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# AGENCY FOR INTERNATIONAL DEVELOPMENT

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## Comparative Studies of Cultural Change

Progress Report No. 8

1 May - 31 July 1965



DEPARTMENT OF ANTHROPOLOGY  
CORNELL UNIVERSITY

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## Progress Report N°8

1 May - 31 July 1965

1.0 Introduction. The second year of activity under Contract N°AID/csd-296 ended with the eighth quarter composed of the months of May, June, and July of 1965. This quarter saw the transition from the Spring Term of academic year 1964-1965, to the summer period when the principal investigators were free from teaching duties and able to spend full time on analysis and reporting. The staff of the Comparative Studies of Cultural Change made a special effort during this quarter to set up a summer schedule that would bring to completion as much of the reporting on specific community and national analysis as possible, so as to clear the way for sustained cross-community and cross-national comparison during the 1965-1966 academic year.

2.0. Field Research. Checking on previous findings and changes that have occurred since detailed field research was conducted in various study areas proceeded at a slow pace during this eighth quarter. This pace reflected staff concentration upon the analysis of data on hand.

2.1. India. Sheldon Simon and Rhoda Simon continued to send Professor Morris E. Opler new information on recent changes in Senapur involving regional educational changes, industrialization, and migration.

2.2 Peru. Data were collected in Peru during this quarter at a slow rate. It was a period of preparation for an intensive summer research push.

(a) Mr. Luis Negrón continued his observation of the Vicos community,

(b) Dr. Henry F. Dobyns and Mario C. Vazquez took part with Mr. Thomas C. Greaves in preparing students from Cornell University and Harpur College to spend the summer carrying out research in Peru. This interuniversity program is supported by the National Science Foundation and the State of New York. Mr. Greaves, the summer instructor, took the students to Peru in June and they began work on individual research interests.

2.3. Thailand. Mr. Delmos Jones continued his investigation of differentially acculturated Tahu tribal communities in North Thailand. Miss Donna Markham completed the pre-testing of instruments designed to expose differences in cognitive systems between urban and rural Thai groups in North Thailand.

3.0. On-Campus Analysis. The Spring Term of the 1964-1965 academic year brought heavy teaching responsibilities to the senior investigators, as indicated in the previous quarterly report. Professor Holmberg carried a particularly heavy student load, besides discharging his duties as head of the Department of Anthropology. Professor Opler taught a full course load and assumed

special responsibilities as Field Representative for the Department of Anthropology from 1 July. The coordinator taught one seminar and assisted in summer student training already mentioned. Only toward the middle of this quarter when the academic year ended, therefore, were the principal investigators able to devote full-time to analysis and reporting.

3.1. Comparison. The coordinator prepared some case studies of cultural change in preliminary form for testing in the applied anthropology seminar, and made student assignments that screened a fairly wide range of sources potentially pertinent to the Comparative Studies of Cultural Change. Much of the coordinator's time during this quarter went to editing manuscripts of reports prepared by members of the staff of the Comparative Studies of Cultural Change. He carried on necessary correspondence--an increasing load as demand for CSCC reports increases--and supervision of staff in setting up an intensive work schedule for the summer.

(a) Mrs. Kay R. Hanna continued as administrative assistant, assuming more responsibility for dealing with inquiries and requests for reprints and reports.

(b) Mrs. Lizbeth P. de Ibarra continued on campus as secretary to the coordinator, bringing up to date the filing of several categories of Spanish language data from the Andean region so that it became useable for analytical purposes.

3.2. Thailand. Professor Lauriston Sharp continued to analyze Thai data during the eighth quarter on a virtual full-time schedule.

(a) Mrs. Ruth Sharp also carried on with her analysis of information obtained during the recent expedition to Thailand, on a voluntary basis.

(b) Mr. Richard Cushman began work on Thai data analysis under Professor Sharp's direction on 1 July.

(c) Miss Susannah Sharp also began the analysis of other Thai data (primarily film editing) on 17 July. She returned to Ithaca in May after a tour teaching in Thailand.

(d) Mr. Kam Wu Wong began on 1 July to prepare a series of maps to be used in Professor Sharp's analysis. He worked only part-time.

(e) Miss Komkai Chongcharoensuk was employed part-time in the translation of Thai source materials and documents for research use.

(f) Mrs. Susan Rapaport continued as full-time secretary to Professor Sharp.

3.3 India. Professor Morris E. Opler set up a relatively large scale analysis effort during the latter half of this quarter as specialists became available for the summer.

(a) Mrs. Rhonda Osborne continued to serve him full-time in a secretarial capacity until 31 May, when she left Ithaca to study in Washington, D.C.

(b) Mrs. Lucille Opler carried on as secretary on a half-time basis.

(c) Graduate Research Assistant Srinivasi Mani continued to assist Professor Opler in special demographic studies.

(d) Mr. Shaligram Shukla began work on translating Hindi dialect materials to English on 10 June. Fluent in the Bhojpuri dialect current in the area where Opler's research has been centered, Shukla possessed rare qualifications for the task.

(e) Miss Alice Tyrner joined Opler's effort on 15 June as a Research Associate. Already widely acquainted with India, Miss Tyrner undertook a preliminary write-up of data from Rankhandi village to compare with Senapur.

(f) Mr. A.K.Danda also began analyzing for Opler on 15 June. He concentrated on materials from Jharbiran, a control village near Rankhandi.

3.4. Andean Region. Professor Allan R. Holmberg and the coordinator continued to analyze data from the three central Andean countries and initiated an intensive summer writing program.

(a) Research Associate J. Oscar Alers carried forward his analysis of survey data from Vicos. He began during this quarter to reach conclusions of considerable methodological importance for surveyers.

(b) Dr. Mario C. Vazquez devoted his time to continuing his

search and summary of English-language social science literature on Peru. He also carried forward his analysis of Aquia data, and Vicos materials.

(c) Dr. Paul L. Doughty of Indiana University was appointed a Reseach Associate in the Cornell Department of Anthropology on 1 June to collaborate with Holmberg, Vazquez, and Dobyns on the analysis of rates of cultural change in the Andean region, as well as internal migration processes.

(d) Miss Janet Hilowitz began work on 15 June on a preliminary write-up of data collected in the Peruvian coastal town of Viru. Her task included translation, summary and synthesis.

(e) Mrs. Katrina Morse continued as Holmberg's half-time secretary, spending much of her time classifying photographs.

3.4. Surinam. By the end of the academic year, Dr. Kalvero Oberg completed his analysis of data on peasant re-settlement policy and progress in Surinam, as related to that nation's development. Oberg then departed for Stanford University to teach applied anthropology at the summer session there. He will go to the University of Southern California in the fall.

3.6. Nigeria. Dr. Jane M. Murphy continued her analysis of data concerning the influence of minimal education on the mental health of Yoruba village men. She was also busy developing codes for sociocultural data that would permit various types of trans-

culturational experiences to be viewed in conjunction with mental health ratings.

3.7. Nova Scotia. Thomas Stone continued through June his analysis and reporting of data gathered for a comparative study of socio-cultural change in five rural communities. Two of these are relatively affluent well integrated settlements, one French and one English. Three settlements are economically depressed and socially disintegrated communities with ethnically mixed populations. All five settlements were studied intensively in the early 1950's and again in the early 1960's, utilizing both survey and anthropological key informant and participant observation techniques. The major comparisons are in terms of changes in economic conditions, the material level of living, the degree of community integration, the mental health of residents, and in the nature and extent of external relations contacts, and dependency.

During this entire quarter the Nova Scotia study staff devoted time to planning and carrying out continuing studies of social change in selected communities in the region in conjunction with an action program initiated in one depressed settlement. Stone supervised the analysis and writing up of baseline data from the target and control communities. He also spent time constructing an ideal model for the target settlement--a description of the community it should be when the development activities were completed. This exercise helped to

clarify the specific goals of the action program.

Stone and Murphy also developed plans for brief, annual field research to document changes as they occur during the interval between the intensive baseline studies at the beginning of the action program, and intensive terminal studies at the end of the program. During July, Stone and Murphy carried out field work together gathering in Nova Scotia the first interim data from each of the five settlements in the panel study of development.

3.8. Puerto Rico. The draft report on change in Puerto Rico prepared by Dorothy D. and James R. Bourne was transmitted to the Office of Technical Cooperation and Research in mimeographed form during this quarter.

4.0. Scientific Papers Read. Few scientific papers were presented by the staff of the Comparative Studies of Cultural Change during this quarter. Papers presented earlier continued to attract attention from members of the scientific community. The magazine Modern Medicine published a summary of the Alers paper given at the Montreal meeting of the American Association for the Advancement of Science (see below).

4.1. Allan R. Holmberg prepared with the coordinator a paper on "The Frightening World of the Manor Serf," which was read for him at a conference of the Panamerican Sanitary Bureau in Washington, D.C.

4.2. Lauriston Sharp presented a paper, "Frontiers of Thai Culture: the Northern Hills," to a public meeting of The Asia Society, New York City, on May 18.

5.0. Scientific Reports Transmitted. The rate of transmission of draft reports to the office of Technical Cooperation and Research picked up during this quarter, in numbers and in weight.

5.1. Thirty Years Change in Ten Selected Areas of Rural Puerto Rico by James R. Bourne and Dorothy Dulles Bourne, submitted to the Office of Technical Cooperation and Research in mid-May.

5.2. Viru: Land and Society by Mario C. Vazquez, submitted to the Office of Technical Cooperation and Research on 3 June, 1965.

5.3. Population and Development in a Peruvian Community by J. Oscar Alers, submitted in June, 1965.

6.0. Scientific Papers Published. The rate of publication of Comparative Studies of Cultural Change papers fell off during this eighth quarter. Two papers appeared concerning Andean area research.

6.1. J.Oscar Alers, Mario C. Vazquez, Allan R. Holmberg, and Henry F. Dobyns, "Human Freedom and Geographical Mobility," Current Anthropology, Vol. 6 N°3, June, 1965,p.336.

6.2. Mario C. Vazquez, "Los Campesinos de Viru y la Ley 15037," Economia y Agricultura, II:6 (Lima) 171-178.

7.0. Public Services. The staff of the Comparative Studies of Cultural Change responded during this quarter to continued requests for public service and lectures.

7.1. Henry F. Dobyns took part in the American Indian Workshop at the University of Colorado as an expert on community development and U.S. Indian affairs, on 19-20 July.

7.2. Allan R. Holmberg.

(a) Speech to labor leaders going to Latin America, Harvard Business School, 10 June.

(b) Lecture on Peru to Peace Corps volunteer candidates in group training at Cornell University, 30 June.

(c) Seminar for administrators, School of Business and Public Administration, Cornell University, 30 June.

(d) Speech to administrators working in development project areas, International Development Bank, Washington, D.C. 8 July.

(e) Attended session of Research Advisory Committee, Agency for International Development, Washington, D.C, 20-21 July.

7.3. Morris E. Opler attended the conference on Social Structure and Social Change in India, sponsored by the Wenner-Gren Foundation and the Southern Asia Committee of the University of Chicago, Chicago, Illinois, June 3-5.

7.4. Lauriston Sharp conducted a seminar on Southeast Asia for New York State College teachers, Cornell University, June 29-30.

- (a) Cultural Diversity and Change.
- (b) Peasants and National Societies.

7.5. Mario C. Vazquez lectured twice to Peace Corps volunteer candidates in training on the Cornell University campus.

- (a) Marital Life and Illegitimacy in Peru, 16 July.
- (b) Rural Communities and the Peruvian Forestry Program, 23 July.

8.0. Plans for the Coming Quarter. The ninth quarter of contract operations will see all senior investigators hard at work during the final part of the summer, and then returning to teaching duties in the Fall Term of the 1965-1966 academic year.

8.1. Thailand. Professor Sharp expects to carry forward the analysis of Thai data on change, aided by Ruth Sharp, Richard Cushman, Susannah Sharp and Kam Wu Wong.

8.2. India. Professor Opler expects to carry forward his analysis of change in India with continued assistance from Alice Tyrner, A.K.Danda, Shaligram Shukla, and Srinivasi Mani.

8.3. Andes. Professor Holmberg expects to advance his analysis and reporting of Vicos and other data in collaboration

with Drs. Mario C. Vazques, Paul L. Doughty, and Henry F. Dobyns, Mr. J. Oscar Alers, and Miss Janet Hilowitz.

8.4. Nigeria. Dr. Jane M. Murphy anticipates having her analysis of mental health among Yoruba men with minimal education, in draft form during the ninth quarter.