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EVALUATION OF THE

16th ANNUAL SUMMER WORKSHOP

Community and Family Study Center

The University of Chicago

June 14 through August 18, 1978

DPE-0638-G-GS-0169-00

Between the dates of June 14 and August 18, 1978, the Community and Family Study Center conducted its sixteenth annual Summer Workshop in Communication, Research, and Population Education. Some 50 participants from each major region of the world attended the workshop (see attached list of students). At the end of their studies each of these participants was requested to complete a workshop evaluation form in anonymity to serve as a basis for improving future efforts of the same nature. Twenty-nine evaluations were completed and returned, forming the basis of this report.

Two major sections are to be found in the following presentation. One section deals with a general evaluation of the workshop as a whole. The second section pertains to comments made about specific courses and instructors. Taken together the two sections should serve as a valuable tool for improving future workshops.

OVERALL EVALUATION OF THE WORKSHOP

A. General Rating

Each participant was asked to give his rating of the entire workshop by answering the following question: "Taking into account your entire experience this summer, what is your overall rating of the summer workshop experience?" The responses were:

Response	Percent	
Extremely poor.	0	
Poor.	0	
Adequate.	22	
Good.	48	
Excellent	30	N = 27

Quite evidently, the participants were favorably disposed toward the workshop. Over three-quarters of those responding felt that their workshop experience was either good or excellent. Not a single participant indicated a poor rating for the workshop.

B. Importance of the Workshop

The following responses were obtained when the participants were asked, "Do you think a workshop of this type is needed next year, or has the need for such workshops been satisfied?":

Response	Percent	
Definitely not needed, should not be held.	7	
Would be useful, but not very important.	7	
Moderately desirable to hold another workshop. .	14	
Absolutely essential to hold another workshop. .	72	N = 28

Obviously, there is overwhelming sentiment that future workshops of the same nature should be held.

C. Site and Length of Workshop

When asked, "Some people believe it is artificial and poor policy to hold a course like the summer workshop at an American university. Instead it should be held in a developing country. Which of the following statements argue for holding the workshop in Chicago?", the participants responded:

Response	Percent	
Availability of local experts for training. . .	13	
Availability of impressive guest speakers . . .	33	
International interaction of participants . . .	47	
Availability to all nations	7	
Availability of teaching faculty.	0	N = 15

Most participants feel that interaction with participants from other nations is an important benefit of workshops held in Chicago. Participants were then asked, "Some people argue that all of the assets can be satisfied at overseas sites, and perhaps better. What is your recommendation for next year?", with the following responses:

Response	Percent	
Should be held at overseas site.	25	
Should be held separately for Asia, Africa, Latin America.	18	
Should be held in Chicago.	57	N = 28

Still, the majority of participants prefer Chicago.

When asked, "Some people say that although it may be desirable to continue the Chicago workshop annually for high level people there is an urgent need to hold shorter, less technical workshops in individual countries for shorter periods of time. What is your opinion?", the participants responded:

Response	Percent	
No need for further workshops.	4	
A need for in-country workshops alone.	7	
A need for both in-country and international workshops.	89	
A need for international workshops alone . . .	0	N = 28

Thus, while participants desire Chicago-style workshops, they also heavily favor some form of in-country workshops.

Concerning the ideal length of a workshop, a wide variance in responses was obtained with slight preference for shorter workshops. The responses were:

Response	Percent	
Four.	7	
Five.	21	
Six	36	
Seven	7	
Eight	11	
Nine.	7	
Ten	7	
Twelve.	4	N = 28

D. Structure of the Workshop

Upon being asked, "Some people believe that the summer workshop is too structured beforehand and that the participants are not given enough opportunity to influence the content of the courses they will study. What is your recommendation?", the participants responded:

Response	Percent	
Continue structured courses.	67	
Let participants decide content.	33	N = 27

Two-thirds of the respondents favor a continuation of the lecture-style, structured format.

When asked if there should be a participants' advisory panel to handle problems and complaints, however, 57 percent of the respondents (N = 28) supported the notion.

E. Accomodations and Administration

All participants in the workshop were housed at International House on the campus of the University of Chicago, and the evaluation form asked, "How adequate for your needs were the accommodations?" Responses given were:

Response	Percent	
Extremely poor.	13	
Poor.	30	
Adequate.	35	
Good.	22	
Excellent	0	N = 23

Obviously, some dissatisfaction was expressed about the living arrangements. Responses to questions not reported here indicate that this was mainly due to the lack of meals at International House during the summer, an unfortunate situation given the ideal location of the rooms.

Participants were also asked to rate the administrative support of Mr. Michae Hoff and Ms. Isabel Garcia. The results were as follows:

Response	Percent	
	Hoff	Garcia
Extremely poor. . .	0	0
Poor.	0	0
Adequate.	14	14
Good.	55	45
Excellent	31	41

As indicated, a substantial majority of the respondents felt that the administration of the workshop was either good or excellent.

II

EVALUATION OF WORKSHOP COURSES AND INSTRUCTORS

Ten courses, listed below were offered in the workshop.

Social Science 311. Social, Demographic, Ecological and Psychological Aspects of the Social Development Process

Social Science 312. Planning, Organization, Administration, and Evaluation of Population and Social Development Programs

Social Science 314. Mass Media Production for Population and Social Development Communication/Education

Social Science 315. Counselling, Classroom Teaching, and Group Work for Population and Social Development Communication/Education

Social Science 316. Baseline Research, Pretesting, Monitoring, and Evaluation of Effects of Population and Social Development Programs

Social Science 317. Planning the Research Study and Data Collection

Social Science 318. Applied Intermediate Statistics and Sampling

Social Science 319. Computer Processing of Data and Organizing and Writing of Reports

Social Science 321. Guided Individual Work in Health, Nutrition, and Other Nondemographic Aspects of Social Development

Social Science 329. Evaluation of the Impact of Population and Social Development Programs.

A. Class Ratings

For each class an overall rating was requested with the following results:

Course	Percentage Distribution					N
	Extremely Poor	Poor Poor	Adequate	Good	Excellent	
311. . .	0	6	24	53	18	17
312. . .	0	0	27	63	9	11
314. . .	0	8	25	50	17	12
315. . .	0	0	14	50	36	14
316. . .	0	0	20	70	10	10
317. . .	0	0	20	70	10	10
318. . .	0	0	40	20	40	5
319. . .	0	0	50	17	33	6
321. . .	0	29	29	14	29	7
329. . .	0	33	0	0	67	3

Overall, the results are quite impressive with the vast majority of students rating their classes either good or excellent (although with some variation between classes as one might expect).

B. Usefulness of Courses

The following results were obtained when the participants were asked, "How useful do you expect the content you learned in this course to be in your work in your own country during the coming year?"

Course	Percentage Distribution				N
	No use	Little use	Moderately useful	Extremely useful	
311.	0	6	35	59	17
312.	0	0	40	60	10
314.	0	8	75	17	12
315.	0	7	21	72	14
316.	0	0	60	40	10
317.	10	0	20	70	10
318.	0	0	20	80	5
319.	17	0	17	66	6
321.	0	43	29	29	7
329.	33	33	33	0	3

These ratings indicate that the courses were perceived to be useful by the participants. Participants were also asked about the technical level of their classes with the following results:

Course	Percentage Distribution			N
	Too difficult	About right	Too simple	
311.	0	59	41	17
312.	0	64	36	11
314.	17	75	8	12
315.	7	79	14	14
316.	0	70	30	10
317.	0	80	20	10
318.	0	80	20	5
319.	0	100	0	6
321.	0	29	71	7
329.	0	67	33	3

These results indicate that rather than having difficulty with the materials, the workshop participants could have handled even more difficult course materials.

C. Additional Course Ratings

For the sake of brevity, results of additional questions about the courses will not be presented in detail. In general, though, the participants felt that a proper balance of theory and application held in most classes and that the amount of material covered was neither too much nor too little. Some respondents did

feel that the readings in English were sometimes difficult to complete, though. Additionally, respondents indicated that the classes were sufficiently organized with pertinent readings and exercises. Finally, a majority in each class felt that it warranted a place in future workshops.

D. Evaluation of Instructors

The following persons taught regularly in the summer workshop and received these evaluations:

Name	Percentage Distribution					N
	Very poor	Poor	Adequate	Superior	Excellent	
Holden Aust. . . .	0	0	22	44	33	9
David Axelrod. . .	0	0	50	25	25	8
Donald Bogue . . .	0	0	20	32	48	25
Scott Craig. . . .	0	0	8	58	33	12
Michael Fryer. . .	0	0	29	29	43	14
Robin Glauber. . .	0	8	33	42	17	12
Robert Higgins . .	0	0	16	38	46	13
Michael Hoff . . .	0	10	20	40	30	10
Dennis Hogan . . .	0	11	44	22	22	9
George McVicker. .	0	9	45	27	18	11
Salvatore Maddi. .	0	0	20	40	40	5
Terry Peigh. . . .	0	0	42	33	25	12
Ed Spray	0	0	30	30	40	10
Joseph Swartwart .	0	0	43	43	14	7
Jay Teachman . . .	0	6	38	31	25	16
Amy Tsui	0	6	13	44	38	16
Michael White. . .	0	10	20	40	30	10

As with class evaluations, the participants looked upon the instructors favorably, although there is still room for improvement. A similar rating was asked for each of the many guest speakers and even though the variance in responses was somewhat greater, they were also well received by the students.

III

CONCLUSION

This brief report has detailed some important pieces of information obtained from the evaluation of the Summer Workshop carried out by the workshop participants. Overall, the participants seemed to have enjoyed their workshop participation. Over 77 percent of those completing the evaluation questionnaire felt that their workshop experience was either excellent or good. No one felt that the workshop experience was poor. Although there is some variation in responses, as one might expect given the diverse nature of the participants, most seem to have been quite pleased with the administration of the workshop including social events and living arrangements. One exception was the arrangement for meals at International House which forced many residents to seek meals in local restaurants. Hopefully, this problem can be alleviated for future workshops.

There seems to be an overwhelming consensus that future workshops should be held. Over 85 percent of the students felt that a workshop of the same nature was either desirable or essential. Additionally, two-thirds of the respondents felt that structured classes such as were offered were the preferred mode of instruction. About 57 percent felt that the workshops should be continued in Chicago; 43 percent recommended the use of workshops overseas. Such overseas workshops should continue to be international in scope according to the participants. Some 90 percent of the respondents desire international workshops instead of those held in a single country.

In total, therefore, there is an apparent need for workshops of the nature sponsored by the Community and Family Study Center. Indeed, many of the evaluation respondents expressed a desire for continued workshops, held in Chicago. There

is, however, considerable desire for international workshops to be held overseas. The CFSC has already recognized this trend as witnessed in recent workshops held in Guatemala and Kenya. Additional workshops are also being planned for several areas in Africa and one is scheduled for the Philippines. These workshops will be shorter, per participant recommendation, and will use American instructors as well as regional specialists.

Hopefully, these materials will be useful in the planning and construction of future workshops dealing with social development.

Appendix A

1978 SUMMER WORKSHOP PARTICIPANTS, COUNTRY, AND ORGANIZATIONAL AFFILIATION

NAME	COUNTRY	ORGANIZATION
Adala, Elias	Kenya	Population and Health
Aguinaga, Beatriz	Brazil	Coordinator of Auxiliary Trainer and Family Planning Patient Ed.
Ahmad, Usman	Indonesia	Head of Reporting and Evaluation Dept. National Family Plannin Coordinating Board
Ahmed, Ashraf	Bangladesh	University of Chicago, Ph.D. Candidate, CFSC
Ahmed, Tahera	Bangladesh	University of Chicago, M.A. Candidate, CFSC
Apondo, George	Kenya	Medical Officer, Ministry of Health
Balamir, Ali	Turkey	Research expert and Ph.D. Candidate, Hacettape University
Bhuyan, Aboul	Bangladesh	University of Chicago, M.A. Candidate, CFSC
Biritwam, Richard	Ghana	Medical Officer, Planning Unit, Ministry of Health
Boonlue, Tania	Thailand	University of Chicago, Ph.D. Candidate, CFSC
Brambila, Carlos	Mexico	University of Chicago, M.A. Candidate, CFSC
Bunnag, Aurapin	Thailand	Lecturer and Research Associat Institute of Population Studies
Buutap, Nguyen	U.S.	University of Chicago, Ph.D. Candidate, CFSC
Darmokusumo, Harry	Indonesia	International Health MPH Studen University of Hawaii
El Kamel, Farag	Egypt	University of Chicago, Ph.D. Candidate, CFSC
Ettyang, Linus	Kenya	University of Chicago, Ph.D. Candidate, CFSC
Gani, Ascobat	Indonesia	MPH Student, University of Hawaii
Garcia, Travesi	Mexico	Social Security Institute
Gunung, I. Komang	Indonesia	MPH Student, University of Hawa
Harmon, Greg	U.S.	University of Chicago, M.A. Candidate, CFSC
Jalil, Akhtari	Bangladesh	Department of Economics, Jagannath College (Dacca)
Khatri-Chhetri, Bidur	Nepal	Section Officer, Department of Labor

1978 SUMMER WORKSHOP PARTICIPANTS, COUNTRY AND ORGANIZATIONAL AFFILIATION

NAME	COUNTRY	ORGANIZATION
Kwakye, Sylvester	Ghana	University of Chicago, Ph.D. Candidate, CFSC
Mabud, Farida	Bangladesh	Population Education Programme, Ministry of Education
Mabud, Mohamed	Bangladesh	Deputy Chief, Health & Populatio Planning Commission
Mamoto, Ben	Indonesia	MPH Student, University of Hawai
Masihuzzaman, Md	Bangladesh	Deputy Project Director, Population Planning Unit, Department of Labor
Maskey, Mitra	Nepal	Family Planning Officer, Nepal Family Planning and Maternal an Child Health Project
Mwajirani, Badi	Kenya	Ministry of Health
Naeem, Muhammad	Pakistan	M.S. Student, Public Health University of the Punjab
Njoroge, Evelyn	Kenya	Research Officer, Evaluation and Research Division, Ministry of Health
Ofanda, Malakai	Tonga	Health Education Assistant, Ministry of Health
Omolo, Otieno	Kenya	Medical Officer, Ministry of Health
Prakobphole, Rawewan	Thailand	Lecturer, Faculty of Communicati Arts, Chulalongkorn University
Puvaseth, Apinya	Thailand	MPH Student, University of Hawai
Rahaju, Lestari	Indonesia	Officer of Training Centre of Family Planning/Trainer
Sangun, Amriwan	Indonesia	Chief, Reporting and Evaluation Division, NFPCB, Lampung
Sarwono, Solita	Indonesia	Teaching Staff, Faculty of Publi Health, University of Indonesia
Suharto, Bar	Indonesia	University of Chicago, Ph.D. Candidate, CFSC
Sukadar, Arif	Indonesia	Bureau of Reporting and Document tion, National Family Planning Coordinating Board
Shahidullah, Sheikh	Bangladesh	University of Chicago, M.A. Candidate, CFSC
Tamat, Tisnowati	Indonesia	Chief, Curriculum Development, Department of Education and Culture

1978 SUMMER WORKSHOP PARTICIPANTS, COUNTRY AND ORGANIZATIONAL AFFILIATION

NAME	COUNTRY	ORGANIZATION
Thapa, Subarna	Nepal	Health Educator, FPIMCH Project
Vernon, Ricardo	Mexico	University of Chicago, M.A. Candidate, CFSC
Welti, Chanes	Mexico	National Director, Mexican Fertility Survey
Widjanarko, Wid	Indonesia	Director, Family Planning Training Center
Widjaya, Dewa	Indonesia	Trainer of National FAmily Planning Coordinating Board - Bali
Wolff, Michael	Germany	MPH Student, University of Hawaii
Youri, Patricio	Ghana	Medical Officer, Ministry of Health
<u>Visiting Scholar</u>		
Battista, Paulina	Philippines	Institute of Mass Communication, University of the Philippines