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A bibliography on non-formal education programs in several different areas of the world. Many countries operate ongoing "non-formal" educational programs outside departments and ministries of education. Youth programs, land resettlement, adult education, agricultural extension, and national service programs, for example, are operating under multiple auspices. This bibliography selects and identifies some of these programs by geographic area. It is a limited selection, since many of these programs have had little public documentation or are in experimental stages. There is an urgent need to study and document such programs in terms of methodology, cost-benefit analysis, and outcome effectiveness. It is hoped that this bibliography may assist those interested in pursuing the task of investigating such programs. The entries are organized within the following seven sections: Africa, Asia, Latin America, Middle East, Europe and the U.S.S.R.; Canada, Australia, and New Zealand; Island Areas.

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# BIBLIOGRAPHIES IN NON-FORMAL EDUCATION

Number 2:           NON-FORMAL EDUCATIONAL PROGRAMS  
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                          OF THE WORLD.

***IISE***

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East Lansing, Michigan 48823

**Number 2:**

**NON-FORMAL EDUCATIONAL PROGRAMS IN DIFFERENT  
GEOGRAPHICAL AREAS OF THE WORLD.**

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## FOREWORD

Many countries operate ongoing "non-formal" educational programs outside departments and ministries of education. Youth programs, land resettlement, adult education, agricultural extension, and national service programs, to mention only a few, are operating under multiple auspices.

This bibliography selects and identifies some of these programs by geographical areas. It is a limited selection, since many of these programs have had little public documentation or are in experimental stages, and sufficient data for any meaningful pronouncements is lacking. There is an urgent need to study and document such programs in terms of methodology, cost-benefit analysis, and outcome effectiveness. The lack of hard, analytical information on such "non-school" educational endeavors creates gaps in our knowledge which must be filled.

It is hoped that this bibliography in its limited form may assist those interested in pursuing the necessary task of investigating such programs.

Cole S. Brembeck, Director  
Institute for International  
Studies in Education  
Michigan State University

May, 1971

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