

PN-AAL-192

SRIP

THIRD CONFERENCE
ON THE IMPLEMENTATION OF PROJECT
IMPACT

PREPARED BY:

IMPACT PROJECT STAFF
ED PITA F
January, 1981

REPORT ON THE THIRD SEMINAR-WORKSHOP
ON THE IMPLEMENTATION
OF PROJECT IMPACT

March-November, 1980, January, 1981
Régions I, III, IV, V, IX, XI

Prepared by:
The IMPACT Project Staff, EDPITAF
Ministry of Education and Culture
January, 1981

Third Level Seminar-Workshop on the
Implementation of Project IMPACT
March-June, 1980

EXECUTIVE SUMMARY
Prepared by the IMPACT Project Staff, EDPITAF
August, 1980

1. Background. IMPACT is an acronym for Instructional Management by Parents, Community and Teachers. This is an experimental project for two regions as an alternative delivery system for elementary education initially funded by IDRC. Upon instructions from the Ministry of Education and Culture, EDPITAF explored the possibility of an expanded try-out by other regions. Along this direction, a series of seminar-workshops was conducted, the first of which was a national decision-making seminar held in May 1979 and participated in by the Minister of Education and MEC Regional Directors. The second, a regional planning workshop, was held in July 1979 for MEC Regional and Assistant Regional Directors, Planning Officers, Chiefs of Elementary Education, Division Superintendents and District Supervisors. Currently, a school-based intensive implementation and training workshop for principals and teachers who will be involved in the Project is being conducted on a staggered basis depending on the regional commitment, need, ability and readiness to try-out the Project. As much as possible, local or regional funds are used for this purpose.
2. Commitments to Six Regions. EDPITAF received several requests from the regions for training on the implementation of IMPACT. Six regions expressed willingness, and were found able to implement

the project. EDPITAF, however, underscored that training will be extended to those regions which are in a position to provide local counterpart funds for the implementation of the Project. Apart from providing funds for the third IMPACT conference, EDPITAF, made a commitment to provide one mimeographing machine for every participating IMPACT school for the production of the modules and accompanying forms required in the IMPACT system. Having sealed these aforementioned arrangements, EDPITAF carried out training seminar in each of the six regions on a staggered basis with the end-in-view of providing implementors with a solid background on the IMPACT Project and their prospective roles in its implementation. (Please see table 1).

The training did not center on theories behind the IMPACT concept. Rather, it exposed Instructional Supervisors to a realistic and profitable experience, through return demonstration a study-tour of Sapang Palay Project IMPACT site was conducted. (Please see table 2).

3. Who Were Involved? Since the workshop is now on its third level, the participation of direct implementors of the Project was strictly required. Hence elementary grades school teachers, who are prospective ISs and therefore the focal implementors of the Project, had to attend. Also in attendance were MEC officials (i.e. Assistant Regional Directors, Superintendents, Assistant Superintendents, Chiefs of Elementary Education Division, etc.), some parents, barangay leaders, PTA officers and others (Please see table 3)

4. Part I - Implementor's Training. The training program, which was the same for all six regions, was conducted by the Sapang Palay staff headed by the Project Director, Mrs. Lesmes Avena. The trainers shared their experiences, problems and frustrations encountered in the course of project implementation. The trainees learned the various learning modes and techniques applied in the IMPACT system. The trainers demonstrated these techniques and the trainees, in turn, returned the demonstration. (Please see sample of Program of Activities).

As a climax to the demonstration, the seminar participants successfully presented a class of about 80 pupils under one IS, with all the six levels under their programmed teachers and peer leaders.
5. Part II - Actual Observation of Sapang Palay IMPACT Site. As of this writing, the seminar-workshop participants from the different regions are still undergoing their practical training. With this three-month (July-Sept.) observation study-tour, the teachers are becoming more committed and more convinced that IMPACT is an effective and economical alternative delivery system.
6. Status as of August, 1980. Project IMPACT at **this** stage is showing promise of success. This could be attributed to the initiative of the regional leaders in implementing the Project even without external funding. Through the resourcefulness of the leaders, they were able to tap local sources of funds which will be used for the reproduction

of modules. Notwithstanding the problems encountered by the six regions by the six regions in the course of the implementation of the Project, the enthusiasm of the ISs does not seem to be shaken the least. Perhaps, this is because the encouraging results of Project IMPACT are evident, viz: (1) correct discipline is manifested by the IMPACT pupil; (2) the IMPACT exhibits the expected level of ability to teach and to read; (3) classrooms and learning kiosks are utilized to a maximum; and (4) the ISs have proven to be efficient both as teachers and as managers.

To date, the regions have made initial plans for replicate sites. For instance, in Region IV (Cavite) which is a relocation area, enrolment is rapidly increasing. Thus, if IMPACT proves to be successful, the Project will definitely be replicated.

As constantly observed in all regions, a strong local leadership is vital to the success of IMPACT. This should be a very interesting area for research.

7. Decisions and Other Agreements. Project IMPACT, being concerned with elementary education, properly belongs to the MEC's Bureau of Elementary Education. In this connection, initial arrangements have been made for the eventual transfer of the Project to BEE. As revealed in the regional development plans, the Project will be included as a component of the proposed Seventh IBRD Education Project. EDFITAF's role will be to extend technical assistance in the development of a research design.

Table I

Staggered Schedule of the Third Seminar-Workshop on the
Implementation of Project IMPACT, March-June '80

	REGIONS	DATE	VENUE
1.	I & V	March 3-7, 1980	Sapang Palay, Bulacan
2.	IX	April 21-25, 1980	Hiyas ng Bulacan Convention Center Malolos, Bulacan
3.	V	May 5-9, 1980	Topas Elementary School, Nabua, Camarines Sur
4.	IV	May 19-23, 1980	Dasmariñas Bagong Bayan Elementary School, Dasmariñas, Cavite
5.	III	May 28-31, 1980	Bagong Buhay Area F Elem. School, Sapang Palay, Bulacan
6.	XI	June 2-6, 1980	Rizal Elementary School, Tagum, Davao del Norte

Table 2

Staggered Schedule on Three-Month Actual
 Observation of Sapang Palay Project
 IMPACT Site

Purpose of Visit	Participants	Date	Means of Transp.
1. To observe how the school gives out tests to pupils and records the results	Regions...	July	Plane/Boat/Bus
2. To observe the utilization of the performance modules (resource persons, practical arts)	Regions...	August	- do -
3. To observe how Sapang Palay undertakes the summative evaluation (tutorship, corrective and remedial teaching, parent dialogue)	Regions...	September	- do -

THIRD CONFERENCE ON THE IMPLEMENTATION OF PROJECT IMPACT
 March - June, 1980
 Table 3

I. Program of Activities (Please see attached schedule)

II. List of Trainors

NAME	OFFICE/DESIGNATION
1. Mrs. Lesmes Avena	Bagong Buhay Area E Elem. School-Project Director/District Supervisor
2. Miss Flordeliza Avanceña	Bagong Buhay Area F Elem. School-Instructional Systems Coordinator/Principal
3. Miss Rosalinda del Rosario	Bagong Buhay Area D Elem. School-Instructional Systems Coordinator/Principal
4. Mr. Troadio Robes	Bagong Buhay Area E Elem. School-Chief Subj. Matter Specialist/Principal
5. Miss Ma. Teresa Cruz	Bagong Buhay Area E Elem. School-Subj. Matter Specialist/English Teacher
6. Miss Marciana Pagtalunan	Bagong Buhay Area F Elem. School-Instructional Supervisor/Grade School Teacher
7. Miss Elvie Villano	Bagong Buhay Area F Elem. School-Instructional Supervisor/Grade School Teacher
8. Mrs. Caridad Miranda	EDPITAF-Assistant Executive Director/Project IMPACT Coordinator
9. Miss Victoria Mitra	EDPITAF-Project Assistant
10. Miss Nenita Tiangco	EDPITAF-Project Assistant

III. Participating Regions and Their Respective IMPACT Schools

REGIONS	IMPACT Schools
1. I	Sanlicob Elem. School, Bacnotan, La Union
2. III	Bagong Buhay Area D Elem. School (Replication site), Sapang Palay, Bulacan
3. IV	Dasmariñas Bagong Bayan Elem. School Area A-1, Dasmariñas, Cavite
4. V	Fundado Elem. School, Camarines Sur Lower Malabog Elem. School, Daraga North, Albay
5. IX	Culianan Elem. School, Mercedes, Zamboanga City
6. XI	Apokon Elem. School, Tagum, Davao del Norte 15 Laac Community Schools, Tagum, Davao del Norte

IV. List of Officials Involved

REGIONS	NAME/DESIGNATION
1. IV	Loreto G. Riego de Dios, Supt., Cavite Narciso Guevarra, Municipal Mayor, Dasmariñas Cavite Recto Cantimuan, Vice Mayor, Dasmariñas, Cavite Angelita Cruz, Gen. Educ. Supervisor II, R IV

Dr. Jose Socrates, Head, Research
 Division, INNOTECH
 Visitacion Sacro, Chief Elem. Educ.
 Div., R IV
 Nadina Barzaga, Dean, Gen. Emilio
 Aguinaldo College

2. V
 Paz Pandes, Principal II, Camarines Sur
 Floria Obrero, Principal I, Camarines Sur
 Macaria Francia, Principal I, Camarines Sur
 Estelita Detal, Principal I, Camarines Sur
 Dolores Fajardo, Principal I, Camarines Sur
 Amparo Bornas, Head Teacher, Camarines Sur
 Francisca Sedeño, Head Teacher, Camarines Sur
 Carlos Llorin, Principal, Camarines Sur
 Sulpicio Esmabe, Head Teacher, Camarines Sur
 Damian de los Santos, Head Teacher, Cam. Sur
 Lydia Penetrante, Head Teacher, Cam. Sur
 Hospicia Lamado, Teacher-In-Charge, Cam. Sur
 Gertrudes Hugo, Teacher-In-Charge, Cam. Sur
 Rosario Acompañado, Elem. Grades Teacher
 Virginia Dayupay, Elem. Grades Teacher
 Caridad Vergara, Elem. Grades Teacher
 Elisa Leonidad, Elem. Grades Teacher
 Justina Escolano, Elem. Grades Teacher
 Eusebia Tominio, Elem. Grades Teacher
 Milagros Sotto, Elem. Grades Teacher
 Salem Almazan, Elem. Grades Teacher
- Dominador Rañeses, Asst. Regional Director,
 R V
 Federico Burgos, Supt., Camarines Sur
 Rizalina Saguido, Asst. Supt., Albay
 Nena Perfecto, Asst. Aupt., Iriga City
 Dra. Lourdes Sebastian, Asst. Supt., Zamboanga
 City
3. IX
 Amparo Dayot, Chief Elem. Educ. Div., R IX
 Evangeline Angeles, Chief Elem. Educ. Div., R XI
 Restituto Vilorio, Supt., Tagum, Davao del Norte
 Eulalia Basañes, Asst. Supt., Tagum, Davao
 del Norte
4. XI
 Enriqueta Decena, Division Coordinator,
 Davao del Norte
 Francisca Hernaez, GES I, Davao del Norte
 Aida Barrida, GES I, Davao del Norte
 Erlinda Loria, GES I, Davao del Norte
 Pedro Tomas, Supervisor, Private School Area,
 Davao del Norte

V. List of Trainees Involved in Project IMPACT Implementation

- | 1. | REGIONS | NAME/DESIGNATION |
|----|---------|--|
| | III | Instruction Supervisors (substitutes): |
| | | Belen Diola |
| | | Fe Avenis |
| | | Emilia Cabaccang |

Candelaria Dueñas
Consuelo Mendoza
Cornelia Cabrera
Wenona Padasas
Eustaquia Soriano
Eufrosina Quimba
Zosama Benedicto
Benilda Gúilalas
Irene de la Cruz
Milagros Ruba
Laura Hubilla
Delia del Rosario
Milagros Santos
Lucila de Guzman
Felicísima Arce
Leticia Valdopiera
Cristeta Pecson
Emerlita Coronel
Zenaida Ramos
Susan Robes
Carmenia Cristobal
Rosita Siapno
Florcepida Bareo
Leticia Donor
Nida Espayos
Leoncia Díaz
Jaime Buenaventura
Valentin de Leon
Arturo Reyes
Eliseo Juan
Mario Bareo
Manuel Reyes

2.

IV

Lenora Ignacio, Project Director/District
Supervisor

Emelina Ramirez, Instructional Systems
Coordinator/Principal

Instructional Supervisors:

Eusebia Nalipay
Jocelyn Alon
Beatriz Principe
Fe Nicart
Erlinda Carranza
Noemi Davey
Julita Erpelo
Corazon Alcantara
Corazon de Guzman
Corazon Mendoza
Belen Lumubos
Purísima Felicitas
Catalina Banico
Ermelinda de la Cruz
Estrelia Roquesa
Teresita Sual
Josefina Moscosa
Florentina Tadlas

Aida Cortez
Elena Trinio
Rebecca Nuñez
Amelia Pegollo
Perlita Capupis
Rosalina Herrera
Amorlita Loyola
Nolita Candado
Nora Kho
Linda Moscosa
Ester Sarroca
Luz Paltado
Teresita Ambagan
Eulalia Ilano
Francisca Glean
Angelita Emelo
Eugelisa del Rosario
Azucena Chua
Rosita Penuz
Marcelina Leona
Celia Ayon
Concepcion Erni

3. V

Leonardo Reantaso, Project Director/District
Supervisor, Albay
Pedro Zamora, Instructional Systems
Coordinator/Principal, Albay
Pedro Racoma, Project Director/District
Supervisor, Camarines Norte
Gerardo Español, Instructional Systems
Coordinator/Principal, Camarines Norte
Sebastian Claveria, Project Director/District
Supervisor, Camarines Sur
Patricia Barrio, Instructional Systems
Coordinator/Principal, Camarines Sur
Instructional Supervisors, Cam. Sur:
Herminia Llorin
Leonor Dollano
Virginia Oliva
Prima Barela
Asuncion Fortuno
Francisco Llorin
Ester Obrero, Itinerant Teacher, Cam. Sur
Lilia Cereno, IT
Natividad Regalado, IT
Antonina Figuracion, IT
Soledad Medrano, IS Aide
Fe Llorin, IS Aide
Josefina Los Baños, Subj. Matter Specialist
Elena Florece, SMS
Aurora Carpio, SMS
Fidencio Jornales, Illustrator
Generoso Rull, Illustrator
Nicomedes Florida, Illustrator

4. IX Pilar Fernandez, Project Director/District Supervisor, Zamboanga City
Pilar Perez, Instructional Systems Coordinator/Principal
Instructional Supervisors:
Josefina Lacastesantos
Edith Toribio
Georgia Mendoza
Melania Francisco
Adelberta Rodriguez
Filomena Marquez
Angelina Marcos
5. XI Bienvenido Albaro, Illustrator
Basilisa Zamora, Project Director/District Supervisor, Tagum, Davao del Norte
Gertrudes Gulle, Instructional Systems Coordinator/Principal, Tagum, Davao del Norte
Instructional Supervisors, Tagum, Davao del Norte:
Teresita Espina
Ana Pañares
Natividad Napoles
Felicitas Ramos
Luz Torres
Rodolfo Matutino
Filomena Nasol
Priscilla Villanueva
Sr. Elena Nubla, Project Director/Directress, Laac. Davao del Norte
Sr. Consuelo Chiudian, Staff, Laac Davao del Norte
Instructional Supervisors, Laac Davao del Norte
Purificacion Trinidad, Educ. Consultant of Kibaguio
Shirley Mijares, Head Teacher, Ampawid
Ana Julieta Punzalan, Head Teacher, Puyo
Eliza de Luna, Head Teacher, Macopa
Zenaida del Rosario, Head Teacher, Bugdangan
Susana Merka, Field Supervisor
Estrellita Parcon, Head Teacher, Lubho
Florentino Millana, Head Teacher, San Isidro
Corazon Tuballa, Head Teacher, Andap
Consores Narcelo, Head Teacher, Sto. Niño
Visitacion Muya, Field Supervisor
Virginia Lamadora, Team Leader
Lydia Romanillos, Head Teacher, San Isidro
Magdalena Manganaan, Head Teacher, Bagong Silang
Ninfa Delgado, Head Teacher, Bullocan
Rita D. Carton, Head Teacher, Nanisugan

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
NOON BREAK				
5. Survey of Community Resources -Miss Rosalinda H. del Rosario Subject Matter Specialist & ISC BBD Learning Center	6. Roles and Role Expectations -Mrs. Lesmes S. Avena 7. Evaluation/Remediation and Appraisal of IS's Performance -Troadio P. Robes	5. Continuation of Lecture-Demonstration of Programmed Teaching Techniques -Miss Rosalinda H. del Rosario -Miss Mercy Pagtalan, I.S.	4. Continuation of Lecture-Demonstration of Programmed Teaching Techniques -Miss Rosalinda H. del Rosario -Miss Mercy Pagtalan, I.S.	5. Closing Program
6. Setting Up the Community Learning Center -Miss Flordeliza B. Avanceña, ISC of B. Bahay F Learning Center				
COFFEE BREAK				
7. Workshop - a. Preparing a draft on Information and Acceptance Strategies b. Making Plan of Community Learning Center	8. Workshop - a. Making Plans of Pupils' Grouping b. Making Tentative Class Schedule	6. Continuation of Return Demonstration of Programmed Teaching Techniques -The Participants	5. Continuation of Return Demonstration of Programmed Teaching Techniques -The Participants	

NCTE: Open forum follows immediately after the discussion of each topic.

THIRD CONFERENCE ON THE IMPLEMENTATION OF PROJECT IMPACT

May 5 - 9, 1980

PROGRAM OF ACTIVITIES

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Opening Program	:1. Sharing Period	:1. Sharing Period	:1. Sharing Period	:1. Sharing Period
2. Orientation of the Conference Proceedings -Mr. Troadio P. Robes Chief Subject Matter Specialist S. Palay IMPACT	:2. Grouping Pupils and Scheduling :-Miss Flordeliza B. Avanceña :3. Learning Modes and Techniques :-Miss Rosalinda H. del Rosario	:2. Demonstration on How to Orient PT's :-Miss Flordeliza B. Avanceña :3. Lecture-Demonstration of Programmed Teaching Techniques :-Miss Maria Teresa Cruz :-Miss Elvira Villano : Inst. Supervisor : S. Palay IMPACT	:2. Continuation of Lecture-Demonstration of Programmed Teaching Techniques :-Miss Maria Teresa Cruz :-Miss Elvira Villano	:2. Lecture-Demonstration of Transition Learning and Peer Group Learning Techniques :-Miss Rosalinda H. del Rosario :- Miss Elvira Villano
C O F F E E B R E A K				
3. Overview of Project IMPACT -Dr. Jose B. Socrates Head, Research Div. INNOTECH	:4. Management Forms :-Miss Maria Teresa Cruz : Subject Matter Specialist : S. Palay IMPACT	:4. Return Demonstration of Programmed Teaching Techniques :-The Participants	:3. Continuation of Return Demonstration of Programmed Teaching Techniques :-The Participants	:3. Return Demonstration of Transition Learning and Peer Group Learning Techniques :-The Participants
4. Information and Acceptance Strategies; Administrative Set-Up -Mrs. Lesmes S. Avena Project Director S. Palay IMPACT	:5. Orientation on the Uses of Modules and Accompanying Materials :-Troadio P. Robes			:4. Brainstorming Session (for possible problems/solutions)

THIRD CONFERENCE FOR THE EXPANDED
TRY-OUT OF PROJECT IMPACT
ILOCOS AND BICOL, REGION I AND REGION V

March 3-7, 1980
Bagong Buhay Elementary School
Area F, Sapang Palay, Bulacan

Prepared by:

The IMPACT Project Staff, EDPITAF
Ministry of Education and Culture
January 1981

Third Conference on the Implementation
of Project IMPACT for the Ilocos and Bicol Groups
Region I and Region V

March 3 - 7, 1980
Bagong Buhay F, Learning Center
Sapang Palay, Bulacan

Prepared by: Sapang Palay
IMPACT Project Staff

March 3, 1980
First Day

To make oneself ready for the expanded try-out of a new educational scheme to the proposed IMPACT schools, a seminar-workshop was conducted for those who wanted to take part in the Project. The seminar-workshop was held from March 3 to March 7, 1980 at Bagong Buhay F Learning Center. Teachers and administrators from Camarines Norte, Albay, and La Union attended the seminar-workshop. The groups were headed by their proposed Project Director and Instructional Systems Coordinator and also Dr. Rizalina Saquido, the Assistant Superintendent of Albay. The following were the highlights of the day-to-day activities:

1. The seminar-workshop started with an opening program.
 - a. Welcome Address of Mrs. Lesmes Avena, the Project Director of Sapang Palay Project IMPACT accommodating the participants from the three divisions.
 - b. Presentation of delegates was done by Miss Rosalinda H. del Rosario, ISC of Bagong Buhay D Learning Center.

- c. A keynote address was delivered by Dr. Jose B. Socrates. He made mention that everyone must have sincere dedication and effort to face the given task. A topic was read by him on Concomitant Learning in IMPACT. He elaborated that IMPACT claims that pupils develop greater responsibility or at least they have better self-learning skills. They are more sociable, they become good readers and are more realible.
 - d. The inspiring talk of Mr. Cimeon Guevara dealt on frustration and successes in the try-out of a new educational system. He told the participants that in order to succeed and make contributions to our education, everyone should have the willingness to change and to hurdle any obstacle that will be met.
 - e. A brief orientation on seminar procedure by Mr. Troadio P. Robes, Chief Subject Matter Specialist.
2. After the opening progra, a lecture on the Overview of Project IMPACT by Dr. Jose B. Socrates was scheduled. Instead of a lecture on the topic, he made it a point to ask questions to the participants, These were some of the questions asked.
- A professional teacher has gone through a study of child psychology. How can a programmed teacher without any formal training in child psychology, effectively deal with children?
 - In the absence of a regular teacher, how can modular learning develop critical thinking?
 - Does not IMPACT system encourage absentecism?
 - Does not the concept of individual pacing under IMPACT complicate or make difficult the transfer of pupils?
 - How can the parents be expected to assist the children in learning through modules when may of them are illiterates?

3. The next discussion centered on Information and Acceptance Strategies; Administrative Set-up by Mrs. Lesmes S. Avena. In the afternoon, Miss Rosalinda H. del Rosario discussed Survey of Community Resources. She presented to the participants a copy of the survey to be used in determining the human, material and institutional resources of the community. Miss Floredeliza Avanceña lectured on Setting Up the Community Learning Center. A question was raised from one of the participants - How can IMPACT be economical when there are kiosks to be built and many structures to be constructed? Dr. Socrates enlightened up this matter by comparing the cost of the kiosks and the salary of teachers that will be saved. Before the first day seminar-workshop was adjourned, the participants were grouped into three and were required to prepare a draft on their acceptance strategies, draft of survey form of their community resources and make plans of their community learning center.

March 4, 1980
Second Day

The second day of the training program was started with a sharing period. Heads of delegations read their plans and presented to the group the draft of their survey form of their community resources and plans of their community learning center. This was followed by Miss Avanceña's lecture on Grouping Pupils and Scheduling. After the lecture, Dr. Saquido inquired on how IMPACT pupils are grouped and the basis for their grouping. Miss Avanceña expounded and cited to the group the experiences she gained regarding the grouping of pupils during the first year of the experimental project. Miss Ma. Teresa Cruz talked on the different management forms used by the IS's for record keeping purposes. Another information was added by Miss Avanceña in making their reports on promotions. Copies of the different management forms were distributed to each participants after the lecture. Handouts were also given to the participants for further information on the IMPACT management system. In the afternoon, Mr. Troadio P. Robes acted as lecturer and discussion leader. Orientation on the Uses of Modules and Accompanying Materials was the topic discussed by him. The next discussion centered on the Role and Role Expectations by Mrs. Avena. In the late afternoon, the participants were asked to make plans in grouping pupils and a tentative class schedule for their proposed IMPACT school.

March 5, 1980
Third Day

The third day of the seminar-workshop was opened with a short program prepared and presented by the La Union delegation. A song was rendered by the group and a comedy skit was played. Every member of the group took part in the program. The following acted as the discussants for the day: Mr. Robes discussed Evaluation/Remediation and Appraisal of the IS Performance. Miss del Rosario discussed the Learning Modes and Techniques while Miss Cruz lectured on the different Programmed Teaching Techniques. After Mr. Robes' lecture, a question was asked by Mr. Prudencio Zamora - Does a child need to get 100% success in the post test before he is given the next module? Mr. Robes gave him a yes answer and followed it with an explanation that the formative tests given after each lesson in the module, the child could master a module and possibly could get 100% success in the post tests. Another question was referred to him regarding the use of the Performance Appraisal System (PAS) - Is it mandatory that the performance of the IS be evaluated by using the PAS? Since the PAS is new, Mr. Zamora suggested to use the conventional system of rating and acquaint first the teachers in PAS before evaluating them in this new system. Mrs. Avena told the group that everyone must try to study this new system of rating so that they will learn. The following programmed teaching techniques were discussed on this day:

1. SIP - (Simple Item Program)
2. SIPG - (Simple Item Program for Groups)
3. RIP (Continuous Text) - (Reading Item Program - Continuous Text)

4. WSPG - (Word Sounding Program for Groups)
5. RIPG - (Reading Item Program for Groups)
6. RIPG (Continuous Text) - (Reading Item Program for Groups -
Continuous Text)
7. RIP - (Reading Item Program)

For each program, descriptions and explanations were provided by Miss Cruz. A demonstration by the Sapang Palay IS's followed. The participants were then grouped into 6-8 members for return-demonstrations. The return-demonstrations gave each the chance to act as Programmed Teachers for every item program.. Discussions and clarifications followed each return-demonstration.

March 6, 1980
Fourth Day

In the morning, the participants were entertained with a short program prepared by the Camarines Norte delegation. Then a field trip was conducted to the two IMPACT sites (B. Buhay F Learning Center and Bagong Buhay D Learning Center), to a controlled school (Bagong Buhay C Elementary School), to Bagong Buhay E Elementary School, where modules are produced then to San Jose del Monte Central School and finally to Grotto. Everybody enjoyed the trip although they were tired. In the afternoon, the lecture-demonstration on the following programmed teaching techniques was continued by Miss Cruz:

1. CIIP - (Comprehension Item Program)
2. CIIPG - (Comprehension Item Program for Groups)
3. RGP - (Review Game Program)
4. RP - (Rounds Program)
5. GTP - (Group Teaching Program)
6. Chain Program for Problem Solving
7. WP - (Writing Program)

The usual pattern of lecture-demonstration-return-demonstration-discussion was followed. At that very moment, the EDPIITAF personnel arrived headed by Mrs. Caridad Miranda, EDPIITAF Asst. Executive Director. She had a short talk for the delegates who showed much interest in adopting IMPACT to their places and there was an outright donation of one mimeo machine (for each delegation) for the IMPACT expanded try-out.

March 7, 1980
Fifth Day

The last day of the training program started with musical numbers prepared by the Albay delegation led by Mr. Leonardo Reantaso, the Singing District Supervisor of Albay. Discussions on Transition Learning and Peer Group Learning followed immediately. Descriptions and explanations for Transition Learning and Peer Group Learning were provided by Miss del Rosario. A demonstration by the IS's followed. The participants were grouped for return-demonstrations. A topic was lectured by Mrs. Milagros C. Pecson on determining the reading levels of pupils with the use of the reading material called IRSP (Individualized Reading, Skills Program). She discussed the different phases on how to administer the IRSP material, how to administer the oral reading test and the graphing of the individual's progress chart. In the afternoon was the brainstorming session. The time was devoted to a discussion of possible problems and their solutions which might be encountered in Programmed Teaching, Peer Group Learning and Transition Learning. A closing program ended the five-day seminar-workshop. Impressions were given by the head of each delegation and certificates were awarded by Mr. Simeon L. Guevara.

THIRD CONFERENCE FOR THE EXPANDED
. TRY-OUT OF PROJECT IMPACT
WESTERN MINDANAO, REGION IX

April 21-25, 1980
Hiyas ng Bulacan Convention Center
Malolos, Bulacan

Prepared by:

The IMPACT Project Staff, EDPITAF
Ministry of Education and Culture
January 1981

Third Conference on the Implementation of
Project IMPACT on the Western
Mindanao Group, Region IX

April 21-25, 1980
Hiyas ng Bulacan Convention Center, Malolos Bulacan

April 21, 1980
First Day

1.1. Welcome and Introduction of Participants. The objective of the conference was to orient participants on the IMPACT Delivery System and to train key implementors of the IMPACT try-out in the Western Mindanao region.

The conference opened with the national anthem, followed by welcome remarks from the MEC Superintendent of Bulacan, Mrs. Lirio Ruiz. A musical rendition was thereafter performed by the Tikay Elementary School Anklong Ensemble.

By way of a mutual introduction, Dr. Lourdes Sebastian, Project Coordinator of the Western Mindanao delegation, introduced the individual members of her team (see list of participants), headed by the Regional Elementary Education Chief, Mrs. Dayot. In turn, Mrs. Avena introduced the members of her team of trainers from Sapang Palay (see list of trainers). Special mention was made of the participants of Dr. Jose B. Socrates, head of INNGTECH's Research Division, who was supporting the Sapang Palay team during the most difficult phase of the Project, the EDPITAF team headed by Asst. Executive Director, Mrs. Caridad A. Miranda for the assistance extended by the agency in funding the training conference, and Mrs. Lirio Ruiz for the support she has been giving her district.

FOREWORD

Recent changes in the MEC Central management affected the original schedule and proceedings mapped out for the third conference on IMPACT for the in-depth orientation of implementors of the try-out schools previously identified. The resulting modifications involved the staggered schedule of training on a regional basis. The following **report covers only the conference for Western Mindanao implementors.** As such, it is not a complete report in itself but will eventually form part of a full report on the staggered third conference on IMPACT. The Western Mindanao group is the second group to undergo training under the expanded try-out program of the MEC and the fourth division.

- 1.2. Brief remarks from Mrs. Caridad Miranda. EDPITAF Assistant Executive Director, Mrs. Caridad A. Miranda shared with the participants the history of actions culminating in the current conference which is part of the over-all preparations for the expanded try-out of the IMPACT technology in the Philippines.

She said that she recalled a meeting of the Regional Directors of the Ministry of Education and Culture. This was presided over by the Minister of Education and Culture, Hon. Juan Manuel, who related with lament that foreign education officials who visited the IMPACT sites, were vocal about their curiosity as to why IMPACT is not yet being tried out on a bigger scale inspite of the positive results of the try-out sites vis-a-vis ^{its} effectiveness and efficiency. He said that it was indeed a cause for embarrassment inasmuch as it was evident to the foreign education officials that an alternative system which as proved to be enormously successful

especially in the case of non-readers, is not being given adequate exposure nor tried out on a larger scale to further ascertain its effectiveness. Mrs. Caridad Miranda explained that this incident led to EDPITAF's involvement as an implementing arm of the MEC in the preparation and execution of plans for the expanded try-out of IMPACT. She emphasized however, that EDPITAF's role has been and will be that of a broker between the institution that developed IMPACT - which incidentally is an external organization - and the regional authorities of the MEC who must decide and eventually implement the expanded try-out. As such, EDPITAF's direct involvement in IMPACT began towards the end of the IDRC/INNOTECH-funded pilot project and ends upon the training of the prospective implementors of the project in an expanded try-out. That has been the commitment of EDPITAF during preliminary discussions with IDRC, INNOTECH, and the regional authorities. Emphasizing this point further, she remarked that EDPITAF will not run the show, i.e., the expanded try-out, nor will it call the shots. This role will be assumed by the respective regional authorities. Finally, she also made mention of the fact that the World Bank, through its recent mission teams, have begun inquiring about prospective consultants for Project IMPACT in anticipation of World Bank funded projects in other countries. She said that this would give the Mindanao group a chance to be included in the roster of prospective consultants where the Sapang Palay team together with the Naga and Lapu-Lapu teams now belong and tapped directly by countries who are interested in beginning the pilot projects.

1.3. Keynote speech by Dr. Jose B. Socrates. Dr. Jose B. Socrates, head of INNOTECH's Research Division, whose team prepared the training of the original pilot implementors of IMPACT in Naga, Lapu-Lapu, and Sapang Palay, keynoted the conference. He said that this conference is in fact a working group because the participants will learn and master the rudiments of implementing IMPACT in their region. He also expressed INNOTECH's appreciation for the commitment and determination shown by the Western Mindanao region in going through the expanded try-out. He further wished that IMPACT would be both an expanded and extended try-out.

Responding to a tacit inquiry as to why the original sites were only Cebu and Sapang Palay and there was no site in Mindanao, Dr. Socrates explained that INNOTECH projects are not exclusively directed to Philippine clientele. Rather, the anticipated clientele of INNOTECH projects is the whole Southeast Asian region. In addition, INNOTECH had to depend on volunteer regions. MECRO VII and later, MECRO III, volunteered as regional sites of the Project soon after the Philippine government accepted the challenge to initiate the pilot developmental study. He further explained that INNOTECH is not an implementing agency but is principally the research arm of the Southeast Asia Ministers of Education (SEAMEO).

Dr. Socrates in delineating the cut-off point between INNOTECH's involvement and that of EDPITAF, mentioned that IDRC funding of IMPACT through INNOTECH ended in December of 1979 and with it INNOTECH's direct hand on the project. What was left to do then was to turn over the information generated from the project to the Ministry of Education and Culture under the Minister to decide on whether or not to expand the try-out to include the rest of the country's regions.

The decision to expand the try-out of IMPACT put to good use the results of INNOTECH's six year developmental study. More so at this point when the problem of oversupply of teachers in some areas of the country and undersupply in other areas has been reiterated by education officials in their recent conference in Baguio.

Finally, Dr. Socrates expressed his thanks to Mrs. Avena and EDPITAF, through Mrs. Miranda, for making possible his continued involvement in the Project even if it is now outside of INNOTECH's domain.

1.4. MECRO III Director Robinson Ylagan, who was invited to share some remarks to the participants, was not able to come. The opening program thus ended at this point.

1.5. General Orientation by Mr. Troadio Robes. Mr. Troadio Robes, chief subject matter specialist of the Sapang Palay site, briefed the participants on the general features of the conference and what to expect from it. He said that the conference would involve more of performing rather than listening. The observation tour of the project site would be undertaken on Friday, the last day of the seminar. He also said that the participants would be given overnight assignments in order to accommodate all the topics to be discussed. There were some suggestions about undercutting on theoretical lectures and getting down to practical application. However, the trainers emphasized that for more effective learning, it was necessary to give the participants a firm theoretical background on the IMPACT concept before proceeding with the equally necessary and in-depth practical application. The trainers, however, said that certain adjustments would certainly be accommodated in view of the suggestions.

April 23, 1980
Third Day

1. Lecture Demonstration and Return Demonstration of Item Programs
(See hand-out)
2. Issues Raised:
 - 2.1. Training of PTs. Since the situation in the Zamboanga site is very different from that in Sapang Palay, the Zamboanga administrators should think ways and means to train the programmed teachers in the manner which they think will be most effective. In this case, as in any endeavour, sacrifice is the key word to success.
 - 2.2. Deviating from Modules. It was stressed that deviating from the modules is strictly discouraged because the system will be distorted. The only component in the system which can be changed or modified is the use of visual aids.
 - 2.3. Rounds Program. The rounds program is discontinued when, after having gone through a series of rounds, not all of the pupils have mastered the lesson. Those who have not mastered the lesson will be subjected to remediation, while those who have mastered the lesson will be given enrichment activities.

April 24, 1980
Fourth Day

Lecture Demonstration and Return Demonstration of all the item/programs including the transition and peer group learning, occupied the whole day.

(See hand-outs)

The Zamboanga participants were keenly interested in the Project as manifested by their active participation in the return demonstration.

April 25, 1980
Fifth Day

1. Post Conference. The Post-Conference was conducted at the Sapang Palay site. The group visited the production site and observed an artificially set up classroom with the students performing programmed teaching, peer group and transition learning. The actual post-conference was conducted in the replication site. The district supervisor of Zamboanga, Mrs. Pilar Fernandez noted that the school had adequate buildings and was well-equipped with vital facilities. Although Zamboanga is not as well-equipped she expressed optimism that they will not encounter too many problems in replicating IMPACT because they have a mimeographing machine and sample modules to get them going. She harbored no illusions that the first year of Project implementation would be problem-free. Rather, she foresaw that the first-year, being a critical period would be different and trying. The reason behind Sapang Palay's well-equipped school is that construction was started back in 1974 and between that time and now, the school exerted efforts to acquire needed facilities. Also, instrument was the support of the local steering committee. Mrs. Amparo Dayot congratulated all involved in Project IMPACT for the significant accomplishments they have been reaping through their concerted efforts. She commended the Sapang Palay staff for making maximum use of all their resources. She believed that the one important factor which makes the Sapang Palay staff succeed in their

endeavours in their right "attitude" towards the Project. Mrs. Miraneda stressed that problems will not come by even if the school is not well-equipped provided that in the course of their efforts for Project IMPACT, the desire to make a significant contribution to the development of Philippine education is firm enough to move them into action.

The post-conference was closed by Dr. Sebastian who remarked that achievement is more important than the construction of buildings.

2. Closing Program.

2.1. Closing Remarks by Mrs. Lesmes Avena. Mrs. Lesmes Avena was delighted to see that the participants had been convinced by the merits of the Project. She further remarked that the Zamboanga IS's are lucky to have the Chief of Elementary Education Division and Assistant Superintendent as policy makers because they are dedicated educators and can therefore be expected to do whatever is necessary in order to make the implementation of Project IMPACT a success. Mrs. Avena also thanked EDPITAF for providing funds for the training. In closing, she offered some food for thought, viz: "In order to conquer new oceans, you have to loose the sight of the shores".

2.2. Impressions by Dr. Lourdes Sebastian. After having expressed her profound gratitude for the impecable accomodations given them by the Sapang Palay staff, Dr. Lourdes Sebastian gave her impressions regarding the training. She noted that the interaction among the participants was fruitful because it afforded them an opportunity to share and discuss mutually relevant matters. All of the teachers gained much from the training (with special mention to Miss Maria Teresa Cruz).

She thanked the trainers for the information they imparted. Since she had observed the two IMPACT sites (Sapang Palay and Naga), Dr. Sebastian evolved her own approach to the implementation of IMPACT. She termed this the "eclectic approach" consisting of a bit of influence from and a large measure of influence from Sapang Palay. In short, this is the IMPACT Project - Mindanao style.

2.3. Additional Remarks of Mrs. Amparo Dayot. Mrs. Dayot assured her teachers, including Mrs. Pilar Fernandez, that full support will be given to the project. The Division will play an active role in the implementation of IMPACT and will help thresh out problems that may be encountered in the process. Mrs. Dayot was very confident that this program will be carried out effectively because the teachers were very well selected. It would not only be beneficial to Zamboanga but also to farther areas of Mindanao especially in Sulu and Tawi-Tawi where there has been a chronic shortage of teachers.

Mrs. Dayot thanked the very warm reception accorded them by the Sapang Palay staff. She remarked that within the duration of the conference, they have developed confidence within themselves inefficient in carrying out the IMPACT strategies, she remarked that Zamboanga delegates will run to Sapang Palay for assistance.

2.4. Closing Prayer led by Mr. Troadio Robes. Mr. Robes enumerated all the problems being encountered by the Project, viz: the lack of funds to produce the modules, honoraria for the volunteer teachers and additional funds for the Zamboanga delegates'

visit to Sapang Palay in June or July. Mrs. Avena, on the other hand, said there is no cause for because of the presence of patron saints, "St. Lirio" (Supt. Lirio Ruiz) and "St. Caridad" (Mrs. Caridad Miranda), together with her two angels, (Doreen Dionisio and Victoria Mitra).

2.5. Remarks by Supt. Lirio Ruiz. Supt. Ruiz remarked that she hoped the delegates had learned substantially from one another through the discussions. She expressed her appreciations of Dr. Sebastian's eclectic approach and was looking forward to that time when the region's IMPACT staff will be staging a come back to Sapang Palay. The superintendent congratulated Mrs. Avena for the exemplary performance staff and for all the moral support she has been giving them.

2.6. Closing Remarks by Mrs. Caridad Miranda. Mrs. Miranda informed the group that her emotions were unbounded due to the successful outcome of the seminar. In response to the previous prayer, she committed positively that Zamboanga delegates will once again visit Sapang Palay. Addressing the Zamboanga delegates she stressed that the Project is their very own. As such, she was fully confident that they will achieve fulfillment because of the continued and sustained enthusiasm and the able leadership of the top management.

Lastly, Mrs. Miranda said that IS's should go back to their region to implement, multiply, and create a real IMPACT in Mindanao. This she said, is only the beginning and not the end.

Republika ng Pilipinas
Ministri ng Edukasyon at Cultura
Rehiyon IX
Sangay ng Zamboanga
Mercedes District

HIRD CONFERENCE FOR THE EXPANDED
TRY-OUT OF PROJECT IMPACT

Venue: Hiyas ng Bulacan Convention Center
Malolos, Bulacan

Date : April 21 - 25, 1980

<u>Participants</u>	<u>Designation</u>
1. Dr. Lourdes M. Sebastian	Asst. Schools Div. Supt.
2. Mrs. Amparo L. Dayot	Chief of Elementary Educ.Div.
3. Mrs. Pilar T. Perez	Instructional Systems Coord.
4. Miss Josefina M. Lacastesantes	Instructional Supervisor
5. Miss Edith T. Toribio	Instructional Supervisor
6. Mrs. Georgia V. Mendozaa	Instructional Supervisor
7. Mrs. Melanie A. Francisco	Instructional Supervisor
8. Mrs. Adalberta M. Rodriguez	Instructional Supervisor
9. Mrs. Filomena R. Marquez	Instructional Supervisor
10. Mrs. Angelina B. Marcso	Instructional Supervisor
11. Miss Pilar S. Fernandez	Instructional Supervisor
12. Mr. Bienvinido B. Albaro	Itinerant Teacher

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Sangay ng Zamboanga
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THIRD CONFERENCE FOR THE EXPANDED
TRY-OUT OF PROJECT IMPACT

Venue: Hiyas ng Bulacan Convention Center
Malolos, Bulacan

Date : April 21 - 25, 1980

List of Trainors

- | | |
|-------------------------------|--|
| 1. Mrs. Lesmes Avena | Bagong Buhay Area E Elem.Sch.Project
Director/District Supervisor |
| 2. Miss Flordeliza Avanceña | Bagong Buhay Area F Elem.Sch.-Instruct-
ional Systems Coordinator/Principal |
| 3. Miss Rosalinda del Rosario | Bagong Buhay Area D Elem.Sch.-Instruct-
ional Systems Coordinator/Principal |
| 4. Mr. Troadio Robes | Bagong Buhay Area E Elem.Sch.-Chief
Subject Matter Specialist/Principal |
| 5. Miss Ma.Teresa Cruz | Bagong Buhay Area E Elem.Sch.-Subject
Matter Specialist/English Teacher |
| 6. Miss Marciana Pagtalunan | Bagong Buhay Area F Elem.Sch.-Instruct-
ional Supervisor/Grade School Teacher |
| 7. Miss Elvie Villano | Bagong Buhay Area F Elem.Sch.-Instruct-
ional Supervisor/Grade Sch. Teacher |
| 8. Mrs. Caridad Miranda | EDPITAF-Asst. Executive Director/
Project IMPACT Coordinator |
| 9. Miss Victoria R. Mitra | EDPITAF-Project Assistant |
| 10. Miss Nenita C. Tiangco | EDPITAF-Project Assistant |

THIRD CONFERENCE FOR THE EXPANDED
TRY-OUT OF PROJECT IMPACT
BICOL, REGION V

May 5-9, 1980
Topas Elementary School, Nabua, Camarines Sur

Prepared by:

The IMPACT Project Staff, EDFITAF
Ministry of Education and Culture
January 1981

Third Conference on the Implementation of
Project IMPACT for the Bicol
Group, Region V

May 5-9, 1980
Topas Elementary School, Nabua, Camarines Sur

May 5, 1980
First Day

1. Opening Program. The participants of Topas Elementary School opened the seminar through a series of welcome remarks given by the following delegates: District Supervisor Mr. Sebastian Cleveria, Mayor Orpiano Duran, Asst. Regional Director Dominador Reinoses, Superintendent Emma Perfecto, EDPITAF's Asst. Executive Director Mrs. Miranda, Sapang Palay's Proj. Director Mrs. L. Ayena and Vice Mayor Barola.

(see attachment 1).

- 1.1. Opening Remarks. The Project Director/District Supervisor, Mr.

Sebastian Cleveria, in his remarks, gave the audience a brief background of Project IMPACT. He stressed that the implementation of the Project is extremely necessary because he foresaw that in the near future, the population of schools shall have doubled. When that time comes, the government may not be able to adequately provide for the needs of elementary education, especially with regards to facilities.

Mr. Cleveria expressed gratitude to EDPITAF for having funded the seminar and for conducting it at the Topas Elementary School which is an IMPACT site. He added that the seminar provided an opportunity for the Sapang Palay IMPACT experts to relish the beauty of Bicolandia and to actually see the educational facilities of the Division so that suggestions and assistance for its further improvement may be extended more meaningfully.

Mr. Claveria described IMPACT as a very ambitious program. Since this concept is designed to help children learn more effectively, to its success does not only depend on the dedication and efficiency of the teachers but also on the assistance of the community, the local government and the provincial government. Moreover, given the proper logistics to carry out the program, he expressed with certainty that the school can tap all possible resources for the Project. He informed the trainers that the community survey had been finished since December of the proceeding year and he felt that the division is in the position to start implementing the program on the assumption that the school will be given full support by the Ministry of Education and Culture as well as the local government.

The second opening remarks were delivered by Mayor Orpiano Duran. Recalling the not-too-encouraging results of the Progression Scheme instituted by the Ministry of Education and Culture, the Mayor hoped that Project IMPACT will not produced non-readers. However, with the diligence of the team, he felt that the program would succeed.

He stressed the role of the parents who feels are a vital element for the success of the program. He recalled that in the case of the Progression Scheme which has been practiced for the past eight years, a major reason why non readers were produced was because parents usually asked teachers to advance and promote their children to a higher level despite the fact that the child could neither read nor add.

Being one of the pioneers in the district, the mayor committed P1,200 to the Project. The said amount was culled from the unused money originally allocated for the construction of the sports complex.

The seminar was also graced by the Assistant Regional Director, Dominador Rañeses. In behalf of the regional office, he said that he was extremely happy that EDPITAF had funded the training and that the Sapang Palay group could share its knowledge and experience with the teachers at the Topas Elementary School. He added that in choosing Topas Elementary School as IMPACT site, Mrs. Perfecto made a wise decision. IMPACT is one program which has proved a success. Other Projects in the past did not succeed because of lack of proper understanding and lack of familiarity, appreciation and interest on the part of people concerned. Learning from the past, the Director now realized that there would be more enthusiasm and more efforts toward IMPACT's success.

Upon Division Supt. Burgos request, Mrs. Perfecto delivered a welcome speech. Mrs. Perfecto, who chose the Topas Elementary School as IMPACT site, stated that her choice was based on the very strong and industrious staff headed by an equally industrious and active principal, Miss Barrios. She therefore, expected close to a hundred percent cooperation from the teachers, officials and the community that the training will be very fruitful not only in terms of imparting knowledge to the teachers but also in gaining total acceptance of the program by the community.

She added that although she is in Iriga, she is nevertheless keenly interested in the outcome of IMPACT because if it turns out to be a success, Iriga City will be the first City to implement IMPACT. If it is not too late, this could take place in School year 1980-1981.

Another warm welcome speech was delivered by Mrs. Caridad Miranda, As a representative of EDPITAF, she first gave a thorough description of the agency. She stated that EDPITAF had been embarking on several educational projects such as the establishments of the 10 Regional Manpower Training Centers and three (3) Technician Institutes; the upgrading of agricultural high schools, Fisheries Education and Vocational/Technical Education. One of its latest projects, which is the upgrading of the quality of Elementary Education, is the IMPACT Project.

The project proved to be successful in Sapang Palay and Cebu hence this resulted in its expanded try-out. She stated that the distinct feature which makes the project's success is the elimination of non-readers in all levels.

Mrs. Miranda added that inspite of the change in leadership at the MEC, the IMPACT project will still go on as long as the Region is able and willing to support the project.

The Asst. Executive Director congratulated the Bicol Region, calling the group as "the champion" for having three (3) IMPACT sites - Albay, Camarines Norte and Camarines Sur.

She also thanked Mayor Duran for the commitment of P1,200 for the reproduction of modules. True to EDPITAF's commitment, a mimeo machine was donated for the reproduction of modules."

She stressed that EDPITAF's role in the training will only be that of an adviser, and that it is necessary for the IS's to completely understand the concepts and techniques involved in the program. She added that local leadership was vital to the Project's success.

The last speech was delivered by Vice Mayor Barcla. He, together with his colleagues, was very glad that the seminar was held at Topas Elementary School. In fact, he encouraged the Trainers to make Nabua as the National Training Center. He also thanked Mrs. Perfecto's commitment to the Project. The vice mayor also stressed the importance of having a community assembly after the training to explain the concept of the project to the community. If the parents would understand this, he was sure they would give the project 100% support.

2. Overview of Project IMPACT by Mr. Troadio Robes. Project IMPACT as envisioned by the Southeast Asian Ministers of Education (SEAMEO) has two (2) basic objectives. These are effective education and economical delivery. Project IMPACT as an alternative system of delivering education, particularly those concerning inadequacy of facilities. In the Philippines, it was first initiated at Naga, Cebu where the project was tried out simultaneously with a try-out site in Pamu Indonesia. After three years, Sapang Palay and Lapu-Lapu City became the two additional pilot sites.

Initially, the Project Director of Sapang Palay, Mrs. Avena was rather skeptical about this new concept because of her past encounters with other educational innovations which have not produced successful results. However, as we now know, all her doubts vanished as she herself saw the project's success. IMPACT's success was measured through the results of the Survey of Outcome of Elementary Education (SOUTELE) test which was administered to IMPACT Students. Results revealed that IMPACT pupils fared equally with or much better than pupils who were exposed to the conventional method of teaching. Even without external funding, Sapang Palay replicated the project because of its positive results. In addition, there have been sister projects in various sites in Asia and at the same time in some Regions in the Philippines.

3. Information and Acceptance Strategies (Lecture see hand-outs)
4. Survey of Community Resources. (Lecture see hand-outs)
5. Setting-up the Community Learning Center. (Lecture see hand-outs)
6. Grouping and Scheduling. (Lecture see hand-outs)
7. Issues Raised

7.1 Utilization of the Community Aides. The school foresaw some problems regarding the community aide. In case the Division can no longer afford to give honoraria to community aide, who will assume this role- the teachers themselves, the janitors, or others?

Mrs. Lesmes Avena stressed that the use of the aide will not in any way be detrimental to the operations of the Project. The community aide is a contributing factor to the community, much more if the aide is qualified to teach. The aide is under the supervision of the Instructional Supervisor. Teachers of Topas, who are not IS's, can fully perform the role. It was observed, hence, in Sapang Palay that teachers do not seem to want to become assistants. On the other hand, it would be improper to solicit janitors to act as aides because the nature of their responsibility differs markedly from that of teachers. Janitors may be tapped as resource persons.

7.2 Financing the IMPACT Project. The crucial issue brought up by one of the observers was the extent of EDPITAF's financial commitment to Project IMPACT.

EDPITAF's role as underscored by Mrs. Miranda, is that of a broker. It will only fund the training on IMPACT implementations but not the region's operations. Funds to be used for operations will have to come from the local sources. Even if Project IMPACT proves to be very successful, EDPITAF cannot give its assurance to other schools in the division of Camarines Sur that their teachers will be given training for replication.

Assistant Regional Director Doming Rañeses, on the other hand, clarified that IMPACT is a program of the MEC which is being supported by EDPITAF. Before getting any assistance from the top (National, Provincial and Municipal) levels, the school has to utilize all resources at the local level.

Also, even in the absence of funding, Mr. Troadio Robes encouraged the teachers to pursue the project because this is one instance where region's commitment to Project IMPACT is put to a test. He cited the case of Sapang Palay which has continued to implement IMPACT, the absence of external funding notwithstanding, because of the merits that have been and can be derived from the Project.

- 7.3 Duplication of the Course of Study. Project IMPACT will not duplicate the present course of study as pointed out by Mr. Robes. This is just an experiment but it is envisioned to solve some of the perennial problems of education, i.e. drop-out and lack of teachers.
- 7.4 Deviation of the Programmed Teacher from the Modules. Mrs. Avena strictly discouraged the teachers/writers/principal from deviating from the modules because this would, in effect, be deviating from the IMPACT System. Only in rare instances can the programmed teachers deviate from the modules, in which case it is up to the discretion of the Instructional Supervisor.
- 7.5 Management of the Big Number of Pupils. With proper management, the teacher can handle a big number of pupils. It was stressed that IMPACT is, at present, only in a try-out stage.
- 7.6 Reproduction of Modules. The modules are produced in Naga and translated in Sapang Palay.

May 6, 1980
SECOND DAY

Sharing Period

- 1.1 Inspirational Talk by Mrs. Prima Barela. "Forget first the shores of the ocean in order to get to other lands" - a food for thought quoted from Mrs. Avena - was the opening remark of Mrs. Barela. In order to discover more, she hoped that horizons for the participants will be widened and enriched. She was very glad because after a day at the seminar, the Project IMPACT participants had already imbibed the basic concepts and techniques of the IMPACT system. As an IS, she assured the trainers that there will be a hundred-fold success for Project IMPACT.
- 1.2 Remarks by Mr. Sebastian Claveria. The District Supervisor, concurrently, the Project Director of Topas Elementary School, Mr. Sebastian Claveria, was very optimistic because the Topas teachers were proving to be fast learners. Seeing how the teachers have been won over by the Project was he said a healthy sign. Further, Mr. Claveria said that the teachers now have the added role of selling the IMPACT system - a commodity which quality depends on how much effort they put into it. Topas can expect the Project to not only be confined in one region but to expand on a nationwide scale. All that is needed is one cohesive force to launch the Project. It is, he said, important to consider themselves as pioneers because through the training and project implementation there after,

the trail will be broken for others to follow. This will serve as an inspiration for them to pursue the project zealously. Since it was a holiday, Mr. Claveria was also delighted to see that several teachers attended the seminar in order to know more about the project. He was also overwhelmed by the teachers' positive and enthusiastic attitude towards the replication of IMPACT. In view of these, he assured the participants that there will be enough funding for the project.

He further mentioned that he had invited top officials to speak before the teachers on the fourth day of the seminar. Most importantly, he thanked the Almighty for the blessing he has granted. Likewise, he thanked EDPTTAP for sending over Mrs. Carrie Miranda. In parting, Mr. Claveria promised that they will exert effort to the utmost of their capability in order to spell the project's success.

1.3 Group Accomplishment by Mrs. Prima Barela. The participants shared their homework with the Trainers and observers being led by Mrs. Barela. She informed them that the work was patterned after the hand-outs given but with some modifications. (see Attachment 2)

1.4 Comments from the Trainers. Mrs. Lesmes Avana commented that participants were all intelligent students because they were quick to grasp the essence of the lessons being imparted to them. She made the following suggestions regarding the group accomplishments: (1) The administrative set-up should be recruited for the production staff, viz: subject matter specialist, typists, collators, etc.

Mrs. Avena remarked that it was normal to receive negative attitudes from the parents during the acceptance campaign. The teachers need only to build up a lot of patience and determination. In the case of Sagay, being the staff's competence and patience paid off for us. They effectively provided to the community with the IBC system and the results which the educational system has been doing. In this, close supervision is very essential.

Mr. Tobes also gave his comments on the group's accomplishment. He enumerated some strategies which can be taken in order to gain the parents' acceptance of the project, viz: (1) a meeting could be held with the IS so that there will be a thorough discussion of pertinent problems; (2) the ISC can conduct a meeting with the parents and create an atmosphere where there will be a free exchange of problems; (3) a dialogue can be called between parents and teacher to discuss problems.

2. Learning Modes and Techniques. (Lecture see hand-outs)
3. Management Forms. (lecture see hand-outs)
4. Orientation on the Uses of Modules. (Lecture see hand-outs)
5. Roles and Role Expectations. (Lecture see hand-outs)
6. Lecture Demonstration Return Demonstration of First Four Item Programs. (see hand-outs)
7. Issues Raised
 - 7.1 Integration of Subjects/Pupils. It was clarified that subjects are integrated in the modules. Advanced modules to be given

to pupils who are fast learners. These advanced pupils are grouped together with the slow ones so that they can assist the latter. Mrs. Avena termed this as the "buddy" system.

7.2 Experimental School Vs. Control School. Since the project consists of an experimental school and a control school the training group suggested that intervening factors should be similar for both schools. This was a subject of argument because it was explained that the purpose of this try-out is to compare the results of education to both schools, given normal conditions/variables. The trainers also clarified that even with intervening activities which might otherwise disrupt classes under the conventional system, Project IMPACT operations will not be disrupted because of the assistance of aides and PEs. In cases wherein a district meet is going to be held, the District Supervisor will have the authority to suspend or not to suspend classes. As of now, Mr. Claveria stated that as much as possible, there will be no seminars/meeting for IMPACT teachers because the Project is still on its first year of implementation. The participants viewed IMPACT as a permanent system of education. However, this is not so because IMPACT is only an alternative system. If in the future, there exists an extreme dearth of teacher and facilities can no longer be provided for all school children), then the conventional system will have to be changed.

7.3 Discipline of Pupils/IS. With proper supervision under the IMPACT System, the pupils become disciplined and responsible enough to study their modules diligently. The IS is viewed as playing a management function under the IMPACT system. The IS should therefore be very carefully chosen because she should not only be a good teacher, but a good manager as well.

7.4 Approach to Parents. During the acceptance campaign, the IMPACT concept should be introduced and explained to the parents in a diplomatic manner. It should be carefully explained to parents that the transfer of a slow pupil to a lower level is only temporary. As soon as manifests some improvement, he will be returned to his original level.

May 7, 1930

THIRD DAY

1. Sharing Period

1.1 Unity of the IMPACT Teachers by Mr. Honorario Vega. Mr. Vega

an observer noted that the programs had instilled in those involved the feeling of oneness, interest and sincerity. This he largely attributed to the Sapang Palay staff which had been a source of inspiration and knowledge. He was optimistic that the Project would ultimately gain the acceptance of the entire country.

1.2 The "IMPACTIZED" feeling of Carrie Miranda. Mrs. Carrie

Miranda expressed pleasure in having made it to Topas as "Impactized" fellow. She compared the present seminar to that of RIX, saying that although the latter was indeed intensive and fruitful, she was greatly impressed by the presence of critics/observers at the Topas training. She observed that this critics/observers raised several intelligent questions and observations. Too, she was glad to see that Sapang Palay staff impart their know-how and experience with much enthusiasm and education. Through them, one can say that teaching may be regarded as more of a mission than a profession.

2. Lecture Demonstration and Return Demonstration of Programmed Teaching and Transition Learning. (see hand-outs)

May 9, 1969

FOURTH DAY

1. Sharing Period

1.1 Food for Thought by Mr. Claveria. Mr. Claveria intimated that he had asked himself whether or not he was prepared to face the job and everything it entails, including problems which may crop up along the way. However, he has come to view these problems as challenges, rather than headaches. He stated that he had been inspired by the enthusiastic attitude of the teachers and the dedication of the trainers to the Project.

1.2 Wonderful Things of IMPACT by Mrs. Bornas. One of the critics, Mrs. Bornas, said that the seminar gave her the chance to become a pupil once again. She was thankful to EDPIAF, in behalf of her co-observers, that they were allowed to participate in the seminar. She said that they have come to know of the several advantages of Project IMPACT which is an innovative project. This is not to say, however, that they were fully convinced of the merits of the Project. Their judgement of the project would depend largely on the results of the Programs by the end of the schoolyear. She expressed her apprehension regarding the short span of time within which the teachers have to prepare for the coming schoolyear. She also asked the trainers not to pay too much heed to comments which may discourage them from performing their job effectively. If the project is managed properly, the hypothesis will be proven right.

2. Lecture Demonstration and Return Demonstration of Peer-Group Learning.
(see hand-outs)

3. Brainstorming

3.1. Mrs. Ayens's Challenge. After a four-day lecture about IMPACT, Mrs. Ayens challenged the future ISS to monitor the program properly. She added internalization of the Project by all including the PTs is vital to achieve success.

3.2. Mrs. Obrero's Request. Mrs. Obrero, principal and observer, expressed her wish that Project IMPACT be replicated in her school because of its innovative and successful methods. She asked if this could be provided even with the modules only. In response Supt. Burgos, however, said that Project IMPACT was only in its initial stages of implementation. If its implementation on a wider scale is feasible, Supt. Burgos said that government will surely appropriate funds to extend the Project to other schools within the district.

4. Closing Program. (see Attachment 3) Mrs. Patricia Barrios opened her remarks by greeting the conference guests and participants. She said that the closing program of the five-day conference will be simple. According to her, through the efforts of EDPITAF and IMPACT trainers, the community of Topas has accepted Project IMPACT. She expressed optimism that the extended try-out of IMPACT programmed in Topas Elementary School will be successful considering the cooperative spirit shown by the parents, local officials and all those who will be involved in the implementation of the Project.

After greeting the guests and participants, Mrs. Lesmaes S. Avena opened her brief remarks by saying that "parting is such a sweet sorrow". She said that it was difficult to leave those who took part in the conference because her staff has grown to relate closely with them. She mentioned, however, that "everything in this world will come to an end".

She had high hopes for the IMPACT staff of Topas Elementary School whom she strongly feels can ably cope with their work through the guidance of the school officials. She prophesied that the IMPACT Program of Camarines Sur will become one of the best projects in the whole country due to the support of all the people as well as the school officials and the local leaders.

In her concluding remarks she promised to extend further assistance to the Topas IMPACT staff if and when the need arises. She said that her staff is willing to come back to the place should their help be needed.

Mrs. Frima Barcla who also delivered closing remarks, said she felt "ill at heart" about the IMPACT project. She went on to say that although IMPACT was introduced last August, they were "entirely innocent" about this project. Even then, they committed themselves to the project since it is a part of the MEC program and teachers obey whatever MEC says, if it is for the good of the school children. With the knowledge that they gained from the IMPACT trainers and with the assistance extended by EDPITAF, she made further commitments in pushing through with the project. She said that Topas Elementary School was lucky for having been chosen as the project site in the Division of Camarines Sur. She promised in behalf of her co-teachers to do the best for the IMPACT project.

After Mrs. Barela's speech, Mrs. Miranda gave the audience some words of encouragement. She said that this project site was very well chosen and that the cooperation of the community was very heartening. Too, she noted that the trainees have shown commitment, dedication, interest, and readiness to sacrifice for the Project's success.

Mrs. Miranda, looking through an imaginary crystal ball, predicted that, Mrs. Barela will decide not to retire in 1981 and will still be with IMPACT project. She also told that the staff of Topas as IMPACT for some years will become experts and may be later on tapped as World Bank consultants for Bangladesh, Nepal and other countries with IMPACT project. Mrs. Miranda thanked the other school administrators for making the seminar fruitful by asking intelligent and critical questions which were deemed very useful for the trainees and the community. She told the group not to clap for her. Rather, she told all of them, the trainers, trainees, school heads, parent, and the community people to manifest their sincere thanks to each other for the commendable and fruitful conduct of the seminar and their deep commitment to IMPACT project by clapping their hands in unison. Indeed, there was a long, roaring applause.

Supt. Burgos stated that he is giving the Project his full support, particularly in terms of funding. He asked the ISs not to worry about funds but to occupy themselves with the efficient implementation of the Project. He added that if the Project proves to be successful, it will most likely be replicated in other districts.

The final remarks were delivered by Project Director Sebastian Claveria. Mrs. Avena's "Parting is such sweet sorrow" Mr. Claveria countered by saying, "Whenever I bid you goodbye, a part of me dies". He was overwhelmed by the commitments made by the lover and father of the division, Superintendent Burgos, thus making himself the Superintendent's subordinate. He was also overjoyed due to Mrs. Miranda's assurance that the Topas group will visit the Sapang Palay site to observe actual IMPACT implementation. Through all the support coming IMPACT's way, Mr. Claveria and his staff stand committed, to the Project in the belief that is indeed viable.

May 9, 1980

FIFTH DAY

The last day was spent mainly for the field trip. The training group first visited the Regional Office to pay its respects to the Regional Director, Napoleon Dignadice. The staff was welcomed, thanked and congratulated for the training given to the teachers of Topas.

The trainers also visited the other experimental and control school in Albay with Mr. Reantase as the District Supervisor and Mr. Zamora as the Principal.

May 10, 1980

SIXTH DAY

Before leaving Bicolandia, the training staff bid goodbye to Assistant Regional Director Dominador Rañeses and Superintendent Burgos. To the last school site, the staff visited Fundado Elementary School in Labo, Camarines Sur. The District Supervisor, Mr. Racoma and Principal, Mr. Gerry Espanol escorted the group to the school site.

Ministry of Education and Culture
Region V
Division of Camarines Sur
District of Nabua

THIRD CONFERENCE ON THE EXPANDED
TRY-OUT OF PROJECT IMPACT

Topas Elementary School
Nabua, Camarines Sur

May 5, 1980

OPENING PROGRAM

Opening Remarks	-----	Mr. Sebastian Claveria School District Supervisor
	-----	Mayor Orpiano Duran Mayor, Camarines Sur
Musical Number	-----	Pupils of Topas Elementary School
Welcome Address	-----	Mr. Dominador Reñeses MECRO V Asst. Regional Director
	-----	Supt. Emma Perfecto Div. Supt. of Schools, Iriga, Camarines Sur
Inspirational Talk	-----	Mrs. Caridad Miranda Asst. Executive Director EDBITAF
Presentation of Delegates	-----	Mr. Sebastian Claveria

Ministry of Education and Culture
Region V
Division of Camarines Sur
Nabus District

Topas Community Learning Center

May 6, 1980

Information and Acceptance Strategies

In this period of development, innovations keep coming and this is received most often with a negative attitude. In the field of education, Teachers and Community people manifest this reaction.

In August 1979, Project IMPACT was introduced in the Community and some of the comments/reactions by both teachers and community people were the following:

1. That a project is similar to the CES and other experimented program of the Ministry where it just end on experimentation.
2. That Teachers as well as parents were skeptical over the project since it involves big class organization of different levels.
3. That the project would not solve the problem of non-readers or non-achievers.

Since this is a program of the government, these negative attitudes have to be overcome. Community assemblies, meetings and conferences were conducted to clear out the doubts, hesitations and uncertainty of the direction of the program.

Home visits and community surveys were conducted. Conferences with teachers involved in this project, conferences with parents and then conferences of teachers and parents were held which helped realized a quite favorable reactions.

Ministry of Education and Culture
Region V
Division of Camarines Sur
Nabua District

Topos Elementary School

May 6, 1980

Project Operational Schedule

PHASES	:Must Start :	Must Finish
A. Meet with In-Country Authorities	: 8-7-79	: 12-14-79
B. Develop Planning Documents	: 12-1-79	: 12-31-79
C. Conduct Initial Acceptance Meetings	: 1-15-80	: 4-24-80
D. Select and Recruit Field Site Personnel	: 8-7-79	: 4-9-80
E. Prepare Acceptance Strategies	: 1-10-80	: 5-5-80
F. Conduct Orientation Programme	: 5-5-80	: 5-9-80
G. Revision of Procedure and Materials	: 4-16-80	: 5-30-80
H. Adapt and Reproduce Modules to Local Needs of Necessary	: 5-10-80	: 6-30-80
I. Organize Local Steering Committee	: 5-8-80	: 5-14-80
J. Design Orientation Program For Different Components	: 6-15-80	: 6-30-80
K. Demonstrate the Experimental Programme	: 6-7-80	: 3-30-81
L. Conduct Try-Out of the Experimental Programme	: 6-7-80	: 3-31-81
M. Evaluation and Reporting	: 2-1-81	: 3-31-81

Ministry of Education and Culture
Region V
Division of Camarines Sur
District of Nabua

THIRD CONFERENCE ON THE EXPANDED
TRY-OUT OF PROJECT IMPACT

Topas Elementary School
Nabua, Camarines Sur

May 9, 1980

CLOSING PROGRAM

Closing Remarks - - - - -	Miss Patricia Barrio Principal, Topas Elem. School
- - - - -	Mrs. Lesmes S. Avena District Supervisor Sapang Palay, Bulacan
- - - - -	Ms. Prima Barela Instructional Supervisor Topas Elementary School
Musical Number - - - - -	Pupils of Topas Elem. Sch.
Inspirational Talk - - - - -	Mrs. Caridad Miranda Asst. Executive Director EDPITAF
- - - - -	Supt. Federico Burgos Supt. Div. of Schools
Final Remarks - - - - -	Mr. Sebastian Claveria School District Supervisor Camarines Sur
Distribution of Certificates - - - - -	Mrs. Caridad Miranda Asst. Executive Director EDPITAF

Republika ng Pilipinas
Ministri ng Edukasyon at Kultura
Rehiyon V
Sangay ng Camarines Sur
Nabua

THIRD CONFERENCE FOR THE EXPANDED
TRY-OUT OF PROJECT IMPACT

Venue: Topas Elementary School
Nabua, Camarines Sur

Date : May 5-9, 1980

<u>Participants</u>	<u>Designation</u>
1. Sebastian A. Claveria	Project Director
2. Miss Patricia F. Barrio	Instructional System Coord.
3. Ms. Josefina O. Los Baños	Subj. Matter Specialist
4. Ms. Elena J. Floraco	Subj. Matter Specialist
5. Ms. Aurora F. Carpio	Subj. Matter Specialist
6. Ms. Herminia S. Llorin	Instructional Supervisor
7. Ms. Leonor T. Dollano	Instructional Supervisor
8. Mr. Francisco Llorin	Instructional Supervisor
9. Ms. Virginia T. Oliva	Instructional Supervisor
10. Ms. Prima F. Barcla	Instructional Supervisor
11. Miss Asuncion P. Fortuno	Instructional Supervisor
12. Miss Ester F. Obrero	Itinerant Teacher
13. Ms. Lilia C. Cereno	Itinerant Teacher
14. Ms. Natividad F. Regalado	Itinerant Teacher
15. Ms. Antonina V. Figuracion	Itinerant Teacher

- | | |
|-------------------------------------|----------------------------------|
| 16. Mr. Fidencio Jornales | Illustrator |
| 17. Mr. Generoso Rull | Illustrator |
| 18. Mr. ^{Ed} medes Florida | Illustrator |
| 19. Ms. Soledad G. Medrano | Instructional Supervisor
Aide |
| 20. Ms. Fe L. Lirín | Instructional Supervisor
Aide |

OBSERVERS:

<u>Name</u>	<u>Designation</u>
1. Miss Esperanza A. Hallara	District Guidance Coordinator
2. Mrs. Paz S. Pades	Principal II
3. Mrs. Floria P. Obbrero	Principal I
4. Mrs. Macaria L. Francis	Principal I
5. Mrs. Estelita F. Detal	Principal I
6. Mrs. Dolores N. Fajardo	Principal I
7. Mr. Carlos A. Llorin	Principal I
8. Mrs. Amparo L. Bornas	Head Teacher
9. Mrs. Francisca F. Sedeño	Head Teacher
10. Mr. Sulpicio C. Esmabe	Head Teacher
11. Mr. Damian Delos Santos	Head Teacher
12. Mrs. Lydia A. Penetrante	Head Teacher
13. Mrs. Hospicia D. Lamado	Teacher In-Charge
14. Miss Gertrudes S. Hugo	Teacher In-Charge
15. Mr. Honorio Vega	Teacher In-Charge
16. Miss Rosario D. Acompañado	Elem. Grades Teacher
17. Mrs. Henita H. Balinden	Elem. Grades Teacher
18. Mrs. Virginia G. Dayupey	Elem. Grades Teacher
19. Mrs. Caridad A. Vergara	Elem. Grades Teacher
20. Miss Elisa G. Leonidas	Elem. Grades Teacher
21. Miss Justina L. Escolano	Elem. Grades Teacher
22. Mrs. Eusebia L. Tominio	Elem. Grades Teacher
23. Miss Milagros V. Sotto	Elem. Grades Teacher
24. Miss Salem B. Almazan	Elem. Grades Teacher

THIRD CONFERENCE FOR THE EXPANDED
TRY-OUT OF PROJECT IMPACT
SOUTHERN TAGALOG, REGION IV

May 19-23, 1980
Dasmariñas Bagong Bayan Elementary School
Area B-1, Dasmariñas Cavite

Prepared by:

The IMPACT Project Staff, EDPITAF
Ministry of Education and Culture
January 1981

Third Conference on the Implementation
of Project IMPACT for the Southern
Tagalog Group, Region V

May 19-23, 1980
Dasmariñas Bagong Bayan Elementary School

May 19, 1980
First Day

1. Opening Program. (see attachment 1) A short invocation by Miss Maria C. Presco, followed by a short welcome address by the District Supervisor, Dr. Leonora Ignacio, formally opened the conference. With "open hearts and arms", Dr. Ignacio welcomed the trainers, the EDITAF IMPACT staff, guests from the Division and the trainees. A dance number was performed by two trainees.

A short speech from Miss Angelita Cruz, General Education Supervisor of Region IV followed. She greeted the distinguished guests, viz: Dr. Socrates of INNOTECH and Mrs. Miranda of EDITAF whom she cited for their unfaltering support of Project IMPACT; Asst. Superintendent Mrs. Ramos, the District Supervisor and the school principals - all of whose concerned efforts, she emphasized, was necessary in order to realize the objectives of Project IMPACT. Miss Cruz extended her greetings to the "young and energetic" trainers, under the supervision of Mrs. Lasmás Avena, who will be sharing with the trainees their gamut of experience re Project IMPACT, as well as ways and means to prevent some problems which may crop up in the course of implementing the IMPACT project.

She also extended felicitations to Miss Ignacio and Miss Ramirez whose know-how and capabilities make them a perfect working team. Lastly, Miss Cruz greeted the trainees - the future ISs of Project IMPACT - who, like everyone else involved in the Project, were crossing their fingers and hoping for the success of the exercise.

Mrs. Loreto de Dios, Division Superintendent, delivered an inspirational talk. She opened her talk by announcing the promotion of two school principals, Mrs. Rafael Mendoza of Area B and Miss Euelina Ramirez of Area A. This announcement was greeted with a hearty round of applause.

Getting down to her speech proper, she said that the two-month vacation had given the teacher-trainees the necessary strength and eagerness to tackle any undertaking which will produce the needed output. Even though she knew these teachers had been attending summer classes Mrs. de Dios expressed her strong feeling that the trainees were all ready and able to work even double time on Project IMPACT. She remarked that the trainees already manifested their favorable attitude toward the Project and the work that lies ahead.

Directly addressing the teacher-trainees, she said that they are public servants who have been delegated the task of establishing an experimental center for Region IV - a task which in effect will make them not only more efficient, but special teachers of the region inasmuch as they will be oriented on the new and innovative teaching techniques and instructional materials. As veteran teachers in DBES Area A, she further stated that they are in a better position to analyze the contents, and the objectives of the activity, strategies and evaluative measures suggested and used by Sapang Dalay. Furthermore, she stressed that the teachers' honest analyses and recommendation are very much needed to improve instructional

materials to be used beginning June 1980. Again, she anticipated that the seminar will produce prepared and willing teachers who will demonstrate and try-out the IMPACT techniques with the end-in-view of solving the perennial problems of education such as lack of teachers, lack of rooms, lack of equipment and facilities.

Supt. de Dios also mentioned that the teachers of Area A and B were special to her because she was impressed by their performance last year. She attributed this to the healthy attitude of the leaders which was imbibed by the followers - the teachers. Finally, she wished that teacher-trainees in adapting the IMPACT concept will weed out techniques or strategies which are irrelevant and improve on those which they feel would spell the success of the program.

Another pep talk was delivered by the Chief of Elem. Educ. Division, Miss Visitacion Sacro, who represented Regional Director Saturnino Magturo. She began by first thanking EDITAF for financing the training program and Mrs. Avenda and her group for their efforts in imparting the skills needed for the successful implementation of Project IMPACT. Too, she remarked that she was glad to hear the promotion of the principals. This she said, would serve as an incentive to the teachers.

The keynote address was delivered by Mrs. Coribel Miranda, Asst. Executive. In her address, Mrs. Miranda gave a capable account of the development of Project IMPACT. The expanded try-out of the IMPACT concept, she said was an offshoot of then Minister Manuel's inability to respond when asked by foreign education officials visiting the IMPACT sites as to why the concept was not being diffused inspite of its evident positive results. Largely through Minister Manuel's leadership, a seminar attended by HEC Regional Directors, was conducted at the Hiyas na Bulacan in May 1979.

The feasibility of an expanded try-out of IMPACT was discussed, and the Regional Directors decided in favor of it. A second seminar was conducted in July 1979 in Cebu. During this seminar, regional plans for the try-out of IMPACT were submitted as a pre-requisite to implementation. EDPITAF made an earlier commitment to provide funds for the third seminar. Mrs. Miranda explained that the change of MEC Minister last November somehow delayed the conduct of the 3rd seminar. After getting HEC's clearance to carry on, IMPACT gained momentum with the constant request of the different regions for training, viz: Regions I, III, three schools from Region V, Region IV, Region IX and two schools from Region XI.

Mrs. Miranda informed the audience that during the implementation of IMPACT, EDPITAF will be working at the background. In effect, IMPACT is the region's very own project and will thus require strong local leadership. She also stressed that education does not operate in a vacuum. Hence, community leaders should be brought in to lend a hand in alleviating the problem of society.

She likewise remarked that the IS role, which they will learn more thoroughly from the implementors of IMPACT in Sapan, Talay, is that of a teacher and a manager. She stressed that the most important aspect which can help solve the problem of education is the attitude of the implementors of the innovation - the commitment, the internalization, the sustained interest and the readiness to sacrifice. In parting, she challenged all the IS's and the prospective critics to make Project IMPACT a success.

The last speaker was Dr. Jose Socrates of INNOTECH who thoroughly discussed the features of the conventional system and Project IMPACT.

2. Information and Acceptance Strategies, Administrative Set-Up
by Mrs. Lesmes Avenda (Lecture, see handouts)

3. Survey of Community Resources
by Rosalinda del Rosario (Lecture, see handouts)
4. Setting Up the Community Learning Center
by Flordeliza B. Avanceña (Lecture, see handouts)
5. Grouping Pupils and Scheduling
by Flordeliza B. Avanceña (Lecture, see handouts)

After all the lectures, Mrs. Avena closed the first day of the five day seminar by giving an assignment to the IS's. The ISs were divided into three groups and were asked to make a draft on Information and Acceptance Strategies and a plan of their CLC's.

6. Issues Raised

- 6.1. Advanced Reading of the Modules by the IS's. It is essential for the IS's to read the modules beforehand so that they will know what resources will be needed in studying the modules. Hand in hand, the results of the survey must be collated systematically in order to have access to records.
- 6.2. Role of Subject Matter Specialist. The IS never conducts the survey of the community nor does she prepare the modules. The Subject Matter Specialist performs these activities in coordination with the Instructional System Coordinator.
- 6.3. Information Campaign for the Community. Since Project IMPACT involves the service of parents and community, the school should gather much information from external resources with emphasis on the community.
- 6.4. Proper Utilization of Modules. Based on the experience at the Sapang Palay site, the modules should not be brought home. There are only rare cases wherein the child can bring home the modules. For instance, if the pupil cannot go to school regularly due to some unavoidable circumstances, he may be allowed to bring home the modules and come to school every Friday for post-tests.

- 6.5. Preparation of Modules. Every IMPACT school has the privilege to modify the module as pointed out by Dr. Socrates. The bilingual policy is very much used by the Cebu and Sapang Palay Moduls. In the first year of implementation, Dr. Socrates suggested that DBBES use the Sapang Palay modules in order not to waste time.
- 6.6. Main Uses of the Learning Kiosks. Learning kiosks are intended for schools which cannot accommodate all of its pupils in the existing classrooms. However, the learning kiosks are to be constructed only when it has been determined that the number of peer groups cannot be accommodated in the classrooms.
- 6.7. Location of the Library. It was suggested that the library should be situated where there is least distraction.
- 6.8. Arrangement of the Classroom. This would be demonstrated during the last day of the seminar.
- 6.9. Training of Programmed Teachers (FTs). Inasmuch as some parents have expressed objection to the training of their children as programmed teachers, it is deemed that the time and period training should be flexible. It is stressed, however, that the training is an incentive for slow learners who, ultimately, not only learn how to read but also to teach.
- 6.10. Measuring the Achievement of Children. The achievement of the pupils is measured through their performance in executing the modules.
- 6.11. Constituents of the Family Group. During the first two years of implementation in Sapang Palay, the ISs selected the constituents of their family group. This was enforced until the third of implementation when the pupils were allowed to select the IS of their vice.

: May 20
Second Day

1. Sharing Period. The first group which led during the second day composed a short IMPACT song patterned after the Indonesian lyrics of Ledum. After all entertainment, the different groups submitted their respective assignments. (see attachment 2) As seen in their work, the production of modules was included in the operational schedule. Mrs. Avena noted that this was the concern of the production staff. She further suggested some changes in their schedule. The IS's should read the available modules so that they will know the different devices to be used in teaching. They should also structure the room schedule so that it will look beautiful to the children. Another addition made was the IS's recruitment and training of PT's and tutor in order to teach the right programmed lesson. And there should be more meetings with the parents.

As a whole, Mrs. Avena was very glad to observe that the trainees were learning quickly from the lectures. She congratulated them for their quick internalization.

2. Learning Modes and Techniques (Lecture, see Handouts)
3. Management Forms (Lecture, see Handouts)
4. Orientation in the Uses of Modules and Accompanying Materials. (Lecture, see Handouts)
5. Roles and Role Expectations (Lecture, see Handouts)
6. Evaluation/Remediation and Appraisal of IS's Performance (Lecture, see Handouts)

7. Greetings of the Vice Mayor. The Vice Mayor of Cavite, Mr. Rector Cantimbuas dropped by in the afternoon to greet the participants. He informed the participants that he was aware of what Project IMPACT is. The Vice Mayor was also glad that the seminar was being held in their town. He further expressed his thanks and gratitude to Project IMPACT inasmuch as this can help solve the growing problems of education the country is being faced with right now. He only hoped that this project will be an exception to other innovations which have practically become "ningas kugon". He urged the participants to identify ways and means to encourage community people to pursue the search for knowledge and more particularly, help make Project IMPACT a success. Lastly, the vice mayor quoted some words of wisdom from Jose Rizal for the participants to ponder on viz: "education is the basis of society and it is the book on which the future is written".

8. Issues Raised:

8.1 Main Objectives of the Modules. Mastery is the main objective of the modules. In giving the post-tests, the itinerant teacher is the administrator.

8.2 Children's Attitude of Guessing during Post-Tests. It is not a problem for the IS when the pupils are guessing during post-tests because if the pupil does not get a 100% rating, he has to study the modules all over again. The pupil is to be given oral tests first before taking the written examination.

8.3 Feedback in the Modules. Feedbacks are provided only in the leader's books. There are, however, feedbacks in the advanced modules. Pupils using the advanced modules are taught the virtue of honesty to keep them from pecking at the feedbacks.

8.4 IMPACT System versus the Conventional System. IMPACT is an innovative project and it somehow solves the perennial problems of education. Mr. Robes explained to the teachers that they can still apply the conventional system of teaching in monitoring the students as an IS. He clarified that IMPACT is not intended to change the conventional system in to. It is, he stressed, an alternative system of education and is, as yet only in its experimental/try-out phase.

May 21
Third Day

1. Demonstration on How to Orient Programmed Teachers.
2. Lecture Demonstration of a Programmed Teaching Techniques.
(see Handouts)
3. The rest of the day was spent on making some clarifications on the programmed teachers' teaching hour. It was explained that the PT's are given one hour each for every lesson. The device to be used for teaching are stated in the modules.

One of the problems raised was the difficulty in soliciting aides. Although YCAP high school students are involved in the Project as tutors, the teachers feel that the parents should still be involved. Mrs. Avena said that an alternative would be to solicit the participation of people who are not very busy.

May 22
Fourth Day

1. Lecture-Demonstration on Item Programs, Transition, and Peer Group Learning. (see Handouts)
2. Remarks by Dean Nadina Barzaga. An observer, Dean Nadina Barzaga gave her remarks regarding Project IMPACT. She was the former District Supervisor of Cavite and is now the dean of the Gen. Emilio Aguinaldo College. She informed the teachers that she had a negativistic attitude on the project because of the results of the continuous progression scheme introduced by MEC. But after hearing Mrs. Avena's experiences, she remarked that her attitude towards the Project has been transformed into a positive one. She challenged the IS's to do their best and assured them that the College will involve its high school students as tutors through her close supervision. Being the dean of the College, she invited the trainers to visit the Gen. Aguinaldo College and the other areas as well.
3. Field Trip. After the day's session, Dean Nadina Barzaga led the trainers to a tour of the College and Areas B, C and D. All the schools were equipped with very clean two storey buildings.

May 23
Fifth Day

1. Closing Program. (see attachment 3). Dr. Leonora Ignacio, delivered the first closing remarks. She remarked that the five day seminar workshop is a rigid preparation for project implementation. She stated that the success of the project lies principally in the hands of the IS's, other school personnel, local officials, the regional and division offices.

After Dr. Ignacio, Vice Mayor Cantimbuhan delivered the next closing remarks. He noted that IMPACT answers the immediate educational needs of his town. He therefore, commended the organizers of the seminar inasmuch as he believed that Project IMPACT is indeed very relevant to their community.

Vice Mayor Cantimbuhan's brief remark was followed by a declamation entitled "The Role of Teachers in the Society" by one of the Instructional Supervisors. After this, Asst. Regional Director Basig took his place at rostrum to deliver his remarks. He disclosed that Project IMPACT was introduced to him by Dr. Soriano of INNOTECH during the 1978 conference of Superintendents in Baguio City. He was indeed glad that IMPACT came to being since it does solve an educational problem i.e. the rapidly increasing school population of Dasmariñas. Along with his warmest congratulations to the teachers for their productivity, he brought with him a Combi full of supplies for the reproduction of modules. However, before turning over the supplies to the teachers,

he advised them to implement the Project in the name of development inasmuch as all government programs under the present administration revolve around this central theme. The Asst. Reg. Dir. also added that there should be a commitment to development with direction; hence, inspiring the ISS to make the program succeed. He closed his remarks by congratulating EDFTF for its pledge for potential assistance beginning school year 1980-81; and Supt. Riego de Dios and the her teachers for having made this training positive. As the school carries out its implementation, Asst. Dir. Basig, together with Dir. Magturo will be closely watching them and will look forward to the results of the experiment with great anticipation.

The highlight during the program was Mrs. Miranda's challenge to all entities involved in the Project. She emphasized that the Project is a local leadership venture. It is a project for self reliance of skills and therefore endurance is needed for sacrifice. She first challenged Vice Mayor Cantimbuhan to appropriate funds for the construction of a fence around the school. Then, she challenged the ISS to devote themselves both as teachers and managers of IMPACT. Subsequently, she informed the ISS that they will visit and actually observed for 2 days the Sapang Palay IMPACT. She further challenged Miss Ramirez and Dr. Ignacio to be more vigilant in IMPACT, especially the dialogue with the parents and community. Lastly, Mrs. Miranda challenged Asst. Dir. Basig, Supt. de Dios and other school officials to lead their support and immediate action. They were challenged to be friends of innovation and friends of IMPACT. Their pledge and assurance are badly needed to pursue the program. It is in their

hands that the destiny of IMPACT is entrusted. The challenge of EDPITAF's Asst. Exec. Dir. was immediately accepted by Supt. Riego de Dios. She told the ISS to put all their energies, resources and opinions together for the project's success.

Finally, the program was closed by Mrs. Avena's inspirational talk. She first thanked the trainees for their stay in the school. In parting, she wished the implementors all the success for project IMPACT. She mentioned that they are engaged in a very difficult and controversial task. Difficult because it is new. Controversial because they have to organize the controversial system the IMPACT way. In addition, she hoped that they will not be discouraged by criticisms. The success and failure of the program depend entirely on how they try it. As her last words, Mrs. Avena let the trainees remember that they are training to perform vital role in the alternative system of economical education.

Ministry of Education and Culture
Region IV
Division of Cavite
District of Dasmarinas

THIRD CONFERENCE ON THE EXPANDED
TRY-OUT OF PROJECT INRACE

Dasmarinas Bagong Bayan Elementary School Area A-1
Dasmarinas, Cavite

May 19, 1980

OPENING PROGRAM

- Pambansang Awit - - - - - Mrs. Ester A. Sarroca
- Pledge of Allegiance
- Invocation - - - - - Miss Merie C. Presco
Head Teacher - Salwag Elem.Sch.
- Welcome - - - - - Mayor Narciso M. Guevara
Municipal Mayor

Dr. Leonor Ignacio
District Supervisor
- Dance Number - - - - - Mrs. Ester A. Sarroca
Miss Eulalia V. Ilano
- Greetings - - - - - Miss Angelita Cruz
Gen. Educ. Supervisor II
Region IV
- Inspirational Talk - - - - - Mrs. Loreto G. Riego de Dios
Schools Div. Superintendent
Cavite
- Address - - - - - Miss Visitacion Sacro
Chief Educ'l Supervisor
Region IV

Mrs. Caridad A. Miranda
Asst. Executive Director
EDRITAF

Dr. Jose B. Socrates
Head, Research Division
INNOTECH
- Presentation of Delegates, Trainers, etc. - - Miss Encina G. Ramirez
Principal - Dasmarinas Bagong
Bayan Elem. School Area A-1

INFORMATION AND ACCEPTANCE STRATEGIES

1. Home Visitation
2. Community Survey
3. Dialogue with Parent
4. Conferences with teachers alone
5. Conferences with parents alone
6. Conference with parents and teachers together
7. Pasting up of project festivals.
8. Getting of feedbacks regularly from parents

SUBMITTED BY: GROUP I

Corazon de Guzman _____
Belen n. Lumbo _____
Amorlita N. Loyola _____
Estrella Roquiza _____
Emmelinda de la Cruz _____
Fe Nicout _____
Eusebia Nalipay _____
Beatriz Principe _____
Perlita Capuspas _____
Rebecca Nuñez _____
Noemi Davey _____
Nolita Condado _____
Azuena Chua _____
Amelia Pagollo _____

MAYOR NARCISO GUEVARRA
ADVISER AND CONSULTANT

VICE-MAYOR RECTO CANTIMBUAN
ADVISER AND CONSULTANT

MR. ANGELITO LAZARO
NHA MANAGER (MEMBER)

MR. FORTALITO MASILLERGAN
CHAIRMAN

LOCAL
STEERING
COMMUNITY

MRS. GLORIA CANAISA
COUNCILOR (MEMBER)

FATHER CESAR REYES
VICE-CHAIRMAN

MR. RODOLFO AROBIA
CDC-IV-CHAIRMAN (MEMBER)

MR. DIOSDADO ALTO
CO-VICE-CHAIRMAN (CHAIRMAN CDO I)

MR. VICENTE DELA CRUZ
BLOCK LEADER DIST. 6 (MEMBER)

MRS. PACITA SICO
MANAGER OF THE RURAL BANK
(MEMBER)

GROUP II

PROJECT OPERATIONAL SCHEDULE FOR
BAGONG BAYAN COM. LEARNING CENTER

ACTIVITIES	MAY										JUNE									
	19	20	21	22	23	26	27	28	29	30	1	2	3	4	5	6	7	8	9	10
1. Attending the Seminar	X	X	X	X	X															
2. Com. Survey						X	X													
3. Summarizing the Com. Survey								X	X	X										
4. Conference with the Administrator											X									
5. Read the modules												X	X							
6. Preparing the devices														X	X	X				
7. Room Structuring																	X	X		
8. Preparing Programmed Teachers																			X	X

GROUP II

A SAMPLE DRAFT ON ACCEPTANCE STRATEGIES.

1. Conduct a community survey.
2. Have a home visit.
3. Have conference with parents regarding their children characteristics and interest in school.
4. Ask the parent jobs.
5. Make a study about the parents job and see if they can be use in project Impact.
6. Talk to parents about their children progress in school by asking them to visit their children during school days.
7. Let the parent participate in the project Impact by serving as a resource person.
8. For parents, ask their children about their lesson and see if they can help them in their assignments.

COMMUNITY LEARNING CENTER

ISR	ISR	ISR
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ISR	ISR	ISR
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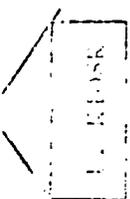
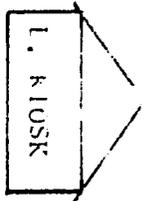
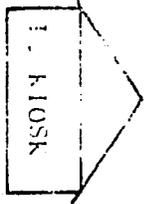
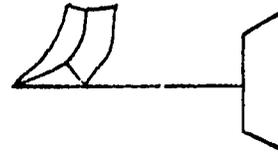
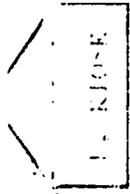
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ISR	ISR	ISR
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ISR	CANTEEN	ISR
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POST TEST CENTER	POST TEST CENTER LIBRARY	POST TEST CENTER
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TOILET	BOYS	CLUB	ISR	ISR	ISR	ISR	H.E.	OFFICE CONVENTIONAL CENTER	TOILET	GIRLS	GREETINGS CENTER
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MRS. LORETO RIEGO DE DIOS

Adviser and Consultant

MR. VERA CRUZ

Adviser and Consultant

MR. HONRITO RAMOS

Adviser and Consultant

GOV. JOHNY REMULLA

Chairman

LOCAL

STEERING
COMMITTEE

MR. LAZARO

member

DR. LEONORA B. IGNACIO

Vice-Chairman

MR. P. DALESA

member

MAYOR NARCISO GUEVARRA

Co-Vice Chairman

KAB. PRESIDENT

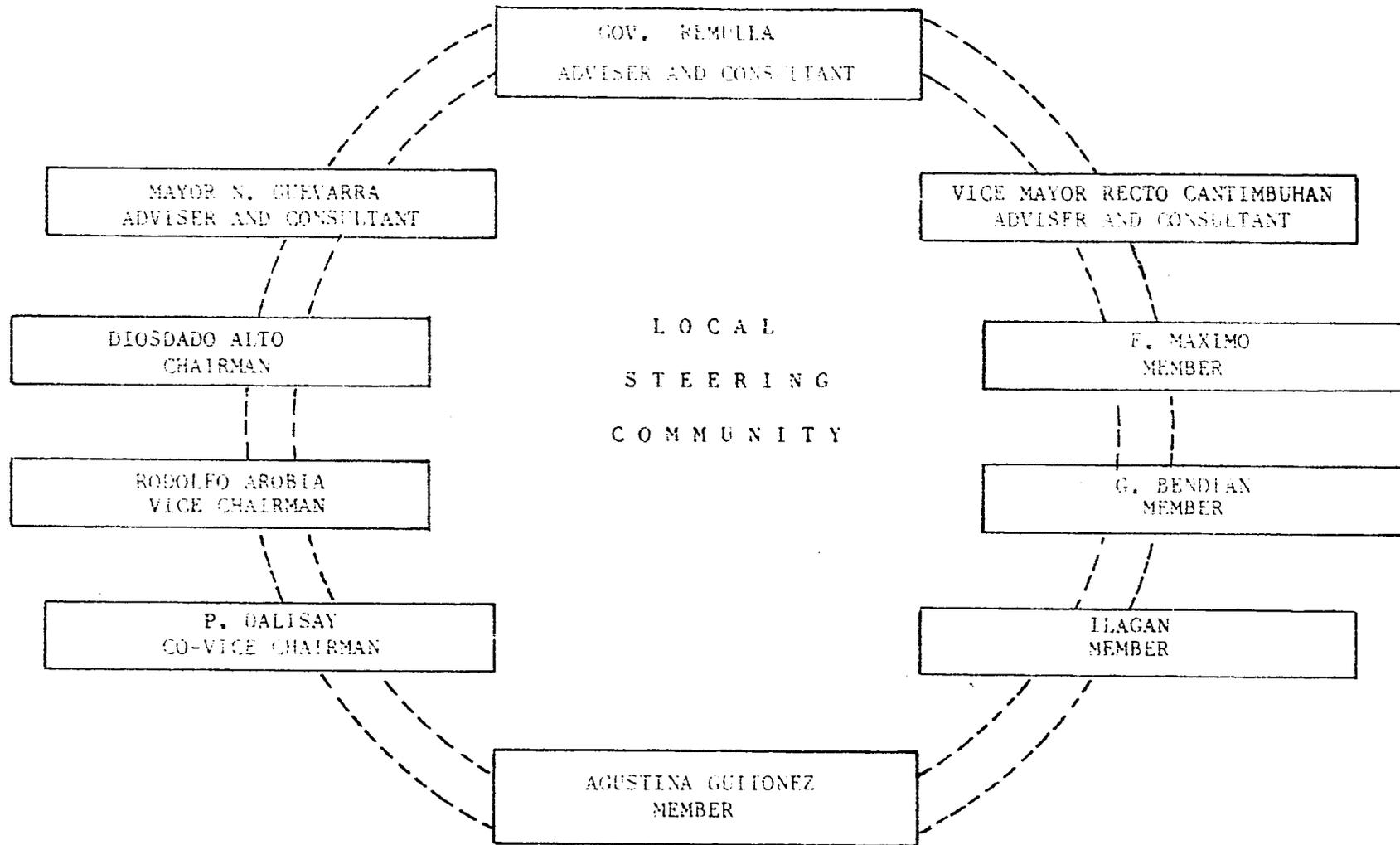
member

BARANGAY CHAIRMAN

member

ACCEPTANCE STRATEGIES

1. Home Visitation
2. Community survey
3. Dialogue with Parent
4. Conference with teachers alone
5. Conference with parents alone
6. Conference with teacher and parents together
7. Putting up and presenting festivals
8. Getting of feedbacks regularly from parents



Ministry of Education and Culture
 Region IV
 Division of Cavite
 District of Dasmariñas

THIRD CONFERENCE ON THE EXPANDED
 TRY-OUT OF PROJECT IMEACT

Dasmariñas Bagong Bayan Elementary School Area A-1
 Dasmariñas, Cavite

May 23, 1980

CLOSING PROGRAM

Pambansang Awit - - - - -	Mrs. Rebecca Nunez
Pledge of Allegiance - - - - -	Mrs. Jocelyn Alon
Opening Remarks - - - - -	Dr. Leonora B. Ignacio District Supervisor, Dasmariñas II
Short Talk - - - - -	Mr. Recto M. Cantimbuhan Vice Mayor, Dasmariñas, Cavite
Declamation - - The Teacher in The New Society - - - - -	Miss Eulalia Llano
Impression - - - - -	Mrs. Corazon V. Mundoza
Remarks - - - - -	Mrs. Lesmes Arena Project Director, Sapang Palay Project IMEACT
Dance - - - - -	Mrs. Ester A. Sarroca Miss Celie C. Ayon
Address - - - - -	Mr. Ricardo Bassig Asst. Regional Director MEC Region IV
Challenge - - - - -	Mrs. Corinda A. Miranda Asst. Executive Director EDITAF
Response - - - - -	Mrs. Loreto G. Riego de Dios Schools Div. Superintendent Cavite
Distribution of Certificates - - - - -	Mr. Ricardo Bassig Asst. Regional Director MEC Region IV Assisted by Mrs. Loreto G. Riego de Dios

Republika ng Pilipinas
Ministri ng Edukasyon at Kultura
Rehiyon IV
Sanjay ng Cavite
Dasmariñas

THIRD CONFERENCE FOR THE EXPANDED
TRY-OUT OF PROJECT IMPACT

Venue: Dasmariñas Bayong Bayan Elementary School, Area A-1
Dasmariñas Bayong Bayan, Cavite

Date : May 19-23, 1980

<u>Participants</u>	<u>Designation</u>
1. Lereto G. Niego de Bios	Division Superintendent
2. Norma Castro	Div. Supervisor
3. Leonora P. Lencio	Project Director
4. Emelina S. Ramirez	Instructional System Coordinator
5. Eusebia Malipay	Instructional Supervisor
6. Jocelyn Alon	Instructional Supervisor
7. Beatriz Principe	Instructional Supervisor
8. Fe Nicart	Instructional Supervisor
9. Erlinda V. Carranza	Instructional Supervisor
10. Naomi Devey	Instructional Supervisor
11. Julita Erpelo	Instructional Supervisor
12. Corazon Alcantara	Instructional Supervisor
13. Corazon M. Guzman	Instructional Supervisor
14. Emelinda dela Cruz	Instructional Supervisor
15. Belen Lumulos	Instructional Supervisor
16. Purisima Felicitas	Instructional Supervisor
17. Catalina Benico	Instructional Supervisor

OBSERVERS:

1. Raquel A. Mendoza
2. Cleotilde Villanueva
3. Anacoreta Mages
4. Eleanor Costelo
5. Cristina Escobar
6. Cosme Clean
7. Sofronio Superales
8. Elena Diley
9. Miriam Antonio
10. Norma Benlian
11. Felicitas Abarro
12. Teresita Boladilla
13. Corazon Pacho
14. Luz Tan
15. Constancio Varias
16. Visitacion Sacro
17. Angelita Cruz
18. Honorio Ramos
19. Sixto Vera Cruz
20. Trinidad Montoya
21. Soledad Peñalosa
22. Ester Mañalac
23. Paz Erasmo
24. Carmen Ramirez
25. Aurora Gervacio
26. Aurora Rillo Santos
27. Julita Cayton
28. Leonor Agco
29. Loreta Geviño
30. Melencio Tolentino
31. Cristina Broseño
32. Jesus Masal
33. Lylic Salazar
34. Teodoro Garcia
35. Gloria Rigonan
36. Milagros Giron
37. Erlinda Vinzon

THIRD CONFERENCE FOR THE EXPANDED
TRY-OUT OF PROJECT IMPACT
SOUTHERN MINDANAO, REGION XI

June 2-6, 1980
Rizal Elementary School
Tagum, Davao del Norte

Prepared by :

The IMPACT Project Staff, EDPITAF
Ministry of Education and Culture
January 1981

Third Conference on the Implementation
of Project IMPACT for the Southern
Mindanao Group, Region XI

June 2-6, 1980
Rizal Elementary School, Tagum, Davao del Norte

June 2, 1980
First Day

1. Opening Program. (see attachment 1) The first day of the seminar-workshop was opened by the Asst. Supt. of Davao del Norte, Mrs. Eulalia Basañes. She accorded a very warm welcome to all participants, trainers and guests, after which she introduced all of the visitors and trainers.

1.1 Welcome Address by Mayor Leonardo Tolentino and Atty. Soriano.

Mayor Tolentino, expressed his appreciation for having brought Project IMPACT to Mindanao, remarking that he had been anticipating such an innovative project. He disclosed that he has received numerous requests from parents in other barrios to transfer their children to the IMPACT school. The mayor stated that he was greatly encouraged to support the Project wholeheartedly principally because of the dedication and example shown by the trainers to share their experience and skills in implementing IMPACT. He gave his assurance that he would strongly support the Project by raising funds, not necessarily through the municipal government, but also through other sources. The teachers were

likewise welcomed by Vice Governor Soriano, who delivered his remarks in lieu of the provincial governor of Davao, Hon. Gregorio Dujali who could not make it to the conference due to illness. The Vice-governor, in his address stressed that the success of Project IMPACT depends not solely on attendance of the seminar, but largely on the efficiency and dedication of the trainees in the actual implementation of the Project.

1.2 Greetings of Evangelina Angeles.

1.3 Message of Mrs. Caridad Miranda. The EDPITAF's Assistant Executive Director made clear with the local leaders present that IMPACT is a MEC project and this includes the regional offices involvement. To assure the project's success, it is therefore the primordial concern of the regional authorities to carry on the expanded tryout with sustained interest and enthusiasm.

1.4 Closing Remarks by Mr. Vicente Benaning. The barangay Captain, Mr. V. Benaning of Tagua, delivered the closing remarks. Like the previous speakers, he gave his commitment to support the Project in order to make it a success. Too, he extended his gratitude to the Governor and the Mayor for the financial support they have given the project.

2. Overview of Project IMPACT (Lecture)

3. Information and Acceptance Strategies, Administrative set-up
(Lecture, see handouts)
4. Survey of Community Resources (Lecture, see handouts)
5. Setting up of the Community Learning Center (Lecture, see handout)
6. Issues Raised

6.1. Pupils as Leaders. In every lesson, an IMPACT pupil acts as the peer-group leader. With this arrangement, therefore, each IMPACT pupil has the opportunity to become a leader during the peer-group learning. After executing and mastering the module, all pupils report to the IS for the post test. Prior to administering the post test, however, the IS first gives each pupil a short test to determine whether or not he has mastered the module. If the pupil has mastered the module, he proceeds to the testing center where he is given the post test.

6.2. Preparation of Tests and Basis of Grades. The IS prepares the post tests, the results of which are the basis of the pupils grades.

6.3. Use of Books. Although modules are used by the pupils, books are still utilized as references.

June 2, 1980
Second Day

1. Sharing Period. A group led by Mrs. Erlinda Doria, SES, presented an entertainment number for the delectation of the IMPACT delegates. The group rendered a song about IMPACT, the melody of which was patterned after one of the Girl Scout hymns.
2. Grouping Pupils and Scheduling. (see handout, Lecture)
3. Learning Modes and Techniques. (see handout, Lecture)
4. Management Forms (see handout, Lecture)
5. Orientation on the Use of Modules and Accompanying Materials
(see handout, Lecture)
6. Roles and Role Expectation. (see handout, Lecture)
7. Evaluation and Remediation. (see handouts, Lecture)
8. Assignment. Mrs. Lesnes Avana divided the participants into five(5) groups in order to come up with outputs from varied perspective. The teams were instructed to formulate plans for the grouping of pupils and to submit a tentative schedule of activities. (See Attachment 2)
9. Issues Raised
 - 9.1 Scheduling of Sessions. Scheduling does not pose a problem to the implementation of IMPACT in as much as the Project

is versatile and flexible; hence open to arrangements as deemed fit. During the first weeks of the school year, the school employs the conventional system, after which the IMPACT system follows. In grouping the pupils, the vertical system is followed. Henceforth, the school determine the kind of activities for the pupils.

9.2 IS as an IT. The IS can expand his role to that of an IT, with the proper training, as long as he can still tackle the job.

9.3 Rationale of the Teacher Pupil Ratio. Mr. Robes explained that the teacher-pupil ratio of 1:100 is an ideal ratio insofar as the IMPACT system is concerned. Although only one IS supervises the IMPACT pupils, the PEs from levels IV, V & VI teach the pupils in levels I, II & III. However, this situation is not applicable to the Laac Community Schools, which was closed for five years; because there are no levels III, IV, V and VI pupils. This problem can be remedied by utilizing the Para-teachers as their programmed teachers. Scheduling of activities will be left up to the Laac schools.

9.4 Remediation and Enrichment Period. If one pupil in the group program teaches the rest is not kept idle. They are either given remediation or enrichment.

9.5 Recess Period. All throughout the day including recess period, the pupils are being closely supervised by the I.S.

June 4, 1980
Thurs. Day

1. Demonstration on How to Orient PTs. (Lecture)
2. Lecture - Demonstration of Programmed Teaching Techniques. (Lecture)
(see handouts)
3. Issues Raised

3.1 Conventional System vs. IMPACT system. The IMPACT system is an alternative economical delivery system of education. It is not intended to replace the conventional system of teaching. Their basic difference lies in the teaching approach. While the conventional system has general features, the IMPACT system has specific features in teaching. Moreover, in the conventional system, teachers sometimes grope for lessons, in the process losing continuity and rendering the teaching ineffective. This problem does not exist in the IMPACT system because the modules serve as teaching guides.

3.2 Purchase of Materials. The energetic leader of Davao Group, Asst. Supt. Eulalia Basañes, assured her teachers that funds will be provided for the project. She challenged the ICS to prepare all the necessary materials. Whatever the school has will be shared with the Lacc Community Schools. The Asst. Exec. Director added that the project does not need local funding alone. More importantly, the Project needs local leadership. Having been given a mimeographing machine and a set of modules, it is entirely up to the implementors with the necessary support of local leaders, to implement the Project successfully.

June 5, 1980
Fourth Day

1. Lecture - Demonstration of Transition and Peer-Group Learning.
(Lecture, see handouts).

2. Impressions. After having discussed all theories behind the IMPACT system, the rest of the morning was spent on sharing impression on IMPACT. Mrs. Baseñes opened the discussion by stating that she has no problem regarding financial matters of Project IMPACT because she know that funds can be secured upon request. However, she express some apprehension regarding the implementors because the success of the Project depends largely on their sincerity and dedication.

The trainees expressed their oneness and willingness to implement the project. They were all convinced that IMPACT is a very effective and economical delivery system of education. Moreover, they said that they have the opportunity to learn further as they will go to the Sapang Palay site to witness the actual implementation of IMPACT.

The Laac participants also thanked the Division and the Trainers for including their schools in the IMPACT Project. They were glad that the long "culture of silence" is gradually diminishing.

3. Closing Program. (see attachment 3)
 - 3.1. Impressions by Mrs. Lesmes Avena. Mrs. L. Avena, Project Director, opened her short talk by sharing some of her impressions on the seminar. She noted that the seminar was

very well planned as evidenced by the attendance of provincial and local officials, teachers and people of the Community during the workshop.

The Project Director, expressed her appreciation of the financial and moral support given by all sectors to the Project. It is she said, something to be envied and copied by all regions in the country. She observed that the school site is an ideal one with many facilities available. All these, she said, should be attributed to the people who organized the program. Specifically, she expressed her admiration of Asst. Supt. Basales for being so dynamic and innovative in raising funds for the Project. Also, Mrs. Avena described Mrs. Zamora and her staff as a lively group because the sound of laughter could frequently be heard despite the serious subject matter being discussed in the conference. Lastly, she praised the continued **dedication** of sisters Helena Hubla and Consuelo to the poor and **under-**privileged. It is only fitting that the Laoc Schools should be given all the assistance needed in order to attain their goals.

- 3.2 Inspirational Talk. Mrs. Angeles, the Chief of the Elementary Education Division, was very delighted to hear the encouraging impressions given by Mrs. Avena regarding the IMPACT Project. She believed that Project ILLICE was brought to Davao in

response to the needs of the learners and of the community.

Another inspirational talk was delivered by Mrs. Luz T. Pereynas, she first thanked the wonderful people behind IMPACT, particularly Mrs. Basañes, Mrs. Avena and Mrs. Miranda. She mentioned that the best inspiration for all of them was the song about the Holy Spirit which was sung in the earlier part of the closing program.

Mrs. Pereynas conveyed her congratulations to the MEC officials and the Division of Davao for facing up to the challenge of the IMPACT program. Lastly, she congratulated Mrs. Basañes, Mrs. Zamora and others involved in IMPACT for their commendable effort in bringing about a successful seminar.

3.3 Challenge by Mrs. Caridad Miranda. All trainees and trainers were awarded certificates of participation by Mrs. Miranda. Immediately after this, Mrs. Miranda delivered a short talk. She began by giving a brief background on how the staggered seminar workshop came about. According to her, the interest of six participating regions was the springboard for the conduct of the IMPACT seminar on a nation-wide basis. It was basically the enthusiasm of these regions which prompted EDPITAF to grant them one mimeo machine each for the reproduction of modules and to challenge each IMPACT implementor to execute IMPACT to the utmost of her ability. To the various groups, participating in the IMPACT Project, she challenged them to

implement Project IMPACT in the manner which would suit the needs of their respective schools. This would be possible because of the Project's versatile nature. She challenged Mrs. Avena and the trainers to exert more and unremitting efforts in training implementors in all regions and in welcoming trainees when they visit Sapang Palay. Mr. Tomas was challenged to be as effective and efficient coordinator to the Laac Group. Mrs. Loria and Mrs. Decena were also challenged to efficiently handle the documentation of Project IMPACT and to produce a very comprehensive project proposal for possible World Bank funding.

The Project will not be complete without the participation of the Parents and the Community. She therefore challenged Mrs. Basañes, Mrs. Zamora and Mrs. Culle to coordinate closely with the parents and to give them all the necessary support.

Mrs. Miranda further challenged the ISs to master all IMPACT strategies and to implement the program successfully. She remarked that they should be ready to sacrifice for the Project's sake.

Moreover, she challenged Mrs. Zamora to carry on with her dynamic leadership of the IMPACT Project.

Mrs. Miranda further remarked that she was highly impressed with energy and brilliance if Mrs. Basañes challenged her to expand and replicate IMPACT beyond the experimental stage.

Lastly, Barrio Captain Bananing and the parents were challenged to be among the responsible leaders of Project IMPACT in Davao. Lastly, in cognizance of their impressive performance, Mrs. Miranda assured the trainees of a trip or observation-study tour of the Sapang Palay IMPACT project site in Bulacan which was apprehended with jubilation.

SEMINAR-WORKSHOP ON THE EXPANDED TRY-OUT OF PROJECT IMPACT
Regional Continuing Education Center
Angeles City

OPENING PROGRAM
November 10, 1980

- I. Flag Ceremony - - - - - Mrs. Nilda Somera
District Supervisor
Tarlac
- II. Opening Remarks - - - - - Mrs. Caridad A. Miranda
Asst. Executive Director
EDPITAF
- III. Impressions - - - - - Mrs. Inez David
City Schools Supt.
Angeles City
- IV. Presentation of Delegates - - - - - Dr. Luz Almira
Mrs. L. Avena
- V. Keynote Address - - - - - Dr. Robinson Ylagan
Regional Director
MEC RO III

Lase Community Schools

Resuscitation Program

San Vicente, Davao del Norte

Project Operational Schedule

Phases	Must Start	Must Finish
A. Survey	11-1-79	11-30-79
B. Meeting With Community Leaders	12-3-79	12-31-79
C. Meeting With the MEC	1-3-80	2-7-80
D. Financial Assistance	2-11-80	3-7-80
E. Recruitment of Teachers	3-15-80	4-10-80
F. Training	4-14-80	4-31-80
G. Assignment	6-2-80	6-5-80
H. Implementation	6-12-80	6-13-80
I. In-service training & Faculty meeting	6-14-80	6-15-80
J. Evaluation	Every last Sat. of the month	done at least once every semester.

STRATEGIES

1. Select teachers on the following bases:
 - a. young energetic and friendly .
 - b. has correct attitude towards professional teaching with good public relations.
 - c. has capacity for hard work and is willing to accept additional duties
 - d. must be selfless and works better when left alone.
2. Select teachers who accept the responsibilities and duties inherent in the job.
3. Conduct Orientation and extensive training.
4. Conduct role playing.
5. Administer test to determine working knowledge on the project.
6. Observe teachers conduct conducting community surveys and conferences with parents and lay leaders.
7. Require report on activities and undertaken in connection with the project including feedbacks.
8. Conduct informal sessions to thresh out progress and difficulties encountered
9. Determine teachers strength and weaknesses and give guidance and assistance
10. Give incentives.

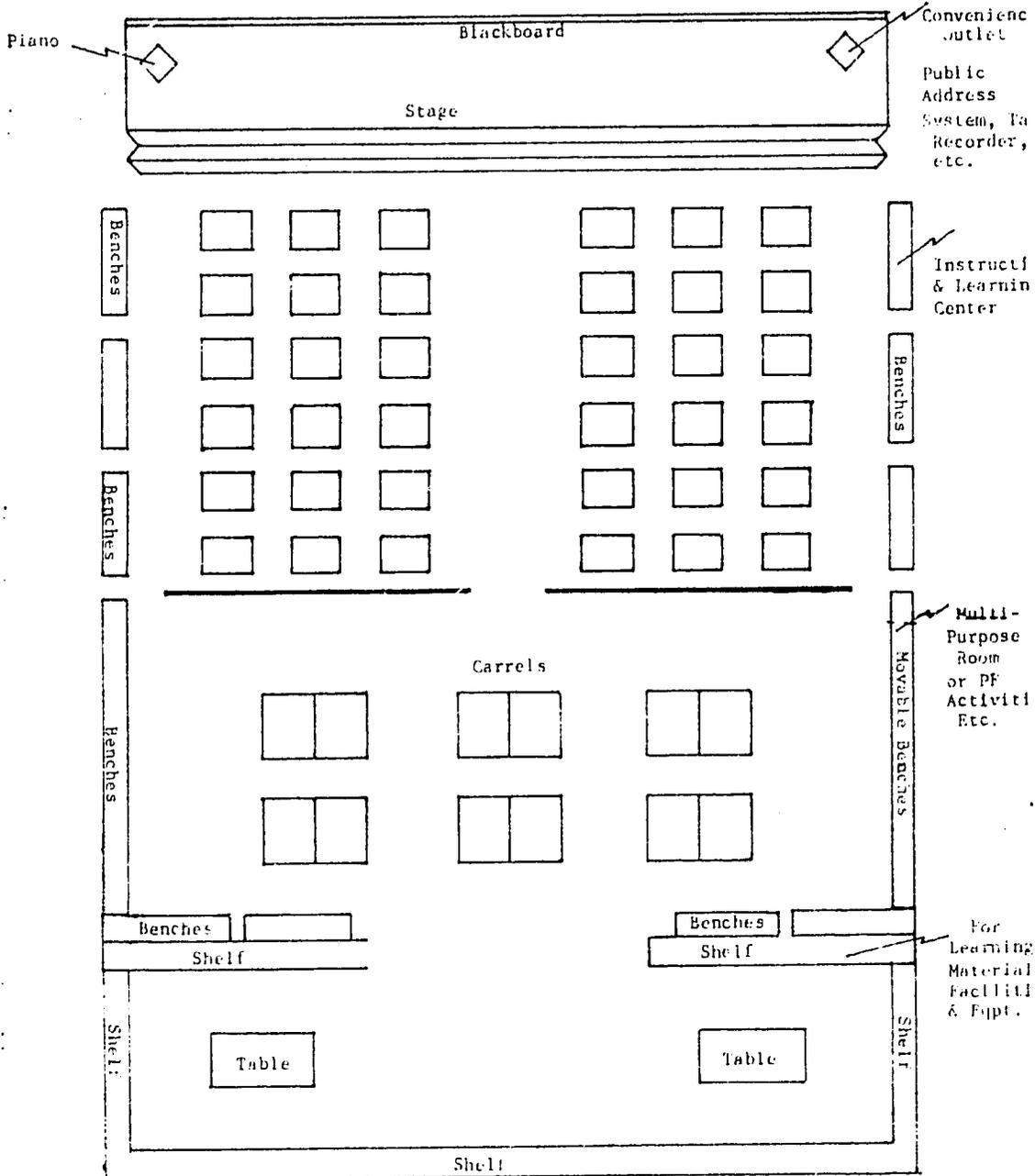
Respectfully Submitted by:

Miss Priscilla L. Villanueva

II. The Different Strategies For Instructional Operational Campaign

1. Visitation of Areas.
2. Meeting with the Barrio Officials and the Leaders of every Christian Communities.
3. Presentation of the Problems to the Ministry of Education and Culture (MEC)
4. Looking for Financial Assistance.
5. Recruitment of Para-Teachers and Professional Teachers.
6. Training of Para-Teachers and Professional Teachers.
7. Implementation and Assignment to the Respective Areas.
8. Monthly in-service training.
9. Evaluation

COMMUNITY LEARNING CENTER
(THREE ROOM BUILDING)



1. OFFICE - Separate building
2. H.E. - " " "
3. KIOSKS - " Learning kiosks under trees
along school fences (see Hered)
4. Health Center - Separate building
5. Playground - Sufficient playground w/ apparatus
6. Garden - For Green Revolution activities

Submitted by:

Mrs. P. Villanueva

Ministry of Education and Culture
Region XI
Division of Davao
District of Tagum

THIRD CONFERENCE ON THE EXPANDED
TRY-OUT OF PROJECT IMPACT

Rizal Elementary School
Tagum, Davao del Norte

June 5, 1980

CLOSING PROGRAM

Doxology

Pambansang Awit

Candle - Lighting Ceremony

Impressions - - - - - Sr. Helena Nuble -
representing the participants
Mrs. L. Avona - representing
the trainers

Surprise Number - - - - - IMPACT trainers

Inspirational Talk - - - - - Mrs. Luz Pereyras
Sangguniang Bayan, Muni-
cipality of Tagum
(SB For Education)
Mrs. Eva O. Angeles
Chief Elem.Educ. Div.
MEC RO XI, Davao City

Awarding of Certificates of Participation
and CHALLENGE - - - - - Mrs. Caridad Miranda
Asst. Executive Director
IMPACT
Assisted by Mrs. B. Zamora
IMPACT Proj.Dir., Tagum

Thoughts to Bring Home - - - - - Mrs. Eulalia Basañes
Asst. Sch. Div. Supt.
Asst. Project Director

Remarks - - - - - Div. Sch. Supt.,
Restituto S. Miloria
(For MEC-Davao)

Mayor Leonardo Tolentino
(For Municipal of Tagum)

Republika ng Pilipinas
Ministri ng Edukasyon at Kultura
Rehiyon XI
Sangay ng Davao
Tagum

THIRD CONFERENCE FOR THE EXPANDED
TRY-OUT OF PROJECT IMPACT

Venue: Rizal Elementary School
Tagum, Davao del Norte

Date : June 2-6, 1980

<u>Participants</u>	<u>Designation</u>
1. Mrs. Evangelina Angeles	Chief, Elem. Division MEC Region XI, Regional Office
2. Supt. Restituto S. Vitoria	Schools Div. Superintendent Project Director
3. Mrs. Eulalia B. Basañes	Asst. Sch. Div. Superintendent Asst. Project Director
4. Mrs. Francisca Hernandez	GES I (Research and Evaluation) Researcher
5. Mrs. Enriqueta Decena	Div. Coordinator (Educ. Media) Curriculum Development In-Charge
6. Mrs. Basilisa D. Zamora	District Supervisor, Tagum North Dist. Project Director
7. Mrs. Aida A. Borrida	GES I (Social Studies) Member, Curriculum Development
8. Mrs. Erlinda E. Loria	GES I (Science) EDPITAF Coordinator
9. Mrs. Pedro Tomas	Private School Area Supervisor
10. Mrs. Gertrudes B. Calle	Instructional System Coordinator
11. Mrs. Teresita Espina	Instructional Supervisor
12. Mrs. Ana Pañares	Instructional Supervisor

13. Mrs. Natividad Napoles	Instructional Supervisor
14. Miss Felicitas Ramos	Instructional Supervisor
15. Mrs. Luz Torres	Instructional Supervisor
16. Mr. Rodolfo Matutino	Instructional Supervisor
17. Mrs. Filimena Masol	Instructional Supervisor
18. Mrs. Priscilla Villanueva	Instructional Supervisor

DELEGATES (PRIVATE SCHOOLS)

<u>Participants</u>	<u>Designation</u>
1. Sr. Helena Noble	Directress
2. Sr. Consuelo Chindian	Staff
3. Susana Herks	Field Supervisor of 5 Areas
4. Visitacion Inya	Field Supervisor
5. Purificacion Trinidad	Educ. Consultant (Head Teacher) Kibaguio
6. Shirley Mijares	Head Teacher of Ampawid
7. Ana Julieta Punzalan	Head Teacher of Tuyo
8. Eliza de Luna	Head Teacher of Macopa
9. Zenaida del Rosario	Head Teacher of Bugdungan
10. Estrellita H. Parcon	Head Teacher of Lubho
11. Florentino Millana	Head Teacher of San Isidro
12. Corazon P. Tuballa	Head Teacher of Andap
13. Consores Marcela	Head Teacher of Sto. Nino
14. Virginia Lamador	Team Leader
15. Lydia Romanillos	Head Teacher of Sto. Nifio
16. Magdalena A. Mangaman	Head Teacher of Bagong Silang
17. Ninfo S. Delgado	Head Teacher of Bullocan
18. Rita S. Carton	Head Teacher of Manisugan

THIRD CONFERENCE FOR THE EXPANDED
TRY-OUT OF PROJECT IMPACT
CENTRAL LUZON, REGION III

November 10-14, 1980
Regional Education Continuing Center
Angeles, Pampanga

Prepared by:

The IMPACT Project Staff, EDPITAF
Ministry of Education and Culture
January, 1981

Third Conference on the Implementation of
Project IMPACT for the Central Luzon
Region III

November 10-14, 1980
Regional Education Continuing Center
Angeles, Pampanga

November 10, 1980
First Day

- 1.0. Opening Program. The workshop was formally opened by the opening remarks of Mrs. Caridad Miranda, Asst. Executive Director of EDPITAF. Similar to her previous remarks in the other staggered training seminars, she briefly discussed the role of EDPITAF in IMPACT as broker and an interested observer of the Project.
- Mrs. Miranda's speech was followed by Mrs. Inez David, City Schools Supt, of Angeles. She welcomed the trainees for their initiative to attend the conference. With the region's warm acceptance of the project, she assured them that this Project will push through even innovation would require a big amount in funding. The readiness of her office to provide assistance to the success of the try-out contributed to the performance of the future IS's to work effectively.
- After presenting the delegates of the seminar, Dir. Robinson Ylagan lately delivered his inspirational talk. The highlights of his speech was centered on the success of projects implementation.

H He challenged the ISs to implement the project effectively because its success will depend on their management. Before including, he asked the participants about their problems in implementation. The teachers voiced out the relocation of excess teachers. In response, the director said that excess teachers will be given extra assignment in connection with the IMPACT try-out.

2.0. Orientation and Overview of Project IMPACT. Mr. Robes briefly discussed the activities for the five (5) days seminar. He also shared the Sapang Palay's frustration and success in the project implementation.

3.0. Issues Raised:

3.1. Honorarium of I.S. Aides. IS Aides of the Sapang Palay IMPACT Project site gets its honorarium from the Local School Board. In Angeles City and Tarlac, funds will probably be funded by Local School Board which is headed by the City Superintendent.

3.2. Number of Itinerant Teacher Per School. Usually, an IMPACT school must have 1 itinerant teacher in Music, Physical Education, Green Revolution, Home Economics.

3.3. Purpose of a Control School. Control School is used for comparison purposes only against the experimental school.

3.4. Transfer of Non Readers. If there are non-readers in the higher level, they are transferred to a lower level where they can learn the reading skills.

November 11, 1980
Second Day

1.0. Lecture - Demonstration (see handouts)

2.0. Issue Raised:

2.1. Repetition of Modules by Dropouts. Dr. Almira pointed out that, if a dropout has undergone a certain number of modules and after some time, he returns school, it is not necessary to repeat the modules he finished. The child will only be given a test. His grade level will depend on the results of his test.

November 12, 1980
Third Day

The whole day was spent on lecture demonstration of the learning modes and techniques and peer group learning.

November 13, 1980
Fourth Day

A field trip at the Sapang Palay IMPACT site was held during the fourth day. The trainees observed keenly the techniques applied in the Project. Right after lunch, the group proceeded to the school site of the future IMPACT school, Sto. Domingo Elementary School, in Angeles City, Pampanga. The trainers were very impressed on the environment. It was well equipped with school facilities. They foresaw that Project IMPACT will really succeed in Region III.

November 14, 1980
Fifth Day

1.0. Brainstorming Session.

- 1.0. Project Preparation. It would be wise for the teachers to read the modules ahead of time so that they could readily prepare the devices to be used.
- 2.0. Responsibility of Production Staff and the I.S. Theoretically, the Production staff is held responsible to make the devices to be used while the I.S. monitors the activities of the children. In practice, the Sapang Palay teachers are requested to help the production staff in the devices and in the distribution of modules.
- 3.0. Reproduction of Modules. The two (2) additional IMPACT schools will not have difficulties in the acquisition of modules because the region itself has a complete set of modules.
- 4.0. Recess Periods. Children do not have their recess because they utilize this for basic skills practice. However, one period can be used for recess time.
- 5.0. Reading in Level I. The I.S.s follow the conventional way of teaching reading to Level 1 pupils.

2.0. Closing Remarks. Mrs. L. Avena expressed her profound gratitude in her five day stay in Angeles. Encouragement, motivation, and inspiration were the emotions which she felt during the seminar. Despite of the confusion she saw in the trainees' faces last Monday, she was very glad that this eventually turned to hope that Project IMPACT will surely bloom in Sto. Domingo and San Manuel school.

A participant from Tarlac contributed her impressions to the program. She remarked that the seminar provided them the necessary insights and activities that they expect for the program. She observed that the trainees showed willingness in participating. Hence, she considered the five days a challenge and a learning task in achieving the purposes of this activity. With the great enthusiasm and determination of sharing the techniques of IMPACT by the trainers, she felt that they were all children once again who enjoyed learning new things more so. This feeling which was worth remembering cleared and eased their minds to a successful implementation of the IMPACT Project.

Dr. Luz Almira delivered the third remarks. Belonging to the people who launched the program in RIII. Dr. Almira assured the trainee and trainers that funds will be provided for the reproduction of modules and Area H of Sapang Palay is recommended for replication of the project. Moreover, she thanked the Division of Angeles City for holding the seminar in their places and she wished them all (including the Tarlac group) success in their project implementation.

Mrs. Miranda addressed her challenges to Dr. Almira, Mrs. David, Mrs. Sta. Teresa and Mrs. Nessie Flores, to the Regional Authority and to the I.S.

Firstly, she challenged the group of Dr. Almira to continue their moral and financial support, so that the project will be a success.

Moreover, the asst. executive director pointed out that the regional authorities should fulfill their promise to the I.S. wherein they will be master teacher as soon as the group prove their best.

Secondly, she challenged the Angeles group to help IMPACT grow, glow and go. For the Tarlac group, their genuine commitment and enthusiasm to the project was required. A must in the project is working hand in hand with the parents and community.

Finally, Mrs. Inez David delivered her closing remarks. She thanked the EDITAF people, the Regional Office people, trainers of Sapang Palay, the participants for their cooperation and for the enthusiasm they have shown on training.

She also said, she was not really anxious upon hearing that Angeles is volunteered in the IMPACT try-out because she was not impressed when she visit the Cebu IMPACT site. But when EDITAF gave an opportunity to them to visit the Sapang balay IMPACT project, her down spirits regarding IMPACT became lively. Only then, she became inspired to implement the project in her division.

Ministry of Education and Culture
Region XI
Division of Davao
District of Tagum

THIRD CONFERENCE ON THE EXPANDED
TRY-OUT OF PROJECT IMPACT

Rizal Elementary School
Tagum, Davao del Norte

June 2, 1980

OPENING PROGRAM

Opening Prayer - - - - -	Mrs. Natividad Napoles ECT, Apokon Elem. Sch.
Pambansang Awit - - - - -	Mrs. Gertrudes Gulle Principal, Apokon Elem.Sch.
Introductory Remarks - - - - -	Mrs. Eulalia B. Basañes Asst. Sch. Div. Supt.
Welcome Address - - - - -	Dr. Leonardo Tolentino Municipal Mayor, Tagum Hon. Gregorio R. Dujali Provincial Governor Davao Province
Musical Number - - - - -	Apokon Elem. Sch. Teachers
Greetings - - - - -	Mr. Restituto Vitoria Sch. Div. Superintendent Division of Davao Dir. Pedro San Vicente Regional Director MEC, Region XI
Musical Number - - - - -	Barangay Girl Scout Committee Committee of Apokon
Message - - - - -	Mrs. Caridad Miranda EDPITAF, Asst. Exec. Dir.
Closing Remarks - - - - -	Mr. Vicente Benaming Barangay Captain Apokon, Tagum

SEMINAR-WORKSHOP ON THE EXPANDED TRY-OUT OF PROJECT IMPACT
Regional Continuing Education Center
Angeles City

CLOSING PROGRAM
November 14, 1980

- I. Community Singing - - - - - Mrs. Nilda Somera
District Supervisor
Tarlac
- II. Opening Remarks - - - - - Mrs. Lismes Avenda
Project Director, IMPACT
Sapang Palay
- III. Group Presentation - - - - - Angeles Group I
Tarlac Group
Angeles Group 2
Trainers' Group
- IV. Impressions - - - - - Participant from Tarlac
Participant from Angeles
City
- V. Message - - - - - Director Robinson Ylagan
Regional Director
MEC RO III
- VI. Challenge - - - - - Mrs. Caridad Miranda
Asst. Executive Director
EDPITAF
- VII. Expression of Thanks - - - - - Mrs. Flora T. Sta. Teresa
Asst. Sch. Div. Supt.
Angeles City
- VIII. Awarding of Certificates - - - - - Dir. Robinson Ylagan &
Asst. Exec. Director,
Mrs. Caridad Miranda
- IX. Closing Remarks - - - - - Mrs. Inez David
City Sch. Supt.
Angeles City

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Rehiyon III
Sangay ng Angeles
Pampanga

THIRD CONFERENCE FOR THE EXPANDED
TRY-OUT OF PROJECT IMPACT

Venue: Regional Continuing Education Center
Angeles, Pampanga

Date : November 10-14, 1980

<u>Participants</u>	<u>Designation</u>
1. Robinson N. Ylagan	Regional Director MEC RO III
2. Luz Almira	Chief, Elem.Educ.Div. MEC RO III
3. Thelma C. Santos	Regional Supervisor MEC RO III
4. Rosita Corpuz	Regional Supervisor MEC RO III
5. Flordeliza Reyes	Educational Researcher II MEC RO III
6. Anastacia M. Flores	District Supervisor Project Coordinator Angeles City
7. Flora Sta. Teresa	Assist. Supervisor Angeles City
8. Purificacion A. Bituin	Principal II Angeles City
9. Nilda Somera	District Supervisor Tarlac
10. Virgilio Baratang	Assist. Supervisor Tarlac
11. Florentino A. Ramos	Principal Tarlac

12. Armenia B. Reyes	Instructional Supervisor Angeles City
13. Fay B. Turla	Instructional Supervisor Angeles City
14. Rafaelita S. Lumanog	Instructional Supervisor Angeles City
15. Corazon V. Aquino	Instructional Supervisor Angeles City
16. Agnes D. Ayon	Instructional Supervisor Angeles City
17. Nonita O. Isip	Instructional Supervisor Angeles City
18. Leilani S. Santos	Instructional Supervisor Angeles City
19. Liliboso D. Abalos	Instructional Supervisor Angeles City
20. Gloria M. Bartolome	Instructional Supervisor Angeles City
21. Lolita Quizon	Instructional Supervisor Angeles City
22. Adelaida P. Cao	Instructional Supervisor Angeles City
23. Gregoria D. Basilio	Instructional Supervisor Angeles City
24. Estrella C. Bondoc	Instructional Supervisor Angeles City
25. Amparo O. Sarmiento	Instructional Supervisor Angeles City
26. Alma S. Ochoa	Instructional Supervisor Angeles City
27. Zenaida D. Dimatulac	Instructional Supervisor Angeles City

28. Alicia E. Suzon	Instructional Supervisor Angeles City
29. Prospera O. Pineda	Instructional Supervisor Angeles City
30. Adelina Y. Abordo	Instructional Supervisor Angeles City
31. Rita S. Laxamana	Instructional Supervisor Angeles City
32. Julieta S. Abalos	Instructional Supervisor Tarlac
33. Rosalina R. David	Instructional Supervisor Tarlac
34. Beverly T. Timzon	Instructional Supervisor Tarlac
35. Bernie P. Villapaña	Instructional Supervisor Tarlac
36. Felicísima O. Maniaul	Instructional Supervisor Tarlac
37. Amelia B. Samaniego	Instructional Supervisor Tarlac
38. Bienvenido L. Nacpil	Instructional Supervisor Tarlac