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SEMI-ANNUAL REPORT
April 1, 1975 - September 30, 1975

Michigan State University
Agency for International Development
Non-Formal Education Contract
AID/CM/ta-C-73-22

Goals and objectives

The major goals and objectives of this project are described in Article 1 - Statement of Work - in the Contract. Broadly stated, the objectives are to: (1) continue to investigate the role of non-formal education in making education more cost-effective, (2) increase, in the LDCs, an understanding of the contribution NFE can make in human resource development, and (3) strengthen the LDCs ability to identify, plan for and utilize NFE in an overall education strategy.

The specific objectives call for the Contractor to (1) conduct seminars and workshops on NFE both domestically and overseas, (2) provide technical team visits in response to requests from AID/Washington and Missions, (3) periodically convene the advisory/consultant staff at Michigan State University and (4) continue to develop expertise among scholars and practitioners in NFE methods and applications.

Goals for the period (4/1/75 - 9/30/75)

The objectives for the period were to:

1. Continue the development of a knowledge base at Michigan State University
2. Continue to respond to requests from AID/Washington and the field
3. Expand the work of the Information Center
4. Continue to publish and distribute NFE reports and papers
5. Conduct a six-week workshop for a group of educators from Indonesia to assist in training them for expanded NFE activities in that country
6. Continue the preparation of a handbook on non-formal education
7. Complete a study and report on non-formal education and the role of women and families in social and economic development

Significant activities

1. Evaluation of the Training Component of the Servicio Nacional de Desarrollo de la Comunidad, La Paz, Bolivia.

Since 1968, the Servicio Nacional de Desarrollo de la Comunidad (SNDC - or, also referred to as the National Community Development Service of Bolivia) has depended to a large extent on USAID for financial support. The current USAID loan (Loan -044) is due to expire in 1975 and both the SNDC and USAID/Bolivia were in the process of preparing a new and expanded loan application for USAID/Washington. As part of the preparation of the loan papers, USAID/Bolivia, in conjunction with the SNDC, engaged in a thorough and intensive evaluation of SNDC program efforts. This evaluation was aimed at helping the SNDC build upon its past successes and expand its roles to meet new and changing demands for the development of rural campesino communities.

A request was made by USAID/Bolivia to Michigan State University for assistance in this endeavor. Drs. Melvin Buschman and Manfred Thullen were assigned to the project and were in Bolivia from May 17 to June 7, 1975.

In their assignment they were asked to: (a) describe the training component of the SNDC at all levels of operation; (b) make an assessment of this training component in relation to past efforts and future projected roles of the SNDC; and (c) make recommendations as to how this training component could build upon its past successes and be strengthened in light of the new roles, responsibilities and demands anticipated for the SNDC.

A final report was prepared and distributed to the appropriate parties in Washington and Bolivia.

2. The Peru Non-Formal Education Project

Progress has been slow toward the completion of a contractual agreement to cooperate with DIGEBALYC (Dirección General de Educación Básica Laboral) in the Peruvian Ministry of Education to support and further develop their Educación Básica Laboral program. This has been due, in large part, to recent personnel shifts in the Ministry of Education that left key positions unfilled for rather long periods of time.

USAID/Lima and the MOE finally reached agreement and completed a ProAg on May 30, 1975. Dr. Kenneth Neff was asked to go to Peru for two weeks in July to assist in the development of a mutually acceptable scope of work and to participate in evaluation activities then underway in the Ministry. During his stay in Peru Neff moved the project along substantially, including: (a) drafting an acceptable project budget for the first contract year; (b) drafting a scope of work accept-

able to both USAID/Lima and the Ministry of Education; (c) interviewing Dr. Hugo Vega for the position of Lima Administrator of the Project and finding him to be an acceptable candidate. Dr. Vega is a Peruvian national with a Ph.D. from the University of Wisconsin. He has had agricultural extension experience in all of the four test site areas and is knowledgeable in research methods and data systems organization. USAID/Lima has since hired Dr. Vega on a personal services basis until an institutional contract can be drawn which includes provisions for his services; and (d) consulting with Dr. Raphael Menacho (the Peruvian Project Director in the MOE) and members of his staff concerning evaluation procedures and future plans.

USAID/Lima sent a PIO/T, dated August 8, to Washington asking that Michigan State University College of Education be selected as contractor on a "sole source" basis. Further action is the responsibility of the Contracts Division in AID/Washington.

3. Staffing the Paraguay NFE Project

Michigan State University has been involved for about two years in supporting USAID/Asuncion's efforts to mount an AID-supported NFE project in Paraguay. Late in 1974, an MSU team consisting of Mr. James Fritz, Dr. Melvin Buschman and Dr. Kenneth Neff participated in the preparation of a project proposal with the Mission staff. This was reviewed favorably by AID/Washington in the Spring of 1975.

The Mission decided to utilize personal service contracts to staff the project rather than to rely on an institutional contract. The Mission expects to make continuing use of MSU's back-stopping services through the existing TAB Contract with the possibility of using Mission funds to pay for such services.

During this report period, a personal services contract was negotiated between USAID/Asuncion and Mr. James Fritz from Michigan State. Fritz departed for Paraguay about mid-September.

4. Nicaragua

May 20 - 31, Dr. Linda Nelson, Chairperson of the Department of Family Ecology at MSU, was in Nicaragua following up a visit made six months earlier. During the initial trip, she worked with the AID Mission in establishing guidelines for a survey of NFE activities in rural Nicaragua (see previous S-A Report). Subsequent to her first visit, a new agency was established within the Ministry of Agriculture called INVIERNO (Institute for Campesino Welfare). Her assignment in May was to (a) help define the activities which INVIERNO will carry out with the rural families, especially through the rural women; (b) determine personnel needs for INVIERNO in this area as well as criteria for recruitment and training; and (c) establish norms for

training in and out of Nicaragua for the people who will work in this area.

During her stay she was able to review much useful documentation and hold extensive and intensive interviews with key personnel. These activities were the basis of several comments and recommendations which she made in a report. Included in these were: the possible use of more women in training and administrative roles; the utilization of international volunteers as catalysts in rural communities; etc.

5. Brazil - Bolivia

September 13 - October 8, 1975, Dr. Ted Ward was in Brazil and Bolivia responding to requests from both countries. In Brazil, Ward met with people in the evaluation and control group of the Department of Suppletive Education in the: (a) development of a procedure to increase precision of the evaluation activities within DESU; (b) development of a simple "sistema de controle" procedure and associated data-gathering procedures as needed and requested by the Director; and (c) specification of six procedures that can be developed at the national level as a contributor to the effectiveness of the state-level evaluation groups that will be installed over the year.

A second part of his work was the delivering of six lectures at Universidade Federal de Rio Grande del Sul.

He met with university people to discuss the possibility of establishing a consortium of key educators who would be willing to commit themselves to a broader concept of education--including non-formal education.

Also, he visited with people in FASE to update his information and to review the study of the evaluation of NFE.

In Bolivia, Ward met with David Bathrick and Robert G. Johnson at AID/La Paz. One concern was to take a look at two Bolivian agencies, the Servicio Nacional Desarrollo de la Comunidad and the Integrated Rural Community Education to see if there was overlap in the work they are doing. A second concern was to investigate the extent to which a strong evaluative component might be developed on either or both of these organizations. Third, they discussed whether the evaluation of these programs would be most likely to be accomplished within a joint evaluation project in which the evaluators would work with both programs. Fourth, they talked about what role MSU might play in the designing and management of any evaluation activities.

A meeting is planned in Washington toward the end of October which will include Bathrick, Wilder of TAB, and Ward. The agenda will be to decide on what future activities would be planned.

6. Examining the Role of Women and Families in Social and Economic Development as a Means of Identifying Needs and Developing Appropriate Non-Formal Learning Programs

As mentioned in the last Semi-Annual Report, this project began formally in January, 1975, with Drs. Margaret Bubolz and Beatrice Paolucci providing the initial leadership. They were joined by Dr. Mary Rainey, Dr. Maxine Ferris, Ms. Virginia Boyd, Ms. Mary Andrews and Ms. Gail Imig in weekly meetings with a variety of scholars around the MSU community to explore, research, and examine facets of the role of women and the family in socio-economic development. During this six-month period the group reviewed a wide range of materials and prepared working papers. They also established cross-national linkages for carrying out research and development programs to provide a knowledge and action base, and to strengthen the collaborative efforts of cross-national scholars.

A final report has been written which will be ready for distribution in the near future.

7. The Indonesian Participant Training Group in Non-Formal Education consisted of twelve Indonesian government officials.

| <u>Last Name</u> | <u>Position and Location</u> | <u>Primary and Secondary Areas of Interest</u> |
|----------------------|--|--|
| 1. ANUNG (Mr.) | Educational Broadcasting Producer, Yogyakarta | Planning Media Development |
| 2. DARSONO (Mr.) | Lecturer, Teacher Training Institute, Semarang | Training NFE Personnel Evaluation |
| 3. MUSTADI (Mr.) | Staff Member of Student Services, Directorate for Research and Community Services Development, Ministry of Education and Culture | Administrative Materials Design |
| 4. ISBANI (Mr.) | Lecturer, Teacher Training Institute, Chief of Dept. of Special Education; and Chief of Speech Clinic, Surakarta | Training NFE Personnel Media Development |
| 5. SATMOKO (Mr.) | Lecturer, Teacher Training Institute, Semarang | Research Project Design |
| 6. SOEDARINAH (Miss) | Lecturer, Teacher Training Institute, Surakarta | Advisory and Consultant Materials Design |

| <u>Last Name</u> | <u>Position and Location</u> | <u>Primary and Secondary Areas of Interest</u> |
|--------------------|--|---|
| 7. SUNARJO (Mr.) | Chief, Dept. of Philosophy of Education, Teacher Training Institute, Solo (Surakarta) | Project Administration Planning |
| 8. SUBRATA (Mr.) | Lecturer and Chairman, Dept. of Social Education and Development, Teacher Training Institute, Bandung | Planning Project Design |
| 9. SOEMITRO (Mr.) | Lecturer, Teacher Training Institute, Surakarta | Materials Design Media Development |
| 10. SURJADI (Mr.) | Staff Member of Non-Formal Education Task Force of Experimentation and Lecturer, Teacher Training Institute, Bandung | Advisory and Consultant Training NFE Personnel |
| 11. SUTOPO (Mr.) | Lecturer, Teacher Training Institute, Surakarta | Training NFE Personnel Materials Design |
| 12. SUDRAJAT (Mr.) | Staff Member, Directorate of Non-Formal Education and Sports, Ministry of Education and Culture | Planning Supervision |

This was a six-week program between March 27, 1975 and June 7, 1975. It was arranged and conducted by Michigan State University in collaboration with the Appalachian Adult Education Center at Morehead State University and the Non-Formal Education Center at the University of Massachusetts.

The primary objective of the training program was to increase the capability of the Educational Technology and Innovation Bureau of the Indonesian Ministry of Education and Culture and associated institutions to undertake research and experimentation in non-formal education. It is hoped that this added capability will lead to the formulation of professionally sound research and program proposals dealing with materials, procedures, delivery systems, and organizational concepts focused on the needs of rural Indonesia.

A pre-departure training program was arranged for the participants. This was a workshop conducted in Jakarta in March, 1975 by Professors Ted W. Ward and S. Joseph Levine from Michigan State University. Workshop dis-

cussions focused on non-formal education programs in the United States and the experiences the participants hoped to have when they came to the United States. At this workshop the group was divided into three task forces. Task Force I was to concern itself with radio/TV programs. Task Force II was to concern itself with instructional materials. Task Force III was to concern itself with rural community development.

The group arrived in the United States on March 27. The first few days were spent in Washington in orientation sessions. The participants came to East Lansing and worked at Michigan State University from April 6 to April 26. Next they went to Morehead State University where they stayed from April 27 to May 9. The third part of the program was at the University of Massachusetts where they worked from May 12 to May 30 and returned to Michigan State University from May 31 to June 7 for a wrap-up session.

Instruction in the training program included lectures, demonstrations, discussions, interviews, field trips, role playing, individual study and report writing. The last week of training at Michigan State University (May 31-June 7) included presentation of the draft of the report by the participants for the purpose of final planning and evaluation. Joining the twelve participants in these workshops were:

| <u>Name</u> | <u>Position and Location</u> |
|---------------------------|------------------------------------|
| Mr. Soemitro Wienjowiyono | Head, Innovation Section BP3K, MOE |
| Mr. Anwas Iskandar | Director, PENMAS, MOE |
| Mr. Sumardi | USAID Project Manager, MOE |
| Dr. Hal O. Hall | USAID/Washington |
| Dr. Bernard Wilder | USAID/Washington |
| Mr. George Eyster | Morehead State University |
| Dr. David Evans | University of Massachusetts |
| Mr. James Mangan | University of Massachusetts |
| Ms. Suzanne Kindervatter | University of Massachusetts |

plus several faculty members from Michigan State University.

After oral reports were given, they were then presented in written form by the participants. The written report consisted of an introduction in

English and several sections in Indonesian. During July, 1975, a translation of the Indonesian portion of the report was made into English by Indonesian graduate students at Michigan State University. Then an English summary was derived from this literal translation. The entire report in Indonesian and English is being published and will be distributed in October, 1975.

This training program was sponsored and financed by the United States Agency for International Development in Indonesia under PIO/P 498-183-1-50161. Kenneth Neff was the coordinator for this program. Peter Tobia served as his assistant.

8. Publications

Three new publications were completed and distributed during the six month period. These were part of what we call the "Supplementary Series" and included the following titles: Michael Lukomski, Alternatives for the Training of Skilled Industrial Labor in Sao Paulo, Brazil; John Oxenham, Non-Formal Education Approaches to Teaching Literacy; and Abdul Mannan, The Economic Aspects of Non-Formal Education: An Annotated Bibliography.

Reprints of two of the original NFE reports were ordered to build up diminishing supplies.

It should be noted that several more publications will be forthcoming. These are identified in other places within this S-A Report.

9. Handbook on Non-Formal Education

During the reporting period, Professors Harry Case and Richard Niehoff have been engaged in putting together a handbook. It is organized around the principal questions that a policy maker or planner needs to consider in studying and acting under the non-formal education component in educational plans and policy.

This report has gone through several drafts and now, it appears, it is ready for final scrutiny and publication within the next few weeks. It is planned to distribute this widely and it is hoped that some new ideas and conclusions will be useful for people working in the field of out-of-school education.

10. A Study of NFE for Women in Bangladesh

A report of this study was made in the last Semi-Annual Report. Two drafts of the report have been completed and a final draft is expected to be published in some form in the coming weeks.

11. The Non-Formal Education Information Center

The Non-Formal Education Information Center is engaged in a series of activities designed to contribute to the building of a systematic knowledge base in non-formal education. Its clients include researchers, planners, program developers and practitioners throughout the world.

Presently, the Information Center is involved in the following activities:

- The building of a non-formal education network
- The distribution of materials published by the Institute for International Studies in Education
- The initiation of information exchanges
- The maintenance of a reference library
- The provision of information support to individual faculty members, graduate students and research teams engaged in studies of non-formal education
- The conducting of a reference identification service

A detailed report has been prepared indicating the extent of the information network, the number of publications that have been sent out from the Center, the types of persons and agencies requesting materials, and information about the NFE Library. The tables and figures demonstrate how large an operation the Information Center has become. In brief:

1. The network of individuals and agencies exchanging NFE materials totals 1152. Forty-four per cent of these are universities, thirty per cent are government agencies, fourteen per cent are non-government agencies, ten per cent are individuals, and two per cent are business concerns.
 2. A total of 19,611 volumes of NFE materials have been published by the Institute and 15,609 have been distributed.
12. Dr. Peter Tobia, post-doctoral fellow, continued to work with the NFE Project. He assisted Kenneth Neff with the Indonesian Study Group and took primary responsibility for putting together their final report.
13. Dr. James Covert, Assistant Professor at Memorial University in St. John's, Newfoundland, is spending his sabbatical leave working on

projects related to non-formal education.

Plans for the next period (10/1/75 - 3/31/76)

1. Tentative plans are being made for a field project in Peru which will be in addition to the present contract.
2. Tentative plans are being made for a field contract in Indonesia.
3. We expect to have additional publications--some of which are identified elsewhere in this report. We are reviewing other manuscripts to include in our Supplementary Series.
4. We plan to continue the expansion of the Information Center.
5. We plan to negotiate an extension to the present contract which expires March 31, 1976.
6. We expect to send a consultant to work on a project on agricultural education in Lesotho.
7. We will respond to any requests made for our services from AID/Washington and the Missions.