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SEMI-ANNUAL REPORT

April 1, 1974 - September 31, 1974
Michigan State University
Agency for International Development
Non-Formal Education Contract
AID/CM/70-C-73-22

Goals and objectives

The broad goals and objectives of this project are described in Article I - Statement of Work - of the Contract. Broadly stated, the objectives are to: (1) continue to investigate the role of non-formal education in making education more cost-effective, (2) increase, in the LDCs, an understanding of the contribution NFE can make in human resource development, and (3) strengthen the LDCs ability to identify, plan for and utilize NFE in an overall education strategy.

The specific objectives call for the Contractor to: (1) conduct seminars and workshops on NFE both domestically and overseas, (2) provide technical team visits in response to requests from AID/Washington and Missions, (3) periodically convene the advisory/consultant staff at Michigan State University, and (4) continue to develop expertise among scholars and practitioners in NFE methods and applications.

Goals for the period (4/1/74 - 9/30/74)

The objectives of the period were to:

1. plan and hold an international conference and workshop on campus for persons having an earnest interest in non-formal education from a variety of points of view, such as policy-making, planning, funding, research and program operation and administration. Participants will be invited from other universities, AID/Washington and AID/Field, foundations, national and international organizations and from about twenty-five foreign countries;

2. continue with overseas seminars, workshops and technical assistance as provided for in the Contract and as requested from Missions and AID/TAB;
3. continue to explore new ways of working with the Bureaus in AID to expand the work of Michigan State University in its overseas work;
4. expand the clearinghouse function at Michigan State.
5. continue to enlarge the knowledge base of NFE.

Significant activities

1. April 24-26, 1974, an International Conference and Workshop on Non-formal Education was convened at the Kellogg Center for Continuing Education on the Campus of Michigan State University. It was jointly sponsored by the Agency for International Development and Michigan State University. The theme of the conference was "New Strategies for Developing an Old Resource", i.e., non-formal education and its role in developing nations.

A total of 181 participants (including 34 from Michigan State University) attended the conference. 49 of these represented 23 foreign countries and AID Missions. 59 others represented national and international organizations (including AID/Washington). The remainder represented 22 universities which are involved in some kind of non-formal education programs. The participants brought a variety of perspectives to the conference such as policy-making, planning, funding, research and program development, operation and administration. Similarly, they represented such diverse fields of interest as agriculture, health, formal education, government, communications, banking, commerce and publishing.

The program consisted of:

THE CONFERENCE

Wednesday, April 24

8:00 a.m. - 6:30 p.m.

1:00 p.m.

2:30

Conference Opening

5:30 p.m.

6:30

8:00

Registration, Conference Desk, Lobby,
Kellogg Center

Planning Luncheon for all persons on the
program, Big Ten Room

Panel participant meetings, Rooms 108, 110,
210, Vista and Heritage

Reception, Red Cedar Rooms

Dinner, Big Ten Room

Cole S. Brembeck, Director, Institute for
International Studies in Education, Michigan
State University, Presiding

NFE in Action: Firsthand Reports, Big Ten
Room

Ralph H. Smuckler, Dean, International Studies
and Programs, Michigan State University, Chairman
Emile Vargas Adams, the Ford Foundation,
Colombia

Winarno Surakhmad, Deputy Director, Regional
Center for Educational Innovation and
Technology (INNOTECH), Saigon

Kowit Varapiphat, Chief, Adult Education
Division, General Education Department,
Ministry of Education, Thailand

Thursday, April 25

8:30 a.m.

Plenary Session, Lincoln Rooms

NFE and Nationwide Learning Systems

Keith Goldhammer, Dean, College of Education,
Michigan State University, Chairman

Frederick Harbison, Woodrow Wilson School
of Public and International Affairs, Princeton
University

Richard O. Niehoff, Center for International
Studies and Programs, Michigan State University
Coffee, Red Cedar Rooms

10:00

10:30 a.m.

Plenary Session, Lincoln Rooms

NFE in the Development Process: Country
Examples

Harold Freeman, Chief Education Officer
Bureau for Asia, Office of Technical Support,
Agency for International Development, Chairman
Haile Yesus Abeje, Assistant Minister of
Elementary and Non-formal Education, Ministry
of Education and Fine Arts, Ethiopia

F. E. Kadir, Chief of Training, Integrated Rural
Development Program, Bangladesh

Joaquim Alfredo Soares Viana, Director,
Department of Suppletive Education, Ministry
of Education and Culture, Brazil

12:15

Luncheon, Centennial Room
Ralph Smuckler, Presiding
Clifton R. Wharton, Jr., President, Michigan State University: Comments
Joel Bernstein, Assistant Administrator, Bureau for Technical Assistance, Agency for International Development: Comments

2:00 - 4:30

Concurrent Sessions

Session 1: The Economic Value of NFE, Room 106
Michael Borus, School of Labor and Industrial Relations, Michigan State University, Chairman
Manzoor Ahmed, Associate Director, Educational Strategy Studies, International Council for Education Development

John Hilliard, Center for Studies in Education and Development, Harvard University

John Hunter, Department of Economics, and Director, Latin American Studies Center, Michigan State University

Manuel Zymelman, Center for Studies in Education and Development, Harvard University

Session 2: Literacy and NFE, Vista Room
William A. Herzog, Department of Communication, Michigan State University, Chairman

Hernando Bernal Alarcon, Planning Chief, Accion Cultural Popular (ACOP), Colombia
Michael Chiappetta, Chairman, Department of International and Comparative Education, Indiana University

Jack Mezirow, Department of Adult Education, Teachers College, Columbia University

Kowit Varapiphat, Chief, Adult Education Division, General Education Department, Ministry of Education, Thailand

Session 3: Educational Technology: What We Know about its Use in Non-formal Education, Heritage Room

Henry T. Ingle, Program Officer, Instructional Technology Projects, Academy for Educational Development, Chairman

Mario Dardon, Director, Programa de Educacion Basica Rural Ministerio de Educacion, Guatemala
Emile McAnany, Institute for Communication Research, Department of Communication, Stanford University

Robert Morgan, Director, Center for Educational Technology, Florida State University

Howard Ray, Basic Village Education Project, USAID/Guatemala

Thomas Rich, Florida Mental Health Institute, Tampa

7:30 - 9:00 p.m.

A Festival of Films on NFE, Rooms 106,
110, and Vista

Discussion Leaders:

Clifford Block, Education Technology Officer,
Office of Education and Human Resources,
Bureau for Technical Assistance, AID
David R. Evans, Director, Center for Inter-
national Education, University of Massachusetts
Stanley Handleman, Education Advisor,
Bureau for Asia, AID

Carlos Heymans, MOE, EL Salvador

Robert Jacobs, Southern Illinois University

Henry Ingle, Academy for Educational
Development

Thomas LaBelle, Assistant Dean for Research,
Graduate School of Education and Coordinator
for Research on Latin America, Latin American
Center, UCLA.

Robert Smail, Regional Education Advisor,
Agency for International Development

Lyra Srinivasan, World Education

Winarno Surakhmad, Deputy Director,
Regionaal Center for Educational Innovation
and Technology (INNOTECH), Saigon

Kowit Vorapiphat, MOE, Thailand

Friday, April 26

9:00 - 11:30 a.m.

Concurrent Sessions

Session 1: Strategies for Developing NFE,
Vista Room

George H. Axinn, Department of Agricultural
Economics, Michigan State University, and
Executive Director, Midwest Universities
Consortium for International Activities
(MUCIA), Chairman

Olu Awe, Forest Ecologist, Ministry of
Agriculture and Natural Resources, Western
State, Nigeria

Roger Cuyno, Instructor, College of Agriculture,
University of the Philippines, Los Banos
Betru Gebregziabher, Assistant Head, Extension
and Training Department, Chilalo Agricultural
Development Unit (CADU), Ministry of Agriculture,
Ethiopia

Session 2: Making Learning Effective in NFE,
Room 106

Ted Ward, Institute for International Studies
in Education, Michigan State University,
Chairman

Patricio Barriga, Formerly Field Director, Non-
formal Education Project, Ecuador

Rolland Paulston, International and Development
Education Program, School of Education, University
of Pittsburgh

S. Michel Rousseau, Office of the North Region,
Federacao de Orgaos Para Assistencia Social e

Session 3: New Directions in NFE, Heritage Room

Stanley Applegate, Education, Science and Technology Division Chief, Office of Development Resources, Bureau for Latin America, Agency for International Development, Chairman
Thomas Fanning, Director, Information Materials Press

John McLain, Director, Research Learning Center, Clarion State College

Jack Vaughan, Director, International Children's Television Workshop

Session 4: Current Studies in NFE, Room 110

Marvin Grandstaff, Institute for International Studies in Education, Michigan State University Chairman

Manzoor Ahmed, Associate Director, Educational Strategy Studies, International Council for Educational Development

Russell Kleis, Department of Administration and Higher Education, Michigan State University

Mauricio D. Leanor, Area Specialist in Agricultural Education, Southeast Asia Ministers of Education Organization (SEAMEO)

James Sheffield, Director, Center for Education in Africa, Teachers College, Columbia University

Wilson Velandia, Universidad Javerin, Colombia Luncheon and Conference Summary, Centennial Room

Cole S. Brembeck, Chairman

Emily Vargas Adams, The Ford Foundation, Colombia

Sudi Bulbul, Deputy Under-Secretary, Ministry of Education, Turkey

Edwin Martin, Educational Advisor, African Bureau, Office of Technical Assistance,

Agency for International Development

Bernard Wilder, Non-formal Education Officer,

Office of Education and Human Resources, Technical Assistance Bureau, Agency for International Development

12:00

2:00 p.m.

Adjournment

The growing interest in non-formal education has generated a wealth of new materials, publications, and other resources. A concerted effort was made to collect as much of this material for display and distribution. The NFE Information Center proved to be a major attraction at the Conference and was an invaluable resource for the participants. A wide range of books, monographs, research studies, working papers and reports were displayed. Many of the items, including the NFE Team Reports and Discussion papers, were available in sufficient quantities to be distributed at the Conference. In addition, more than 2000 publications were mailed to the participants after the close of the Conference. The overwhelming response to the information has suggested that this should become a permanent feature of the MSU Program of Studies in Non-formal Education. Arrangements have been made to establish a clearinghouse for materials on NFE which is described later in this report.

Another feature of the Conference was the "Festival of NFE Films", which offered the participants still another opportunity to share common experiences and information, films were shown concurrently in four separate rooms. Discussion leaders were on-hand to direct post-film comments and to bring out the significant features of the films.

For one week following the Conference a Workshop was held for those who wished to pursue significant issues and problems in greater depth. Thirty-four persons participated in the Workshop. Faculty consisted of people from Michigan State with experiences and specialization in different aspects of non-formal education; Dr. Ted Ward was the Director. From its inception, the "working" nature of the Workshop was emphasized. Some weeks before letters had been sent to nominated participants suggesting that they consider bringing to the Workshop a well-defined problem - or set of

made to make certain that there was maximum opportunity for participants to work non-formally on problems of importance to them and their colleagues in a stimulating environment. It was planned that each participant would take away from the workshop a "product" which would be useful to him or her work at home. Written reports were put together by each of the three workshop groups.

The Conference and Workshop seemed to be well-accepted by all of the participants and plans are underway for follow-up meetings. A number of suggestions and guidelines were made for next steps. The participants:

- (1) urge exploration and experimentation with network concepts to facilitate administration, coordination and communication;
- (2) see a pressing need for programs to train professionals and para-professionals in NFE areas;
- (3) strongly endorse the principle that NFE programs be based on the felt needs of the people and propose that systematic need assessment be an important early step in strategy formulation;
- (4) recognize the need for continuing efforts to build and extend our knowledge base in NFE and stress the vital role that one or more clearing-house activities can perform to facilitate the sharing of knowledge;
- (5) caution against the pitting of NFE against formal education and encourage integrative approaches stressing the complimentary of these two approaches in dealing with educational problems;
- (6) stress the need for innovation, adaption and creativity in the processes of strategy formulation and program design;
- (7) warn against the danger of "bureaucratically overwhelming" in our efforts to administer and coordinate it;
- (8) encourage exploration and experimentation with "new approaches", especially those that can produce desired learning outcomes without requiring literacy;

- (9) call for more and better evaluation of NFE activities; and
- (10) underline the importance of sustaining a dialogue among the conference participants after they return home.

2. Peru-Paraguay

In the period July 29 - August 29, 1974, Dean Keith Goldhammer, Dr. Ben Bohnhorst, and Dr. Kenneth Neff travelled to Latin America to explore the possibilities of reaching an agreement on a cooperative project between the Ministry of Education in Peru and Michigan State University for developing Peru's NFE programs. This was a further step which began with the Ward/Neff visit to Lima in the Fall of 1973 and a visit to East Lansing by Dr. Cesar Picon in the Spring of 1974. (See previous Semi-annual Report.) The Dean was on site for one week; Neff and Bohnhorst remained in Lima until August 29, with Neff making a 5-day side-trip to Assuncion, Paraguay (August 24-28). During the first few days of their visit the MSU team was informed by Peruvians and AID Mission personnel of the sweeping reforms which the government is committed to implement. In essence, the first priority of the government has been to effect needed structural changes in Peruvian society (such as land reform and nationalization of industrial and extractive enterprises) and then, through education, to reinforce these changes and enable members of the old Peruvian society to assume roles that are personally more productive and socially more rewarding. The ultimate goal is to achieve an "educative society (or community) in which teaching and learning is a shared experience of all." In their final meeting, Drs. Neff and Bohnhorst met with Dr. Picon, Dr. Charles Finberg, AID Mission Director, and key staff members from both the Ministry and the AID Mission. Work was falling well along on a PROP document which will be submitted to AID/Washington in the near future. Dr. Cole Brembeck stopped in Lima enroute home from Brazil and assisted with details of the Peru proposal. Dr. Neff is being asked to go back to Peru

approximately the first two weeks of December. It is expected that then the Peruvians will have begun a sector assessment which will be used to support an application for a \$10 million loan from AID. While there, he expects to put the final touches on the proposed Peru/MSU contract.

Dr. Neff's visit to Paraguay was arranged to continue with discussions in the Fall of 1973 but awaited the results of a NFE subsector assessment which was in process by the National Council for Social Progress. The study has yet to be completed and it is hoped that AID will come forth with funds to enable the CNSP to finish its assignment. Michigan State University will be prepared to assist with the study by providing consultative help, if requested by the CNPS and concurred by TAB. Michigan State will explore the possibility of publishing the results of the study along with any subsequent workshop reports in its NFE series, perhaps in Spanish with an English summary, or vice versa. With the concurrence of TAB, Michigan State can provide up to three consultants in support of a national conference/workshop in NFE along with the possibility of providing a few, well chosen international experts. Plans are being made to have two Paraguayan officials join a forthcoming NFE program to be offered by MSU for Brazilian participants. This has been approved and it is expected that they will arrive in East Lansing about October 6.

3. Brazil-Bolivia

September 1 - 22, 1974, Professors Ted Ward and Cole Brembeck were in Latin America. In Brazil they were asked to (1) assist SENAI/Sao Paulo staff in the development of a model system of research, planning and evaluation; analyzing the organization and operation of SENAI's newly created Division of Research, Planning and operation; (2) assist MEC's Department of Supplementary Education (DESU) in the improvement of the

the Faculty of Education of the Federal University of Bahia to develop a graduate academic and research program in NFE; analyze and discuss with faculty members, plans for the introduction of graduate programs on human resources training and research in the Faculty of Education/ Federal University of Bahia.

Ted Ward, at the request of AID/TAB, travelled to Bolivia September 16-17. The Mission had requested help in the detailing of a prospectus through which to press upon AID/Washington the need for a short-term evaluation project to examine a cluster of programs in NFE. USAID/Bolivia believes that many of these programs have had a positive effect in the impoverished rural areas.

4. Indonesia

During the period July 7 - 21, four American consultants joined with three Indonesian officials in a team effort to conduct a general survey of non-formal education plans and programs in Indonesia at all administrative levels in different geographic locations and under various organizational sponsorships. The team, after ascertaining the plans of other external donors, then developed a plan of action for a year of project development work leading toward the implementation of a technical assistance project to begin FY1976 with the recommendation that this project activity get underway by September, 1974.

The Americans on the team were:

Dr. Cole S. Brembeck, Director, Institute for International Studies in Education and Associate Dean, College of Education, Michigan State University

Dr. David R. Evans, Director, Center for International Education, School of Education, University of Massachusetts.

Dr. Nat Colletta, Faculty of Educational Studies, State University College at Buffalo, New York

The Indonesians participating were:

Mr. Soemitro, Director, Center for Education Experimentation, Office of Education Development (BPP)

Mr. Anwas, Center for Education Experimentation

Mr. Romli, Center for Education Experimentation

Plans for the work of the team took shape in April, 1974, at the International Conference in Non-formal Education held at Michigan State University. At that time they met and outlined the scope of work. When the team arrived in Indonesia they determined the specific sites to be visited and the persons to be interviewed. They found that the NFE scene in Indonesia is marked by many characteristics. For example, they found that there exists an impressive array of NFE programs aimed at different aspects of rural development. They also discovered that most of these have not been inventoried, their programs described, or the potentialities assessed. NFE programs exist under a variety of sponsorships, both public and private; many depend upon volunteers or non-governmental groups. They are aimed at a variety of developmental goals, most of which are vital to the improvement of the quality of life in the rural areas. Most of these programs work in isolation and are not linked together in reinforcing ways for the improvement of their respective programs. This, in spite of that fact that collectively they carry on a very large share of the nation's education business. They also learned that the NFE programs are not linked to knowledge building resources from which they can draw useful informational skills and expertise for their improvement. But perhaps the most significant characteristic about these programs is that they are in place and attempting to work.

The joint team (BPP and USAID) split its time between visiting the ministries and the national headquarters of various agencies in Jakarta and

visits to projects and province-level officials. They could not get much information about NFE plans and projects from the Education Section of the Second Five Year Plan of the recently completed National Assessment of Education - as neither paid much attention to non-formal education. It was decided that this was due more to the lack of expertise in this field than to GOI disinterest. There was no attempt to do a systematic survey of all NFE activities for there was not sufficient time or resources for such a job. Since this was an exploratory survey, more attention was given to variety rather than depth. In all, seven different organizations were visited. Twenty-one NFE projects were observed.

Following the visits the group prepared a list of problems and issues which they deemed suitable for further study during the coming year. They also made several recommendations related to network building activities. For example, BPP will need to gather certain types of information if it is to take leadership as a knowledge building and action resource in non-formal education.

Finally, a plan of action was drawn for BPP activities in NFE and the role of AID in assisting. Beginning this year, BPP has been charged with the following:

- (1) Concept and strategy development. Preparing strategy papers for the Minister of Education and the National Economic Planning Board - and conducting seminars and workshops across ministries to develop a common conceptual framework.
- (2) Assessment and evaluation. Identifying significant projects for assessment, designing instrumentation for evaluation, providing a system for continuous feedback and monitoring during project implementation phases, and analyzing and reporting on projects selected for in-depth case studies.
- (3) Experimentation. Generating new, innovative ideas; e.g., the use of indigenous games and plays to carry educational messages to the people, etc.

(4) Strengthening organizational and training capabilities. Establishing a network of experienced persons actively engaged in NFE activities, engaging certain Indonesian universities, and other institutions with the development of the theory of and manpower training programs for NFE, building a resource center for materials collection, development, storage and dissemination, and building BPP's in-house capabilities through workshops, seminars, and long-term training.

BPP has requested AID to assist it in carrying out these responsibilities and the American component of the joint team strongly endorsed this request. It was recommended that beginning in September, 1974, a full-time American consultant be placed with BPP to assist with the activities listed above. It is expected that by 1976 a technical assistance project could be developed.

5. Ethiopia

During May, Professor Richard Niehoff spent approximately three weeks in Ethiopia working with officials of the GOE and USAID preparing for and participating in a workshop designed to establish six experimental rural development centers. These proposed centers were, in part, a Sector Review of Education financed by the World Bank and the recommendations of Niehoff and Dr. Bernard Wilder who participated in this review. The workshop was the third preparatory step taken by the GOE - under the leadership of the Ministry of Education, along with other ministries and the Planning Commission, concerned with rural development and decentralization of the government to the awraja (sub-provincial) level. After a three-day workshop, Niehoff developed a policy paper, requested by the Assistant Minister of Education and AID officials, which summarized the several components of a national plan and proposed a series of actions to implement the experimental plan.

Joint approval of the proposal forms the basis of a further investment by USAID of approximately \$150,000 in supporting the proposal of the first year with further grants anticipated depending on the results accomplished in the first years of the project. Professor Nichoff has tentatively agreed to serve as "senior advisor" to the project and expects to make a follow-up trip sometime during Fall, 1974.

6. Information Center on Non-formal Education.

Earlier in this report we described the Information Center at the International Conference on Non-formal Education. It met with such great enthusiasm that it became apparent that a more systematic and permanent center should be established for the purpose of collecting, developing, storing and disseminating materials on NFE. With the approval of AID/Washington, Dr. Mary Rainey was hired as an Assistant Professor in the Institute to direct the Center. In addition, Mary will be responsible for the maintenance and extension of our information network on non-formal education. She will also be involved with all programmatic aspects of our contract work. She is very interested in the role of women in non-formal education and intends to pursue this as part of her assignment.

7. MSU Master Degree program for training NFE specialists.

While not sponsored by the Contract, the newly established masters program is certainly related to it. Offered for the first time this Fall, programs are being made available for training planners, evaluators, designers, managers and operators of NFE programs. While it is a College of Education program it is open to persons with training and interest in fields such as agriculture, health, nutrition, trade and industry, and social services. Three students from Brazil are enrolled in the program for Fall Term.

8. Campus workshop on NFE.

At the request of OIT/AID a summer workshop was planned for this year. The purpose of the program is to expose specialists and administrators in education and other professional fields to the concepts and techniques of NFE. The program was to focus on planning, programming and evaluating NFE activities and was to involve multidisciplinary resources throughout the University. Unfortunately, no students were recruited so the workshop did not materialize.

10. Conference in Washington

On August 22, Cole Brembeck and Richard Niehoff spent the day in Washington, D.C. conferring with AID officials concerned with the MSU contract on NFE. Attending the meetings were James Chandler, Myron Vent and Bernard Wilder of the Technical Assistance Bureau; Stanley Applegate of the Latin American Bureau; and Harold Freeman of the Asian Bureau. The purpose of the meeting was to report on recent MSU activities in Indonesia, Peru, Ethiopia, Brazil, Paraguay and Colombia. Discussions were also held pertaining to future activities in and planning for the Michigan State University NFE Contract.

11. AID/MSU Conference on NFE

On Thursday-Friday, September 19-20, 1974, meetings were held with AID officials to discuss informally a number of broad programmatic and policy concerns. The AID representatives suggested that the current concern for promoting the use of NFE to attain national development goals could have a dramatic and valuable long-term benefit, i.e., that of encouraging us to view national development problems "trans-sectorally" (or multi-sectorally). Though there have been periods in the past when we have explored the "multi-disciplinary" aspects of national development, these

efforts have been largely unsuccessful and somewhat artificial.

Representing AID/Washington were:

Stanley Applegate	Bureau for Latin America
James Chandler	TAB
Stanley Handleman	Asia Tech/Education Planning
Frank Moore	Bureau for Africa

Norman Green represented the University of Massachusetts.

The Michigan State University Contingent included:

Nancy Axinn	Human Ecology
Ben Bohnhorst	Education
Norma Bobbitt	Human Ecology
Mike Borus	Labor and Industrial Realtions
Cole Brembeck	Education
Mel Buschman	Continuing Education
Andrew Dunbar	Fducation
Chris Ford	Education
Keith Goldhammer	Dean, Lducation
John Hanson	Education
David Heenan	Education
William Herzog	Communication Arts
John Jordan	Education
Kirk Lawton	Agriculture and International Programs
Lois Lund	Dean, Human Ecology
Ken Neff	Education
Richard Niehoff	International Programs
Beatrice Paolucci	Human Ecology
Mary Rainey	Education
Lynn Schlueter	Education
Ralph Smuckler	Dean, International Programs
Ruth Useem	Education
Ted Ward	Education
Irving Wyeth	Agriculture

12. Christopher Ford joined the NFE Project on August 3 as a Post-doctoral Fellow (five month appointment). A 1969 PhD graduate of MSU's International and Comparative Education program, Ford has been working with the University of Guam as an Assistant Professor of Sociology and Education and with the development of the Cooperative Extension Service of that institution. He has also worked with the Government of Guam and the Trust Territory Government as a consultant to their adult education programs and upon his return to Guam in January, he will be working closely with these and related non-formal education areas.

While at MSU Ford is dividing his time between familiarizing himself with the research and information that has been acquired in the area of non-formal education and in developing a proposal for a Community Development Institute which he will be helping to establish at the University of Guam upon his return. He is also preparing a paper for presentation to the 1974 NFE Symposium Series dealing with problems and prospects for non-formal education in Guam and Micronesia. In addition, he is auditing a number of classes in education and sociology as well as assisting Dr. Kenneth Neff with the planning and development of the special NFE training project to be held for the Brazilian participants October 6 thru November 22.

Plans for the next period (10/1/74 - 3/31/74)

1. Requests have come for additional help in Asia, Latin America and Africa. The projects mentioned in this report, i.e., Ethiopia, Peru, Brazil, Paraguay, and Indonesia appear to be on-going and it is likely they will be expanded. Professor Niehoff will go to Pakistan early in October to make arrangements for a workshop in December.
2. Extend the present contract until June 30, 1975.
3. Expand the clearinghouse function and establish new linkages with agencies and institutes working with non-formal education.
4. Conduct a seven-week workshop for a group of ten educators from Brazil, possibly two from Paraguay. While not under this contract, it is a part of our total NFE program.
5. Hold a series of five seminars on campus for persons interested in NFE.