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**TITLE XII
SOURCE BOOK**

**VOLUME 2
Degree Programs: Western Region**

1980



**Board for International Food and Agricultural Development
International Development Cooperation Agency
Agency for International Development**

TITLE XII
SOURCE BOOK

VOLUME 2

DEGREE PROGRAMS -- WESTERN REGION

Source Book of Educational and Training Resources
in Agriculture, Home Economics, and Natural Resources
at Institutions on the Title XII Registry

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Board for International Food and Agricultural Development
International Development Cooperation Agency
Agency for International Development
1980

PREFACE -- VOLUME 2

The Title XII Source Book describes educational and training resources in Agriculture, Home Economics, and Natural Resources offered at institutions registered under Title XII of the Foreign Assistance Act.

It is designed for use by A.I.D. mission and Washington personnel, Title XII officers, directors of international programs, and other interested persons.

The Source Book is presented in seven volumes:

- Volume 1 -- Degree Programs by Subject Area
- Volume 2 -- Degree Programs: Western Region
- Volume 3 -- Degree Programs: North Central Region
- Volume 4 -- Degree Programs: Southern Region
- Volume 5 -- Degree Programs: Northeastern Region
- Volume 6 -- Non-degree Programs by Subject
- Volume 7 -- Non-degree Programs by Institution

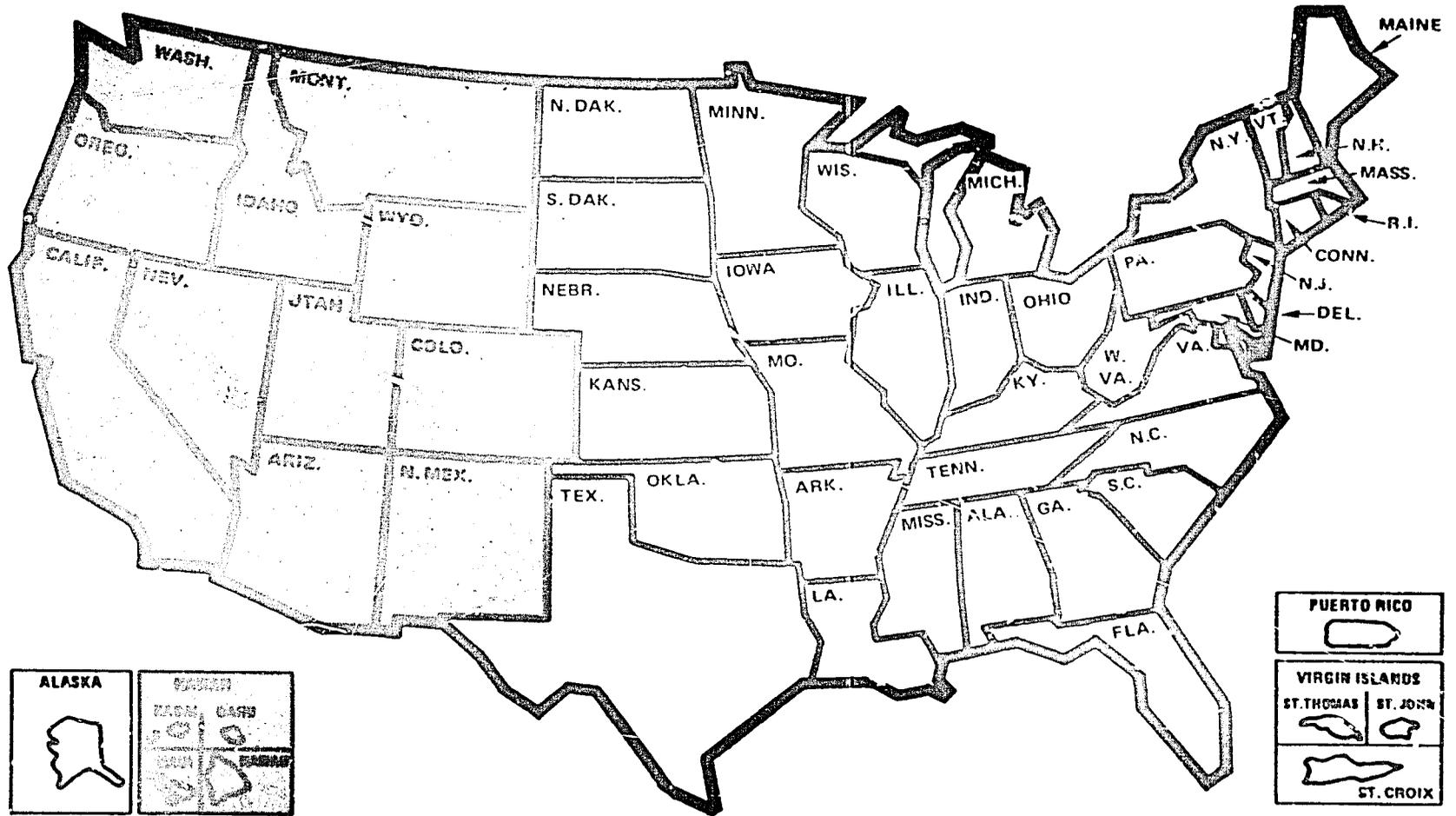
Volume 2 describes degree programs offered by institutions in states located in the Western Region of the United States. This volume contains profiles of each institution, including:

- o Demographic data on the institution, as of 1978-79.
- o Special strengths, such as unique programs and programs tailored specifically for participants from developing nations.
- o Collaborative or exchange programs presently underway in less developed countries.
- o Tables showing degree programs offered in Agriculture, Home Economics, and Natural Resources.

Information for these institutional profiles was provided by each university on the Title XII Registry. The reader is invited to contact the institutions directly to obtain further details about their programs.

English language training programs have not been surveyed here. For those, see English Language and Orientation Programs in the United States, ed. Nina Davis, Joan Curtis, and James O'Driscoll. Institute of International Education, 1978. 138 pages. \$3.50.

United States: Western Region



ALASKA

HAWAII

KAHOOLAWE
MAUI
HAWAII
MOLOKAI
OAHU
KAHOOLAWE
KAHOOLAWE
KAHOOLAWE

Guam in Western Region

PUERTO RICO

VIRGIN ISLANDS

ST. THOMAS ST. JOHN

ST. CROIX

AT

WESTERN REGION

(With abbreviations as shown on map)

ARIZONA - ARIZ.

CALIFORNIA - CALIF.

COLORADO - COLO.

GUAM - GUAM

HAWAII - HAWAII

IDAHO - IDAHO

MONTANA - MONT.

NEVADA - NEV.

NEW MEXICO - N. MEX.

OREGON - OREG.

UTAH - UTAH

WASHINGTON - WASH.

WYOMING - WYO.

BACKGROUND OF THE SOURCE BOOK

Title XII of the Foreign Assistance Act: Famine Prevention and Freedom from Hunger authorizes and encourages new involvement by U. S. universities and two government agencies, USDA and NOAA, in helping to solve the critical food problems of the developing world. In particular, Title XII provides for strengthening the capacity of U. S. land-grant and other eligible institutions to participate in enhanced international food production and in the improvement of nutrition worldwide. Programs under Title XII are administered and monitored by the Board for International Food and Agricultural Development (BIFAD), whose membership is drawn both from universities and from the private sector.

BIFAD is broadly charged with articulating the needs and problems of developing countries with the substantial resources of U. S. institutions in areas relevant to international agricultural development. According to its Chairman, Clifton R. Wharton, Jr.: "We believe that the agricultural and related disciplinary complexes of the American higher education system, in collaboration with colleagues and institutions abroad, have unique and essential contributions to make to obtaining worldwide freedom from famine, hunger and malnutrition. We further believe that the Title XII program has the potential of engaging the fundamental strengths of these institutions in a variety of ways which will be highly useful to the developing nations and, simultaneously, most beneficial and satisfying to our own educational and research institutions and to our people." Constituted under BIFAD are two permanent committees, the Joint Research Committee (JRC) and the Joint Committee on Agricultural Development (JCAD). The JRC, composed of scientists from universities, government, and private industry, is concerned with all Title XII research activities directed toward the discovery of new knowledge and the development of technology useful to the less developed countries. This includes both collaborative research support programs and centrally funded research projects of AID. The JCAD assesses priority needs for strengthening agricultural institutions in the less developed countries. The committee also participates in the design and review of Title XII projects directed toward meeting such needs and assists BIFAD in "matching up" U. S. institutions with projects and programs in developing countries.

This Source Book is part of the ongoing effort in BIFAD to match available resources with priority needs. The Title XII Registry includes 134 widely diverse institutions, each with special expertise applicable to the problems of less developed countries. Each participating university is working to strengthen its research and training capacities at home and abroad, and to increase its collaboration and exchange with developing nations. Nearly all have strong emphases in agricultural business, extension education, production agriculture, agricultural economics, and foods and nutrition, as well as child and family development, resource economics, and natural resource management. However, each institution has a unique approach to these subject areas and others, based on its geographical location and its climate, its curricular tradition, and its human resources—both faculty and students. This Source Book supplies a specialized profile of each Title XII institution, centering on its unique features and on the particular contribution it can make toward the overall goal of applying scientific and technological learning to help prevent famine and to foster international agricultural development.

ACKNOWLEDGMENTS

Much of the data for this Source Book was supplied by four groups which routinely collect information about degree and non-degree programs offered by their member institutions: the Extension Committee on Policy (ECOP) and the Resident Instruction Committee on Policy (RICOP) of the National Association of State Universities and Land-Grant Colleges, the American Association of State Colleges and Universities, and the Home Economics Commission of the American Home Economics Association. Signe Betsinger for the Home Economics Commission, Lark Carter for RICOP, James Kirkwood and Burleigh Webb for the 1890 land-grant colleges, Charles Smallwood for AASCU, and Wayne Bath and Lowell Watts for ECOP offered invaluable assistance, modifying their process of data collection to be especially responsive to Title XII needs. Through their efforts, 90% of the eligible institutions are represented in this Source Book. We would also like to thank the Institute of International Education, presently at work on a corollary publication, which provided professional cooperation on the project. This Source Book has been prepared under the general direction of BIFAD and its JCAD and JRC Training and Education Group.

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California State University--Fresno
Fresno, California

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Arizona State University
INSTITUTION RESPONDING

ADDRESS

Tempe, Arizona

85281

ZIP CODE

Philip Stiles, Professor & Coordinator
Respondent's Name and Title
International Agriculture
Division of Agriculture
Respondent's Address

(602) 965-5517
Respondent's Telephone

Helene Hoover, Chairperson
Respondent's Name and Title

Department of Home Economics
Respondent's Address

(602) 965-6978
Respondent's Telephone

1. Your institution (check all that apply):

- public
 private
 land-grant

2. Location:

- rural
 small city
 large city

3. Calendar:

- semesters
 quarters
 other(_____)

4. Summer Session:

- extensive summer session
 limited summer session
 no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

Academic year \$2100.00; summer \$30.00/credit
hour

6. 1978-79 estimated total annual room and board:

Academic year \$1307.00

7. Unmarried student housing available?

undergraduates

- dorms
 apartments
 other(_____)

graduate students

- dorms
 apartments
 other(_____)

8. Married student housing available?

- none
 apartments
 other(_____)

9. Non-university housing available?

- plentiful
 adequate
 scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive
 limited
 none

Arizona State University
Institution

11. Do you require TOEFL? Yes No Minimum score required, if any 500
If other language tests are required for admission, identify the test and give minimum score, if any: _____
12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)
 SAT Minimum score, if any _____
 ACT Minimum score, if any _____
 GRE Minimum score, if any _____
 Other standardized test(s) _____
13. To what office should requests for application materials be sent?
Foreign undergraduate applicants: Admissions Office; 136 Meier Administration Building; Arizona State University; Tempe, Arizona 85281
Foreign graduate applicants: Admissions Office, Graduate College; Arizona State University; Tempe, Arizona 85281
Foreign non-degree program applicants: University Extension; Arizona State University; Tempe, Arizona 85281
14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?
 under 5,000 5,000-14,999 15,000-25,000 over 25,000
15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?
 none 300-599 900-1200
 1-299 600-899 over 1200
16. As of Fall 1978, what was the total number of students in agriculture?
500 undergraduates 50 graduate students
As of Fall 1978, what was the total number of foreign students in agriculture?
10 undergraduates 10 graduate students
How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? _____
17. As of Fall 1978, what was the total number of students in natural resources?
150 undergraduates 20 graduate students
As of Fall 1978, what was the total number of foreign students in natural resources?
5 undergraduates 5 graduate students

Arizona State University

Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? 3

18. As of Fall 1976, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

652 undergraduates 56 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

8 undergraduates unknown graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 25

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

<input checked="" type="checkbox"/> Arid	<input type="checkbox"/> Tropical
<input type="checkbox"/> Semi-arid	<input type="checkbox"/> Alpine (high altitude)
<input type="checkbox"/> Temperate	<input type="checkbox"/> Marine
<input checked="" type="checkbox"/> Irrigated	<input type="checkbox"/> Other(s) _____
<input type="checkbox"/> Dryland	_____
<input type="checkbox"/> Subtropical	_____

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

<input checked="" type="checkbox"/> Africa	<input checked="" type="checkbox"/> Latin America
<input type="checkbox"/> Asia	<input type="checkbox"/> Near East

Arizona State University
Institution

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

AGRICULTURE

We have B.S. and M.S. programs in International Agriculture within the Agribusiness Management area. We also offer Desert Agriculture.

HOME ECONOMICS

Human Nutrition/Community Nutrition program includes field experience.
Home Economics Education program includes components for individuals interested in numerous occupations related to home economics. Field experience is included.
Family Studies/Child Development - opportunities for experience with families, family agencies, child care programs. Arizona State University has a Center for Family Studies.

Arizona State University
Institution

22. On the following list of less developed countries, please check those in which your institution now has programs in agriculture, natural resources, or home economics (e.g. ongoing university-to-university cooperation, faculty exchange, advisory services).

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
AFRICA REGION						
Cape Verde						
Chad						
Gambia						
Mali						
Mauritania						
Niger						
Senegal						
Upper Volta						
Botswana						
Lesotho						
Malawi						
Mozambique						
Swaziland						
Zambia						
Benin						
Burundi						
Cameroon						
Djibouti						
Ethiopia						
Ghana						
Guinea						
Guinea-Bissau						
Kenya						
Liberia						
Rwanda						
Sierra Leone						
Somalia						
Sudan						
Tanzania						
Togo						
Zaire						
LATIN AMERICAN REGION						
Bolivia						
Costa Rica						
Dominican Republic						
El Salvador						
Guatemala						
Guyana						
Haiti						
Honduras						
Jamaica						
Nicaragua						
Panama						
Paraguay						
Peru						

Arizona State University
Institution

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
ASIA REGION						
Bangladesh						
India						
Indonesia						
Nepal						
Pakistan						
Philippines						
Sri Lanka						
Thailand						
NEAR EAST REGION						
Afghanistan						
Morocco						
Tunisia						
Yemen Arab Republic						
Egypt						
Jordan						
Syria						

23. Please continue this table, specifying other foreign countries not on this list in which your institution now has programs.

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
Libya	X		X			

24. If you wish to describe any of the programs in these two tables, use the space below.

Arizona State University
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X		X	X	X			10	5	5
Agr. Commun. (ACN)										
Agr. Econ. (AEC)										
Agr. Educ. (AED)										
Agr. Engin. (AEG)	X		X	X	X					
Agr. Marketing (AMK)	X		X	X	X					
Agr. Mech. (AMC)										
Agronomy (AGY)										
Animal Health (AHL)										
Animal Husb. (AHB)										
Animal Science (ASC)										
Apiculture (API)										
Aquaculture (AQU)										
Commun. Devel. (CDV)										
Dairy Science (DSC)										
Entomology (ENT)										
Exten. Educ. (EED)										
Farm Mgmt. (FMG)										
Fisheries (FSH)										
Food Science (FSC)										
Forestry (FOR)										
Fruit Cult. (FCU)										
Gen. Agric. (GAG)										
Gen. Hortic. (GHO)										
Human Ecol. (HUM)										
Intern. Agr. (IAG)	X		X	X	X			10	5	
Irrig. Engr. (IEG)	X		X	X	X		X			

TABLE CONTINUED ON NEXT PAGE

* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.

Northern Arizona University
INSTITUTION RESPONDING

Box 6093

ADDRESS

Flagstaff, Arizona

86011

ZIP CODE

Dr. Charles O. Minor
Respondent's Name and Title

School of Forestry
Respondent's Address

(602) 523-9011
Respondent's Telephone

Dr. Hilda Jo Jennings
Respondent's Name and Title
Professor and Chairperson
Department of Home Economics
Respondent's Address

(602) 523-2331
Respondent's Telephone

1. Your institution (check all that apply):
- public
 private
 land-grant
2. Location:
- rural
 small city
 large city
3. Calendar:
- semesters
 quarters
 other(_____)
4. Summer Session:
- extensive summer session
 limited summer session
 no summer session
5. 1978-79 total annual tuition and academic fees applicable to international students:
\$3600.00
6. 1978-79 estimated total annual room and board:
\$1055.00

7. Unmarried student housing available?
- undergraduates
 dorms
 apartments
 other(_____)
- graduate students
 dorms
 apartments
 other(_____)
8. Married student housing available?
- none
 apartments
 other(_____)
9. Non-university housing available?
- plentiful
 adequate
 scarce
10. Special assistance (advising, etc.) for foreign students:
- extensive
 limited
 none

Northern Arizona University
Institution

11. Do you require TOEFL? Yes No Minimum score required, if any 500
If other language tests are required for admission, identify the test and give minimum score, if any: _____

12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)

SAT _____ Minimum score, if any

ACT _____ Minimum score, if any

GRE _____ Minimum score, if any

Other standardized test(s) _____

13. To what office should requests for application materials be sent?

Foreign undergraduate applicants: Office of Admissions and Records; Box 4103;
Flagstaff, Arizona 86011

Foreign graduate applicants: Office of Admissions and Records; Box 4103;
Flagstaff, Arizona 86011

Foreign non-degree program applicants: Office of Admissions and Records; Box 4103;
Flagstaff, Arizona 86011

14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?

under 5,000 5,000-14,999 15,000-25,000 over 25,000

15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?

none 300-599 900-1200
 1-299 500-899 over 1200

16. As of Fall 1978, what was the total number of students in agriculture?

_____ undergraduates _____ graduate students

As of Fall 1978, what was the total number of foreign students in agriculture?

_____ undergraduates _____ graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? _____

17. As of Fall 1978, what was the total number of students in natural resources?

_____ undergraduates _____ graduate students

As of Fall 1978, what was the total number of foreign students in natural resources?

_____ undergraduates _____ graduate students

Northern Arizona University
Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? _____

As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

300 undergraduates 15 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

1 undergraduates 0 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 11

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

- | | |
|---|---|
| <input checked="" type="checkbox"/> Arid | <input type="checkbox"/> Tropical |
| <input type="checkbox"/> Semi-arid | <input type="checkbox"/> Alpine (high altitude) |
| <input type="checkbox"/> Temperate | <input type="checkbox"/> Marine |
| <input checked="" type="checkbox"/> Irrigated | <input type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Dryland | _____ |
| <input type="checkbox"/> Subtropical | _____ |

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

- | | |
|--|---|
| <input type="checkbox"/> Africa | <input checked="" type="checkbox"/> Latin America |
| <input checked="" type="checkbox"/> Asia | <input type="checkbox"/> Near East |

The University of Arizona
INSTITUTION RESPONDING

ADDRESS

Tucson, Arizona

85721

ZIP CODE

Darrel S. Metcalfe, Dean
Respondent's Name and Title

College of Agriculture
Respondent's Address

(602) 626-4171

Respondent's Telephone

Robert R. Rice, Director
Respondent's Name and Title

School of Home Economics
Respondent's Address

(602) 626-2310

Respondent's Telephone

1. Your institution (check all that apply):

- public
 private
 land-grant

2. Location:

- rural
 small city
 large city

3. Calendar:

- semesters
 quarters
 other(_____)

4. Summer Session:

- extensive summer session
 limited summer session
 no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

Undergraduate: \$2100.00
Graduate: \$2310.00

6. 1978-79 estimated total annual room and board:

\$465.00 - \$795.00

7. Unmarried student housing available?

- undergraduates
 dorms
 apartments
 other(_____)

graduate students

- dorms
 apartments
 other(_____)

8. Married student housing available?

- none
 apartments
 other(_____)

9. Non-university housing available?

- plentiful
 adequate
 scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive
 limited
 none

The University of Arizona
Institution

11. Do you require TOEFL? Yes No Minimum score required, if any 500
If other language tests are required for admission, identify the test and give minimum score, if any: _____
12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)
 SAT 1010# Minimum score, if any #only agriculture
 ACT 23# Minimum score, if any
 GRE * Minimum score, if any *determined by department

Other standardized test(s) _____
13. To what office should requests for application materials be sent?
Foreign undergraduate applicants: Office of Foreign Student Admissions;
University of Arizona; Tucson, Arizona 85721
Foreign graduate applicants: Office of Foreign Student Admissions;
University of Arizona; Tucson, Arizona 85721
Foreign non-degree program applicants: Office of Foreign Student Admissions;
University of Arizona; Tucson, Arizona 85721
14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?
 under 5,000 5,000-14,999 15,000-25,000 over 25,000
15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?
 none 300-599 900-1200
 1-299 600-899 over 1200
16. As of Fall 1978, what was the total number of students in agriculture?
1519 undergraduates 395 graduate students
As of Fall 1978, what was the total number of foreign students in agriculture?
45 undergraduates 93 graduate students
How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 421
17. As of Fall 1978, what was the total number of students in natural resources?
472 undergraduates 81 graduate students
As of Fall 1978, what was the total number of foreign students in natural resources?
20 undergraduates 15 graduate students

University of Arizona

Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? 861

As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

775 undergraduates 100 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

10 undergraduates 2 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 42

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

<input checked="" type="checkbox"/> Arid	<input checked="" type="checkbox"/> Tropical
<input checked="" type="checkbox"/> Semi-arid	<input checked="" type="checkbox"/> Alpine (high altitude)
<input checked="" type="checkbox"/> Temperate	<input type="checkbox"/> Marine
<input checked="" type="checkbox"/> Irrigated	<input type="checkbox"/> Other(s) _____
<input checked="" type="checkbox"/> Dryland	_____
<input checked="" type="checkbox"/> Subtropical	_____

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

<input checked="" type="checkbox"/> Africa	<input checked="" type="checkbox"/> Latin America
<input checked="" type="checkbox"/> Asia	<input checked="" type="checkbox"/> Near East

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

The College of Agriculture offers a number of programs of study in agriculture and natural resources which focus on the application of basic scientific principles within an arid environment. Programs which are especially strong include agri-mechanics and irrigation, agronomy, entomology, plant pathology, range management, soil and water science, watershed management and watershed hydrology.

University of Arizona
Institution

22. On the following list of less developed countries, please check those in which your institution now has programs in agriculture, natural resources, or home economics (e.g. ongoing university-to-university cooperation, faculty exchange, advisory services).

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
AFRICA REGION						
Cape Verde						
Chad					X	
Gambia						
Mali						
Mauritania		X				
Niger		X				
Senegal			X			
Upper Volta	X	X				
Botswana						
Lesotho						
Malawi						
Mozambique						
Swaziland						
Zambia						
Benin						
Burundi						
Cameroon						
Djibouti						
Ethiopia						
Ghana						
Guinea					X	
Guinea-Bissau						
Kenya						
Liberia						
Rwanda						
Sierra Leone						
Somalia						
Sudan						
Tanzania						X
Togo						
Zaire						
LATIN AMERICAN REGION						
Bolivia						
Costa Rica						
Dominican Republic						
El Salvador						
Guatemala						
Guyana						
Haiti						
Honduras						
Jamaica						
Nicaragua						
Panama						
Paraguay						
Peru						

University of Arizona
Institution

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
ASIA REGION						
Bangladesh						
India						
Indonesia						
Nepal						
Pakistan						
Philippines						
Sri Lanka						
Thailand						
NEAR EAST REGION						
Afghanistan						
Morocco	X					
Tunisia						
Yemen Arab Republic	X					
Egypt						
Jordan						
Syria						

23. Please continue this table, specifying other foreign countries not on this list in which your institution now has programs.

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited

24. If you wish to describe any of the programs in these two tables, use the space below.

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X									
Agr. Commun. (ACN)	X		X							
Agr. Econ. (AEC)	X		X	X	X					
Agr. Educ. (AFD)	X			X	X					
Agr. Engin. (AEG)	X			X						
Agr. Marketing (AMK)	X									
Agr. Mech. (AMC)	X		X	X						
Agronomy (AGY)	X		X	X	X		X			
Animal Health (AHL)	X		X							
Animal Husb. (AHB)	X		X	X	X		X			
Animal Science (ASC)										
Apiculture (API)										
Aquaculture (AQU)										
Commun. Devel. (CDV)										
Dairy Science (DSC)	X		X	X	X		X			
Entomology (ENT)	X		X	X	X		X			
Exten. Educ. (EED)	X			X						
Farm Mgmt. (FMG)	X			X						
Fisheries (FSH)	X		X	X	X					
Food Science (FSC)	X		X	X	X		X			
Forestry (FOR)	X		X	X	X					
Fruit Cult. (FCU)	X		X	X	X					
Gen. Agric. (GAG)	X		X							
Gen. Hortic. (GHO)	X		X	X	X		X			
Human Ecol. (HUM)										
Intern. Agr. (IAG)	X		X							
Irrig. Engr. (IEG)	X		X	X	X					

* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.

California Polytechnic State University
INSTITUTION RESPONDING

ADDRESS

San Luis Obispo, California 93407
ZIP CODE

Howard C. Brown, Dean
Respondent's Name and Title

School of Agriculture and Natural Resources
Respondent's Address

(805) 546-2161
Respondent's Telephone

Harry J. Busselou, Jr., Head
Respondent's Name and Title

Department of Home Economics
Respondent's Address

(805) 546-2225
Respondent's Telephone

1. Your institution (check all that apply):

- public
- private
- land-grant

2. Location:

- rural
- small city
- large city

3. Calendar:

- semesters
- quarters
- other(_____)

4. Summer Session:

- extensive summer session
- limited summer session
- no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:
\$1850.00

6. 1978-79 estimated total annual room and board:
\$1900.00

7. Unmarried student housing available?

- undergraduates
- dorms
- apartments
- other(_____)

- graduate students
- dorms
- apartments
- other(none _____)

8. Married student housing available?

- none
- apartments
- other(_____)

9. Non-university housing available?

- plentiful
- adequate
- scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive
- limited
- none

California Polytechnic State University
San Luis Obispo
Institution

11. Do you require TOEFL? Yes No Minimum score required, if any 550
If other language tests are required for admission, identify the test and give minimum score, if any: ALICU* scores will be considered.
12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)
 SAT Minimum score, if any
 ACT Minimum score, if any
 GRE Minimum score, if any *Note: GRE may be taken after arrival.
 Other standardized test(s) _____
13. To what office should requests for application materials be sent?
Foreign undergraduate applicants: Director of Admissions; California Polytechnic State University; San Luis Obispo, California 93407
Foreign graduate applicants: Director of Admissions; California Polytechnic State University; San Luis Obispo, California 93407
Foreign non-degree program applicants: John W. West; Associate Dean of Agriculture; California Polytechnic State University; San Luis Obispo, California 93407
14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?
 under 5,000 5,000-14,999 15,000-25,000 over 25,000
15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?
 none 300-599 900-1200
 1-299 600-899 over 1200
16. As of Fall 1978, what was the total number of students in agriculture?
3600 undergraduates 155 graduate students
As of Fall 1978, what was the total number of foreign students in agriculture?
55 undergraduates 8 graduate students
How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 151
17. As of Fall 1978, what was the total number of students in natural resources?
444 undergraduates 6 graduate students
As of Fall 1978, what was the total number of foreign students in natural resources?
3 undergraduates 0 graduate students

California Polytechnic State University
San Luis Obispo
Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? 10

18. As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

1200 undergraduates 50 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

7 undergraduates 0 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 35

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

<u> </u> Arid	<u> X </u> Tropical
<u> X </u> Semi-arid	<u> </u> Alpine (high altitude)
<u> X </u> Temperate	<u> X </u> Marine
<u> X </u> Irrigated	<u> </u> Other(s) _____
<u> X </u> Dryland	_____
<u> X </u> Subtropical	_____

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

<u> X </u> Africa	<u> X </u> Latin America
<u> </u> Asia	<u> </u> Near East

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

AGRICULTURE

Practical, vocationally oriented agriculture programs lead to the B.S. degree. Emphasis is upon preparation of students for employment in production agriculture or teaching. Most courses involve laboratory experience in agriculture on the 5,000-acre campus farm and ranch land. Modern indoor and outdoor laboratory facilities are used extensively in each department. Through the Agricultural Enterprise Program, students are financed to develop their own production operations on campus. They share in the profits from the operation after their products are sold.

Junior and senior students are encouraged to intern for at least one quarter of the year with a cooperating business enterprise such as a livestock feed lot, vegetable farm, dairy, poultry or farm cooperative, bank, or soil conservation service. Although the student remains enrolled for full credit at the University, he spends the entire quarter in a supervised position off campus.

For students wishing to spend less than four years in education, a number of our agricultural departments offer a two-year technical program concentrating on agricultural skills. This program is especially suited to students from less developed countries.

California Polytechnic State University - San Luis Obispo
Institution

22. On the following list of less developed countries, please check those in which your institution now has programs in agriculture, natural resources, or home economics (e.g. ongoing university-to-university cooperation, faculty exchange, advisory services).

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
AFRICA REGION						
Cape Verde						
Chad						
Gambia						
Mali						
Mauritania						
Niger						
Senegal						
Upper Volta						
Botswana						
Lesotho						
Malawi						
Mozambique						
Swaziland						
Zambia						
Benin						
Burundi						
Cameroon						
Djibouti						
Ethiopia						
Ghana						
Guinea						
Guinea-Bissau						
Kenya						
Liberia						
Rwanda						
Sierra Leone						
Somalia						
Sudan						
Tanzania						
Togo						
Zaire						
LATIN AMERICAN REGION						
Bolivia						
Costa Rica						
Dominican Republic						
El Salvador						
Guatemala						
Guyana						
Haiti						
Honduras						
Jamaica						
Nicaragua						
Panama						
Paraguay						
Peru						

California Polytechnic State University - San Luis Obispo
Institution

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
ASIA REGION						
Bangladesh						
India						
Indonesia						
Nepal						
Pakistan						
Philippines						
Sri Lanka						
Thailand						
NEAR EAST REGION						
Afghanistan						
Morocco						
Tunisia						
Yemen Arab Republic		X				
Egypt						
Jordan						
Syria						

23. Please continue this table, specifying other foreign countries not on this list in which your institution now has programs.

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited

24. If you wish to describe any of the programs in these two tables, use the space below.

The California Polytechnic project in the Yemen Arab Republic is called the Poultry Planning Project, is sponsored by AID/W, was started in January 1976, and will end in May 1979. The project is operated out of the U.S.A.I.D. Mission in Sana, Yemen Arab Republic.

California Polytechnic State University - San Luis Obispo
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS* program	Doctoral program	Undergr. foreign students	Grad. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X	X	X	X				4	0	1
Agr. Commun. (ACN)										
Agr. Econ. (AEC)										
Agr. Educ. (AED)	X		X	X		X		1	0	0
Agr. Engin. (AEG)	X		X	X		X		3	0	0
Agr. Marketing (AMK)										
Agr. Mech. (AMC)	X	X	X					3	0	2
Agronomy (AGY)	X	X	X					14	0	7
Animal Health (AHL)										
Animal Husb. (AHL)										
Animal Science (ASC)	X	X	X	X				8	0	2
Apiculture (API)										
Aquaculture (AQU)										
Commun. Devel. (CDV)										
Dairy Science (DSC)	X	X	X	X				2	0	1
Entomology (ENT)										
Exten. Educ. (EED)										
Farm Mgmt. (FMG)	X	X	X	X				1	0	0
Fisheries (FSH)										
Food Science (FSC)	X	X	X	X				4	0	2
Forestry (FOR)										
Fruit Cult. (FCU)	X	X	X	X				3	0	1
Gen. Agric. (GAG)						X				
Gen. Hortic. (GHO)										
Human Ecol. (HUM)										
Intern. Agr. (IAG)				X		X				
Irrig. Engr. (IEG)										

* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.

California State Polytechnic University
INSTITUTION RESPONDING

ADDRESS

Pomona, California

91768

ZIP CODE

Allen C. Christensen, Associate Dean
of Agriculture

Respondent's Name and Title
School of Agriculture
3801 West Temple Avenue

Respondent's Address

(714) 598-4101

Respondent's Telephone

Respondent's Name and Title

Respondent's Address

()

Respondent's Telephone

1. Your institution (check all that apply):

- public
 private
 land-grant

2. Location:

- rural
 small city
 large city

3. Calendar:

- semesters
 quarters
 other()

4. Summer Session:

- extensive summer session
 limited summer session
 no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

\$644.00 per quarter

6. 1978-79 estimated total annual room and board:

\$1700.00

7. Unmarried student housing available?

undergraduates

- dorms
 apartments
 other()

graduate students

- dorms
 apartments
 other(private only)

8. Married student housing available?

- none
 apartments
 other()

9. Non-university housing available?

- plentiful
 adequate
 scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive
 limited
 none

California State Polytechnic University, Pomona
Institution

11. Do you require TOEFL? Yes No Minimum score required, if any 500
If other language tests are required for admission, identify the test and give minimum score, if any: _____

12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)

<input checked="" type="checkbox"/> SAT	<input type="checkbox"/> * Minimum score, if any	*Only if they have attended high school four (4) years in the United States. +(For Economics, Landscape Architecture and Urban Planning Only).
<input checked="" type="checkbox"/> ACT	<input type="checkbox"/> * Minimum score, if any	
<input checked="" type="checkbox"/> GRE	<input type="checkbox"/> + Minimum score, if any	
<input type="checkbox"/> Other standardized test(s) _____		

13. To what office should requests for application materials be sent?

Foreign undergraduate applicants: Foreign Students Admissions Advisor; California State Polytechnic University; Pomona, California 91768

Foreign graduate applicants: Foreign Students Admissions Advisor; California State Polytechnic University; Pomona, California 91768

Foreign non-degree program applicants: Foreign Students Admissions Advisor; California State Polytechnic University; Pomona, California 91768

14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?

under 5,000 5,000-14,999 15,000-25,000 over 25,000

15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?

none 300-599 900-1200
 1-299 600-899 over 1200

16. As of Fall 1978, what was the total number of students in agriculture?

2047 undergraduates 11 graduate students

As of Fall 1978, what was the total number of foreign students in agriculture?

52 undergraduates unknown graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 61

17. As of Fall 1978, what was the total number of students in natural resources?

89 undergraduates unknown graduate students

As of Fall 1978, what was the total number of foreign students in natural resources?

unknown undergraduates unknown graduate students

California State Polytechnic University, Pomona
Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? 5

18. As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

384 undergraduates 9 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

unknown undergraduates unknown graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 14

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

<input type="checkbox"/> Arid	<input type="checkbox"/> Tropical
<input checked="" type="checkbox"/> Semi-arid	<input type="checkbox"/> Alpine (high altitude)
<input checked="" type="checkbox"/> Temperate	<input type="checkbox"/> Marine
<input checked="" type="checkbox"/> Irrigated	<input type="checkbox"/> Other(s) _____
<input type="checkbox"/> Dryland	_____
<input checked="" type="checkbox"/> Subtropical	_____

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

<input checked="" type="checkbox"/> Africa	<input checked="" type="checkbox"/> Latin America
<input type="checkbox"/> Asia	<input checked="" type="checkbox"/> Near East

California State Polytechnic University, Pomona
Institution

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways

AGRICULTURE

The California State Polytechnic University-Pomona has a strong program in undergraduate agricultural education. The program emphasizes application of theory in the laboratory. The university farm is directed toward providing application and production experiences for undergraduates as well as for senior and graduate student research. The university farm comprises nearly 800 acres. All are a part of the main campus but 53 acres in Ventura County which are used for citrus and avocado production and to provide Fruit Industry students with management internships. The plant agriculture program focuses on vegetable, field, fruit, and ornamental crops. These programs are supported by processing units for vegetable and fruit crops. Ornamental Horticulture has a number of glass and lath houses. Units are involved in marketing as well as production.

The animal programs include production facilities for small ruminants (sheep and goats), beef cattle, swine, poultry (egg layers, broilers, and turkeys), and horses. There are federal and state-inspected processing laboratories for red meats and for poultry and eggs. Bees are kept on campus and a honey processing unit is also operated as a part of the laboratory program in Agricultural Biology.

Foods and Nutrition and Home Economics have a number of unique laboratories including one for quantity food cookery that is operated in cooperation with university food services.

As a part of the requirements for the B.S. degree, the school requires a senior project thesis. Also available through the University Foundation are enterprise projects, underwritten by the Foundation, which provide management experiences to the students. Project profits are divided 2/3 to the student, 1/3 to the Foundation.

The University is located in a culturally diverse area which provides many unique experiences for foreign students.

California State Polytechnic University, Pomona
Institution

22. On the following list of less developed countries, please check those in which your institution now has programs in agriculture, natural resources, or home economics (e.g. ongoing university-to-university cooperation, faculty exchange, advisory services).

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
AFRICA REGION						
Cape Verde						
Chad						
Gambia						
Mali						
Mauritania						
Niger						
Senegal						
Upper Volta						
Botswana						
Lesotho						
Malawi						
Mozambique						
Swaziland						
Zambia						
Benin						
Burundi						
Cameroon						
Djibouti						
Ethiopia						
Ghana						
Guinea						
Guinea-Bissau						
Kenya		X				
Liberia						
Rwanda						
Sierra Leone						
Somalia						
Sudan						
Tanzania						
Togo						
Zaire						
LATIN AMERICAN REGION						
Bolivia						
Costa Rica						
Dominican Republic						
El Salvador						
Guatemala						
Guyana						
Haiti						
Honduras						
Jamaica						
Nicaragua						
Panama						
Paraguay						
Peru						

California State Polytechnic University, Pomona
Institution

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
ASIA REGION						
Bangladesh						
India						
Indonesia		X				
Nepal						
Pakistan						
Philippines						
Sri Lanka						
Thailand						
NEAR EAST REGION						
Afghanistan						
Morocco						
Tunisia		X				
Yemen Arab Republic						
Egypt						
Jordan						
Syria						

23. Please continue this table, specifying other foreign countries not on this list in which your institution now has programs.

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
Brazil		X				

24. If you wish to describe any of the programs in these two tables, use the space below.

We have been providing short-term training programs designed to meet specific needs of individual foreign visitors. These have included machinery parts inventory control, livestock production, vegetable and citrus production, irrigation and drainage, food distribution, and have ranged in length from two days up to six months. Foreign participants have come mainly from the Middle East and Asia.

California State Polytechnic University, Pomona
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X		X							
Agr. Commun. (ACN)										
Agr. Econ. (AEC)	X		X							
Agr. Educ. (AED)	X		X							
Agr. Engin. (AEG)	X		X			X				
Agr. Marketing (AMK)	X		X							
Agr. Mech. (AMC)										
Agronomy (AGY)	X		X							
Animal Health (AHL)										
Animal Husb. (AHB)	X		X							
Animal Science (ASC)	X		X			X				
Apiculture (API)	v		X							
Aquaculture (AQU)										
Commun. Devel. (CDV)										
Dairy Science (DSC)										
Entomology (ENT)	X		X							
Exten. Educ. (EED)										
Farm Mgmt. (FMG)	X		X							
Fisheries (FSH)										
Food Science (FSC)	X		X							
Forestry (FOR)										
Fruit Cult. (FCU)	X		X							
Gen. Agric. (GAG)	X		X							
Gen. Hortic. (GHO)	X		X							
Human Ecol. (HUM)										
Intern. Agr. (IAG)	X		X							
Irrig. Engr. (IEG)	X		X							

3
8

TABLE CONTINUED ON NEXT PAGE

* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.

California State University, Chico

INSTITUTION RESPONDING

ADDRESS

Chico, California

95929

ZIP CODE

E. L. Zicker, Dean

Respondent's Name and Title

School of Agriculture and Home Economics

Respondent's Address

(916) 895-5131

Respondent's Telephone

Respondent's Name and Title

Respondent's Address

()

Respondent's Telephone

1. Your institution (check all that apply):

- public
- private
- land-grant

2. Location:

- rural
- small city
- large city

3. Calendar:

- semesters
- quarters
- other(_____)

4. Summer Session:

- extensive summer session
- limited summer session
- no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

\$2,025.00

6. 1978-79 estimated total annual room and board:

\$4,800.00

7. Unmarried student housing available?

undergraduates

dorms

apartments

other(_____)

graduate students

dorms

apartments

other(_____)

8. Married student housing available?

none

apartments

other(_____)

9. Non-university housing available?

plentiful

adequate

scarce

10. Special assistance (advising, etc.) foreign students:

extensive

limited

none

California State University, Chico
Institution

11. Do you require TOEFL? Yes No Minimum score required, if any 500
If other language tests are required for admission, identify the test and give minimum score, if any: _____
12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)
 SAT * Minimum score, if any *Multiply grade point average by 800 and add to SAT score.
or ACT + Minimum score, if any +Multiply grade point average by 200 and add 10 times composite ACT score.
 GRE Minimum score, if any
 Other standardized test(s) _____
13. To what office should requests for application materials be sent?
Foreign undergraduate applicants: Admissions Office; California State University, Chico; Chico, California 95929
Foreign graduate applicants: The Graduate School; California State University, Chico; Chico, California 95929
Foreign non-degree program applicants: No non-degree programs at present
14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?
 under 5,000 5,000-14,999 15,000-25,000 over 25,000
15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?
 none 300-599 900-1200
 1-299 600-899 over 120
16. As of Fall 1978, what was the total number of students in agriculture?
520 undergraduates 19 graduate students
As of Fall 1978, what was the total number of foreign students in agriculture?
8 undergraduates 13 graduate students
How many full-time faculty members (instructor and above, including teaching, research and extension faculty) do you have in agriculture? 22
17. As of Fall 1978, what was the total number of students in natural resources?
0 undergraduates 0 graduate students
As of Fall 1978, what was the total number of foreign students in natural resources?
0 undergraduates 0 graduate students

California State University, Chico
Institution.

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? 10

As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?
283 undergraduates 0 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?
0 undergraduates 0 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 16

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

- | | |
|---|---|
| <input type="checkbox"/> Arid | <input type="checkbox"/> Tropical |
| <input checked="" type="checkbox"/> Semi-arid | <input type="checkbox"/> Alpine (high altitude) |
| <input checked="" type="checkbox"/> Temperate | <input type="checkbox"/> Marine |
| <input checked="" type="checkbox"/> Irrigated | <input type="checkbox"/> Other(s) _____ |
| <input checked="" type="checkbox"/> Dryland | _____ |
| <input type="checkbox"/> Subtropical | _____ |

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

- | | |
|--|---|
| <input checked="" type="checkbox"/> Africa | <input checked="" type="checkbox"/> Latin America |
| <input type="checkbox"/> Asia | <input checked="" type="checkbox"/> Near East |

California State University, Chico
Institution

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

AGRICULTURE

California State University, Chico, is located in the Sacramento Valley in close proximity to extensive acres of rice production. The university has recently acquired eighty acres of rice land for educational purposes.

The University Agricultural Programs include the student project system. A student may elect to have a field project in which he/she is assigned five acres of land and, under the direction of a faculty member, performs all of the operations essential to the growing and harvesting of a specific crop. The student participates in the financing and in the revenues obtained from the project. The Project System allows the student to develop an operational knowledge of crop production. There are also student projects in animal husbandry and horticulture.

California State University, Chico
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MFS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X		X							
Agr. Commun. (ACN)										
Agr. Econ. (AEC)	X									
Agr. Educ. (AED)	X									
Agr. Engr. (AEG)										
Agr. Marketing (AMK)	X									
Agr. Mech. (AMC)	X		X							
Agronomy (AGY)	X		X	X	X					
Animal Health (AHL)	X									
Animal Husb. (AHS)										
Animal Science (ASC)	X		X							
Apiculture (API)										
Aquaculture (AQU)										
Commun. Devel. (CDV)										
Dairy Science (DSC)	X									
Entomology (ENT)	X									
Exten. Educ. (FED)										
Farm Mgmt. (FMG)	X									
Fisheries (FSH)	X									
Food Science (FSC)										
Forestry (FOR)										
Fruit Cult. (FCU)	X									
Gen. Agric. (GAG)										
Gen. Hortic. (GHO)	X		X	X	X					
Human Ecol. (HUM)										
Intern. Agr. (IAG)										
Irrig. Engr. (IEG)	X									

* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.

California State University, Fresno
INSTITUTION RESPONDING

ADDRESS

Fresno, California

93740

ZIP CODE

C.M. Smallwood, Dean
Respondent's Name and Title

School of Agriculture and Home Economics
Shaw and Maple Avenues
Respondent's Address

(209) 487-2061
Respondent's Telephone

Dr. Ratana Newsome, Interim Chair
Respondent's Name and Title

Department of Home Economics
Respondent's Address

(209) 487-2164
Respondent's Telephone

1. Your institution (check all that apply):

public

private

land-grant

2. Location:

rural

small city

large city

3. Calendar:

semesters

quarters

other(_____)

4. Summer Session:

extensive summer session

limited summer session

no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

\$1920.00

6. 1978-79 estimated total annual room and board:

\$1700.00 - \$1900.00

7. Unmarried student housing available?

undergraduates

dorms

apartments

other(_____)

graduate students

dorms

apartments

other(_____)

8. Married student housing available?

none

apartments

other(_____)

9. Non-university housing available?

plentiful

adequate

scarce

10. Special assistance (advising, etc.) for foreign students:

extensive

limited

none

California State University, Fresno
Institution

Conditional admission (450-499) for under-
graduates. (Required to enroll in ESL
classes)

11. Do you require TOEFL? Yes No Minimum score required, if any 500
If other language tests are required for admission, identify the test and give minimum
score, if any: None. Students given Michigan for placement during registration.

12. Do your admissions requirements for foreign students include any of the following? (Check
all that apply.)

SAT Minimum score, if any
 ACT Minimum score, if any
 GRE Minimum score, if any
 Other standardized test(s) GMAT

13. To what office should requests for application materials be sent?

Foreign undergraduate applicants: Admissions and Records; California State University,
Fresno; Fresno California 93740

Foreign graduate applicants: School of Graduate Studies; California State
University, Fresno; Fresno California 93740

Foreign non-degree program applicants: Not accepted

14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your
university (or college)?

under 5,000 5,000-14,999 15,000-25,000 over 25,000

15. As of Fall 1978, what was the total number of full-time graduate students enrolled in
your university (or college)?

none 300-599 900-1200
 1-299 600-899 over 1200

16. As of Fall 1978, what was the total number of students in agriculture?

914 undergraduates 175 graduate students

As of Fall 1978, what was the total number of foreign students in agriculture?

45 undergraduates 51 graduate students

How many full-time faculty members (instructor and above, including teaching, research,
and extension faculty) do you have in agriculture? 42

17. As of Fall 1978, what was the total number of students in natural resources?

0 undergraduates 0 graduate students

As of Fall 1978, what was the total number of foreign students in natural resources?

0 undergraduates 0 graduate students

California State University, Fresno
Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? 0

18. As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

534 undergraduates 99 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

24 undergraduates 5 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 14

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

<u> </u> Arid	<u> </u> Tropical
<u> X </u> Semi-arid	<u> </u> Alpine (high altitude)
<u> X </u> Temperate	<u> </u> Marine
<u> X </u> Irrigated	<u> </u> Other(s) _____
<u> X </u> Dryland	_____
<u> X </u> Subtropical	_____

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

<u> </u> Africa	<u> </u> Latin America
<u> </u> Asia	<u> </u> Near East

California State University, Fresno
Institution

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

AGRICULTURE

At California State University, Fresno, faculty advisors work closely with each student through his or her college experience to coordinate a program of study for individualized goals.

Some of our special offerings are:

Agricultural chemistry
Agricultural inspection, plant protection
Agricultural journalism
Enology, wine technology
Farm labor and management
Irrigation
Meat technology, meat science
Veterinary technician
Viticulture

California State University, Fresno
Institution

22. On the following list of less developed countries, please check those in which your institution now has programs in agriculture, natural resources, or home economics (e.g. ongoing university-to-university cooperation, faculty exchange, advisory services).

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
AFRICA REGION						
Cape Verde						
Chad						
Gambia						
Mali						
Mauritania						
Niger						
Senegal						
Upper Volta						
Botswana						
Lesotho						
Malawi						
Mozambique						
Swaziland						
Zambia						
Benin						
Burundi						
Cameroon						
Djibouti						
Ethiopia						
Ghana						
Guinea						
Guinea-Bissau						
Kenya						
Liberia						
Rwanda						
Sierra Leone						
Somalia						
Sudan						
Tanzania						
Togo						
Zaire						
LATIN AMERICAN REGION						
Bolivia						
Costa Rica						
Dominican Republic						
El Salvador						
Guatemala						
Guyana						
Haiti						
Honduras						
Jamaica						
Nicaragua						
Panama						
Paraguay						
Peru						

California State University, Fresno
Institution

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
ASIA REGION						
Bangladesh						
India						
Indonesia						
Nepal						
Pakistan						
Philippines						
Sri Lanka						
Thailand		X				
NEAR EAST REGION						
Afghanistan						
Morocco						
Tunisia						
Yemen Arab Republic		X				
Egypt						
Jordan						
Syria						

23. Please continue this table, specifying other foreign countries not on this list in which your institution now has programs.

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited

24. If you wish to describe any of the programs in these two tables, use the space below.

California State University, Fresno

Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X		X	X	X					1 - 10 in several areas
Agr. Commun. (ACN)	X									
Agr. Econ. (AEC)	X		X	X	X					
Agr. Educ. (AED)	X		X	X						
Agr. Engin. (AEG)										
Agr. Marketing (AMK)	X			X	X					
Agr. Mech. (AMC)	X		X	X	X					
Agronomy (AGY)	X		X	X	X					
Animal Health (AHL)	X		X							
Animal Husb. (AHB)	X		X	X	X					
Animal Science (ASC)	X		X	X						
Apiculture (API)										
Aquaculture (AQU)										
Commun. Devel. (CDV)										
Dairy Science (DSC)	X		X	X						
Entomology (ENT)	X		X	X						
Exten. Educ. (EED)										
Farm Mgmt. (FMG)	X		X	X						
Fisheries (FSH)										
Food Science (FSC)	X		X	X						
Forestry (FOR)										
Fruit Cult. (FCU)	X		X	X						
Gen. Agric. (GAG)	X		X							
Gen. Hortic. (GHO)	X		X	X	X					
Human Ecol. (HUM)										
Intern. Agr. (IAG)	X									
Irrig. Engr. (IEG)										

Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.

University of California, Davis

INSTITUTION RESPONDING

ADDRESS

Davis, California

95616

ZIP CODE

John R. Whitaker, Associate Dean
Respondent's Name and Title
College of Agriculture & Environmental Sciences
228 Mrazk Hall
Respondent's Address

(916) 752-6971
Respondent's Telephone

M.A. Monis, Professor
Respondent's Name and Title
Department of Home Economics
Respondent's Address

(916) 752-2640
Respondent's Telephone

1. Your institution (check all that apply):

- X public
private
X land-grant

2. Location:

- rural
X small city
large city

3. Calendar:

- semesters
X quarters
other()

4. Summer Session:

- extensive summer session
X limited summer session
no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

Graduate: \$250.00
Undergraduate: \$237.50
\$800.00 per quarter non-resident fee

6. 1978-79 estimated total annual room and board:

Undergraduate: \$4100.00 includes tuition
Graduate: \$4350.00 includes tuition

7. Unmarried student housing available?

- undergraduates
X dorms
X apartments
X other(in community)
graduate students
X dorms
X apartments
X other(in community)

8. Married student housing available?

- none
X apartments
X other(in community)

9. Non-university housing available?

- X plentiful
adequate
scarce

10. Special assistance (advising, etc.) for foreign students:

- X extensive
limited
none

University of California, Davis
Institution

11. Do you require TOEFL? Yes No Minimum score required, if any 550
If other language tests are required for admission, identify the test and give minimum score, if any: _____
12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)
 SAT _____ Minimum score, if any
 ACT _____ Minimum score, if any
 GRE _____ Minimum score, if any
 Other standardized test(s) _____
13. To what office should requests for application materials be sent?
Foreign undergraduate applicants: Admissions Office; University of California, Davis;
Davis, California 95616
Foreign graduate applicants: Graduate Division; University of California, Davis;
Davis, California 95616
Foreign non-degree program applicants: Admissions Office; University of California, Davis;
Davis, California 95616
14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?
 under 5,000 5,000-14,999 15,000-25,000 over 25,000
15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?
 none 300-599 900-1200
 1-299 600-899 over 1200
16. As of Fall 1978, what was the total number of students in agriculture?
4624 undergraduates 1200 graduate students
As of Fall 1978, what was the total number of foreign students in agriculture?
_____ undergraduates _____ graduate students
STATISTICAL BREAKDOWN IS NOT AVAILABLE FOR EACH COLLEGE.
How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 440
17. As of Fall 1978, what was the total number of students in natural resources?
1925 undergraduates 73 graduate students
As of Fall 1978, what was the total number of foreign students in natural resources?
_____ undergraduates _____ graduate students
STATISTICAL BREAKDOWN NOT AVAILABLE FOR EACH COLLEGE.

68

University of California, Davis
Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? Included in agriculture total

18. As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

961 undergraduates 50 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

 undergraduates graduate students

STATISTICAL BREAKDOWN NOT AVAILABLE FOR EACH COLLEGE.

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 50

9. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

- | | |
|---|---|
| <input checked="" type="checkbox"/> Arid | <input type="checkbox"/> Tropical |
| <input checked="" type="checkbox"/> Semi-arid | <input type="checkbox"/> Alpine (high altitude) |
| <input type="checkbox"/> Temperate | <input checked="" type="checkbox"/> Marine |
| <input checked="" type="checkbox"/> Irrigated | <input type="checkbox"/> Other(s) _____ |
| <input checked="" type="checkbox"/> Dryland | _____ |
| <input checked="" type="checkbox"/> Subtropical | _____ |

0. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

- | | |
|--|---|
| <input checked="" type="checkbox"/> Africa | <input checked="" type="checkbox"/> Latin America |
| <input checked="" type="checkbox"/> Asia | <input checked="" type="checkbox"/> Near East |

University of California, Davis
Institution

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

Teaching and research in the College extend far beyond the areas of plant and animal production. Activities range from the soil to the home, from the farms to the cities. The best uses of land and forest areas, as well as the control of water for home, agriculture, wildlife, recreation, and industry are studied. Concern with the environment, improving nutrition in major segments of the population, developing and utilizing human and renewable natural resources are reflected in the teaching programs of the 39 majors of the College and the usual programs of some 440 faculty housed in 26 departments.

The College's teaching and research programs focus on social problems as well. Through the application of the biological, physical and social sciences to resource management, farming, ranching, business, education, conservation, recreation, the family and the community, the College programs are designed to meet today's challenges and contribute significantly to effective solutions.

At the University of California, Davis, the biological sciences are especially strong; they undergird and cut across most of the majors of the College. The College is recognized as having outstanding departments in Agricultural Economics, Agricultural Engineering, Environmental Toxicology, Food Science and Technology, Land, Air and Water Resources and in the Plant and Animal Sciences. The climate in Davis is similar to that of many of the developing countries, making knowledge gained at University of California, Davis, directly applicable.

All of our faculty are engaged in research in the Experiment Station, thus making research opportunities and results immediately available. Members of our faculty have extensive experience in foreign countries. University of California, Davis, is recognized as being second in the nation in its involvement in international agriculture. University of California, Davis, has both a graduate and an undergraduate major in International Agriculture Development.

University of California, Davis
Institution

22. On the following list of less developed countries, please check those in which your institution now has programs in agriculture, natural resources, or home economics (e.g. ongoing university-to-university cooperation, faculty exchange, advisory services).

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
AFRICA REGION						
Cape Verde						
Chad						
Gambia						
Mali						
Mauritania						
Niger						
Senegal						
Upper Volta						
Botswana						
Lesotho						
Malawi						
Mozambique						
Swaziland						
Zambia						
Benin						
Burundi						
Cameroon						
Djibouti						
Ethiopia						
Ghana						
Guinea						
Guinea-Bissau						
Kenya						
Liberia						
Rwanda						
Sierra Leone						
Somalia						
Sudan						
Tanzania						
Togo						
Zaire						
LATIN AMERICAN REGION						
Bolivia						
Costa Rica						
Dominican Republic						
El Salvador						
Guatemala		X				
Guyana						
Haiti						
Honduras						
Jamaica						
Nicaragua						
Panama						
Paraguay						
Peru						

University of California, Davis
Institution

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
ASIA REGION						
Banladesh						
India		X				
Indonesia						
Nepal						
Pakistan						
Philippines						
Sri Lanka						
Thailand						
NEAR EAST REGION						
Afghanistan						
Morocco		X				
Tunisia						
Yemen Arab Republic						
Egypt	X					
Jordan						
Syria		X				

23. Please continue this table, specifying other foreign countries not on this list in which your institution now has programs.

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited

24. If you wish to describe any of the programs in these two tables, use the space below.

All programs are informal with no direct exchange of resources except a commitment from faculty and students to interact relative to specific conditions.

University of California, Davis
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resource that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X		X							
Agr. Commun. (ACN)										
Agr. Econ. (AEC)	X		X	X	X		X			
Agr. Educ. (AED)	X		X	X	X					
Agr. Engin. (AEG)	X		X							
Agr. Marketing (AMK)	X									
Agr. Mech. (AMC)	X									
Agronomy (AGY)	X		X							
Animal Health (AHL)	X									
Animal Husb. (AHB)	X									
Animal Science (ASC)	X		X	X	X					
Apiculture (API)	X									
Aquaculture (AQU)	X									
Commun. Devel. (CDV)	X		X							
Dairy Science (DSC)	X									
Entomology (ENT)	X		X	X	X		X			
Exten. Educ. (EED)										
Farm Mgmt. (FMG)	X									
Fisheries (FSH)	X									
Food Science (FSC)	X		X	X	X					
Forestry (FOR)	X									
Fruit Cult. (FCU)	X									
Gen. Agric. (GAG)										
Gen. Hortic. (GHO)										
Human Ecol. (HUM)	X									
Intern. Agr. (IAG)	X		X	X	X					
Irrig. Engr. (IEG)	X									

* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.

University of California, Davis
Institution

26. Following is an alphabetical list of common titles for programs in home economics that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Dietetics as part of a B.S. program in Nutrition. Curriculum titles and departmental structures vary widely; however, choose the titles which most closely approximate those used at your institution, or add the exact titles you use at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	Professional Master's program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Child Devel.(CHD)	X		X	X	X					
Cloth. & Text.(CTX)	X		X	X	X					
Consum. Econ.(CEC)	X		X	X	X					
Dietetics (DIE)	X		X	X	X					
Family Devel.(FDV)										
Family Relat.(FRE)										
Gen. Home Ec.(GHE)	X		X							
Home Ec. Ed.(HEE)	X			X	X					
Home Ec. Ext.(HEX)										
Home Mgmt.(HMG)	X									
Housing(HSG)	X									
Human Devel.(HDV)	X		X	X	X					
Human Ecol.(HEC)	X			X			X			
Inter. Home Ec.(IHE)										
Nutrition(NUT)	X		X	X	X		X			
Food Science (FSC)	X		X	X	X					

University of California - Irvine
INSTITUTION RESPONDING

ADDRESS

Irvine, California

92717

ZIP CODE

Grover C. Stephens, Professor
Respondent's Name and Title
Development and Cell Biology
Title XII Representative
Respondent's Address

(714) 833-5396
Respondent's Telephone

Respondent's Name and Title

Respondent's Address

()
Respondent's Telephone

1. Your institution (check all that apply):

- public
 private
 land-grant

2. Location:

- rural
 small city
 large city

3. Calendar:

- semesters
 quarters
 other()

4. Summer Session:

- extensive summer session
 limited summer session
 no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

\$2656.00

6. 1978-79 estimated total annual room and board:

\$2250.00

7. Unmarried student housing available?

- undergraduates
 dorms
 apartments
 other()
graduate students
 dorms
 apartments
 other()

8. Married student housing available?

- none
 apartments
 other()

9. Non-university housing available?

- plentiful
 adequate
 scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive
 limited
 none

University of California - Irvine
Institution

11. Do you require TOEFL? Yes No Minimum score required, if any 550

If other language tests are required for admission, identify the test and give minimum score, if any: _____

12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)

SAT Minimum score, if any _____

ACT Minimum score, if any _____

GRE Minimum score, if any _____

Other standardized test(s) _____

13. To what office should requests for application materials be sent?

Foreign undergraduate applicants: No relevant undergraduate programs

Foreign graduate applicants: Graduate Division; University of California-Irvine; Irvine, California 92717

Foreign non-degree program applicants: No applicable non-degree programs

14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?

under 5,000 5,000-14,999 15,000-25,000 over 25,000

15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?

none 300-599 900-1200
 1-299 600-899 over 1200

16. As of Fall 1978, what was the total number of students in agriculture?

0 undergraduates 0 graduate students

As of Fall 1978, what was the total number of foreign students in agriculture?

0 undergraduates 0 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 0

17. As of Fall 1978, what was the total number of students in natural resources?

undergraduates graduate students

As of Fall 1978, what was the total number of foreign students in natural resources?

undergraduates graduate students

University of California - Irvine
Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? _____

18. As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

 0 undergraduates 0 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

 0 undergraduates 0 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 0

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

- | | |
|-----------------------|----------------------------------|
| <u> </u> Arid | <u> X </u> Tropical |
| <u> </u> Semi-arid | <u> </u> Alpine (high altitude) |
| <u> </u> Temperate | <u> X </u> Marine |
| <u> </u> Irrigated | <u> </u> Other(s) _____ |
| <u> </u> Dryland | _____ |
| <u> </u> Subtropical | _____ |

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

- | | |
|-------------------|----------------------------|
| <u> </u> Africa | <u> X </u> Latin America |
| <u> X </u> Asia | <u> </u> Near East |

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

AGRICULTURE

Our concern with BIFAD springs from the activities of a relatively small group of our faculty, principally in the plant sciences. Our department organization is such that their common concern is not readily apparent. Six persons are involved. Over the past few years, they have collectively supervised work at the graduate and postdoctoral level of approximately a dozen students from less developed countries. In this regard, their activities are focussed around two funded research efforts:

1. Taro improvement in Indopacific and Southeast Asia. (USDA) Arditti, Healey, Fosket, Stephens, Tewari
2. Energy resource plants in California and Mexico (NSF, NIH) Rodriguez, Healey, Fosket, Arditti

We wish to indicate the availability of graduate and postdoctoral work related to agriculture by these faculty and in the context of these programs.

The faculty are:

Joseph Arditti, Professor, Development and Cell Biology (Plant tissue culture, orchid biology, taro culture)
Patrick Healey, Associate Professor, Development and Cell Biology (Electron microscopy, plant development, taro structure and development)
Donald Fosket, Associate Professor, Development and Cell Biology (Plant cytology and cell biology)
Eloy Rodriguez, Associate Professor, Development and Cell Biology and Associate Professor, Ecology and Environmental Biology (Phytochemistry, energy resource plants)
Grover Stephens, Professor, Development and Cell Biology (physiology of active transport, cell physiology, taro culture)
Krishna Tewari, Professor, Molecular Biology and Biochemistry (plant biochemistry, molecular biology of plant organelles)

Students who have worked at the graduate or postdoctoral level with one or more of the individuals listed in areas related to agriculture number approximately 12 in the past few years. LDC's include Fiji, Solomon Islands, Sri Lanka, India, Mexico.

Both of these programs are ongoing and we wish to indicate their existence. However, we do not wish to convey the impression that we have agricultural programs at either the undergraduate or graduate level which might be of interest to foreign students generally.

University of California-Riverside
INSTITUTION RESPONDING

ADDRESS

Riverside, California

92621

ZIP CODE

Lewis G. Weathers, Associate Dean
Respondent's Name and Title
College of Natural Resources &
Agricultural Sciences

Respondent's Address

(714) 787-3103

Respondent's Telephone

Respondent's Name and Title

Respondent's Address

()

Respondent's Telephone

1. Your institution (check all that apply):

- public
 private
 land-grant

2. Location:

- rural
 small city
 large city

3. Calendar:

- semesters
 quarters
 other(_____)

4. Summer Session:

- extensive summer session
 limited summer session
 no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

Undergraduate: \$2622.00

Graduate: \$2658.00

6. 1978-79 estimated total annual room and board:

\$1500.00 - \$2000.00

7. Unmarried student housing available?

undergraduates

dorms

apartments

other(_____)

graduate students

dorms

apartments

other(_____)

8. Married student housing available?

none

apartments

other(private houses)

9. Non-university housing available?

plentiful

adequate

scarce

10. Special assistance (advising, etc.) for foreign students:

extensive

limited

none

University of California-Riverside
Institution

11. Do you require TOEFL? Yes No Minimum score required, if any 550
If other language tests are required for admission, identify the test and give minimum score, if any: _____
12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)
 SAT _____ Minimum score, if any (dependent on academic record)
 ACT _____ Minimum score, if any (dependent on academic record)
 GRE _____ Minimum score, if any (dependent on academic record and department)
_____ Other standardized test(s) _____
13. To what office should requests for application materials be sent?
Foreign undergraduate applicants: Office of Undergraduate Admissions; University of California-Riverside; Riverside, California 92621
Foreign graduate applicants: Office of Graduate Division; University of California-Riverside; Riverside, California 92621
Foreign non-degree program applicants: Office of Undergraduate Admissions; University of California-Riverside; Riverside, California 92621
14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?
 under 5,000 5,000-14,999 15,000-25,000 over 25,000
15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?
_____ none _____ 300-599 _____ 900-1200
_____ 1-299 _____ 600-899 over 1200
16. As of Fall 1978, what was the total number of students in agriculture?
58 undergraduates 207 graduate students
As of Fall 1978, what was the total number of foreign students in agriculture?
1 undergraduates 79 graduate students
How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 200
17. As of Fall 1978, what was the total number of students in natural resources?
see above undergraduates see above graduate students
As of Fall 1978, what was the total number of foreign students in natural resources?
unknown undergraduates unknown graduate students

University of California-Riverside
Institution

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

In 1974, the University of California, Riverside received a 5-year AID 211 (a) development grant entitled "Moisture Utilization in Semi-Arid Tropics: summer rainfall agriculture," (MUSAT:sra).

During five years of operation, the program has developed an outstanding computer bibliographic data base of 20,000 entries with focus on the Sahel region, established active international linkages with IITA, ICRISAT, the governments of Senegal, Upper Volta, Mali, Chad, and Mauritania, the French Headquarters in Paris for ORSTOM and IRAT, and their field stations in the Sahel countries.

Projects are underway in Upper Volta on farming methods and systems being used by three ethnic groups, and water balance and crop production at Bambey, Senegal. A small microcomputer, provided by grant funds, is located at Bambey and is being used in cooperative program development.

An active faculty exchange program is in operation with ORSTOM, IRAT, and ISRA (Bambey, Senegal).

A strong research program on cowpeas has been developed at Riverside on soil-water stress and its effect on plant growth and yield, fertilization and nutrition, N fixation, root systems and their development, and investigation of methods for screening varieties on efficiency of their root systems to extract water and nutrients. The studies are field and laboratory-oriented and involve eight American graduate students and faculty who have an interest in international agriculture.

Several of the faculty have developed an advisory capacity on Sahel soil-water management and crop production problems and aspects of the cultural problems related to agriculture. The College of Natural Resources and Agricultural Sciences is now prepared to train graduate students from the Sahel region in dryland agriculture.

University of California-Riverside
Institution

22. On the following list of less developed countries, please check those in which your institution now has programs in agriculture, natural resources, or home economics (e.g. ongoing university-to-university cooperation, faculty exchange, advisory services).

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
AFRICA REGION						
Cape Verde						
Chad		X				
Gambia						
Mali		X				
Mauritania		X				
Niger						
Senegal		X				
Upper Volta		X				
Botswana						
Lesotho						
Malawi						
Mozambique						
Swaziland						
Zambia						
Benin						
Burundi						
Cameroon						
Djibouti						
Ethiopia						
Ghana						
Guinea						
Guinea-Bissau						
Kenya						
Liberia						
Rwanda						
Sierra Leone						
Somalia						
Sudan						
Tanzania						
Togo						
Zaire						
LATIN AMERICAN REGION						
Bolivia						
Costa Rica						
Dominican Republic						
El Salvador						
Guatemala						
Guyana						
Haiti						
Honduras						
Jamaica						
Nicaragua						
Panama						
Paraguay						
Peru						

University of California-Riverside
Institution

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
ASIA REGION						
Bangladesh						
India						
Indonesia						
Nepal						
Pakistan						
Philippines						
Sri Lanka						
Thailand						
NEAR EAST REGION						
Afghanistan						
Morocco						
Tunisia						
Yemen Arab Republic						
Egypt						
Jordan						
Syria						

23. Please continue this table, specifying other foreign countries not on this list in which your institution now has programs.

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited

24. If you wish to describe any of the programs in these two tables, use the space below.

University of California-Riverside
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS*	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)										
Agr. Commun. (ACN)										
Agr. Econ. (AEC)										
Agr. Educ. (AED)										
Agr. Engin. (AEG)										
Agr. Marketing (AMK)										
Agr. Mech. (AMC)										
Agronomy (AGY)	X		X	X	X		X			
Animal Health (AHL)										
Animal Husb. (AHB)										
Animal Science (ASC)										
Apiculture (API)										
Aquaculture (AQU)										
Commun. Devel. (CDV)										
Dairy Science (DSC)										
Entomology (ENT)	X		X	X	X		X			
Exten. Educ. (EED)										
Farm Mgmt. (FMG)										
Fisheries (FSH)										
Food Science (FSC)										
Forestry (FOR)										
Fruit Cult. (FCU)										
Gen. Agric. (GAG)										
Gen. Hortic. (GHO)										
Human Ecol. (HUM)										
Intern. Agr. (IAG)										
Irrig. Engr. (IEG)										

* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.

Humboldt State University
INSTITUTION RESPONDING

ADDRESS

Arcata, California

95521

ZIP CODE

Richard L. Ridenhour, Dean
Respondent's Name and Title

Academic Planning
Respondent's Address

(707) 826-3632
Respondent's Telephone

Respondent's Name and Title

Respondent's Address

()
Respondent's Telephone

1. Your institution (check all that apply):

- public
- private
- land-grant

2. Location:

- rural
- small city
- large city

3. Calendar:

- semesters
- quarters
- other(_____)

4. Summer Session:

- extensive summer session
- limited summer session
- no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

\$2010.00

6. 1978-79 estimated total annual room and board:

\$2700.00

7. Unmarried student housing available?

- undergraduates
- dorms
- apartments
- other(_____)
- graduate students
- dorms
- apartments
- other(_____)

8. Married student housing available?

- none
- apartments
- other(_____)

9. Non-university housing available?

- plentiful
- adequate
- scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive
- limited
- none

Humboldt State University
Institution

11. Do you require TOEFL? Yes No Minimum score required, if any 500
If other language tests are required for admission, identify the test and give minimum score, if any: _____
12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)
 SAT 1000 Minimum score, if any
 ACT 24 Minimum score, if any
 GRE varies Minimum score, if any
 Other standardized test(s) _____
13. To what office should requests for application materials be sent?
Foreign undergraduate applicants: Admissions & Records; Humboldt State University;
Arcata, California 95521
Foreign graduate applicants: Admissions & Records; Humboldt State University;
Arcata, California 95521
Foreign non-degree program applicants: Admissions & Records; Humboldt State University;
Arcata, California 95521
14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?
 under 5,000 5,000-14,999 15,000-25,000 over 25,000
15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?
 none 300-599 900-1200
 1-299 600-899 over 1200
16. As of Fall 1978, what was the total number of students in agriculture?
See NR* undergraduates See NR* graduate students
As of Fall 1978, what was the total number of foreign students in agriculture? ^{*No program per se.}
 undergraduates graduate students
How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? See NR
17. As of Fall 1978, what was the total number of students in natural resources?
1581 undergraduates 165 graduate students
As of Fall 1978, what was the total number of foreign students in natural resources?
5 undergraduates 5 graduate students

Humboldt State University
Institution

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

Instructional programs at Humboldt State University in natural resources-- fisheries, forestry, range management, resource planning and interpretation, oceanography, watershed management and wildlife management-- are characterized by a field orientation. This means that our abundant resources of valuable forests, rangelands and marine and freshwater aquatic habitats adjacent to the campus are used as field laboratories. A fleet of seven buses is used to transport students into the field each day as well as on longer trips to more remote areas on weekends and during term break periods. This field orientation in natural resources is exceptional among most U.S. institutions and should be particularly relevant to students from less developed countries.

Our graduates have been well received by both governmental agencies and private employers, who find them to adapt easily to new job assignments with a minimum of supervision and on-the-job training. These characteristics of our instructional program should be of interest to less developed countries, both for foreign students seeking to attend HSU and for our administrators and faculty interested in setting up undergraduate programs in less developed countries.

Humboldt State University
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)										
Agr. Commun. (ACN)										
Agr. Econ. (AEC)										
Agr. Educ. (AED)										
Agr. Engin. (AEG)										
Agr. Marketing (AMK)										
Agr. Mech. (AMC)										
Agronomy (AGY)										
Animal Health (AHL)										
Animal Husb. (AHB)										
Animal Science (ASC)										
Apiculture (API)										
Aquaculture (AQU)										
Commun. Devel. (CDV)										
Dairy Science (DSC)										
Entomology (ENT)										
Exten. Educ. (EED)										
Farm Mgmt. (FMG)										
Fisheries (FSH)	X		X	X	X					
Food Science (FSC)										
Forestry (FOR)	X		X	X	X					
Fruit Cult. (FCU)										
Gen. Agric. (GAG)										
Gen. Hortic. (GHO)										
Human Ecol. (HUM)										
Intern. Agr. (IAG)										
Irrig. Engr. (IEG)										

* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.

Colorado State University

INSTITUTION RESPONDING

ADDRESS

Ft. Collins, Colorado

80523

ZIP CODE

Dr. George Dennison, Associate Dean
Respondent's Name and Title

Janet J. Fritz, Acting Associate Dean
Respondent's Name and Title

Office of International Development Studies
Respondent's Address

College of Home Economics
Respondent's Address

(303) 491-5421
Respondent's Telephone

(303) 491-6331
Respondent's Telephone

1. Your institution (check all that apply):

- public
 private
 land-grant

2. Location:

- rural
 small city
 large city

3. Calendar:

- semesters
 quarters
 other (_____)

4. Summer Session:

- extensive summer session
(Agriculture)
 limited summer session
(Home Economics)
 no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

\$3600.00 per year

6. 1978-79 estimated total annual room and board:

\$4800.00 per year

7. Unmarried student housing available?

- undergraduates
 dorms
 apartments
 other (_____)

- graduate students
 dorms
 apartments
 other (_____)

8. Married student housing available?

- none
 apartments
 other (_____)

9. Non-university housing available?

- plentiful
 adequate
 scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive
 limited
 none

Colorado State University
Institution

*500 in rare cases with additional testing

11. Do you require TOEFL? Yes No Minimum score required, if any 550*

If other language tests are required for admission, identify the test and give minimum score, if any: _____

12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)

SAT _____ Minimum score, if any

ACT _____ Minimum score, if any

GRE _____ Minimum score, if any (required by some departments)

_____ Other standardized test(s) _____

13. To what office should requests for application materials be sent?

Foreign undergraduate applicants: _____ Office of Admissions & Records; Administration
_____ Annex; Colorado State University; Ft. Collins, Colorado 80523

Foreign graduate applicants: _____ Graduate School; Administration Annex;
_____ Colorado State University; Ft. Collins, Colorado 80523

Foreign non-degree program applicants: Apply directly to the department or program

14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?

_____ under 5,000 _____ 5,000-14,999 15,000-25,000 _____ over 25,000

15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?

_____ none _____ 300-599 _____ 900-1200
_____ 1-299 _____ 600-899 over 1200

16. As of Fall 1978, what was the total number of students in agriculture?

1337 undergraduates _____ 163 graduate students

As of Fall 1978, what was the total number of foreign students in agriculture?

6 undergraduates _____ 32 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 99

17. As of Fall 1978, what was the total number of students in natural resources?

1911 undergraduates _____ 442 graduate students

As of Fall 1978, what was the total number of foreign students in natural resources?

3 undergraduates _____ 34 graduate students

Colorado State University
Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? _____

18. As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

1514 undergraduates 111 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

5 undergraduates 15 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 70

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

- | | |
|--------------------------------|---|
| <u> </u> <u>X</u> Arid | <u> </u> <u>X</u> Tropical |
| <u> </u> <u>X</u> Semi-arid | <u> </u> <u>X</u> Alpine (high altitude) |
| <u> </u> <u>X</u> Temperate | <u> </u> <u>X</u> Marine |
| <u> </u> <u>X</u> Irrigated | <u> </u> Other(s) _____ |
| <u> </u> <u>X</u> Dryland | _____ |
| <u> </u> <u>X</u> Subtropical | _____ |

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

- | | |
|---------------------------|----------------------------------|
| <u> </u> <u>X</u> Africa | <u> </u> <u>X</u> Latin America |
| <u> </u> <u>X</u> Asia | <u> </u> <u>X</u> Near East |

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

AGRICULTURE

Colorado State University has particularly strong programs in irrigated agriculture with an emphasis in on-farm water management. In addition, the University's programs capitalize upon the institution's location in a semi-arid, high-plains region. Specialized training is offered which relates directly to these unique strengths.

The programs at CSU also involve a considerable interdisciplinary approach. Several relevant disciplines have developed strengths in agricultural development, food production, human nutrition, and rural development. These disciplines provide programs which allow the student to become familiar with the various aspects of development as they relate to developing countries.

Nearly all the graduate programs at CSU involve field experience of one kind or another. Students are associated with on-going projects and provided the opportunity to gain firsthand experience with the kind of work involved in professional positions in agriculture and natural resources.

HOME ECONOMICS

Offering one of the most extensive programs of its kind in the country, the College of Home Economics at Colorado State University educates for careers in a variety of specific fields geared to improving the quality of living through the management of the near environment. Several of these would be of interest to foreign students from less developed nations, in particular: Human Nutrition, Food Science, Early Childhood Education, Child Development & Family Studies, Housing & Design, Vocational Home Economics, Occupational Therapy, and Textiles & Clothing.

In Food Science & Nutrition, foreign students may be particularly interested in the following: Research on Protein-Energy Relationships; Research on Lactation; Research on Food Extrusion in LDC's; Research on Native-American Populations; A Course in International Nutrition.

In Human Development & Family Studies, both undergraduate and graduate programs deal with working with people and their families, with concentration at each stage of the life cycle. Early Childhood Education, Parent Education, and Marriage and Family Theory are areas where students may wish to focus their studies.

Occupational Therapy, considered a health care profession, would be especially relevant and usable in less developed countries. Generally, training in occupational therapy provides knowledge regarding rehabilitation of the physically and mentally handicapped, deals with prevention of potential health care problems which might impair the quality of life, and encourages independent living skills for all ages.

HOME ECONOMICS (continued)

The departmental program in Textiles & Clothing is not at present designed to strongly attract prospective students from less developed countries. However, it is likely that emphasis may be placed in this direction in the next year or two. Some of the construction courses, in addition to design and socio-psychological courses, should be relevant to students from less developed countries.

Colorado State University
Institution

22. On the following list of less developed countries, please check those in which your institution now has programs in agriculture, natural resources, or home economics (e.g. ongoing university-to-university cooperation, faculty exchange, advisory services).

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
AFRICA REGION						
Cape Verde						
Chad						
Gambia						
Mali						
Mauritania						
Niger						
Senegal						
Upper Volta						
Botswana						
Lesotho	X					
Malawi						
Mozambique						
Swaziland						
Zambia						
Benin						
Burundi						
Cameroon						
Djibouti						
Ethiopia						
Ghana						
Guinea						
Guinea-Bissau						
Kenya		X				
Liberia						
Rwanda						
Sierra Leone						
Somalia						
Sudan						
Tanzania						
Togo						
Zaire						
LATIN AMERICAN REGION						
Bolivia						
Costa Rica						
Dominican Republic						
El Salvador						
Guatemala						
Guyana						
Haiti						
Honduras						
Jamaica						
Nicaragua						
Panama						
Paraguay						
Peru					X	

Colorado State University
Institution

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
ASIA REGION						
Banladesh						
India						
Indonesia						
Nepal						
Pakistan	X			X		
Philippines						
Sri Lanka					X	
Thailand						
NEAR EAST REGION						
Afghanistan						
Morocco						
Tunisia						
Yemen Arab Republic						
Egypt	X		X			
Jordan						
Syria						

23. Please continue this table, specifying other foreign countries not on this list in which your institution now has programs.

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
Asian Institute of Technology			X			

If you wish to describe any of the programs in these two tables, use the space below.

Colorado State University
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resource that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr./MPS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X		X					1		1
Agr. Commun. (ACN)	X		X							
Agr. Econ. (AEC)	X		X	X	X		X	2	11	6
Agr. Educ. (AED)	X		X	X	X		X			
Agr. Engin. (AEG)	X		X	X	X		X	7	20	10
Agr. Marketing (AMK)	X									
Agr. Mech. (AMC)	X									
Agronomy (AGY)	X		X	X	X		X	4	17	5
Animal Health (AHL)	X									
Animal Husb. (AHB)	X									
Animal Science (ASC)	X		X	X	X		X	1	8	2
Apiculture (API)										
Aquaculture (AQU)	X									
Commun. Devel. (CDV)	X		X	X	X					
Dairy Science (DSC)	X									
Entomology (ENT)	X		X							
Exten. Educ. (EED)	X									
Farm Mgmt. (FMG)	X		X							
Fisheries (FSH)	X		X	X	X		X	2	7	2
Food Science (FSC)	X		X	X	X		X	3	12	2
Forestry (FOR)	X		X	X	X		X	1	17	1
Fruit Cult. (FCU)	X									
Gen. Agric. (GAG)	X		X							
Gen. Hortic. (GHO)	X		X	X	X		X	1	3	2
Human Ecol. (HUM)										
Intern. Agr. (IAG)	X									
Irrig. Engr. (IEG)	X									

* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.

Colorado State University
Institution

26. Following is an alphabetical list of common titles for programs in home economics that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Dietetics as part of a B.S. program in Nutrition. Curriculum titles and departmental structures vary widely; however, choose the titles which most closely approximate those used at your institution, or add the exact titles you use at the end of the table.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	Professional Master's program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number for less developed countries (listed in question #22)
Child Devel. (CHD)	X		X	X	X					
Cloth. & Text. (CTX)	X		X	X	X					
Consum. Econ. (CEC)	X		X	X	X					
Dietetics (DIE)	X		X	X	X					
Family Devel. (FDV)	X		X							
Family Relat. (FRE)	X		X	X	X					
Gen. Home Ec. (GHE)	X		X	X		X				
Home Ec. Ed. (HEE)	X		X	X		X	X			
Home Ec. Ext. (HEX)	X		X							
Home Mgmt. (HMG)	X		X							
Housing (HSG)	X		X	X	X					
Human Devel. (HDV)	X		X							
Human Ecol. (HEC)										
Inter. Home Ec. (IHE)										
Nutrition (NUT)	X		X	X	X		X			
Food Science (FSC)	X		X	X	X		X			

University of Colorado

Institution

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

Institutions such as Colorado have great strength in non-agricultural areas. Specifically, we feel confident to make contributions in economics, education, and engineering, all of which are essential to development along with agriculture. In addition, isolated projects of great importance in development may be found under way at Colorado in such units as biology, business, geography, and chemistry. Following are some of the present units and activities at CU--Boulder which might be relevant to students from less developed countries:

1. The department of economics, with offerings in agricultural economics and developmental economics (Professor Larry Singell, Chairman)
2. The International Economic Studies Center (Professor Barry Poulson)
3. The Economics Institute (Professor Wyn Owen)
4. The International Research Center for Energy and Economic Development (Professors Ragaei El Mallakh and Carl McGuire)
5. Information Sciences/Genetic Resources Program (a research program within the Division of Information Science Research of the College of Business and Administration, concerned with the development of an international information network for the exchange, among scientists, of germ plasm data)
6. Institute of Arctic and Alpine Research (Professor Jack Ives)
INSTAAR is concerned with many aspects of arctic and alpine areas, such as preservation, development, mapping, hazards, etc., and is expanding its activities to include some subtropical areas. Its mountain research station is a UNESCO Man and Biosphere Reserve, and it is an affiliate of the United Nations University.
7. Telecommunications program (Professors George Coddington and Leonard Lewin)
This interdisciplinary master's program seeks to bridge the gap between technology and the social structure in which it is governed and operated.
8. Research on molecular basis of disease resistance in plants (Professor Peter Albersheim)
9. The Environmental Trace Substances Research Program (Professor Robert Sievers)
Development, particularly in agriculture, mining, and power systems, presents serious problems in the dissemination of potentially harmful trace substances. This long-standing research program is devoted to a study of such problems and their solution.
10. Graduate studies in water resources and environmental engineering. The Department of Civil, Environmental, and Architectural Engineering's faculty has been involved for many years in the study of water resources management.

In addition to these specific activities, many of our faculty are involved in projects of interest in development. Within the Biology Department there are several researchers who have experience in fisheries, fish protein development, subtropical ecosystems, and the like. Biological Sciences Curriculum Studies develops educational materials used around the world. The School of Education houses the Center for International Studies in Education. Various faculty in engineering are anxious to work on appropriate technology projects. Our area studies and language personnel are a reservoir of knowledge and experience in all areas of intercultural communications, and our Office of International Education is fully prepared to advise both foreign students and professional visitors to Colorado.

University of Guam
INSTITUTION RESPONDING

ADDRESS

Agana, Guam

96910

ZIP CODE

Dr. Roy T. Tsuda, Dean
Respondent's Name and Title

Respondent's Name and Title

Graduate School and Research
Respondent's Address

Respondent's Address

(671) 734-2921 ext. 226
Respondent's Telephone

()
Respondent's Telephone

1. Your institution (check all that apply):

- public
 private
 land-grant

2. Location:

- rural
 small city
 large city

3. Calendar:

- semesters
 quarters
 other(_____)

4. Summer Session:

- extensive summer session
 limited summer session
 no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

ca. \$1000.00 (dependent on number of credits taken)

6. 1978-79 estimated total annual room and board:

\$718.00

7. Unmarried student housing available?

- undergraduates
 dorms
 apartments
 other(_____)

- graduate students
 dorms
 apartments
 other(_____)

8. Married student housing available?

- none
 apartments
 other(_____)

9. Non-university housing available?

- plentiful
 adequate
 scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive
 limited
 none

University of Guam
Institution

11. Do you require TOEFL? Yes No Minimum score required, if any 500
If other language tests are required for admission, identify the test and give minimum score, if any: _____

12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)

SAT _____ Minimum score, if any

ACT _____ Minimum score, if any

GRE 300 Minimum score, if any

Other standardized test(s) _____

13. To what office should requests for application materials be sent?

Foreign undergraduate applicants: Office of Admissions and Registration; University of Guam; Agaña, Guam 96910

Foreign graduate applicants: Office of Admissions and Registration; University of Guam; Agaña, Guam 96910

Foreign non-degree program applicants: Office of Admissions and Registration; University of Guam; Agaña, Guam 96910

14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?

under 5,000 5,000-14,999 15,000-25,000 over 25,000

15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?

none 300-599 900-1200
 1-299 600-899 over 1200

16. As of Fall 1978, what was the total number of students in agriculture?

15 undergraduates 0 graduate students

As of Fall 1978, what was the total number of foreign students in agriculture?

0 undergraduates 0 graduate students

How many full-time faculty members (instructor and above, including teaching, research and extension faculty) do you have in agriculture? 26

17. As of Fall 1978, what was the total number of students in natural resources?

63 undergraduates 20 graduate students

As of Fall 1978, what was the total number of foreign students in natural resources?

0 undergraduates 0 graduate students

University of Guam
Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? 37

As of Fall 1979, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

0 undergraduates 0 graduate students

As of Fall 1979, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

0 undergraduates 0 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 4 (extension)

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

<u> </u> Arid	<u> X </u> Tropical
<u> </u> Semi-arid	<u> </u> Alpine (high altitude)
<u> </u> Temperate	<u> X </u> Marine
<u> </u> Irrigated	<u> </u> Other(s) _____
<u> </u> Dryland	_____
<u> </u> Subtropical	_____

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

<u> </u> Africa	<u> </u> Latin America
<u> X </u> Asia	<u> </u> Near East

University of Guam
Institution

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

AGRICULTURE

The graduate program in biology with emphasis on marine biology (M.S.) is considered the strongest program on campus. The focus is on coral reefs, i.e., ecology, management, and general biology.

University of Guam
Institution

22. On the following list of less developed countries, please check those in which your institution now has programs in agriculture, natural resources, or home economics (e.g. ongoing university-to-university cooperation, faculty exchange, advisory services).

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
AFRICA REGION						
Cape Verde						
Chad						
Gambia						
Mali						
Mauritania						
Niger						
Senegal						
Upper Volta						
Botswana						
Lesotho						
Malawi						
Mozambique						
Swaziland						
Zambia						
Benin						
Burundi						
Cameroon						
Djibouti						
Ethiopia						
Ghana						
Guinea						
Guinea-Bissau						
Kenya						
Liberia						
Rwanda						
Sierra Leone						
Somalia						
Sudan						
Tanzania						
Togo						
Zaire						
LATIN AMERICAN REGION						
Bolivia						
Costa Rica						
Dominican Republic						
El Salvador						
Guatemala						
Guyana						
Haiti						
Honduras						
Jamaica						
Nicaragua						
Panama						
Paraguay						
Peru						

University of Guam
Institution

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
ASIA REGION						
Bangladesh						
India						
Indonesia						
Nepal						
Pakistan						
Philippines						
Sri Lanka				X		
Thailand						
NEAR EAST REGION						
Afghanistan						
Morocco						
Tunisia						
Yemen Arab Republic						
Egypt						
Jordan						
Syria						

25. Please continue this table, specifying other foreign countries not on this list in which your institution now has programs.

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
Taiwan			X			

24. If you wish to describe any of the programs in these two tables, use the space below.

University of Guam
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)										
Agr. Commun. (ACN)										
Agr. Econ. (AEC)	X		X							
Agr. Educ. (AED)										
Agr. Engin. (AEG)	X		X							
Agr. Marketing (AMK)	X		X							
Agr. Mech. (AMC)										
Agronomy (AGY)										
Animal Health (AHL)										
Animal Husb. (AHB)	X		X							
Animal Science (ASC)	X		X							
Apiculture (API)										
Aquaculture (AQU)	X		X	X	X					
Commun. Devel. (CDV)	X		X	X	X					
Dairy Science (DSC)										
Entomology (ENT)	X		X							
Exten. Educ. (EED)										
Farm Mgmt. (FMG)										
Fisheries (FSH)	X			X	X					
Food Science (FSC)										
Forestry (FOR)										
Fruit Cult. (FCU)	X		X							
Gen. Agric. (GAG)	X		X							
Gen. Hortic. (GHO)	X		X							
Human Ecol. (HUM)	X		X							
Intern. Agr. (IAG)										
Irrig. Engr. (IEG)										

001

TABLE CONTINUED ON NEXT PAGE

* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.

University of Hawaii: Manoa Campus
INSTITUTION RESPONDING

ADDRESS

Honolulu, Hawaii

96822

ZIP CODE

Shosuke Goto, Associate Dean
Respondent's Name and Title
College of Tropical Agriculture & Human Resources
3050 Maile Way
Respondent's Address
(808) 948-8140
Respondent's Telephone

Dr. J.D. Des Jarlais, Chairperson
Respondent's Name and Title
Department of Home Economics
Respondent's Address
(808) 948-8105
Respondent's Telephone

1. Your institution (check all that apply):

- public
 private
 land-grant

2. Location:

- rural
 small city
 large city

3. Calendar:

- semesters
 quarters
 other(_____)

4. Summer Session:

- extensive summer session
 limited summer session
 no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

\$5300.00

6. 1978-79 estimated total annual room and board:

\$3200.00 - \$5000.00 Includes personal expenses, books, supplies, transportation, meals, and housing in the dorm.

7. Unmarried student housing available?

- undergraduates
 dorms
 apartments
 other(_____)
graduate students
 dorms
 apartments
 other(_____)

8. Married student housing available?

- none
 apartments
 other(_____)

9. Non-university housing available?

- plentiful
 adequate
 scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive
 limited
 none

University of Hawaii: Manoa Campus
Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? 75

18. As of Fall 1976, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

742 undergraduates 7 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

30 undergraduates 4 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 34

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

<input type="checkbox"/> Arid	<input checked="" type="checkbox"/> Tropical
<input checked="" type="checkbox"/> Semi-arid	<input type="checkbox"/> Alpine (high altitude)
<input type="checkbox"/> Temperate	<input checked="" type="checkbox"/> Marine
<input checked="" type="checkbox"/> Irrigated	<input type="checkbox"/> Other(s) _____
<input type="checkbox"/> Dryland	_____
<input checked="" type="checkbox"/> Subtropical	_____

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

<input type="checkbox"/> Africa	<input checked="" type="checkbox"/> Latin America
<input checked="" type="checkbox"/> Asia	<input type="checkbox"/> Near East

While the University is principally oriented to Asia, the College of Tropical Agriculture and Human Resources (CTAHR) is interested in problems of agriculture in the tropics worldwide.

University of Hawaii: Manoa Campus
Institution

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

AGRICULTURE

Hawaii's tropical situation, the focus of the College on small farmer operations, and the diversity of climates and crops all make Hawaii a very logical site for training of agricultural planners and practitioners from the LDC's. Both general wide-gauge programs and narrowly focused programs can be organized in Hawaii. Depending on LDC needs, classroom, extension, and actual field experience on farms in the state can be combined. Hawaii's large agricultural research program, aimed at tropical agricultural problems, is highly relevant to LDC needs. The state agricultural planning system also offers a unique opportunity for LDC officials to gain on-the-job experience in developing viable agricultural programs.

The College combines agricultural sciences and the relevant social studies and human resources disciplines. LDC students and researchers coming to Hawaii are assured of a balanced and comprehensive approach irrespective of the specific commodity or problem which is studied. Hawaii is also a member of several special consortia and can tap relevant extramural resources. The University and the citizens of Hawaii offer competence in all Asian-Pacific languages and cultural-ethnic aspects, thus assuring the trainee of a personally satisfying stay.

HOME ECONOMICS

Department of Home Economics courses stress family management, consumer economics and housing. Students have the opportunity to study and observe Western and Asian-style dwellings, to devise consumer education projects, and to seek solutions to management problems in a metropolitan community. They conduct research in Departmental Tropical Research House. Field experience is offered.

Department of Clothing and Textiles courses provide opportunities for students to make contacts with garment manufacturers in Honolulu, and to demonstrate their design abilities at an annual Fashion Show open to representatives of manufacturing concerns.

Department of Foods and Nutritional Sciences courses have excellent labs in which to plan and execute menus and to conduct research.

Department of Human Development teaches problem solving; it has a comprehensive program on the life span and offers field experience.

University of Hawaii-Manoa Campus
Institution

22. On the following list of less developed countries, please check those in which your institution now has programs in agriculture, natural resources, or home economics (e.g. ongoing university-to-university cooperation, faculty exchange, advisory services).

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
AFRICA REGION						
Cape Verde						
Chad						
Gambia						
Mali						
Mauritania						
Niger						
Senegal		X				
Upper Volta						
Botswana						
Lesotho						
Malawi						
Mozambique						
Swaziland						
Zambia						
Benin						
Burundi						
Cameroon	X					
Djibouti						
Ethiopia		X				
Ghana						
Guinea						
Guinea-Bissau						
Kenya	X	X				
Liberia						
Rwanda						
Sierra Leone						
Somalia						
Sudan						
Tanzania	X	X				
Togo						
Zaire						
LATIN AMERICAN REGION						
Bolivia						
Costa Rica		X				
Dominican Republic						
El Salvador		X				
Guatemala		X				
Guyana						
Haiti						
Honduras		X				
Jamaica						
Nicaragua						
Panama						
Paraguay						
Peru	X	X				

University of Hawaii-Manoa Campus
Institution

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
ASIA REGION						
Bangladesh		X				
India	X	X				
Indonesia	X	X				
Nepal	X	X				
Pakistan		X				
Philippines	X	X				
Sri Lanka		X				
Thailand	X	X				
NEAR EAST REGION						
Afghanistan						
Morocco						
Tunisia						
Yemen Arab Republic						
Egypt	X	X				
Jordan						
Syria		X				

23. Please continue this table, specifying other foreign countries not on this list in which your institution now has programs.

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
Korea	X					
Mexico	X					
Malaysia	X					
Taiwan	X					
Japan	X					
Brazil	X					
Western Samoa/Fiji		X				
Nigeria	X	X				
Ivory Coast		X				
Colombia	X	X				
China		X				

24. If you wish to describe any of the programs in these two tables, use the space below.

1. Graduate studies.
2. Special technical training in tropical agricultural production and marketing.
3. "On-the-job" training (outreach) for mid-management level farmers.
4. Consultant and in-service training (in-country).
5. Project management.

University of Hawaii-Manoa Campus
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)										
Agr. Commun. (ACN)										
Agr. Econ. (AEC)	X		X	X	X		X		20	11
Agr. Educ. (AED)										
Agr. Engr. (AEG)	X		X	X	X				6	3
Agr. Marketing (AMK)	X		X	X	X					
Agr. Mech. (AMC)	X		X	X	X					
Agronomy (AGY)	X		X	X	X					
Animal Health (AHL)	X		X				X		24	11
Animal Husb. (AMB)	X		X							
Animal Science (ASC)	X		X	X	X					
Apiculture (API)										
Aquaculture (AQU)	X		X							
Commun. Devel. (CDV)										
Dairy Science (DSC)	X		X							
Entomology (ENT)	X		X	X	X		X		6	4
Exten. Educ. (EED)										
Farm Mgmt. (FMS)	X		X	X	X		X			
Fisheries (FSH)										
Food Science (FSC)	X		X	X	X					
Forestry (FOR)								1	5	1
Fruit Cult. (FCU)										
Gen. Agric. (GAG)	X		X					12	1	2
Gen. Hortic. (GHO)	X		X					2	18	7
Human Ecol. (HUM)	X									
Intern. Agr. (IAG)										
Irrig. Engr. (IEG)	X		X	X	X					

TABLE CONTINUED ON NEXT PAGE

* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.

University of Idaho
INSTITUTION RESPONDING

ADDRESS

Moscow, Idaho

83843

ZIP CODE

R.C. Dobson, Associate Dean
Respondent's Name and Title

Gladys K. Phelen, Director
Respondent's Name and Title

College of Agriculture
Respondent's Address

School of Home Economics
Respondent's Address

(208) 885-6681
Respondent's Telephone

(208) 885-6789
Respondent's Telephone

1. Your institution (check all that apply):

- public
- private
- land-grant

2. Location:

- rural
- small city
- large city

3. Calendar:

- semesters
- quarters
- other(_____)

4. Summer Session:

- extensive summer session
- limited summer session
- no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

\$600.00 tuition & \$220.00 student fees
(1979-80 add \$50.00 Foreign Student Fee)

6. 1978-79 estimated total annual room and board:

\$1200.00 - \$1600.00

7. Unmarried student housing available?

- undergraduates
- dorms
- apartments
- other(_____)
- graduate students
- dorms
- apartments
- other(_____)

8. Married student housing available?

- none
- apartments
- other(_____)

9. Non-university housing available?

- plentiful
- adequate
- scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive
- limited
- none

University of Idaho
Institution

11. Do you require TOEFL? Yes No Minimum score required, if any 500
If other language tests are required for admission, identify the test and give minimum score, if any: _____
12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)
 SAT Minimum score, if any _____
 ACT Minimum score, if any _____
 GRE varies Minimum score, if any _____
 Other standardized test(s) Miller Analogies Test
13. To what office should requests for application materials be sent?
Foreign undergraduate applicants: Director of Admissions; University of Idaho;
Moscow, Idaho 83843
Foreign graduate applicants: Director of Admissions; University of Idaho;
Moscow, Idaho 83843
Foreign non-degree program applicants: Director of Admissions; University of Idaho;
Moscow, Idaho 83843
14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?
 under 5,000 5,000-14,999 15,000-25,000 over 25,000
15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?
 none 300-599 900-1200
 1-299 600-899 over 1200
16. As of Fall 1978, what was the total number of students in agriculture?
490 undergraduates graduate students
As of Fall 1978, what was the total number of foreign students in agriculture?
 undergraduates graduate students
How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 317
17. As of Fall 1978, what was the total number of students in natural resources?
1 undergraduates 0 graduate students
As of Fall 1978, what was the total number of foreign students in natural resources?
0 undergraduates 0 graduate students

University of Idaho
Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? 0

18. As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

190 undergraduates 20 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

2 undergraduates 2 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 16

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

<input checked="" type="checkbox"/> Arid	<input type="checkbox"/> Tropical
<input checked="" type="checkbox"/> Semi-arid	<input type="checkbox"/> Alpine (high altitude)
<input checked="" type="checkbox"/> Temperate	<input type="checkbox"/> Marine
<input checked="" type="checkbox"/> Irrigated	<input type="checkbox"/> Other(s) _____
<input checked="" type="checkbox"/> Dryland	_____
<input type="checkbox"/> Subtropical	_____

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

<input checked="" type="checkbox"/> Africa	<input checked="" type="checkbox"/> Latin America
<input checked="" type="checkbox"/> Asia	<input type="checkbox"/> Near East

University of Idaho
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MFS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X		X	X	X					
Agr. Commun. (ACN)										
Agr. Econ. (AEC)	X		X	X	X					
Agr. Educ. (AED)	X		X	X	X					
Agr. Engin. (AEG)	X		X	X	X					
Agr. Marketing (AMK)	X		X	X	X					
Agr. Mech. (AMC)	X		X	X	X					
Agronomy (AGY)	X		X	X	X					
Animal Health (AHL)	X		X	X	X		X			
Animal Husb. (AHB)	X		X	X	X					
Animal Science (ASC)	X		X	X	X					
Apiculture (API)										
Aquaculture (AQU)	X		X	X	X					
Commun. Devel. (CDV)	X		X							
Dairy Science (DSC)	X			X	X					
Entomology (ENT)	X		X	X	X					
Exten. Educ. (EED)	X			X			X			
Farm Mgmt. (FMG)	X		X	X	X					
Fisheries (FSH)	X		X	X	X					
Food Science (FSC)	X		X							
Forestry (FOR)	X		X	X	X					
Fruit Cult. (FCU)										
Gen. Agric. (GAG)	X		X	X						
Gen. Hortic. (GHO)	X		X	X	X					
Human Ecol. (HUM)										
Intern. Agr. (IAG)										
Irrig. Engr. (IIG)	X									

TABLE CONTINUED ON NEXT PAGE

* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.

26. Following is an alphabetical list of common titles for programs in home economics that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Dietetics as part of a B.S. program in Nutrition. Curriculum titles and departmental structures vary widely; however, choose the titles which most closely approximate those used at your institution, or add the exact titles you use at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	Professional Master's program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Child Devel. (CHD)	X		X	X	X			1	1	1
Cloth. & Text. (CTX)	X		X	X	X					
Consum. Econ. (CEC)	X									
Dietetics (DIE)	X		X							
Family Devel. (FDV)	X									
Family Relat. (FRE)	X		X	X	X					
Gen. Home Ec. (GHE)			X							
Home Ec. Ed. (HEE)	X		X	X	X			1		
Home Ec. Ext. (HEX)	X		X							
Home Mgmt. (HMG)	X									
Housing (HSC)	X									
Human Devel. (HDV)	X									
Human Ecol. (HEC)										
Inter. Home Ec. (IHE)	X									
Nutrition (NUT)	X			X	X					
Food Science (FSC)	X		X						1	

Montana State University,
INSTITUTION RESPONDING

ADDRESS

Bozeman, Montana

59717

ZIP CODE

Dr. L.P. Carter, Associate Dean
Respondent's Name and Title

College of Agriculture
Respondent's Address

(406) 994-3681
Respondent's Telephone

Margaret Briggs, Department Head &
Respondent's Name and Title
Assistant Dean

School of Home Economics
Respondent's Address

(406) 994-2344
Respondent's Telephone

1. Your institution (check all that apply):

- public
 private
 land-grant

2. Location:

- rural
 small city
 large city

3. Calendar:

- semesters
 quarters
 other(_____)

4. Summer Session:

- extensive summer session
 limited summer session
 no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

\$1926.00

6. 1978-79 estimated total annual room and board:

\$1480.00

7. Unmarried student housing available?

- undergraduates
 dorms
 apartments
 other(_____)

graduate students

- dorms
 apartments
 other(_____)

8. Married student housing available?

- none
 apartments
 other(_____)

9. Non-university housing available?

- plentiful
 adequate
 scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive (Agriculture)
 limited (Home Economics)
 none

Montana State University
Institution

11. Do you require TOEFL? Yes No Minimum score required, if any 500
If other language tests are required for admission, identify the test and give minimum score, if any: _____
12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)
 SAT _____ Minimum score, if any * Either SAT or ACT
 ACT _____ Minimum score, if any
 GRE 850 Minimum score, if any
_____ Other standardized test(s) _____
13. To what office should requests for application materials be sent?
Foreign undergraduate applicants: Office of Admissions; Room 14, Montana Hall;
Montana State University; Bozeman, Montana 59717
Foreign graduate applicants: Office of Admissions; Room 14, Montana Hall
Montana State University; Bozeman, Montana 59717
Foreign non-degree program applicants: Office of Admissions; Room 14, Montana Hall;
Montana State University; Bozeman, Montana 59717
14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?
 under 5,000 5,000-14,999 15,000-25,000 over 25,000
15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?
 none 300-599 900-1200
 1-299 600-899 over 1200
16. As of Fall 1978, what was the total number of students in agriculture?
1017 undergraduates 86 graduate students
As of Fall 1978, what was the total number of foreign students in agriculture?
108 undergraduates 17 graduate students
How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 150
17. As of Fall 1978, what was the total number of students in natural resources?
101 undergraduates 18 graduate students
As of Fall 1978, what was the total number of foreign students in natural resources?
3 undergraduates 2 graduate students

Montana State University
Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? 15

18. As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

290 undergraduates 8 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

0 undergraduates 0 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 17

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

<input checked="" type="checkbox"/> Arid	<input type="checkbox"/> Tropical
<input checked="" type="checkbox"/> Semi-arid	<input checked="" type="checkbox"/> Alpine (high altitude)
<input checked="" type="checkbox"/> Temperate	<input type="checkbox"/> Marine
<input checked="" type="checkbox"/> Irrigated	<input type="checkbox"/> Other(s) _____
<input checked="" type="checkbox"/> Dryland	_____
<input type="checkbox"/> Subtropical	_____

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

<input checked="" type="checkbox"/> Africa	<input checked="" type="checkbox"/> Latin America
<input checked="" type="checkbox"/> Asia	<input checked="" type="checkbox"/> Near East

Montana State University
Institution

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

Montana State University is a comprehensive, multi-purpose institution maintaining programs of instruction, research, and extension. Academic programs in agriculture and human resource development emphasize aspects related to semiarid and arid environments, as well as irrigated agriculture. Cereal grain crops, forages, sugar beets, oil seed crops, and beans are among the crops produced in abundance. Sheep and cattle production, along with range management, are major emphasis areas. Agricultural Education, Agricultural Business and Farm and Ranch Management are also important parts of the agriculture program. We have very strong programs in plant pathology and soil science. Agricultural engineering with emphasis on irrigation is also available. Home Economics is offered with options in Business, Child Development and Family Life, Education and Extension, and Institutional Food Management. Foods and Nutrition and Home Economics Education are our strongest programs.

Montana State University
Institution

22. On the following list of less developed countries, please check those in which your institution now has programs in agriculture, natural resources, or home economics (e.g. ongoing university-to-university cooperation, faculty exchange, advisory services).

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
AFRICA REGION						
Cape Verde						
Chad						
Gambia						
Mali						
Mauritania						
Niger						
Senegal						
Upper Volta						
Botswana						
Lesotho						
Malawi						
Mozambique						
Swaziland						
Zambia						
Benin						
Burundi						
Cameroon						
Djibouti						
Ethiopia						
Ghana						
Guinea						
Guinea-Bissau						
Kenya		X				
Liberia						
Rwanda						
Sierra Leone						
Somalia						
Sudan						
Tanzania						
Togo						
Zaire						
LATIN AMERICAN REGION						
Bolivia						
Costa Rica						
Dominican Republic						
El Salvador						
Guatemala						
Guyana						
Haiti						
Honduras						
Jamaica						
Nicaragua						
Panama						
Paraguay						
Peru						

Montana State University
Institution

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
ASIA REGION						
Bangladesh						
India						
Indonesia						
Nepal						
Pakistan						
Philippines						
Sri Lanka						
Thailand						
NEAR EAST REGION						
Afghanistan						
Morocco		X				
Tunisia						
Yemen Arab Republic						
Egypt	X					
Jordan		X				
Syria		X				

23. Please continue this table, specifying other foreign countries not on this list in which your institution now has programs.

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited

24. If you wish to describe any of the programs in these two tables, use the space below.

Montana State University
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr./MPS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X		X							
Agr. Commun. (ACN)	X							1		
Agr. Econ. (AEC)	X		X	X	X					
Agr. Educ. (AED)	X		X	X	X					
Agr. Engin. (AEG)	X		X	X	X			1	1	
Agr. Marketing (AMK)	X									
Agr. Mech. (AMC)	X		X							
Agronomy (AGY)	X		X	X	X					
Animal Health (AHL)	X								4	
Animal Husb. (AHB)	X									
Animal Science (ASC)	X		X	X	X					
Apiculture (API)								2		
Aquaculture (AQU)										
Commun. Devel. (CDV)	X									
Dairy Science (DSC)	X									
Entomology (ENT)	X			X	X					
Exten. Educ. (EED)	X									
Farm Mgmt. (FMG)	X		X							
Fisheries (FSH)										
Food Science (FSC)	X									
Forestry (FOR)										
Fruit Cult. (FCU)										
Gen. Agric. (GAG)	X									
Gen. Hortic. (GHO)	X							1		
Human Ecol. (HUM)	X									
Intern. Agr. (IAG)	X									
Irrig. Engr. (IEG)	X									

* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.

Montana State University
Institution

26. Following is an alphabetical list of common titles for programs in home economics that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Dietetics as part of a B.S. program in Nutrition. Curriculum titles and departmental structures vary widely; however, choose the titles which most closely approximate those used at your institution, or add the exact titles you use at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	Professional Master's program	Doctoral program	Undergr. foreign students	Grad. stud.	Approx. number fr. less developed countries (listed in question #22)
Child Devel. (CHD)	X	X	X	X	X					
Cloth. & Text. (CTX)	X		X							
Consum. Econ. (CEC)	X		X	X						
Dietetics (DIE)	X	X	X							
Family Devel. (FDV)	X			X	X					
Family Relat. (FRE)	X		X	X						
Gen. Home Ec. (GHE)	X									
Home Ec. Ed. (HEE)	X		X	X	X					
Home Ec. Ext. (HEX)	X		X							
Home Mgmt. (HMG)	X									
Housing (HSG)	X									
Human Devel. (HDV)	X			X						
Human Ecol. (HEC)										
Inter. Home Ec. (IHE)										
Nutrition (NUT)	X									
Food Science (FSC)	X			X	X					
Institution Food Mgmt. Home Economics in Business	X		X							

University of Nevada, Reno
INSTITUTION RESPONDING

ADDRESS

Reno, Nevada

89557

ZIP CODE

R. Grant Seals, Associate Dean
Respondent's Name and Title
College of Agriculture
213 Fleischmann Agriculture Building
Respondent's Address
(702) 784-6611
Respondent's Telephone

Donna Beth Downer, Dean
Respondent's Name and Title
School of Home Economics
Respondent's Address
(702) 794-6975
Respondent's Telephone

1. Your institution (check all that apply):

- public
 private
 land-grant

2. Location:

- rural
 small city
 large city

3. Calendar:

- semesters
 quarters
 other()

4. Summer Session:

- extensive summer session
 limited summer session
 no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

\$1500.00 + \$23.00/credit hour - 7 or more credits; \$23.00/credit hour if less than 7 credits.

6. 1978-79 estimated total annual room and board:

\$1394.00

7. Unmarried student housing available?

- undergraduates
 dorms
 apartments
 other()

graduate students

- dorms
 apartments
 other()

8. Married student housing available?

- none
 apartments (limited number)
 other()

9. Non-university housing available?

- plentiful
 adequate
 scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive Only one professional is paid to do this. But advisors are designated in each department.
 limited
 none

University of Nevada, Reno
Institution

11. Do you require TOEFL? Yes No Minimum score required, if any 500
If other language tests are required for admission, identify the test and give minimum score, if any: _____
12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)
 SAT _____ Minimum score, if any
 ACT _____ Minimum score, if any
 GRE * Minimum score, if any *Judged against other qualifications, by departmental prerogative.
 Other standardized test(s) _____
13. To what office should requests for application materials be sent?
Foreign undergraduate applicants: Office of Admissions and Records; University of Nevada, Reno; Reno, Nevada 89557
Foreign graduate applicants: Office of Admissions and Records; University of Nevada, Reno; Reno, Nevada 89557
Foreign non-degree program applicants: Office of Admissions and Records; University of Nevada, Reno; Reno, Nevada 89557
14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?
 under 5,000 5,000-14,999 15,000-25,000 over 25,000
15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?
 none 300-599 900-1200
 1-299 600-899 over 1200
16. As of Fall 1978, what was the total number of students in agriculture?
457 undergraduates 85 graduate students
As of Fall 1978, what was the total number of foreign students in agriculture?
0 undergraduates 12 graduate students
How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 148
17. As of Fall 1978, what was the total number of students in natural resources?
185 undergraduates 17 graduate students
As of Fall 1978, what was the total number of foreign students in natural resources?
0 undergraduates 3 graduate students

University of Nevada, Reno
Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? 10

1. As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

200+ undergraduates 30+ graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

0 undergraduates 0 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 11

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

- | | |
|---|---|
| <input type="checkbox"/> Arid | <input type="checkbox"/> Tropical |
| <input checked="" type="checkbox"/> Semi-arid | <input type="checkbox"/> Alpine (high altitude) |
| <input checked="" type="checkbox"/> Temperate | <input type="checkbox"/> Marine |
| <input checked="" type="checkbox"/> Irrigated | <input type="checkbox"/> Other(s) _____ |
| <input type="checkbox"/> Dryland | _____ |
| <input checked="" type="checkbox"/> Subtropical | _____ |

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

- | | |
|--|---|
| <input checked="" type="checkbox"/> Africa | <input type="checkbox"/> Latin America |
| <input type="checkbox"/> Asia | <input checked="" type="checkbox"/> Near East |

University of Nevada, Reno
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS* program	Doctoral program	Undergr. foreign students	Grad. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X	X	X	X	X					
Agr. Commun. (ACN)										
Agr. Econ. (AEC)	X	X	X	X	X				6	
Agr. Educ. (AED)	X	X	X	X						
Agr. Engin. (AEG)										
Agr. Marketing (AMK)										
Agr. Mech. (AMC)	X	X	X							
Agronomy (AGY)	X		X							
Animal Health (AHL)										
Animal Husb. (AHB)										
Animal Science (ASC)	X		X	X	X				2	
Apiculture (API)										
Aquaculture (AQU)										
Commun. Devel. (CDV)	X		X							
Dairy Science (DSC)										
Entomology (ENT)	X		X							
Exten. Educ. (EED)										
Farm Mgmt. (FMG)		X								
Fisheries (FSH)										
Food Science (FSC)										
Forestry (FOR)	X		X							
Fruit Cult. (FCU)										
Gen. Agric. (GAG)	X		X							
Gen. Hortic. (GHO)										
Human Ecol. (HUM)										
Intern. Agr. (IAG)										
Irrig. Engr. (IEG)	X									

TABLE CONTINUED ON NEXT PAGE

* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.

New Mexico State University
INSTITUTION RESPONDING

ADDRESS

Las Cruces, New Mexico

88003

ZIP CODE

Lewis A. Holland, Associate Dean
Respondent's Name and Title

Respondent's Name and Title

Agriculture and Home Economics
Respondent's Address

Respondent's Address

(505) 646-1806
Respondent's Telephone

()
Respondent's Telephone

1. Your institution (check all that apply):

- public
 private
 land-grant

2. Location:

- rural
 small city
 large city

3. Calendar:

- semesters
 quarters
 other(_____)

4. Summer Session:

- extensive summer session
 limited summer session
 no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

\$1744.00/two semesters

6. 1978-79 estimated total annual room and board:

\$1425.00

7. Unmarried student housing available?

- undergraduates
 dorms
 apartments
 other(_____)

- graduate students
 dorms
 apartments
 other(_____)

8. Married student housing available?

- none
 apartments
 other(houses)

9. Non-university housing available?

- plentiful
 adequate
 scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive
 limited
 none

New Mexico State University
Institution

11. Do you require TOEFL? Yes No Minimum score required, if any 500
If other language tests are required for admission, identify the test and give minimum score, if any: _____
12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)
 SAT _____ Minimum score, if any
 ACT _____ Minimum score, if any
 GRE _____ Minimum score, if any (may be taken after enrolled at NMSU)
 Other standardized test(s) _____
13. To what office should requests for application materials be sent?
Foreign undergraduate applicants: International Programs; New Mexico State
University; Las Cruces, New Mexico 88003
Foreign graduate applicants: International Programs; New Mexico State
University; Las Cruces, New Mexico 88003
Foreign non-degree program applicants: International Programs; New Mexico State
University; Las Cruces, New Mexico 88003
14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?
 under 5,000 5,000-14,999 15,000-25,000 over 25,000
15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?
 none 300-599 900-1200
 1-299 600-899 over 1200
16. As of Fall 1978, what was the total number of students in agriculture?
1268 undergraduates 208 graduate students
As of Fall 1978, what was the total number of foreign students in agriculture?
111 undergraduates 61 graduate students
How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 90
17. As of Fall 1978, what was the total number of students in natural resources?
0 undergraduates 0 graduate students
As of Fall 1978, what was the total number of foreign students in natural resources?
0 undergraduates 0 graduate students

New Mexico State University
Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? 0

18. As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

247 undergraduates 19 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

1 undergraduates 0 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 11

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

<input checked="" type="checkbox"/> Arid	<input type="checkbox"/> Tropical
<input checked="" type="checkbox"/> Semi-arid	<input type="checkbox"/> Alpine (high altitude)
<input type="checkbox"/> Temperate	<input type="checkbox"/> Marine
<input checked="" type="checkbox"/> Irrigated	<input type="checkbox"/> Other(s) _____
<input checked="" type="checkbox"/> Dryland	_____
<input type="checkbox"/> Subtropical	_____

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

<input checked="" type="checkbox"/> Africa	<input checked="" type="checkbox"/> Latin America
<input type="checkbox"/> Asia	<input type="checkbox"/> Near East

New Mexico State University
Institution

22. On the following list of less developed countries, please check those in which your institution now has programs in agriculture, natural resources, or home economics (e.g. ongoing university-to-university cooperation, faculty exchange, advisory services)

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
AFRICA REGION						
Cape Verde						
Chad						
Gambia						
Mali						
Mauritania						
Niger						
Senegal						
Upper Volta						
Botswana						
Lesotho						
Malawi						
Mozambique						
Swaziland						
Zambia						
Benin						
Burundi						
Cameroon						
Djibouti						
Ethiopia						
Ghana						
Guinea						
Guinea-Bissau						
Kenya						
Liberia						
Rwanda						
Sierra Leone						
Somalia						
Sudan						
Tanzania						
Togo						
Zaire						
LATIN AMERICAN REGION						
Bolivia						
Costa Rica						
Dominican Republic						
El Salvador						
Guatemala						
Guyana						
Haiti						
Honduras						
Jamaica						
Nicaragua						
Panama						
Paraguay						
Peru		X				

New Mexico State University
Institution

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
ASIA REGION						
Bangladesh						
India						
Indonesia						
Nepal						
Pakistan						
Philippines						
Sri Lanka						
Thailand						
NEAR EAST REGION						
Afghanistan						
Morocco						
Tunisia						
Yemen Arab Republic						
Egypt		X*				
Jordan						
Syria						

*Expect BIFAD Program in Cereal Grains to be funded before January 1, 1980.

23. Please continue this table, specifying other foreign countries not on this list in which your institution now has programs.

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
Mexico		X				

24. If you wish to describe any of the programs in these two tables, use the space below.

New Mexico State University
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X		X	X	X					
Agr. Commun. (ACN)										
Agr. Econ. (AEC)	X		X	X	X					
Agr. Educ. (AED)	X		X	X	X					
Agr. Engin. (AEG)	X		X							
Agr. Marketing (AMK)	X		X	X	X					
Agr. Mech. (AMC)	X	X								
Agronomy (AGY)	X		X	X	X					
Animal Health (AHL)	X		X	X			X			
Animal Husb. (AHB)	X		X	X	X					
Animal Science (ASC)	X		X	X	X		X			
Apiculture (API)			X	X	X		X			
Aquaculture (AQU)										
Commun. Devel. (CDV)										
Dairy Science (DSC)	X									
Entomology (ENT)	X			X						
Exten. Educ. (EED)	X		X	X	X					
Farm Mgmt. (FMG)	X		X	X	X					
Fisheries (FSH)	X		X	X	X					
Food Science (FSC)			X	X	X					
Forestry (FOR)										
Fruit Cult. (FCU)	X									
Gen. Agric. (GAG)	X									
Gen. Hortic. (GHO)	X		X							
Human Ecol. (HUM)			X		X					
Intern. Agr. (IAG)										
Irrig. Engr. (IEG)	X		X							

TABLE CONTINUED ON NEXT PAGE

* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.

Oregon State University
INSTITUTION RESPONDING

ADDRESS

Corvallis, Oregon

97331

ZIP CODE

E. C. Stevenson, Associate Dean
Respondent's Name and Title

Betty E. Hawthorne, Dean
Respondent's Name and Title

School of Agriculture
Respondent's Address

School of Home Economics
Respondent's Address

(503) 754-2211

(503) 754-3551

Respondent's Telephone

Respondent's Telephone

1. Your institution (check all that apply):

- public
 private
 land-grant

2. Location:

- rural
 small city
 large city

3. Calendar:

- semesters
 quarters
 other(_____)

4. Summer Session:

- extensive summer session
 limited summer session
 no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

Undergraduate: \$2634 for three terms
Graduate: \$1527 for three terms

6. 1978-79 estimated total annual room and board:

\$1425 - \$1845

7. Unmarried student housing available?

- undergraduates
 dorms
 apartments
 other(_____)

graduate students

- dorms
 apartments
 other(_____)

8. Married student housing available?

- none
 apartments
 other(_____)

9. Non-university housing available?

- plentiful (expensive)
 adequate
 scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive
 limited
 none

Oregon State University
Institution

11. Do you require TOEFL? Yes No Minimum score required, if any 500
If other language tests are required for admission, identify the test and give minimum score, if any: _____

12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)
 SAT Minimum score, if any
 ACT Minimum score, if any
 GRE Minimum score, if any
 Other standardized test(s) _____

13. To what office should requests for application materials be sent?
Foreign undergraduate applicants: Office of Admissions; Oregon State University;
Corvallis, Oregon 97331
Foreign graduate applicants: Office of Admissions; Oregon State University;
Corvallis, Oregon 97331
Foreign non-degree program applicants: Office of Admissions; Oregon State University;
Corvallis, Oregon 97331

14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?
 under 5,000 5,000-14,999 15,000-25,000 over 25,000

15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?
 none 300-599 900-1200
 1-299 600-899 over 1200

16. As of Fall 1978, what was the total number of students in agriculture?
1166 undergraduates 412 graduate students
+40 post-baccalaureate students
As of Fall 1978, what was the total number of foreign students in agriculture?
22 undergraduates 98 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 153*
* Includes programs in Fisheries and Wildlife and Rangeland Resources

17. As of Fall 1978, what was the total number of students in natural resources?
750** undergraduates 130 graduate students
As of Fall 1978, what was the total number of foreign students in natural resources?
10 undergraduates 20 graduate students

** In School of Forestry

Oregon State University
Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? 90 in School of Forestry

As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

796 undergraduates 103 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

4 undergraduates 8 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 60

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

<input type="checkbox"/> Arid	<input type="checkbox"/> Tropical
<input type="checkbox"/> Semi-arid	<input type="checkbox"/> Alpine (high altitude)
<input checked="" type="checkbox"/> Temperate	<input checked="" type="checkbox"/> Marine
<input checked="" type="checkbox"/> Irrigated	<input checked="" type="checkbox"/> Other(s) <u>Range</u>
<input checked="" type="checkbox"/> Dryland	_____
<input type="checkbox"/> Subtropical	_____

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

<input checked="" type="checkbox"/> Africa	<input checked="" type="checkbox"/> Latin America
<input checked="" type="checkbox"/> Asia	<input checked="" type="checkbox"/> Near East

Oregon State University
Institution

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

AGRICULTURAL ENGINEERING TECHNOLOGY

The Agricultural Engineering Technology curriculum provides a broad course of study with opportunities for some specialization. Students acquire a background in the agricultural sciences; business, communicative, and manipulative skills; and basic engineering principles. This course of study qualifies them for work of a technical nature in many phases of industry, for public employment, or for self-employment.

AGRICULTURAL AND RESOURCE ECONOMICS

The curriculum in agricultural and resource economics is planned to develop the skills of students in applying the analytic tools of economics to rural problems. Areas of study include the economics of agricultural business administration, commercial agriculture, water development, land-use planning, environmental quality, marine resources, rural poverty, recreation, health, education, and the impact of technological change.

AGRONOMIC CROP SCIENCE

Agronomic crop science instruction is involved primarily with the production and improvement of crop species -- in growing, protecting, developing, and improving plants which supply the world population's food, livestock feed, seed, industrial raw materials, soil and watershed protection, lawns, turf, and wildlife crops. Courses integrate the scientific principles of soils, physics, chemistry, botany, and genetics as the student deals with theories and practices of crop management and improvement. Graduates in agronomic crop science are prepared for careers in business, industry, farming, research, agricultural chemicals, seed production, seed technology, communications, conservation, and education.

M.S. and Ph.D. degree programs allow students to study under the guidance of nationally known scientists in cereal breeding and production, forage, and turf grass breeding; production management; weed control; pasture production and management; seed production and technology; and crop physiology. Oregon's unusual diversity of crops, soils, and climates and the facilities of the Agricultural Experiment Station make possible a wide range of research.

FISHERIES AND WILDLIFE

Strategically located for the study of fisheries and wildlife, Oregon State University has within easy access state fish hatcheries, a game farm, refuges, experimental streams and ponds, and the Marine Science Center at Newport. Research by the Oregon Department of Fish and Wildlife and Cooperative Wildlife and Fishery Research Units is of basic value to the instructional programs.

Advanced study in fisheries science may be pursued in water pollution biology, aquaculture, ecology of marine and freshwater fishes, taxonomy and systematics, genetics, parasites, and diseases. Advanced study in wildlife science is resource management-oriented, flexible as to species. Research emphasis may be

Oregon State University
Institution

placed on population dynamics and utilization, life history and ecology, population control, food habits, and nutrition, and behavior. Opportunities exist for work with both terrestrial and marine species.

FOOD SCIENCE AND TECHNOLOGY

Processing of the basic raw materials - milk, fruits, vegetables, seafoods, meats, and grains - into consumer products by canning, freezing, dehydrating, fermenting, and fabrication, is taught with emphasis on basic chemical, microbiological, and physical principles rather than on specific procedures.

Departmental facilities include well-equipped laboratories and pilot plants for instruction and research, the Seafoods Laboratory at Astoria, and the Toxicology and Nutrition Laboratory near Corvallis.

POULTRY SCIENCE

With the rapid development of the poultry industry, a demand exists for persons trained in poultry science. A well-trained staff and adequate physical facilities enable the Department to offer excellent educational opportunities to both undergraduate and graduate students. The Department has three research plants -- two for chickens and one for turkeys-- flocks of popular breeds of chickens and turkeys, and various types of buildings and equipment, including modern incubators, batteries, and feed mixers, as well as laboratory facilities for instruction and research.

RANGELAND RESOURCES

Rangeland resource management is concerned with the improvement, conservation, ecology, and use of rangelands. Since range management is practiced on lands producing domestic and wild animals, timber, water, and recreation, concepts of integrated land use are included in the program of training. A good balance among crop, soil, domestic animal, wildlife, and other biological sciences is realized.

Facilities available for study and research include greenhouse, field plot, pasture, range, and animal facilities both on campus and at two experiment stations in eastern Oregon. Field trips are taken in conjunction with specific courses.

Graduate work leading to Ag. M., M.S., or Ph.D. degrees may involve domestic or wild animals, range nutrition, range ecology, physiology of range plants, range improvement, range utilization and management, and range resource analysis and monitoring through remote sensing.

Oregon State University
Institution

22. On the following list of less developed countries, please check those in which your institution now has programs in agriculture, natural resources, or home economics (e.g. ongoing university-to-university cooperation, faculty exchange, advisory services).

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
AFRICA REGION						
Cape Verde						
Chad						
Gambia						
Mali						
Mauritania						
Niger						
Senegal						
Upper Volta						
Botswana						
Lesotho						
Malawi						
Mozambique						
Swaziland						
Zambia						
Eenin						
Eurundi						
Cameroon						
Djibouti						
Ethiopia						
Ghana						
Guinea						
Guinea-Bissau						
Kenya						
Liberia						
Rwanda						
Sierra Leone						
Somalia						
Sudan		X				
Tanzania						
Togo						
Zaire						
LATIN AMERICAN REGION						
Eolivia						
Costa Rica	X					X
Dominican Republic						
El Salvador		X				
Guatemala						
Guyana						
Haiti						
Honduras		X				
Jamaica						
Nicaragua		X				
Panama		X				
Paraguay						
Peru						

Oregon State University
Institution

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
ASIA REGION						
Bangladesh						
India			X			
Indonesia		X				
Nepal						
Pakistan		X				
Philippines	X					
Sri Lanka						
Thailand		X				
NEAR EAST REGION						
Afghanistan						
Morocco						
Tunisia						
Yemen Arab Republic		X				
Egypt	X					
Jordan						
Syria						

23. Please continue this table, specifying other foreign countries not on this list in which your institution now has programs.

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited

24. If you wish to describe any of the programs in these two tables, use the space below.

Oregon State University
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resource that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS* program	Doctoral program	Undergr. foreign students	Grad. fc. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X		X	X	X					
Agr. Commun. (ACN)				X	X		X			
Agr. Econ. (AEC)	X		X	X	X					
Agr. Educ. (AED)	X		X	X	X	X	X			
Agr. Engin. (AEG)	X		X	X	X					
Agr. Marketing (AMK)	X					X				
Agr. Mech. (AMC)	X		X							
Agronomy (AGY)	X		X	X	X	X				
Animal Health (AHL)	X			X			X			
Animal Husb. (AHB)	X									
Animal Science (ASC)	X		X	X	X	X	X			
Apiculture (API)			X	X	X		X			
Aquaculture (AQU)	X			X						
Commun. Devel. (CDV)						X				
Dairy Science (DSC)										
Entomology (ENT)										
Exten. Educ. (EED)										
Farm Mgmt. (FMG)	X		X							
Fisheries (FSH)	X		X	X	X	X	X			
Food Science (FSC)	X		X	X	X	X	X			
Forestry (FOR)	X		X	X	X	X	X			
Fruit Cult. (FCU)	X		X	X	X	X	X			
Gen. Agric. (GAG)			X			X	X			
Gen. Hortic. (GHO)	X		X							
Human Ecol. (HUM)			X							
Intern. Agr. (IAG)										
Irrig. Engr. (IEG)	X									

TABLE CONTINUED ON NEXT PAGE

* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.

Utah State University

INSTITUTION RESPONDING

ADDRESS

Logan, Utah

84322

ZIP CODE

Paul R. Grinshaw, Associate Dean
Respondent's Name and Title

Dr. Joan R. McFadden, Dean
Respondent's Name and Title

Office of Resident Instruction
Respondent's Address

College of Family Life
Respondent's Address

(801) 752-4100 ext. 7121
Respondent's Telephone

(801) 752-4100 ext. 7601
Respondent's Telephone

1. Your institution (check all that apply):

- public
 private
 land-grant

2. Location:

- rural
 small city
 large city

3. Calendar:

- semesters
 quarters
 other(_____)

4. Summer Session:

- extensive summer session
 limited summer session
 no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

Three quarters and summer: \$1813.00
\$10.00 foreign student charge per student

6. 1978-79 estimated total annual room and board:

\$1410.00 double occupancy (\$470.00 /quarter)
\$1695.00 single occupancy (\$565.00 /quarter)

7. Unmarried student housing available?

- undergraduates
 dorms
 apartments
 other(private room rentals)
graduate students
 dorms
 apartments
 other(private room rentals)

8. Married student housing available?

- none
 apartments
 other(private rentals)

9. Non-university housing available?

- plentiful
 adequate
 scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive
 limited
 none

Utah State University
Institution

11. Do you require TOEFL? Yes No Minimum score required, if any 500
If other language tests are required for admission, identify the test and give minimum score, if any: None Economics: none required, but may take the Michigan test instead of TOEFL.

12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)
 SAT Minimum score, if any
 ACT Minimum score, if any
 GRE * Minimum score, if any *varies with department
 Other standardized test(s) _____

13. To what office should requests for application materials be sent?
Foreign undergraduate applicants: Admissions and Records, Utah State University
Foreign graduate applicants: School of Graduate Studies, Utah State University
Foreign non-degree program applicants: Admissions and Records, Utah State University

14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?
 under 5,000 5,000-14,999 15,000-25,000 over 25,000

15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?
 none 300-599 900-1200
 1-299 600-899 over 1200

16. As of Fall 1978, what was the total number of students in agriculture?
524 undergraduates 132 graduate students
As of Fall 1978, what was the total number of foreign students in agriculture?
41 undergraduates 47 graduate students
How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 107

17. As of Fall 1978, what was the total number of students in natural resources?
_____ undergraduates _____ graduate students
As of Fall 1978, what was the total number of foreign students in natural resources?
_____ undergraduates _____ graduate students

Utah State University
Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? _____

18. A. As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

526 undergraduates 55 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

16 undergraduates 2 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 46

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

- | | |
|---|--|
| <input checked="" type="checkbox"/> Arid | <input type="checkbox"/> Tropical |
| <input checked="" type="checkbox"/> Semi-arid | <input checked="" type="checkbox"/> Alpine (high altitude) |
| <input type="checkbox"/> Temperate | <input type="checkbox"/> Marine |
| <input checked="" type="checkbox"/> Irrigated | <input type="checkbox"/> Other(s) _____ |
| <input checked="" type="checkbox"/> Dryland | _____ |
| <input type="checkbox"/> Subtropical | _____ |

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

- | | |
|--|---|
| <input checked="" type="checkbox"/> Africa | <input checked="" type="checkbox"/> Latin America |
| <input checked="" type="checkbox"/> Asia | <input checked="" type="checkbox"/> Near East |

Utah State University
Institution

22. On the following list of less developed countries, please check those in which your institution now has programs in agriculture, natural resources, or home economics (e.g. ongoing university-to-university cooperation, faculty exchange, advisory services).

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
AFRICA REGION						
Cape Verde	X			X		X
Chad		X				
Gambia		X				
Mali						
Mauritania						
Niger						
Senegal		X				
Upper Volta						
Botswana						
Lesotho						
Malawi						
Mozambique						
Swaziland						
Zambia						
Benin						
Burundi						
Cameroon						
Djibouti						
Ethiopia						
Ghana						
Guinea						
Guinea-Bissau						
Kenya		X				
Liberia						
Rwanda						
Sierra Leone						
Somalia						
Sudan						
Tanzania						
Togo						
Zaire						
LATIN AMERICAN REGION						
Bolivia	X		X		X	
Costa Rica						
Dominican Republic						
El Salvador						
Guatemala						
Guyana						
Haiti						
Honduras						
Jamaica						
Nicaragua						
Panama						
Paraguay						
Peru	X			X		

Utah State University
Institution

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
ASIA REGION						
Bangladesh						
India		X				
Indonesia						
Nepal						
Pakistan						
Philippines	X			X		
Sri Lanka						
Thailand						
NEAR EAST REGION						
Afghanistan						
Morocco						
Tunisia		X				
Yemen Arab Republic		X				
Egypt						
Jordan						
Syria						

23. Please continue this table, specifying other foreign countries not on this list in which your institution now has programs.

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
Iran	X					

24. If you wish to describe any of the programs in these two tables, use the space below.

In Iran, Utah State University has had two projects: 1. Sheep and Goat Institute, 2. Development Consortium.

Utah State University
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X		X							
Agr. Commun. (ACN)	X		X							
Agr. Econ. (AEC)	X		X	X	X	X	X	10	12	6
Agr. Educ. (AED)	X		X	X	X			3	1	4
Agr. Engin. (AEG)	X									
Agr. Marketing (AMK)	X									
Agr. Mech. (AMC)	X	X								
Agronomy (AGY)	X		X	X	X					
Animal Health (AHL)	X						X			
Animal Husb. (AHB)	X	X	X							
Animal Science (ASC)	X	X	X	X	X					
Apiculture (API)							X	12	10	7
Aquaculture (AQU)										
Commun. Devel. (CDV)	X									
Dairy Science (DSC)	X	X	X	X	X					
Entomology (ENT)	X		X	X	X			3	1	2
Exten. Educ. (EED)	X		X				X			
Farm Mgmt. (FMG)	X									
Fisheries (FSH)										
Food Science (FSC)	X									
Forestry (FOR)	X		X	X	X		X	15	10	9
Fruit Cult. (FCU)	X			X	X		X	6	7	4
Gen. Agric. (GAG)	X									
Gen. Hortic. (GHO)	X									
Human Ecol. (HUM)	X									
Intern. Agr. (IAG)	X		X							
Irrig. Engr. (IEG)	X		X	X	X		X	7	6	5

TABLE CONTINUED ON NEXT PAGE

* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.

Washington State University
INSTITUTION RESPONDING

ADDRESS

Pullman, Washington 99164
ZIP CODE

Dr. Martin V. Waananen,
Assistant Director
Respondent's Name and Title

Alberta D. Hill, Dean
Respondent's Name and Title

Office of Resident Instruction
Respondent's Address

College of Home Economics
Respondent's Address

(509) 335-9536/4561
Respondent's Telephone

(509) 335-3792
Respondent's Telephone

1. Your institution (check all that apply):

- public
 private
 land-grant

2. Location:

- rural
 small city
 large city

3. Calendar:

- semesters
 quarters
 other()

4. Summer Session:

- extensive summer session
 limited summer session
 no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

\$2736.00

6. 1978-79 estimated total annual room and board:

\$4344.00

7. Unmarried student housing available?

- undergraduates
 dorms
 apartments
 other()

- graduate students
 dorms
 apartments
 other()

8. Married student housing available?

- none
 apartments
 other()

9. Non-university housing available?

- plentiful
 adequate But not inexpensive
 scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive
 limited
 none

Washington State University
Institution

11. Do you require TOEFL? Yes No Minimum score required, if any 500
If other language tests are required for admission, identify the test and give minimum score, if any. _____

12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)
 SAT Minimum score, if any _____
 ACT Minimum score, if any _____
 GRE Minimum score, if any _____ for some programs
 Other standardized test(s) _____

13. To what office should requests for application materials be sent?
Foreign undergraduate applicants: David Horner, Assistant Director for Foreign Admission; Washington State University; Pullman, Washington 99164
Foreign graduate applicants: David Horner, Assistant Director for Foreign Admission; Washington State University; Pullman, Washington 99164
Foreign non-degree program applicants: David Horner, Assistant Director for Foreign Admission; Washington State University; Pullman, Washington 99164

14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?
 under 5,000 5,000-14,999 15,000-25,000 over 25,000

15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?
 none 300-599 900-1200
 1-299 600-899 over 1200

16. As of Fall 1978, what was the total number of students in agriculture?
1497 undergraduates 414 graduate students

As of Fall 1978, what was the total number of foreign students in agriculture?
15 undergraduates 86 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 400

17. As of Fall 1978, what was the total number of students in natural resources?
See Ag undergraduates See Ag graduate students

As of Fall 1978, what was the total number of foreign students in natural resources?
See Ag undergraduates See Ag graduate students

Washington State University
Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? Included in agriculture total

18. As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

600+ undergraduates 60 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

4 undergraduates 6 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 31

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

- | | |
|---|---|
| <input checked="" type="checkbox"/> Arid | <input checked="" type="checkbox"/> Tropical |
| <input checked="" type="checkbox"/> Semi-arid | <input type="checkbox"/> Alpine (high altitude) |
| <input checked="" type="checkbox"/> Temperate | <input type="checkbox"/> Marine |
| <input checked="" type="checkbox"/> Irrigated | <input type="checkbox"/> Other(s) _____ |
| <input checked="" type="checkbox"/> Dryland | _____ |
| <input checked="" type="checkbox"/> Subtropical | _____ |

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

- | | |
|--|---|
| <input checked="" type="checkbox"/> Africa | <input type="checkbox"/> Latin America |
| <input checked="" type="checkbox"/> Asia | <input checked="" type="checkbox"/> Near East |

Washington State University
Institution

22. On the following list of less developed countries, please check those in which your institution now has programs in agriculture, natural resources, or home economics (e.g. ongoing university-to-university cooperation, faculty exchange, advisory services).

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
AFRICA REGION						
Cape Verde						
Chad						
Gambia						
Mali						
Mauritania						
Niger						
Senegal						
Upper Volta						
Botswana						
Lesotho	X					X
Malawi						
Mozambique						
Swaziland						
Zambia						
Benin						
Burundi						
Cameroon						
Djibouti						
Ethiopia						
Ghana						
Guinea						
Guinea-Bissau						
Kenya						
Liberia						
Rwanda						
Sierra Leone						
Somalia						
Sudan	X					
Tanzania						
Togo						
Zaire						
LATIN AMERICAN REGION						
Bolivia						
Costa Rica						
Dominican Republic						
El Salvador						
Guatemala						
Guyana						
Haiti						
Honduras						
Jamaica						
Nicaragua						
Panama						
Paraguay						
Peru						

Washington State University
Institution

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
ASIA REGION						
Bangladesh						
India						
Indonesia	X					X
Nepal						
Pakistan						
Philippines						
Sri Lanka						
Thailand						
NEAR EAST REGION						
Afghanistan						
Morocco		X				
Tunisia						
Yemen Arab Republic		X				
Egypt						
Jordan	X					
Syria						

23. Please continue this table, specifying other foreign countries not on this list in which your institution now has programs.

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
Chile		X				

24. If you wish to describe any of the programs in these two tables, use the space below.

Washington State University
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X									
Agr. Commur. (ACN)			X							
Agr. Econ. (AEC)	X		X	X	X					
Agr. Educ. (AED)	X		X				X			
Agr. Engin. (AEG)	X		X	X	X					
Agr. Marketing (AMK)	X									
Agr. Mech. (AMC)	X									
Agronomy (AGY)	X		X	X	X					
Animal Health (AHL)							X			
Animal Husb. (AHB)										
Animal Science (ASC)	X		X	X	X					
Apiculture (API)	X						X			
Aquaculture (AQU)										
Commun. Devel. (CDV)	X									
Dairy Science (DSC)	X									
Entomology (ENT)	X		X	X	X					
Exten. Educ. (EED)	X		X	X	X		X			
Farm Mgmt. (FMG)	X									
Fisheries (FSH)										
Food Science (FSC)	X		X	X	X					
Forestry (FOR)	X		X	X	X		X			
Fruit Cult. (FCU)	X									
Gen. Agric. (GAG)	X		X							
Gen. Hortic. (GHO)	X		X	X	X					
Human Ecol. (HUM)	X						X			
Intern. Agr. (IAG)	X									
Irrig. Engr. (IEG)	X									

TABLE CONTINUED ON NEXT PAGE

* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.

University of Washington
INSTITUTION RESPONDING

ADDRESS

Seattle, Washington 98195
ZIP CODE

Donald E. Bevar, Associate Dean
Respondent's Name and Title

Margaret B. Murdoch
Respondent's Name and Title

College of Fisheries, WH - 10
Respondent's Address

School of Nutritional Sciences &
Textiles
Respondent's Address

(206) 543-4270
Respondent's Telephone

(206) 543-6630
Respondent's Telephone

1. Your institution (check all that apply):

- public
 private
 land-grant

2. Location:

- rural
 small city
 large city

3. Calendar:

- semesters
 quarters
 other (_____)

4. Summer Session:

- extensive summer session (Ag)
 limited summer session (Home Ec)
 no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

\$2394.00

6. 1978-79 estimated total annual room and board:

\$2756.00

7. Unmarried student housing available?

- undergraduates
 dorms
 apartments
 other (_____)
- graduate students
 dorms
 apartments
 other (_____)

8. Married student housing available?

- none
 apartments
 other (_____)

9. Non-university housing available?

- plentiful
 adequate
 scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive
 limited
 none

University of Washington
Institution

11. Do you require TOEFL? Yes No Minimum score required, if any 500
If other language tests are required for admission, identify the test and give minimum score, if any: _____
12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)
 SAT Minimum score, if any _____
 ACT Minimum score, if any _____
 GRE 1000 Minimum score, if any _____
_____ Other standardized test(s) _____
13. To what office should requests for application materials be sent?
Foreign undergraduate applicants: Office of Admissions; University of Washington;
Seattle, Washington 98195
Foreign graduate applicants: Office of Admissions; University of Washington;
Seattle, Washington 98195
Foreign non-degree program applicants: Office of Admissions; University of Washington;
Seattle, Washington 98195
14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?
 under 5,000 5,000-14,999 15,000-25,000 over 25,000
15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?
 none 300-599 900-1200
 1-299 600-899 over 1200
16. As of Fall 1978, what was the total number of students in agriculture?
 0 undergraduates 0 graduate students
As of Fall 1978, what was the total number of foreign students in agriculture?
 0 undergraduates 0 graduate students
How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 0
17. As of Fall 1978, what was the total number of students in natural resources?
 895* undergraduates 573 graduate students
As of Fall 1978, what was the total number of foreign students in natural resources?
 unknown undergraduates unknown graduate students

*Fisheries & Forestry

University of Washington
Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? 45

18. A. As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

0 undergraduates 0 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

0 undergraduates 0 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 0

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

<u> </u> Arid	<u> X </u> Tropical
<u> </u> Semi-arid	<u> </u> Alpine (high altitude)
<u> </u> Temperate	<u> X </u> Marine
<u> </u> Irrigated	<u> </u> Other(s) _____
<u> </u> Dryland	_____
<u> </u> Subtropical	_____

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

<u> X </u> Africa	<u> X </u> Latin America
<u> X </u> Asia	<u> X </u> Near East

University of Washington
Institution

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

AGRICULTURE

Programs are offered in all major branches of Fisheries Science, and the Food Science curriculum offers specialized instruction in Fisheries and Sea Food Technology.

Aquaculture, Marine Fisheries, Fisheries Management and Stock Assessment are sub-disciplines of particular interest to students from less developed countries concerned with fisheries as a source of food, employment and income. Fisheries technology and the processing, preservation, handling and safety of aquatic foods is of universal concern to LDC students. Programs may be arranged which include both Fisheries Science and Food Science.

In graduate programs, LDC students are encouraged to undertake research in areas of direct interest to their home countries and may, in fact, carry out some of the work in situ. Nearly all programs involve field work and practical experience and this is greatly facilitated by close cooperation with the large and professionally staffed federal and Washington state laboratories in the area.

Many of the faculty in the College of Fisheries have extensive overseas experience and a number have participated in LDC programs.

The College has excellent equipment and experimental facilities including research fishing vessels, hatchery and marine and freshwater field stations, and food processing laboratories.

University of Washington
Institution

22. On the following list of less developed countries, please check those in which your institution now has programs in agriculture, natural resources, or home economics (e.g. ongoing university-to-university cooperation, faculty exchange, advisory services).

	AGRICULTURE		NATURAL RESOURCES		HOME ECONOMICS	
	Extensive	Limited	Extensive	Limited	Extensive	Limited
AFRICA REGION						
Cape Verde						
Chad						
Gambia						
Mali						
Mauritania						
Niger						
Senegal						
Upper Volta						
Botswana						
Lesotho						
Malawi						
Mozambique						
Swaziland						
Zambia						
Benin						
Burundi						
Cameroon						
Djibouti						
Ethiopia						
Ghana						
Guinea						
Guinea-Bissau						
Kenya						
Liberia						
Rwanda						
Sierra Leone						
Somalia						
Sudan						
Tanzania						
Togo						
Zaire						
LATIN AMERICAN REGION						
Bolivia						
Costa Rica						
Dominican Republic						
El Salvador						
Guatemala						
Guyana					X	
Haiti						
Honduras						
Jamaica						
Nicaragua						
Panama						
Paraguay						
Peru						X

University of Washington
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)										
Agr. Commun. (ACN)										
Agr. Econ. (AEC)										
Agr. Educ. (AED)										
Agr. Engin. (AEG)										
Agr. Marketing (AMK)										
Agr. Mech. (AMC)										
Agronomy (AGY)										
Animal Health (AHL)										
Animal Husb. (AHE)										
Animal Science (ASC)										
Apiculture (API)										
Aquaculture (AQU)	X		X	X			X			
Commun. Devel. (CDV)										
Dairy Science (DSC)										
Entomology (ENT)										
Exten. Educ. (EED)										
Farm Mgmt. (FMG)										
Fisheries (FSH)	X		X	X			X			
Food Science (FSC)	X		X	X			X			
Forestry (FOR)	X		X				X			
Fruit Cult. (FCU)				X						
Gen. Agric. (GAG)										
Gen. Hortic. (GHO)										
Human Ecol. (HUM)										
Intern. Agr. (IAG)										
Irrig. Engr. (IEG)										

* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.

University of Wyoming
INSTITUTION RESPONDING

P.O. Box 3354, University Station
ADDRESS

Laramie, Wyoming 82071
ZIP CODE

Lloyd C. Ayres, Associate Dean
Respondent's Name and Title

Lois Hughes, Head
Respondent's Name and Title

College of Agriculture
Respondent's Address

Division of Home Economics
Respondent's Address

(307) 766-4135
Respondent's Telephone

(307) 766-4145
Respondent's Telephone

1. Your institution (check all that apply):

- public
 private
 land-grant

2. Location:

- rural
 small city
 large city

3. Calendar:

- semesters
 quarters
 other ()

4. Summer Session:

- extensive summer session
(Agriculture)
 limited summer session
(Home Economics)
 no summer session

5. 1978-79 total annual tuition and academic fees applicable to international students:

\$1400.00

6. 1978-79 estimated total annual room and board:

\$1466.00

7. Unmarried student housing available?

- undergraduates
 dorms
 apartments
 other ()
graduate students
 dorms
 apartments
 other ()

8. Married student housing available?

- none
 apartments
 other ()

9. Non-university housing available?

- plentiful
 adequate
 scarce

10. Special assistance (advising, etc.) for foreign students:

- extensive
 limited
 none

University of Wyoming
Institution

11. Do you require TOEFL? Yes No Minimum score required, if any _____
If other language tests are required for admission, identify the test and give minimum score, if any: _____
12. Do your admissions requirements for foreign students include any of the following? (Check all that apply.)
- SAT Minimum score, if any _____
 ACT Minimum score, if any _____
 GRE Minimum score, if any _____
 Other standardized test(s) _____
13. To what office should requests for application materials be sent?
- Foreign undergraduate applicants: Office of Admissions; P.O. Box 3435;
University of Wyoming; Laramie, Wyoming 82071
- Foreign graduate applicants: Office of Admissions; P.O. Box 3435;
University of Wyoming; Laramie, Wyoming 82071
- Foreign non-degree program applicants: None
14. As of Fall 1978, what was the total number of full-time undergraduates enrolled in your university (or college)?
- under 5,000 5,000-14,999 15,000-25,000 over 25,000
15. As of Fall 1978, what was the total number of full-time graduate students enrolled in your university (or college)?
- none 300-599 900-1200
 1-299 600-899 over 1200
16. As of Fall 1978, what was the total number of students in agriculture?
- 500 undergraduates 148 graduate students
- As of Fall 1978, what was the total number of foreign students in agriculture?
- unknown undergraduates unknown graduate students
- How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in agriculture? 120
17. As of Fall 1978, what was the total number of students in natural resources?
- undergraduates graduate students
- As of Fall 1978, what was the total number of foreign students in natural resources?
- undergraduates graduate students

University of Wyoming
Institution

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in natural resources? _____

18. As of Fall 1978, what was the total number of students in home economics and similar programs such as human ecology and consumer sciences?

62 undergraduates 4 graduate students

As of Fall 1978, what was the total number of foreign students in home economics and similar programs such as human ecology and consumer sciences?

2 undergraduates 0 graduate students

How many full-time faculty members (instructor and above, including teaching, research, and extension faculty) do you have in home economics and similar programs such as human ecology and consumer sciences? 14

19. In which of the following ecological classifications do you have special faculty expertise in agriculture or natural resources? (Check all that apply.)

<input checked="" type="checkbox"/> Arid	<input type="checkbox"/> Tropical
<input checked="" type="checkbox"/> Semi-arid	<input checked="" type="checkbox"/> Alpine (high altitude)
<input checked="" type="checkbox"/> Temperate	<input type="checkbox"/> Marine
<input checked="" type="checkbox"/> Irrigated	<input type="checkbox"/> Other(s) _____
<input checked="" type="checkbox"/> Dryland	_____
<input type="checkbox"/> Subtropical	_____

20. In which of the following geographical areas does your institution have special interest? (Check all that apply.)

<input type="checkbox"/> Africa	<input type="checkbox"/> Latin America
<input type="checkbox"/> Asia	<input type="checkbox"/> Near East

University of Wyoming
Institution

21. Please use this page to describe aspects of your programs in agriculture, natural resources, and home economics that you feel would be of particular interest to prospective students from less developed countries. Please pay particular attention to programs that are (a) especially strong, or (b) especially relevant to less developed countries, or (c) focused on field experience, or (d) unique in other ways.

HOME ECONOMICS

Our program is generalist and therefore suited well to foreign students, especially those from underdeveloped countries. Our primary majors are Home Economics Communications, Home Economics Education, Consumer and Family Educational Services (General), and Dietetics.

University of Wyoming
Institution

25. Following is an alphabetical list of common titles for programs in agriculture and natural resources that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus, your response might show undergraduate courses in Animal Health and Animal Husbandry, for example, as part of a B.S. program in Animal Science. Curriculum titles and departmental structures vary greatly; however, choose the titles which most closely approximate those used at your institution. Insert more titles, if necessary, at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	M.Agr/MPS* program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number from less developed countries (listed in question #22)
Agr. Bus. Mgt. (ABM)	X		X							
Agr. Commun. (ACN)			X							
Agr. Econ. (AEC)	X		X	X	X					
Agr. Educ. (AED)	X		X							
Agr. Engr. (AEG)	X		X	X	X					
Agr. Marketing (AMK)										
Agr. Mech. (AMC)	X		X	X	X		X			
Agronomy (AGY)										
Animal Health (AHL)	X									
Animal Husb. (AHB)	X									
Animal Science (ASC)	X		X	X	X		X			
Apiculture (API)										
Aquaculture (AQU)										
Commun. Devel. (CIV)										
Dairy Science (DSC)	X									
Entomology (ENT)	X		X	X	X		X			
Exten. Educ. (EED)				X	X					
Farm Mgmt (FMG)	X		X							
Fisheries (FSH)										
Food Science (FSC)	X		X	X	X					
Forestry (FOR)										
Fruit Cult. (FCU)										
Gen. Agric. (GAG)	X		X							
Gen. Hortic. (GHO)										
Human Ecol. (HUM)										
Intern. Agr. (IAG)	X		X							
Irrig. Engr. (IEG)	X									

* Master of Professional Studies: primarily a non-research degree designed for professional improvement, most often terminal.

26. Following is an alphabetical list of common titles for programs in home economics that are particularly appropriate to less developed countries. For each field listed, check all columns which indicate its place in your curriculum. Thus your response might show undergraduate courses in Dietetics as part of a B.S. program in Nutrition. Curriculum titles and departmental structures vary widely; however, choose the titles which most closely approximate those used at your institution, or add the exact titles you use at the end of the table. Be sure to check as many boxes as apply.

FIELD OF STUDY	Undergraduate			Graduate				Approx. number of foreign students		
	Undergr. Courses	Assoc. Degree program	BS/BA program	Grad. Courses	MS/MA program	Professional Master's program	Doctoral program	Undergr. foreign students	Grad. for. stud.	Approx. number less developed countries (list in question #1)
Child Devel. (CHD)	X									
Cloth. & Text. (CTX)	X			X						
Consum. Econ. (CEC)	X									
Dietetics (DIE)	X		X	X						
Family Devel. (FDV)										
Family Relat. (FRE)	X			X						
Gen. Home Ec. (GHE)	X		X	X	X			2	1	3
Home Ec. Ed. (HEE)	X		X	X	X					
Home Ec. Ext. (HEX)	X		X	X	X					
Home Mgmt. (HMG)	X			X						
Housing (HSG)	X									
Human Devel. (HDV)										
Human Ecol. (HEC)										
Inter. Home Ec. (IHE)										
Nutrition (NUT)	X			X						
Food Science (FSC)	X			X						
Home Economics										
Journalism	X		X							