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A BIBLIOGRAPHY
OF REFERENCE MATERIALS
FOR EVALUATING FOREIGN STUDENT CREDENTIALS

AACRAO-AID PROJECT

June, 1978

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REFERENCE MATERIALS FOR EVALUATING FOREIGN STUDENT CREDENTIALS

AGENCY FOR INTERNATIONAL DEVELOPMENT

OFFICE OF INTERNATIONAL TRAINING,
ACADEMIC ADVISORY SERVICES

WASHINGTON, D.C.

The Academic Advisory Services (AAS) of the Office of International Training (OIT), Agency for International Development (AID) in Washington, D.C. analyzes and interprets the academic credentials of AID participants (foreign students) from cooperating countries in terms of the educational system of the United States.

To carry on this service the AAS has developed a comprehensive collection of reference materials for use by credential analysts, educators, and AID staff members. This collection has had continuing resource suggestions over the past fourteen years from AACRAO professional credential analysts who have worked in the office. Because of this diversified professional advice, these materials represent one of the finest collections in the country. These materials are used for analyzing AID participant dossiers and preparing the credential analysts worksheet (CAW) which serves as a guide in the placement of the participants in the United States.

A sample copy of the CAW is shown on the following page. It is designed to help U.S. government and collegiate staff members select and place AID participants in academic programs of U.S. universities and colleges for which they have the prerequisite background and skills and where they will complete their educational objectives successfully and on time. The factual information and evaluative judgements are advisory to those who will make educational decisions affecting the participants.

Another resource to assist AACRAO credential analysts in evaluating participant credentials is the International Education Resource File (IERF). The IERF consists of the foreign educational credentials of over 10,000 AID participants who were placed in U.S. academic institutions between 1964 and the present. In addition to transcripts, each case includes background information about the participant and a copy of the CAW. These cases are organized by country, within country by university, within university by faculty, and within faculty by date. Credential analysts are able to compare the cases they are evaluating with dossiers of all previous participants from the same faculty of the same university and review transcripts, grade averages, and analyst recommendations.

This bibliography has been prepared so that the credential analysts assigned by AACRAO to work with Hattie Jarmon in Washington may know in advance what reference materials will be available to them in the office. It also enables them to suggest additional resource materials which then can be added to the collection. The references are grouped in terms of their content and usefulness on either a world-wide basis or by regions of the world. Within each region the countries are listed alphabetically, and the pertinent references follow each country.

This list was produced as one of the services of the AACRAO-AID Project by Frederick E. Lockyear, educational consultant to the College Board.

American Association of Collegiate Registrars
and Admissions Officers - Agency for
International Development

AACRAO-AID Project Committee

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ADDITIONAL COPIES OF THIS BIBLIOGRAPHY ARE AVAILABLE FROM HATTIE JARMON,
EDUCATIONAL SPECIALIST, ACADEMIC ADVISORY SERVICE, OFFICE OF INTERNATIONAL
TRAINING, DEPARTMENT OF STATE, A.I.D., WASHINGTON, D.C. 20523.

1
CREDENTIAL ANALYSTS WORKSHEET (CAW)

This report is furnished by the Academic Advisory Services, Office of International Training, A.I.D. Washington, D.C. It has been prepared with the assistance of AACRAO-AID professional credential analysts. SEE REVERSE SIDE OF THIS PAGE FOR EXPLANATIONS AND INTERPRETATIONS.

GENERAL	1. Name <input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Miss <input type="checkbox"/> Mrs. Last (Caps) First Middle			2. () Age Day Mo. Year Birthdate		
	3. Country NIGERIA		4. Participant Number 7 - 0 4 8 7		5. PIO/P Number 6 2 0 - 5 8 1 5 2	
	6. Desired Starting Date Jun-/Sept. 1978		7. Degree Objective Bachelor <input type="checkbox"/> Other <input type="checkbox"/> (specify) Master <input checked="" type="checkbox"/> Doctor <input type="checkbox"/>		8. Major Botany	
	9. Specialization Plant Pathology					
10. Academic Credentials a. Complete <input checked="" type="checkbox"/> b. Incomplete, but sufficient to proceed <input type="checkbox"/> c. Missing Credentials (if any):						
SECONDARY EDUCATION	11. Name of Secondary School Holy Child Secondary School					
	12. Type of Secondary School a. General <input checked="" type="checkbox"/> b. Vocational-Tech. <input type="checkbox"/> c. Teacher Training <input type="checkbox"/>			13. Number of Years of Elementary and Secondary Education Which Are Standard in the Country Where Participant Received His Education 11-13		
	14. Name of Certificate or Diploma Earned School Certificate			15. Date Awarded 11/72 Day Month Year		
POSTSECONDARY EDUCATION	16. Postsecondary Institution(s) and dates of Attendance		Certificate or Degree	Major	Date Awarded	No of Years Actual Standard
	a. University of Nigeria, Nsukka 1973-77		B. Sc. Hons	Botany	6/77	4 4*
	b. *Per Commonwealth Universities Yearbook, 1976, p. 1823.					
	c.					
	d.					
17. Highest Degree Earned (in indigenous terms) B.Sc.						

D. 18. Listed below are (1) the academic credentials on which this report is based, (2) the grade averages, verbal ratings, rank in class, or other indices of quality, and (3) grading scales, if available, given in indigenous terms.

CREDENTIALS	QUALITY RATINGS	GRADING SCALE DESCRIPTIONS																														
(6a) Univ of Nigeria 1973-77	Second Class Honours (Lower Division) Degree. 1 st year av (73-74): 2.56 2 nd year av (74-75): 2.32 3 rd year av (75-76): 2.61 4 th year av (76-77): 2.11 6 th yr degree exam av (class practicals) 2.96	Classification: All degrees may be awarded with honours: I Class, II Class Upper Div, II Class Lower Div or III Class based on quality of work; if work insufficient for honours, degree awarded as Pass degree. (Per Commonwealth Univer- sities Yearbook, 1976, p. 18-19.)																														
14) School Cert. 1972	First Division (Those with I & II Div. Sch. Cert's are eligible for freshman adm. con- sideration to U.S. institutions.)	<table border="1"> <thead> <tr> <th>Grade</th> <th>Description</th> <th>Points</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>Excellent</td> <td>4.0</td> </tr> <tr> <td>HB</td> <td>Very Good</td> <td>3.5</td> </tr> <tr> <td>B</td> <td>Good</td> <td>3.0</td> </tr> <tr> <td>BC</td> <td>Fair</td> <td>2.5</td> </tr> <tr> <td>C</td> <td>Pass</td> <td>2.0</td> </tr> <tr> <td>CD</td> <td>Weak</td> <td>1.5</td> </tr> <tr> <td>D</td> <td>Very Weak</td> <td>1.0</td> </tr> <tr> <td>E</td> <td>Floor</td> <td>0.5</td> </tr> <tr> <td>F</td> <td>Very Poor</td> <td>0.0</td> </tr> </tbody> </table> (Per University)	Grade	Description	Points	A	Excellent	4.0	HB	Very Good	3.5	B	Good	3.0	BC	Fair	2.5	C	Pass	2.0	CD	Weak	1.5	D	Very Weak	1.0	E	Floor	0.5	F	Very Poor	0.0
Grade	Description	Points																														
A	Excellent	4.0																														
HB	Very Good	3.5																														
B	Good	3.0																														
BC	Fair	2.5																														
C	Pass	2.0																														
CD	Weak	1.5																														
D	Very Weak	1.0																														
E	Floor	0.5																														
F	Very Poor	0.0																														

19. Number of Years Since Last Enrolled for Normal Study 1

23. General Comments

Applicants who hold a First or Second Class degree from Nigeria may be considered for admission to U.S. graduate programs. *The grading system in Nigeria is quite competitive, and the participant's record has been above the average at both the secondary and university levels of education to indicate potential for success in U.S. graduate study in the same field. Her professional experience as a teacher of Biology adds to her qualifications for consideration of admission to the proposed program.

*Per African Workshop Report, 1973, p. 55.

E. 20. Appropriateness of Previous Course Content for Program of Studies in U.S.

- a. Appropriate
- b. Somewhat appropriate
- c. Inappropriate

21. Quality of Participant's Academic Record as Viewed in His/Her Own Country

- a. Superior
- b. Above average
- c. Average
- d. Marginal
- e. Inadequate

22. Recommended Level to Begin Study in U.S.

- a. Preuniversity
- b. Undergraduate-First Year
- c. Undergraduate-Second Year
- d. Undergraduate-Third Year
- e. Undergraduate-Fourth Year
- f. Master's with deficiencies
- g. Master's without deficiencies
- h. Doctor's
- i. Not qualified
- j. Undergraduate level nondegree
- k. Graduate level, nondegree

Date 5 APRIL 1978
Day Month Year

QUALITY OF CREDENTIALS

ANALYSIS

The following is a list of abbreviations used in the text:

- AACRAO - American Association of Collegiate Registrars and Admissions Officers
- AAI - African American Institute
- AAS - Academic Advisory Service
- AFME - American Friends of the Middle East (now AMIDEAST)
- CEEB - College Entrance Examination Board
- CGS - Council of Graduate Schools
- DAAD - Deutscher Akademischer Austauschdienst (German Academic Exchange Service)
- DHEW - Department of Health, Education and Welfare
- GPO - Government Printing Office
- HEW - Health, Education and Welfare
- JCOW - Joint Committee on Workshops
- NAFSA - National Association for Foreign Student Affairs
- NLC - National Liaison Committee on Foreign Student Admissions
- OAS - Organization of American States
- PACRAO - Pacific Association of Collegiate Registrars and Admissions Officers
- UNESCO - United Nations Educational Social and Cultural Organization
- USAID - United States Agency for International Development
- USDHEW - United States Department of Health, Education and Welfare
- USOE - United States Office of Education

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APPENDIX

Sources for materials listed:

American Association of Collegiate Registrars and Admissions
Officers (AACRAO)
One DuPont Circle, N.W., Suite 330
Washington, D.C. 20036

American Council on Education (ACE)
1785 Massachusetts Avenue, N.W.
Washington, D.C. 20036

AMIDEAST (formerly American Friends of the Middle East (AFME))
1717 Massachusetts Avenue, N.W., Suite 101
Washington, D.C. 20036

Arab Information Center
1602 New Hampshire Avenue, N.W.
Washington, D.C. 20009

Association of Commonwealth Universities
36 Gordon Square
London, W.C.1, England

Association of Universities and Colleges of Canada
151 Slater Street
Ottawa 4, Canada

Austrian Foreign Student Service
Austrian Embassy
2343 Massachusetts Avenue, N.W.
Washington, D.C. 20008

Belgian Information Service
50 Rockefeller Plaza
New York, New York 10020

British Information Service has discontinued publication and sale of
British government publications. These publications are now available
through: Pendragon House, Inc., 899 Broadway Avenue, Redwood City,
California 94063

APPENDIX, Continued

College Entrance Examination Board
1717 Massachusetts Avenue, N.W.
Washington, D.C. 20036

Education and World Affairs
522 Fifth Avenue
New York, New York 10036

Embassy of Morocco, Cultural Section
1601 21st Street, N.W.
Washington, D.C. 20009

Embassy of Turkey
2523 Massachusetts Avenue, N.W.
Washington, D.C. 20009

Embassy of Niger
2204 "R" Street, N.W.
Washington, D.C. 20008

French Embassy, Cultural Services
2535 Belmont Road, N.W.
Washington, D.C. 20008

Institute of International Education (IIE)
809 United Nations Plaza
New York, New York 10017

Institute of International Education
Southeastern Asia Regional Office
P.O. Box 6907
Tsimshatsui, Hong Kong

Inter-University Board of India and Ceylon
Rouse Avenue
New Delhi, India

National Association for Foreign Student Affairs (NAFSA)
1860 19th Street, N.W.
Washington, D.C. 20009

APPENDIX, Continued

North American Association of Venezuela
Apertado del Este 4835
Caracas, Venezuela

Pan-American Union, Department of Educational Affairs
Organization of American States
17th at Constitution Avenue, N.W.
Washington, D.C. 20009

University of California Press
University of California - Berkeley
Berkeley, California

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