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DEVELOPMENT TRAINING PROGRAM FOR
PORTUGUESE-SPEAKING AFRICA (DTPSA)

and

DEVELOPMENT EDUCATION FOR
PORTUGUESE-SPEAKING AFRICA (DEPSA)

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SUBJECT: Annual Report for The Development Training Program
for Portuguese-speaking Africa (DTPSA) and Development
Education for Portuguese-speaking Africa (DEPSA)

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This report reviews the major program activities in the Development Training Program for Portuguese-speaking Africa (DTPSA), AID/afr-C-1153, during the Fiscal Year 1982, i.e., from October 1, 1981 to September 30, 1982. It also covers the first intake of participants under the Development Education for Portuguese-speaking Africa (DEPSA), Grant Agreement AFR-0433-A-00-2034-00, which is part of the new AMDP Phase II administered by the AAI that includes the African Graduate Fellowship Program (AFGRAD II).

I. DTPSA

1. Statistical Summary

The cumulative distribution of DTPSA awards is shown in Table I. The program, which was instituted in 1975, granted a total of 360 scholarships over five years of intakes (FY 1976 to FY 1980). It was especially useful because it provided great flexibility in responding to the various types of training needs expressed by the participating governments when they attained independence from Portuguese colonial rule. Thus, scholarships were awarded for vocational, professional and undergraduate training in the U.S., Africa, Portugal and Brazil.

TABLE I

CUMULATIVE DISTRIBUTION OF DTPSA AWARDS,
BY COUNTRY OF ORIGIN AND LOCATION OF TRAINING
(July 1, 1975 to June 30, 1980)

<u>COUNTRY OF ORIGIN</u>	<u>LOCATION OF TRAINING</u>				<u>TOTAL</u>
	<u>U.S.</u>	<u>AFRICA</u>	<u>PORTUGAL</u>	<u>BRAZIL</u>	
Angola	26	11	-	-	37
Cape Verde	75	31	-	-	106
Guinea-Bissau	53	20	89	3	165
Sao Tome and Principe	23	11	18	-	52
TOTAL:	177	73	107	3	360

Originally, the participating governments expressed interest in training their students primarily in Africa. However, as a result of difficulties in locating appropriate language training institutions with adequate living conditions, many of the students had to be transferred to the United States. Subsequently, the governments asked for consideration of sending participants, mainly short-term trainees, to Portuguese-speaking countries. A contract amendment was approved in 1978 to allow placement of students in Portugal and Brazil. The program in Portugal increased rapidly, with the full cooperation of the Portuguese government, but the Brazil-based program was curtailed due to bilateral agreements between the Brazilian and the Portuguese-speaking African governments. Thus, the final computation of DTPSA awards shows that 49.2% of the participants

will have been trained in the U.S., 29.7% in Portugal, 20.3% in Africa and 0.8% in Brazil.

Table II summarizes the distribution of participants, by country of origin, in the different fields of study and levels of training. The first four fields accounted for 67% of the total grants, as follows: Education 29%, over half of which were at the certificate/diploma level; Engineering 15%, mostly for Bachelor's degrees; Business Management and Public Administration another 12% and 11% respectively, almost half of the former at the Associate's degree level and the latter almost entirely for on-the-job training in Portugal. The remaining five fields represented 33% of the total grants, as follows: Public Health 8.5%, the majority in either on-the-job training or Bachelor's degree programs; Natural Resources (including fisheries), another 8.5%, Agriculture 7%, almost half in four-year university programs; Economics 6%, more than half in Bachelor's degree programs; and Secretarial Training, 3% at the Associate's degree level.

TABLE II

DISTRIBUTION OF DTPSA GRANTS BY COUNTRY OF ORIGIN, FIELD OF STUDY
AND LEVEL OF TRAINING

<u>FIELD OF STUDY</u>	<u>COUNTRY OF ORIGIN</u>	<u>LEVEL OF TRAINING*</u>					<u>TOTAL</u>
		<u>INTERN-SHIPS</u>	<u>CERT./DIPL.</u>	<u>A.A./A.SC.</u>	<u>B.A./B.SC.</u>	<u>M.A./M.D.</u>	
Education	Ang	-	-	-	1	-	1
	CV	-	34	-	4	-	38
	GB	2	27	2	12	-	43
	STP	4	13	-	4	-	21
Sub-total:		6	74	2	21	-	103
Engineering/ Technology	Ang	-	3	-	12	-	15
	CV	-	-	2	19	-	21
	GB	3	1	1	5	-	10
	STP	1	5	-	2	-	8
Sub-total:		4	9	3	38	-	54
Bus. Mgt/ Accounting	Ang	-	1	-	4	1	6
	CV	-	-	9	5	-	14
	GB	5	3	9	-	-	17
	STP	1	5	-	-	-	6
Sub-total:		6	9	18	9	1	43

(Cont'd)

TABLE II (Cont'd)

<u>FIELD OF STUDY</u>	<u>COUNTRY OF ORIGIN</u>	<u>INTERN-SHIPS</u>	<u>CERT./DIPL.</u>	<u>A.A/A.SC.</u>	<u>B.A./B.SC.</u>	<u>M.A./M.D.</u>	<u>TOTAL</u>
Public Adm./ Hotel Mgmt.	Ang	-	-	-	-	-	-
	CV	-	-	6	-	-	6
	GB	27	-	2	-	-	29
	STP	4	-	-	1	-	5
Sub-total:		31	-	8	1	-	40
Public Health	Ang	-	3	-	1	1	5
	CV	-	2	2	4	-	8
	GB	10	-	-	4	3	17
	STP	1	-	-	-	-	-
Sub-total:		11	5	2	9	4	31
Natural Resources/ Environment/ Fisheries	Ang	-	-	-	3	-	3
	CV	-	-	-	6	-	6
	GB	-	22	-	-	-	22
	STP	-	-	-	-	-	-
Sub-total:		-	22	-	9	-	31
Agriculture	Ang	-	3	-	1	-	4
	CV	-	-	2	7	-	9
	GB	4	1	2	1	-	8
	STP	-	4	-	1	-	5
Sub-total:		4	8	4	10	-	26

(Cont'd)

TABLE II (Cont'd)

<u>FIELD OF STUDY</u>	<u>COUNTRY OF ORIGIN</u>	<u>INTERN-SHIPS</u>	<u>CERT./ DIPL.</u>	<u>A.A./ A.SC.</u>	<u>B.A./ B.SC.</u>	<u>M.A./ M.D.</u>	<u>TOTAL</u>
Economics	Ang	-	-	-	2	1	3
	CV	1	-	-	3	-	4
	GB	-	2	1	10	-	13
	STP	-	-	-	1	-	1
Sub-total:		1	2	1	16	1	21
Secretarial Training	Ang	-	-	-	-	-	-
	CV	-	-	-	-	-	-
	GB	-	-	6	-	-	6
	STP	-	-	5	-	-	5
Sub-total:		-	-	11	-	-	11
TOTAL:		63	129	49	113	6	360

*Reflects the last placements of participants, including those who were subsequently withdrawn for either academic or personal reasons, and those for whom changes of major and/or degree objectives were approved.

By the end of FY '82, 294 of the 360 participants had either completed or withdrawn from training. In last year's Annual Report, we had shown 243 terminations through September 30, 1981. However, one Santomean trainee in Portugal was extended for three months to allow him to complete an internship in Medical Technology. Therefore, there were actually 52 terminations in FY 1982, as shown in Table III below.

TABLE III

DTPSA TERMINATIONS IN FISCAL YEAR 1982
(October 1, 1981 to September 30, 1982)

<u>COUNTRY OF ORIGIN</u>	<u>LOCATION OF TRAINING</u>			<u>TOTAL</u>
	<u>UNITED STATES</u>	<u>PORTUGAL</u>	<u>AFRICA</u>	
Cape Verde	16	-	-	16
Guinea-Bissau	23	8	3	34
Sao Tome and Principe	-	2	-	2
TOTAL:	39	10	3	52

Of those, 44 successfully completed their programs. At the time of this writing, 28 had already returned home, and another 11 were preparing to leave the U.S. before Christmas. The remaining 5 included three cape-verdeans (one was awarded a teaching assistantship by the University of

Arizona, with the approval of her Government and AID, to pursue a Master's degree in Geothermal Energy; another has requested permission from his Government to work in the U.S.; and another is trying to continue her studies here) and two Guineans who also wanted to pursue Bachelor's degrees on their own. With the exception of the student at the University of Arizona, who is still under our visa sponsorship, none of the other former grantees, as far as we know, have regularized their stay in the U.S.. We will talk about repatriation problems later in this report.

In August 1982, three Guineans who were studying in Cape Verde to become secondary school teachers completed their programs. We were informed that one has already returned to Bissau, while the other two are still in Praia.

The 8 withdrawals were as follows: two Guineans were dismissed from the fisheries training program at the University of Rhode Island in October 1981 for both academic and personal reasons (neither one has yet returned to Bissau, despite our repatriation efforts, which included reporting them to AID and directly to INS in Providence); and six others (5 Guineans and one Santomean) had their scholarships cancelled for lack of academic progress in Portugal (all but two of those, who are seeking alternate sources of funding to continue their studies, have returned home).

Thus, as of September 30, 1982, there were 66 participants left under the DTPSA program (37 in the U.S., 26 in Portugal, and 3 in Brazil), 25 of whom are expected to graduate in FY 1983 and the remaining 41 in FY 1984.

2. Reentry Workshop

There were 31 DTPSA grantees scheduled to graduate between June and December 1982. Therefore, instead of sending them to attend reentry workshops organized by the Management-Communication Associates (MCA) around the country, as we usually do with individual participants, we decided to ask MCA to run a seminar specially for our students.

Our original intention had been for the workshop to take place over a long week-end, at the end of the Spring semester, in a YMCA camp outside New York City. However, the logistical arrangements became difficult to handle when most of the Capeverdeans, who were graduating in June, felt eager to pack-up, say good-bye to friends and return home as soon as possible, without having to stop over in New York with all their luggage. So, for the group that was left, mostly Guineans who still needed summer school to complete their degree requirements, we implemented the special reentry program at the end of June, with very interesting results.

Fifteen students were able to participate: eleven from Guinea-Bissau, 2 from Cape Verde and 2 from Sao Tome and Principe. All had been nominated for Associate degrees, most of them in Business Administration, Management and Accounting. Thus, the group was quite homogenous, and expressed similar concerns.

Many felt that the two-year degree was not sufficient training, and that they needed two more years to complete Bachelor degrees. This has been a

source of conflict between the nominating governments, who are extremely interested in mid-level technical programs, and individual students, who perceive the Associate degree as a mere first step towards higher education in the United States. The arguments are similar to those given by AFGRAD fellows regarding Master's versus Doctoral level training. It is often difficult for DTPSA participants to remember that less than 10% of the population in their countries hold high school diplomas, so that the greatest shortage of cadres is really at the junior managerial level. In order to promote manpower development, it is also necessary for individuals to receive shorter-term professional training, so that they can start contributing their knowledge while others have a chance to be educated abroad. After working at home for two or three years, they may have another opportunity for further training abroad. The seminar discussions emphasized the fact that education is an on-going process which must be achieved in steps, particularly in developing nations. Without this "recycling" of trained personnel, the process of upgrading the educational and professional skills of civil servants will take too long. The participants agreed in principle, but still felt that they would prefer to take advantage of more education before returning home.

This led to the concern, expressed mainly by the Guinean students, that the political, social and economic conditions at home are not stable. Many feel that, once in Africa, they will not be granted another scholarship to study in this country. Some were nominated by government officials who are no longer in power, and thus feel insecure about job placements. Others are concerned about readjusting to life at home, both in terms of living conditions and family relationships. For that reason, it was useful to share ideas with the coordinator of the workshop, who mentioned that similar feelings are expressed by the majority of foreign students facing the prospect of returning home after a long sojourn abroad. The purpose of the seminar was specifically to deal with possible reentry problems. Case studies were reviewed in small groups, and then play-acted by the participants. Through those exercises, the students were made aware of differences in attitudes that might influence reintegration into their own cultures. For instance, this society encourages assertive behavior, regardless of age. In Africa, it is important to respect your superior, even if he/she has less formal education. The major topics of the discussions were the ways for introducing change, relating to colleagues and communicating effectively. The students were asked to assume the role of supervisors or colleagues who have had different experiences and try to relate to each other. One of the students was assigned the role of "devil's advocate" to observe and analyze the reactions of the others.

The participants rated the seminar as very useful and relevant. Appendix A contains some samples of the materials distributed in the sessions.

3. Repatriation Problems

The repatriation rate in DTPSA has been quite high--close to 90% (excluding Angolans). This past year, however, we have had increasing difficulties, particularly with Guinean participants who have continued to resist our repatriation efforts for a number of reasons described below.

The majority of the students who don't return home immediately are those who are unable to complete their degrees within the maximum time allotted for their scholarships. There is a definite correlation between academic failure and repatriation problems.

Under special circumstances, and depending on the availability of funds in our budget, we do approve extensions of one additional semester for Associate degree candidates and up to two semesters for Bachelor degree candidates, particularly in the more technical fields such as Engineering. Due to deficiencies in the educational backgrounds of some participants, they are not always able to maintain full-time courseloads every semester. In some cases, we have received letters from academic advisors requesting authorization for students to enroll part-time, claiming that only then could they have a chance to succeed academically. Although the students are required to attend summer school, this does not always enable them to make up the time lost during the academic year as the required sequence of courses may not be available during the summer.

The second category of participants who don't return home upon completion of training are those who wish to continue their studies. These are mostly students who were originally nominated for Associate degrees, and who later request permission to pursue Bachelor programs. The governments' policy in this regard, as well as AID's and AAI's, is not to approve such requests. In the exceptional case of a student who is doing extremely well academically and can complete the additional training in less than the usual time required (because of credits accumulated through heavy courseloads), we will consult with the appropriate Government and AID regarding the possibility of an extension (if funding is available).

The third deterrent to repatriation is the news that participants receive from home concerning difficult living conditions, including unemployment, lack of housing, food and other essentials. Naturally, the Governments will not openly concede these problems, and state instead that the participants will be placed in jobs soon after arrival. In fact, that has been the case, particularly in Cape Verde, as will be discussed in the section dealing with follow-up activities. The Guineans often delay their departure, claiming to have debts to settle. In reality, we believe they try to locate odd jobs, in order to return home with some cash to carry them over until they can find employment and housing. But this action is often counterproductive, because the Governments can then claim that the participants must wait for job placements precisely as a result of not returning home when expected. This situation has been true both with the U.S. and Portugal-based grantees.

In the U.S., when a former student applies for the waiver of the two-year home residency requirement on the grounds of marriage and/or affiliation to an immigrant family, and AAI's opinion is sought by INS, through AID, we usually recommend denial of the waiver. However, the final decision rests with INS. For a Portuguese-speaking African to qualify for permanent residency and/or citizenship in Portugal, he/she must have a Portuguese father or mother.

Despite all problems, the repatriation rate of DTSPA participants at the end of FY 82 was still as follows: 86% for Cape Verde, 80% for Guinea-Bissau and 95% for Sao Tome and Principe.

4. Follow-up Activities

In November 1981, we sent questionnaires to our representatives in Cape Verde, Guinea-Bissau and Sao Tome and Principe requesting information on the job placements of the former participants. The results were collected in March 1982, during our trip to these countries and are published in Appendix B. Here is a review of our findings, by country of origin:

(a) Cape Verde

Twenty-six (or 84%) of the Capeverdeans who had studied in the United States and returned home by March 1982 responded to our questionnaire. All were placed soon after arrival, and were employed in positions directly related to their training objectives. Two returned to the U.S.

later for additional training under AID's bilateral projects. Of the five (or 16%) who did not respond, all but one had been withdrawn from DTPSA for academic reasons. We were informed that two of those had returned to the U.S. under the sponsorship of their immigrant families, and the other two were working while waiting for another chance to continue their education. The student who did complete his Bachelor's degree, but had not returned his questionnaire, was now living in Portugal with his parents.

In general, our personal interviews with the returnees in Cape Verde proved to be very positive. The "reverse culture shock" experienced by most of the Guineans and Santomeans does not seem to affect the Capeverdeans with the same intensity. In fact, many say that the Capeverdean community in America tried to influence them to stay longer in the U.S., but most are committed to returning home to work. Perhaps it is also because they do not feel, as many Guineans do, that they will not have other opportunities to travel and study abroad. Indeed, the educated Capeverdean is fairly confident that his/her professional growth is guaranteed.

Guinea-Bissau

By contrast, our interviews with the returnees in Bissau showed that, although all were eventually employed, most were somewhat disillusioned with the general conditions in the country. Job satisfaction was also low, combined with a feeling of depression about the lack of future opportunities for additional educational and/or professional training abroad. Because of changes in the government, many who had been nominated by specific Ministries found their mentors no longer in place. In most cases, the Ministry of Education absorbs the individuals as High School teachers. However, that profession is poorly paid, and many former students don't feel that teaching is related to their training. In fact, many taught while waiting for scholarships, and consider being back in the classroom as a step backwards. Most like to supplement their income by teaching in evening school, or tutoring privately, but they are not satisfied with that profession as a sole source of income. Many of the returnees must live with their families upon arrival home which, after three to five years in the U.S., places great strain on the process of readaptation. Since the housing shortage is very serious, the problem of private accommodations may take a long time to resolve, even for married couples.

Of the 23 Guineans who returned to Africa by March 1982, after training in the U.S., 21 (91%) responded to the questionnaire. The remaining two were no longer in Bissau: one had returned to the U.S. and the other was working in Angola. Another eight who had either completed or been withdrawn from the program by that time had remained in the U.S.

For those trained in Portugal, 88% (48 of 54) of the grantees who returned to Africa before March 1982 responded to the questionnaire. One died in Portugal and the other five were out of the country on mission or leave.

In general, these grantees had had an easier time than the U.S. trained group in readapting to their country, not only because the Portuguese culture is closer to theirs, but also because the majority were civil servants who left Guinea-Bissau for a shorter period of time, and returned to their previous jobs with new professional skills. Accordingly, their expectations were more realistic than that of their countrymen who were returning from the U.S. after long absences, some of whom had lost fluency in Portuguese and/or Creole. Moreover, those trained in Portugal also felt less alienated because there is greater communication and travel between the two countries.

Thirteen of the eighteen Guineans (72%) who were trained in Africa and returned to Bissau by March 1982 responded to the questionnaire. Seven of those were either studying abroad again or had left the country to work elsewhere in Africa or in Portugal. Only six were actually working in Guinea-Bissau and interviewed by us.

(c) Sao Tome and Principe

Although the repatriation rate for Sao Tome has been the highest among the DTPSA countries, we did not interview as many returnees as we had hoped. This was partly because some had left the country again either on official mission, to study or to work elsewhere. Another reason was that many of our former grantees were teaching in the evening program at the High School, and were thus not available for personal meetings during our brief visit. Still others were teachers in Principe, and it was not possible to travel there within the period of our stay.

The information requested in the questionnaire, which was collected from our contact at the Ministry of Education, included details on the whereabouts of 100% of the returnees trained in the U.S., Portugal and Africa. Of the 18 trained in the U.S., only three were permanently living outside Sao Tome and Principe (one each in Angola, Cape Verde and Portugal).

Of the 12 trained in Portugal, two had gone back for further studies under Portuguese scholarships.

Of the eleven trained in Africa, eight were terminated because they refused to be placed at the Kenya Polytechnic (see Annual Report for FY '77). Seven of those were subsequently sent to study in Portugal under

Portuguese government sponsorship, after having worked for another two years first as a consequence of their action. A ninth grantee was withdrawn for health reasons. Only two students completed their training in Nairobi, and were working as professionals in civil construction.

The few former DTPSA grantees who were interviewed, mainly those who had been trained in the U.S., expressed serious reentry problems. As in Guinea-Bissau, the number of Santomeans trained in the Soviet bloc far exceeds those trained in Western countries. Thus, the latter are not as readily reintegrated, until they have a chance to prove their professional abilities to both colleagues and supervisors. Naturally, some are better able to cope with those pressures than others. In general, however, it is harder for the Santomeans, because they have less of a support system than either the Guineans or the Capeverdeans, both of whom usually return home in groups and can help each other readjust to their own cultures.

From March to December 1982, there were another 44 terminations in the DTPSA program, 33 of whom had returned to Africa by the end of the calendar year. We intend to follow-up on these former students in Summer 1983, for inclusion in next year's annual report.

II. DEPSA

1. Statistical Summary

Since the last intake of DTPSA participants in FY 1980, AAI submitted a proposal to AID recommending the continuation of training opportunities for Portuguese-speaking Africa. The major justification was that, after five years of independence, the minimal number of awards usually offered under regional projects was not sufficient to meet the urgent manpower needs of these countries.

In August 1981, AID issued a Request for Application to organizations interested in bidding on extension of the African Graduate Fellowship Program (AFGRAD II) and some additional scholarships for Cape Verde, Guinea-Bissau and Sao Tome and Principe, both under a second phase of the African Manpower Development Program (AMDP). AAI was awarded the new contract in April 1982.

The Development Education for Portuguese-speaking Africa Program will provide a total of 45 grants for undergraduate training in the United States, over three years of intake (FY 1982 to FY 1984). The distribution of awards among the participating countries will be determined yearly through consultations with the governments, the AID Missions in Cape Verde and Guinea-Bissau and the U.S. Embassy in Libreville, which is responsible for Sao Tome and Principe.

The first wave of DEPSA participants from Guinea-Bissau and Cape Verde arrived in the United States in September 1982. The Santomean participants will arrive in January 1983. Table IV shows the distribution of scholarships by country of origin. Guinea-Bissau's intake includes two grants offered for FY 1983. Cape Verde's intake includes one participant who was transferred to DEPSA from a bilateral project administered by AID/W and who needs two academic years to complete a Bachelor's degree in Business Administration.

Table IV also illustrates that most of the DEPSA participants are in agricultural-related areas (7.5%), and pursuing Bachelor degrees. The few exceptions represent a stated need on the part of the governments to continue training cadres to assume mid-level administrative positions back home.

TABLE IV

DISTRIBUTION OF DEPSA AWARDS BY COUNTRY OF ORIGIN, FIELD OF STUDY
AND LEVEL OF TRAINING

COUNTRY OF ORIGIN	ECON. (B. SC.)	AG. ENG. & TECH. (B.S.)/(A.S.)	AGRONOMY (B.SC.)	TOPOGRAPHY (A.SC.)	EDU. (B.S.)	BUS. ADM. (B:SC.)	TOTAL
CAPE VERDE	3	2/2	-	-	-	1	8
GUINEA-BISSAU	1	1/1	3	1	-	-	7
SAO TOME & PRINCIPE	-	-	-	-	3	-	3
TOTAL:	4	6	3	1	3	1	18

2. Pre-departure and Arrival Orientation Programs

Based on our experience with the questions most frequently asked by the DTPSA grantees, we have developed packages or orientation materials which are sent to Africa approximately one month before the departure of the DEPSA participants. The materials include an award letter and statement of acceptance, as well as a Portuguese translation of the Program Handbook, information on the English language program and the regions in the U.S. where the students have been placed, and a sample of the academic curricula for which they were nominated.

The materials are reviewed by our representatives or contacts at the Ministries of Education in the participating countries, by former DTPSA grantees and by the AID or U.S. Embassy officials in charge of training, who then meet with the new students to discuss the contents of the package. This provides a good background for the three-to five-day arrival orientation the students receive in New York, prior to proceeding to the institutions where they will undergo English language and academic training.

The time spent in New York also involves visits to the appropriate United Nations missions for meetings with the Ambassadors and other government representatives on whom the students can rely for additional support during their stay in the U.S.. The participants also have a brief opportunity to purchase some basic items, such as winter clothes.

The orientation sessions, some of which take place outside the office to incorporate a little sightseeing, cover general aspects of the program, as described in the handbook (maintenance, visa, insurance, etc.), as well as more specific discussions on budgeting, social customs and college life. The major purpose of both pre-departure and arrival orientation is to familiarize the participants with issues that will come up throughout the duration of their studies in the United States.

3. Placement Options

As most of the students under DEPSA will be coming for agricultural-related studies, the program staff looked for state universities offering degrees in those fields, and which are also committed to international education. There are three main regions in the U.S. devoted to agricultural education: the Midwest, the South and the Southwest.

Because most of the students have a difficult time adapting to cold climates (except for Capeverdeans, who sometimes wish to be placed close to their families in the Northeast), we decided to use primarily southern and southwestern state campuses. In addition, we looked for institutions that also offer intensive English language programs, in order to avoid the students having to readapt to different environments.

Although we have no guarantees that the students will be admitted to those schools until they attain a satisfactory level of language proficiency and their high school credentials are fully evaluated, we believe that they qualify for placement at the same institutions or in similar schools nearby. The universities that have already been identified for DEPSA placements are the University of Georgia, Louisiana State University, University of Arizona, Texas A & M, Oklahoma State University, University of Florida, University of Alabama, and Mississippi State University. These are all land grant universities with strong agricultural programs and research centers where students can do practical training to complement their academic studies.

III. DTPSA/DEPSA FIELD TRIP

The previous field trip was in October 1979, when we recruited the last intake of DTPSA participants. Since then, we were hoping for a decision on the extension of training opportunities for Portuguese-speaking Africa before travelling.

Thus, in March 1982, just prior to signing the new DEPSA contract, a trip was planned to accomplish the following:

1. review our program activities in Portugal with the AAI field representative, AID officials, the Portuguese Government staff at the Embassies of Guinea-Bissau and

- Sao Tome and Principe, and to interview the DTPSA participants in that country;
2. review program activities with government officials in Portuguese-speaking Africa, including a follow-up on the DTPSA returnees; and
 3. consult with U.S. Embassy and/or AID officials, as well as with government representatives at various ministries in the recipient countries, regarding the new DEPSA program.

A summary of the trip activities are described below, and a list of the officials met in each of the countries visited is presented in Appendix C.

1. Portugal

The major program issue in that country is the maintenance rate. With an inflation of over 35% a year, the participants complain a great deal about the monthly allowance they receive. AAI's position has always been to follow the rates established by host countries. However, in Portugal, the government has been under criticism for offering less than the minimum salary to international students on scholarships, most of whom come from Portuguese-speaking Africa. Therefore, through our local representative, AAI has also kept close contacts with other organizations sponsoring students in Portugal, such as the Gulbenkian Foundation and UNDP, to insure that our scholarship rates are comparable to theirs. It

must be stated that, even with a maintenance increase effective October 1, 1982, the program costs in Portugal are very low when compared to U.S. based training (approximately one third). The main reason is the continuous devaluation of the Portuguese escudo, which in early 1979 was escudos to the dollar while in late 1982 it was 90 escudos. In addition, the registration fees at the publicly-funded colleges and institutions attended by our grantees are minimal (usually less than \$100 per academic year).

From the academic point of view, there have been some problems related to university strikes that have prevented students from graduating on time or successfully passing on to the next year. The equivalent of Bachelor degree programs in Portugal require five academic years. The Portuguese Government allows grantees to fail two academic years, if not consecutively. AAI's policy is to only consider repetition of one academic year, for a maximum sponsorship of six years. However, as the DTPSA contract terminates in September 1984, those grantees who began academic training in 1979/80 will not have funding for 1984/85, if they repeat one year, unless budgetary savings permit us to consider that extension. The governments have been informed of this, and fully understand our constraints, although they hope money will be available at that time to approve special cases. Medicine, in Portugal, is a six-year undergraduate program. We currently sponsor three students in that field (all nominated by Guinea-Bissau), one of whom is expected to graduate in July 1983.

Medical students have a maximum of seven years to complete their degrees under our sponsorship. After graduation, they are required to do two years of paid internship in a hospital. It is not clear yet whether our grantees will be allowed to do their internships in the home country. As of October 1, 1982, there were 26 participants left in Portugal--19 in the equivalent of Bachelor degree programs, 4 in Associate and 3 in internships.

The internship programs organized by the Portuguese government have provided valuable training experiences to civil servants with professional rather than academic backgrounds. Both the Portuguese and the recipient governments were disappointed to hear that the new DEPSA program would not include opportunities for training in Portugal. Over half of our DTPSA participants in Portugal pursued on-the-job training programs, 95% of whom have already returned to work in Africa and the rest are expected to complete in FY 1983.

During the visit, we met with the various officials within the Ministry of Foreign Affairs responsible for administering exchange programs with the former colonies. The Portuguese government has experienced similar problems to ours related to the academic difficulties faced by grantees due to the weakness of their educational backgrounds (particularly Guineans and Santomeans). General admission to post-secondary institutions

in Portugal is competitive, but a certain quota is kept open for foreign students. However, since the universities do not offer remedial programs, the failure rate is relatively high. This is especially true in the professional courses, such as Medicine, Law and Engineering. The Portuguese government also faces a serious repatriation problem, although they do require their grantees to return home after completion of the training objectives. Many have families in Portugal, and are absorbed by them upon graduation. They are not automatically eligible to establish permanent residency or apply for citizenship, but some are able to regularize their status through parentage.

In meetings with AID staff and officials of the Sao Tome and Guinea-Bissau Embassies in Lisbon, the issue of repatriation was also raised. The Director of Economic and Technical Cooperation at the U.S. Embassy recommended that we speak to the representative of the Intergovernmental Committee for Migration (ICM) in Portugal. In addition to resettling refugees and migrants, this organization, through its member governments, cooperates with developing countries in providing highly skilled manpower to promote the technical and scientific progress, and thus counteract the brain drain. To achieve the transfer of technology through specialized human resources, ICM operates programs of Selective Migration, Return of Talent, Placement of Integrated Experts, and Intraregional Movements of Skilled Manpower. Under these programs, ICM has processed

and moved some 26,000 persons in the skilled, highly skilled and professional categories to developing countries in Latin America. Similar programs are currently being initiated for the benefit of developing countries in other regions, e.g., Africa. In Portugal, the major thrust of ICM's activities is to encourage Portuguese-speaking Africans to contribute their skills and knowledge in their home countries, or elsewhere in Africa. These programs may include payment of tickets for the participants or their immediate families (spouse and children) and/or monetary incentives during the initial period of employment in developing countries to supplement salaries. It is expected that, once the trained cadres have a chance to readapt to their own cultural backgrounds, the financial and other personal considerations that have kept them abroad will become less important and, eventually, dissipate. In both cases, ICM seeks the full cooperation of the host countries in nominating those for whom tickets should be awarded and/or in ensuring job placements.

The Guinea-Bissau Ambassador described his government's own program to encourage Guinean doctors and nurses trained in Portugal to do internships at home. Here again, the hope is that, once back in Africa, these professionals would want to stay to contribute in their country's development efforts. The Ambassador also mentioned that the Embassy was planning to publish a monthly newsletter for the students, to keep them more aware of the political and economic developments back home. AAI has offered to distribute

such a newsletter to DTPSA/DEPSA, in Portugal and in the U.S., because we believe strongly that it is indeed vital for participants to have a constant flow of information from their home countries during their stay abroad.

AAI was extremely fortunate in hiring for our representative in Lisbon who was born in Sao Tome, raised in Guinea-Bissau and then retired in Portugal. His knowledge of the Portuguese bureaucratic system, as well as understanding of the special needs of African students, has made him a most valuable assistant. He supervises the students with great efficiency, and coordinates effectively with all the relevant official entities in Portugal. We feel that such qualifications and abilities on the part of our representatives outside the U.S. are vital for successful implementation of our training programs in third countries.

2. Guinea-Bissau

One of the main objectives for the visit to Bissau (and Praia) was to consult with AID's Country Development Officer, with whom AAI had not yet had a chance to meet, in order to review the terms for closer cooperation in the implementation of the new DEPSA contract.

AID was in the process of refining its program strategy in light of budgetary cuts, and wanted to ensure that the training grants would complement the strategy. The AID officer stated that the chosen area of concentration would be agriculture, to help the countries attain food self-sufficiency. The U.S. Ambassador to Cape Verde and Guinea-Bissau also wanted to be responsible for deciding on the distribution of quotas between the two countries.

We recommended that the procedure for DEPSA be similar to AFGRAD's, namely that (1) AID, in consultation with government officials from Rural Development and Education, establish the quotas and approved fields of study; (2) a joint committee be formed to review the candidates; and (3) the dossiers of those selected be forwarded to New York for final evaluation and processing. It is true that our input in the selection of DEPSA participants would not be as great as under AFGRAD, which is a competitive program where some of the candidates submitted may be rejected on the grounds of insufficient qualifications and/or inability to secure graduate tuition assistance from an American university. However, our advisory role in informing the governments about available programs in the U.S., and ensuring that the candidates nominated are qualified to pursue the desired training objectives, is equally important under both DEPSA and AFGRAD.

The other major purpose of the trip was to meet with our representative and with government officials to follow-up on the DTPSA returnees and to explain the new DEPSA contract. As mentioned previously in this report, with the exception of the fisheries trainees who returned home between July 1981 and January 1982, the majority of the other DTPSA former grantees were placed in jobs within a month of their arrival, usually in positions related to their training.

Regarding DEPSA, the Minister of Education asked many questions about the reduction in the number of grants, the limitation in the approved fields of study and the omission of Portugal as a training country. Officials from various ministries also inquired about the other types of training opportunities, particularly internships, which were available under DTPSA. We explained that, because the DEPSA grants would be very few compared to DTPSA, the training offered was to be implemented entirely in the United States. We had heard in Portugal that none of the former colonies was fully utilizing the training opportunities being offered by the Portuguese government. Part of the reason was related to the low maintenance rate and other financial, as well as academic, problems faced by the grantees. Yet the number of unsponsored Portuguese-speaking African students in Portugal continues to be substantial.

The political atmosphere in Bissau at the time of the trip was tense, and the economic conditions were difficult. There were serious food shortages in the capital, including staple goods such as rice, and we understand that the situation has not improved much since then. The city was also without electricity for the duration of the visit, and gasoline was in short supply, so that we walked to most of our meetings.

The visit ended with an understanding that the implementation of the new DEPSA contract would begin as soon as AID/Bissau cabled-in the country quotas and approved fields of study for Guinea-Bissau and Cape Verde. This would then be followed by the dossiers of the candidates nominated, which would be coordinated through our representatives in Bissau and Praia.

3. Cape Verde

The economic conditions in Cape Verde, by contrast with Guinea-Bissau and Sao Tome, were visibly better. Street vendors were selling "luxury" items, such as cigarettes, gum and candies, while the public markets were well equipped with food stuff and the stores with other consumer goods. The higher standards of living were also reflected in the attitudes of the Capeverdean returnees, as compared to our former grantees in Bissau and Sao Tome (see description of follow-up activities).

The major problem in Praia seemed to be that AID had overextended its funding commitments for training under the bilateral projects. Thus, there were a number of candidates for whom scholarships had been promised, but not yet delivered. Worse still, there were students already in the United States without guarantees of financial support through the completion of their degrees.

This subject was raised in our meetings with Ministry of Education officials, who confirmed that they would rather receive fewer fullyfunded awards than a larger number of partially-funded scholarships. It is not possible for them to assume financial responsibility for students left half-way into their academic programs in the U.S. Nor was it useful to have students return home without having had the opportunity to finish their studies. As this problem had never come up under DTPSA, the Cape Verde government hoped that the new DEPSA contract would be administered by AAI in the same manner as before. From what AID had told us, we mentioned there was a possibility that some of the bilateral grantees for whom funding could not be guaranteed might be transferred to us to ensure their graduation.

The Ministry of Education also raised the issue of approved levels and fields of training. The DTPSA contract was flexible enough to allow Associate degree training in fields such as Business Administration. Cape Verde believes that this type of training is of greater importance at this stage of its development because, without rain, it is somewhat

ironic to talk about attaining food self sufficiency. In addition, many Capeverdeans have already been trained in agricultural related fields. Now the need for managers, both at the mid and upper echelons, was even more crucial to insure efficient administration of government, parastatal and private agencies.

Cape Verde continues to give high priority to the development of in-country training facilities, particularly in the areas of education, nursing and public administration. For that purpose, they still depend on foreign assistance to help create the necessary infrastructures, including the purchase of technical equipment, books and other materials, and to provide scholarships for students coming from the other islands.

During the trip, we visited the Teachers' Training School in Praia, where three of our Guinean grantees were enrolled. This is Cape Verde's first experiment with post-secondary education. It is housed in the regular High School, and was financed primarily by contributions from Portugal, France and the German Democratic Republic. The program started three years ago, and graduated its first class of 18 students this past August 1982, including our three Guinea-Bissau participants. The number of students in the program will remain small, until such time as enough funding can be secured to build a Polytechnic Center to accommodate various professional courses at the postsecondary level. This would include dormitory facilities for those coming from the other islands and, possibly also from

the other Portuguese-speaking African countries. The Director of this program is trying to obtain equivalency from schools in Portugal and Brazil, in order to enable graduates to complete Bachelor's degrees within an additional two or three years of study.

The Ministry of Education expressed eagerness for the beginning of the DEPSA program, and possible participation of Cape Verde in the AFGRAD program.

4. Gabon

The visit to Libreville was very short. The purpose was to report to the U.S. Ambassador, who is assigned to Sao Tome as well, and review the DTPSA and DEPSA contracts before the trip to Sao Tome. The Ambassador described the other funding available to Sao Tome under AMDP, specifically \$100,000 for training activities. Sao Tome had been notified of the grant and requested to submit proposals on how to use it. Nine months later, the Government has not yet responded, and the Ambassador was worried that the monies might not be transferable to the next fiscal year. Thus, we were asked to encourage the Ministry of Education to expedite matters related to this request, since the funds could be used in any way proposed by the Sao Tome government, including short and long-term training in the U.S., Portugal, Brazil or elsewhere. Unfortunately, the Ambassador, who had intended to travel with us to Sao Tome, was unable to do so. However, we promised to follow-up on this issue, and report back to the Embassy in Libreville as soon as possible.

The other meeting in Libreville was with the Director of the National Normal School, who had visited the U.S. on an ICA grant and was interested in sending students to American universities on Gabonese government scholarships to pursue graduate training in Education. The Director pointed out that, although Gabon is in a better financial position than most other African countries, this did not mean that the Government was earmarking sufficient funds to education. Therefore, he believed that Gabon should be eligible for AFGRAD. He mentioned that many universities he visited in the U.S., particularly Iowa State and the University of Miami, expressed interest in developing exchange programs with the University of Libreville. But he feared that bureaucratic procedures within the Ministry of Education and his University would delay the immediate opportunities he saw for taking advantage of training in the U.S. Thus, he hoped to send a couple of faculty members as soon as the Rector of the University approved the scholarships. He stated that the Gabonese government wished very much to diversify the English-speaking countries to which the students were being sent for training, which at this time was almost entirely to England and Ghana.

5. Sao Tome and Principe

Communications with Sao Tome are difficult, both for geographical and political reasons. All regular flights to and from Sao Tome are routed via Angola. There are still no commercial flights between Libreville

and Sao Tome, although that option has been under discussion since independence. Therefore, it is specially important for AAI to visit that country periodically in order to make personal contacts with government officials in charge of manpower development.

Although the Minister of Education has changed twice since our last trip to Sao Tome, the officer in charge of scholarships within that Ministry was the same. Accordingly, our meetings were quite relaxed, but the internal decision-making process appeared to be even more complex than before. Fortunately, the current Minister had visited the United States recently on an ICA grant, and was very impressed with the technical programs available here at the post-secondary level.

However, because the number of grants offered under DEPSA would be small, the question arose as to whether it wouldn't be more advantageous to train the Santomeans in Portugal or Brazil instead. Based on our meetings in Portugal and with the U.S. Ambassador in Libreville, AAI tried to encourage the Ministry of Education to take advantage of the limited AMDP funds available through the Embassy for short-term training in third countries, and to reserve the DEPSA scholarships for undergraduate studies in the U.S., as stipulated in the terms of the contract.

The official explained that the scholarships committee was in the process of evaluating all the offers received from various countries, in order to submit specific proposals and candidates in the near future. We mentioned that the Ministry of Agriculture had also been offered a small grant for training under an AID-funded project in agricultural diversification. The American expert administering that project had informed us that he too was waiting for a response on how to utilize those \$100,000, which could include in-country seminars or workshops.

Despite the fact that Sao Tome has not always taken full advantage of U.S. assistance, its participation in AAI-administered programs has been constant, and our relationship has been most cooperative. This has required much flexibility to respond to the special circumstances, both in terms of training requests and qualifications of candidates submitted.

IV. CONCLUSIONS AND RECOMMENDATIONS

The only two universities in Portuguese-speaking Africa are located in Angola and Mozambique. Cape Verde and Guinea-Bissau have only recently begun to implement post-secondary training programs and, together with Sao Tome, continue to struggle to increase the literacy rate of their populations. Therefore, all three countries still depend heavily on scholarships offered by various donor governments and agencies to train cadres abroad, both at the mid and upper levels.

Compared to some other industrialized nations, the level of U.S. training assistance to Portuguese-speaking Africa has been low. And yet, these countries are increasingly interested in western, particularly American, technology and know-how.

The DTPSA and DEPSA programs have provided an important, albeit small, contribution to the manpower development efforts of Cape Verde, Guinea-Bissau and Sao Tome and Principe. Nearly 80% of the 323 DTPSA participants from these countries have already completed their programs, the great majority with success. Of that total number, over 35% returned home immediately for employment. Considering the current economic crises faced by those nations, these statistics reflect a serious commitment to the difficult task of national reconstruction.

The DEPSA grants will provide an additional contribution to development, especially in the area of agriculture. However, as expressed by all three governments, the training needs in other fields, such as Business Administration and Education, are equally crucial. Furthermore, the governments maintain that rather than sending all the students for Bachelor degrees, they would like to have the option of nominating some students for shorter-term training. Of the current DEPSA participants, five were approved to pursue Associate degrees, and we expect more candidates to be proposed for that level of training in fiscal years 1983 and 1984. As five participants can be trained to the associate degree level at the same cost as three to the bachelor degree level, we recommend that the contract be amended to provide additional awards from the resultant savings.

Looking into the future, beyond DEPSA, we would recommend an increased contribution to the in-country training efforts being developed in Portuguesespeaking Africa. This will probably require investment in the building of infrastructures as well, in addition to providing teaching staff and materials. Although third country training has been found to be cost effective, there are many other variables to consider. For Portuguese-speaking Africa, Portugal and Brazil offer better training opportunities than African countries where English or French is spoken. The length of time required to attain language proficiency, coupled with placement problems, housing shortages and difficult living conditions, can offset the cost effectiveness of training in Africa.

Therefore, assistance in the creation of in-country English language centers is a desirable goal that could greatly enhance future opportunities for training Portuguese-speaking Africans within their own continent.

In the long-run, it is those efforts that will help the governments attain self-sufficiency in the educational arena, which is the backbone for all other forms of economic and social development. Concurrently, however, it is also necessary to continue supporting training activities abroad, similar to the current AMDP and bilateral projects, until the broader objectives described above can be reached.

APPENDIX A

Sample case studies used at
Reentry Workshop for DTPSA graduates
organized by the Management Communication Associates



Management- Communication Seminars

MR. A and HIS COWORKERS

Mr. A is a civil engineer in the federal bureau of public works. He administers construction projects in the district assigned to him. He is one of four engineers at the same rank who supervise the other districts of the country. Quality of construction has been generally unsatisfactory in the past and has contributed to much dissatisfaction among the people.

Mr. A developed a good reputation in his bureau both as an engineer and an administrator. Eighteen months ago he was selected for training abroad and spent 10 months there. He returned with ideas for more effective construction techniques and for speeding up construction as well. He lost no time in making plans to institute the new methods in his district. The first project was quite successful and was completed more quickly and at lower cost than previous projects had required. Because the bureau does not have enough equipment for each district, and keeps a small stock of materials on hand, all the supervisors must plan their work so as to use the same equipment and avoid creating materials shortages. When Mr. A was in the midst of his second project, he found that the other supervisors were less willing to cooperate on the use of equipment than in the past. He experienced some labor trouble, but discharged those who seemed to be causing the difficulties and has had no more internal problems.

Before his tour abroad, Mr. A was accustomed to mixing socially with the other supervisors and their families, but this activity seems to have declined since his return. He is seldom invited to drink coffee with his colleagues, as in the past. Because he has been so busy with new plans and projects, however, he has not been bothered by this.

Last week the other three supervisors visited Mr. A. The spokesman told him that they were disturbed by his behavior since his return. He was using methods which their training and experience suggested were unsatisfactory. He had disrupted labor relations in the bureau. He never had time for friendly conversation any more. He was being arbitrary in the assignment of materials and equipment. He had been a good man, but he now seemed determined to destroy his reputation. Unless he returned to his former behavior, they warned, he would get no cooperation whatever from them.

Mr. A is now deeply disturbed. He must have the cooperation of his fellow workers in the use of equipment and resources. Yet he has no desire to reduce the operation of his department to its former level. His bureau chief is highly pleased with his work and does not seem to be aware of any problems between the supervisors. Mr. A is now trying to understand the causes of his problem and to decide on a future course of action.

- What are the causes of the problem?
- What could he have done differently?
- What should he do now?

DISCUSSION GROUP: CASE STUDY - "MR. A"

Problems

- *Envy on the part of other 3 supervisors: new technical skills: obvious success.
- *Mr. A: They may feel he is feeling more important.
- *Neglected his peers who then felt jealous of his success.
- *Never tried to share his new information with his colleagues; they don't share in decision-making process.
- *Mr. A should have paid more attention to his social life with his co-workers.

Done differently:

- *Share information with them from very beginning informally through seminars & small groups, for greater participation, to understand him better, for commitment.
- *Paid more attention to social life.
- *Motivate workers rather than fire
- *Slower introduction of ideas
- *Set aside to plan; think of other attitudes/what has happened
- *Equitable sharing of equipment

What can he do now?

- *Approach co-workers/socialize/show interest
- *Set up workshop to share training
- *Change way of communicating/reconcile with co-workers: "we" rather than "I"
- *Write down all suggestions; different from each group. This gives each group a chance to talk
- *Analyze mistakes and plan to resolve them



Management- Communication Seminars

MISS BLANK

Miss Blank works for the Ministry of Agriculture in her country. Her responsibility is to organize and promote clubs for rural area girls, as a means of community development.

Her co-worker, Mr. X, has successfully organized clubs for boys throughout the country. Mr. X and Miss Blank work under the supervision of the Director of Agricultural Extension who happens to be Miss Blank's brother. Miss Blank recently spent six months in the U.S. studying the organization of girls' clubs there.

Upon her return to her home country, Miss Blank began plans to organize her girls' clubs. Against the advice of Mr. X, she insisted upon organizing her clubs exactly after the pattern which she learned in the U.S. Miss Blank went directly to the girls, organizing her clubs through the schools, instead of seeking the participation of parents as Mr. X had done. As a result, Mr. X refused to have anything to do with Miss Blank's program.

Miss Blank had her meetings opened with singing by the girls as girls' clubs did in the U.S. Also, she advised the girls at the first meeting that they should get their families to use more modern methods of home-making and that they should be leaders in introducing modern methods of home and family management.

Responses to the first meetings of the girls' clubs varied. The girls were enthusiastic. The fathers, however, objected to the clubs because they thought their daughters were becoming too hard to manage. The religious leaders of the village stated that they considered singing at the club meetings to be irreligious. The clubs' membership also included girls from families representing several social and political divisions in the community resulting in some suspicions and rumors about the clubs' nature.

The opposition soon became sufficient to force the girls' clubs to stop their meetings.

(This is an actual case. It was sent to us by a former participant after returning home.)

DISCUSSION GROUP: CASE STUDY - "MISS BLANK"

1. Read the story outloud to the group.
2. Analise the problems; What happened?
3. Then discuss the story from the viewpoint of the major characters:
panel made up of one person selected from each group.
4. Talk about the panel discussion in the context of this workshop:

How to implement new ideas into a more traditional environment
at home. (understanding the realities)

SUGGESTIONS FROM THE GROUP

- A. Go Slowly.
- B. Use best communication skills.
- C. Understand tradition and work through it: Show how ideas are not
only from other countries, but have their roots, also, in the specific
culture.
- D. Use of Clear Language.
- E. Listen (to people at home) to hear communication problems. This is
extremely important.
- F. Be Knowledgeable/Committed.
- G. Involve Others in Carrying Out New Ideas.

APPENDIX B
JOB PLACEMENTS
OF FORMER
DTPSA GRANTEES
(as of March 1982)

CODES

ASc - Associate of Science
AA - Associate of Arts
BSc - Bachelor of Science
BA - Bachelor of Arts
OJT - On the Job Training
CRT - Certificate
DIP - Diploma
W - Withdrawn

CAPE VERDEANS TRAINED IN THE U.S.

<u>NAME</u>	<u>INSTITUTION</u>	<u>LEVEL OF TRAINING ACHIEVED</u>	<u>FIELD OF STUDY</u>	<u>DATE OF RETURN TO HOME COUNTRY</u>	<u>LAST KNOWN EMPLOYMENT</u>
Pericles Barros	U. of Arizona Tucson	BS	Agronomy	8/30/81	Working for Ministry of Rural Development, Santo Antao
Heminaldo Brito	Northeastern	BS	Economics	5/31/80	Returned to US for MS with AID-funded scholarship
Carlos Coutinho	Wentworth Inst. of Technology	AS	Electronic Engin. Tech.	6/30/80	Returned to US for computer training (AID-funded)
Aida Duarte	U. of Rhode Island	BA	Bus. Admin.	1/31/81	Head of External Commerce Dept., EMPA
Hirondina Fernandes	U. of Rhode Island	BA	Economics	1/31/81	Manager at Interbase in Mindelo
Bernadette Fortes	SUNY Buffalo	OJT	TESOL	10/21/78	Teaching in Praia
Julio Fortes	U. of Arizona, Tucson	BS	Agronomy	6/30/81	Working for Ministry of Rural Development, Praia
Maria H. Franca	Northeastern	BA	Education	6/30/81	Working in Ministry of Education, Administration
Julio Freire	SUNY Buffalo	OJT	TESOL	10/21/78	Teaching English in Praia
Jose Levy	U. of Arizona Tucson	BS	Agronomy	6/30/81	Working for Ministry of Rural Development
Jose Lobo	Franklin Inst. of Tech.	W (health)	Drafting	6/30/79	Working at Ministry of Foreign Affairs, Administration
Mario S. Lopes	U. of Wisconsin, Milwaukee	BA	TESOL	6/30/80	Teaching English at Mindelo High School

CAPE VERDEANS TRAINED IN THE U.S.

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<u>NAME</u>	<u>INSTITUTION</u>	<u>LEVEL OF TRAINING ACHIEVED</u>	<u>FIELD OF STUDY</u>	<u>DATE OF RETURN TO HOME COUNTRY</u>	<u>LAST KNOWN EMPLOYMENT</u>
Aldina da Luz	U. of Wisconsin, Milwaukee	BA	TESOL	6/30/80	Teaching English at Mindelo High School
Fernando Mauricio	Bristol Com. College	CRT	Nursing	2/28/79	Working at Hospital, Ribeira Grande
Yolanda Monteiro	SUNY Buffalo	OJT	TESOL	10/21/78	Teaching in Praia
Jose L. Nascimento	U. of New Haven	BA	Bus. Admin.	6/30/81	Working at Bank of Cape Verde
Jose Luis Pereira	Florida Inst. of Tech.	W (Personal)	Engineering	9/30/80	Working on project financed by German Dem. Rep. in Fogo
Joao Carlos Pires	U. of Arizona, Tucson	BS	Agronomy	8/30/81	Working for Ministry of Rural Development, Santo Antao
Jorge Querido	AID/OIT	OJT	Rural Dev.	8/30/77	Director of the National Inst. for Tech. Investigation
Maria Ramos	U. of Wisconsin, Milwaukee	BA	TESOL	1/31/81	Teaching at High School in Sao Vicente
Alexandre Silva	Northeastern Univ.	BS	Civil Engin.	2/29/80	Co-owner of EMPRETEL (engineering firm)
Benvinda Silva	Bristol Comm. College	CRT	Nursing	2/28/79	Working at Hospital in Praia
Teofilo Silva	Northeastern Univ.	BS	Sanitary Engin.	7/31/78	Co-owner of EMPRETEL (engineering firm)
Gertrudes Soares	New York Univ.	BA	Bus. Admin.	6/30/81	Head of Inventory Dept. at EMPA (state-owned firm)

CAPE VERDEANS TRAINED IN THE U.S.

<u>NAME</u>	<u>INSTITUTION</u>	<u>LEVEL OF TRAINING ACHIEVED</u>	<u>FIELD OF STUDY</u>	<u>DATE OF RETURN TO HOME COUNTRY</u>	<u>LAST KNOWN EMPLOYMENT</u>
Gabriela Evora	U. of Wisconsin Milwaukee	BA	TESOL	1/31/81	Teaching at High School in Sao Vicente
Lina Maria Monteiro	SUNY/Cobelskill	W(academic)	Hotel Mgmt.	6/30/80	Housewife

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GUINEANS TRAINED IN THE U.S.

<u>NAME</u>	<u>INSTITUTION</u>	<u>LEVEL TRAINING ACHIEVED</u>	<u>FIELD OF STUDY</u>	<u>DATE OF RETURN TO HOME COUNTRY</u>	<u>LAST KNOWN EMPLOYMENT</u>
Alfesene Balde	Indianhead Tech. Inst., Rice Lake, WI	ASc	Agriculture	3/27/80	Work dealing with Entomology, Ministry of Rural Development
Julieta Mendes	Boston University	BA	Economics/ Sociology	2/82	Head of Division of Planning of Ministry of Education
Daniel Salla	Interboro Inst., New York, NY	ASc	Administration	12/31/80	Financial Director, Ministry of Industries
Jose Aliu Balde	U. of Rhode Island	CRT	Fisheries	7/30/81	Working at Estrela do Mar (EEC project)
Luis Barbosa	U. of Rhode Island	CRT	Fisheries	12/31/81	Diesel Mechanic, Bubaque
Antonio Cabral	U. of Rhode Island	CRT	Fisheries	3/31/81	Returned to U.S.
Braima Camara	U. of Rhode Island	CRT	Fisheries	1/31/81	Refrigeration mechanic, Bubaque
Abubacar Conte	U. of Rhode Island	CRT	Fisheries	7/31/81	"Victoria" boat, Bubaque
Eugenio Costa	U. of Rhode Island	CRT	Fisheries	12/31/81	Seeking employment in Bubaque
Carlos Garcia	U. of Rhode Island	CRT	Fisheries	3/31/81	Working on unrelated job
Jorge Gomes	U. of Rhode Island	CRT	Fisheries	1/31/81	Waiting for employment in Bubaque or Cacheu
Laurentino Gomes	U. of Rhode Island	CRT	Fisheries	3/31/80	Working on unrelated job
Agostinho Mendes	U. of Rhode Island	CRT	Fisheries	7/30/81	Working at Cacheu project(AID), may go to Bubaque
Cesar Nosolini	U. of Rhode Island	CRT	Fisheries	6/28/81	Working with AID/Bissau Fisheries project.

GUINEANS TRAINED IN THE U.S.

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<u>NAME</u>	<u>INSTITUTION</u>	<u>LEVEL TRAINING ACHIEVED</u>	<u>FIELD OF STUDY</u>	<u>DATE OF RETURN TO HOME COUNTRY</u>	<u>LAST KNOWN EMPLOYMENT</u>
Paulo de Pina	U. of Rhode Island	CRT	Fisheries	7/30/81	Went to Dakar after returning to Bissau
Joao Semedo	U. of Rhode Island	CRT	Fisheries	6/6/80	Is receiving therapy from Chinese doctors after stroke in U.S.
Luis Vieira	U. of Rhode Island	CRT	Fisheries	7/30/81	Working at Cacheu project (AID)
Bartolomeu Tavares	Flight Safety International	CRT	Aerial surveillance of fish	10/30/80	Co-pilot
Raul Martins	Flight Safety International	CRT	Aerial surveillance of fish	10/30/80	Co-pilot
Luis Lopes	Bristol Comm. College	A.Sc.	Environmental Science	1/31/80	Studying Law in Brazil
Rosalino de Silva	U. of Maryland	W(academic)	Engineering	7/31/78	Working in Angola

GUINEANS TRAINED IN PORTUGAL

<u>NAME</u>	<u>INSTITUTION</u>	<u>LEVEL TRAINING ACHIEVED</u>	<u>FIELD OF STUDY</u>	<u>DATE OF RETURN TO HOME COUNTRY</u>	<u>LAST KNOWN EMPLOYMENT</u>
Carlos Andrade	Ministerio Comercio Turismo, Lisbon	OJT	Offset prin- ting	12/31/79	Coordinator of Binding and Shredding Section, Ministry of Education
Joana Andrade	Civil Hospital Lisbon	OJT	Health	11/7/79	Nurse in S. Mendes Hospital
Jorge Baptista	Esc. Magisterio Aveiro	DIP	Education	7/31/81	Teacher in Bula
Carlos Barbosa	Ministerio Comercio Turismo, Lisbon	OJT	Journalism	7/16/80	Budget Officer
Manuel Ca	Direcao Geral Re- cursos, Lisbon	OJT	Public Works	11/28/79	Topographer on the Bissau City Com- mittee
Joao Co	Empresa Nacional de Turismo, Lisbon	OJT	Tourism	4/10/81	Head of Accounting Section
Anselmo Correia	Empresa Publica Eletrica, Lisbon	OJT	Energy	12/10/80	Electrician
Aurora Correia	Civil Hospital, Lisbon	OJT	Health	11/27/79	Bacteriological Section of National Laboratory for Public Health
Maria Correia	Escola Magisterio Aveiro	DIP	Education	6/30/80	Teacher
Alberto da Costa	Ministerio Habitacoes Obras Publ., Lisbon	OJT	Public Works	12/20/79	Commissioner of Road Management, Public Works Ministry
Jose da Costa	Escola Magisterio Aveiro	DIP	Education	6/30/80	Teacher in Cacheu
Luis Djalo	Ministerio Financas, Lisbon	OJT	Finance	10/31/79	Head of 4th Section, Ministry of Finances

GUINEANS TRAINED IN PORTUGAL

Page 2

<u>NAME</u>	<u>INSTITUTION</u>	<u>LEVEL TRAINING ACHIEVED</u>	<u>FIELD OF STUDY</u>	<u>DATE OF RETURN TO HOME COUNTRY</u>	<u>LAST KNOWN EMPLOYMENT</u>
Maria Djalo	Escola Magisterio Aveiro	DIP	Education	6/30/80	Teacher
Alberto Donate	Ministerio Comercio Turismo, Lisbon	OJT	Journalism	12/21/80	Works as journalist in Bolama
Numo Duque	Empresa Nacional de Turismo, Lisbon	OJT	Tourism	12/31/79	Works at Grande Hotel
Daniel Gadanho	Ministerio Habitacoes Obras Publ., Lisbon	OJT	Journalism	12/21/79	Typesetter
Jean Gomes	U. of Lisboa	OJT	Education	12/19/80	Regional Delegate from the Ministry of Education in Quinara
Jorge Gomes	Estacao Zootechnica Lisboa	OJT	Veterinary Medicine	6/30/80	Zoological Station
Jose Gomes	Empresa Publica Eletrica, Lisbon	OJT	Energy	10/30/80	Head of Low Tension Network
Nazidio Gomes	Ministerio Habitacoes, Obras Publ., Lisbon	OJT	Public Works	10/21/81	Topographer in Bissau, Ministry of Public Works
Alfredo Indi	Civil Hospital, Lisbon	OJT	Health	5/31/79	Orthopedist
Pedro Indi	Empresa Publica Electrica, Lisbon	OJT	Energy	10/17/80	Electrician at Central Electric in Bissau
Victorino Indi	Estacao Zootechnica	OJT	Agriculture	11/17/80	Works at Plant Protection
Joao Moreira	Civil Hospital	OJT	Pathology	10/30/79	Lives in Portugal

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GUINEANS TRAINED IN PORTUGAL

Page 3

<u>NAME</u>	<u>INSTITUTION</u>	<u>LEVEL TRAINING ACHIEVED</u>	<u>FIELD OF STUDY</u>	<u>DATE OF RETURN TO HOME COUNTRY</u>	<u>LAST KNOWN EMPLOYMENT</u>
Bacar Fati	Escola Magisterio, Aveiro	OJT	Education	6/30/80	Teacher
Manuel Lopes	Escola Magisterio Aveiro	DIP	Education	6/30/80	Medical treatment in Portugal
Nando Mandy	Empresa Publica Electrica, Lisbon	OJT	Energy	10/17/80	Mechanical Electrician for generators
Augusto Monteiro	Empresa Publica Electrica, Lisbon	OJT	Energy	10/17/80	Electrician
Estanislau Monteiro	Escola Magisterio Aveiro	DIP	Education	10/10/80	Director of Elementary Education, Oio region
Joaquim Mendonca	Police Department, Lisbon	OJT	Justice	6/20/79	Criminal Archives
Alfredo Nunes	Ministry of Finance, Lisbon	OJT	Finance	10/6/79	Chief of Treasury Section
Henrique Pereira	Civil Hospital, Lisbon	OJT	Health	11/28/79	Does blood test at S. Mendes Hospital
Paulo Pereira	Escola Magisterio Aveiro	DIP	Education	10/8/80	Expert at GEOP, Ministry of Education
Luis de sa	Police Department Lisbon	OJT	Justice	6/20/79	Assistant, Conservatory of Civil Register
Rafael Sanca	Ministry of Housing and Publ. Works, Lisbon	OJT	Public Works	10/31/79	Sub-chief of Accounting Section of Public Works Ministry
Felisberto Santos	Empresa Publica Electrica, Lisbon	OJT	Energy	10/17/80	Chief Electrician of new high-tension network near Bissau

GUINEANS TRAINED IN PORTUGAL

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<u>NAME</u>	<u>INSTITUTION</u>	<u>LEVEL TRAINING ACHIEVED</u>	<u>FIELD OF STUDY</u>	<u>DATE OF RETURN TO HOME COUNTRY</u>	<u>LAST KNOWN EMPLOYMENT</u>
Paulo dos Santos	Escola Magisterio Aveiro	DIP	Education	10/10/80	Regional Director of Elementary Education in Gabu
Fideles da Silva	Ministry of Housing and Publ. Works Lisbon	OJT	Public Works	8/8/80	Head Accountant of highway funded by World Bank
Carlos de Sousa	Ministry of Commerce & Tourism, Lisbon	OJT	National Newspaper	12/8/79	Typesetter
Francisco Sucunia	Empresa Publica Electrica, Lisbon	OJT	Energy	11/4/80	Electrician for distribution of current
Joao Tavares	Empresa Publica Electrica, Lisbon	OJT	Energy	10/25/80	Electrician
Victor Tavares	Department of Resources, Lisbon	OJT	Public Works	12/20/79	Responsible for Public Works in Ohio and Cacheu regions
Aguinalda Vaz	Escola Magisterio Aveiro	DIP	Education	6/30/80	Teacher in Mansoa
Jose Vieira	Estacao Zootechnica Lisbon	OJT	Veterinary Medicine	7/3/80	Chief of Dept. of Animal Nutrition
Maria Vieira	Escola Magisterio Aveiro	DIP	Education	6/30/80	Teacher in Bula
Manuel Iufo	Assouacaro Qurivesaria Norte	OJT	Crafts	4/30/80	Working for Ministry of Commerce and private jewelry maker
Regina Fernandes	Ministerio Comercio Turismo, Lisbon	OJT	Secretarial Sciences	1/31/80	Doing internship in Portugal
Eulalio Rodrigues	Empresa Nacional Turismo	OJT	Secretarial Sciences	1/31/81	Internship in East Germany

GUINEANS TRAINED IN AFRICA

<u>NAME</u>	<u>INSTITUTION</u>	<u>LEVEL TRAINING ACHIEVED</u>	<u>FIELD OF STUDY</u>	<u>DATE OF RETURN TO HOME COUNTRY</u>	<u>LAST KNOWN EMPLOYMENT</u>
Isabel de Almeida	U. of Dakar	W (Academic)	Medicine	10/30/78	Studying nutrition in Brazil
Luis Caribe	Ecole Rurale, Katibougou	DIP	Agriculture	10/31/77	Studying in Portugal
Moustapha Diawara	Institute Poly Rurale, Bamako	W (Academic)	Veterinary Medicine	6/30/78	Whereabouts unknown
Maria Barbosa	Institut de Tourisme	DIP	Tourism	6/30/78	Working at Ministry of Foreign Affairs
Manuel Forbs	Industry & Commerce, Bamako	DIP	Finance	10/31/77	Treasurer, National Bank of Guinea- Bissau
Adriano Gomes	U. of Benin	DIP	Languages	6/30/80	Has not returned from mission to Lome
Emanuel Marta	Industry & Commerce, Bamako	DIP	Accounting	10/31/77	With family in Cape Verde
Joao Mendonca	U. of Benin	DIP	Languages	6/30/80	Has not returned from mission to Lome
Casimiro Monteiro	Industry & Commerce, Bamako	DIP	Economics	10/31/77	Works at CICER
Joaquim Moreira	Yaba College of Technology	DIP	Electronics	10/19/79	Programmer at National Inst. for Professional Education
Mario Santos	Escola Magisterio, Praia	W (Academic)	Education	10/31/80	Teaching at (Junior) High School
August Sambu	Ecole Tourisme, Tunis	DIP	Tourism	12/31/76	Personnel Dept., CICER
Idrissa Sane	Institute Poly Rurale, Bamako	DIP	Veterinary Medicine	2/28/79	Whereabouts unknown

SANTOMEANS TRAINED IN THE U.S.

<u>NAME</u>	<u>INSTITUTION</u>	<u>LEVEL TRAINING ACHIEVED</u>	<u>FIELD OF STUDY</u>	<u>DATE OF RETURN TO HOME COUNTRY</u>	<u>LAST KNOWN EMPLOYMENT</u>
Francisco Alegre	SUNY Buffalo	CRT	TESOL	6/5/79	Teaching in Principe
Maria C. Barbosa	New York U.	BA	TESOL	6/30/81	Responsible for curriculum development of language instruct. at High School
Carlos Botelho	U. of Mayaguez, Puerto Rico	DIP	Agriculture	1/31/79	Working at Min. of Agriculture
Elisio Guadalupe	U. of Mayaguez Puerto Rico	DIP	Agriculture	1/31/79	Working at Min. of Agriculture
Fernanda Martinho	SUNY Buffalo	CRT	TESOL	6/5/79	Accompanied her husband to Portugal
Adelino Moniz	SUNY Buffalo	CRT	TESOL	6/5/79	Translator/interpreter for Min. of Foreign Affairs
Leovigildo Neto	SUNY Buffalo	OJT	English Language	6/30/77	Working at Min. of Foreign Affairs
Gervasio Neves	New York U.	BA	TESOL	6/30/81	Teaching and curriculum development
Martins Pereira	New York U.	CRT	TESOL	6/5/79	Teaching in Sao Tome
Alcino Pinto	New York U.	CRT	TESOL	6/5/79	Teaching in Sao Tome
Maria Quaresma	New York U.	CRT	TESOL	5/31/79	Teaching in Angola
Joao dos Ramos	New York U.	CRT	Tesol	6/5/79	Teaching in Sao Tome
Ilidio dos Santos	New York U.	OJT	English Language	6/30/77	Working at Min. of Foreign Affairs
Roberta dos Santos	New York U.	CRT	TESOL	5/31/79	Teaching in Sao Tome
Tome Soares	SUNY Buffalo	CRT	TESOL	6/5/79	Assistant Principal at Technical High School in Sao Tome
Jose Trigueiros	SUNY Buffalo	CRT	TESOL	6/5/79	Working in Cape Verde where he went to join his wife

SANTOMEANS TRAINED IN THE U.S.

<u>NAME</u>	<u>INSTITUTION</u>	<u>LEVEL TRAINING ACHIEVED</u>	<u>FIELD OF STUDY</u>	<u>DATE OF RETURN TO HOME COUNTRY</u>	<u>LAST KNOWN EMPLOYMENT</u>
Antonio Trovoada	U. of Mayaguez, Puerto Rico	DIP	Agriculture	1/31/79	Working at Min. of Agriculture
Flavio Viegas	U. of Mayaguez, Agriculture	DIP	Agriculture	1/31/79	Deceased (was ill when he left the U.S.)

SANTOMEANS TRAINED IN PORTUGAL

<u>NAME</u>	<u>INSTITUTION</u>	<u>LEVEL TRAINING ACHIEVED</u>	<u>FIELD OF STUDY</u>	<u>DATE OF RETURN TO HOME COUNTRY</u>	<u>LAST KNOWN EMPLOYMENT</u>
Diogo Bandeira	Dir Geral de Alfandegas, Lisbon	OJT	Customs Admin.	4/30/79	Working in customs control
Raul Bandeira	Dir. Geral de Alfandegas, Lisbon	OJT	Customs Admin.	4/30/79	Working in customs control
Guilherme P. Costa	Procuradoria Geral Rep., Lisbon	OJT	Para-legal	1/31/79	Studying Law in Portugal under Port. gov't scholarship
Janvario Costa	Escola Prep. Fernando Pessoa, Lisbon	OJT	Education	7/30/78	Teaching at technical High School
Alvaro Gomes	Inst. Nacional de Seguros, Lisbon	OJT	Insurance	2/14/79	Working at Ministry of Econ. Planning
Ivo Jordao	Min. da Educacao e Cultura, Lisbon	OJT	Educational Admin.	4/30/79	Director of admin. and Finance
Arlinda Leite	Depto. Central do Geral, Lisbon	OJT	Archives	7/30/78	Office of the Presidency
Bento Manuel	Min. Educacao & Cultura, Lisbon	OJT	Educational Admin.	4/30/79	Working at Ministry of Education
Carlos Neves	U. of Lisbon	BS	Education	10/31/80	Teaching at High School
Eurico Ramos	Escola Prep. Fernando Pessoa, Lisbon	OJT	Education	7/30/78	Teaching at technical high School
Alvaro Trigueiros	Hospitais Civis, Lisbon	OJT	Labs X-ray technology	12/31/81	Working at hospital in Sao Tome
Antonio Trigueiros	Construcoes R. Carvalho	W (Personal)	Civil Construction	6/30/79	Studying in Portugal under Port. gov't scholarship

SATOMEANS TRAINED IN AFRICA

<u>NAME</u>	<u>INSTITUTION</u>	<u>LEVEL TRAINING ACHIEVED</u>	<u>FIELD OF STUDY</u>	<u>DATE OF RETURN TO HOME COUNTRY</u>	<u>LAST KNOWN EMPLOYMENT</u>
Adriano Cassandra	Kenya Polytechnic	W(personal)	Bus-Admin	6/30/77	Charge d'Affaires, Permanent Mission, New York
Luciano da Conceicao	Mombasa Polytechnic	"	Elec. Tech.	6/30/77	Studying in Portugal under port. Government scholarship
Joao d'Abreu	Kenya Polytechnic	"	Bus. Admin.	6/30/77	Studying in Portugal under Port. Government scholarship
Marta Neto	Kenya Polytechnic	"	Bus. Admin.	6/30/77	Studying in Portugal under Port. Government scholarship
Jose Sequeira	Kenya Polytechnic	"	Bus. Admin.	6/30/77	Studying in Portugal under Port. Government scholarship
Jose da Silva	Mombasa Polytechnic	"	Elec. Tech.	6/30/77	Studying in Portugal under Port. Government scholarship
Helder Trovoada	Mombasa Polytechnic	"	Elec. Tech.	6/30/77	Studying in Portugal under Port. Government scholarship
Leonel Will	Kenya Polytechnic	"	Fin. Planning	6/30/77	Studying in Portugal under Port. Government scholarship
Idalecio Teixeira	U. of Abidjan	W(health)	Lang. Teaching	10/31/77	Unemployed due to illness
Maria Silveira	Kenya Polytechnic	DIP	Civil Con- struction	9/30/80	Working at Ministry of Public Works
Maria Tiny	Kenya Polytechnic	DIP	Civil Con- struction	9/30/80	Working at Ministry of Public Works

APPENDIX C

List of meetings

during DTPSA/DEPSA trip

(March 5 to April 2, 1982)

PORTUGAL

March 5 to 11, 1982

1. Adelino Monteiro, AAI Representative
2. AAI Grantees/Trainees
3. Mr. Alfredo Kottek, Resident Representative of the Intergovernmental Committee for Migration (ICM)
4. Mr. Donald Finberg, Director of Economic and Technical Cooperation, United States Embassy
5. Mr. Leonel Vieira, Ambassador of Guinea-Bissau
6. Mr. Ilonio de Castro and Dr. Maria Corolina Pereira, respectively of the Directorate-General for Cooperation (DGC) and the Institute for Economic Cooperation (ICE), Ministry of Foreign Affairs.
7. Mr. Fonseca Veloso and Ms. Cassilda Mota, respectively Secretary and Cultural attache at the Embassy of Sao Tome and Principe.

GUINEA-BISSAU

March 12-18, 1982

1. Domingos, Malu, AAI Representative
2. Mr. James Anderson and Mr. Lou Macary, respectively CDO and Program Officer, AID/Bissau
3. Mr. Peter de Vos, U.S. Ambassador to Guinea-Bissau & Cape Verde
4. Mr. Nicandro Jose Barreto, Director-General, Ministry of Justice, and his staff, Mr. Filomeno de Sa and Mr. Chantre.
5. Mr. Liberato Gomes, Official at the Ministry of Foreign Affairs
6. Mr. Joseph Turpin, Minister of Commerce, Fisheries and Industrial Arts
7. Mr. Renato Loyola de Castro, Ambassador of Brazil
8. Former DTPSA grantees/trainees and Abdulai Djou, Chief, Dept. of International relations, Ministry of Education
9. Mr. Barber, Vice Governor, Bank of Guinea-Bissau
10. Mr. Cherif Ture, Director-General, Ministry of Public Works
11. Mr. Ana Maria de Sa Almeida, Director, Division of Forestry Services, Ministry of Natural Resources
12. Mr. Mario Cabral, Minister of Education

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CAPE VERDE

March 19 to 27, 1982

1. Frank Diamond, Program Officer, USAID/Praia
2. Mr. Quirino Spencer, Director-General, Ministry of Education
3. Ms. Maria Luisa Ribeiro, Director of Teachers' Training Program, Ministry of Education (included visit to Luceu and meeting with Guinea-Bissau grantees in Praia).
4. Visit of Wind Energy Projects in Santiago Island, EEC and USAID-funded.
5. Teofilo and Alexandre Silva, former DTPSA grantees, and owners of EMPRETEL, a Civil Construction Firm.
6. Aida Duarte and Gertrudes Soares, former DTPSA grantees and, respectively, Department Heads of External Commerce and Inventory at EMPA (a state-owned firm).
7. Reception for former DTPSA grantees in Praia and telephone contact with former DTPSA grantees in Mindelo.
8. U.S. Ambassador Peter de Vos, Guinea-Bissau and Cape Verde, and James Anderson, CDO AID/Bissau.
9. Esther Segueira, Head of Scholarships Department, Ministry of Education
10. Jorge Querido, former DTPSA Trainee and Director of the INIT (National Institute for Technological Research)

GABON

March 29 - 30

List of Meetings

1. Ambassador McNamara, Mr. Kevin McGuire (First Counsellor), and Mr. Fred Shaver (Cultural Affairs Counsellor-ICA), U.S. Embassy
2. Mr. Luccheri Gahila, Director of the National Normal School

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SAO TOME & PRINCIPE

March 30 - April 2

1. Mr. Antonio Lima, Director of Elementary & Secondary Studies, Ministry of Education.
2. Former DTPSA grantees.
3. George Gunkleman, technical expert of AID-funded project on agricultural diversification (administered by Trans Century Inc, Washington)

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APPENDIX D

COMPUTERIZED LIST OF
DTPSA AND DEPSA PARTICIPANTS

DATE 11/09/82

GRANTEE ROSTER -- ALL GRANTEES

D-1

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GRANT NUMBER	GRANTEE NAME	WAVE	EDUCATIONAL NAME	INSTITUTION PLACE	PROGRAM	COUNTRY OF ORIGIN	ENTRY DATE	ACAD OBJ	FIELD CODE	S	TERMINATION DATE	CD
002356	PAULO AFONSO	1	ARIZONA, UNIV OF, TUCSON	AZ	DTPSA	ANGOLA	9/30/75	BS	3130	M	12/31/80	C7
011368	ALFREDO CACUNDA	1	SYRACUSE UNIVERSITY, SYRACUSE	NY	DTPSA	ANGOLA	9/27/75	BS	3190	M	12/31/80	C7
011632	JOAO CARDOSO-NETO	1	WEST VIRGINIA U, MORGANTOWN	WV	DTPSA	ANGOLA	9/01/75	BS	3130	M	1/31/80	C7
013264	JOSE CHIMBANDA	1	BALL STATE UNIVERSITY, MUNCIE	IN	DTPSA	ANGOLA	9/30/75	BS	6690	M	6/30/81	O3
014440	MOISES JOSE CHONGOLOLA	1	ARIZONA, UNIV OF, TUCSON	AZ	DTPSA	ANGOLA	9/27/75	BS	3130	M	6/30/81	O3
015112	AARAO MENESES CORNELIO	1	GROVE CITY COLL, GROVE CITY	PA	DTPSA	ANGOLA	9/27/75	BA	3570	M	12/31/80	C3
016920	GRACIA DIALEKWA	1	LOUISIANA STATE U, BATON ROUGE	LA	DTPSA	ANGOLA	1/21/76	BS	6020	M	12/31/80	C3
017540	ANTOINE R. DIEUBANZA	1	CALIFORNIA STATE U, FRESNO	CA	DTPSA	ANGOLA	9/01/75	BS	3100	M	6/30/80	W3
020230	SEBASTIAO FELIZ	1	INDIANA UNIVERSITY, BLOOMINGTON	IN	DTPSA	ANGOLA	9/01/75	BA	5070	M	6/30/78	C7
021895	MANUEL DE JESUS HAMACASSA	1	NEW MEXICO INST MINING, SOCORRO	NM	DTPSA	ANGOLA	9/27/75	BS	3140	M	12/31/80	C7
022574	ANACLETO FERRANTEA ISAIA	1	ARIZONA, UNIV OF, TUCSON	AZ	DTPSA	ANGOLA	9/27/75	BS	3210	M	12/31/80	C7
022674	ANITA JUDITE JALAIMO	1	SYRACUSE UNIVERSITY, SYRACUSE	NY	DTPSA	ANGOLA	9/27/75	BA	6660	F	6/30/81	O3
026779	FELICIEN KUMESO	1	WASHINGTON, UNIV OF, SEATTLE	WA	DTPSA	ANGOLA	10/01/75	BS	4600	M	10/30/78	P7
033808	JEAN MAKUBIKA	1	SYRACUSE UNIVERSITY, SYRACUSE	NY	DTPSA	ANGOLA	1/21/76	BA	3500	M	6/30/80	C7
034492	ANTONIO RAUL MALAKIA	1	SYRACUSE UNIVERSITY, SYRACUSE	NY	DTPSA	ANGOLA	11/12/75	BS	3200	M	12/31/80	C7
060560	FELICIEN MPEMBELE	1	SO. ILLINOIS UNIV, CARBONDALE	IL	DTPSA	ANGOLA	1/21/76	BS	3220	M	6/30/81	O3
076019	PEDRO NDOMBE	1	TEMPLE UNIVERSITY, PHILADELPHIA	PA	DTPSA	ANGOLA	8/01/75	BS	3500	M	6/30/78	C1
076267	ANTOINE NEKAKA	1	ATLANTA UNIVERSITY, ATLANTA	GA	DTPSA	ANGOLA	8/01/75	MA	1400	M	5/31/77	W7
079119	JOSE ROCHA NOMANI	1	CALIFORNIA STATE U, FRESNO	CA	DTPSA	ANGOLA	1/21/76	BA	3500	M	6/30/80	C7
079460	KINALELE NTEMO	1	CALIFORNIA STATE U, FRESNO	CA	DTPSA	ANGOLA	1/01/75	MA	3721	M	2/28/78	C1
083620	LODY OMADEKE	1	GEORGE WASHINGTON UNIV, DC	DC	DTPSA	ANGOLA	3/16/76	BA	1400	M	8/30/80	C7
084992	JOSE CARLOS PAULINO	1	TOLEDO, UNIV OF, TOLEDO	OH	DTPSA	ANGOLA	9/30/75	BS	3130	M	6/30/80	W7
084999	FIGUEIREDO PAULO	1	ARIZONA, UNIV OF, TUCSON	AZ	DTPSA	ANGOLA	9/27/75	BS	3130	M	8/31/80	O3
087221	MARCOS SAMONDO	1	AMERICAN UNIVERSITY, DC	DC	DTPSA	ANGOLA	9/30/75	BA	1400	M	1/31/80	C7
087425	ANGELINO SANDULO	1	ROCHESTER INST TECH, ROCHESTER	NY	DTPSA	ANGOLA	3/16/76	BS	3100	M	6/30/81	O3
092457	RITA DA SILVA	1	INDIANA UNIVERSITY, BLOOMINGTON	IN	DTPSA	ANGOLA	11/01/75	BS	2240	F	1/31/81	C4
011872	FRANCISCO CASTRO	1	GHANA INST. OF LANGUAGES, ACCRA	GHA	DTPSA	ANGOLA	6/01/76	CRT	2750	M	9/30/77	C1
018960	BELARMINO VAN DUNEN	1	GHANA INST. OF LANGUAGES, ACCRA	GHA	DTPSA	ANGOLA	6/01/76	CRT	2750	M	9/30/77	C1
021051	MARIA GODINHO	1	GHANA INST. OF LANGUAGES, ACCRA	GHA	DTPSA	ANGOLA	6/01/76	DIP	4600	F	9/30/77	C1
021324	ANTONIO GOURGEL	1	GHANA INST. OF LANGUAGES, ACCRA	GHA	DTPSA	ANGOLA	6/01/76	DIP	6000	M	9/30/77	C1
022588	SEBASTIAO ISATA	1	GHANA INST. OF LANGUAGES, ACCRA	GHA	DTPSA	ANGOLA	6/01/76	DIP	4600	M	9/30/77	C1
025583	EDDY TUTY-KISOKA	1	TUNIS, UNIV OF, TUNIS	TUN	DTPSA	ANGOLA	10/15/75	MD	4400	M	9/30/81	O3
066792	PEDRO MUNGO	1	GHANA INST. OF LANGUAGES, ACCRA	GHA	DTPSA	ANGOLA	6/01/76	DIP	6000	M	9/30/77	C1
076484	PASCOAL NETO	1	GHANA INST. OF LANGUAGES, ACCRA	GHA	DTPSA	ANGOLA	6/01/76	CRT	2750	M	9/30/77	C1
079367	ANTOINETTE NSENGA	1	CENT-DE FORM D'ASS GEST, TUNIS	TUN	DTPSA	ANGOLA	10/01/75	DIP	3500	F	6/30/78	C4
093851	ESPERANCA SOBRINHO	1	GHANA INST. OF LANGUAGES, ACCRA	GHA	DTPSA	ANGOLA	6/01/76	DIP	4600	F	9/30/77	C1
096210	ALBERTO TETA	1	GHANA INST. OF LANGUAGES, ACCRA	GHA	DTPSA	ANGOLA	6/01/76	DIP	6000	M	9/30/77	C1

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005735	MARIA ISABEL ANDRADE	5	ARIZONA, UNIV OF, TUCSON	AZ	DTPSA	CAPE VERDE	1/11/80	BS	6100	F	9/30/84	
008776	AUGUSTO R. BAPTISTA	5	NORTHEASTERN UNIVERSITY, BOSTON	MA	DTPSA	CAPE VERDE	12/28/79	BS	3120	M	9/30/84	
008816	LEOPOLDINA BARBER	4	NEW YORK STATE U., COBLESKILL	NY	DTPSA	CAPE VERDE	10/01/78	AS	9020	F	5/30/81	P3
008836	JOSE ANTONIO R L BARBER	5	METROPOLITAN C C, BOSTON	MA	DTPSA	CAPE VERDE	11/16/79	AS	3500	M	6/30/82	C1
008856	ANTONIO BARBOSA	5	SUNY, MARITIME COLLEGE, BRONX	NY	DTPSA	CAPE VERDE	12/28/79	BS	3220	M	9/30/84	
009056	PERICLES BARROS	1	ARIZONA, UNIV OF, TUCSON	AZ	DTPSA	CAPE VERDE	1/25/77	BS	2260	M	8/30/81	C1
009076	JOSE DE BARROS	5	NEW YORK STATE U., COBLESKILL	NY	DTPSA	CAPE VERDE	1/11/80	AS	9020	M	5/31/81	W1
010816	HERMINALDO SOUSA BRITO	1	NORTHEASTERN UNIVERSITY, BOSTON	MA	DTPSA	CAPE VERDE	3/29/77	BA	1400	M	5/31/80	C1
011720	ALFREDO M CARVALHO	5	ARIZONA, UNIV OF, TUCSON	AZ	DTPSA	CAPE VERDE	1/11/80	BS	3510	M	9/30/84	
015688	CARLOS COUTINHO	1	WENTWORTH INSTITUTE, BOSTON	MA	DTPSA	CAPE VERDE	1/25/77	AS	9244	M	6/30/80	C1

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GRANT NUMBER	GRANTEE NAME	WAVE	EDUCATIONAL NAME	INSTITUTION PLACE	PROGRAM	COUNTRY OF ORIGIN	ENTRY DATE	ACAD OBJ	FIELD CODE	TERMINATION X	DATE	CD
015712	ANA DA CRUZ	1	WASHINGTON STATE UNIV, PULLMAN	WA	DTPSA	CAPE VERDE	2/15/77	BS	4540	F	6/30/82	C1
016540	FLAVIO DE DELGADO	4	SUNY, MARITIME COLLEGE, BRONX	NY	DTPSA	CAPE VERDE	1/09/79	BS	3220	M	6/30/84	
017320	JULIO CESAR NOBRE DIAS	4	FLORIDA INST TECH, MELBOURNE	FL	DTPSA	CAPE VERDE	1/09/79	BS	3010	M	6/30/83	
018580	AIDA MARIA DUARTE	1	RHODE ISLAND, U OF, KINGSTON	RI	DTPSA	CAPE VERDE	1/25/77	BA	3500	F	1/31/81	C1
018600	HUMBERTO DUARTE	5	FAIRLEIGH DICK U, TEANECK	NJ	DTPSA	CAPE VERDE	1/11/80	BS	6611	M	9/30/84	
019864	JOAO CARLOS A R ESTEVAO	5	NEWBURY JR COL, BOSTON	MA	DTPSA	CAPE VERDE	11/16/79	AS	3500	M	6/30/82	C1
019952	ANTONIO DE JESUS EVORA	5	ARIZONA, UNIV OF, TUCSON	AZ	DTPSA	CAPE VERDE	1/11/80	BS	3510	M	9/30/84	
019963	EMMANUEL EVORA	5	NORTHEASTERN UNIVERSITY, BOSTON	MA	DTPSA	CAPE VERDE	12/28/79	BS	3100	M	9/30/84	
X019974	GABRIELA LIMA EVORA	1	WISCONSIN, U OF, MILWAUKEE	WI	DTPSA	CAPE VERDE	1/12/77	BA	5120	F	6/30/80	C1
020237	ANTONIO MENDES FERNANDES	4	FLORIDA INST TECH, MELBOURNE	FL	DTPSA	CAPE VERDE	1/09/79	BS	3100	M	6/30/83	
Y020244	HIRONDINA FATIMA FERNANDES	1	RHODE ISLAND, U OF, KINGSTON	RI	DTPSA	CAPE VERDE	1/25/77	BA	1400	F	1/31/81	C1
020258	MARIA AMELIA C A FERNANDES	5	TALLAHASSEE C C, TALLAHASSEE	FL	DTPSA	CAPE VERDE	11/16/79	AS	3500	F	6/30/82	C1
020286	ROBERTO E FERNANDES	5	FLORIDA A&M UNIV, TALLAHASSEE	FL	DTPSA	CAPE VERDE	1/11/80	BS	3020	M	9/30/84	
020293	NIDIA B SILVA FERREIRA	5	FISHER JR COLL, BOSTON	MA	DTPSA	CAPE VERDE	11/16/79	AS	3500	F	6/30/82	C1
020335	MANUEL S. FONSECA	5	BRIDGEPORT, U OF, BRIDGEPORT	CT	DTPSA	CAPE VERDE	12/28/79	BS	3220	M	9/30/84	
020342	MARIO FONSECA	5	NORTHEASTERN UNIVERSITY, BOSTON	MA	DTPSA	CAPE VERDE	12/28/79	BS	3100	M	9/30/84	
020370	BERNADETTE FORTES	4	NEW YORK, SUNY BUF/IELI, BUFFALO	NY	DTPSA	CAPE VERDE	9/05/78	CRT	5120	F	10/21/78	C1
020384	JULIO FORTES	1	ARIZONA, UNIV OF, TUCSON	AZ	DTPSA	CAPE VERDE	2/15/77	BS	6100	M	6/30/81	C1
020391	RUI FELIPE FORTES	5	ARIZONA, UNIV OF, TUCSON	AZ	DTPSA	CAPE VERDE	12/28/79	BS	3100	M	9/30/84	
020419	MARIA HELENA FRANCA	1	NORTHEASTERN UNIVERSITY, BOSTON	MA	DTPSA	CAPE VERDE	1/25/77	BA	9070	F	6/30/81	C1
020426	JULIO FREIRE	4	NEW YORK, SUNY BUF/IELI, BUFFALO	NY	DTPSA	CAPE VERDE	9/05/78	CRT	5120	M	10/21/78	C1
021116	ANTONIO CARLOS GOMES	5	ABRAHAM BALDWIN AGRIC, TIFTON	GA	DTPSA	CAPE VERDE	1/11/80	AS	6000	M	9/30/82	C1
027255	LUCIALINA SANTOS LEITE	5	ROCKLAND COMM COL, SUFFERN	NY	DTPSA	CAPE VERDE	11/16/79	AS	3570	F	8/30/82	C9
027304	JOSE GABRIEL LEVY	1	ARIZONA, UNIV OF, TUCSON	AZ	DTPSA	CAPE VERDE	3/29/77	BS	6100	M	6/30/81	C1
027353	JOSE DE SOUSA LOBO	1	WENTWORTH INSTITUTE, BOSTON	MA	DTPSA	CAPE VERDE	3/29/77	AS	9248	M	6/30/79	H1
027395	MARIA SANTOS LOPES	2	WISCONSIN, U OF, MILWAUKEE	WI	DTPSA	CAPE VERDE	1/12/77	BA	5120	F	6/30/80	C1
027479	ALDINA DA LUZ	2	WISCONSIN, U OF, MILWAUKEE	WI	DTPSA	CAPE VERDE	1/12/77	BA	5120	F	6/30/80	C1
039204	AGUINALDO A P MARCAL	5	NEWBURY JR COL, BOSTON	MA	DTPSA	CAPE VERDE	11/16/79	AS	3500	F	6/30/82	C1
040268	PEDRO DOS MARTINS	3	ARIZONA, UNIV OF, TUCSON	AZ	DTPSA	CAPE VERDE	1/10/78	BS	4000	M	6/30/83	
040420	VERONICA DE MARTINS	3	ARIZONA, UNIV OF, TUCSON	AZ	DTPSA	CAPE VERDE	1/10/78	BS	2240	F	6/30/82	C2
044296	FERNANDO PEDRO MAURICIO	1	BRISTOL COMM COLL, FALL RIVER	MA	DTPSA	CAPE VERDE	3/29/77	CRT	4510	M	2/28/79	C1
048020	MARCELINO JOSE MENDES	4	MONROE COMM COLL, ROCHESTER	NY	DTPSA	CAPE VERDE	10/01/78	AS	4570	M	6/30/80	W1
056608	JOAO LEITAO MONTEIRO	4	MONROE COMM COLL, ROCHESTER	NY	DTPSA	CAPE VERDE	10/01/78	AS	4570	M	6/30/80	W1
056684	LINA MARIA SEMEDO MONTEIRO	4	NEW YORK, STATE U., COBLESKILL	NY	DTPSA	CAPE VERDE	1/09/79	AS	6100	F	1/31/80	W1
056836	MARIA LIVRAMENTO MONTEIRO	5	NEW YORK, STATE U., COBLESKILL	NY	DTPSA	CAPE VERDE	1/11/80	AS	9020	F	6/30/82	C1
056912	MIGUEL SEMEDO MONTEIRO	5	METROPOLITAN C C, BOSTON	MA	DTPSA	CAPE VERDE	11/16/79	BSC	1400	M	12/30/82	
056988	YOLANDA MONTEIRO	4	NEW YORK, SUNY BUF/IELI, BUFFALO	NY	DTPSA	CAPE VERDE	9/05/78	CRT	5120	F	10/21/78	C1
057292	JULIO DA SILVA MORAIS	5	ARIZONA, UNIV OF, TUCSON	AZ	DTPSA	CAPE VERDE	1/11/80	BS	6100	M	9/30/84	
074314	JOSE LUIS NASCIMENTO	1	NEW HAVEN, UNIV OF, WESTHAVEN	CT	DTPSA	CAPE VERDE	1/25/77	BS	3500	M	6/30/81	C1
076546	CARLOS ALBERTO NEVES	1	BRISTOL COMM COLL, FALL RIVER	MA	DTPSA	CAPE VERDE	3/29/77	AS	3570	M	6/30/80	C7
076670	ISABEL F NEVES	5	NEW YORK, STATE U., COBLESKILL	NY	DTPSA	CAPE VERDE	1/11/80	AS	9020	F	6/30/82	C1
085055	JOSE LUIS PEREIRA	4	FLORIDA INST TECH, MELBOURNE	FL	DTPSA	CAPE VERDE	10/01/78	BS	3221	M	9/30/80	P1
085195	JOAO DE PINA	5	NORTHEASTERN UNIVERSITY, BOSTON	MA	DTPSA	CAPE VERDE	12/28/79	BS	3120	M	9/30/84	
085237	JOAO CARLOS PIRES	1	ARIZONA, UNIV OF, TUCSON	AZ	DTPSA	CAPE VERDE	3/29/77	BS	6100	M	6/30/81	C1
085357	FATIMA FILOMENA RAMOS	2	AGENCY FOR INT'L DEVELOPMENT, DC	DC	DTPSA	CAPE VERDE	4/01/77	OJT	1470	M	8/30/77	C1
085653	FATIMA FILOMENA RAMOS	2	WISCONSIN, U OF, MILWAUKEE	WI	DTPSA	CAPE VERDE	1/12/77	BA	5120	F	1/31/81	C1
087901	DANIEL SANTOS	5	NORTHEASTERN UNIVERSITY, BOSTON	MA	DTPSA	CAPE VERDE	12/28/79	BS	3120	M	9/30/84	
087935	DOMINGOS SANTOS, JR.	5	NORTHEASTERN UNIVERSITY, BOSTON	MA	DTPSA	CAPE VERDE	12/28/79	BS	3120	M	9/30/84	
087969	EDITH MAURICIO SANTOS	2	WASHINGTON STATE UNIV, PULLMAN	WA	DTPSA	CAPE VERDE	3/29/77	BS	4540	F	6/30/82	C1
088003	ELIZABETH SANTOS	2	BROWN UNIVERSITY, PROVIDENCE	RI	DTPSA	CAPE VERDE	9/01/76	BS	1480	F	7/31/77	P7
088173	MARIA DO CARMO S L SANTOS	5	METROPOLITAN C C, BOSTON	MA	DTPSA	CAPE VERDE	11/16/79	AS	3500	F	6/30/82	C3

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089533	MIGUEL G SEMEDO	5	NEW YORK STATE U., COBLESKILL	NY	DTPSA	CAPE VERDE	1/11/80	AS	9020	M	5/30/81	W1
092083	ALEXANDRE SILVA	3	MASS. INST OF TECH, CAMBRIDGE	MA	DTPSA	CAPE VERDE	10/11/77	BS	3010	M	2/29/80	C1
092151	ANTONIO P SILVA	5	FAIRLEIGH DICK U, TEANECK	NJ	DTPSA	CAPE VERDE	1/11/80	BS	6611	M	9/30/84	
092185	BENVINDA TAVARES SILVA	1	BRISTOL COMM COLL, FALL RIVER	MA	DTPSA	CAPE VERDE	3/29/77	CRT	4510	F	2/28/79	C1
092389	OTEO ANAHORY SILVA	3	COLUMBIA U, AMER LANGUAGE PROG	NY	DTPSA	CAPE VERDE	2/01/78	BS	6000	M	5/31/78	P7
092525	TEOFILO ALMEIDA SILVA	1	NORTHEASTERN UNIVERSITY, BOSTON	MA	DTPSA	CAPE VERDE	4/26/76	BS	3040	M	7/31/78	C1
1092559	ZULEIKA DA SILVA	1	WASHINGTON STATE UNIV, PULLMAN	WA	DTPSA	CAPE VERDE	9/01/77	BS	6100	F	4/30/82	C1
093817	GERTRUDES MARIA SOARES	1	NEW YORK UNIVERSITY, NEW YORK	NY	DTPSA	CAPE VERDE	1/29/77	BS	3570	F	6/30/81	C1
094463	ANTONIO JOAO MONTEIRO SOUSA	4	POLYTECHNIC INST OF NY, NYCITY	NY	DTPSA	CAPE VERDE	6/01/79	BS	3010	M	6/30/82	C9
094803	JOAO JOSE SPENCER	4	LOUISIANA STATE U, BATON ROUGE	LA	DTPSA	CAPE VERDE	1/09/79	BS	3120	H	1/30/83	
095880	MARIA FILOMENA TAVARES	1	WASHINGTON STATE UNIV, PULLMAN	WA	DTPSA	CAPE VERDE	3/29/77	BS	2372	F	6/30/82	C1
096645	NICOLAU TOLENTINO	5	WENTWORTH INSTITUTE, BOSTON	MA	DTPSA	CAPE VERDE	11/01/79	AS	2960	M	6/30/84	
097356	RAUL MONTEIRO VARELA	3	BARRINGTON COLLEGE, BARRINGTON	RI	DTPSA	CAPE VERDE	11/18/77	BS	2300	M	8/31/80	C1
097365	EMMANUEL VEIGA	5	SUNY, MARITIME COLLEGE, BRONX	NY	DTPSA	CAPE VERDE	12/28/79	BS	3220	M	9/30/84	
004464	MARIA ANTONIA ALFAMA	(5)	MAGISTERIO SECUNDARIO, PRAIA	CVD	DTPSA	CAPE VERDE	10/01/79	CRT	5072	F	7/31/80	09
005642	BASILIA FRANCISCA ANDRADE	(5)	MAGISTERIO SECUNDARIO, PRAIA	CVD	DTPSA	CAPE VERDE	10/01/79	CRT	5071	F	7/31/80	09
006014	FILOMENA ANTUNES	(5)	MAGISTERIO SECUNDARIO, PRAIA	CVD	DTPSA	CAPE VERDE	10/01/79	CRT	5072	F	7/31/80	09
007874	RAMIRO AZEVEDO	5	MAGISTERIO SECUNDARIO, PRAIA	CVD	DTPSA	CAPE VERDE	10/01/79	CRT	5071	F	7/31/80	09
010836	ALINE OCTAVIA MVBV BRITO	(5)	MAGISTERIO SECUNDARIO, PRAIA	CVD	DTPSA	CAPE VERDE	10/01/79	CRT	5072	M	7/31/80	09
011776	FILOMENA MARIA J P CARVALHO	(5)	MAGISTERIO SECUNDARIO, PRAIA	CVD	DTPSA	CAPE VERDE	10/01/79	CRT	5071	F	7/31/80	09
011800	FRUTUOSO A DE CARVALHO	5	MAGISTERIO SECUNDARIO, PRAIA	CVD	DTPSA	CAPE VERDE	10/01/79	CRT	5071	F	7/31/80	09
011824	FRUTUOSA ASSUNCAO L CARVALHO	(5)	MAGISTERIO SECUNDARIO, PRAIA	CVD	DTPSA	CAPE VERDE	10/01/79	CRT	5072	M	7/31/80	09
015256	ELIZABETH DOS SANTOS CORREIA	5	MAGISTERIO SECUNDARIO, PRAIA	CVD	DTPSA	CAPE VERDE	10/01/79	CRT	5071	F	7/31/80	09
020251	JOSEFA FERNANDES	(5)	MAGISTERIO SECUNDARIO, PRAIA	CVD	DTPSA	CAPE VERDE	10/01/79	CRT	5071	F	7/31/80	09
020265	MARIA AHELIA DA C FERNANDES	(5)	MAGISTERIO SECUNDARIO, PRAIA	CVD	DTPSA	CAPE VERDE	10/01/79	CRT	5071	F	7/31/80	09
020328	BEATRIZ DA PIEDADE S FONSECA	(5)	MAGISTERIO SECUNDARIO, PRAIA	CVD	DTPSA	CAPE VERDE	10/01/79	CRT	5071	F	7/31/80	09
020433	MARIA DA CIRCUNCISAO FURTADO	(5)	MAGISTERIO SECUNDARIO, PRAIA	CVD	DTPSA	CAPE VERDE	10/01/79	CRT	5071	F	7/31/80	09
020440	EMANUEL CORREIA FURTADO	5	MAGISTERIO SECUNDARIO, PRAIA	CVD	DTPSA	CAPE VERDE	10/01/79	CRT	5071	F	7/31/80	09
039280	LENA MARIA PIRES C L MARCAL	(5)	MAGISTERIO SECUNDARIO, PRAIA	CVD	DTPSA	CAPE VERDE	10/01/79	CRT	5071	M	7/31/80	09
047792	NELIDA VERA-CRUZ MELO	(5)	MAGISTERIO SECUNDARIO, PRAIA	CVD	DTPSA	CAPE VERDE	10/01/79	CRT	5071	F	7/31/80	09
048096	FILOMENA MARIA LIMA MENDES	(5)	MAGISTERIO SECUNDARIO, PRAIA	CVD	DTPSA	CAPE VERDE	10/01/79	CRT	5072	F	7/31/80	09
057748	JOSE GOMES MORENO	5	MAGISTERIO SECUNDARIO, PRAIA	CVD	DTPSA	CAPE VERDE	10/01/79	CRT	5071	F	7/31/80	09
085083	RUI LUIS PINA PEREIRA	5	MAGISTERIO SECUNDARIO, PRAIA	CVD	DTPSA	CAPE VERDE	10/01/79	CRT	5071	M	7/31/80	09
085533	JOANA M VIEIRA RAMALHO	(5)	MAGISTERIO SECUNDARIO, PRAIA	CVD	DTPSA	CAPE VERDE	10/01/79	CRT	5071	M	7/31/80	09
085633	ESALTINA OIRICO RAMOS	(5)	MAGISTERIO SECUNDARIO, PRAIA	CVD	DTPSA	CAPE VERDE	10/01/79	CRT	5071	F	7/31/80	09
085673	NICOLAU TOLENTINO RAMOS	5	MAGISTERIO SECUNDARIO, PRAIA	CVD	DTPSA	CAPE VERDE	10/01/79	CRT	5072	F	7/31/80	09
085683	YOLANDA VITORINA RAMOS	(5)	MAGISTERIO SECUNDARIO, PRAIA	CVD	DTPSA	CAPE VERDE	10/01/79	CRT	5072	M	7/31/80	09
085923	CHRISTALINA DE FATIMA REIS	(5)	MAGISTERIO SECUNDARIO, PRAIA	CVD	DTPSA	CAPE VERDE	10/01/79	CRT	5071	F	7/31/80	09
086053	YOLANDA NOGUEIRA A RODRIGUES	(5)	MAGISTERIO SECUNDARIO, PRAIA	CVD	DTPSA	CAPE VERDE	10/01/79	CRT	5071	F	7/31/80	09
088071	FERNANDA AUGUSTA L. SANTOS	5	MAGISTERIO SECUNDARIO, PRAIA	CVD	DTPSA	CAPE VERDE	10/01/79	CRT	5071	F	7/31/80	09
092253	FILOMENA PIEDADE SILVA	(5)	MAGISTERIO SECUNDARIO, PRAIA	CVD	DTPSA	CAPE VERDE	10/01/79	CRT	5072	F	7/31/80	09
095910	SUSANA SABINA DE P TAVARES	(5)	MAGISTERIO SECUNDARIO, PRAIA	CVD	DTPSA	CAPE VERDE	10/01/79	CRT	5072	F	7/31/80	09
096660	EUNICE ALDEVINA NEVES TOMAR	5	MAGISTERIO SECUNDARIO, PRAIA	CVD	DTPSA	CAPE VERDE	10/01/79	CRT	5071	F	7/31/80	09
097350	CARLOS DO ROSARIO VARELA	5	MAGISTERIO SECUNDARIO, PRAIA	CVD	DTPSA	CAPE VERDE	10/01/79	CRT	5072	F	7/31/80	09
040192	LUIS MARTINS	1	GHANA INST. OF LANGUAGES, ACCRA	GHA	DTPSA	CAPE VERDE	3/01/76	DIP	2750	M	10/31/76	P1

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000527 - ARMANDO DE C R ABELHA
 004867 - DANIEL DA SILVA C ALMADA

5 ROCKLAND COMM COL, SUFFERN NY
 5 ROCKLAND COMM COL, SUFFERN NY

DTPSA

GUINEA BISS 11/20/79 AS
 GUINEA BISS 11/20/79 AS

3570 M 8/30/82 C9
 3570 M 8/30/82 C9

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-008056	ABILIO PEREIRA BACAI	4	RHODE ISLAND, U OF, KINGSTON	RI	DTPSA	GUINEA BISS	10/01/78	CRT	9253 M	7/31/81	C3
008436	JOSE ALIU BALDE	4	RHODE ISLAND, U OF, KINGSTON	RI	DTPSA	GUINEA BISS	9/05/78	CRT	9253 M	7/31/81	C1
008456	ALFESENE BALDE	1	INDIANHEAD TECH INST, RICE LAKE	WI	DTPSA	GUINEA BISS	1/10/78	AS	6420 M	3/31/80	C1
008896	LUIS MANUEL BARBOSA	4	RHODE ISLAND, U OF, KINGSTON	RI	DTPSA	GUINEA BISS	1/23/79	CRT	9244 M	12/31/81	C1
009176	JERONIMO A. BATISTA	5	FLORIDA INST TECH, MELBOURNE	FL	DTPSA	GUINEA BISS	1/08/80	BS	3010 M	9/30/84	
-011272	ANTONIO DA LUZ CABRAL	4	RHODE ISLAND, U OF, KINGSTON	RI	DTPSA	GUINEA BISS	10/01/78	CRT	9244 M	3/31/80	W1
011344	PATRICK CABRAL	3	EMBRY RIDDLE AERONAUTICAL COLL	FL	DTPSA	GUINEA BISS	10/11/77	AS	9238 M	8/30/82	C1
011392	ALMARE SENE CAMARA	4	RHODE ISLAND, U OF, KINGSTON	RI	DTPSA	GUINEA BISS	1/23/79	CRT	9248 M	12/31/81	C1
011488	BRAIMA S CAMARA	4	RHODE ISLAND, U OF, KINGSTON	RI	DTPSA	GUINEA BISS	1/23/79	CRT	9244 M	1/30/82	C1
014992	ABUBACAR CONTE	4	RHODE ISLAND, U OF, KINGSTON	RI	DTPSA	GUINEA BISS	9/05/78	CRT	9260 M	7/31/81	C1
015352	ADERITO COSTA	1	BRISTOL COMM COLL, FALL RIVER	MA	DTPSA	GUINEA BISS	4/21/77	AS	1400 M	1/30/80	C3
015472	EUGENIO GOMES COSTA	4	RHODE ISLAND, U OF, KINGSTON	RI	DTPSA	GUINEA BISS	1/23/79	CRT	9253 M	12/30/81	C1
015496	HONORATO DA COSTA	1	WENTWORTH INSTITUTE, BOSTON	MA	DTPSA	GUINEA BISS	4/21/77	AS	9248 M	3/15/80	C3
015736	JUSTINO CUBOS	4	ARIZONA, UNIV OF, TUCSON	AZ	DTPSA	GUINEA BISS	1/09/79	BS	3170 M	1/31/84	
015760	GUILHERME E G CUIND	5	MERCER COUNTY C C, TRENTON	NJ	DTPSA	GUINEA BISS	11/20/79	AS	3570 M	12/30/82	W3
+017340	NELSON GOMES DIAS	5	ABRAHAM BALDWIN AGRIC, TIFTON	GA	DTPSA	GUINEA BISS	1/08/80	AS	6000 M	9/30/82	C1
+017920	JOSE DJO	5	NEW YORK, STATE U OF, DELHI	NY	DTPSA	GUINEA BISS	1/08/80	AS	3570 M	9/30/82	C1
-020300	MARIA ODETE FERREIRA	5	FISHER JR COLL, BOSTON	MA	DTPSA	GUINEA BISS	11/20/79	AS	9232 F	8/30/82	C9
020700	CARLOS ALBERTO GARCIA	4	RHODE ISLAND, U OF, KINGSTON	RI	DTPSA	GUINEA BISS	1/23/79	CRT	9244 M	3/31/80	W1
021142	CLARICE GOMES	5	MONTGOMERY COLLEGE, TAKOMA PK	MD	DTPSA	GUINEA BISS	1/20/79	AS	9232 F	12/30/82	W3
021181	JORGE SILVANO GOMES	4	RHODE ISLAND, U OF, KINGSTON	RI	DTPSA	GUINEA BISS	1/23/79	CRT	9244 M	1/30/82	C1
021207	LAURENTINO PEDRO GOMES	4	RHODE ISLAND, U OF, KINGSTON	RI	DTPSA	GUINEA BISS	9/05/78	CRT	9244 M	3/31/80	W1
027388	LUIS ANTONIO LOPES	1	BRISTOL COMM COLL, FALL RIVER	MA	DTPSA	GUINEA BISS	4/21/77	AA	4600 M	1/31/80	C1
037152	GUILHERME MANE, JR.	5	NEW YORK, STATE U OF, DELHI	NY	DTPSA	GUINEA BISS	1/08/80	AS	3510 M	9/30/82	C9
040344	RAUL OLIVEIRA MARTINS	4	FLIGHT SAFETY INTL, VERO BEACH	FL	DTPSA	GUINEA BISS	9/05/78	CRT	9258 M	10/31/80	C1
047868	AGOSTINHO ANTONIO MENDES	4	RHODE ISLAND, U OF, KINGSTON	RI	DTPSA	GUINEA BISS	9/05/78	CRT	9253 M	7/31/81	C1
-048324	FRANCISCO MENDONCA	1	BRISTOL COMM COLL, FALL RIVER	MA	DTPSA	GUINEA BISS	4/21/77	AS	9248 M	6/30/80	C3
059040	JORGE CANDIDO MOURZINHO	4	RHODE ISLAND, U OF, KINGSTON	RI	DTPSA	GUINEA BISS	1/23/79	CRT	9244 M	10/30/81	W3
-076608	FERNANDO NEVES	1	MARYLAND, UNIV OF, COLLEGE PARK	MD	DTPSA	GUINEA BISS	4/21/77	BS	3010 M	6/30/82	C7
079243	CESAR HELDER NOSOLINI	4	RHODE ISLAND, U OF, KINGSTON	RI	DTPSA	GUINEA BISS	9/05/78	CRT	9260 M	7/31/81	C1
084950	CARLOS ALBERTO G C PAQUETE	5	ROCKLAND COMM COL, SUFFERN	NY	DTPSA	GUINEA BISS	11/20/79	AS	3570 M	8/30/82	C9
085062	JULIETA MENDES PEREIRA	1	BOSTON UNIVERSITY, BOSTON	MA	DTPSA	GUINEA BISS	1/10/78	BS	1800 F	1/31/82	C1
085202	PAULO LOBO DE PINA	4	RHODE ISLAND, U OF, KINGSTON	RI	DTPSA	GUINEA BISS	9/05/78	CRT	9260 M	7/31/81	C1
085216	CARLOS L. PINTO	5	ARIZONA, UNIV OF, TUCSON	AZ	DTPSA	GUINEA BISS	1/08/80	BS	1400 M	9/30/84	
+085244	MARIA DO CEU F. PIRES	5	MERCER COUNTY C C, TRENTON	NJ	DTPSA	GUINEA BISS	11/20/79	AS	5700 F	9/30/82	C1
085963	HENRIQUE RIBEIRO	4	RHODE ISLAND, U OF, KINGSTON	RI	DTPSA	GUINEA BISS	1/23/79	CRT	9244 M	10/30/81	W3
086023	JOSE MARIA RODRIGUES	4	RHODE ISLAND, U OF, KINGSTON	RI	DTPSA	GUINEA BISS	9/05/78	CRT	9253 M	7/31/81	C3
-086033	JOSE VALDEMIRO RODRIGUES	4	RHODE ISLAND, U OF, KINGSTON	RI	DTPSA	GUINEA BISS	1/23/79	CRT	9253 M	4/30/82	C1
086983	DANIEL IBRAHIMA SALLA	3	INTERBORO INSTITUTE, NEW YORK	NY	DTPSA	GUINEA BISS	2/05/78	CRT	9231 M	6/30/80	C1
087187	PAULO CORCA SAMBU	3	ARIZONA, UNIV OF, TUCSON	AZ	DTPSA	GUINEA BISS	6/06/78	BA	1400 M	6/30/83	
087867	ARMANDO SANTOS	5	NEW YORK, STATE U OF, DELHI	NY	DTPSA	GUINEA BISS	1/08/80	AS	3570 M	9/30/82	C9
089465	JOAO DA SILVA SEMEDO	4	RHODE ISLAND, U OF, KINGSTON	RI	DTPSA	GUINEA BISS	1/23/79	CRT	9248 M	6/30/80	H1
+089499	JORGE SEMEDO	5	NEW YORK, STATE U OF, DELHI	NY	DTPSA	GUINEA BISS	1/08/80	AS	3510 M	9/30/82	C1
092117	ALFREDO R. DA SILVA	5	ARIZONA, UNIV OF, TUCSON	AZ	DTPSA	GUINEA BISS	1/08/80	BS	1400 M	9/30/84	
-092423	RAFAEL MANUEL DA SILVA	1	MARYLAND, UNIV OF, COLLEGE PARK	MD	DTPSA	GUINEA BISS	4/21/77	BS	5079 M	6/30/82	C7
A. 092491	ROSALINO DA SILVA	1	MARYLAND, UNIV OF, COLLEGE PARK	MD	DTPSA	GUINEA BISS	4/21/77	BS	4226 M	7/31/78	W1
095835	BARTOLOMEU DIAS TAVARES	4	FLIGHT SAFETY INTL, VERO BEACH	FL	DTPSA	GUINEA BISS	9/05/78	CRT	9258 M	10/31/80	C1
095895	ROSARIO SOARES TAVARES	5	ROCKLAND COMM COL, SUFFERN	NY	DTPSA	GUINEA BISS	11/20/79	AS	3570 M	8/30/82	C9
096675	ANTONIO TONHA	1	MARYLAND, UNIV OF, COLLEGE PARK	MD	DTPSA	GUINEA BISS	4/21/77	BS	2700 M	7/30/81	W3
-097353	CIRILO SEMEDO T. VARELA	5	ABRAHAM BALDWIN AGRIC, TIFTON	GA	DTPSA	GUINEA BISS	1/08/80	ASE	6000 M	6/30/83	
097395	LUIS ALBERTO VIEIRA	4	RHODE ISLAND, U OF, KINGSTON	RI	DTPSA	GUINEA BISS	9/05/78	CRT	9253 M	7/31/81	C1

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005022	RUI EUFIZIO ALVES	5	ESCOLA COMERCIAL F. BORGES	POR	DTPSA	GUINEA BISS	2/09/80	AS	9232	M	9/30/82	W4
005673	CARLOS CRAVEIRO ANDRADE	4	MIN COMERCIO TURISMO, LISBON	POR	DTPSA	GUINEA BISS	12/23/78	OJT	9235	M	12/31/79	C1
005704	JOANA ANDRADE	4	HOSPITAIS CIVIS, LISBON	POR	DTPSA	GUINEA BISS	10/04/78	OJT	4510	F	10/31/79	C1
006417	CARLOS MANUEL ARAUJO	1	INST SUPERIOR DE ECON, LISBON	POR	DTPSA	GUINEA BISS	10/01/77	BS	3100	M	9/30/81	O4
008796	MACARIA BARAI	5	INSTITUTO SUPERIOR DE LINGUAS	POR	DTPSA	GUINEA BISS	2/09/80	AS	9232	F	7/30/83	
008876	CARLOS BARBOSA	4	MIN COMERCIO TURISMO, LISBON	POR	DTPSA	GUINEA BISS	1/24/79	OJT	3570	M	6/30/80	C1
009156	JORGÉ CARLOS BATISTA	3	ESCOLA DO MAGIS PRIMARIO, AVEIR	POR	DTPSA	GUINEA BISS	3/01/78	DIP	5071	M	7/30/81	C1
010196	DAUDA BODJAN	5	LISBOA, UNIVERSITY OF, LISBON	POR	DTPSA	GUINEA BISS	12/08/79	BS	4300	M	9/30/84	
011200	MANUEL ANTONIO CA	4	DIR GERAL RECURSOS HÍDR, LISBON	POR	DTPSA	GUINEA BISS	10/04/78	OJT	9220	M	10/31/79	C1
011504	MANUEL A. CANDE	5	MIN HABIT/OBRAS PUB, LISBON	POR	DTPSA	GUINEA BISS	6/30/80	OJT	2240	M	4/30/82	C1
014704	JOAO CONSTANTINO PAULO CO	5	EMPRESA NAC'L TURISMO, LISBON	POR	DTPSA	GUINEA BISS	9/26/79	OJT	9230	M	3/30/81	C1
015160	ANSELMO LOPES CORREIA	4	EMPRESA PUBLICA ELECT, LISBON	POR	DTPSA	GUINEA BISS	10/04/78	OJT	9243	M	10/31/80	C1
015184	ANTONIO MORGADO CORREIA	5	LISBOA, UNIVERSITY OF, LISBON	POR	DTPSA	GUINEA BISS	1/19/80	BS	2600	M	6/30/83	
015208	AURORA NUNES CORREIA	4	HOSPITAIS CIVIS, LISBON	POR	DTPSA	GUINEA BISS	11/01/78	OJT	9254	F	11/30/79	C1
015232	CONSTANTINO CORREIA	5	LISBOA, UNIVERSITY OF, LISBON	POR	DTPSA	GUINEA BISS	1/01/80	BS	3120	M	11/31/81	W4
015304	JOAZINHO CORREIA	4	ESC IND MACHADO CASTRO, LISBON	POR	DTPSA	GUINEA BISS	10/04/78	DIP	9250	M	1/30/83	
015328	MARIA DE FATIMA CORREIA	3	ESCOLA DO MAGIS PRIMARIO, AVEIR	POR	DTPSA	GUINEA BISS	3/01/78	DIP	5071	F	6/30/80	C1
015400	ALBERTO AMBROSIO DA COSTA	4	MIN HABIT/OBRAS PUB, LISBON	POR	DTPSA	GUINEA BISS	12/20/78	OJT	9250	M	12/31/79	C1
015568	JOSE ADRIANO DA COSTA	3	ESCOLA DO MAGIS PRIMARIO, AVEIR	POR	DTPSA	GUINEA BISS	3/01/78	DIP	5071	M	6/30/80	C1
017820	MARIA DO CARMO MACHADO DJALO	3	ESCOLA DO MAGIS PRIMARIO, AVEIR	POR	DTPSA	GUINEA BISS	3/01/78	DIP	5071	F	6/30/80	C1
017840	LUIS GARCIA DJALO	4	MIN FINANÇAS, LISBON	POR	DTPSA	GUINEA BISS	10/04/78	OJT	9230	M	10/31/79	C1
018360	ALBERTO CAETANO DONATE	4	MIN COMERCIO TURISMO, LISBON	POR	DTPSA	GUINEA BISS	12/23/78	OJT	9242	M	12/31/79	C1
019020	NUNO INFANDA DUQUE	4	EMPRESA NAC'L TURISMO, LISBON	POR	DTPSA	GUINEA BISS	1/24/79	OJT	9230	M	12/31/79	C1
020202	BACAR FATI	3	ESCOLA DO MAGIS PRIMARIO, AVEIR	POR	DTPSA	GUINEA BISS	3/01/78	DIP	5071	M	6/30/80	C1
020209	MONTEIRO FATI	4	ESTALEIROS NAVAIS, SETUBAL	POR	DTPSA	GUINEA BISS	11/08/78	OJT	9244	M	1/31/81	C1
020279	REGINA MENDES FERNANDES	4	MIN COMERCIO TURISMO, LISBON	POR	DTPSA	GUINEA BISS	1/24/79	OJT	9232	F	7/31/80	C1
020518	DANIEL JOAQUIM GADANHO	4	MIN COMERCIO TURISMO, LISBON	POR	DTPSA	GUINEA BISS	1/24/79	OJT	3570	M	12/31/79	C1
020713	LUIS ALBERTO GARCIA	4	MIN COMERCIO TURISMO, LISBON	POR	DTPSA	GUINEA BISS	11/01/78	OJT	9220	M	6/30/79	C1
021155	JEAN PAUL GOMES	4	LISBOA, UNIVERSITY OF, LISBON	POR	DTPSA	GUINEA BISS	1/13/79	OJT	5200	M	12/31/79	C1
021168	JORGE GOMES	4	ESTACAO ZOOTECNICA, SANTAREM	POR	DTPSA	GUINEA BISS	12/20/78	OJT	9251	M	6/30/80	C1
021194	JOSE GOMES	4	EMPRESA PUBLICA ELECT, LISBON	POR	DTPSA	GUINEA BISS	10/04/78	OJT	9243	M	10/30/80	C1
021220	NAZIDIO M. GOMES	5	MIN HABIT/OBRAS PUB, LISBON	POR	DTPSA	GUINEA BISS	6/01/80	OJT	9250	M	9/30/81	C1
021233	ANTONIO HUMBERTO GONCALVES	5	LISBOA, UNIVERSITY OF, LISBON	POR	DTPSA	GUINEA BISS	1/19/80	BS	4400	M	9/30/84	
022504	ALFREDO INDI	4	HOSPITAIS CIVIS, LISBON	POR	DTPSA	GUINEA BISS	10/14/78	OJT	4476	M	5/30/79	C1
022511	PEDRO INDI	4	EMPRESA PUBLICA ELECT, LISBON	POR	DTPSA	GUINEA BISS	10/04/78	OJT	9244	M	10/31/80	
022518	VICTORINO GOMES INDI	4	ESTACAO ZOOTECNICA, SANTAREM	POR	DTPSA	GUINEA BISS	12/20/78	OJT	9251	M	11/30/79	C1
022637	MANUEL MAMADU IUFO	5	ASSOC OUVRESARIA NORTE, PORTO	POR	DTPSA	GUINEA BISS	11/01/79	OJT	9220	M	4/30/80	C1
027136	INOCENCIO LAMBA	2	INST SUPERIOR DE ECON, LISBON	POR	DTPSA	GUINEA BISS	10/01/76	BS	1400	M	9/30/84	
027381	MANUEL RAIMUNDO LOPES	3	ESCOLA DO MAGIS PRIMARIO, AVEIR	POR	DTPSA	GUINEA BISS	3/01/78	DIP	5071	M	6/30/80	C1
027493	BUBACAR LY	1	INST SUPERIOR DE ECON, LISBON	POR	DTPSA	GUINEA BISS	6/01/77	BS	1400	M	4/30/82	C4
027652	YOBA M'BALLO	5	LISBOA, UNIVERSITY OF, LISBON	POR	DTPSA	GUINEA BISS	12/08/79	BS	4300	M	9/30/84	
028868	CARLOS LOPES MACHADO	3	ESCOLA DO MAGIS PRIMARIO, AVEIR	POP	DTPSA	GUINEA BISS	3/01/78	DIP	5071	M	7/30/81	C1
036924	NANDO JOSE MANDY	4	EMPRESA PUBLICA ELECT, LISBON	POR	DTPSA	GUINEA BISS	10/04/78	OJT	9244	M	10/31/80	C1
040496	VITO PAULO MARTINS	4	ESC IND MACHADO CASTRO, LISBON	POR	DTPSA	GUINEA BISS	10/04/78	DIP	9250	M	9/30/82	C9
048172	JOAQUIM AZINHAGA MENDONCA	4	DIR GERAL POLICIA JUD, LISBON	POR	DTPSA	GUINEA BISS	12/20/78	OJT	9232	M	6/30/79	C1
050756	VICTOR MIRANOA	3	ESCOLA DO MAGIS PRIMARIO, AVEIR	POR	DTPSA	GUINEA BISS	3/01/78	DIP	5071	M	4/14/78	H8
056228	ANA MARIA PINTO MONTEIRO	5	LISBOA, UNIVERSITY OF, LISBON	POR	DTPSA	GUINEA BISS	1/19/80	BS	4540	F	9/30/84	W4
056304	AUGUSTO MONTEIRO	4	EMPRESA PUBLICA ELECT, LISBON	POR	DTPSA	GUINEA BISS	10/11/78	OJT	9243	M	10/30/80	C1
056456	EDUARDO TAVARES MONTEIRO	5	LISBOA, UNIVERSITY OF, LISBON	POR	DTPSA	GUINEA BISS	1/19/80	BS	0300	M	9/30/84	
056532	ESTANISLAU MONTEIRO	3	ESCOLA DO MAGIS PRIMARIO, AVEIR	POR	DTPSA	GUINEA BISS	3/01/78	DIP	5071	M	6/30/80	C1
056760	MARIA DEOLINDA D. MONTEIRO	5	LISBOA, UNIVERSITY OF, LISBON	POR	DTPSA	GUINEA BISS	11/01/79	BS	5420	F	10/30/82	C1

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057520	JOAO SILVA MOREIRA	4	HOSPITAIS CIVIS, LISBON	POR	DTPSA	GUINEA BISS	10/04/78	OJT	4478	M	10/30/79	C9
074190	ESTEVAO NANQUE	4	DIR GERAL RECURSOS HIDR, LISBON	POR	QTPSA	GUINEA BISS	10/28/78	OJT	9220	M	10/31/79	C1
077786	MANUEL S. NHAMAJO	5	MIN HABIT/OBRAS PUB, LISBON	POR	DTPSA	GUINEA BISS	6/01/80	OJT	3570	M	4/30/83	
079770	ALFREDO NUNES	4	MIN FINANÇAS, LISBON	POR	DTPSA	GUINEA BISS	10/04/78	OJT	9230	M	10/31/79	C1
083431	JUSTINO DE OLIVEIRA	5	MIN HABIT/OBRAS PUB, LISBON	POR	DTPSA	GUINEA BISS	6/01/80	OJT	3570	M	4/30/83	
084943	BENRADO PANDUPY	5	LISBOA, UNIVERSITY OF, LISBON	POR	DTPSA	GUINEA BISS	1/05/80	BS	8000	M	9/30/84	
085048	HENRIQUE MENDES PEREIRA	4	HOSPITAIS CIVIS, LISBON	POR	DTPSA	GUINEA BISS	11/01/78	OJT	9254	M	11/30/79	C1
085076	PAULO PEREIRA	3	ESCOLA DO MAGIS PRIMARIO, AVEIR	POR	DTPSA	GUINEA BISS	3/01/78	DIP	5071	M	6/30/80	C1
085174	EDUARDO PIMENTEL	2	INST SUPERIOR DE ECON, LISBON	POR	DTPSA	GUINEA BISS	10/01/76	BS	1400	M	9/30/84	
085181	HELIODORO MONTEIRO PIMENTEL	5	INST SUPERIOR DE ECON, LISBON	POR	DTPSA	GUINEA BISS	1/12/80	BS	1400	M	9/30/84	
085188	CARLOS EDUARDO LOBO DE PINA	5	LISBOA, UNIVERSITY OF, LISBON	POR	DTPSA	GUINEA BISS	1/12/80	BSC	1400	M	9/30/84	
085348	ALBANO QUADE	4	HOSPITAIS CIVIS, LISBON	POR	DTPSA	GUINEA BISS	10/04/78	OJT	9254	M	10/31/79	C1
085913	FERNANDO JOSE DOS REIS	4	MIN COMERCIO TURISMO, LISBON	POR	DTPSA	GUINEA BISS	12/20/78	OJT	9235	M	12/31/79	C1
086019	EULALIO JOSE RODRIGUES	4	EMPRESA NACL TURISMO, LISBON	POR	DTPSA	GUINEA BISS	1/24/79	OJT	9232	M	1/31/80	C1
086043	MARIA FILOMENA RODRIGUES	1	LISBOA, UNIVERSITY OF, LISBON	POR	DTPSA	GUINEA BISS	11/01/75	MD	4400	F	9/30/83	
086167	LUIS FERNANDES DE SA	4	DIR GERAL POLICIA JUD, LISBON	POR	DTPSA	GUINEA BISS	12/20/78	OJT	9232	M	6/30/79	C1
086201	TEREZINHA FATIMA LOPES SAAD	5	LISBOA, UNIVERSITY OF, LISBON	POR	DTPSA	GUINEA BISS	1/01/80	BS	4400	F	9/30/84	
1087017	ODETE SALMAN	5	ESCOLA COMERCIAL F. BORGES	POR	DTPSA	GUINEA BISS	1/26/80	AS	9232	F	9/30/82	W4
087323	ARMANDO SANCA	5	LISBOA, UNIVERSITY OF, LISBON	POR	DTPSA	GUINEA BISS	1/19/80	BS	4400	M	11/31/81	W1
087357	MARCELINO BAPTISTA SANCA	5	LISBOA, UNIVERSITY OF, LISBON	POR	DTPSA	GUINEA BISS	1/19/80	BS	1400	M	9/30/84	
087391	RAFAEL MARTINHO SANCA	4	MIN HABIT/OBRAS PUB, LISBON	POR	DTPSA	GUINEA BISS	10/28/78	OJT	9230	M	4/30/80	C1
087595	RUI SANTOS SANHA	4	MIN COMERCIO TURISMO, LISBON	POR	DTPSA	GUINEA BISS	10/04/78	OJT	9244	M	10/31/80	C1
087765	ALADJE QUEBA SANO	4	MIN COMERCIO TURISMO, LISBON	POR	DTPSA	GUINEA BISS	1/24/79	OJT	3570	M	12/31/79	C1
088037	FELISBERTO CRISTOVAO SANTOS	4	EMPRESA PUBLICA ELECT, LISBON	POR	DTPSA	GUINEA BISS	10/07/78	OJT	9243	M	10/31/80	C1
088241	PAULO DOS SANTOS	3	ESCOLA DO MAGIS PRIMARIO, AVEIR	POR	DTPSA	GUINEA BISS	3/01/78	DIP	5071	M	6/30/80	C1
092219	FIDELES DA SILVA	4	MIN HABIT/OBRAS PUB, LISBON	POR	DTPSA	GUINEA BISS	10/28/78	OJT	9230	M	4/30/80	C1
092321	ORLANDO VAZ DA SILVA	4	MIN HABIT/OBRAS PUB, LISBON	POR	DTPSA	GUINEA BISS	12/03/78	OJT	9230	M	11/30/79	C1
094497	CARLOS JOSE DE SOUSA	4	MIN COMERCIO TURISMO, LISBON	POR	DTPSA	GUINEA BISS	12/20/78	OJT	9235	M	12/31/79	C1
095075	FRANCISCO MORAIS SUCUMA	4	EMPRESA PUBLICA ELECT, LISBON	POR	DTPSA	GUINEA BISS	10/04/78	OJT	9243	M	10/31/80	C1
095850	BEATRIZ SOUSA LEVY TAVARES	5	ESCOLA COMERCIAL F. BORGES	POR	DTPSA	GUINEA BISS	1/01/80	AS	9232	F	9/30/82	W4
095865	JOAO JOSE TAVARES	4	EMPRESA PUBLICA ELECT, LISBON	POR	DTPSA	GUINEA BISS	12/09/78	OJT	9244	M	10/31/80	C1
095925	VICTOR CORREIA TAVARES	4	DIR GERAL RECURSOS HIDR, LISBON	POR	DTPSA	GUINEA BISS	12/20/78	OJT	9250	M	12/31/79	C1
096030	ANTONIO TEIXEIRA	4	ESTACAO ZOOTECNICA, SANTAREM	POR	DTPSA	GUINEA BISS	12/20/78	OJT	9251	M	11/30/79	C1
097341	MARCIANO ANTONIO VALENTIM	5	LISBOA, UNIVERSITY OF, LISBON	POR	DTPSA	GUINEA BISS	12/08/79	BS	4300	M	9/30/84	
097359	AGUINALDA GOMES VAZ	3	ESCOLA DO MAGIS PRIMARIO, AVEIR	POR	DTPSA	GUINEA BISS	3/01/78	DIP	5071	F	6/30/80	C1
097362	JOAO JOAO VAZ	5	INST SUPERIOR DE ECON, LISBON	POR	DTPSA	GUINEA BISS	1/05/80	BS	1400	M	9/30/84	
097392	JOSE VIEIRA	4	ESTACAO ZOOTECNICA, SANTAREM	POR	DTPSA	GUINEA BISS	12/20/78	OJT	9251	M	6/30/80	C1
097398	MARIA DE LOURDES VIEIRA	3	ESCOLA DO MAGIS PRIMARIO, AVEIR	POR	DTPSA	GUINEA BISS	3/01/78	DIP	5071	F	6/30/80	C1
004929	ISABEL DE ALMEIDA	1	DAKAR, UNIVERSITY OF, DAKAR	SEN	DTPSA	GUINEA BISS	11/01/75	MD	4400	F	10/30/78	W1
006448	DANIEL ARAUJO	5	MAGISTERIO SECUNDARIO, PRAIA	GVD	DTPSA	GUINEA BISS	11/01/79	CRT	5072	M	9/30/82	C1
008936	MARIA JOSE BARBOSA	1	INST SUP DE TOUR, SIDI OHRIF	TUN	DTPSA	GUINEA BISS	11/01/75	DIP	3510	F	6/30/78	C1
011464	BRAIMA CAMARA	1	P&T TRNG CENTER, OSHODI	NGA	DTPSA	GUINEA BISS	11/01/75	DIP	2960	M	6/30/80	C1
011656	LUIS CARIBE	2	ECOLE RURALE, KATIBOUGOU	MAL	DTPSA	GUINEA BISS	10/01/76	DIP	6000	M	10/31/77	C1
015448	BENICIO LOPES DA COSTA	2	DAKAR, UNIVERSITY OF, DAKAR	SEN	DTPSA	GUINEA BISS	10/01/76	DIP	1400	M	6/30/80	C1
017380	MOUSTAPHA DIAWARA	1	INST POLY RURALE, BAMAKO	MAL	DTPSA	GUINEA BISS	11/01/75	DIP	4485	M	6/30/78	W1
020356	MANUEL FORBS	2	ECOLE CENT L'IND/COMM, BAMAKO	MAL	DTPSA	GUINEA BISS	10/01/76	DIP	3610	M	10/31/77	C1
021090	ADRIANO GOMES	3	BENIN, UNIV OF, LOME	TOG	DTPSA	GUINEA BISS	10/01/77	LIC	5000	M	6/30/80	C1
039736	EMANUEL MARTA	2	ECOLE CENT L'IND/COMM, BAMAKO	MAL	DTPSA	GUINEA BISS	10/01/76	DIP	3570	M	10/31/77	C1
048248	JOAO GOMES MENDONCA	3	BENIN, UNIV OF, LOME	TOG	DTPSA	GUINEA BISS	10/01/77	LIC	5000	M	6/30/80	C1
056380	CASIMIRO MONTEIRO	2	ECOLE CENT L'IND/COMM, BAMAKO	MAL	DTPSA	GUINEA BISS	10/01/76	DIP	1400	M	10/31/77	C1
057596	JOAQUIM MOREIRA	1	YABA COLLEGE OF TECH, YABA	NGA	DTPSA	GUINEA BISS	11/01/75	DIP	3100	M	10/31/79	C1

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GRANTEE ROSTER - ALL GRANTEE'S

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G R A N T E E	E	EDUCATIONAL	INSTITUTION	PROGRAM	COUNTRY	ENTRY	ACAD	FIELD	S	TERMINATION	
NUMBER	NAME	NAME	PLACE		OF ORIGIN	DATE	OBJ	CODE	X	DATE	CD
085034	DIONISIO PEREIRA	MAGISTERIO SECUNDARIO, PRAIA	CVD	DTPSA	GUINEA BISS	11/01/79	CRT	5072	M	9/30/82	C1
085363	ALBERTO ALIU QUITAN	P&T TRNG CENTER, OSHODI	NGA	DTPSA	GUINEA BISS	11/01/79	DIP	2960	M	6/30/80	C1
087153	AUGUSTO SAMBU	ECOLE DE TURISME, TUNIS	TUN	DTPSA	GUINEA BISS	11/01/75	DIP	9000	M	12/31/76	W1
087459	IDRISSA SANE	INST POLY RURALE, BAMAKO	MAL	DTPSA	GUINEA BISS	11/01/75	DIP	4485	M	2/28/79	C1
088207	MARIO SANTOS	MAGISTERIO SECUNDARIO, PRAIA	CVD	DTPSA	GUINEA BISS	11/01/79	CRT	5072	M	10/31/80	W1
089907	DULCE MARIA SERRA	DAKAR, UNIVERSITY OF, DAKAR	SEN	DTPSA	GUINEA BISS	11/01/75	LIC	8080	F	6/30/80	C1
091811	VICTOR SIGA	MAGISTERIO SECUNDARIO, PRAIA	CVD	DTPSA	GUINEA BISS	11/01/79	CRT	5072	M	9/30/82	C1
011752	ERNESTO CARVALHO	UNIV FEDERAL DE SAO PAULO	BRA	DTPSA	GUINEA BISS	8/01/78	BA	1040	M	12/31/83	
085041	FREDERICO PEREIRA	UNIV FEDERAL DE SAO PAULO	BRA	DTPSA	GUINEA BISS	11/01/75	MD	4400	M	12/31/84	
085943	ALDINA BORGES RENDALL	UNIV FEDERAL DE SAO PAULO	BRA	DTPSA	GUINEA BISS	8/01/78	MD	4400	F	12/30/84	

NUMBER OF GRANTEES

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004433	FRANCISCO ALEGRE	NEW YORK, SUNY BUF/IELI, BUFFALO	NY	DTPSA	SAO TOME &	1/20/77	DIP	5120	M	6/05/79	C1
008916	MARIA CHRISTINA BARBOSA	NEW YORK UNIVERSITY, NEW YORK	NY	DTPSA	SAO TOME &	1/13/77	BA	5120	F	6/30/81	C1
010476	ISABEL DA GRACA BONFIM	ROCKLAND COMM COL, SUFFERN	NY	DTPSA	SAO TOME &	2/19/80	AS	9232	F	6/30/83	
010616	CARLOS BELMIRO BOTELHO	PUERTO RICO, UNIV OF, MAYAGUEZ	PR	DTPSA	SAO TOME &	11/18/76	DIP	6000	M	1/31/79	C1
015280	ILIONEZA DA GRACA CORREIA	ROCKLAND COMM COL, SUFFERN	NY	DTPSA	SAO TOME &	2/19/80	AS	9232	F	6/30/83	
021402	ELISIO TAVARES GUADALUPE	PUERTO RICO, UNIV OF, MAYAGUEZ	PR	DTPSA	SAO TOME &	11/18/76	DIP	6000	M	1/31/79	C1
039888	FERNANDA MARIA MARTINHO	NEW YORK, SUNY BUF/IELI, BUFFALO	NY	DTPSA	SAO TOME &	1/13/77	DIP	5120	F	6/05/79	C1
040040	LIDIA MARTINHO	ROCKLAND COMM COL, SUFFERN	NY	DTPSA	SAO TOME &	2/19/80	AS	9232	F	1/31/83	
056076	ADELINO PEREIRA MONIZ	NEW YORK, SUNY BUF/IELI, BUFFALO	NY	DTPSA	SAO TOME &	1/20/77	DIP	5120	M	6/05/79	C1
076422	LEOVIGILDO DOS SANTOS NETO	NEW YORK, SUNY BUF/IELI, BUFFALO	NY	DTPSA	SAO TOME &	2/01/77	CRT	8120	M	6/30/77	C1
076639	GERVASIO FRANCISCO DAS NEVES	NEW YORK UNIVERSITY, NEW YORK	NY	DTPSA	SAO TOME &	1/13/77	BA	5120	M	6/30/81	C1
083410	TERESA DA VERA CRUZ OLIVEIRA	ROCKLAND COMM COL, SUFFERN	NY	DTPSA	SAO TOME &	2/19/80	AS	9232	F	6/30/83	
085069	MARTINS PEREIRA	NEW YORK, SUNY BUF/IELI, BUFFALO	NY	DTPSA	SAO TOME &	1/13/77	DIP	5120	M	6/05/79	C1
085209	ALCINO DIAS PINTO	NEW YORK, SUNY BUF/IELI, BUFFALO	NY	DTPSA	SAO TOME &	1/20/77	DIP	5120	M	6/05/79	C1
085351	MARIA DO CEU QUARESMA	NEW YORK, SUNY BUF/IELI, BUFFALO	NY	DTPSA	SAO TOME &	1/20/77	DIP	5120	F	5/31/79	C1
085663	JOAO DIAS DOS RAMOS	NEW YORK, SUNY BUF/IELI, BUFFALO	NY	DTPSA	SAO TOME &	1/20/77	DIP	5120	M	6/05/79	C1
088139	ILIDIO DOS SANTOS	NEW YORK, SUNY BUF/IELI, BUFFALO	NY	DTPSA	SAO TOME &	2/01/77	CRT	8120	M	6/30/77	C1
088275	ROBERTA ALMEIDA DOS SANTOS	NEW YORK, SUNY BUF/IELI, BUFFALO	NY	DTPSA	SAO TOME &	1/13/77	DIP	5120	F	5/31/79	C1
088309	TOME SOARES DOS SANTOS	NEW YORK, SUNY BUF/IELI, BUFFALO	NY	DTPSA	SAO TOME &	1/20/77	DIP	5120	M	6/12/79	C1
096900	JOSE MARIA TRIGUEIROS	NEW YORK, SUNY BUF/IELI, BUFFALO	NY	DTPSA	SAO TOME &	1/13/77	DIP	5120	M	6/05/79	C1
096915	LEOPOLDINA FERREIRA TRINDADE	ROCKLAND COMM COL, SUFFERN	NY	DTPSA	SAO TOME &	2/19/80	AS	9232	F	1/31/83	
096930	ANTONIO TROVADA	PUERTO RICO, UNIV OF, MAYAGUEZ	PR	DTPSA	SAO TOME &	11/18/76	DIP	6000	M	1/31/79	C1
097386	FLAVIO LOPES VIEGAS	PUERTO RICO, UNIV OF, MAYAGUEZ	PR	DTPSA	SAO TOME &	11/18/76	DIP	6000	M	1/31/79	C1
008676	DIOGO BOTELHO BANDEIRA	DIR GERAL ALFANDEGAS, LISBON	POR	DTPSA	SAO TOME &	10/04/78	OJT	4900	M	4/30/79	C1
008696	RAUL SACRAMENTO BANDEIRA	DIR GERAL ALFANDEGAS, LISBON	POR	DTPSA	SAO TOME &	10/04/78	OJT	4900	M	4/30/79	C1
010456	ORLANDO BONFIM	LISBOA, UNIVERSITY OF, LISBON	POR	DTPSA	SAO TOME &	2/19/80	BS	3010	M	9/30/82	W1
015520	GUILHERME POSSE COSTA	PROCURADORIA GERAL REP, LISBON	POR	DTPSA	SAO TOME &	10/01/78	OJT	4900	M	1/31/79	G1
015544	JANVARIO JOSE DA COSTA	ESCOLA PREP FERN PESSOA, LISBON	POR	DTPSA	SAO TOME &	4/01/78	OJT	5072	M	7/30/78	C1
021103	ALVARO CRUZ GOMES	INST NACIONAL SEGUROS, LISBON	POR	DTPSA	SAO TOME &	4/01/78	OJT	3700	M	2/14/79	C1
022849	IVO SOSTHENES JORDAO	MIN EDUCACAO CULTURA, LISBON	POR	DTPSA	SAO TOME &	10/04/78	OJT	5200	M	4/30/79	C1
027248	ARLINDA FAUSTINO LEITE	DEP CENT DO PLAN GERAL, LISBON	POR	DTPSA	SAO TOME &	4/01/78	OJT	5720	F	7/30/78	C1
027325	ARLINDO LIMA	LISBOA, UNIVERSITY OF, LISBON	POR	DTPSA	SAO TOME &	1/01/80	BS	5000	M	9/30/84	
037912	BENTO MANUEL	MIN EDUCACAO CULTURA, LISBON	POR	DTPSA	SAO TOME &	10/04/78	OJT	5200	M	4/30/79	C1
039964	JOSE LUIS MARTINHO	LISBOA, UNIVERSITY OF, LISBON	POR	DTPSA	SAO TOME &	10/01/78	BS	1700	M	7/30/83	
047944	DIONISIO XAVIER MENDES	LISBOA, UNIVERSITY OF, LISBON	POR	DTPSA	SAO TOME &	10/01/78	BS	4300	M	7/30/83	
076515	VICTORINO BAPTISTA NETO	LISBOA, UNIVERSITY OF, LISBON	POR	DTPSA	SAO TOME &	1/01/80	BS	3100	M	1/30/83	
076577	CARLOS FILOMENO DAS NEVES	LISBOA, UNIVERSITY OF, LISBON	POR	DTPSA	SAO TOME &	10/01/78	BS	0300	M	10/31/80	C1

DATE 11/09/82		GRANTEE ROSTER -- ALL GRANTEES						PAGE 37		
G R A N T E E NUMBER	N A M E NAME	H A V E	E D U C A T I O N A L NAME	I N S T I T U T I O N PLACE	P R O G R A M	C O U N T R Y OF ORIGIN	E N T R Y DATE	A C A D F I E L D OBJ CODE	S T E R M I N A T I O N X DATE	C O
085643	EURICO AMADO DOS RAMOS	3	ESCOLA PREP FERN PESSOA, LISBON	LISBON POR	DTPSA	SAO TOME E	4/01/78	OJT 5072 M	7/30/78	C1
096870	ALVARO VICTOR TRIGUEIROS	4	HOSPITAIS CIVIS, LISBON	LISBON POR	DTPSA	SAO TOME E	9/30/78	OJT 9254 M	12/31/81	C1
096885	ANTONIO MANUEL TRIGUEIROS	4	CONSTRUCOES R CARVALHO, LISBON	LISBON POR	DTPSA	SAO TOME E	2/01/79	OJT 3010 M	6/30/79	P4
096960	PATRICE EMERY TROVOADA	5	LISBOA, UNIVERSITY OF, LISBON	LISBON POR	DTPSA	SAO TOME E	1/01/80	BS 1400 M	10/30/82	P4
011848	ADRIANO CASSANDRA	1	KENYA POLYTECHNIC, NAIROBI	NAIROBI KEN	DTPSA	SAO TOME E	3/01/76	DIP 3500 M	6/30/77	P1
014944	LUCIANO DA CONCEICAO	1	MOMBASA POLYTECHNIC, MOMBASA	MOMBASA KEN	DTPSA	SAO TOME E	3/01/76	DIP 3100 M	6/30/77	P1
015780	JOAO D'ABREU	1	KENYA POLYTECHNIC, NAIROBI	NAIROBI KEN	DTPSA	SAO TOME E	3/01/76	DIP 3500 M	6/30/77	P1
076453	MARTA LEONOR NETO	1	KENYA POLYTECHNIC, NAIROBI	NAIROBI KEN	DTPSA	SAO TOME E	3/01/76	DIP 3500 F	6/30/77	P1
089771	JOSE SEQUEIRA	1	KENYA POLYTECHNIC, NAIROBI	NAIROBI KEN	DTPSA	SAO TOME E	3/01/76	DIP 3500 M	6/30/77	P1
092287	JOSE DA SILVA	1	MOMBASA POLYTECHNIC, MOMBASA	MOMBASA KEN	DTPSA	SAO TOME E	3/01/76	DIP 3100 M	6/30/77	P1
092593	MARIA DA CONCEICAO SILVEIRA	1	KENYA POLYTECHNIC, NAIROBI	NAIROBI KEN	DTPSA	SAO TOME E	3/01/76	DIP 3010 F	9/30/80	C1
096060	IDALECIO TEIXEIRA	1	ABIDJAN, U OF, ABIDJAN	ABIDJAN IVC	DTPSA	SAO TOME E	3/01/76	CRT 5070 M	10/31/77	P1
096465	MARIA NAZARE PIRES TINY	1	KENYA POLYTECHNIC, NAIROBI	NAIROBI KEN	DTPSA	SAO TOME E	3/01/76	DIP 3010 F	9/30/80	C1
096945	HELDER TROVOADA	1	MOMBASA POLYTECHNIC, MOMBASA	MOMBASA KEN	DTPSA	SAO TOME E	3/01/76	DIP 3100 M	6/30/77	P1
097577	LEONEL WILL	1	KENYA POLYTECHNIC, NAIROBI	NAIROBI KEN	DTPSA	SAO TOME E	3/01/76	DIP 3610 M	6/30/77	P1

NUMBER OF GRANTEES

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Best Available Document

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G R A N T E E R O S T E R -- A L L G R A N T E E E

G R A N T E E NUMBER	N T E E NAME	WAVE	EDUCATIONAL NAME	INSTITUTION PLACE	PROGRAM	COUNTRY OF ORIGIN	ENTRY DATE	ACAD DBJ	FIELD CODE	S X	TERMINATION DATE	CD
005007	ILDO GIL ALVES	1	GEORGIA, UNIV OF, ATHENS		GA DEPSA	CAPE VERDE	9/10/82	ASC	3180	M	6/30/85	
016530	CELIA DELGADO	1	AMERICAN UNIVERSITY, DC		DC DEPSA	CAPE VERDE	12/01/82	BA	3500	F	9/30/84	
019815	MARIA ALICE ERMEZINDA	1	GEORGIA, UNIV. OF, ATHENS		GA DEPSA	CAPE VERDE	9/10/82	BS	1530	F	6/30/87	
076655	HELENA MARIA NEVES	1	LOUISIANA STATE U, BATON ROUGE		LA DEPSA	CAPE VERDE	9/10/82	BS	3180	F	6/30/87	
076663	IRIA MENDES NEVES	1	GEORGIA, UNIV OF, ATHENS		GA DEPSA	CAPE VERDE	9/10/82	BS	1530	F	6/30/87	
085185	ANTERO ALMEIDA PINA	1	LOUISIANA STATE U, BATON ROUGE		LA DEPSA	CAPE VERDE	9/10/82	BS	3180	M	6/30/87	
092406	PEDRO SILVA	1	GEORGIA, UNIV OF, ATHENS		GA DEPSA	CAPE VERDE	9/10/82	ASC	3010	M	6/30/87	
097384	FILOMENA MARIA VICTORIA	1	GEORGIA, UNIV OF, ATHENS		GA DEPSA	CAPE VERDE	9/10/82	BS	1530	F	6/30/87	

NUMBER OF GRANTEEES 8

008106	MAMADU BADJI	1	LOUISIANA STATE U, BATON ROUGE		LA DEPSA	GUINEA BISS	9/10/82	BS	6100	M	6/30/87	
023180	MOUSTAPHA KADRA	1	ARIZONA, UNIV OF, TUCSON		AZ DEPSA	GUINEA BISS	9/10/82	BS	1530	M	6/30/87	
085038	DIONISIO PEREIRA BARRETO	1	ARIZONA, UNIV OF, TUCSON		AZ DEPSA	GUINEA BISS	9/10/82	BS	6300	M	6/30/87	
085052	JOAD MENDES PEREIRA	2	LOUISIANA STATE U, BATON ROUGE		LA DEPSA	GUINEA BISS	9/10/82	BS	6100	M	6/30/87	
085283	FERNANDO LEDO PONTES	1	ELS LANGUAGE CENTER, BOSTON		MA DEPSA	GUINEA BISS	9/10/82	ASC	2244	M	6/30/85	
092202	CESALTINA ARAUJO DA SILVA	2	ARIZONA, UNIV OF, TUCSON		AZ DEPSA	GUINEA BISS	10/04/82	ASC	6160	F	6/30/85	
095978	DOMINGOS TCHENCHELAN	1	LOUISIANA STATE U, BATON ROUGE		LA DEPSA	GUINEA BISS	9/10/82	BS	6170	M	6/30/87	

NUMBER OF GRANTEEES 7

002712	ANGELA AGUIAR	1	GEORGE MASON UNIV, FAIRFAX		VA DEPSA	SAO TOME &	1/18/83	BA	5480	F	9/30/87	
037951	MADALENA MANUEL	1	STATE UNIV OF, BUFFALO		NY DEPSA	SAO TOME &	1/18/83	BA	5480	F	9/30/87	
096712	DANILO TORRES	1	GEORGE MASON UNIV, FAIRFAX		VA DEPSA	SAO TOME &	1/18/83	BSC	3111	M	9/30/87	

NUMBER OF GRANTEEES 3

19

TERMINATION REASON CODES

C1 COMPLETED ACADEMIC OBJECTIVE	RETURNED TO AFRICA	C2 COMPLETED ACADEMIC OBJECTIVE	CONTINUING - VISA ONLY SUPPORT
C3 COMPLETED ACADEMIC OBJECTIVE	STUDYING IN US/CANADA	C4 COMPLETED ACADEMIC OBJECTIVE	STUDYING OTHER THAN US/CANADA
C5 COMPLETED ACADEMIC OBJECTIVE	LONG TERM RESEARCH IN AFRICA	C7 COMPLETED ACADEMIC OBJECTIVE	LIVING IN U.S.
C9 COMPLETED ACADEMIC OBJECTIVE	OTHER	H1 WITHDREW - HEALTH	RETURNED TO AFRICA
H8 WITHDREW - HEALTH	DECEASED	O1 OTHER	RETURNED TO AFRICA
O2 OTHER	CONTINUING - VISA ONLY SUPPORT	O3 OTHER	STUDYING IN US/CANADA
O4 OTHER	STUDYING OTHER THAN US/CANADA	O9 OTHER	LONG TERM RESEARCH IN AFRICA
O7 OTHER	LIVING IN U.S.	O8 OTHER	DECEASED
O9 OTHER	OTHER	P1 WITHDREW - PERSONAL	RETURNED TO AFRICA
P2 WITHDREW - PERSONAL	CONTINUING - VISA ONLY SUPPORT	P3 WITHDREW - PERSONAL	STUDYING IN US/CANADA
P4 WITHDREW - PERSONAL	STUDYING OTHER THAN US/CANADA	P7 WITHDREW - PERSONAL	LIVING IN U.S.
P9 WITHDREW - PERSONAL	OTHER	W1 WITHDREW - ACADEMIC	RETURNED TO AFRICA
W2 WITHDREW - ACADEMIC	CONTINUING - VISA ONLY SUPPORT	W3 WITHDREW - ACADEMIC	STUDYING IN US/CANADA
W4 WITHDREW - ACADEMIC	STUDYING OTHER THAN US/CANADA	W7 WITHDREW - ACADEMIC	LIVING IN U.S.
W9 WITHDREW - ACADEMIC	OTHER	99 OTHER	OTHER

FIELD OF STUDY CODES

00 HUMANITIES	01 ARTS	02 DRAMA
03 HISTORY	04 LITERATURE	05 MUSIC
07 THEOLOGY	10 SOCIAL SCIENCES	11 ANTHROPOLOGY
12 ARCHAEOLOGY	13 DEMOGRAPHY	14 ECONOMICS, PRINCIPLES
15 ECONOMICS, APPLIED	16 POLITICAL SCIENCE	17 PSYCHOLOGY
18 SOCIOLOGY	20 PHYSICAL SCIENCES, GENERAL	22 ATMOSPHERIC/EARTH SCI/GEOG
23 BIOLOGY-ANATOMY, BOTANY, MICRO	24 BIOLOGY-PHYSIOLOGY, ZOOLOGY	5 CHEMISTRY
26 MATHEMATICS	27 PHYSICS-ATOMIC, MECHANICS, OPTIC	28 PHYSICS-ELECTRONICS, QUANTUM
29 TRANSPORTATION	30 ENGINEERING, CIVIL & RELATED	31 ENGINEERING, ELEC, MINING, MECH
32 ENGINEERING, INDUST, METAL, MISC	33 ENERGY	34 COMPUTER SCIENCE/TECHNOLOGY
35 BUSINESS-MANAGEMENT, ACCOUNTING	36 BUSINESS-FINANCE, BANKING	37 BUSINESS-INSURANCE, INT'L
39 LABOR	40 ARCHITECTURE	41 CRIMINOLOGY
42 COMMUNICATIONS	43 LAW	44 MEDICINE & DENTISTRY
45 MEDICAL APPLIED FIELDS	46 PUBLIC HEALTH	47 MILITARY SCIENCE
48 SOCIAL WORK	49 PUBLIC ADMINISTRATION	50 EDUCATION-PRINCIPLES, TEACHING
51 EDUCATION-PHYSICAL, TOEFL	52 EDUCATIONAL ADMINISTRATION	53 EDUCATIONAL TECHNOLOGY
54 EDUCATION, TEACHER TRAINING	55 EDUCATIONAL PSYCHOLOGY	56 HOME ECONOMICS
57 LIBRARY SCIENCE	60 AGRICULTURE	61 AGROLOGY
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81 LANGUAGES, LINGUISTICS	90 TOURISM	91 GENERAL OBSERVATION
92 TRAINING	93 SPORTS	95 OTHER

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APPENDIX E

Financial Statement

THE AFRICAN-AMERICAN INSTITUTE
833 United Nations Plaza
New York, New York 10017

CONTRACT NO. AID/AFR-C-1153
DEVELOPMENT TRAINING FOR PORTUGUESE SPEAKING AFRICA
PERIOD: 7/1/82 TO 9/30/82

LINE ITEM	BUDGET *	PRIOR COST	COST		COST		TOTAL COST	TOTAL COST
	7/1/75-9/30/84	7/1/75-9/30/81	10/1/81-12/31/81	1/1/81-3/31/82	4/1/82-6/30/82	7/1/82-9/30/82	F.Y. 1982	7/1/75-9/30/82
Salaries	\$1,043,740.00	\$ 690,949.94	\$ 35,868.02	\$ 35,423.81	\$ 21,512.42	\$ 25,794.09	\$ 118,598.34	\$ 809,548.28
Transportation & subsistence	125,312.00	81,485.99	1,082.11	7,544.20	3,548.27	764.12	12,938.70	94,424.69
Insurance	175,415.00	100,607.35	5,290.28	6,588.01	3,507.53	4,496.78	19,882.60	120,489.95
Equipment and supplies	76,158.00	69,001.89	-	6,805.86	-	(3,632.00)	3,173.86	72,175.75
Miscellaneous	157,502.00	107,306.31	4,193.30	4,640.79	5,863.63	4,464.11	19,161.83	126,468.14
Student costs	7,005,383.00	5,186,197.87	254,236.26	233,915.86	203,751.90	179,640.82	871,544.84	6,057,742.71
Angolan student training costs	385,480.00	385,479.93	-	-	-	-	-	385,479.93
Sao Tome/Principe student training	99,661.00	99,660.94	-	-	-	-	-	99,660.94
Overhead	\$9,068,651.00	\$6,720,690.22	\$300,669.97	\$294,918.5	\$238,183.75	\$211,527.92	\$1,045,300.17	\$7,765,990.39
	785,795.00	513,114.61	25,509.89	26,708.1	18,890.32	21,243.55	92,351.95	605,466.56
	<u>\$9,854,446.00</u>	<u>\$7,233,804.83</u>	<u>\$326,179.86</u>	<u>\$321,626.</u>	<u>\$257,074.07</u>	<u>\$232,771.47</u>	<u>\$1,137,652.12</u>	<u>\$8,371,456.95</u>

* Approved budget per Amendment No. 20 (8/30/82).

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