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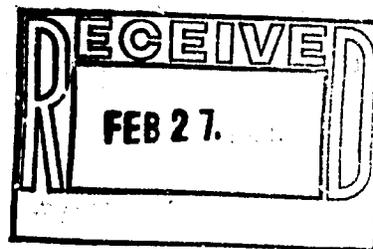
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ANNUAL REPORT

OCTOBER 1 - SEPTEMBER 30, 1979

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INTERNATIONAL FAMILY PLANNING PROJECT

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AMERICAN HOME ECONOMICS ASSOCIATION
INTERNATIONAL FAMILY PLANNING PROJECT

REPORT OF THE REGIONAL ASSISTANT DIRECTOR (AFRICA)

FOR THE PERIOD OCTOBER 1978 - SEPTEMBER 1979

OBJECTIVE NO. 1

STRONG HOME ECONOMICS COUNTRY PROGRAMME FOR POPULATION AND FAMILY PLANNING EDUCATION.

1. Promote in-depth programme within country and region in extension, primary and secondary schools and in teacher training colleges and universities.

SIERRA LEONE (TIER II)

1. An attempt has been made to compile a list of home economics resources in both formal and non formal programmes in the country in order to establish baseline data and to facilitate evaluation of the effectiveness and the extent to which home economists are involved with or promoting family planning/population education.
2. There are over 130 secondary schools in Sierra Leone. Out of this number about 50 schools (38%) offer home economics to some extent. There are both coed schools and all girls schools.
3. In 1978 there were over 200 trained home economics teachers in both secondary and primary schools, and there were approximately 8000 pupils enrolled in home economics classes. The school system is such that home economics is taught in the lower secondary classes as individual subject areas and not in "units of home economics". In the upper secondary classes the two year syllabus is determined by the West Africa G.C.E. Board.
4. Up to 1978, approximately 30% of the home economics teachers had been exposed to family planning population education training through workshops and seminars organized by the Sierra Leone Home Economics Association (SLHEA).
5. The SLHEA is composed of a small but strong group of home economists in both teaching and administration, as well as associate members such as nurses and social workers.
6. The Ministry of Social Welfare has launched its Training Programme for social workers (field level) at the Bo National Training Center. Components of this training are home economics and family life education. Staff of the training programme include a home economist who participated in IOWA workshop; field workers are posted all over the country. There are over 180 field level workers posted in the three provinces and western areas.

7. There are three teacher training colleges preparing home economics teachers for both primary and secondary schools. Each of these colleges has a staff of three lecturers in home economics and the estimated annual output of teachers per year would be (in 1980) -:

Primary teachers -: 50
Secondary teachers -: 20

8. The Ministry of Agriculture employs field level workers, who are trained in home economics, as "agriculture workers". The total number has yet to be determined.
9. The University of Sierra Leone offers opportunity for undergraduate study of home economics, at the Njala University College, which was inaugurated in 1964. Since that date, over 50 graduates have qualified and are actively engaged in the secondary school teaching, in extension and nutrition programmes. All home economics students take courses with some integrated family planning and population education concepts.
10. The senior staff of 5 teach in both programmes - home economics education programme and the home economics general programme. The enrollment of students has increased over the years -: from the initial number of 4 graduates per year, the number increased to 12 graduates per year (1980 estimate).
11. There are 3 vocational training institutes in the country. The YWCA Vocational Institute is the largest with over 600 pupils enrolled per year. Courses offered include home economics subjects. Recently the total programme was revised. The RAD is a member of the board and curriculum committee for the Institute. Family Life Education has been included in the revised programme.
12. The RAD has compiled an inventory of home economics resources in Sierra Leone which needs to be published. It provides base line data for future planning and for evaluation or project activities in Sierra Leone.
13. In depth training for selected leaders (1-2 per year) is necessary to provide trainers of the rest of the home economists in the country on the family planning/population integrated approach.

GHANA (TIER I)

1. Among the west african states Ghana seems to have the strongest (in terms of numbers) home economics association. There are over 300 home economists who are members of the Ghana Home Science Association though the actual number of trained professionals is much higher.
2. The Ghanian home economists are mostly employed in secondary and primary school teaching, in the Ministry of Agriculture - extension programme and in the Ministry of Social Welfare and Community Development.
3. There are several training colleges for teachers including Winneba Teachers College and Polytechnics throughout the country. There are two University programmes offering home economics at Legon University and Cape Coast

University. The actual numbers of trained staff and output of students per year can be found in the country survey reports for Ghana.

4. The GHSA holds a annual general meeting each year during which time special courses or programmes are organized including Family Life Education.
5. A special consultation to Ghana is necessary to help develop country plan and provide guidance to the local coordinator.

THE GAMBIA (TIER II)

1. The Gambia home economics programme is facing problems of manpower. There is a small number of trained persons - mainly teachers in the secondary school system. The Ministry of Education has a home economics supervisory unit but, at present only one home economist is employed to cope with all the programmes in the schools.
2. A Gambian home economics association was formed during the Gambia Country survey by AHEA in 1975. It is understood that this body is not functioning effectively and needs help in finding ways to strengthen its activities and to get the group to work together on interesting projects and activities.
3. The main home economics network person Mrs. D. Christenson who has been involved in project activities in Ghana and Sierra Leone has retired from the Ministry of Education. Her replacement is a dynamic leader Mrs. S. Secka who was a participant at the UNESCO IFHE Workshop. Mrs. Secka is making plans for family planning/population activities for home economists in Gambia and to strengthen the local association. She was a participant in the Africa Regional Workshop held in Nairobi where she developed her proposal for a workshop for teachers. She has requested a consultation April 1980, to help her with the one week workshop and to develop a plan of follow up activities for The Gambia.
4. Gambians should be invited to participate in other activities in Sierra Leone and Ghana and vice versa.

LIBERIA (TIER II)

1. The Liberia home economics association which started off with a very well organized Orientation Seminar in 1976 is facing problems of membership. The president of HEAL was involved in a serious accident resulting in the meeting not being held for a long period of time. Membership is also limited to persons holding degrees and excludes those holding teachers' certificates or engaged in home economics extension work.
2. In 1976 the membership of HEAL was around 25. There are many more persons who could become members or associate members if the constitution is amended.
3. The Ministry of Agriculture has a strong home economics extension programme under the direction of Mrs. Dinah Barr. Mrs. Barr has participated in several AHEA sponsored activities as well as the UNESCO/IFHE Communication Workshop in Freetown. She was one of the local coordinators for the University of Chicago's Communications Training course in Liberia, January 1979.

4. The University of Liberia offers a training programme for home economics extension. Mrs. Princess Barley, main contact for the project in Liberia left the department and is now in the Ivory Coast. Mrs. Evelyn Pinkins and Mrs. Zoe Scott Attoh are two network persons on the staff. Mrs. Attoh attended the AHEA IPPF Regional Workshop on Working with Villagers and requested assistance, for a workshop to train trainers with WVW kit. The workshop was held in August 1979. The RAD made two consultations in Liberia; in April to assist with planning and in August to give the opening remarks at the workshop.
5. The Ministry of Education has a home economics unit which is mainly concerned with supervision of the school's programmes. Staff of this ministry should be further involved in project activities so that teachers and pupils can be exposed to family planning/population education. The director-general of the programme was a participant at the Africa Regional Workshop and developed a proposal of training with research and evaluation components for her home economics teachers.
6. Consideration of appointing one network person as a country coordinator 1981 - 82 to continue with the activities already initiated.

NIGERIA (TIER II)

1. There has been no comprehensive survey of the total home economics resources in Nigeria since the questionnaire survey carried out by Mrs. Ogunbiyi in 1973.
2. There are several universities with home economics programmes and teacher training colleges in each of the main regions.
3. Several home economists have been exposed to the project since 1973 - through the summer workshops in the USA and other activities held in Sierra Leone.
4. There are now two main associations in the country - The Home Economics Teachers Association of Nigeria (HETAN) and the Home Economics Association of Nigeria (HEAN). Mrs. Comfort Olayiwole, staff of Ahmadu Bello University home economics department is the present secretary of HEAN.
5. Four Nigerian network members were invited to the African Regional meeting, to encourage them to make plans and to take positive steps to implement them.
6. Several activities were proposed for the 1979 - 80 year for the involvement of home economists. See appendix X on Regional Plan 1979 - 80.
7. The WVW kit needs to be translated into Hausa for use in the northern region.

1.3 INCREASE THE NUMBER OF ACTIVE PROJECT PARTICIPANTS AND STRENGTHEN THE COUNTRY INFRASTRUCTURE OF HOME ECONOMICS THROUGH RESOURCE CENTRES, TRAINING CENTERS AND PROMOTIONAL ACTIVITIES.

SIERRA LEONE

1. The Resource Centre is now functioning as a place where teachers, field workers, and other persons working in family life education and social development agencies could get information, teaching aids and publications on family planning, population education and sex education.
2. An average of 20 newsletters, reports, bulletins, books and magazines come to the centre each month. These are categorized and filed for ease of use. On the average about 6 persons come to the centre a week for materials to read or browse around the centre or to seek information and advice on many aspects of family life education.

The various categories of publications in the Centre are as follows:-

CONSUMER EDUCATION	CLOTHING AND TEXTILES
EDUCATION	CURRICULUM DEVELOPMENT
WOMEN	CHILD CARE AND DEVELOPMENT
FOODS	HEALTH
HOUSING	HOME MANAGEMENT
FOOD AND NUTRITION	NUTRITION
PHYSIOLOGY	FAMILY RELATIONSHIPS
FAMILY PLANNING	F/P COMMUNICATION
SEX EDUCATION	POPULATION EDUCATION
AGENCIES	SOCIO-ECON DEVELOPMENT
HOME ECONOMICS	UNIVERSITIES AND COLLEGES
COMMUNITY DEVELOPMENT AND EXTENSION	

3. Plans are on the way for the provision of audio-visual materials and publication for the Family Life Education project at Milton Margai Teachers College. One of the staff participated at the University of Chicago's Communication course in July 1979.

It is anticipated that she would be a resource person for the family life education course of the college. This same person is now a network member for the project, and participated in the Africa Regional Workshop in Kenya.

4. One of the staff members at the Women's Teachers College also participated in the University of Chicago's communication course. The RAD has revised the home economics curriculum for this college with the introduction of a new course on Family Life Education (including population education, sex education and family planning). This staff member is responsible for teaching this course in the college, and is a network member for the project.
5. ENCOURAGE EXISTENCE OF SELF-SUSTAINING INTEGRATED HOME ECONOMICS PROGRAMMES AT LOCAL, REGIONAL AND NATIONAL LEVELS.

SIERRA LEONE

1. It is anticipated that as the country's efforts in the area of population policy formulation and programme planning gains momentum the contribution of home economists towards the total efforts would be integrated into the total programme. The Sierra Leone Home Economics Association is represented on the national population committee of the Population Planning Unit of the Ministry of Development and Economic Planning.

2. The RAD is also a member of this committee. This is a major step forward by the government in the area of population and it is a credit to the association that its efforts to promote and integrate family planning and population education have been recognized at that level.
 3. A proposal has been submitted for funding support for the "Population Newsletter" to which home economists will make some contribution.
 4. Through meetings and individual contacts the RAD has discussed the project with as many persons and agencies as possible so that all home economics programmes eventually would have integrated family planning population components.
- 1.6. PROMOTE LINKAGES WITH HOST GOVERNMENT(i.e. POPULATION OFFICERS) AND OTHER AGENCIES TO DEMONSTRATE PROJECT PURPOSE AND STRENGTHEN LEADERSHIP BASE THROUGH-:
- Project information materials and resource catalog
 - Copies of LINK Newsletter.

SIERRA LEONE

1. A record of visitors to the Resource Centre was kept (see appendix IX) most of these visitors are given copies of LINK and other project materials and resource catalogs as necessary.
 2. Every two months, a set of newsletters (LINK, Population UNFPA, SALUBRITAS, BASICS) and other brochures received in bulk are sent to all home economics teachers, supervisors, and field workers on the Resource Centre mailing list.
 3. All advisory committee members and network members receive similar newsletters and publications.
 4. Several Ministries and agencies e.g. PPA Ministry of Development and Economic Planning, Ministry of Social Welfare, Ministry of Education have shown interest in the project and have requested copies of publications from time to time. Some officials of these ministries are also on the mailing list.
 5. All the AHEA publications and those of the RAD as well as reports of SLHEA family planning population workshops and seminars have been included in the annotated bibliography prepared by the population unit. A copy of this has been sent to headquarters.
- 1.8. COORDINATE INTEGRATED PROGRAMMES WITH SIMILAR PROGRAMMES IN HEALTH, NUTRITION AGRICULTURE, COMMUNITY AND RURAL DEVELOPMENT FOR GREATER OUTREACH AND MATERIALS DISSEMINATION.

SIERRA LEONE/ AFRICA REGION

1. The RAD is a member of the National Committee on Family Life Education. Through contacts with members representing various ministries and agencies, opportunity was taken to explore ways of coordination of home economics and related outreach programmes. Information on the project has been given to

all members of the committee. The Working with Villagers workshop of the Ministry of Social Welfare included home economists as resource persons.

2. The training officer of the Ministry of Agriculture has been invited to be a network committee member. This is to ensure that the fieldworkers of the Ministry of Agriculture would participate in training activities sponsored by the project. A few of the agriculture workers are holders of home economics certificates. A few of them were participants in the May WWV workshop.
3. The two handbooks developed by the RAD, "Nutrition and Family Planning" and "Reaching Rural Families" have been in great demand by various agencies and individuals in the country and out of Sierra Leone. A record is being kept of distribution of these booklets. CARE has requested several copies for local training courses as well as for training programmes organized in Liberia.

Overseas requests since September 1975 have come from Nigeria, Camerons, Chad, Liberia, Ghana, Kenya IPPF, USA, Canada, Malaysia, England and several other countries. The problem with overseas requests is that postage rates are very high and not more than two copies have been mailed for each request. There is no policy for bulk mail, agencies requesting copies could pay for postage for bulk orders.

1.9. SUPPORT WORK OF COUNTRY ADVISORY COMMITTEE FOR PLANNING IMPLEMENTING AND MONTINORING IN-COUNTRY PROJECT ACTIVITIES.

1.10. DEVELOP AND SUBMIT CONTINUOUS REVIEW AND ANALYSIS OF COUNTRY ANNUAL WORK PLANS DEVELOPED BY ADVISORY COMMITTEE AND HOME ECONOMICS ASSOCIATION.

SIERRA LEONE

1. The advisory committee met as a group during August 1979.
2. Individual contacts were also made with members especially those persons representing agencies with pending proposals. A committee meeting held in August appraised the present status of each project and made recommendations and plans for the activities for the following year, 1979 - 80.

There are 10 members of the advisory committee and 3 observers. The recently appointed population officer of the Central Planning Unit and the UNFPP Country representatives were invited to the meeting held in August. Opportunity will be taken to explore further with her, the possibility of funding support to home economists from Liberia, The Gambia and Sierra Leone to attend the IFHE Pre-Congress Workshop in Manila.

1.11. CONDUCT COUNTRY CONSULTATIONS/SURVEYS AS APPROPRIATE TO EXPEDITE THE COUNTRY SELECTION PROCESS - ON SITE CONSULTATION AND INSPECTION FOR PERIODS OF UP TO 3 WEEKS.

1. Consultations were made during the reporting period to -:

Liberia	April	1979
Kenya	July	1979
Liberia	August	1979

Reports of these consultations have been prepared and submitted separately.

2. Opportunity was taken during the Kenya Regional Workshop to consult with country teams from Egypt, Sudan, Kenya, Tanzania, Lesotho, Nigeria, Ghana, and The Gambia.
 3. It is recommended that serious consideration be given to appointing local coordinators for Liberia, Nigeria and Kenya if these countries successfully implement the plans drawn up at the Regional Workshop during 1979 - 80, and that they are placed on the appropriate "Tier Level" on the basis of performance during the forthcoming year.
- 1.12. STRENGTHEN AND SUPPORT COUNTRY HOMES ECONOMICS / HOME SCIENCE ASSOCIATION.

LIBERIA

1. A 3 day consultation was made early in April to assist Mrs. Zoe Scott Attoh with plans for the Working with Villagers workshop. A report of this consultation was submitted. Opportunity was taken to talk to the President of HEAL on ways of strengthening the association.

THE GAMBIA

Mrs. Sarah Secka of the Ministry of Education had requested a short consultation to assist her with plans for project sponsored activities for The Gambia. As she participated in the Africa Regional Workshop this consultation was not necessary. The plans for the workshop were further developed in Nairobi.

NIGERIA

It would be necessary after the Africa Regional meeting to make a consultation to Nigeria as a result of the proposals drawn up at the Kenya meeting. If the Nigeria home economists could hold a training or orientation activity during the 1979 - 80 year then it would be necessary for the RAD to be present to encourage, and support the local home economists. A proposal was developed from the Ibadan network members for the local association members. (see appendix IX)

It may also be worthwhile as mentioned earlier to appoint a country coordinator who will have time to make the necessary contacts and inspire her colleagues towards more involvement with the project by the end of 1980.

- 1.13. PROMOTE AND EXPAND THE COUNTRY AND INTERNATIONAL HOME ECONOMICS NETWORK FOR GREATER PROJECT PARTICIPATION. UPDATE NETWORK LISTS/FOLLOW-UP.

After several consultations with members of the original committee it was necessary to update the list by removing some of them and including new

persons who could make more impact and contribution to the success of the program in Sierra Leone.

There are now 14 members of the network committee representing home economics programmes in -:

Teachers College - (Secondary)
Teachers College - (Primary)
Secondary School -
Primary School
Vocational Institute
Ministry of Education
Ministry of Social Welfare
Ministry of Agriculture
University of Sierra Leone
Institute of Education

an other related family welfare/family planning/population/communication programmes -:

Planned Parenthood Association
Ministry of Health
Ministry of Development
Ministry of Information & Broadcasting

OBJECTIVE NO. 2

INTEGRATED CURRICULUM CHANGE PROCESS WILL BE STRENGTHENED TO INTRODUCE AND OR DEVELOP RELEVANT POPULATION/FAMILY PLANNING CONCEPTS FOR FORMAL AND NON-FORMAL HOME ECONOMICS MEETINGS.

- 2.1. SUPPORT ACTIVITIES IN EMPHASIS AND NEW COUNTRIES THAT LEAD TO CURRICULUM REVIEW, REVISION, AND OR CHANGE, WHERE NEEDED IN FORMAL AND NON-FORMAL PROGRAMMES.

SIERRA LEONE

1. The curriculum subcommittee (15 subject leaders of the SLHEA met several times during 1978 - 1979 to review syllabus and units developed by subject groups. A curriculum handbook and population/family planning/sex education content has been developed by the committee with the RAD as adviser. This handbook will be used as a reference or guide for integrating these aspects into each subject area and/unit. (see appendix VII)
2. The Ministry of Education will be holding a one week seminar for home economics teachers from both primary and secondary schools on the use and adaptation of the source book for teachers. The Ministry intends to organize this workshop mid-February 1980.
3. The National Training Centre, Bo of the Ministry of Social Welfare and Rural Development has launched its first training course (9 months) for social field workers. The course on family life education of the programme was developed by the home economist who is a member of SLHEA and has had training in the U.S. summer institutes on integration of family planning population education. She is a network member and has submitted a report

to the RAD on her activities related to the project. It is gratifying to note that home economics leaders are being used as resource persons for curriculum and programme development by other agencies and ministries. One of the staff of this training course was a participant at the IOWA workshops. The training staff have used AHEA materials in the development of their teaching manuals and trainee handbooks. These materials are being tested with the first set of trainees and have yet been distributed locally.

4. The RAD was requested by the Institute of Education to serve as chief examiner of the Women Teachers College, which prepares female primary school teachers in home economics and teachers of child care and nursery schools. This programme had no family planning population component. The RAD has taken advantage of this assignment to integrate family planning population education concepts in those subject areas where this is feasible and a new course of family life education has been introduced to be taught throughout the three years of training. Aspects of the Family Life Education course include -:

Family Relationships
Responsible Living
Population Education
Sex Education
Family Planning

5. The RAD was invited to serve as a consultant/adviser for the social studies curriculum development workshop for the integration of population education into social studies, in April 1979. AHEA IFPP materials were provided as resources for the participants at the workshop.

2.2. IDENTIFYING ACTIONS REQUIRED TO ACCOMPLISH CURRICULUM CHANGES WHICH INCORPORATE FAMILY PLANNING/POPULATION/HOME ECONOMICS AT VARIOUS EDUCATION LEVELS AND ESTABLISH PLANS OF ACTION AND TARGET DATES FOR IMPLEMENTATION.

SIERRA LEONE

1. The Institute of Education is the body authorized to carry out curriculum development, training and education research. Up to date the Institute has secured funds from the World Bank (IDA) to establish curriculum development projects in only four areas - English, Science, Social Studies and Mathematics.

It was anticipated that in the second development funding phase home economics curriculum development would be the area to be included. But this has not come to reality. Home economics curriculum development is therefore still within the jurisdiction of the Ministry of Education, Home Economics Unit, and has not been released as a subject to be included in the scope of activities of the Institute, as was anticipated. Though the Institute is recognised body in this area (as specified in the recent education review Report) the Institute is handicapped by lack of funds to set up the home economics unit.

2. The SLHEA has proposed over the years to the Institute and Ministry that home economics curriculum development should be given priority and equal status with other subjects. The home economics units staff of 8 home economics supervisors have recently organized a one week curriculum

development workshop in the area of nutrition funded by FAO. The Unit is small and the staff are handicapped by not having the logistic support to implement all they intend to do. The bureaucracy is such that attempts to develop a meaningful curriculum for both secondary and primary schools have been futile. Because of this impasse the SLHEA has formed its own subcommittee on curriculum development to work voluntarily in subject groups with the view of integrating family planning/education into each area, as the units are developed. The SLHEA has informed both the Ministry and the Institute about this task and will submit the final curriculum guide to the Ministry so that this could be a working document to be tested and revised by the Ministry or Institute in the future. Meanwhile the SLHEA is taking this opportunity to train home economic teachers on the integrated approach so that when the curriculum is approved, they would be familiar with its contents and will have no problem using the teaching units. It is anticipated that the draft guide should be ready by 1981. A population education guide has meanwhile been developed for easy reference by the curriculum committee.

3. In order to provide opportunities of staff of the Ministry to understand the integrated approach and use project materials, the Senior Education Officer was invited to participate in the Africa Regional Meeting in Nairobi, so that the experience will enable her to make some concrete plans for curriculum changes and to facilitate the adoption of the SLHEA guides when these are presented to the Ministry. The proposed workshop of the Ministry on the use and adaptation of the source book for teachers is therefore timely. The S.E.O. should now be able to plan effective follow-up of teachers after the training in February 1980.
4. It is also recommended that in order to institutionalize the project in the country funds should be provided for the establishment of the curriculum unit within the University - the Institute of Education in particular. AHEA could provide a fund for a three year project directly to the Institute of Education sanctioned by the Ministry of Education so that some commitment is made for institutionalization of the project with the formal education system.

It is anticipated that the Ministry of Education's representative at the Africa Regional Meeting would eventually develop a joint plan with SLHEA with the view that by 1983 all home economics teachers in the primary and secondary schools should have a curriculum guide with integrated concepts.

5. The RAD served as a consultant to the SLHEA/FPIA project in the area of material development so that all efforts in this area are coordinated. Two workshops for training 20 teachers each were held. The RAD gave lectures on the integrated approach to both groups.
- 2.4 ASSIST PROJECT LEADERS TO IDENTIFY AND REVIEW WITH NATIONAL GOVERNMENTS AND ORGANIZATIONS (SUCH AS USAID, UNFPA, IPPF, PATH FINDERS ETC.) THE ALTERNATIVE FOR OBTAINING NEEDED TEACHING AND CURRICULUM RESOURCES FOR HOME ECONOMICS.

1. Letters have been sent to several agencies involved with family planning and population work so that resource materials or funds could be provided for

in-country projects. Visitors to the resource center have included representatives of IFPP, Ford Foundation, FPIA, USAID, during this reporting period (see Appendix IV). Opportunity was taken during each visit to find ways of obtaining materials and publications and of coordination of activities.

2. The FPIA assisted project for SLHEA was launched in February 1979. This project was initiated by the RAD. One aspect of the project is the development of teaching materials for home economics/family planning using the integrated approach.

OBJECTIVE NO. 3

EDUCATIONAL MATERIALS ADAPTATION, TRANSLATION AND UTILIZATIONS WITH JUDICIOUS DEVELOPMENT OF NEW MATERIALS TO FILL GAPS AS THEY ARE DEMONSTRATED IN SUPPORT OF TIER I, II, AND III COUNTRIES.

- 3.1 PROMOTE THE DISSEMINATION, INTEGRATION, ADAPTATION, TRANSLATION, FIELD TESTING AND USE OF THE PROTOTYPE AND OTHER EDUCATIONAL MATERIALS DEVELOPED IN A PREVIOUS PHASE OF THE PROJECT.
- 3.2 CONDUCT WORKSHOPS FOR ADAPTATION AND FIELD TESTING OF TRANSLATED MATERIALS.

SIERRA LEONE

1. A workshop for 25 field level workers from several agencies was held in May 1979 on the use and adaptation of the W.W.V. kit.
2. AHEA materials received in large quantities have been distributed to several agencies and individuals on request. A record is being kept of local and overseas distribution (see Appendix III).
3. Requests for translation and adaptation of materials have been made from Ethiopia, Nigeria, and Sudan.

LIBERIA

- A workshop for 40 trainers of field level works on W.W.V. was held in August 1979.
4. Develop and field test new materials to fill needed gaps.
 5. DEVELOP RESOURCES INTER-CHANGE THROUGH INTERNATIONAL POPULATION RELATED AGENCIES.
 6. SEEK JOINT SPONSORSHIP AND FUNDING FOR PRODUCTION OF ADAPTED MATERIALS THROUGH HOST GOVERNMENT USAID MISSIONS AND INTERNATIONAL AGENCIES, IDENTIFY AND COMPILE EDUCATIONAL RESOURCES, VISUAL AIDS, ETC.

SIERRA LEONE

1. The Ministry of Education is planning toward a one week workshop in 1980 for teachers on the use and adaptation of the Sourcebook For Teachers.

2. The SLHEA sub-committee on curriculum development continued work on its project and has compiled a population education content guide book for use in integrating relevant concepts into home economics.
3. The FPIA project of SLHEA is making progress towards its objectives. Two workshops were held in April and July for 40 teachers on material development. The RAD served as an advisor for these activities.
4. Newsletters, publications and materials have been received from several population related agencies. Those received in large quantities were distributed to home economists. Single copies were filed and kept in the resource center for reference (see Appendix III).

AFRICAN REGION

1. All requests for materials from home economists within the region have been filled.
2. During the UNESCO - IFHE workshop and the Africa Regional Workshop AHEA material and those donated by IPPF were distributed to all participants. Opportunity was taken to familiarize the participants with the W.W.V. kit, and other prototype materials.

ETHIOPIA

One of the participants from Ethiopia who attended the Regional Workshop W.W.V. in 1977 has reported successful use of the W.W.V. kit which has been translated into Amharic so that trainees could use the kit in developing lessons for their field workers. Miss Giorgis has requested additional copies of the kit to distribute locally.

- 3.3 Support integrated population education family planning and quality of life Information Through Mass Media.

SIERRA LEONE

1. The SLHEA subcommittee of 5 members has been appointed. Three of these members took part in the Communication Training Workshop organized by the University of Chicago. UNESCO sponsored all government participants. AHEA sponsored three members of the SLHEA. The RAD was a member of the local planning committee for this training course and is also a member of the SLHEA communications sub-committee.
2. After the training the sub-committee will begin to explore other approaches for working through the mass media. A joint workshop between media personnel and home economists is being planned.
3. The SLHEA has so far been working with radio and television programmes. All papers presented at SLHEA workshops were recorded and broadcast over the radio periodically. Staff of the broadcasting services have always attended SLHEA workshops and seminars as observers and kept keen interest in SLHEA'S activities in general.
4. A group of home economists from several countries were interviewed on television and radio during the UNESCO/IFHE Workshops during which they discussed and informed the public about the integrated approach and the role of the home economists in improving the quality of life of families.

5. The SLHEA has not yet attempted to use the print media and folk media to promote family planning. The sub-committee intends to explore these areas in the near future.

OBJECTIVE NO. 4

TRAINING PROGRAMMES IN INTEGRATED HOME ECONOMICS/FAMILY PLANNING FOR EDUCATION AND SOCIAL OUTREACH FOR REACHING TARGET POPULATIONS, THE RURAL POOR. THESE AREAS WILL BE EXPANDED IN UP TO 10 EMPHASIS COUNTRIES.

1. PROVIDE FUNDING FOR AWARENESS TRAINING AND EXPANDED LEADERSHIP TRAINING FOR PROJECT OUTREACH TO FIELD WORKERS. COMMUNITY WORKERS VILLAGE TEACHERS AND YOUTH GROUP THROUGH EDUCATION/PRIMARY AND SECONDARY SCHOOL, TEACHERS TO TRAINING INSTITUTIONS AND UNIVERSITIES.

GENERAL

1. Women Teachers College Training programmes for home economics teachers have been revised. A total of 50 teachers per year will receive training in family life education.
2. Working with Villagers workshop included field workers of various ministries and Njala University College extension programme. A total of 23 field workers were exposed to the kit.
3. The lecturer of the MMT Teachers College attended the communication workshop and the regional workshop in Kenya. She will be responsible for developing the family life education programme in the college.
4. N.U.C. field workers will be involved in "Parent Education" project now proposed for 1980.
- 4.2 SUPPORT IN COUNTRY AWARENESS WORKSHOPS, SEMINARS AND CONFERENCES, AS APPROPRIATE, FOR AND WITH REPRESENTATIVES OF GOVERNMENTAL AND NON-GOVERNMENTAL AGENCIES IN L.D.S.'S.

AFRICAN REGION

1. Awareness workshops are being planned for 1979 - 80 in KENYA, TANZANIA, GAMBIA, and LESOTHO.
2. Nigerian home economists are planning to organize a workshop in 1979 - 80 for teachers.

SIERRA LEONE

1. Policy makers workshop has been postponed to 1980 because there are too many population activities funded by various agencies this year. The population unit is planning one for the same group of people on population development employment. SLHEA is represented on the Committee and will make the needed inputs for coordination.
- 4.3 CONDUCT IN-COUNTRY AWARENESS AND IN-DEPTH WORKSHOPS, REFERENCE AND SEMINARS THAT ADDRESS THE BASIC HOME ECONOMICS/FAMILY PLANNING CONTANT.

AFRICA REGION

1. Gambia consultation by staff in 1980 would include orientation sessions with selected leaders which might lead to the in-depth training workshops on WWV and the source book for teachers. Observers from Camerouns and Senegal could be exposed to the project.

4.4 PLAN AND IMPLEMENT IN-DEPTH TRAINING PROGRAMMES TO INCLUDE CONCEPTS OF PROGRAMME MANAGEMENT, PROPOSAL WRITING, GROUP DYNAMICS, PEER AND ADULT COUNSELING AND COMMUNICATION SKILLS IN LDC'S

1. AFRICA REGION

A 10 day workshop was held in September 1979 which brought together 21 home economists from the region in Nairobi, Kenya. The following countries were represented.

GHANA	1
SIERRA LEONE	2
LIBERIA	2
NIGERIA	3
GAMBIA	1
KENYA	4 Observers
SUDAN	2
TANZANIA	2
LESOTHO	1
EGYPT	3

2. Programmes objectives, schedule, outcome and other activities are being reported separately.

4.5 SUPPORT ON-GOING TRAINING FOR PRE-SERVICE INTERMS, IN SERVICE AND SUPERVISORY LEVEL WORKER BASED ON ADAPTED TRANSLATED PROTOTYPE MATERIALS.

4.6 DEVELOP AND CARRY OUT SPECIFIC TRAINING PROGRAMS THAT ADDRESS THE ADOLESCENT FERTILITY ISSUE AND OTHER CONTEMPORARY RELEVANT ISSUES AND METHODS IN SELECTED DEVELOPING COUNTRIES.

1. SLHEA school visits started January 1979 and over 20 schools have been visited. Talks by resource persons and group discussions have been the main methods used. This project is coordinated with the FPIA programme. Over 5000 pupils have been reached through these visits, during the third term of the school year the team did not visit schools as senior pupils were involved with the West African G.C.E. exams. A one-day seminar for youths is being planned for early 1979 - 80.

2. The Ministry of Health has coordinated the sex education survey. The questionnaires are being analysed and the report will have implications for curriculum development and introduction and sex education for school children. This report is still pending as it is being held up at the Central Statistics office.

4.7 PLAN AND IMPLEMENT THE ESTABLISHMENT OF SEVERAL REGIONAL INTERDISCIPLINARY TRAINING CENTRES FOR PREPARING HOME ECONOMISTS AND OTHER RELATED FAMILY PLANNING POPULATION WORKERS ON INTEGRATED PROGRAMME.

1. Plans are on the way toward establishment of a training centre at Milton Margai Teachers College. Progress is slow because of the system of approval by the college authorities. Also the staff involved needs to be trained for the programme, one of them took part in the communication training course in July 1979, and in the Africa regional workshop.
2. Letters have been sent out to population and family planning agencies for contribution of free materials and publications to the college.

OBJECTIVE NO. 5

PUBLICATIONS TO SUPPORT THE WORLDWIDE NETWORK OF HOME ECONOMISTS INSTITUTIONS IN THEIR POPULATION/FAMILY PLANNING AND RELATED ACTIVITIES.

5.1 ENCOURAGE THE USE OF AHEA PROJECT NEWSLETTER

1. LINK, received in bulk quantities, have been distributed to all network and advisory committee members in Sierra Leone. A few are sent overseas with replies to letters from home economists in the region (See appendix III)
2. The population unit has requested the RAD to investigate the possibility of funding support through the AHEA for a quarterly newsletter called Population News. It is estimated that a 4-6 page newsletter with a circulation of 3000 would require about 10,000 per year. At request some contribution to be made to this project has been submitted, this will strengthen the contributions of home economists in Sierra Leone to the development effort. The SLHEA communications committee would make sure that there is some contribution for the SLHEA in each issue.

5.2 PUBLICATION OF REGIONAL NEWSLETTERS

1. The RAD has not yet explored the need for a regional newsletter. It seems however that this should be further explored during the following year.
2. A handbook on home economics resources (persons, institutions, programmes) is in the process of development. Biodata forms have been sent out to many home economists in the region and these are being returned slowly. At this time there is a record of the names and addresses of over 200 home economics leaders and persons who have been involved in project activities. The RAD is still searching through reports and FAO publications for more information on home economists in the region, programmes and training institutions in each country. When this compilation reaches a stage required for publishing, a draft copy will be sent for review.

5.3 DEVELOPMENT OF COUNTRY SPECIFIC NEWSLETTERS.

1. An attempt has been made to send out every two months a circular letter to home economists on the mailing lists. These circular letters accompany other publications and newsletters such as LINK, Salubritas, Population (UNFPA), Interchange etc.
2. If the project approves of funding support for the Population Newsletter to be published by the population unit then information for home economists and from them, could be included. This publication would receive much wider distribution.

5.5 SUPPORT THE DISSEMINATION AND EXCHANGE OF SCIENTIFIC AND PROFESSIONAL PAPERS, PAMPHLETS AND PUBLISHED ARTICLES.

5.7 DEVELOP AND EXPAND PUBLISHED RESOURCES TO NETWORK AND HOME ECONOMICS MAILING LIST.

1. The RAD prepared a paper for the Ministry of Education Nutrition Curriculum Development Workshop - the topic was "Evaluation". This paper was published in the report of the workshop.
2. Professional papers and articles from different agencies are kept in the resource centre. Multiple copies are distributed to local home economists.
3. AHEA project publications are distributed to persons visiting the resource centre and on request.

OBJECTIVE NO. 6

CLOSE COOPERATION AND COLLABORATION WITH IFHE, FAO, UNESCO, IPPF AND OTHER INTERNATIONAL AND NATIONAL GROUPS AND AGENCIES THAT USE HOME ECONOMICS AND/OR IMPINGE ON THE TEACHING AND USE OF HOME ECONOMICS AND POPULATION/FAMILY PLANNING.

6.2 PROMOTE AND SUPPORT COLLABORATION REPORTS WITH INTERNATIONAL AGENCIES AND ORGANIZATIONS IN AREAS RELATED TO MATERIALS, TRAINING I.E. MASS MEDIA WITH COMMUNICATIONS, EVALUATION AND CONSULTATION AS PART OF COUNTRY AND REGIONAL PROGRAMMES.

1. The Un-IYC Secretariat provided publications for the SLHEA Workshop on Child Development.
2. UNESCO-IFHE collaborated in the Communications Workshop held in Sierra Leone in November 1978. The RAD served as workshop coordinator. The Ghana Country Coordinator served as a consultant to the workshop. There were home economists from 8 African countries - each gave a summary report, on home economics programmes and activities in her country. These have been compiled and published.
3. IPPF provided materials for the UNESCO-IFHE workshop, and Africa Regional Workshop; these were distributed to all the participants.

4. FPIA - donated materials and audiovisual equipment were used in SLHEA workshops and seminars as well as by other agencies such as the Sierra Leone Association of University Women and the Ministry of Education.
5. The RAD participated in a 3 day FAO sponsored meeting at Njala University College to draft a proposal on population education for rural training institutions in Sierra Leone.
6. The RAD was a member of the University of Chicago committee planning for the forthcoming course on communications for social development. AHEA materials were made available to the participants.
7. The RAD is a consultant/adviser to the SLHEA/FPIA project especially in the area of training and material development.
8. The RAD has been appointed liaison of IFHE for the AHEA Pre-Congress and Congress Exhibit and Research panel in Manila, Philippines, July 1980.

6.3 STIMULATE AND STRENGTHEN INTERNATIONAL LEADERSHIP DEVELOPMENT THROUGH ACTIVITIES RELATED TO THE IFHE.

The RAD as Vice President of IFHE attended the IFHE Executive Committee meeting in Paris, January 1979. The RAD is the member in charge of the development of home economics within the continent of Africa. Every opportunity was taken to motivate home economists in the region during consultations and project activities to strengthen their association or to form one where one does not exist. Special meetings were held during the IFHE/UNESCO and the Africal Regional Workshop to provide information about the IFHE and to encourage home economists and associations to take up membership.

3. The RAD is also the appointed liaison of IFHE for the AHEA Pre-Congress and Congress activities during the IVth Congress to be held in the Philippines.

4. SUPPORT ACTIVITIES OF THE INTERNATIONAL YEAR OF THE CHILD

1. The SLHEA organized a three day workshop on child development in October 1978. 500 copies of the report of this workshop were printed and made available as SLHEA'S contribution to the International year of the child. The papers presented were excellent and were broadcast to the whole nation over a period immediately after the workshop. The schools also reported their syllabuses and on child rearing problems in their communities.
3. Three films were shown on family planning. These were films donated by FPIA.
4. AHEA publications, LINK and IYC folders and child development handbooks were also distributed to each participant at the workshop.

5.5 PROVIDE FUNDING FOR IFHE/UNESCO WORKSHOP FOLLOW-UP

1. The immediate follow-up of this workshop in Sierra Leone was the training course of the University of Chicago on communications for social development. SLHEA is aware that its members can only make effective contributions through the media if they are trained in communications and how to use the media. Three of its members were supported at a level of 300.00 each,

- to participate in the course. They were trained side-by-side with the professionals from other disciplines.
2. A similar workshop was held in Liberia at which Mrs. Dinah Barr was the main coordinator. Mrs. Barr was a participant at the UNESCO-IFHE workshop in October. She has plans for in country follow-up which will be submitted to either AHEA, UNESCO or IFHE. She intends to develop this proposal jointly with HEAL.
 3. No information has been received from the other participants of the workshop except from Mrs. Secka of Gambia who has requested assistance in planning follow-up for Gambia.

OBJECTIVE NO. 7

EVALUATION AND CONTINUED FIELD STUDY AND RESEARCH FOR REVISION OF ORGANIZATIONAL AND OPERATIONAL STRATEGIES AND ACTIVITIES TO ACHIEVE THE SUSTAINED INTEGRATION OF POPULATION/FAMILY PLANNING.

- 7.1 DEVELOP AND IMPLEMENT INTERNAL EVALUATION PROCEDURES AND ACTIVITIES TO DETERMINE - : PROJECT EFFECTIVENESS, MATERIAL EFFECTIVENESS, TRAINING EFFECTIVENESS, PARTICIPANT FOLLOW-UP.
 1. Baseline data are being collected on home economics resources in the country and region to facilitate evaluation of project activities in Sierra Leone and in the continent.
 2. Monthly reports have been submitted on contacts and activities.
 3. A system of record keeping has been established in the Resource Centre so that at any time, evaluation could be easily carried out. Records are being kept on the following -:
 - (a) Materials/publications received
 - (b) Materials/publications distributed -:
 - locally - general and to home economists
 - overseas
 - (c) Materials/publications sent to network
 - (d) Materials/publications sent to advisory committee
 - (e) In-coming correspondence and requests
 - (f) Chron file of correspondence sent out by RAD
 - (g) Visitors to the Centre - local and overseas
 - (h) List of all home economists in the country
 - (i) List of all schools offering home economics
 - (j) Numbers of pupils enrolled in home economics in schools - primary - secondary.
 - (k) List of colleges and training institutions offering home economics - number of teaching staff and student enrollment and graduates per year.
 - (l) Meetings attended by RAD and numbers of persons contacted.
- 7.3 DEVELOP, RESEARCH PROJECTS TO ASSESS ATTITUDES AND OF IDENTIFIED TARGET GROUPS TO IMPROVE PROGRAMME TECHNIQUES, MATERIALS, FOLLOW UP.
 1. The Ministry of Health sex education survey took some time to get off the ground because of the measures and precaution taken by the committee to avoid much controversy. The survey has been carried out and immediately

LOCAL COMMITTEES & ACTIVITIES IN WHICH THE RAD PARTICIPATED

Oct. 1978 - Sept. 1979

1. Sierra Leone Home Economics Association
 - a. Child Development Workshop - Oct. 5th - 7th 1978
 - b. Curriculum Development Committee
 - c. Parent Seminar on Adolescent Fertility - April 1979
 - d. Family Welfare Education & Counseling Project (FPIA sponsored)
 - e. F.W.E.C. Project - two workshops on Integrating Family Planning/Population Education in Home Economics
2. Y.W.C.A. Vocational Institute:
 - a. Board of Governors
 - b. Curriculum Committee
3. Ministry of Health - MCH Committee on Sex Education Research.
Survey carried out - April, 1979
4. Ministry of Development & Economic Planning-: Central Planning Unit-:
Population Committee
5. University of Chicago Local Planning Committee for the Training Course on Communications for Social Development.
6. Planned Parenthood Association/Sierra Leone Teachers Union-:
National Family Life Education Committee
7. Institute of Education, University of Sierra Leone-:
 - a. Chief Examiner for the Teachers Certificate. Revision of the Home Economics Curriculum with the introduction of a Family Life Education Course.
 - b. FAO Population Education Workshop for developing a proposal for integrating population education into rural training institutions. February 1979
 - c. UNESCO sponsored workshop for the Integration of Population Education into Social Studies, consultant to the workshop April 1979
8. Chairman, Nutrition Technical Committee of the National Council for Health Education and Nutrition, September 1979
Opening Address at the Council's Exhibition, February 1979
9. New work Committee meetings, April and August 1979

10. Advisory Committee Meeting - August 1979
11. Ministry of Health, Nutrition Seminar - May 1979
12. Ministry of Social Welfare and Rural Development - Workshop on Working with Villagers, May 1979 & one day evaluation workshop in September 1979.
13. Chairperson at the one day exhibition of the Home Economics Unit Ministry of Education (Primary School Programme) July 1979.
14. Planned Parenthood Association two day seminar on Adolescent Fertility for Out of School Youths, September 1979.
15. Ministry of Education - National Nutrition Seminar. Paper presented on Evaluation in Home Economics.

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RESOURCE CENTER ACTIVITIES

PUBLICATION/MATERIALS
REVIEWED AND DISTRIBUTED

October, 1978 - September 1979

A. Pop/FP Materials/Publications Received:

<u>Classification</u>	<u>Number</u>
Books	41
Booklets/Pamphlets	97
Newsletters/Bulletins/Journals	1185
Visual Aids (FAO Filmstrips)	6

B. AHEA Materials/Publications Distributed Locally:

<u>Working with Villagers</u>	
	45 (Including Social Welfare Workshop).
Resource Handbook I	55
Resource Handbook II	55
Source Book for Teachers	20
Resource Catalog	22
Nutrition & Family Planning	57
Reaching Rural Families	149
LINK Vol. 3 - 3	25
Vol. II - 3	25
Vol. II - 4	65
Vol. II - 2	75
Vol. IV - 2	

C. AHEA PUBLICATIONS SENT OVERSEAS

<u>Working with Villagers</u>	24 (Liberia & Kenya Workshops).
Nutrition of Family Planning	125
Reaching Rural Families	303

D. AUDIO-VISUAL MATERIALS USED

1. Sierra Leone Home Economics Association.

Workshop for Parents - Freetown April 1979 - 80
 Child Development Workshop - October 1978 - 86 persons
 Films: KIRATHMO (KENYA)
 HAPPY FAMILY PLANNING (CARTOON)
 PLANNING FAMILIES (GHANA)

2. Sierra Leone Association of University Women Workshop
 for Women Leaders at Njala University College April 20 - 17.
 Films: KIRATHIMO
 HAPPY FAMILY PLANNING
 PLANNING FAMILIES (40 village women)

3. Home Economics Teachers at FPIA Workshop

TOTAL = 40 Persons

Slides from FAO: PEACE IN THE FAMILY
GOING TO MARKET

E. OTHER MATERIALS/PUBLICATIONS/NEWSLETTER DISTRIBUTED TO HOME ECONOMISTS.
INSTITUTIONS - AGENCIES, SCHOOLS AND OTHER PROFESSIONALS IN SIERRA LEONE
AND WITHIN AFRICA.

OCT. 1979 - SEPT. 1979

(including Network and Advisory Committee Members)

<u>TITLE</u>	<u>NO. OF COPIES</u>			<u>OTHER</u>
	<u>HOME ECONOMISTS</u>		<u>AGENCIES/INST.</u>	
	<u>Local</u>	<u>Africa</u>		
1. Introducing Family Planning In Your Neighborhood	50	-	10	25
2. People Vol. No. 5	-	-	20	5
3. Understanding Sex - A Young Persons Guide	45	-	20	5
4. Enriching Family Life	3	-	20	5
5. To be a Mother: To Be A Father	50	-	25	7
6. Questions and Answers About About the IUD	150	-	25	7
7. Questions and Answers About The Pill	150	-	20	7
8. What Everyman Should Know Know About Birth Control	150	-	20	7
9. Birth Control - ALL THE METHODS THAT WORK AND ONES THAT DON'T WORK	150	-	20	7
10. Church World Service; Echoes of Bucharest	30	-	3	-
11. Population UNFPA News Letter Vol. 4, No. 7	50	-	-	-

12.	Salubritas				
	Vol. I, No. 4	40	-	10	-
	Vol. II, No. 1	40	-	10	-
13.	Introducing Family	50	-	7	-
	Life Education - A Guide for Teacher's Organizations				
14.	AHEA - IFPP PUBLICATION Leaflet	20	4	6	5

INTERNATIONAL VISITORS TO THE
RESOURCE CENTER

APPENDIX: IV

1978 - 1979

Dr. Donald Bogue
Director
Community and Family Studies Center
University of Chicago
U.S.A.

Mr. Ezekid B. Kalaule
IPPF Africa Regional Office
P.O. Box 30234
Nairobi, Kenya

Mrs. Lena Sevor
(Rep. WCOTP)
Ghana Education Service
C.R.D.D.
P.O. BOX 2739
Accra, Ghana

Miss Jan Fordham
J.P.P.F.
London

Prof. G.M.K. Kpedekpo
I.L.O. Population Adviser
c/o U.N.D.P.
Box 1011,
Freetown

Miss Katharine W. McKee
Assistant Program Officer-West
Africa
Ford Foundation
P.O. Box 2368
Logos, Nigeria

Mr. Marc A. Okunnu, Sr.
F.P.I.A.
Box 53538
Nairobi, Kenya

Dr. and Mrs. John Stanbury
International Population Initiatives
Mass. Institute of Technology -
Cambridge, Massachusetts, U.S.A.

Dr. L. Devi
UNESCO Home Economics Consultant
Bunumbu Teachers College Project
Bunumbu,
Sierra Leone

Dr. Hamish Richards
Population and Labour Policies -
Branch,
International Labour Office
Geneva

Dr. Peter Purdy
Margaret Sanger Center
New York City
U.S.A.

Miss Nancy Wolf
Margaret Sanger Center
New York City
U.S.A.

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REVISED NETWORK LIST 1979

SIERRA LEONE

- Mrs. Selina Smith
Home Economics Teacher
93, Regent Road
Freetown
- Mrs. L. Adesimi Davies
Lecturer, Home Economics Department
Milton Margai Teachers College
Goderich
Freetown
- Mrs. J. Aaron Cole
Director, SLHEA Family Welfare Educ.
and Counselling Center
19, Walpole Street
Freetown
- Miss E. Roy Macauley
Ag Head, Dept. of Home Economics
Njala University College
Private Mail Bag
Freetown
- Miss Q. Jarrett
Ag. Senior Education Officer (Home Ec.)
Ministry of Education
New England
Freetown
- Mrs. Alberta Wright
President SLHEA
P.O. Box 1189
Freetown
- Mrs. Admira Davies
Principal Social Development Officer
Ministry of Social Welfare & Rural Devl.
Fort Street
Freetown
- Mrs. Augusta Elias
Senior Organiser of Home Economics
Ministry of Education
New England
Freetown
- Mrs. Zainab Janneh
Lecturer/Social Dev. Officer
National Training Centre
Ministry of Social Welfare
Bo
Southern Province
- Mrs. Senya Harleston
Senior Agriculture Officer
Ministry of Agriculture & Forestry
Tower Hill
Freetown
- Mrs. Doris Roberts
Home Economics Teacher
Freetown Secondary School for Girls
Brookfields
Freetown
- Miss Princess Georgestone
Home Economics Lecturer
Women Teachers College
Port Loko
Northern Province
- Miss Sylvetta Scott
Nutritionist
Ministry of Health
c/o National School of Nursing
Freetown
- Miss Mary Scott
Lecturer, Home Econ. Dept.
Bunumbu Teachers College
c/o P.M.B.
Kenama
Eastern Province

Mrs. Pamela Greene
Regional Assistant Director, AHEA-IFPP
P.O. Box 414
Freetown

SIERRA LEONE HOME ECONOMICS ASSOCIATION

CURRICULUM COMMITTEE

MEMBERS-:

Mrs. Alberta Wright
Mrs. Muriel Davies
Mrs. J. Aaron Cole
Mrs. Frances Frazer
Sr L. Marie O'Connor
Mrs. S. Rogers Wright
Mrs. Ettie George
Miss Agatha Lewis
Mrs. Audrey Mason
Miss Mina Bailor
Mrs. L. Adesimi Davies
Mrs. Selina Smith
Mrs. P. Greene

UNITS for Curriculum Development-:

- UNIT 1. Responsible Family and Community Living
- UNIT 2. Clothing and Textiles
- UNIT 3. Family Relationships
- UNIT 4. Foods
- UNIT 5. Nutrition
- UNIT 6. Family Resource Management
- UNIT 7. Maternal Health & Welfare
- UNIT 8. Human Development & Sex Education
- UNIT 9. Home Arts and Crafts
- UNIT 10. Housing and Home Improvement
- UNIT 11. Consumer Education
- UNIT 12. Home Gardening
- UNIT 13. Family Health and Safety
- UNIT 14. Child Care

LEVELS FOR UNIT DEVELOPMENT:

- P1. = Class 3 - 5 (Primary)
- P2. = Class 6 - 7 (Primary)
- SI. = Forms 1 - 3 (Secondary)
- S2. = Forms 4 - 5 (Secondary)
- C = College Level (Teacher Training & University)

PROJECTS APPROVED BY THE SIERRA LEONE ADVISORY COMMITTEE

PROJECT NO.	<u>TITLE OF ACTIVITY</u>	RESPONSIBLE AGENCY
1	Seminar on Adolescent Fertility and Teenage Pregnancy	SLHEA
2	Seminar on Family Living Problems in Sierra Leone for Policy Makers and Principals of Schools	SLHEA
3	Home Economics Curriculum Development Integrating FP/Pop Concepts Into Relevant Subject Areas	SLHEA
4	Seminar on Responsible Living for Youths	SLHEA
5	Workshop on the Development of Teaching Materials and Visual Aids for Home Economics/Family Planning Pop Ed.	SLHEA
6	Communicating Better Family Living Through the Mass Media	SLHEA
7	Evaluation of the SLHEA Family Planning Pop Ed Activities	SLHEA
8	Publication of Resource Handbooks and Teaching Materials for Home Economics Family Planning/Pop Ed.	SLHEA
9	Family Life Education & Counselling Centre	SLHEA/FPIA
10	Bring Family Life Education to the Fringe Fishing Villages	MMTC
11	Equipment & Supplies for Establishing A Training Centre for Home Economics Family Planning, Population Education	MMTC
12	Workshop on the Use and Adaptation of the <u>Working With Villagers</u> Prototype Kit	Min. Soc. Welfare
13	Workshop on the Use & Adaptation of the AHEA Resource Book on Population Education for teachers	Min. of Education
14	Parent Education Programme for the Improvement of Family Life Through Functional Literacy	N. U. College
15	Travel to the Philippines IFHE Congress	SLHEA
16	Study of the Attitudes of Pupils, Parents and Teachers to Sex Education	Min. of Health
17	Nutrition and Family Planning - Material Development and Training for Health Workers	Min. of Health

18 Seminar on Child Development

SLHEA

APPENDIX IX

AFRICA REGIONAL WORKSHOP - NAIROBI KENYA SEPTEMBER 3rd to 14th 1979

SCHEDULE OF PROPOSED ACTIVITIES

COUNTRY	ACTIVITY	TARGET GROUP	OCT '79	NOV	DEC	JAN '80	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEPT '80	AHEA SUPPORT	SPO/SONIA/AGENC
SUDAN	RESEARCH	Pregnant Mothers														
	TRAINING	Student Ext Workers													2000%	Univ Khart
	Training	Student Teachers													1250%	Sham Inst Agric
NIGERIA	RESEARCH	Teenagers Youths													2000%	Univ Khart
	TRAINING/EVALUATION	Secondary Teachers													1450%	HEAN
GAMBIA	PLANNING/ORIENTATION EVALUATION	Teachers Supervisors						*							5770%	HETAN Oyo Branch
SIERRA LEONE	RESEARCH	Early school drop-outs													1000%	Min Educ
	TRAINING/EVALUATION	same group													550%	Min Educ
LESOTHO	CONSULTATION ORIENTATION	Mixed group													540%	"
	RESEARCH	Youths						*							1130%	Min Educ.
			to be developed during consultation													
TANZANIA	ORIENTATION	Home Econ. Leaders					*									
	EVALUATION (pre & post)	same group					*								1040%	Tan. Food Nut Cent

34

COUNTRY	ACTIVITY	TARGET GROUP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	AHEA SUPP	SPONSORING AGENCY
LIBERIA	TRAINING	Three Mixed Group														Min/Ed
	RESEARCH	Mixed Group													5000 £	"
EGYPT	RESEARCH/ TRAINING	EXT Home Econ.													500 £	"
	RESEARCH/ TRAINING	Youths Drop-out girls													?	Min / Agric
GHANA	ORIENTATION/ TRAINING	HomeEc. Leaders													540 £	Youth Org.
	Pre-Post EVALUATION	"													5000 £	GHSA
	TRAINING	Home Econ Teachers & Ext workers														GHSA
KENYA	ORIENTATION	Mixed Group													12,200 £	GHSA
	RESEARCH	"													3000 £	KHEA
			(TO be developed)												?	KHEA

OCTOBER 1978

1	2 IFHE/UNESCO meeting PPA meeting	3	4 SLHEA meeting	5 SLHEA meeting	6 Workshop on Child Development	7
8	9 IFHE/UNESCO LAC meeting	10 Visit of IPPF Team	11 PPA/SLTU Panel on Family Life Education	12 YWCA Board of Governors	13 Bogue's Comm. Wk shop LAC meeting	14
15	16 IFHE/UNESCO LAC meeting	17	18	19 MCH Sex Ed Committee meeting	20	21
22	23 IFHE/UNESCO LAC meeting	24 Visit by Prof Kpedekpo UNDP Population Adviser	25	26	27	28
29	30 IFHE/UNESCO LAC meeting	31				

MONTHLY
 SCHEDULE OF
 ACTIVITIES.

APPENDIX
 APPENDIX I

NOVEMBER 1978

1	2 IFHE/UNESCO LAC meeting	3	4	5	6 SLHEA meeting	7
8	9 IFHE/UNESCO LAC meeting	10	11	12	13 IFHE UNESCO Workshop →	14
15	16 I F H E	17 U N E S C O	18 W O R K S H O P	19	20	21
22	23 HOLIDAY	24 PPA/SLTU Family Life Education Committee	25	26	27	28
29	30					

DECEMBER 1978

1	2	3	4	5	6 SLHEA meeting	7
8 SLHEA Curriculum committee	9	10	11 President SLHEA meeting FPIA Proj	12 Director FPIA Proj meeting	13	14
15	16	17	18	19	20	21
22	23	24	25 Holliday	26 Holiday	27	28
29	30	31				

JANUARY 1979

1 HOLIDAY	2 IFHE	3 EXECUTIVE COMMITTEE MEETING	4 PARIS	5	6	7
8 ANNUAL LEAVE	9	10 5 Days	11	12	13	14
15	16 Meetings with Prof. Kpedekpo; Mr A Thomas	17 Meetings with Mrs Aaron Cole	18	19 Meeting with CARE	20	21
22	23 Visit to Women Teachers College in PortLoko, Northern Province	24	25	26 Meeting with Mrs Davies Min of Soc. Welfare	27	28
29	30	31				

FEBRUARY 1979

1	2	3	4	5	6	7
8	9 Health Education & Nutrition Exhibition	10 National Population Council meeting	11	12 HOLIDAY	13 Visit by Katherine McKee of Ford Foundation	14 Bogue's Workshop IAC committee
15 Meeting at the Min. of Social Welfare	16	17 Bogue's Workshop Planning Committee	18	19 SLHEA Curriculum committee	20 Population Seminar at Njala Univ college - FAO sponsored	21 Education
22 Family Life Education meeting	23 Meeting with Dr. Bogue	24	25	26	27 SLHEA Meeting	28 Mrs Christine Oppong-meeting at UNDP

MARCH 1979

1 Min of Health Sex Educ. Survey Committee	2	3	4	5 Nancy Minett of CARE Social Welfare Planning Com- mittee	6 SLHEA Planning Committee	7
8	9	10	11	12 Meetings with Mr Marc Okunnu, on FPIA/SLHEA Project	13	14
15 Meeting with Mr Marc Okunnu of FPIA Opening of Center	16	17	18	19 Meeting with Prof Williams on Teacher- Education- Home Eson.	20	21
22 SLHEA Planning Committee Parent Seminar	23 Min of Social Welfare Planning Committee	24	25	26 Min of Social Welfare Planning Committee	27 YWCA Board of Governors	28
29 Min of Health Sex Ed Survey Committee	30	31				

APRIL 1979

P. L. KENNEDY

1	2	3	4	5	6	7
Consultation to Liberia →				Sonsultant to Social Studies Population Education workshop →		
8	One ⁹ day Seminar for Parents on Adolescent Problems →	10 Social Studies workshop	11 population Education	12	13 HOLIDAY	14
15	16 Holiday	17 Bogue's Workshop Committee Meeting	18	19 Holiday	20 Network meeting	21
22	23	24	25	26	27	28
29	30					

MAY 1979

1	2	3	4	5	6	7
		Min of Health Nutrition Seminar	Staff of Women Teachers College on Family Life Educ. Syllabus			The Ministry of
8	9	10	11	12	13	14
Social	Welfare	Workshop	on	Working with Villagers	for	Field Level workers
15	16	17	18	19	20	21
			Population Council meeting	ASIA Regional Workshop		→
22	23	24	25	26	27	28
In Nepal	and Staff meeting		→			
29	30	31				
→						

JUNE 1979

1	2	3	4	5	6	7
Travel from Nepal			ANNUAL LEAVE 5 days		→	
8	9	10	11 Bogue's Workshop IAC meeting	12	13	14 Dr Devi UNESCO Con- sultant to Bunumbu Tead- hers college
15	16	17	18	19	20	21
22	23	24	25	26 YWCA Vocational Institute - Examiner to evaluate new programme which includes family life education		27 28
29	30					

JULY 1979

1	2	3 Chairman at the Ministry of Education Home Ec Center Exhibition	4 HOLIDAY	5 Bogues Workshop meetings	6 Planning Committee	7
8	9 Opening of Communica- tions Workshop	10 Travel to Kenya	11 Nairobi & on Regional Workshop	12 Consultation	13 visit to Nairobi	14 Planning and arrangements
15	16 Bogues Workshop	17	18 Bogue's workshop	19	20 Bogue's workshop	21
22	23 Bogue's workshop	24 Family Life Education Committee	25 Bogue's workshop	26 Mrs Amara Population Education Lecturere of N. Univ Coll.	27 Bogue's workshop	28
29	30 Bogue's workshop	31 Nutritionist Min of Health on New Proposal				

97.

AUGUST 1979

1 Bogue's Workshop	2 Mr J. Richards, ILO Population Consulaant	3 Closing of Communication Workshop	4 SLHEA Curriculum Committee	5 Travel to Liberia	6 Opening of Liberia WWV Workshop	7 Travel to Freetown
8	9	10 Mrs Alberta Wright Mrs L Adesimi Davies	11	12	13 Mrs Alberta Wright on SLHEA Projects	14 SLHEA Curriculum Committee Meeting
15	16	17 Advisory & Network Meetings	18	19	20	21
22	23 Miss James YWCA on new syllabus	24 Miss Jarr-ett & Mrs Adesimi Davies on Kenya Wkspp	25	26	27	28 Travel to Kenya
29 Travel to Kenya	30 Regional Workshop in Kenya	31				

SEPTEMBER 1979

1	2	3	4	5	6	7
AFRICA	REGIONAL	WORKSHOP ON	RESEARCH &	EVALUATION IN	NAIROBI, KENYA	
8	9	10	11	12	13	14
						→
15	16	17	18	19	20	21
Travel to Freetown		ANNUAL LEAVE	- 5 Days			→
22	23	24	25	26	27	28
		Nutrition Committee	Miss Stuart Univ of S. Leone on Home Econ Programmes	Mr Burk	FPA Seminar - Out of school youths	Socil Wel- fare WWV Evalua- tion Workshop
29	30					