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**TITLE XII  
SOURCE BOOK**

**VOLUME 3  
Degree Programs: North Central Region**

**1980**



**Board for International Food and Agricultural Development  
International Development Cooperation Agency  
Agency for International Development**

TITLE XII  
SOURCE BOOK  
VOLUME 3

DEGREE PROGRAMS -- NORTH CENTRAL REGION

Source Book of Educational and Training Resources  
in Agriculture, Home Economics, and Natural Resources  
at Institutions on the Title XII Registry

Betsy Greenleaf Yarrison, Editor  
Peter M. Sandman, Co-editor  
Elizabeth Harsell, Editorial Assistant

Board for International Food and Agricultural Development  
International Development Cooperation Agency  
Agency for International Development  
1980

## PREFACE -- VOLUME 3

The Title XII Source Book describes educational and training resources in Agriculture, Home Economics, and Natural Resources offered at institutions registered under Title XII of the Foreign Assistance Act.

It is designed for use by A.I.D. mission and Washington personnel, Title XII officers, directors of international programs, and other interested persons.

The Source Book is presented in seven volumes:

- Volume 1 -- Degree Programs by Subject Area
- Volume 2 -- Degree Programs: Western Region
- Volume 3 -- Degree Programs: North Central Region
- Volume 4 -- Degree Programs: Southern Region
- Volume 5 -- Degree Programs: Northeastern Region
- Volume 6 -- Non-degree Programs by Subject
- Volume 7 -- Non-degree Programs by Institution

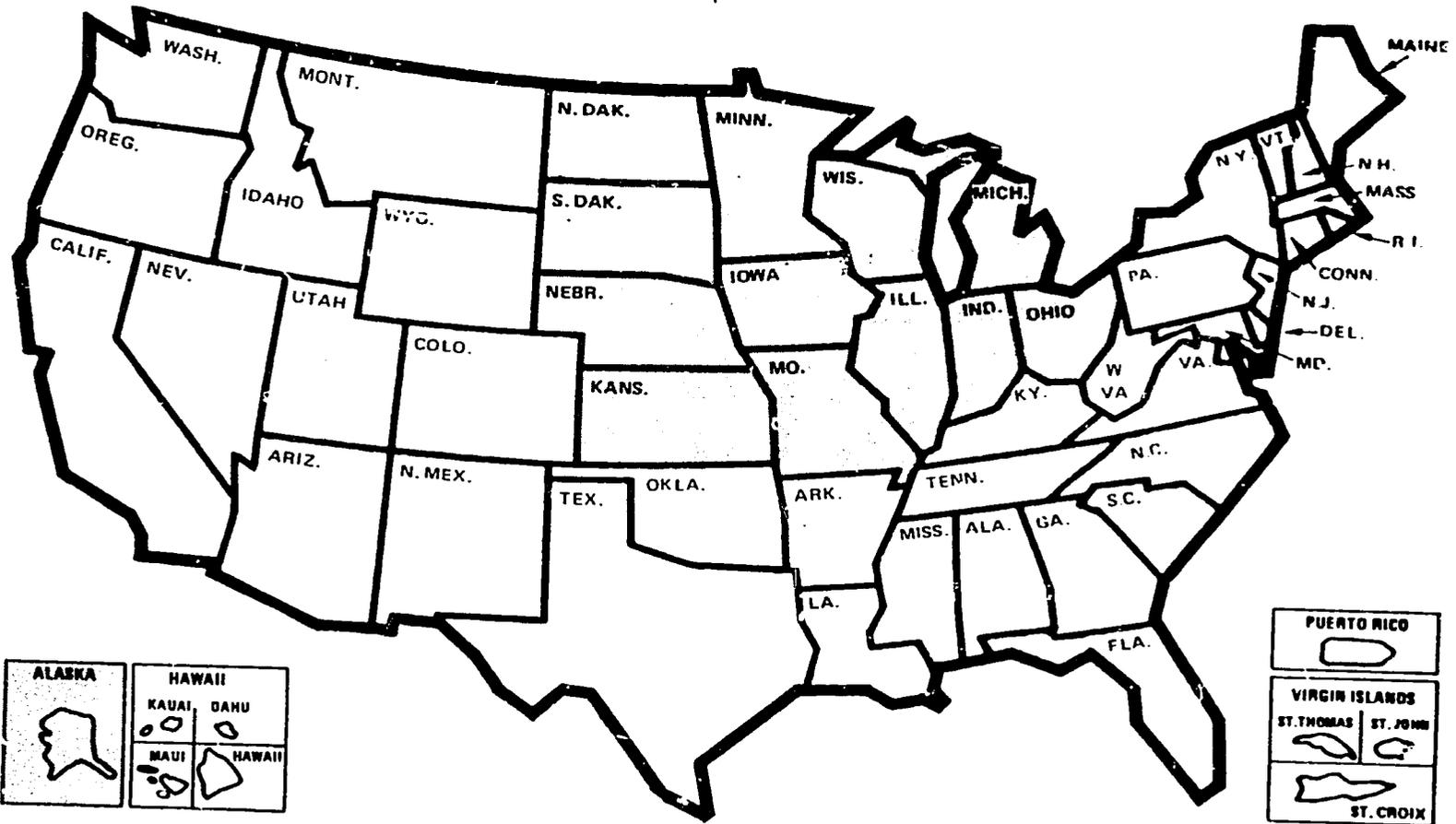
Volume 3 describes degree programs offered by institutions in states located in the North Central Region of the United States. This volume contains profiles of each institution, including:

- o Demographic data on the institution, as of 1978-79.
- o Special strengths, such as unique programs and programs tailored specifically for participants from developing nations.
- o Collaborative or exchange programs presently underway in less developed countries.
- o Tables showing degree programs offered in Agriculture, Home Economics, and Natural Resources.

Information for these institutional profiles was provided by each university on the Title XII Registry. The reader is invited to contact the institutions directly to obtain further details about their programs.

English language training programs have not been surveyed here. For those, see English Language and Orientation Programs in the United States, ed. Nina Davis, Joan Curtis, and James O'Driscoll. Institute of International Education, 1978. 138 pages. \$3.50.

# United States: North Central Region



AT

NORTH CENTRAL REGION

(With abbreviations as shown on map)

ALASKA - ALASKA  
ILLINOIS - ILL.  
INDIANA - IND.  
IOWA - IOWA  
KANSAS - KANS.  
MICHIGAN - MICH.  
MINNESOTA - MINN.  
MISSOURI - MO.  
NEBRASKA - NEBR.  
NORTH DAKOTA - N. DAK.  
OHIO - OHIO  
SOUTH DAKOTA - S. DAK.  
WISCONSIN - WIS.

## BACKGROUND OF THE SOURCE BOOK

Title XII of the Foreign Assistance Act: Famine Prevention and Freedom from Hunger authorizes and encourages new involvement by U. S. universities and two government agencies, USDA and NOAA, in helping to solve the critical food problems of the developing world. In particular, Title XII provides for strengthening the capacity of U. S. land-grant and other eligible institutions to participate in enhanced international food production and in the improvement of nutrition worldwide. Programs under Title XII are administered and monitored by the Board for International Food and Agricultural Development (BIFAD), whose membership is drawn both from universities and from the private sector.

BIFAD is broadly charged with articulating the needs and problems of developing countries with the substantial resources of U. S. institutions in areas relevant to international agricultural development. According to its Chairman, Clifton R. Wharton, Jr.: "We believe that the agricultural and related disciplinary complexes of the American higher education system, in collaboration with colleagues and institutions abroad, have unique and essential contributions to make to attaining worldwide freedom from famine, hunger and malnutrition. We further believe that the Title XII program has the potential of engaging the fundamental strengths of these institutions in a variety of ways which will be highly useful to the developing nations and, simultaneously, most beneficial and satisfying to our own educational and research institutions and to our people." Constituted under BIFAD are two permanent committees, the Joint Research Committee (JRC) and the Joint Committee on Agricultural Development (JCAD). The JRC, composed of scientists from universities, government, and private industry, is concerned with all Title XII research activities directed toward the discovery of new knowledge and the development of technology useful to the less developed countries. This includes both collaborative research support programs and centrally funded research projects of AID. The JCAD assesses priority needs for strengthening agricultural institutions in the less developed countries. The committee also participates in the design and review of Title XII projects directed toward meeting such needs and assists BIFAD in "matching up" U. S. institutions with projects and programs in developing countries.

This Source Book is part of the ongoing effort in BIFAD to match available resources with priority needs. The Title XII Registry includes 134 widely diverse institutions, each with special expertise applicable to the problems of less developed countries. Each participating university is working to strengthen its research and training capacities at home and abroad, and to increase its collaboration and exchange with developing nations. Nearly all have strong emphases in agricultural business, extension education, production agriculture, agricultural economics, and foods and nutrition, as well as child and family development, resource economics, and natural resource management. However, each institution has a unique approach to these subject areas and others, based on its geographical location and its climate, its curricular tradition, and its human resources—both faculty and students. This Source Book supplies a specialized profile of each Title XII institution, centering on its unique features and on the particular contribution it can make toward the overall goal of applying scientific and technological learning to help prevent famine and to foster international agricultural development.

## ACKNOWLEDGMENTS

Much of the data for this Source Book was supplied by four groups which routinely collect information about degree and non-degree programs offered by their member institutions: the Extension Committee on Policy (ECOP) and the Resident Instruction Committee on Policy (RICOP) of the National Association of State Universities and Land-Grant Colleges, the American Association of State Colleges and Universities, and the Home Economics Commission of the American Home Economics Association. Signe Betsinger for the Home Economics Commission, Lark Carter for RICOP, James Kirkwood and Burleigh Webb for the 1890 land-grant colleges, Charles Smallwood for AASCU, and Wayne Bath and Lowell Watts for ECOP offered invaluable assistance, modifying their process of data collection to be especially responsive to Title XII needs. Through their efforts, 90% of the eligible institutions are represented in this Source Book. We would also like to thank the Institute of International Education, presently at work on a corollary publication, which provided professional cooperation on the project. This Source Book has been prepared under the general direction of BIFAD and its JCAD and JRC Training and Education Group.

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Washington, D.C.

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Fort Valley, Georgia

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Greensboro, North Carolina

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Pullman, Washington

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College of Home Economics  
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College of Agriculture and Home  
Economics  
California State University—Fresno  
Fresno, California

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NORTH CENTRAL REGION



University of Alaska, Fairbanks  
INSTITUTION RESPONDING

ADDRESS

Fairbanks, Alaska

99701

ZIP CODE

Bonita J. Neiland, Director  
Instruction and Public Service

Respondent's Name and Title  
School of Agriculture and  
Land Resource Management

Respondent's Address

(907) 479-7083

Respondent's Telephone

Respondent's Name and Title

Respondent's Address

( )

Respondent's Telephone

1. Your institution (check all that apply):

- public  
 private  
 land-grant

2. Location:

- rural  
 small city  
 large city

3. Calendar:

- semesters  
 quarters  
 other( )

4. Summer Session:

- extensive summer session  
 limited summer session  
 no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

\$1132.00

6. 1978-79 estimated total annual room and board:

\$1300.00

7. Unmarried student housing available?

- undergraduates  
 dorms  
 apartments  
 other( )

graduate students

- dorms  
 apartments  
 other( )

8. Married student housing available?

- none  
 apartments  
 other( )

9. Non-university housing available?

- plentiful (expensive)  
 adequate  
 scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive  
 limited  
 none

University of Alaska, Fairbanks  
Institution

11. Do you require TOEFL?  Yes  No Minimum score required, if any \_\_\_\_\_  
If other language tests are required for admission, identify the test and give minimum score, if any: \_\_\_\_\_

12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)

SAT \_\_\_\_\_ Minimum score, if any

ACT \_\_\_\_\_ Minimum score, if any

GRE \_\_\_\_\_ Minimum score, if any (for graduate applicants)

Other standardized test(s) \_\_\_\_\_

13. To what office should requests for application materials be sent?

Foreign undergraduate applicants: \_\_\_\_\_ Office of Admissions and Records; University of  
Alaska, Fairbanks; Fairbanks, Alaska 99701

Foreign graduate applicants: \_\_\_\_\_ Office of Admissions and Records; University of  
Alaska, Fairbanks; Fairbanks, Alaska 99701

Foreign non-degree program applicants: \_\_\_\_\_ Office of Admissions and Records; University of  
Alaska, Fairbanks; Fairbanks, Alaska 99701

14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?

under 5,000  5,000-14,999  15,000-25,000  over 25,000

15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?

none  300-599  900-1200

1-299  600-899  over 1200

16. As of Fall 1978, what was the total number of students in agriculture?

0 undergraduates  2 graduate students

As of Fall 1978, what was the total number of foreign students in agriculture?

0 undergraduates  0 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 0

17. As of Fall 1978, what was the total number of students in natural resources?

54 undergraduates  4 graduate students

As of Fall 1978, what was the total number of foreign students in natural resources?

0 undergraduates  0 graduate students

University of Alaska, Fairbanks  
Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? 6

18. As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

2 undergraduates 1 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

0 undergraduates 0 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 5

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

<u>    </u> Arid	<u>    </u> Tropical
<u>    </u> Semi-arid	<u>    </u> Alpine (high altitude)
<u>    </u> Temperate	<u>    </u> Marine
<u>    </u> Irrigated	<u>  X  </u> Other(s) <u>Arctic and subarctic</u>
<u>    </u> Dryland	_____
<u>    </u> Subtropical	_____

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

<u>  X  </u> Africa	<u>  X  </u> Latin America
<u>  X  </u> Asia	<u>  X  </u> Near East

Our interests are high-latitude.

University of Alaska, Fairbanks  
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)										
Agr. Commun. (ACN)										
Agr. Econ. (AEC)										
Agr. Educ. (AED)										
Agr. Engin. (AEG)										
Agr. Marketing (AMK)										
Agr. Mech. (AMC)										
Agronomy (AGY)	X									
Animal Health (AHL)										
Animal Husb. (AHB)	X									
Animal Science (ASC)	X									
Apiculture (API)										
Aquaculture (AQU)										
Commun. Devel. (CDV)										
Dairy Science (DSC)										
Entomology (ENT)										
Exten. Educ. (EED)										
Farm Mgmt. (FMG)										
Fisheries (FSH)	X			X	X		X			
Food Science (FSC)				X	X					
Forestry (FOR)	X			X	X					
Fruit Cult. (FCU)										
Gen. Agric. (GAG)	X									
Gen. Hortic. (GHO)										
Human Ecol. (HUM)	X									
Intern. Agr. (IAG)										
Irrig. Engr. (IEG)										

TABLE CONTINUED ON NEXT PAGE

\* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.



Illinois State University  
INSTITUTION RESPONDING

ADDRESS

Normal, Illinois

61761

ZIP CODE

George W. Forgey, Chairman  
Respondent's Name and Title

Department of Agriculture  
Respondent's Address

(309) 438-5654  
Respondent's Telephone

Bessie Hackett, Chairman  
Respondent's Name and Title

Department of Home Economics  
Respondent's Address

(309) 438-2517  
Respondent's Telephone

1. Your institution (check all that apply):

- public  
 private  
 land-grant

2. Location:

- rural  
 small city  
 large city

3. Calendar:

- semesters  
 quarters  
 other( \_\_\_\_\_ )

4. Summer Session:

- extensive summer session  
 limited summer session  
 no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

Undergraduate: \$2351.00  
Graduate: \$2411.00

6. 1978-79 estimated total annual room and board:

Academic Year: \$1673.00  
Summer (8 weeks): \$365 (no weekend meals)

7. Unmarried student housing available?

- undergraduates  
 dorms  
 apartments  
 other( \_\_\_\_\_ )

graduate students

- dorms  
 apartments  
 other( \_\_\_\_\_ )

8. Married student housing available?

- none  
 apartments  
 other( \_\_\_\_\_ )

9. Non-university housing available?

- plentiful  
 adequate  
 scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive  
 limited  
 none

Illinois State University  
Institution

11. Do you require TOEFL?  Yes  No Minimum score required, if any 550  
If other language tests are required for admission, identify the test and give minimum score, if any: \_\_\_\_\_
12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)  
 SAT Minimum score, if any \_\_\_\_\_  
 ACT Minimum score, if any \_\_\_\_\_  
 GRE Minimum score, if any \_\_\_\_\_  
 Other standardized test(s) GMAT for graduate business students
13. To what office should requests for application materials be sent?  
Foreign undergraduate applicants: Office of Admissions and Records: Attention, Mr. Herman Simon; Illinois State University; Normal, Illinois 61761  
Foreign graduate applicants: Office of Admissions and Records: Attention, Mr. Herman Simon; Illinois State University; Normal, Illinois 61761  
Foreign non-degree program applicants: Office of Admissions and Records: Attention, Mr. Herman Simon; Illinois State University; Normal, Illinois 61761
14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?  
 under 5,000  5,000-14,999  15,000-25,000  over 25,000
15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?  
 none  300-599  900-1200  
 1-299  600-899  over 1200
16. As of Fall 1978, what was the total number of students in agriculture?  
346 undergraduates 26 graduate students  
As of Fall 1978, what was the total number of foreign students in agriculture?  
26 undergraduates 1 graduate students  
How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 15
17. As of Fall 1978, what was the total number of students in natural resources?  
30 undergraduates 2 graduate students  
As of Fall 1978, what was the total number of foreign students in natural resources?  
0 undergraduates 0 graduate students

Illinois State University  
Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? 22

18. As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

403 undergraduates 36 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

10 undergraduates 5 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 17

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

<input checked="" type="checkbox"/> Arid	<input checked="" type="checkbox"/> Tropical
<input type="checkbox"/> Semi-arid	<input type="checkbox"/> Alpine (high altitude)
<input checked="" type="checkbox"/> Temperate	<input checked="" type="checkbox"/> Marine
<input checked="" type="checkbox"/> Irrigated	<input type="checkbox"/> Other(s) _____
<input type="checkbox"/> Dryland	_____
<input checked="" type="checkbox"/> Subtropical	_____

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

<input type="checkbox"/> Africa	<input checked="" type="checkbox"/> Latin America
<input checked="" type="checkbox"/> Asia	<input type="checkbox"/> Near East

NOTE: The International Studies office is interested in students from all parts of the world as we try to have all areas represented in International House.

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

AGRICULTURE:

The ISU Farm is a living laboratory providing: laboratory support for all agricultural disciplines; practical experiences for students from urban areas and those with non-farm backgrounds; departmental research opportunities in agronomy, agricultural economics and farm management, animal science, dairy science, agricultural mechanics, and horticulture; facilities and animals for seminars, livestock selection, livestock classification clinics, and sheep shearing workshops; livestock selection contests for high schools and community colleges; facilities and animals for field trips sponsored by primary and secondary schools, 4-H clubs and FFA chapters; support in the way of animals and equipment for cooperative programs with other University departments and agencies; and a research facility for faculty studying related problems supported by outside funding agencies, e.g., solar energy project funded by N.A.S.A., E.R.D.A., G.E., and ISU. The ISU Farm consists of 387 acres (275 owned and 112 leased), a two-acre farm pond, a modern grade A dairy with 85 animals, 140 sheep in the farm flock, 80 beef animals in a commercial breeding herd, 45 breeding animals in the swine herd, and seven quarter horses. The ISU Farm has modern feeding, milking, feed storage, feedlot, and field equipment; a greenhouse and nursery are located on the Farm to serve as laboratory support for horticulture courses. A new swine finishing building will be built this year. The ISU Farm is operated by a farm manager, three livestock herders, a herder foreman, one position classified as farmer, and eight to ten student workers. With the exception of the labor force, the Farm is self-supporting. All operating and capital expenditures must be paid from the sale of agricultural products produced.

An Agricultural Audio-Tutorial Laboratory was established 1973-74 to offer laboratory experiences on a self-paced basis. This laboratory provides laboratory experiences for three courses (Soil Science 157, Grain and Soybean Production 250, and Forages 251)

In 1976-77, the Department established an Agricultural Learning Resource Center to make instructional materials available to students for the purpose of enriching formally structured classes to serve as a vehicle for enhancing learning through review, and, in some cases, to provide materials which may be considered remedial, for students lacking basic understandings necessary for successful publications, and individual study units. During the 1977 spring semester, through a College of Applied Science and Technology Institutional Grant, the Department expanded the center to offer its resources to other instructional personnel within the College.

Since 20-25 percent of all agriculture majors have had no previous farm experience, an Agricultural Practicum course is made available to them to work at the ISU Farm or at another farm of their choosing, under the supervision of a laboratory and faculty supervisor, so they may observe theoretical principles put to work in a successful farm operation.

Agriculture majors have opportunities to enrich their University experience by increasing their leadership skills through active participation in agricultural organizations. They have the opportunity to participate in Ag Club, Agriculture Student Advisory Committee, Agriculture Curriculum Committee, Agriculture Scholarship Committee, Alpha Tau Alpha (national professional honorary agricultural education fraternity), Alpha Zeta (national honorary agriculture fraternity), and Block & Bridle Club. Further, the ISU Department of Agriculture is nationally known for its Livestock, Dairy, and Soil Judging Teams. Judging activities provide excellent opportunities to acquire livestock selection skills which are invaluable in livestock production, livestock marketing, dairy classification, meat inspection, and carcass evaluation careers.

BIOLOGICAL SCIENCE: Suggested Programs for Foreign Students

The following programs have been successful in Africa, South America and North America at both the undergraduate and graduate levels.

Prairie management, forest succession and plant ecology  
Prairie management, regulation of animal populations  
Insect ecology (South America)  
Mycology, Plant Pathology  
Fish behavior and fisheries (Asian cichlid fisheries)

HOME ECONOMICS: Suggested Programs for Foreign Students

Of the program offerings, the Foods-Nutrition-Dietetics Sequence would have the most relevance for students from the less developed countries. This sequence includes a foundation in chemistry and the biological sciences with specialized courses in nutrition and meal preparation.

Home Economics Education also offers opportunities for foreign students to develop competencies in teaching individuals and groups. This option provides a comprehensive foundation in all areas of home economics.

Illinois State University  
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X		X	X				9		
Agr. Commun. (ACN)										
Agr. Econ. (AEC)	X			X	X			7	1	
Agr. Educ. (AED)	X		X	X	X					
Agr. Engr. (AEG)	X			X						
Agr. Marketing (AMK)	X			X						
Agr. Mech. (AMC)	X			X						
Agronomy (AGY)	X			X	X					
Animal Health (AHL)	X									
Animal Husb. (AHB)	X			X						
Animal Science (ASC)				X	X			10		
Apiculture (API)										
Aquaculture (AQU)										
Commun. Devel. (CDV)										
Dairy Science (DSC)	X			X	X					
Entomology (ENT)	X			X						
Exten. Educ. (EED)	X									
Farm Mgmt. (FMG)	X			X						
Fisheries (FSH)										
Food Science (FSC)	X			X						
Forestry (FOR)										
Fruit Cult. (FCU)										
Gen. Agric. (GA?)	X		X							
Gen. Hortic. (GHO)	X									
Human Ecol. (HUM)										
Intern. Agr. (IAG)	X			X						
Irrig. Engr. (IEG)										

11

TABLE CONTINUED ON NEXT PAGE

\* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.





Southern Illinois University  
INSTITUTION RESPONDING

ADDRESS

Carbondale, Illinois

62901  
ZIP CODE

William A. Doerr, Assistant Dean of Instruction  
Respondent's Name and Title

School of Agriculture  
Respondent's Address

(618) 453-2469  
Respondent's Telephone

Dr. Jacquie Eddleman  
Acting Associate Dean  
Respondent's Name and Title  
College of Human Resources  
Quigley Hall Room 121  
Respondent's Address

(618) 453-2251  
Respondent's Telephone

1. Your institution (check all that apply):
- public
  - private
  - land-grant
2. Location:
- rural
  - small city
  - large city
3. Calendar:
- semesters
  - quarters
  - other( \_\_\_\_\_ )
4. Summer Session:
- extensive summer session
  - limited summer session
  - no summer session
5. 1978-79 total annual tuition and academic fees applicable to international students:
- \$1054.00
6. 1978-79 estimated total annual room and board:
- \$1750.00
7. Unmarried student housing available?
- undergraduates
  - dorms
  - apartments
  - other( \_\_\_\_\_ )
- graduate students
  - dorms
  - apartments
  - other( \_\_\_\_\_ )
8. Married student housing available?
- none
  - apartments
  - other( trailers and houses )
9. Non-university housing available?
- plentiful
  - adequate
  - scarce
10. Special assistance (advising, etc.) for foreign students:
- extensive
  - limited
  - none

11. Do you require TOEFL?  Yes  No Minimum score required, if any   \*    
If other language tests are required for admission, identify the test and give minimum score, if any: Students may be declared proficient in English by the Center for English as a Second Language (CESL).
12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)  
 SAT Minimum score, if any  
 ACT Minimum score, if any  
 GRE Minimum score, if any  
 Other standardized test(s) \_\_\_\_\_
13. To what office should requests for application materials be sent?  
Foreign undergraduate applicants: Office of Admissions; Southern Illinois University; Carbondale, Illinois 62901  
Foreign graduate applicants: The Graduate School; Southern Illinois University; Carbondale, Illinois 62901  
Foreign non-degree program applicants: Office of Admissions; Southern Illinois University; Carbondale, Illinois 62901
14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?  
 under 5,000  5,000-14,999  15,000-25,000  over 25,000
15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?  
 none  300-599  900-1200  
 1-299  600-899  over 1200
16. As of Fall 1978, what was the total number of students in agriculture?  
1149 undergraduates 106 graduate students  
As of Fall 1978, what was the total number of foreign students in agriculture?  
unknown undergraduates unknown graduate students  
How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 50
17. As of Fall 1978, what was the total number of students in natural resources?  
269\* undergraduates 38 graduate students  
As of Fall 1978, what was the total number of foreign students in natural resources?  
unknown undergraduates unknown graduate students

Southern Illinois University  
Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? 13 (In Forestry)

18. As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

727 undergraduates                      44 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

18 undergraduates                      5 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 32

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

<input type="checkbox"/> Arid	<input type="checkbox"/> Tropical
<input type="checkbox"/> Semi-arid	<input type="checkbox"/> Alpine (high altitude)
<input checked="" type="checkbox"/> Temperate	<input type="checkbox"/> Marine
<input type="checkbox"/> Irrigated	<input type="checkbox"/> Other(s) _____
<input type="checkbox"/> Dryland	_____
<input type="checkbox"/> Subtropical	_____

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

<input type="checkbox"/> Africa	<input checked="" type="checkbox"/> Latin America
<input type="checkbox"/> Asia	<input type="checkbox"/> Near East

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

#### AGRICULTURE

The following aspects of the School of Agriculture should benefit prospective students from less developed countries:

1. There are faculty advisors with international experience in each department, and programs and international courses in four of the five departments.
2. An international committee coordinates the international efforts and programs of the School.
3. The School has courses that grant credit for approved residential study programs abroad.
4. The School has courses and work experience to develop skills needed in agriculture.

#### HOME ECONOMICS

There are three particular programs in home economics at Southern Illinois which have the potential to be of special interest to prospective students from less developed countries:

HOME ECONOMICS EDUCATION trains its students in effective ways of presenting information, making it acceptable in any delivery situation. Both formal and informal educational settings are emphasized as appropriate environments for upgrading the quality of human life.

The FOOD AND NUTRITION program at Southern Illinois can qualify students to work as food and nutrition scientists, dieticians, and community nutritionists, all important roles in less developed countries.

The CHILD DEVELOPMENT, CHILD CARE, and PARENTING programs (Child and Family Department) could be of special interest and importance to international students. In fact, several international students have already chosen to study in the Child & Family program.

Southern Illinois University

INSTITUTION

22. On the following list of less developed countries, please check those in which your institution now has programs in agriculture, natural resources, or home economics (e.g. ongoing university-to-university cooperation, faculty exchange, advisory services).

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
<b>AFRICA REGION</b>						
Cape Verde						
Chad						
Gambia						
Mali						
Mauritania						
Niger						
Senegal						
Upper Volta						
Botswana						
Lesotho						
Malawi						
Mozambique						
Swaziland						
Zambia						
Benin						
Burundi						
Cameroon						
Djibouti						
Ethiopia						
Ghana						
Guinea						
Guinea-Bissau						
Kenya						
Liberia						
Rwanda						
Sierra Leone						
Somalia						
Sudan						
Tanzania						
Togo						X
Zaire						
<b>LATIN AMERICAN REGION</b>						
Bolivia						
Costa Rica						
Dominican Republic						
El Salvador						
Guatemala						
Guyana						
Haiti						
Honduras						
Jamaica						
Nicaragua						
Panama						
Paraguay						
Peru						

Southern Illinois University  
Institution

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
<b>ASIA REGION</b>						
Bangladesh						
India						X
Indonesia						
Nepal						X
Pakistan						X
Philippines						
Sri Lanka						
Thailand						X
<b>NEAR EAST REGION</b>						
Afghanistan						
Morocco						
Tunisia						
Yemen Arab Republic						
Egypt						
Jordan						
Syria						

23. Please continue this table, specifying other foreign countries not on this list in which your institution now has programs.

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
Iran						X
Japan						X
Greece						X
United Arab Republic						X

24. If you wish to describe any of the programs in these two tables, use the space below.

Southern Illinois University  
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X		X	X	X					
Agr. Commun. (ACN)										
Agr. Econ. (AEC)	X		X	X	X					
Agr. Educ. (AED)	X		X	X	X					
Agr. Engin. (AEG)										
Agr. Marketing (AMK)	X		X	X	X					
Agr. Mech. (AMC)	X		X	X	X					
Agronomy (AGY)	X		X	X	X					
Animal Health (AHL)	X			X						
Animal Husb. (AHE)	X		X	X	X					
Animal Science (ASC)	X		X	X	X					
Apiculture (API)										
Aquaculture (AQU)	X			X	X					
Commun. Devel. (CDV)				X	X					
Dairy Science (DSC)	X			X						
Entomology (ENT)										
Exten. Educ. (EED)	X		X	X	X					
Farm Mgmt. (FMG)	X		X	X	X					
Fisheries (FSH)	X			X						
Food Science (FSC)										
Forestry (FOR)	X		X	X	X					
Fruit Cult. (FCU)	X			X						
Gen. Agric. (GAG)	X		X	X						
Gen. Hortic. (GHO)	X		X	X	X					
Human Ecol. (HUM)										
Intern. Agr. (IAG)	X			X						
Irrig. Engr. (IEG)										

20

TABLE CONTINUED ON NEXT PAGE

\* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.



Southern Illinois University  
Institution

26. Following is an alphabetical list of common titles for programs in home economics that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Dietetics as part of a B.S. program in Nutrition. Curriculum titles and departmental structures vary widely; however, choose the titles which most closely approximate those used at your institution, or add the exact titles you use at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate			Approx. number of foreign students			
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	Professional Master's program	Doctoral program	Undergr. foreign students	Grad. stud.	Approx. number for less developed countries (listed in question #22)
Child Devel. (CHD)	X		X	X	X					
Cloth. & Text. (CTX)	X		X	X	X					
Consum. Econ. (CEC)	X		X	X	X					
Dietetics (DIE)	X		X	X	X					
Family Devel. (FDV)	X		X	X	X					
Family Relat. (FRE)	X		X	X	X					
Gen. Home Ec. (GHE)										
Home Ec. Ed. (HEE)	X		X	X	X		X			
Home Ec. Ext. (HEX)	X		X							
Home Mgmt. (HMG)										
Housing (HSG)										
Human Devel. (HDV)										
Human Ecol. (HEC)										
Inter. Home Ec. (IHE)										
Nutrition (NUT)	X		X	X	X					
Food Science (FSC)	X		X	X	X					

University of Illinois  
INSTITUTION RESPONDING

ADDRESS

Urbana, Illinois

61801

ZIP CODE

Scott D. Litherland, Assistant to the Director  
Resident Instruction  
Respondent's Name and Title  
Office of Resident Instruction  
104 Mumford Hall  
Respondent's Address

Dr. Jeanne Halstrom  
Acting Director  
Respondent's Name and Title  
School of Human Resources and  
Family Studies  
Respondent's Address

(217) 333-3380  
Respondent's Telephone

(217) 333-3790  
Respondent's Telephone

1. Your institution (check all that apply):

- public  
 private  
 land-grant

2. Location:

- rural  
 small city  
 large city

3. Calendar:

- semesters  
 quarters  
 other(\_\_\_\_\_)

4. Summer Session:

- extensive summer session  
 limited summer session  
 no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:  
Undergraduate: \$2552.00 Graduate: \$2665.00  
(Based on full program of studies for two semesters and summer session)

6. 1978-79 estimated total annual room and board:  
Undergraduate Residence Halls: \$2184.00  
Graduate Residence Halls-range: \$2196-2426.00  
(Based on double room rates for two semesters and summer session)

7. Unmarried student housing available?

- undergraduates  
 dorms  
 apartments  
 other (fraternities, cooperatives)  
graduate students  
 dorms  
 apartments  
 other(\_\_\_\_\_)

8. Married student housing available?

- none  
 apartments  
 other(\_\_\_\_\_)

9. Non-university housing available?

- plentiful  
 adequate  
 scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive  
 limited  
 none

University of Illinois  
Institution

11. Do you require TOEFL?  Yes  No Minimum score required, if any 480\*  
\*Individual departments may set higher standards.  
If other language tests are required for admission, identify the test and give minimum score, if any: If not able to take TOEFL, applicants may use ELI score (ELI: English Language Institute, administered by the University of Michigan)

12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)

SAT  Minimum score, if any  Combination of ACT score and high school percentile rank required if more than two years of high school completed in U.S.A.  
 A.T.  Minimum score, if any (as required by individual departments)  
 GRE  Minimum score, if any  
 Other standardized test(s) GMAT required by Department of Business Administration, College of Commerce and Business Administration

13. To what office should requests for application materials be sent?

Foreign undergraduate applicants: International Admissions; Attention: Lydia C. Salonga; 408 Met. and Mining; University of Illinois; Urbana, Illinois 61801

Foreign graduate applicants: International Admissions; Attention: Lydia C. Salonga; 408 Met. and Mining; University of Illinois; Urbana, Illinois 61801

Foreign non-degree program applicants: International Admissions; Attention: Lydia C. Salonga; 408 Met. and Mining; University of Illinois; Urbana, Illinois 61801

14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?

under 5,000  5,000-14,999  15,000-25,000  over 25,000

15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?

none  300-599  900-1200  
 1-299  600-899  over 1200

16. As of Fall 1978, what was the total number of students in agriculture?

1781 undergraduates 456 graduate students

As of Fall 1978, what was the total number of foreign students in agriculture?

7 undergraduates 105 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 308

17. As of Fall 1978, what was the total number of students in natural resources?

158 undergraduates 76 graduate students

As of Fall 1978, what was the total number of foreign students in natural resources?

0 undergraduates 19 graduate students

University of Illinois

Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? 49

18. As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

673 undergraduates 78 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

unknown undergraduates 15 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 50

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

- |                          |                                    |
|--------------------------|------------------------------------|
| <u>    </u> Arid         | <u>  X  </u> Tropical              |
| <u>  X  </u> Semi-arid   | <u>    </u> Alpine (high altitude) |
| <u>  X  </u> Temperate   | <u>    </u> Marine                 |
| <u>  X  </u> Irrigated   | <u>    </u> Other(s) _____         |
| <u>  X  </u> Dryland     | _____                              |
| <u>  X  </u> Subtropical | _____                              |

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

- |                     |                            |
|---------------------|----------------------------|
| <u>  X  </u> Africa | <u>  X  </u> Latin America |
| <u>  X  </u> Asia   | <u>  X  </u> Near East     |

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

It is University of Illinois policy to provide the same high-quality training program for students from developing countries as for those from the U.S. and other developed countries. At the same time, the special needs of students are met through a combination of means. All curricula provide flexibility for elective courses among which are courses with orientation toward agricultural and cultural environments. A faculty committee that includes persons with experience in the student's region of the world assists the student in planning a program to meet his or her needs.

We endorse the concept of providing analytical experience in the home country as a part of the training program and have had a number of excellent experiences; however, the need for careful planning and additional resources is recognized.

We conduct special training courses for trainees from developing countries that can be made a part of a student's training program. Examples are courses in Soil Fertility and Ecological Relationships Affecting Food Production, Soybean Processing for Food Uses, and Technical and Economic Aspects of Soybean Production.

Study tours are available for students to supplement formal instruction including those in fields such as agricultural communications, agricultural finance, animal science, agricultural engineering, dairy management, food science, forestry, and horticulture.

Students from developing countries are encouraged to make comparative studies of agricultural development in different areas of the world. Opportunity is provided to study teaching, research, and extension organizations as well as farms, farm organizations, marketing and input-supply firms, and government organizations that affect agricultural development.

University of Illinois  
Institution

22. On the following list of less developed countries, please check those in which your institution now has programs in agriculture, natural resources, or home economics (e.g. ongoing university-to-university cooperation, faculty exchange, advisory services)

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
AFRICA REGION						
Cape Verde						
Chad						
Gambia						
Mali		X				
Mauritania						
Niger		X				
Senegal						
Upper Volta		X				
Botswana		X				
Lesotho		X				
Malawi		X				
Mozambique						
Swaziland		X				
Zambia		X				
Benin		X				
Burundi		X				
Cameroon		X				
Djibouti						
Ethiopia		X				
Ghana		X				
Guinea		X				
Guinea-Bissau						
Kenya						
Liberia						
Rwanda						
Sierra Leone						
Somalia		X				
Sudan		X				
Tanzania		X				
Togo		X				
Zaire		X				
LATIN AMERICAN REGION						
Bolivia		X				
Costa Rica		X				
Dominican Republic						
El Salvador						
Guatemala						
Guyana						
Haiti						
Honduras						
Jamaica		X				
Nicaragua						
Panama		X				
Paraguay						
Peru	X					

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
<b>ASIA REGION</b>						
Bangladesh						
India		X				
Indonesia		X				
Nepal		X				
Pakistan		X				
Philippines		X				
Sri Lanka		X				
Thailand	X					X
		X				
<b>NEAR EAST REGION</b>						
Afghanistan						
Morocco						
Tunisia						
Yemen Arab Republic						
Egypt	X					
Jordan						
Syria		X				

23. Please continue this table, specifying other foreign countries not on this list in which your institution now has programs.

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
Ivory Coast	X					
Uganda		X				
Congo		X				
Central African Empire		X				
Gabon		X				
Korea	X					
Iraq		X				
Brazil		X				
Mexico		X				

24. If you wish to describe any of the programs in these two tables, use the space below.

Most of the countries designated as limited involvement are participants in a global soybean variety development research effort.

University of Illinois  
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X			X						Approximately 9% of the graduate students in the College of Agriculture are from developing countries.
Agr. Commun. (ACN)	X		X							
Agr. Econ. (AEC)	X		X	X	X		X	2	34	
Agr. Educ. (AED)	X		X	X	X		X		4	
Agr. Engin. (AEG)	X		X	X	X		X		11	
Agr. Marketing (AMK)	X			X						
Agr. Mech. (AMC)	X		X							
Agronomy (AGY)	X		X	X	X		X	2	10	
Animal Health (AHL)	X			X						
Animal Husb. (AHB)	X									
Animal Science (ASC)	X		X	X	X		X	2	14	
Apiculture (API)										
Aquaculture (AQU)										
Commun. Devel. (CDV)	X			X						
Dairy Science (DSC)	X		X	X	X		X		10	
Entomology (ENT)	X		X	X	X		X		Located in College of Life Sciences	
Exten. Educ. (EED)				X	X					
Farm Mgmt. (FMG)	X			X						
Fisheries (FSH)										
Food Science (FSC)	X		X	X	X		X			
Forestry (FOR)	X		X	X	X					
Fruit Cult. (FCU)	X			X						
Gen. Agric. (GAG)			X							
Gen. Hortic. (GHO)	X		X	X	X		X			
Human Ecol. (HUM)	X			X						
Intern. Agr. (IAG)	X			X						
Irrig. Engr. (IEG)	X			X						

\* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.





Western Illinois University  
INSTITUTION RESPONDING

ADDRESS

Macomb, Illinois

61455  
ZIP CODE

Rodney J. Fink, Dean  
Respondent's Name and Title  
College of Applied Sciences  
Knoblauch Hall  
Respondent's Address  
(309) 298-1640  
Respondent's Telephone

\_\_\_\_\_  
Respondent's Name and Title  
\_\_\_\_\_  
Respondent's Address  
( )  
Respondent's Telephone

1. Your institution (check all that apply):

- public
- private
- land-grant

2. Location:

- rural
- small city
- large city

3. Calendar:

- semesters
- quarters
- other( \_\_\_\_\_ )

4. Summer Session:

- extensive summer session
- limited summer session
- no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

Undergraduate: \$1717.50 + summer session  
Graduate: \$1972.00 + summer session

6. 1978-79 estimated total annual room and board:

\$1348.50

7. Unmarried student housing available?

- undergraduates
- dorms
- apartments
- other( \_\_\_\_\_ )

graduate students

- dorms
- apartments
- other( \_\_\_\_\_ )

8. Married student housing available?

- none
- apartments
- other( \_\_\_\_\_ )

9. Non-university housing available?

- plentiful
- adequate
- scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive
- limited
- none

Western Illinois University  
Institution

11. Do you require TOEFL?  Yes  No Minimum score required, if any 550  
If other language tests are required for admission, identify the test and give minimum score, if any: The Michigan Language Test is acceptable with a score of 85.
12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)
- SAT  Minimum score, if any  
 ACT  Minimum score, if any  
 GRE  Minimum score, if any  
 Other standardized test(s) GMAT is required for students in Business and Accounting.
13. To what office should requests for application materials be sent?
- Foreign undergraduate applicants: Director of Graduate and Foreign Student Admissions;  
Western Illinois University; Macomb, Illinois 61455
- Foreign graduate applicants: Director of Graduate and Foreign Student Admissions;  
Western Illinois University; Macomb, Illinois 61455
- Foreign non-degree program applicants: Director of Graduate and Foreign Student Admissions;  
Western Illinois University; Macomb, Illinois 61455
14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?
- under 5,000  5,000-14,999  15,000-25,000  over 25,000
15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?
- none  300-599  900-1200  
 1-299  600-899  over 1200
16. As of Fall 1978, what was the total number of students in agriculture?
- 450 undergraduates 10 graduate students
- As of Fall 1978, what was the total number of foreign students in agriculture?
- 25 undergraduates 2 graduate students
- How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 20
17. As of Fall 1978, what was the total number of students in natural resources?
- See Ag undergraduates See Ag graduate students
- As of Fall 1978, what was the total number of foreign students in natural resources?
- unknown undergraduates 0 graduate students



21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

Students who major in agriculture at Western Illinois University have an opportunity to participate in an especially strong undergraduate program in production agriculture. Management emphasis is placed on all areas of agricultural production with a strong basic course preparation in basic sciences and mathematics. Opportunities are available for field experiences in a student's particular area of expertise which can assist in the carrying out of a well-rounded program in agriculture. Specialties exist in most of the agricultural disciplines such as crop science, plant protection, agricultural economics, agricultural business, animal science, and agricultural mechanization.

Western Illinois University  
Institution

22. On the following list of less developed countries, please check those in which your institution now has programs in agriculture, natural resources, or home economics (e.g. ongoing university-to-university cooperation, faculty exchange, advisory services).

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
<b>AFRICA REGION</b>						
Cape Verde						
Chad						
Gambia						
Mali						
Mauritania						
Niger						
Senegal						
Upper Volta						
Botswana						
Lesotho		X				
Malawi		X				
Mozambique						
Swaziland						
Zambia						
Benin						
Burundi						
Cameroon						
Djibouti						
Ethiopia						
Ghana						
Guinea						
Guinea-Bissau						
Kenya						
Liberia						
Rwanda		X				
Sierra Leone						
Somalia						
Sudan						
Tanzania	X					
Togo						
Zaire						
<b>LATIN AMERICAN REGION</b>						
Bolivia						
Costa Rica						
Dominican Republic						
El Salvador						
Guatemala						
Guyana						
Haiti						
Honduras						
Jamaica						
Nicaragua						
Panama						
Paraguay						
Peru						

Western Illinois University  
Institution

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
<b>ASIA REGION</b>						
Bangladesh						
India						
Indonesia						
Nepal						
Pakistan						
Philippines						
Sri Lanka						
Thailand						
<b>NEAR EAST REGION</b>						
Afghanistan						
Morocco						
Tunisia						
Yemen Arab Republic						
Egypt						
Jordan						
Syria						

23. Please continue this table, specifying other foreign countries not on this list in which your institution now has programs.

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
Taiwan		X				

24. If you wish to describe any of the programs in these two tables, use the space below.

Western Illinois University  
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X		X							
Agr. Commun. (ACN)										
Agr. Econ. (AEC)	X		X					5	1	
Agr. Educ. (AED)	X									
Agr. Engin. (AEG)	X									
Agr. Marketing (AMK)	X									
Agr. Mech. (AMC)	X		X					5		
Agronomy (AGY)	X		X					15		
Animal Health (AHL)										
Animal Husb. (AHB)	X									
Animal Science (ASC)	X		X					2		
Apiculture (API)	X							2		
Aquaculture (AQU)										
Commun. Devel. (CDV)										
Dairy Science (DSC)										
Entomology (ENT)										
Exten. Educ. (EED)	X									
Farm Mgmt. (FMG)	X									
Fisheries (FSH)										
Food Science (FSC)										
Forestry (FOR)										
Fruit Cult. (FCU)										
Gen. Agric. (GAG)	X									
Gen. Hortic. (GHO)	X									
Human Ecol. (HUM)								3		
Intern. Agr. (IAG)	X									
Irrig. Engr. (IEG)										

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TABLE CONTINUED ON NEXT PAGE

\* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.



Purdue University  
INSTITUTION RESPONDING

ADDRESS

West Lafayette, Indiana 47907

ZIP CODE

Allan D. Goecker, Assistant Dean  
Office of Resident Instruction  
Respondent's Name and Title  
James L. Collom, Assistant Director  
International Programs in Agriculture  
Respondent's Address

(317) 494-8753 or 749-2401

Respondent's Telephone

Mary E. Furqua, Associate Dean  
Respondent's Name and Title

School of Consumer & Family Sciences  
Respondent's Address

(317) 493-8080

Respondent's Telephone

1. Your institution (check all that apply):

- public  
 private  
 land-grant

2. Location:

- rural  
 small city  
 large city

3. Calendar:

- semesters  
 quarters  
 other ( \_\_\_\_\_ )

4. Summer Session:

- extensive summer session  
 limited summer session  
 no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

\$2100.00

6. 1978-79 estimated total annual room and board:

\$1730.00 academic year

7. Unmarried student housing available?

- undergraduates  
 dorms  
 apartments  
 other (fraternities, sororities & cooperative houses)  
graduate students  
 dorms  
 apartments  
 other ( \_\_\_\_\_ )

8. Married student housing available?

- none  
 apartments  
 other ( \_\_\_\_\_ )

9. Non-university housing available?

- plentiful  
 adequate  
 scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive  
 limited  
 none

Purdue University  
Institution

11. Do you require TOEFL?  Yes  No Minimum score required, if any 550  
If other language tests are required for admission, identify the test and give minimum score, if any: \_\_\_\_\_
12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)  
 SAT Minimum score, if any  
 ACT Minimum score, if any \*departmental decision; minimum score ranges from 1000-1150  
 GRE Minimum score, if any  
 Other standardized test(s) GMAT (Krannert School of Business requirement)
13. To what office should requests for application materials be sent?  
Foreign undergraduate applicants: A.H. Tichenor Jr., Office of Dean of Students; Howde Hall; Purdue University; West Lafayette, Indiana 47907  
Foreign graduate applicants: \_\_\_\_\_ In agriculture: James L. Collom; International Programs in Agriculture; Agriculture Administration Building; Purdue University; West Lafayette, Indiana 47907  
Foreign non-degree program applicants: In agriculture: James L. Collom, International Programs in Agriculture; Agriculture Administration Building; Purdue University; West Lafayette, Indiana 47907
14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?  
 under 5,000  5,000-14,999  15,000-25,000  over 25,000
15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?  
 none  300-599  900-1200  
 1-299  600-899  over 1200
16. As of Fall 1978, what was the total number of students in agriculture?  
3502 undergraduates \_\_\_\_\_ graduate students  
As of Fall 1978, what was the total number of foreign students in agriculture?  
34 undergraduates \_\_\_\_\_ graduate students  
How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? \_\_\_\_\_
17. As of Fall 1978, what was the total number of students in natural resources?  
\_\_\_\_\_ undergraduates \_\_\_\_\_ graduate students  
As of Fall 1978, what was the total number of foreign students in natural resources?  
\_\_\_\_\_ undergraduates \_\_\_\_\_ graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? \_\_\_\_\_

18. As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

1723 undergraduates                      310 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

15-20 undergraduates                      17 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 95

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

- |   |   |
|---|---|
| <input type="checkbox"/> Arid                   | <input checked="" type="checkbox"/> Tropical    |
| <input type="checkbox"/> Semi-arid              | <input type="checkbox"/> Alpine (high altitude) |
| <input checked="" type="checkbox"/> Temperate   | <input type="checkbox"/> Marine                 |
| <input checked="" type="checkbox"/> Irrigated   | <input type="checkbox"/> Other(s) _____         |
| <input type="checkbox"/> Dryland                | _____   |
| <input checked="" type="checkbox"/> Subtropical | _____   |

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Africa | <input checked="" type="checkbox"/> Latin America |
| <input checked="" type="checkbox"/> Asia   | <input checked="" type="checkbox"/> Near East     |

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

#### AGRICULTURE

Purdue University offers a variety of programs which are of particular interest to students from developing countries. Of special relevance is the opportunity to pursue graduate training in departments whose staff have extension experience in developing countries. As a result of large institution-building programs in Brazil and smaller programs elsewhere, the University has more than 50 staff in Agriculture, Natural Resources and Home Economics who have worked abroad in tropical/sub-tropical agriculture for 2 years or longer. Thus there is considerable ability, interest, and experience in providing graduate training with thesis research and other activities devoted to relevant home country problems. This type of approach has been heavily used in the departments of Agronomy, Agricultural Economics, Animal Sciences, Horticulture, and Agricultural Engineering. Other programs likely to be of interest to LDC students include Remote Sensing and Food Science.

#### HOME ECONOMICS

The following programs are most relevant to students from less developed countries:

Child Development  
Consumer/Homemaking Education  
Consumer Financial Advising  
Dietetics  
Dietetic Technician - Food Service Management (Associate Degree)  
Early Childhood Education  
Family Studies  
Food Science  
Food Service and Lodging Supervision (Associate Degree)  
Nutrition Science  
Occupational Education  
Social Welfare: Community Services

All of our areas of specialization offer field experience or hands-on work experience. Some of the areas of specialization require field experience, while in other areas it is the student's choice.

To date, the demand from international students has not been great; however, our faculty has the expertise to develop relevant programs.

22. On the following list of less developed countries, please check those in which your institution now has programs in agriculture, natural resources, or home economics (e.g. ongoing university-to-university cooperation, faculty exchange, advisory services).

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
<b>AFRICA REGION</b>						
Cape Verde						
Chad						
Gambia		X				
Mali	X					
Mauritania						
Niger		X				
Senegal	X					
Upper Volta	X					
Botswana						
Lesotho						
Malawi						
Mozambique						
Swaziland						
Zambia						
Benin						
Burundi						
Cameroon						
Djibouti						
Ethiopia						
Ghana						
Guinea						
Guinea-Bissau						
Kenya						
Liberia						
Rwanda						
Sierra Leone						
Somalia						
Sudan						
Tanzania						
Togo						
Zaire						
<b>LATIN AMERICAN REGION</b>						
Bolivia						
Costa Rica						
Dominican Republic						
El Salvador						
Guatemala						
Guyana						
Haiti						
Honduras						
Jamaica						
Nicaragua						
Panama						
Paraguay						
Peru						

Purdue University  
Institution

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
<b>ASIA REGION</b>						
Bangladesh						
India						
Indonesia						
Nepal						
Pakistan						
Philippines						
Sri Lanka						
Thailand						
<b>NEAR EAST REGION</b>						
Afghanistan						
Morocco						
Tunisia						
Yemen Arab Republic						
Egypt						
Jordan						
Syria						

23. Please continue this table, specifying other foreign countries not on this list in which your institution now has programs.

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
Brazil	X			X		X

24. If you wish to describe any of the programs in these two tables, use the space below.

Purdue University  
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad Courses	MS/MA program	M.Agr/MPS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X		X	X	X		X			
Agr. Commun. (ACN)			X							
Agr. Econ. (AEC)	X	X	X	X	X		X	2	33	
Agr. Educ. (AED)	X		X	X	X		X			
Agr. Engin. (AEG)	X		X	X	X		X		7	
Agr. Marketing (AMK)	X		X	X	X		X			
Agr. Mech. (AMC)	X	X	X	X	X		X			
Agronomy (AGY)	X	X	X	X	X		X			
Animal Health (AHL)								3	29	
Animal Husb. (AHB)										
Animal Science (ASC)	X	X	X	X	X		X	3	10	
Apiculture (API)										
Aquaculture (AQU)										
Commun. Devel. (CDV)	X	X	X	X	X		X			
Dairy Science (DSC)	X		X	X	X		X			
Entomology (ENT)	X		X	X	X		X	1	12	
Exten. Educ. (EED)				X	X					
Farm Mgmt. (FMG)	X		X	X	X		X			
Fisheries (FSH)										
Food Science (FSC)	X		X	X	X		X			
Forestry (FOR)	X		X	X	X		X	1		
Fruit Cult. (FCU)	X		X	X	X		X			
Gen. Agric. (GAG)	X	X	X							
Gen. Hortic. (GHO)	X	X	X	X	X		X	2	11	
Human Ecol. (HUM)										
Intern. Agr. (IAG)	X		X	X	X		X	1		
Irrig. Engr. (IEG)										

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TABLE CONTINUED ON NEXT PAGE

\* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.



26. Following is an alphabetical list of common titles for programs in home economics that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Dietetics as part of a B.S. program in Nutrition. Curriculum titles and departmental structures vary widely; however, choose the titles which most closely approximate those used at your institution, or add the exact titles you use at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	Professional Master's program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number in less developed countries (listed in question #22)
Child Devel. (CHKD)	X		X	X	X					
Cloth. & Text. (CTX)	X		X	X			X			
Consum. Econ. (CEC)	X		X	X	X					
Dietetics (DIE)	X	X	X				X			
Family Devel. (FDV)										
Family Relat. (FRE)	X		X	X	X					
Gen. Home Ec. (GHE)							X			
Home Ec. Ed. (HEE)	X		X	X	X					
Home Ec. Ext. (HEX)							X			
Home Mgmt. (HMG)	X			X						
Housing (HSG)										
Human Devel. (HDV)										
Human Ecol. (HEC)										
Inter. Home Ec. (IHE)										
Nutrition (NUT)	X		X	X	X					
Food Science (FSC)	X		X	X	X		X			
Early Childhood Ed.	X		X	X	X					
Social Welfare	X		X				X			
Food Service and Lodging Supervision	X	X								

Iowa State University  
INSTITUTION RESPONDING

ADDRESS

Ames, Iowa

ZIP CODE

Louis M. Thompson, Associate Dean  
Respondent's Name and Title  
Academic Programs  
College of Agriculture  
Respondent's Address

(515) 294-6614  
Respondent's Telephone

Ruth E. Deacon, Dean  
Respondent's Name and Title  
College of Home Economics  
122 MacKay Hall  
Respondent's Address

(515) 294-5980  
Respondent's Telephone

1. Your institution (check all that apply):

- public  
 private  
 land-grant

2. Location:

- rural  
 small city  
 large city

3. Calendar:

- semesters  
 quarters  
 other ( semester system to begin 1981 )

4. Summer Session:

- extensive summer session  
 limited summer session  
 no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

\$1881.00

6. 1978-79 estimated total annual room and board:

Undergraduate: \$1300.00 approximately  
Graduate: \$1600.00 approximately

7. Unmarried student housing available?

- undergraduates  
 dorms  
 apartments  
 other ( \_\_\_\_\_ )

graduate students

- dorms  
 apartments  
 other ( \_\_\_\_\_ )

8. Married student housing available?

- none  
 apartments  
 other ( \_\_\_\_\_ )

9. Non-university housing available?

- plentiful  
 adequate  
 scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive  
 limited  
 none

Iowa State University  
Institution

11. Do you require TOEFL?  Yes  No Minimum score required, if any 500  
If other language tests are required for admission, identify the test and give minimum score, if any: \_\_\_\_\_
12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)  
 SAT \_\_\_\_\_ Minimum score, if any (for undergraduates; not necessarily required)  
 ACT \_\_\_\_\_ Minimum score, if any (for undergraduates; not necessarily required)  
 GRE \_\_\_\_\_ Minimum score, if any (for graduates; determined by department)  
\_\_\_\_\_ Other standardized test(s) \_\_\_\_\_
13. To what office should requests for application materials be sent?  
Foreign undergraduate applicants: Office of Admissions; 7 Beardshear; Iowa State University; Ames, Iowa 50011  
Foreign graduate applicants: The Graduate School; Iowa State University; Ames, Iowa 50011  
Foreign non-degree program applicants: Associate Dean, College of Agriculture; or Dean, College of Home Economics; Iowa State University; Ames, Iowa 50011
14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?  
\_\_\_\_\_ under 5,000 \_\_\_\_\_ 5,000-14,999  15,000-25,000 \_\_\_\_\_ over 25,000
15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?  
\_\_\_\_\_ none \_\_\_\_\_ 300-599 \_\_\_\_\_ 900-1200  
\_\_\_\_\_ 1-299 \_\_\_\_\_ 600-899  over 1200
16. As of Fall 1978, what was the total number of students in agriculture?  
3372 undergraduates 752 graduate students  
As of Fall 1978, what was the total number of foreign students in agriculture?  
63 undergraduates 158 graduate students  
How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 440
17. As of Fall 1978, what was the total number of students in natural resources?  
See Ag undergraduates See Ag graduate students  
As of Fall 1978, what was the total number of foreign students in natural resources?  
See Ag undergraduates See Ag graduate students

Iowa State University  
Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? Included in agriculture total

18. As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

1728 undergraduates 166 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

20 undergraduates 31 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 110

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

<input type="checkbox"/> Arid	<input type="checkbox"/> Tropical
<input type="checkbox"/> Semi-arid	<input type="checkbox"/> Alpine (high altitude)
<input checked="" type="checkbox"/> Temperate	<input type="checkbox"/> Marine
<input type="checkbox"/> Irrigated	<input type="checkbox"/> Other(s) _____
<input type="checkbox"/> Dryland	_____
<input type="checkbox"/> Subtropical	_____

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

<input checked="" type="checkbox"/> Africa	<input checked="" type="checkbox"/> Latin America
<input checked="" type="checkbox"/> Asia	<input type="checkbox"/> Near East

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

HOME ECONOMICS

Aspects of the Home Economics programs that would be of particular interest:

- 1) Experience with International Students on Campus: Since the 1920's, over 500 women from other countries have come to ISU to study in various departments of the college. Many have been sent by their local governments, by U.S. programs of foreign aid or by foundations, and others have come without financial assistance. Approximately one-half of these students earned the Ph.D., the Master's or the B.S. degree. The remainder have been non-degree students. A number of these home economists have returned to their home countries and are using their expertise to develop home economics programs.
- 2) Experience of Faculty Abroad: In 1960, the College of Home Economics at Iowa State developed its 10-year contract with the Ford Foundation to cooperate with the Maharaja Sayajirao University in Baroda, India, to develop a graduate research program in home economics designed to help all of India. This contract terminated in June, 1970. A number of the faculty participated in this program and are continuing to enrich their teaching and research as a result of this experience.

Other faculty members have served as consultants in Norway, Brazil, Ecuador, Iraq, Philippines, Iran, Morocco, Nigeria, Vietnam, Guatemala, Panama, Egypt, Ghana, Sierra Leone, Taiwan, Thailand, Costa Rica.

Faculty from the College of Home Economics were on the planning committee for two international conferences sponsored by the Division of Home Economics, National Association of State Universities and Land-Grant Colleges: (1) Worldwide Development of Home Economics in Higher Education - Iowa State University, and (2) Improving Our Competencies in International - Intercultural Home Economics, at Cornell University. Other faculty were involved in the recent World Food Conference at Iowa State University in 1976, with the program committee being chaired by a nutritionist in our College of Home Economics.

- 3) Experience of Faculty in Integration of Home Economics/Family Planning: From 1973 to 1978, faculty in the College served as consultants for the AHEA International Family Planning Project in Taiwan, Sierra Leone, Philippines and Thailand. Concurrently, five workshops were held. The participants in the first three were M.S./Ph.D. candidates who were studying in various colleges of home economics in the U.S. For the latter two, Home Economists in Ministries of Education, Agriculture and Home Economics Extension and Community Development developed initial materials. Supporting these activities were students at the M.S./Ph.D. levels who developed basic concepts integrating family planning into home economics, especially in the areas of food, nutrition, family, child, management and decision-making. Materials were translated, field-tested abroad and modified before final copies were produced.

Home Economics (continued)

It was these materials that served as one of the major bases for the prototype "Working With Villagers," now translated into eight languages.

- 4) Opportunities to Pursue M.S. Degree in One of the Subject Matter Areas of Home Economics with a Cognate Emphasis in Population Education/Family Planning: The departments offering major work for the M.S. degree are Child Development, Family Environment, Food & Nutrition, Home Economics Education, Institution Management, and Textiles and Clothing. (All departments require the writing of a thesis as part of the M.S. program.)

In addition to courses offered by departments within the College of Home Economics, there are relevant courses offered by other departments, including courses in Anthropology, Economics, Journalism & Mass Communication, Sociology, and an interdepartmental offering entitled University Studies -- Technology and Social Change.

22. On the following list of less developed countries, please check those in which your institution now has programs in agriculture, natural resources, or home economics (e.g. ongoing university-to-university cooperation, faculty exchange, advisory services).

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
<b>AFRICA REGION</b>						
Cape Verde						
Chad						
Gambia						
Mali						
Mauritania						
Niger						
Senegal						
Upper Volta						
Botswana						
Lesotho						
Malawi						
Mozambique						
Swaziland						
Zambia						
Benin						
Burundi						
Cameroon						
Djibouti						
Ethiopia						
Ghana		X				
Guinea						
Guinea-Bissau						
Kenya						
Liberia						
Rwanda						
Sierra Leone						
Somalia						
Sudan						
Tanzania						
Togo						
Zaire						
<b>LATIN AMERICAN REGION</b>						
Bolivia						
Costa Rica	X					
Dominican Republic						X
El Salvador		X				
Guatemala						
Guyana						
Haiti						
Honduras						
Jamaica						
Nicaragua						
Panama						
Paraguay						
Peru						

Iowa State University  
Institution

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
<b>ASIA REGION</b>						
Bangladesh						
India						
Indonesia	X					
Nepal						
Pakistan						
Philippines						
Sri Lanka						
Thailand	X					
<b>NEAR EAST REGION</b>						
Afghanistan						
Morocco						
Tunisia		X				
Yemen Arab Republic						
Egypt						X
Jordan						
Syria		X				

23. Please continue this table, specifying other foreign countries not on this list in which your institution now has programs.

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited

24. If you wish to describe any of the programs in these two tables, use the space below.

Iowa State University  
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X		X							
Agr. Commun. (ACN)	X		X							
Agr. Econ. (AEC)	X		X	X	X		X	2	25	20
Agr. Educ. (AED)	X		X	X	X		X			
Agr. Engin. (AEG)	X		X	X	X		X			
Agr. Marketing (AMK)	X		X	X	X		X	2	18	17
Agr. Mech. (AMC)	X		X	X	X		X			
Agronomy (AGY)	X		X	X	X		X			
Animal Health (AHL)	In College of Veterinary Medicine							2	30	20
Animal Husb. (AHB)										
Animal Science (ASC)	X		X	X	X		X			
Apiculture (API)	X									
Aquaculture (AQU)	X									
Commun. Devel. (CDV)										
Dairy Science (DSC)	X		X	X	X		X			
Entomology (ENT)	X		X	X	X		X			
Exten. Educ. (EED)	X		X					2	5	5
Farm Mgmt. (FMG)	X		X	X	X		X			
Fisheries (FSH)	X		X	X	X		X			
Food Science (FSC)	X		X	X	X		X	1	3	3
Forestry (FOR)	X		X	X	X		X			
Fruit Cult. (FCU)							X			
Gen. Agric. (GAG)	X									
Gen. Hortic. (GHO)	X		X	X	X		X			
Human Ecol. (HUM)										
Intern. Agr. (IAG)	X		X							
Irrig. Engr. (IEG)										

\* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.





Kansas State University  
INSTITUTION RESPONDING

ADDRESS

Manhattan, Kansas

66506

ZIP CODE

Dr. Frank R. Carpenter, Associate Dean  
Respondent's Name and Title

College of Agriculture  
Respondent's Address

(913) 532-6151  
Respondent's Telephone

Elnora T. Huyck, Associate Dean  
Respondent's Name and Title

College of Home Economics  
Respondent's Address

(913) 532-5500  
Respondent's Telephone

- |   |  |
|---|--|
| <p>1. Your institution (check all that apply):</p> <p><input checked="" type="checkbox"/> public<br/><input type="checkbox"/> private<br/><input checked="" type="checkbox"/> land-grant</p> <p>2. Location:</p> <p><input type="checkbox"/> rural<br/><input checked="" type="checkbox"/> small city<br/><input type="checkbox"/> large city</p> <p>3. Calendar:</p> <p><input checked="" type="checkbox"/> semesters<br/><input type="checkbox"/> quarters<br/><input type="checkbox"/> other( _____ )</p> <p>4. Summer Session:</p> <p><input type="checkbox"/> extensive summer session<br/><input checked="" type="checkbox"/> limited summer session<br/><input type="checkbox"/> no summer session</p> <p>5. 1978-79 total annual tuition and academic fees applicable to international students:</p> <p>_____</p> <p>6. 1978-79 estimated total annual room and board:</p> <p>_____</p> | <p>7. Unmarried student housing available?</p> <p><u>undergraduates</u></p> <p><input checked="" type="checkbox"/> dorms<br/><input checked="" type="checkbox"/> apartments<br/><input type="checkbox"/> other( _____ )</p> <p><u>graduate students</u></p> <p><input checked="" type="checkbox"/> dorms<br/><input checked="" type="checkbox"/> apartments<br/><input type="checkbox"/> other( _____ )</p> <p>8. Married student housing available?</p> <p><input type="checkbox"/> none<br/><input checked="" type="checkbox"/> apartments<br/><input type="checkbox"/> other( _____ )</p> <p>9. Non-university housing available?</p> <p><input type="checkbox"/> plentiful<br/><input checked="" type="checkbox"/> adequate<br/><input type="checkbox"/> scarce</p> <p>10. Special assistance (advising, etc.) for foreign students:</p> <p><input checked="" type="checkbox"/> extensive<br/><input type="checkbox"/> limited<br/><input type="checkbox"/> none</p> |
|---|--|

Kansas State University  
Institution

11. Do you require TOEFL?  Yes  No Minimum score required, if any 500-550  
If other language tests are required for admission, identify the test and give minimum score, if any: \_\_\_\_\_
12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)  
 SAT \_\_\_\_\_ Minimum score, if any  
 ACT \_\_\_\_\_ Minimum score, if any  
 GRE \_\_\_\_\_ Minimum score, if any  
 Other standardized test(s) International Medical Certificate required
13. To what office should requests for application materials be sent?  
Foreign undergraduate applicants: Office of Admissions and Records; Kansas State University; Manhattan, Kansas 66506  
Foreign graduate applicants: College of Agriculture or College of Home Economics; Kansas State University; Manhattan, Kansas 66506  
Foreign non-degree program applicants: Apply directly to the department which is offering the program.
14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?  
 under 5,000  5,000-14,999  15,000-25,000  over 25,000
15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?  
 none  300-599  900-1200  
 1-299  600-899  over 1200
16. As of Fall 1978, what was the total number of students in agriculture?  
2209 undergraduates 236 graduate students  
As of Fall 1978, what was the total number of foreign students in agriculture?  
58 undergraduates 116 graduate students  
How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 504
17. As of Fall 1978, what was the total number of students in natural resources?  
106 undergraduates 0 graduate students  
As of Fall 1978, what was the total number of foreign students in natural resources?  
0 undergraduates 0 graduate students

Kansas State University  
Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? \_\_\_\_\_

18. As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

1318 undergraduates                      194 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

12 undergraduates                      21 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 113

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

<input type="checkbox"/> Arid	<input type="checkbox"/> Tropical
<input checked="" type="checkbox"/> Semi-arid	<input type="checkbox"/> Alpine (high altitude)
<input checked="" type="checkbox"/> Temperate	<input type="checkbox"/> Marine
<input checked="" type="checkbox"/> Irrigated	<input type="checkbox"/> Other(s) _____
<input checked="" type="checkbox"/> Dryland	_____
<input checked="" type="checkbox"/> Subtropical	_____

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

<input checked="" type="checkbox"/> Africa	<input checked="" type="checkbox"/> Latin America
<input checked="" type="checkbox"/> Asia	<input type="checkbox"/> Near East

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

#### AGRICULTURE

Kansas State University has numerous faculty in Agriculture and Veterinary Medicine with experience in other countries, principally Nigeria and India, but also many others. KSU also has faculty with research contacts in the International Research Centers, primarily ICRISAT, IITA, IRRI, and CIMMYT.

Through the Food and Feed Grain Institute, KSU is constantly sending teaching teams into various countries.

This characteristic of past and continual faculty involvement in international programs provides a learning climate for international students where they are accepted and their special needs recognized. While special international courses are not provided, the international student is challenged to perform at a high academic level, supported by academic advisers who are knowledgeable and are sympathetic to the international student's special needs.

Unique programs at Kansas State University include Grain Science, Feed Science and Management, Milling Science and Management, and Baking Science and Management.

#### HOME ECONOMICS

Those programs which are especially strong are Foods and Nutrition, Dietetics, Restaurant and Institutional Management, and Family and Child Development. All of these programs provide hands-on experience, most in settings off campus.

We are offering a course to the wives of foreign students to help them adapt to this culture while they are in this country and accrue living skills through which they may upgrade their family life when they return to their own countries. This endeavor has been very successful and next year will expand to include an advanced course.

Kansas State University  
Institution

22. On the following list of less developed countries, please check those in which your institution now has programs in agriculture, natural resources, or home economics (e.g. ongoing university-to-university cooperation, faculty exchange, advisory services).

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
<b>AFRICA REGION</b>						
Cape Verde						
Chad		X				
Gambia						
Mali		X				
Mauritania						
Niger		X				
Senegal						
Upper Volta						
Botswana						
Lesotho						
Malawi						
Mozambique						
Swaziland						
Zambia						
Benin						
Burundi						
Camercon						
Djibouti						
Ethiopia		X				
Ghana						
Guinea						
Guinea-Bissau						
Kenya						
Liberia						
Rwanda						
Sierra Leone						
Somalia						
Sudan						
Tanzania		X				
Togo						
Zaire						
<b>LATIN AMERICAN REGION</b>						
Bolivia						
Costa Rica		X				
Dominican Republic						
El Salvador						
Guatemala						
Guyana						
Haiti		X				
Honduras		X				
Jamaica						
Nicaragua						
Panama						
Paraguay		X				
Peru						

Kansas State University  
Institution

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
<b>ASIA REGION</b>						
Bangladesh						
India						
Indonesia						
Nepal						
Pakistan						
Philippines	X					
Sri Lanka		X				
Thailand						
<b>NEAR EAST REGION</b>						
Afghanistan						
Morocco						
Tunisia						
Yemen Arab Republic		X				
Egypt						
Jordan						
Syria						

23. Please continue this table, specifying other foreign countries not on this list in which your institution now has programs.

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
Korea		X				

24. If you wish to describe any of the programs in these two tables, use the space below.

Many of these contacts are through our Food and Feed Grain institute.

Kansas State University  
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr./MPS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X			X						
Agr. Commun. (ACN)	X		X							
Agr. Econ. (AEC)	X		X	X	X	X	X	4		
Agr. Educ. (AED)	X		X	X	X			6	2	
Agr. Engin. (AEG)	X		X	X	X			6	8	
Agr. Marketing (AMK)	X			X						
Agr. Mech. (AMC)	X		X	X	X			5		
Agronomy (AGY)	X		X	X	X		X	20	25	
Animal Health (AHL)	X									
Animal Husb. (AHB)	X							1		
Animal Science (ASC)	X		X	X	X		X	6		
Apiculture (API)										
Aquaculture (AQU)	X			X						
Commun. Devel. (CDV)	X									
Dairy Science (DSC)	X			X				6		
Entomology (ENT)	X			X	X			2		
Exten. Educ. (EED)	X			X						
Farm Mgmt. (FMG)	X			X						
Fisheries (FSH)	X			X						
Food Science (FSC)	X		X	X	X		X	6		
Forestry (FOR)	X			X				3	24	
Fruit Cult. (FCU)	X			X						
Gen. Agric. (GAG)	X									(Included in General Horticulture)
Gen. Hortic. (GHO)	X		X	X	X		X	7	16	
Human Ecol. (HUM)	X			X				4		
Intern. Agr. (IAG)	X			X				3	5	
Irrig. Engr. (IEG)	X			X						

TABLE CONTINUED ON NEXT PAGE

\* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.

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26. Following is an alphabetical list of common titles for programs in home economics that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Dietetics as part of a B.S. program in Nutrition. Curriculum titles and departmental structures vary widely; however, choose the titles which most closely approximate those used at your institution, or add the exact titles you use at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	Professional Master's program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number for less developed countries (listed in question #22)
Child Devel. (CHD)	X		X	X	X	X	X			
Cloth. & Text. (CTX)	X		X	X	X	X	X			
Consum. Econ. (CEC)	X		X	X	X	X	X			
Dietetics (DIE)	X		X	X	X	X	X			
Family Devel. (FDV)	X		X	X	X	X	X			
Family Relat. (FRE)	X		X	X	X	X	X			
Gen. Home Ec. (GHE)	X		X	X	X	X	X			
Home Ec. Ed. (HEE)	X		X	X	X	X	X			
Home Ec. Ext. (HEX)	X		X	X	X	X	X			
Home Mgmt. (HMG)	X		X	X	X	X	X			
Housing (HSG)	X		X	X	X	X	X			
Human Devel. (HDV)	X		X	X	X	X	X			
Human Ecol. (HEC)										
Inter. Home Ec. (IHE)										
Nutrition (NUT)	X		X	X	X	X	X			
Food Science (FSC)	X		X	X	X	X	X			

University of Kansas  
INSTITUTION RESPONDING

ADDRESS

Lawrence, Kansas

66045  
ZIP CODE

Cecil Miskel, Associate Vice Chancellor  
Respondent's Name and Title

Respondent's Name and Title

Respondent's Address

Respondent's Address

(913) 864-3301  
Respondent's Telephone

( )  
Respondent's Telephone

1. Your institution (check all that apply):

- public  
 private  
 land-grant

2. Location:

- rural  
 small city  
 large city

3. Calendar:

- semesters  
 quarters  
 other( )

4. Summer Session:

- extensive summer session  
 limited summer session  
 no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

\$1700.00

6. 1978-79 estimated total annual room and board:

\$1800.00

7. Unmarried student housing available?

- undergraduates  
 dorms  
 apartments  
 other( )

graduate students

- dorms  
 apartments  
 other( )

8. Married student housing available?

- none  
 apartments  
 other( )

9. Non-university housing available?

- plentiful  
 adequate  
 scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive  
 limited  
 none

University of Kansas  
Institution

11. Do you require TOEFL?  Yes  No Minimum score required, if any 550  
If other language tests are required for admission, identify the test and give minimum score, if any: \_\_\_\_\_
12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)  
 SAT Minimum score, if any \_\_\_\_\_  
 ACT Minimum score, if any \_\_\_\_\_  
 GRE varies Minimum score, if any \_\_\_\_\_  
 Other standardized test(s) \_\_\_\_\_
13. To what office should requests for application materials be sent?  
Foreign undergraduate applicants: Office of Admissions; University of Kansas;  
Lawrence, Kansas 66045  
Foreign graduate applicants: Office of Admissions; University of Kansas;  
Lawrence, Kansas 66045  
Foreign non-degree program applicants: Office of Admissions; University of Kansas;  
Lawrence, Kansas 66045
14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?  
 under 5,000  5,000-14,999  15,000-25,000  over 25,000
15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?  
 none  300-599  900-1200  
 1-299  600-899  over 1200
16. As of Fall 1978, what was the total number of students in agriculture?  
 0 undergraduates  100\* graduate students  
As of Fall 1978, what was the total number of foreign students in agriculture?  
 0 undergraduates  25\* graduate students  
How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 50\*
17. As of Fall 1978, what was the total number of students in natural resources?  
 500 undergraduates  300 graduate students  
As of Fall 1978, what was the total number of foreign students in natural resources?  
 100 undergraduates  50 graduate students

\*In agriculture and related disciplines

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? 100

18. As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

40 undergraduates                      10 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

10 undergraduates                      5 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 10

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Arid        | <input checked="" type="checkbox"/> Tropical    |
| <input checked="" type="checkbox"/> Semi-arid   | <input type="checkbox"/> Alpine (high altitude) |
| <input checked="" type="checkbox"/> Temperate   | <input type="checkbox"/> Marine                 |
| <input checked="" type="checkbox"/> Irrigated   | <input type="checkbox"/> Other(s) _____         |
| <input checked="" type="checkbox"/> Dryland     | _____   |
| <input checked="" type="checkbox"/> Subtropical | _____   |

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Africa | <input checked="" type="checkbox"/> Latin America |
| <input checked="" type="checkbox"/> Asia   | <input type="checkbox"/> Near East                |

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

AGRICULTURE

The University of Kansas has three large and flourishing area studies programs, two of which are also NDEA centers. The first, Latin-American Area Studies, also contains two subspecialties, Caribbean Studies and Brazilian Studies. This is a large program with a diverse faculty from such departments as Anthropology, Economics, Geography, Sociology, Spanish and Portuguese, History, Journalism, and Political Science. This faculty has been involved in various forms of work for developing countries, and the graduates of the program are often students from developing countries. We have, then, a number of bridges between the University of Kansas and these developing countries.

Another large area studies program is East Asian Languages and Culture. Again, there is a diverse faculty in languages, history, sociology, and economics. (Specialized language training is offered in Chinese, Japanese, and Korean).

These and other studies programs have developed exchange programs for both faculty and students from the developing countries and the University of Kansas. These exchanges are developing a core of faculty sensitive to the wide range of problems of economic development. We have the skills and talents to deal with major geopolitical areas, particularly Asia and Latin America. In addition, we have an unusual capacity for dealing with the plains areas.

In 1964, the University of Kansas established an interdisciplinary laboratory to approach the problems of remote sensing from the aspects of sensor design, signal/target interaction and earth resources applications. The present staff consists of twelve full-time faculty members, 80 students. The Laboratory pioneered in the development of techniques for determining ground water resources from satellite communications. Their research projects currently range from evaluations of radar for crop classification and soil moisture detection or snow pack monitoring to geological exploration and vegetation mapping (using aircraft and satellite imagery, including aerial photography, aircraft radar, LANDSAT imagery and SEASAT imagery.)

22. On the following list of less developed countries, please check those in which your institution now has programs in agriculture, natural resources, or home economics (e.g. ongoing university-to-university cooperation, faculty exchange, advisory services).

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
<b>AFRICA REGION</b>						
Cape Verde						
Chad						
Gambia						
Mali						
Mauritania						
Niger						
Senegal						
Upper Volta						
Botswana						
Lesotho						
Malawi						
Mozambique					X	
Swaziland						
Zambia					X	
Benin						
Burundi						
Cameroon						
Djibouti						
Ethiopia					X	
Ghana					X	
Guinea					X	
Guinea-Bissau						
Kenya						
Liberia					X	
Rwanda					X	
Sierra Leone					X	
Somalia						
Sudan					X	
Tanzania					X	
Togo					X	
Zaire					X	
<b>LATIN AMERICAN REGION</b>						
Bolivia		X		X		
Costa Rica		X		X		
Dominican Republic		X		X		
El Salvador		X		X		
Guatemala		X		X		
Guyana						
Haiti						
Honduras		X		X		
Jamaica						
Nicaragua		X		X		
Panama		X		X		
Paraguay		X		X		
Peru		X		X		

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
ASIA REGION						
Bangladesh					X	
India		X	X			
Indonesia		X			X	
Nepal						
Pakistan					X	
Philippines					X	
Sri Lanka						
Thailand					X	
NEAR EAST REGION						
Afghanistan					X	
Morocco						
Tunisia						
Yemen Arab Republic					X	
Egypt			X			
Jordan			X			
Syria					X	

23. Please continue this table, specifying other foreign countries not on this list in which your institution now has programs.

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited

24. If you wish to describe any of the programs in these two tables, use the space below.

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X									
Agr. Commun. (ACN)	X		X	X	X		X			
Agr. Econ. (AEC)	X		X	X	X		X			
Agr. Educ. (AED)	X		X	X	X		X			
Agr. Engin. (AEG)	X		X	X	X		X			
Agr. Marketing (AMK)	X		X	X	X		X			
Agr. Mech. (AMC)	X		X	X	X		X			
Agronomy (AGY)	X		X	X	X		X			
Animal Health (AHL)	X									
Animal Husb. (AHB)	X									
Animal Science (ASC)	X									
Apiculture (API)			X	X	X		X			
Aquaculture (AQU)	X									
Commun. Devel. (CDV)	X									
Dairy Science (DSC)			X	X	X		X			
Entomology (ENT)	X									
Exten. Educ. (EED)	X		X	X	X		X			
Farm Mgmt. (FMG)										
Fisheries (FSH)	X		X	X	X		X			
Food Science (FSC)	X									
Forestry (FOR)	X									
Fruit Cult. (FCU)										
Gen. Agric. (GAG)										
Gen. Hortic. (GHO)	X									
Human Ecol. (HUM)	X									
Intern. Agr. (IAG)	X		X	X	X		X			
Irrig. Engr. (IEG)	X									

TABLE CONTINUED ON NEXT PAGE

\* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.





Michigan State University  
Institution

11. Do you require TOEFL?  Yes  No Minimum score required, if any 550  
If other language tests are required for admission, identify the test and give minimum score, if any: Accept Michigan Test. All accepted foreign students, upon admission, take a series of English language tests.

12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)

SAT  Minimum score, if any \*Required by College of Human Ecology (1100 minimum) and by some departments in College of Agriculture and Natural Resources; e.g., Agricultural Engineering, Botany, Plant Pathology.  
 ACT  Minimum score, if any  
 GRE  \* Minimum score, if any  
 Other standardized test(s) \_\_\_\_\_

13. To what office should requests for application materials be sent?

Foreign undergraduate applicants: Office of Admissions and Scholarships;  
Michigan State University; East Lansing, Michigan 48824

Foreign graduate applicants: Office of Admissions and Scholarships;  
Michigan State University; East Lansing, Michigan 48824

Foreign non-degree program applicants: Institute of International Agriculture;  
Michigan State University; East Lansing, Michigan 48824

14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?

under 5,000  5,000-14,999  15,000-25,000  over 25,000

15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?

none  300-599  900-1200  
 1-299  600-899  over 1200

16. As of Fall 1978, what was the total number of students in agriculture?

2628 undergraduates 576 graduate students

As of Fall 1978, what was the total number of foreign students in agriculture?

13 undergraduates 246 graduate students

How many full-time faculty members (instructor and above; including teaching, research, and extension faculty) do you have in agriculture? 300 (includes Natural Resources faculty)

17. As of Fall 1978, what was the total number of students in natural resources?

1322 undergraduates 292 graduate students

As of Fall 1978, what was the total number of foreign students in natural resources?

unknown undergraduates 53 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? Included in agriculture total

18. As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

1758 undergraduates                      179 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

1 undergraduates                      10 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 62

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

- |   |  |
|---|--|
| <input type="checkbox"/> Arid                   | <input checked="" type="checkbox"/> Tropical               |
| <input checked="" type="checkbox"/> Semi-arid   | <input checked="" type="checkbox"/> Alpine (high altitude) |
| <input checked="" type="checkbox"/> Temperate   | <input checked="" type="checkbox"/> Marine                 |
| <input checked="" type="checkbox"/> Irrigated   | <input type="checkbox"/> Other(s) _____                    |
| <input checked="" type="checkbox"/> Dryland     | _____  |
| <input checked="" type="checkbox"/> Subtropical | _____  |

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Africa | <input checked="" type="checkbox"/> Latin America |
| <input checked="" type="checkbox"/> Asia   | <input type="checkbox"/> Near East                |

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and how economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

AGRICULTURE

1. More than 200 faculty members in the College of Agriculture and Natural Resources have international experience; they provide a significant pool of faculty resources to serve as major professors and advisers to students from less developed countries.
2. Over the past 30 years, the college has been involved in 121 overseas projects (T.A., institution building, research).
3. Seventeen inter-institutional linkages (formal and informal--exclusive of formal projects) provide for exchange of faculty, students, information, etc., on mutually beneficial bases.
4. We offer several internationally oriented courses in agriculture, natural resources and related fields.
5. Because of the large number of faculty with overseas experience, many faculty incorporate international content into other courses.
6. A high degree of flexibility exists within and among departments.
7. There are opportunities for students from less developed countries to gain field experience in Michigan to supplement ongoing formal course work.
8. There is strong encouragement for foreign graduates to conduct their doctoral research in their home environment.
9. The international dimension has been significantly woven into ongoing programs of teaching, research and extension throughout all 17 colleges in the University - a decentralized operation with the main focus at departmental levels and with leadership through the Office of the Dean, International Studies and Programs.
10. The University's English Language Center has been a major contribution over the years, with over 200 enrollees each term.
11. Various campus-wide support units exist - an area studies center, financial institutes, a foreign student advising center and others. Of particular note is the University's International library with its extensive resources, i.e., the largest collection of African documents in the U.S.
12. An Institute of International Agriculture (non-academic) which coordinates international activities of the College of Agriculture and Natural Resources, the College of Human Ecology, and the College of Veterinary Medicine, provides service to foreign degree and non-degree students, visiting scholars, and others.

Michigan State University  
Institution

22. On the following list of less developed countries, please check those in which your institution now has programs in agriculture, natural resources, or home economics (e.g. ongoing university-to-university cooperation, faculty exchange, advisory services).

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
<b>AFRICA REGION</b>						
Cape Verde						
Chad		X				
Gambia						
Mali		X				
Mauritania						
Niger		X				
Senegal		X				
Upper Volta	X					
Botswana						
Lesotho						
Malawi						
Mozambique						
Swaziland						
Zambia						
Benin						
Burundi						
Cameroon						
Djibouti						
Ethiopia		X				
Ghana						
Guinea						
Guinea-Bissau						
Kenya		X				
Liberia						
Rwanda						
Sierra Leone	X					
Somalia	X					
Sudan		X				
Tanzania		X				
Togo						
Zaire		X				
<b>LATIN AMERICAN REGION</b>						
Bolivia						
Costa Rica	X			X		
Dominican Republic	X		X			
El Salvador						
Guatemala	X					
Guyana		X				
Haiti	X					
Honduras	X					
Jamaica		X				
Nicaragua		X				
Panama						
Paraguay						
Peru		X				

Michigan State University  
Institution

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
<b>ASIA REGION</b>						
Bangladesh	X					
India		X				
Indonesia	X					
Nepal	X					
Pakistan		X				
Philippines		X				
Sri Lanka						
Thailand		X				
<b>NEAR EAST REGION</b>						
Afghanistan						
Morocco						
Tunisia						
Yemen Arab Republic						
Egypt						
Jordan						
Syria			X			

23. Please continue this table, specifying other foreign countries not on this list in which your institution now has programs.

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
Uruguay	X					
Saudi Arabia		X				
Belize	X					
Mexico	X					
Japan	X					
Taiwan		X				
Ecuador		X				
Nigeria		X				

24. If you wish to describe any of the programs in these two tables, use the space below.

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS*	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X		X	X						
Agr. Commun. (ACN)	X		X							
Agr. Econ. (AEC)	X		X	X	X		X		45	27
Agr. Educ. (AED)	X		X	X	X		X			
Agr. Engin. (AEG)	X			X						
Agr. Marketing (AMK)	X		X	X					22	11
Agr. Mech. (AMC)	X		X	X	X		X			
Agronomy (AGY)	X		X	X	X		X			
Animal Health (AHL)	X			X	X		X	1	33	25
Animal Husb. (AHB)	X		X	X	X		X			
Animal Science (ASC)	X			X	X		X	2	8	4
Apiculture (API)				X			X			
Aquaculture (AQU)	X			X						
Commun. Devel. (CDV)	X			X						
Dairy Science (DSC)	X		X	X	X		X			
Entomology (ENT)	X		X	X	X		X		11	
Exten. Educ. (EED)				X	X		X		10	5
Farm Mgmt. (FMG)	X	X		X						
Fisheries (FSH)	X		X	X	X					
Food Science (FSC)	X		X	X	X		X	1	12	5
Forestry (FOR)	X		X	X	X		X			
Fruit Cult. (FCU)	X			X	X		X	2	26	12
Gen. Agric. (GAG)	X			X						
Gen. Hortic. (GHO)	X			X						
Human Ecol. (HUM)	X			X				1	19	8
Intern. Agr. (IAG)	X			X						
Irrig. Engr. (IEG)	X			X						

50

TABLE CONTINUED ON NEXT PAGE

\* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.

5





The University of Michigan  
INSTITUTION RESPONDING

ADDRESS

Ann Arbor, Michigan

48109

ZIP CODE

S.B. Preston, Associate Dean

Respondent's Name and Title  
School of Natural Resources  
Samuel Trask Dana Building

Respondent's Address

( 313 763-4570

Respondent's Telephone

Respondent's Name and Title

Respondent's Address

( )

Respondent's Telephone

1. Your institution (check all that apply):

- public  
 private  
 land-grant

2. Location:

- rural  
 small city  
 large city

3. Calendar:

- semesters  
 quarters  
 other( )

4. Summer Session:

- extensive summer session  
 limited summer session  
 no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

Undergraduate: \$5595.00  
Graduate: \$6045.00

6. 1978-79 estimated total annual room and board:

\$4200.00

7. Unmarried student housing available?

undergraduates

- dorms  
 apartments  
 other( )

graduate students

- dorms  
 apartments  
 other( )

8. Married student housing available?

- none  
 apartments  
 other( )

9. Non-university housing available?

- plentiful  
 adequate  
 scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive  
 limited  
 none

The University of Michigan  
Institution

11. Do you require TOEFL?  Yes  No Minimum score required, if any \_\_\_\_\_  
If other language tests are required for admission, identify the test and give minimum score, if any: \_\_\_\_\_
12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)  
 SAT 1000 Minimum score, if any  
 ACT \_\_\_\_\_ Minimum score, if any  
 GRE \_\_\_\_\_ Minimum score, if any  
 Other standardized test(s) \_\_\_\_\_
13. To what office should requests for application materials be sent?  
Foreign undergraduate applicants: Office of Admissions; The University of Michigan;  
Ann Arbor, Michigan 48109  
Foreign graduate applicants: Horace H. Rackham School of Graduate Studies;  
The University of Michigan; Ann Arbor, Michigan 48109  
Foreign non-degree program applicants: Office of Admissions; The University of Michigan;  
Ann Arbor, Michigan 48109
14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?  
 under 5,000  5,000-14,999  15,000-25,000  over 25,000
15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?  
 none  300-599  900-1200  
 1-299  600-899  over 1200
16. As of Fall 1978, what was the total number of students in agriculture?  
 0 undergraduates  0 graduate students  
As of Fall 1978, what was the total number of foreign students in agriculture?  
 0 undergraduates  0 graduate students  
How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 0
17. As of Fall 1978, what was the total number of students in natural resources?  
680 undergraduates 280 graduate students  
As of Fall 1978, what was the total number of foreign students in natural resources?  
9 undergraduates 26 graduate students

The University of Michigan  
Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? 50

18. A. As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

0 undergraduates 0 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

0 undergraduates 0 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 0

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Arid        | <input checked="" type="checkbox"/> Tropical    |
| <input checked="" type="checkbox"/> Semi-arid   | <input type="checkbox"/> Alpine (high altitude) |
| <input checked="" type="checkbox"/> Temperate   | <input checked="" type="checkbox"/> Marine      |
| <input checked="" type="checkbox"/> Irrigated   | <input type="checkbox"/> Other(s) _____         |
| <input type="checkbox"/> Dryland                | _____   |
| <input checked="" type="checkbox"/> Subtropical | _____   |

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Africa | <input checked="" type="checkbox"/> Latin America |
| <input checked="" type="checkbox"/> Asia   | <input type="checkbox"/> Near East                |

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

AGRICULTURE

The School of Natural Resources of the University of Michigan has a strong, scientifically based undergraduate program with opportunities for professional specialization in forestry, wildlife and fisheries management and environmental education, and for concentration in resource ecology, environmental studies, and recreation. Professional Master's programs are offered in forestry, fisheries, wildlife, resource ecology, landscape architecture, environmental education, outdoor recreation, and resource policy, management and economics. Doctoral programs with specialization in all the above fields are available.

The School has a long history of educating students from developing countries and approximately 15 faculty members with substantial experience in international resource development and management. Several courses relating to economic development are offered with particular attention to international students. Programs for international graduate students are individually tailored to meet their needs. Particularly strong programs for international students are available in wildland management, outdoor recreation, resource economics, and fisheries and aquatic sciences.

The University has an international center to provide special assistance to students from other countries. A University-affiliated English Language Institute offers intensive training in English as a foreign language.

The University of Michigan  
Institution

22. On the following list of less developed countries, please check those in which your institution now has programs in agriculture, natural resources, or home economics (e.g. ongoing university-to-university cooperation, faculty exchange, advisory services).

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
AFRICA REGION						
Cape Verde						
Chad						
Gambia						
Mali						
Mauritania						
Niger						
Senegal						
Upper Volta						
Botswana						
Lesotho						
Malawi						
Mozambique						
Swaziland						
Zambia						
Benin						
Burundi						
Cameroon						
Djibouti						
Ethiopia						
Ghana						
Guinea						
Guinea-Bissau						
Kenya						
Liberia						
Rwanda						
Sierra Leone						
Somalia						
Sudan						
Tanzania			X			
Togo						
Zaire						
LATIN AMERICAN REGION						
Bolivia						
Costa Rica			X			
Dominican Republic			X			
El Salvador						
Guatemala						
Guyana						
Haiti						
Honduras						
Jamaica					X	
Nicaragua						
Panama						
Paraguay						
Peru						

The University of Michigan  
Institution

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
ASIA REGION						
Bangladesh			X			
India			X			
Indonesia						
Nepal						
Pakistan						
Philippines						
Sri Lanka						
Thailand						
NEAR EAST REGION						
Afghanistan						
Morocco						
Tunisia						
Yemen Arab Republic						
Egypt						
Jordan						
Syria						

23. Please continue this table, specifying other foreign countries not on this list in which your institution now has programs.

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited

24. If you wish to describe any of the programs in these two tables, use the space below.

The University of Michigan  
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)										
Agr. Commun. (ACN)										
Agr. Econ. (AEC)										
Agr. Educ. (AED)										
Agr. Engin. (AEG)										
Agr. Marketing (AMK)										
Agr. Mech. (AMC)										
Agronomy (AGY)										
Animal Health (AHL)										
Animal Husb. (AHB)										
Animal Science (ASC)										
Apiculture (API)										
Aquaculture (AQU)										
Commun. Devel. (CDV)										
Dairy Science (DSC)										
Entomology (ENT)										
Exten. Educ. (EED)										
Farm Mgmt. (FMG)										
Fisheries (FSH)	X		X	X	X		X			
Food Science (FSC)										
Forestry (FOR)	X		X	X	X		X			
Fruit Cult. (FCU)										
Gen. Agric. (GAG)										
Gen. Hortic. (GHO)										
Human Ecol. (HUM)										
Intern. Agr. (IAG)										
Irrig. Engr. (IEG)										

\* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.



University of Minnesota  
-----  
INSTITUTION RESPONDING  
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-----  
ADDRESS  
-----

St. Paul, Minnesota

55108

-----  
ZIP CODE  
-----

Malcolm J. Purvis  
Assistant Dean, International Programs  
-----  
Respondent's Name and Title  
College of Agriculture  
1420 Eckles Avenue  
-----  
Respondent's Address

Keith McFarland, Dean  
-----  
Respondent's Name and Title  
College of Home Economics  
1985 Buford Avenue  
-----  
Respondent's Address

(612) 633-2329  
-----  
Respondent's Telephone

(612) 373-0938  
-----  
Respondent's Telephone

1. Your institution (check all that apply):

- public  
 private  
 land-grant

2. Location:

- rural  
 small city  
 large city

3. Calendar:

- semesters  
 quarters  
 other( \_\_\_\_\_ )

4. Summer Session:

- extensive summer session  
 limited summer session  
 no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

\$2635 minimum/9-month program \*

\* Actual cost depends on number of credits

6. 1978-79 estimated total annual room and board:

\$3840.00 including incidental expenses

7. Unmarried student housing available?

- undergraduates  
 dorms  
 apartments  
 other (fraternities, sororities & )  
cooperatives  
graduate students  
 dorms  
 apartments  
 other (fraternities, sororities & )  
cooperatives

8. Married student housing available?

- none  
 apartments (subject to waiting  
other( \_\_\_\_\_ list) )

9. Non-university housing available?

- plentiful  
 adequate  
 scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive  
 limited  
 none

University of Minnesota  
Institution

11. Do you require TOEFL?  Yes  No Minimum score required, if any 425  
If other language tests are required for admission, identify the test and give minimum score, if any: \_\_\_\_\_

12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)

SAT  Minimum score, if any

ACT  Minimum score, if any

GRE  Minimum score, if any

Other standardized test(s) \_\_\_\_\_

13. To what office should requests for application materials be sent?

Foreign undergraduate applicants: Office of Admissions and Records; University of Minnesota; 130 Coffey Hall; 1420 Eckles Avenue; St. Paul, Minnesota 55108

Foreign graduate applicants: Graduate School; University of Minnesota; 322 Johnston Hall; 101 Pleasant St. SE; Minneapolis, Minnesota 55455

Foreign non-degree program applicants: Apply directly to the department which is offering the program.

14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?

under 5,000  5,000-14,999  15,000-25,000  over 25,000

15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?

none  300-599  900-1200  
 1-299  600-899  over 1200

16. As of Fall 1978, what was the total number of students in agriculture?

2000 undergraduates 520 graduate students

As of Fall 1978, what was the total number of foreign students in agriculture?

60 undergraduates 190 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 273

17. As of Fall 1978, what was the total number of students in natural resources?

\_\_\_\_\_ undergraduates \_\_\_\_\_ graduate students

As of Fall 1978, what was the total number of foreign students in natural resources?

\_\_\_\_\_ undergraduates \_\_\_\_\_ graduate students

University of Minnesota  
Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? \_\_\_\_\_

18. As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

1489 undergraduates                      312 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

29 undergraduates                      unknown graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 130

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

<u>    </u> Arid	<u>  X  </u> Tropical
<u>  X  </u> Semi-arid	<u>    </u> Alpine (high altitude)
<u>  X  </u> Temperate	<u>  X  </u> Marine
<u>  X  </u> Irrigated	<u>    </u> Other(s) _____
<u>  X  </u> Dryland	_____
<u>  X  </u> Subtropical	_____

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

<u>  X  </u> Africa	<u>  X  </u> Latin America
<u>  X  </u> Asia	<u>  X  </u> Near East

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

HOME ECONOMICS

1. Excellent programs in Food Science and Nutrition at both graduate and undergraduate levels
2. Outstanding programs in Family Social Science - Graduate programs: Family Economics, Home Management, Family Counseling, etc.; Undergraduate program: Family Relationships
3. Strong Design programs with specialized majors in Housing, Interior Design, General Design (crafts), and Costume Design
4. Strong Textiles and Clothing programs with special expertise in African dress and also in Textile Science
5. Our Center for Youth Development has an outstanding reputation for its programs in working with youth.

University of Minnesota  
Institution

22. On the following list of less developed countries, please check those in which your institution now has programs in agriculture, natural resources, or home economics (e.g. ongoing university-to-university cooperation, faculty exchange, advisory services).

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
<b>AFRICA REGION</b>						
Cape Verde						
Chad						
Gambia						
Mali						
Mauritania		X				
Niger						
Senegal						
Upper Volta						
Botswana						
Lesotho						
Malawi						
Mozambique						
Swaziland						
Zambia						
Benin						
Burundi						
Cameroon						
Djibouti						
Ethiopia						
Ghana						
Guinea						
Guinea-Bissau						
Kenya						
Liberia						
Rwanda						
Sierra Leone						
Somalia						
Sudan						
Tanzania						
Togo						
Zaire						
<b>LATIN AMERICAN REGION</b>						
Bolivia						
Costa Rica						
Dominican Republic						
El Salvador						
Guatemala						
Guyana						
Haiti						
Honduras						
Jamaica	X					
Nicaragua						
Panama						
Paraguay						
Peru						

University of Minnesota  
Institution

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
<b>ASIA REGION</b>						
Bangladesh						
India						
Indonesia	X					
Nepal		X				
Pakistan						
Philippines						
Sri Lanka						
Thailand						
<b>NEAR EAST REGION</b>						
Afghanistan						
Morocco	X					
Tunisia		X				
Yemen Arab Republic						
Egypt		X				
Jordan						
Syria						

23. Please continue this table, specifying other foreign countries not on this list in which your institution now has programs.

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
Cuba		X				
Chile		X				
Colombia		X				
Eastern Caribbean		X				

24. If you wish to describe any of the programs in these two tables, use the space below.

University of Minnesota  
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr./MPS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X		X	X						
Agr. Commun. (ACN)	X		X	X	X			2	1	
Agr. Econ. (AEC)	X		X	X	X	X	X	9	40	**
Agr. Educ. (AED)	X		X	X					6	
Agr. Engin. (AEG)	X		X	X	X	X	X	6	7	
Agr. Marketing (AMK)	X		X	X						
Agr. Mech. (AMC)	X		X	X						
Agronomy (AGY)	X		X	X	X	X	X	8	10	
Animal Health (AHL)	X			X						
Animal Husb. (AHB)	X			X						
Animal Science (ASC)	X		X	X	X	X	X	18	30	
Apiculture (API)	X									
Aquaculture (AQU)	X									
Commun. Devel. (CDV)	X			X						
Dairy Science (DSC)	X			X	X	X	X			
Entomology (ENT)	X		X	X	X		X		15	
Exten. Educ. (EED)	X			X	X		X			
Farm Mgmt. (FMG)	X			X						
Fisheries (FSH)	X			X						
Food Science (FSC)	X		X	X	X	X	X	11	15	
Forestry (FOR)	X		X	X	X	X	X			
Fruit Cult. (FCU)	X			X						
Gen. Agric. (GAG)	X			X						
Gen. Hortic. (GHO)	X		X	X	X	X	X	3	20	
Human Ecol. (HUM)	X									
Intern. Agr. (IAG)	X									
Irrig. Engr. (IEG)	X			X						

TABLE CONTINUED ON NEXT PAGE

\*\*Approximately 80% foreign students;

\* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.



University of Minnesota  
Institution

26. Following is an alphabetical list of common titles for programs in home economics that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Dietetics as part of a B.S. program in Nutrition. Curriculum titles and departmental structures vary widely; however, choose the titles which most closely approximate those used at your institution, or add the exact titles you use at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	Professional Master's program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number for less developed countries (listed in question #22)
Child Devel. (CHD)										
Cloth. & Text. (CTX)	X			X			X	3		2
Consum. Econ. (CEC)	X		X	X			X			
Dietetics (DIE)	X		X	X				5		2
Family Devel. (FDV)	X			X						
Family Relat. (FRE)	X		X	X			X			
Gen. Home Ec. (GHE)	X		X					3		3
Home Ec. Ed. (HEE)	X		X	X		X	X	1		0
Home Ec. Ext. (HEX)	X		X							
Home Mgmt. (HMG)	X			X			X			
Housing (HSG)	X		X	X	X		X			
Human Devel. (HDV)										
Human Ecol. (HEC)										
Inter. Home Ec. (IHE)										
Nutrition (NUT)	X		X	X		X	X			
Food Science (FSC)	X		X	X		X	X	1		1
Interior Design	X		X					2		0
Costume Design	X		X					3		2
General Design	X		X					4		0
Food Service Mgmt.	X		X					4		3

Lincoln University  
INSTITUTION RESPONDING

820 Chestnut Street  
ADDRESS

Jefferson City, Missouri 65101  
ZIP CODE

Dr. Mortimer H. Neufville, Associate Dean  
Respondent's Name and Title

College of Applied Science & Technology  
Respondent's Address

(314) 751-3797  
Respondent's Telephone

Lorine F. Knight, Professor  
Respondent's Name and Title

Department of Home Economics  
Respondent's Address

(314) 751-2325 ext. 434 or 392  
Respondent's Telephone

1. Your institution (check all that apply):

- public  
 private  
 land-grant

2. Location:

- rural  
 small city  
 large city

3. Calendar:

- semesters  
 quarters  
 other( \_\_\_\_\_ )

4. Summer Session:

- extensive summer session  
 limited summer session  
 no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

\$1023.00 plus special laboratory fees

6. 1978-79 estimated total annual room and board:

\$1551.00 minimum, including summer

7. Unmarried student housing available?

- undergraduates  
 dorms  
 apartments  
 other( \_\_\_\_\_ )

graduate students

- dorms  
 apartments  
 other( \_\_\_\_\_ )

8. Married student housing available?

- none  
 apartments  
 other( \_\_\_\_\_ )

9. Non-university housing available?

- plentiful  
 adequate  
 scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive  
 limited  
 none

Lincoln University  
Institution

11. Do you require TOEFL?  Yes  No Minimum score required, if any 500  
If other language tests are required for admission, identify the test and give minimum score, if any: Michigan English test may be taken instead of TOEFL with a score of 80%.

12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)

- SAT \_\_\_\_\_ Minimum score, if any  
 ACT <sup>OR</sup> \_\_\_\_\_ Minimum score, if any  
 GRE \_\_\_\_\_ Minimum score, if any ( for graduate students )  
\_\_\_\_\_ Other standardized test(s) \_\_\_\_\_

13. To what office should requests for application materials be sent?

Foreign undergraduate applicants: Director of Admissions; Lincoln University;  
Jefferson City, Missouri 65101

Foreign graduate applicants: Dr. Joe Simmons, Dean; Graduate & Continuing  
Education; Lincoln University; Jefferson City, Missouri 65101

Foreign non-degree program applicants: Director of Admissions; Lincoln University;  
Jefferson City, Missouri 65101

14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?

under 5,000  5,000-14,999  15,000-25,000  over 25,000

15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?

\_\_\_\_\_ none  300-599 \_\_\_\_\_ 900-1200  
\_\_\_\_\_ 1-299 \_\_\_\_\_ 600-899 \_\_\_\_\_ over 1200

16. As of Fall 1978, what was the total number of students in agriculture?

89 undergraduates 0 graduate students

As of Fall 1978, what was the total number of foreign students in agriculture?

24 undergraduates 0 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 25

17. As of Fall 1978, what was the total number of students in natural resources?

39 undergraduates 0 graduate students

As of Fall 1978, what was the total number of foreign students in natural resources?

2 undergraduates 0 graduate students

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21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

AGRICULTURE

Students from less developed countries might be particularly interested in our two-year programs in Animal Science and Feed Technology.

HOME ECONOMICS

The program in Food & Nutrition is of special value to foreign students. Additionally, we are starting a program in Community Nutrition which should be of interest to all persons concerned with health.

Lincoln University

Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resource that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X		X							
Agr. Commun. (ACN)										
Agr. Econ. (AEC)	X									
Agr. Educ. (AED)	X									
Agr. Engin. (AEG)										
Agr. Marketing (AMK)	X									
Agr. Mech. (AMC)										
Agonomy (AGY)	X									
Animal Health (AHL)										
Animal Husb. (AHB)	X									
Animal Science (ASC)	X	X	X							
Apiculture (API)										
Aquaculture (AQU)										
Commun. Devel. (CDV)										
Dairy Science (DSC)	X									
Entomology (ENT)	X									
Exten. Educ. (EED)										
Farm Mgmt. (FMG)	X									
Fisheries (FSH)										
Food Science (FSC)	X									
Forestry (FOR)										
Fruit Cult. (FCU)										
Gen. Agric. (GAG)										
Gen. Hortic. (GHO)	X									
Human Ecol. (HUM)										
Intern. Agr. (IAG)										
Irrig. Engr. (IEG)										

TABLE CONTINUED ON NEXT PAGE

\* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.





Northwest Missouri State University  
INSTITUTION RESPONDING

ADDRESS

Maryville, Missouri

64468

ZIP CODE

Dr. John Books, Chairperson  
Respondent's Name and Title

Frances Shipley, Chairman  
Respondent's Name and Title

Department of Agriculture  
Respondent's Address

Department of Home Economics  
Respondent's Address

(816) 582-7141  
Respondent's Telephone

(816) 582-7141, Ext. 1168  
Respondent's Telephone

1. Your institution (check all that apply):

- public  
 private  
 land-grant

2. Location:

- rural  
 small city  
 large city

3. Calendar:

- semesters  
 quarters  
 other( )

4. Summer Session:

- extensive summer session  
 limited summer session  
 no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

\$840.00

6. 1978-79 estimated total annual room and board:

\$1100.00

7. Unmarried student housing available?

- undergraduates  
 dorms  
 apartments  
 other( off-campus )

graduate students

- dorms  
 apartments  
 other( off-campus )

8. Married student housing available?

- none  
 apartments  
 other( )

9. Non-university housing available?

- plentiful  
 adequate  
 scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive  
 limited  
 none

Northwest Missouri State University  
Institution

11. Do you require TOEFL?  Yes  No Minimum score required, if any 500  
If other language tests are required for admission, identify the test and give minimum score, if any: \_\_\_\_\_

12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)

SAT \_\_\_\_\_ Minimum score, if any

ACT \_\_\_\_\_ Minimum score, if any

GRE \_\_\_\_\_ Minimum score, if any

Other standardized test(s) \_\_\_\_\_

13. To what office should requests for application materials be sent?

Foreign undergraduate applicants: Office of Admissions; Northwest Missouri State University; Maryville, Missouri 64468

Foreign graduate applicants: Graduate School; Northwest Missouri State University; Maryville, Missouri 64468

Foreign non-degree program applicants: Office of Admissions; Northwest Missouri State University; Maryville, Missouri 64468

14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?

under 5,000  5,000-14,999  15,000-25,000  over 25,000

15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?

none  300-599  900-1200  
 1-299  600-899  over 1200

16. As of Fall 1978, what was the total number of students in agriculture?

339 undergraduates 24 graduate students

As of Fall 1978, what was the total number of foreign students in agriculture?

12 undergraduates 8 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 10

17. As of Fall 1978, what was the total number of students in natural resources?

0 undergraduates 0 graduate students

As of Fall 1978, what was the total number of foreign students in natural resources?

0 undergraduates 0 graduate students

Northwest Missouri State University  
Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? 0

18. As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

203 undergraduates 16 graduate students (summer program only)

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

3 undergraduates 0 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 8

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

<u>    </u> Arid	<u>    </u> Tropical
<u>    </u> Semi-arid	<u>    </u> Alpine (high altitude)
<u>  X</u> Temperate	<u>    </u> Marine
<u>  X</u> Irrigated*	<u>    </u> Other(s) _____
<u>    </u> Dryland	_____
<u>    </u> Subtropical	_____

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

<u>  X</u> Africa	<u>  X</u> Latin America
<u>  X</u> Asia	<u>  X</u> Near East

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

HOME ECONOMICS

Our offerings in home economics are fairly general in nature. The three undergraduate foreign students (Nigeria, Ethiopia, and Iran) are enrolled in the B.S. Home Economics: Foods and Nutrition. Our graduate program is limited to M.S. Education with a major in Vocational Home Economics Education for teachers.

Northwest Missouri State University  
Institution

22. On the following list of less developed countries, please check those in which your institution now has programs in agriculture, natural resources, or home economics (e.g. ongoing university-to-university cooperation, faculty exchange, advisory services).

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
<b>AFRICA REGION</b>						
Cape Verde						
Chad						
Gambia						
Mali						
Mauritania						
Niger		X				
Senegal						
Upper Volta						
Botswana						
Lesotho						
Malawi						
Mozambique						
Swaziland						
Zambia						
Benin						
Burundi						
Cameroon						
Djibouti						
Ethiopia						
Ghana						
Guinea						
Guinea-Bissau						
Kenya						
Liberia						
Rwanda						
Sierra Leone						
Somalia						
Sudan						
Tanzania						
Togo						
Zaire						
<b>LATIN AMERICAN REGION</b>						
Bolivia						
Costa Rica						
Dominican Republic						
El Salvador						
Guatemala						
Guyana						
Haiti						
Honduras						
Jamaica						
Nicaragua						
Panama						
Paraguay						
Peru						

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Northwest Missouri State University  
Institution

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
<b>ASIA REGION</b>						
Bangladesh						
India						
Indonesia						
Nepal						
Pakistan						
Philippines						
Sri Lanka						
Thailand						
<b>NEAR EAST REGION</b>						
Afghanistan						
Morocco						
Tunisia						
Yemen Arab Republic						
Egypt						
Jordan						
Syria						

23. Please continue this table, specifying other foreign countries not on this list in which your institution now has programs.

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited

24. If you wish to describe any of the programs in these two tables, use the space below.

Northwest Missouri State University  
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS*	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X		X	X	X					
Agr. Commun. (ACN)										
Agr. Econ. (AEC)	X		X	X	X			7	2	
Agr. Educ. (AED)	X		X	X	X			2		2
Agr. Engin. (AEG)										
Agr. Marketing (AMK)	X									
Agr. Mech. (AMC)	X		X	X	X			3		2
Agronomy (AGY)	X		X	X	X			3	3	6
Animal Health (AHL)	X									
Animal Husb. (AHB)	X									
Animal Science (ASC)	X		X	X	X					
Apiculture (API)										
Aquaculture (AQU)										
Commun. Devel. (CDV)										
Dairy Science (DSC)	X		X							
Entomology (ENT)	X									
Exten. Educ. (EED)										
Farm Mgmt. (FMG)	X									
Fisheries (FSH)										
Food Science (FSC)										
Forestry (FOR)										
Fruit Cult. (FCU)	X									
Gen. Agric. (GAG)	X		X	X	X			3	4	3
Gen. Hortic. (GHO)	X		X							
Human Ecol. (HUM)										
Intern. Agr. (IAG)	X			X	X					
Irrig. Engr. (IEG)	X									



Northwest Missouri State University  
Institution

26. Following is an alphabetical list of common titles for programs in home economics that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Dietetics as part of a B.S. program in Nutrition. Curriculum titles and departmental structures vary widely; however, choose the titles which most closely approximate those used at your institution, or add the exact titles you use at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	Professional Master's program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number for less developed countries (listed in question #22)
Child Devel.(CHD)	X	X	X							
Cloth. & Text.(CTX)	X									
Consum. Econ.(CEC)	X									
Dietetics (DIE)	X									
Family Devel.(FDV)	X									
Family Relat.(FRE)	X		X							
Gen. Home Ec.(GHE)										
Home Ec. Ed.(HEE)	X		X							
Home Ec. Ext.(HEX)										
Home Mgmt.(HMG)	X									
Housing(HSG)	X		X							
Human Devel.(HDV)	X									
Human Ecol.(HEC)										
Inter. Home Ec.(IHE)										
Nutrition(NUT)	X		X					3		
Food Science (FSC)										

University of Missouri, Columbia  
INSTITUTION RESPONDING

ADDRESS

Columbia, Missouri

65211

ZIP CODE

Kenneth L. Larson, Associate Dean & Director  
Respondent's Name and Title  
Resident Instruction  
College of Agriculture  
Respondent's Address  
(314) 882-4452  
Respondent's Telephone

Dr. Bea Litherland, Dean  
Respondent's Name and Title  
College of Home Economics  
113 Gwynn Hall  
Respondent's Address  
(314) 882-6325  
Respondent's Telephone

1. Your institution (check all that apply):

- public  
 private  
 land-grant

2. Location:

- rural  
 small city  
 large city

3. Calendar:

- semesters  
 quarters  
 other( )

4. Summer Session:

- extensive summer session  
 limited summer session  
 no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

\$2404.00

6. 1978-79 estimated total annual room and board:

\$1460.00

7. Unmarried student housing available?

- undergraduates  
 dorms  
 apartments  
 other( )

graduate students

- dorms  
 apartments  
 other( )

8. Married student housing available?

- none  
 apartments  
 other( )

9. Non-university housing available?

- plentiful  
 adequate  
 scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive  
 limited  
 none

University of Missouri, Columbia  
Institution

11. Do you require TOEFL?  Yes  No Minimum score required, if any 500  
If other language tests are required for admission, identify the test and give minimum score, if any: Michigan Test may be substituted for TOEFL, minimum score 80.

12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)

SAT Minimum score, if any  
 ACT Minimum score, if any  
 GRE Minimum score, if any Required by some departments.  
 Other standardized test(s) SCAT

13. To what office should requests for application materials be sent?

Foreign undergraduate applicants: Foreign Student Office; Center for Student Life; Reed Hall; University of Missouri; Columbia, Missouri 65211

Foreign graduate applicants: Foreign Student Office; Center for Student Life; Reed Hall; University of Missouri; Columbia, Missouri 65211

Foreign non-degree program applicants: Center for International Programs and Studies; 101 Gentry Hall; University of Missouri; Columbia, Missouri 65211

14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?

under 5,000  5,000-14,999  15,000-25,000  over 25,000

15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?

none  300-599  900-1200  
 1-299  700-899  over 1200

16. As of Fall 1978, what was the total number of students in agriculture?

2592\* undergraduates 433\* graduate students

As of Fall 1978, what was the total number of foreign students in agriculture?

95\* undergraduates 100\* graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 319 (includes Forestry, Fisheries & Wildlife)

17. As of Fall 1978, what was the total number of students in natural resources?

611 undergraduates 80 graduate students

As of Fall 1978, what was the total number of foreign students in natural resources?

25 undergraduates 30 graduate students

\*Includes Forestry, Fisheries, and Wildlife

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? 40

18. As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

963 undergraduates                      133 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

16 undergraduates                      21 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 86

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

<input type="checkbox"/> Arid	<input checked="" type="checkbox"/> Tropical
<input checked="" type="checkbox"/> Semi-arid	<input type="checkbox"/> Alpine (high altitude)
<input checked="" type="checkbox"/> Temperate	<input type="checkbox"/> Marine
<input checked="" type="checkbox"/> Irrigated	<input type="checkbox"/> Other(s) _____
<input checked="" type="checkbox"/> Dryland	_____
<input checked="" type="checkbox"/> Subtropical	_____

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

<input checked="" type="checkbox"/> Africa	<input checked="" type="checkbox"/> Latin America
<input checked="" type="checkbox"/> Asia	<input checked="" type="checkbox"/> Near East

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other way

#### AGRICULTURE

Programs are especially strong in the College of Agriculture under the leadership of Wendell McKirsey, Assistant Dean for International Agriculture, and Dr. Mel Blase, Director of the Center for International Programs and Studies. Students interested in Nutrition will find expertise in the College of Home Economics and the Department of Food Science and Nutrition.

Our most recent thrust in agriculture is in small farm agriculture and small animal ruminant nutrition. Departments which have experienced faculty in international agriculture are Agricultural Economics, Agronomy, Animal Husbandry, Dairy Husbandry, Entomology, Extension Education, Food Science and Nutrition, Plant Pathology, and Rural Sociology. Other departments in agriculture have capabilities and interest to contribute to the education of international students.

Some foreign graduate students have been able to conduct thesis research in their home countries and this opportunity will increase in the months ahead. The atmosphere and climate for the pursuit of educational goals and objectives by international students are favorable at the University of Missouri.

Several non-degree training programs in extension and research during summer months are strong.

#### HOME ECONOMICS

We have a strong program in human nutrition, with ties to the University Medical Center. Some foreign students have developed strong applied programs in foods, with emphasis on preservation.

Clothing and Textiles faculty have developed strong programs in fashion design and history of fashion for foreign students.

We have an outstanding program in Family Economics-Management, which has an extension branch in Family Farm Development.

Our Early Childhood Education program has a unique laboratory life-cycle emphasis, involving work with parents and foster grandparents. The program includes handicapped children.

University of Missouri, Columbia  
Institution

22. On the following list of less developed countries, please check those in which your institution now has programs in agriculture, natural resources, or home economics (e.g. ongoing university-to-university cooperation, faculty exchange, advisory services).

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
<b>AFRICA REGION</b>						
Cape Verde						
Chad						
Gambia						
Mali		X				
Mauritania						
Niger						
Senegal						
Upper Volta						
Botswana						
Lesotho						
Malawi						
Mozambique						
Swaziland		X				
Zambia						
Benin						
Burundi						
Cameroon		X				
Djibouti						
Ethiopia						
Ghana						
Guinea						
Guinea-Bissau						
Kenya						
Liberia						
Rwanda						
Sierra Leone						
Somalia						
Sudan						
Tanzania	X					
Togo						
Zaire						
<b>LATIN AMERICAN REGION</b>						
Bolivia						
Costa Rica		X				
Dominican Republic		X				
El Salvador						
Guatemala						
Guyana						
Haiti						
Honduras						
Jamaica						
Nicaragua						
Panama						
Paraguay						
Peru						

University of Missouri, Columbia  
Institution

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
<b>ASIA REGION</b>						
Bangladesh						
India		X				
Indonesia						
Nepal						
Pakistan						
Philippines		X				
Sri Lanka						
Thailand		X				
<b>NEAR EAST REGION</b>						
Afghanistan						
Morocco						
Tunisia	X					
Yemen Arab Republic						
Egypt		X				
Jordan						
Syria						

23. Please continue this table, specifying other foreign countries not on this list in which your institution now has programs.

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
Korea	X					
China		X				

24. If you wish to describe any of the programs in these two tables, use the space below.

The program in Tunisia is part of an effort by Kansas State University, University of Nebraska, Iowa State University, and University of Missouri to train students at M.S. and Ph.D. levels, and at the same time to increase agricultural productivity through in-country research. Trained students will become staff to plan, direct, conduct and interpret research for the future improvement of Tunisian agriculture.

Efforts are underway by higher administration to develop faculty and student exchanges in Korea and China.

The program in Tanzania has consisted of an AID project which took two College of Agriculture teams to Tanzania in 1978-79 to advise on seed certification procedures ( production & distribution ).

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X		X	X	X		X	3	2	
Agr. Commun. (ACN)	X		X					4		
Agr. Econ. (AEC)	X		X	X	X		X	5	12	3
Agr. Educ. (AED)	X		X	X	X		X	3	2	
Agr. Engin. (AEG)	X		X	X	X		X	2	5	
Agr. Marketing (AMK)	X		X	X	X		X	2	1	
Agr. Mech. (AMC)	X		X	X	X			1	1	
Agronomy (AGY)	X		X	X	X		X	5	14	3
Animal Health (AHL)	X		X					2		
Animal Husb. (AHB)	X		X	X	X			4	5	2
Animal Science (ASC)	X		X				X	1		
Apiculture (API)										
Aquaculture (AQU)										
Commun. Devel. (CDV)	X		X					3		
Dairy Science (DSC)	X		X	X	X		X	3	5	1
Entomology (ENT)	X			X	X		X		5	2
Exten. Educ. (EED)	X		X	X	X			3	3	1
Farm Mgmt. (FMG)	X		X	X	X		X	2	1	
Fisheries (FSH)	X		X	X	X		X	4	5	2
Food Science (FSC)	X		X	X	X		X	3	4	
Forestry (FOR)	X		X	X	X			3	6	2
Fruit Cult. (FCU)	X		X	X				1		
Gen. Agric. (GAG)	X		X					2		
Gen. Hortic. (GHO)	X		X	X	X		X	2	3	
Human Ecol. (HUM)										
Intern. Agr. (IAG)	X									
Irrig. Engr. (IEG)	X									

TABLE CONTINUED ON NEXT PAGE

\* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.



University of Missouri, Columbia  
Institution

26. Following is an alphabetical list of common titles for programs in home economics that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Dietetics as part of a B.S. program in Nutrition. Curriculum titles and departmental structures vary widely; however, choose the titles which most closely approximate those used at your institution, or add the exact titles you use at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	Professional Master's program	Doctoral program	Undergr. foreign students	Grad. stud.	Approx. number from less developed countries (listed in question #22)
Child Devel. (CHD)	X		X	X	X		X	2		
Cloth. & Text. (CTX)	X		X	X	X					
Consum. Econ. (CEC)	X		X	X	X		X			
Dietetics (DIE)	X		X	X	X		X			
Family Devel. (FDV)	X		X	X	X		X			
Family Relat. (FRE)	X			X	X		X			
Gen. Home Ec. (GHE)	X		X					1		
Home Ec. Ed. (HEE)	X		X	X	X		X			
Home Ec. Ext. (HEX)										
Home Mgmt. (HMG)	X							1		
Housing (HSG)	X		X	X	X		X	4		
Human Devel. (HDV)	X			X	X		X			
Human Ecol. (HEC)										
Inter. Home Ec. (IHE)										
Nutrition (NUT)	X		X	X	X		X			
Food Science (FSC)	X							4		2

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University of Nebraska  
INSTITUTION RESPONDING

ADDRESS

Lincoln, Nebraska

68583

ZIP CODE

T.E. Hartung, Dean

Respondent's Name and Title

Institute of Agriculture and Natural Resources

College of Agriculture

Respondent's Address

(402) 472-2201

Respondent's Telephone

Hazel Anthony, Dean

Respondent's Name and Title

College of Home Economics

Respondent's Address

(402) 472-2913

Respondent's Telephone

1. Your institution (check all that apply):

public

private

land-grant

2. Location:

rural

small city

large city

3. Calendar:

semesters

quarters

other(\_\_\_\_\_)

4. Summer Session:

extensive summer session

limited summer session

no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

\$61.00 per credit hour + \$66.50 semester fees

6. 1978-79 estimated total annual room and board:

\$1500.00/9 months (subject to increase)

7. Unmarried student housing available?

undergraduates

dorms

apartments

other(\_\_\_\_\_)

graduate students

dorms

apartments

other(\_\_\_\_\_)

8. Married student housing available?

none

apartments

other(\_\_\_\_\_)

9. Non-university housing available?

plentiful

adequate

scarce

10. Special assistance (advising, etc.) for foreign students:

extensive

limited

none

University of Nebraska  
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11. Do you require TOEFL?  Yes  No Minimum score required, if any 500  
If other language tests are required for admission, identify the test and give minimum score, if any: Michigan English Proficiency test may be substituted (80% minimum)
12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)  
 SAT \_\_\_\_\_ Minimum score, if any \* For native speakers of English only  
 ACT \_\_\_\_\_ Minimum score, if any  
 GRE \_\_\_\_\_ Minimum score, if any  
\_\_\_\_\_ Other standardized test(s) \_\_\_\_\_
13. To what office should requests for application materials be sent?  
Foreign undergraduate applicants: Foreign Student Admissions Officer; Office of Admissions; 108 Administration Bldg.; University of Nebraska; Lincoln, Nebraska 68588  
Foreign graduate applicants: Admissions Assistant; Office of Graduate Studies; 412 Administration Bldg.; University of Nebraska; Lincoln, Nebraska 68588  
Foreign non-degree program applicants: Foreign Student Admissions Officer; Office of Admissions; 108 Administration Bldg.; University of Nebraska; Lincoln, Nebraska 68588
14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?  
\_\_\_\_\_ under 5,000 \_\_\_\_\_ 5,000-14,999  15,000-25,000 \_\_\_\_\_ over 25,000
15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?  
\_\_\_\_\_ none \_\_\_\_\_ 300-599 \_\_\_\_\_ 900-1200  
\_\_\_\_\_ 1-299 \_\_\_\_\_ 600-899  over 1200
16. As of Fall 1978, what was the total number of students in agriculture?  
1811 undergraduates \_\_\_\_\_ 430 graduate students  
As of Fall 1978, what was the total number of foreign students in agriculture?  
33 undergraduates \_\_\_\_\_ 124 graduate students  
How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 375
17. As of Fall 1978, what was the total number of students in natural resources?  
204 undergraduates \_\_\_\_\_ 0 graduate students  
As of Fall 1978, what was the total number of foreign students in natural resources?  
unknown undergraduates \_\_\_\_\_ 0 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? 445

As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

1449 undergraduates                      145 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

11 undergraduates                      unknown graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? \_\_\_\_\_

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

- |   |   |
|---|---|
| <input type="checkbox"/> Arid                   | <input type="checkbox"/> Tropical               |
| <input checked="" type="checkbox"/> Semi-arid   | <input type="checkbox"/> Alpine (high altitude) |
| <input checked="" type="checkbox"/> Temperate   | <input type="checkbox"/> Marine                 |
| <input checked="" type="checkbox"/> Irrigated   | <input type="checkbox"/> Other(s) _____         |
| <input checked="" type="checkbox"/> Dryland     | _____   |
| <input checked="" type="checkbox"/> Subtropical | _____   |

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Africa | <input checked="" type="checkbox"/> Latin America |
| <input checked="" type="checkbox"/> Asia   | <input checked="" type="checkbox"/> Near East     |

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

Irrigation, livestock, and crop production are areas in which the Institute of Agriculture and Natural Resources is especially experienced and capable. More specifically, the IANR has expertise and experience in a broad spectrum of subject matter areas including:

Animal Breeding & Nutrition	Plant Breeding
Agricultural Engineering	Irrigation
Farm Management	Veterinary Science & Disease
Crop Production & Soil Fertility	Control
Forestry	Dryland Agriculture
Marketing & Credit	

With agricultural teaching, research, and extension excellence, deep interest, and past experience in working with agricultural programs in developing countries, IANR can provide extensive, relevant educational opportunities to students from less developed countries.

The Institute of Agriculture and Natural Resources has a long history of working in international agriculture and agriculturally related disciplines.

#### RESEARCH AND TRAINING FACILITIES

A broad and extensive array of sophisticated laboratories and equipment on our campuses combine with about 25,000 acres of field research and instruction facilities throughout the state to provide large and diverse capabilities for fundamental and applied research and education. Specifically, there are especially relevant units in the form of a climatology team, a conservation (geological) and survey division, a Water Resources Center, an irrigation development team and a major range management program involving some 5400 acres with related program facilities.

#### MORE SPECIFIC QUALITIES OF THE INSTITUTE OF AGRICULTURE AND NATURAL RESOURCES

- a. Special emphasis in water and soil moisture management-irrigation, erosion control (wind and water), conservation, tillage, cultural practices, water quality and production system management. Nebraska has been a leader in soil and water conservation and irrigation technology.
- b. Internationally recognized and utilized "Nebraska Tractor Testing" program with related publications and educational programs.
- c. International crops nursery programs - involving 40 countries throughout the world - for evaluation of crop varieties and germ plasm, particularly related to wheat, sorghum and millet.
- d. Academic programs (B.S., M.S., and Ph.D.) in all relevant areas for participant training.

University of Nebraska  
Institution

- e. Involvement in an International Sorghum-Millet Improvement Program as the lead institution.
- f. A new Plant Science Building offers the finest classroom facilities available and makes abundant use of audio-tutorial teaching for students.
- g. The IANR at the University of Nebraska at Lincoln has extensive programs in research with cattle, sheep and swine.
- h. The IANR has an extensive Agricultural Education Department and is currently developing extension courses for students wishing to become proficient in extension work.
- i. The IANR has a strong department of Agricultural Communications with expertise in news writing, radio, television, and the production of audio-visual materials.
- j. The Agricultural Experiment Station, with a staff of some 225 scientists, conducts extensive research programs in twelve departments, at five district stations, and several special laboratories in the full spectrum of agricultural subjects.
- k. The College of Agriculture at the IANR, with approximately 150 professorial staff members, offers eighteen B.S. programs through twelve departments. Each of the departments offers M.S. programs, and nearly all offer strong Ph. D. programs.

INTERNATIONAL STUDENT SERVICES

The University of Nebraska-Lincoln has a well-structured and experienced faculty advising cadre for scholars from other countries. In nearly all cases, such faculty advisors have had overseas experience. Likewise, there are Foreign Student Services offices to provide a variety of assistance services to students from other countries. Participants' educational experiences will be enriched by extensive contact and communication with U.S. faculty and students, and by the large international student groups on our campuses.

University of Nebraska

Institution

22. On the following list of less developed countries, please check those in which your institution now has programs in agriculture, natural resources, or home economics (e.g. ongoing university-to-university cooperation, faculty exchange, advisory services).

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
<b>AFRICA REGION</b>						
Cape Verde						
Chad						
Gambia						
Mali						
Mauritania						
Niger						
Senegal						
Upper Volta						
Botswana						
Lesotho						
Malawi						
Mozambique						
Swaziland						
Zambia						
Benin						
Burkina Faso						
Cameroon						
Cote d'Ivoire						
Ethiopia						
Ghana						
Guinea						
Guinea-Bissau						
Kenya						
Liberia						
Rwanda						
Sierra Leone						
Somalia						
Sudan						
Tanzania						
Togo						
Zaire						
<b>LATIN AMERICAN REGION</b>						
Bolivia						
Costa Rica						
Dominican Republic						
El Salvador						
Guatemala						
Guyana						
Haiti						
Honduras						
Jamaica						
Nicaragua						
Panama						
Paraguay						
Peru						

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University of Nebraska  
Institution

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
ASIA REGION						
Bangladesh						
India						
Indonesia						
Nepal						
Pakistan						
Philippines						
Sri Lanka						
Thailand						
NEAR EAST REGION						
Afghanistan (pending)		X				
Morocco	X					
Tunisia	X					
Yemen Arab Republic						
Egypt						
Jordan						
Syria	X					

23. Please continue this table, specifying other foreign countries not on this list in which your institution now has programs.

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
Romania		X				
Russia	X					
Poland		X				
Yugoslavia		X				
Brazil	X					

24. If you wish to describe any of the programs in these two tables, use the space below.

University of Nebraska  
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resource that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X									
Agr. Commun. (ACN)	X		X							
Agr. Econ. (AEC)	X		X	X	X		X	3	12	
Agr. Educ. (AED)	X		X	X	X				2	
Agr. Engin. (AEG)	X		X	X	X		X	5	15	
Agr. Marketing (AMK)	X									
Agr. Mech. (AMC)	X		X							
Agronomy (AGY)	X		X	X	X					
Animal Health (AHL)	X						X	10	47	
Animal Husb. (AHB)										
Animal Science (ASC)	X		X	X	X		X	7	21	
Apiculture (API)	X									
Aquaculture (AQU)										
Commun. Devel. (CDV)	X		X							
Dairy Science (DSC)	X									
Entomology (ENT)	X		X	X	X		X		2	
Exten. Educ. (EED)	X			X						
Farm Mgmt. (FMG)	X									
Fisheries (FSH)	X									
Food Science (FSC)	X									
Forestry (FOR)	X		X	X	X		X	3	11	
Fruit Cult. (FCU)									1	
Gen. Agric. (GAG)	X		X					1		
Gen. Hortic. (GHO)	X		X					2	9	
Human Ecol. (HUM)	X								1	
Intern. Agr. (IAG)										
Irrig. Engr. (IEG)	X									

TABLE CONTINUED ON NEXT PAGE

\* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.

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North Dakota State University  
INSTITUTION RESPONDING

ADDRESS

Fargo, North Dakota

58102

ZIP CODE

Edger A. Nystuen, Associate Dean  
Respondent's Name and Title

College of Agriculture  
Respondent's Address

(701) 237-7720  
Respondent's Telephone

Patricia D. Murphy, Associate Dean  
Respondent's Name and Title

College of Home Economics  
Respondent's Address

(701) 237-7174  
Respondent's Telephone

1. Your institution (check all that apply):

- public  
 private  
 land-grant

2. Location:

- rural  
 small city  
 large city

3. Calendar:

- semesters  
 quarters  
 other ( \_\_\_\_\_ )

4. Summer Session:

- extensive summer session  
 limited summer session  
 no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

\$1290.00

6. 1978-79 estimated total annual room and board:

\$1200.00

7. Unmarried student housing available?

- \* undergraduates  
 dorms  
 apartments  
 other ( \_\_\_\_\_ )

- \* graduate students  
 dorms  
 apartments  
 other ( \_\_\_\_\_ )

8. Married student housing available?

- none  
 apartments  
 other ( \_\_\_\_\_ )

9. Non-university housing available?

- plentiful  
 adequate  
 scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive  
 limited  
 none

\*University admits only foreign graduate students, not undergraduates.

North Dakota State University  
Institution

\*Agriculture 550  
Home Economics 500

11. Do you require TOEFL?  Yes  No Minimum score required, if any \*

If other language tests are required for admission, identify the test and give minimum score, if any: \_\_\_\_\_

12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)

SAT \_\_\_\_\_ Minimum score, if any

ACT \_\_\_\_\_ Minimum score, if any

GRE 800+ Minimum score, if any

Other standardized test(s) \_\_\_\_\_

\*Only if required by the graduate program they pursue

+For study in Home Economics.

13. To what office should requests for application materials be sent?

Foreign undergraduate applicants: North Dakota State University does not admit  
foreign students at the undergraduate level.

Foreign graduate applicants: Dean of Graduate School; North Dakota State  
University; Fargo, North Dakota 58102

Foreign non-degree program applicants: Admissions Office; North Dakota State  
University; Fargo, North Dakota 58102

14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?

under 5,000  5,000-14,999  15,000-25,000  over 25,000

15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?

none  300-599  900-1200  
 1-299  600-899  over 1200

16. As of Fall 1978, what was the total number of students in agriculture?

1127 undergraduates 175 graduate students

As of Fall 1978, what was the total number of foreign students in agriculture?

unknown undergraduates unknown graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 227

17. As of Fall 1978, what was the total number of students in natural resources?

0 undergraduates 0 graduate students

As of Fall 1978, what was the total number of foreign students in natural resources?

0 undergraduates 0 graduate students

North Dakota State University  
Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? 0

18. As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

1034 undergraduates                      45 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

12 undergraduates                      2 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 4

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

<input type="checkbox"/> Arid	<input type="checkbox"/> Tropical
<input type="checkbox"/> Semi-arid	<input type="checkbox"/> Alpine (high altitude)
<input checked="" type="checkbox"/> Temperate	<input type="checkbox"/> Marine
<input checked="" type="checkbox"/> Irrigated	<input type="checkbox"/> Other(s) _____
<input checked="" type="checkbox"/> Dryland	_____
<input type="checkbox"/> Subtropical	_____

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

<input type="checkbox"/> Africa	<input type="checkbox"/> Latin America
<input type="checkbox"/> Asia	<input type="checkbox"/> Near East

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

AGRICULTURE

Especially strong in agronomy, we offer graduate programs in cereal chemistry.

HOME ECONOMICS

We have a strong food and nutrition department, including a dietetics program. Research is being conducted here on food supplements and fortifying native foods.

Our home economics education department, which prepares home economics teachers as generalists, is also strong.

North Dakota State University  
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)										
Agr. Commun. (ACN)										
Agr. Econ. (AEC)	X	X	X	X	X					
Agr. Educ. (AED)	X		X	X	X					
Agr. Engin. (AEG)										
Agr. Marketing (AMK)										
Agr. Mech. (AMC)	X	X	X	X	X					
Agronomy (AGY)	X	X	X	X	X		X			
Animal Health (AHL)										
Animal Husb. (AHB)										
Animal Science (ASC)	X	X	X	X	X		X			
Apiculture (API)										
Aquaculture (AQU)										
Commun. Devel. (CDV)										
Dairy Science (DSC)										
Entomology (ENT)	X	X	X	X	X		X			
Exten. Educ. (EED)										
Farm Mgmt. (FMG)										
Fisheries (FSH)										
Food Science (FSC)										
Forestry (FOR)										
Fruit Cult. (FCU)										
Gen. Agric. (GAG)										
Gen. Hortic. (GHO)	X	X	X	X	X					
Human Ecol. (HUM)										
Intern. Agr. (IAG)										
Irrig. Engr. (IEG)										

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TABLE CONTINUED ON NEXT PAGE

\* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.

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North Dakota State University  
Institution

26. Following is an alphabetical list of common titles for programs in home economics that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Dietetics as part of a B.S. program in Nutrition. Curriculum titles and departmental structures vary widely; however, choose the titles which most closely approximate those used at your institution, or add the exact titles you use at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	Professional Master's program	Doctoral program	Undergr. foreign students	Grad. stud.	Approx. number for less developed countries (listed in question #22)
Child Devel.(CHD)	X	X	X	X	X					
Cloth. & Text.(CTX)	X	X	X	X	X					
Consum. Econ.(CEC)	X		X							
Dietetics (DIE)	X		X	X	X					
Family Devel.(FDV)										
Family Relat.(FRE)	X	X	X	X	X					
Gen. Home Ec.(GHE)	X		X							
Home Ec. Ed.(HEE)	X		X	X	X					
Home Ec. Ext.(HEX)	X		X	X	X					
Home Mgmt.(HMG)	X		X							
Housing(HSG)	X									
Human Devel.(HDV)	X									
Human Ecol.(HEC)										
Inter. Home Ec.(IHE)										
Nutrition(NUT)	X	X	X	X	X					
Food Science (FSC)	X	X	X							

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The Ohio State University  
INSTITUTION RESPONDING

ADDRESS

Columbus, Ohio

43210

ZIP CODE

Mervin G. Smith, Assistant Dean  
Respondent's Name and Title

School of Agriculture and Natural Resources  
Respondent's Address

(614) 422-7252  
Respondent's Telephone

Respondent's Name and Title

School of Home Economics  
Respondent's Address

( 514)  
Respondent's Telephone

1. Your institution (check all that apply):

- public  
 private  
 land-grant

2. Location:

- rural  
 small city  
 large city

3. Calendar:

- semesters  
 quarters  
 other ( )

4. Summer Session:

- extensive summer session  
 limited summer session  
 no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

\$3160.00

6. 1978-79 estimated total annual room and board:

\$1100.00

7. Unmarried student housing available?

- undergraduates  
 dorms  
 apartments  
 other ( )

graduate students

- dorms  
 apartments  
 other ( )

8. Married student housing available?

- none  
 apartments  
 other ( )

9. Non-university housing available?

- plentiful  
 adequate  
 scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive  
 limited  
 none

The Ohio State University  
Institution

11. Do you require TOEFL?  Yes  No Minimum score required, if any 500  
If other language tests are required for admission, identify the test and give minimum score, if any: Michigan Test also acceptable - minimum score 80
12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)  
 SAT Minimum score, if any  
 ACT Minimum score, if any  
 GRE \* Minimum score, if any Required by some departments; minimum score varies  
 Other standardized test(s) GMAT
13. To what office should requests for application materials be sent?  
Foreign undergraduate applicants: Office of Admissions; The Ohio State University; 3rd floor, Lincoln Tower; 1800 Cannon Drive; Columbus, Ohio 43210  
Foreign graduate applicants: Office of Admissions; The Ohio State University; 3rd floor, Lincoln Tower; 1800 Cannon Drive; Columbus Ohio 43210  
Foreign non-degree program applicants: Apply directly to the department offering the program.
14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?  
 under 5,000  5,000-14,999  15,000-25,000  over 25,000
15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?  
 none  300-599  900-1200  
 1-299  600-899  over 1200
16. As of Fall 1978, what was the total number of students in agriculture?  
2421 undergraduates 868 graduate students  
As of Fall 1978, what was the total number of foreign students in agriculture?  
9 undergraduates 158 graduate students  
How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 800
17. As of Fall 1978, what was the total number of students in natural resources?  
622 undergraduates 63 graduate students  
As of Fall 1978, what was the total number of foreign students in natural resources?  
1 undergraduates 1 graduate students

The Ohio State University  
Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? 28

18. As of Fall 1976, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

876 undergraduates                      232 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

2 undergraduates                      13 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 60

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

<input checked="" type="checkbox"/> Arid	<input type="checkbox"/> Tropical
<input checked="" type="checkbox"/> Semi-arid	<input type="checkbox"/> Alpine (high altitude)
<input checked="" type="checkbox"/> Temperate	<input type="checkbox"/> Marine
<input checked="" type="checkbox"/> Irrigated	<input type="checkbox"/> Other(s) _____
<input checked="" type="checkbox"/> Dryland	_____
<input checked="" type="checkbox"/> Subtropical	_____

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

<input checked="" type="checkbox"/> Africa	<input checked="" type="checkbox"/> Latin America
<input checked="" type="checkbox"/> Asia	<input checked="" type="checkbox"/> Near East

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

In Agriculture and Natural Resources, we have experienced faculty and offer instruction in nearly all phases of the disciplines. We have foreign students in every department of the college. Since the college has had programs and contracts for providing technical assistance in agriculture to less developed countries, considerable experience and interest exists within the institution. We have strong capability in institutional development in agriculture in the less developed countries, with experiences in Africa, Asia, and Latin America.

Areas which are especially strong at The Ohio State University are as follows:

1. Agricultural Finance and Credit
2. Tropical Soils
3. Agricultural Engineering Irrigation, Drainage, Appropriate Technology
4. Food Science/Technology, Processing, Dairy Products, Meat Science, Fruit and Vegetables
5. Greenhouse Vegetable and Flower Production

In Home Economics, our strongest and most applicable programs are those in Home Management and Housing, Family and Human Development, Nutrition, and Textiles and Clothing. International students at Ohio State have shown interest in our offerings in day care administration and in family resource management.

The Ohio State University  
Institution

22. On the following list of less developed countries, please check those in which your institution now has programs in agriculture, natural resources, or home economics (e.g. ongoing university-to-university cooperation, faculty exchange, advisory services).

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
<b>AFRICA REGION</b>						
Cape Verde						
Chad						
Gambia						
Mali						
Mauritania						
Niger						
Senegal						
Upper Volta						
Botswana						
Lesotho						
Malawi						
Mozambique						
Swaziland						
Zambia						
Benin						
Burundi						
Cameroon						
Djibouti						
Ethiopia		X				
Ghana						
Guinea						
Guinea-Bissau						
Kenya		X				
Liberia						
Rwanda						
Sierra Leone						
Somalia	X					
Sudan						
Tanzania						
Toogo						
Zaire						
<b>LATIN AMERICAN REGION</b>						
Bolivia						
Costa Rica						
Dominican Republic						
El Salvador						
Guatemala						
Guyana						
Haiti						
Honduras						
Jamaica						
Nicaragua						
Panama						
Paraguay						
Peru						

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The Ohio State University  
Institution

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
<b>ASIA REGION</b>						
Bangladesh						
India		X				X
Indonesia		X				
Nepal		X				
Pakistan						
Philippines						
Sri Lanka						
Thailand						
<b>NEAR EAST REGION</b>						
Afghanistan						
Morocco						
Tunisia						
Yemen Arab Republic						
Egypt						
Jordan						
Syria						

23. Please continue this table, specifying other foreign countries not on this list in which your institution now has programs.

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
Nigeria		X				
Brazil		X		X		X
Saudi Arabia		X				

24. If you wish to describe any of the programs in these two tables, use the space below.

The Ohio State University  
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resource that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS*	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X			X	X	X	X		5	1
Agr. Commun. (ACN)	X		X	X	X					
Agr. Econ. (AEC)	X	X	X	X	X	X	X			4
Agr. Educ. (AED)	X		X	X	X	X	X		22	2
Agr. Engin. (AEG)	X	X	X	X	X	X	X		16	2
Agr. Marketing (AMK)	X		X	X	X	X	X		19	6
Agr. Mech. (AMC)	X	X							12	1
Agronomy (AGY)	X	X	X	X	X	X	X	1		
Animal Health (AHL)	Included in Veterinary Medicine							2	14	1
Animal Husb. (AHB)	Included in Veterinary Medicine									
Animal Science (ASC)	X	X	X	X	X	X	X	1	9	
Apiculture (API)	X	X	X	X	X			2		
Aquaculture (AQU)	X		X	X						
Commun. Devel. (CDV)	X		X	X	X		X			
Dairy Science (DSC)	X	X	X	X	X	X	X		4	1
Entomology (ENT)	X	X	X	X	X	X	X		4	
Exten. Educ. (EED)	Included in Agricultural Education									
Farm Mgmt. (FMG)	X		X	X	X					
Fisheries (FSH)	X	X	X	X	X	X			10	1
Food Science (FSC)	X	X	X	X	X	X	X		1	
Forestry (FOR)	X	X	X	X	X	X	X		9	1
Fruit Cult. (FCU)	Included in Horticulture								1	
Gen. Agric. (GAG)	X	X	X							
Gen. Hortic. (GHO)	X	X	X	X	X	X		7		
Human Ecol. (HUM)	X						X		11	1
Intern. Agr. (IAG)	X		X							
Irrig. Engr. (IEG)	Included in Agricultural Engineering									

TABLE CONTINUED ON NEXT PAGE

\* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.



26. Following is an alphabetical list of common titles for programs in home economics that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Dietetics as part of a B.S. program in Nutrition. Curriculum titles and departmental structures vary widely; however, choose the titles which most closely approximate those used at your institution, or add the exact titles you use at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	Professional Master's program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number for less developed countries (listed in question #22)
Child Devel. (CHD)	X		X	X	X		X			
Cloth. & Text. (CTX)	X		X	X	X		X			
Consum. Econ. (CEC)	X		X	X	X		X			
Dietetics (DIE)	X		X	X	X		X			
Family Devel. (FDV)	X		X	X	X		X			
Family Relat. (FRE)	X		X	X	X		X			
Gen. Home Ec. (GHE)	X		X	X	X		X			
Home Ec. Ed. (HEE)	X		X	X	X		X			
Home Ec. Ext. (HEX)	X		X	X	X		X			
Home Mgmt. (HMG)	X		X	X	X		X			
Housing (HSG)	X		X	X	X		X			1
Human Devel. (HDV)	X		X	X	X		X			1
Human Ecol. (HEC)										
Inter. Home Ec. (IHE)										
Nutrition (NUT)	X		X	X	X		X			
Food Science (FSC)	X		X	X	X		X			2

South Dakota State University

INSTITUTION RESPONDING

ADDRESS

Brookings, South Dakota 57007

ZIP CODE

B.L. Brage
Associate Dean and Director
Respondent's Name and Title

Office of Resident Instruction
Respondent's Address

(605) 688-5133
Respondent's Telephone

Dr. Ardyce Gilbert, Dean
Respondent's Name and Title

College of Home Economics
Respondent's Address

(605) 688-6181
Respondent's Telephone

1. Your institution (check all that apply):

- X public
private
land-grant

2. Location:

- rural
X small city
large city

3. Calendar:

- X semesters
quarters
other( )

4. Summer Session:

- extensive summer session
X limited summer session
no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

\$1500.00

6. 1978-79 estimated total annual room and board:

\$1250.00

7. Unmarried student housing available?

- undergraduates
X dorms
X apartments
X other( private homes )

graduate students

- dorms
apartments
X other( private homes )

8. Married student housing available?

- none
X apartments
other( )

9. Non-university housing available?

- plentiful
X adequate
scarce

10. Special assistance (advising, etc.) for foreign students:

- X extensive
limited
none

South Dakota State University  
Institution

11. Do you require TOEFL?  Yes  No Minimum score required, if any 500  
If other language tests are required for admission, identify the test and give minimum score, if any: \_\_\_\_\_
12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)  
 SAT \_\_\_\_\_ Minimum score, if any  
 ACT \_\_\_\_\_ Minimum score, if any  
 GRE \_\_\_\_\_ Minimum score, if any  
 Other standardized test(s) \_\_\_\_\_
13. To what office should requests for application materials be sent?  
Foreign undergraduate applicants: Office of Admissions and Records; South Dakota State University; Brookings, South Dakota 57007  
Foreign graduate applicants: Office of Admissions and Records; South Dakota State University; Brookings, South Dakota 57007  
Foreign non-degree program applicants: Office of Admissions and Records; South Dakota State University; Brookings, South Dakota 57007
14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?  
 under 5,000  5,000-14,999  15,000-25,000  over 25,000
15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?  
 none  300-599  900-1200  
 1-299  600-899  over 1200
16. As of Fall 1978, what was the total number of students in agriculture?  
1035 undergraduates 109 graduate students  
As of Fall 1978, what was the total number of foreign students in agriculture?  
6 undergraduates 11 graduate students  
How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 166
17. As of Fall 1978, what was the total number of students in natural resources?  
30 undergraduates 42 graduate students  
As of Fall 1978, what was the total number of foreign students in natural resources?  
1 undergraduates 0 graduate students



21. Please use this page to describe aspects of your program in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

South Dakota is located in the temperate to semi-arid climatic regions; therefore, our expertise would be primarily of interest to countries that have climatic conditions similar to ours. We are especially strong in both plant and animal agriculture. In fact, our departments of Plant Science and Animal Science have the largest number of staff members within the college. In both departments we have special expertise in the plants and animals raised under the climatic conditions mentioned above.

Other fields that are covered very adequately on our campus are agricultural business, dairy production and dairy manufacturing, agricultural engineering, wildlife and fisheries, and microbiology.

South Dakota State University  
Institution

22. On the following list of less developed countries, please check those in which your institution now has programs in agriculture, natural resources, or home economics (e.g. ongoing university-to-university cooperation, faculty exchange, advisory services).

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
AFRICA REGION						
Cape Verde						
Chad						
Gambia						
Mali						
Mauritania						
Niger						
Senegal						
Upper Volta						
Botswana		X				
Lesotho						
Malawi						
Mozambique						
Swaziland						
Zambia						
Benin						
Burundi						
Cameroon						
Djibouti						
Ethiopia						
Ghana						
Guinea						
Guinea-Bissau						
Kenya						
Liberia						
Rwanda						
Sierra Leone						
Somalia						
Sudan						
Tanzania						
Togo						
Zaire						
LATIN AMERICAN REGION						
Bolivia						
Costa Rica						
Dominican Republic						
El Salvador						
Guatemala						
Guyana						
Haiti						
Honduras						
Jamaica						
Nicaragua						
Panama						
Paraguay						
Peru						

South Dakota State University  
Institution

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
ASIA REGION						
Bangladesh						
India						
Indonesia						
Nepal						
Pakistan						
Philippines						
Sri Lanka						
Thailand						
NEAR EAST REGION						
Afghanistan						
Morocco						
Tunisia						
Yemen Arab Republic						
Egypt						
Jordan						
Syria						

23. Please continue this table, specifying other foreign countries not on this list in which your institution now has programs.

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited

24. If you wish to describe any of the programs in these two tables, use the space below.

South Dakota State University  
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X	X	X	X	X					
Agr. Commun. (ACN)	X	X	X							
Agr. Econ. (AEC)	X	X	X	X	X					
Agr. Educ. (AED)	X		X	X	X					
Agr. Engin. (AEG)	X		X	X	X					
Agr. Marketing (AMK)										
Agr. Mech. (AMC)	X	X	X							
Agronomy (AGY)	X	X	X	X	X		X	3	5	3
Animal Health (AHL)										
Animal Husb. (AHB)										
Animal Science (ASC)	X	X	X	X	X		X	1	3	2
Apiculture (API)										
Aquaculture (AQU)										
Commun. Devel. (CDV)										
Dairy Science (DSC)	X	X	X	X	X			2	3	2
Entomology (ENT)	X	X	X	X	X					
Exten. Educ. (EED)										
Farm Mgmt. (FMG)										
Fisheries (FSH)	X	X	X	X	X					
Food Science (FSC)										
Forestry (FOR)	X									
Fruit Cult. (FCU)										
Gen. Agric. (GAG)	X	X	X							
Gen. Hortic. (GHO)	X	X	X							
Human Ecol. (HUM)										
Intern. Agr. (IAG)										
Irrig. Engr. (IEG)										

TABLE CONTINUED ON NEXT PAGE

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\* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.

172





University of Wisconsin-Madison

INSTITUTION RESPONDING

ADDRESS

Madison, Wisconsin

53706

ZIP CODE

George W. Sledge, Associate Dean  
Respondent's Name and Title

116 Agriculture Hall

1450 Linden Drive

Respondent's Address

(608) 262-1121  
Respondent's Telephone

Colleen S. Bell  
Specialist, Administrator

Respondent's Name and Title

School of Family Resources &

Consumer Sciences

Respondent's Address

1300 Linden Drive

(608) 262-2608  
Respondent's Telephone

1. Your institution (check all that apply):

- public
- private
- land-grant

2. Location:

- rural
- small city
- large city

3. Calendar:

- semesters
- quarters
- other(\_\_\_\_\_)

4. Summer Session:

- extensive summer session
- limited summer session
- no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

Undergraduate: \$2946.00 academic year  
 Graduate: \$3585.00  
 Undergraduate: \$ 739.00 summer\*\*\*  
 Graduate: \$ 897.00

6. 1978-79 estimated total annual room and board:

\$1500.00 and up for the academic year

\*\*\*Will increase Fall, 1979.

7. Unmarried student housing available?

- undergraduates
- dorms
- apartments
- other( houses in community )

graduate students

- dorms
- apartments
- other( houses in community )

8. Married student housing available?

- none
- apartments
- other(\_\_\_\_\_)

9. Non-university housing available?

- plentiful
  - adequate
  - scarce
- EXPENSIVE RELATIVE TO  
UNIVERSITY HOUSING

10. Special assistance (advising, etc.) for foreign students:

- extensive
- limited
- none

11. Do you require TOEFL?  Yes  No Minimum score required, if any \*

If other language tests are required for admission, identify the test and give minimum score, if any: TOEFL preferred, will accept Michigan Test of English Language Proficiency score of 80-85 required.

12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)

SAT  Minimum score, if any

ACT  Minimum score, if any

GRE  \* Minimum score, if any

\*required by some departments, not all; minimum score varies

Other standardized test(s) Three achievement tests of the College Entrance Examination Board (CEEB) are preferred over SAT. One or the other is mandatory.

13. To what office should requests for application materials be sent?

Foreign undergraduate applicants: Office of Undergraduate Admissions; Room 120, A.W. Peterson Building; University of Wisconsin; Linden Drive; Madison, Wisconsin 53706

Foreign graduate applicants: Office of Graduate School Admissions; Room 232, Bascom Hall; University of Wisconsin; Linden Drive; Madison, Wisconsin 53706

Foreign non-degree program applicants: Apply directly to the department offering the program, or--for Agriculture--write to the Office of International Programs; 105 Agriculture Hall; 1450 Linden Drive; Madison, Wisconsin 53706

14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?

under 5,000  5,000-14,999  15,000-25,000  over 25,000

15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?

none  300-599  900-1200  
 1-299  600-899  over 1200

16. As of Fall 1978, what was the total number of students in agriculture?

2450 undergraduates 1130 graduate students

As of Fall 1978, what was the total number of foreign students in agriculture?

29 undergraduates 244 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 396

17. As of Fall 1978, what was the total number of students in natural resources?

394 undergraduates unknown graduate students

As of Fall 1978, what was the total number of foreign students in natural resources?

unknown undergraduates unknown graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? 36

18. As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

878 undergraduates                      100 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

13 undergraduates                      2 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 37

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

<input type="checkbox"/> Arid	<input checked="" type="checkbox"/> Tropical
<input type="checkbox"/> Semi-arid	<input type="checkbox"/> Alpine (high altitude)
<input checked="" type="checkbox"/> Temperate	<input type="checkbox"/> Marine
<input type="checkbox"/> Irrigated	<input type="checkbox"/> Other(s) _____
<input type="checkbox"/> Dryland	_____
<input checked="" type="checkbox"/> Subtropical	_____

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

<input checked="" type="checkbox"/> Africa	<input checked="" type="checkbox"/> Latin America
<input checked="" type="checkbox"/> Asia	<input checked="" type="checkbox"/> Near East

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

#### AGRICULTURE

The following programs in agriculture are especially relevant to less developed countries:

Ph.D. in Development  
Genetics/Plant Pathology Graduate Program in Disease Resistance

#### HOME ECONOMICS

The education/training-oriented programs are probably the most relevant to less developed countries, and they are among our strongest.

Home Economics Education and Preschool-Kindergarten Education programs both offer theoretical and practical background for students who wish to prepare themselves for teaching careers.

22. On the following list of less developed countries, please check those in which your institution now has programs in agriculture, natural resources, or home economics (e.g. ongoing university-to-university cooperation, faculty exchange, advisory services).

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
<b>AFRICA REGION</b>						
Cape Verde						
Chad						
Gambia						
Mali						
Mauritania						
Niger						
Senegal						
Upper Volta		X				
Botswana						
Lesotho						
Malawi						
Mozambique						
Swaziland						
Zambia						
Benin						
Burundi						
Cameroon						
Djibouti						
Ethiopia						
Ghana						
Guinea						
Guinea-Bissau						
Kenya						
Liberia						
Rwanda						
Sierra Leone						
Somalia						
Sudan						
Tanzania						
Togo						
Zaire						
<b>LATIN AMERICAN REGION</b>						
Bolivia						
Costa Rica						
Dominican Republic						
El Salvador						
Guatemala						
Guyana						
Haiti						
Honduras						
Jamaica						
Nicaragua		X				
Panama						
Paraguay						
Peru						

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University of Wisconsin-Madison  
Institution

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
<b>ASIA REGION</b>						
Bangladesh						
India		X				
Indonesia	X					
Nepal		X				
Pakistan						
Philippines (LTC)	X					
Sri Lanka						
Thailand						
<b>NEAR EAST REGION</b>						
Afghanistan						
Morocco						
Tunisia						
Yemen Arab Republic						
Egypt						
Jordan						
Syria						

23. Please continue this table, specifying other foreign countries not on this list in which your institution now has programs.

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited

24. If you wish to describe any of the programs in these two tables, use the space below.

University of Wisconsin-Madison  
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS*	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X		X	X						
Agr. Commun. (ACN)	X		X	X	X					
Agr. Econ. (AEC)	X		X	X	X		X			
Agr. Educ. (AED)	X		X	X	X		X			
Agr. Engin. (AEG)	X		X	X	X		X			
Agr. Marketing (AMK)	X		X	X	X		X			
Agr. Mech. (AMC)	X		X							
Agronomy (AGY)	X		X	X	X		X			
Animal Health (AHL)	X			X			X			
Animal Husb. (AHB)	X		X	X	X		X			
Animal Science (ASC)	X		X	X	X		X			
Apiculture (API)	X									
Aquaculture (AQU)										
Commun. Devel. (CDV)										
Dairy Science (DSC)	X		X	X	X		X			
Entomology (ENT)	X		X	X	X		X			
Exten. Educ. (EED)	X		X	X	X		X			
Farm Mgmt. (FMG)	X		X	X						
Fisheries (FSH)										
Food Science (FSC)	X		X	X	X		X			
Forestry (FOR)	X		X	X	X		X			
Fruit Cult. (FCU)	X		X	X						
Gen. Agric. (GAG)	X		X							
Gen. Hortic. (GHO)	X		X	X	X		X			
Human Ecol. (HUM)										
Intern. Agr. (IAG)	X									
Irrig. Engr. (IEG)										

TABLE CONTINUED ON NEXT PAGE

\* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.





University of Wisconsin-Platteville  
INSTITUTION RESPONDING

ADDRESS

Platteville, Wisconsin

53818

ZIP CODE

Charles DeNure, Dean  
Respondent's Name and Title

Respondent's Name and Title

College of Agriculture  
Respondent's Address

Respondent's Address

(608) 342-1393  
Respondent's Telephone

( )  
Respondent's Telephone

1. Your institution (check all that apply):

- public  
 private  
 land-grant

2. Location:

- rural  
 small city  
 large city

3. Calendar:

- semesters  
 quarters  
 other( )

4. Summer Session:

- extensive summer session  
 limited summer session  
 no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

\$2675.00

6. 1978-79 estimated total annual room and board:

\$1350.00 - \$1500.00

7. Unmarried student housing available?

- undergraduates  
 dorms  
 apartments  
 other( private rooms )

graduate students

- dorms  
 apartments  
 other( private rooms )

8. Married student housing available?

- none  
 apartments  
 other( )

9. Non-university housing available?

- plentiful  
 adequate  
 scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive  
 limited  
 none

University of Wisconsin-Platteville  
Institution

11. Do you require TOEFL?  Yes  No Minimum score required, if any 550  
If other language tests are required for admission, identify the test and give minimum score, if any: \_\_\_\_\_
12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)  
 SAT 750 Minimum score, if any  
 ACT 17 Minimum score, if any  
 GRE \_\_\_\_\_ Minimum score, if any  
Other standardized test(s) \_\_\_\_\_  
Either SAT or ACT is acceptable
13. To what office should requests for application materials be sent?  
Foreign undergraduate applicants: Director of Admissions; University of Wisconsin-Platteville; Platteville, Wisconsin 53818  
Foreign graduate applicants: Dean of Graduate School; University of Wisconsin-Platteville; Platteville, Wisconsin 53818  
Foreign non-degree program applicants: Director of Admissions; University of Wisconsin-Platteville; Platteville, Wisconsin 53818
14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?  
 under 5,000  5,000-14,999  15,000-25,000  over 25,000
15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?  
 none  300-599  900-1200  
 1-299  600-899  over 1200
16. As of Fall 1978, what was the total number of students in agriculture?  
605 undergraduates 21 graduate students  
As of Fall 1978, what was the total number of foreign students in agriculture?  
5 undergraduates 10 graduate students  
How many full-time faculty members (instructor and above; including teaching, research, and extension faculty) do you have in agriculture? 20
17. As of Fall 1978, what was the total number of students in natural resources?  
0 undergraduates 0 graduate students  
As of Fall 1978, what was the total number of foreign students in natural resources?  
0 undergraduates 0 graduate students

University of Wisconsin-Platteville  
Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? 0

18. As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

0 undergraduates 0 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

0 undergraduates 0 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 0

9. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

<u>    </u> Arid	<u>  X  </u> Tropical
<u>    </u> Semi-arid	<u>    </u> Alpine (high altitude)
<u>  X  </u> Temperate	<u>    </u> Marine
<u>    </u> Irrigated	<u>    </u> Other(s) _____
<u>    </u> Dryland	_____
<u>    </u> Subtropical	_____

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

<u>  X  </u> Africa	<u>  X  </u> Latin America
<u>    </u> Asia	<u>    </u> Near East

University of Wisconsin-Platteville  
Institution

Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

AGRICULTURE

University of Wisconsin-Platteville offers B.S. degree programs in Agribusiness, Agricultural Education, Agricultural Economics, Agricultural Engineering, Agricultural Mechanization, Animal Science, Soil and Crop Science and Technical Agriculture. An M.S. degree in Agricultural Industries is offered.

The university is located in a definitely rural environment. Programs are heavily oriented toward practical applications of theory. A 600-acre laboratory farm is utilized as a laboratory in the animal sciences, soil and crop sciences, agricultural mechanization, and horticulture.

The enrollment is 605 undergraduates, predominantly of farm origin from the Midwest.

Several faculty have traveled to Latin America in conjunction with Peace Corps/Ecuador. The dean has served on a pilot study team in Nigeria.

The foreign student enrollment over the past years has been small, with most students coming from Tanzania, Nigeria, and Kenya. There appears to be an increase in African students entering the M.S. program. The College of Agriculture is particularly interested in working with less developed countries in the areas of agricultural and extension education, cooperatives, and agricultural mechanization and engineering. The faculty and administration are willing to develop non-degree type programs which have not been offered in the past.

University of Wisconsin- Platteville  
Institution

22. On the following list of less developed countries, please check those in which your institution now has programs in agriculture, natural resources, or home economics (e.g. ongoing university-to-university cooperation, faculty exchange, advisory services).

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
AFRICA REGION						
Cape Verde						
Chad						
Gambia						
Mali						
Mauritania						
Niger						
Senegal						
Upper Volta						
Botswana						
Lesotho						
Malawi						
Mozambique						
Swaziland		X				
Zambia						
Benin						
Burundi						
Cameroon						
Djibouti						
Ethiopia						
Ghana						
Guinea						
Guinea-Bissau						
Kenya		X				
Liberia						
Rwanda						
Sierra Leone						
Somalia						
Sudan						
Tanzania		X				
Togo						
Zaire						
LATIN AMERICAN REGION						
Bolivia						
Costa Rica						
Dominican Republic						
El Salvador						
Guatemala						
Guyana						
Haiti						
Honduras						
Jamaica						
Nicaragua						
Panama						
Paraguay						
Peru						

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University of Wisconsin-Platteville  
Institution

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
ASIA REGION						
Bangladesh						
India						
Indonesia						
Nepal						
Pakistan						
Philippines						
Sri Lanka						
Thailand						
NEAR EAST REGION						
Afghanistan						
Morocco						
Tunisia						
Yemen Arab Republic						
Egypt						
Jordan						
Syria						

23. Please continue this table, specifying other foreign countries not on this list in which your institution now has programs.

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited

24. If you wish to describe any of the programs in these two tables, use the space below.

University of Wisconsin-Platteville  
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X		X	X	X				10	4
Agr. Commun. (ACN)	X		X							
Agr. Econ. (AEC)	X		X					3		0
Agr. Educ. (AED)	X		X							
Agr. Engin. (AEG)	X		X							
Agr. Marketing (AMK)	X									
Agr. Mech. (AMC)	X		X							
Agronomy (AGY)	X		X							
Animal Health (AHL)	X									
Animal Husb. (AHB)	X									
Animal Science (ASC)	X		X					2		0
Apiculture (API)										
Aquaculture (AQU)										
Commun. Devel. (CDV)	X									
Dairy Science (DSC)	X		X							
Entomology (ENT)	X									
Exten. Educ. (EED)	X		X							
Farm Mgmt. (FMG)	X									
Fisheries (FSH)										
Food Science (FSC)										
Forestry (FOR)										
Fruit Cult. (FCU)	X									
Gen. Agric. (GAG)	X		X							
Gen. Hortic. (GHO)	X									
Human Ecol. (HUM)										
Intern. Agr. (IAG)	X									
Irrig. Engr. (IEG)										

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TABLE CONTINUED ON NEXT PAGE

\* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.



University of Wisconsin-River Falls  
INSTITUTION RESPONDING

ADDRESS

River Falls, Wisconsin

54022

ZIP CODE

J.C. Dollahan, Dean  
Respondent's Name and Title

Respondent's Name and Title

College of Agriculture  
Respondent's Address

Respondent's Address

(715) 425-3841  
Respondent's Telephone

( )  
Respondent's Telephone

1. Your institution (check all that apply):

- public  
 private  
 land grant

2. Location:

- rural  
 small city  
 large city

3. Calendar:

- semesters  
 quarters  
 other( )

4. Summer Session:

- extensive summer session  
 limited summer session  
 no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

\$801.60

6. 1978-79 estimated total annual room and board:

\$1461.00

7. Unmarried student housing available?

- undergraduates  
 dorms  
 apartments  
 other( )

graduate students

- dorms  
 apartments  
 other( trailer park )

8. Married student housing available?

- none  
 apartments  
 other( trailer park )

9. Non-university housing available?

- plentiful  
 adequate  
 scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive  
 limited  
 none

University of Wisconsin-River Falls  
Institution

11. Do you require TOEFL?  Yes  No Minimum score required, if any 420  
If other language tests are required for admission, identify the test and give minimum score, if any: English Language Institute
12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)  
 SAT Minimum score, if any  
 ACT Minimum score, if any  
 GRE Minimum score, if any  
 Other standardized test(s) \_\_\_\_\_
13. To what office should requests for application materials be sent?  
Foreign undergraduate applicants: Office of Admissions; Dr. Wilbur Sperling;  
University of Wisconsin-River Falls; River Falls, Wisconsin 54022  
Foreign graduate applicants: Dr. Philip Anderson, Dean; Graduate School  
University of Wisconsin-River Falls; River Falls, Wisconsin 54022  
Foreign non-degree program applicants: Dr. Wilbur Sperling, Director; Office of Admissions;  
University of Wisconsin-River Falls; River Falls, Wisconsin 54022
14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?  
 under 5,000  5,000-14,999  15,000-25,000  over 25,000
15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?  
 none  300-599  900-1200  
 1-299  600-899  over 1200
16. As of Fall 1978, what was the total number of students in agriculture?  
1713 undergraduates 189 graduate students  
As of Fall 1978, what was the total number of foreign students in agriculture?  
39 undergraduates 9 graduate students  
How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 54
17. As of Fall 1978, what was the total number of students in natural resources?  
147 undergraduates 0 graduate students  
As of Fall 1978, what was the total number of foreign students in natural resources?  
0 undergraduates 0 graduate students

University of Wisconsin-River Falls  
Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? 5

18. As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

0 undergraduates 0 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

0 undergraduates 0 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 0

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Arid      | <input type="checkbox"/> Tropical               |
| <input checked="" type="checkbox"/> Semi-arid | <input type="checkbox"/> Alpine (high altitude) |
| <input checked="" type="checkbox"/> Temperate | <input type="checkbox"/> Marine                 |
| <input checked="" type="checkbox"/> Irrigated | <input type="checkbox"/> Other(s) _____         |
| <input checked="" type="checkbox"/> Dryland   | _____   |
| <input type="checkbox"/> Subtropical          | _____   |

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Africa | <input checked="" type="checkbox"/> Latin America |
| <input checked="" type="checkbox"/> Asia   | <input checked="" type="checkbox"/> Near East     |

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

The College of Agriculture has provided training in the agricultural sciences since 1912. It has earned an outstanding reputation for quality education and service to the people of Wisconsin. Currently, approximately 54 percent of the teachers of high school agriculture in Wisconsin were trained at this university. In addition to careers in teaching, many graduates have accepted positions in industry, agricultural business, government service, and farming. Others have prepared themselves for careers in research and university teaching by further study in graduate schools. The College of Agriculture is housed in the Agriculture-Science Hall. In addition to classroom and office facilities, this building contains 36 modern laboratories, including specialized units for farm power and machinery, animal physiology, nutrition, biochemistry, soils, earth science, plant science, food science, dairy products, meat and meat products, small animals, a greenhouse, microbiology, zoology, botany, computer, statistics, and a planetarium. Departments included in the College of Agriculture are: agricultural economics, agricultural education, agricultural engineering technology and industrial education, animal and food science, plant and earth science, and laboratory farm operations. The College of Agriculture operates two lab farms which are considered an integral part of the educational plant. In addition to the production of crops, the lab farms support beef and dairy cattle units, a swine herd, a sheep flock, and a horse unit. Demonstrational and experimental plots are also provided for student use.

Major courses of study offered within the various departments of the college include: agricultural business, agricultural economics, agricultural education, agricultural engineering technology, agricultural marketing, agricultural journalism, animal science, earth science, earth science education, farm management, food science and technology, general agriculture, plant science, scientific land management, (park and recreation land management), conservation of natural resources, and soil science. Also, within a number of majors several different options and emphasis areas are offered.

Two-year certificate programs designed to provide college-level training for non-degree students are offered in agricultural business, agricultural mechanization, animal and dairy science, crop technology, farm management, food technology, horticulture service and soil technology.

Cooperative Internship Program. The College of Agriculture has designed a Cooperative Internship Program in conjunction with firms and agencies engaged in the various aspects of the agricultural sciences. This program provides an opportunity for the student to develop a perspective about the skills and knowledge necessary for a high level of performance on the job. Under the Cooperative Internship Program a student participates in a 12 or 24-week off-campus occupational experience directly related to his or her academic major or minor.

University of Wisconsin-River Falls  
Institution

22. On the following list of less developed countries, please check those in which your institution now has programs in agriculture, natural resources, or home economics (e.g. ongoing university-to-university cooperation, faculty exchange, advisory services).

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
<b>AFRICA REGION</b>						
Cape Verde						
Chad						
Gambia						
Mali						
Mauritania						
Niger						
Senegal						
Upper Volta						
Botswana						
Lesotho						
Malawi						
Mozambique						
Swaziland						
Zambia						
Benin						
Burundi						
Cameroon						
Djibouti						
Ethiopia						
Ghana						
Guinea						
Guinea-Bissau						
Kenya						
Liberia						
Rwanda						
Sierra Leone						
Somalia						
Sudan						
Tanzania						
Togo						
Zaire						
<b>LATIN AMERICAN REGION</b>						
Bolivia						
Costa Rica						
Dominican Republic						
El Salvador						
Guatemala						
Guyana						
Haiti						
Honduras						
Jamaica						
Nicaragua	X				X	
Panama						
Paraguay						
Peru						

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University of Wisconsin-River Falls  
Institution

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
<b>ASIA REGION</b>						
Bangladesh						
India						
Indonesia						
Nepal						
Pakistan						
Philippines						
Sri Lanka						
Thailand						
<b>NEAR EAST REGION</b>						
Afghanistan						
Morocco						
Tunisia						
Yemen Arab Republic						
Egypt						
Jordan						
Syria						

23. Please continue this table, specifying other foreign countries not on this list in which your institution now has programs.

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
Taiwan	X					

24. If you wish to describe any of the programs in these two tables, use the space below.

University of Wisconsin-River Falls  
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS* program	Doctoral program	Undergr. foreign students	Grad. for stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X	X	X	X	X					
Agr. Commun. (ACN)	X		X							
Agr. Econ. (AEC)	X	X	X	X	X			3	6	3
Agr. Educ. (AED)	X	X	X	X	X	X		2	2	1
Agr. Engin. (AEG)	X	X	X							
Agr. Marketing (AMK)	X	X	X	X	X			1		1
Agr. Mech. (AMC)	X	X	X					1		1
Agronomy (AGY)	X	X	X					2	2	1
Animal Health (AHL)										
Animal Husb. (AHB)	X	X	X	X						
Animal Science (ASC)	X	X	X	X				5		3
Apiculture (API)										
Aquaculture (AQU)										
Commun. Devel. (CDV)	X	X	X	X						
Dairy Science (DSC)	X	X	X	X				6		2
Entomology (ENT)	X									
Exten. Educ. (EED)	X							1	1	
Farm Mgmt. (FMG)	X	X	X	X				2		
Fisheries (FSH)	X									
Food Science (FSC)	X	X	X	X				2		2
Forestry (FOR)	X									
Fruit Cult. (FCU)	X	X	X							
Gen. Agric. (GAG)	X	X	X	X				6		3
Gen. Hortic. (GHO)	X	X	X					1		1
Human Ecol. (HUM)										
Intern. Agr. (IAC)	X									
Irrig. Engr. (IEG)	X									

\* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.



University of Wisconsin--Stevens Point  
INSTITUTION RESPONDING

ADDRESS

Stevens Point, Wisconsin

54481

ZIP CODE

D. O. Trainer, Dean

Respondent's Name and Title

College of Natural Resources

Respondent's Address

(715) 346-4617

Respondent's Telephone

Respondent's Name and Title

Respondent's Address

( )

Respondent's Telephone

1. Your institution (check all that apply):

- public  
 private  
 land-grant

2. Location:

- rural  
 small city  
 large city

3. Calendar:

- semesters  
 quarters  
 other ( )

4. Summer Session:

- extensive summer session  
 limited summer session  
 no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

\$1500.00

6. 1978-79 estimated total annual room and board:

\$1400.00

7. Unmarried student housing available?

undergraduates

- dorms  
 apartments  
 other ( )

graduate students

- dorms  
 apartments  
 other ( )

8. Married student housing available?

- none  
 apartments  
 other ( )

9. Non-university housing available?

- plentiful  
 adequate  
 scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive  
 limited  
 none

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University of Wisconsin--Stevens Point  
Institution

11. Do you require TOEFL?  Yes  No Minimum score required, if any \_\_\_\_\_  
If other language tests are required for admission, identify the test and give minimum score, if any: \_\_\_\_\_

12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)

SAT \_\_\_\_\_ Minimum score, if any

ACT \_\_\_\_\_ Minimum score, if any

GRE \_\_\_\_\_ Minimum score, if any

Other standardized test(s) \_\_\_\_\_

13. To what office should requests for application materials be sent?

Foreign undergraduate applicants: \_\_\_\_\_

Foreign graduate applicants: \_\_\_\_\_

Foreign non-degree program applicants: \_\_\_\_\_

14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?

under 5,000  5,000-14,999  15,000-25,000  over 25,000

15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?

none  300-599  900-1200  
 1-299  600-899  over 1200

16. As of Fall 1978, what was the total number of students in agriculture?

0 undergraduates  0 graduate students

As of Fall 1978, what was the total number of foreign students in agriculture?

0 undergraduates  0 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture?  0

17. As of Fall 1978, what was the total number of students in natural resources?

2000 undergraduates  75 graduate students

As of Fall 1978, what was the total number of foreign students in natural resources?

10 undergraduates  3 graduate students

University of Wisconsin—Stevens Point  
Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? 35

18. As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

500 undergraduates 20 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

           undergraduates            graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 18

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

<u>          </u> Arid	<u>          </u> Tropical
<u>          </u> Semi-arid	<u>          </u> Alpine (high altitude)
<u>  X  </u> Temperate	<u>  X  </u> Marine
<u>  X  </u> Irrigated	<u>          </u> Other(s) _____
<u>          </u> Dryland	_____
<u>          </u> Subtropical	_____

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

<u>          </u> Africa	<u>  X  </u> Latin America
<u>          </u> Asia	<u>          </u> Near East

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University of Wisconsin--Stevens Point  
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr./MPS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)										
Agr. Commun. (ACN)										
Agr. Econ. (AEC)										
Agr. Educ. (AED)										
Agr. Engin. (AEG)										
Agr. Marketing (AMK)										
Agr. Mech. (AMC)										
Agronomy (AGY)	X		X							
Animal Health (AHL)										
Animal Husb. (AHB)										
Animal Science (ASC)										
Apiculture (API)										
Aquaculture (AQU)	X			X						
Commun. Devel. (CDV)										
Dairy Science (DSC)										
Entomology (ENT)	X			X						
Exten. Educ. (EED)										
Farm Mgmt. (FMG)										
Fisheries (FSH)	X		X	X	X					
Food Science (FSC)										
Forestry (FOR)	X		X	X	X					
Fruit Cult. (FCU)										
Gen. Agric. (GAG)										
Gen. Hortic. (GHO)										
Human Ecol. (HUM)	X			X						
Intern. Agr. (IAG)										
Irrig. Engr. (IEG)										

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\* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.

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University of Wisconsin-Stout  
INSTITUTION RESPONDING

ADDRESS

Menomonie, Wisconsin

54751

ZIP CODE

Respondent's Name and Title

Carolyn Barnhart  
Academic Program Advisor  
Respondent's Name and Title

Respondent's Address

School of Home Economics  
Respondent's Address

( )  
Respondent's Telephone

(715) 232-2474  
Respondent's Telephone

1. Your institution (check all that apply):

- public  
 private  
 land-grant

2. Location:

- rural  
 small city  
 large city

3. Calendar:

- semesters  
 quarters  
 other ( \_\_\_\_\_ )

4. Summer Session:

- extensive summer session  
 limited summer session  
 no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

Undergraduate: \$2630.00 (2 semesters)  
\$ 655.00 (9 credits-summer)  
Graduate: \$2629.00 (2 semesters)  
\$ 999.50 (10 credits-summer)

6. 1978-79 estimated total annual room and board:

\$1470.00 average food plan August-May  
~~\$ 180.00 single room 10 weeks NO board~~  
~~\$ 150.00 double room 10 weeks NO board~~ summer  
Linen - \$ .75 per week

7. Unmarried student housing available?

- undergraduates  
 dorms  
 apartments  
 other ( \_\_\_\_\_ )

graduate students

- dorms  
 apartments  
 other ( \_\_\_\_\_ )

8. Married student housing available?

- none  
 apartments  
 other ( Barracks-type housing )

9. Non-university housing available?

- plentiful full each year  
 adequate  
 scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive  
 limited  
 none

University of Wisconsin-Stout  
Institution

11. Do you require TOEFL?  Yes  No Minimum score required, if any 500  
If other language tests are required for admission, identify the test and give minimum score, if any: \_\_\_\_\_
12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)
- SAT \_\_\_\_\_ Minimum score, if any  
 ACT \_\_\_\_\_ Minimum score, if any  
 GRE 500 Minimum score, if any  
 Other standardized test(s) \_\_\_\_\_
13. To what office should requests for application materials be sent?
- Foreign undergraduate applicants: Office of Admissions; University of Wisconsin--Stout; Menomonie, Wisconsin 54751
- Foreign graduate applicants: Office of Graduate Admissions; University of Wisconsin--Stout; Menomonie, Wisconsin 54751
- Foreign non-degree program applicants: Office of Admissions; University of Wisconsin--Stout; Menomonie, Wisconsin 54751
14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?
- under 5,000  5,000-14,999  15,000-25,000  over 25,000
15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?
- none  300-599  900-1200  
 1-299  600-899  over 1200
16. As of Fall 1978, what was the total number of students in agriculture?
- undergraduates  graduate students
- As of Fall 1978, what was the total number of foreign students in agriculture?
- undergraduates  graduate students
- How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? \_\_\_\_\_
17. As of Fall 1978, what was the total number of students in natural resources?
- undergraduates  graduate students
- As of Fall 1978, what was the total number of foreign students in natural resources?
- undergraduates  graduate students

University of Wisconsin-Stout  
Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? \_\_\_\_\_

18. As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

\_\_\_ 3145 \_\_\_ undergraduates                      \_\_\_ 77 \_\_\_ graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

\_\_\_ 41 \_\_\_ undergraduates                      \_\_\_ 10 \_\_\_ graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? \_\_\_\_\_ 90

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

___ Arid	___ Tropical
___ Semi-arid	___ Alpine (high altitude)
___ Temperate	___ Marine
___ Irrigated	___ Other(s) _____
___ Dryland	_____
___ Subtropical	_____

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

<u>X</u> Africa	<u>X</u> Latin America
<u>X</u> Asia	<u>X</u> Near East

University of Wisconsin—Stout  
Institution

26. Following is an alphabetical list of common titles for programs in home economics that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Dietetics as part of a B.S. program in Nutrition. Curriculum titles and departmental structures vary widely; however, choose the titles which most closely approximate those used at your institution, or add the exact titles you use at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	Professional Master's program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number for less developed countries (listed in question #22)
Child Devel. (CHD)	X		X	X				2		2
Cloth. & Text. (CTX)	X		X	X	X			8	1	
Consum. Econ. (CEC)	X		X	X				5		4
Dietetics (DIE)	X		X	X						
Family Devel. (FDV)	X		X	X						
Family Relat. (FRE)	X		X	X						
Gen. Home Ec. (GHE)	X		X	X						
Home Ec. Ed. (HEE)	X		X	X	X			7		3
Home Ec. Ext. (HEX)	X		X							
Home Mgmt. (HMG)	X		X							
Housing (HSG)	X		X	X						
Human Devel. (HDV)	X		X	X						
Human Ecol. (HEC)	X									
Inter. Home Ec. (IHE)									9	
Nutrition (NUT)	X		X	X	X					
Food Science (FSC)	X		X	X	X			14		9
Hotel/Rest. Mgmt.	X		X					1		1
Food Service Admin.	X		X	X				2		
Home Ec. in Business	X		X							
Fashion Merchandising	X		X							

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