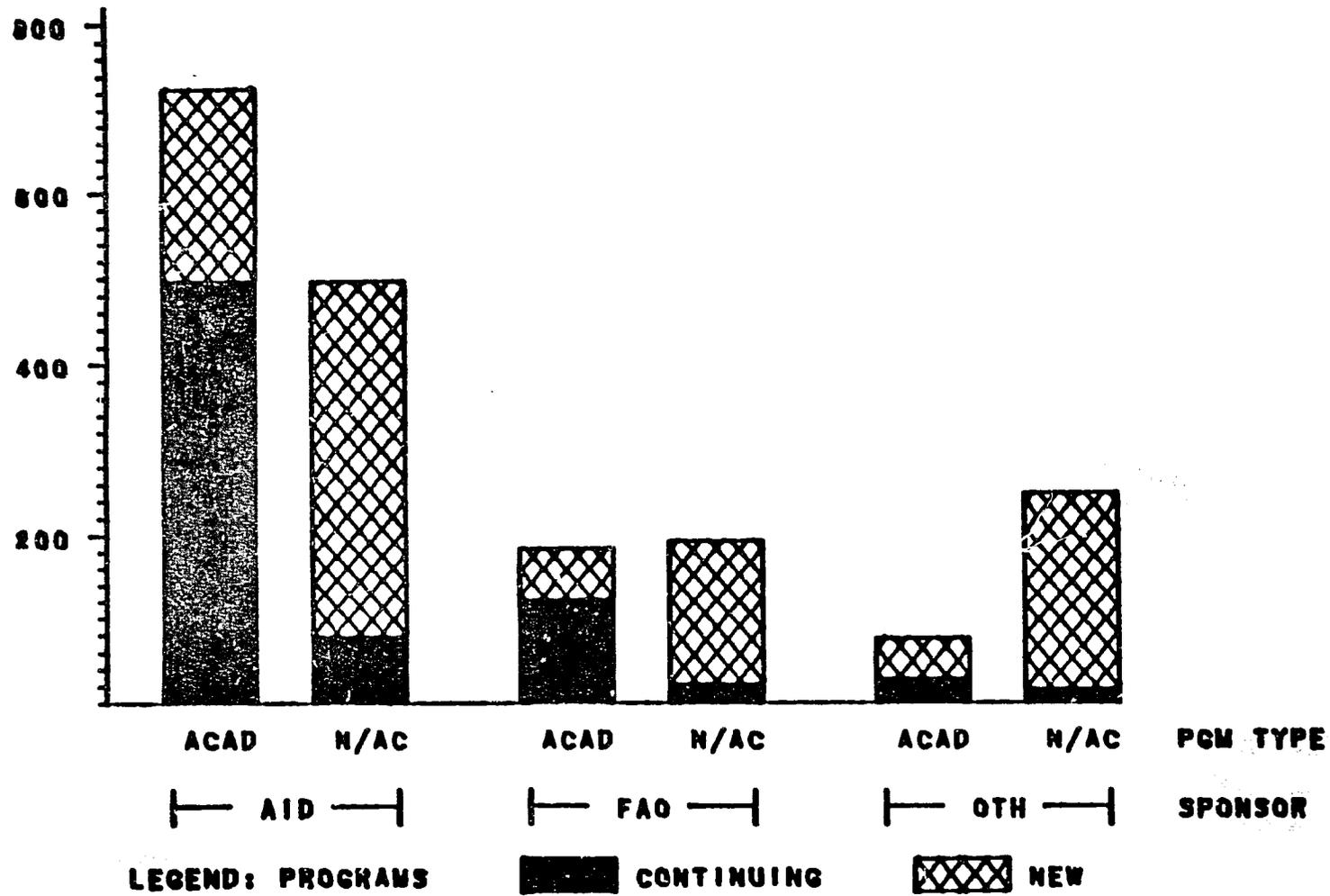


Figure 1. Number of new and continuing programs administered in FY 1981--by sponsorship and type of program.

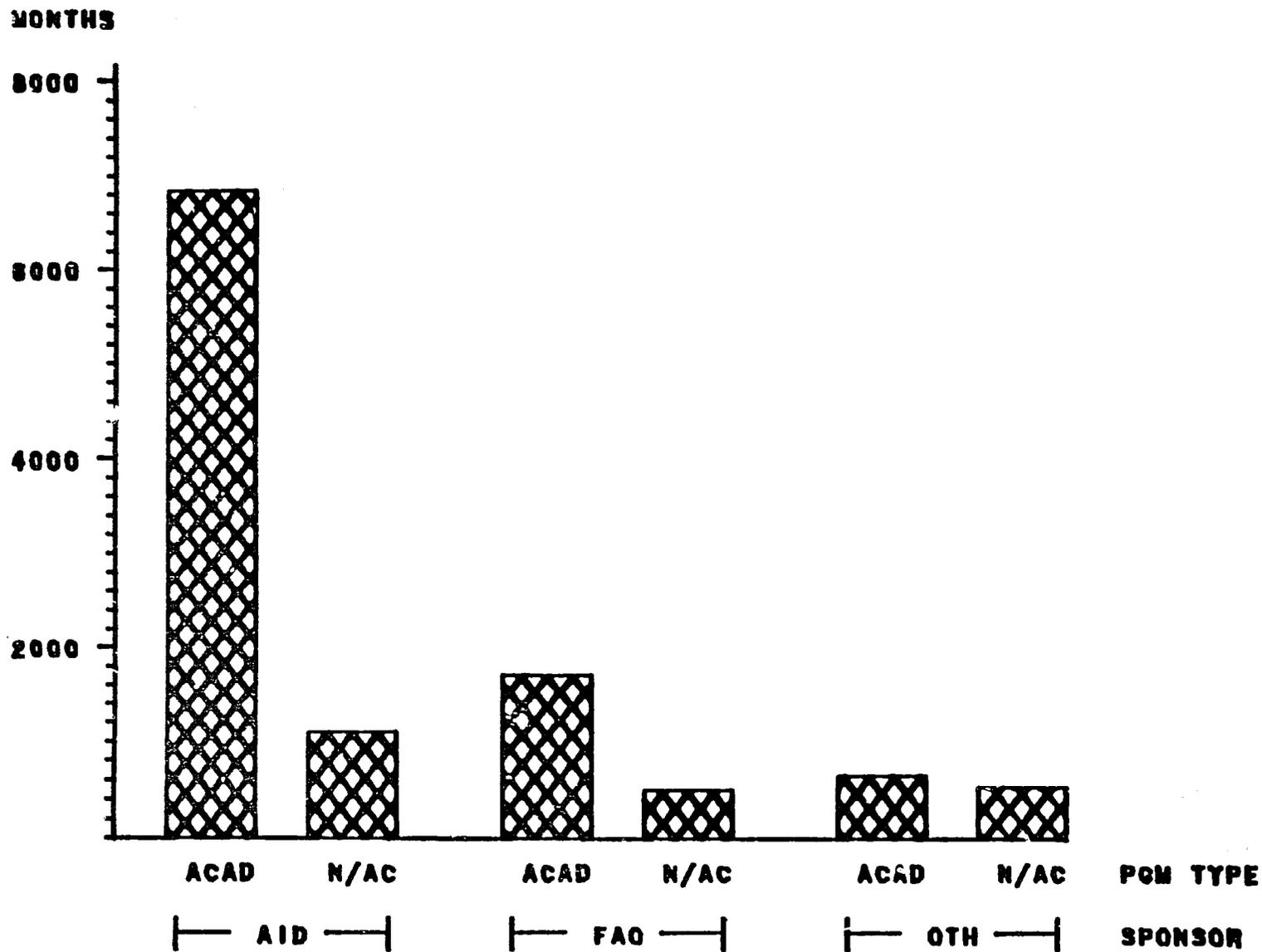


Figure 2. Number of person-months of participant training administered in FY 1981--by sponsorship and type of program.

Of the 1,925 programs administered by ITD, 920 were degree programs (B.S., 280; M.S., 491; Ph.D. 149). Seven hundred thirty-nine people participated in short specialized courses; 78% (573) came to the U.S. specifically for the courses and the remaining participants (166) enrolled to supplement other training. In addition to arranging academic programs and specialized courses for participants, ITD coordinated individually-tailored study tours and on-the-job training. Participants generally were trained in four fields of study: Production and Technology (32%), Animal Science and Natural Resources (21%), Economics and Policy (29%) and Management, Education and Human Resource Development (18%).

All the world's major regions were represented with Africa accounting for over half of the total number of participants (52%). The East Asia and Near East/South Asia groups each comprised 18% of the participants. Ten percent of the participants were from Latin American and Caribbean countries, and the remaining two percent were from European countries, Canada and New Zealand. Four countries, Kenya, Indonesia, Tanzania and The Philippines, each sent more than 100 participants. Together these participants comprised over one quarter of the total training program. Women comprised 5% of all participants.

Specialized Courses²

Specialized courses were organized by ITD and conducted by ITD/OICD, other USDA agencies and over 20 U.S. universities. These courses provided participants with a mixture of academic (classroom) activities, practical training and field experience. A total of 48 courses were taught in the U.S. in English, French and Spanish, and 14 courses were conducted overseas in English, French, Spanish, Portuguese and Arabic. The courses ranged from two to 13 weeks in length and covered a broad scope of technical and management subjects including project management, irrigation, soil fertility management, seed improvement, land use planning, small farmer credit, statistics and research methodology, communications and organization development.

Course development has increased dramatically in recent years. Forty-eight courses were taught in the U.S. in 1981 compared to only 15 courses offered in 1975. Last year 14 courses were conducted overseas compared to only two courses presented in 1975.

²See Tables 10-12 for detailed information.

The rapid growth of the number of overseas courses reflects two special features of the short specialized courses. First, they are cost-effective; additionally, they have the capacity to make a greater impact upon organizations by focusing on specific organizational or program needs and by involving key staff members.

Course and Materials Development

Significant advances were made in course and materials development during 1981. Eight new courses were developed based on a worldwide needs assessment. Substantial revisions and/or additions were made in the design and materials for five courses offered in previous years. ITD continued to develop manuals, exercises, instructor guides, case studies, films and video-tapes for courses conducted by USDA. Over the past six years the course and materials development unit has produced over 970 manuals totaling approximately 285,000 pages in four languages.

Overseas Training Projects³

Current and Concluded Projects

In addition to organizing U.S.-based training programs, ITD participated in the implementation of large-scale human resource development projects in developing countries. During 1981 three projects were in progress in Tanzania, Indonesia and the Sahel Region of Africa. Phase II of the Tanzania Training for Rural Development Project was approved by AID for six years with \$18.5 million in funding. The purpose of this USDA-managed project is to strengthen the managerial and technical capacities of decentralized rural development institutions to contribute to agricultural growth, expand rural services and enhance self-help activities

The five-year \$5 million Indonesia Professional Resources Development Project II, funded by AID and managed by USDA, calls for 194 academic and eight nonacademic person-years of training in the U.S. Up to 8,000 Indonesians are receiving on-site training. The project objective is to train officials in the Ministries of Agriculture and Education who plan, implement, manage and evaluate rural development projects.

³See Table 13 for detailed information.

The final phase of the AID-funded Soil Conservation and Resource Management Training Project in the Sahel Region was completed in 1981. This project provided practical training, primarily at the technician level, in planning and implementing small-scale soil conservation and resource management projects in Chad, Niger, Upper Volta, Mali, Senegal, Mauritania, The Gambia and Cape Verde. Following initial training, participants were provided with on-site consultation and assistance in the implementation of their projects.

Planning and Design of New Projects

During 1981 ITD staff participated in project planning efforts in Guyana, Portugal, East Africa, West Africa, Egypt and a number of Central American countries. The work in Guyana resulted in the initiation of a series of nine in-country training courses. Efforts in Portugal focused on planning the training component of a calcium and fertilizer utilization project (PROCALFER). Meetings with AID/Regional Economic Development Support Office (REDSO)/ East Africa and the East and South Africa Management Institute (ESAMI) resulted in the preparation of a project paper calling for substantial input from ITD in expanding ESAMI's training capabilities. Discussions were also held with AID/REDSO/West Africa regarding ITD's possible involvement in a major training project sponsored by the African Development Bank.

Work in Egypt resulted in the preparation of a plan for training in economics and statistics as part of the Data Collection and Analysis Project being implemented in cooperation with two USDA agencies, the Statistical Reporting Service (SRS) and the Economic Research Service (ERS). As a result of discussions held in several Central American countries, it is anticipated that ITD will become increasingly involved in natural resources and watershed management training programs.

Evaluation

In 1981 the role of program evaluation in the planning process was strengthened to provide more relevant and timely information to instructors and administrators. Participants in U.S. and overseas short courses evaluated their training on a weekly basis. Adjustments in content and/or design were made in response to participant needs while the courses were in progress. Final course evaluations by participants,

reports by trainers and staff observations also provided data which were used to plan and design courses. Periodic studies were performed to analyze the training factors most closely associated with course achievement. Long-term participant programs were monitored by the coordinating program specialists, and final evaluations were completed by participants upon departure.

Information

For additional information on ITD's training programs, cable or write to:

Dr. Robert I. Ayling
Deputy Administrator for International Training
Office of International Cooperation and
Development (OICD)
Room 3529 South Building
United States Department of Agriculture
Washington, D.C. 20250

Cable address: AGRI/WASH 64334, Ayling OICD

Table 1

Number of U.S.-based Participant Programs in FY 1981,
by Sponsorship and Type of Program

<u>New programs</u>			
<u>Sponsor</u>	<u>Academic</u>	<u>Nonacademic</u>	<u>Total</u>
AID	228	418	646
FAO	63	172	235
Other ^a	48	234	282
TOTAL	339	824	1163

<u>Total programs administered</u>			
<u>Sponsor</u>	<u>Academic</u>	<u>Nonacademic</u>	<u>Total</u>
AID	725	496	1221
FAO	185	194	379
Other ^a	76	249	325
TOTAL	986	939	1925

^aIncludes:

- international development organizations
- other U.S. Government agencies
- foreign governments
- miscellaneous

Table 2

Number of Person-months of U.S.-based Participant Training
in FY 1981, by Sponsorship and Type of Program

<u>Sponsor</u>	<u>Academic</u>	<u>Nonacademic</u>	<u>Total</u>
AID	6847	1104	7951
FAO	1714	507	2221
Other ^a	653	533	1186
TOTAL	9214	2144	11358

^aIncludes:

- international development organizations
- other U.S. Government agencies
- foreign governments
- miscellaneous

Table 3

Number of New Participant Programs in U.S., FY 1972-1981, by Sponsorship

<u>Sponsor</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>1975</u>	<u>1976</u>	<u>TQ 1976^a</u>	<u>1977</u>	<u>1978</u>	<u>1979^b</u>	<u>1980^b</u>	<u>1981</u>
AID	711	639	605	507	575	205	560	515	539	515	646
FAO	197	195	103	190	160	33	160	169	188	191	235
Other ^c	1398	1185	1084	707	246	31	353	322	344	363	282
TOTAL	2306	2019	1792	1404	981	269	1073	1006	1071	1069	1163

^aTQ = transitional quarter

^bEstimated

^cIncludes:

- international development organizations
- other U.S. Government agencies
- foreign governments
- miscellaneous

Table 4

Number of Participant Programs Administered in U.S., FY 1972-1981, by Sponsorship

<u>Sponsor</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>1975</u>	<u>1976</u>	TQ <u>1976^a</u>	<u>1977</u>	<u>1978</u>	<u>1979^b</u>	<u>1980^b</u>	<u>1981</u>
AID	1264	1197	1134	1077	1157	662	1031	934	1059	1032	1221
FAO	354	390	237	308	316	192	304	320	332	334	379
Other ^c	1485	1240	1126	707	246	85	353	372	360	385	325
TOTAL	3103	2827	2497	2092	1719	939	1688	1626	1751	1751	1925

^aTQ = Transitional quarter

^bEstimated

^cIncludes.

- international development organizations
- other U.S. Government agencies
- foreign governments
- miscellaneous

Table 5

Number of Person-months of Participant Training in U.S., FY 1972-1981, by Sponsorship

<u>Sponsor</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>1975</u>	<u>1976</u>	<u>TQ</u> <u>1976^a</u>	<u>1977</u>	<u>1978</u>	<u>1979^b</u>	<u>1980^b</u>	<u>1981</u>
AID	6224	6551	6719	6868	7002	1515	5449	4824	6575	6607	7951
FAO	2192	1673	1422	1692	1961	409	1684	1609	1912	1950	2221
Other ^c	<---- D A T A					N O T		A V A I L A B L E ----->			1186
TOTAL	8416	8224	8141	8560	8963	1924	7133	6433	8487	8557	11358

^aTQ = transitional quarter

^bEstimated

^cIncludes:

- international development organizations
- other U.S. Government agencies
- foreign governments
- miscellaneous

Table 6

Number of U.S.-based Participants in FY 1981,
by Field of Study and Sponsorship

<u>Field of Study</u>	<u>AID</u>	<u>FAO</u>	<u>Other^a</u>	<u>Total</u>
Production and Technology	349	159	105	613
Animal Science and Natural Resources	257	124	22	403
Economics and Policy	351	54	146	551
Management, Education, and Human Resource Development	264	42	52	358
TOTAL	1221	379	325	1925

^aIncludes:

- international development organizations
- other U.S. Government agencies
- foreign governments
- miscellaneous

Table 7

Number of U.S.-based Academic Participants in FY 1981,
by Sponsorship and Degree

	<u>B.S.</u>	<u>M.S.</u>	<u>Ph.D.</u>	<u>Total</u>
AID	245	336	104	685
FAO	35	115	25	175
Other ^a	0	40	20	60
TOTAL		491	149	920

^aIncludes:

- international development organizations
- other U.S. Government agencies
- foreign governments
- miscellaneous

Table 8

Estimated Number of U.S.-based Participants in FY 1981,
by Sponsorship and Sex

	<u>Male</u>	<u>Female</u>
AID	1189	32
FAO	341	38
Other ^a	305	20
TOTAL	1835	90

^aIncludes:

- international development organizations
- other U.S. Government agencies
- foreign governments
- miscellaneous

Table 9

Number of Participants in FY 1981,
by Country and Sponsorship

AFRICA				
<u>Country</u>	<u>AID</u>	<u>FAO</u>	<u>Other^a</u>	<u>Total</u>
Botswana	65	1	0	66
Burundi	7	0	0	7
Cameroon	23	1	1	25
Cape Verde	7	0	0	7
Chad	11	0	0	11
Congo	5	0	0	5
Ethiopia	1	22	1	24
Gambia	23	1	0	24
Ghana	28	0	0	28
Guinea-Bissau	3	0	0	3
Guinea	23	0	0	23
Kenya	160	27	3	190
Lesotho	23	2	0	25
Liberia	9	1	2	12
Libya	0	10	0	10
Malawi	5	19	0	24
Mali	26	0	2	28
Mauritania	12	0	0	12
Morocco	13	0	4	17
Niger	30	0	0	30
Nigeria	5	14	58	77
Rwanda	8	1	0	9
Senegal	55	0	1	56
Sierra Leone	9	3	3	15
Somalia	18	8	1	27
Sudan	16	9	2	27
Swaziland	9	9	0	18
Tanzania	111	4	1	116
Togo	10	0	0	10
Tunisia	7	3	2	12
Uganda	0	2	0	2
Upper Volta	10	0	0	10
Zaire	26	0	4	30
Zambia	7	4	0	11
Zimbabwe	3	0	0	3
Subtotal	768	141	85	994

^aIncludes:

- international development organizations
- other U.S. Government agencies
- foreign governments
- miscellaneous

Table 9 (contd.)

Number of Participants in FY 1981,
by Country and Sponsorship

EAST ASIA

<u>Country</u>	<u>AID</u>	<u>FAO</u>	<u>Other^a</u>	<u>Total</u>
Burma	1	5	16	22
China, People's Republic Of	0	16	5	21
China, Republic of (Taiwan)	2	0	2	4
Indonesia	64	10	37	111
Japan	0	0	15	15
Korea, Republic of	0	3	0	3
Malaysia	0	4	18	22
New Guinea	0	1	0	1
Philippines	73	22	18	113
Samoa	0	1	0	1
Thailand	8	15	2	25
Subtotal	148	77	113	338

LATIN AMERICA &
CARIBBEAN

<u>Country</u>	<u>AID</u>	<u>FAO</u>	<u>Other^a</u>	<u>Total</u>
Antigua	1	0	0	1
Argentina	0	11	28	39
Barbados	2	0	3	5
Belize	2	1	0	3
Bolivia	12	0	1	13
Brazil	0	0	1	1
Chile	0	9	0	9
Dominican Republic	16	0	0	16
Ecuador	0	0	1	1
El Salvador	5	3	0	8
Guatemala	5	0	0	5
Guyana	10	0	0	10
Haiti	5	0	0	5
Honduras	3	3	4	10
Jamaica	20	7	2	39

^aIncludes:

- international development organizations
- other U.S. Government agencies
- foreign governments
- miscellaneous

Table 9 (contd.)

Number of Participants in FY 1981,
by Country and Sponsorship

LATIN AMERICA &
CARIBBEAN

<u>Country</u>	<u>AID</u>	<u>FAO</u>	<u>Other^a</u>	<u>Total</u>
Mexico	1	0	8	9
Montserrat	2	0	0	2
Nicaragua	5	0	0	5
Panama	6	0	0	6
Peru	1	0	1	2
St. Lucia	1	0	0	1
Surinam	0	0	1	1
Trinidad	0	0	2	2
Uruguay	1	2	1	4
West Indies	0	1	0	1
Subtotal	108	37	53	198

NEAR EAST &
SOUTH ASIA

<u>Country</u>	<u>AID</u>	<u>FAO</u>	<u>Other^a</u>	<u>Total</u>
Bangladesh	18	32	21	71
Cyprus	0	2	0	2
Egypt	46	18	10	74
Greece	0	3	0	3
India	17	14	5	36
Iraq	0	5	0	5
Jordan	10	0	2	12
Kuwait	0	1	0	1
Lebanon	0	2	2	4
Nepal	4	4	1	9
Oman	5	0	0	5
Pakistan	31	15	3	49
Saudi Arabia	0	2	8	10
Sri Lanka	24	8	5	37
Syria	17	3	1	21
Yemen	10	5	2	17
Subtotal	182	114	60	356

^aIncludes:

- international development organizations
- other U.S. Government agencies
- foreign governments
- miscellaneous

Table 9 (contd.)

Number of Participants in FY 1981,
by Country and Sponsorship

EUROPE				
<u>Country</u>	<u>AID</u>	<u>FAO</u>	<u>Other^a</u>	<u>Total</u>
Belgium	0	0	2	2
Bulgaria	0	1	0	1
Czechoslovakia	0	1	0	1
Italy	0	0	2	2
Netherlands	0	0	2	2
Poland	0	3	0	3
Portugal	13	0	0	13
Romania	0	4	0	4
Spain	0	0	1	1
Subtotal	13	9	7	29
OTHER				
<u>Country</u>	<u>AID</u>	<u>FAO</u>	<u>Other^a</u>	<u>Total</u>
Canada	0	0	1	1
New Zealand	0	0	1	1
Miscellaneous	2	1	5	8
Subtotal	2	1	7	10
Regional Subtotals				
	<u>AID</u>	<u>FAO</u>	<u>Other^a</u>	<u>Total</u>
AFRICA	768	141	85	994
EAST ASIA	148	77	113	338
LATIN AMERICA & CARIBBEAN		37	53	198
NEAR EAST & SOUTH ASIA		114	60	356
EUROPE		9	7	29
OTHER		1	7	10
GRAND TOTAL	<u>1221</u>	<u>379</u>	<u>325</u>	<u>1925</u>

^aIncludes:

- international development organizations
- other U.S. Government agencies
- foreign governments
- miscellaneous

Table 10

Summary of U.S.-based Short Courses in FY 1981

Number of courses	48
Number of participants sponsored by:	
AID	431
FAO	76
Other ^a	232
TOTAL	739
Participants in U.S. only for a course	573
Participants enrolled to supplement other training	166
Person-months of training	1229

^aIncludes:

- international development organizations
- other U.S. Government agencies
- foreign governments
- miscellaneous

Table 11

U.S.-based Short Courses Conducted in FY 1981

Animal Science and Natural Resources

<u>Course no.</u>	<u>Title</u>	<u>Training institution</u>	<u>Participants</u>
TC 120-8	Resource Development of Watershed Lands	U. of Arizona	28
TC 120-10	Land Use Planning in Natural Resource Management	U. of Idaho	6
TC 130-4	Range Management and Forage Production	New Mexico State	18
TC 130-9	Intensive Poultry Production Systems	Stephen F. Austin State	6
TC 130-10	Small Ruminant Production Techniques	California Polytechnic U.	10
TC 170-7	Ecological Analysis for Management of Tropical Forests and Related Natural Resource Areas	U. of Tennessee	6

Economics and Policy

<u>Course no.</u>	<u>Title</u>	<u>Training institution</u>	<u>Participants</u>
TC 140-1	Agricultural Policy Seminar (for senior-level officials)	USDA/OICD	15
TC 140-2	Analysis of Agricultural Capital Projects (Section I) (Section II)	USDA/OICD Texas Tech	19 14
TC 140-3	Strategies for Developing the Agricultural Sector	U. of Florida	12
TC 140-4	Basic Statistics with Emphasis on Agricultural Statistics (conducted in French only)	New Mexico State	9

Table 11 (contd.)

U.S.-based Short Courses Conducted in FY 1981

Economics and Policy (continues)

<u>Course no.</u>	<u>Title</u>	<u>Training institution</u>	<u>Participants</u>
TC 140-8	Small Farmer Credit Policy and Administration	USDA/OICD	25
TC 140-11	Establishment and Management of Agricultural Cooperative Organizations	Southern U.	10
TC 140-12	Organization and Operation of Rural Electric Distribution Systems	USDA/REA	12
TC 140-15	Agricultural Project Planning	USDA/OICD	16
TC 140-16	Agricultural Project Implementation	USDA/OICD	37
TC 140-19	Agricultural Policy Formulation and Analysis	USDA/OICD	13
TC 140-22	Economic Forecasting for Agricultural Policymaking and Planning (Section I) (Section II)	USDA/OICD USDA/OICD	15 22
TC 140-26	Establishing Data Bases and Analytical Systems for Economic Decisionmaking in Agriculture	New Mexico State	13
TC 140-28	Effective Livestock and Crop Management for Small Farms	Colorado State	11
TC 140-30	Contract Administration in Rural Development	OICD and GSA	5
TC 150-5	Developing Markets for Agricultural Products	Colorado State	16

Table 11 (contd.)

U.S.-based Short Courses Conducted in FY 1981

Management, Education, and Human Resource Development

<u>Course no.</u>	<u>Title</u>	<u>Training institution</u>	<u>Participants</u>
TC 110-3	Agricultural Communications and Media Strategies	USDA/OICD	16
TC 110-5	Development and Operation of Agricultural Extension Programs (Section I) (Section II) (Section III)	U. of Missouri U. of Wisconsin North Carolina State	20 15 10
TC 110-14	Application and Diffusion of Agricultural Research Results to the Community Level	USDA/OICD	10
TC 110-15	Agricultural Trainer Development	USDA/OICD	14
TC 140-14	Management and Organizational Change - An Organizational Development Approach	George Washington U.	12
TC 140-17	Management and the Role of Women in Development	USDA/OICD	18
TC 140-23	Management of Agricultural Organizations	USDA/OICD	27
TC 140-25	Initiating and Managing Integrated Rural Development Programs	USDA/OICD	20
TC 140-32	Keys to Agricultural Development at the Local Level (Section I) (Section II) (Section III) (Section IV) (Section V)	New Mexico State Tuskegee Institute Washington State Western Illinois U. Utah State	18 15 18 16 20

Table 11 (contd.)

U.S.-based Short Courses Conducted in FY 1981

Production and Technology

<u>Course no.</u>	<u>Title</u>	<u>Training institution</u>	<u>Participants</u>
TC 110-17	Agricultural Research Methodology	Kansas State	11
TC 120-1	Irrigation Problems and Practices	Colorado State	30
TC 120-5	Soil Testing, Soil Classification, and Fertility Management	U. of Illinois	8
TC 120-6	Technical and Economic Aspects of Soybean Production	U. of Illinois	3
TC 130-3	Seed Improvement	Mississippi State	16
TC 130-5	Plant Quarantine	OICD and APHIS	8
TC 130-8	Integrated Pest Management	Purdue U.	22
TC 130-11	Vegetable Crop Production and Marketing	Rutgers U.	14
TC 150-2	Grain Storage and Marketing	Kansas State	29
TC 150-7	Determination and Prevention of Post- harvest Food Losses	Cornell U.	11

Table 12

Short Courses Conducted Overseas in FY 1981

<u>Country</u>	<u>Title</u>	<u>Person-months of training</u>	<u>Participants</u>
Costa Rica	Management for Rural Development	1.00	8
Guyana	Intensive Poultry Production	16.00	25
	Soil Survey Methodology	30.00	24
	Soil Analysis	12.75	20
	Agricultural Communication and Extension	19.25	23
Haiti	Small Farmer Credit Distribution and Administration	26.00	30
Liberia	Agricultural Project Implementation	14.75	23
Nepal	Agricultural Trainer Development	27.00	27
Portugal	Small Farmer Credit Policy and Administration	30.00	23
Rwanda	Management and the Role of Women in Development	25.00	25
Sahel Region	Soil Conservation and Resource Management (Phase III)	6.00	10
Senegal	Management of Agricultural Organizations	12.25	14
Tanzania	Rural Development	52.00	60
Thailand	Agricultural Project Implementation (Three sections)	83.25	82
TOTAL		355.25	394

Table 13

Projects Conducted Overseas in FY 1981

<u>Country</u>	<u>Project</u>	<u>Total funding</u>
Indonesia	Professional Resources Development Project II (PRDII)	\$ 5,000,000

Objective: to provide training for over 8,000 personnel in the Ministries of Agriculture and Education to assist the Government of Indonesia in planning, managing and evaluating rural development projects.

<u>Country</u>	<u>Project</u>	<u>Total funding</u>
Sahel Region of Africa	Soil Conservation and Resource Management Training Project	\$ 192,500

Objective: to provide practical training, primarily at the technician level, in planning and implementing small-scale soil conservation and resource management projects with on-the-job consultation also provided to participants.

<u>Country</u>	<u>Project</u>	<u>Total funding</u>
Tanzania	Training for Rural Development Project (Phases I and II)	\$ 24,500,000

Objective: to strengthen managerial and technical capacities of rural development institutions to contribute to agricultural growth, expand rural services and enhance self-help activities by individual farmers and village cooperatives.